

## SENATE MEETING

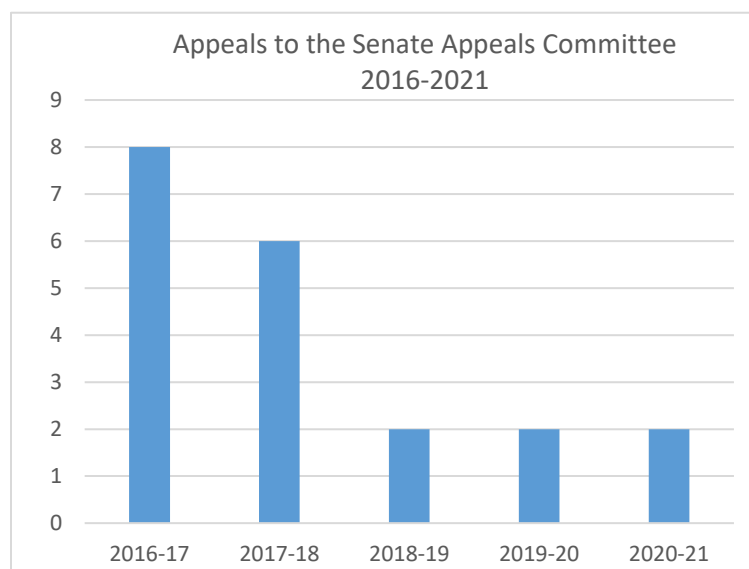
**Date:** 2 June 2021  
**To:** Members of Senate  
**From:** Glenys Sylvestre, Executive Director (University Governance) and University Secretary  
**Re:** Meeting of 9 June 2021

A meeting of Senate is scheduled for 9 June 2021, 9:00 a.m.-12:00 p.m. via web conferencing (Zoom).

### AGENDA

1. **Call to Order**
2. **Approval of the Agenda**
3. **Approval of the Minutes of 5 February 2021 – circulated with the Agenda**
4. **Business Arising from the Minutes**
5. **Optional Reports (Verbal Updates)**
  - 5.1 Chancellor
  - 5.2 President
  - 5.3 University Secretary
6. **Reports from Committees of Senate**
  - 6.1 Senate Appeals Committee, *For Information*, Appendix I, p. 2
  - 6.2 Senate Nominating Committee, *For Approval/Information*, Appendix II, pp. 3-9
7. **Items from Executive of Council, *For Approval/Information*, Appendix III, pp. 10-65**
8. **Briefs, Submissions or Recommendations from Elected or Appointed Representatives of Senate**
  - 8.1 Board Members Elected by Senate, *Verbal Update*
9. **Academic and Administrative Reports**
  - 9.1 Annual Enrolment Report 2020-2021, *For Information*, Appendix IV, pp. 66-70
  - 9.2 “University Pandemic Recovery and Welcome to our New President,” presentation by Dr. d. Gregory, Dr. K. McNutt, and Dr. J. Keshen
10. ***In Camera Session***
  - 10.1 Joint Committee of Council and Senate on Ceremonies, *For Approval*, Appendix V, p. 71
11. **Other Business**
  - 11.1 Recognition of Departing Senate Members
  - 11.2 Next Meeting of Senate - 9:00 a.m., Friday, 22 October 2021
12. **Adjournment**

**SENATE APPEALS COMMITTEE  
REPORT TO SENATE  
FOR THE PERIOD 1 JULY 2020 TO 30 JUNE 2021**



The Senate Appeals Committee is to act as an appeal tribunal for decisions of the Council Discipline Committee and the Council Committee on Student Appeals, in accordance with Section 33(1)(e) of the University of Regina Act.

During the 2020-2021 academic year, the Senate Appeals Committee considered two (2) appeals. There is one (1) appeal pending for the Spring/Summer.

<b>2020-2021 Summary of Decisions</b>	
<b>Circumstance of the Appeal</b>	<b>Senate Appeals Committee Decision</b>
The Council Committee on Student Appeals upheld the decision of the Faculty and the student was required to discontinue (RTD) indefinitely from the University	Senate Appeals Committee upheld the decision of the Council Committee on Student Appeals
The Council Discipline Committee upheld the decision of the Faculty to assign a grade of XF (academic misconduct) in the course	Senate Appeals Committee upheld the decision of the Council Discipline Committee

The Senate Appeals Committee will uphold the decision of the Committee being appealed from unless the appellant can demonstrate that the decision was contrary to the evidence presented or manifestly unfair to the appellant. As expected, the Senate Appeals Committee will most often uphold the decision of the previous appeal body. However, at times the Senate Appeals Committee will ameliorate a penalty, send an appeal back to the previous appeal body for re-hearing, or occasionally overturn a previous decision.

**REPORT TO SENATE  
9 JUNE 2021  
FROM THE SENATE NOMINATING COMMITTEE**

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**ITEM(S) FOR APPROVAL:**

**1. MEMBERSHIP ON SENATE STANDING AND FACULTY COUNCIL COMMITTEES**

**MOTION:** That Senate approve the recommendation from the Senate Nominating Committee that the individuals whose names are designated with highlights on the attached report (Attachment A) be approved to fill the vacancies on Senate Standing and Faculty Council Committee for the terms indicated.

**Background and Description:**

Each year, the Senate Nominating Committee meets to review forthcoming vacancies on Senate Standing and Faculty Council Committees. A call for volunteers was distributed at the end of January and the deadline for applications was March 31<sup>st</sup>. An additional call for volunteers was distributed early April and the deadline for application was extended to April 15<sup>th</sup>. The Senate Nominating Committee met on May 27, 2021 to review the slate of volunteers and vacancies to be filled and agreed upon the slate of nominations as appended to the report as **Attachment A**.

(end of Motion)

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**2. 2021 SENATE ELECTION OF DISTRICT REPRESENTATIVES**

**Background and Description:**

An election was scheduled to be held in May 2021, to elect Senate district representatives for the terms from 1 July 2021 to 30 June 2023. Nominations were called for the following districts:

- District 3 (Assiniboia-Bengough)
- District 4 (Swift Current-Gravelbourg)
- District 7 (Melfort-Wynyard-Davidson)
- District 11 (Regina)

The following persons were elected by acclamation:

- District 11 (Regina) – Danae Lemieux

No nominations were received for District 3 (Assiniboia-Bengough), District 4 (Swift Current-Gravelbourg), and District 7 (Melfort-Wynyard-Davidson). As per Section 3.2.7 of the Senate Bylaws:

*District Representative Vacancy – One Year Appointment*

*If no person is nominated as a representative for a particular district by April 15<sup>th</sup> in the election year, the Secretary will advise the Chair of the Senate Nominating Committee.*

*The Senate Nominating Committee may recommend an appointee for the vacancy for the district representative to be approved at the next scheduled Senate meeting. The appointed district representative will serve a maximum one year term and will be eligible for nomination for the following election.*

The Senate Nominating Committee voted and agreed to appoint the following individuals from District 4 and District 7 to serve a one year term from July 1, 2021 to June 30, 2022.

District 3 (Assiniboia-Bengough) did not received any nominations or potential candidates and will remain vacant for 2021-2022.

**2.1 Appointment of Senate Representative to District 4 (Swift Current-Gravelbourg)**

**MOTION:** That Senate approve the recommendation of the Senate Nominating Committee to appoint Leslie Neufeld, as representative from District 4 (Swift Current-Gravelbourg) from July 1, 2021 to June 30, 2022.

(end of Motion)

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**2.2 Appointment of Senate Representative to District 7 (Melfort-Wynyard-Davidson)**

**MOTION:** That Senate approve the recommendation of the Senate Nominating Committee to appoint Brett Barber, as representative from District 7 (Melfort-Wynyard-Davidson) from July 1, 2021 to June 30, 2022.

(end of Motion)

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## ATTACHMENT A

## SENATE STANDING COMMITTEE AND FACULTY MEMBERSHIPS 2021-2022

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Names highlighted in **green** have been appointed by other bodies or individuals.

Names highlighted in **yellow** are recommendations from the Senate Nominating Committee to fill those upcoming vacancies.

### STANDING COMMITTEES OF SENATE

#### 1. Executive Committee – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Chancellor	<i>Ex-Officio</i>	N/A
President	<i>Ex-Officio</i>	N/A
University Secretary	<i>Resource</i>	N/A
Harold Riemer	Academic Member	2022
<b>Edward Strueby</b>	<b>Elected or Appointed</b>	<b>2022</b>
<b>Jim Tomkins</b>	<b>Elected or Appointed</b>	<b>2023</b>

#### 2. Nominating Committee – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Chancellor	<i>Ex-Officio</i>	N/A
President	<i>Ex-Officio</i>	N/A
University Secretary	<i>Resource</i>	N/A
Robert Berthiaume	Academic/Professional	2022
Jean-Marc Nadeau	Academic/Professional	2022
<b>Richard Kies</b>	<b>Elected</b>	<b>2023</b>
Robert Krismer	Elected	2022

#### 3. Committee on Membership and Elections – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Chancellor	<i>Ex-Officio</i>	N/A
President	<i>Ex-Officio</i>	N/A
University Secretary	<i>Resource</i>	N/A
<b>Douglas Farenick</b>	<b>Academic Member</b>	<b>2023</b>
<b>Nilgün Önder</b>	<b>Academic Member</b>	<b>2023</b>
<b>Patti Kindred</b>	<b>Elected or Appointed</b>	<b>2022</b>
<b>Blair McClinton</b>	<b>Elected or Appointed</b>	<b>2022</b>
Hammad Ali	Named by URSU	2022

## ATTACHMENT A

## 4. Committee on Affiliation and Federation – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Chancellor	<i>Ex-Officio</i>	N/A
President	<i>Ex-Officio</i>	N/A
University Secretary	<i>Resource</i>	N/A
Larry Rosia	Affiliated College	2023
Brett Waytuck	Academic Member	2023
Bob Kayseas	Fed. College Head	2022
Jeffie Anderson	Elected or Appointed	2023
April Stadnek	Elected or Appointed	2022

## 5. Committee to Review the Bylaws of Senate – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Chancellor	<i>Ex-Officio</i>	N/A
President	<i>Ex-Officio</i>	N/A
University Secretary	<i>Ex-Officio</i>	N/A
Robert Berthiaume	Elected or Appointed	2022
Donna Brunskill	Elected or Appointed	2023
Robert Krismer	Elected or Appointed	2022
April Stadnek	Elected or Appointed	2022
Art Wakabayashi	Elected or Appointed	2023

## 6. Senate Appeals Committee – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Chancellor	<i>Ex-Officio</i>	N/A
University Secretary	<i>Ex-Officio</i>	N/A
Shannon Dea	Dean	2023
Cathy Rocke	Dean	2022
Robert Berthiaume	Elected or Appointed	2023
Brian Lacey	Elected or Appointed	2022
Jean-Marc Nadeau	Elected or Appointed	2022
Adynea Russell	Elected or Appointed (Alt.)	2023
April Stadnek	Elected or Appointed (Alt.)	2022
Jim Tomkins	Elected or Appointed (Alt.)	2023
Hannah Tait	Named by URSU	2022
Hammad Ali	Named by URSU (Alt.)	2022
TBA	Named by GSA	2022
TBA	Named by GSA (Alt.)	2022

## ATTACHMENT A

## 7. Joint Committee of Council and Senate on Ceremonies – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Chancellor	<i>Ex-Officio</i>	N/A
President	<i>Ex-Officio</i>	N/A
University Secretary	<i>Ex-Officio</i>	N/A
Registrar	<i>Resource</i>	N/A
Olivia Arnal	Senate Member	2023
June Schultz	Senate Member	2023
Rae Staseson	Council Member	2022
TBA	Council Member	2023
Christine Niemczyk	Alumni Representative	2022

## ATTACHMENT A

## FACULTY COUNCILS

## 1. Faculty of Arts – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Jeffie Anderson	Member	2023
Robert Berthiaume	Member	2022

## 2. Faculty of Business Administration – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Greg Bamford	Member	2022
Adynea Russell	Member	2022

## 3. Faculty of Education – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Gwen Keith	Member	2022
Edward Strueby	Member	2022

## 4. Faculty of Engineering and Applied Science – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Rick Kullman	Member (APEGS Rep)	N/A
Patti Kindred	Member	2022

## 5. Faculty of Graduate Studies and Research – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Jeffie Anderson	Member	2023
Donna Brunskill	Member	2023

## 6. Faculty of Kinesiology and Health Studies – 2 Year Term

<u>Member</u>		<u>End of Term</u>
April Stadnek	Member	2022
Linda Sulz	Member	2022

## 7. Faculty of Media, Art, and Performance – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Robert Krismer	Member	2022
Lore Ruschinsky	Member	2023



## ATTACHMENT A

## 8. Faculty of Nursing – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Donna Brunskill	Member	2023
Robert Krismer	Member	2023

## 9. Faculty of Science – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Greg Bamford	Member	2022
Blanche Nobert	Member	2022

## 10. Faculty of Social Work – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Sandra Fortman	Member	2022
Jean-Marc Nadeau	Member	2023

## 11. Centre for Continuing Education – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Gwen Keith	Member	2022
Richard Kies	Member	2023

## 12. La Cité universitaire francophone – 2 Year Term

<u>Member</u>		<u>End of Term</u>
Laurent Mougeot	Member	2022

**REPORT TO THE UNIVERSITY OF REGINA SENATE  
FROM THE EXECUTIVE OF COUNCIL MEETINGS OF  
24 FEBRUARY 2021, 24 MARCH 2021, 28 APRIL 2021, AND 26 MAY 2021**

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**LEGEND:**

202130 - FALL 2021 TERM  
202210 - WINTER 2022 TERM  
202220 - SPRING/SUMMER 2022 TERM  
202230 - FALL 2022 TERM

**ITEM(S) FOR APPROVAL:****1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH****1.1 FACULTY OF ARTS****1.1.1 New Program – Master of Science in Psychology (Clinical Psychology)**

**MOTION:** That the Master of Science in Psychology (Clinical Psychology) program be created, effective 202130.

Current	Proposed
<p>Department Description The Department of Psychology offers <del>MA</del> and PhD level programs in both Clinical and Experimental and Applied psychology. The doctoral program in Clinical Psychology is accredited by the Canadian Psychological Association. Fully qualified acceptance into the <del>MA</del> program requires an Honours degree or equivalent in psychology. Fully qualified acceptance into either stream of Doctoral studies requires previous academic preparation equivalent to the Master's degree programs offered in the department. In some cases, students may be required to complete certain specified courses prior to pursuing graduate study. In all cases, the graduate programs offered in the Department of Psychology are subject to the general regulations of the Faculty of Graduate Studies and Research.</p>	<p>Department Description The Department of Psychology offers <b>MSc</b> and PhD level programs in both Clinical and Experimental and Applied psychology. The doctoral program in Clinical Psychology is accredited by the Canadian Psychological Association. Fully qualified acceptance into the <b>MSc</b> program requires an Honours degree or equivalent in psychology. Fully qualified acceptance into either stream of Doctoral studies requires previous academic preparation equivalent to the Master's degree programs offered in the department. In some cases, students may be required to complete certain specified courses prior to pursuing graduate study. In all cases, the graduate programs offered in the Department of Psychology are subject to the general regulations of the Faculty of Graduate Studies and Research.</p>
<p>Clinical Degree Programs The degree programs in clinical psychology offered in the department are based on a scientist-practitioner model of training and emphasize clinical, research, and professional skills development. The <del>MA</del> program in clinical psychology is intended to provide students with a solid grasp of basic academic and practical skills. The PhD program in clinical psychology builds upon the <del>MA</del> program and provides an opportunity for advanced research, study, and clinical skills acquisition. In line with the current emphasis of many programs and jurisdictions in North America with</p>	<p>Clinical Degree Programs The degree programs in clinical psychology offered in the department are based on a scientist-practitioner model of training and emphasize clinical, research, and professional skills development. The <b>MSc</b> program in clinical psychology is intended to provide students with a solid grasp of basic academic and practical skills. The PhD program in clinical psychology builds upon the <b>MSc</b> program and provides an opportunity for advanced research, study, and clinical skills acquisition. In line with the current emphasis of many programs and jurisdictions in North America with respect</p>

