

UNIVERSITY OF REGINA SENATE

Date: October 4, 2019
To: Members of Senate
From: Glenys Sylvestre, Executive Director (University Governance) and University Secretary
Re: October 18, 2019

A meeting of Senate is scheduled for October 18, 2019 9:00 a.m. to 12:00 p.m. in the Administration Humanities Boardroom, Room 527 (AH 527).

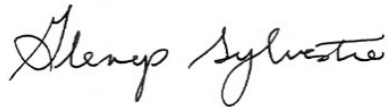
1. Call to Order
2. Approval of the Agenda
3. Approval of the Minutes of June 5, 2019 - *circulated with the Agenda*
4. Business Arising from the Minutes
5. Optional Reports
 - 5.1 Chancellor
 - 5.2 President
 - 5.3 University Secretary
 - 5.3.1 2020 Senate Election, *For Information*, Appendix I, Page 3
6. Reports from Senate Committees
 - 6.1 Senate Nominating Committee Report
 - 6.1.1 Membership on Senate Standing and Faculty Council Committees, *For Approval*, Appendix II, Pages 4-8
 - 6.2 Senate Affiliation and Federation Committee Report
 - 6.2.1 Approval of the Minutes, *For Approval*, Appendix III, Pages 9-12
 - 6.2.1.1 Minutes from E-Ballot of May 2, 2013
 - Minutes from Meeting of May 7, 2019
7. Items for Approval/Information from Executive of Council, *For Approval/Information*, Appendix IV, Pages 13-27
8. Briefs, Submissions or Recommendations from Elected or Appointed Senate Members
 - 8.1 Board Members Elected by Senate, *Verbal Update*
9. Academic and Administrative Reports

- 9.1 'Academic Integrity Committee' presentation by Dr. Richard Kleer, Dean, Faculty of Arts
- 9.2 Fall 2019 In-progress Report of Registrations and Graduation, *For Information*, Appendix V, Pages 28-38

- 10. Other Business
 - 10.1 Next Meeting of Senate – 9:00 a.m., Friday, February 7, 2020

- 11. *In Camera session*

- 12. Adjournment



Glenys Sylvestre
Executive Director (University Governance) and University Secretary

UNIVERSITY OF REGINA
Senate

Item for Information 5.3.1

Subject: 2020 Senate Election

Background and Description:

The 2020 Senate election date is set for **Friday, May 15th, 2020**. Nominations will be called in late fall 2019 through the Degrees magazine.

Nominations will be received by the University Secretariat until **4:00 p.m. on Monday, April 15th, 2020**. More information will be provided at the February 2020 Senate Meeting. Please consider nominating alumni that you may know in these districts.

Nominations will be called for the following:

District 2 (Weyburn-Indian Head)

Patti Kindred – incumbent eligible for re-election (1st term ends 2020)

District 8 (Dundurn-Delisle)

Vacant

District 9 (North Battleford-Prince Albert)

Robert Krismer – incumbent eligible for re-election (1st term ends 2020)

District 11 (Regina)

Greg Bamford – incumbent eligible for re-election (1st terms ends 2020)

Bryan Lacey – incumbent eligible for re-election (1st term ends 2020)

Information on the election of Senate members can be found in Section III of the Senate Bylaws <https://www.uregina.ca/president/governance/senate/bylaws.html>

For more information, or to access nomination forms, visit our website at <https://www.uregina.ca/president/governance/senate/elections.html> or call the University Secretariat at 306-585-4436.

Prepared by:
Preeti Daniels, Administrator (Board and Senate)
On Behalf of:
Glenys Sylvestre, Executive Director (University Governance)
and University Secretary
Date: October 1, 2019

**REPORT TO SENATE
OCTOBER 18, 2019
FROM THE SENATE NOMINATING COMMITTEE**

6.1 ITEMS FOR APPROVAL

6.1.1 Membership on Senate Standing and Faculty Council Committees

MOTION: That Senate approves the recommendation from the Senate Nominating Committee that the individuals whose names are designated with highlights on the attached report (Attachment A) be approved to fill the vacancies on Senate Standing and Faculty Council Committees for the terms indicated.

Background:

Each year, the Senate Nominating Committee meets to review forthcoming vacancies on Senate Standing and Faculty Council committees. An additional call for volunteers was sent at the beginning of August to replace Chancellor Emeritus Ready on the committees he served.

The Senate Nominating Committee met on September 25, 2019 to review the list of volunteers and vacancies to be filled and recommends the individuals noted to this report as *Attachment A*.

September 25, 2019

Prepared by: Preeti Daniels – Administrator (Board and Senate)

On behalf of: Senate Nominating Committee

Senate Standing Committee & Faculty Membership 2019-2020

1. Executive Committee – 2 Year Terms

Member		End of Term
Chancellor	Ex-Officio	N/A
President	Ex-Officio	N/A
University Secretary	Resource	N/A
Harvey King	Academic Member	2021
Darrell Paproski	Elected or Appointed	2021
Edward Strueby	Elected or Appointed	2021

2. Nominating Committee – 2 Year Terms

Member		End of Term
Chancellor	Ex-Officio	N/A
President	Ex-Officio	N/A
University Secretary	Resource	N/A
Patricia Leson	Academic/Professional	2020
Richard Kleer	Academic/Professional	2021
John Bumbac	Elected	2020
Robert Krismer	Elected	2020

3. Committee on Membership and Elections – 2 Year Terms

Member		End of Term
Chancellor	Ex-Officio	N/A
President	Ex-Officio	N/A
University Secretary	Resource	N/A
Brett Waytuck	Academic Member	2021
Douglas Farenick	Academic Member	2021
Blair McClinton	Elected or Appointed	2021
Patti Kindred	Elected or Appointed	2020
Harmeet Singh	Named by URSU	2020

4. Committee on Affiliation and Federation – 2 Year Terms

Member		End of Term
Chancellor	Ex-Officio	N/A
President	Ex-Officio	N/A
University Secretary	Resource	N/A
Geordy McCaffrey	Affiliated College	2021
Brett Waytuck	Academic Member	2021
Bryan Hillis	Fed. College Head	2020
Ralph Aman	Elected or Appointed	2020
Jeffie Anderson	Elected or Appointed	2021

5. Committee to Review the Bylaws of Senate – 2 Year Terms

Member		End of Term
Chancellor	Ex-Officio	N/A
President	Ex-Officio	N/A
University Secretary	Resource	N/A
Robert Berthiaume	Elected or Appointed	2021
April Stadnek	Elected or Appointed	2021
Art Wakabayashi	Elected or Appointed	2021
Robert Krismer	Elected or Appointed	2020
Donna Brunskill	Elected or Appointed	2021

6. Senate Appeals Committee – 2 Year Terms

Member		End of Term	
Chancellor	Ex-Officio	N/A	
University Secretary	Ex-Officio	N/A	
Jerome Cranston	Dean**	2020	Appointed by VP (Academic)
Harvey King	Dean**	2020	Appointed by VP (Academic)
Diana Hawryluk	Elected or Appointed	2020	
Brian Lacey	Elected or Appointed	2020	
Robert Berthiaume	Elected or Appointed	2021	
Adynea Russell	Elected or Appointed (Alt.)	2021	
John Bumbac	Elected or Appointed (Alt.)	2021	
April Stadnek	Elected or Appointed (Alt.)	2021	
Victor Oriola	Named by URSU	2020	
Rylan Jensen	Named by URSU (Alt.)	2020	
TBA	Named by GSA	2020	
TBA	Named by GSA (Alt.)	2020	

7. Joint Committee on Ceremonies – 2 Year Terms (Senate Members)

Member		End of Term
Chancellor	Ex-Officio	N/A
President	Ex-Officio	N/A
University Secretary	Ex-Officio	N/A
Registrar	Resource	N/A
Olivia Arnal	Senate Member	2021
Blair McClinton	Senate Member	2021
Rae Staseson	Council Member	2020
Andrei Volodin	Council Member	2022
Monica Deters	Alumni Representative	2020

Faculty Councils

1. Faculty of Arts (2) – 2 Year Terms

Member		End of Term	
Jeffie Anderson	Member	2021	
John Bumbac	Member	2021	

2. Faculty of Business Administration (2) – 2 Year Terms

Member		End of Term	
Richard Kies	Member	2020	
Robert Berthiaume	Member	2020	

3. Faculty of Education (2) – 2 Year Terms

Member		End of Term	
John Bumbac	Member	2020	
Gwen Keith	Member	2021	

4. Faculty of Engineering and Applied Science (2) – 2 Year Terms

Member		End of Term	
Rick Kullman	Member (APEGS Rep)	N/A	
Patti Kindred	Member	2020	

