

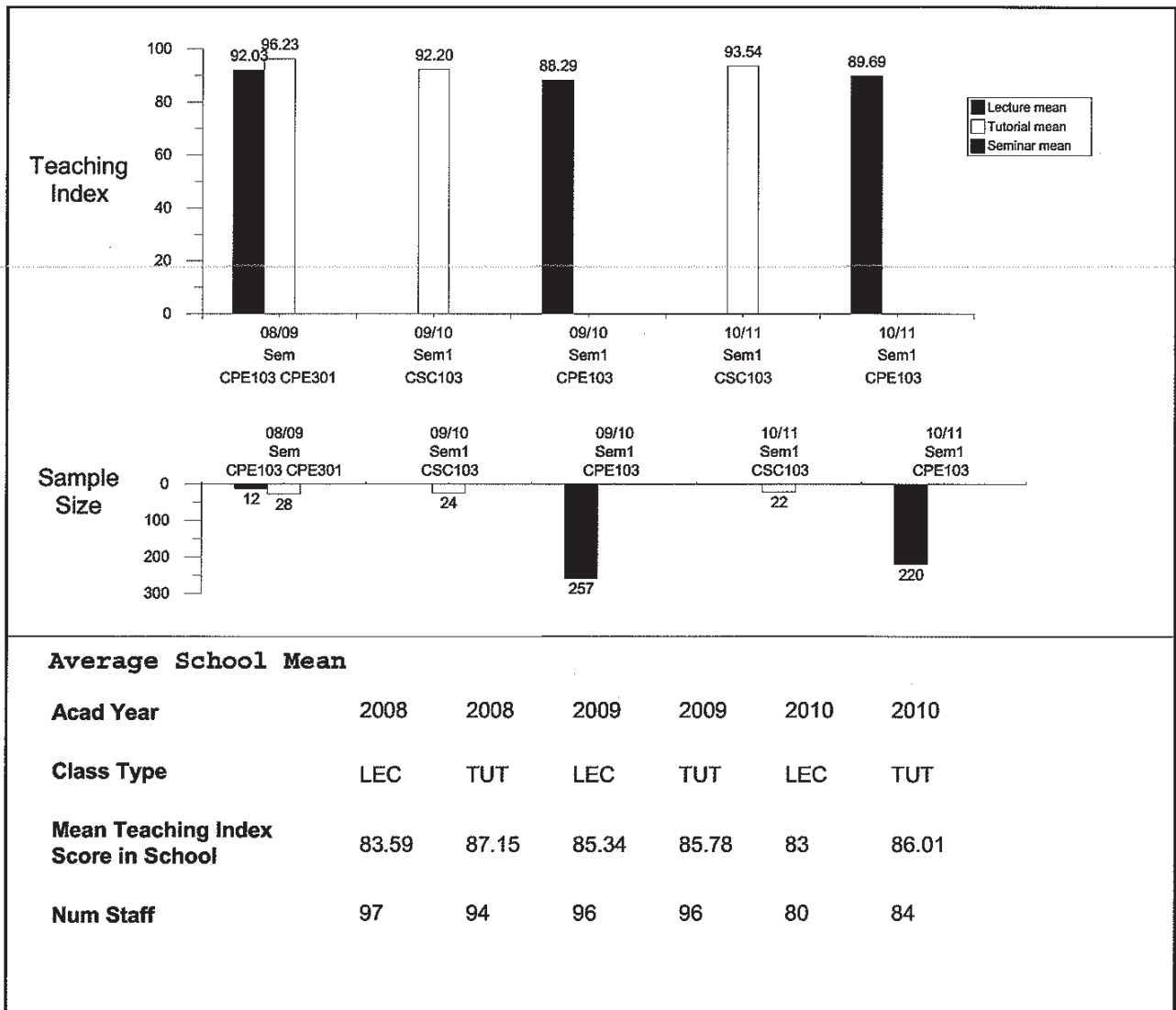
STAFF TEACHING INDEX CHART AY 2010 Sem 1

SCE

Staff ID: S6846496Z

Printed on 19-JAN-2011

Name: Assoc Prof Yow Kin Choong





STUDENT FEEDBACK ON TEACHING

Faculty Feedback Results

[Main Menu](#) [Choose another Feedback](#)

