

# STAFF TEACHING INDEX CHART

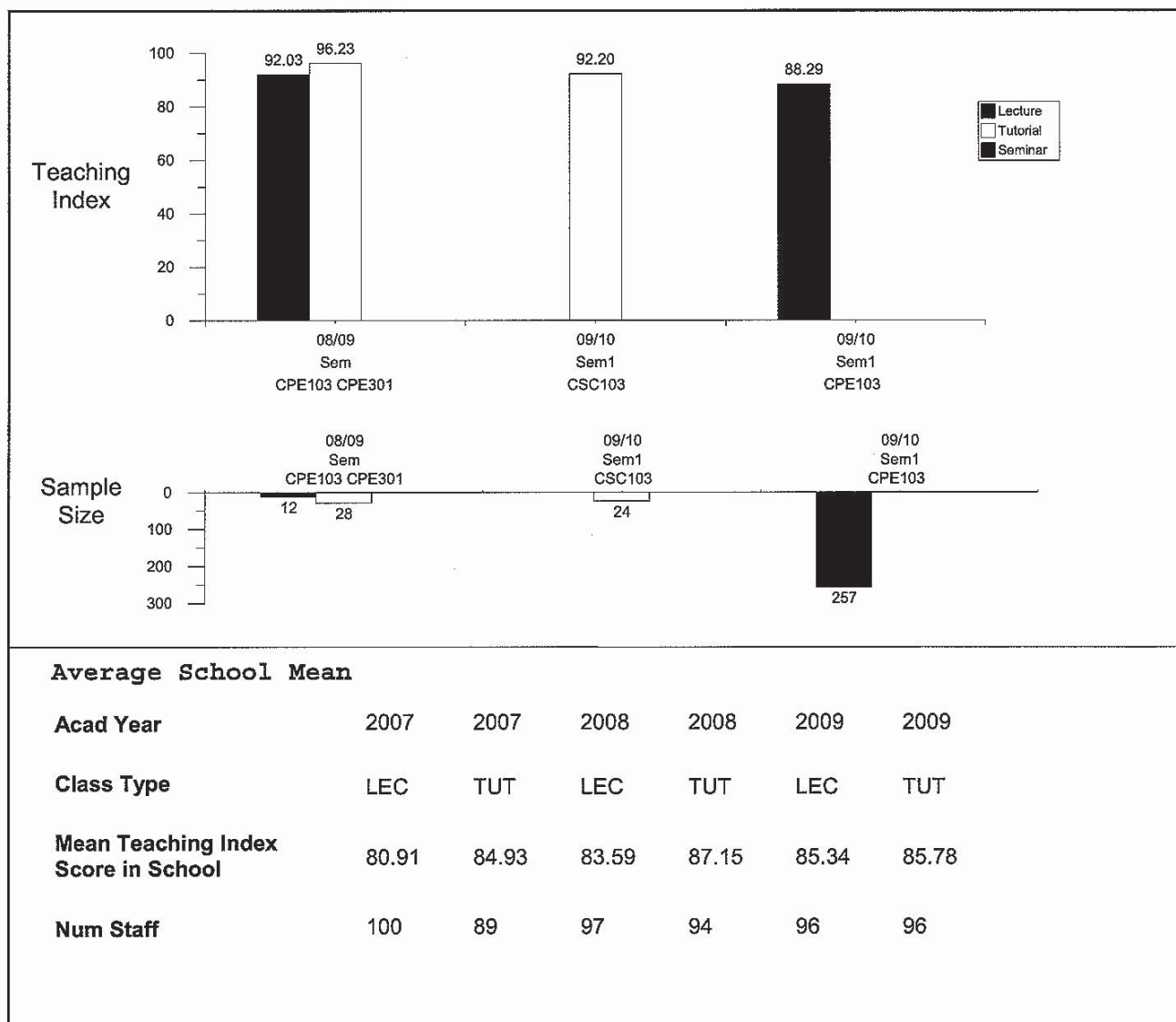
## AY 2009 Sem 2

SCE

Staff ID: S6846496Z

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Name: Assoc Prof Yow Kin Choong