5. Faculty of Graduate Studies and Research (2) – 2 Year Terms

Member		End of Term	
Jeffie Anderson	Member	2021	
John Bumbac	Member	2021	

6. Faculty of Kinesiology and Health Studies (2) – 2 Year Terms

Member		End of Term	
April Stadnek	Member	2021	
Linda Sulz	Member	2020	

7. Faculty of Media, Art and Performance (2) – 2 Year Terms

Member		End of Term	
Lore Ruschinsky	Member	2021	
Robert Krismer	Member	2020	

8. Faculty of Nursing (2) – 2 Year Terms

Member		End of Term	
Susan Baer	Member	2020	
Sue Myers	Member	2021	

9. Faculty of Science (2) – 2 Year Terms

Member		End of Term	
Ralph Aman	Member	2020	
Blanche Nobert	Member	2021	

10. Faculty of Social Work (2) – 2 Year Terms

Member		End of Term	
Patricia Leson	Member	2020	
Ken Mazur	Member	2021	

11. Centre for Continuing Education (2) – 2 Year Terms

Member		End of Term	
Maggie Pioro	Member	2021	
Edward Strueby	Member	2020	

12. La Cité universitaire francophone (1) – 2 Year Terms

Member		End of Term	
Laurent Mougeot	Member	2020	

**REPORT TO
SENATE**

FROM THE SENATE AFFILIATION AND FEDERATION COMMITTEE

6.2 ITEM FOR APPROVAL

6.2.1 Approval of the Minutes

Recommendation:

MOTION: That Senate approves the Minutes from the Senate Affiliation and Federation Committee for the following:

May 2, 2013

May 7, 2019

Background:

It came to our attention that the 2013 minutes were not approved. In addition, as the Senate Affiliation and Federation Committee meets only periodically to review and make recommendations, the May 7, 2019 minutes are also being brought forward for approval.

Prepared by:
Preeti Daniels, Administrator (Board and Senate)
On Behalf of:
Senate Affiliation and Federation Committee
Date: September 26, 2019

UNIVERSITY OF REGINA SENATE AFFILIATION AND FEDERATION COMMITTEE
Minutes of Decision
Thursday, 2 May 2013

Affiliation between SIAST and the University of Regina

The following motion was circulated via e-mail for approval by the Senate Affiliation and Federation Committee:

Fiore - Kohl

Moved on the recommendation of Executive of Council, that Senate approves the extension of the existing affiliation between SIAST and the University of Regina that would allow the two institutions to collaborate in the joint delivery of the proposed new master's program in Nursing.

The Senate Affiliation and Federation Committee members voted in favour of the motion.

The e-mail ballot is appended to the minutes.

CARRIED

Background and Description:

The University Secretariat office has had a request to consider approval of extending the existing affiliation with SIAST to include the new Collaborative Nurse Practitioner Program. The rationale for doing so is the same as the rationale for the original affiliation in June 2010: to mark the partnership between SIAST and the University in the delivery of a degree program, this one at the graduate level.

The deadline to respond was at noon, May 10th, if endorsed, the decision item will go forward for approval at the Senate meeting on June 5th, 2013.



Annette Revet
University Secretary

Date: Tuesday, May 7, 2019
Meeting Subject: Minutes of the Senate Affiliation and Federation Committee
Meeting Attendees: B. Hillis, J. Tomkins, V. Timmons, A. Wakabayashi
Guest: N. Onder
Regrets: R. Aman, G. McCaffrey
Resources: P. Daniels (recorder), G. Sylvestre

1. Selection of a Chair

A. Wakabayashi agreed to Chair the meeting. A. Wakabayashi will present the Senate Affiliation and Federation Committee report at the Senate meeting in June 2019.

The meeting was called to order at 2:02 p.m.

2. Approval of the Agenda

Wakabayashi – Hillis
Moved approval of the agenda as circulated.

CARRIED

3. New Business

3.1 Affiliation with The Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

Timmons – Hillis
Move that the Senate Affiliation and Federation Committee recommend to Senate The University of Regina affiliation with The Gabriel Dumont Institute of Native Studies and Applied Research Inc. in accordance with the attached agreement, effective September 1, 2019.

N. Onder explained the changes of the new agreement. The new Affiliation agreement will serve as a master document for particular academic program agreements between the University of Regina and The Gabriel Dumont Institute (GDI).

Discussion followed. Topics of discussion included:

- Program agreements currently in place and under negotiation
- Approval of course offerings by the U of R
- Clarification that recovery of specific program costs will be contained in the particular academic program agreements.
- GDI specifically wants to offer face to face programming for their students, rather than distance offerings.

N. Onder noted that the agreement has been approved by the GDI Board, and also reviewed by the University's legal counsel.

N. Onder noted the following two amendments to the draft agreement that was circulated:

- 6.4 Invoicing and Payment should read, “Payment of the Administration and Services Fee and the IMR Fee for any fiscal year shall be payable annually (for the period April 1 – March 31), and shall be paid no later than June 30 of each year of the Agreement, commencing in September of 2019.”
- 10.1 Term should read, “This Agreement will be in effect for five (5) years from September 1, 2019 to August 31, 2024 (the “Term”), unless earlier terminated in accordance with this Agreement.

The question was called on the amended motion.

CARRIED

4. Other Business - None

5. Adjournment - 2:18 p.m. Moved by Tomkins.

**REPORT TO THE UNIVERSITY OF REGINA SENATE
FROM THE EXECUTIVE OF COUNCIL MEETINGS OF
19 JUNE 2019 AND 25 SEPTEMBER 2019**

ITEM(S) FOR APPROVAL

Term Dates Glossary

201930 – Fall 2019 Term
202010 – Winter 2020 Term
202020 – Spring/Summer 2020 Term
202030 – Fall 2020 Term
202110 – Winter 2021 Term
202120 – Spring/Summer 2021 Term

1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

1.1 Faculty of Graduate Studies and Research

1.1.1 Course Change

MOTION: That the following courses credit and billing hours be changed from 6 to 0 effective 201930.

Arts 601 – Graduate Co-op Work Term I

Arts 602 – Graduate Co-op Work Term II

Current	Proposed
<p>ARTS 601 Graduate Co-op Work Term I (6) This is the first one semester co-op placement for graduate students in the Faculty of Arts. To register in this class a student must be in good standing and enrolled full-time in a Master's program in the Faculty of Arts. A student who completes both ARTS 601 and ARTS 602 will have the designation "Co-operative Education" added to their degree. A "credit" grade requires both a satisfactory work-term report and a satisfactory employer's evaluation. Prerequisite: Completion of two graduate level courses in the student's graduate program, CGPA minimum of 75% and permission of the student's academic unit.</p>	<p>ARTS 601 Graduate Co-op Work Term I (0) This is the first one semester co-op placement for graduate students in the Faculty of Arts. To register in this class a student must be in good standing and enrolled full-time in a Master's program in the Faculty of Arts. A student who completes both ARTS 601 and ARTS 602 will have the designation "Co-operative Education" added to their degree. A "credit" grade requires both a satisfactory work-term report and a satisfactory employer's evaluation. Prerequisite: Completion of two graduate level courses in the student's graduate program, CGPA minimum of 75% and permission of the student's academic unit.</p>
<p>ARTS 602 Graduate Co-op Work Term II (6) This is the second one semester co-op placement for graduate students in the Faculty of Arts. To register in this class a student must be in good standing and enrolled full-time in a Master's program in the Faculty of Arts. A student who completes both ARTS 601 and</p>	<p>ARTS 602 Graduate Co-op Work Term II (0) This is the second one semester co-op placement for graduate students in the Faculty of Arts. To register in this class a student must be in good standing and enrolled full-time in a Master's program in the Faculty of Arts. A student who completes both ARTS 601 and</p>

<p>ARTS 602 will have the designation "Co-operative Education" added to their degree. A "credit" grade requires both a satisfactory work-term report and a satisfactory employer's evaluation. Prerequisite: ARTS 601, CGPA of minimum 75%, and permission of the student's academic unit.</p>	<p>ARTS 602 will have the designation "Co-operative Education" added to their degree. A "credit" grade requires both a satisfactory work-term report and a satisfactory employer's evaluation. Prerequisite: ARTS 601, CGPA of minimum 75%, and permission of the student's academic unit.</p>
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Rationale:

These two motions are intended to bring the graduate level Arts co-operative education course fees in line with those of undergraduate co-operative education fees by changing their credit hours from 6 to 0.

