

UNIVERSITY OF REGINA SENATE


Friday, 2 February 2018 at 9:00 a.m.

Board Room 527, Fifth Floor, Administration-Humanities Building
University of Regina

AGENDA

Introductions

1. Approval of the Agenda
2. Approval of the Minutes of 20 October 2017 - *circulated with the agenda*
3. Business Arising from the Minutes
 - 3.1 Pass rates in online courses, *Verbal Update*
4. Optional Reports
 - 4.1 Chancellor
 - 4.2 President
 - 4.3 University Secretary
 - 4.3.1 Winter 2018 In-progress Report on Registration - *For Information, Appendix I, pp. 1-10*
 - 4.3.2 2018 Senate Election - *For Information, Appendix II, pp. 11*
5. Reports from Senate Committees
 - 5.1 Senate Executive Committee
 - 5.1.1 Alternate member added to Senate Appeals Committee - *For Information, Appendix III, pp. 12*
 - 5.1.2 Approval of the Minutes of E-mail Ballots of October 6 and November 21 - *For Approval, Appendix IV, pp. 13-15*
6. Items for Approval/Information from Executive of Council, *Appendix V, pp.16-47*
7. Briefs, Submissions or Recommendations from Elected or Appointed Senate Members
 - 7.1 Elected Senators to the Board – *Verbal Update*
8. Academic and Administrative Reports
 - 8.1 Presentation on “*Retention Initiatives*” by John Smith, Associate Vice-President, Student Affairs
9. ***In Camera session***
 - 9.1 Senate Appeals Committee Report, *Verbal Update*
10. Other Business
 - 10.1 Next Meeting of Senate – 9:00 a.m., Wednesday, 6 June, 2018
 - 10.2 Spring Convocation – 2:00 p.m., June 6 – 8, 2018
11. Adjournment



Glenys Sylvestre
University Secretary

UNIVERSITY OF REGINA
Senate

Item for Information 4.3.1

Subject: Winter 2018 In-progress Report of Registrations

Background and Description:

The following is a summary status report of the in-progress Winter 2018 term as compared to Winter 2017. Unless otherwise specified, the data in this report is based on information that is pulled at the end of the day of the fifth weekday of classes in each term. These counts are made early in the term to accommodate the meetings of Senate. However, this early date makes the counts volatile. Counts made at the end of each term are published on the University's web site by the Office of Resource Planning at:

<https://www.uregina.ca/orp/statistics/registration/index.html>.

Headcount (Table 1)

The data presented below are a comparison of headcount (registered students) on the fifth day of classes in the winter 2018 term compared to the end of the fifth day of classes in the winter 2017 term. A five-year snapshot is also presented.

Winter 2018 Compared to Winter 2017

- The total headcount for the University system, including federated colleges and graduate studies, is 14,376 students. This equates to a 2.89% increase over the previous year or 404 additional students.
- The undergraduate headcount at the University of Regina proper is up 300 students and 420 including the University's federated partners. This is a 3% increase for the University of Regina and a 3.5% increase over all.
- The federated colleges have headcount increases of 0.5% for Campion College, 4.8% for First Nations University of Canada, and 14.2% for Luther College.
- The graduate student headcount for the University system has decreased by 16 students. This is a 0.8% decrease over last year.
- Notable among Faculties, we have a 27.3% headcount increase in Media, Art, and Performance, a 22.7% increase in Science, a 9.8% increase in Social Work, a 9.2% increase in Continuing Education, a 8.7% increase in La Cite, and a 8.2% increase in Kinesiology and Health Studies.

Five-Year Comparison

- The total headcount for the University system, including federated colleges and graduate studies has increased by 2,225 students, an increase of 18.3%.
- The undergraduate headcount at the University of Regina proper has increased by 16.1% and overall by 15.3% for the University system.
- The federated colleges have headcount increases of 9.5% for Campion College, 30.9% for First Nations University of Canada, and 52.3% for Luther College.
- The graduate student headcount has increased by 17%.
- Notable among faculties in the five-year period are Science at 37.6%, Continuing Education at 30.6%, Media, Art, and Performance at 23.2%, and Kinesiology and Health Studies at 17.8%.

Registered Credit Hours, Credit Hours Taught, and Full Load Equivalents (Tables 2, 3, and 4).

- The total registered credit hours of students in the University system, including federated colleges and graduate studies, is 192,470 credit hours, an increase of 4,099 or 3%.
- The registered credit hours of undergraduate students for the University proper have increased by 2,963 and by 207 for graduate students.
- New to this report is credit hours taught by each faculty. Meaningful comparative data is not available for a date to date comparison but will be included in next year's report. Note that the numerical difference between registered credit hours and credit hours taught can be attributed to the high volume of registration add/drop activity at this time of the year and that there was about a 12-hour difference in the time between the two data sets were downloaded. Graduate credit hours taught are included within each faculty except for the Johnson-Shoyama Graduate School of Public Policy which is displayed in the Graduate line.
- Full load equivalents (FLE) are determined by taking the total number of registered credit hours and dividing by 15, which is considered to be the 100% course load of a full-time student at the undergraduate level. The FLEs generated by undergraduate students are showing an increase of 2.4% for the University system overall.
- Within the University of Regina system, undergraduate students continue to take an average of just over 10 credit hours or 3 courses in the fall term. Graduate students take just over 3 credits or 1 course per term.

Population Segments – Aboriginal Self-Declared and International

The data in the tables for population segments are always from the fall because the reports that supply them are constructed in the middle of each term when enrolments stabilize, but after Senate meets. Preliminary headcounts for the winter 2018 term are included in the summaries below.

Self-Declared Aboriginal (Table 5)

The numbers of Indigenous students reflect only those who self-declare their ancestry. This systematically under-represents the actual number of Indigenous students.

- The total increase from winter 2016 to winter 2017 was 246 students, an increase of 16%.
- Early indications for the winter 2018 term are that the headcount has increased by about 1% in the University system overall, an increase of approximately 30 students.
- There has been an overall five-year increase of about 49% in self-declared Aboriginal students in the University system since 2013.

International (Tables 6 and Table 7)

The international headcounts include only students taking courses for credit. They do not include students taking non-credit courses such as those in the ESL program.

- The increase from winter 2017 to winter 2018 at the undergraduate level was 2%, an increase of 8% at the graduate level, and 47% for the university system in total.
- Early indicators for winter 2018 show an increase in international students of 5% with a preliminary international student headcount of 2,110, an increase of about 98 students. This is primarily due to an increase in student numbers from India.
- There has been an overall five-year increase of about 38% in international students over the University system since 2013.
- The top 3 nations for international students in the winter 2018 term are China, India, and Nigeria.

Off-Campus & Online Course Registration

The Registrar's Office had not received all off-campus course registrations because the official add/drop deadline had not yet passed at the time this report was prepared. These numbers are understated but provide a snapshot of alternate and off-site course activity of the University. Online course activity within the Faculty of Nursing also includes televised and videoconference courses.

On-line Registration Activity (Table 8)

- Including federated colleges, there are approximately 4,447 online course registrations at the University of Regina. This represents approximately 13,341 registered credit hours and equates to approximately 889 FLEs.
- Students in the faculties of Arts, Kinesiology and Health Studies and Nursing continue to have the largest amount of online course registration activity.

Off-site Registration Activity (Table 9)

- The University system has a total of 6,752 off campus course registrations which represents about 20,256 credit hours and equates to approximately 1,350 FLEs.
- The largest off campus activity can be seen in Saskatoon and in Prince Albert.
- The faculties with the largest volumes of off –site activity include Nursing, Social Work, and Arts.

