AGENDA

SENATE

Date: 31 January 2025
To: University of Regina Senate
From: Glenys Sylvestre, University Secretary
Re: Meeting of 7 February 2024

A meeting of the University of Regina Senate is scheduled for 7 February 2025, 9:00 a.m. - 12:00 p.m. in the Administration Humanities Boardroom, 527 (AH 527).

1.   Call to Order and Introductions

2.   Approval of the Agenda

3.   Approval of the Minutes of 18 October 2024 – *Circulated with the Agenda*

4.   Business Arising from the Minutes

5.   Optional Reports
5.1   Chancellor
5.2   President
5.3   University Secretary
      5.3.1   2025 Nomination and Election of the University of Regina Chancellor, *For Information,* Appendix I, p. 2
      5.3.2   2025 Nomination and Election of Senate District Representatives, *For Information*, Appendix II, pp. 3-4
      5.3.3   2025-2026 Senate Meeting Schedule, *For Information,* Appendix III, p. 5

6.   Presentation
6.1   "Strategic Enrolment Management," presentation from d. Gregory, Provost and Vice-President (Academic) and J. D'Arcy, Executive Director, Strategic Enrolment Management and Registrar

7.   Items from Executive of Council, *For Approval/Information,* Appendix IV, pp. 6-55

8.   Briefs, Submissions, or Recommendations from Elected or Appointed Representatives of Senate
8.1   Board Members Elected by Senate, *Verbal Update*

9.   Administrative Reports
9.1   Winter 2025 Enrolment Report, *For Information,* Appendix V, pp. 56-57

10.   Adjournment

Note: Next Meeting of Senate – 9:00 a.m., Wednesday, June 11, 2025

<u>UNIVERSITY OF REGINA</u>
Senate

Item for Information

<u>Subject:</u>　　　　2025 Nomination and Election of the University of Regina Chancellor

<u>Background and Description:</u>

On June 30, 2025, Pam Klein will conclude her second term as Chancellor of the University of Regina.

Section 19.2 of the *University of Regina Act* states:

(1) *The Senate shall elect the Chancellor in accordance with this Act and the bylaws of Senate.*

(2) *Any member of the Convocation may submit a nomination for Chancellor during the call for nominations.*

(3) *Only persons who have been members of the Convocation for at least 10 years before nomination are eligible to be elected as Chancellor.*

(4) *If only one person is duly nominated for the office of Chancellor, the secretary shall declare that person to be elected by the Seante as Chancellor*

(5) *The Chancellor holds office for a term of three years and until his or her successor is elected.*

(6) *The Chancellor may be elected to serve office for a second term, but no person may serve more than two consecutive terms as Chancellor*

<u>Nomination Procedures</u>

Nominations for the position of Chancellor must be submitted in writing to the University Secretary no later than **4:00 p.m. on Tuesday, April 15, 2025.** The nominations must be endorsed by seven members of the Convocation. The nomination must include the written consent of the person being nominated.

<u>Date of the Election</u>

Should an election be required, it will take place at the June 11, 2025 meeting of Senate.

<u>Further Information</u>

Information on the election of the Chancellor, including biographical and nomination forms may be found on our website here: https://www.uregina.ca/president/governance/senate

UNIVERSITY OF REGINA
Senate

Item for Information

Subject: 2025 Nomination and Election of Senate District Representatives

Background and Description:

The 2025 Senate Election for District Representatives will be held from Thursday, May 15, 2025 to Saturday, May 31, 2025 by electronic ballot. Nominations will be called in Fall 2024 through Degrees magazine and University social media.

Nominations will be received by the University Secretariat until **4:00 p.m. on Tuesday, April 15, 2025**. Please consider nominating alumni that you may know in these districts.

Nominations will be called for the following districts:

District 3 (Assiniboia-Bengough) – John Bumbac
Incumbent is eligible for re-election

District 4 (Swift Current-Gravelbourg)
Vacant

District 5 (Maple Creek-Rosetown-Lloydminster) – Olivia Arnal
Incumbent is not eligible for re-election

District 6 (Saskatoon) – Paul Ottmann
Incumbent is eligible for re-election

District 7 (Melfort-Wynyard-Davidson) – Brett Barber
Incumbent is eligible for re-election

District 8 (Melville-Yorkton-Hudson Bay) – Keri Zawada
Incumbent is not eligible for re-election

Further Information

Information on the election of District Representatives, including biographical and nomination forms may be found on our website here: https://www.uregina.ca/president/governance/senate

Background on the University of Regina Senate

The Senate seeks representation from every sector of the community including business, academia, and cultural communities with a view to engaging the wider community locally, regionally, and nationally. There are 14 elected alumni members of the Senate representing 11 electoral districts.

Because of its broad public representation, the Senate has been described as the University's "window on the world." Its function in this respect are of the utmost importance. Its general area of concern is the academic welfare of the institution and, within this area, it has a variety of duties and powers. Most of the broader issues of academic policy within the University are reserved for its approval. In another role, it acts as an ultimate appeal body in academic affairs.

UNIVERSITY OF REGINA SENATE MEETING SCHEDULE

Senate Meetings 2025-2026

All meetings are from 9:00 a.m. to 12:00 p.m. in the Administration Humanities Boardroom, Room 527 (AH 527).

Meeting Dates

Friday, October 17, 2025
Friday, February 6, 2026
Wednesday, June 17, 2026

REPORT TO THE UNIVERSITY OF REGINA SENATE FROM THE
EXECUTIVE OF COUNCIL MEETINGS OF
23 OCTOBER 2024, 27 NOVEMBER 2024, AND 22 JANUARY 2025

LEGEND:

202520 – Spring/Summer 2025 Term
202530 – Fall 2025 Term
202610 – Winter 2026 Term
202620 – Spring/Summer 2026 Term

ITEM(S) FOR APPROVAL:

1.   COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

   1.1   Faculty of Arts

       1.1.1   Geography and Environmental Studies

           1.1.1.1   Master of Arts, Master of Science, and Doctor of Philosophy Special
                     Case Programs – Program Discontinuation

MOTION: That the Master of Arts, Master of Science, and Doctor of Philosophy special case graduate programs in the Department of Geography and Environmental Studies be discontinued, effective 202520.

Rationale:

The department does not have the resources to support graduate teaching and mentorship. The MA and MSc programs were both suspended in Winter 2015, but since there are no students and no resources in the PhD program it has been decided to both suspend and discontinue the PhD.

(end of Motion)

   1.2   Faculty of Engineering and Applied Science

       1.2.1   Faculty of Engineering and Applied Science – Embedded Certificate Options

MOTION: To allow graduate students the option to take an embedded certificate in conjunction with their Master's degree program, effective immediately.

Rationale:

The Faculty of Graduate Studies and Research recently passed a motion to add embedded certificates to the Graduate Credential Framework. The Faculty of Engineering currently has 5 certificates available to embed. Approving this motion to align with the FGSR policy will allow students to acquire micro-credentials while doing their master's degree to meet student demand.

(end of Motion)

1.2.2   Master of Applied Science and Master of Engineering – Embedded Certificate Options

MOTION: That the Advance Manufacturing Certificate, Engineering Management Certificate, Geothermal Engineering Certificate, Carbon Capture, Utilization and Storage Certificate, and Artificial Intelligence in Engineering Certificate be embedded within the Master of Applied Science and Master of Engineering programs, effective immediately.

Engineering Management	MASc in Industrial Systems Engineering
	MEng in Industrial Systems Engineering (project)
	MEng in Industrial Systems Engineering (co-op)
Geothermal Engineering	MASc in Petroleum Systems Engineering
	MEng in Petroleum Systems Engineering (project)
	MEng in Petroleum Systems Engineering (co-op)
Carbon Capture, Utilization and Storage	MASc in Process Systems Engineering
	MEng in Process Systems Engineering (project)
	MEng in Process Systems Engineering (co-op)
Artificial Intelligence in Engineering	MASc in Software Systems Engineering
	MEng in Software Systems Engineering (project)
	MEng in Software Systems Engineering (co-op)

Rationale:

This list formalizes the Master's programs in Engineering and Applied Science that will include embedded certificates as part of their offerings.

(end of Motion)

1.2.3   Master of Engineering (Co-op) Programs (Electronic Systems Engineering, Environmental Systems Engineering, Industrial Systems Engineering, Petroleum Systems Engineering, Process Systems Engineering, Software Systems Engineering) – Program Revisions

---

MOTION: That the following six programs be revised, effective 202530.

Master of Engineering (MEng) in Electronic Systems Engineering (Co-op)
Master of Engineering (MEng) in Environmental Systems Engineering (Co-op)
Master of Engineering (MEng) in Industrial Systems Engineering (Co-op)
Master of Engineering (MEng) in Petroleum Systems Engineering (Co-op)
Master of Engineering (MEng) in Process Systems Engineering (Co-op)
Master of Engineering (MEng) in Software Systems Engineering (Co-op)

Master of Engineering (MEng) in Electronic Systems Engineering (co-op)
https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/engg-ese.html#fact_2_6

Current	Cr Hs	Proposed	Cr Hrs
ENEL 800 to ENEL 884	3	ENEL 800 to ENEL 884	3
ENEL 800 to ENEL 884	3	ENEL 800 to ENEL 884	3
ENEL 800 to ENEL 884	3	ENEL 800 to ENEL 884	3
ENEL 7xx or 8xx	3	ENEL 7xx or 8xx	3
ENEL 7xx or 8xx	3	ENEL 7xx or 8xx	3
ENxx or related discipline 3xx to 8xx*	3	ENxx or related discipline 3xx to 8xx*	3
ENxx or related discipline 3xx to 8xx*	3	ENxx or related discipline 3xx to 8xx*	3
ENxx or related discipline 3xx to 8xx*	3	ENxx or related discipline 3xx to 8xx*	3
ENGG 601	~~4~~	ENGG 601	*0*
ENGG 602	~~4~~	ENGG 602	*0*
ENGG 701	1	ENGG 701	1
ENGG 702	1	ENGG 702	1
ENGG 703	1	ENGG 703	1
ENEL 917 (may be taken over two semesters)	3	ENEL 917 (may be taken over two semesters)	3
TOTAL	3~~8~~ credit hours	**TOTAL**	**3***0* credit hours
*Up to three courses may be taken in related engineering or science disciplines relevant to the area of specialization and approved by ESE. Up to three courses may be taken at the 300/400 level and must be approved by ESE.		*Up to three courses may be taken in related engineering or science disciplines relevant to the area of specialization and approved by ESE. Up to three courses may be taken at the 300/400 level and must be approved by ESE.	

Master of Engineering (MEng) in Environmental Systems Engineering (co-op)
https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/engg-evse.html#fact_2_6

Current	Cr Hs	Proposed	Cr Hrs
ENEV 8xx	3	ENEV 8xx	3
ENEV 8xx	3	ENEV 8xx	3
ENEV 8xx	3	ENEV 8xx	3
ENEV 8xx	3	ENEV 8xx	3
ENxx or related discipline 8xx	3	ENxx or related discipline 8xx	3
ENxx or related discpline 3xx to 8xx	3	ENxx or related discpline 3xx to 8xx	3

ENxx or related discpline 3xx to 8xx	3	ENxx or related discpline 3xx to 8xx	3
ENxx or related discpline 3xx to 8xx	3	ENxx or related discpline 3xx to 8xx	3
ENGG 600	3	ENGG 600	3
ENGG 601	~~4~~	ENGG 601	*0*
ENGG 602	~~4~~	ENGG 602	*0*
ENGG 701	1	ENGG 701	1
ENGG 702	1	ENGG 702	1
ENGG 703	1	ENGG 703	1
TOTAL	**3~~8~~ credit hours**	**TOTAL**	**3*0* credit hours**

Master of Engineering (MEng) in Industrial Systems Engineering (co-op)
https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/engg-ise.html#fact_2_6

Current		Proposed	
	Cr Hs		**Cr Hrs**
ENIN 8xx	3	ENIN 8xx	3
ENIN 8xx	3	ENIN 8xx	3
ENIN 8xx	3	ENIN 8xx	3
ENxx 8xx	3	ENxx 8xx	3
ENxx 8xx	3	ENxx 8xx	3
ENIN 3xx to 8xx	3	ENIN 3xx to 8xx	3
ENxx or related discipline 3xx to 8xx	3	ENxx or related discipline 3xx to 8xx	3
ENGG 601	~~4~~	ENGG 601	*0*
ENGG 602	~~4~~	ENGG 602	*0*
ENGG 701	1	ENGG 701	1
ENGG 702	1	ENGG 702	1
ENGG 703	1	ENGG 703	1
ENIN 902 (over 2 semesters at 3 cr hrs each)	6	ENIN 902 (over 2 semesters at 3 cr hrs each)	6
TOTAL	**3~~8~~ credit hours**	**TOTAL**	**3*0* credit hours**

Master of Engineering (MEng) in Petroleum Systems Engineering (co-op)
https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/engg-pse.html#fact_2_6

Current		Proposed	
	Cr Hs		**Cr Hrs**
ENPE 8xx	3	ENPE 8xx	3
ENPE 8xx	3	ENPE 8xx	3
ENPE 8xx	3	ENPE 8xx	3
ENPE 8xx	3	ENPE 8xx	3
ENxx 8xx or ENPE 3xx to 4xx	3	ENxx 8xx or ENPE 3xx to 4xx	3
ENxx 8xx or ENPE 3xx to 4xx	3	ENxx 8xx or ENPE 3xx to 4xx	3
ENxx or related discpline 8xx*	3	ENxx or related discpline 8xx*	3
ENxx or related discpline 8xx*	3	ENxx or related discpline 8xx*	3
ENGG 601	~~4~~	ENGG 601	*0*
ENGG 602	~~4~~	ENGG 602	*0*
ENGG 701	1	ENGG 701	1
ENGG 702	1	ENGG 702	1
ENGG 703	1	ENGG 703	1
ENPE 902	3	ENPE 902	3

TOTAL	3~~8~~ credit hours	TOTAL	3*0* credit hours
*Subject to approval by Program Chair.		*Subject to approval by Program Chair.	

