

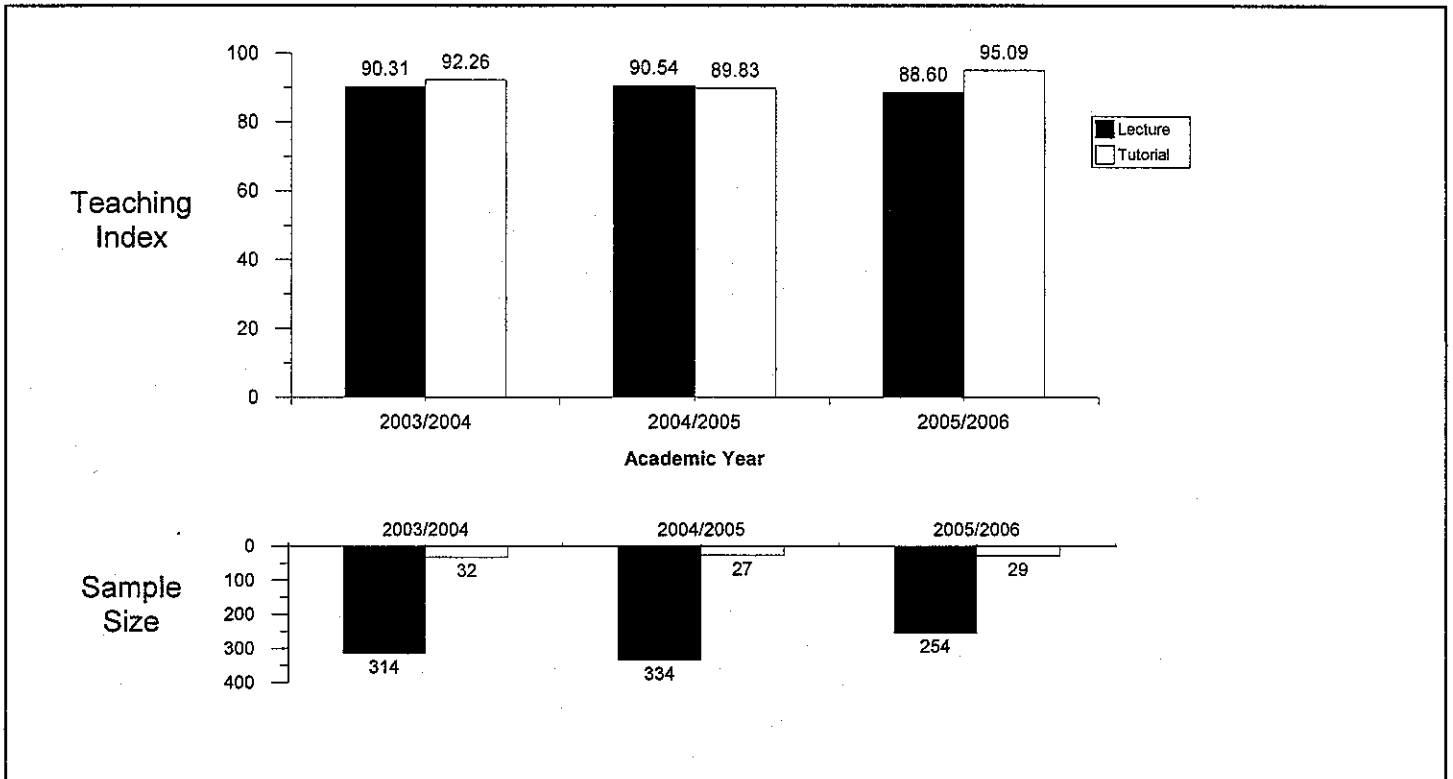
# STAFF TEACHING INDEX CHART

2005  
SCE

Staff ID: S6846496Z

Printed on 06-JUL-2006

Name: Assoc Prof Yow Kin Choong



Acad Year	2003	2003	2004	2004	2005	2005
Class Type	LEC	TUT	LEC	TUT	LEC	TUT
Mean Teaching Index Score in School	77.26	79.67	78.46	81.72	80.14	83.83
Num Staff	95	94	101	88	96	91