A miscommunication led to graduate cooperative education courses being charged at 6 credit hours of tuition fees plus an administrative fee, when the original intention was to have the administrative fee replace the tuition fees so that graduate level co-operative education fee structures were consistent with those charged at the undergraduate level.

Our solution is to assign 0 credit hours to the Arts 601 and 602 courses. This will remove any tuition fees, leaving only the administrative fee, as was the original intention. Both courses are already individually categorized as being full-time regardless of their credit hour values, so international students' visa requirements will be unaffected.

(End of Motion)

2. COUNCIL COMMITTEE ON RESEARCH

2.1 Constitutional Change and Name Change for the Saskatchewan Instructional Development & Research Unit (SIDRU)

MOTION: That the Faculty of Education's Faculty based research centre, formerly known as the "Saskatchewan Instructional Development Research Unit" (SIDRU) be renamed the "Centre for Educational Research, Collaboration, and Development."

MOTION: To adopt the revised constitution for the Faculty of Education's Faculty-based research centre, as found in **Attachment A**.

Background:

The name of the organization shall be the Centre for Educational Research, Collaboration, and Development, of the Faculty of Education at the University of Regina. In keeping with the University of Regina's policy on research institutes and centre, the designation of the organization shall be that of a faculty-based research centre.

The primary purpose of the Centre is to support the growth and development of educational researchers and research communities in conducting educational research and development projects that are meaningful to and serve the needs of diverse communities in local, provincial, national, and/or international contexts.

In particular, the mission of the Centre shall include:

1.1 Promoting and supporting meaningful and relevant educational research in the Faculty of Education and beyond;

1.2 Providing enhanced opportunities for faculty members to undertake research activities and for student researchers to gain experience and competency in supporting and engaging in research and development projects;

1.3 Working collaboratively with the Faculty of Education's Research and Graduate Programs to attract and support graduate students through the generation of funding opportunities such as scholarships, awards, fellowships, visiting scholars, and postdoctoral appointments;

1.4 Increasing the impact of the Faculty's research by disseminating research findings to researchers, practitioners, and communities through traditional and open-access publications, professional learning events, public lectures, community engagement initiatives, webinars, and other means;

1.5 Supporting the development of Faculty-based research clusters to facilitate connections and collaboration amongst faculty and student researchers with complementary interests;

1.6 Securing external sources of revenue for the Faculty through the facilitation of research and professional service contracts with various partners; and

1.7 Building the reputation of the Faculty of Education (and by extension the University of Regina) as a leader in educational research and development.

(End of Motion)

3. FACULTY OF ARTS

3.1 Faculty of Arts Renaming

MOTION: That the Faculty of Arts be renamed the Faculty of Humanities and Social Sciences, effective 202120.

Rationale:

The disciplinary composition of the "Liberal Arts" is frequently misunderstood by the general public and even within academia. When shortened to "Arts", this misconception becomes even more blatant, with many thinking that we are about the study of the fine arts. We believe that this hinders student recruitment and retention. We believe further that a name change will have a positive effect on enrollments, since potential students would have a better understanding of who we are and what we do.

A recommendation coming from the Faculty of Arts visioning/strategic planning exercise in 2015-16 was to "explore rebranding of the Faculty of Arts" to control how we "present ourselves as a Faculty to the outside world". This was followed by an extended period of consultations and surveys. On May 21, 2019, members of the Faculty of Arts Council voted in favour of renaming the Faculty of Arts to the Faculty of Humanities and Social Sciences.

All costs for changing the visual identity of the Faculty can be managed from the Faculty's carry forward.

Background:

We have been studying faculty names for some time. There is clear and consistent evidence that current students, prospective students, employers, and community members are confused by the name "Arts":

- An independent report from the Higher Education Strategy Associates¹ concludes:
... students have little understanding of what is meant by Arts education, even among those who plan to apply to Arts programs. ...The problem this creates is that a number of students seem willing to rule out pursuing Arts based on misconceptions and misunderstandings of what constitutes Arts education and an Arts degree.
- The final report of the Faculty of Arts Vision and Priorities Committee included the recommendation to "explore rebranding of the Faculty of Arts" to control how we "present ourselves as a Faculty to the outside world".²
- In May 2018, the Faculty of Arts commissioned Inshtrix Research to conduct a study to explore public opinion on changing the name of the Faculty of Arts.³ A total of 1,076 respondents completed an online or telephone survey providing their feedback, drawn from a sample of the general population, prospective students, parents of current and prospective students, and employers of Arts graduates. Their sample also included 411 current students. When asked to name the types of programs and areas that they think fall in the "Faculty of Arts" over 60% of the respondents were unable to do so correctly. Common answers were: Music, Painting, and Drama.
- In November 2018, the Arts Student Association surveyed students enrolled in Arts classes at every level. When responding to the question, *In your opinion, what are the most significant problems the Faculty of Arts faces?* a definite theme arose around our Faculty's name. A typical students' responses was: ""The name is too general; people think I do Fine Arts when I say I am in Arts".
- In March 2019, the Faculty conducted an online survey of all members of the University of Regina community. We received 650 responses, 39% of which self-identified as members of the Faculty of Arts. We asked respondents to rank order six possible names: Faculty of Integrated Human Studies, Faculty of Integrated Human Sciences, Faculty of Human and Social Sciences, Faculty of Human Inquiry, Faculty of The Human Experience, and Faculty of Arts. The top-ranked name was Faculty of Arts. Interestingly, though, when counting people's first and second choices together, Faculty of Human and Social Sciences outscored Faculty of Arts. The third most-favoured choice was Faculty of Integrated Human Studies. Our survey also included a text box for respondents to suggest a name not on the list. The overwhelming suggestion here was for Faculty of Social Sciences and Humanities/Humanities and Social Sciences.

We believe that a name change will have a positive effect on enrollments since students would have a better understanding of who we are and what we do. Certainly, this was the experience of the Faculties of Media, Art and Performance and Faculty of Kinesiology and Health Studies when they transitioned to their new names.⁴ Our goal is to arrive at a name that is widely understood by our current students, prospective students – both domestic and international, and the public – including the parents of prospective students.

Members of Arts Faculty Council were presented with this information and in May 2019 were asked to vote, by secret ballot, for one of the following three names:

¹ Tagliaferri, M., & Metcalfe, R. K. (2015). *Prospective Arts Students Survey: Final Report*. Toronto: Higher Education Strategy Associates.

² Faculty of Arts Vision and Priorities Committee Report and Recommendations, June 2016.

³ Inshtrix Research (2018). *University of Regina Faculty of Arts Renaming*.

⁴ Wes Pearce, Associate Dean, Faculty of Media, Art, and Performance email to J. Piwowar 12 March 2019.

Faculty of Integrated Human Studies
Faculty of Humanities and Social Sciences
Faculty of Arts

Of 150 eligible voters, 108 ballots were cast (72%). The final vote count was:

- 59 votes (61%) - Faculty of Humanities and Social Sciences
- 36 votes (37%) - Faculty of Arts
- 2 votes (2%) - Faculty of Integrated Human Studies

There were 11 spoiled ballots.

(End of Motion)

ITEM(S) FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see <https://www.uregina.ca/president/governance/council/eofc-meetings.html> or contact the University Secretariat.

1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

1.1 Faculty of Business Administration

1.1.1 MAdmin Program Change

Executive of Council approved that the Master of Administration (co-op option) be modified, effective 202010.

1.2 Faculty of Science

1.2.1 Program Change

Executive of Council approved that the description for the PhD program in Mathematics and Statistics be modified, effective 202030.

2. COUNCIL COMMITTEE ON RESEARCH

2.1 Annual Report

The annual report was received for information.

3. COUNCIL COMMITTEE ON STUDENT APPEALS

3.1 Annual Report

The annual report was received for information.

4. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

4.1 Faculty of Arts

4.1.1 Indigenous Language and Linguistics – First Nations University of Canada

4.1.1.1 Other Courses in Linguistics

Executive of Council approved to add FRN 330AA-ZZ and FRN 430AA-ZZ to the list of “Other courses in Linguistics,” effective 202020.

4.1.2 Law and Society

4.1.2.1 Revisions to the Approved Elective List for Law and Society

Executive of Council approved to include PHIL 276 and JS 276, Professional Ethics, to the Group II approved elective list for Law and Society programs, effective 202020.

4.1.3 Nonprofit Sector Leadership and Innovation – Joint Motions with the Centre for Continuing Education and Luther College

4.1.3.1 Revisions to Certificate in Nonprofit Sector Leadership and Innovation

Executive of Council approved to amend the Certificate in Nonprofit Sector Leadership template with the changes to course numbers and pre-requisites, effective 202020.

