SENATE MEETING

Date: 1 June 2022
To: Members of Senate
From: Glenys Sylvestre, Executive Director (University Governance) and University Secretary
Re: Meeting of 8 June 2022

A meeting of Senate is scheduled for 8 June 2022, 9:00 a.m.-12:00 p.m. in the Education Auditorium, Room 106 (EA 106).

AGENDA

1. Call to Order

2. Approval of the Agenda

3. Approval of the Minutes of 11 February 2022 – *circulated with the Agenda*

4. Business Arising from the Minutes

5. Optional Reports
    5.1   Chancellor
        5.1.1   Recognition of Departing Senators, *Verbal Update*
    5.2   President
    5.3   University Secretary
        5.3.1   2022 Chancellor Election, *Verbal Update*
        5.3.2   2022 Elected Member of Senate to the Board of Governors, Appendix I, p. 3

6. Academic Presentation
    6.1   "Overview of the Faculty of Social Work," presentation by Dr. C. Rocke, Dean, Faculty of Social Work

7. Reports from Committees of Senate
    7.1   Senate Appeals Committee, *For Information,* Appendix II, p. 4
    7.2   Senate Nominating Committee, *For Approval*, Appendix III, p. 5-11

8. Items from Executive of Council, *For Approval/Information,* Appendix IV, pp. 12-43

9. Briefs, Submissions or Recommendations from Elected or Appointed Representatives of Senate
    9.1   Board Members Elected by Senate, *Verbal Update*

10. Administrative Reports
    10.1   Annual Enrolment Report 2021-2022, *For Information,* Appendix V, pp. 44-47

11. Other Business

11.1   "Sustainability Initiatives," presentation by N. Paskewitz and C. Reyda, Facilities Management

11.2   Next Meeting of Senate – 9:00 a.m., Friday, October 21, 2022

12. *In Camera Session*

12.1   Joint Committee of Council and Senate on Ceremonies, *For Approval*, Appendix VI, p. 48

13. Adjournment

REPORT FROM THE UNIVERSITY SECRETARY
# 8 JUNE 2022

1.   **2022 Elected Member of Senate to the Board of Governors**

<u>Background and Description:</u>

Dr. Art Opseth's second term as a member of Senate elected to the Board of Governors is set to expire on June 30, 2022. A call for nominations was issued at the October 2021 Senate meeting with a nomination deadline of May 25, 2022. One nomination was received: Adynea Russell has expressed interest in serving as the Elected Senate Member to the University of Regina Board of Governors. Therefore, Adynea Russell is declared elected by acclamation to serve from July 1, 2022 to June 30, 2025.

SENATE APPEALS COMMITTEE
REPORT TO SENATE
FOR THE PERIOD 1 JULY 2021 TO 30 JUNE 2022

Appeals to the Senate Appeals Committee 2017-2022

Year	Appeals
2017-18	6
2018-19	2
2019-20	2
2020-21	2
2021-22	2
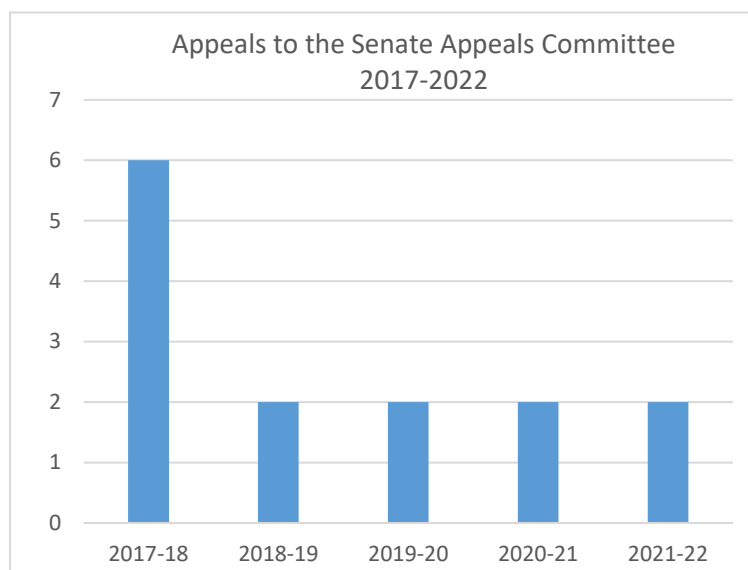
The Senate Appeals Committee is to act as an appeal tribunal for decisions of the Council Discipline Committee and the Council Committee on Student Appeals, in accordance with Section 33(1)(e) of the University of Regina Act.

The Committee will uphold the decision of the Committees being appealed from unless the appellant can demonstrate that the decision was contrary to the evidence presented or manifestly unfair to the appellant.

During the 2021-2022 academic year, the Senate Appeals Committee considered two (2) appeals. There is one (1) appeal pending for the Spring/Summer.

2021-2022	
Circumstance of the Appeal	**Senate Appeals Committee Decision**
The Council Committee on Student Appeals upheld the decision of the Faculty and the student was required to withdraw (Must Withdraw - MW) indefinitely from the University due to academic non-performance.	Senate Appeals Committee upheld the decision of the Council Committee on Student Appeals
In its original decision, the Faculty found two instances of academic misconduct in a course – on a term test, and on the final exam. The Council Discipline Committee overturned the misconduct finding on the term test, but upheld the finding on the final exam. The Committee directed that the grade of 0 on the final exam be included in the calculation of the final course grade.	Senate Appeals Committee upheld the decision of the Council Discipline Committee

REPORT TO THE UNIVERSITY OF REGINA SENATE FROM THE
SENATE NOMINATING COMMITTEE
8 JUNE 2022

ITEM(S) FOR APPROVAL:

1.   MEMBERSHIP ON SENATE STANDING AND FACULTY COUNCIL COMMITTEES

> **MOTION:** That Senate approve the recommendation from the Senate Nominating Committee that the individuals whose names are designated with highlights on the attached report (Attachment A) be approved to fill the vacancies on Senate Standing and Faculty Council Committees for the terms indicated.

Background and Description:

Each year, the Senate Nominating Committee meets to review the forthcoming vacancies on Senate Standing and Faculty Council Committees. A call for volunteers was distributed in March 2022 and the deadline for applications was April 15, 2022. The Senate Nominating Committee met on May 30, 2022 to review the slate of volunteers to be filled and agreed upon the slate of nominations as appended to the report as **Attachment A.**

(end of Motion)

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2.   SENATE ELECTION OF DISTRICT REPRESENTATIVES

Background and Description:

A call for nominations to elected Senate District Representatives was issued at the October 2021 Senate meeting. Nominations were called for the following districts:

- District 1 (Moosomin- Estevan)
- District 3 (Assiniboia-Bengough)
- District 4 (Swift Current-Gravelbourg)
- District 5 (Maple Creek-Rosetown-Lloydminster)
- District 6 (Saskatoon and Area)
- District 7 (Melfort-Wynyard-Davidson)
- District 8 (Melville-Yorkton-Hudson Bay)
- District 10 (Moose Jaw)

The following persons were declared elected by acclamation:

- District 3 (Assiniboia-Bengough) – John Bumbac
- District 4 (Swift Current-Gravelbourg) – Leslie Neufeld
- District 5 (Maple Creek-Rosetown-Lloydminster) – Olivia Arnal
- District 6 (Saskatoon and Area) – Paul Ottmann

- District 7 (Melfort-Wynyard-Davidson) – Brett Barber
- District 8 (Melville-Yorkton-Hudson Bay) – Keri Zawada

No nominations were received for District 1 (Moosomin-Estevan) and District 10 (Moose Jaw). As per Section 3.2.7 of the Senate Bylaws:

> *District Representative Vacancy – One Year Appointment*
> *If no person is nominated as a representative for a particular district by April 15th in the election year, the Secretary will advise the Chair of the Senate Nominating Committee.*
>
> *The Senate Nominating Committee may recommend an appointee for the vacancy for the district representative to be approved at the next scheduled Senate meeting. The appointed district representative will serve a maximum one year term and be eligible for nomination for the following election.*

The Senate Nominating Committee voted and agreed to appoint the following individual from District 10 (Moose Jaw) to serve a one year term from July 1, 2022 to June 30, 2023.

District 1 (Moosomin-Estevan) did not receive any nominations, however a potential candidate was identified. The University Secretary's Office will continue to work with this individual to determine their interest in the position.

2.1   Appointment of Senate Representative to District 10 (Moose Jaw)

MOTION: That Senate approve the recommendation of the Senate Nominating Committee to appoint Amy Lunov, as representative from District 10 (Moose Jaw) from July 1, 2022 to June 30, 2023.

(end of Motion)

ATTACHMENT A

SENATE STANDING COMMITTEE AND FACULTY MEMBERSHIPS 2022-2023

STANDING COMMITTEES OF SENATE

Names highlighted in <mark>yellow</mark> are recommendations from the Senate Nominating Committee to fill those upcoming vacancies.

Names highlighted in <mark>green</mark> have been appointed by other bodies or individuals.

Vacancies will be filled in the Fall through a second call for interest.

1.   Executive Committee – 2 Year Term

Member		End of Term
Chancellor	*Ex-Officio*	N/A
President	*Ex-Officio*	N/A
University Secretary	*Resource*	N/A
Harold Riemer	Academic Member	2024
Femi Ogunrinde	Elected or Appointed	2024
Jim Tomkins	Elected or Appointed	2023

2.   Nominating Committee – 2 Year Term

Member		End of Term
Chancellor	*Ex-Officio*	N/A
President	*Ex-Officio*	N/A
University Secretary	*Resource*	N/A
Jim Tomkins	Academic/Professional	2024
Jean-Marc Nadeau	Academic/Professional	2023
Robert Krismer	Elected	2023
Vacant	Elected	2024

3.   Committee on Membership and Elections – 2 Year Term

Member		End of Term
Chancellor	*Ex-Officio*	N/A
President	*Ex-Officio*	N/A
University Secretary	*Resource*	N/A
Douglas Farenick	Academic Member	2023
Nilgün Önder	Academic Member	2023
Patti Kindred	Elected or Appointed	2023
Femi Ogunrinde	Elected or Appointed	2024
TBA	Named by URSU	2023

ATTACHMENT A

4.   **Committee on Affiliation and Federation – 2 Year Term**

Member		End of Term
Chancellor	*Ex-Officio*	N/A
President	*Ex-Officio*	N/A
University Secretary	*Resource*	N/A
Larry Rosia	Affiliated College	2023
Brett Waytuck	Academic Member	2023
TBA	Fed. College Head	2024
Jeffie Anderson	Elected or Appointed	2023
Jim Tomkins	Elected or Appointed	2024