Graduation and Convocation: Cycle ending fall 2017 (Table 10)

The University graduated 775 students in the fall of 2017. This is up by 58 students over the previous fall.

Submitted by the Office of the Associate Vice-President (Student Affairs) and the Office of the Registrar on January 17, 2017

Appendices

Table 1 – Headcount Summary

Headcount (for credit) Winter Term #10	2014	2015	2016	2017	2018	2018 +/-	5 Yr. +/-
University of Regina Proper							
Arts	1614	1607	1549	1545	1534	-0.7%	-5.0%
Business	1435	1344	1331	1404	1405	0.1%	-2.1%
Continuing Education	389	417	462	465	508	9.2%	30.6%
Education	1280	1293	1261	1258	1141	-9.3%	-10.9%
Engineering	1102	1272	1352	1354	1241	-8.3%	12.6%
Kinesiology and Health	629	624	655	685	741	8.2%	17.8%
La Cite			17	23	25	8.7%	
Media, Art, & Performance	250	227	230	242	308	27.3%	23.2%
Nursing	947	1146	1139	1112	1153	3.7%	0.6%
Science	890	923	985	998	1225	22.7%	37.6%
Social Work	835	700	772	846	929	9.8%	11.3%
Special and Other	133	116	114	105	127	21.0%	-4.5%
Total Undergraduate	8900	9669	9867	10037	10337	3.0%	16.1%
Graduate Studies	1598	1648	1774	1887	1871	-0.8%	17.1%
Total Constituent	10,462	11,317	11,641	11,924	12,208	2.4%	16.7%
Federated Colleges							
Campion College							
Arts	346	328	327	357	353	-1.1%	2.0%
Continuing Education			1	0	2		
La Cite			4	1	0		
Media, Art, & Performance	32	37	36	52	49	-5.8%	53.1%
Science	231	235	246	254	263	3.5%	13.9%
Campion College Total	609	600	614	664	667	0.5%	9.5%
First Nations University of Canada							
Arts	233	225	220	264	239	-9.5%	2.6%
Business Administration	68	69	62	54	56	3.7%	-17.6%
Continuing Education	34	25	77	24	47	95.8%	38.2%
Education	100	92	94	156	156	0.0%	56.0%
Engineering	7	7	5	0	0		
Kinesiology & Health Studies			0	1	2		
Media, Art, & Performance	16	18	15	16	19	18.8%	18.8%
Science	13	9	12	21	30	42.9%	130.8%
Social Work	200	251	271	305	332	8.9%	66.0%
Special and Other	2	0	0	0	0		
FNUniv Total	673	696	756	841	881	4.8%	30.9%

Headcount (for credit) Winter Term #10	2014	2015	2016	2017	2018	2018 +/-	5 Yr. +/-
Luther College							
Arts	228	210	245	267	270	1.1%	18.4%
La Cite			1	1	2	100.0%	
Media, Art, & Performance	49	47	48	47	60	27.7%	22.4%
Science	130	130	176	228	288	26.3%	121.5%
Luther College Total	407	387	470	543	620	14.2%	52.3%
University System Total	12,151	13,000	13,481	13,972	14,376	2.9%	18.3%

Table 2 – Registered Credit Hours & Credit Hours Taught

	Registered Credit Hours				Credit Hours Taught			
	2017	2018	Cr Hr Change	% Change	2017	2018	Cr Hr Change	% Change
University of Regina proper								
Arts	15192.5	15454	261.5	2%		28879		
Business	15024	14958	-66	0%		10295		
Continuing Education	2157	2442	285	13%		1179		
Education	15851	14481	-1370	-9%		11199		
Engineering	15594	14181	-1413	-9%		9915		
Kinesiology and Health	8064	8722	658	8%		9454		
La Cite	300	270	-30	-10%		1335		
Media, Art, and Performance	2573	3198	625	24%		4736		
Nursing	13695	14508	813	6%		12564		
Science	11020	13102	2082	19%		20661		
Social Work	8530.5	9570	1039.5	12%		6531		
Special and Other	540	618	78	14%		0		
Total Undergraduate	108,541	111,504	2,963	3%		N/A		
Graduate Studies	7,090	7,297	207	3%		1126.5		
Total U of R proper	115,631	118,801	3,170	3%		117,875		
Federated Colleges								
Campion College								
Arts	3791	3684	-107	-3%		3237		
Continuing Education	0	21	21	n/a				
La Cite	6	0	-6	n/a				

REGISTERED CREDIT HOURS	Registered Credit Hours				Credit Hours Taught			
	2017	2018	Cr Hr Change	% Change	2017	2018	Cr Hr Change	% Change
Media, Art, and Performance	606	560.5	-45.5	-8%		264		
Science	3019	3075	56	2%		1160		
Total Campion	7,422	7,341	-81.5	-1%		4,661		
First Nations University of Canada								
Arts	2787	2298	-489	-18%		6276		
Business	579	564	-15	-3%		1041		
Continuing Education	162	354	192	119%				
Education	1966.5	2076	109.5	6%		1587		
Kinesiology and Health	12	24	12	100%		642		
Media, Art, and Performance	168	228	60	36%		609		
Science	267	324	57	21%		1608		
Social Work	3645	3942	297	8%		2064		
Total FNUniv	9,587	9,810	224	2%		13827		
Luther College								
Arts	2869	2855	-14	0%		3963		
La Cite	15	30	15					
Media, Art, and Performance	538.5	629.5	91	17%		297		
Science	2809	3504	695	25%		1440		
Total Luther	6231.5	7018.5	787	13%		5700		
University System Total	138,871	142,970	4,099	3%		142,063		

Table 3 – Full Load Equivalent Summary

Registrations (preliminary January counts)	2017	2018	+/-	2017 % Increase/Decrease
Headcounts				
Undergraduate	12085	12505	420	3.5%
Graduate	1887	1871	-16	-0.8%
Total	13972	14376	404	2.9%
Undergraduate Credit Hours	131781	134973	3192	2.4%
Full Load Equivalents (UG only)	8785	8998	213	2.4%
Average Credit Load (UG only)	11	11	0	-1.0%
Graduate Credit Hours	7090	7297	206.5	2.9%
Total Credit Hours (UG & Graduate)	138871	142270	3399	2.4%

Table 4 – Average Student Credit Hours

Level	2017	2018
Undergraduate (University System)		
Avg # of Credit Hours – UG	11	11
Avg # of Courses – UG	4	4
Graduate		
Avg # of Credit Hours	4	4
Avg # of Courses	1	1

Table 5 – Self Declared Aboriginal Headcount

University of Regina Proper	2013	2014	2015	2016	2017	+/-	% Change	5 yr increase/decrease
Undergraduate	1176	1298	1363	1442	1671	229	16%	42%
Graduate Studies	74	86	104	103	120	17	17%	62%
Total Constituent	1250	1384	1467	1545	1791	246	16%	43%
Colleges								
Campion	20	22	21	27	35	8	30%	75%
First Nations	429	491	527	579	697	118	20%	62%
Luther	12	16	16	14	24	10	71%	100%
Grand Total	1711	1913	2031	2165	2547	382	18%	49%

Table 6 – International Student Headcount

University of Regina Proper	2013	2014	2015	2016	2017	+/-	% Change	5 yr increase/decrease
Undergraduate	1005	1179	1300	1400	1426	26	2%	42%
Graduate Studies	444	487	503	506	548	42	8%	23%
Total Constituent	1449	1666	1803	1906	1974	68	4%	36%
Colleges								
Campion	3	2	7	16	22	6	38%	633%
First Nations	3	4	3	5	5	0	0%	67%
Luther	8	13	17	15	11	-4	-27%	38%
Grand Total	1463	1685	1830	1942	2012	70	4%	38%