Master of Engineering (MEng) in Process Systems Engineering (co-op)
https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/engg-pseng.html#fact_2_6

Current		Proposed	
	Cr Hs		**Cr Hrs**
ENPC 8xx	3	ENPC 8xx	3
ENPC 8xx	3	ENPC 8xx	3
ENPC 8xx	3	ENPC 8xx	3
ENPC 8xx	3	ENPC 8xx	3
ENxx 8xx	3	ENxx 8xx	3
ENxx 8xx	3	ENxx 8xx	3
ENxx or related discipline 3xx-8xx*	3	ENxx or related discipline 3xx-8xx*	3
ENxx or related discipline 3xx-8xx*	3	ENxx or related discipline 3xx-8xx*	3
ENGG 601	~~4~~	ENGG 601	*0*
ENGG 602	~~4~~	ENGG 602	*0*
ENGG 701	1	ENGG 701	1
ENGG 702	1	ENGG 702	1
ENGG 703	1	ENGG 703	1
ENPC 902	3	ENPC 902	3
TOTAL	3~~8~~ credit hours	**TOTAL**	**3*0* credit hours**
*Approved Courses for PSENG: ENEL 831, ENEV 831, 832, 863, 864, 886CF, ENGG 811, 813, 814, 815, 816, 817, 818, 819, ENIN 835, 880BF, ENPC 869, ENPE 831 (subject to approval of PSENG).		*Approved Courses for PSENG: ENEL 831, ENEV 831, 832, 863, 864, 886CF, ENGG 811, 813, 814, 815, 816, 817, 818, 819, ENIN 835, 880BF, ENPC 869, ENPE 831 (subject to approval of PSENG).	

Master of Engineering (MEng) in Software Systems Engineering (co-op)
https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/engg-sse.html#fact_2_5

Current		Proposed	
	Cr Hs		**Cr Hrs**
ENSE 8xx	3	ENSE 8xx	3
ENSE 8xx	3	ENSE 8xx	3
ENSE 3xx to 8xx*	3	ENSE 3xx to 8xx*	3
ENSE 3xx to 8xx*	3	ENSE 3xx to 8xx*	3
ENxx 8xx	3	ENxx 8xx	3
ENxx 8xx	3	ENxx 8xx	3
ENxx or related discipline 3xx to 8xx*	3	ENxx or related discipline 3xx to 8xx*	3
ENxx or related discipline 3xx to 8xx*	3	ENxx or related discipline 3xx to 8xx*	3
ENGG 600	3	ENGG 600	3
ENGG 601	~~4~~	ENGG 601	*0*
ENGG 602	~~4~~	ENGG 602	*0*
ENGG 701	1	ENGG 701	1
ENGG 702	1	ENGG 702	1
ENGG 703	1	ENGG 703	1
TOTAL	3~~8~~ credit hours	**TOTAL**	**3*0* credit hours**
*Only two courses may be at the Undergraduate level (3xx-4xx).		*Only two courses may be at the Undergraduate level (3xx-4xx).	

Rationale:

These six programs must be changed to reflect the removal of the 4 credit hour tuition fee from co-op courses (ENGG 601 and ENGG 602).

(end of Motion)

1.3   Faculty of Graduate Studies and Research

1.3.1   Duolingo English Test – Graduate Calendar Change

MOTION: That the Duolingo English Test subscores be updated to align with Duolingo's recent changes, effective immediately.

Current

	Duolingo
FGSR Minimum	12~~0~~ overall, ~~105 each for Literacy, Comprehension, and Conversation, 90 for Production~~
JSGS	12~~0~~ overall, ~~105 each for Literacy, Comprehension, and Conversation, 90 for Production~~
Film Studies & Film Production	12~~0~~ overall, ~~105 each for Literacy, Comprehension, and Conversation, 90 for Production~~
English	13~~5~~ overall, ~~120 each for Literacy, Comprehension, and Conversation, 105 for Production~~

Proposed

	Duolingo
FGSR Minimum	12**5** overall, ***120 each for Speaking, Writing, and Reading, 115 for Listening***
JSGS	12**5** overall, ***120 each for Speaking, Writing, and Reading, 115 for Listening***
Film Studies & Film Production	13**0** overall, ***130 each for Speaking, Writing, and Reading, 125 for Listening***
English	13**0** overall, ***130 each for Speaking, Writing, and Reading, 125 for Listening***

Rationale:

July 1, 2024, the Duolingo English Test (DET) launched the addition of four new Individual subscores: Speaking, Writing, Reading, Listening (SWRL). These new subscores were piloted and based on the data received, concordance was meticulously calculated. In October 2024, the concordance scores for the SWRL were released.

Our Graduate Calendar needs to be updated to reflect DET's changes to the overall scores and to the subscores. The four integrated scores, Production, Literacy, Comprehension, and Conversion are a combination of the four new individual subscores. The integrated scores have been created by averaging two of the individual scores and are as follows:
Production (Combine writing and speaking) – 120-125
Literacy (Combine reading and writing) – 120-125

Comprehension (Combine listening and reading) – 117.5-182.5
Conversation (Combine speaking and listening) – 117.5-182.5

The new individual scores are as follows:
Speaking – 120-125
Writing – 120-125
Reading – 120-125
Listening – 115-120

Note: These score ranges are equivalent to an IETLS 6.5 overall score or a B2 CEFR certification. We are using the higher end of the score range for eligibility to graduate level education. Film Studies and English scores align with the higher IELTS score they expect students to meet.

(end of Motion)

1.4   Johnson Shoyama Graduate School of Public Policy

1.4.1   Master's Certificate in Public Management – Program Name Change

MOTION: That the Master's Certificate in Public Management be revised and renamed to Master's Certificate in Public Administration, effective 202520.

Current		Proposed	
Master's Certificate in Public ~~Management~~		**Master's Certificate in Public *Administration***	
This certificate should be of interest to individuals currently working in the public sector who do not have a background in administration and who want to improve their administrative and management skills. Students will develop the ability to analyze governing institutions and the processes of modern government along with some of the basic skills and techniques required to effectively manage in the public sector. **Certificate Requirements**		This certificate should be of interest to individuals currently working in the public sector who do not have a background in administration and who want to improve their administrative and management skills. Students will develop the ability to analyze governing institutions and the processes of modern government along with some of the basic skills and techniques required to effectively manage in the public sector. **Certificate Requirements**	
JSGS 801	3 credit hours	JSGS 801	3 credit hours
Choose 2 of: JSGS 802, JSGS 807, JSGS 808, ~~JSGS 815, JSGS 828, JSGS 853,~~ JSGS 882	6 credit hours	Choose 2 of: JSGS 802, ***JSGS 805, JSGS 806,*** JSGS 807, JSGS 808, JSGS 838, JSGS 882	6 credit hours
Total	**9 credit hours**	**Total**	**9 credit hours**
Note: Students cannot receive credit for JSGS 882 if they have completed JSGS 815 or 817. Note: The Master's Certificate in Public ~~Management~~ from the University of Regina ladders into the MPA program. Students will be allowed to concurrently hold		Note: Students cannot receive credit for JSGS 882 if they have completed JSGS 815 or 817. Note: The Master's Certificate in Public ***Administration*** from the University of Regina ladders into the MPA program. Students will be allowed to concurrently hold	

this Master's Certificate and the MPA degree, using the same courses for both credentials. This means that a student could earn the Master's Certificate, apply for entry and be accepted into the MPA program, and then take the additional courses to earn the MPA degree.	this Master's Certificate and the MPA degree, using the same courses for both credentials. This means that a student could earn the Master's Certificate, apply for entry and be accepted into the MPA program, and then take the additional courses to earn the MPA degree.

Rationale:

Changing the name of this certificate and replacing JSGS 815, JSGS 828 and JSGS 853 with JSGS 805 and JSGS 806 recognizes the revised needs of our audience. This change helps keep our micro-credentials up to date and attractive to students who are interested in familiarizing themselves with public administration but are not prepared for a full Master's of Public Administration degree.

(end of Motion)

1.4.2 Master's Certificate in Public Policy Analysis – Program Name Change

MOTION: That the Master's Certificate in Public Policy Analysis be revised and renamed to Master's Certificate in Public Policy Research, effective 202520.

Current		Proposed	
Master's Certificate in Public Policy ~~Analysis~~		**Master's Certificate in Public Policy *Research***	
This certificate will be of interest to those directly involved in policy analysis development and to those involved in policy decisions who want to increase their understanding of the overall policy process. It will provide students with a basic foundation in public policy analysis, development, and evaluation. Students will develop analytic skills and gain a solid understanding of the basics of public policy implementation and development. **Certificate Requirements**		This certificate will be of interest to those directly involved in policy analysis development and to those involved in policy decisions who want to increase their understanding of the overall policy process. It will provide students with a basic foundation in public policy analysis, development, and evaluation. Students will develop analytic skills and gain a solid understanding of the basics of public policy implementation and development. **Certificate Requirements**	
Choose ~~1~~ of: ~~JSGS 806, JSGS 867, JSGS 869~~	~~3~~ credit hours	Choose *3* of: *JSGS 803,* JSGS 851, JSGS 865, JSGS 869	*9* credit hours
~~Choose 2 of: JSGS 805, JSGS 806, JSGS 807, JSGS 818, JSGS 819, JSGS 822,~~ JSGS 851, ~~JSGS 863, JSGS 864,~~ JSGS 865, ~~JSGS 867,~~ JSGS 869~~, or another equivalent policy course recommended and approved by the Graduate Chair~~	~~6 credit hours~~		
Total	**9 credit hours**	**Total**	**9 credit hours**
Note: The Master's Certificate in Public Policy ~~Analysis~~ from the University of Regina ladders into the MPA program. Students will be allowed to concurrently hold this Master's Certificate and the MPA degree, using the same courses for both credentials. This means that a student could earn the Master's Certificate, apply for		Note: The Master's Certificate in Public Policy *Research* from the University of Regina ladders into the MPA program. Students will be allowed to concurrently hold this Master's Certificate and the MPA degree, using the same courses for both credentials. This means that a student could earn the Master's Certificate, apply for	

entry and be accepted into the MPA program, and then take the additional courses to earn the MPA degree.	entry and be accepted into the MPA program, and then take the additional courses to earn the MPA degree.

Rationale:

This certificate has mostly served as an academic exit for MPP or PhD students who cannot complete their programs. These changes merely reflect the courses that MPP or PhD students would have already taken. The modified certificate will not have direct admissions into the program as its older version posted ongoing low enrollments.

(end of Motion)

1.4.3   Master's Certificate in Economic Analysis – Program Suspension

MOTION: That the Master's Certificate in Economic Analysis for Public Policy be suspended, effective 202520.

Rationale:

There has been declining enrollment in this program since 2021.

(end of Motion)

1.5   Faculty of Science

1.5.1   Master of Science in Actuarial Science (Course-Based) – New Program

MOTION: That the Master of Science in Actuarial Science (course-based) be created, effective 202530.

Master of Science in Actuarial Science (course-based)	Credit Hours
Courses	
ACSC 716 - Mathematics of Financial Derivatives	3
ACSC 717 - Actuarial Models I	3
ACSC 718 - Actuarial Models II	3
STAT 754 - Linear Statistical Methods	3
ACSC 816 - Introduction to Financial Enterprise Risk Management	3
ACSC 817 - Introduction to Casualty Insurance and Credibility	3
ACSC 819 - Estimation and Selection of Actuarial Models	3
ACSC 802 - Capstone Report	3
STAT 800 - Level Elective	3
STAT 800 - Level Elective	3

TOTAL	**30**

Rationale:

The proposed Master of Science in Actuarial Science (course-based) is designed to meet the growing need for skilled actuaries. This program combines advanced actuarial theory with practical skills in risk management and financial modeling. It prepares students for professional exams and equips them to tackle challenges in insurance, finance, and risk management.

Aimed at recent graduates and professionals, the program provides a career-focused pathway without requiring new resources. It aligns with the University of Regina's goals, attracting a diverse group of students and strengthening its position in actuarial education.

For more information on this motion, please review the minutes of the 22 January 2025 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

---

2.   **COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES**

   2.1   **Faculty of Arts**

      2.1.1   Certificate in German Language and Culture – Admission Suspension

> **MOTION:** To suspend admission into the Certificate in German Language and Culture, effective 202520.

Number of students currently declared in the Certificate in German Language and Culture: 7

The Department of International Languages Department Head – Dr. Ian Coulson, Dr. Michael Zimmermann, and the Academic Program Coordinator – Ms. Cassi Tremblay will work together to determine how the students will be able to finish the remaining requirements for the Certificate in German Language and Culture.

Rationale:

The present instructor for German (Dr. Michael Zimmermann) is taking a sabbatical leave in the first half of 2025 and plans to retire in the summer of 2026. With uncertainty concerns the department's ability to teach required courses in the Certificate in German Language and Culture (specifically 200-level German and above) the Department of International Languages voted unanimously at our last meeting

to suspend admission into the certificate program. Should a new hire in this area provide for certainty in teaching 200-level German courses in the future we could revisit this suspension at that time.

(end of Motion)

2.1.2   Economics Major – Revision to Admission Requirements

MOTION: To revise the final admission requirements for domestic and international students intending to major in Economics, effective 202520.

Admission from a Saskatchewan High School

Faculty	Saskatchewan High School Requirements	Additional Requirements
Arts (U of R, Campion, Luther, or FNUniv	Minimum 70% average using the following courses: • English Language Arts A30 • English Language Arts B30 • Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) • One course from Category A (Maths and Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)	**Economics:** Applicants are required to have **one of** ~~a minimum 70% in either:~~ • Pre-Calculus 30; or • Foundations of Math 30 **Arts Qualifying Year** Applicants with averages between 60.00-69.00% will be admitted to the Arts Qualifying Year in their first two terms. Mandatory programming is required.