5.   **Committee to Review the Bylaws of Senate – 2 Year Term**

Member		End of Term
Chancellor	*Ex-Officio*	N/A
President	*Ex-Officio*	N/A
University Secretary	*Ex-Officio*	N/A
Robert Krismer	Elected or Appointed	2023
Donna Brunskill	Elected or Appointed	2023
Femi Ogunrinde	Elected or Appointed	2024
Jim Tomkins	Elected or Appointed	2024
Art Wakabayashi	Elected or Appointed	2023

6.   **Senate Appeals Committee – 2 Year Term**

Member		End of Term
Chancellor	*Ex-Officio*	N/A
University Secretary	*Ex-Officio*	N/A
Shannon Dea	Dean	2023
Cathy Rocke	Dean	2024
John Bumbac	Elected or Appointed	2024
Brian Lacey	Elected or Appointed	2023
Jean-Marc Nadeau	Elected or Appointed	2023
Adynea Russell	Elected or Appointed (Alt.)	2023
Femi Ogunrinde	Elected or Appointed (Alt.)	2024
Jim Tomkins	Elected or Appointed (Alt.)	2023
TBA	Named by URSU	2023
TBA	Named by URSU (Alt.)	2023
TBA	Named by GSA	2023
TBA	Named by GSA (Alt.)	2023

ATTACHMENT A

7.   **Joint Committee of Council and Senate on Ceremonies – 2 Year Term**

Member		End of Term
Chancellor	*Ex-Officio*	N/A
President	*Ex-Officio*	N/A
University Secretary	*Ex-Officio*	N/A
Registrar	*Resource*	N/A
Olivia Arnal	Senate Member	2023
June Schultz	Senate Member	2023
Melissa Hrebenik	Council Member	2023
TBA	Council Member	2024
TBA	Alumni Representative	2023

ATTACHMENT A

FACULTY COUNCILS

1.   **Faculty of Arts – 2 Year Term**

Member		End of Term
Jeffie Anderson	Member	2023
William Carney	Member	2023

2.   **Faculty of Business Administration – 2 Year Term**

Member		End of Term
Olivia Arnal	Member	2024
Vacant	Member	2024

3.   **Faculty of Education – 2 Year Term**

Member		End of Term
John Bumbac	Member	2024
Robert Krismer	Member	2023

4.   **Faculty of Engineering and Applied Science – 2 Year Term**

Member		End of Term
Shawn Argue	Member (APEGS Rep)	N/A
Patti Kindred	Member	2023

5.   **Faculty of Graduate Studies and Research – 2 Year Term**

Member		End of Term
Jeffie Anderson	Member	2023
Donna Brunskill	Member	2023

6.   **Faculty of Kinesiology and Health Studies – 2 Year Term**

Member		End of Term
Femi Ogunrinde	Member	2024
Vacant	Member	2024

7.   **Faculty of Media, Art, and Performance – 2 Year Term**

Member		End of Term
Robert Krismer	Member	2023
Lore Ruschiensky	Member	2023

ATTACHMENT A

8.   **Faculty of Nursing – 2 Year Term**

Member		End of Term
Donna Brunskill	Member	2023
Robert Krismer	Member	2023

9.   **Faculty of Science – 2 Year Term**

Member		End of Term
Greg Bamford	Member	2023
Blanche Nobert	Member	2023

10.   **Faculty of Social Work – 2 Year Term**

Member		End of Term
Vacant	Member	2024
Jean-Marc Nadeau	Member	2023

11.   **Centre for Continuing Education – 2 Year Term**

Member		End of Term
William Carney	Member	2023
Femi Ogunrinde	Member	2024

12.   **La Cité universitaire francophone – 2 Year Term**

Member		End of Term
Sophie Ferre	Member	2023

REPORT TO THE UNIVERSITY OF REGINA SENATE
FROM THE EXECUTIVE OF COUNCIL MEETINGS ON
23 FEBRUARY 2022, 23 MARCH 2022, 27 APRIL 2022 AND 25 MAY 2022

LEGEND:
202220 – Spring/Summer 2022 Term
202230 – Fall 2022 Term
202310 – Winter 2023 Term
202320 – Spring/Summer 2023 Term

ITEM(S) FOR APPROVAL:

1.   COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

1.1   FACULTY OF ARTS

1.1.1   Graduate Record Examination - Suspension

MOTION: That the requirement of scores from the Graduate Record Examination (GRE) for applicants applying to the Clinical Psychology and Experimental & Applied Psychology Masters and PhD programs be suspended for the 202330 intake.

Rationale: The Grad Chairs in Psychology decided that the GRE requirement should be waived again for this year's applications to the Clinical and EAP programs. As the pandemic continues, so do the challenges associated with writing this exam. This decision is consistent with most other psychology graduate programs in Canada.

(end of Motion)

1.2   FACULTY OF ENGINEERING AND APPLIED SCIENCE

1.2.1   Master's Certificate in Carbon Capture, Utilization and Storage (CCUS) – New Program

MOTION: To create a Master's Certificate in Carbon Capture, Utilization and Storage (CCUS) effective 202230.

Master's Certificate in Carbon Capture, Utilization and Storage (CCUS)	
ENPC 870	3.0
Choose 2 of: ENPC 880AG, ENPC 880AS, ENPC 880AP, ENPE 831, ENEV 863, ENPC 8XX, ENPE 8XX, ENEV 8XX*	6.0
Total	**9.0**

*Additional electives may be permitted with approval of program chair. Only one course may be at the undergraduate level.

Rationale: The research program on Carbon Capture, Utilization and Storage (CCUS) is a signature program of our University. At the same time, all countries around the world are exploring on how to reach the goal of

net zero energy future by 2050 to 2060. This is to be operated within the Graduate Program of Process Systems Engineering.

(end of Motion)

1.2.2 Master's Certificate in Advanced Manufacturing – New Program

MOTION: To create a Master's Certificate in Advanced Manufacturing effective 202230.

Master's Certificate in Advanced Manufacturing	
Choose 1 of: ENIN 880CH, ENIN 880CL, ENIN 880BD, ENIN 880BJ, ENIN 821 (or ENIN 880AL), ENIN 877, ENIN 820, ENIN 903	3.0
Choose 2 of: ENIN 880CH, ENIN 880CL, ENIN 880BD, ENIN 880BJ, ENIN 821 (or ENIN 880AL), ENIN 877, ENIN 820, ENIN 903, ENIN 812, ENIN 880CG, ENIN 880BS (or ENIN 880BH), ENIN 830, ENIN 880BX, ENIN 811, ENIN 880AZ, ENIN 834 (or ENIN 880CA), ENIN 888*	6.0
Total	**9.0**

*Additional electives may be permitted with approval of program chair. Only one course may be at the undergraduate level.

Rationale:

To submit to the Engineering Graduate Studies Committee for meeting the call for microcredentials to apply for the one time provincial funding for creating additional, sustainable revenue streams for the University of Regina. The 3 course Master's Certificate utilizes current courses filed with FGSR at the graduate level and poses no new policy changes with regards to entry, scheduling, or related teaching and evaluation policies or procedures. Monitoring for candidate entry and supervision is the responsibility of the ISE manufacturing stream who currently include Drs. Khondoker, Dai, Mehrandezh and Stilling. The format follows Master's Certificates currently being offered in other faculties. This is to be operated within the Graduate Program of Industrial Systems Engineering.

(end of Motion)

1.3 FACULTY OF NURSING

1.3.1 Collaborative Nurse Practitioner Program (CNPP) – Change to Admission Requirements

MOTION: That the admission requirements change for the Collaborative Nurse Practitioner Program (CNPP), effective 202230.

Current (https://www.uregina.ca/gradstudies/future-students/programs/nursing.html)	Proposed
Admission Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research and additionally have:	**Admission** Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research, ***be licensed to***

- an overall grade point average of 75% in the last 60 credit hours of most recent post-secondary studies; - completion of an approved baccalaureate nursing program; - proof of licensure or registration as a registered nurse (RN) including registration number in a Canadian province or territory; - completion of a minimum of two (2) years of clinical practice experience as a RN within the last five years; to be shown in the CV. The CV should include your education background, nursing & work history, community involvement, special contributions and acknowledgements; please submit your CV in a Word or PDF document format to: grad.docs@uregina.ca - a written essay addressing the following topic: A graduate-level nurse practitioner program is very demanding. How do you intend to address the demands? (500-1000 words). This will include proper APA standards and formatted properly. - Authorization for Release of Personal Information form	*practice as a RN in a Canadian Province(s) or Territory and* ~~additionally have~~: ***Have*** an overall grade point average of 75% in the last 60 credit hours of their most recent post-secondary studies; ***Demonstrate*** completion of an approved baccalaureate nursing program; ~~proof of licensure or registration as a registered nurse (RN) including registration number in a Canadian province or territory~~ *Indicate which Canadian Province(s) or Territory applicant has licensure as a registered nurse;* ~~completion of a minimum of two (2) years of clinical practice experience as a RN within the last five years; to be shown in the CV. The CV should include your education background, nursing & work history, community involvement, special contributions and acknowledgements; please submit your CV in a Word or PDF document format to: grad.docs@uregina.ca~~ ***Provide a curriculum vitae CV/resume and cover letter. CV/resume should include your education (formal and continuing nursing education), nursing and work history, professional practice and/or community involvement. The cover letter (maximum 1 page) should include why you are interested in becoming a Nurse Practitioner and what supports you have that will ensure your success in the program.*** ~~a written essay addressing the following topic: A graduate-level nurse practitioner program is very demanding. How do you intend to address the demands? (500-1000 words). This will include proper APA standards and formatted properly.~~ ***Sign the*** Authorization for Release of Personal Information form; ***In addition to two references required for FGSR, we require a third reference. Minimally, two of the references should be familiar with the applicants nursing practice (i.e., manager, supervisor, clinical faculty, preceptor); applicants must refer to FGSR criteria for further details.***