$$\text{Teaching Index} = \frac{\text{Sum of Mean Ratings}}{35} \times 100\%$$

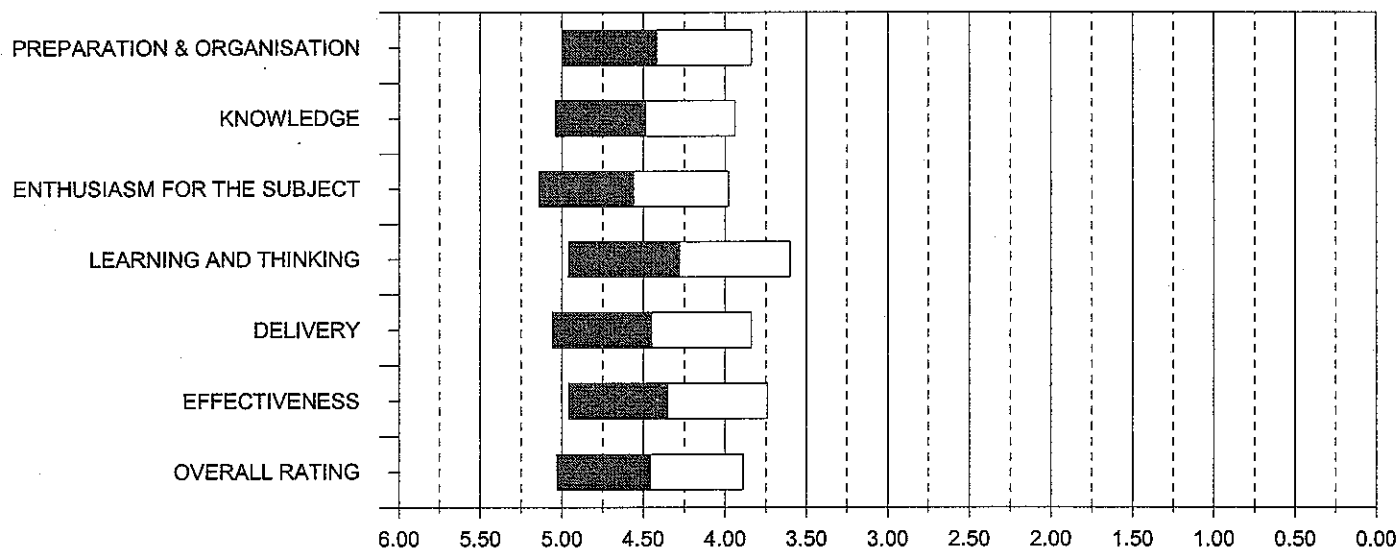
# STUDENT FEEDBACK ON TEACHING

<b>LECTURER</b>	Asst Prof Yow Kin Choong	<b>YEAR OF STUDY</b>	1
<b>SUBJECT NAME</b>	CPE103 - MATHEMATICS I	<b>SCHOOL</b>	SCE
<b>METHOD</b>	Lecture	<b>DATE</b>	27 SEP 2005

Criterion Variables	Total Responses	Mean	SD	1 Strongly Disagree	2 Disagree	3 Neither Agree nor Disagree	4 Agree	5 Strongly Agree
PREPARATION & ORGANISATION	254 (100%)	4.42	0.58	0 (0%)	1 (.39%)	9 (3.54%)	127 (50%)	117 (46.06%)
KNOWLEDGE	255 (100%)	4.49	0.55	0 (0%)	0 (0%)	7 (2.75%)	117 (45.88%)	131 (51.37%)
ENTHUSIASM FOR THE SUBJECT	254 (100%)	4.56	0.58	0 (0%)	0 (0%)	11 (4.33%)	89 (35.04%)	154 (60.63%)
LEARNING AND THINKING	255 (100%)	4.28	0.68	1 (.39%)	1 (.39%)	24 (9.41%)	128 (50.2%)	101 (39.61%)
DELIVERY	255 (100%)	4.45	0.61	0 (0%)	0 (0%)	16 (6.27%)	108 (42.35%)	131 (51.37%)
EFFECTIVENESS	254 (100%)	4.35	0.61	0 (0%)	0 (0%)	19 (7.48%)	128 (50.39%)	107 (42.13%)
OVERALL RATING	254 (100%)	4.46	0.57	0 (0%)	0 (0%)	9 (3.54%)	119 (46.85%)	126 (49.61%)