4.2 Faculty of Education

4.2.1 Four-Year Arts Education Program and Arts Education After Degree (BEAD)

4.2.1.1 Program Changes

Executive of Council approved that the following changes be made to the Four Year Arts Education Program, Arts Education Major and Arts Education After Degree (BEAD) Program, Arts Education Major, effective 202020.

4.3 Faculty of Science

4.3.1 Residency and Transfer Credit

4.3.1.1 Revision to Residency and Transfer Credit

Executive of Council approved to change the wording in the Science section titled *Residency and Transfer Credit*, effective 202020.

5. COUNCIL COMMITTEE ON UNDERGRADUATE AWARDS

5.1 Governor General's Academic Silver Medal for Spring 2019 Convocation

Executive of Council approved that the Governor-General's Academic Silver Medal for the 2019 Spring Convocation be awarded to Tristan Heisler from the Faculty of Engineering and Applied Science.

5.2 University Medal for 2019 Spring Convocation

Executive of Council approved that the University Medal for the 2019 Spring Convocation be awarded to Annaliese Beck-McKenzie from the Faculty of Science.

5.3 President's Medal for the 2019 Spring Convocation

Executive of Council approved that the President's Medal for the 2019 Spring Convocation be awarded to Taya Triffo from the Faculty of Arts.

5.4 President's Medal for the 2019 Fall Convocation

Executive of Council approved that the President's Medal for the 2019 Fall Convocation be awarded to Quinn Bast from the Faculty of Engineering and Applied Science.

6. COUNCIL DISCIPLINE COMMITTEE

6.1 Annual Report

The annual report was received for information.

7. COUNCIL NOMINATING COMMITTEE

7.1 Replacements on Council Committees Requiring Council Membership

Executive of Council approved that the individuals listed be approved to serve on the Committees of Council.

8. FACULTY OF GRADUATE STUDIES AND RESEARCH SCHOLARSHIP AND AWARDS COMMITTEE

8.1 Governor General's Academic Gold Medal for 2019 Spring Convocation

Executive of Council approved that Dr. Joanne Catherine Weber (Doctor of Philosophy in Education) be awarded the Governor General's Academic Gold Medal.

8.2 President's Distinguished Graduate Award for 2019 Fall Convocation

Executive of Council approved that Dr. Tegan Beattie (Doctor of Philosophy in Physics) be awarded the President's Distinguished Graduate Award.

9. UNIVERSITY SECRETARIAT

9.1 Revisions to the Council Rules and Regulations

Executive of Council approved the revisions to the Council Rules and Regulations.

Approved by the
Faculty of Education
University of Regina
December 4, 1985

Revised November 24, 1988
Revised June 26, 1990
Revised June 28, 1991
Revised April 16, 2019
Revised May 12, 2019

**CONSTITUTION:
CENTRE FOR EDUCATIONAL RESEARCH, COLLABORATION, &
DEVELOPMENT
FACULTY OF EDUCATION, UNIVERSITY OF REGINA**

1. NAME AND DESIGNATION

The name of the organization shall be the Centre for Educational Research, Collaboration, and Development, of the Faculty of Education at the University of Regina. In keeping with the University of Regina's policy on research institutes and centre, the designation of the organization shall be that of a faculty-based research centre.

2. PURPOSE

The primary purpose of the Centre is to support the growth and development of educational researchers and research communities in conducting educational research and development projects that are meaningful to and serve the needs of diverse communities in local, provincial, national, and/or international contexts.

In particular, the mission of the Centre shall include:

- 2.1 Promoting and supporting meaningful and relevant educational research in the Faculty of Education and beyond;
- 2.2 Providing enhanced opportunities for faculty members to undertake research activities and for student researchers to gain experience and competency in supporting and engaging in research and development projects;
- 2.3 Working collaboratively with the Faculty of Education's Research and Graduate Programs to attract and support graduate students through the generation of funding opportunities such as scholarships, awards, fellowships, visiting scholars, and postdoctoral appointments;

- 2.4 Increasing the impact of the Faculty's research by disseminating research findings to researchers, practitioners, and communities through traditional and open-access publications, professional learning events, public lectures, community engagement initiatives, webinars, and other means;
- 2.5 Supporting the development of Faculty-based research clusters to facilitate connections and collaboration amongst faculty and student researchers with complementary interests;
- 2.6 Securing external sources of revenue for the Faculty through the facilitation of research and professional service contracts with various partners; and
- 2.7 Building the reputation of the Faculty of Education (and by extension the University of Regina) as a leader in educational research and development.

3. GUIDING PRINCIPLES

The Centre adheres to the guiding principles of the Faculty of Education's mission and vision statements, with a strong emphasis on the following: the enhancement of teaching and learning; an overarching focus on Indigenization and decolonization; the pursuit of a more equitable and just society; the development of engaged citizens; and the respectful and critical engagement in local, provincial, national, and international communities.

4. FACILITIES AND FINANCES

- 4.1 The Faculty of Education of the University of Regina shall provide the physical facilities to accommodate the Centre and shall encourage and support the participation of academic staff in the Centre's activities.
- 4.2 Sources of funds administered by the Centre will include revenue from grants-in-aid and revenue from contract research and services.

5. ORGANIZATION

The Centre, as a University entity, shall follow the rules and regulations of the University of Regina. In particular, the Centre shall be guided by the University of Regina's policy relating to research institutes and centres.

5.1 Director

- 5.1.1 There shall be a Director, to be appointed for a three-year term, and subject to renewal at the end of said term, by the Dean of the Faculty of Education, University of Regina. The Director shall exercise authority over the Centre and its operations. The Director shall report regularly to the Management Board.

5.2 Management Board

- 5.2.1 The membership and quorum of the Management Board shall be composed of:
- (a) The Dean of the Faculty of Education, University of Regina (Chair)
 - (b) The Director of the Centre
 - (c) The Associate Dean, Research and Graduate Programs, Faculty of Education, University of Regina
 - (d) Two elected faculty members from the Faculty of Education, University of Regina
- 5.2.2 The primary role of the Management Board will be to provide oversight of the direction of the Centre and of such operational, financial, and contractual matters as deemed necessary by the Board.
- 5.2.3 The Management Board will meet at least twice yearly and at the request of any Management Board member as issues arise.
- 5.2.4 The Dean of the Faculty of Education shall serve as chair of the Management Board.
- 5.2.5 The Management Board shall have the power to establish terms of reference for ad hoc committees for the purpose of the Centre's operations and strategic planning.
- 5.3 Provincial Advisory Board
- 5.3.1 There shall be a Provincial Advisory Board designed to maintain the Centre within the communicative and influence network of education in Saskatchewan. The membership of the advisory board may be revised in the future to include national and international members depending upon the types and breadth of activities that the Centre undertakes.
- 5.3.2 The Provincial Advisory Board shall be composed of:
- (a) The Director of the Centre (Chair)
 - (b) The Dean of the Faculty of Education, University of Regina
 - (d) The Associate Dean, Research and Graduate Programs, Faculty of Education, University of Regina
 - (e) One elected faculty member from the Faculty of Education, University of Regina
 - (f) A representative from each of the following:
 - College of Education, University of Saskatchewan;
 - Indigenous Education, First Nations University of Canada (FNUC);
 - League of Educational Administrators, Directors and Superintendents (LEADS);

- Ministry of Education, Government of Saskatchewan;
- Saskatchewan Educational Leadership Unit (SELU);
- Saskatchewan Professional Development Unit (SPDU)
- Saskatchewan School Boards Association (SSBA); and
- Saskatchewan Teachers' Federation (STF)

5.3.3 The task of the Provincial Advisory Board shall be to provide advice on strategic directions with respect to the role and function of the Centre.

5.3.4 The Provincial Advisory Board shall meet at least once per year and at the request of the Chair of the Board.

5.4 Constitutional change

5.4.1 As necessary, the Management Board shall review and amend the constitution of the Centre. Constitutional amendments must be reviewed and approved by the Faculty Council of the Faculty of Education.

6. STAFF

6.1 As projects are undertaken, staff shall be employed by (or become associated with) the Centre as need dictates. The association may be intermittent or full time over the life of the project. In all projects, attempts shall be made to include in a direct way individuals or their representatives from the communities impacted by or involved in the research. Appointments may include (but will not be limited to):

6.1.1 Faculty researchers: As the Centre develops research partnerships with various entities, faculty members with compatible research interests and capacities will be invited to carry out research contracts.

6.1.2 Students: Where appropriate and whenever possible, graduate and undergraduate students will be invited to take on research support roles.

6.1.3 Administrative/technical staff: As needs arise, additional staff will be contracted to take on specific administrative and/or technical roles related to the Centre's activities.