Additional Risk Management Requirements following acceptance into the program. NOTE: these documents must be submitted to the Clinical Coordinator via email at cnpp@saskpolytech.ca or by fax at 306-775-7791 Students admitted to the CNPP program must provide the following documentation no later than September 30: • A Vulnerable Sector Search (VSS). Please note that a Criminal Record Check is done within this document. **IMPORTANT** Please indicate to your local Police Department of RCMP detachment that you require a *Vulnerable Sector Search* for educational and clinical placement purposes, as you will be working with the elderly, the infirm, children, youth and other vulnerable populations. This document must be dated within 3 months from acceptance into the program. • A record of immunization. Specific immunization may be required for certain clinical placements, such as the influenza immunization. Students who refuse or are unable to comply with this requirement may be at risk for not being able to complete required components of the program. • Basic Life Support (BLS) for Healthcare Providers (C) • Respiratory Mask FIT Testing • HSPnet Consent Form • Workplace Hazardous Materials Information System (WHMIS) Training • Workers Compensation form • Confidentiality Agreement Application Deadline here. **NOTE:** Applications from out of province candidates are welcome but first consideration will be given to Saskatchewan residents.	***Risk Management Requirements*** ***NOTE: details pertaining to these documents and the submission process will be provided after acceptance into the program.*** ~~Additional Risk Management Requirements following acceptance into the program.~~ ~~NOTE: these documents must be submitted to the Clinical Coordinator via email at cnpp@saskpolytech.ca or by fax at 306-775-7791~~ ~~Students admitted to the CNPP program must provide the following documentation no later than September 30:~~ • ~~A Vulnerable Sector Search (VSS). Please note that a Criminal Record Check is done within this document. **IMPORTANT** Please indicate to your local Police Department of RCMP detachment that you require a *Vulnerable Sector Search* for educational and clinical placement purposes, as you will be working with the elderly, the infirm, children, youth and other vulnerable populations. This document must be dated within 3 months from acceptance into the program.~~ • ~~A record of immunization. Specific immunization may be required for certain clinical placements, such as the influenza immunization. Students who refuse or are unable to comply with this requirement may be at risk for not being able to complete required components of the program.~~ • ~~Basic Life Support (BLS) for Healthcare Providers (C)~~ • ~~Respiratory Mask FIT Testing~~ • ~~HSPnet Consent Form~~ • ~~Workplace Hazardous Materials Information System (WHMIS) Training~~ • ~~Workers Compensation form~~ • ~~Confidentiality Agreement~~ Application Deadline here. NOTE: Applications from out of province candidates are welcome but first consideration will be given to Saskatchewan residents. ***Quebec does not support practice experiences for students enrolled in out of province programs. Applicants from Quebec should contact the program prior to applying.***

Rationale:

• Rewritten for greater clarity.
• The requirement for applicants to be licensed in a Canadian jurisdiction moved to the beginning to eliminate applications from registered nurses who do not have Canadian licensure.

- Essay requirement replaced by a cover letter as essay has not been identified by faculty as reflective of student writing ability, and reading the essays is a labour-intensive process for the applications sub-committee.
- Removal of the practice experience as a registered nurse. Studies have identified:
    - that cumulative undergraduate GPA as well as GPA specific to nursing/scientific criteria are predictors of successful completion of NP programs and certification (licensure) exams whereas years of nursing practice are not a predictor of success;
    - there is no significant relationship between year of completion of a BSN program (years of experience) and success in the NP program; and
    - more recently, a study revealed that "Age was a negative predictor of on-time graduation,… finding supported by three articles in the nursing literature.

(end of Motion)

1.4   JOHNSON SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY

1.4.1   Master's Certificate in Non-Profit Management – Discontinue Program

MOTION: That the Master's Certificate in the Non-profit Management be discontinued, effective 202230.

Rationale: This program has recorded low enrollments in the past three years compared to other JSGS certificate programs.

Note: One student in program, requirements are completed, student needs to apply to graduate.

(end of Motion)

1.4.2   Master's Certificate in Social Economy, Co-operatives and the Non-profit Sector – New Program

MOTION: That a Master's Certificate in Social Economy, Co-operatives and the Nonprofit Sector be created, effective 202230.

Proposed	Total credit hours
Certificate in Social Economy, Co-operatives and the Nonprofit Sector	
JSGS 849	3
Two Electives: JSGS 810, JSGS 838, JSGS 811, JSGS 846, or JSGS 808	6
Total	**9**

Rationale: The proposed certificate combines JSGS Non-profit Management Certificate offered exclusively at the University of Regina with the JSGS Certificate in Social Economy and Co-operatives offered exclusively at the University of Saskatchewan. The two certificates in their current form have many areas of overlap. Combining the two certificates would eliminate repetitions and create space for co-teaching/expertise sharing. Additionally, merging the two certificates would streamline course content, which will ultimately

'tidy up' our course offerings and make them more thematically focused. This process of course revision will emphasize skill creation rather than mere theoretical/policy considerations of the respective sectors. This merge also increases the value proposition and makes marketing for the proposed certificate more cost-effective. Finally, this merge further promotes the one-school approach with respect to utilizing the school's existing faculty complement at both campuses as outlined in the JSGS Strategic Plan.

(end of Motion)

1.4.3   Master's Certificate in Science and Innovation Policy – New Program

MOTION: That an on-line Master's Certificate in Science and Innovation Policy be created, effective 202230.

Proposed	Total credit hours
Master's Certificate in Science and Innovation Policy	
JSGS 859	3
JSGS 806	**3**
One Elective: JSGS 882, JSGS 808, JSGS 880, or NORD 847	3-4
Total	**9-10**

Rationale: The proposed certificate combines courses that are currently being offered at JSGS to offer graduate-level training that incorporates theory, methodology and practical policy applications. The proposed program will fill and educational gap in Saskatchewan and Canada and create unique educational value on matters of science and innovation policy, policy analysis, as well as governance, leadership, strategic management or scientific and technological Innovation in the circumpolar world.

(end of Motion)

1.5   LA CITE UNIVERSITAIRE FRANCOPHONE

1.5.1   Change in Admission Requirements

MOTION: Que l'exigence d'admission suivante soit ajoutée aux programmes d'études supérieures de La Cité universitaire francophone :

Le candidat doit normalement avoir complété un diplôme universitaire en français, ou avoir obtenu le niveau B2 au DELF (ou l'équivalent tel qu'approuvé par le Comité des études supérieures de La Cité). Ce changement n'affecte pas le programme du Certificat de maîtrise.

ENGLISH TRANSLATION: That the following admission requirement be added to La Cité universitaire francophone's Graduate Programs:

Applicants must normally have completed a university degree in French or have obtained level B2 at the DELF (or equivalent as approved by the Graduate Studies Committee of La Cité), this change does not affect the Master's certificate program, effective 202230.

Current	Proposed
"The MA program in French and Francophone Intercultural Studies is open to students who have an Honours B.A. degree in French from this university or equivalent qualifications approved by the Department of French and the Faculty of Graduate Studies and Research. The Honours B.A. in French at the University of Regina requires that the student spend at least one semester in a French-speaking region. Consequently, a considerable degree of fluency in French is expected. ~~Students~~ not holding the University of Regina Honours B.A. ~~and not possessing adequate fluency~~ may be accepted ~~conditionally and required to spend some time in a French-speaking region~~."	"The MA program in French and Francophone Intercultural Studies is open to students who have an Honours B.A. degree in French from this university or equivalent qualifications approved by the Department of French and the Faculty of Graduate Studies and Research. The Honours B.A. in French at the University of Regina requires that the student spend at least one semester in a French-speaking region. Consequently, a considerable degree of fluency in French is expected. ***Applicants*** not holding the University of Regina Honours B.A. may be accepted ***on the basis of having completed a university degree in French or having obtained level B2 at the Diplôme d'Etudes en Langue Française (DELF) (or equivalent as approved by the Graduate Studies Committee of La Cité).*** ***Note: This is not applicable to the Master's certificate program.***

Justification / Rationale: Ce critère d'admission vise à nous assurer que les candidat.es provenant de milieux non francophones et n'ayant pas d'expérience en milieu francophone sont bien préparé.es à relever les défis d'ordre linguistique liés à leur programme d'étude.

Note : L'approbation du Comité des études supérieures de La Cité vise à permettre aux étudiant.es fort.es en français mais ayant étudié en anglais d'accéder au programme sans test, suite à une entrevue ou sur foi de cours déjà suivis.

This admission criteria change ensures that applicants from non-Francophone backgrounds who do not have experience in a Francophone environment are prepared to meet the linguistic challenges associated with their program of study.

Note: The approval of La Cité's Graduate Studies Committee allows students who are fluent in French but who have studied in English to access the program without further testing based on an interview or courses already taken.

(end of Motion)

2.   COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

2.1   FACULTY OF ARTS

2.1.1   Faculty of Arts Admission Requirements – Revision

MOTION: To revise the Faculty of Arts admission requirements, effective 202230.

Arts Transition Program
a.   Students with GPAs* 50.00-59.99% will be offered admission via the Arts Transition Program.
b.   Students with GPAs* below 50.00% are not admissible to the Arts Transition Program except with permission from the Associate Dean (Undergraduate) or Designate.

*GPA will be assessed using:
- AGPA: applicants who are new to the University of Regina are assessed on all recognized post-secondary courses attempted, or
- UGPA: applicants who have previously attempted 15 or more credit hours at the University of Regina are assessed using only their University of Regina grades.

Rationale: At the October 2020 Senate meeting, when the Arts Transition Program admission requirements were passed, students with GPA's below 50.00% became inadmissible to the Faculty of Arts.

There are some students who will decide to return to their studies after a lengthy time away because their personal circumstances have changed. Often a low academic average can be a result of turmoil, crisis, or personal situations rather than a lack of academic ability. If a student is required to withdraw from the University of Regina, they will have to sit out a minimum of two years, but after that time, if given another chance, a returning student may be eligible to apply for Fresh Start, or a new student may do very well compared to their previous attempts. Some examples of previous petitioning students and the outcome when accepted on petition:

1.   An applicant applied to the University of Regina after attending the University of Saskatchewan and being required to withdraw and had an average below 50.00%. The student had outlined her challenges which included two miscarriages and emotional and physical stress that affected her studies. After a 14 year break, she had applied to come to the University of Regina, and outlined the changes in her life including having two children, a foster child, a supportive spouse, and employment that taught her to become and advocate for those who cannot speak for themselves. Returning to studies allowed this student to work towards her personal and career goals and become (in her words) "her better self." This student has now completed 84 credit hours and has a 79.00% UGPA.
2.   An applicant applied to the University of Regina after attending the University of Alberta, and being required to withdraw had an average below 50.00%. This student outlined her challenges which included moving far from home, culture shock, lack of social life, lack of balanced support system, and lack of confidence. Her family was able to move closer to her, and she began to make friends and gain peer support. She recovered academically because she overcame her psychological difficulties and her fear of failure and started to return to studies with taking one course. She was able to continue her studies, and now has an 84.00% average at the University of Regina.
3.   A more recent example (since new regulation was put in place): An applicant returned to the University of Regina after a requirement to withdraw and a 15 year break, but had an average below 50.00%. He had previously attended when he was 21 years old, and since that time, had become an Educational Assistant, a husband, and a father. He had reflected on his past decisions, wanted to set a good example

of his children, and was ready to return to academic pursuits, but with a 42.00% average from 15 years ago, he was not eligible for this opportunity.

(end of Motion)

2.1.2 Certificate in Development and International Economics – New Certificate

MOTION: To create a Certificate in Development and International Economics, effective 202230.