Admission from Non-Canadian High Schools

Faculty	Non-Canadian High School Requirements	Additional Requirements
Arts (U of R, Campion, Luther, or FNUniv)	Minimum 70% average using the following courses: • One Language Arts course • Two Language, Math, Science, or Social Science courses • One additional course in an approved academic subject	**Economics** Applicants require a ~~70% in a~~ senior secondary mathematics course. **Arts Qualifying Year** Students with high school graduation average between 60.00-69.00% will be admitted to the Faculty of Arts and required to complete the Arts Qualifying Year in their first two terms.

Rationale:

The current admission requirement of a minimum grade of 70.0% in these courses may be very restrictive. The department would like to avoid any adverse effects this threshold may have on incoming students. Removing the threshold will set the economics requirement in line with the final admission requirements in the Faculty of Business Administration and the Faculty of Science. See below for final admission requirements in these faculties.

Business Administration

Domestic

Minimum 70% average using the following courses:

• English Language Arts A30

- English Language Arts B30
- Foundations of Math 30 or Pre-Calculus 30*
- Two courses from Category A (Maths and Sciences), Category B (Languages & Social Sciences), or Category D (Business Approved Courses)

*It is strongly recommended that students have both Foundations of Mathematics 30 and Pre-Calculus 30

International:

Minimum 70% average using the following courses:

- One Language Arts course
- Math or Pre-Calculus
- Two Business & Management Studies, Language, Math, Science, or Social Science courses

*Calculus is recommended.

Science

Domestic:

Minimum 70% average using the following courses:

- English Language Arts A30
- English Language Arts B30
- Pre-Calculus 30
- Two courses from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, or Physics 30

International:

Minimum 70% average using the following courses:

- One Language Arts course
- Pre-Calculus
- Two of Biology, Calculus, Chemistry, Computer Science, Earth Science, or Physics

*Applicants must have at least one Science course requirement

(end of Motion)

2.1.3   Certificate in Museum and Heritage Studies – New Certificate

MOTION: To create a Certificate in Museum and Heritage Studies, effective 202520.

Certificate in Museum and Heritage Studies

Credit Hours	Certificate in Museum and Heritage Studies Required Courses
3.0	BUS 100
3.0	One of: ANTH 242AK, ARTH 211, INDG 270
3.0	HIST 291
3.0	HIST 396
3.0	HIST 397
3.0	AWEI 300AA
18.0	Total: 65.00% PGPA and 60.00% UGPA required

> **Note:** This certificate is designed to be taken in conjunction with other University of Regina programs given the prerequisites required for some of the requirements. Some courses in the Certificate have additional prerequisites that may lengthen the time required to complete the Certificate.

Rationale:

The proposed Certificate in Museum and Heritage Studies would represent a valuable addition to the faculty's academic offerings, with significant appeal for students interested in the interdisciplinary fields of museum and archive studies. Here is a detailed rationale for this certificate:

1. **Interdisciplinary Approach**: The certificate program is inherently interdisciplinary, drawing on courses from three different departments across two faculties, this structure not only broadens the educational scope of the program but also enables students to gain diverse perspectives and skills. Courses such as "Introduction to Business", "Cultural Heritage and Politics of the Past", and various specialized workshops in museum and heritage studies combine to provide a comprehensive foundation in both the theoretical and practical aspects of museum work.
2. **Relevance and Demand**: The field of museum and heritage studies is increasingly important in a global context where the preservation and interpretation of cultural heritage are crucial. The program aligns with this growing need, preparing students for careers in museums, archives, and cultural institutions, where they can contribute to heritage preservation and education.
3. **Practical Experience**: The inclusion of an Arts Work Experience Internship (AWEI 300AA), with placement in local museums or heritage organizations, is a key feature of the program. This practical component allows students to apply academic knowledge in real-world settings, enhancing their employability and providing them with valuable networking opportunities within the museum and heritage sectors.
4. **Feasibility and Accessibility**: All required courses are offered at least once every academic year, ensuring that students can complete the program within a reasonable time frame without scheduling conflicts. This accessibility is crucial for attracting and retaining students, especially those who may be balancing studies with work or other commitments.
5. **Sustainable Enrolment**: The projection of 5-10 students completing the certificate each year indicates a targeted yet sustainable enrolment level that will allow for personalized attention and resources. This size is ideal for fostering a close-knit learning cohort while ensuring the program's viability and effectiveness.
6. **Curricular Structure**: The curriculum is thoughtfully structured to cover both the broad aspects of business management and specific technical skills in museum operations and heritage conservation. This blend equips students with a holistic view of how museums operate within their larger economic and cultural contexts.
7. **Strategic Alignment with University Goals**: This certificate supports the University of Regina's strategic goals of providing experiential learning and promoting interdisciplinary studies. By combining theoretical knowledge with practical experience and crossing departmental lines, the program stands as an example of innovative post-secondary education.

Overall, the proposed Certificate in Museum and Heritage Studies is structured to prepare students for diverse roles within museums and cultural heritage sectors or relevant MA-level studies in those areas. It reflects an understanding of current and future educational needs and aligns with the University of Regina's mission to deliver impactful, career-oriented education.

For more information on this motion, please review the minutes of the 23 October 2024 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

2.1.4 Arts Qualifying Program – Revision to Admission Requirements

MOTION: To revise the Arts Qualifying Year Admission requirements, effective 202520.

Admission from a Saskatchewan High School

Faculty	Saskatchewan High School Requirements	Additional Requirements
Arts (U of R, Campion, Luther, or FNUniv	Minimum 70% average using the following courses: • English Language Arts A30 • English Language Arts B30 • Two courses from Category A (Maths & Sciences) or Category B (Languages & Social Sciences) • One course from Category A (Maths & Sciences), Category B (Languages & Social Sciences), or Category C (Other Approved Courses)	**Economics** Applicants are required to have **one of** ~~a minimum 70% in either:~~ • Pre-Calculus 30; or • Foundations of Math 30 **Arts Qualifying ~~Year~~:** Applicants with **high school admission** averages between 60.00-69.00% will be admitted to ~~the~~ Arts Qualifying **with conditions placed on their admission**. ~~Year in their first two terms.~~ Mandatory ~~programming~~ **advising** is required.

Admission from Non-Canadian High School

Faculty	Non-Canadian High School Requirements	Additional Requirements
Arts (U of R, Campion, Luther, or FNUniv)	Minimum 70% average using the following courses: • One Language Arts course • Two Language, Math, Science, or Social Science courses • One additional course in an approved academic subject	**Economics** Applicants require a ~~70% in a~~ senior secondary mathematics course. **Arts Qualifying ~~Year~~** ~~Students with high school graduation average between 60.00-69.00% will be admitted to the Faculty of Arts and required to complete the Arts Qualifying Year in their first two~~

		~~terms.~~ **Applicants with a high school admission average between 60.00-69.00% will be admitted to Arts Qualifying with conditions placed on their admission. Mandatory advising is required.**

Faculty of Arts, p. 87 of 2024-2025 Undergraduate Calendar

Admission, Re-Admission, and Transfer

Please refer to Undergraduate Admission section.

In addition to the general admission requirements for the Faculty of Arts, some programs have additional admission requirements. Please refer to the Table of Admission and Residency Requirements of this section.

Arts **Qualifying** ~~Year~~ **Status**
~~Students with high school graduation averages between 60.00-69.99% will be admitted to the Faculty of Arts and required to complete the Arts Qualifying Year in their first two terms, as follows:~~

~~Term 1~~	~~Term 2~~
~~ACAD 100 or RDWT 120 (3.0 credit hours)~~	~~ENGL 100 (3.0 credit hours) and Writing Lab~~
~~SSW ACT – Student Success Workshops (non-credit 6.0 credit hours equated credit)*~~	~~SSW ACT – Student Success Workshops (non-credit 6.0 credit hours equated credit)*~~
~~Faculty of Arts course (3.0 credit hours)~~	~~Faculty of Arts course (3.0 credit hours)~~
~~ARTS 099 (0.0 credit hours)~~	~~Faculty of Arts course (3.0 credit hours) (optional)~~
~~*Additional program fees are required above standard registration and course fees.~~	

~~To proceed to Term 2, students must successfully complete and pass each requirement in Term 1. Failure to do so will result in the student being required to discontinue from studies in the Faculty of Arts for a minimum of three terms.~~

~~To successfully complete the Arts Qualifying Year, students must:~~

- ~~Receive a 50% (pass) in ACAD 100 or RDWT 120, ENGL 100, and all other courses completed in the program;~~
- ~~Receive a "P" (pass) in ARTS 099; and~~
- ~~Receive a "P" (pass) in SSW ACT in both terms.~~

~~Unsuccessful completion of the Arts Qualifying Year will result in the student being required to discontinue studies in the Faculty of Arts for a minimum of three terms. Students who have completed the Arts Qualifying Year will not be accepted to the Academic Recovery Program (ARP) in the Faculty of Arts in future terms.~~

Students applying to the Faculty of Arts with a high school final admission average between 60.0% - 69.0% may be admitted as an Arts Qualifying student if they meet all other Faculty of Arts admission requirements stated in the Undergraduate Calendar.

Students who are admitted to the Faculty of Arts with qualifying status will have the following conditions placed on them:

- **The student may register in a maximum of 12.0 credit hours per term, and;**
- **The student must meet with a Faculty of Arts or Federated College Academic Advisor prior to registration for the duration of the program.**

Arts Qualifying students will be reviewed each term. Qualifying status will be removed, and a student will be changed to "fully qualified" status if at the end of 24.0 credit hours the student has achieved a minimum UGPA of 60.0%. Arts Qualifying students who do not meet the minimum UGPA of 60.0% by the end of 24.0 credit hours will be required to withdraw from the university for a minimum of three terms.

Rationale:

The Arts Qualifying Year (AQY) went into effect in 202120. The goal of the AQY was to ensure our commitment to accessibility to higher education by providing a route into our programs for students with a final high school admission average between 60.0%-69.0%. Over the past three years the numbers have shown that the AQY acts more as a barrier than as an access point to Arts programs. In particular, students in the original program were required to discontinue their studies if they failed a single one of their courses in their first two terms at the U of R, precluding them from finding their feet and allowing for a mistake early on. The proposed AQY, which is modeled after similar programs in the Faculties of Business and Science, parallels Academic Probation regulations where the goal is overall improvement as reflected in the student's UGPA. Students in the program also reported that they did not find the support programs offered through the original helpful, which may be because they are aimed primarily at students who already have university experience. The proposed AQY intends to provide more individualized support and advice by making regular advising mandatory while students are in the program.

Term	Total Admitted	Failed Term 1	Failed Term 2	Completed Program	Never Attended U of R
202120	58	1		1	56
202130	107	8	8	12	79
202210	74		1	5	68
202220	55		1	2	52
202230	129	11	5	13	100
202310	108	8	4	2	94
202320	122	8	2	3	109
202330	184	11	6	9	158
Note: Students who fail in Term 1 or Term 2 are required to discontinue from the Faculty of Arts for a minimum of three semesters.					

(end of Motion)

2.2   Faculty of Business Administration

2.2.1   Undergraduate Application Procedures for Re-admission and Faculty/College Transfers – Admission Requirement Revision

> **MOTION:** That the Faculty of Business Administration "Undergraduate Application Procedures for Re-admission and Faculty/College Transfers" requirements be revised, effective 202520.

Faculty	New Applicants or Current U of R Students with Less than 15 Credit Hours	University of Regina Internal Transfer Current and Returning Students	Additional Program Specific Admission Requirements
Business Administration	Applicants who have attempted 15 credit hours or more of approved post-secondary education must have a minimum AGPA of 65% on the most recent 30* credit hours of post-secondary courses attempted. Applicants must also have completed the required high school admission courses or post-secondary equivalents. In cases where the total of attempted post-secondary credit hours is less than 15, applicants will be assessed for admission based on high school admission requirements. *Note: If an applicant has an AGPA of less than 65% on the most recent 30 credit hours of post-secondary courses attempted, the AGPA based on their entire post-secondary record will be compared to the 65% benchmark. If this alternative AGPA measure is 65% or greater, the student will be considered to have met the 65% AGPA requirement.	Applicants who have attempted 15 credit hours or more at the U of R must have a minimum UGPA of 65% on their U of R courses. Applicants must also have completed the required high school admission courses or post-secondary equivalents.	Applicants who have failed a core requirement after the maximum number of attempts are not admissible except by permission from the Office of the Associate Dean (Undergraduate Programs). **Qualifying Status** Applicants to Faculty of Business Administration undergraduate programs who meet all admission requirements with the exception that they are lacking one of the required high school courses will be admitted to their program with qualifying status. **Conjoint BBA/BSRS-SRMI Program** Applicants must meet the admission criteria for both the Faculty of Business Administration and the Faculty of Kinesiology and Health Studies. **Note:** Business Administration certificate programs are not eligible for direct entry.

Rationale:

Currently, there is nothing in the Undergraduate Calendar that prevents admission/re-admission to the Faculty of Business Administration for students who have failed a required course twice. This has led to situations where students have been admitted to the BBA program that are ineligible to graduate with a Bachelor of Business Administration due to having failed a required course two or more times. (Students are required to discontinue from the Faculty of Business Administration if they fail a required course in the program more than once, or ENGL 100 more than twice.) Adding this explicitly to the admission requirements section of the Undergraduate Calendar should prevent situations like this in the future.

(end of Motion)

2.2.2 Faculty of Business Administration Major Requirement – Program Revisions

---

MOTION: That the requirements for declaring a major for students in the Bachelor of Business Administration program be revised in the Faculty of Business Administration "Major Requirements" section in the University of Regina Undergraduate Calendar, effective 202520.