6.2 Staff shall be responsible to the Director for work commissioned under the aegis of the Centre.

7. REPORTING

The Centre shall produce and disseminate an annual report to the Provincial Advisory Board, to the Dean of Education, and to other interested agencies.

Approved by the
Faculty of Education
University of Regina
December 4, 1985

Revised November 24, 1988
Revised June 26, 1990
Revised June 28, 1991

**CONSTITUTION FOR
SASKATCHEWAN INSTRUCTIONAL DEVELOPMENT & RESEARCH UNIT
OF THE
FACULTY OF EDUCATION
UNIVERSITY OF REGINA**

1. NAME

The name of the organization shall be the Saskatchewan Instructional Development & Research Unit of the Faculty of Education, University of Regina.

2. PURPOSES

In general, the Unit shall be an agency for instructional development and for research having to do with teaching and its impact on learning.

In particular, the mission of the Unit shall include:

- 2.1 conducting development activities and research relevant to classroom instruction in Saskatchewan
- 2.2 establishing and maintaining the capability to provide effective consultative service for information about research findings and new developments in instruction and learning theory and their applicability to Saskatchewan
- 2.3 disseminating research findings, methodological approaches, and critical analyses to researchers and practitioners through publications, training events, and other means
- 2.4 facilitating cooperation among individuals, groups, and organizations in identifying research needs and resources, and in undertaking appropriate projects
- 2.5 providing opportunity for research training for graduate students in education
- 2.6 identifying, securing and distributing research funds.

3. FACILITIES AND FINANCES

- 3.1 The Faculty of Education of the University of Regina shall provide the physical facilities to accommodate the Unit and shall permit such participation of the academic staff as is deemed necessary and appropriate.
- 3.2 Sources of funds administered by the Unit may include revenue from grants-in-aid, revenue from contract research, and charges for Unit services and facilities.

4. ORGANIZATION

The organization of the Unit, as a University entity, follows the rules and regulations of the University of Regina. In addition, a prime consideration with respect to organization shall be the relationship to be built and retained with the educational agencies in the province.

4.1 Director

There shall be a Director, to be appointed annually by the President, on the recommendation of the Dean of Education, University of Regina. The Director shall exercise overall authority over the Unit and its operations. The Director shall be responsible to the Dean.

4.2 Provincial Advisory Board

4.2.1 There shall be a Provincial Advisory Board designed to maintain the Unit within the communicative and influence network of education in Saskatchewan. It is essential that it include representatives from all educational agencies and from the teaching profession.

4.2.2 The Provincial Advisory Board shall be composed of

- (a) the Dean of Education, University of Regina (Chair)
- (b) the Director of the Unit (Secretary)
- (c) the Associate Vice-President of Research and Graduate Studies, University of Regina
- (d) the Manager of Graduate Programs, Faculty of Education
- (e) the Chairperson of the Education Program Policy Advisory Committee (EPPAC)
- (f) a representative from each of the following agencies:
 - Faculty of Education, University of Regina
 - College of Education, University of Saskatchewan
 - Saskatchewan Teachers' Federation (STF)
 - Saskatchewan School Trustees Association (SSTA)
 - League of Educational Administrators, Directors and Superintendents (LEADS)

- Saskatchewan Education, Government of Saskatchewan
the directors of the Saskatchewan Educational Leadership Unit (SELU)
and the Saskatchewan Professional Development Unit (SPDU)
- (g) such representatives at large as the Chair of the Provincial Advisory Board, on recommendation from the Provincial Advisory Board, shall approve.

The terms of representatives in items (f) and (g) shall be for no more than 3 years and may be renewed.

4.2.3 The task of the Provincial Advisory Board shall be to provide policy advice on the role and function of the unit.

4.2.4 The Provincial Advisory Board shall meet at least twice per year and at the request of the Chair of the Board.

5. STAFF

- 5.1 It is intended that, as projects are undertaken, staff will be employed by (or become associated with) the Unit as need dictates. The association may be intermittent or full time over the life of the project. In all projects, attempts shall be made to include in a direct way the individuals or their representatives who are to benefit from the project. Teachers may be seconded to the Unit, graduate students involved, Saskatchewan Education personnel assigned on attachment.
- 5.2 Staff shall be responsible to the Director for work commissioned under the aegis of the Unit.

6. REPORTING

The Unit shall provide an annual report to the President of the University of Regina, to the Provincial Advisory Board, and to other interested agencies.

UNIVERSITY OF REGINA
Senate

Item for Information 9.2

Subject: Fall 2019 In-progress Report of Registrations

Background and Description:

The following is a summary status report of the in-progress fall 2019 term as compared to fall 2018.

Unless otherwise specified, the data in this report are based on information that is pulled at the end of the day of the fifth weekday of classes in each term. These counts are made early in the term to accommodate the meetings of Senate. However, this early date makes the counts volatile. Counts made at the end of each term are published on the University's web site by the Office of Resource Planning at: <https://www.uregina.ca/orp/statistics/registration/index.html>.

Headcount (Graphs 1, 2, & 3)

Headcount represents the number of registered students in full and part time studies.

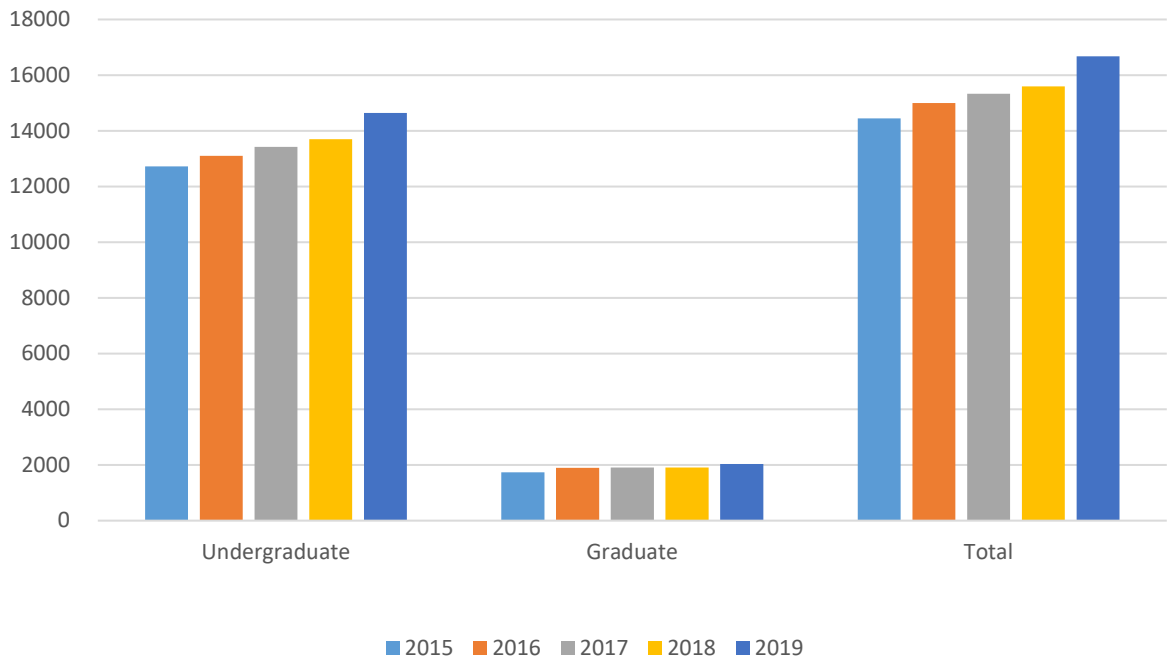
The University system fifth day of class headcount for the fall 2019 term was 16,678, up 1,078 students or 6.9% from the fall 2018 term. The Undergraduate headcount was 14,643, an increase of approximately 6.9%, and the Graduate headcount was 2,035 also an increase of approximately 6.9%.

Increases in headcount can be seen at U of R Proper (6.9%) Campion College (12%), and First Nations University of Canada (6.2%), and Luther College (1.5%).