Certificate in Development and International Economics

Credit Hours	Certificate in Development and International Economics Required Courses
0.0	ARTS 099
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 211
3.0	
3.0	Three of ECON 308, 311, 341, 342, 363, 364
3.0	
21.0	**Total: 65.00% PGPA required**
Students can start this certificate if they have completed Pre-calculus 20, ECON 100 or 15 credit hours.	
Note: Students may use only up to 9 credit hours that they have received in one Economics Certificate program to fulfill the requirements in an additional certificate program including "Certificate in Economics," "Certificate in Development and International Economics," "Certificate in Environmental and Resource Economics," and "Certificate in Monetary and Financial Economics."	

(end of Motion)

2.1.3 Certificate in Environmental and Resource Economics – New Certificate

MOTION: To create a Certificate in Environmental and Resource Economics, effective 202230.

Credit Hours	Certificate in Environmental and Resource Economics Required Courses
0.0	ARTS 099
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	Two of ECON 273, 274, 275
3.0	
3.0	Two of ECON 351, 372, 373
3.0	
21.0	**Total: 65.00% PGPA required**
Students can start this certificate if they have completed Pre-calculus 20, ECON 100 or 15 credit hours.	
Note: Students may use only up to 9 credit hours that they have received in one Economics Certificate program to fulfill the requirements in an additional certificate program including "Certificate in Economics," "Certificate	

in Development and International Economics," "Certificate in Environmental and Resource Economics," and "Certificate in Monetary and Financial Economics."	

(end of Motion)

2.1.4   Certificate in Monetary and Financial Economies – New Certificate

MOTION: To create a Certificate in Monetary and Financial Economics, effective 202230.

Credit Hours	Certificate in Monetary and Financial Economics Required Courses
0.0	ARTS 099
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	Two of ECON 231, 234, ACSC 116*
3.0	
3.0	Two of ECON 331, 342, 366**
3.0	
21.0	**Total: 65.00% PGPA required**
Students can start this certificate if they have completed Pre-calculus 20, ECON 100 or 15 credit hours. * or MATH 116; ** or BUS/ADMN 497 **Note**: Students may use only up to 9 credit hours that they have received in one Economics Certificate program to fulfill the requirements in an additional certificate program including "Certificate in Economics," "Certificate in Development and International Economics," "Certificate in Environmental and Resource Economics," and "Certificate in Monetary and Financial Economics."	

Rationale for all new economics certificates above (2.1.2 – 2.1.4): For many years the Economics department has offered a highly subscribed Certificate in Economics (30 credit hour program) that provides non-economic majors with economics training on wide ranging issues. The program has been particularly popular with Business majors and with Science majors at the University of Regina.

Given the expertise of its faculty members, the department has developed and offered on regular basis a number of elective courses that are clustered around few fields of economics: development and trade, the environment and energy, as well as monetary theory and finance. We would like to take advantage of the recently approved framework for micro-credentials at the University of Regina and create these specialized certificates, at no additional faculty resources for delivering them.

The courses included in the proposed certificates examine very important and timely issues. As a result these specialized Economic Certificates provide great value for non-Economics major students with particular interests in development and international business, in the environment and energy related fields as well as in finance. In addition, individuals already working in the environment and energy sector or the development and trade could be potential mature students taking these programs on a part-time basis. The department offers the courses with sufficient frequency that will enable students to complete these certificates within a 12-month period, if they wish.

The department has consulted and received support from the Mathematics and Statistics department and Faculty of Business regarding the Certificate in Monetary and Financial Economics.

(end of Motion)

2.1.5 Bachelor of Arts in Journalism and Bachelor of Journalism – Residency Requirement Revision

MOTION: To revise the residency requirement that all courses must be completed after admission to the School of Journalism, effective 202230.

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Academic Program	Admission, Re-Admission, and Transfer	Residency Requirements
BA in Journalism **Bachelor of Journalism**	Students who have completed or are completing the pre-journalism stage of the BA in Journalism must apply to the School of Journalism for admission to the final two years of the program. Students with a previous degree must apply to the School of Journalism for admission to the Bachelor of Journalism program.	~~Two years of Journalism studies must be completed in full at the U of R.~~ **60 credit hours, including:** • **half of the credit hours required for the major,** • **nine credit hours in the minor (if any).**

Rationale: The residency requirement is revised to align with the removal of the requirement to complete all 60 credit hours required by the Bachelor of Arts in Journalism and Bachelor of Journalism after admission.

(end of Motion)

2.2 FACULTY OF BUSINESS ADMINISTRATION

2.2.1 International Business Major/Certificate – Discontinuation and Creation

MOTION: That the Major in International Business be discontinued, effective 202330, and replaced by a new Certificate in International Business to be initiated, effective 202230.

Proposed changes to 2022-23 Undergraduate Calendar

1. Addition of the following Certificate to the 2022-23 calendar:

Certificate in International Business

Credit hours	Certificate in International Business Required Courses
Core Requirement:	
3.0	BUS 100
3.0	BUS 308
Elective Requirements:	

9.0	Choose three courses from the following: • BUS 309 • One of: BUS 364, BUS 415, BUS 491, ECON 342 • One of: ECON 211, IS 100, PSCI 240, SOC 201 • One of: ECON 311, ECON 341 • One of: IS 220, IS 300, IS 301; IS 302; IS 420 • One of: PSCI 340, PSCI 343, PSCI 344 • SOC 314 • One language course (non-English) or an approved humanities course relating to the culture or history of another nation. • One course completed as part of an International Study Abroad Trip, or an approved International Student Exchange Program. [Students should consult with the Program Coordinator to confirm that the trip is approved and ensure that transfer credits taken as part of the study trip have been evaluated.]
15.0	**Total**

Note that students are not allowed to obtain both a Major in International Business and a Certificate in International Business

It should be noted that there would also be various other small conforming adjustments required to the undergraduate calendar as a result of this new certificate including addition of this certificate to the Faculty of Business Administration list of secondary programs that can be taken by business administration student and students from other faculties.

2. Addition of information concerning the discontinuance of the Major in International Business to the 2022-23 Undergraduate Calendar:

Major in International Business -- to be discontinued in Fall 2023; it has been replaced by the Certificate in International Business

Credit hours	International Business Major Required Courses
3.0	BUS 308
6.0	Must include at least two of: • BUS 309, BUS 364, BUS 415, BUS 491, ECON 342 Note: Only ONE OF BUS 491 OR ECON 342 can be used within the major.
3.0	Other International Business Courses: • Only one of: ECON 211, PSCI 240, SOC 201, an approved Language course (not the student's first language). A language course is encouraged. • ECON 311 • ECON 341 • IS course numbered IS 300 or higher • PSCI 340 • PSCI 343 • PSCI 344 Only one course completed as part of an International Study Abroad Trip, or an approved International Student Exchange Program. This includes but is not limited to BUS 408AA-ZZ and BUS 474AA. Other international trips such as SEP xxx and ISEP xxx are included. Students should consult with the Program Coordinator to confirm that the trip is approved and ensure that transfer credits taken as part of the study trip have been evaluated.
3.0	One approved International course (must be approved by Associate Dean, Undergraduate)

Credit hours	International Business Major Required Courses
15.0	Subtotal

Proposed Change to 2023-24 Undergraduate Calendar:

~~**Major in International Business**~~

~~Credit hours~~	~~International Business Major~~ ~~Required Courses~~
~~3.0~~	~~BUS 308~~
~~6.0~~	~~Must include at least two of:~~ ~~• BUS 309, BUS 364, BUS 415, BUS 491,~~ ~~ECON 342~~ ~~Note: Only ONE OF BUS 491 OR ECON 342 can be used within the major.~~
~~3.0~~	~~Other International Business Courses:~~ ~~• Only one of: ECON 211, PSCI 240, SOC 201, an approved Language course (not the~~ ~~student's first language). A language course is encouraged.~~ ~~• ECON 311~~ ~~• ECON 341~~ ~~• IS course numbered IS 300 or higher~~ ~~• PSCI 340~~ ~~• PSCI 343~~ ~~• PSCI 344~~ ~~Only one course completed as part of an International Study Abroad Trip, or an approved~~ ~~International Student Exchange Program. This includes but is not limited to BUS 408AA-ZZ~~ ~~and BUS 474AA. Other international trips such as SEP xxx and ISEP xxx are included. Students~~ ~~should consult with the Program Coordinator to confirm that the trip is approved and ensure~~ ~~that transfer credits taken as part of the study trip have been evaluated.~~

Rationale: Trade with other nations is a critical element of the Saskatchewan economy and has been identified as an important aspect of the province's Growth Plan. In addition, principled practices for internationalization create opportunities for exposure to different contexts and worldviews, enhanced capacity to responding to change, new forms of collaboration, and greater intercultural appreciation and knowledge. A micro-credential in international business builds upon existing opportunities in international business and studies currently offered within the Faculty of Business and across the U of R. The proposed Certificate in International Business is designed to be accessible to business students and to students outside the Faculty of Business Administration during the course of their degrees. For business students, the Certificate in International Business would be replacing the Major in International Business, which will be discontinued. Although the IB Major did fairly well when it was first introduced, its popularity subsequently declined and, at the May 4, 2018 Faculty Council meeting, this Major was put on an 18 month review, after which time it would be decided whether to continue it or not. (At that time a few adjustments were also made to the requirements for the Major.) Since then, the average number of students graduating with an IB Major has decreased further—to less than four graduates annually. We believe that replacing the IB Major with a Certificate in International Business with similar content will make this important subject matter accessible to more business students than previously, because it could be taken in combination with any major. For non-business students, the Certificate in International Business will provide a short program of international business studies not previously available to them. The Certificate in International Business could also be taken as a standalone credential. We anticipate that this new certificate will provide many students

with the knowledge to participate in and create international business opportunities in Saskatchewan and beyond, as well as develop a greater appreciation for the complexities of local-global connections.

(end of Motion)

2.3   FACULTY OF ENGINEERING AND APPLIED SCIENCE

2.3.1   Petroleum Systems Engineering – Admissions Suspension

> **MOTION:** To suspend admission for the Petroleum Systems Engineering Major at undergraduate level, effective 202230.

Rationale: The motion to suspend admission to the Petroleum Systems Engineering program **at undergraduate level** is a necessary step in the creation of the new Energy Systems Engineering (ERSE) program. High school students and undergraduate students transferring in from other faculties or outside Universities will be accepted into the first-year engineering general program and will qualify to transfer to the ERSE program as of 202330. **The Petroleum Systems Engineering Program at graduate level will remain.**

(end of Motion)

2.3.2   Energy Systems Engineering Major – New Program

> **MOTION:** To create the Energy Systems Engineering Major (ERSE), effective 202320.