---

p. 154, 2024-25 Undergraduate Calendar

Major Requirements

~~Students graduating with the~~ Bachelor of Business Administration students may declare one major upon completion of a minimum of 60 credit hours towards the program and successful completion of all required 000-, 100-, and 200-level BUS courses (BUS 007, BUS 100, BUS 205, BUS 210, BUS 250, BUS 260, BUS 275, BUS 285, BUS 288, and BUS 290). ~~of the requirements of the Bachelor of Business Administration degree.~~ Students not declaring a major will be awarded the Bachelor of Business Administration with no major declared. Courses in each available majors ~~typically~~ have prerequisite courses and/or credit hour requirements. Students are required to plan their programs to allow room for prerequisites and should consult UR Self-Service, and/or their academic advisor to ascertain prerequisites and course sequencing requirements.

Rationale:

From both administrative and student experiences perspectives, allowing our BBA students to declare their major when they are halfway through their program allows for many benefits, including but not limited to:

- Students are able to be more pro-active and better plan the last half of their programs to ensure they are able to sequence and complete the required courses in the timeframe they are hoping for (this is a significant issue right now);
- Allows for more specific advising from our academic advisors when meeting with students about course requirements and sequencing;
- The Associate Dean (Undergraduate) can use the information from major declarations in order to anticipate demand for 300- and 400-level courses for scheduling purposes;
- Allows students to make more connections with other students they know are in their major and build a sense of community/affinity to their program;
- Hill can target students that have declared in each major for specific communication about targeted events, upcoming courses, professional development, employer information, etc.;
- The Application to Graduate system in Banner 9 UR Self-Service does not accommodate the concept of having students declare a major at the end point of applying to graduate, resulting in additional manual administrative tasks required by our staff and Registrar's Office staff;
- Allows for easier assessment of potential transfer credit and/or secondary degree applications for students applying from other post-secondary institutions (specifically international institutions); and
- Allows for better data collection and reporting for various stakeholders, including those that we are affiliated with (e.g., CPA, CFA, CHPR, AACSB, etc.).

(end of Motion)

2.2.4 <u>Diploma in Digital Marketing – New Program</u>

MOTION: To create a Diploma in Digital Marketing, effective 202520.

Diploma in Digital Marketing

The Diploma in Digital Marketing (DipDM) consists of 60 credit hours of courses distributed as follows:

- 30 credit hours of business courses;
- 21 credit hours of humanities/social sciences, mathematics/statistics, and creative technologies and design courses; and
- 9 credit hours of electives in marketing or creative technologies/design.

Credit hours	Diploma in Digital Marketing Required Courses
0.0	BUS 474DC Digital Marketing Credentials
3.0	BUS 100 Introduction to Business
3.0	BUS 205 Management Communications
3.0	BUS 210 Introduction to Marketing
3.0	BUS 310 Strategic Marketing
3.0	BUS 312 Consumer Behaviour
3.0	BUS 317 Digital Marketing Strategy
3.0	BUS 374MA Marketing Analytics
3.0	BUS 413 Market Research
3.0	BUS 414 Promotional Strategy
3.0	BUS 474DM Applied Digital Marketing
3.0	CTCH/DES 213 Brand Strategy, Advertising, and Design
3.0	CTCH/DES 215 Visual Identity Design
3.0	CTCH/DES 306 Digital Storytelling & Interactive Media
3.0	CTCH/DES 316 Designing User Experiences
3.0	ENGL 100 Critical Reading and Writing I
3.0	PSYC 101 Introductory Psychology
3.0	STAT 100 Elementary Statistics for Applications, or STAT 160 Introductory Statistics
9.0	Three of: BUS 310-319, BUS 374 AA-ZZ, BUS 410-419, BUS 474 AA-ZZ, CTCH 115, CTCH/DES 217, CTCH/DES 311
60.0	**Total 60.00% UGPA; PGPA 65.00%**

Rationale:

The creation of a Diploma in Digital Marketing is essential for aligning our academic offerings with the demands of today's marketing landscape. Digital marketing has become one of the most common career paths for marketing graduates, and while we have successfully offered a Digital Marketing elective for over 10 years, we have observed and heard from industry that students need more in-depth, comprehensive education in both the theoretical and practical aspects of the field. Over the past couple of years there has been extensive discussion amongst faculty members and students that demonstrates interest in this area, and we believe a formal diploma will better serve students by providing structured,

rigorous training, along with externally recognized credentials to ultimately meet industry standards and satisfy student demand.

Moreover, offering this diploma would strategically position us as the first in Canada to deliver a specialized Digital Marketing Diploma for undergraduate students, giving us a significant competitive, first-mover advantage. This program will not only attract domestic students but also fill a critical gap for international students who are currently limited by the Diploma in Business Administration, which is now restricted due to IRCC requirements. This new offering will expand our international reach and enhance student satisfaction. Additionally, the development of this diploma opens the door to the creation of a Certificate in Digital Marketing, an attractive value-added option for students in our BBA program.

The key deliverables and/or goals of this proposed program are as follows:

1. **Provide Comprehensive Digital Marketing Knowledge**
   Equip students with a strong theoretical and strategic foundation in both traditional and digital marketing principles, ensuring a well-rounded understanding of marketing strategies. The program will cover essential digital marketing areas such as search engine optimization, content marketing, social media marketing, paid advertising, email marketing, and digital analytics, providing students with the skills to strategically create and execute comprehensive campaigns across multiple platforms based on digital marketing best practice and the target audience.

2. **Bridge Foundational Marketing with Current Trends**
   Build on students' foundational marketing knowledge by integrating the latest trends in digital marketing, such as influencer marketing, artificial intelligence in advertising, voice search optimization, and emerging social media platforms. By combining these trends with proven marketing strategies, the program will ensure students are ready to job-ready and competitive upon graduation and adapt to the ever-evolving digital landscape.

3. **Develop Practical, Hands-on Experience**
   Emphasize experiential learning by providing students with opportunities to work on real-world digital marketing projects. Through client-based consulting work, case studies, and interactive workshops, students will develop practical, hands-on experience. This approach ensures they graduate with a strong portfolio of work that demonstrates their abilities to prospective employers.

4. **Enhance Analytical and Technological Skills**
   Focus on the use of industry-standard tools and platforms such as Google Analytics, Facebook Ads Manager, and HubSpot, ensuring students can track, measure, and analyze marketing campaigns. Students will be trained in data-driven decision-making, leveraging analytics to refine and optimize digital marketing efforts based on performance metrics.

5. **Industry Certifications**
   As part of this diploma program, students will complete 2-3 industry certifications in areas such as Google Ads, Google Analytics, website design, and search engine optimization.

These certifications will provide additional credentials that will enhance their employability upon graduation and clearly demonstrate their proficiency to potential employers in specific areas of digital marketing.

Our environmental scan shows that there are no other for-credit undergraduate Diplomas in Digital Marketing offered by BSAC business schools.

For more information on this motion, please review the minutes of the 22 January 2025 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

2.2.5   Certificate in Digital Marketing – New Program

MOTION: To create a certificate in Digital Marketing, effective 202520.

Certificate in Digital Marketing

Credit hours	Certificate in Digital Marketing
Core Requirements	
0.0	BUS 474DC Digital Marketing Credentials
3.0	BUS 317 Digital Marketing Strategy
3.0	BUS 374MA Marketing Analytics
3.0	BUS 474DM Applied Digital Marketing
3.0	CTCH/DES 306 Digital Storytelling and Interactive Media
Elective Requirements	
3.0	One of: BUS 310-319, BUS 374 AA-ZZ, BUS 410-419, BUS 474 AA-ZZ, CTCH 115, CTCH/DES 213, CTCH/DES 215, CTCH/DES 217, CTCH/DES 311, or CTCH/DES 316
15.0	**Total 60.00% UGPA; PGPA 65.00%**

Rationale:

With the creation of the Diploma in Digital Marketing as outlined in Motion 4.2.1, we would like to introduce an add-on Certificate in Digital Marketing that is available for our Bachelor of Business Administration students to add to their degree. This would become our third certificate, joining the *Certificate in Innovation, Creativity, and Entrepreneurship* as well as the *Certificate in International Business*.

For more information on this motion, please review the minutes of the 22 January 2025 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

2.3   Faculty of Education

2.3.1   <u>Certificate for Internationally Educated Teachers/Certificat Voie d'avenir pour enseigner en Saskatchewan (élémentaire ou secondaire) – Program Revisions</u>

MOTION: That the requirements for the Certificate for Internationally Educated Teachers / Certificat Voie d'avenir pour enseigner en Saskatchewan (élémentaire ou secondaire) be revised, effective 202520

(Pp. 199 and 210 of the 2024-25 Undergraduate Calendar)

Credit Hours	Certificate for Internationally Educated Teachers Required courses
3.0	ECS 101 or ECS 102 or Education elective
3.0	EPSY 400 ~~Working with Difference and Diversity~~
3.0	ECCU 400 ~~Treaties in the Classroom or Education elective~~
3.0	ECS 303 ~~Secondary Pedagogy, Theory and Practice~~
3.0	**INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšināpēmowin, Cree, Dakota, Dene, Nakota)**
6.0	EFLD 415 ~~– Practicum Component~~
~~18.0~~ 21.0	**Total: PGPA 65.00%; UGPA 60.00%**

Credit Hours	Certificat Voie d'avenir pour enseigner en Saskatchewan élémentaire (~~18~~ 21 crédit)
3.0	EPSF 300
3.0	EPSY 418 ou EPSY 425
3.0	Un des cours ECSF 100, ECSF 110, ECSF 210, ou un cours au choix approuvé
3.0	ECSF 402 ~~ou un cours au choix approuvé~~
3.0	**INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšināpēmowin, Cree, Dakota, Dene, Nakota)**
6.0	EFLD 416
~~18.0~~ 21.0	**Total: PGPA 65.00%; UGPA 60.00%**

Credit Hours	Certificat Voie d'avenir pour enseigner en Saskatchewan secondaire (~~18~~ 21 crédit)
3.0	EPSF 300
3.0	EPSY 418 ou EPSY 425
3.0	Un des cours ECSF 100, ECSF 110, ECSF 210, ou un cours au choix approuvé
3.0	ECSF 402 ~~ou un cours au choix approuvé~~
3.0	**INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšināpēmowin, Cree, Dakota, Dene, Nakota)**

6.0	EFLD 416
~~18.0~~ 21.0	**Total: PGPA 65.00%; UGPA 60.00%**

Rationale:

These changes enable each of these certificates to meet new Saskatchewan Professional Teachers Regulatory Board (SPTRB) certification requirements around Indigenous History/Culture/Language academic content.

(end of Motion)

2.3.2 Two-Year Elementary Bachelor of Education After Degree (Online Community Based) – Program Revision

> **MOTION:** That the Two-Year Elementary Education Bachelor of Education After Degree Program (Online Community-Based) be revised, effective 202620

(P. 172 of the 2024-25 Undergraduate Calendar)

Credit Hours	Two Year Elementary Education BEd After Degree Program (Online Community-Based) (~~64~~ 60 Credit Hours)
Term 1 (Fall)	
~~2~~ 3.0	~~ED 215~~ ELNG 310
3.0	~~EPS 215~~ ECS 303
3.0	~~ERDG 215~~ EHE 310
3.0	~~ESCI 215~~ EMTH 310
3.0	~~ESST 215~~ Education elective
Term 2 (Winter)	
3.0	~~EPSY 225~~ ECCU 400
3.0	~~EAES 215~~ ESCI 310
3.0	~~EMTH 215~~ ECS 401
~~3.0~~ 0	~~EHE 215~~ EFLD 311
3.0	~~EPE 215~~ ERDG 310
3.0	ESST 310
Term 3	
~~2.0~~	~~ED 225~~
~~3.0~~	~~EPS 225~~
15.0	EFLD 405
Term 4	
3.0	EPSY ~~322/~~400

3.0	~~ELNG 325~~ **ECE 325 or Education elective**
3.0	~~ECCU 400~~ **Open elective**
3.0	INDG 100, INA 100, INA 210, INAH 100, INHS 100, or an Indigenous language (Anihšināpēmowin, Cree, Dene, Nakota) (note 1)
3.0	~~Education elective~~ **EAE 201 or one of EDRA 101/202, ELIT 101/202 EMUS 101/202, EVIS 101/202, EDAN 101/202**

Note 1: If this requirement has been met in the first degree, student may choose an open elective.

Note 2: Admission is offered only for the Fall term.

Note 3: The program offers flexible completion options: accelerated, full-time, or part-time. Students choosing the accelerated option can take courses during the Spring/Summer term. For part-time completion, students would take courses in Terms 1 and 2 over a span of two years.

Note 4: Academic advising is recommended.

Note 5: In School Field experiences will be in/near student's home community.

Rationale:

These changes seek to address both the teacher shortage in rural Saskatchewan and the needs of rural and remote students. The changes to this program will provide access to a UofR Education after-degree in communities across Saskatchewan. Preference will be given to students living in communities outside of the Regina and Saskatoon catchment area (defined as more than 100km from either Regina or Saskatoon).

(end of Motion)

2.3.3 Two-Year Elementary Bachelor of Education After Degree (Online Community Based) – Admission Requirements

MOTION: That the Undergraduate Admissions section of the Undergraduate calendar be revised, effective 202520.

(P. 6 of the of the 2024-25 Undergraduate Calendar)

	Canadian Citizens, Canadian Permanent Residents, Protected Persons, and Refugees	International Applicants (Study Permit Required)
FALL TERM (September-December)		
ALL PROGRAMS – Early Application Deadline* (except those noted below)	March 15	N/A
ALL PROGRAMS – FINAL DEADLINE for new applicants, and re-admission deadline for returning students (except those noted below)	August 15	August 15
Indigenous Education	March 31 (intake 1) June 30 (intake 2)	March 31 (intake 1) June 30 (intake 2)
Bachelor of Education Elementary After Degree (Online Community Based)	**March 15 *****	**N/A**

*** March 15 deadline for preference given to rural/remote students defined as those living more than 100 km from Regina or Saskatoon. Other qualified applicants may be considered after the March 15 date.