Student Feedback on Teaching for Academic Year 2010/2011 Semester 1

Date: 10-JAN-2011 03:54 PM

Instructor: Assoc Prof Yow Kin Choong

Course: CPE103 MATHEMATICS I

Method: Lecture, **Group:** CE1

Actual Class Size: 146

	Criteria for consideration	Total Responses	Mean	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	Preparation & Organisation - The instructor is well-prepared for class. - Lessons are systematically structured and organized.	78	4.5	.57	42	33	3	0	0
2	Knowledge - The instructor appears knowledgeable in teaching his/her subject. - The instructor is able to use alternative ways of explaining the material when necessary.	78	4.47	.59	41	33	4	0	0
3	Enthusiasm for the subject - The instructor teaches the subject with passion. - The instructor stimulates my interest in the subject.	78	4.55	.55	45	31	2	0	0
4	Learning and Thinking - The instructor's teaching approach stimulates thinking and problem solving.	78	4.28	.75	36	28	14	0	0
5	Delivery - The instructor communicates effectively. - The pace and pitch of the class session is appropriate	78	4.41	.65	38	35	4	1	0
6	Effectiveness - I learnt a lot about the subject from this instructor.	78	4.29	.7	34	33	11	0	0

Overall Rating								
7 The instructor is proficient in his/her teaching.	78	4.4	.58	35	39	4	0	0

(Individual)

Mean Teaching Score: 4.41

(Across all faculty for the same course)

Highest Teaching Score: 4.41, Lowest Teaching Score: 3.29

Median Teaching Score: 3.85

Other Comments

What do you like best about the instructor with regard to his/her teaching?

1. interesting and interactive lectures should never miss.
2. Sometimes he tells jokes so there is some entertainment in lectures and thus makes it easier to focus afterwards. The sms system he came up with is very good too, because it helps us to learn more with questions asked by others. The way he teaches is also easy to understand and I can concentrate well in his lectures.
3. He puts jokes in between the lectures that makes students don't get bored
4. Good example, clear explanation, activeness, punctuality, humour.
5. Humorous, clear.
6. His humorous teaching method.
7. His lesson is enjoyable as he sometimes will crack some jokes with the class..
8. Brighten up his lectures with some jokes.
9. he can explain the subject clearly.
10. N.A.
11. He is dedicated in teaching so that encourage me to learn.
12. The instructor tried very hard to make sure his student understand the subject. He even make an extra mile to organise extra lesson for students who are unable to follow up/ difficulties in under it.
13. He injects some liveliness into the lecture that is supposedly dull and serious. This induced a better learning environment for me. The pace of the lecture is just right.
14. He has his own way to make the lecture humorous. The nice stories that he play acts in class are real fun! Therefore I dont feel bored in his class. Secondly maths has been my favorite subject and will always be! He uses the same example to explain a problem of a topic so helps us to relate better. If we forget some concept or confuse on some things then we can easily recall using the particular example what was how!
15. When our students just coming in lecture room and not pay attention to his speech at first, he will start a funny story to attract our focus. I thought it's a good strategy in his teaching style which make student focus on his teaching.
16. He's able to capture all of our attention.
17. His explanations are clear.
18. He's really good at creating interactions between him and the students
19. He makes the lessons interesting
20. He speaks with clarity and has a sense of humor, making the class much more lively.
21. About The instructor, I like how he let us ask him questions via the messages.
22. humor
23. makes the lesson interesting. Entertain the class with humourous sense of talking.
24. Clear presentation style. Easy to ask questions to clear doubts.
25. i like the interest he generates in the class by making it more fun and not all about studies.
26. The best part about Assoc Prof Choong's classes are that they are never boring. He makes the lectures extremely interesting and his humour keeps the students in a good mood throughout. By far, he is the best professor that has taught me in NTU so far. I hope the next few weeks with him pass off well.
27. He's never boring. Able to keep the class focus at all times.
28. His ability to joke and to tell stories allows students to pay more attention to his lecture as it will not be boring. It is apparent that he prepares well for the lectures. Even with the squeeze in the schedule, I feel that the pace of the lectures is just right. His willingness to feedback to students' questions in the SMS board is encouraging as well. Overall, he provides interesting and well-paced lectures which students will

look forward to attending it.