<p>respect to academic training and credentialing in psychology, students pursuing graduate education and training in clinical psychology are strongly encouraged to do so at the Doctoral level. The <a href="#">Clinical Program Manual</a> describes the programme in full detail, as well as various policies and procedures.</p> <p>Students are required to be enrolled full-time during both the <b>MA</b> and PhD programs and are not permitted to work more than 20 hours a week.</p> <p><b>MA Program</b></p>		<p>to academic training and credentialing in psychology, students pursuing graduate education and training in clinical psychology are strongly encouraged to do so at the Doctoral level. The <a href="#">Clinical Program Manual</a> describes the programme in full detail, as well as various policies and procedures.</p> <p>Students are required to be enrolled full-time during both the <b>MSc</b> and PhD programs and are not permitted to work more than 20 hours a week.</p> <p><b>MSc Program</b></p>	
PSYC 801	3.0	PSYC 801	3.0
PSYC 802	3.0	PSYC 802	3.0
PSYC 806	3.0	PSYC 806	3.0
PSYC 832	3.0	PSYC 832	3.0
PSYC 850	3.0	PSYC 850	3.0
PSYC 860	3.0	PSYC 860	3.0
PSYC 8xx Elective*	3.0	PSYC 8xx Elective*	3.0
PSYC 876-879	1.0	PSYC 876-879	1.0
PSYC 900AA	1.0	PSYC 900AA	1.0
PSYC 900AA	1.0	PSYC 900AA	1.0
PSYC 901	16.0	PSYC 901	16.0
Total Credit Hours	37.0-40.0	Total Credit Hours	37.0-40.0
<p>*<b>MA</b> students who have considered or are in the process of completing all of their core requirements, may take an elective course in biological, social or cognitive foundations which they can apply to their PhD program if they are accepted into the Clinical Psychology doctoral program.</p> <p>NOTE: Students in this program will normally apply for admission to the PhD program in Clinical Psychology following the completion of all required course work.</p>		<p>*<b>MSc</b> students who have considered or are in the process of completing all of their core requirements, may take an elective course in biological, social or cognitive foundations which they can apply to their PhD program if they are accepted into the Clinical Psychology doctoral program.</p> <p>NOTE: Students in this program will normally apply for admission to the PhD program in Clinical Psychology following the completion of all required course work.</p>	

<p><b>Practicum and Internship Training:</b>                  Students in the graduate program in clinical psychology complete a minimum of 900 hours of supervised practical experience consisting of a 600 hour Internship in Clinical Psychology (PSYC 876-879) and a minimum of two additional 150 Practica in Clinical Psychology (PSYC 870-875) prior to the full-year Pre-doctoral Residency in Clinical Psychology (PSYC 880) which is a requirement for the Doctoral programs. No more than 600 hours of the 900 hours of required supervised practical experience will be undertaken for academic credit by students enrolled in the <del>MA</del> program in clinical psychology.</p>	<p><b>Practicum and Internship Training:</b>                  Students in the graduate program in clinical psychology complete a minimum of 900 hours of supervised practical experience consisting of a 600 hour Internship in Clinical Psychology (PSYC 876-879) and a minimum of two additional 150 Practica in Clinical Psychology (PSYC 870-875) prior to the full-year Pre-doctoral Residency in Clinical Psychology (PSYC 880) which is a requirement for the Doctoral programs. No more than 600 hours of the 900 hours of required supervised practical experience will be undertaken for academic credit by students enrolled in the <b>MSc</b> program in clinical psychology.</p>
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(end of Motion)

1.1.2 New Program – Master of Science in Psychology (Experimental and Applied Psychology)

**MOTION:** That the Master of Science in Psychology (Experimental and Applied Psychology) program be created, effective 202130.

<p><b>Experimental and Applied Psychology (EAP) Degree Programs</b>                  The Experimental and Applied Psychology program is designed to train psychologists who will work either as academics or as researchers in industry or the public sector. The EAP program allows students to specialize in one of the following areas: Cognitive, Developmental, Forensic, Neuroscience, Social, or Theoretical Psychology.</p>		<p><b>Experimental and Applied Psychology (EAP) Degree Programs</b>                  The Experimental and Applied Psychology program is designed to train psychologists who will work either as academics or as researchers in industry or the public sector. The EAP program allows students to specialize in one of the following areas: Cognitive, Developmental, Forensic, Neuroscience, Social, or Theoretical Psychology.</p>	
<b>MA Program</b>		<b>MSc Program</b>	
PSYC 801	3.0	PSYC 801	3.0
PSYC 802 or 805	3.0	PSYC 802 or 805	3.0
PSYC 807	3.0	PSYC 807	3.0
PSYC 8xx Elective	3.0	PSYC 8xx Elective	3.0
PSYC 900AA	1.0	PSYC 900AA	1.0
PSYC 900AA	1.0	PSYC 900AA	1.0
PSYC 901	1.0	PSYC 901	1.0
<b>Total Credit Hours</b>	<b>30.0</b>	<b>Total Credit Hours</b>	<b>30.0</b>
<p>PSYC 900AA <del>MA</del> Graduate Seminar in Psychology (1)                  A seminar for <del>MA</del> students in psychology devoted to the study of special topics, professional issues, and reports on research projects by graduate students, faculty, and associates of the department.</p>		<p>PSYC 900AA <b>MSc</b> Graduate Seminar in Psychology (1)                  A seminar for <b>MSc</b> students in psychology devoted to the study of special topics, professional issues, and reports on research projects by graduate students, faculty, and associates of the department.</p>	

**Rationale:**

Psychology is heavily reliant on scientific method including controlled experimentation, laboratory investigations and randomized clinical trials. The proposed MSc name is more accurately reflective of the methods and content of our applied experimental and clinical psychology programs than the MA name which was established at a time that psychology was much different as a discipline.

Clinical psychology in particular is widely recognized as a health science and students and graduates compete for national awards within the health sciences. The norm for graduate degrees within the health sciences is the MSc degree.

Increasingly departments of psychology in both Canada and elsewhere refer to their Master's degrees as MSc. As examples, Dalhousie University, University of Victoria, University of Northern British Columbia, Université de Montréal, Western University, and University of Calgary (and others), offer their Master's programs as MSc degrees.

The proposal to re-name our Master's programs in no way has implications for the positioning of psychology as a department within the Faculty of Arts. MSc programs at the U of R are offered by various faculties including Science, Kinesiology and Health Studies, and Business Administration.

**Management of Transition:**

Students who have been currently admitted or who are currently completing the MA will be allowed to continue with the MA designation or transfer to the MSc designation. The curriculum for the MSc will remain the same as the curriculum for the MA.

(end of Motion)

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1.1.3 Program Suspension – Master of Arts in Psychology (Clinical Psychology) and Master of Arts in Psychology (Experimental and Applied Psychology)

<p><b>MOTION:</b> That admissions to the Master of Arts in Psychology (Clinical Psychology) and the Master of Arts in Psychology (Experimental and Applied Psychology) be suspended, effective 202130.</p>
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**Rationale:**

These motions are in support of the rationale provided in the two previous motions.

**Management of Transition:**

Active students who have been admitted to the MA programs will be given the opportunity to complete under the MA designation or transfer and complete under the MSc designation.

(end of Motion)

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## 1.2 FACULTY OF BUSINESS ADMINISTRATION

### 1.2.1 4 Seasons of Reconciliation Requirement

**MOTION:** That the 4 Seasons of Reconciliation Professional Development Program be a non-credit compulsory requirement for students entering all Levene programs, including certificates effective 202130.

Current Department Description	Proposed Department Description
<p><a href="https://www.uregina.ca/gradstudies/future-students/programs/administration.html#MBA">https://www.uregina.ca/gradstudies/future-students/programs/administration.html#MBA</a></p> <p>The Faculty of Business Administration currently offers the Levene MBA with Specializations, the Master of Human Resource Management (MHRM), the Master of Administration (major in Leadership) (MAdmin), and the Executive MBA. The Faculty of Business Administration also offers Master's Certificates in Human Resource Management, Business, Organizational Leadership and Project Management. A Post-Graduate Diploma in Business Foundations is also being offered.</p> <p>Courses are offered in the late afternoons, evenings, weekends, in one-week blocks, and online. The transfer credit policy of the Faculty of Graduate Studies and Research enables transfer credit from other institutions where an academic credential has not been awarded, with up to three courses (9 credit hours) to be transferred into the MBA, MHRM, and MAdmin (Leadership) programs, and up to five courses (15 credit hours) to be transferred into the MBA International program.</p>	<p><a href="https://www.uregina.ca/gradstudies/future-students/programs/administration.html#MBA">https://www.uregina.ca/gradstudies/future-students/programs/administration.html#MBA</a></p> <p>The Faculty of Business Administration currently offers the Levene MBA with Specializations, the Master of Human Resource Management (MHRM), the Master of Administration (major in Leadership) (MAdmin), and the Executive MBA. The Faculty of Business Administration also offers Master's Certificates in Human Resource Management, Business, Organizational Leadership and Project Management. A Post-Graduate Diploma in Business Foundations is also being offered.</p> <p>Courses are offered in the late afternoons, evenings, weekends, in one-week blocks, and online. The transfer credit policy of the Faculty of Graduate Studies and Research enables transfer credit from other institutions where an academic credential has not been awarded, with up to three courses (9 credit hours) to be transferred into the MBA, MHRM, and MAdmin (Leadership) programs, and up to five courses (15 credit hours) to be transferred into the MBA International program.</p> <p><b><i>Four Seasons of Reconciliation Professional Development Program</i></b></p> <p><b><i>As an investment in Truth and Reconciliation, the University is providing a no-cost, online reconciliation education program that is compulsory for all incoming Levene students. This program, which can be completed in approximately five hours, is expected to be completed at your own pace by the end of your first semester along with your regular courses during your first registration period. You will be required to submit a certificate of completion to the Levene School as verification.</i></b></p>

#### Rationale:

This proposal is consistent with our University and Faculty Strategic Plans and recommendations put forward by the Indigenous Pathways working group. The program takes approximately 5 hours to complete. While what is being proposed is a professional development program rather a formal course, the proposed calendar wording has been designed to mimic the GRST 800AA Academic Integrity course offered through FGSR.

(end of Motion)

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### 1.3 FACULTY OF GRADUATE STUDIES AND RESEARCH

#### 1.3.1 English Language Proficiency Test - Duolingo

**MOTION:** That the Duolingo online English test with a minimum score of 110 for all programs except Media Studies & Media Production, and English where 120 is the minimum, be accepted as an approved test of proficiency in English (ELP) for graduate admission, on a temporary basis for the 2021-2022 academic year (July 1 to April 30), effective July 1, 2021.

#### **Rationale:**

Challenges due to COVID-19 continue to pose barriers to access English Language test centers for prospective students around the world (such as International English Language Testing System). Many other Canadian universities continue to accept the Duolingo Online English Test. Accepting Duolingo's online English test will allow the U of R to be as accessible as other Canadian universities that are already using Duolingo, and will help students in applying for admission to the U of R. UR International is accepting Duolingo's online English test as a pilot, and upon further research, may add this test to the acceptable test options going forward. UR International presented this motion at CCUAS in February 2021.

Additional information on this motion please see the 24 March 2021 Executive of Council meeting materials: <https://www.uregina.ca/president/governance/council/eofc-meetings.html> or contact the University Secretary.

(end of Motion)

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## 2. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

### 2.1 REVISION TO HIGH SCHOOL ADMISSION REQUIREMENTS

#### **Proposal from Enrolment Services**

Our admission practices have become more convoluted and inconsistent over the years and have not been looked at with a university-wide lens for some time. Currently, each faculty has its own long list of high school courses that can be used for admissions purposes. These courses are used in the calculation of the final admission average for students who are admitted based on high school.

In doing research of high school admissions requirements in universities across Canada, many have a simplified approach that uses one set of high school courses for all (or most) programs for calculating admission averages, and a separate set of program-specific required courses that are not used in the admission average calculation. Examples of universities that use this method include University of Saskatchewan, University of Winnipeg, and University of Toronto. This approach is simple for students to understand and allows for consistent across programs.

One positive aspect of the way we currently process high school admissions is that many faculties allows one or two fine art, physical education, language, or other courses (ex. accounting) to be included in the average calculation. This shows that we appreciate all types of knowledge and value well-rounded learners. Guidance

counsellors often express their appreciation of this practice. The downsides of this practice are that lists of accepted courses become long and convoluted, and the process for deciding which subjects are included in lists is not consistent between faculties.

We propose that in order to combine the best of both worlds (the simplified approach along with our current practice of accepting a variety of high school courses), the University of Regina should have two separate final admission average calculation formulas, and every faculty would use one of these two formulas. Any required courses that are not listed in the formulas would be listed separately as requirements but would not be used in the final admission calculation.

### 2.1.1 Faculty of Arts

**MOTION:** That the Faculty of Arts high school requirements for admission be revised, effective 202220.

#### **Faculty of Arts Current Admissions Requirements:**

Arts (U of R, Campion, Luther, or FNUniv)

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#### **High School Requirements**

Minimum Average: 65%

- English Language Arts A30 and B30<sup>1</sup>
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
  - Pre-calculus 20
  - Pre-calculus 30
  - Physics 30
  - Workplace and Apprenticeship Math 30
- One language, social science, or fine/performing arts course chosen from:
  - Arts Education 30
  - Catholic Studies 30
  - Christian Ethics 30
  - Cree 30
  - Drama 30
  - Economics 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 30
  - Native Studies 30
  - Psychology 30
  - Social Studies 30
  - Spanish 30
  - Theatre Arts 30
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
- One of:
  - Accounting 30
  - Catholic Studies 30
  - Entrepreneurship 30
  - Graphic Arts 30
  - Information Processing 30
  - Photography 30
  - Theatre Arts 30
  - Wildlife Management 30
  - One additional course from the two bullets immediately above.

#### **Additional Requirements**

Students intending to major in Economics are recommended to have one of:

- Pre-Calculus 20
- Pre-Calculus 30



• ~~Foundations of Mathematics 30~~

**Faculty of Arts Proposed Admission Requirements:**

Faculty of Arts:

- English Language Arts A30
- English Language Arts B30
- Two 30-level courses from the areas of Languages, Sciences, English Language Arts, Mathematics, or Social Studies (see [www.curriculum.gov.sk.ca](http://www.curriculum.gov.sk.ca) for list of courses)
- One additional 30-level course

**Additional Requirements**

These courses are required for admission but are not necessarily included in the admission average calculation.

<u>Arts - Economics</u>	<u>Pre-Calculus 30 or Foundations of Math 30 with a min grade of 70%</u>
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**Admission Average Required** (*no changes to averages, just to the way they are displayed*):

<u>Arts</u>	70%
	60.00-69.99% admitted to Arts Qualifying Year

(end of Motion)

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2.1.2 Faculty of Business Administration

**MOTION:** That the Faculty of Business Administration high school requirements for admission be revised, effective 202220.

**Faculty of Business Administration Current High School Requirements**

~~Minimum Average: 70%~~

- ~~English Language Arts A30 and B30~~
- ~~Foundations of Mathematics 30 or Pre-Calculus 30\*~~
- ~~One 30-level language, social science, or fine/performing arts course chosen from:~~
  - ~~Accounting 30~~
  - ~~Latin 30~~
  - ~~Arts Education 30~~
  - ~~Law 30~~
  - ~~Christian Ethics 30~~
  - ~~Mandarin 30~~
  - ~~Cree 30~~
  - ~~Music 30~~
  - ~~Drama 30~~
  - ~~Native Studies 30~~
  - ~~Economics 30~~
  - ~~Psychology 30~~
  - ~~Entrepreneurship 30~~
  - ~~Social Studies 30~~
  - ~~French 30~~
  - ~~Spanish 30~~
  - ~~Geography 30~~
  - ~~Ukrainian 30~~
  - ~~German 30~~
  - ~~Ukrainian Language Arts 30~~
  - ~~History 30~~
  - ~~Visual Art 30~~

▲ One additional 30-level course from the list above or one of:

- |                       |                                  |
|-----------------------|----------------------------------|
| ▲ Biology 30          | ▲ Foundations of Mathematics 30* |
| ▲ Calculus 30         | ▲ Geology 30                     |
| ▲ Chemistry 30        | ▲ Pre-Calculus 30*               |
| ▲ Computer Science 30 | ▲ Physics 30                     |
| ▲ Earth Science 30    |                                  |

\*It is strongly recommended that students have both Foundations of Mathematics 30 and Pre-Calculus 30.

**Joint BBA/BKin Program:** Must meet the admission criteria for both the Faculty of Business Administration, and the Faculty of Kinesiology and Health Studies.