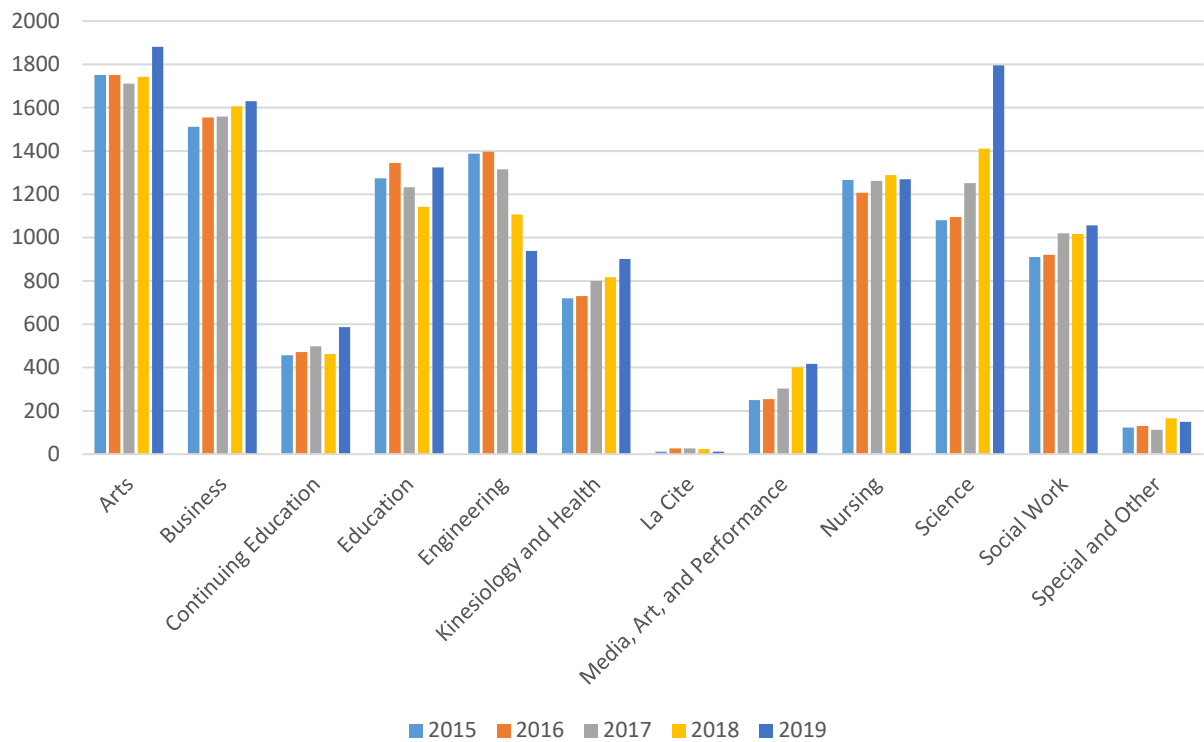
Faculties with notable increases in headcount year over year include Continuing Education (27%), Science (27%), Education (16%), Media, Art, & Performance (11%), Kinesiology and Health Studies (10%), and Arts (8%).

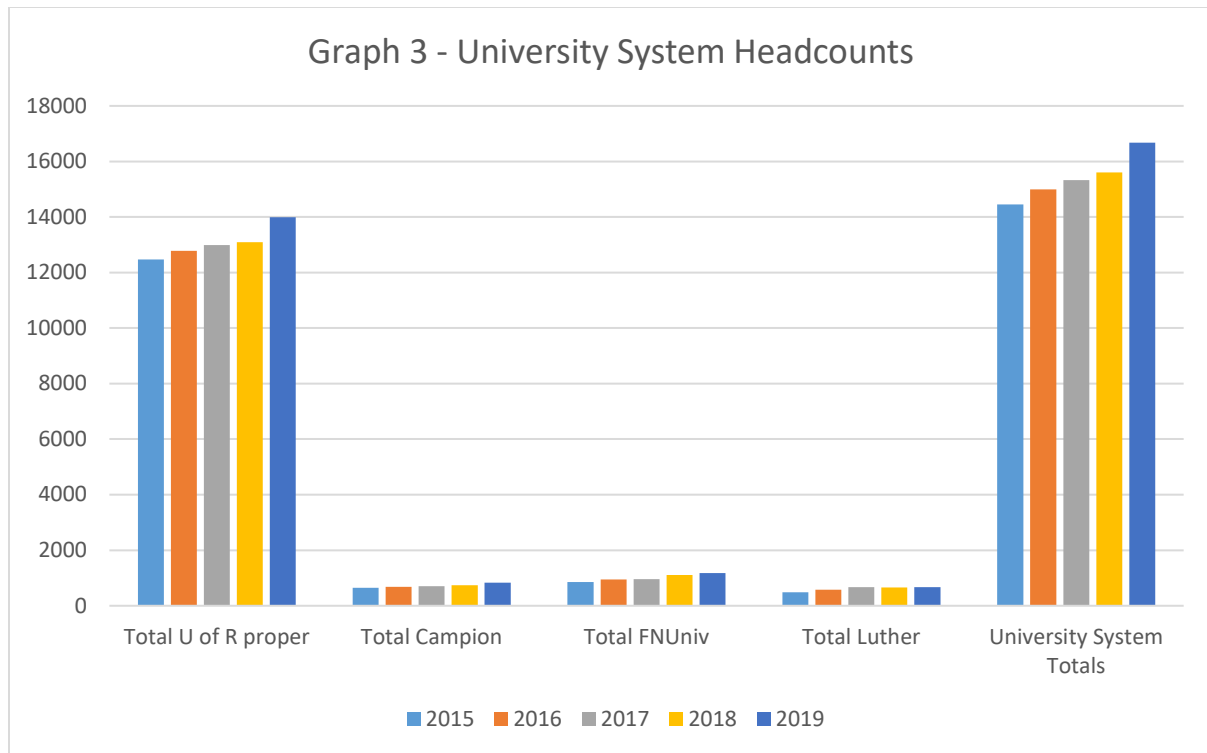
The headcount in the fall term of 2015 was 14,450. From 2015 to the present, we see a five-year increase of 15.4%. Areas of notable increases include Media, Art, and Performance (66%), Science (66%), Continuing Education (29%), Kinesiology and Health Studies (25%), and Social Work (16%).

Graph 1 - University Headcount by Level



Graph 2 - Undergraduate Headcount by Faculty





Registered Credit Hours and Credit Hours Taught (Graphs 4 & 5)

Registered credit hours represent the credit hours that students within a given faculty register in. Credit hours taught represents the number of credit hours that the instructional staff within a faculty teach.

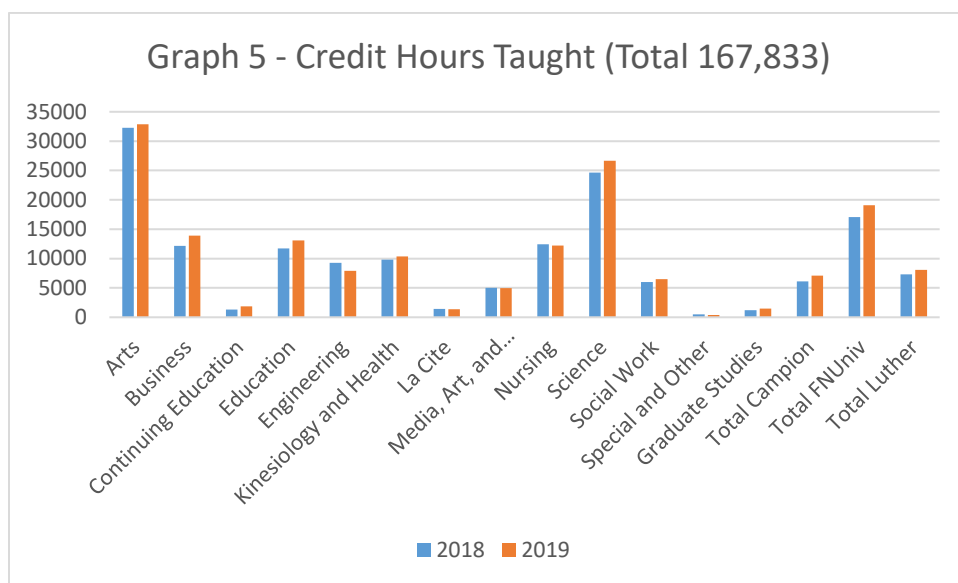
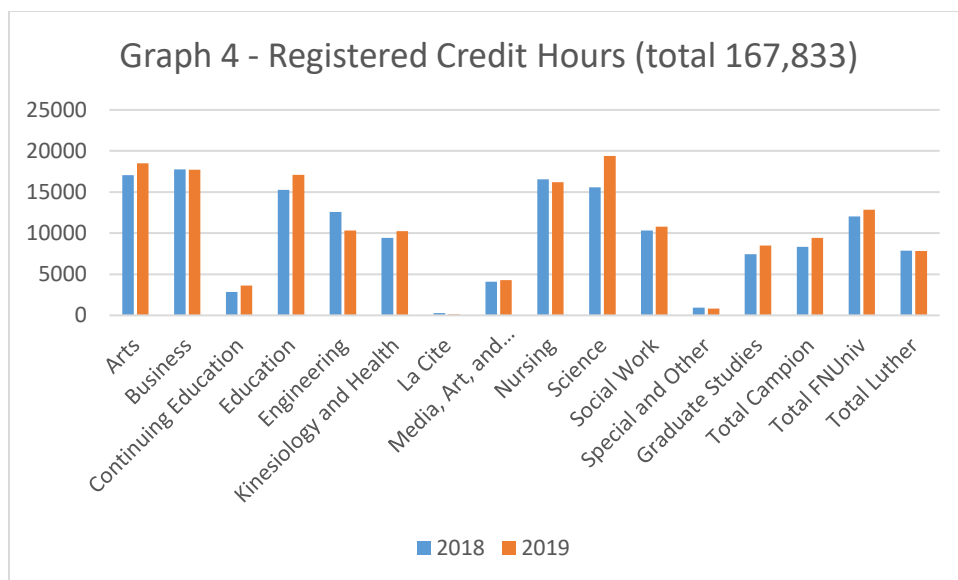
The total number of registered credit hours and credit hours taught for the fall 2019 term is 167,833. This represents an increase of approximately 9,604 credit hours (6%) year over year.