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## STUDENT FEEDBACK ON TEACHING Staff Feedback Results

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### Student Feedback on Teaching for Academic Year 2009/2010 Semester 1

**Date:** 15-JAN-2010 10:01 AM

**Instructor:** Assoc Prof Yow Kin Choong

**Course:** CPE103/CSC103 MATHEMATICS I

**Method:** Lecture, Group NA

	Criteria for consideration	Total Responses	Mean	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	<b>Preparation &amp; Organisation</b> - The instructor is well-prepared for class. - Lessons are systematically structured and organized.	257	4.53	.64	154	91	11	1	1
2	<b>Knowledge</b> - The instructor appears knowledgeable in teaching his/her subject. - The instructor is able to use alternative ways of explaining the material when necessary.	257	4.55	.62	156	91	9	1	1
3	<b>Enthusiasm for the subject</b> - The instructor teaches the subject with passion. - The instructor stimulates my interest in the subject.	257	4.62	.65	181	60	15	1	1
4	<b>Learning and Thinking</b> - The instructor's teaching approach stimulates thinking and problem solving.	257	4.25	.82	117	98	36	5	2
5	<b>Delivery</b> - The instructor communicates effectively. - The pace and pitch of the class session is appropriate	257	4.37	.77	135	91	26	5	1
6	<b>Effectiveness</b> - I learnt a lot about the subject from this instructor.	257	4.13	.84	98	104	52	0	4
	<b>Overall Rating</b>								

7	The instructor is proficient in his/her teaching.	257	4.45	.69	139	99	18	0	2
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(Individual)

**Mean Teaching Score: 4.41****Other Comments****What do you like best about the instructor with regard to his/her teaching?**

1. His joke is very entertaining and refreshing. Keep us focused and awake.
2. Able to explain things very clearly and allow us to share our problems thru smses on the screen which is more effective than the clicker.
3. He is able to make the topic easier to interpret and he hardly read off the powerpoint slides which is very good. I also like his sms question ask system.
4. Always cheerful, knows when to crack up a joke to get attention of students.
5. Funny, likes to joke and tell stories which provide good interaction with students.
6. interesting
7. the way he explains is with passion and the way he can capture the students' attention is excellent. best lecturer of all my modules haha.he doesnt hesitate to answer questions too. as seen by staying back after lecture to answer student queries then rushing to tutorial after that. he was panting but just started teaching to avoid wasting our time. good job! much appreciated.
8. The way he interacts and get the attention for the lecture group, Stories are good.
9. I did like the way sms are sent to ask questions...Great way of teaching,,interactive as well as useful and even funny sometimes..
10. Using the smsing system is really a good way of learning and communicating! =)) well explained tutorials questions=)
11. His tone is not monotonous, and has interesting stories to tell. The SMS system for students to ask questions is very useful and helpful, compared to something else like clickers.
12. He never fails to make the class interesting. In addition, he never fails to answer the question and doubts posted by the students. Always referencing back to what we learnt earlier and link them to what we are learning currently.
13. step by step in more detail
14. I love this stories, especially during the start of the lecture. He is a very interesting instructor and he is able to delivery the content and knowledge very well during his lecture. The use of his SMS system during lecture is a wonderful way to clarify any doubt that we might encountered during his lecture. Since most of us is quite intimated by the large lecture hall to ask question. A system that should be employed in all lecture in NTU.
15. Detailed explanation on lecture material and example.
16. very good teacher..good at holding our attention even when we go blur....
17. The instructor is very dedicated in his work. With humour , he makes learning fun.
18. Short break e.g joke of the day
19. SMS system is one of the best interactive form of teaching and learning. he keeps the class alive with some jokes in the middle of the lecture.
20. Able to give an answer to whatever ques thrown at him. Very lively and enthusiastic teaching style!!
21. He uses an interactive SMS system so if we had any problems we can post it on the screen to share with others, and he can always help us solve those problems. Also he is a great story teller!
22. very interactive with the audience and teaches with a style that invokes interst in the subject. his feedback system is awesome and helps clearing most of my doubts.
23. I like his teaching style.
24. his stories and how he answers the questions of students
25. He can explain well everything we need on the class. And he can control the class excellently.
26. Great story at the beginning...Some elaboration on the slides
27. Excellent lecturer with clear voice, great example to illustrate the point, and sometimes tell humor stories to make the class less boring.
28. He will crack a joke during the lecture which will help to ease the atmosphere.
29. very good, extremly good
30. He can keep students' attention, which is quite difficult for such a basic course.

