

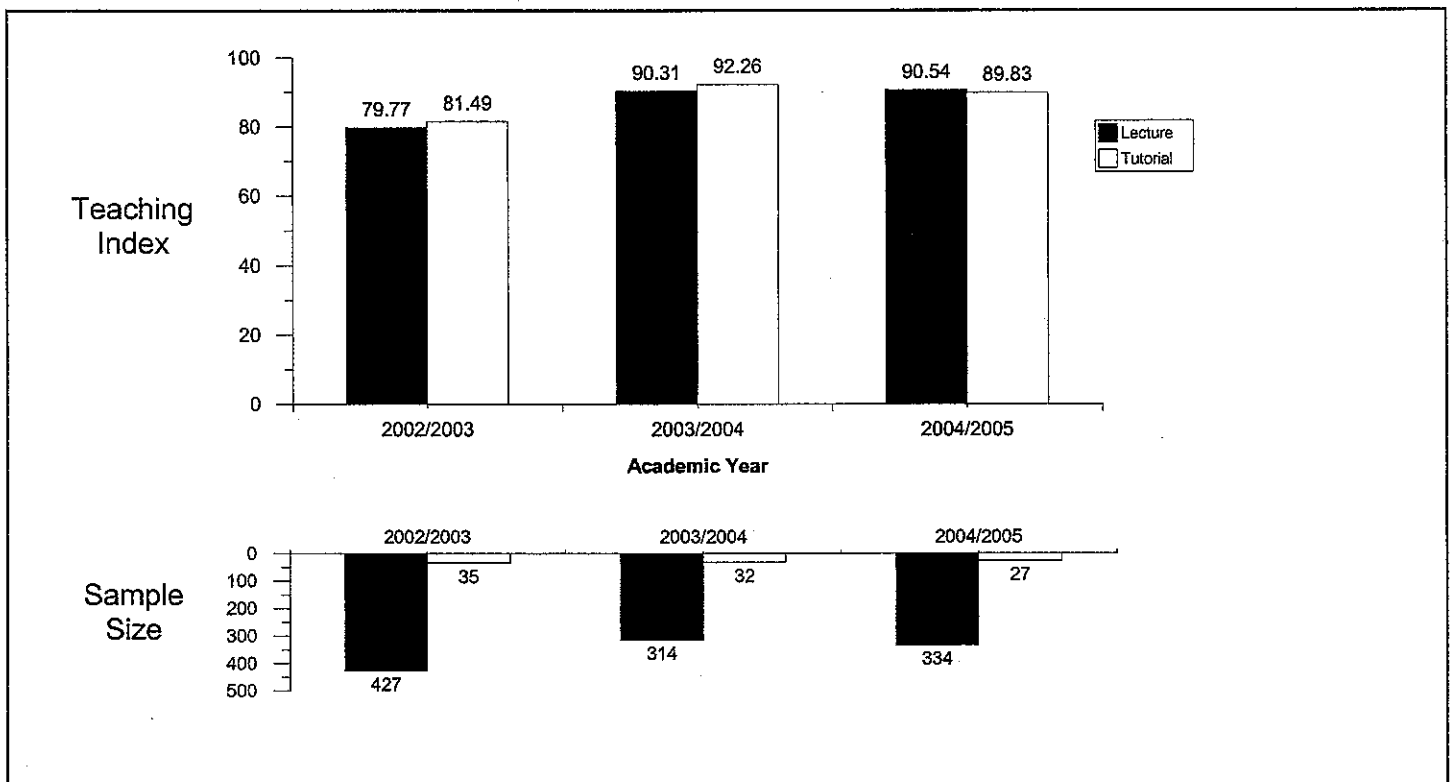
STAFF TEACHING INDEX CHART

2004
SCE

Staff ID: S6846496Z

Printed on 06-JUN-2005

Name: Asst Prof Yow Kin Choong



Acad Year	2002	2002	2003	2003	2004	2004
Class Type	LEC	TUT	LEC	TUT	LEC	TUT
Mean Teaching Index Score in School	75.04	77.94	77.27	79.84	78.46	81.72
Num Staff	70	82	95	95	101	88