29. Very good in expressing himself. The question sms system is quite useful and a gd way for the students to ask qns.

What improvements would you suggest, if any?

1. none
2. N.A
3. nil
4. should give more example and exercise to let student to try and prictise
5. N.A.
6. Some what the topics are difficult to understand. More animation of showing how current and voltage flow. Although professor may have mention and teach. But it was difficult to catch as it may be too fast.
7. He can try to come up with more interesting and interacting ways to present his lecture in order to stimulate more interest in students.
8. Some not so very important things are stressed upon while some of the important ones(or the confusing ones) are done a little fast leaving me sometimes in a mindboggling situation.
9. For our poly students, we didn't learn too much more basic science like mathematics so that we need to spend more times to catch his speech speed. I understand that as a professor for all students, he need to consider cover whole students' acceptance level. While my suggestion is we can open several small group discussion or second turtorial for those students who need and want to catch up with others. We will really appreciate that and all things that professor done for us.
10. I hope that the Instructor should provide more samples.
11. since the topics are very new to us, it would be better if the professor takes the class at a little slower pace. otherwise there is a lot of pressure on us.
12. slow down the pace of the subject. Give more example or explain further regarding the subject
13. Leave most of the Q&A sessions till the end of the lecture as to facilitate the movement of the lecture.
14. He could perhaps add in a couple of questions during the lecture so as to stimulate students' thinking ability rather than just purely listening to lectures.
15. continue to make the learning environment friendly

Faculty comments

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STUDENT FEEDBACK ON TEACHING

Faculty Feedback Results

[Main Menu](#) [Choose another Feedback](#)

Student Feedback on Teaching for Academic Year 2010/2011 Semester 1

Date: 10-JAN-2011 03:55 PM

Instructor: Assoc Prof Yow Kin Choong

Course: CSC103 FOUNDATION MATHEMATICS

Method: Lecture, **Group:** CS1

Actual Class Size: 247

	Criteria for consideration	Total Responses	Mean	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	Preparation & Organisation - The instructor is well-prepared for class. - Lessons are systematically structured and organized.	142	4.59	.52	86	54	2	0	0
2	Knowledge - The instructor appears knowledgeable in teaching his/her subject. - The instructor is able to use alternative ways of explaining the material when necessary.	142	4.62	.58	95	40	7	0	0
3	Enthusiasm for the subject - The instructor teaches the subject with passion. - The instructor stimulates my interest in the subject.	142	4.75	.48	110	29	3	0	0
4	Learning and Thinking - The instructor's teaching approach stimulates thinking and problem solving.	142	4.38	.7	70	58	12	2	0
5	Delivery - The instructor communicates effectively. - The pace and pitch of the class session is appropriate	142	4.46	.76	84	45	8	5	0
6	Effectiveness - I learnt a lot about the subject from this instructor.	142	4.3	.81	67	55	17	1	2

Overall Rating									
7 The instructor is proficient in his/her teaching.	142	4.52	.6	81	55	5	1	0	

(Individual)

Mean Teaching Score: 4.52

(Across all faculty for the same course)

Highest Teaching Score: 4.52, Lowest Teaching Score: 3.55

Median Teaching Score: 4.03

Other Comments

What do you like best about the instructor with regard to his/her teaching?