31. He tries to explain the lecture topics in a way that I was able to understand the basics.
32. more funny stories! have fun as well as a lot of knowledge in your class!
33. Excellent teacher with his great teaching method.
34. Great lecturer with great sense of humor. He explanation are clear and concise.
35. One of the best lecturer. Hope more lecturers can use the sms system like what Assoc Prof Yow Kin Choong did to enhance interaction btw students and lecturer.
36. - Good trategy in teaching, good preparation in lesson.
37. makes the lecture interesting enthusiasm
38. Assoc Prof Yow started his first lecture with much enthusiasm and clarity. He clearly defines his expectations of us, which allows us to know what we have to do for CPE103. He is also very animated and lively, injecting much humour during lectures, which helps to boost my attention. Thank you =)
39. The jokes he makes to make us enjoy the lectures more. The interactive screen via SMS is useful too.
40. Enthusiasm this instructor has is awesome. Using the sms system for students having any questions is really a very creative and effective way.
41. The lecture notes are printable before lecture allowing one to have a vague idea on the topic and brush up on the details later in lectures rather than going in to lectures blindly.
42. Humor
43. The 5 mins short stories A/P Yow sometime gives creates interest in the lesson even before the lecture starts. This makes me more inclined to attend the lectures and understand the lessons. A/P Yow also uses an sms system during the lecture which allows us to easily clarify our doubts in the subject by messaging our questions compared to the clicker system. I would recommend that this sms system be used in the other modules too.
44. He uses a system for students to sms any question they might have during lecture which is good as one can ask question(s) through sms and he will stop by(during lecture) to see if anyone have question and answer them. By doing so, it can benefit all student present - sharing session.
45. Dr Yow uses the sms system in lectures, which I find effective in answering questions in a large lecture theater. He is also very patient in explaining maths concepts and I find his teaching effective.
46. -Interactive SMS system. -Engages the audience with jokes and anecdotes.
47. A good lecturer that knows his work inside out and his lecture slides are easy to understand.
48. He is very clear in teaching Mathematics.
49. Prof Yow is very clear with his explanation.
50. He allows students to feedback as he is teaching which can to ask a lot of questions.
51. The way he makes the subject easy to understand through his patience explaining.
52. Explanations is detailed, lecture is fun.
53. He is very clear in his lecture and has instant messaging system so that we can clarify our doubt with him instantly. if he is too soft we can tell him instantly or if we do not understand something in the part of the lecture.
54. His explanations and jokes.
55. atmosphere □ Cvolume
56. He uses his own method to make the lecture interesting
57. He can make us concentrate on the class at the very beginning of each class through telling an entertaining tale.
58. Very passionate and interesting. Good examples in explaining concepts
59. He implemented the "sms feeback" system, which allow students to ask questions during his lecture. It is double-edged sword, as sometimes the lecturer takes up too much time answering those questions but this helps to clear any doubts on the spot. His lessons are always engaging and I always look forward to his lectures the most.
60. He knows what the students want, and is able to make the lecture very interesting. He do not only talk about his subject but also sometimes jokes with the students. This makes the students want to listen to his lecture by only secrifising a small portion of his lecture time, which is why I observed that students are generally more attentive and less likely to talk during his lecture in comparison with the 4 other lectures that I attend.
61. he's quite a good lecturer who is helpful and friendly. I love thoese stories :)
62. the use of the sms system during teaching help me alot as i can ask questions regarding the lecture using the system
63. nearly a funny story per lecture vivid description of some terms
64. teaching style which enables interaction with students, e.g. questions can be asked via sms system during lecture