$$\text{Teaching Index} = \frac{\text{Sum of Mean Ratings}}{35} \times 100\%$$

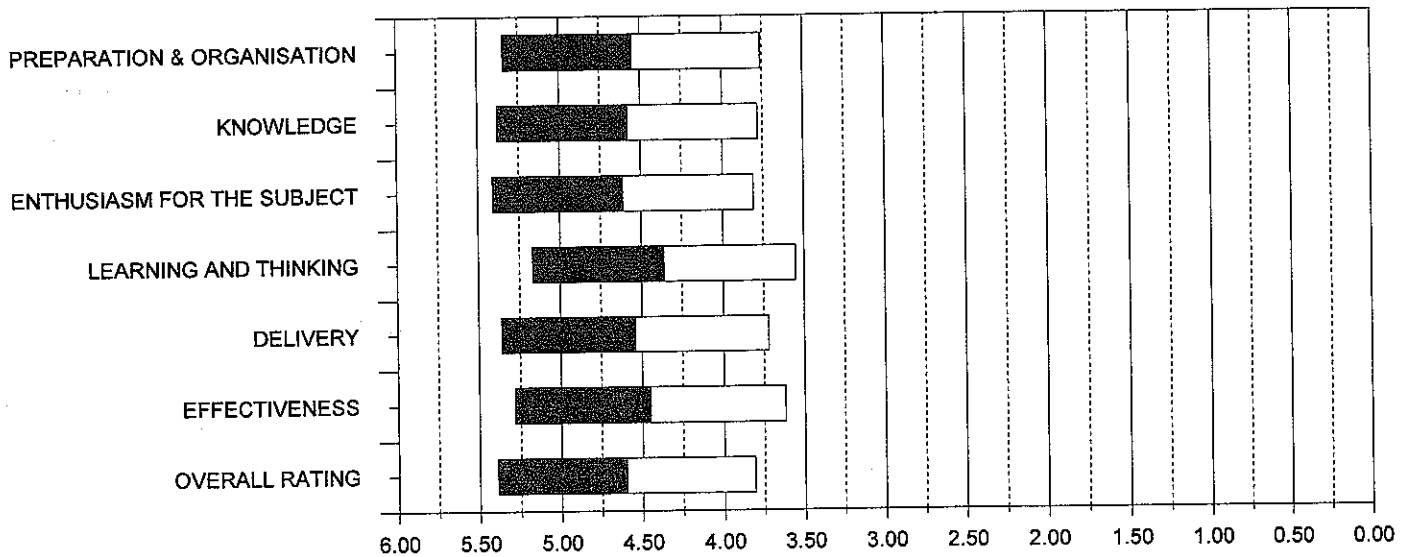
STUDENT FEEDBACK ON TEACHING

LECTURER	Asst Prof Yow Kin Choong	YEAR OF STUD	1
SUBJECT NAME	CPE103 - MATHEMATICS I	SCHOOL	SCE
METHOD	Lecture	DATE	29 SEP 2004

Criterion Variables	Total Responses	Mean	SD	1 Strongly Disagree	2 Disagree	3 Neither Agree nor Disagree	4 Agree	5 Strongly Agree
PREPARATION & ORGANISATION	328 (100%)	4.55	0.79	8 (2.44%)	3 (.91%)	5 (1.52%)	98 (29.88%)	214 (65.24%)
KNOWLEDGE	331 (100%)	4.58	0.8	9 (2.72%)	2 (.6%)	6 (1.81%)	86 (25.98%)	228 (68.88%)
ENTHUSIASM FOR THE SUBJECT	332 (100%)	4.61	0.8	9 (2.71%)	1 (.3%)	10 (3.01%)	71 (21.39%)	241 (72.59%)
LEARNING AND THINKING	332 (100%)	4.36	0.81	5 (1.51%)	6 (1.81%)	22 (6.63%)	130 (39.16%)	169 (50.9%)
DELIVERY	333 (100%)	4.54	0.82	9 (2.7%)	2 (.6%)	11 (3.3%)	88 (26.43%)	223 (66.97%)
EFFECTIVENESS	333 (100%)	4.45	0.83	9 (2.7%)	2 (.6%)	14 (4.2%)	112 (33.63%)	196 (58.86%)
OVERALL RATING	334 (100%)	4.6	0.79	9 (2.69%)	1 (.3%)	6 (1.8%)	81 (24.25%)	237 (70.96%)