(P. 21 of the of the 2024-25 Undergraduate Calendar: Application Procedures for Re-Admission and Faculty/College Transfers)

Faculty	New Applicants or Current U of R Students with Less than 15 Credit Hours	University of Regina Internal Transfer Current and Returning Students	Additional Program Specific Admission Requirements
Education	Applicants who have attempted 15 credit hours or more of approved post-secondary education must have a minimum AGPA of 65% on the most recent 30 credit hours of post-secondary courses attempted. Note: If applicants do not have an AGPA of 65% on the most recent 30 credit hours of post-secondary courses attempted, their entire post-secondary record will be calculated. Applicants who have attempted fewer than 15 credit hours, will be assessed using the high school admission requirements.	Applicants who have attempted 15 credit hours or more at the U of R must have a minimum UGPA of 65% on their most recent 30 credit hours of U of R courses. Applicants who have attempted less than 15 credit hours at the U of R will either be assessed using: • the combined average on their most recent 30 credit hours of previous post-secondary or; • the high school admission requirements Note: If applicants do not have an AGPA of 65% on the most recent 30 credit hours of post-secondary courses attempted, their entire post-secondary record will be calculated.	**Bachelor of Education After Degree (BEAD)** Must have an approved first degree with a minimum UGPA of 65%. Upon application submission, applicants who have yet to be awarded a degree must confirm their degree status from their respective institution before beginning the Education program. **BEAD Elementary:** Must have a minimum of 39 credit hours in teaching areas supportive of provincial/territorial curricula. It is recommended that students have three provincial curricula areas (9 credit hours of senior courses). Refer to the outline for the 4-year program. **BEAD Elementary (Online Community-Based)** Must have a minimum of 39 credit hours in teaching areas supportive of provincial/territorial curricula. It is recommended that students have three provincial curricula areas (9 credit hours of senior courses). Refer to the outline for the 4-year program. Preference will be given to students living in communities more than 100 km outside of Regina and Saskatoon. **BEAD Secondary:** Must have a major in their first degree in a teaching area with a minimum major GPA of 70%. A minor in a teaching area is recommended. **Baccalauréat en éducation après diplôme ou BEAD** voir maintenu une moyenne d'au moins 65 % dans le premier diplôme; • avoir suivi le cours ECSF 100 ou ECSF 110; • avoir les concentrations suivantes dans le premier diplôme: 　○ **Programme élémentaire** : 21 crédits de cours de français à partir de FRN 201 et 18 crédits dans au moins trois autres des matières enseignées au niveau élémentaire. 　○ **Programme secondaire** : 24 crédits en français (à partir de FRN 201) et 15 crédits dans une des concentrations suivantes : anglais, sciences humaines, mathématiques, sciences générales, éducation physique, études religieuses ou beaux-arts (d'autres concentrations sont également possibles). **Certificate for Internationally Educated Teachers** Applicants must provide a Saskatchewan Teacher's Certificate Assessment letter from the Saskatchewan Professional Teacher's Regulatory Board and evidence of proficiency in French if entering the French certificate. **Certificat Voie d'Avenir Pour Enseigner en Saskatchewan** Les candidats doivent fournir une lettre d'évaluation du certificat d'enseignement de la Saskatchewan du Saskatchewan Professional Teacher's Regulatory Board et une preuve de maîtrise du français s'ils entrent dans le certificat de français. **Advanced Certificate in Education** Applicants for the Advanced Certificate in Education must have an approved Bachelor of Education (BEd) degree with a minimum 65.00% UGPA or applicants may complete the certificate concurrent with their BEd program at the University of Regina. **Conjoint Programs (BEd/BKin, BEd/BSc, or BMusEd/BMus)** Applicants must meet the admission criteria for both faculties. **Indigenous Education:** Interview required.

Rationale:

These changes identify that preference will be given to students living in communities outside of the Regina and Saskatoon catchment area (defined as more than 100 km from either Regina or Saskatoon).

(end of Motion)

2.4   La Cité universitaire francophone

2.4.1   Minor in Translation – New Program

MOTION: That a Minor in Translation/ adoption d'une mineure en traduction be created, effective 202520.

Credit hours	Minor in Translation required courses
3.0	FRN 250AH Initiation à la traduction/ Introduction to Translation
3.0	FRN 350AG Traduction générale /General Translation
3.0	FRN 350AH Initiation à la terminologie/ Introduction to Terminology
3.0	FRN 450AG Les outils de TAO au service de traducteurs/ CAT Tools for Translators
6.0	2 des cours de langue suivants : /Any 2 of the following language courses: • FRN 236 Structure du français moderne/The Structure of Modern French • FRN 330AB Variétés du français canadien/Varieties of Canadian French • FRN 352 Lecture et écriture critiques I/Critical Reading and Writing I • FRN 301 Épanouissement II/Achievement II
18.0	Total

Justification/Rationale :

À l'ère contemporaine de la mondialisation, les traducteurs et interprètes sont appelés à jouer un rôle crucial en tant que facilitateurs de la communication interculturelle. Plus important encore, au Canada, en tant que pays officiellement bilingue, la demande pour des services de traduction est en constante augmentation, tant dans le secteur public que privé. Cependant, une main-d'œuvre professionnelle formée reste limitée pour fournir ces services stratégiques. Avec ce nouveau programme, nous visons à combler cette lacune et à répondre aux besoins en ressources humaines de l'industrie canadienne de la traduction en offrant une formation professionnelle de pointe, qui forme des diplômés prêts à intégrer un marché du travail en pleine croissance et hautement compétitif. / *In the contemporary era of globalization, translators and interpreters are called upon to play a crucial role as facilitators of intercultural communication. More importantly, in Canada, being an officially bilingual country, there is a growing demand for translation services both in the public and private sectors. However, limited professionally trained workforce is available to render those strategic services. With this new program, we aim to fill the gap and meet the human resources' needs of the Canadian translation industry by providing a cutting-edge professional training that produces career-ready graduates for the growing and competitive labor market.*

For more information on this motion, please review the minutes of the 22 January 2025 meeting of Executive of Council which may be found on the University of Regina website here:
https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

2.5   Faculty of Media, Art, and Performance

2.5.1   Certificate in Audio Recording and Sound Design – New Program

MOTION: That the Certificate in Audio Recording and Sound Design be created, effective 202520.

Credit hours	Certificate in Audio Recording and Sound Design
0.0	MAP 001
3.0	CTCH/DES 110
3.0	CTCH/DES 111
3.0	CTCH/DES 112
3.0	CTCH/DES 218
9.0	Three of CTCH/DES 201, 205, 209, 219, 221, 222 or other CTCH/DES 200-level course approved by Department Head
3.0	CTCH/DES 317
6.0	Two of CTCH/DES 301, 306, 307, 312, 313, 314, 315, 321 or other CTCH/DES 300-level course approved by Department Head
30.0	**Total - PGPA 65.00% and 60.00% UGPA required**

Rationale:

This certificate supports the development of one aspect of the new Bachelor of Design program and enhances the Creative Technologies program offerings. This certificate will also fill a major gap around audio recording and sound design in the province of Saskatchewan.

For more information on this motion, please review the minutes of the 22 January 2025 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

2.5.2   Certificate in Visual Communication Design – New Program

MOTION: That the Certificate in Visual Communication and Design be created, effective 202520.

Credit Hours	Certificate in Visual Communication Design
0.0	MAP 001
3.0	CTCH/DES 110
3.0	CTCH/DES 111
3.0	CTCH/DES 112
3.0	CTCH 203
3.0	CTCH/DES 213
3.0	CTCH/DES 215

Credit Hours	Certificate in Visual Communication Design
6.0	Two CTCH/DES 200-level courses
6.0	Two CTCH/DES 300-level courses
30.0	**Total - PGPA 65.00% and 60.00% UGPA required**

Rationale:

This certificate supports the development of Visual Communication Design, one area of the new Design program and enhances the Creative Technologies program offerings. The Certificate in Visual Communication Design also foregrounds an area of Creative Technologies and Design that is attractive to marketing and communications students and mid-career professionals.

For more information on this motion, please review the minutes of the 22 January 2025 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

2.5.3 Certificate in User Experience Design – New Program

MOTION: That the Certificate in User Experience and Design be created, effective 202520.

Credit Hours	Certificate in User Experience Design
0.0	MAP 001
3.0	CTCH/DES 110
3.0	CTCH/DES 111
3.0	CTCH 203
3.0	CTCH/DES 219
6.0	Two CTCH/DES 200-level and/or ENSE 271
6.0	Two of CTCH/DES 306, 312 or 315
3.0	CTCH/DES 313
3.0	CTCH/DES 316
30.0	**Total - PGPA 65.00% and 60.00% UGPA required**

Rationale:

This certificate supports the development of User Experience Design, one of the areas for the new Design program, and enhances the Creative Technologies program offerings. The Certificate in User Experience Design also foregrounds an area of Creative Technologies and Design that is attractive to marketing, computer science, engineering students and mid-career professionals.

For more information on this motion, please review the minutes of the 22 January 2025 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

2.5.4   Diploma in Creative Technologies – Change of Name

> **MOTION:** To change the name of the Diploma in Creative Technologies to the Diploma in Creative Technologies and Design, effective 202520.

Rationale:

The addition of Design to the title of the diploma recognizes both program areas that are covered in the diploma. This will also assist with translation of the diploma as it relates to the Creative Technologies (CTCH) and Design (DES) offerings, including the Bachelor of Arts, Bachelor of Fine Arts, and Minor in CTCH, and the Bachelor of DES.

(end of Motion)

2.5.5   Department of Creative Technologies and Design – Department Renaming

> **MOTION:** That the program area currently titled Creative Technologies and Design become the Department of Creative Technologies and Design, effective 202520.

Rationale:

The rationale for this transition stems from the following key factors: growth and expansion of the program offerings; increased enrolment in the area; efficient and manageable administration of the programs including supervising instructors and facilitating the necessary program resources, as well as consistency across the major areas of MAP; and support and mentorship of Creative Technologies & Design faculty.

Growth and Expansion of the Program Offerings:
In the past year, Creative Technologies and Design have grown from offering a major, minor, and concentrations, to include a BFA, diploma, and the first 2+2 bachelor's degree in design. This year we are proposing three additional concentrations (Sound and Audio Recording; Visual Communication Design; User Experience and Interaction Design).

Increased Enrolment for Creative Technologies & Design:
The enrolments for Creative Technologies and Design are 106 students (Fall 2024 Registered) compared to 84 students (Winter 2024 registered) with large increases in the CTCH major, which is 50 students (Fall 2024 Registered) from 28 students (Winter 2024 registered); the New Diploma in Creative Technologies and Design has 19 students (Fall 2024 Registered) from 2 students (Winter 2024 registered). We are expecting a continued increase in the diploma, majors and substantial growth in the new Bachelor of Design now that we have signed the articulation agreement with Sask Polytech and their diploma like ours, is the ladder for the degree.

Support and Management of Area; Consistency Across the Faculty:
With the expansion of the program offerings, the rise in enrolments across the CTCH & DES programs, as well as the increase in the number of course offerings and sections, transitioning to a Department, including all of the administration, policy, and mandates, facilitates a much more supported and efficient management structure for the area, which will also make it consistent with the other four areas of MAP.

Changing from Program Coordinator to a Department Head:
Changing the status of the Program Coordinator to a Department Head acknowledges the expansion of duties and key responsibilities necessary for supporting the expanding area. This includes managing the necessary teaching resources and specialized equipment for the program offerings, as well as supporting, mentoring, and supervising the teaching team needed for the increasing number of courses and sections due to rising enrolments (including faculty, sessional instructors, and Teaching Assistants).

Additionally, becoming a department facilitates a person with more expertise in the area as the initial reviewer for performance review processes. Currently, with only a program coordinator, the role of first reviewer falls to the Associate Dean Undergraduate in MAP. Overall, having a Department Head to take on these duties, as well as the responsibility to mentor faculty through the processes, is another significant rationale for the transition. Currently, the area consists of four junior untenured faculty members, and one member at the rank of full professor who is the program coordinator.

The difference in the stipend is the only additional cost.

(end of Motion)

2.5.6   Minor in Arts Administration – Program Discontinuation

MOTION: To discontinue the Minor in Arts Administration, effective 202520.

~~Credit hours~~	~~Minor in Arts Administration~~
~~3.0~~	~~BUS 100~~

Credit hours	Minor in Arts Administration
~~3.0~~	~~BUS 260~~
~~3.0~~	~~ADMN 235AA~~
~~3.0~~	~~Two of BUS 210,250 or 285~~
~~3.0~~	~~MAP 401~~
~~3.0~~	~~MAP 499 AA-ZZ~~
~~30.0~~	~~Total - PGPA 65.00% Required~~

Rationale:

The minor is not popular, and MAP is in the process of developing a certificate and diploma program in Arts Administration.

This minor currently only has one active student, and they are aware that we are reviewing it. They have currently only taken one class that is required for the current minor.