65. The jokes he always tell at the beginning of the lectures.
66. SMS system implemented for questions and comments is good for learning.
67. he goes into details and explain clearly.
68. He is clear in his explanation. He takes time to explain when there are doubts raised by the students. He maintains his pace of teaching well, neither too fast or too slow. He is also able to communicate the concepts of the subject well.
69. Great teacher with great enthusiasm !
70. He sets up a SMS system for students to ask him question regarding the lecture and he will go through the question in the lecture. That an innovative way of teaching as the lecture hall is so big thus make it impossible to ask question during lecture. This innovative way allows student to ask question during lecture.
71. I like his story at the start of the lesson to brighten my day. He is great! Esp his sms system. I can ask question at any point. other prof should use the same way to interact with students
72. He would use interesting examples so that we understand what we are learning.
73. communicates effectively
74. He is approachable and the way he teach is clear.
75. He uses technology to make lessons interesting. He uses jokes and stories to keep us entertained and it motivates us to continue listening to lecture.
76. He is a very intresting person.
77. NIL
78. Professor never lets the class sleep.He is good in teaching.He gives many examples in the slides which i like the most.
79. I like how Mr.Yow put enthusiasm into his teachings, which made the entire session more lively than usual lectures. The method which allows students to post questions via sms also help students to clarify problems during lectures. \*because nobody wants to raise their hands during lecture and ask in the middle of lesson in the LT\*
80. I like about Assoc Prof Yow Kin Choong is that when student ask questions regarding the subject, he will not hesitate to answer all queries clearly and ensure all of us understand. In additional, he shows concern to the student as he had setup a place for shy student to able to ask questions during lecture. How thoughtful he is.
81. His lecture has a sms system which i truly like. It allow student to sms their question to the system while he is teaching so at any one point he can take a look and answer the student doubt. This i think is a better choice than clicker system no doubt click has button for choices but it cant allow student to ask question.
82. funny stories... is only one aspect.... i like every part of you...
83. Ask question through SMS system.
84. NIL
85. He is able to keep students attention.
86. the sms system is a good feedback system to be used during lectures as its promotes more interaction and clears doubts on the spots if there is any during the lecture. In fact all lectures shld us this system.
87. Affable, well prepared for tutorials and detailed explanation on questions.
88. I like the LT2A sms system through which it is very convenient to clear doubts.
89. - Patience in teaching students - Communicates effectively

#### **What improvements would you suggest, if any?**

1. The speed of teach and esplaining may be simpler and slower
2. Slow down/repeat an example again if its a very complex problem/example, so that people who don't get it on the first explanation can listen again.
3. Slow down on the topics
4. it's too slow for me....
5. Hope the teaching can slow down and not too fast. there are some parts that hard to catch up in this module.
6. the material is getting harder now and those without a lvi math background is sure to suffer. maybe explain again if it is a particular hard topic. for example, stuff like punch in the calculator to find s. please dont assume we are that smart. we dont really know what equation to punch out. haha.
7. I would like to like to have more examples instead of the ones show in the lecture slides, preferably able to go through the questions together. Stories are good but can it be at the final part of the lesson instead of in between.