Note: Where SD = 0, the graphical representation will set SD as 0.02 for the purpose of showing the mean

GRAPHICAL REPRESENTATION OF MEAN AND STD. DEV. (ON BOTH SIDES OF THE MEAN) FOR EACH CRITERION
RATINGS OF MAJORITY STUDENTS (68%) WITHIN PLUS/MINUS ONE STANDARD DEVIATION



Comments by staff (if any):

Comments by Dean/ Head (if any):

Student Feedback On Teaching

Name of Staff: Yow Kin Choong

Subject : Mathematics I(CPE103/CSC103/SC104)

Class Type: Lecture/Tutorial

Comments

Strengths		Improvements	
1.	The usage of SMS in lecture. Can ask questions if in doubt but drawback is sometimes SMS is slower than he teaches hence hard to keep up.	1.	Sometimes he teaches too fast.
2.	Can communicate and deliver his lectures very well.	2.	More worked out examples in his notes.
3.	Have a lot of explanation for questions thus help us understand better.	3.	Take away the SMS program as students are abusing the system.
4.	Jokes and creative ways of teaching us.	4.	Implement moderation of messages from SMS. Good valid points and questions can be displayed for discussion, ignore the rest.
5.	The messaging service is good but was abused by childish people. Jokes help to liven the atmosphere.	5.	Don't be too soft with students!
6.	He can talk in our "language".	6.	Don't spoil us.
7.	Clear notes.	7.	Don't go too fast.
8.	Systematic teaching.	8.	He can try to pace his presentation.
9.	Little tension in classroom.	9.	Maybe he should filter the messages on the SMS system i.e. He can choose to display which messages on the screen.
10.	Nice and good jokes.	10.	Give more examples.
11.	Lecture has never been better.	11.	Try not to rush through.
12.	Clear and concise language.	12.	Spend spare time to teach a bit more.
13.	Enthusiastic.	13.	I think use transparency to teach Math will be more efficient than just explaining on PowerPoint slides.

Student Feedback On Teaching

14.	His style of teaching and clear explanation of concepts and ideas.	14.	The SMS service should be switched off during lectures as a number of students abused the system. Should be turned on before and after the lecture.
15.	Very lively and interesting way of presenting lectures.	15.	More jokes to keep us awake.
16.	Stimulates our thinking and provides interest in our subjects.	16.	More problem examples.
17.	His enthusiasm and his ability to communicate well with us.	17.	Don't rush through simple stuff. Use normal speed as the rest of the contents.
18.	Can really see the effort he puts in delivering his lectures.	18.	Either get rid of the SMS system during lectures or find ways to screen content of messages. They are very distracting.
19.	Very good teacher! Good clarity and good explanation!	19.	Improve the SMS system. Only lecturer can see and when he or she feels the need to answer then slowly.
20.	You are the best!	20.	Improve SMS system.
21.	He is very helpful to students and great enthusiasm towards teaching.	21.	Additional classes are very helpful for the students.
22.	Best lecturer is SCE. Keep up the good work.	22.	Maybe not give in to students too much because some students are taking advantage of his kindness.
23.	Suitable teaching speed most of the time.	23.	Try not to give in to students all the time.
24.	His friendliness and patience is of the utmost things that I like!	24.	More practice exercise with some tutorial examples during lecture.
25.	Just keep it up!	25.	Not too fast.
26.	Interesting class. Can enjoy it.	26.	Sometime he goes quite fast. Can slow down the pace?
27.	Humorous teaching and profound knowledge.	27.	Keep jokes short. But don't take it away.
28.	Good joker.	28.	The lecturer should speak more clearly.
29.	The funny jokes and also he speaks very loudly and clearly.	29.	Slow down. Don't go too fast.
30.	He is enthusiastic and won't make me fall asleep. Very hardworking. Good effort.	30.	Impossible to please everyone. Try to be more decisive.