#### **Faculty of Business Administration Proposed High School Requirements**

Minimum Average: 70%

- English Language Arts A30 and B30
- Foundations of Mathematics 30 or Pre-Calculus 30\*
- Two 30-level courses from the areas of Sciences, Languages, Business and Management, Mathematics, or Social Studies  
Note: The 30-level courses will be taken from [www.curriculum.gov.sk.ca](http://www.curriculum.gov.sk.ca) in the above listed categories as determined by Enrolment Services.

\*It is strongly recommended that students have both Foundations of Mathematics 30 and Pre-Calculus 30.

**Joint BBA/BSRS-SRMI Program:** Must meet the admission criteria for both the Faculty of Business Administration, and the Faculty of Kinesiology and Health Studies.

#### **Rationale:**

This revision is part of a university wide initiative to improve consistency and reduce complexity in high school admissions requirements. Specific lists of high school courses are replaced with a reference link to the Saskatchewan (high school) curriculum website which contains the lists of courses in the Sciences, Business and Management, Languages, Mathematics and Social Studies categories in the new description in bullet three. We have attempted to make as little change as possible to the high school courses that are included. We have also included a correction to the title of the joint degree program with KHS.

(end of Motion)

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#### 2.1.3 Faculty of Education

**MOTION:** That the Faculty of Education high school requirements for admission be revised, effective 202220.

Education (U of R) or Indigenous Education (FNUniv)

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#### **High School Requirements**

Minimum Average: 65%

- English Language Arts A30 and B30<sup>1</sup>
- Two 30-level courses from the areas of Sciences, English Language Arts, Languages, Mathematics, or Social Studies (see [www.curriculum.gov.sk.ca](http://www.curriculum.gov.sk.ca) for list of courses)

- One additional 30-level course
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
  - Pre-Calculus 20<sup>2</sup>
  - Pre-Calculus 30
  - Physics 30
  - Workplace and Apprenticeship — Mathematics 30
- One language, social science, or fine/performing arts course chosen from:
  - Accounting 30
  - Arts Education 30
  - Band 302
  - Catholic Studies 30
  - Choral 302
  - Christian Ethics 30
  - Cree 30
  - Dance 30
  - Drama 30
  - Economics 30
  - Entrepreneurship 30
  - French 30
  - Geography 30
  - German 30
  - Graphic Arts 30
  - History 30
  - Information Processing 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 302
  - Native Studies 30
  - Photography 30
  - Physical Education 30
  - Psychology 30
  - Social Studies 30
  - Spanish 30
  - Theatre Arts
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
  - Wildlife Management 3

- One additional course from the lists above.<sup>2</sup>

These courses are required for admission, but are not necessarily included in the admission average calculation:

BEd Elementary	One of: <ul style="list-style-type: none"> <li>• Workplace and Apprenticeship Mathematics 30</li> <li>• Foundations of Mathematics 30</li> <li>• Pre-Calculus 30</li> </ul>
BEd Secondary with major or minor in Math or Physics	Pre-Calculus 30
BEd Secondary with major or minor in Chemistry	Pre-Calculus 30 Chemistry 30 Physics 30

### Additional Requirements

The following courses are required for the following programs:

#### **BEd Elementary**

One of:

- Workplace and Apprenticeship Mathematics 30
- Foundations of Mathematics 30
- Pre-Calculus 30

#### **BEd Secondary with major or minor in Math or Physics**

- Pre-Calculus 30

#### **BEd Secondary with major or minor in Chemistry**

- Pre-Calculus 30, Chemistry 30, and Physics 30

#### **Joint BMusEd/BMus**

Successful completion of an audition and an examination in music theory to be given by the Music Department.

**Indigenous Education:** Interview is required.

#### **Joint Programs**

**Joint BEd/ BKin Program:** Students applying into the Joint BEd/ BKin Program must meet the admission criteria for both the Faculty of Education and the [Faculty of Kinesiology and Health Studies](#) (BKin).

**Joint BEd/BSc Program:** Students applying into the Joint BEd/ BSc Program must meet the admission criteria for both the Faculty of Education and the [Faculty of Science](#).

**Joint BMusEd/BMus Program:** Students applying to the joint BMusEd/BMus Program must meet the admission criteria for both the Faculty of Education (BMusED) and the [Faculty of Media, Art, and Performance](#) (BMus).

### Rationale:

In doing research of high school admissions requirements in universities across Canada, many have a simplified approach that uses one set of high school courses for all (or most) programs for calculating admission averages, and a separate set of program-specific required courses that are not used in the admission average calculation. Examples of universities that use this method include University of Saskatchewan, University of Winnipeg, and University of Toronto. This approach is simple for students to understand and allows for consistency across

programs. Enrolment Services is proposing that all faculties use one of two sets of formulas, the second of which is the one proposed in this motion.

In addition, allowing one fine art, physical education, language, or other courses (ex. accounting) to be included in the average calculation is important to continue to include as it shows that we appreciate all types of knowledge and value well-rounded learners. Guidance counsellors often express their appreciation of this practice. The downsides of this practice are that lists of accepted courses become long and convoluted, and the process for deciding which subjects are included in lists is not consistent between faculties. Therefore, we propose that Enrolment Services determine which courses could be include as the 5<sup>th</sup>, additional course requirement, based on Ministry of Education Guidelines, and that these are consistent amongst faculties.

**Note:** The additional 30-level course would include any course listed on [www.curriculum.gov.sk.ca](http://www.curriculum.gov.sk.ca) in these categories: Arts Education, Languages, Physical Education and Wellness, and Additional, as well as other approved courses in the Practical & Applied Arts category as determined by Enrolment Services.

(end of Motion)

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#### 2.1.4 Faculty of Kinesiology and Health Studies

**MOTION:** That the Bachelor of Kinesiology and the Bachelor of Sport and Recreation Studies high school requirements for admission be revised, effective 202220.

##### **Bachelor of Kinesiology Current High School Admission Requirements**

Minimum average: 70%

- ~~English Language Arts A30 and B30~~
- ~~Pre-calculus 30~~
- ~~One of Biology 30, Chemistry 30, or Physics 30~~
- ~~One additional elective from:~~
  - ~~Accounting 30~~
  - ~~Biology 30~~
  - ~~Calculus 30~~
  - ~~Catholic Studies 30~~
  - ~~Chemistry 30~~
  - ~~Christian Ethics 30~~
  - ~~Communication Media 30~~
  - ~~Computer Science 30~~
  - ~~Earth Science 30~~
  - ~~Economics 30~~
  - ~~Entrepreneurship 30~~
  - ~~Exercise Science 30~~
  - ~~French 30~~
  - ~~Food Studies 30~~
  - ~~Geography 30~~
  - ~~History 30~~
  - ~~Information Processing 30~~
  - ~~Law 30~~
  - ~~Foundations of Mathematics 30~~
  - ~~Native Studies 30~~

- ~~nêhiyâwiwin (Cree) 30~~
- ~~Physical Education 30~~
- ~~Physics 30~~
- ~~Psychology 30~~
- ~~Social Studies 30~~
- ~~Tourism, Hospitality, and Entrepreneurship 30~~

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### ~~Bachelor of Sport and Recreation Studies (BSRS) Current High School Admission Requirements~~

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~~Minimum Average: 70%~~

- ~~English Language Arts A30 and B30~~
- ~~One of Foundations of Mathematics 30 or Pre-Calculus 30~~
- ~~One of Biology 30, Chemistry 30, or Physics 30. Students planning to major in Sport and Recreation Management may use Computer Science 30 to fulfill this requirement~~
- ~~One additional elective from:~~
  - ~~Accounting 30~~
  - ~~Biology 30~~
  - ~~Calculus 30~~
  - ~~Chemistry 30~~
  - ~~Christian Ethics 30~~
  - ~~Communication Media 30~~
  - ~~Computer Science 30~~
  - ~~Earth Science 30~~
  - ~~Economics 30~~
  - ~~Entrepreneurship 30~~
  - ~~Exercise Science 30L~~
  - ~~French 30~~
  - ~~Geography 30~~
  - ~~History 30~~
  - ~~Information Processing 30~~
  - ~~Law 30~~
  - ~~Foundations of Mathematics 30~~
  - ~~Native Studies 30~~
  - ~~nêhiyâwiwin (Cree) 30~~
  - ~~Physical Education 30~~
  - ~~Physics 30~~
  - ~~Psychology 30~~
  - ~~Social Studies 30~~
  - ~~Tourism, Hospitality, and Entrepreneurship 30~~

### **Bachelor of Kinesiology and Bachelor of Sport and Recreation Studies Proposed High School Admission Requirements**

**Note: Bachelor of Health Studies follows the Faculty of Arts admission criteria**

- English Language Arts A30
- English Language Arts B30
- Foundations of Mathematics 30 or Pre-Calculus 30
- One 30-level courses from the areas of Languages, Sciences, English Language Arts, Mathematics, or Social Studies (see [www.curriculum.gov.sk.ca](http://www.curriculum.gov.sk.ca) for list of courses)
- One Additional Course

### **Additional Requirements**

These courses are required for admission but may not be included in the admission average calculation.

<u>Bachelor of Kinesiology – ALL MAJORS*</u> *Students missing either requirement will be placed into KHS Qualifying and will be expected to take the course equivalent before moving into the degree.	<u>Pre-Calculus 30</u> <u>One of Biology 30, Chemistry 30 or Physics 30</u>
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Admission Average Required (*no changes to averages, just to the way they are displayed*):

Bachelor of Kinesiology and Bachelor of Sport and Recreation Studies	70.00% 65.00-69.99% admitted to KHS Qualifying
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### Rationale:

The above motions assist Enrolment Services with simplifying the admission processes for their staff as well as students and maintains the academic expectations of the faculty for admission to the Bachelor of Kinesiology and the Bachelor of Sport and Recreation Studies. Additional flexibility is provided with the 'One Additional Course' option, as this allows classes, such as Exercise Science 30L, to be used as well as other classes that may become available but not explicitly stated in the Saskatchewan curriculum.

(end of Motion)

### 2.1.5 Faculty of Media, Art, and Performance

**MOTION:** That the Faculty of Media, Art, and Performance high school requirements for admission be revised, effective 202220.

#### Media, Art, and Performance

(U of R, Campion, Luther, or FNUniv)

#### High School Requirements

Minimum Average: 65%

- English Language Arts A30 and B30
- Two 30-level courses from the areas of Sciences, Languages, English Language Arts, Mathematics, or Social Studies (see [www.curriculum.gov.sk.ca](http://www.curriculum.gov.sk.ca) for list of courses)
- One additional 30-level course
- Three courses from:
  - ~~Accounting 30~~
  - ~~Arts Education 30~~
  - ~~Band 302~~
  - ~~Biology 30~~
  - ~~Business Studies 30~~
  - ~~Calculus 30~~
  - ~~Chemistry 30~~
  - ~~Choral 302~~
  - ~~Christian Ethics 30~~
  - ~~Computer Studies 30~~
  - ~~Cree 30~~
  - ~~Latin 30~~
  - ~~Law 30~~
  - ~~Mandarin 30~~
  - ~~Marketing 30~~
  - ~~Music 302~~
  - ~~Native Studies 30~~
  - ~~Photography 30~~
  - ~~Physical Education 30~~
  - ~~Physics 30~~
  - ~~Political Science 30~~
  - ~~Pre-calculus 203~~

- Dance 30
- Drama 30
- Earth Science 30
- Economics 30
- Foundations of Mathematics 30
- French 30
- Geography 30
- German 30
- History 30
- Pre-calculus 30
- Psychology
- Social Studies 30
- Sociology 30
- Spanish 30
- Theatre Arts
- Ukrainian 30
- Ukrainian Language Arts 30
- Visual Art 30
- Workplace and Apprenticeship Mathematics 30

**Rationale:** In doing further research into admissions requirements, we found that many Canadian Universities include Language courses in their high school admission requirements for fine arts programs. Here are some examples:

#### University of Calgary

##### Drama

- English Language Arts 30-1, 4 approved courses (includes any 5-credit second language or language and culture course at the 30-level)

#### University of Winnipeg

- An average of at least 65% on the best three 40S courses including both core English 40S and Mathematics 40S, plus one other 40S credit from a different subject area (can be a language).

#### University of Saskatchewan

- One English
- One Math
- Three other approved subjects:
  - Maximum of two natural sciences
  - Maximum of two social sciences or humanities (includes languages)
  - Maximum of one fine or performing art

(end of Motion)

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#### 2.1.6 Faculty of Social Work

**MOTION:** That the Pre-Social Work and the Indigenous Social Work Qualifying high school requirements for admission be revised, effective 202220.

Rather than approving specific high school courses for acceptance from Saskatchewan high schools, this motion proposes that the Faculty of Social Work and School of Indigenous Social Work accept any three 30-level courses from the Saskatchewan high school curriculum, in addition to requiring English Language Arts (ELA) A30 and B30. Thus, high school admission would still be based on the GPA attained in five 30-level courses.

Note: the Saskatchewan High School Curriculum is available at [www.curriculum.gov.sk.ca](http://www.curriculum.gov.sk.ca). The three 30-level courses (in addition to ELA A30 and B30) would be from the following categories: Arts Education, Languages,



Physical Education and Wellness, Sciences, English Language Arts, Mathematics, Social Studies, and Additional, as well as other approved courses in the Practical & Applied Arts category as determined by Enrolment Services.

The current high school admission requirements are:

- English Language Arts A30 and B30
- One math or science course chosen from [list of courses]
- One language, social science, or fine/performing arts course chosen from [list of courses]
- One additional 30-level course

From the Undergraduate Admission section of the Undergraduate Calendar, 2020/21:

#### Faculty of Social Work Current High School Admission Requirements

- English Language Arts A30 and B30
- One math or science course chosen from:
  - Biology 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Math 30
  - Pre-Calculus 203
  - Pre-Calculus 30
  - Physics 30
  - Work Place and Apprenticeship Mathematics 30
- One language, social science, or fine/performing arts course chosen from:
  - Arts Education 30
  - Christian Ethics 30
  - Cree 30
  - Drama 30
  - Economics 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 30
  - Native Studies 30
  - Psychology 30
  - Saulteaux 30
  - Social Studies 30
  - Spanish 30
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
- One additional course from the lists above

#### Faculty of Social Work Proposed High School Admission Requirements

- English Language Arts A30 and B30
- Two 30-level courses from the areas of Science, English Language Arts, Languages Mathematics, or Social Studies (see [www.curriculum.gov.sk.ca](http://www.curriculum.gov.sk.ca) for a list of courses)
- One additional 30-level course

**Rationale (submitted by Enrolment Services):**

Enrolment Services is proposing that we simplify high school admissions requirements and create consistency across the university.

In doing research of high school admissions requirements in universities across Canada, many have a simplified approach that uses one set of high school courses for all (or most) programs for calculating admission averages, and a separate set of program-specific required courses that are not used in the admission average calculation. Examples of universities that use this method include University of Saskatchewan, University of Winnipeg, and University of Toronto. This approach is simple for students to understand and allows for consistency across programs. Enrolment Services is proposing that all faculties use one of two formulas, the second of which is the one proposed in this motion.

In addition, allowing one fine art, physical education, language, or other courses (ex. accounting) to be included in the average calculation is important to continue to include as it shows that we appreciate all types of knowledge and value well-rounded learners. Guidance counsellors often express their appreciation of this practice. The downsides of this practice are that lists of accepted courses become long and convoluted, and the process for deciding which subjects are included in lists is not consistent between faculties. Therefore, we propose that Enrolment Services determine which courses could be include as the 5<sup>th</sup>, additional course requirement, based on Ministry of Education Guidelines, and that these are consistent amongst faculties.

We are proposing to not require a high school math or high school science course for admission to the Faculty of Social Work. Here are some examples of other universities that do not require a high school math or science for admission into Social Work:

**York U (Social Work)**

- English A30 and English B30
- And three additional Grade 12 academic subjects numbered 30

**Ryerson U (Social Work)**

- English A30 and English B30
- Four additional Grade 12 academic courses numbered 30

(end of Motion)

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**2.2 REVISION TO POST-SECONDARY ADMISSION REQUIREMENTS****2.2.1 Faculty of Business Administration**

**MOTION:** That the Faculty of Business Administration post-secondary admission criteria be revised, effective 202220.

**Transfers of University of Regina students to the Faculty of Business Administration:**

Applicants who have attempted 15 credit hours or more of University of Regina courses will be considered for admission based on the following criteria:

- Completion of the required high school admission courses or post-secondary equivalent(s); and
- A minimum University of Regina Undergraduate Grade Point Average (UGPA) of 65.00%.