(end of Motion)

2.6   Faculty of Nursing

2.6.1   Bachelor of Science in Nursing – Program Revisions

MOTION: That the Bachelor of Science in Nursing (BScN) be revised, effective 202620

Bachelor of Science in Nursing (BScN)

Credit hours	BScN Required courses
~~3.0~~	~~CNUR 100~~
3.0	CNUR 101
3.0	CNUR 102
3.0	CNUR 103
3.0	CNUR 106
3.0	CNUR 107
3.0	CNUR 201
~~3.0~~	~~CNUR 202~~
~~3.0~~	~~CNUR 203~~
~~3.0~~	~~CNUR 204~~
3.0	CNUR 205
3.0	CNUR 206

Credit hours	BScN Required courses
3.0	CNUR 209
3.0	CNUR 221
3.0	CNUR 222
3.0	CNUR 223
3.0	CNUR 224
3.0	CNUR 300
3.0	CNUR 301
~~6.0~~	~~CNUR 302~~
~~6.0~~	~~CNUR 303~~
3.0	CNUR 312
3.0	CNUR 313
~~6.0~~	~~CNUR 304~~
3.0	CNUR 314
3.0	CNUR 315
~~6.0~~	~~CNUR 305~~
3.0	CNUR 316
3.0	CNUR 317
3.0	CNUR 318
3.0	CNUR 319
3.0	CNUR 400
6.0	CNUR 403
6.0	CNUR 404
3.0	CNUR 406
3.0	CNUR 407
3.0	CNUR 408
~~6.0~~	~~CNUR 401~~
~~3.0~~	~~CNUR 402~~
93.0	**Subtotal: 65% GPA required**
3.0	BIOL 110 or KIN 261
3.0	BIOL 111 or KIN 262
3.0	BIOL 222
3.0	ENGL 100
3.0	INHS 100
3.0	STAT 100
3.0	Open Elective
3.0	Open Elective
3.0	Open Elective
120.0	**Total: 65.00% PGPA required**

Rationale:

A review of the 13 year old program plan was completed with changes made to reflect current trends in nursing education, feedback from recent accreditation and program approval, and faculty and student feedback. The plan includes updates to courses to bring course hours into alignment with credit hours, provide an opportunity for increased coverage of key concepts, and better meet the demands of our partner agencies regarding practice education hours. New course development includes courses to meet trends in nursing practice and the separation of theory and practice education into separate courses. This new program plan builds upon a foundation which has been effective over the past years in educating nursing students with changes incorporated to ensure students continue to be well prepared to meet the needs of their patients.

(end of Motion)

2.6.2   Bachelor of Science in Nursing Bilingual Option – Program Revisions

MOTION: That the Bachelor of Science in Nursing (BScN) Bilingual Option be revised, effective 202620.

P. 285 of the 2024-25 Undergraduate Calendar
Bachelor of Science in Nursing Bilingual Option

Credit hours	BScN Bilingual Option Required courses
~~3.0~~	~~CNUR 100 (FR)~~
3.0	CNUR 101
3.0	CNUR 102 ~~(FR)~~
3.0	CNUR 103
3.0	CNUR 106 ~~(FR)~~
3.0	CNUR 107
3.0	CNUR 201 ~~(FR)~~
~~3.0~~	~~CNUR 202~~
~~3.0~~	~~CNUR 203~~
~~3.0~~	~~CNUR 204~~
3.0	CNUR 205
3.0	CNUR 206
3.0	CNUR 209 ~~(FR)~~
3.0	CNUR 221
3.0	CNUR 222
3.0	CNUR 223
3.0	CNUR 224
3.0	CNUR 300 ~~(FR)~~
3.0	CNUR 301 ~~(FR)~~

Credit hours	BScN Bilingual Option Required courses
~~6.0~~	~~CNUR 302 (FR)*~~
~~6.0~~	~~CNUR 303~~
3.0	CNUR 312
3.0	CNUR 313
~~6.0~~	~~CNUR 304~~
3.0	CNUR 314
3.0	CNUR 315
~~6.0~~	~~CNUR 305~~
3.0	CNUR 316
3.0	CNUR 317
3.0	CNUR 318
3.0	CNUR 319
3.0	CNUR 400 ~~(FR)~~
6.0	CNUR 403 ~~(FR)~~
6.0	CNUR 404 ~~(FR)~~
3.0	CNUR 406
3.0	CNUR 407
3.0	CNUR 408
~~6.0~~	~~CNUR 401~~
~~3.0~~	~~CNUR 402 (FR)~~
93.0	**Subtotal: 65.00% GPA required**
42 credit hours of CNUR courses must be completed in French	
3.0	BIOL 110 or KIN 261
3.0	BIOL 111 or KIN 262
3.0	BIOL 222
3.0	FRN 352 (FR)
3.0	INDG 100 (FR)
3.0	STAT 100 (FR)
3.0	FRN 340AI Directed Elective (FR)
3.0	Open Elective (FR)
3.0	Open Elective FR)
120.0	**Total: 65.00% PGPA required**
(FR) denotes courses delivered in French	
~~*Theory provided in English; clinical provided in French~~	

Rationale:

Changes to the Bilingual Option reflect the SCBScN new program plan which incorporing French language. By designating the total credit hours to be delivered in French rather than identifying the specific courses to be delivered in French allows for flexibility in the program.

(end of Motion)

2.6.3 Faculty of Nursing Restriction on Transfer – Undergraduate Calendar Revision

MOTION: To revise the Faculty of Nursing's Restriction on Transfer regulation in the Undergraduate Calendar, effective 202520.

> p. 282, 2024-25 Undergraduate Calendar
> **Restrictions on Transfer**
> Applicants wishing to transfer to the Faculty of Nursing SCBScN program from another faculty or wishing admission from another post-secondary institution must apply to the program and meet admission requirements as per Re-admission, Faculty/College Transfer and Second Programs under the Admission section of this Calendar. Transfer applicants who are registered in post-secondary courses at the time of admission, may be granted conditional acceptance; however, final admission will be contingent on meeting the final admission requirements. Transfer applicants **with a University of Regina UGPA below 65.00%,** or who are on Faculty level or University level probation will not be considered for admission.

Rationale:

Students in a nursing program must maintain an overall PGPA of at least 65.00%. Students admitted with a UGPA below 65.00% are immediately at risk of being placed on faculty or university probation. This places students at risk of not being successful in the program. If there is a delay in a faculty assessing University Academic Probation (UAP) or if they have not completed the minimum 9 credit hours to be placed on UAP, without this clarification, they may still be admitted with a UGPA as low as 40.00%. Ensuring students admitted to the nursing program have a minimum UGPA of 65.00% provides them with a better chance of being successful.

(end of Motion)

2.6.4   Saskatchewan Collaborative Bachelor of Science in Nursing Bilingual Option –
         Admission Requirements

MOTION: That the admission requirements for the Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) Bilingual Option be revised, effective 202520.

(PP. 9, 14, & 24 in the 2024-25 Undergraduate Calendar)

Competitive Programs

Saskatchewan Collaborative Bachelor of Science in Nursing

The SCBScN is offered jointly with Saskatchewan Polytechnic. Admission categories including high school, post-secondary, Licensed Practical Nurses (LPN), upper year, bilingual, and after degree. Admission is a competitive process based on academic proficiency. Students are able to qualify for admission consideration based on either high school or post-secondary criteria. Meeting the minimum requirement does not guarantee admission. Applicants to the four-year program apply directly to Saskatchewan Polytechnic. Applicants to the after degree, LPN, and upper year categories apply directly to the University of Regina. Information and applications can be found at: www.sasknursingdegree.ca. ~~In addition, applicants for the Bilingual Option must meet the French language proficiency requirements as identified by La Cité universitaire francophone: https://lacite.uregina.ca/en/centrefr/assessment/tef.~~

Admission from a Saskatchewan High School

Faculty	Saskatchewan High School Requirements	Additional Requirements
Nursing (U of R)	Minimum 70% required in each of the following courses: • English Language Arts A30[1] • English Language Arts B30[1] • One of Foundations of Math 30, Pre-Calculus 30, or Calculus 30 • Biology 30 • Chemistry 30	~~N/A~~ **Bilingual Option: Successful completion of Français Fransaskois A30 or B30 or Français immersion 30 with a minimum grade of 70%, or completion of the La Cité online placement test and obtain the FRN level 201 or higher.**

Admission from Universities and Colleges Including Transfers from Other University of Regina Faculties

Faculty	New Applicants or Current U of R Students with Less than 15 credit hours	University of Regina Internal Transfer Current and Returning Students	Additional Program Specific Admission Requirements
Nursing (U of R)	Applicants who have attempted 15 credit hours or more of approved post-secondary education must have a minimum AGPA of 65% on the most recent 30 credit hours of post-secondary courses attempted. Post-secondary applicants must also have completed the required high school admission courses or postsecondary equivalents. These are: • Grade 12 English or ENGL 100 (U of R) • Grade 12 Algebra or Pre-calculus/Calculus or AMTH 092, MATH 101, MATH 103, or MATH 110 (U of R) • Grade 12 Chemistry or CHEM 100 (U of R)	Applicants who have attempted 15 credit hours or more of approved post-secondary education must have a minimum AGPA of 65% on the most recent 30 credit hours of post-secondary courses attempted. Post-secondary applicants must also have completed the required high school admission courses or postsecondary equivalents. These are: • Grade 12 English or ENGL 100 (U of R)	Applicants who are currently attending another Nursing program, must submit a positive recommendation on a clinical placement reference form. Applicants who have completed a minimum of 9 credit hours (or equivalent) of nursing courses at another accredited Canadian institution should apply through the upper year admission process. See www.sasknursingdegree.ca for more information. Applicants who are enrolled in postsecondary courses at or beyond the admission deadline may be offered conditional admission if they have completed 15 or more credit hours and are registered in the required admission subjects. Applicants who have been admitted conditionally must satisfy all conditions outlined by the

• Grade 12 Biology or BIOL 100 or 140 (U of R)
Applicants who have attempted fewer than 15 credit hours, will be assessed using the high school admission requirements.
	• Grade 12 Algebra or Pre-calculus/Calculus or AMTH 092, MATH 101, MATH 103, or MATH 110 (U of R)
	• Grade 12 Chemistry or CHEM 100 (U of R)
	• Grade 12 Biology or BIOL 100 or 140 (U of R)
	Applicants who have attempted fewer than 15 credit hours, will be assessed using the high school admission requirements.
		program and be considered in good standing at the U of R or their former academic institution as of the start of this program to retain their seat.
		
		LPN to BScN Pathway:
		Admission to the LPN to BScN Pathway is competitive entry. To be considered, applicants must meet the following admission requirements:
		
		• Completion of an approved practical nursing diploma from a recognized Canadian institution at the time of application.
		• Unencumbered and unrestricted licensure with the Saskatchewan Association of Licensed Practical Nurses at the time of application.
		
		Bachelor of Science in Nursing (BScN) After Degree:
		Admission to the Bachelor of Science in Nursing (BScN) After Degree program is competitive entry. To be considered, applicants must have an approved university degree with a minimum UGPA of 70%. The following courses must be successfully completed by August 15 of the year of admission:
		
		  • BIOL 110 and BIOL 111 with a minimum grade of 60%; or
		  • KIN 261 and KIN 262 with a minimum grade of 60%; or
		  • KIN 260, KIN 267 with a minimum grade of 60% and KIN 268 with a minimum grade of 60%; and
		  • ENGL 100 level; and
		  • STAT 100 level; and
		  • INHS 100 or INDG 100 level
		
		Bilingual Option: Successful completion of Français Fransaskois A30 or B30 or Français immersion 30 with a minimum grade of 70%, or completion of the La Cité online placement test and obtain the FRN level 201 or higher.

Rationale:

This motion has been developed in partnership with La Cité and Enrolment Services. Language requirements for students applying to the Bilingual Option of the SCBScN program lack clarity within the Undergraduate Program. With the delivery of the Bilingual Option over the past years it has been noted that students who have graduated from French Immersion or a Fransaskois school have had a level of French which meets the needs of the program and they have the ability to be successful in the program. Completion of the La Cité online placement test for these students is a barrier and unnecessary. Students who have not graduated from French Immersion or a Fransaskois school may demonstrate their French language proficiency with demonstration of FRN level 201 or higher on the La Cité online placement test.

(end of Motion)

2.6.5 Registered Psychiatric Nursing (RPN) to Bachelor of Science in Nursing (BScN) – New Admission Pathway

> **MOTION:** To create an admission pathway which is specific to Registered Psychiatric Nurses, effective 202620.

Admissions from Universities and Colleges Including Transfers from other University of Regina Faculties

Additional Program Specific Admission Requirements

Registered Psychiatric Nurses (RPN) to Bachelor of Science in Nursing (BScN) Pathway

Admission to the RPN to BScN Pathway is competitive entry. To be considered, applicants must meet the following admission requirements:

- Completion of an approved psychiatric nurse diploma or degree from a recognized Canadian institution at the time of application.
- Unencumbered and unrestricted licensure with the Registered Psychiatric Nurses Association of Saskatchewan at the time of application.

Rationale:

This motion has been developed in consultation with Enrolment Services. Currently the Upper Year admission category includes any individual who has completed a minimum of 9 credit hours of nursing courses at an accredited Canadian institution. Some of these individuals applying into this category are registered psychiatric nurses who have completed a psychiatric nursing diploma or degree. These students receive transfer credit for the courses within the program they have completed and are able to enter the SCBScN program in Year 2. The number admitted in this category has been dependent upon attrition and filled gaps in registration. Although the demand for these seats is small with 5-10 applicants annually for only a minimal number of spaces available, this pathway would meet a need with little consequence. The seat expansion provided to the SCBScN program has allowed for the opportunity to dedicate a number of seats for RPN students which will meet the admission demand and provide the ability to educate registered nurses in a shortened period of time. This will meet the demands of the Ministry of Advanced Education and the requests from the Saskatchewan Health Authority. Other institutions have utilized the model of allocating credit hours to the completion of a psychiatric nursing diploma, along with current licensure within the province. This will acknowledge the competencies of the registered psychiatric nurse as per the licensing body and provide entry into the SCBScN program at the appropriate point and allow the RPN to attain the competencies of the registered nurse.

(end of Motion)

2.6.6   Registered Psychiatric Nurses to Bachelor of Science in Nursing Pathway – New Program

> **MOTION:** That the Registered Psychiatric Nursing to Bachelor of Science in Nursing pathway be created, effective 202620.