1. He's a funny man and I really enjoy listening to him in class. Well, perhaps during class it gets hard for him to do a clearer explanation BUT, after classes, when there's time, he's willing to answer everyone's doubts as much as he could, if possible.
2. He explains stuff very clearly. And can really understand how everything works.
3. The way everything is so well explained and organised.
4. He always answer all the questions posted by students.
5. He is very enthusiastic when it comes to teaching, and he encourages us to ask questions through the SMS system. He checks for questions often and tries his best to respond to them.
6. humor in his lectures
7. The best thing is the fact that he is very coherent with his thoughts. His articulativity is appreciable.
8. He has shown enthusiasm in his teaching.
9. He delivers his lesson in a funny way !
10. N.A.
11. He is able to explain clearly.
12. He is enthusiastic in teaching the subject and is able to inject some fun into the serious environment.
13. The instructor gives us the efficient and effective examples to explain the lessons.
14. He is clear on the concepts that are delivered for the understanding of the student
15. The instructor eases the audience with his humour and antics before lectures. He speaks with enthusiasm throughout the lectures. He also refers to the lecture sms system periodically and goes through the comments.
16. delivers the lectures with great humour. lessons will not be bored with his teaching.
17. He has a very interesting way of getting our attention during lecture and he can really make us love the subject he is teaching.
18. Jovial and fun loving character. Explanation of lecture was clear and precise. Straight to the point.
19. Injects fun and humor into an otherwise boring subject. Good delivery style.
20. The jokes keep me focus during the lesson.
21. Try his best to explain the question from student.
22. Interesting and ensures students understand.
23. The occasional jokes during lecture.
24. He seems to enjoy teaching this course and breathes life into the teaching of what may be one of the hardest parts of Computer Science.
25. Humorous.
26. He captures the attention of the students and is able to make his lectures interesting.
27. He would first capture the class attention by starting the lesson off with a joke and continue to teach the lecture.
28. Lively and engaging, makes students want to listen.
29. the way he presents the lecture is very interesting. the class never gets bored during his lecture.
30. He makes his lectures easy to pay attention to.
31. Great prof.
32. the lecture was filled with fun and excitement. the teaching materials was simple, shard and clear to the point. the attitude and teaching methods of prof yow is fun, interactive and never get bored.
33. He is efficient and does not talk in a monotone manner.

34. His teaching is clear, precise and he tells jokes from time to time eg, to start off a lecture, hence making the lecture fun and interesting to attend, without much pressure.
35. clear explanation.
36. Able to simplify difficult and challenging problems so that we could understand better.
37. nil
38. Wonderful!
39. Interesting and funny.
40. Humor and his ability to explain concepts that are hard to understand.
41. He always keeps lectures interesting.
42. One of the best lecturer i come accross.
43. He tries to inject humor into the lectures, so it's a welcomed distraction.
44. He knows to crack jokes on the starting of his lesson which brighten up students mood. He would pause and check the LT interactive system for any enquiries regularly to clear doubts.
45. Assoc Prof Yow did his best to make the lesson interesting and as interactive as possible. He took the effort to capture everyone's attention at the beginning of all lectures.
46. Injection of humor into the lecture keeps the topics exciting and helps engage students.
47. really friendly and helpful lecturer
48. He keeps the class lively while teaching the subject, starting from the most basic of concepts and progressing towards the difficult topics.
49. Clearness
50. funny guy. i love him!!!
51. He takes the time to answer questions that students have asked via sms. This has been useful not only to the people who have asked these questions but also the other students who are present in the lecture. Also, this method id good since it does not interrupt the lecture and enables questions to be left to the end of a segment during the lecture.
52. His get your attention methods, tells jokes
53. He has the passion to teach.
54. Answering the questions asked by students who smsed to the interactive lecture system.
55. He is well-prepared for the lectures and his humor makes me feel interested it the course. He is also very patient to answer the questions from students. I like this lecturer very much.
56. Very good way of communicating with students. Uses interactive system to answer queries.
57. Humorous, class is fun and well organized.
58. The system that allows us to ask with sending text messages and also he always make the positive atmosphere by giving some jokes or funny stories so the students don't feel so tense.
59. He bring jokes in his lecture, which I think it good. It would help students like me, to be more alert and attentive to his lecture after a long studies hour that we have before him or a fresh start early in the morning.

What improvements would you suggest, if any?

1. Nothing. I really like him and his teachings.
2. None. One of the best lecturer so far.
3. Just a bit more interaction with the class is required. Rest all is good.
4. I do not think he needs any improvement. His style is worthy of a 10 on 10 grade!
5. Be more funny anyway, so students are not stressed by only focusing in the material.
6. N.A.
7. Can try to speed up alittle
8. The pace of the lecture is too fast. The instructor should also highlight to the students that some information included in the slides are for the purpose of explanation and not examinable, since there are already overloading of information in each lecture.
9. try not to be interrupted by questions given by the floor too often. This might cause syllabus being lagged behind.
10. Perhaps could be more interactive in gathering feedback and responses from the students.
11. None.
12. I can't think of anything.
13. Nil.
14. NIL
15. If we have the freedom of choosing different time slot for lectures will be good. We are having quite a fix timetable right now.