**Admissions of applicants from other approved post-secondary institutions**

Applicants who have attempted 15 credit hours or more of approved post-secondary courses, with fewer than 15 of these credit hours being from the University Regina, with a minimum UGPA of 65% on those courses are eligible for admission to the Faculty of Business Administration. will be considered for admission based on the following criteria:

- Completion of the required high school admission courses or post-secondary equivalent(s); and
- A minimum Admissions Grade Point Average (AGPA) of 65.00% on the most recent 30 credit hours of approved post-secondary courses. In cases where the AGPA on the most recent 30 credit hours of approved courses is less than 65.00%, admission based on a minimum AGPA of 65.00% on all approved post-secondary courses will be considered.

**Joint BBA/~~BKin~~-BSRS-SRMI Program:** Applicants who have attempted a minimum of 15 credit hours must have a minimum UGPA of 70%—must meet the admission criteria for both the Faculty of Business Administration and the Faculty of Kinesiology and Health Studies.

**Rationale:**

This revision is part of a university wide initiative to improve post-secondary admissions requirements. Specifically, a change is requested for students to be assessed on their most recent 30 credit hours at another post-secondary institution rather than their full academic record. In some cases, a student's early post-secondary performance may not be predictive of their potential for success at the University of Regina and assessing admission on the basis of the 30 most recent credit hours allows them not to be punished for academic struggles that may have occurred early in their academic experience. At the same time, we recognize that in some cases the student's full academic record may be the better indicator of potential for success—particularly if the most recent 30 credit hours did not go well for a student. This is why we will allow for consideration of the AGPA on the full academic record in these cases.

We are also revising our admissions criteria for students who have completed courses at the University of Regina and now wish to be admitted to the Faculty of Business Administration. If the student has attempted 15 credit hours or more at the University of Regina, the FBA admissions assessment will be based on University of Regina credit hours only. We are not going to be able to offer the possibility of assessing a transfer based on the most recent 30 credit hours in these cases because the student's PGPA will be based on all relevant credit hours and it would not be appropriate to admit students based on the most recent 30 credit hours only to subject them to academic action if their full academic record of courses results in a PGPA of less than 65.00%.

(end of Motion)

2.2.2 Faculty of Education

**MOTION:** That the Faculty of Education post-secondary transfer admission criteria be revised, effective 202220.

Applicants who have attempted ~~24~~ 15 credit hours or more of approved postsecondary courses with a minimum ~~UGPA~~ Admissions Grade Point Average (AGPA) of 65% will be considered for selection into a Teacher Education Program based on the most recent 30 credit hours of approved university courses. In addition, applicants to the Elementary Teacher program require a PGPA of 65% ~~70%~~ to be considered for admission.

**Rationale:** Many applicants have attended multiple post-secondary institutions. We do not want to punish students for their past academic difficulties, if in the meantime they have been performing well. We currently look at all approved previous post-secondary work when calculating admission averages. Other universities only look at transferable courses or a certain number of credit hours. For example, University of Calgary uses the past 30 credit hours, University of Alberta uses the past two terms if they contain at least 24 credit hours, and University of Toronto uses the most recent annual average. The RO is recommending every faculty use 15 credit hours as the point at which applicants are considered for postsecondary admission for consistency's sake.

### **Post-Secondary Transfer Admission Examples**

**U of C:** GPA will be calculated using the most recent course work to a maximum of 30 units (University of Calgary courses and/or transferable courses taken at other institutions), unless otherwise specified by the Faculty. All courses attempted within a term will be included except where the number of courses taken within a term results in the overall number of units exceeding 30 units. Should this occur, the highest grades from the oldest term being considered will be used to calculate the GPA. In some faculties prerequisite courses will be included first. Grades in high school equivalent courses offered by post-secondary institutions will not be used in determining the Transfer Admission GPA.

**U of A:** Admission Grade Point Average (AGPA) Calculation: The AGPA is calculated on all university transferable coursework completed in the most recent two terms of study if they contain a minimum of ★24. If those two terms contain less than ★24, all work in the next most recent term(s) is included in the calculation until the minimum total of ★24 is reached. Fall/Winter courses are considered Winter courses in these calculations. For applicants who have attempted less than ★24 of transferable postsecondary work, the AGPA is based on all university or university transfer credits attempted.

**Note:** Where the applicant has more than one passing grade for the same course at any institution, only the first passing grade is used in calculating the grade point average(s) for admission purposes.

**U of T:** If you are attending or have attended a recognized university or college and have a strong academic record, you will be considered for admission based on your post-secondary studies and your most recent annual average, although we will review your entire academic record.

(end of Motion)

### 2.2.3 Faculty of Engineering and Applied Science

**MOTION:** That the Faculty of Engineering and Applied Science post-secondary transfer admission criteria be revised, effective 202220.

(Page 17 of the calendar)

#### **Engineering and Applied Science (U of R)**

Applicants who have attempted ~~12~~ a minimum of 15 credit hours or more of approved postsecondary courses and have a minimum UGPA of 60% based on up to the 30 most recent credit hours of approved courses, will be admitted to the Engineering General program. In cases where the UGPA on these credit hours is less than 60%, admission will be considered based on all approved post-secondary courses (Faculty discretion).

Applicants who have failed more than 15 credit hours of university courses are not admissible except by permission of the Faculty. Applicants who have failed a core requirement of the Faculty of Engineering and Applied Science after the maximum number of repeat attempts are not admissible except by permission of the Faculty.

**Rationale:**

Many applicants have attended multiple post-secondary institutions. We do not want to punish students for their past academic difficulties if their more recent performance has been an improvement. We currently look at all approved previous post-secondary work when calculating admission averages. Other universities only look at transferable courses or a certain number of credit hours. For example, University of Calgary uses the past 30 credit hours, University of Alberta uses the past two terms if they contain at least 24 credit hours, and University of Toronto uses the most recent annual average.

(end of Motion)

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2.2.4 Faculty of Kinesiology and Health Studies

**MOTION:** That the Faculty of Kinesiology and Health Studies post-secondary transfer admission criteria be revised, effective 202220.

Applicants must have attempted with a minimum of 24 15 credit hours or more of approved post-secondary courses with a minimum UGPA must have a minimum Admissions Grade Point Average (AGPA) of 60% based on a maximum of their 30 most recent credit hours of approved courses. In cases where the AGPA on the most recent 30 credit hours of approved courses is less than (the faculty-specific average requirement), admission based on a minimum AGPA of (the faculty-specific average requirement) on all approved post-secondary courses will be considered.

**Rationale:**

Many applicants have attended multiple post-secondary institutions. We do not want to punish students for their past academic difficulties, if in the meantime they have been performing well. We currently look at all approved previous post-secondary work when calculating admission averages. Other universities only look at transferable courses or a certain number of credit hours. For example, University of Calgary uses the past 30 credit hours, University of Alberta uses the past two terms if they contain at least 24 credit hours, and University of Toronto uses the most recent annual average.

(end of Motion)

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**2.3 REVISION TO INTERNAL TRANSFER REGULATIONS**

2.3.1 Faculty of Education

**MOTION:** That the Faculty of Education internal transfer regulation be created, effective 202220.

Transfer students who have attempted a minimum of 15 credit hours at the U of R will be assessed on the UofR credit hours only (up to a maximum of 30 credit hours).

**Rationale:**

Student admission averages more accurately reflect the likelihood of their success in our program when they are based on their most recent academic standing.

(end of Motion)

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### 2.3.2 Faculty of Engineering and Applied Science

**MOTION:** That the Faculty of Engineering and Applied Science internal transfer regulation be created, effective 202220.

(Page 18 of calendar)

Transfer students who have attempted a minimum of 15 credit hours at the U of R will be assessed on the U of R credit hours only (up to a maximum of 30 credit hours). Students must have a 60% or higher UGPA to be admitted to Engineering.

**Rationale:**

Students who may have done poorly at other Universities will be assessed on their U of R grades to transfer into the Faculty of Engineering provided that they have attempted a minimum of 15 credit hours at the U of R. Otherwise, students will be assessed using their U of R transcript as well as transcripts from any other post-secondary institution. After 15 attempted credit hours at the U of R we should be able to assess if they can be successful in Engineering. The historical policy in the Faculty of Engineering is that students must have a U of R UGPA 60% or higher to be accepted into Engineering.

(end of Motion)

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### 2.3.3 Faculty of Kinesiology and Health Studies

**MOTION:** That the Faculty of Kinesiology and Health Studies internal transfer regulation be created, effective 202220.

Transfer students who have attempted a minimum of 15 credit hours at the U of R will be assessed on the U of R credit hours only (up to a maximum of 30 credit hours).

**Rationale:**

Aligns with the proposed motion on post-secondary transfer admission criteria. To date, all post-secondary admission was assessed the same, regardless of whether U of R or outside of the U of R.

(end of Motion)

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## 2.4 FACULTY OF ARTS

### 2.4.1 Admission/Transfer Credit Average Revision – Articulation Agreement Programs

**MOTION:** To revise the Articulation Agreement Programs' minimum graduating Program Grade Point Average (PGPA) for admission/transfer credit to the University of Regina, effective 202220.

Saskatchewan Polytechnic Program	U of R Program	Current PGPA	New PGPA
<ul style="list-style-type: none"> <li>Aboriginal Police Preparation Applied Certificate</li> <li>Correctional Studies Diploma</li> </ul>	<ul style="list-style-type: none"> <li>Bachelor of Arts in Police Studies</li> <li>Bachelor of Human Justice</li> </ul>	68.00%	60.00%
<ul style="list-style-type: none"> <li>Resource and Environmental Law Diploma</li> </ul>	<ul style="list-style-type: none"> <li>BA in Resource in Environmental Studies</li> </ul>	65.00%	60.00%

#### Rationale:

The Undergraduate Transfer Credit Policy makes the following statement about GPA and transfer: "Unless otherwise specified in the faculty/academic unit regulations, or in the program regulations of the student's chosen program, the minimum GPA requirement for transfer credit consideration for courses completed at eligible institutions is 60%. This aligns with the U of R's requirement for academic progression." This motion would bring alignment with this statement.

(end of Motion)

## 2.5 FACULTY OF BUSINESS ADMINISTRATION

### 2.5.1 Discontinue Program – Major in Entrepreneurship

**MOTION:** That the Major in Entrepreneurship be discontinued, effective 202230.

#### Change to 2021-22 Undergraduate Calendar:

Major in Entrepreneurship – to be discontinued in Fall 2022 (replaced by the ICE Certificate)

Credit hours	Entrepreneurship Major Required Courses
3.0	BUS 302
3.0	BUS 304
3.0	BUS 402 or BUS 403
6.0	Two of: BUS 301, 303, 314, 335 AB, 376 AA-ZZ, 394, 476 AA-ZZ, BUS 402 or 403 (if not already used as required) one approved Entrepreneurship-related course (must be approved by the Associate Dean-Undergrad)

#### Change to 2022-23 Undergraduate Calendar:

Major in Entrepreneurship

Credit hours	Entrepreneurship Major Required Courses
3.0	BUS 302
3.0	BUS 304
3.0	BUS 402 or BUS 403
6.0	Two of: BUS 301, 303, 314, 335 AB, 376 AA-ZZ, 394, 476 AA-ZZ, BUS 402 or 403 (if not already used as required) one approved Entrepreneurship related course (must be approved by the Associate Dean-Undergrad)

**Rationale:**

The entrepreneurship major was introduced in the 2010-11 academic year. FBA undergraduate students are allowed to choose only one major and the entrepreneurship major was not appealing to many BBA students. We have had an average of only 2.1 entrepreneurship graduates per convocation over the history of this major (including the upcoming Spring 2021 convocation) and an average of 2.3 in the most recent five years. As a result, it has been a challenge for the entrepreneurship classes to garner sufficient enrollments to be sustainable.

In the 2020-21 year, the Ideation, Creativity, and Entrepreneurship (ICE) Certificate was approved and is seen as a replacement for the entrepreneurship major. This five-course certificate addresses the Province's desire for accessible education in entrepreneurship and for the availability of micro-credentials. This micro-credential is significantly more accessible than the entrepreneurship major. It is available not only to those entering the Faculty of Business Administration solely to complete this Certificate as their primary credential, but also to business degree and diploma students and non-business students who wish to complete the ICE Certificate as a secondary credential. The subject matter of the ICE Certificate is entrepreneurship which increases the profile of entrepreneurship, relative to the entrepreneurship major which is a component of a more general credential. The initiation of the ICE Certificate has coincided with significant increases in enrollment in entrepreneurship courses. The enrollment increases suggest that this micro-credential has significant appeal for those interested in entrepreneurship.

The planned discontinuance of the entrepreneurship major will be effective 202230 to give any students currently pursuing this major sufficient time to complete it.

(end of Motion)

## 2.6 FACULTY OF EDUCATION

### 2.6.1 Admission Requirement – New Education Profile

**MOTION:** That the newly created Education Profile be used for admission to all Faculty of Education Programs, effective 202230.

Note: A French version will be created for Le Bac applications prior to this date.



**Rationale:**

This new application is more transparent with future students with respect to the requirements around criminal record and vulnerable sector checks. It continues to assess orientations to equity, diversity, and inclusion and will help establish baseline data for future diversity enrolment targets.

At the November meeting of Faculty of Education Council, an Education Profile (EP) was provided to the group for discussion. The motion being presented at this meeting of Senate is for this form to be used/implemented starting in Fall 2022 for all undergraduate and French programs (translated copies will be made available). Language used on the form with regards to diversity classifications are required per Saskatchewan Human Rights codes.

The Education Profile may be found in **Attachment A**.

(end of Motion)

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## **2.7 FACULTY OF ENGINEERING AND APPLIED SCIENCE**

### **2.7.1 New Admission Status – Engineering Qualifying Status Creation**

**MOTION:** To create a qualifying status for the Faculty of Engineering and Applied Science, effective 202220.

Currently if a student is missing one of the required courses for admission to Engineering the student is rejected and must apply to Arts or Science and then transfer over to Engineering once they have completed the missing requirement. For example, if a student does not have CHEM 30 they would be rejected from Engineering and would need to apply to Science, take CHEM 100, and then transfer to Engineering.

**Rationale:**

Creating an Engineering Qualifying status would allow the student into the program to satisfy the missing requirement and once it is completed, they can be admitted fully into Engineering. The qualifying category supports initiatives to increase enrolment of women and Indigenous students. It also supports strategic plan items with an actionable item.

#### ADDITIONAL INFORMATION

##### **Engineering Qualifying Process**

Students applying to the Faculty of Engineering and Applied Science who do not meet the Engineering admissions requirements may be admitted to the Engineering Qualifying program if they:

- a.) Possess a high school average of 70% or higher and are missing only one of the five course requirements outlined in the Admissions section of the Undergraduate Calendar, or
- b.) Possess a post-secondary UGPA (minimum of 12 credit hours) of 60.00% or higher and are missing only one of the five course requirements outlined in the Admissions section of the Undergraduate Calendar.
- c.) At the discretion of the Faculty of Engineering and Applied Science.

**Pg. 11 Online 2020-2021 Undergraduate Calendar (Admission from a Canadian High School)  
Engineering Qualifying:**

Minimum Average: 70%

Applicants that are missing one subject used for admission will be admitted as an Engineering Qualifying student with conditions placed on their admission.

**Pg. 15 Online 2020-2021 Undergraduate Calendar (Admission from a Non-Canadian High School)**

**Engineering Qualifying:**

Minimum Average: 70%

Applicants that are missing one subject used for admission will be admitted as an Engineering Qualifying student with conditions placed on their admission.

Students who are admitted as Engineering Qualifying have the following conditions placed on their admission:

- The student must complete the missing pre-requisite or approved replacement course within the first 30 credit hours of their program (see chart below). Students that do not complete the missing requirement will not be able to select their major or advance within the program.
- The student must meet with an Engineering Academic Advisor during their first semester of study (preferably prior to registration) to review their qualifying status and develop a registration plan.

Engineering Qualifying students will be reviewed each semester. Once the missing course requirement has been completed, the student will have their status changed to Continuing in Engineering General or their preferred major, depending on whether they have satisfied the requirements to select their major (successful completion of the required first year courses).

