

AGENDA



University
of Regina

Go far,
together.

SENATE

Date: 13 October 2023
To: University of Regina Senate
From: Glenys Sylvestre, Chief Governance Officer and University Secretary
Re: Meeting of 20 October 2023

A meeting of the University of Regina Senate is scheduled for 20 October 2023, 9:00 a.m. - 12:00 p.m. in the Administration Humanities Boardroom, 527 (AH 527).

1. **Call to Order**
2. **Approval of the Agenda**
3. **Approval of the Minutes of 14 June 2023**– *Circulated with the Agenda*
4. **Business Arising from the Minutes**
5. **Optional Reports**
 - 5.1 Chancellor
 - 5.2 President
 - 5.3 University Secretary
 - 5.3.1 2023 Senate Election of District Representatives, Appendix I, p. 2
6. **Presentation**
 - 6.1 “European Association of Sport Management Summer School,” presentation by L. Hoeber, Associate Dean (Research), Faculty of Kinesiology and Health Studies
7. **Report from Committees of Senate**
 - 7.1 Senate Nominating Committee
 - 7.1.1 Senate Membership on Faculty Councils, *For Approval*, Appendix II, pp. 3-5
8. **Items from Executive of Council, *For Approval/Information*, Appendix III, pp. 6-21**
9. **Briefs, Submissions, or Recommendations from Elected or Appointed Representatives of Senate**
 - 9.1 Board Members Elected by Senate, *Verbal Update*
10. **Administrative Reports**
 - 10.1 Fall 2023 Enrolment Report, *For Information*, Appendix IV, pp. 22-24
11. **Presentation**
 - 11.1 “Indigenous Engagement Strategic Plan,” presentation by L. Campbell, Associate Vice-President (Indigenous Engagement)
12. **Adjournment**

Note: *Next Meeting of Senate – 9:00 a.m., Friday, February 9, 2024*

UNIVERSITY OF REGINA
Senate

Item for Information

Subject: 2024 Senate Election of District Representatives

Background and Description:

The 2024 Senate Election for District Representatives will be held from **Wednesday, May 15, 2024 until Friday, May 31, 2024** by electronic ballot. Nominations will be called in late Fall 2024 through Degrees magazine and University social media.

Nominations will be received by the University Secretariat until 4:00 p.m. on **Monday, April 15, 2024**. Please consider nominating alumni that you may know these districts.

Nominations will be called for the following:

District 6 (Saskatoon)

Fernand Boutin (2nd term ends 2024) – Not eligible for re-election

District 9 (North Battleford-Prince Albert)

Vacant

District 11 (Regina)

Danae Lemieux (1st term ends 2024) – Eligible for re-election

Information on the election of Senate members can be found in Section III of the Senate Bylaws:

<https://www.uregina.ca/president/governance/senate/bylaws.html>.

For more information, or to access nomination forms, please visit our website at:

<https://www.uregina.ca/president/governance/senate/elections.html> or email senate@uregina.ca.

UNIVERSITY OF REGINA
SENATE

Item for Approval

Subject: Membership on Faculty and Academic Unit Councils

Recommendation:

That Senate approve the recommendation from the Senate Nominating Committee that the individuals whose names are designated with highlights on the attached report (**Attachment A**) be approved to fill the vacancies on Faculty and Academic Unit Councils for the terms indicated.

Background and Description:

Each year, the Senate Nominating Committee issues a call for volunteers to serve on Faculty and Academic Unit Councils. The call issued in Winter 2023, did not garner a sufficient number of volunteers for vacancies, as such an additional call was issued in the Fall 2023.

The Senate Nominating Committee agreed by e-mail vote upon the slate of nominations, as appended to the report as Attachment A.

FACULTY AND ACADEMIC UNIT COUNCIL SENATE MEMBERSHIP

1. Faculty of Arts – 2 Year Term

<u>Member</u>		<u>End of Term</u>
William Wells	Member	2025
John Bumbac	Member	2025

2. Faculty of Business Administration – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Olivia Arnal	Member	2024
Amy Lunov	Member	2025

3. Faculty of Education – 2 Year Term

<u>Member</u>		<u>End of Term</u>
John Bumbac	Member	2024
William Wells	Member	2025

4. Faculty of Engineering and Applied Science – 2 Year Term

<u>Member</u>		<u>End of Term</u>
TBD	Member (APEGGS Rep)	N/A
Rob Stables	Member	2025

5. Faculty of Graduate Studies and Research – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Paul Ottmann	Member	2025
Maggie Sinclair	Member	2025

6. Faculty of Kinesiology and Health Studies – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Femi Ogunrinde	Member	2024
William Wells	Member	2025

7. Faculty of Media, Art, and Performance – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Maggie Pioro	Member	2024
John Bumbac	Member	2025

8. Faculty of Nursing – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Lacey Bennett	Member	2025
Donna Brunskill	Member	2025

9. Faculty of Science – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Robert Osicki	Member	2025
Danae Lemieux	Member	2025

10. Faculty of Social Work – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Femi Ogunrinde	Member	2025
Maggie Pioro	Member	2024

11. Centre for Continuing Education – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Femi Ogunrinde	Member	2024
Bilkies Mcken	Member	2025

12. La Cité universitaire francophone – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Jean-Marc Nadeau	Member	2025

**REPORT TO THE UNIVERSITY OF REGINA SENATE FROM THE
EXECUTIVE OF COUNCIL MEETINGS OF
21 JUNE 2023 and 27 SEPTEMBER 2023**

LEGEND:

202330 – Fall 2023 Term
202410 – Winter 2024 Term
202420 – Spring/Summer 2024 Term
202430 – Fall 2024 Term

ITEM(S) FOR APPROVAL:

1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

1.1 Faculty of Business Administration

1.1.1 Discontinue Program – Post Graduate Diploma in Business Foundations

MOTION: That the Post-Graduate Diploma in Business Foundations be discontinued, effective immediately.