16. nil
17. none.
18. Provide more examples instead of the questions on the slides.
19. nil
20. Please assume that the students have no maths foundation from polytechnics.
21. Quite good.
22. Assoc Prof Yow teaching pace and speech is too fast for me to catch, before i can analyse the concept he is trying his best to put across, he has switch to the subsequent slides. Hence, its not possible for me to link what he said in the subsequent slides to the 1st as i do not understand the 1st. Hope, he can slow down when explaining the formula as it is crucially important for me to understand it and apply during examination.
23. None.
24. To slow down slightly while going through the questions asked towards the end, as the students have difficulty in understanding if he speaks too fast. During the lecture, however, the pace is reasonable.
25. Give more examples, rather than stick to the powerpoint slides. Mainly he is reading off the powerpoint slides and explaining
26. No need to improve.:) Maybe the content of the course can be more difficult.
27. This class is a little noisy.
28. Improvements that I suggest is that he could put in more example in his presentation, to me most of the topic are new to me. Therefore, if there are more examples of what the topic are trying to convey, it would help me to understand better. however, if he thinks that if there are too many slide he might not be able to finish his presentation in time. He might want to upload some of the example in edventure so that student like me could read it throught it at home. That would be good enough for me.

Faculty comments

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STUDENT FEEDBACK ON TEACHING

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[Main Menu](#) [Choose another Feedback](#)

Student Feedback on Teaching for Academic Year 2010/2011 Semester 1

Date: 10-JAN-2011 03:55 PM

Instructor: Assoc Prof Yow Kin Choong

Course: CSC103 FOUNDATION MATHEMATICS

Method: Tutorial, **Group:** FS2

Actual Class Size: 40

	Criteria for consideration	Total Responses	Mean	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	Preparation & Organisation - The instructor is well-prepared for class. - Lessons are systematically structured and organized.	22	4.73	.45	16	6	0	0	0
2	Knowledge - The instructor appears knowledgeable in teaching his/her subject. - The instructor is able to use alternative ways of explaining the material when necessary.	22	4.82	.39	18	4	0	0	0
3	Enthusiasm for the subject - The instructor teaches the subject with passion. - The instructor stimulates my interest in the subject.	22	4.64	.71	17	2	3	0	0
4	Learning and Thinking - The instructor's teaching approach stimulates thinking and problem solving.	22	4.5	.58	12	9	1	0	0
5	Delivery - The instructor communicates effectively. - The pace and pitch of the class session is appropriate	22	4.91	.29	20	2	0	0	0
6	Effectiveness - I learnt a lot about the subject from this instructor.	22	4.5	.58	12	9	1	0	0

Overall Rating								
7 The instructor is proficient in his/her teaching.	22	4.64	.48	14	8	0	0	0

(Individual)

Mean Teaching Score: 4.68

(Across all faculty for the same course)

Highest Teaching Score: 4.68, Lowest Teaching Score: 4.14

Median Teaching Score: 4.53

Other Comments

What do you like best about the instructor with regard to his/her teaching?

1. Occasionally at the start of the lesson he would tell a joke to wake us up. He conducts lecture with humour at times and makes it easy to follow throughout. He is also passionate during the lecture, and encourage feedback with the use of sms system.
2. enjoy of his teaching,wont feel very boring and fall asleep.
3. He is always very prepared for the lectures. His delivery is very smooth and flowing, and he is able to spark the interest of the students by injecting a little humor here and there.
4. Very humorous and knowledgable
5. Answering questions smsed from students using the interactive lecture system.
6. Active, always explains, willing to answer. has ability to answer on the spot.
7. Very Good, Very enthusiastic in Lecture

What improvements would you suggest, if any?

1. Maths is a very dry lesson, is there any way to make it a lot more easier to follow?
2. some topic discussed is quite easy if only to give what is it rather than why is it. I think expansion is needed
3. Math is dull. Can you make it more exciting?
4. Nil
5. N.A.

Faculty comments

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