Note: Where SD = 0, the graphical representation will set SD as 0.02 for the purpose of showing the mean

GRAPHICAL REPRESENTATION OF MEAN AND STD. DEV. (ON BOTH SIDES OF THE MEAN) FOR EACH CRITERION  
RATINGS OF MAJORITY STUDENTS (68%) WITHIN PLUS/MINUS ONE STANDARD DEVIATION



**Comments by staff (if any):**

**Comments by Dean/ Head (if any):**

Student Feedback On Teaching

Name of Staff: Yow Kin Choong

Subject : Mathematics I (CSC103)

Class Type: Lecture/Tutorial

**Comments**

Strengths		Improvements	
1.	The SMS system enables students to communicate with the lecturer easier.	1.	Do not just read from the screen.
2.	His sense of humour and his teaching style.	2.	Perhaps he can slow down a bit for lengthy slides.
3.	Always begin the lecture with a story and keep up the good work.	3.	It would be better if the tutorial time is longer.
4.	He explains all the material clearly and the lecture material is well organized for easy understanding.	4.	More examples.
5.	Well pace lecture.	5.	Give us more questions to practice on.
6.	He is already very good in his teaching.	6.	Slides can have more examples.
7.	Easy examples used in lecture notes.	7.	Give more tips on test.
8.	Humour.	8.	Make lectures more interesting.
9.	Pace of teaching.	9.	Give more problems.
10.	He starts off lectures with interesting stories.	10.	Spending more time on other new examples.
11.	Able to communicate effectively.	11.	Provide more examples.
12.	His teaching is slower. Easy to understand and has more time to absorb.	12.	More examples throughout would be better.
13.	The SMS system is good.	13.	Use more examples to illustrate teaching materials.
14.	Humour and ability to bring attention to the students. Good speaker.	14.	Could you tell us some jokes which are related to Maths such as interesting stories about famous Mathematics scientists?
15.	Lecturer is not monotonous in speech and attempts to liven up the students' enthusiasm in the subject.	15.	Video recordings to be updated and available for review on certain topics.
16.	Interactive and good story teller to boost student's morale.	16.	Lectures are too dry sometimes.
17.	Enthusiasm and humour in teaching.	17.	More examples can be given.
18.	Lectures and tutorials are very clear and animated.	18.	More materials and assistance for Polytechnic students.
19.	Not boring.	19.	May try to slow down the speed a little will be great. Thanks.

Student Feedback On Teaching

20.	Keep up the good work.	20.	Please slow down the pace for lectures and tutorials. Too fast for the weaker students to catch up.
21.	Enthusiasm for teaching.	21.	Do give more examples and breakdown the steps to the answers to facilitate better understanding for the weaker students.
22.	Keep it up!	22.	Maybe he can extend the content a bit.
23.	Clear example and back to basic teaching.	23.	More tutorial lessons.
24.	He will explain things again if students in doubt and goes at a slower pace.	24.	More jokes! More examples (besides lectures, self-study etc)
25.	He would teach on how to solve problems rather than just reading from presentation slides.	25.	He sometimes spends a bit too much time on the simple topics which we have done before. Maybe we can go through challenging examples of just a bit faster.
26.	Good delivery.	26.	More stories!
27.	Clear and concise.	27.	Lecture can be taught at a faster pace.
28.	Humour and makes lecture interesting.	28.	Ad-hoc worked examples. Use OHP. Probably include examples related to tutorials and test.
29.	Communicating ability.	29.	Include special cases in examples for lectures.
30.	Keeps the lecture lively and goes at a good pace.	30.	Please lower the screen when teaching.
31.	He jokes around at appropriate times.	31.	Use transparency to explain more abstract things.
32.	I like it when he tells stories to grab the student's attention.	32.	Need more examples. Please provide examples and solutions.
33.	Clear and concise.	33.	More examples when there's time.
34.	Speed of teaching is just right.	34.	Give more practice.
35.	He is cute and entertaining.	35.	Talk slower.
36.	Quite interesting.	36.	He should hold remedial classes for previous subjects (term 1).
37.	I enjoy attending your lectures. Thanks for adding interesting stories in your lecture to make it more lively.	37.	More numerical examples and solutions.
38.	Keep up the good work.	38.	Provide some extra classes to review the previous lecture.
39.	Keep up the good job. I like your stories.	39.	He is too fast.
40.	Detailed and comprehensive. Doesn't just read from the slides.	40.	More examples can be given to stimulate more interest in the module.