Rationale:

The program is no longer offered and was suspended in 202030 and there are no students enrolled in it.

(end of Motion)

1.1.2 Program Changes – Master’s Certificate Programs, Master of Administration in Leadership, Master of Human Resource Management, and Master of Business Administration

MOTION: That the admission requirements for the mid-career option for the following programs be changed, effective 202420.

- Master’s Certificate Programs (Human Resource Management, Organizational Leadership, Project Management, Labour Relations)
- Master of Administration in Leadership (M.Admin – Leadership)
- Master of Human Resource Management (MHRM)
- Master of Business Administration (MBA)

Master’s Certificate Programs (Human Resource Management; Organizational Leadership; Project Management; Labour Relations)

<https://www.uregina.ca/gradstudies/future-students/programs/administration.html#Certificate>

Current	Proposed
<p>Mid-Career Option A limited number of mid-career managers with at least 7 years work experience, but who lack an undergraduate degree, may be admitted to the Master's Certificate program. Mid-career managers must meet the Master's Certificate qualifying course requirements before beginning graduate courses, if they have not been completed prior to acceptance. These qualifying course requirements consist of ten (10) undergraduate courses. All qualifying courses must be passed with a grade no less than 70%. Qualifying students may be discontinued from their program if they receive one grade less than 70%. Mid-career managers who plan to take qualifying courses should consult with the Graduate Advisor in the Faculty of Business Administration to choose suitable courses.</p>	<p>Mid-Career Option A limited number of mid-career managers with at least 7 years work experience, but who lack an undergraduate degree, may be admitted to the Master's Certificate program. Mid-career managers must meet the Master's Certificate qualifying course requirements before beginning graduate courses, if they have not been completed prior to acceptance, or have achieved a minimum GMAT (or GRE equivalent) score of 500. The qualifying course requirements consist of ten (10) undergraduate courses. All qualifying courses must be passed with a grade no less than 70%. Qualifying students may be discontinued from their program if they receive one grade less than 70%. Mid-career managers who plan to take qualifying courses should consult with the Graduate Advisor in the Faculty of Business Administration to choose suitable courses.</p>

Rationale:

In order to more appropriately recognize and account for the value of prior learning of individuals with extensive work experience, we added the GMAT/GRE exam as another option for the mid-career path. This additional requirement ensures the academic readiness of applicants who do not have the current ten undergraduate courses. It is an appropriate balance of ensuring academic readiness to graduate level standards and it creates pathways that recognize prior learning through relevant work experience.

Master of Administration in Leadership (M.Admin – Leadership)

<https://www.uregina.ca/gradstudies/future-students/programs/administration.html#MAdmin>

Current	Proposed
<p>Mid-Career Option A limited number of mid-career managers with at least 7 years work experience, but who lack an undergraduate degree, may be admitted to the MAdmin program. Mid-career managers must meet the degree's qualifying course requirements before beginning graduate courses, if they have not completed prior to acceptance. These qualifying course requirements are ten (10) undergraduate courses. All qualifying courses must be passed with a grade no less than 70%. Qualifying students may be discontinued from the program if they receive one grade less than 70%. Mid-career managers who plan to take qualifying courses should consult with a Graduate Advisor in the Faculty of Business Administration to choose suitable courses.</p>	<p>Mid-Career Option A limited number of mid-career managers with at least 7 years work experience, but who lack an undergraduate degree, may be admitted to the MAdmin program. Mid-career managers must meet the degree's qualifying course requirements or have achieved a minimum GMAT (or GRE equivalent) score of 500 before beginning graduate courses, if they have not completed prior to acceptance. The qualifying course requirements are ten (10) undergraduate courses. All qualifying courses must be passed with a grade no less than 70%. Qualifying students may be discontinued from the program if they receive one grade less than 70%. Mid-career managers who plan to take qualifying courses should consult with a Graduate Advisor in the Faculty of Business Administration to choose suitable courses.</p> <p>* Students entering with a Master's Certificate from the Levene School are not required to submit the results of an additional GMAT/GRE exam.</p>

Master of Human Resource Management (MHRM)

<https://www.uregina.ca/gradstudies/future-students/programs/administration.html#MHRM>

Current	Proposed
<p>Mid-Career Option</p> <p>A limited number of mid-career managers with at least 7 years work experience but who lack an undergraduate degree, may be admitted to the MHRM program. Mid-career managers must meet the degree's qualifying course requirements before beginning graduate courses, if they have not been completed prior to acceptance. These qualifying course requirements are ten (10) undergraduate courses. All qualifying courses must be passed with a grade no less than 70%. Qualifying students may be discontinued from their program if they receive one grade less than 70%. Mid-career managers who plan to take qualifying courses should consult with a Graduate Advisor in the Faculty of Business Administration to choose suitable courses.</p>	<p>Mid-Career Option</p> <p>A limited number of mid-career managers with at least 7 years work experience but who lack an undergraduate degree, may be admitted to the MHRM program. Mid-career managers must meet the degree's qualifying course requirements or have achieved a minimum GMAT (or GRE equivalent) score of 500 before beginning graduate courses, if they have not been completed prior to acceptance. The qualifying course requirements are ten (10) undergraduate courses. All qualifying courses must be passed with a grade no less than 70%. Qualifying students may be discontinued from their program if they receive one grade less than 70%. Mid-career managers who plan to take qualifying courses should consult with a Graduate Advisor in the Faculty of Business Administration to choose suitable courses.</p> <p>* Students entering with a Master's Certificate from the Levene School are not required to submit the results of an additional GMAT/GRE exam.</p>

Master of Business Administration (MBA)

<https://www.uregina.ca/gradstudies/future-students/programs/administration.html#MBA>

