

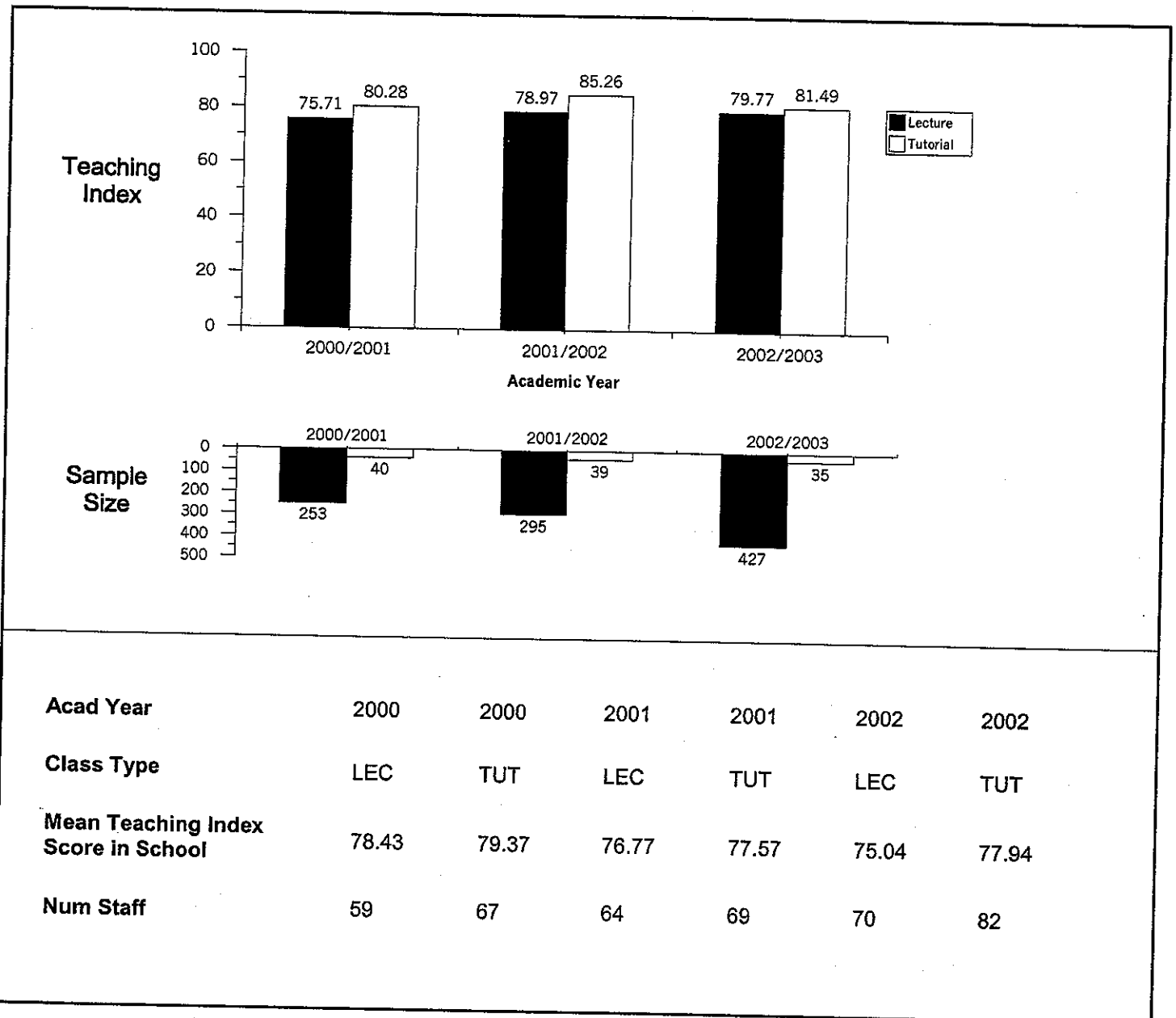
# STAFF TEACHING INDEX CHART

2002  
SCE

Staff ID: S6846496Z

Printed on 02-JUN-2003

Name: Asst Prof Yow Kin Choong



$$\text{Teaching Index} = \frac{\text{Sum of Mean Ratings}}{35} \times 100\%$$

# STUDENT FEEDBACK ON TEACHING

**LECTURER** Asst Prof Yow Kin Choong  
**SUBJECT NAME** SC104 - MATHEMATICS I  
**METHOD** Lecture

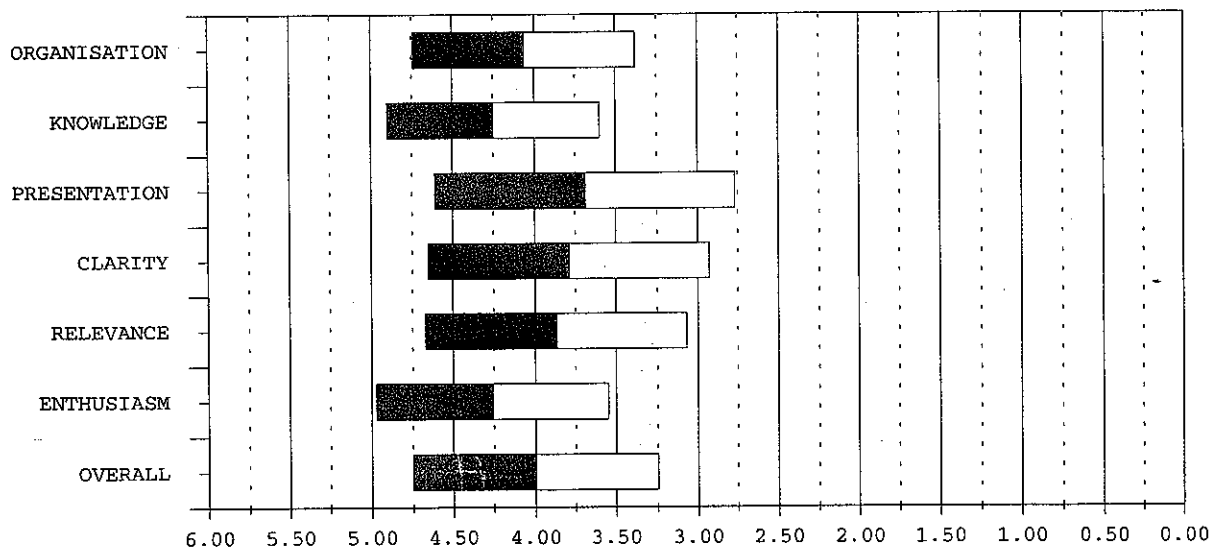
**YEAR OF STUD** 1  
**SCHOOL** SCE  
**DATE** 20 AUG 2002

Criterion Variables	Total Responses	Mean	SD	5 Strongly Agree	4 Agree	3 Neither Agree nor Disagree	2 Disagree	1
ORGANISATION	432 (100%)	4.06	0.68	108 (25%)	249 (57.64%)	69 (15.97%)	6 (1.39%)	0 (0%)
KNOWLEDGE	431 (100%)	4.25	0.65	150 (34.8%)	245 (56.84%)	32 (7.42%)	2 (.46%)	2 (.46%)
PRESENTATION	431 (100%)	3.69	0.92	85 (19.72%)	174 (40.37%)	133 (30.86%)	33 (7.66%)	6 (1.39%)
CLARITY	432 (100%)	3.79	0.86	83 (19.21%)	214 (49.54%)	99 (22.92%)	33 (7.64%)	3 (.69%)
RELEVANCE	428 (100%)	3.87	0.8	85 (19.86%)	226 (52.8%)	98 (22.9%)	14 (3.27%)	5 (1.17%)
ENTHUSIASM	432 (100%)	4.26	0.71	171 (39.58%)	209 (48.38%)	48 (11.11%)	2 (.46%)	2 (.46%)
OVERALL	427 (100%)	4	0.75	101 (23.65%)	244 (57.14%)	68 (15.93%)	11 (2.58%)	3 (.7%)

Note: Where SD = 0, the graphical representation will set SD as 0.02 for the purpose of showing the mean

GRAPHICAL REPRESENTATION OF MEAN AND STD. DEV. (ON BOTH SIDES OF THE MEAN) FOR EACH CRITERION

RATINGS OF MAJORITY STUDENTS (68%) WITHIN PLUS/MINUS ONE STANDARD DEVIATION



**Comments by staff (if any):**

**Comments by Dean/ Head (if any):**

Student Feedback On Teaching

Name of Staff : A/P Yow Kin Choong

Subject : SC 104 (Probability & Statistics/Mathematics I)

Class : Lecture/Tutorial

Comments

Strengths		Improvements	
1)	Presentation is clear and interesting.	1)	Too fast.
2)	Very good and effective in his teaching.	2)	Subject too hard suggest illustrating more examples for references.