Student Feedback On Teaching

31.	Stories to keep up and awake.	31.	Talk slower.
32.	Clarity in the language.	32.	Teach more on the lecture.
33.	Very approachable and friendly.		
34.	Detail explanation and caring.		
35.	Perfect.		
36.	Understanding and clarity of subject.		
37.	Excellent teaching but the SMS system is being misused.		
38.	Very good teacher. The atmosphere is light. The SMS thing is very innovative. I really appreciate it.		
39.	A great lecturer. Very effective in teaching the content.		
40.	I like his jokes and teaching style.		
41.	Interactive teaching.		
42.	Jovial.		
43.	Simple and direct approach.		
44.	Explains in detail and very clear.		
45.	The instructor spends time and makes lots of effort to explain to us about the procedure to do the problems. I really understand it without any doubts.		
46.	His explanation is well conducted.		
47.	Should be applauded for the innovations he brings into the lecture room.		
48.	Enthusiastic, knowledgeable, give clear and concise explanations.		
49.	The jokes to change the mood of the lesson.		
50.	We can ask him questions through SMS during lecture.		
51.	An excellent presenter, explains everything clearly and good sense of humor.		
52.	Extra lessons proved to be useful.		
53.	Tell jokes during lecture to wake me p. Talk in a more simple way that people can understand what he says.		
54.	His enthusiasm in teaching.		
55.	He is good at teaching.		

Student Feedback On Teaching

56.	His teachings are very clear and comprehensive. Keep up the good job!		
57.	Clear presentation and language.		
58.	He is very helpful and able to communicate well with the students.		
59.	The way he stimulates our learning.		
60.	His pace is just nice, easier to understand Singaporean lecture compared to another foreigner.		
61.	Clear and concise. Gives examples. Makes all lectures interesting and easy to comprehend.		
62.	Innovative by using SMS system. Very good!		
63.	Clear, creative and humorous.		
64.	Interesting and knowledgeable.		
65.	I like his teaching style.		
66.	SMS utility! Funny jokes.		
67.	Very lively and clear in speech.		
68.	Attractive and funny.		
69.	Thanks a lot for your extra class! Very useful.		
70.	Interesting, humorous, clear and precise.		
71.	Able to explain concepts very clearly.		
72.	Usage of simple words. Lightness of the lecture.		
73.	Not too fast as some lecturers are.		
74.	Willingness to give extra lesson.		
75.	He is detail and willing to teach.		
76.	He is very helpful and his teaching is easy to understand.		
77.	Very patient.		
78.	Interesting ways of teaching. Interactive way of teaching makes lecture less boring.		
79.	The pace is which he teaches is appropriate and he uses other way in teaching Math like "SMS and console" program.		

Student Feedback On Teaching

80.	His passion for teaching.		
81.	He uses simple English to explain all those difficult concepts.		
82.	Simple and effective lecture notes!		
83.	His only interest is the welfare of his students and how to make his students not only improve in their grades but also understand the topic with enthusiasm.		
84.	Communicates in lecture effectively.		
85.	Very patient and helpful.		
86.	His willingness to teach. He is willing to give us his extra time.		
87.	His tone of speech and his way of teaching is clear and effective.		
88.	The way he explains in detailed. The lectures are not boring.		
89.	Effective delivery.		
90.	He did his part to make us understand what he teaches.		
91.	His stories are meaningful and give us some moral values and he is a good storyteller and a good lecturer. His lectures are always clear and he is willing to solve students confusion.		
92.	He gives out extra lesson for students that have problems on his own effort.		
93.	Best lecturer ever!		
94.	Use many examples which let me understand better and faster.		
95.	He is able to maintain the interest of students.		
96.	Interesting pace and voice.		
97.	The best lecturer for CSC!		
98.	Clear way of teaching. We can understand him well.		
99.	Keep up the good work!		
100.	Lectures are a joy! They really re-enforce our learning! Ideas are communicated clearly also!		
101.	Very good lecturer.		
102.	Entertaining lecture style.		