Missing Course	Required Qualifying Course / Course Sequence
English language Arts A30 and B30	ENGL 100
Pre-Calculus 30 or Calculus 30	MATH 102 Note: MATH 102 requires high school prerequisites. Students not possessing the high school prerequisites (or equivalents) will be required to take additional courses including, but not limited to, PMTH 091, PMTH 092.
Chemistry 30	CHEM 100
Physics 30	PHYS 102

(end of Motion)

## 2.8 FACULTY OF KINESIOLOGY AND HEALTH STUDIES

### 2.8.1 Program Revisions – Faculty of Kinesiology and Health Studies Pathway Program

MOTION: That the Faculty of Kinesiology and Health Studies Pathway Program admission, program, assessment, and completion requirements be revised, effective 202210.

Students who do not meet traditional admission criteria may be eligible for admission to the Pathway Program. Applicants to the Faculty of Kinesiology and Health Studies, the Faculty of Science, ~~the Faculty of Arts,~~ and the Faculty of Media, Art and Performance will be accepted into the Pathway Program if they do not meet normal admission requirements but meet the requirements stated below. Applicants to other faculties may be considered to the Pathway Program on an individual basis. Students accepted to the Pathway Program will experience a highly supported learning environment while receiving access to higher education. The Pathway Program provides a mechanism for students to transition into University so they can be successful in their studies and enter the program of their choice. Students wishing to transfer faculties will need to meet faculty transfer requirements.

The following to be published in the Admissions section of the calendar (rather than each faculty admissions section):

**Admission Requirements to the Pathway Program:**

Admission Requirements:

1. English Language Proficiency
2. One of the following:
  - a. Five grade 12 subjects, or
  - b. Grade 11 or 12 English course plus five subjects at the grade 11 or 12 level, or
  - c. Grade 12 diploma
3. Minimum age of 17
4. Pathway Program Letter for Admission outlining the student’s academic goals and strategies for success
5. Fewer than 15 credit hours of attempted post-secondary courses

~~Students admitted to the Pathway Program will have a “Condition of Admission” hold placed on their account and will be required to seek advising from their faculty or the Student Success Centre.~~

**Rationale:** Specific faculties approved admission into Pathway in 201830. This revision provides a consistent basis of admission across accepting faculties. When initially approved, the faculties of Arts, Science and KHS approved admission Pathway as a grounds for admission, but all with different requirements. MAP has never formally approved Pathway but has admitted students on this basis. As Arts has approved the Arts Qualifying Year (AQY) for students that would be considered in this category, they will no longer be accepting students on this basis.

For inclusion in the Undergraduate Calendar (Admissions section) – replaces faculty specific information:

**Pathway Program Requirements**

<u>Term 1</u>	<u>Term 2</u>
<u>SSW ACT *(6.0 equated credit hours for funding purposes – required)</u>	<u>SSW ACT *(6.0 equated credit hours for funding purposes – required)</u>
<u>One 3.0 credit hour course (required)</u>	<u>ACAD 100** - 3.0 credit hours (required)</u>
<u>One 3.0 credit hour course (optional)</u>	<u>One 3.0 credit course (optional)</u>

\*SSW ACT includes workshops on academic success, personal and academic coaching, guided study, and action lab.

\*\*ACAD 100 is not eligible to be used for credit toward any program in the Faculty of Science; **and may be substituted by KIN 101 in the Faculty of Kinesiology and Health Studies.**

For deletion in the faculty sections of the undergraduate calendar:

**Curriculum for Kinesiology and Health Studies Pathway Program**

<b>Term 1</b>	<b>Term 2</b>
ACAD 100 KHS 100 (Non-credit) Student Success Workshops (SSW ACT Non-credit, 6.0 hours equated credit) One Elective as determined by advisor and student interest	Student Success Workshops (SSW ACT – Non-credit 6.0 hours equated credit) One to two elective(s) as determined by advisor and student interest

**Rationale:** When initially approved, students admitted to Pathway were given very specific course requirements. Often these courses were full, or these students were undecided, and it was determined they would be best served by the flexibility to explore courses of interest. ACAD 100 is a required gateway course to prepare them for academic writing and is included as a required course in other transition programs (ARP and ATP).

**For inclusion in the calendar (included with program admission and requirements) – replaces faculty specific information:**

**Pathway Completion Requirements:**

Students will be assessed at the end of each semester by the Coordinator, Academic Transitions Program to ensure they have been successful after each term.

To successfully complete Term 1, students must:

- Receive a pass in SSW ACT
- Receive a minimum grade of 50% or higher in each credit course

If the student was not successful, the Coordinator, Academic Transitions Programs will advise the appropriate Enrolment Services Office, who will send a letter to the student that they may not continue.

To successfully complete Term 2, students must:

- Receive a pass in SSW ACT
- Receive a minimum grade of 50% or higher in each credit course

If the student was not successful, the Academic Transition Programs Coordinator will advise the appropriate Enrolment Services Office, who will send a letter to the student that they may not continue.

To successfully complete the Pathway Program and achieve final admission to the Faculty, students must:

- Receive a pass in SSW ACT in Term 1 & 2
- Students will be admitted as qualifying students if they do not meet faculty specific requirements.

Students that do not successfully complete Term 1 or 2 of the Pathway program must meet admission requirements by alternate means before being allowed future admission (e.g. upgrading or mature admission).

Students enrolled in the Pathway program are subject to University of Regina academic performance regulations.

**For deletion in the faculty sections of the undergraduate calendar:**

**~~Exiting the Kinesiology and Health Studies Pathway Program:~~**

~~Successful Completion constitutes meeting admission requirements and will allow the student to be moved from the faculty's Pathway Program to a major (pending meeting major requirements) or general program in the faculty. To successfully complete the Pathway Program, the student must:~~

- ~~• Receive a passing grade in ACAD 100~~
- ~~• Receive a "P" on SSW ACT both terms~~
- ~~• Have the minimum faculty required GPA at the end of their second term in the Pathway Program.~~

~~**Note:** Academic action is applied only at the end of the second term.~~

~~Unsuccessful completion of the Pathway Program will result in an admissions hold being placed on the student's record. This hold will remain on the student's account to prevent future registration until a new and alternate basis of admission has been achieved.~~

**Rationale:** When initially approved, Pathway students' academic record was only assessed at the end of the second semester of the program. This change provides for earlier assessment and intervention. In addition, present regulations required students have a UGPA of 60% to continue – this was holding these students to a

higher standard than those meeting admission requirements (9ch before university academic probation, with 24 credit hours to clear). As it often takes these students a few semesters to transition to university expectations, this requirement seemed inequitable. The proposed changes incorporate these students into universal academic performance review and assessment.

(end of Motion)

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## 2.9 FACULTY OF NURSING

### 2.9.1 Admission Requirement Revision – Faculty of Nursing Admission Requirements

**MOTION:** That the admissions section of the Undergraduate Calendar “Admissions from Universities and Colleges” Faculty of Nursing requirements be revised, effective 202210.

Applicants who have attempted 15 or more credit hours of approved post-secondary education will be considered for admission based on the following criteria:

- Completion of the required high school admission subjects or a post-secondary equivalent
- A minimum 65.00% UGPA Admissions Grade Point Average (AGPA) on ~~all~~ the most recent 30 credit hours of approved postsecondary courses presented; and
- If currently attending another Nursing program, a minimum UGPA of 65.00% and a positive recommendation on a clinical placement reference form.

#### **Rationale:**

This motion has been developed in consultation with Enrolment Services. Many applicants have attended multiple post-secondary institutions. We do not want to punish students for their past academic difficulties, if in the meantime they have been performing well. We currently look at all approved previous post-secondary work when calculating admission averages. Other universities only look at transferable courses or a certain number of credit hours. For example, University of Calgary uses the past 30 credit hours, University of Alberta uses the past two terms if they contain at least 24 credit hours, and University of Toronto uses the most recent annual average.

(end of Motion)

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## 2.10 FACULTY OF SOCIAL WORK

### 2.10.1 Admission Regulation Revision – Admission Grade Point Average for the Certificate in Indigenous Social Work and the Bachelor of Indigenous Social Work

**MOTION:** To revise the calculation of the Certificate in Indigenous Social Work/Bachelor of Indigenous Social Work Admission Grade Point Average, effective 202130.

**Application Information** (p. 294, Social Work section of the 2020-2021 Undergraduate Calendar):

Calculation of the CISW/BISW Admission GPA

~~Students must achieve a minimum 70% PGPA on those courses contributing to the CISW or BISW program. Grade point average (GPA) for admission to the CISW and BISW programs is calculated using the applicant's grades earned in their most recent approved courses, to a maximum of 30 credit hours. This includes courses from the University of Regina and other post-secondary institutions attended and is not limited to successfully completed courses.~~

**[For Admissions Section of Calendar]:**

Applicants to the **Certificate of Indigenous Social Work (CISW)** or **Bachelor of Indigenous Social Work (BISW)** must complete the Indigenous Social Work Qualifying requirements, including 24 credit hours of prescribed university courses, and attain a minimum ~~70% PGPA on all courses contributing to the CISW / BISW program~~ CISW/BISW Admission GPA of 70.00%. Applicants must submit a cover letter, resume, three letters of reference, and a statement on aspirations in Indigenous Social Work, as well as an up-to-date criminal record and vulnerable sector checks. Admission to the CISW and BISW is competitive. For full application details, refer to the Faculty of Social Work section of the Undergraduate Calendar.

**Rationale:**

Aligns with U of R Social Work change for 'calculation of BSW Admission GPA'.

(end of Motion)

2.10.2 Admission Regulation Revision – Admission Grade Point Average for the Bachelor of Social Work

**MOTION:** To revise the calculation of the Bachelor of Social Work Admission Grade Point Average, effective 202130.

***Faculty of Social Work Section of the Undergraduate Calendar***

**Calculation of BSW Admission GPA**

Grade point average (GPA) for admission to the BSW Program is calculated using the applicant's grades earned in ~~all courses applicable to the program. This includes failing grades in U of R courses, if the course(s) would have been used toward the program~~ their most recent 30 credit hours of approved post-secondary courses. This includes courses from the U of R and other post-secondary institutions attended, and is not limited to successfully completed courses.

Students applying for conditional admission who have not yet attained 30 credit hours will have their BSW Admission GPA calculated using all post-secondary courses completed by the application deadline of January 15th. Conditionally admitted applicants must maintain a 70% GPA for full admission; therefore, the BSW Admission GPA will be re-calculated at the end of the Winter term using the applicant's most recent 30 credit hours (see 'Conditional Admission').

**Academic Requirements**

The criteria for determining eligibility for admission to the BSW are:

- Completion of a minimum of 30 university credit hours including English 100, Indigenous Studies 100, Psychology 101, Sociology 100, and Social Work 100. These academic requirements can be met with approved transfer credits from other institutions. Students may have transfer credit assessed and applied to their academic record at the University of Regina by submitting up-to-date transcripts from post-secondary institutions attended. Transcripts are to be sent to the U of R Admissions Office no later than January 15 of the application year;
- Minimum 70.00% program grade point average ~~(PGPA) on those courses contributing to the Bachelor of Social Work degree, including grades from courses granted as transfer credit toward the Program~~ (see 'Calculation of BSW Admission GPA'); and
- Minimum UGPA of 60.00% at the University of Regina.

***Admissions Section of the Undergraduate Calendar***

Applicants to the Bachelor of Social Work (BSW) must have human service experience, ~~completed~~ at least 30 credit hours of prescribed university courses, and with a minimum BSW Admission GPA UGPA of 70%. ~~(Current University of Regina students must also have a minimum UGPA of 60% on their U of R courses), and a minimum Program Grade Point Average (PGPA) of 70% on all courses contributing to the BSW degree, including failing grades and grades from courses granted as transfer credit towards the program. Admission to the BSW is competitive.~~ For full admission details, refer to the Faculty of Social Work section of the Undergraduate Calendar.

**Rationale:**

- Aligns with several other Canadian Social Work programs:
  - UBC: GPA of 2.67 (68%) on most recent 30 credit hours
  - U of M: 2.5 (C+, 65-69%) Adjusted GPA (grades from all undergraduate courses)
  - U of C: 2.3 (C+, 67-69%) GPA on most recent 30 transferable credit hours
  - UVic: 3.5 (9 pt. scale = C+ to B-, approx. 70%) on most recent 12 credits of courses
- Provides a stronger indicator of success:
  - By using only recent course work, we will have a clearer picture of what the student is capable of now, rather than what the student was capable of in the past.
  - Students who have had a difficult recent term resulting in lower grades than usual could quickly improve their GPA by having a strong 1-2 terms, whereas it would take quite a while to improve the current GPA.
- Creates a fairer system:
  - The current GPA calculation includes failing grades from courses taken at U of R (because they could have been used in the program, were they completed successfully), but not those from other institutions. This means students from other institutions have an unfair advantage over applicants whose courses are all from the U of R.
  - Failing grades from other institutions are excluded because failed courses aren't transferable and therefore cannot be used in the program or the program GPA.
  - To determine if a failing grade might have been transferable (if it were completed successfully), we would require a course syllabus for assessment.
  - Even most passing courses that are not assessed in our system cannot be awarded credit without a syllabus.
  - We cannot reasonably endeavor to assess syllabi for every non-U of R class taken by every applicant (especially international) to know the transferability of their courses and applicability to the program and PGPA. Sometimes adequate documentation is simply not available, and we have tight admission timelines. Thus, students from other institutions can essentially be 'selective' of which courses they want included in their GPA, while students from U of R cannot.
- Reduces duplication of processes:
  - U of R admissions office calculates an overall GPA for pre-screening of BSW Applicants to determine Pre-SW admissibility before forwarding them to the Faculty of Social Work.
  - Then advisors in the Faculty calculate the BSW Admission GPA, which is a program GPA using courses that fit in the BSW program only, including converted grades from transfer credit awarded.
  - The U of R admissions office cannot calculate a program GPA, it is only the Faculty's role to determine which courses will be used in an academic program.
  - By calculating the BSW Admission GPA on the 30 most recent credit hours, the Faculty of Social Work's advisors would no longer need to be involved in the GPA calculation process.
- Addresses transfer credit leaving the Faculty
  - Transfer credit will soon be processed centrally at the U of R, which means the Faculty of Social Work would no longer be assessing transfer credit as part of the BSW Admission process. By

- separating the BSW Admission GPA from transfer credit, the shift to centralized transfer credits will be more seamless, with regard to BSW Admission.
- The Registrar's Office cannot calculate a program GPA, it is only the Faculty's role to determine which courses will be used in an academic program.
  - Enables advisors to utilize software for more efficient work
    - Including transfer credit & courses applicable to the BSW in the GPA calculation requires a transparent system, which is currently in place. However, this system requires manual preparation of a program outline showing exactly which courses and grades were used to determine the GPA.
    - Separating transfer credit from the process and shifting to a GPA that is not tied to the program requirements, means advisors do not need to manually prepare program outlines for every applicant.
    - Instead, students & advisors can use 'degree audit' software which automatically generates a program outline for students to see how their courses fit into the program.
  - Adds Clarity:
    - Students often struggle to understand exactly how the current GPA is calculated
  - Reduces advisor workload in the Faculty
    - Removing GPA calculation, transfer credit assessment & program outline preparation from the admission process for advisors means the process doesn't need to take 2-3 advisors 5 weeks; instead, it may take 1-2 advisors 3 weeks (estimated).

Note: After gaining admission, students with several low grades from previous years may still need to work on improving their program GPA for graduation purposes, but will have a solid academic foundation in recent years to ensure they are adequately prepared to reach their program completion goals.

(end of Motion)

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## 2.11 CENTRE FOR CONTINUING EDUCATION

### 2.11.1 Undergraduate Calendar Revision – Awarding of Concurrent or Additional Degrees

**MOTION:** That an additional condition be added to the "Awarding of Concurrent or Additional Degrees" in the CCE section of the University Calendar to address the awarding of concurrent and additional credit certificates, effective 202220.

"When a student who is enrolled in two certificate programs concurrently or in sequence, a minimum of 50% of new certificate course work must be completed for graduation to be approved. Graduation from multiple certificates will not be approved unless a minimum of 50% of the new certificate program has been completed."

#### **Background:**

Increasingly we have students applying to graduate with very similar certificate programs, sometimes with as little as one or two courses in the programs being distinct. This means that if allowed, students would be awarded two (or potentially even more) credentials with nearly identical content.