Student Feedback On Teaching

41.	Good! Like the way you teach!	41.	Give and explain more examples.
42.	Very detailed and at a good pace.		
43.	Answer our questions as he teaches.		
44.	Using the most simplify language to explain the materials.		
45.	His detailed explanation of each topic before starting tutorial.		
46.	His jokes that brighten up our day.		
47.	Very interesting. Lively.		
48.	Likes the lectures and learn new knowledge quickly.		
49.	Humourous.		
50.	Get real-time feedbacks and replies immediately with clear explanations.		
51.	Understands the student's difficulties.		
52.	The examples given are all illustrated on what he is going to tell us and he explains very detail and clearly.		
53.	Interesting jokes.		
54.	Interactive and entertaining.		
55.	Explains very well.		
56.	Able to present the ideas well.		
57.	Able to explain concepts clearly.		
58.	Jokes. Relates subject to real life.		
59.	Keep it up.		
60.	Funny teaching.		
61.	Good teaching and very in detail.		
62.	He makes lessons very interesting by grabbing our attention first with a joke or two.		
63.	Not monotone. Got jokes.		
64.	Clear with explanations.		
65.	Easy to understand. Interesting.		
66.	Lessons are interesting. Can understand the lessons.		
67.	Very clear and concise. Able to explain from the lecture notes. Innovative using SMS for students to pose questions.		
68.	Passionate and knowledgeable.		
69.	Effective teacher. Able to teach using creative methods.		
70.	The SMS is an excellent tool.		
71.	Great teacher. I got no bad comments about him.		
72.	Jokes brighten up the day. Continue doing that.		
73.	Good delivery of knowledge.		
74.	Elaboration with lively examples.		

Student Feedback On Teaching

75.	Motivating, encouraging, clarity in teaching, willingness to answer and clarify students' doubts.		
76.	You are clear in your teachings and well prepared for lecture however, as a Polytechnic student I do still have difficulty catching up.		
77.	His lecture explanation is clear and interesting. He likes to tell jokes.		
78.	Enthusiastic.		
79.	Interesting and well prepared.		
80.	Search for more stories to tell us.		
81.	Active.		
82.	Clear and concise. Willing to explain in detail for every topic.		
83.	Make the lessons less stressful and sound simple.		
84.	Explains very clearly.		
85.	His teaching is very clear and is willing to teach until we understand.		
86.	Pace is good.		
87.	Lesson is interesting and lively way of teaching.		
88.	He takes an effort to answer our queries.		
89.	Able to catch our attention during lecture.		
90.	Lively presentation and explains concepts very well.		
91.	Pace of lessons. Lively presentation.		
92.	Lecturer is interesting as there are stories that make the lecture less dry. Explanation is clear and the portal to send SMS proves to be effective amongst clarifying our doubts on the spot.		
83.	Keeps the lecture interesting.		
84.	Lively in teaching and grabs our attention which is good because I can see more students staying awake and paying attention.		
85.	More lively than previous lecturer.		
86.	Very good!		
87.	Good way of teaching.		
88.	Smooth and clear.		
89.	Do not need any improvements. So far so good.		
90.	The method of his lecture delivery.		