Current	Proposed
<p>Mid-Career Option</p> <p>A number of individuals with at least 7 years suitable work experience, but who lack an undergraduate degree, may be admitted to the Levene MBA with Specialization. These individuals must meet the degree's qualifying course requirements before beginning graduate courses, if they have not completed prior to acceptance, or the Post Graduate Diploma. These qualifying course requirements are ten (10) undergraduate courses and the GMAT score of 500 or GRE equivalent. All qualifying courses must be passed with a grade no less than 70%. Qualifying students may be discontinued from the program if they receive one grade less than 70%. Individuals who plan to take qualifying courses should consult with a Graduate Advisor in the Faculty of Business Administration to choose suitable courses.</p> <p>Note: Admissions to the Levene MBA Public Safety, International Management, and Engineering Management specializations are currently suspended.</p> <p>***A small number of students, with a GPA of 80% and GMAT score over 600 (or GRE equivalent), may be admitted without the required two years of work experience.</p>	<p>Mid-Career Option</p> <p>A number of individuals with at least 7 years suitable work experience, but who lack an undergraduate degree, may be admitted to the Levene MBA. These individuals must meet the degree's qualifying course requirements or have completed a Master's Certificate program before beginning the Levene MBA program, if they have not completed prior to acceptance, or the Post Graduate Diploma. The qualifying course requirements are ten (10) undergraduate courses and the GMAT score of 500 or GRE equivalent. All qualifying courses must be passed with a grade no less than 70%. Qualifying students may be discontinued from the program if they receive one grade less than 70%. Individuals who plan to take qualifying courses should consult with a Graduate Advisor in the Faculty of Business Administration to choose suitable courses.</p> <p>***A small number of students, with a GPA of 80% and GMAT score over 600 (or GRE equivalent), may be admitted without the required two years of work experience.</p>

Rationale:

The Master of Administration - Leadership, Master of Human Resource Management, and Master of Business Administration Programs align with the Master's Certificate to allow students to smoothly

ladder from a Master's Certificate into the Master of Administration - Leadership, Master of Human Resource Management, and Master of Business Administration Programs. This will ensure that we appropriately recognize individuals who have extensive work experience but do not have the current requirement of ten undergraduate courses. It is an appropriate balance of ensuring academic readiness to graduate-level standards and it creates pathways that recognize prior learning through relevant work experience.

(end of Motion)

2. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

2.1 Faculty of Arts

2.1.1 Admission Suspension – Bachelor of Geographic Information Science

MOTION: To suspend admission to the Bachelor of Geographic Information Science (BGISc) program, effective 202420.

Rationale:

The Department of Geography and Environmental Studies has only one faculty member left who regularly teaches the geomatics core courses of the program. It is not feasible to offer the program without additional faculty members. The Department of Geography and Environmental Studies will mount all required courses (or identify substitute courses) for students who are currently enrolled in the program so they will be able to finish their degree as planned. Students who are admitted in Fall 2023 and Winter 2024 will also be supported in the completion of this program. The Department of Geography and Environmental Studies has confirmed that the Minor in Geographic Information Science will remain active.

(end of Motion)

2.2 Faculty of Social Work

2.2.1 Admission Requirements – School of Indigenous Social Work

MOTION: That students can only be admitted to one School of Indigenous Social Work program at one time, effective 202420.

The following criteria will be added to the Admission to Indigenous Social Work Qualifying section of the Undergraduate Calendar:

Admission to Indigenous Social Work Qualifying

New students first apply to the University of Regina.

All students who check FN University and put social work as their 'Program of Study' on the U of R application will be placed in the INSW Qualifying category. Once they have successfully completed the qualifying requirements, they apply

to the SISW for admission. See Academic Requirements INSW Qualifying section below and the Application and Admission to the BINSW/CINSW section below. Students who have not been accepted into the SISW through the admissions process may not take any INSW courses other than those noted in the qualifying requirements. The **Program Coordinator Chair of the School of Indigenous Social Work program** Department Head of Indigenous Education, Health and Social Work (DIEHSW) of which the SISW is part, may make exceptions upon written request. Visiting students must go through the appropriate process to enroll in INSW courses. **Students can only be admitted to one School of Indigenous Social Work program at one time.**

Rationale:

This revision will align with the criteria outlined on pg. 32 in the 2023-2024 Undergraduate Calendar- Adding a Second Program in the Admissions section it outlines the criteria for adding a second program.

Adding a Second Program

Students interested in completing the academic requirements of two different programs at the same time, must discuss this option with an academic advisor in their current (Primary) program. Referring to the table below, adding an "Internal Secondary" program indicates both programs are within the same faculty and do not require a formal application. Adding an "External Secondary" program indicates both programs are not in the same faculty and will require a formal application using an Application for Undergraduate Concurrent Curricula Program form. Admission to a Secondary program is dependent on approval of both the student's Primary and the potential Secondary program. Faculties that allow Secondary programs may have restrictions on the programs available. For additional information refer to the section on Awarding of Additional and Concurrent Degrees.

Faculty/ Academic Unit	Required to be Primary Program	Internal Secondary Program Allowed	External Secondary Program Allowed
Arts	X	✓	✓
Business Administration	✓	X	✓
Centre for Continuing Ed	X	✓	✓
Education	✓	✓	✓

Faculty/ Academic Unit	Required to be Primary Program	Internal Secondary Program Allowed	External Secondary Program Allowed
Engineering and Applied Science	✓	X	X
Kinesiology and Health Studies	✓	✓	✓
La Cité universitaire francophone	X	✓	✓
Media, Art, and Performance	X	✓	✓
Nursing	✓	X	X
Science	X	✓	✓
Social Work	✓	X	✓

(end of Motion)

2.2.2 Program Name Change – Certificate in Indigenous Social Work

MOTION: To change the credential Certificate in Indigenous Social Work to Diploma of Indigenous Social Work, effective 202420.