Table 7 – International Top 10 (In order of rank for 2018)

Country	AR	BU	CE	CT	ED	ES	GS	KI	MP	NU	SC	SP	SW	Total
China	83	103	10	1	1	144	116	5	8	2	78	7	2	560
India	23	69	117			41	135	9	18		138		1	551
Nigeria	33	18	2			37	77	9	3	3	39		2	223
Saudi Arabia	39	13				110	19	4	2	1	24			212
Bangladesh	2	14				12	26				16			70
Pakistan	1	5	1			12	34				3			56
Mexico	9	9			1	4	7		3		6			39
Iran	1						31				1			33
United States	5	2					13	2	2	1	5		1	31
Korea, South	8	1	1		3	1		2		1	6			23
Vietnam	2	10	1			4	3				2			22

Table 8 – On-line Registration Activity

COLLEGE	Campion	Luther	FNUniv	U of R UG	Total	UG Cr Hrs	UG FLE
Arts			402	1339	1741	5223	348.2
Business Administration			177	68	245	735	49
Continuing Education				275	275	825	55
Education			37	121	158	474	31.6
Kinesiology & Health Studies			103	681	784	2352	156.8
La Cite				40	40	120	8
Media, Art, & Performance			30	187	217	651	43.4
Nursing				446	446	1338	89.2
Science		150	39	38	227	681	45.4
Social Work			76	238	314	942	62.8
Total	0	150	864	3433	4447	13341	889.4

Table 9 – Off-site Registration Activity by Location

Location	# of Reg	Cr Hrs	FLE
BUFF NARRW	12	36	2.4
CREIGHTON	2	6	0.4
ESTEVAN	11	33	2.2
FT QUAPPLE	54	162	10.8
IQALUIT	24	72	4.8
LA LOCHE	288	864	57.6
LA RONGE	181	543	36.2
MEADOW LK	63	189	12.6
MELFORT	149	447	29.8
MOOSE JAW	4	12	0.8
MOOSOMIN	4	12	0.8
MUENSTER	4	12	0.8
NIPAWIN	64	192	12.8
NORTH BTFD	14	42	2.8
PRINCE ALB	2118	6354	423.6
SASKATOON	3048	9144	609.6
SWIFT CURR	133	399	26.6
TISDALE	3	9	0.6
WEYBURN	6	18	1.2
WHITEHORSE	183	549	36.6
YELLOWKNFE	31	93	6.2
YORKTON	256	768	51.2
YOURHOME	100	300	20
Total	6752	20256	1350.4

Table 10 – Fall Convocation by Faculty

Graduates by Faculty or Centre: Fall Convocation	2016	2017	+/-
Arts	75	74	-1
Business Administration	89	90	1
Continuing Education	131	116	-15
Education	15	28	13
Engineering	17	25	8
Kinesiology and Health Studies	41	37	-4
La Cite	7	1	7
Media, Art, and Performance	9	8	-1
Nursing	65	84	19
Science	29	21	-8
Social Work	46	66	20
Total from Undergraduate Studies	524	550	26
Total from Graduate Studies	193	225	32
University Total	717	775	58

UNIVERSITY OF REGINA
Senate

Item for Information 4.3.2

Subject: 2018 Senate Election

Background and Description:

The University of Regina is seeking nominations for the 2018 Senate Election to be held on **Thursday, May 24, 2018.**

Nomination forms and information are available on the Senate Election web site at:

<https://www.uregina.ca/president/governance/senate/elections.html>

Nominations will be called for the following:

District 1 (Moosomin-Estevan)

Incumbent is eligible for re-election

District 3 (Assiniboia-Bengough)

Incumbent is eligible for re-election

District 4 (Swift Current-Gravelbourg)

Incumbent is eligible for re-election

District 6 (Melville-Yorkton-Hudson Bay)

Incumbent is not eligible for re-election

District 7 (Melfort-Wynyard-Davidson)

Incumbent is eligible for re-election

District 8 (Dundurn-Delisle)

Vacant

District 12 (Saskatoon) 2 members

Appointee is eligible for election

Incumbent is eligible for re-election

The University Secretariat will accept nominations until 4:00 p.m. on **Monday, April 16, 2018.** For information regarding district boundaries, please contact the University Secretariat at [306-585-4436](tel:306-585-4436).

**REPORT TO
SENATE
February 2, 2018**

FROM THE SENATE EXECUTIVE COMMITTEE

5.1 ITEM FOR INFORMATION

5.1.1 Alternate Member added to Senate Appeals Committee

BACKGROUND:

At the November Senate Appeals Committee meeting, it came to our attention that one of the Senate members would be out of province and no longer able to attend. This left the committee short one member and without quorum. In order to meet quorum, an alternate member was recommended.

An email ballot was sent out to the Senate Appeals Committee on November 21, 2017 asking the Committee to consider the approval of an alternate member. Dr. William F. Ready to be added to the Senate Appeals Committee as an alternate member, effective until June 30, 2018.

The following motion was approved:

Moved that Dr. William F. Ready be added to the Senate Appeals Committee, as an alternate member, effective until June 30, 2018.

Prepared by:
Preeti Daniels
University Secretariat

On behalf of:
Glenys Sylvestre
Executive Director, University Governance

January 9, 2018

**REPORT TO
SENATE**

FROM THE SENATE EXECUTIVE COMMITTEE

5.1 ITEM FOR APPROVAL

5.1.2 Approval of the Minutes of E-Mail Ballots

Recommendation:

MOTION: That Senate approves the Minutes from the Senate Executive Committee for the following E-mail Ballots:
6 October 2017
21 November 2017

Background:

This is a motion to approve the minutes from Senate Executive Committee E-mail polls (Attached).

Prepared by: Glenys Sylvestre University Secretariat	On behalf of: Senate Executive Committee	January 9, 2018
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UNIVERSITY OF REGINA SENATE EXECUTIVE COMMITTEE
Minutes of Decision
October 6, 2017

Graduand Lists for Approval

The following motion was circulated via e-mail for approval by the Senate Executive Committee:

King – Leson

Moved that the Senate Executive Committee approve seven students, whose names are appended to the official file, having satisfied the requirements, be granted the degrees as designated.

The Senate Executive Committee members voted in favour of the motion.

The e-mail ballot is appended to the minutes.

CARRIED

Background and Description:

Seven graduation applications for the upcoming Fall 2017 Convocation were approved in the system but missed on the report for Executive Council on September 27, 2017. The students had completed their program requirements in time to be considered for the Fall 2017 Convocation.



Glenys Sylvestre
University Secretary

UNIVERSITY OF REGINA SENATE EXECUTIVE COMMITTEE
Minutes of Decision
November 21, 2017

Alternate Member added to Senate Appeals Committee

The following motion was circulated via e-mail for approval by the Senate Executive Committee:

King-Leson

Moved that the Senate Executive Committee approve Dr. William F. Ready to be added to the Senate Appeals Committee, as an alternate member, effective upon approval until June 30, 2018.

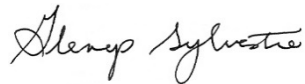
The Senate Executive Committee members voted in favour of the motion.

The e-mail ballot is appended to the minutes.

CARRIED

Background and Description:

It came to the Senate Executive Committee's attention that one of the Senate members would be out of province and no longer able to attend meetings. In order to meet quorum, an alternate member was recommended.



Glenys Sylvestre
University Secretary

**Report to the University of Regina Senate
from the Executive of Council Meetings of
25 October 2017, 22 November 2017, 24 January 2018**

ITEMS FOR APPROVAL

Term Dates Glossary

201720 Spring/Summer Semester

201810 Winter Semester

201830 Fall Semester

1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES & RESEARCH

1.1 FACULTY OF BUSINESS ADMINISTRATION

1.1.1 New Program – Master of Science in Organization Studies

MOTION: That the Master of Science in Organization Studies Program be created effective 201830.

