

Math 026L.01 Spring 2000

Modelling with Differential Equations

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Logistic Equation: The differential equation $\frac{dy}{dt} = cy(M - y)$ where c and M are constants is called the logistic equation. The logistic equation can be solved by separation of variables, but needs the following fact.

Fact:
$$\frac{1}{y(M - y)} = \frac{1}{M} \left(\frac{1}{y} + \frac{1}{M - y} \right)$$

Refer to page 537 for the solution by separation of variables.

The **carrying capacity** is the maximum population that the environment is capable of sustaining in the long run.

Suppose $P(t)$ represents a population at time t . The **relative growth rate** is given by $\frac{1}{P} \frac{dP}{dt}$.

If the relative growth rate is constant, then the population is exponential.

$$\frac{1}{P} \frac{dP}{dt} = k \implies \frac{dP}{dt} = kP \implies P(t) = P_0 e^{kt}$$

If the relative growth rate is (decreasing) linear, then the population is logistic.

$$\frac{1}{P} \frac{dP}{dt} = k - aP \implies \frac{dP}{dt} = P(k - aP) \implies \frac{dP}{dt} = aP \left(\frac{k}{a} - P \right) \implies P(t) = \frac{\frac{k}{a} C e^{kt}}{1 + C e^{kt}}$$

1. Suppose that a population develops according to the logistic equation

$$\frac{dP}{dt} = 0.05P - 0.0005P^2$$

where t is measured in weeks.

- What is the carrying capacity?
 - Sketch a slope field for this differential equation.
 - What are the equilibrium solutions? Identity each as being either stable or unstable?
 - Sketch solution curves corresponding to initial populations of 20, 70, 100, 130. Which solutions have inflection points? At what population levels do they occur?
 - Using separation of variables, solve the differential equation for $P(t)$.
2. The table gives the number of yeast cells in a new laboratory culture.

Time (hours)	0	2	4	6	8	10	12	14	16	18
Yeast cells	18	39	80	171	336	509	597	640	664	672

- Plot the data and use the plot to estimate the carrying capacity for the yeast population.
 - Use the data to estimate the initial relative growth rate.
 - Find both an exponential model and a logistic model for these data.
 - Compare the predicted values with the observed values, both in a table and with graphs. Comment on how well your models fit the data.
 - Use your logistic model to estimate the number of yeast cells after 7 hours.
3. Coursepack pages 153-155 #1, #2, #3, #4
4. Calculus Section 10.5 #2, #5, #6, #7, #14, #20
5. Calculus Section 10.6 #1, #2, #5, #9, #11, #12, #15, #17
6. Calculus Section 10.7 #2, #3, #4, #5, #6, #7