**Rationale:**

While students are eligible to pursue a certificate program concurrently with a degree program where the certificate courses are double-counted toward the degree program, the certificate in this case acts almost like a minor, and is packaged to demonstrate that students have met program requirements for a specialization. With a concurrent degree program, there is additional breadth and usually “a different principal area of study or academic emphasis” than the concurrent certificate, as noted in the Graduation section of the Undergraduate Calendar. While the Calendar notes that that regulation applies only to degree programs, it makes sense to have a similar limitation on overlap for certificate programs of similar length, breadth, and content.

(end of Motion)

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## 2.12 ENROLMENT SERVICES AND UR INTERNATIONAL

### 2.12.1 English Language Proficiency Test - Duolingo

**MOTION:** That the Duolingo Online English Test with a minimum score of 110 be accepted as an approved test of proficiency in English for undergraduate admissions, on a temporary basis for the 2021-2022 academic year (July 1 to April 30), effective July 1, 2021.

What is Duolingo?

The Duolingo English Test is an English proficiency test that can be taken online, on-demand, in under one hour for \$49 USD. Certified results are available within 48 hours of the test session and applicants can request Duolingo to send results directly to our admission office. For more information about the Duolingo online English test, please visit <https://englishtest.duolingo.com/applicants>

IELTS Equivalencies to the Duolingo Scale:

IELTS	Duolingo
7.0	115-120
6.5	105-110
6.0	95-100

Canadian Universities that Accept the Duolingo Online English Test:

University of Alberta <https://www.ualberta.ca/admissions/international/admission/admission-requirements/language-requirements>

University of Saskatchewan <https://admissions.usask.ca/requirements/english-language-proficiency.php#ProofofEnglishproficiency>

University of Winnipeg <https://www.uwinnipeg.ca/future-student/international/lang-req.html>

Lakehead University <https://www.lakeheadu.ca/studentcentral/applying/english-language-proficiency-requirements>

Concordia University <https://www.concordia.ca/admissions/undergraduate/requirements/english-language-proficiency.html>

## University Comparisons:

	Duolingo	IELTS Comparison
University of Alberta	Score of 115 or better	6.5, no band less than 5.5
University of Saskatchewan	Score of 110 or better	6.5, no band less than 6.0
University of Winnipeg	Score of 115 or better	6.5 overall
Concordia University	Score of 120	7.0, no band less than 5.5
Lakehead University	Score of 110 or better	6.5, with no band below 6.0

**Rationale:**

Challenges due to COVID-19 continue to pose barriers to access English Language test centers for prospective students around the world (such as International English Language Testing System). Many other Canadian universities continue to accept the Duolingo Online English Test. Accepting Duolingo's online English test will allow the U of R to be as accessible as other Canadian universities that are already using Duolingo, and will help students in applying for admission to the U of R. Currently, UR International is accepting Duolingo's online English test as a pilot, and upon further research, may add this test to the acceptable test options going forward. This motion is also supported by FGSR and will be presented at the FGSR Council.

Additional information on this motion please see the 24 March 2021 Executive of Council meeting materials: <https://www.uregina.ca/president/governance/council/eofc-meetings.html> or contact the University Secretary.

(end of Motion)

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**2.13 REGISTRAR'S OFFICE****2.13.1 Revisions to the Graduation Section of the Undergraduate Calendar**

**MOTION:** To approve the revisions to the Graduation section (p. 50) of the Undergraduate Calendar, effective 202220.

**University Minimum GPAs and Institutional Honours, page 50, Graduation section of the undergraduate calendar****Minimum Grade Point Averages to Graduate**

A minimum undergraduate grade point average (UGPA) of 60.00% is required for graduation ~~from~~ for all undergraduate degree, diploma, and certificate ~~degree~~ programs. In addition, all undergraduate students must also meet their program grade point average (PGPA) required for graduation. The PGPA will be calculated only on those courses which form part of the degree, diploma, or certificate program (failed courses and extra courses are not included). Students should check with their faculty advisor regarding these standards. Each faculty may set its own standards for graduation provided that they are not less than the University minimum. ~~Students should check with their faculty advisor regarding these standards~~

**Rationale:**

A survey was undertaken and the results were that 82% of Canadian institutions have a minimum graduation grade point average and program specific graduation requirements.

The rationale is to align all credentials with the 60.00% UGPA which is the Minimum Academic Performance Standard (see above) and this clarification affords students the ability to successfully progress in further studies. If passed, the Registrar's Office will communicate with all faculties and academic units such that wherever this appears in the calendar, it will be changed.

(end of Motion)

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2.13.2 Credential Framework

**MOTION:** That the credential framework be approved, effective 202220.

The credential framework may be found in **Attachment B**.

(end of Motion)

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## ITEM(S) FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see <https://www.uregina.ca/president/governance/council/eofc-meetings.html> or contact the University Secretariat.

### 1. COUNCIL COMMITTEE ON BUDGET

#### 1.1 Annual Report

The annual report was received for information.

### 2. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

#### 2.1 Faculty of Business Administration

##### Master of Administration (MAdmin) – Pre-amble Change

Executive of Council approved that the preamble to the Master of Administration (MAdmin) program description in the graduate calendar be removed, effective 202130.

#### 2.2 Faculty of Education

##### Master of Indigenous Education – Program Change

Executive of Council approved that the Master of Indigenous Education (MIED) course, thesis and project route program be modified, effective 202130.

#### 2.3 Faculty of Graduate Studies and Research

##### Graduate Calendar Change – GRST 800AA

Executive of Council approved that GRST 800AA details be updated, effective 202210.

#### 2.4 Faculty of Science

##### Master of Science (MSc) in Physics – Program Change

Executive of Council approved that the Master of Science in Physics program be modified effective 202130.

##### Doctor of Philosophy (PhD) in Physics – Program Change

Executive of Council approved that the Doctor of Philosophy (PhD) in Physics be modified effective 202130.

### **3. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES**

#### **3.1 Faculty of Business Administration**

##### Undergraduate Calendar Revision – Faculty of Business Administration Academic Action Regulations

Executive of Council approved that the Faculty of Business Administration Undergraduate Academic Action regulations be revised, effective at the end of the 202110 term.

#### **3.2 Faculty of Education**

##### Program Revisions – Elective Terminology

Executive of Council approved that the elective terminology in all Faculty of Education program templates be changed, effective 202130.

#### **3.3 Faculty of Education and the Centre for Continuing Education**

##### Program Revision – Certificate of Extended Studies and Inclusive Education

Executive of Council approved that changes be made to the elective requirements on the Certificate of Extended Studies in Inclusive Education, effective 202130.

#### **3.4 Faculty of Engineering and Applied Science**

##### Undergraduate Minor Update – Process Engineering Minor

Executive of Council approved to update the Process Engineering minor, effective 202220.

#### **3.5 Faculty of Media, Art, and Performance**

##### Program Revisions – Bachelor of Arts in Media, Art, and Performance Creative Technologies Concentration

Executive of Council approved that the requirements for the Bachelor of Arts in Media, Art, and Performance Major, Creative Technologies Concentration be revised, effective 202220.

#### **3.6 Faculty of Science**

##### Mandatory Course- SCI 099

Executive of Council approved to add SCI 099 to all Bachelor of Science, Bachelor of Science Honours, Certificate, and Diploma templates in the Undergraduate Calendar, effective 202220.

Chemistry and Biochemistry Co-operative Education – Program Change

Executive of Council to include CHEM 140 as a required course for admission to the Co-operative Education Program in Chemistry and Biochemistry, effective 202130.

Physics Program Changes

Executive of Council approved to include ASTR 300-level courses in the Bachelor of Science (BSc) and Bachelor of Science (BSc) Honours in Physics, Bachelor of Science (BSc) and Bachelor of Science (BSc) Honours in Applied Physics, and the Minor in Physics, effective 202220.

**3.7 Centre for Continuing Education**

Program Revision – Liberal Arts Certificate and Liberal Arts Diploma

Executive of Council approved that CCE 099 be added to the Liberal Arts Certificate and the Liberal Arts Diploma, effective 202220.

Program Revision – Certificate in Administration I and Certificate in Administration II

Executive of Council approved that the FNUniv Certificate in Administration Level I and Administration Level II be revised, effective 202220.

**3.8 La Cité universitaire francophone**

Program Change – Bachelor of Arts in French and Francophone Intercultural Studies

Executive of Council approved that the changes to the requirements for the Bachelor of Arts in French and Francophone and Intercultural Studies be approved, effective 202220.

**3.9 Registrar's Office**

2022-2023 Academic Schedule

Executive of Council approved the 2022-2023 Academic Schedule effective 202220.

**4. COUNCIL COMMITTEE ON UNDERGRADUATE AWARDS**

**4.1 Governor General's Academic Silver Medal**

Executive of Council approved that the Governor General's Academic Silver Medal be presented at the Spring 2021 Convocation.

**4.2 University Medal**

Executive of Council approved that the University Medal be presented at the Spring 2021 Convocation.

**4.3 President's Medal**

Executive of Council approved that the President's Medal be presented at the Spring 2021 Convocation.

**5. Faculty of Graduate Studies and Research Scholarship and Awards Committee**

**5.1 Governor General's Academic Gold Medal**

Executive of Council approved that the Governor General's Academic Gold Medal be presented at the Spring 2021 Convocation.

**6. COUNCIL COMMITTEE ON RESEARCH**

**6.1 Policy Update – Care and Use of Animals (RCH-020-005)**

Executive of Council approved the revised policy "Care and Use of Animals (RCH-020-005)."

**6.2 Research Chair – Canada CIFAR Artificial Intelligence (AI) Chair**

Executive of Council approved that Dr. Sandra Zilles be approved as the Canada CIFAR Artificial Intelligence Chair in the Faculty of Science.

**6.3 Research Chair – Gabriel Dumont Chair in Métis/Michif Education**

Executive of Council approved the establishment of the Gabriel Dumont Research Chair in Métis/Michif Education within the Faculty of Education, University of Regina.

**7. University Secretary**

**7.1 2021-2022 Executive of Council Meeting Schedule**

The 2021-2022 Executive of Council meeting schedule was received for information.

# Attachment A

## University of Regina: Education Profile (EP)

### Section A: Demographics

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

#### Self-Declaration of Diversity:

The Faculty of Education welcomes diversity in its student body and encourages those from diverse backgrounds to seek admission. ***If you choose, please indicate if you belong to any of the following designated equity groups:***

- Indigenous peoples
- Member of visible minority
- Persons with disabilities
- LGBTQ2S+

### Section B: Statement of Intent

**NOTE: This section is mandatory for ALL applicants**

The Faculty of Education of the University of Regina is committed to social justice through equity, diversity, and inclusion. The Faculty aspires to be a leader in innovative and anti-oppressive teaching, learning, and service. As a teacher candidate we ask that you *identify a personal experience related to your understanding of and responsibility for social justice*. The experience you share should demonstrate your understanding of systemic inequities, where you, or someone you know, was advantaged or disadvantaged because of race, gender, socio-economic status, sexuality, religion, age, ability, indigeneity and other identity categories. The experience you identify may include volunteering, paid work experience, coaching, tutoring, and many other enriching activities. *Describe what you learned from this experience and how this will help you as a future educator.* (150-250 words)

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### Section C: Criminal Record Self-Declaration

**NOTE: This section is mandatory for applicants who are 18 years of age or older. Applicants under the age of 18 ARE NOT required to complete the Criminal Record Check section**

1. Self-Declaration Criminal Record Check:

**This personal information is being collected under the authority of *The University of Regina Act*. It will be used for the purpose of assessing your application and communicating with you. It is protected by *The Local Authority Freedom of Information and Protection of Privacy Act*.**



## Attachment A

**PLEASE NOTE:**

**I certify that:**

1.  My name does not appear on the Child Abuse Registry.
2. I have **not**  or I have  (please **initial one box**) been convicted of an offence under the *Criminal Code*, the *Controlled Drug and Substances Act* or the *Food and Drugs Act* for which no record suspension has been granted. Only criminal convictions obtained as an adult must be reported.

Note: If you are presently charged with any offence pursuant to the *Criminal Code*, the *Controlled Drug and Substances Act* or the *Food and Drugs Act* and are subsequently convicted, it is your responsibility to report these changes to the Associate Dean (Undergraduate), Faculty of Education.

If you have been convicted of an offence as described above, please elaborate in the space provided below with respect to:

- Where and when the offence(s) took place
- The nature of the offence
- The nature of any sentence imposed or undertaking given (including time spent in prison, probation, community service, non-contact order, peace bond, etc.)
- Whether you are still fulfilling the requirements of your sentence, or are subject to an undertaking, and (if so) when those obligations will be completed.

You can include any other relevant information, which may assist the Faculty of Education in considering your application. You may comment on the implications you perceive this has had on your decision to seek a career in teaching.

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NOTE: A signed self-declaration of previous criminal convictions obtained as an adult will not necessarily preclude admission. **However, applicants to Bachelor of Education programs who have a criminal record which indicate they would be unable to obtain a Vulnerable Sectors Check may be denied admission.** Applicants who appear on the Child Abuse Registry will have their admission offer revoked.

***An updated Criminal Records Check (including vulnerable sector screening) will be required prior to any fieldwork or placement.***

**NOTE: THE UNIVERSITY RESERVES THE RIGHT TO REVOKE ADMISSION AND REGISTRATION IF AN APPLICATION FORM IS DISCOVERED TO BE INACCURATE OR INCOMPLETE. AS WELL, SUBMISSION OF FALSE INFORMATION ON AN APPLICATION FOR ADMISSION CONSTITUTES ACADEMIC MISCONDUCT WHICH MAY RESULT IN DISCIPLINARY ACTION INCLUDING EXPULSION**

## Preamble

This proposal has been prepared by James D'Arcy, Registrar with input from:

- Nilgün Önder, Associate Vice-President, Academic
- The Associate Deans Academic Group
- Glenys Sylvestre, Executive Director, University Governance and University Secretary
- Deans Council
- Associate Registrars, Susan Husum and Barbara Elich
- The Council Committee on Undergraduate Admission and Studies
- The Micro-credentials Working Group
- The Council Committee on Academic Mission

## Background

The University of Regina Act (the “Act”) provides authority to the University of Regina to award degrees and certificates. Unlike other provincial structures that have quality control bodies, like Alberta and Ontario, the responsibility for the quality assurance that governs the academic content, credit hour requirements, minimum performance standards, and other specific regulations that contribute to the award of a credential is within the purview of the University of Regina Senate, in accordance with the Act.

At a provincial level, quality assurance boards can have additional responsibilities that include, but are not limited to:

- developing, maintaining, and enforcing accreditation standards;
- ensuring academic programming is reflective of current needs and trends;
- developing standardized credit hour requirements in the award of credentials and;
- ensuring duplication of program delivery is minimized either provincially or regionally within a province.

Because part of this discussion will include a pan-Canadian scan of current practice from a provincial and national perspective, it is important for the U of R to be proactive in our approach so that we are aligned with our pan-Canadian colleagues.

The research that informs this proposal comes from the Campus Alberta Quality Council (CAQC), the Ontario Universities Council on Quality Assurance (OUCQA), and a scan of other comprehensive academic and research intensive universities in Canada.

## Introduction

The need for a credential framework at the University of Regina has been identified as a quality assurance measure that will guide the development of new academic programs and align the university with a more common understanding of the academic rigor required to complete and be awarded a credential. It provides reassurance to academic

colleagues, licensure organizations, qualification agencies, and employers that they can be confident a credential has been awarded with common and consistent standards that are broadly recognized.

Additionally, as new opportunities arise for the University, defining *micro-credentials* is essential to university strategy to accommodate industry trends and needs, the needs of new Canadians who need a specific set of courses in addition to the educational credentials they possess, and for employers who want to upgrade the knowledge and skill sets of their employees.

This proposal will present a framework that will:

- establish specific credit hour requirements and provide consistency in the credit hour requirements for credentialing;
- create academic standards for credentialing that can be interpreted widely without misinterpretation by both internal and external audiences;
- provide guidelines so that faculties have opportunities to establish credentials that align with new and contemporary trends;
- establish definitions that are consistent within the pan-Canadian landscape; and
- provide information that can be used by applicants to the University to make informed decisions about program enrolment and program opportunities.

While this proposal primarily focuses on Undergraduate credentials, the Registrar will be working the Faculty of Graduate Studies to develop a similar framework at the Graduate level.

## Definitions

**Collaborative Program.** Refers to a formalized collaboration between the University of Regina and a partner institution to offer a degree program or a combined degree program. In this model, both institutions have general responsibilities in the development and the delivery of curriculum. It generally results in a U of R credential with recognition of the collaboration on the parchment issued. “In collaboration with XXXXX”. This is also known as a Joint Program.