Notable increases in registered credit hours include Media, Art, and Performance (23%), Science (13%), and Continuing Education (13%).

Notable increases in credit hours taught include Continuing Education (46%), Business (14%), Education (11%) and Social Work (8%).

Full Load Equivalent (FLE)

Full load equivalents (FLE) are determined by taking the total number of registered credit hours and dividing by 15, which is considered to be the 100% course load of a full-time student at the undergraduate level. The FLEs generated by undergraduate students are equivalent to 10,623 FLEs which is up by 556 FLEs (6%) from fall 2018.

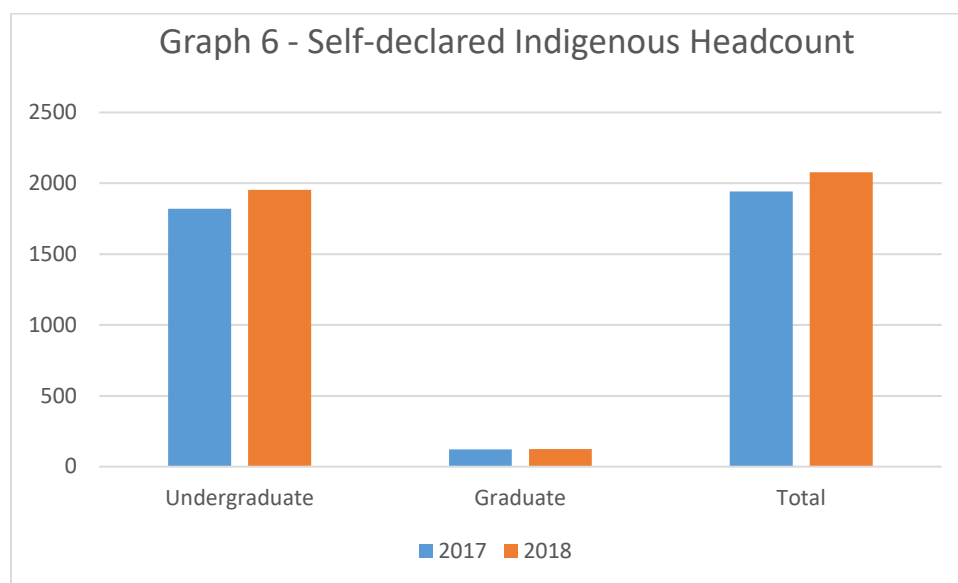


Population Segments

Self-Declared Indigenous Students (Graph 6 & Appendix A)

A snapshot of the census date is not available for self-declared Indigenous students for 2019 at this time however the preliminary headcount of self-declared indigenous students on the fifth day of classes in the fall 2019 term was 2,179. This is an increase of about 100 students over the fall 2018 term. The census date data prepared by the Office of Resource Planning (ORP) shows that for the fall 2018 term the University system had a 7% increase in self-declared Indigenous headcount from the fall 2017 term (see Graph 6). The total five year growth in the self-declared Indigenous student population from the fall 2014 term to the fall 2018 term was 32% (see Appendix A).

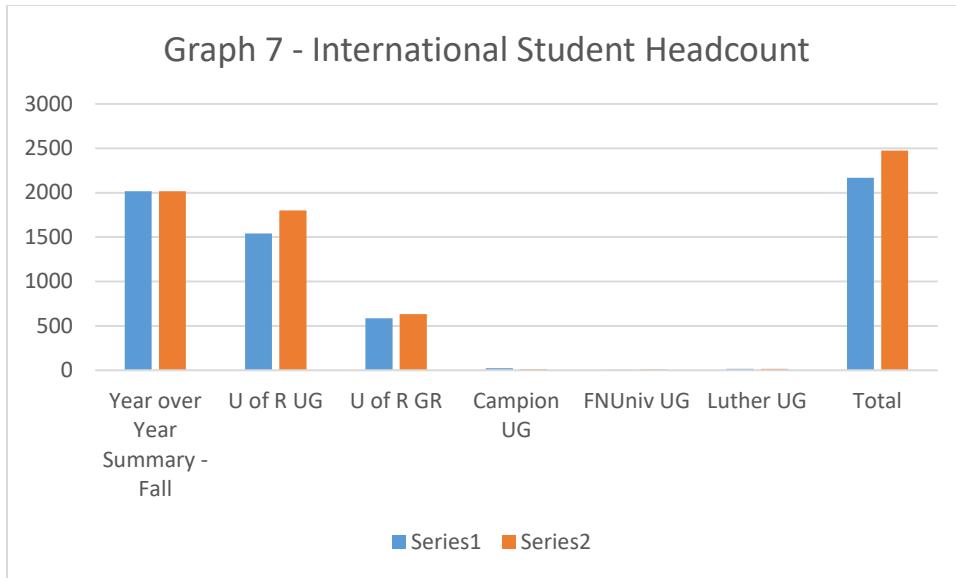
Official numbers are reported by ORP after the fall census date. More details on the self-declared Indigenous student population can be found on the ORP Website at <https://www.uregina.ca/orp/statistics/registration/fall-2018.html>.



International Students (Graph 7 & Appendix B)

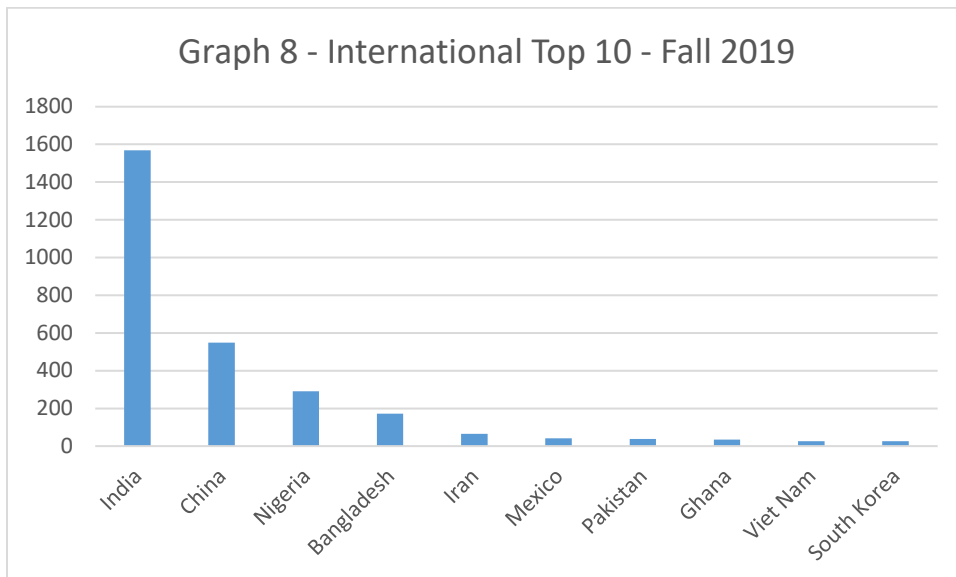
A snapshot of the census date data is not available for international students at this time however the preliminary headcount of international students on the fifth day of classes was 3,136. This represents an increase of approximately 660 students. The data prepared by ORP shows that on the census date for the fall 2018 term the University system had a 14% increase in international student headcount over the fall 2017 term (see Graph 7). The total five-year growth in the international student population from the fall 2013 term to the fall 2018 term was 36% (see Appendix B).

Official numbers are reported by ORP after the fall census date. More details on the international student population can be found on the ORP Website at <https://www.uregina.ca/orp/statistics/registration/fall-2018.html>.