The following criteria will be revised in the undergraduate calendar:

Certificate in Diploma of Indigenous Social Work (€DINSW)

Credit hours	Certificate in Diploma of Indigenous Social Work Required Courses
Required Arts Courses	
3.0	ENGL 100
3.0	Indigenous language introductory course
3.0	INDG 100
3.0	INDG 104 or 200-level INDG course
12.0	Subtotal

Arts Electives	
3.0	Two INDG courses at the 200-level
3.0	
6.0	Subtotal
Required Indigenous Social Work Courses	
3.0	INSW 200
3.0	INSW 321
3.0	INSW 377
3.0	INSW 351
9.0	INSW 352* (prerequisite INSW 351)
3.0	INSW 346*
15.0	INSW 448* (prerequisite INSW 346)
39.0	Subtotal
Indigenous Social Work Electives	
3.0	Three courses at the 300-level or higher
3.0	
3.0	
66.0	Total
*must be accepted into the School of Indigenous Social Work	

Rationale:

The length of the CINSW program, at 66 credit hours, is more than other certificates. By renaming the Certificate program to a Diploma program, it will bring the program in line with the University of Regina Credential Framework. A certificate is often a program that takes less than 2 years to complete and often is obtained after only a few months of study. Diplomas are primarily offered by universities. They usually require a minimum of two years of study. If the name of this program is changed, more students would be drawn to it as an option and can transition into the four-year Bachelor of Indigenous Social Work program. The naming of this program to Diploma of Indigenous Social Work (DINSW) brings it in line with similar programs in the Faculty of Arts and the Faculty of Business Administration at First Nations University of Canada and University of Regina.

(end of Motion)

2.2.3 Graduation Requirements – School of Indigenous Social Work

MOTION: To include the following criteria to the Graduation Requirements for the SISW program, effective 202420.

Graduation

Refer to the Graduation section in this Calendar for general information. BSW students must have a minimum GPA of 70.00% on the social work studies section of the BSW program and a minimum PGPA of 70.00% on the 120 credit hours contributing to the degree (as of May 2018).

To graduate with a BSW students must complete at least 60 credit hours of social work courses, as required in the July 2000 CASSW Accreditation Standards. Forty-five of these 60 social work credits must be completed through the University of Regina.

To graduate with a BSW as an additional degree, students who have a four-year prior degree must complete a minimum of 45 social work credits over and above their previous degree. These must all be completed through the University of Regina.

In order to graduate with a BINSW or DINSW, ~~or a CINSW~~, students must achieve a GPA of 70.00% on social work courses and an overall PGPA of 70.00% on all courses contributing to the degree or certificate.

Students who already have earned or successfully completed a BINSW degree may not subsequently be awarded the Diploma of Indigenous Social Work (DINSW). Students who have completed the Diploma of Indigenous Social Work (DINSW) requirements must have the Diploma of Indigenous Social Work (DINSW) conferred at least one convocation term prior to graduating with a BINSW.

The Faculty of Social Work does not have “Distinction” or “Great Distinction” graduation categories for the BINSW.

Rationale:

The Diploma is meant to ladder into the degree. By graduating with the DINSW after BINSW, it implies the DINSW is an advanced or post-BINSW certificate, which it is not. This addition is to align and clarify the Admissions Regulation – Adding a Second Program on p. 32 in the 2023-2024 Undergraduate Calendar. Information can be found p. 334 in the 2023-2024 Undergraduate Calendar.

(end of Motion)

2.2.4 Application Deadline – Indigenous Social Work Admission Application

MOTION: That the admission application deadline to the Indigenous Social Work programs be changed to May 15 and January 15. Exceptions will be determined by the School of Indigenous Social Work Program Coordinator Chair, effective 202410.

The following criteria will be added to the Admission to Indigenous Social Work Qualifying section of the Undergraduate Calendar:

Application and Admission to the BINSW/DINSW

Application Information

Students may pick up their application package either at the Indigenous Social Work program office of FNUUniv Saskatoon Campus or Student Success Services of FNUUniv Northern Campus and Regina Campus.

The completed application is forwarded to the Saskatoon Campus, Administrative Assistant.

The deadlines to apply are ~~March 1~~ **May 15** and ~~November 1~~ **January 15**. Exceptions determined by Department Head Program Chair in-committee.

Calculation of the BINSW/DINSW Admission GPA

The grade point average (GPA) for admission to the CISW, ~~DINSW~~ and BINSW programs is calculated using the applicant's grades earned in their most recent approved courses, to a maximum of 30 credit hours. This includes courses from the University of Regina and other post-secondary institutions attended and is not limited to successfully completed courses.

Rationale:

The decision of the School of Indigenous Social Work finds it more appropriate for students to apply twice per year. This statement will be included in the application package for Indigenous Social Work to take effect immediately. The application deadline dates better align with the end of the semesters to include final grades of the previous semester. Information can be found p. 338 in the 2023-2024 Undergraduate Calendar.

(end of Motion)

2.3 Centre for Continuing Education

2.3.1 Program Suspension – Certificate in Foundations for Nursing and Pre-Nursing Certificate

MOTION: To suspend admissions to the Certificate in Foundations for Nursing and the Pre-Nursing Certificate, effective 202410.

Certificate in Foundations for Nursing	
Credit Hours	Required Courses
3.0	ENGL 100
3.0	STAT 100
3.0	INHS 100
3.0	BIOL 222
3.0	BIOL 140
3.0	One of KIN 170, KIN 180 or KIN 275
18 Credits	Total: 65.00% PGPA required

Pre-Nursing Certificate	
Credit Hours	Required Courses
3.0	BIOL 110 or KIN 261
3.0	BIOL 111 or KIN 262 with a minimum grade of 60.00%
3.0	STAT 100
3.0	INHS 100
3.0	ENGL 100
15 Credits	Total 65.00% PGPA required
KIN 260, 267, and 268 may be substituted for BIOL 110 or KIN 261, and BIOL 111 or KIN 262. A minimum grade of 60.00% is required in KIN 267 and 268.	