Rationale: The Petroleum Systems Engineering (PSE) program has experienced declining undergraduate enrollment since the oil and gas industry's downturn happened in 2015. The proposed Energy Systems Engineering program covers a broad category of engineering disciplines that deal with energy production, transportation, and storage. The Energy Systems Engineering program aims to serve the U of R's strategic plan to "commit to climate action through development and research initiatives, as well as ecological and economic sustainability through responsible stewardship of the land and resources."

Restructuring to Energy Systems Engineering is necessary to address the challenges that the PSE program is facing. The inclusive meaning of "energy" allows the current petroleum-focused curriculum to expand and incorporate more format of energy (such as wind, solar, nuclear, etc.). The resulting room for adjustments enables adapting to the fluctuating energy market sensitive to unforeseen social or political events. From the marketing point of view, the proposed Energy Systems Engineering program is more general and appealing to young generations.

No university in Canada offers an energy-related curriculum as comprehensive as the proposed Energy Systems Engineering program with three options:
- Petroleum Engineering
- Sustainable Energy Engineering
- Energy Transportation and Storage

The Energy Systems Engineering program targets to be the principal supplier of competent much-needed engineers to the national and international energy industry.

Why do we need the Petroleum Engineering option?
Canada's oil and gas industry will continue to play an essential role in the global energy market. The demand and supply for oil and gas will remain dominant in the coming decades despite the transition from fossil fuels to clean energy. The PSE program has developed a robust curriculum accredited by CEAB since 2003. It has equipped with rich and solid research capacity and competence, and most importantly, accumulated 20 years of experience in teaching Petroleum Engineering. As the world economy recovers from COVID-19, the oil and gas industry will face the challenge of recruiting engineers to fill new or vacant positions due to the lack of recent graduates. The PSE program's academic asset should remain available to fill this gap between the demand and supply of quality engineers and meet the mutual needs of industry and students.

Why do we need the Sustainable Energy Engineering option?
The global energy market is shifting from traditional fossil fuels to clean energy in response to the world's effort to achieve net-zero greenhouse gas emissions to address climate change. The International Energy Agency (2021) has recently reported that the net-zero emissions call for a rapid transition to clean energy throughout 2030. Current situation indicated the fast-changing environment of the energy industry towards clean energy. Therefore, the Sustainable Energy Engineering option is essential for cultivating future engineers in need, developing and enhancing the required clean energy technology, and increasing the undergraduate enrollment of the PSE program or EGSE program after restructuring.

Why do we need the Energy Transportation and Storage option?
With the increasing trend in energy transportation and storage in Saskatchewan and Canada, an undergraduate program from the specialized knowledge field will help the Faculty of Engineering & Applied Science to grow. Moreover, these new technologies attract increasing job demand for engineering graduates. Since no similar engineering programs are available, this new option will increase the demand and attract significant interest from the student communities.

Proposed ERSE Curriculum Program Structure
Please note: The term "option" is the language used by the Canadian Engineering Accreditation Board. For University purposes, "option" will be updated to "concentration" in the Undergraduate Calendar to align with the University of Regina's approved credential framework.

Bachelor of Applied Science in Energy Systems Engineering

Energy Systems Engineering is a broad category of engineering that deals with energy production, transportation, and storage in the most efficient, economical, and environmentally friendly manner. It covers the conventional and unconventional forms of energy, including fossil fuels and sustainable energy resources, such as solar, wind, geothermal, hydro, and nuclear, etc. The interdisciplinary skills developed through the program facilitate the seamless transition into the future shape of energy. Energy Systems Engineers take the lead on sustainability and resolve highly complex energy problems our society faces.

Petroleum Engineering Option

The Petroleum Engineering option evaluates, designs, and manages technologies in evaluating reserves, surface collection, and treatment facilities for oil and gas. Advanced computer utilization and automation combined with effective communications skills

are integrated within the program. Techniques developed for the recovery of petroleum can be applied to the extraction of other important minerals. Petroleum engineering option also focuses on activities such as pollution remediation and greenhouse gases control.

Credit hours	
Term 1 (Fall)	
3.0	CHEM 104
3.0	ENGG 123
3.0	ENGG 140
3.0	MATH 110
3.0	MATH 122
Term 2 (Winter)	
3.0	CS 110
3.0	ENGG 100
3.0	ENGL 100
3.0	MATH 111
3.0	PHYS 119
Term 3 (Fall)	
3.0	ENEL 280
3.0	ENGG 141
3.0	ENER 201
3.0	GEOL 102
3.0	MATH 217
Term 4 (Winter, Spring/Summer)	
3.0	ENER 203
3.0	ENIN 233
3.0	CHEM 105
3.0	MATH 213
3.0	STAT 289
Term 5 (Fall)	
3.0	GEOL 270
3.0	ENEV 261
3.0	ENGG 303
3.0	ENER 301
3.0	ENGG 330
Term 6 (Spring/Summer)	
3.0	BUS 260
3.0	ENEV 223
3.0	ECON 201
3.0	ENIN 253
3.0	ENIN 350
Term 7 (Winter)	
3.0	ENIN 355

Credit hours	
3.0	ENER 305
3.0	ENER 331
3.0	ENER 333
3.0	*Approved elective
Term 8 (Fall)	
1.0	ENER 400
3.0	ENER 431
3.0	ENER 433
3.0	ENER 435
3.0	*Approved Elective
3.0	*Approved Elective
Term 9 (Winter)	
3.0	ENGG 401
3.0	ENER 409
3.0	ENER 437
3.0	*Approved Elective
3.0	*Approved Elective
136.0	**TOTAL**
*Approved Electives - Petroleum ENER 380, ENER 381, ENER 480, ENER 481, ENER 483, ENER 484, ENER 485, ENER 490, ENER 491, ENER 492	
Approved electives - Sustainable Energy ENER 351 ENER 451, ENER 453, ENER 455, ENER 457	
Approved Electives - Energy transportation & Storage ENER 371, ENER 373, ENER 471, ENER 473. ENER 475, ENER 477	
Social Sciences and Humanities elective: choose one Faculty of Arts or La Cité course.	

Bachelor of Applied Science in Energy Systems Engineering
Sustainable Energy Engineering Option

The Sustainable Energy Engineering option introduces the technologies that are committed to climate action by developing renewable energy resources, such as solar, wind, geothermal, hydro, and nuclear, etc. Sustainable energy systems generate, convert, distribute, store, and utilize energy in exhaustibly mitigating greenhouse gases emissions. The curriculum provides fundamental knowledge and hands-on experiences in designing, developing, and managing sustainable energy systems.

Credit hours	
Term 1 (Fall)	
3.0	CHEM 104
3.0	ENGG 123
3.0	ENGG 140
3.0	MATH 110
3.0	MATH 122

Credit hours	
Term 2 (Winter)	
3.0	CS 110
3.0	ENGG 100
3.0	ENGL 100
3.0	MATH 111
3.0	PHYS 119
Term 3 (Fall)	
3.0	ENEL 280
3.0	ENGG 141
3.0	ENER 201
3.0	GEOL 102
3.0	MATH 217
Term 4 (Winter, Spring/Summer)	
3.0	ENER 203
3.0	ENIN 233
3.0	CHEM 105
3.0	MATH 213
3.0	STAT 289
Term 5 (Fall)	
3.0	GEOL 270
3.0	ENEV 261
3.0	ENGG 303
3.0	ENER 301
3.0	ENGG 330
Term 6 (Spring/Summer)	
3.0	BUS 260
3.0	ENEV 223
3.0	ECON 201
3.0	ENIN 253
3.0	ENIN 350
Term 7 (Winter)	
3.0	ENIN 355
3.0	ENER 305
3.0	ENER 371
3.0	ENER 351
3.0	Approved elective
Term 8 (Fall)	
3.0	ENER 400
3.0	ENER 451
3.0	ENER 453
3.0	ENER 455

Credit hours	
3.0	Approved elective
Term 9 (Winter)	
3.0	ENER 409
3.0	ENGG 401
3.0	ENER 457
3.0	Approved elective
3.0	Approved elective
136.0 TOTAL	
Approved Electives - Petroleum ENER 331, ENER 333 ENER 431, ENER 433, ENER 435, ENER 437, ENER 380, ENER 381, ENER 480, ENER 481, ENER 483, ENER 484, ENER 485, ENER 490, ENER 491, ENER 492	
Approved electives - Energy transportation & storage ENER 373, ENER 471, ENER 475, ENER 473, ENER 477	

Bachelor of Applied Science in Energy Systems Engineering

Energy Transportation and Storage option

The Energy Transportation and Storage option focus on knowledge development in energy distribution, conversion, and storage systems essential for sustaining the increasing energy demands. It includes piping engineering design and materials, pipeline integrity management, pressure vessel design, and energy conversion and storage materials. Machine learning for energy systems facilitated by advanced computer utilization and automation is integrated within the curriculum.

Credit hours	
Term 1 (Fall)	
3.0	CHEM 104
3.0	ENGG 123
3.0	ENGG 140
3.0	MATH 110
3.0	MATH 122
Term 2 (Winter)	
3.0	CS 110
3.0	ENGG 100
3.0	ENGL 100
3.0	MATH 111
3.0	PHYS 119
Term 3 (Fall)	
3.0	ENEL 280
3.0	ENGG 141
3.0	ENER 201
3.0	GEOL 102
3.0	MATH 217
Term 4 (Winter, Spring/Summer)	
3.0	ENER 203
3.0	ENIN 233

Credit hours	
3.0	CHEM 105
3.0	MATH 213
3.0	STAT 289
Term 5 (Fall)	
3.0	GEOL 270
3.0	ENEV 261
3.0	ENGG 303
3.0	ENER 301
3.0	ENGG 330
Term 6 (Spring/Summer)	
3.0	BUS 260
3.0	ENEV 223
3.0	ECON 201
3.0	ENIN 253
3.0	ENIN 350
Term 7 (Winter)	
3.0	ENIN 355
3.0	ENER 305
3.0	ENER 371
3.0	ENER 373
3.0	Approved elective
Term 8 (Fall)	
3.0	ENER 400
3.0	ENER 471
3.0	ENER 473
3.0	ENER 475
3.0	Approved elective
Term 9 (Winter)	
3.0	ENER 409
3.0	ENGG 401
3.0	ENER 477
3.0	Approved elective
3.0	Approved elective
136.0 TOTAL	
Approved Electives - Petroleum ENER 331, ENER 333 ENER 431, ENER 433, ENER 435, ENER 437, ENER 380, ENER 381, ENER 480, ENER 481, ENER 483, ENER 484, ENER 485, ENER 490, ENER 491, ENER 492	
Approved electives – Sustainable Energy & transportation ENER 351, ENER 451, ENER 453, ENER 455, ENER 457	

(end of Motion)

2.4   FACULTY OF SCIENCE

2.4.1   Minor in Environmental Geoscience – New Program

> **MOTION:** To create a minor in Environmental Geoscience. This minor is to be mutually exclusive from the Minor in Geology, effective 202230.