Registered Psychiatric Nurse to Bachelor of Science in Nursing

Credit hours	RPN to BScN, required courses
3.0	CNUR 203
3.0	CNUR 204
3.0	CNUR 205
3.0	CNUR 206
3.0	CNUR 209
3.0	CNUR 301
6.0	CNUR 302
6.0	CNUR 303
6.0	CNUR 305
3.0	CNUR 400
6.0	CNUR 401
3.0	CNUR 402
6.0	CNUR 403
6.0	CNUR 404
60.0	**Subtotal: 65.00% GPA required**
3.0	BIOL 222
3.0	INHS 100
3.0	STAT 100
3.0	ENGL 100
3.0	Open Elective
15.0	**Subtotal**
45.0	**Previously completed approved psychiatric nursing program with current RPNAS licensure**
120.00	**Total: 65.00% PGPA required**

Rationale:

A review of the competencies of the RPN as per the provincial regulatory body, Registered Psychiatric Nurses Association of Saskatchewan (RPNAS), has determined the gaps which are present in meeting the competencies of the registered nurse as per the provincial regulatory body, College of Registered Nurses of Saskatchewan (CRNS). Courses within the SCBScN program which the RPN will need to complete have been indicated in the program plan and transfer credit for licensure acknowledges the course outcomes

which have been met via the entry level competencies of the RPN. The courses within the program plan will allow the RPN to meet the entry level competencies of the registered nurse.

(end of Motion)

2.7 Faculty of Arts, Faculty of Media, Art, and Performance, and Faculty of Science

2.7.1 Bachelor of Arts and Science – New Program

MOTION: To create a Bachelor of Arts and Science degree, effective 202520.

Credit Hours	Bachelor of Arts and Science Program Requirements
0.0	**Strategies for Success:** One of: Arts 099, SCI 099, MAP 001, or equivalent
Combined Major Requirements	
3.0	**Communications and Literacy**: One of: ACAD 100, RDWT 120, ENGL 100, or equivalent
3.0	**Numeracy:** One of: MATH 103, MATH 110, STAT 100, or STAT 160
18.0	**Sciences:** Any six courses from the following: ACSC, ASTR, BIOL, BIOC, CHEM, CS, ESC, ENVS, GES (odd-numbered courses), MATH, PHYS or STAT*
18.0	**Liberal and Creative Arts:** Any six courses from the following: AHCS, ANTH, ARTH, ART, CATH, CHIN, CLAS, CREE, CTCH, DAK, DENE, DES, ECON, ENGL, FILM, FRN, GER, GES (even-numbered courses), HIST, HMH, HS, HUM, IDS, ILP, INA, INAH, INCA, INDG, INDL, INHS, IS, JAPN, JRN, JS, LING, MAP, MU including applied music lessons in the MU series, MUEN, MUHI, MUTH, NISH, NSLI, PAST, PHIL, PPE, PSCI, PSYC, RLST, SOC, SOST, THTR, WGST*
42.0	**Subtotal: 65.00% PGPA required**
Open Electives	
48.0	16 elective courses
90.0	**TOTAL: 65.00% PGPA and 60.00% UGPA required**
Note 1: Must have three courses in Indigenous Studies or Indigenous Knowledge in the above choices[1]. **Note 2:** No more than 14 courses may be taken at the 100-level ***Note 3:** At least three courses must be taken at the 300- or 400-level, including at least one in each of the Sciences, and Liberal and Creative Arts major requirement.	

[1] The identification of those courses in Arts, MAP, and Science to be designated as having Indigenous Knowledge content will be carried out over the 2025 calendar year.

Rationale:

A new kind of credential: First developed in the U.K. and increasingly being offered at North American Universities, the Bachelor of Arts and Science (BA&Sc) is a relatively new credential. It is an interdisciplinary degree aimed at students with interests in both STEM and Arts disciplines and is aimed at providing a well-rounded "STEAM" credential that empowers graduates to engage in matters at the intersection of the human, creative, and natural sciences. The BA&Sc is purpose-built for a world in which our most urgent challenges – from climate change to pandemics, from political extremism to

artificial intelligence – require tools and methods from both arts and science. Canadian universities now offering BA&Sc degrees include Guelph (4 yr), McGill (4 yr), McMaster (3 yr and 4 yr), Mount Allison (4 yr), Trent (4 yr), UNB (4 year), and USask (3 yr and 4 yr).

The proposed new U of R Bachelor of Arts and Science degree (BA&Sc) draws on long-standing courses in the Faculties of Arts, Science, and Media, Art and Performance (MAP), and expands existing cooperation and collaboration across those three faculties. For instance, U of R Degrees in Economics, Geography and Environmental Science (GES) and Psychology are currently offered by both Arts and Science, Earth Science and GES offer joint courses, MAP's Creative Technologies program includes important collaborations with Computer Science, and both Arts and Science have partnered with Science for work in/on the George F. Ledingham Herbarium. Most recently, the three faculties offered a joint study-abroad program to Regensburg, Germany that involved both Arts and Science site visits and learning activities.

Phase 1: The sponsor faculties are developing a capstone year that would allow a four-year BA&Sc degree but propose to offer a three-year BA&Sc degree as Phase 1 to develop demand for the credential while building capacity. In Phase 2, the sponsor faculties will also explore the creation of a Certificate or Diploma in Arts and Science (perhaps aligned with Level 2 in the sample pathway below) to provide more laddering/stop-out options for students.

The three-year degree: While three-year undergraduate degrees are common across the Canadian university sector, the University of Regina rarely offers them. Thus, some rationale for a three-year degree may be apposite. A three-year degree is an attractive direct-entry opportunity for students for whom a four-year degree is prohibitively expensive or time-consuming, and thus creates opportunities for students of low socioeconomic status or with family caring responsibilities. A three-year degree can also be a gateway for a student who will then ladder into a four-year degree. Conversely, it offers a fallback position for a student in a four-year degree program who encounters obstacles in completing the degree. The attrition rate for 4-year bachelor's degree students in Arts, MAP and Science ranges from 40 to > 50%. While not all these students would choose a three-year degree, no doubt some would. Moreover, a three-year degree can provide a boost in mid-career earning potential for an adult student. It is also an excellent option for students in shorter one- and two-year certificate and diploma programs to ladder into. This laddering option may be especially useful for students in joint programs with Saskatchewan Polytechnic who wish to earn a university degree.

A better option for international students: New regulations from Immigration, Refugees and Citizenship Canada (IRCC) make the ability for students to ladder into degrees especially timely. The University of Regina currently has hundreds of international students admitted to or enrolled in certificate and diploma programs. However, IRCC disincentives and caps combined with Province of Saskatchewan letter-of-attestation guidelines will soon make most of those shorter credentials untenable and unattractive for international students. A 3-year undergraduate degree opens new doors for student visas and post-graduation work permits for international students, as well as ensuring that international students pursue upper year study rather than stacking one- and two-year credentials that largely comprise first-year courses. While the sponsor faculties have been developing the proposed new credential since long before recent IRCC changes, the IRCC changes make the proposal timely.

Foundations, flexibility, and breadth: In 2023-2024, the three sponsoring faculties offered an amazing array of courses across a total of 1044 class meets. The BA&Sc offers students wide access to these

courses with just enough structure to guide them. The proposed degree is designed to ensure that students receive a grounding in the foundations of STEAM, with seven courses (21 CH) in numeracy and sciences and seven courses (21 CH) in communications, literacy, and the liberal and creative arts. At the same time, 16 open elective courses (48 CH) allow them considerable flexibility to deepen their focus via a major or minor or to cultivate breadth across a range of disciplines. The flexible degree design also makes it possible for students to transfer in from other programs or institutions. Further, many of the courses in the degree are offered by web or remote modalities or at regional colleges, making the degree still more flexible and accessible. The following sample pathway makes salient the options available to BA&Sc students.

Level 1 (10 courses)	Level 2	Level 3
ACAD 100 or RDWT 120 or ENGL 100	200- or 300-level Science	300- or 400-level Science
MATH 103, 110, STAT 100, or STAT 160	200- or 300-level Science	300- or 400-level Liberal and Creative Arts
100- or 200-level Science	200- or 300-level Liberal and Creative Arts	Open Elective
100- or 200-level Science	200- or 300-level Liberal and Creative Arts	Open Elective
100- or 200-level Science	Open Elective	Open Elective
100- or 200-level Liberal and Creative Arts	Open Elective	Open Elective
100- or 200-level Liberal and Creative Arts	Open Elective	Open Elective
100- or 200-level Liberal and Creative Arts	Open Elective	Open Elective
Open Elective	Open Elective	Open Elective
Open Elective	Open Elective	Open Elective

Alignment with degree qualifications framework: The BA&Sc program is aligned with the Canadian Degree Qualifications Framework and the Saskatchewan Higher Education Quality Assurance Board (SHEQAB)'s Bachelor's Degree Level Standard for a three-year (90 CH) bachelor's degree, as follows:

Depth and Breadth of Knowledge

- Founded upon literacy and numeracy
- Basic understanding of principle assumptions, methodologies and applications.
    - Ability to evaluate the appropriateness of different approaches to solving problems, using well-established ideas and techniques.
    - Devise and sustain arguments or solve problems using these methods
- Ability to gather, review, evaluate and interpret new information.
- Ability to apply learning across areas of study and recognize intersectionality between areas.
    - Opportunities of depth in selected areas.
        - Acquired skills: critical & creative thinking; analytical; communications (written, oral); collaboration; and adaptability.

- Indigenous content/approaches threaded throughout.

Application of Knowledge
- Ability to review, present, and critically evaluate qualitative and quantitative information to:
  o develop lines of argument; and
  o make sound judgements in accordance with the major theories, concepts and methods within the arts and sciences.
- Ability to use a range of established techniques to:
  o analyze information critically;
  o evaluate the appropriateness of different approaches to solving problems related to arts and science;
  o apply underlying concepts, principles and techniques of analyses, both within arts and sciences;
  o solve problems; and
  o propose solutions to problems arising from that analysis.
- Ability to use scholarly reviews and primary sources.

For more information on this motion, please review the minutes of the 22 January 2025 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see https://www.uregina.ca/president/governance/council/eofc-meetings.html or contact the University Secretariat.

1.   COUNCIL COMMITTEE ON ACADEMIC MISSION

    1.1   Annual Report

        The annual report was received for information.

2.   COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

    2.1   Faculty of Engineering and Applied Science

        2.1.1   Master's Certificate in Artificial Intelligence – Program Revision

            Executive of Council approved that the Master's Certificate in Artificial Intelligence be revised, effective 202520.

    2.2   Faculty of Graduate Studies and Research

        2.2.1   Graduate Scholarship Base Fund (GSBF) and Thesis Only Scholarship (TOS) Terms of Reference – Revisions

            Executive of Council approved that the Terms of Reference for the Faculty of Graduate Studies and Research Scholarship Based Fund (GSBF) and Faculty of Graduate Studies and Research Thesis Only Scholarship (TOS) be revised, effective 202510.

        2.2.2   Graduate Teaching Assistantship (GTA) and Graduate Teaching Fellowship (GTF) Terms of Reference – Revisions

            Executive of Council approved that the Terms of Reference for the FGSR Graduate Teaching Assistantship (GTA) and the FGSR Graduate Teaching Fellowship (GTF) be revised, 202510.

    2.3   La Cité universitaire francophone

2.3.1 <u>Master of Arts in French and Francophone Intercultural Studies (Thesis) – Program Revision</u>

Executive of Council approved that the Master of Arts in French and Francophone Intercultural Studies (Thesis) be changed, effective 202510.

2.3.2 <u>Doctorat en Études francophones et interculturelles – Program Revision</u>

Executive of Council approved that the Doctorat en Études francophones et interculturelles (Doctorate in Francophone and Intercultural Studies – thesis route) be revised, effective 202510.

2.4 Faculty of Media, Art, and Performance

2.4.1 <u>Master of Fine Arts (MFA) in Visual Arts (Research and Exhibition) – Program Revision</u>

Executive of Council approved that the Master of Fine Arts (MFA) in Visual Arts (Research and Exhibition) be revised, effective 202520.

2.5 Faculty of Nursing

2.5.1 <u>Collaborative Nurse Practitioner Program (CNPP) – Authorization for Release of Personal Information</u>

Executive of Council approved that the wording about the authorization form under the Admissions section of the Collaborative Nurse Practitioner Program (CNPP) be revised to align with new procedures in SLATE, effective immediately.

3. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

3.1 Faculty of Arts

3.1.1 <u>Bachelor of Human Justice Residency Requirements – Revisions</u>

Executive of Council approved to revise the Residency Requirements for the Bachelor of Human Justice, effective 202520.

3.2 Faculty of Business Administration

3.2.1   Bachelor of Business Administration (First Nations University of Canada) – Major Requirements

Executive of Council approved that the "Major Requirements (FNUniv)" of the Bachelor of Business Administration Degree (FNUniv) be revised, effective 202520.

3.2.2   Faculty of Business Administration Concurrent Programs Regulation – Undergraduate Calendar Revision

Executive of Council approved to update the Faculty of Business Administration Concurrent Programs section of the Undergraduate Calendar, effective 202520.

3.2.3   Faculty of Business Administration Stale Dated Courses – Undergraduate Calendar Revision

Executive of Council approved to update the Faculty of Business Administration Transfer Credits section of the Undergraduate Calendar, effective 202520.

3.3   Faculty of Education

3.3.1   Gap Year – Calendar Revision

Executive of Council approved that the Gap Year program be revised for the Faculty of Education, effective 202520.

3.3.2   Physical Education Minor (EPE) – Program Revision

Executive of Council approved that the Physical Education Minor (EPE) be revised, effective 202520.

3.3.3   Outdoor Education Minor (EOE) – Program Revision

Executive of Council approved that the Outdoor Education Minor (EOE) be revised, effective 202520.

3.4   Faculty of Education and Faculty of Media, Art, and Performance

3.4.1   Piano Proficiency Regulation – Undergraduate Calendar Revision

Executive of Council approved a new regulation on Piano Proficiency, effective 202520.

3.5   Faculty of Engineering and Applied Science

    3.5.1   <u>Electronic Systems Engineering Program Electives – Revisions</u>

    Executive of Council approved that the Electronic Systems Engineering electives be revised, effective 202520.

    3.5.2   <u>Energy Systems Engineering – Program Revisions</u>

    Executive of Council approved that the Bachelor of Applied Science (BASc) in Energy System Engineering programs be revised, effective immediately.