Background:

These certificate programs were created in 2019 to address two specific student cohorts. The Certificate in Nursing Foundations was created for those students who may be interested in Nursing but not accepted to the Nursing degree either due to capacity or due to missing admission requirements.

The Nursing Foundations Certificate was created as a pathway for applicants to the After Degree Nursing Program who do not meet admission requirements.

Rationale:

There has been some confusion as to which students should take which program. In addition, there is enough overlap in the two certificates that students could be admitted into one program to fulfill both needs.

Students will have until fall 2026 to complete the existing programs.

(end of Motion)

2.3.2 New Program – Certificate in Nursing Readiness

MOTION: To create the Certificate in Nursing Readiness, effective 202410.

Credit Hours	Certificate in Nursing Readiness Required Courses
3.0	ENGL 100
3.0	STAT 100
3.0	INHS 100
3.0	BIOL 222
3.0	BIOL 110 OR KIN 261*
3.0	BIOL 111 OR KIN 262* with a minimum grade of 60.00%
18.0	Total: 65% PGPA required
*Note: KIN 260, 267, and 268 may be substituted for BIOL 110 or KIN 261, and BIOL 111 or KIN 262. A minimum grade of 60.00% is required in KIN 267 and 268.	

Rationale:

This certificate, in partnership with the Faculty of Nursing and CCE, is intended for individuals who may be interested in applying to the Bachelor of Science in Nursing (SCBScN) program who want to lighten their course load in their first year, develop a solid foundation for the SCBScN, demonstrate success in courses specific to the SCBScN, and/or satisfy their curiosity about Nursing.

This certificate has also been developed for potential applicants to the After Degree Nursing Program who do not have the courses required for admission.

For additional information on this program, please review the 21 June 2023 Executive of Council Agenda and Meeting Materials: <https://www.uregina.ca/president/governance/council/eofc-meetings.html>

(end of Motion)

2.4 Faculty of Media, Art, and Performance

2.4.1 New Program – Bachelor of Design

MOTION: To create a Bachelor of Design Degree, effective 202410.

Background and Description:

Bachelor of Design Degree (60 credit hours + 60 transfer credits)

Academic Requirements: Students must achieve a Program GPA of 65% to graduate.

Program Overview: This is a two-year post-diploma program (60 credit hours) that would allow direct entry for students who had completed a Diploma in Design at approved Canadian institutions or students who complete a Diploma in Creative Technologies or a Diploma in Computer Science at the University of Regina. A post-diploma baccalaureate program is a program that requires a post-secondary diploma for the purposes of admission where students receive a block of 60 transfer credits and are required to complete 60 University of Regina credit hours).

Courses required within the program will be offered at times convenient to off-campus students, as well as in the traditional day slots.

Total length:

60 block transfer credits

20 U of R courses

Design (DES): 6 courses

Media, Art, and Performance (MAP) and Creative Technologies (CTCH) courses: 6 courses

Critical Competencies: 8 courses

For admission to the **Post-Diploma Bachelor of Design** program, students must have completed:

- The University of Regina Diploma in Creative Technologies;
- Or, the University of Regina Diploma in Computer Science (DipCS);
- Or the Diploma of Graphic Communications from Saskatchewan Polytechnic with a minimum GPA of 60.00% and ENGL 100 or equivalent;
- Or, the Diploma of Interactive Design and Technology from Saskatchewan Polytechnic with a minimum GPA of 60.00% and ENGL 100 or equivalent;
- Or, the Diploma of Engineering Design and Drafting Technology from Saskatchewan Polytechnic with a minimum GPA of 60.00% and ENGL 100 or equivalent.

Graduation from a similar, Canadian diploma program may be used for admission to this program and will be reviewed on a case-by-case basis. Students meeting the requirements will be granted admission to this degree program.

Credit Hours	Bachelor of Design Required Courses
60.0	Block transfer credits
0.0	MAP 001
Critical Competencies – 24 credit hours	
Communication in Writing	
3.0	ACAD 100 or ENGL 110
Culture and Society	
3.0	MAP 202 or MAP 209*
3.0	Any course in the following areas (excluding courses in statistics, methods, or PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, JS, IS, Language other than English, Literature in translation, LING, RLST, PHIL, WGST.
Natural or Social Sciences	
3.0	Any course in the following areas (excluding courses in research/statistics): ECON, GES, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology; any Science courses, including MATH.
Research Skills and Methodologies	
6.0	Any two courses in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, STATS* (any course), WGST 220. ARTH 301, CTCH 203 and 303 may be counted in this area if not already counted in another area of the program - see Additional Regulations. *Statistics courses offered through faculties other than Arts and Science may be used with approval by the Dean or designate.
Critical Competency Electives	
3.0	One course from any of the above areas.
3.0	ART 100
Major Requirements – 36 credit hours	
18.0	Six approved elective courses (courses not already counted in another area of the program) from the following: Any CTCH course at the 200, 300, 400 level (excluding CTCH 498 and 499); FILM 200; 205; ART 220, 221, 223; INAH 100
12.0	Four of any DES courses *consider course level requirements

Credit Hours	Bachelor of Design Required Courses
	DES 200-level, DES 300-level; DES 400-level
3.0	DES 498 From Prototype to Portfolio
3.0	DES 499 Capstone Project
120.0	Total: 65.00% GPA required

* Only one of MAP 202 or MAP 209 may count towards the Culture and Society requirement. Either course may be used as a critical competency elective, once the Culture and Society requirements are met.

*Students entering from the University of Regina Diploma in Creative Technologies or the DipCS cannot repeat courses already taken as part of the diplomas.