Student Feedback On Teaching

91.	His tone is clear (speech)		
92.	Able to convey his message to me effectively.		
93.	His clear explanation of lecture notes and the theory.		
94.	Interesting lesson.		
95.	He brings up stories before lecture. Making students more refreshed.		
96.	Interesting jokes, simplified explanation unlike most engineering lecturers. Very good communication throughout the whole lecture.		
97.	Easy to understand and not boring.		
98.	Well prepared.		
99.	Funny stories and also his way of teaching. Very attractive!		
100.	Just keep on the good work.		
101.	Funny stories and clear explanation.		
102.	His spirit.		
103.	Humour, active and good explanations for those Maths examples.		
104.	Active teaching style, relax, start lecture with some jokes etc.		
105.	Clear detailed explanation.		
106.	Fun, interactive learning environment (SMS system is good for asking questions especially in lectures)		
107.	Tells jokes which really brighten my day.		
108.	Clear in explaining concepts, patient and tell nice stories.		
109.	Pace of the lecture is good and steady. Able to absorb.		
110.	Makes good use of communication tools like SMS.		
111.	Fun not boring.		
112.	Brings spark to lecture by saying stories and communicating using chatroom. Great enthusiasm. Great job sir!		
113.	His passion and drive in teaching Maths.		
114.	Never say die attitude.		
115.	He always explains things in greater details.		
116.	Lectures and tutorial class always explain very detailed. Go through the chapter before going through the		

Student Feedback On Teaching

	tutorials is very efficient.		
117.	He explains things clearly and in the end we leave understanding the topics taught.		
118.	His lessons are very good.		
119.	Able to understand well in his lectures.		
120.	Hyped-up lesson. Not boring.		
121.	Very detailed lectures.		
122.	Clear and concise teaching and explanation.		
123.	Very detail teaching. He is very clear about what he is teaching about.		
124.	Direct and clear.		



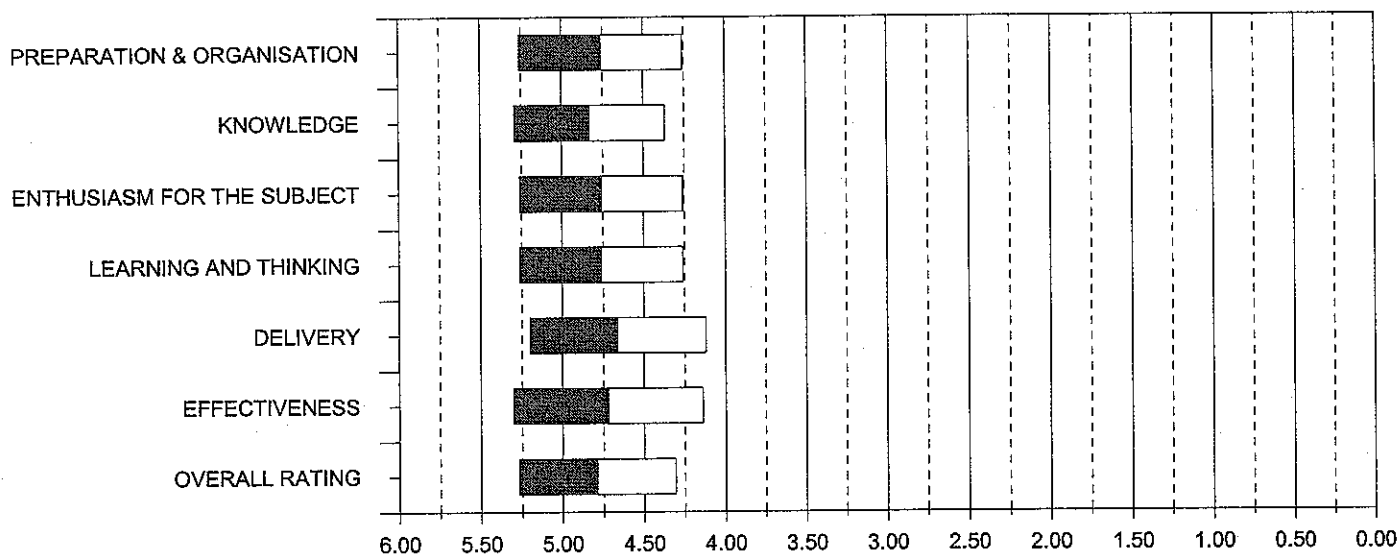
# STUDENT FEEDBACK ON TEACHING

<b>LECTURER</b>	Asst Prof Yow Kin Choong	<b>YEAR OF STUDY</b>	1
<b>SUBJECT NAME</b>	CPE103 - MATHEMATICS I	<b>SCHOOL</b>	SCE
<b>METHOD</b>	Tutorial	<b>DATE</b>	27 SEP 2005