8. Go through some of the drill questions too =>) More tutorial questions to try?
9. step by step in more detail with more examples
10. I would suggest the use of OHT to enhance the explanation of certain math formula and equation. Also, it would be best, if it is possible to prove certain math formula/theory by working it out on the spot to further enhance our understanding of a certain concept. In short, consider the possibility of using the traditional OHT in some portion of the lecture.
11. More example on the lecture material will be good as some of the concepts are applied differently in different type of question. Detail of operation of popular model of calculator for certain formula will be good aid for student. Tutorial answer and detailed workout for the drill questions are of great help for student as well.
12. only problem is the lack of examples....to make us understand more....better to have more examples
13. Just the pace of the class is slightly high. A bit slow execution would help everyone.
14. more examples on problems
15. more examples for each chapter/per formula used.
16. perhaps he could go a little slower as there are many student who did not attempt A level mathematics. it is quite difficult for direct entry students to understand some of the theory he have mention. probably by goin through more examples during lectures will help largely.
17. Maybe slow down the pace. Too fast for me to catch up. Lecture notes can be quite difficult to understand when I'm reading it.
18. teach more specifically on difficult problems
19. More examples please...Pace in chapter 3 starts to get a little too fast.
20. Please tell us more besides the knowledge in notes, thank you.
21. No.
22. Provide more example questions starting from basic to the more complicated in lecture slides for each chapter's sections as I find it difficult to reinforce the concepts with just only 2-3 example questions. With the inclusion of more examples, I will find it slowly easier to apply to any questions. Inclusion of more examples and solutions for each chapter's sections can be posted on edveNTure.
23. More Examples .
24. Perhaps can prepare more fun story that related to the maths topic.
25. Generally, he explains well on slides. However, I think it will be better if he can write down calculations or highlight with colors on slides when he explains because sometimes, it is quite hard to learn math just by listening and seeing hand gesture.
26. For one who went through Singapore's system, my view is that for maths, practice makes perfect. Even better than a lecturer's talk would be exercises to practice on. Perhaps extra questions can be set with answers for students who are still vague on the concepts. The idea is similar to assessment and TYS.
27. Please explain the most fundamental concepts by proving them via pictorial form or any form that can be easily understood first. After that, then proceed to showcase the application of the concept.
28. Nil.
29. Instead of giving examples and answers, he could focus more on teaching us the techniques to get the answer. More illustrations may be able to help. Usually I can't understand the lesson easily.
30. Nil
31. The instructor should give more real-life examples so that we could understand better.
32. I'd like him to use fun analogies or similar learning aids that would help learn Mathematics better, especially for weaker students.
33. Nil
34. To write down equation (that is not illustrated on the lecture slide) on a transparency/board instead of saying them out. It will better help brain to absorb. I think the teaching pace is a bit too fast. All questions so far are scenario-based, and do not know exactly when to apply a type of formula. Need more variety of examples. Can also make use of the CLICKER to check the understanding of the audiences at the end of every lecture.
35. He seems to be speaking rather fast which cause some difficulty to understand some example.
36. More lecture examples, slower pace. Got some difficulties in understanding the lecture notes material.
37. -
38. please analysis some more difficult problems for improving~~ thanks
39. For maths, i would suggest having more tutorials as it would be more beneficial to students not understanding during lecture. I strongly believe the 1 hour tutorial per week is not going to be enough.
40. nil
41. give us more examples on some def. etc which are hard to understand

42. as subject is new to most students, teaching pace might be too fast.
43. Instead of just displaying the lecture notes, perhaps use a tablet PC to comment and annotate on the slides as he is teaching to aid in understanding. It is currently hard sometimes to pinpoint which part of the lecture slide he is referring to.
44. for the tutorials, is it possible to include more practice questions and more difficult questions that stimulates thinking which are also related to the exam. too little questions for each topics are given. I, personally think that that are not enough. thanks.
45. I think he need to slow down his pace a little.
46. Nil
47. more examples for every topics
48. nil
49. He can try to slow down the teaching pace.
50. The pace could be slower and more worked examples could be used.
51. Include more examples/samples.
52. To improve more on language so as to make the things easier for the students. Moreover, improving the language would help him to express clearly what he wants to express. That is what a student requires.
53. More simpler examples can be illustrated for certain part of the lecture as some syllabus may appear difficult to some students. I am sure this will greatly improve the understanding of students towards chapters.
54. nil
55. hehe , i like you very much!
56. Should have a brief review of previous lecture before starting and a brief review of the current lecture before finishing the lecture.
57. Provide more examples for some problem solving in the lectures slides.
58. Lecture tempo is a little too fast..as there are too many things to take in, as lecture and lectures are inter-connected.
59. NIL
60. sometimes he teaches quite fast and i can not catch him
61. More tutorial questions needed to prepare us for the actual tests or exams.
62. The instructor sometimes talks too fast when he is explaining the formulas.
63. Provide more examples Some of the solution shown in the lecture slides are not clear and direct, so it is hard to understand.
64. - write out the working steps instead of just verbally saying in lecture would be good.