Rationale:

Environmental scans confirm that there is demand for a Design degree in Saskatchewan, there is demand for graduates with Design credentials in the workforce in Saskatchewan, and there are many Design Diploma graduates in Saskatchewan every year.

At the May 2023 Executive of Council meeting, it was moved that the Bachelor of Design Degree be reviewed by the Council Committee on Budget due to the budget implications of this program.

The Council Committee on Budget passed a motion at its meeting of 29 May 2023 to support the creation of the Bachelor of Design Degree contingent on additional information being provided on revenues and expenditures to better support the business case and/or the claim that this program will be a net revenue generating program. CCB noted that this was important for accountability if and when there may be a review about the fiscal sustainability of the program once it is up and running.

For additional information on this program please, please review the 24 May 2023 and 21 June 2023 Executive of Council Agenda and Meeting Materials:

<https://www.uregina.ca/president/governance/council/eofc-meetings.html>

(end of Motion)

ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see <https://www.uregina.ca/president/governance/council/eofc-meetings.html> or contact the University Secretariat.

1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

1.1 Faculty of Arts

1.1.1 Program Change – Master of History (Thesis Route)

Executive of Council approved to modify the Master of History (Thesis Route), effective 202410.

1.2 Faculty of Graduate Studies and Research

1.2.1 Revision – First Term Registration Requirement

Executive of Council approved the requirement that new international graduate students register for a minimum of 6 credit hours in their first term, effective immediately.

1.3 Faculty of Science

1.3.1 Program Change – Doctor of Philosophy in Biology

Executive of Council approved that the Doctor of Philosophy graduate program be corrected, effective 202430.

1.4 La Cité universitaire francophone

1.4.1 Program Change – Doctorate in Francophone and Intercultural Studies (Thesis Route)

Executive of Council approved to correct the program template of the Doctorate in Francophone and Intercultural Studies (Thesis Route), effective immediately.

2. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

2.1 Faculty of Education

2.1.1 Program Revision – Secondary Education Mathematics Major

Executive of Council approved that the Secondary BEd Program Mathematics Major (120 credit hours) and Secondary BEd After Degree (BEAD) Program Mathematics Major (60 credit hours) be revised, effective 202410.

2.1.2 Program Revision - Certificat Voie d'avenir pour enseigner en Saskatchewan élémentaire

Executive of Council approved that the *Certificat Voie d'avenir pour enseigner en Saskatchewan élémentaire (18 crédit)* be revised, effective 202410.

2.1.3 Undergraduate Calendar Regulation – Faculty of Education Professional Ethics and Suitability Regulation

Executive of Council approved the Faculty of Education Professional Ethics and Suitability regulation, effective 202410.

2.2 Faculty of Engineering and Applied Science

2.2.1 Program Revisions – Faculty of Engineering and Applied Science Undergraduate Programs

Executive of Council approved to move ENGG 100 to term 1 and ENGG 123 to term 2 in Electronic Systems, Industrial Systems, Environmental Systems, Energy Systems and Software Systems Engineering, effective 202430.

Executive of Council approved to move ENGG 140 from term 1 to term 2 and replace PHYS 119 with PHYS 109 and move to Term 1 in Electronic Systems, Industrial Systems, Environmental Systems, Energy Systems and Software Systems Engineering, effective 202430.

2.3 Faculty of Science

2.3.1 Program Revisions – Bachelor of Science in Software Systems Development

Executive of Council approved revisions to the requirements for the major Software Systems Development in the Bachelor of Science, effective 202330.

2.3.2 Residency and Transfer Credit Revisions

Executive of Council approved revisions to the list of courses that Science does not accept for credit towards any program in the Faculty of Science, effective 202410.

2.4 Faculty of Social Work

2.4.1 Stale Dated Courses – Indigenous Social Work

Executive of Council approved that First Nations University of Canada Indigenous Social Work students must seek approval from the SISW Program Chair to use stale-dated courses in their program, effective 202420.

2.4.2 Bachelor of Social Work Program – SW 099

Executive of Council approved to add SW 099 to the Bachelor of Social Work program, effective 202420.

3. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH AND COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

3.1 2025-2026 Academic Schedule

Executive of Council approved the 2025-2026 Academic Schedule.

4. FACULTY OF GRADUATE STUDIES AND RESEARCH SCHOLARSHIP AND AWARDS COMMITTEE

4.1 Governor General’s Academic Gold Medal – Spring 2023 Convocation

Executive of Council approved that Nicole Lerminiaux (Doctor of Philosophy in Biology) be awarded the Governor General’s Academic Gold Medal.

4.2 President’s Distinguished Graduate Student Award – Fall 2023 Convocation

Executive of Council approved that Dr. Kenneth Clayton Wilson (Doctor of Philosophy in Media & Artistic Research) be awarded the President’s Distinguished Graduate Student Award.

5. COUNCIL COMMITTEE ON UNDERGRADUATE AWARDS

5.1 Governor General’s Silver Medal – Spring 2023 Convocation

Executive of Council approved that Nolan Grad (Campion College, Faculty of Arts) be awarded the Governor General’s Academic Silver Medal.

5.2 University Medal – Spring 2023 Convocation

Executive of Council approved that Saeid Hooshyar (Faculty of Science) be awarded the University Medal.

5.3 President's Medal – Spring 2023 Convocation

Executive of Council approved that Caitlyn Spurr (Faculty of Nursing) be awarded the President's Medal.

5.4 President's Medal – Fall 2023 Convocation

Executive of Council approved that Sage Wosminity (Faculty of Media, Art, and Performance) be awarded the President's Medal.

6. COUNCIL COMMITTEE ON STUDENT APPEALS

6.1 Annual Report

The annual report was received for information.

7. COUNCIL DISCIPLINE COMMITTEE

7.1 Annual Report

The annual report was received for information.