Master of Science in Organization Studies – Thesis Route

Courses	Credit Hours
GBUS 817 – Human Behavior in Organizations	3
GBUS 838 – Research Methods in Management	3
PSYC 802 – Applied Multivariate Statistics	3
Three approved electives*	9
Thesis	15
Total Credit Hours	33

*Approved electives for MSc in Organization Studies

GBUS 844 – Labour Relations and Collective Bargaining

GBUS 845AK - Business Analytics

GBUS 845 - Women in Leadership

GBUS 868 - Occupational Health and Safety

GBUS 870 - Leadership: Theory & Practice

GBUS 871 - Group Dynamics in Organizations

GBUS 873 – Negotiation and Conflict Resolution

PSYC 820 – Advanced Social Psychology

SOC 804 – Advanced Research Methods

SOC 805 – Advanced Research Methods II

Any other relevant graduate level course recommended by the faculty advisor and approved by the Faculty of Business Associate Dean Research and Graduate Programs.

See Appendix A – 102 pages posted
at <https://www.uregina.ca/president/governance/council/eofc-meetings.html>

(end of motion)

Rationale: The need for the program is supported by feedback from the accrediting body the European Foundation for Management Development (EFMD) during early steps in Faculty's ongoing process of accreditation for EQUIS, an internationally recognized accreditation for business schools. That feedback indicated that the Faculty of Business' lack of a research based degree hinders its ability to build research capacity and negatively impacts its research profile. All existing programs can be considered 'professional degrees', none of which have a research orientation and all of which require two or three years of work experience for admission. This program provides students direct transfer into a graduate program in business from an undergraduate program without employment experience. This program is aligned and contributes to the UofR 2015-2020 Strategic plan by giving new graduates a quick option to enter a graduate program in a professional school, and because a research based program in the Faculty of Business Administration would be both a catalyst for generating impactful research and a springboard for generating meaningful scholarly experience.

1.2 FACULTY OF GRADUATE STUDIES AND RESEARCH

1.2.1 Graduate Admissions Extension Policy

MOTION: That the policy for graduate admissions be changed to allow a maximum of two one-year extensions to an admission offer effective 201830.

(end of motion)

Rationale: One-year extension to a student's acceptance is permissible with the possibility of a second one-year extension. This is to allow academic units to prepare and to ensure they can fill program quotas. If funding was originally offered to a student, it may no longer be available if they cannot come to the UofR within the original time frame.

1.3 JOHNSON SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY

1.3.1 English Language Proficiency (TOEFL) Requirements (Pending Approval at January Executive of Council)

MOTION: That the English language proficiency admission standard for TOEFL internet-based scores for all Johnson-Shoyama Graduate School of Public Policy programs be changed effective 201830.

Current Requirements	Proposed Requirements
TOEFL Internet-based: overall score of 80 with a minimum of 20 in each of the four components.	TOEFL Internet-based: overall score of 86 with a minimum of 20 in each of the four components.

(end of Motion)

Rationale:

The Johnson Shoyama Graduate School of Public Policy (JSGS) operates with a one-school, two campus model with respect to its academic programming, including student recruitment and admissions activities.

Effective May 2018, the University of Saskatchewan's (U of S) requirements for TOEFL scores will be changing to an overall score of 86 with a minimum of 19 in each category. The purpose of this motion is to align the English language proficiency admissions requirements between the two campuses of JSGS, in a manner that meets the minimum requirements set at each institution.

1.4 LA CITE

1.4.1 Master of Arts in French & Francophone Intercultural Studies Course Based

MOTION: That a course-based route be added to the Master of Arts in French & Francophone Intercultural Studies effective 201830.

Master of Arts in French & Francophone Intercultural Studies Course-Based

FRN 801 Bibliographie et méthodologie	3
FRN 802 Perspectives sur l'étude des communautés francophones	3
FRN 803 Stage en communauté	6
FRN 8xx	3
FRN 8xx	3
FRN 8xx*	3
FRN 8xx*	3
FRN 8xx*	3
FRN 900 Séminaire **	3
TOTAL	30

Students may not take an 8xx version of a course they have already taken at the 4xx level.

*In addition to FRN 801 (3 cr.), FRN 802 (3 cr.), FRN 803 (6 cr.), and FRN 900 (3 cr.), students are required to take at least 6 credits of courses offered by La Cité universitaire. Where the student's academic and professional goals warrant it and with the permission of the Graduate Program Coordinator, students may be allowed to take no more than three courses (the equivalent of 9 cr.) outside the program, in related disciplines and with the agreement of the Graduate Program Coordinator, only two of which (3 cr.) may be in English-language courses.

**Students who are completing the course-based program route part-time and are unable to meet the requirements of FRN 900 Séminaire, can register instead for FRN 890, with the approval of the Graduate Program Coordinator.

See Appendix B – 69 pages posted at <https://www.uregina.ca/president/governance/council/eofc-meetings.html>

(end of motion)

Rationale: This program responds to the realities of Francophones living in minority settings, who often seek graduate instruction to better understand their own situation and to better perform in their occupation. It also responds to the desire of international students to receive instruction about the language and culture of Francophones in a global context. It is focused on deepening and broadening knowledge and analysis of Francophone communities, especially those living in minority contexts, as well as propositions for their organization and action, from an interdisciplinary perspective. The program also brings students into contact with Francophone communities in Saskatchewan.

1.4.2 Master's Certificate in French & Francophone Intercultural Studies

MOTION: That a Master's Certificate in French & Francophone Intercultural Studies be created effective 201830.

Master's Certificate in French & Francophone Intercultural Studies

FRN 802 Perspectives sur l'étude des communautés francophones	3
FRN 8xx*	3
FRN 8xx*	3
FRN 8xx*	3
TOTAL	12

*Excluding FRN 803, FRN 890, and FRN 900

Students may not take an 8xx version of a course they have already taken at the 4xx level.

See Appendix B - 69 pages posted at <https://www.uregina.ca/president/governance/council/eofc-meetings.html>

(end of motion)

Rationale: This program responds to the realities of Francophones living in minority settings, who often seek graduate instruction to better understand their own situation and to better perform in their occupation. It is focused on developing knowledge and analysis of Francophone communities, especially those living in minority contexts.

2. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

2.1 FACULTY OF ARTS

2.1.1 Arts Core Requirements Revisions (Pending approval at January Executive of Council)

MOTION: That Executive of Council approve the following Arts Core Requirements revisions:

1. To include the INA and INAH courses (included below) as options for the completion of the Faculty of Arts requirement for students to complete a course in Media, Art, and Performance, and that these courses will no longer be options for satisfaction of the requirement for a course in Indigenous Knowledge.
2. To add INDG 232, 234, 238, 332 or 415 as presented in the template below as options for the completion of the Faculty of Arts' requirement for students to complete a course in Inter-cultural Difference, and that these courses would no longer be options for satisfaction of the requirement for a course in Indigenous Knowledge.
3. To add "INDG 208, 210, 215, 216, 218, 219, 221, 228, 229 or INDL 241, 242 or any one of INDL 240AA-ZZ" as options for the completion of the Faculty of Arts' requirement for students to complete a course in Social and Cultural Heritage, and that these courses would no longer be options for satisfaction of the requirement for a course in Indigenous Knowledge.
4. To add INDG 236, 258, 305, 358 or LING 270 as options for the completion of the Faculty of Arts' requirement for students to complete a course in the Social Sciences, and that these courses would no longer be options for satisfaction of the requirement for a course in Indigenous Knowledge.