3)	Keeps lessons interesting with jokes.	3)	Answer model for tutorial sheets (all problems).
4)	Understand the welfare of the students.	4)	Not to stick so closely to the lecture notes. Need to explain important concepts rather than just run through.
5)	Knowledgeable; dynamic; spontaneous	5)	Should go into more depth of the subject.
6)	Clear and loud.	6)	Must work on the presentation and clarity aspects. Knows his subject but doesn't get it across clearly.
7)	He tries his best and responsible.	7)	Use more layman's term rather Mathematics jargon.
8)	Well organized, proactive.	8)	Tell more jokes to maintain the concentration level.
9)	Humorous.	9)	Go faster; cover less simple questions and more challenging questions.
10)	Very helpful and approachable.	10)	Give more challenging questions in lecture or in the tutorial sheets.
11)	Enthusiastic in teaching.	11)	The notes should be a bit more comprehensive and clearly labeled.
12)	Slow and Steady.	12)	Lectures should be 2 - 3 sessions ahead of the tutorial so that the tutorial can be done with clearer concept in mind.
13)	Funny, flexible.	13)	Try sticking to fundamental Math. Be more precise, accurate and consistent.
14)	Able to look at a problem from multiple angles.	14)	Use videos to illustrate concepts.
15)	Try to explain difficult concepts more thoroughly when he senses commotion in lecture.	15)	To speak more fluently.
16)	Very thorough.	16)	Don't assume everyone knows.
17)	Good and best lecturer.	17)	Post lecture notes in .doc or .ppt formats online instead of using .pdf
		18)	Do not rush during lecture.
		19)	To print lecture notes 4 pages on one side.
		20)	Clarify some proof of the theorem and give some suggestions on how to study Math outside of the class.
		21)	Less crap, more elaboration.
		22)	Do not dim the lights of the LT when lecture starts.