8. COUNCIL NOMINATING COMMITTEE

8.1 Replacement on Council Committees Requiring Council Membership

Executive of Council approved that the individuals listed in the 21 June 2023 Executive of Council materials be approved to serve on the Committees of Council.

9. UNIVERSITY SECRETARY

9.1 Results of the 2023 Executive of Council Elections

The results of the 2023 Executive of Council elections were received for information.

UNIVERSITY OF REGINA
Senate

Item for Information

Subject: Fall 2023 Enrolment Report

Background and Description:

The following is a summary status report (Attachment A) of the in-progress Fall 2023 term as compared to Fall 2022. A five-year snapshot is also included.

Unless otherwise specified, the data in this report is based on information that is pulled on the first day of classes in each term. These counts are made early in the term to accommodate the Fall meeting of Senate. However, this early date makes the counts volatile. Counts made on the official census dates in each term are published on the University's web site by the Office of Institutional Research (OIR) at:

<https://www.uregina.ca/oir/statistics/index.html>

Fall 2023 Enrolment Report

Attachment A

System Headcount

System Headcount for Fall 2023

Undergraduate Headcount for Fall 2023

Graduate Headcount for Fall 2023

16,860

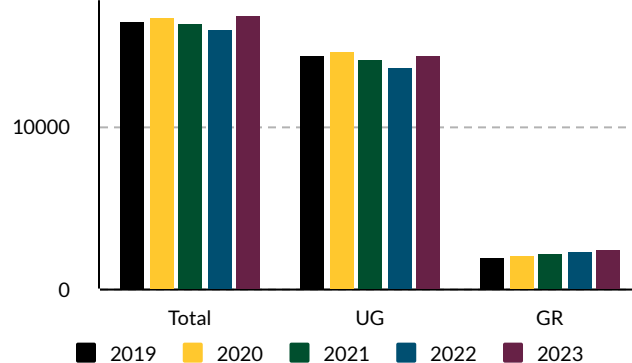
14,358

2,502

Up 893 students or increase of 5.6% from fall 2022

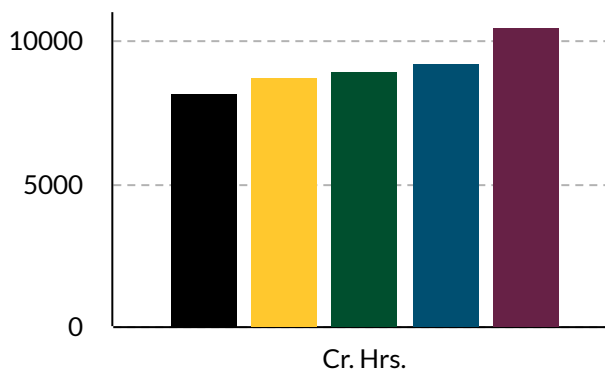
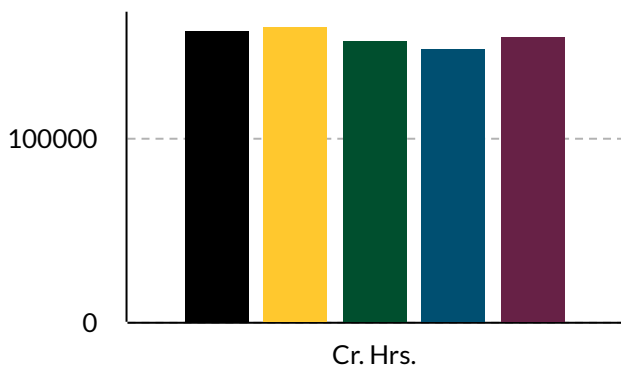
Up 766 students or increase of 5.6% from fall 2022

Up 127 students or increase of 5.3% from fall 2022



Undergraduate Credit Hours

Graduate Credit Hours



Undergraduate Credit Hours

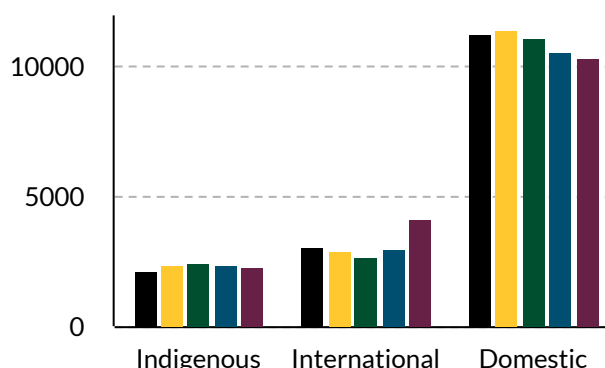
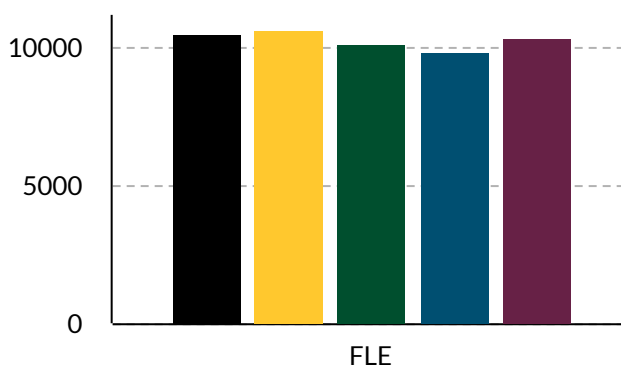
Up **155,455**
Up 6,963 Cr. Hrs. or increase of 4.7% from fall 2022