5. To add LING 230 as an option for the completion of the Faculty of Arts' requirement for students to complete a course in Indigenous Knowledge.

Effective date of 201820

INA Courses

INA 100 3:0-0

Introduction to Indian Art

Contemporary and Traditional Indigenous art practices will be introduced with an emphasis on critical thinking. Indigenous practices will be contextualized alongside international and historical art, craft, criticism, and aesthetics. Discussions by artists and gallery visits will be included.

Note: Students may not receive credit for both INA 100 and ART 100

INA 210 3:3-0

Traditional Indian Art I

This course will explore the various traditional methods and media in Indian art with emphasis on the production of contemporary but traditional objects of Indian art and culture.

INA 220 3:3-0

Two-Dimensional Design in Indian Art

A studio course to develop awareness of the picture plane expressing traditional and contemporary themes.

Note: Students may not receive credit for both INA 220 and ART 220.

INA 221 3:0-4.5

Three-Dimensional Design in Indian Art

A studio course to develop the production of three-dimensional art, through exploration of traditional and contemporary Indian art.

Note: Students may not receive credit for ART 221 and INA 221 or INA 230.

INA 230 3:3-0

Three-Dimensional Design in Indian Art

A studio course to develop the production of three-dimensional art, through exploration of traditional and contemporary Indian art.

INA 290 0-6:0-0

Selected Topics in Indigenous Fine Arts

This series of courses is designated selected topics courses in Indian Art within the Department of Indigenous Languages, Arts, and Cultures.

INA 310 3:0-9

Traditional Indian Art II

A second course in the production of traditional Indian art forms.

*** Prerequisite: INA 210 ***

INA 320 3:0-9

Two Dimensional Indian Art I

A second level two-dimensional course in Indian art. Assignments will emphasize styles and concepts related to art in the Indian community.

*** Prerequisite: INA 220 or ART 220 ***

INA 330 3:0-9

Three Dimensional Indian Art I

A second-level course in the study of three-dimensional Indian art. Assignments will explore a contemporary interpretation of three-dimensional expressions in the Indian community.

*** Prerequisite: INA 230 or ART 221 ***

INA 390 1-6:0-6

Directed Study - an AA-ZZ series.

Individual research in Indian art under the instruction of a faculty member of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

INA 391 1-6:0-6

Directed Study - an AA-ZZ series.

Individual research in Indian art under the instruction of a faculty member of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

INA 392 1-6:0-6

Directed Study - an AA-ZZ series.

Individual research in Indian art under the instruction of a faculty member of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

INA 393 1-6:0-6

Directed Study - an AA-ZZ series.

Individual research in Indian art under the instruction of a faculty member of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

INA 394 1-6:0-6

Directed Study - an AA-ZZ series.

Individual research in Indian art under the instruction of a faculty member of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

INA 395 1-6:0-6

Directed Study - an AA-ZZ series.

Individual research in Indian art under the instruction of a faculty member of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

INA 400	3:0-9
Graduating Exhibition	
Students will participate in an exhibition at the end of the semester in which they have completed all of the coursework for their degree.	
*** Prerequisite: Graduating year of BFA program. ***	
INA 410	3:0-9
Traditional Indian Art III	
Advanced studio explorations in the production of traditional Indian art.	
*** Prerequisite: INA 310 ***	
INA 420	3:0-9
Two Dimensional Indian Art II	
An advanced studio course exploring two-dimensional art making in the Indian community.	
*** Prerequisite: INA 320 ***	
INA 430	3:0-9
Three-Dimensional Indian Art II	
Advanced studio course exploring three-dimensional art in the Indian community.	
*** Prerequisite: INA 330 ***	
INA 490	1-6:0-6
Directed Study - an AA-ZZ series.	
Individual research in Indian art under the instruction of a faculty member of the student's choice.	
*** Prerequisite: Senior standing and qualifying scholarship record. ***	
INA 491	1-6:0-6
Directed Study - an AA-ZZ series.	
Individual research in Indian art under the instruction of a faculty member of the student's choice.	
*** Prerequisite: Senior standing and qualifying scholarship record. ***	
INA 492	1-6:0-6
Directed Study - an AA-ZZ series.	
Individual research in Indian art under the instruction of a faculty member of the student's choice.	
*** Prerequisite: Senior standing and qualifying scholarship record. ***	
INA 493	1-6:0-6
Directed Study - an AA-ZZ series.	
Individual research in Indian art under the instruction of a faculty member of the student's choice.	
*** Prerequisite: Senior standing and qualifying scholarship record. ***	
INA 494	1-6:0-6
Directed Study - an AA-ZZ series.	
Individual research in Indian art under the instruction of a faculty member of the student's choice.	
*** Prerequisite: Senior standing and qualifying scholarship record. ***	
INA 495	1-6:0-6
Directed Study - an AA-ZZ series.	
Individual research in Indian art under the instruction of a faculty member of the student's choice.	
*** Prerequisite: Senior standing and qualifying scholarship record. ***	

INAH Courses

INAH 100	3:3-0
An Introductory Survey of North American Indian Art	
A survey of North American Indian art from prehistory to the present. Analysis of styles in their historical context, development of the specialist's vocabulary.	
INAH 200	3:3-0
Indian Art of the Andean Nations	
A study of the art and architecture of the Andean Nations from prehistory to the present.	
*** Prerequisite: INAH 100 or ARTH 100 ***	
INAH 202	3:3-0
Early Canadian Indian Art	
A course investigating the change in Indian art styles and media as the result of European contact in Canada.	
*** Prerequisite: INAH 100 or ARTH 100 ***	
INAH 204	3:3-0
Indian Art and the 20th Century	
The course will examine twentieth-century Indian art. Politics, revolution, education, and economic issues of Canada, USA, and Mexico will be considered as affecting stylistic developments.	
*** Prerequisite: INAH 100 ***	
INAH 300	3:3-0
Pre-Columbian Art in North America	
The ancient arts and cultures of pre-Columbian North America.	
*** Prerequisite: Two 200-level INAH or ARTH courses ***	
INAH 301	3:3-0
Art and the World Council of Indigenous Peoples	
A study of the arts produced by the member nations of the World Council of Indigenous Peoples.	
*** Prerequisite: 200-level INAH or ARTH course or INDG 200 ***	
INAH 390	1-6:3-0
Directed Studies - an AA-ZZ series.	
Directed studies in the history of Indian art under the supervision of an instructor of the student's choice.	
*** Prerequisite: Senior standing and qualifying scholarship record. ***	
INAH 391	1-6:3-0

Directed Studies - an AA-ZZ series.

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice.

***Prerequisites: Senior standing and qualifying scholarship record. ***

INAH 392 1-6:3-0

Directed Studies - an AA-ZZ series.

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice.

***Prerequisites: Senior standing and qualifying scholarship record. ***

INAH 393 1-6:3-0

Directed Studies - an AA-ZZ series.

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice.

***Prerequisites: Senior standing and qualifying scholarship record. ***

INAH 394 1-6:3-0

Directed Studies - an AA-ZZ series.

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice.

***Prerequisites: Senior standing and qualifying scholarship record. ***

INAH 395 1-6:3-0

Directed Studies - an AA-ZZ series.

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice.

***Prerequisites: Senior standing and qualifying scholarship record. ***

INAH 401 3:3-0

Saskatchewan Indian Art

A reading and research course in the evolution of Indian art in Saskatchewan. Research will include museum and archival visits as well as interviews with elders.

*** Prerequisite: 4th-year standing with a major in Indian Art History, Indian Studies or Art History. ***

INAH 490 1-6:3-0

Directed Studies - an AA-ZZ series.