Rationale: There is currently no minor option for this program.

(end of Motion)

2.4.2   Faculty of Science Admission Requirements – Revision

> **MOTION 1:** To update the post-secondary admission requirements to the Faculty of Science and the Faculty of Science Qualifying program such that the post-secondary admissions category applies to any student who has attempted a minimum of 15.0 credit hours, effective 202230.
>
> **MOTION 2:** To update the minimum admissions average for Post-Secondary applicants to be calculated based on a maximum of the student's most recent 30 credit hours of approved courses. In cases where the AGPA on the most recent 30 credit hours of approved courses is less than 60%, admission to the Science Qualifying program will be considered based on a minimum AGPA of 60% on all approved post-secondary courses, effective 202230.

Science (U of R, Campion, FNUniv, or Luther)

Applicants who have attempted ~~24~~ 15 credit hours or more of approved post-secondary courses with a minimum Admissions Grade Point Average (AGPA) of 65% based on a maximum of their 30 most recent credit hours of approved courses, will be admitted directly to their major in the Faculty of Science.

Applicants must provide evidence of having completed course work in math and sciences at either the post-secondary or secondary school level.

Program Specific Admission Requirement

Science Qualifying	Applicants who have attempted ~~24~~ 15 credit hours or more of approved post-secondary courses with an AGPA of 60-64.99% (based on a maximum of their 30 most recent credit hours of approved courses) OR who have not completed the indicated course requirements may be admitted as a Science Qualifying student. In cases where the AGPA on the most recent 30 credit hours of approved courses is less than 60%, admission to the Science Qualifying program will be considered based on a minimum AGPA of 60% on all approved post-secondary courses.

Rationale: Many applicants have attended multiple post-secondary institutions. We do not want to punish students for their past academic difficulties, if in the meantime they have been performing well. We currently look at all approved previous post-secondary work when calculating admission averages. Other universities only look at transferable courses or a certain number of credit hours. For example, University of Calgary uses

the past 30 credit hours, University of Alberta uses the past two terms if they contain at least 24 credit hours, and University of Toronto uses the most recent annual average.

(end of Motion)

2.4.3   Bachelor of Science (Honours) in Statistics – New Program

MOTION: To create the Bachelor of Science (Honours) with a major in Statistics, effective immediately.

BSc (Honours) with a major in Statistics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc (Hons) in Statistics Required Courses
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	MATH 217
3.0	MATH 221
3.0	MATH/CS 261
3.0	CS 110
3.0	CS 265
3.0	STAT 160
3.0	STAT 251
3.0	STAT 252
3.0	STAT 300
3.0	STAT 301
3.0	STAT 351
3.0	STAT 354
3.0	STAT 357
3.0	STAT 362
3.0	STAT 452
3.0	STAT 489
6.0	Two STAT courses at the 200-, 300- or, 400-level
9.0	Three STAT courses at the 400-level
0.0	STAT 497
0.0	STAT 498
75.0	**Subtotal: Major Requirements** **75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110

6.0	Two Natural Science electives
9.0	Three Science electives
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
12.0	Four Open electives
120.0	**Total: 70.00% Program GPA required**

Rationale: Statistics is the scientific discipline with the widest and richest spectrum of applicability. Statistical methods are used directly for collection, analysis and interpretation of data in virtually all disciplines, from Agriculture and Engineering to Health Sciences and Social Services. As a result, the profession of Statistician has been consistently ranked as one of the best and most attractive jobs in North America.

The Department of Mathematics and Statistics offers a variety of quality programs in Statistics, both at the undergraduate and graduate levels. As a clear expression of our commitment to strengthen these programs and further enhance excellence in the quality of education, learning and research, the Department of Mathematics and Statistics is thrilled to propose the creation of a BSc Honours in Statistics program at the University of Regina. The Honours in Statistics program will play an instrumental role in meeting the growing demand of the Canadian labour market for professional statisticians, and will ensure superior training and learning outcomes for all undergraduate students interested in pursuing postgraduate studies.

(end of Motion)

2.5 FACULTY OF SCIENCE/FIRST NATIONS UNIVERSITY OF CANADA

2.5.1 Bachelor of Science in Environmental Health and Science and Bachelor of Science in Environmental Health and Science After Degree – Program Deletion

MOTION: To delete (archive) the Bachelor of Science in Environmental Health and Science Program and the Bachelor of Science in Environmental Health and Science After Degree Program, effective 202320.

Rationale: Admissions to these programs have been suspended since 201920 (approved at the December 2018 CCUAS meeting). At that time, it was recommended that another motion to archive the program be submitted to CCUAS closer to the program completion deadline. The Bachelor of Science in Environmental Health and Science Program and the Bachelor of Science in Environmental Health and Science After Degree Program have always had a small number of students since they were first established and have never been financially sustainable programs. The First Nations University of Canada is no longer able to provide the necessary human resources and financial support to continue to offer these programs. The remaining students in the program have until April 30, 2023 to complete their degree and have been advised of the following: "We will not be offering ENHS 380 anymore. Students needing this course will complete INHS 300 to replace it in their program. Students registered in the ENHS After Degree program have received permission from the INHS 300 instructor to take the course without the INHS 210 prerequisite."

(end of Motion)

2.6   LA CITE UNIVERSITAIRE FRANCOPHONE

2.6.1   Additional Information in the University Calendar

MOTION: Que la section "Admissions, Ré-admission, et Transfert" du University Calendar soit modifiée pour ajouter les deux paragraphes suivants.

ENGLISH TRANSLATION: That the section "Admission, Re-admission, and Transfer" of the University Calendar be updated, effective 202230.

Paragraphs to add to Admissions, Re-admission, et Transfert [after "Cours obsolètes" section]:

Cours Obsolètes
Tout étudiant, admis ou réadmis à La Cité et ayant terminé des cours de son éventuelle majeure il y a plus de dix (10) ans, peut avoir à remettre ses connaissances à jour en reprenant des cours ou en prenant des cours supplémentaires pour sa majeure. Tout cours réussi qui doit être repris en vertu de ce règlement peut compter comme crédit facultatif.

Placement et transfert dans des cours de langue française
Après avoir fait l'évaluation linguistique de La Cité, l'étudiant sera dirigé vers un cours correspondant à son niveau. Aux fins d'apprentissage et de réussite, et puisque les évaluations ne reflètent pas toujours les capacités, La Cité pourrait rediriger un étudiant vers un cours de niveau supérieur ou inférieur. Il est possible d'obtenir une équivalence ou un transfert de crédits pour certains cours ou programmes, mais aucune équivalence et aucun transfert ne seront accordés pour l'atteinte de la compétence en français. Les étudiants placés à un niveau supérieur aux cours de français offerts (par ex., FRN 301) devront s'inscrire à un nombre équivalent de cours FRN pour répondre aux exigences de leur programme. Aucun cours offert à La Cité ne peut faire l'objet d'une revendication de crédits.

Exigence minimale de résidence
Pour tous les programmes, les étudiants doivent obtenir au moins la moitié de leurs crédits à l'Université de Regina. Dans certains cas, les étudiants devront peut-être obtenir plus que le nombre minimal d'heures-crédits à l'Université de Regina.

Les étudiants inscrits au BA/BEd en collaboration avec le Baccalauréat en éducation française doivent normalement faire au moins la moitié de la partie BA de leur programme, ainsi que la moitié des cours FRN obligatoires, à l'Université de Regina. Les étudiants inscrits dans les programmes de La Cité peuvent suivre des cours dans d'autres établissements postsecondaires en obtenant la permission à l'avance.

Paragraphs to add To Admissions, Re-admission, and Transfer: [at the end of this section]

Stale-Dated Courses
Students who are admitted or re-admitted to La Cité, having completed courses in their proposed major more than 10 years ago, may be required to update their knowledge by repeating or taking additional courses in their major. These decisions are made by the recommendation of the head of the department offering the major or program. The earlier attempt at any passed courses that must be repeated under this regulation can be counted for elective credit.

Placement and Transfers into French language courses

Upon taking La Cité's placement test, students will be directed to register in a course at the appropriate level. Given that placement test results do not always correspond to a student's ability, La Cité may direct a student to register in a course at a higher or lower level to ensure their learning and success. Transfer credits or equivalences may be granted for specific courses or programs, but will not be granted for having achieved French proficiency. Students placed beyond the existing language courses (e.g. FRN 301) will be required to take the equivalent number of FRN courses to complete the requirements of their program. No courses at La Cité may be challenged for credit.

Residency Requirements

For all programs, students must complete at least half of all credits at the University of Regina. Students may be required to do more than the minimum number of credit hours at the University of Regina.

Students registered in the BA/BEd in collaboration with the Baccalauréat en éducation française must normally complete at least half of the BA part of the program, as well as half of the required FRN courses, at the University of Regina. Students in programs with La Cité may complete courses at other post-secondary institutions by obtaining permission in advance.

Justification/Rationale:

Les règles liées au placement dans les cours de langue et à la possibilité de transférer les étudiant·es vers un autre cours au besoin ne sont pas présentées dans le calendrier universitaire. Ces règles (1) officialisent la pratique et (2) créent la possibilité d'un transfert pour trouver un cours de langue approprié pour un·e étudiant·e à l'intérieur des délais habituels pour ajouter des cours.

Par ailleurs, la règle de résidence à l'Université n'est pas présente dans la section du calendrier de La Cité. Cette règle officialise la pratique déjà en place.

The rules in regards to the placement in language courses and the possibility of transferring students to another course if necessary are not evident in the University Calendar. These rules (1) formalize the practice and (2) create the possibility of a transfer to an appropriate language course for a student within the usual deadlines for adding courses.

In addition, the Residency Requirements at the University are not present in La Cité's section of the calendar. This formalizes the practice already in place

(end of Motion)

2.7   UR INTERNATIONAL AND ENROLMENT SERVICES

2.7.1   English Language Proficiency Test – Duolingo Test

MOTION: That the Duolingo Online English Test with a minimum score of 110 be *extended* as an accepted approved test of proficiency in English for undergraduate admissions, on a temporary basis effective immediately. This test is currently being used for the 2021-2022 academic year (July 1, 2021 to April 30, 2022).

What is Duolingo English Test?