Graduate Credit Hours

Up **10,471**
Up 1,245 Cr. Hrs. or increase of 13.5% from fall 2022

Undergraduate FLE Summary

Population Segments



UG FLE Summary

Up **10,364**
Up 465 students or increase of 4.4% from fall 2022

Self-Declared Indigenous Students

Down **2,337**
Down 34 students or decrease of -1.4% from fall 2022

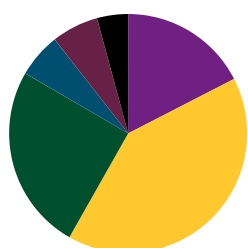
International Students

Up **4,148**
Up 1,126 students or increase of 37.3% from fall 2022

Convocation & Graduation

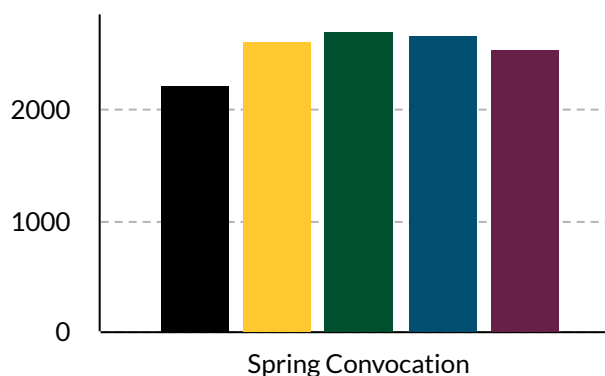
Down **2,545**
Down by 127 from spring 2022

TOP 5 NATIONS



- Other (17.48%)
- India (40.74%)
- Nigeria (25.17%)
- China (6.03%)
- Bangladesh (6.36%)
- Iran (4.22%)

Spring 2023 Graduation



2019 2020 2021 2022 2023

Background and Description

The following is a summary status report of the in-progress fall 2023 term as compared to fall 2022. A five-year snapshot is also included on some numbers for comparison.

Unless otherwise specified, the data in this report are based on information that is pulled on the first day of classes in each term. These counts are made early in the term to accommodate the meetings of Senate. However, this early date makes the counts volatile. Counts made on the official census dates in each term are published on the University's web site by the Office of Institutional Research (OIR) at:

<https://www.uregina.ca/oir/statistics/index.html>

Headcount

Headcount represents the number of registered students in full- and part-time studies.

The University system first day of class headcount for the fall 2023 term was 16,860 up 893 students or 5.6% from the fall 2022 term and up 2.4% from the fall 2019 term. The undergraduate headcount was 14,358, an increase of 577 students or 5.6% and down by 86 students or -0.6% from the fall 2019 term. The graduate headcount was 2,502, an increase of 127 students or 5.3% and up 478 students or 23.6% from the fall 2019 term.

Faculties with increases at the U of R proper in undergraduate headcount include Science (19.9%), the Centre for Continuing Education (16.2%), Kinesiology & Health Studies (15.4%), Arts (11.9%), Business Administration (8.5%), Nursing (2.7%), Engineering (2.5%), and Social Work (1.3%). Media, Art, and Performance as well as La Cite are flat from 2022 and Education has seen a decrease of 56 students (-3.8%).

Overall, the Federated Colleges have year over year decreases with the exception of the Luther College which is flat from the fall 2022 term.

From a five-year perspective, the headcount in the fall term of 2019 was 16,468. This represents an increase in headcount of 2.4% (392 students) and an indication that the U of R is showing strong signs of enrolment recovery.

Credit Hours

Total registered credit hours represent the credit hours students register in. Total teaching credit hours represents the credit hours taught in each faculty.

The first day of classes registered credit hours for the fall 2023 term were 165,926, up 8,208 credit hours or 5.2% from the fall 2022 term and flat from the fall 2019 term with a slight decrease of 423 credit hours.

Notable increases in teaching credit hours for the U of R proper at the undergraduate level include the Centre for Continuing Education (29.4%), Media, Art, and Performance (15.4%), Engineering (9.6%), Science (9.4%), Arts (8.6%), La Cite (6.4%), Kinesiology & Health Studies (4.2%), Business Administration (3.5%), and Education (1.1%). The teaching credit hours in Nursing are flat and Social Work has a -4.5% decrease.

Credit Hours - continued

At the Federated Colleges, we see a decrease in credit hours taught of -1.2% at Champion College, an increase of 12.0% at Luther College, and an increase of 1.6% at First Nations University of Canada.

The Faculty of Graduate Studies and Research has an increase in registered credit hours of 177 (12.61%). A breakdown of credit hours taught by faculty is not available.

Full Load Equivalents (FLE) and Average Registered Credit Hours

Full load equivalents (FLE) are determined by taking the total number of registered credit hours and dividing by 15, which is considered to be the 100% course load of a full-time student at the undergraduate level. The FLEs generated by undergraduate students are equivalent to 10.364 FLEs which is up 465 FLEs (4.7%) from fall 2022.

The average registered credit hours at the undergraduate level is 10.8 per student and remains relatively flat compared to previous years.

Because there are a variety of circumstances that contribute to FLE at the graduate level, FLE is not reported at this level.

Population Segments

Domestic Students

The headcount for domestic students on the first day of classes in the fall 2023 term was 10,375 down 199 students or -1.9% from the fall 2022 term.

Self-Declared Indigenous Students

The headcount for self-declared Indigenous students on the first day of classes in the fall 2023 term was 2,337 down 34 students or -1.4% from the fall 2022 term.

International Students

The headcount for international students on the first day of classes in the fall 2023 term was 4,148 showing an increase of 1,126 students or 37.3% over the fall 2022 term.

India continues as the top sending nation with a headcount of 1,690 students on the first day of classes. This is followed by Nigeria (1,044), Bangladesh (264), China (250), and Iran (175).

Graduation and Convocation: Spring 2023

The University conferred 2,545 certificates, diplomas, and degrees in the spring of 2023. This is down by 127 over the previous spring.

Note on Official Numbers

Official numbers are reported by OIR after the fall census dates. <https://www.uregina.ca/oir/statistics/index.html>