**Combined Degree Program.** Normally offered by two institutions under formal agreement leading to the outcome of two credentials, one from the U of R and one from the other institution.

**Concentration.** A focus within a program, usually within a major, comprising a cluster of courses on a particular theme or topic – or – a disciplinary component of a multidisciplinary degree program. A major in Biology with a concentration in Micro-Biology for example.

**Concurrent Enrolment.** Refers to the process of admission to two programs at the same time.

**Conjoint Program.** Refers to a program involving two or more faculties in cooperation to offer a dual degree program.

**Credential.** Refers to a degree, diploma, or certificate.

**Dual Degree.** Refers to a conjoint program that provides the outcome of two different degrees. This can be internal (conjoint) or external (combined).

**Joint Program.** See Collaborative Program.

**Major.** Refers to the primary area of specialization in a degree program.

**Micro-Credential.** Refers to a series of courses in a specific subject area that normally provide opportunities for academic or professional development.

**Minor.** Refers to a secondary area(s) of specialization in a subject area outside of a major.

**Residency. TO BE DEFINED BY DEANS’ COUNCIL WORKING GROUP.**

**Specialization.** Refers to a focussed area of study attached to a specific major, with specific coursework that is required beyond major requirements. Specialization are not normally offered at the undergraduate level unless they are attached to an honors program.

**Framework at a glance:**

The undergraduate framework is presented here in short format. Please see the specific template on each for further information.

Credential Category	Level	Cr Hrs	Parchment Nomenclature	Paper	Digital	Major	Minor	Specialization	Distinction /Great Distinction	Honours/High Honours	Year of Study Equivalency
Microcredential (Credit)	Undergraduate	>3 and <15	Microcredential in	N	Y	N	N	N	N	N	N/A
Certificate	Undergraduate	15 to 30	Certificate in	Y	Y	N	N	N	N	N	1/2 to 1 year
Diploma	Undergraduate	30 to 60	Diploma in	Y	Y	Y	Not normally	N	N	N	2 years
Baccalaureate (Special)	Undergraduate	90	Bachelor of	Y	Y	Y	Y	N	Y	N	3 years
Baccalaureate	Undergraduate	120+	Bachelor of	Y	Y	Y	Y	Hons only	Y	Hons only	4 years
Baccalaureate (After Degree)	Undergraduate	60+	Bachelor of	Y	Y	Y	Y	N	Y	N	2 years
Post Baccalaureate Certificate	Undergraduate	Minimum 15	Post Baccalaureate Certificate in	Y	Y	N	N	N	N	N	1/2 year
Post Baccalaureate Diploma	Undergraduate	Minimum 30	Post Baccalaureate Diploma	Y	Y	Y	N	N	N	N	1 year
Conjoint/Double Degree	Undergraduate	Minimum 150	Bachelor of	Y – 1 for each	Y – 1 for each	Y	Y	N	Y	N	5 to 6 years
Collaborative/Joint Degree	Undergraduate	120	Bachelor of	Y	Y	Y	Y	N	Y	N	4 years

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Credit Micro-Credential	3 or more credit hours but less than 15 credit hours	n/a	n/a
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
n/a	n/a	n/a	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript notation: Credit Micro Credential in XXXXX No other notations apply.		Undergraduate - Credit	n/a
Definition	<p>A credit micro-credential is a concentrated set of courses, or a bundle of for credit modules, in a specific subject area or specialized topic. Credit micro-credentials are normally developed to provide academic opportunities for individuals to achieve or enhance specific skills, competencies, and/or knowledge.</p> <p>A credit micro-credential may be taken as a standalone endeavor, or concurrently with a certificate, diploma, or degree program.</p> <p>Note: A digital micro-credential may be issued via the ARUCC National Network (MyCreds.ca) on the completion of the specific micro-credential requirements.</p>		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are not available in a micro-credential program.		
Admission Requirements	Faculties have the right to establish admission requirements that reflect their target audience.		

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Undergraduate Certificate	15 to 30 credit hours	"Certificate in"	No
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
No	No	No	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript notation: Certificate in XXXXXX No other notations apply.		Undergraduate - Credit	Up to 1 year
Definition	<p>An undergraduate certificate is a program of studies that recognizes the completion of a series of courses. They generally include:</p> <ul style="list-style-type: none"> <li>interdisciplinary course completion requirements in a thematic area of interest but not confined to a single disciplinary area; or</li> <li>completion requirements that are confined to a specific area of study that form that form a distinctive complement to studies in an undergraduate discipline; or</li> <li>provide acknowledgement of proficiency in a given area of study; or</li> <li>build specific skills or competencies related to a profession for the purposes of employment and/or, recognition by an external professional organization; or</li> <li>facilitate an interest in gaining an insightful understanding of a specific area of study.</li> </ul> <p>Certificate programs should normally facilitate laddering of the course requirements with full transferability to a U of R diploma (when available) or a U of R baccalaureate program in the specific area of study, and/or to a major in that specific area of study.</p> <p>There are no minors or majors in a certificate program.</p>		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are not available in a certificate program.		
Admission Requirements	Applicants follow the general admission requirements of the University and the Faculty.		

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Undergraduate Diploma	60	"Diploma in"	30 credit hours must be completed in the major area of study.
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Not normally	No	No	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript Notation: Diploma in XXXXXX No other notations apply.		Undergraduate	2 years
Definition	<p>An undergraduate diploma is a program of studies that recognizes the completion of a series of courses that:</p> <ul style="list-style-type: none"> <li>• Have a strong emphasis in a specific area of study.</li> <li>• Have an interdisciplinary component that provides exposure to disciplines outside of the specific area of study.</li> <li>• May contain a 30 credit hour requirement in a specific subject area to qualify a major (Diploma in Business Administration with a Major in Marketing for example).</li> </ul> <p>A diploma program should facilitate laddering of the course requirements with full transferability to a U of R baccalaureate program in the specific area of study and/or to a major in that specific area of study.</p> <p>A diploma may have a major but does not have minors.</p>		
Major, Minor, Concentration, and Specialization Regulations	<p><b>Major</b> A diploma program may have a major on the completion of 30 credit hours in the subject area of the major.</p> <p>Minors, concentrations, and specializations are not normally available in a diploma program.</p>		
Admission Requirements	Applicants follow the general admission regulations of the university and the Faculty.		



**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Baccalaureate Degree – including Honours.	120 (minimum) *see note 1	“Bachelor of”	Normally, a minimum of 30 credit hours are completed in the major area of study *See note 2
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
18 credit hours must be completed in the minor area of study	Yes for honours programs.	Yes.	Yes
Designation Eligibility	Course Level	Year of Study Equivalency	
Transcript Notation: Bachelor of XXXXXX or Bachelor of XXXX (Honours) (High Honours) Other notations if eligible include: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX, Major in XXXXX with a Concentration in XXXXXX, Double Major in XXXXXX and XXXXXX, Minor in XXXXXX, Double Minor in XXXXXX and XXXXXX.	Undergraduate	4 years	
Definition	<p>A baccalaureate degree is the recognition given for the completion of a series of courses that are mostly within a specific area of study. The program normally includes interdisciplinary subject areas outside of the specific area of study in addition to the completion of courses in a specific area of study. A baccalaureate program will normally include exposure to one or more courses in the following subject areas:</p> <ul style="list-style-type: none"> <li>• Indigenous Studies</li> <li>• Science</li> <li>• Math</li> <li>• Statistical and/or Research Analysis</li> <li>• Writing</li> <li>• Philosophy and/or Critical Thinking</li> <li>• Languages</li> <li>• Humanities and Social Sciences</li> </ul> <p>Exposure to other subject areas when credit hour completion requirements permit, are encouraged. A baccalaureate program will sometimes be attached to accreditation or licensure requirements which limit the exposure to interdisciplinary subjects.</p> <p>Honours programs will have more rigorous course completion and performance standards than what is found in the regular program.</p>		

Major, Minor, Concentration, and  
Specialization Regulations

**The Application of Credit Hours to a Major/Minor**

A minimum of 50% of the credit hours used in the award of a major or a minor must be unique to that major or minor. Core program and elective requirements may be used to fulfill a major or minor requirement.

**Major Completion Requirements**

A major within a baccalaureate program would normally require the completion of a minimum of 30 credits within the specified major area.

**Major with a Concentration**

A major with a concentration requires to the completion of 30 credits within the specified major area and the completion of a minimum of 9 credits (within that 30 credits) in the area of concentration.

**Major with a Specialization**

A major with a specialization (normally available in Honors programs only) requires the completion of a minimum of 30 credits within the specified major area and an additional 9 credits of course work in that major area. The additional 9 credits may include 400 level coursework, a thesis requirement, a special project requirement, or a research requirement.

**Double Major Completion Requirements**

A double major can be specified provided the requirements include the completion of a minimum of an additional 30 credit hours within the specified double major subject area that are over and above the normal 120 credit hour completion requirements (150 credit hours in total).

**Combined Major Completion Requirements**

A combined major can be structured in a way to fit within the 120 credit hour completion requirements provided that there are a minimum of 45 credit hour completion requirements outside of the combined major subject areas

**Minor Completion Requirements**

A minor within a baccalaureate program requires the completion of a minimum of 12 credit hours within the minor subject area. More than one minor may be completed where faculty regulations permit but courses that have been applied in the award of one minor may not be applied to the other.

**Combinations of Majors with Minors**

Available when faculty regulations permit.

Note 1: Some 90 credit baccalaureate programs exist in the Faculty of Media, Art, and Performance that may be awarded or on the completion of a combined B. Ed. program. These programs may be taken concurrently or after the completion of the B.Ed. program.

Note 2: Some faculties may have major requirements of less than 30 credits. In these cases, the minimum number of credit hours cannot be less than 15.

Admission Requirements

Applicants follow the general admission requirements of the University and the Faculty.

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
After Degree Baccalaureate	60 credit hours	"Bachelors of"	Yes
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Yes	No	Yes	Yes
Designation Eligibility	Course Level	Year of Study Equivalency	
Transcript Notation: Bachelor of XXXXXX Other notations if eligible, include: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX, Major in XXXXX with a Concentration in XXXXXX, Minor in XXXXXX.	Undergraduate	2 years	
Definition	<p>An after degree is a credential that is made available to individual's who have completed a baccalaureate program and would like to expand their knowledge to a different specific area of study. While most after degree programs are designed to meet professional licensure or professional recognition requirements, they can also be designed to facilitate the upgrading of knowledge in a specific area of study or to upgrade knowledge in a Canadian context.</p> <p>An after degree program may contain majors and minors and follow the same completion requirements for these designations as does the completion of a baccalaureate program.</p>		
Major, Minor, Concentration, and Specialization Regulations	<p><b>The Application of Credit Hours to a Major/Minor</b> A minimum of 50% of the credit hours used in the award of a major or a minor must be unique to that major or minor. Core program and elective requirements may be used to fulfill a major or minor requirement.</p> <p><b>Major Completion Requirements</b> A major within an after degree program requires the completion of a minimum of 30 credits within the specified major area.</p> <p><b>Major with a Concentration</b> A major with a concentration requires to the completion of a minimum of 30 credits within the specified major area and the completion of a minimum of 9 credits (within that 30 credits) in the area of concentration.</p> <p><b>Major with a Specialization</b> A major with a specialization is not normally available in an after degree program.</p> <p><b>Double Major Completion Requirements</b></p>		

	<p>A double major is not available in an after degree program.</p> <p><b>Combined Major Completion Requirements</b> A combined major is not normally available in an after degree program.</p> <p><b>Minor Completion Requirements</b> A minor within an after degree program requires the completion of a minimum of 12 credit hours within the minor subject area. More than one minor is not normally available in an after degree program.</p> <p><b>Combinations of Majors with Minors</b> Available when faculty regulations permit.</p>
Admission Requirements	<p>Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.</p>

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Post Baccalaureate Certificate	Minimum of 15 credit hours	"Post Baccalaureate Certificate in"	No
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
No	No	No	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript notation: Post Baccalaureate Certificate in XXXXX. No other designations apply.		Undergraduate	0.5 years
Definition	A post baccalaureate certificate is a program that has been designed within a specialized specific subject area with advanced courses normally found at the 300 and 400 levels. They are normally offered to individuals who require courses in a specialized area for the purposes, licensure or professional association recognition, or career progression/specialization.		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are not available in a post-baccalaureate certificate program.		
Admission Requirements	Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.		

**Level: Undergraduate**

<b>Credential Category</b>	<b>Credit Hour Requirement</b>	<b>Parchment Nomenclature</b>	<b>Major Eligibility</b>
Post Baccalaureate Diploma	Minimum 30 credit hours	"Post Baccalaureate Diploma in"	No
<b>Minor Eligibility</b>	<b>Specialization Eligibility</b>	<b>Concentration Eligibility</b>	<b>Distinction/Great Distinction</b>
No	No	No	No
<b>Designation Eligibility</b>		<b>Course Level</b>	<b>Year of Study Equivalency</b>
Transcript notation: Post Baccalaureate Diploma in XXXXX Other notations if eligible: Major in XXXXXX		Undergraduate	1 year
<b>Definition</b>	A post baccalaureate diploma is a program that has been designed within a specialized specific subject area with advanced courses normally found at the 300 and 400 levels. They are normally offered to individuals who require courses in a specialized area for the purposes, licensure or professional association recognition, or career progression/specialization.		
<b>Major, Minor, Concentration, and Specialization Regulations</b>	Majors, minors, concentrations, and specializations are not available in a post-baccalaureate diploma program.		
<b>Admission Requirements</b>	Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.		

**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Conjoint/Double Degree	Minimum 150 Credit Hours	Two parchments are issued, one for each program. "Bachelor of"	Yes. In one of, but not both, programs and not in the specific subject are of the 2 <sup>nd</sup> credential.
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Yes	No	No	Yes
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript Notation: Bachelor of XXXXXX Other notations, if eligible, include: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX Minor in XXXXXX.		Undergraduate	5 to 6 years depending on the credit hour completion requirements.
Definition	A conjoint or double degree program allow the structured completion of two programs simultaneously and a faster pace than if the two programs were completed separated. Conjoint or double degree programs are generally offered via the collaboration of two faculties. Conjoint or double degree programs normally have up to 30 credit hours that can be cross credited and applied to both programs.		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are normally not available in a conjoint or double degree. Faculties may approve majors and minors within these programs in situations where course completion requirements would facilitate the award of these designations. See Undergraduate Baccalaureate degree for more information.		
Admission Requirements	Applicants follow the specific admission requirements of the program.		



**Level: Undergraduate**

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Collaborative/Joint Degree Program	Minimum 120 Credit Hours	"Bachelor of"	Yes if the agreement specifies.
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Yes if the agreement specifies.	No	No	Yes
Designation Eligibility	Course Level	Year of Study Equivalency	
Transcript Notation: Bachelor of XXXXXX Other notations if eligible: International, Co-operative Education, Internship, Bilingual mention/mention billingue, Distinction, Great Distinction, Major in XXXXXX Minor in XXXXXX.	Undergraduate	4 years.	
Definition	A collaborative or joint degree program exists when the University of Regina partners with another post-secondary institution in the delivery of a degree program(s). Collaborative and joint degree programs require the development of a formalized agreement which details the responsibilities for delivery, academic content, student admission procedures, financial arrangements, and so on. Assistance with this process is available from the office of the Associate Vice-President, Academic.		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations can be made available in a collaborative or joint degree program and would follow the same regulations as a U of R baccalaureate program. See Undergraduate Baccalaureate degree for more information.		
Admission Requirements	Applicants follow the general admission requirements as specified in the formal agreement.		

**REPORT TO THE UNIVERSITY OF REGINA SENATE**  
**9 JUNE 2021**  
**ANNUAL ENROLMENT REPORT 2020-2021**

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**Background and Description:**

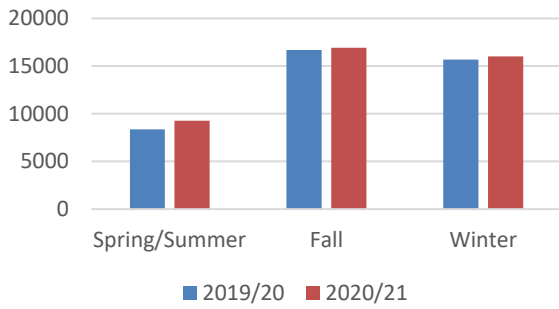
The following report is presented for information. The 2020-2021 academic year encompasses the spring/summer term of 2020, the fall term of 2020, and the winter term of 2021.