Top International Nations (Graph 8)

India has surpassed all as the top sending nation with a headcount of 1,569 on the fifth day of classes. This is an increase of 628 students from India.



Alternate Delivery and Off Campus Course Activity

Comparative data are not available for off campus and online course activity. The information provided below is to provide a general idea of the type and volume of course registration activity that students engage in at the U of R.

Web, Televised, and Blended Delivery (Table 1)

On the fifth day of classes there were 5,576 undergraduate course registrations and 503 graduate course registrations in courses offered via the web, televised, or through blended deliveries.

Table 1 - Web, Televised, & Blended	Total
Arts	2129
Business Administration	354
Continuing Education	359
Education	164
Graduate Studies & Research	503
Kinesiology & Health Studies	1057
La Cite	56
Media, Art, and Performance	122
Nursing	638
Science	119
Social Work	578
Total	6079

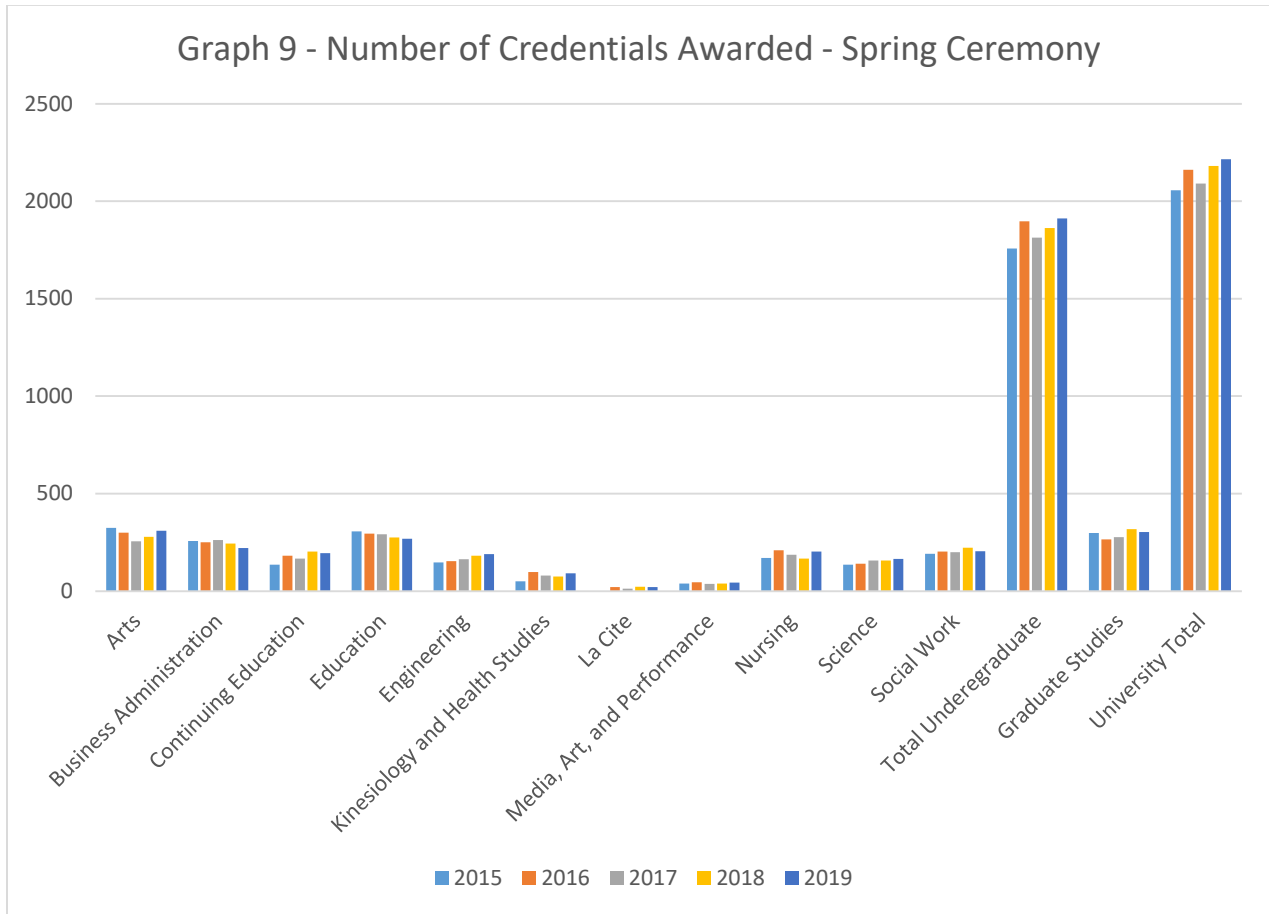
Off Campus Registration Activity (Table 3)

The U of R continues to have strong course registration activity outside the Regina main campus with a total of 7,985 course registrations.

Table 2 - Off Campus Course Activity	# of Reg
ARCOLA	1
BUFF NARRW	21
CLRWATER R	209
CONCOURSE	773
CREIGHTON	4
ESTEVAN	38
FT QUAPPLE	48
ILEALACROS	3
IND HEAD	8
LA LOCHE	14
LA RONGE	291
LLRIB	61
MASKWACIS	8
MEADOW LK	5
MELFORT	235
MOOSE JAW	10
MOOSOMIN	5
NIPAWIN	71
NORTH BTFD	57
PINEHOUSE	152
PRINCE ALB	2498
SASKATOON	2560
SWIFT CURR	140
TISDALE	6
WEYBURN	35
WHITEHORSE	229
YELLOWKNFE	3
YORKTON	395
YOURHOME	105
Total	7985

Graduation and Convocation: Cycle ending spring 2019 (Graph 9)

The University graduated 2,215 students in the spring of 2019. This is up by 34 students over the previous spring.



Submitted by the Office of the Associate Vice-President (Student Affairs) and the Office of the Registrar on September 27, 2019.

Appendix A – Self-declared Aboriginal Students – As at the fall 2018 census date

Self-Declared Indigenous	Fall Terms						
	2014	2015	2016	2017	2018	2018 % +/-	5 year % +/-
University of Regina proper							
Arts	200	187	200	192	220	15%	10%
Business	38	53	62	64	64	0%	68%
Continuing Education	23	26	34	29	18	-38%	-22%
Education	225	218	255	150	175	17%	-22%
Engineering	25	23	23	26	27	4%	8%
Kinesiology and Health	42	42	46	49	42	-14%	0%
La Cite		1	0	1			
Media, Art, and Performance	16	22	27	30	38	27%	138%
Nursing	109	104	103	96	102	6%	-2%
Science	26	35	39	57	57	0%	119%
Social Work	112	140	146	180	184	2%	64%
Special and Other	58	46	63	67	53	-21%	-9%
Total Undergraduate	874	897	998	941	980	4%	12%
Graduate Studies	104	104	121	123	124	1%	19%
Total Constituent	978	1001	1119	1064	1104	4%	13%
Federated Colleges							
Campion	26	26	39	32	39	22%	50%
First Nations	552	624	750	812	905	11%	64%
Luther	18	15	24	35	29	-17%	61%
University System Total	1574	1666	1932	1943	2077	7%	32%

Appendix B – International Students – As at the fall 2018 census date

INTERNATIONAL HEADCOUNT (for credit)	2014	2015	2016	2017	2018	Headcount Change	% Change	5 year % +/-
University of Regina proper								
Arts	248	247	283	258	272	14	5%	10%
Business	268	302	291	286	345	59	21%	29%
Continuing Education	36	71	85	137	191	54	39%	431%
Education	4	7	6	7	14	7	100%	250%
Engineering	431	464	470	428	333	-95	-22%	-23%
Kinesiology and Health	38	50	46	49	67	18	37%	76%
La Cite		1	1	0	1	1	100%	n/a
Media, Art, and Performance	21	24	29	34	81	47	138%	286%
Nursing	13	13	17	13	14	1	8%	8%
Science	189	232	256	295	450	155	53%	138%
Social Work	5	8	18	18	13	-5	-28%	160%
Special and Other	29	15	4	16	20	4	25%	-31%
Total Undergraduate	1282	1434	1506	1541	1801	260	17%	40%
Graduate Studies	509	500	530	584	634	50	9%	25%
Total Constituent	1791	1934	2036	2125	2435	310	15%	36%
Federated College								
Campion	3	15	18	22	14	-8	-36%	367%
First Nations	4	5	4	5	9	4	80%	125%
Luther	18	17	14	16	15	-1	-6%	-17%
University System Total	1816	1971	2072	2168	2473	305	14%	36%