Student Feedback On Teaching

103.	His variety in tones, clear speech and detail elaboration.		
104.	He can present a difficult concept in a simple way and this allows us to understand with minimal difficulty.		
105.	Effective teaching and presenting.		
106.	Use jokes to stimulate us.		
107.	Really great. You are the best!		
108.	Start with a joke to lighten up the atmosphere.		
109.	Clear explanation on solving.		
110.	A lot more interesting.		
111.	Very well-prepared and put in lots of effort to prepare his lecture.		
112.	Best Math teacher I ever had.		
113.	Exceptionally patient. Willing to take out extra time and effort to teach.		
114.	Communicates with us well.		
115.	Very enthusiastic!		
116.	I enjoy the way he explains the concepts of Mathematics.		
117.	Very interesting lectures.		
118.	Relaxed pace.		
119.	Able to deliver his knowledge to students and students able to absorb.		
120.	Super teaching. Will never fall asleep during his lecture. Helpful.		
121.	Cares to repeat and reinforce important concepts. Also care to take time to answer students' questions. Also helps out weaker students by arranging extra classes or lessons for them.		
122.	Cool messaging application but shouldn't let it be abused.		
123.	Fun!		
124.	Clear presentation of lecture notes. A lot of examples.		
125.	His presentation is clear and understandable.		
126.	His proficient to teach.		
127.	His teaching approach is correct.		

Student Feedback On Teaching

128.	He is able to convey the message across. Nice pace.		
129.	He is very helpful and nice as he helps to give us extra classes for Calculus part.		
130.	The SMS service is effective for feedback.		
131.	So cute.		
132.	Goes the extra mile to help students with topics that are weak even if they are outside the scope of his lecture.		
133.	Very concise in his examples.		
134.	Very concern. Think of us.		
135.	His passion and the way he delivers his lesson. Makes lesson more lively.		
137.	He is very patient even though we are not able to catch up and understand well. He is very helpful. Always give good explanation and great examples to strengthen the concept. One of the most dedicated professor or lecturer I have ever come across.		
138.	Gives jokes at the beginning of the lecture.		
139.	Clear and straight to the point.		
140.	He is approachable and friendly.		

STUDENT FEEDBACK ON TEACHING

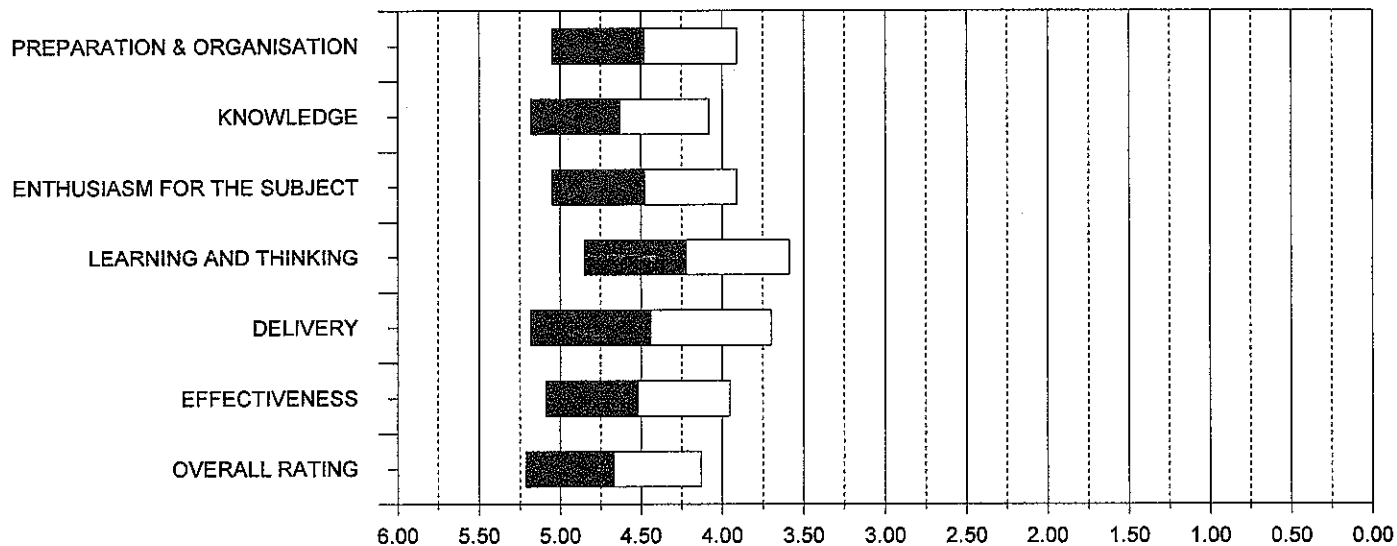
LECTURER Asst Prof Yow Kin Choong
SUBJECT NAME SC104 - MATHEMATICS I
METHOD Tutorial