    3.5.3   <u>Undergraduate Programs (Electronic Systems Engineering, Energy Resource Systems Engineering, Environmental Systems Engineering, Industrial Systems Engineering, and Software Systems Engineering) – Removal of Term 4 Spring/Summer</u>

    Executive of Council approved to remove Term 4 Spring/Summer from Electronic Systems Engineering (ESE), Energy Resource Systems Engineering (ERSE), Environmental Systems Engineering (EVSE), Industrial Systems Engineering (ISE), Software Systems Engineering (SSE) programs, effective 202520.

    3.5.4   <u>Undergraduate Programs (Electronic Systems Engineering, Energy Resource Systems Engineering, Environmental Systems Engineering, Industrial Systems Engineering, and Software Systems Engineering) – Co-operative Education Program Revisions</u>

    Executive of Council approved to remove winter Co-op from first Co-op term, effective 202520.

3.6   Faculty of Media, Art, and Performance

    3.6.1   <u>Diploma in Creative Technologies and Design – Program Revision</u>

    Executive of Council approved that the Diploma in Creative Technologies and Design be revised, effective 202520.

    3.6.2   <u>Bachelor of Design – Program Revision</u>

    Executive of Council approved that the Bachelor of Design be revised, effective 202520.

3.6.3   Bachelor of Fine Arts in Creative Technologies – Program Revision

Executive of Council approved that the Bachelor of Fine Arts in Creative Technologies be revised, effective 202520.

3.6.4   Bachelor of Arts in Creative Technologies – Program Revision

Executive of Council approved that the Bachelor of Arts in Creative Technologies be revised, effective 202520.

3.6.5   Bachelor of Arts in Theatre and Drama Studies – Program Revision

Executive of Council approved that the major requirements for the Bachelor of Arts in Theatre & Drama Studies be revised, effective 202520.

3.6.6   Bachelor of Fine Arts in Devised Performance and Theatre Creation – Program Revisions

Executive of Council approved to revise the major requirements for the Bachelor of Fine Arts in Devised Performance and Theatre Creation, effective 202520.

3.7   Faculty of Nursing

3.7.1   Time Limits Regulation – Undergraduate Calendar Revision

Executive of Council approved that the Faculty of Nursing's Time Limits regulation be revised, effective 202520.

3.7.2   Transfer Credit Regulation – Undergraduate Calendar Revision

Executive of Council approved that the Faculty of Nursing's Transfer Credit regulation be revised, effective 202520.

3.7.3   Faculty of Nursing Academic Performance Regulations – Undergraduate Calendar Revisions

Executive of Council approved that the Faculty of Nursing's Faculty Academic Performance Regulations be revised, effective 202520.

3.8   Faculty of Science

3.8.1   Bachelor of Medical Laboratory Science – Program Revision

Executive of Council approved that the Bachelor of Medical Laboratory Science be revised, effective 202520.

3.8.2   Elective Courses – Undergraduate Calendar Revision

Executive of Council approved that the Elective Courses section of the Undergraduate Calendar be revised, effective 202520.

3.8.3   Academic Program General Information – Undergraduate Calendar Revision

Executive of Council approved that the Academic Program General Information section of the Undergraduate Calendar in the subheadings Double and Combined Majors and Second Degrees be revised, effective 202520.

3.8.4   Course Sequencing – Undergraduate Calendar Revision

Executive of Council approved to remove the course sequencing section that appears in the Faculty of Science section of the Undergraduate Calendar, effective 202520.

3.8.5   Faculty of Science Probation and Discontinuation – Undergraduate Calendar Revision

Executive of Council approved to revise the probation and discontinuation section within the Faculty of Science's section of the Undergraduate Calendar, effective 202520.

3.8.6   Faculty of Science Academic Advising and Registration – Undergraduate Calendar Revision

Executive of Council approved to revise the academic advising and registration section with the Faculty of Science's section of the Undergraduate Calendar, effective 202520.

3.8.7   Residency and Transfer Credit – Undergraduate Calendar Revision

Executive of Council approved to revise the Residency and Transfer Credit section to include Letter of Permission regulations in the Faculty of Science section of the Undergraduate Calendar.

3.9   Centre for Continuing Education

    3.9.1   <u>Certificate in Reconciliation Studies – Program Revision</u>

        Executive of Council approved to remove INSW 377 and add INSW 495 AA-ZZ to the requirements for the Certificate in Reconciliation Studies, effective 202520.

University of Regina | Winter 2025 Enrolment Report

System Headcount	Undergraduate Headcount	Graduate Headcount	Undergraduate FLE Summary
⬆ **16,622**	⬆ **14,258**	⬇ **2,364**	⬆ **10,108**
Up 387 students (2.4%)	Up 471 students (3.4%)	Down -84 students (-3.4%)	Up 335 FLEs (3.4%)

System Headcount

	2021	2022	2023	2024	2025
Total	15840	14899	14884	16235	16622
Undergraduate	13693	12793	12577	13787	14258
Graduate	2147	2106	2307	2448	2364

Population Segments

	2021	2022	2023	2024	2025
Indigenous	2239	2180	2124	2131	2238
International	2699	2610	3029	4449	4618
Domestic	10902	10109	9731	9655	9766

Top 5 Nations

- India (49.2%)
- Nigeria (21.86%)
- Bangladesh (6.16%)
- China (3.43%)
- Ghana (3.35%)
- All others (16.01%)

Undergraduate Credit Hours

2021	2022	2023	2024	2025
145672	135498	134973	146602	151631

Fall Convocation

2020	2021	2022	2023	2024
739	1037	957	933	1012

Graduate Credit Hours

2021	2022	2023	2024	2025
8442	8770	9251	10322	8738

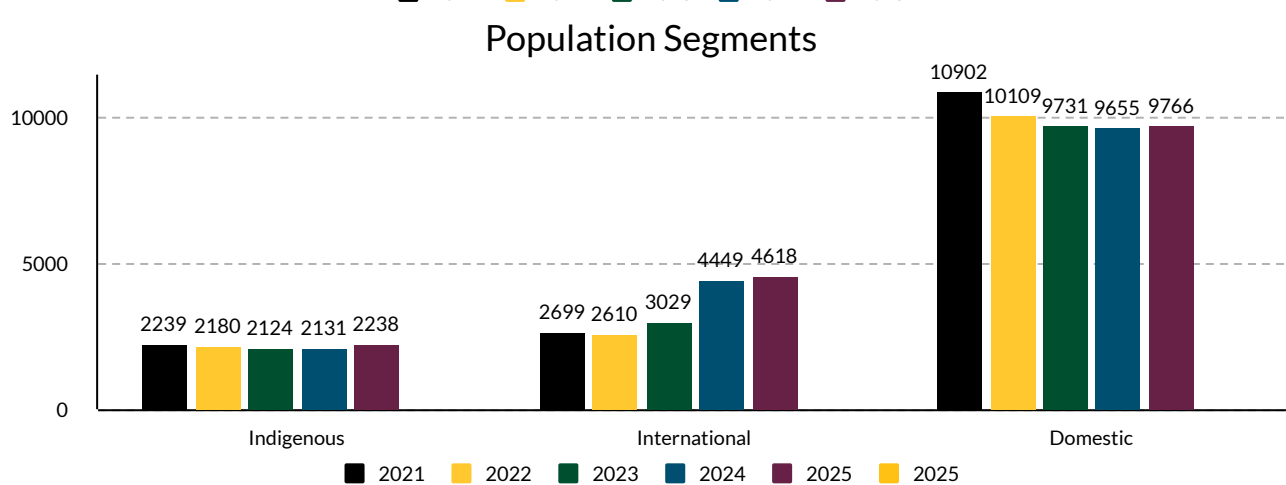### Domestic Students
⬆ **9,766**
Up 111 students (1.1%)

Self-Declared Indigenous Students
⬆ **2,238**
Up 107 students (5.0%)
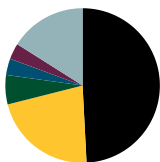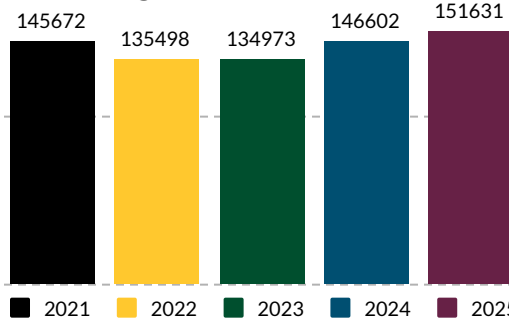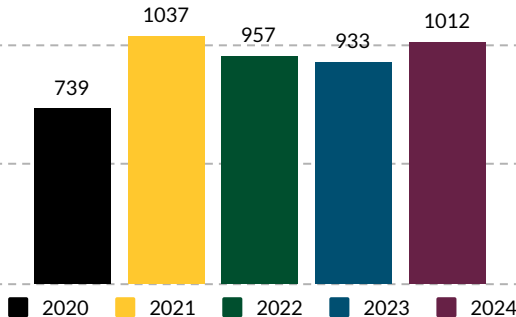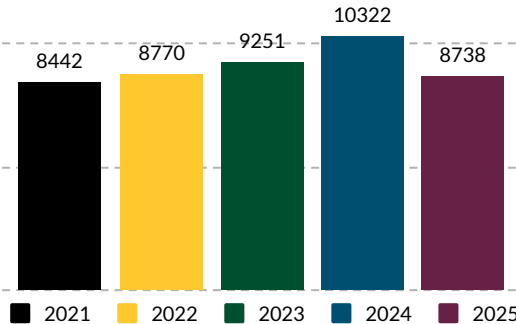
International Students
⬆ **4,618**
Up 169 students (27.8%)

Undergraduate Credit Hours
⬆ **151,631**
Up 5,029 Cr. Hrs, (3.4%)

Graduate Credit Hours
⬇ **8,738**
Down -1,584 Cr. Hrs.. (-15.3%)

Undergraduate Average Credit Hour Registration
➖ **10.6**
Flat to previous years

Convocation & Graduation
⬆ **1,012**
Up 79 credentials awarded

University of Regina | Winter 2025 Enrolment Report

Background and Description

The following is a summary status report of the in-progress winter 2025 term as compared to winter 2024. A five-year snapshot is also included on some numbers for comparison.

Unless otherwise specified, the data in this report are based on information that is pulled on the first day of classes in each term. These counts are made early in the term to accommodate the meetings of Senate. However, this early date makes the counts volatile. Counts made on the official census dates (January 31, 2025) in each term are published on the University's web site by the Office of Institutional Research (OIR) at: https://www.uregina.ca/oir/statistics/index.html

Headcount

Headcount represents the number of registered students in full- and part-time studies.

The University system first day of class headcount for the winter 2025 term was 16,622 up 387 students or 2.4% from the winter 2024 term and up 4.9% from the winter 2021 term. The undergraduate headcount was 14,258, an increase of 471 students or 3.4% and 4.0% from the winter 2021 term. The graduate headcount was 2,364, a decrease of -84 students or -3.4% and up 10.1% from the winter 2021 term.

All faculties had increases at the U of R proper with the exception of La Cité (flat), Science (-0.9%), and Social Work (-2,2%). Notable increases include Kinesiology & Health Studies (13.3%), Media, Art, and Performance (12.2%), Arts (8.5%), Business Administration (6.4%), Nursing (3.1%), Education (2.4%) and Engineering and Applied Science (0.5%).

Year-over-year increases at the Federated Colleges include Campion (14.4%) and First Nations University of Canada (3.5%) and a decrease at Luther College (-4.9%).

Credit Hours

Total registered credit hours represent the credit hours students register in. Total teaching credit hours represents the credit hours taught in each faculty.

The first day of classes registered credit hours for the winter 2025 term were 160,359, up 3,446 credit hours or 2.2% from the winter 2024 term and up 5,255 credit hours (3.4%) from the winter 2021 term.

Notable increases in teaching credit hours for the U of R proper at the undergraduate level include Media, Art, and Performance (15.6%), Business Administration (4.3%), Nursing (4.2%), Kinesiology & Health Studies (4.1%), Social Work (2.9%), and Education (1.7%).

At the Federated Colleges, we see an increase in credit hours taught of 10.7% at Campion College, a decrease of -4.0% at Luther College, and an increase of 8.9% at First Nations University of Canada.

Credit Hours - continued

The Faculty of Graduate Studies and Research has a decrease in registered credit hours of -1,584 (-15.3%). A breakdown of credit hours taught by faculty is not available.

Full Load Equivalents (FLE) and Average Registered Credit Hours

Full load equivalents (FLE) are determined by taking the total number of registered credit hours and dividing by 15, which is considered to be the 100% course load of a full-time student at the undergraduate level. The FLEs generated by undergraduate students are equivalent to 10,108 FLEs which is up 335 FLEs (3.4%) from winter 2024.

The average registered credit hours at the undergraduate level is 10.6 per student and remains flat compared to previous years.

Because there are a variety of circumstances that contribute to FLE at the graduate level, FLE is not reported at this level.

Population Segments

Domestic Students

The headcount for domestic students on the first day of classes in the winter 2025 term was 9,766 up 111 students or 1.1% from the winter 2024 term.

Self-Declared Indigenous Students

The headcount for self-declared Indigenous students on the first day of classes in the winter 2025 term was 2,238 up 107 students or 5% from the winter 2024 term.

International Students

The headcount for international students on the first day of classes in the winter 2025 term was 4,618 up 169 students or 27.8% over the winter 2024 term.

India continues as the top sending nation with a headcount of 2,206 students on the first day of classes. This is followed by Nigeria (980), Bangladesh (276), China (154), and Ghana (150).

Graduation and Convocation: Fall 2025

The University conferred 1,012 certificates, diplomas, and degrees in the fall of 2024. This is up by 79 over the previous fall.

Note on Official Numbers

Official numbers are reported by OIR after the official census dates (January 31, 2025). https://www.uregina.ca/oir/statistics/index.html

Submitted by the Registrar's Office & Enrolment Services on January 24, 2025

Go far, together.