The Duolingo Online English Test is an English proficiency test that can be taken online, on-demand, in under one hour for $49 USD. Certified result are available within 48 hours of the test session and applicants can request Duolingo to send their results directly to our admission office. For more information about Duoling English test, please visit https://englishtest.duolingo.com/applicants

IELTS Equivalencies to the Duolingo Scale:

IELTS	Duolingo
7.0	115-120
6.5	105-110
6.0	95-100

Canadian Universities that accept the Duolingo Online English Test:

University of Saskatchewan https://admissions.usask.ca/requirements/english-language-proficiency.php#ProofofEnglishproficiency

Concordia University https://www.concordia.ca/admissions/undergraduate/requirements/english-language-proficiency.html

University of New Brunswick https://www.unb.ca/international/admission/english.html

University of Guelph https://admission.uoguelph.ca/international/englishprof

Ryerson University https://www.ryerson.ca/international/admissions/how-to-apply/english-language/#accordion-content-1600699438165-acceptable-tests-and-qualifications

University of Alberta https://www.ualberta.ca/admissions/international/admission/admission-requirements/language-requirements/index.html

University Comparisons:

Institute Name	Duolingo English Test	Duolingo English Test Deadline by Institute	IELTS Comparison
University of Saskatchewan	Minimum score of 110	Accepted for undergraduate direct-entry programs only for admission to the 2021-22 academic year.	Overall 6.5, no band less than 6.0
Concordia University	Minimum score of 120. No subscore below 90	Fall 2021 applications and beyond	Overall 7.0, no band less than 5.5
University of New Brunswick	Minimum score of 115	No deadline indicated	Overall 6.5

University of Guelph	Minimum score of 110	No deadline indicated	Overall 6.5, no band less than 6.0
Ryerson University	Minimum score of 115	No deadline indicated	Overall 6.5
University of Alberta	Minimum score of 115. No subscore below 95	No deadline indicated	Overall 6.5, no band less than 6.0

Rationale: Accepting Duolingo's online English test will allow the University of Regina to be as accessible as other Canadian universities are using Duolingo, and will help students in applying for admission to the U of R. Currently, the University of Regina is accepting Duolingo's online English test on a temporary basis for the 2021-2022 academic year. Students that have provided the Duolingo Online English Test as their proof of English Language Proficiency prove to have similar UGPAs to those that have taken an IELTS exam to meet the English Language Proficiency:

	Duolingo – UGPA and # of Students	IELTS – UGPA and # of Students
URI Enrolment Services	65.97% with 58 students	67.51% with 395 students
Enrolment Services	76.79% with 25 students	75.49% with 28 students

The sample size is small at this time. Extending the use of the Duolingo Online English Test for an additional academic year will provide a larger sample size. This larger sample size will determine the academic success of students using this exam to meet the English Language Proficiency requirements, which may result in adding this test as an acceptable test option going forward.

(end of Motion)

ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see https://www.uregina.ca/president/governance/council/eofc-meetings.html or contact the University Secretariat.

1.   **COUNCIL COMMITTEE ON RESEARCH**

    1.1   Graduate Advanced Training and Entrepreneurship (GATE) Centre Proposal

        Executive of Council approved the proposal for a Graduate Advanced Training and Entrepreneurship (GATE) Centre.

        The GATE Centre will serve an important need for the provision of entrepreneurship programing and training to students. The GATE Centre will help FGSR meet Graduate student demand for professional and entrepreneurial training and position the University to be a leader in graduate student career preparation and social innovation training.

    1.2   Research and Scholarly Misconduct Policy (GOV-022-025)

        Executive of Council endorsed the proposed policy amendments to the Research and Scholarly Misconduct Policy, GOV-022-025.

2.   **COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH**

    2.1   JOHNSON SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY

        2.1.1   Master's Certificate in Indigenous Nation Building – Program Change

            Executive of council approved that the Master's Certificate in Indigenous Nations Building electives be changed, effective 202230.

3.   **COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES**

    3.1   FACULTY OF ARTS

        3.1.1   Certificate in Economics – Program Revision

            Executive of Council approved to add a note to the Certificate in Economics, effective 202230.

        3.1.2   Economics Major Program – Revision

            Executive of Council approved to add ECON 373 in the list of courses with a major component that is required for all Economics Major Programs, effective 202230.

3.1.3   Bachelor of Arts in Journalism – Revision

Executive of Council approved to remove the note from the Bachelor of Arts in Journalism (BAJ) and Bachelor of Journalism (BJ), effective 202230.

3.1.4   Bachelor of Journalism – Revisions

Executive of Council approved to update the description and course sequencing information on the Bachelor of Journalism (BJ), effective 202230.

3.2   FACULTY OF EDUCATION

3.2.1   Arts Education – Revisions

Executive of Council approved that the Arts Education Bachelor of Education and Bachelor of Education After Degree templates be revised, effective 202230.

3.2.2   Baccalauréat en éducation secondaire – Program Revisions

Executive of Council approved that the templates for the Secondary Program of le Baccalauréat en éducation française Option A (120 crédits) and Option B (150 crédits) – Session 4 – Be Changed from ENS 1500 to ENS 1950, effective 202230.

3.2.3   Certificate of Extended Studies – Program Revisions

Executive of Council approved that the Certificate of Extended Studies be renamed and the description be revised, effective 202230.

3.3   FACULTY OF MEDIA, ART, AND PERFORMANCE

3.3.1   Media, Art, and Performance Major Concentrations – Revisions

Executive of Council approved that the Media, Art, and Performance major concentrations be revised, effective 202320.

3.3.2   Culture and Society Core Requirement Addition

Executive of Council approved that MAP 209, be added as a Culture and Society core requirement option for various Media, Art, and Performance programs, effective 202320.

3.3.3   Minor in Media, Art, and Performance (Theatre Studies) – Revision

Executive of Council approved to revise the Minor in Media, Art, and Performance (Theatre Studies), effective 202320.

3.3.4   Minor in Film Production – Revision

Executive of Council approved to remove FILM 280AA as an option in the Minor in Film Production, effective 202320.

3.4   FACULTY OF SCIENCE

3.4.1   Diploma in General Science – Revision

Executive of Council approved to add Environmental Geoscience as a concentration in the Diploma in General Science, effective 202230.

3.5   FACULTY OF SOCIAL WORK

3.5.1   Stale Dated Courses – Calendar Revision

Executive of Council approved to adjust/update the Faculty's stale-dating policy to clarify that stale-date courses include social work electives, Indigenous Social Work courses and that all stale-dated courses cannot be used for admission into the Bachelor of Social Work program, effective 202220

3.6   CENTRE FOR CONTINUING EDUCATION

3.6.1   High School Accelerated Program – Revision

Executive of Council approved that the regulations for applications to the High School Accelerated Program (HSXL) be changed, effective 202230.

3.6.2   English as a Second Language (ESL) – Undergraduate Calendar Revision

Executive of Council approved to update the ESL section of the Undergraduate Calendar, effective 202230.

3.6.3   English as a Second Language Program – Revisions

Executive of Council approved that the English as a Second Language Program at the University of Regina offer EAP 100 Advanced English Reading and Communication and EAP 101 Advanced English Writing and Research as 3-credit courses each, effective 202230.

3.6.4   English as a Second Language Course Level Names – Revision

Executive of Council approved that the ESL 005, ESL 010, ESL 020, ESL 030 and ESL 040 level names be changed, effective 202220.

3.6.5   EAP 030 Vantages (Intermediate) – Direct Entry Scores

Executive of Council approved to include Direct Entry for EAP 030 Vantages 2 (Intermediate) in the ESL section of the Undergraduate Calendar, effective 202220.

3.7   REGISTRAR'S OFFICE

3.7.1   Protected Persons – Calendar Update

Executive of Council approved that revisions to the Undergraduate Calendar be approved to add language related to protected persons and how tuition is recognized for a protected person, effective immediately.

3.7.2   Instructor Responsibilities – Calendar Revision

Executive of Council approved that revisions to the Undergraduate Calendar be approved to add language related to the responsibility of instructors to notify students of their exam modality in the written course outline, effective immediately.

3.7.3   Exam Scheduling and Exam Regulations – Revisions

Executive of Council approved that revisions to the Exam Scheduling and Exam Regulations sections of the Undergraduate calendar be approved to reflect current practice, effective immediately.

4.   COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH AND COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

4.1   2023-2024 Academic Schedule

Executive of Council approved the 2023-2024 Academic Schedule.

5.   COUNCIL COMMITTEE ON UNDERGRADUATE AWARDS

5.1   Governor General's Academic Silver Medal for the Spring 2022 Convocation

Executive of Council approved that the Governor General's Academic Silver Medal for the Spring 2022 Convocation be awarded to Kendra Lemieux from the Faculty of Science (Campion).

5.2   University Medal for the Spring 2022 Convocation

Executive of Council approved that the University Medal for the Spring 2022 Convocation be awarded to Carissa Melynk from the Faculty of Science (Campion).

5.3   <u>President's Medal for the Spring 2022 Convocation</u>

Executive of Council approved that the President's Medal for the Spring 2022 Convocation be awarded to Emily Lints from the Faculty of Arts (Luther).

6.   FACULTY OF GRADUATE STUDIES AND RESEARCH SCHOLARSHIP AND AWARDS COMMITTEE

6.1   <u>Governor General's Academic Gold Medal for the Spring 2022 Convocation</u>

Executive of Council approved that the Governor General's Academic Gold Medal for the Spring 2022 Convocation be awarded to Safa Bakheet Alsafari from the Faculty of Science.

UNIVERSITY OF REGINA
<u>Senate</u>

Item for Information

Subject: Annual Enrolment Report 2021-2022

Background and Description:

The following report is presented for information. The 2021-2022 academic year encompasses the spring/summer term of 2021, the fall term of 2021, and the winter term of 2022.

This report sets out the headcount and credit hour registration numbers of the University of Regina for the 2021-2022 academic year in comparison to the previous 4 years. Both headcount and credit hour registration rises as we approach the first few days of lectures and falls soon thereafter. For the sake of consistency during each of the five years in the graphs that follow, the numbers provided are taken on or about the fifth day of classes in each term represented. While the count on this date does make the numbers volatile, it provides a general framework of enrolment trends at the University. Final counts are published on the University of Regina website by the Office of Institutional Research at www.uregina.ca/orp/statistics/index.html.

Enrolment Highlights Year over Year Comparison

- There was a decrease in total headcounts throughout the University system year over year as follows:
  - The spring/summer headcount was 9,061 which decreased by 2% (219 students).
  - The fall headcount was 16,357which decreased by 3% (564 students).
  - The winter headcount was 15,065 which decreased by 6% (971 students).
- The headcount decreases for undergraduate students were 5% (333 students) for spring/summer, 4% (610 students) for the fall, and 7% (951 students) for the winter.
- The headcount increases for graduate students were 6% (114 students) for spring/summer, 2% (46 students) for the fall, and a slight decrease of 1% (20 students) for the winter.
- There was a decrease in total registered credit hours throughout the University system year over year as follows:
  - 2% (962 credit hours) for the spring/summer term.
  - 5% (9,227 credit hours) for the fall term.
  - 7% (10,145 credit hours) for the winter term.
- The total registered credit hours for graduate students were an increase of 17% (997 credit hours) for spring/summer, a decrease of 1% (68 credits hours) for fall, and an increase of 4% (336 credit hours) for winter.