Directed studies in the history of Indian Art under the supervision of an instructor of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

INAH 491 1-6:3-0

Directed Studies - an AA-ZZ series.

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

INAH 492 1-6:3-0

Directed Studies - an AA-ZZ series.

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

INAH 493 1-6:3-0

Directed Studies - an AA-ZZ series.

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

INAH 494 1-6:3-0

Directed Studies - an AA-ZZ series.

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

INAH 495 1-6:3-0

Directed Studies - an AA-ZZ series.

Directed studies in the history of Indian art under the supervision of an instructor of the student's choice.

*** Prerequisite: Senior standing and qualifying scholarship record. ***

9.9.1.1 Core requirements: (33 credit hours)

As part of their degree programs, all students in the Faculty of Arts are required to complete one course from each of the following categories (two courses from the Language category):

Credit hours	Core requirements summary
0.0	<p><u>Academic Integrity:</u></p> <p>Classes that focus on introducing students to the principles of academic integrity and must be completed during the first semester of registration. Subsequent registration will not be permitted until this course is passed.</p> <p>ARTS 099</p>
3.0	<p><u>Communication and Literacy:</u> Classes that focus on reading critically and writing rhetorically effective prose.</p> <p>ENGL 100</p>
3.0	<p><u>Numerical or Logical Reasoning:</u> Classes that provide an introduction to the systematic study of reasoning in theory and practice involving either numerical information or good forms of argument.</p> <p>Any course in MATH, STAT, CS (except CS 100), PHIL 150, 352, 450, 452, 460, SOST 201, ECON 224</p>
3.0	<p><u>Media, Art, and Performance:</u> Classes that develop an awareness and appreciation of artistic scholarship and creation.</p> <p>Any course in ART, ARTH, CTCH, MAP, FILM, <u>INA, INAH</u>, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA or THST</p>

Credit hours	Core requirements summary
3.0	<p>The Natural Sciences: Classes that provide an introduction to major ideas being debated in the natural sciences and the process of hypothesis, challenge, and revision by which scientific knowledge is developed.</p> <p>Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121</p>
3.0	<p>Textual Studies: Classes that teach close reading, analysis, and critical interpretation of texts.</p> <p>One of: ENGL 110; RLST 245, 248; PHIL 100; SOST 110</p>
3.0	<p>Language: Classes that provide an introduction to the study of the structure and use of a language other than English.</p> <p>Two language courses (or one six-credit class) in any language other than English Both classes must be in the same language.</p>
3.0	<p>Language courses include those prefixed ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, KOR, NAK, RUS, SAUL, SPAN or UKR. Options also include two of the following (must be in the same language): CLAS 150, 151, 160, 161, 250, 251, 260, 261, RLST 184, 186, 188, 281, 284, 288 See note below.*</p>
3.0	<p>Inter-cultural Difference: Classes that explore how people from various cultures and/or societies operate, why they live the way they do, how they answer some of the most essential questions of life, and/or how they represent their identities.</p> <p>Any course in ANTH, or RLST (except RLST 181, 184, 186, 188, 281, 284, 288), GEOG 100 or 120, <u>INDG 232, 234, 238, 332 or 432.</u></p>
3.0	<p>Social and Cultural Heritage: Classes that explore the past to convey a strong sense of continuity and change in culture and society.</p> <p>Any course in HIST, or CLAS 100, or IDS 100, or CATH 200 or <u>INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242 or any one of INDL 240AA-ZZ.</u></p>
3.0	<p>The Social Sciences: Classes that teach general concepts and theories concerning humans and their environments, activities and institutions, with a view to better understanding, and exploring possible solutions to, pressing social problems.</p> <p>Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), <u>INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST</u></p>
3.0	<p>Indigenous Knowledge: Classes that develop familiarity with North American aboriginal cultures and societies.</p> <p>Any course in INA, INAH, INCA, INDG (except for <u>INDG 208 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432</u>), INHS or any one of ENGL 214, 310AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; <u>LING 230; PSCI 338 or SOC 214</u>, or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies</p>

(end of motion)

Rationale:

1. All offerings in Indigenous Fine Arts (INA) and Indigenous Art History (INAH) are courses in Fine Arts and should not be disqualified as such due to the fact that they also represent Indigenous Knowledge (IK). It is preferable that these courses be represented as Fine Arts for the purposes of the Arts Core and they should be represented here rather than under Indigenous Knowledge. Doing so relegates IK to a token and circumscribed category which is counter to the importance of Indigenization in the U of R's strategic plan.
2.
 - INDG 234: This course in "Ethnology of North American Indians" is an investigation of the cultural and social systems of the culture areas of North America. Attention is given to ecological adaptation, social organization, value systems and integration of cultures and combined with a focus on ethnological problems and anthropological methods.

- INDG 238: This course in “Systems of Indigenous Identity, Culture and Society” is a holistic examination of psychological and cultural and social origins of Indigenous identities.
 - INDG 232, 332, 432: INDG 232 “Indigenous Religions and Philosophies”, and the accompanying 332 and 432, provide examinations of the systemic nature and concepts of Indigenous religious and philosophical belief, thought and practice.
- 3.
- INDG 208, 210, 215, 216, 218, 219 and 221: These are courses in the Culture and History of the Cree, Assiniboine (Nakoda), Saulteaux, Dene, Dakota, Inuit, and Métis peoples respectively and, as such, quintessentially match the description of this core requirement.
 - INDG 228 and 229: INDG 228 and INDG 229 provide examinations of the regional histories of Indigenous peoples of Canada – 228 examines peoples of Eastern Canada, and 229 the West. These courses examine Indigenous/non-Indigenous interactions in these two regions.
 - INDG 230: This course titled “Indigenous History within the United States” surveys the histories of selected Indigenous groups in their experience of being engulfed by the creation of the United States. It further examines policy development and implementation and the experience of Indigenous people in their resistance and perseverance.
 - INDL 240AA-ZZ, 241 and 242: INDL 241 and 242 are the new numbers of HUM 250 (Cree Lit in Translation) and 251 (Saulteaux Lit. in Translation) respectively, and INDL 240AA-ZZ will allow for other courses in the “Literatures in Translation” of Indigenous Cultural Groups and these courses present cultural literature discussed in relationship to the specific Indigenous culture (e.g., Cree, Saulteaux, etc.).
- 4.
- INDG 236: This is a course in “Indigenous Economic, Environmental, and Geographic Systems” which examines the interrelationships of Indigenous economies, environments and geographies.
 - INDG 258: This course in “Gender Issues and Indigenous Societies” examines concepts of gender both within and among Indigenous societies.
 - INDG 305: This course on “Urbanization and Indigenous Peoples” examines the increasing migration of Canadian Indigenous peoples to urban centres and their changing socio-economic conditions. This includes examination of government policy affecting off-reserve Indians, and urban Indian agents for change.
 - INDG 358: This course in “The Roles of Women in Indigenous Societies” provides an analytical investigation of the traditional and contemporary roles of women in Indigenous societies including legal status, social systems, political constituency, and spiritual power.
 - LING 270: This is a course in Sociolinguistics and thus the study of language in society. Topics include: linguistic variation in space and time; language and social class, gender, and identity; diglossia, multilingualism and code switching; language birth and death, language revitalization and maintenance; language(s) in Canada and language policies. We feel it is a natural addition to this category.

5. This “Survey of American Indian Languages” is an exploration of the Indigenous languages of the Americas in their social and cultural contexts, with particular reference to basic grammatical features, oral literatures, gender-based language patterns, writing systems, Plains Sign Language, language-based world views, pre-contact multilingualism, and the reconstruction of older changes of individual languages. (As a side note, virtually all Linguistics courses as taught through the First Nations University of Canada have a considerable amount of Indigenous language content.)