**Faculty comments**



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## STUDENT FEEDBACK ON TEACHING

### Staff Feedback Results

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#### Student Feedback on Teaching for Academic Year 2009/2010 Semester 1

Date: 09-DEC-2009 03:52 PM

Instructor: Assoc Prof Yow Kin Choong

Course: CSC103 FOUNDATION MATHEMATICS

Method: Tutorial, Group FSP2

	Criteria for consideration	Total Responses	Mean	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	<b>Preparation &amp; Organisation</b> - The instructor is well-prepared for class. - Lessons are systematically structured and organized.	24	4.63	.48	15	9	0	0	0
2	<b>Knowledge</b> - The instructor appears knowledgeable in teaching his/her subject. - The instructor is able to use alternative ways of explaining the material when necessary.	24	4.75	.43	18	6	0	0	0
3	<b>Enthusiasm for the subject</b> - The instructor teaches the subject with passion. - The instructor simulates my interest in the subject.	24	4.67	.55	17	6	1	0	0
4	<b>Learning and Thinking</b> - The instructor's teaching approach stimulates thinking and problem solving.	24	4.63	.63	17	5	2	0	0
5	<b>Delivery</b> - The instructor communicates effectively. - The pace and pitch of the class session is appropriate	24	4.54	.71	16	5	3	0	0
6	<b>Effectiveness</b> - I learnt a lot about the subject from this instructor.	24	4.38	.75	13	7	4	0	0
	<b>Overall Rating</b>								



7	The instructor is proficient in his/her teaching.	24	4.67	.62	18	4	2	0	0
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(Individual)

**Mean Teaching Score: 4.61****Other Comments****What do you like best about the instructor with regard to his/her teaching?**

1. Showing examples...
2. I like his teaching style.
3. He has interesting stories!! =D
4. He is a great tutor with a good sense of humor.
5. He will give model answers. (Some instructors may not think that giving model answers is necessary as students may keep copying the answers and not paying attention in class, so answers are usually given to students verbally. However, students may understand the concept but just could not put them into words with correct keywords. In this case, instructors may want to post the model answers for download or write them down at the end of the lesson.) He will also explain clearly with illustrations in tutorial class.
6. Prof Yow is very clear with his explanations.
7. He is willing to clear doubts of students and to give explanations on how to solve problems.
8. can explain questions clearly
9. He is humorous and never hesitant when it comes to imparting knowledge. He always makes sure that a concept is understood before moving on the next. Also, no questions go unanswered in his class. He would even stay back in the LT to finish answering some questions.
10. He goes through each questions carefully going into details making clear that we understand what he is explaining. He is very helpful to each and everyone.

**What improvements would you suggest, if any?**

1. letting students know which topics or typical questions are more important
2. For each tutorial, if it ends early, feels that it would be better if he go through one or two of the interesting drill question from the tutorial. Instead of dismissing the class early.
3. Nil
4. I'd like him to make the class more interesting by incorporating relevant jokes and fun elements into the tutorial (without affecting the time required to complete the tutorial).
5. Nil

**Faculty comments**[Print](#)[Cancel](#)**School of Computer Engineering**

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