5 Year Enrolment Highlights

- The University system headcount 5 year has increased as follows:
  - 20% (1,519 students) for the spring/summer term.
  - 7% (1,030 students) for the fall term.
  - 5% (689 students) for the winter term.

Population Segments

The following counts include only students taking courses for credit and represent numbers at the end of the 4th week of lectures. They do not include students taking non-credit courses such as those in the ESL program. The numbers of Indigenous students reflect only those who self-declare their ancestry. This systematically under-represents the actual number of Indigenous students. Information on the top 10 nations for international students has also been included.

N.B. The information provided has been adapted from the Office of Institutional Research – Registration Statistics & Supplemental Reports and includes information only on the fall and winter terms.

https://www.uregina.ca/orp/statistics/index.html

Population Segment Highlights

- The year over year number of self-declared Indigenous students within the University system at the undergraduate level decreased by 1% (30 students) for the fall term and 1% (23 students) for the winter term. There five year increase at the undergraduate level was 23% (30 students) for the fall term and 20% (329 students) for the winter term.
- The year over year number of self-declared Indigenous students within the University system at the graduate level decreased by 9% (18 students) for the fall term and 12% (21 students) for the winter term. The five year increase at the graduate level was 80% (98 students) for the fall term and 65% (78 students) for the winter term.
- The year over year number of international visa students at the undergraduate level decreased by 12% (265 students) for the fall term and 23% (593 students) for the winter term. The five year increase was 28% (437 students) for the fall term and 24% (379 students) for the winter term.
- The year over year number of international visa students at the graduate level increased by 9% (61 students) for the fall term and decreased by 3% (21 students) for the winter term. The five year increase was 23% (133 students) for the fall term and 18% (104 students) for the winter term.
- The top 3 nations for international students (using both the fall and winter headcount data) continue to be India, China and Nigeria.

Graduation/Convocation

A total of 3,751 students graduated from the University of in 2021 which is up by 403 students from the previous year.

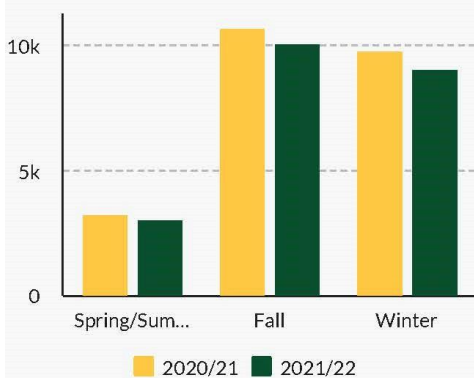Submitted on May 26, 2022 by the Registrar's Office and Student Affairs

University of Regina | Annual Enrolment Report 2021 - 22

University of Regina

Annual Enrolment Report 2021-22

System Headcount for Spring 2021

9,061

DOWN 219 STUDENTS OR DECREASE OF 2% FROM SPRING 2020

System Headcount for Fall 2021

16,357

DOWN 564 STUDENTS OR DECREASE OF 3% FROM FALL 2020

System Headcount for Winter 2022

15,065
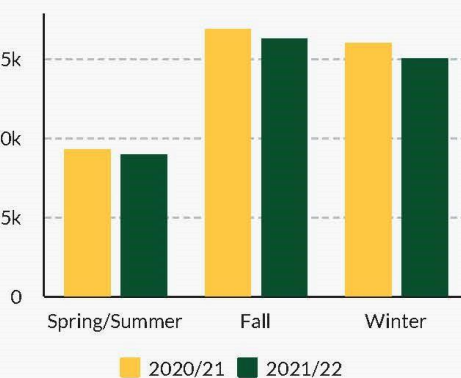
DOWN 971 STUDENTS OR DECREASE OF 6% FROM WINTER 2021

System Headcount

Legend: 2017/18, 2020/21, 2021/22
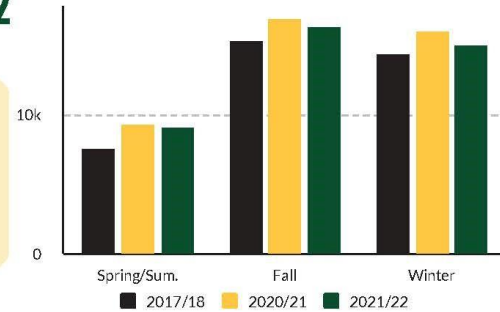
FLE Summary (Undergraduate Only)

Legend: 2020/21, 2021/22

University System Headcount Summary

Legend: 2020/21, 2021/22

Undergraduate Credit Hours Summary

Legend: 2020/21, 2021/22

Undergraduate Student Headcount Summary

Legend: 2020/21, 2021/22

Graduate Credit Hours Summary

Legend: 2020/21, 2021/22

Graduate Student Headcount Summary

Legend: 2020/21, 2021/22

FLEs

3,079 Spring/Summer

10,086 Fall

9,042 Winter

SELF-DECLARED INDIGENOUS STUDENTS

2,445 Fall

2,198 Winter

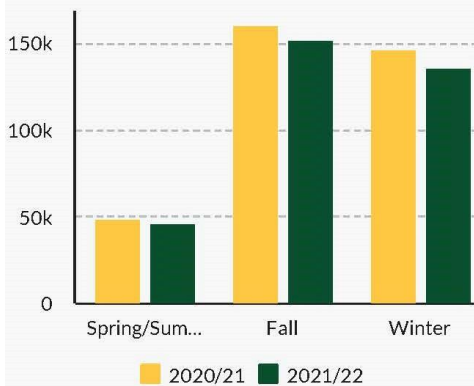### INTERNATIONAL STUDENTS
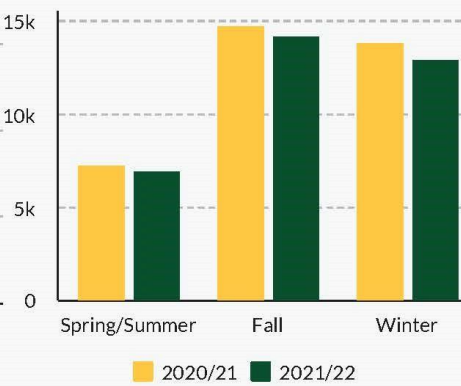
2,738 Fall

2,637 Winter

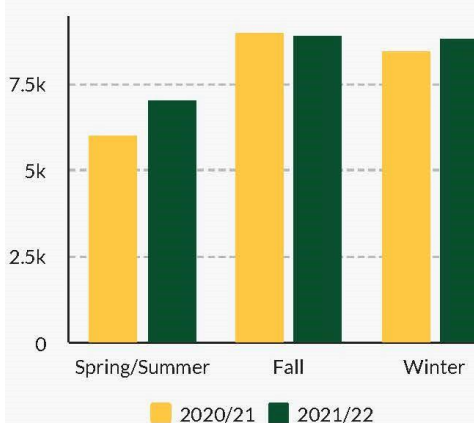### GRADUATION & CONVOCATION
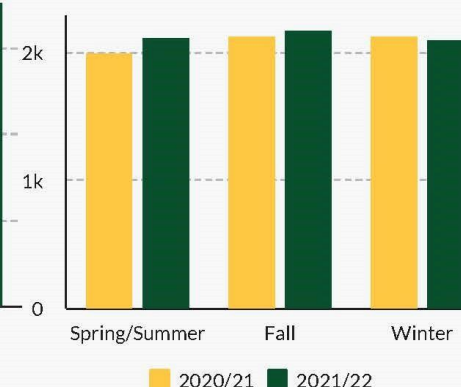
3,751

UP BY 403 STUDENTS FOR 2021/22

TOP 5 NATIONS

- India (54.58%)
- China (16.8%)
- Nigeria (15.25%)
- Bangladesh (8.48%)
- Iran (4.88%)
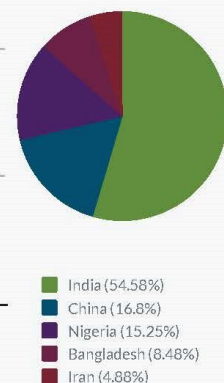
University of Regina | Annual Enrolment Report 2021 - 22

Background and Description

The following report is presented for information. The 2021-2022 academic year encompasses the spring/summer term of 2021, the fall term of 2021, and the winter term of 2022.

This report sets out the headcount and credit hour registration numbers of the University of Regina for the 2021-2022 academic year in comparison to the previous 4 years. Both headcount and credit hour registration rises as we approach the first few days of lectures and falls soon thereafter.

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5 Year Enrolment Highlights

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Population Segments

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N.B. The information provided has been adapted from the Office of Institutional Research – Registration Statistics & Supplemental Reports and includes information only on the fall and winter terms.

https://www.uregina.ca/orp/statistics/index.html

Population Segment Highlights

- The year over year number of self-declared Indigenous students within the University system at the undergraduate level decreased by 1% (30 students) for the fall term and 1% (23 students) for the winter term. There five year increase at the undergraduate level was 23% (30 students) for the fall term and 20% (329 students) for the winter term.
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Submitted on May 26, 2022 by the Registrar's Office and Student Affairs

REPORT TO THE UNIVERSITY OF REGINA SENATE FROM THE
JOINT COMMITTEE OF COUNCIL AND SENATE ON CEREMONIES
8 JUNE 2022

ITEM(S) FOR APPROVAL:

1.   Honorary Degree Candidates for Addition to the Approved Roster

   CONFIDENTIAL – *to be distributed at the meeting*

> **MOTION:** That the list of honorary degree candidates recommended by the Joint Committee of Council and Senate on Ceremonies be added to the Approved Roster.

Due to the confidential nature of this information, the candidates' names and biographies are detailed in the report distributed at the meeting.

Categories of Nominations

The Ceremonies Committee took the following considerations into account when selecting candidates for nomination to Executive of Council and Senate:

1.   A Saskatchewan or prairie figure, well known and respected regionally for distinguished work which has earned him or her a reputation in public service
2.   A distinguished person from a professional field or the creative arts field who is recognized as having achieved a reputation for excellence
3.   A scientist, humanitarian, public servant or public figure who is recognized nationally or internationally for distinguished work and reputation
4.   On occasion, special efforts may be made to mark the time or circumstance by placing special emphasis on some particular field of endeavor

Exclusion List:

The following persons are not eligible for consideration for an honorary degree:

-     Current members of the Board of Governors or Senate (excluding Chancellors Emeriti)
-     Current or recent members of the faculty or staff of the University
-     Current students
-     Holders of elected office at any level (such as municipal, provincial, or federal)