Criterion Variables	Total Responses	Mean	SD	1 Strongly Disagree	2 Disagree	3 Neither Agree nor Disagree	4 Agree	5 Strongly Agree
PREPARATION & ORGANISATION	29 (100%)	4.76	0.5	0 (0%)	0 (0%)	1 (3.45%)	5 (17.24%)	23 (79.31%)
KNOWLEDGE	29 (100%)	4.83	0.46	0 (0%)	0 (0%)	1 (3.45%)	3 (10.34%)	25 (86.21%)
ENTHUSIASM FOR THE SUBJECT	29 (100%)	4.76	0.5	0 (0%)	0 (0%)	1 (3.45%)	5 (17.24%)	23 (79.31%)
LEARNING AND THINKING	29 (100%)	4.76	0.5	0 (0%)	0 (0%)	1 (3.45%)	5 (17.24%)	23 (79.31%)
DELIVERY	29 (100%)	4.66	0.54	0 (0%)	0 (0%)	1 (3.45%)	8 (27.59%)	20 (68.97%)
EFFECTIVENESS	29 (100%)	4.72	0.58	0 (0%)	0 (0%)	2 (6.9%)	4 (13.79%)	23 (79.31%)
OVERALL RATING	29 (100%)	4.79	0.48	0 (0%)	0 (0%)	1 (3.45%)	4 (13.79%)	24 (82.76%)

Note: Where SD = 0, the graphical representation will set SD as 0.02 for the purpose of showing the mean

GRAPHICAL REPRESENTATION OF MEAN AND STD. DEV. (ON BOTH SIDES OF THE MEAN) FOR EACH CRITERION  
RATINGS OF MAJORITY STUDENTS (68%) WITHIN PLUS/MINUS ONE STANDARD DEVIATION



**Comments by staff (if any):**

**Comments by Dean/ Head (if any):**

Student Feedback On Teaching

Name of Staff : Yow Kin Choong

Subject : Mathematics I (CPE103)

Class Type: Lecture/Tutorial

**Comments**

Strengths		Improvements	
1.	He makes sure we understand the topics before moving on. Very patient.	1.	Talk more slowly.
2.	Able to explain steps clearly.	2.	More tutorials and longer duration.
3.	He explains very clearly.	3.	More questions. Tutorial seems different from lectures and textbook.
4.	The instructor teaches on how to do problems rather than just go through solutions.	4.	Please slow down the pace and give more examples and explanation.
5.	Very detailed.	5.	Too rush for this module. If need to cut down topics, please cut down. Don't squeeze and rush all the way.
6.	Uses all sorts of examples to help better understanding and clear doubts.		
7.	Understands problems faced by students.		
8.	Motivating, encouraging, patient, clarity in teaching, interesting and helps bring out the liking for the subject.		
9.	Teach with patience.		
10.	Detail explanation.		
11.	Very helpful towards weak students.		
12.	Stimulates way of solving problems.		
13.	He makes an effort to explain difficult parts to students.		
14.	Keep up the good work!		
15.	Good example.		
16.	Back to basic teaching.		
17.	Very patient tutor. Always explains clearly and makes sure that everyone understands.		

Student Feedback On Teaching

18.	Very detail and clear explanation of questions and how to go about to solve the questions. A lot of examples are given to aid us to do our tutorials.		
19.	Very well and clear. Examples given to give a better idea. Clear all our doubts. Appreciate the extra tutorial given. Thanks!		
20.	Very knowledgeable and very helpful.		
21.	Willing to give us extra time.		
22.	Enthusiasm and recap of topic before doing anything.		
23.	Explains clearly and in detail in class.		