**2.1.2 Faculty of Arts Admission Requirements
(Pending approval at January Executive of Council)**

MOTION: To add the following *Saskatchewan* High School Courses to the admission requirements for the Faculty of Arts: Accounting 30, Catholic Studies 30, Entrepreneurship 30, Graphic Arts 30, Information Processing 30, Photography 30, Theatre Arts 30, and Wildlife Management 30, and to revise the undergraduate calendar entry as outlined below, **effective 201820**

<p>ARTS (U of R, Campion, Luther, or FN Univ)</p>	<ul style="list-style-type: none"> English Language Arts A30 and B30¹ One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Mathematics 30, Pre-calculus 20⁴, Pre-calculus 30, Physics 30 One language, social science, or fine/performing arts course chosen from Arts Education 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30 <u>One of Accounting 30, Catholic Studies 30, Entrepreneurship 30, Graphic Arts 30, Information Processing 30, Photography 30, Theatre Arts 30, or Wildlife Management 30 or One additional course from the <u>two</u> bullets immediately lists above.</u> 	<p>65%</p>	<p>Students intending to major in Economics are recommended to have one of Math B30, Pre-Calculus 20, Pre-Calculus 30 or Foundations of Mathematics 30.</p> <p>Students complete two years of pre-Journalism in the Faculty of Arts before applying to the School of Journalism.</p>
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(end of motion)

Rationale: The Faculty of Education has approved the addition of the above courses as suitable for the purposes of admission to its programs and we have been asked to do the same. Curriculum documents for the above courses can be found on the Saskatchewan Ministry of Education’s website.

https://www.edonline.sk.ca/bbcswebdav/library/curricula/English/Practical_And_Applied_Arts/Accounting_10_20_30_2003.pdf

<https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/subjecthome?lang=en&subj=catholicstudies&level=30>

https://www.edonline.sk.ca/bbcswebdav/library/curricula/English/Practical_And_Applied_Arts/Entrepreneurship_30_2004.pdf

https://www.edonline.sk.ca/bbcswebdav/library/curricula/English/Practical_And_Applied_Arts/GraphicArts2030_2012.pdf

https://www.edonline.sk.ca/bbcswebdav/library/curricula/English/Practical_And_Applied_Arts/Information_Processing_10_20_30_2003.pdf

https://www.edonline.sk.ca/bbcswebdav/library/curricula/English/Practical_And_Applied_Arts/Photography_2011.pdf

https://www.edonline.sk.ca/bbcswebdav/library/curricula/English/Practical_And_Applied_Arts/Theatre_Arts_20_30_1999.pdf

<https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/subjecthome?lang=en&subj=paa&level=wildlife102030>

2.1.3 Creation of Minor and Certificate in Law and Society (Pending approval at January Executive of Council)

MOTION: To create a Minor and Certificate in Law and Society as follows, effective 201820.

9.x Law and Society

9.x.1 Minor in Law and Society

9.x.2 Certificate in Law and Society

9.x.2 Law and Society Courses

Group I – Basics of Law and Society

HIST 314 - The Legal History of Canada

HIST 323 - Crime and Punishment in Britain since 1500

HIST 434 - American Trials of the Twentieth Century

JS 230 - Introduction to Canadian Law

JS 332 - Law and Society

SOC 297 - Sociology of Law

Group II – Principles of Law

HIST 301 / PSCI 331 - Federalism and the Canadian Experience / Canadian Federalism

INDG 225 - Principles of Indigenous Law

PHIL 270 - Ethics

PHIL 272 - Contemporary Moral Issues

PHIL 274 - Philosophy of Law

PPE 200 - Foundations of PPE

PSCI 230 - Canadian Politics

SOC 300 - Issues in Social Policy

Group III – Law and Rights

JS 350 - Justice and Indigenous People

JS 381 - Foundations of Human Rights

PHIL 271 / PSCI 220 - Social & Political Philosophy / Comparative Politics

PSCI 334 - Canadian Politics and the Charter of Rights

SOC 208 - Inequality and Social Justice

Group IV – Crime and Punishment

JS 240 - The Criminal Justice System

JS 341 - Policing in a Democratic Society

JS 342 - Best Practices in Correctional Programs

SOC 215 - Sociology of Crime and Criminal Justice

SOC 315 - Advanced Studies in Crime and Justice

9.x.2 Minor in Law and Society

Credit hours	Minor in Law and Society, required courses	Student's record of courses completed
3.0	Group I course	
3.0	Group II course	
3.0	Group III course	
3.0	Group IV course	
3.0	Group I, II, III, or IV course	
3.0	Group I, II, III, or IV course	
18.0	L&S minor – 65% GPA required	

Note: No more than 3 courses from a single subject may be used in the Minor.

9.x.3 Certificate in Law and Society

Credit hours	Certificate in Law and Society, required courses	Student's record of courses completed
0.0	ARTS 099	
3.0	ENGL 100	
3.0	PHIL 150	
3.0	2 Group I courses	
3.0		

3.0	2 Group II courses	
3.0		
3.0	2 Group III courses	
3.0		
3.0	Group IV course	
3.0	Group I, II, III, or IV course	
30.0	Total: 65% PGPA required	

Note: No more than 4 courses from a single department may be used in the Certificate.

(end of motion)

Rationale: The Minor in Law and Society and the Certificate in Law and Society introduce students to the study of Law, and its impact on Society. Students will have the opportunity to explore a range of disciplinary perspectives and approaches to studying the law. This minor and certificate will appeal to those who are curious about how law shapes society and how law impacts the lives of people; it will be especially appealing to students who are planning to apply to a law school or to pursue a law-related career. The Minor in Law and Society and the Certificate in Law and Society are made up of courses that allow students to explore a number of important themes. These include: the Basics of Law and Society, Principles of Law, Law and Rights, and Crime and Punishment.

**2.1.4 Creation of a Minor in Geographic Information Science
(Pending approval at January Executive of Council)**

MOTION: To create a minor in Geographic Information Science as outlined below, effective 201820.

Credit hours	Geographic Information Science minor, required courses	Student's record of courses completed
3.0	GEOG 100-level course	
3.0	GEOG 203	
3.0	GEOG 207	
3.0	GEOG 303	
3.0	GEOG 307	
3.0	GEOG 309	
18.0	BGISc Minor – 65% GPA required	

(end of motion)

Rationale: The suggested courses GEOG 203, 207, 303, 307, and 309 are the core courses in geographic information (GI) science offered by the Department of Geography and Environmental Studies. These courses will provide students with the core knowledge and understanding of GI science. The requirement of an

introductory GEOG course at the 100-level will allow students to understand and apply spatial analysis in a geographic context. (Both required 200-level GEOG courses have the prerequisite of a 100-level GEOG course.).

All required courses of the Minor in Geographic Information Science are required courses in other degrees offered by the Department of Geography and Environmental Studies, and will not require the department to teach any additional courses.

Students have repeatedly expressed interest in the minor in Geographic Information Science.

2.2 FACULTY OF EDUCATION

2.2.1 Education Admission Requirements

MOTION: To revise the admission requirements outlined in section 2.4.1.1 of the Undergraduate Calendar to the Faculty of Education, by adding Accounting 30, Catholic Studies 30, Entrepreneurship 30, Graphic Arts 30, Information Processing 30, Photography 30 and Theatre Arts 30 and Wildlife Management 30 as an approved subject as outlined below. Effective 201830.