# STUDENT FEEDBACK ON TEACHING

**LECTURER** Asst Prof Yow Kin Choong  
**SUBJECT NAME** SC104 - MATHEMATICS I  
**METHOD** Tutorial

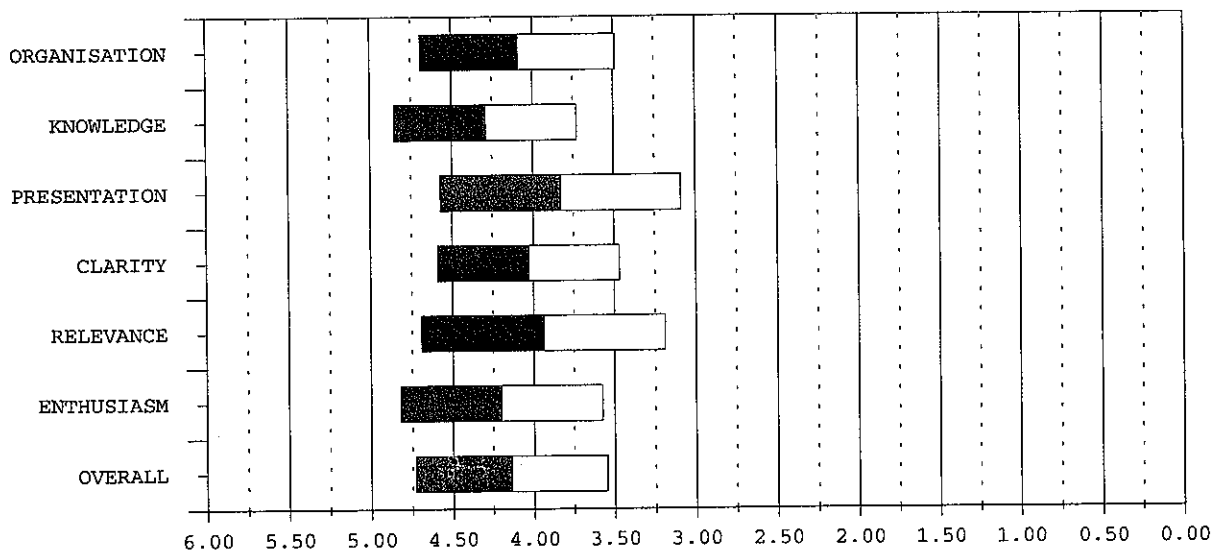
**YEAR OF STUD** 1  
**SCHOOL** SCE  
**DATE** 20 AUG 2002

Criterion Variables	Total Responses	Mean	SD	5 Strongly Agree	4 Agree	3 Neither Agree nor Disagree	2 Disagree	1
ORGANISATION	35 (100%)	4.09	0.6	8 (22.86%)	22 (62.86%)	5 (14.29%)	0 (0%)	0 (0%)
KNOWLEDGE	35 (100%)	4.29	0.56	12 (34.29%)	21 (60%)	2 (5.71%)	0 (0%)	0 (0%)
PRESENTATION	35 (100%)	3.83	0.74	6 (17.14%)	18 (51.43%)	10 (28.57%)	1 (2.86%)	0 (0%)
CLARITY	35 (100%)	4.03	0.56	6 (17.14%)	24 (68.57%)	5 (14.29%)	0 (0%)	0 (0%)
RELEVANCE	35 (100%)	3.94	0.75	9 (25.71%)	15 (42.86%)	11 (31.43%)	0 (0%)	0 (0%)
ENTHUSIASM	35 (100%)	4.2	0.62	11 (31.43%)	20 (57.14%)	4 (11.43%)	0 (0%)	0 (0%)
OVERALL	35 (100%)	4.14	0.59	9 (25.71%)	22 (62.86%)	4 (11.43%)	0 (0%)	0 (0%)

Note: Where SD = 0, the graphical representation will set SD as 0.02 for the purpose of showing the mean

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