This report sets out the enrolment and registration numbers of the University of Regina for the 2020-2021 academic year in comparison to the previous 4 years. Registration rises as we approach the first few days of lectures and falls soon thereafter. For the sake of consistency during each of the five years in the graphs that follow, the numbers provided are taken on or about the fifth day of classes in each term represented. While the count of enrolment on this date does make the numbers volatile, it provides a general framework of enrolment trends at the University. Final counts are published on the University of Regina website by the Office of Institutional Research at [www.uregina.ca/orp/statistics/index.html](http://www.uregina.ca/orp/statistics/index.html).

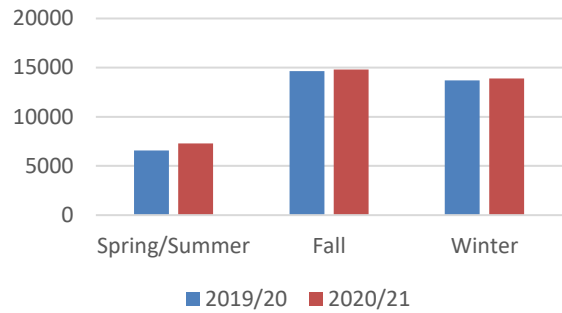
**Enrolment Highlights Year over Year Comparison (Graphs 1 to 6)**

- There was an increase in total headcounts throughout the University system year over year as follows:
  - The spring/summer headcount was 9,280 which increased by 11% (926 students).
  - The fall headcount was 16,921 which increased by 1% (243 students).
  - The winter headcount was 16,036 which increased by 2% (333 students).
- The headcount increases for undergraduate students were 11% (719 students) for spring/summer, 1% (151 students) for the fall, and 2% (226 students) for the winter.
- The headcount increases for graduate students were 12% (207 students) for spring/summer, 5% (92 students) for the fall, and 5% (107 students) for the winter.
- Full load equivalents (FLE) are determined by taking the total number of registered credit hours and dividing it by 15 which is considered to be the 100% course load of a full time student. The Full Load Equivalents generated by undergraduate students in the University of Regina system have seen an overall increase of:
  - 16% (6,742 credit hours or 449 FLE) for the spring/summer term.
  - 1% (1,100 credit hours or 73 FLE) for the fall term.
  - 1% (1,246 credit hours or 83 FLE) for the winter term.
- The total registered credit hour increases/decreases for graduate students were 10% (555 credit hours) for spring/summer, 6% (489 credit hours) for fall, and 3% (236 credit hours) for winter.

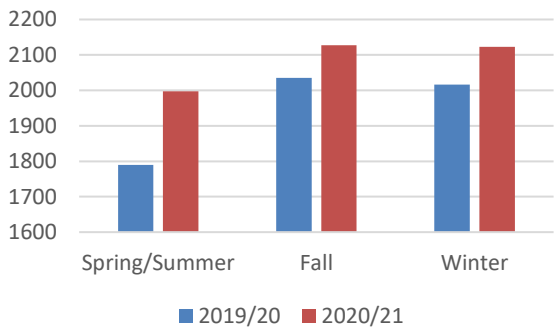
**Graph 1 - University System Headcount Summary**



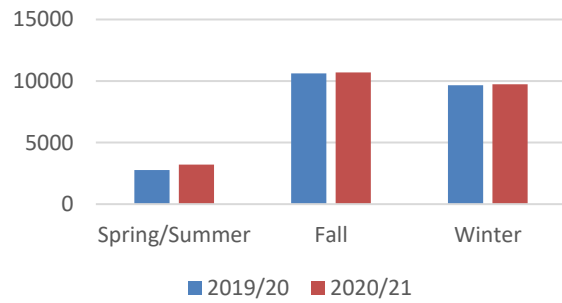
**Graph 2 - Undergraduate Student Headcount Summary**



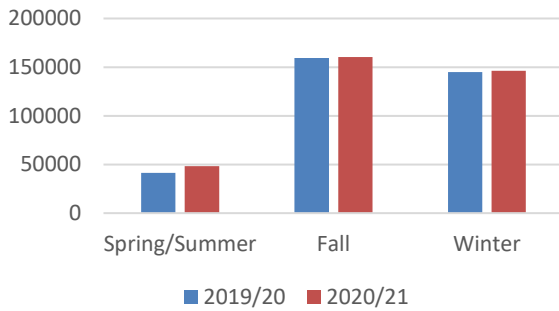
**Graph 3 - Graduate Student Headcount Summary**



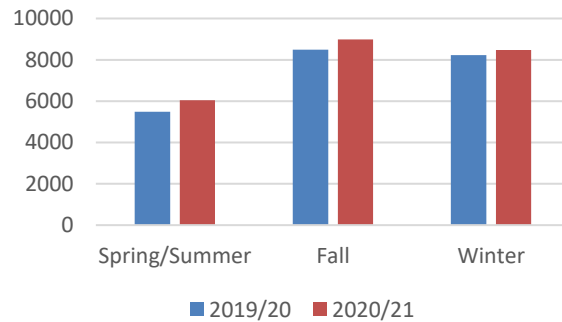
**Graph 4 - FLE Summary (Undergraduate Only)**



**Graph 5 - Credit Hours Summary (Undergraduate)**

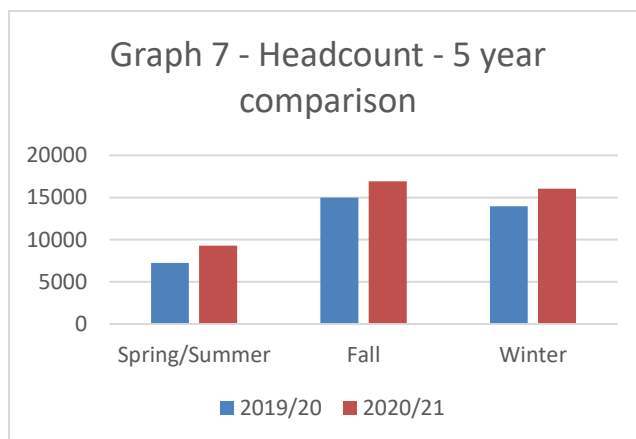


**Graph 6 - Credit Hours Summary (Graduate)**



### **5 Year Enrolment Highlights (Graph 7)**

- The University continues to see substantial overall growth in all terms over the past five years as follows:
  - 30% (1,666 students) for the spring/summer term.
  - 13% (1,693 students) for the fall term.
  - 15% (1,828 students) for the winter term.



### **Population Segments**

The following counts include only students taking courses for credit and represent numbers at the end of the 4<sup>th</sup> week of lectures. They do not include students taking non-credit courses such as those in the ESL program. The numbers of Indigenous students reflect only those who self-declare their ancestry. This systematically under-represents the actual number of Indigenous students. Information on the top 10 nations for international students has also been included.

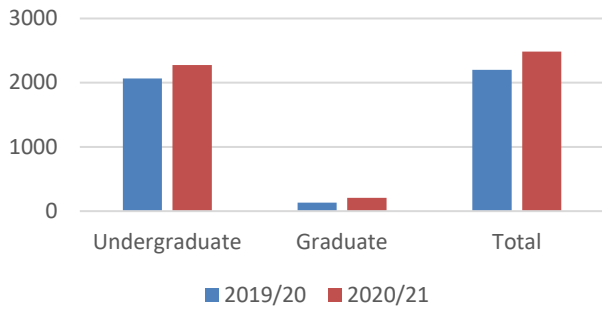
**N.B.** The information provided has been adapted from the Office of Institutional Research – Registration Statistics & Supplemental Reports and includes information only on the fall and winter terms.

<https://www.uregina.ca/orp/statistics/index.html>

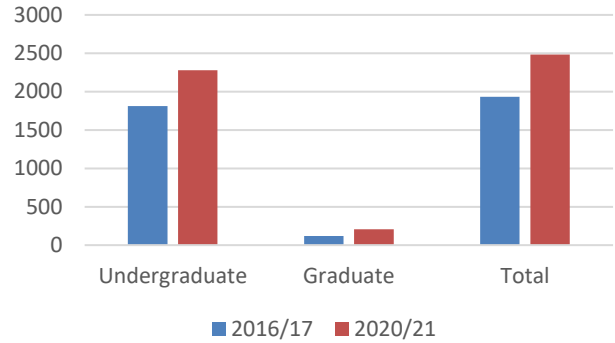
### **Population Segment Highlights (Graphs 8 to 16)**

- The number of self-declared Indigenous students within the University system increased by 13% in the fall term and 14% in the winter term.
- The five year increase in self-declared Indigenous students was 29% in the fall term and 27% in the winter term.
- International visa students decreased by 15% in the fall term and 14% in the winter term. This decrease is attributed to the world COVID situation.
- The five year increase for international students was 42% in the fall term and 41% in the winter term.
- The top 3 nations for international students (using both the fall and winter headcount data) are India, China and Nigeria.

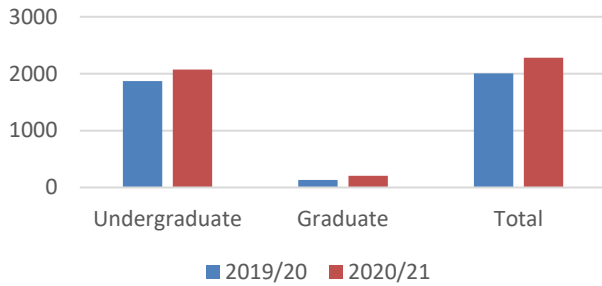
Graph 8 - Indigenous yr over yr - fall



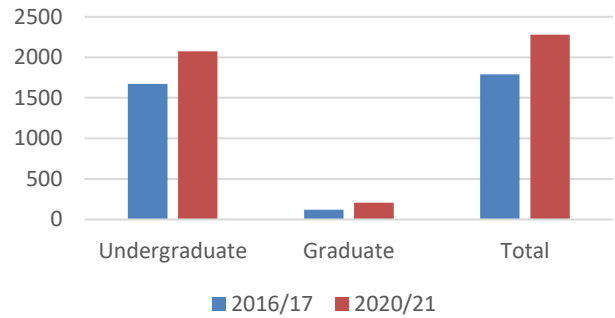
Graph 9 - Indigenous 5 yr - fall



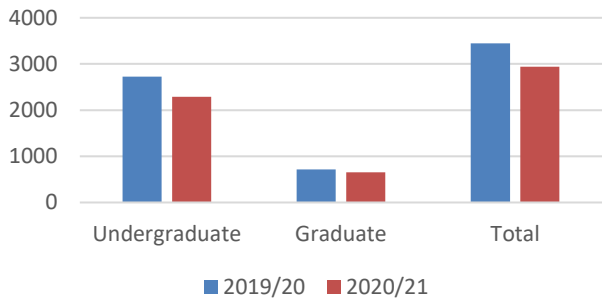
Graph 10 - Indigenous yr over year - winter



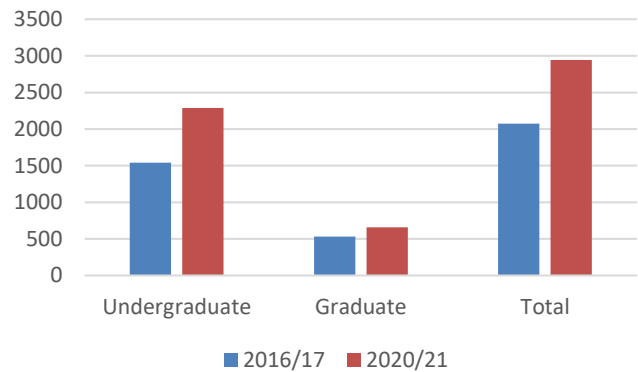
Graph 11 - Indigenous 5 yr - winter



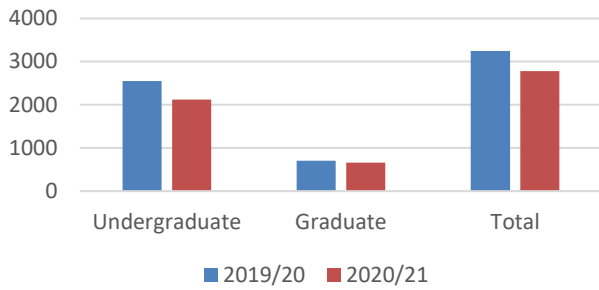
Graph 12 - International yr over yr - fall



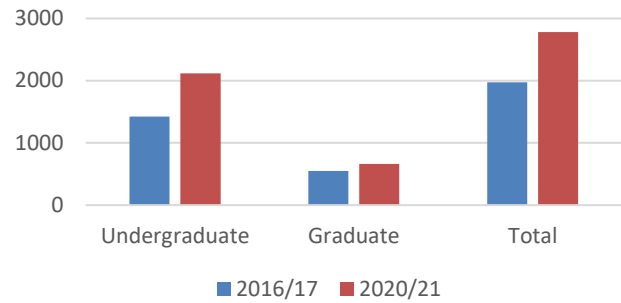
Graph 13 - International 5 yr - fall



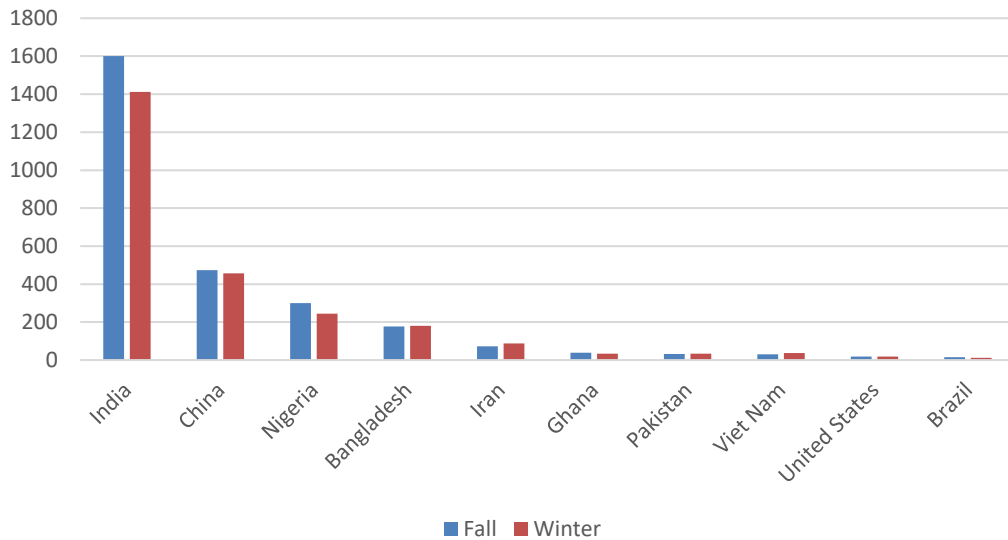
Graph 14 - International yr over yr - winter



Graph 15 - International 5 yr - winter



Graph 16 - International Top 10 Nations



**REPORT TO SENATE  
FROM THE 6 MAY 2021 MEETING OF THE  
JOINT COMMITTEE OF COUNCIL AND SENATE ON CEREMONIES**

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**ITEM(S) FOR APPROVAL**

**1. Honorary Degree Candidates for Addition to the Approved Roster**

**CONFIDENTIAL – to be distributed prior to the meeting**

<p><b>MOTION:</b> That the list of honorary degree candidates for addition to the Approved Roster, <i>as appended to the University's official file</i>, be approved.</p>
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Due to the confidential nature of this information, the candidates' names and biographies are detailed in the report distributed confidentially prior to the meeting.

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**CATEGORIES OF NOMINATIONS**

The Ceremonies Committee took the following considerations into account when selecting candidates for nomination to Executive of Council and Senate:

1. A Saskatchewan or prairie figure, well known and respected regionally for distinguished work which has earned him or her a reputation in public service
2. A distinguished person from a professional field or the creative arts field who is recognized as having achieved a reputation for excellence
3. A scientist, humanitarian, public servant or public figure who is recognized nationally or internationally for distinguished work and reputation
4. On occasion, special efforts may be made to mark the time or circumstance by placing special emphasis on some particular field of endeavor

Exclusion List:

The following persons are not eligible for consideration for an honorary degree:

- Current members of the Board of Governors or Senate (excluding Chancellors Emeriti)
- Current or recent members of the faculty or staff of the University
- Current students
- Holders of elected office at any level (such as municipal, provincial, or federal)