YEAR OF STUD 1
SCHOOL SCE
DATE 02 SEP 2004

Criterion Variables	Total Responses	Mean	SD	1 Strongly Disagree	2 Disagree	3 Neither Agree nor Disagree	4 Agree	5 Strongly Agree
PREPARATION & ORGANISATION	27 (100%)	4.48	0.57	0 (0%)	0 (0%)	1 (3.7%)	12 (44.44%)	14 (51.85%)
KNOWLEDGE	27 (100%)	4.63	0.55	0 (0%)	0 (0%)	1 (3.7%)	8 (29.63%)	18 (66.67%)
ENTHUSIASM FOR THE SUBJECT	27 (100%)	4.48	0.57	0 (0%)	0 (0%)	1 (3.7%)	12 (44.44%)	14 (51.85%)
LEARNING AND THINKING	27 (100%)	4.22	0.63	0 (0%)	0 (0%)	3 (11.11%)	15 (55.56%)	9 (33.33%)
DELIVERY	27 (100%)	4.44	0.74	0 (0%)	1 (3.7%)	1 (3.7%)	10 (37.04%)	15 (55.56%)
EFFECTIVENESS	27 (100%)	4.52	0.57	0 (0%)	0 (0%)	1 (3.7%)	11 (40.74%)	15 (55.56%)
OVERALL RATING	27 (100%)	4.67	0.54	0 (0%)	0 (0%)	1 (3.7%)	7 (25.93%)	19 (70.37%)

Note: Where SD = 0, the graphical representation will set SD as 0.02 for the purpose of showing the mean

GRAPHICAL REPRESENTATION OF MEAN AND STD. DEV. (ON BOTH SIDES OF THE MEAN) FOR EACH CRITERION
 RATINGS OF MAJORITY STUDENTS (68%) WITHIN PLUS/MINUS ONE STANDARD DEVIATION



Comments by staff (if any):

Comments by Dean/ Head (if any):

Student Feedback On Teaching

Name of Staff : Yow Kin Choong

Subject : Mathematics I (CPE103)

Class Type: Lecture/Tutorial

Comments

Strengths		Improvements	
1.	Teaches almost every detail.	1.	More time.
2.	He teaches clearly and effectively.	2.	Give enough time for students to ask questions.
3.	Simple, effective and very clear.	3.	Explain all tutorial problems. Don't just explain the problems that we ask because sometimes, we do not need to see the problem from tutor's point of view.
4.	His methods of teaching are easy to understand.		
5.	He gives an overview of the chapter before starting the actual tutorial. This gives as a much better understanding of the chapter. Solutions are step-by-step and logical.		
6.	Gives students chance to solve problems in front of class.		
7.	His explanation is simple and clear.		
8.	He always re-explains the concepts on each topic before starting to discuss the tutorial.		
9.	Interesting and the explanation are easy for students to understand.		
10.	Well-organized structure of tutorial classes. Sufficient analysis of problems to be discussed.		
11.	He explains very clearly and makes sure the students understand.		
12.	Positive.		
13.	Enthusiasm of the tutor.		
14.	Clear delivery and tutorial is effective.		
15.	He explains concepts clearly and		

Student Feedback On Teaching

	uses very simple English.		
16.	Clear and precise explanation.		
17.	Would like to attend more of a smaller tutorial group of his if available.		
18.	So well-prepared.		
19.	He teaches well.		
20.	Clear and concise in his explanations.		
21.			