<p>EDUCATION (U of R) See also §2.3.4.1</p>	<ul style="list-style-type: none"> • English Language Arts A30 and B30¹ • One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Mathematics 30, Pre-Calculus 20⁴, Pre-Calculus 30, Physics 30 or Workplace and Apprenticeship Mathematics 30 • One additional elective chosen from <u>Accounting 30</u>, Arts Education 30, Band 30², <u>Catholic Studies 30</u>, Choral 30², Christian Ethics 30, Cree 30, Dance 30, Drama 30, Economics 30, Entrepreneurship 30, French 30, Geography 30, German 30, <u>Graphic Arts 30</u>, History 30, <u>Information Processing 30</u> , Latin 30, Law 30, Mandarin 30, Music 30², Native Studies 30, <u>Photography 30</u>, Physical Education 30, Psychology 30, Social Studies 30, Spanish 30, <u>Theatre Arts 30</u>, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30, <u>Wildlife Management 30</u>. • One additional course from the lists above²
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(end of motion)

Rationale: The proposed additions to the approved elective list reflect a broader range of related subject-areas completed by applicants, and therefore enhance their Teacher Education Application Profile.

2.3 Faculty of Social Work

2.3.1 Revisions to Admissions regulations in the Faculty of Social Work (Pending approval at January Executive of Council)

MOTION: To recommend the approval of the following revisions to the Admissions regulations in the Faculty of Social Work, effective 201820.

17.2.1 par. 1 – Admission to the University

Students are limited to a maximum of 2 SW courses (SW 100 and SW 202) either as U or R courses or ~~transfer credit~~ approved courses taken from another institution, before being admitted to the Bachelor of Social Work (BSW) program.

17.2.1.1 par. 2 – Admission to the University

...Those who do not meet this criterion may petition the ~~Faculty of Social Work Student Appeals Committee~~ Associate Dean for admission (refer to § 17.7 for procedures)

(end of motion)

2.3.2 Revisions to Bachelor of Social Work (Pending approval at January Executive of Council)

MOTION: To recommend approval to revise the Bachelor of Social Work program as outlined below, effective 201820.

1. To reduce the number of open electives in the General University Studies section of the BSW program by 3 credit hours (total of 57 credit hours in this section);
2. To reduce the maximum number of Social Work or Indigenous Social Work courses that can be used in the General University Studies section of the BSW to 9 credit hours (from 12);
3. To increase the number of required courses in the Social Work studies section of the BSW by 3 credit hours (the newly added requirement can be met with any of the following: SW 405, SW 480AI, INSW 414 or INSW 437);

4. To insert a recommendation beside the requirement of INDG LV 200 or higher (in the General University Studies section of the BSW) for INDG 260 or INDG 262.

5. To change “Three SW or INSW electives” to “Three SW or INSW courses”

17.8.2.2 - BSW Requirements

Credit hours	BSW Required Courses	Student's record of courses complete
	GENERAL UNIVERSITY STUDIES	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	INDG 100	
3.0	INDG 200 Level or higher <i>(Recommended: INDG 262 or 260)</i>	
3.0	PSYC 101	
3.0	SOC 100	
3.0	Two SOC 200-level or higher courses	
3.0	WGST 100	
3.0	Eleven Open Electives: Courses at the 100-level or higher. May include up to 2 <u>9</u> maximum credit hours of SW or INSW courses.	
3.0		
3.0		
3.0		
3.0		
3.0		
3.0		
3.0		
3.0		
3.0		
60.0 <u>57.0</u>	TOTAL General University Studies credit hours	
	SOCIAL WORK STUDIES	
3.0	SW 100	
3.0	SW 202	
3.0	SW 346	
3.0	SW 347	
3.0	SW 350	
3.0	SW 390	
3.0	SW 421	
3.0	SW 451	
3.0	SW 460	
3.0	SW 469	
3.0	Three SW or INSW electives <u>courses</u>	
3.0		
3.0		
<u>3.0</u>	Choose one of: <u>SW 405, 480A1, INSW 414 or INSW 437</u>	
6.0	SW 348	
15.0	SW 448	
60.0 <u>63.0</u>	TOTAL SW credit hours:	
120.0	TOTAL credit hours for BSW:	

(end of motion)

Rationale: To better align the BSW curriculum with the Truth and Reconciliation Commission calls to action regarding Child Welfare:

- iii. Ensuring that social workers and others who conduct child welfare investigations are properly educated and trained about the history and impacts of residential schools.
- iv. Ensuring that social workers and others who conduct child welfare investigations are properly educated and trained about the potential for Aboriginal communities and families to provide more appropriate solutions to family healing (p. 277. Vol. 5).

2.3.3 Revisions to Admission Requirements in the Faculty of Social Work (Pending approval at January Executive of Council)

MOTION: To recommend for approval the following revisions to the Admission Requirements in the Faculty of Social Work, effective 201820.

- A) That we increase the **minimum BSW Admission GPA from 65% to 70% (see 17.2.2)**
- B) That we increase the **high school admission GPA (see 2.4.1.1)** for entrance into Pre-Social Work from 65% to 70%;
- C) That we increase the **post-secondary admission GPA (see 2.4.2)** for entrance (transfer) into Pre-Social Work from 60% to 70%;
- D) That we increase the overall **BSW Program GPA (PGPA)** (see 17.6.1) requirement for graduation from 65% to 70%.
- E) That the minimum SW Studies GPA requirement for graduation remain as 70%.
- F) That the current BSW program be discontinued and assigned an expiration date of **April 30, 2023 (see 17.6.2)**.
 - All current BSW students must be notified of this expiration date, and the date must be added to our website.
 - Note, we currently have 2 BSW programs in place (in addition to our current program) that are set to expire on April 30, 2019.
 - Students whose program expires must switch to the program in place May 1 of the expiration year.
- G) That a stipulation be added to the undergraduate calendar re: BSW Admissions indicating that (in addition to our posted BSW Admission

requirements) to be eligible for admission students must have a minimum 60% undergraduate GPA at the U of R (in other words, they must be in good academic standing – not on academic probation). Because our BSW Admission GPA is a program average, not a cumulative average, one could potentially be admitted with a high program average but a low cumulative average (failed courses from many years ago, perhaps). See 17.2 – Insert a third bullet point into 1 – Academic Requirements - **“Minimum UGPA of 60% at the University of Regina”**

(end of motion)

Rationale:

- Students will be better prepared academically to enter Pre-Social Work and the BSW.
- This change will impact applicants to the BSW for the 2019 intake (applying January 2019)
- Applicants in January 2018 will follow the 2017/18 calendar that is already in place.

**2.3.4 Pre-Social Work Requirements
(Pending approval at January Executive of Council)**

MOTION: To change the Pre-Social Work requirements (17.8.2.1) to include SW 100 as a required course, effective 201820 to align with the new Undergraduate Calendar (2018/19).

Credit Hours	Pre-Social Work, Required Courses	Student's record of courses completed
3-0	ENGL 100	
3-0	INDG 100	
3-0	PSYC 101	
3-0	SOC 100	
3	SW 100	
18-0 15	University Credit Hours. * Recommended: 12 credit hours of general university studies (see § 17.8.2.3), SW 100 and SW 202. (Additional SW courses are taken after admission into the BSW program.	
30-0	<u>Minimum Pre-Social Work Requirement</u>	

Note: this would not impact the course requirements in the BSW program.

(end of motion)

Rationale:

- Students would have more knowledge of SW, and would be applying with at least that foundation.
- Consistent with many other Canadian universities:

- U of Calgary – SOWK 201 is a required prerequisite (SW 100)
- U of Victoria – SOCW 200A and 200B (SW 100 and SW 469)
- McMaster U – a full-year university level intro. SW course
- U of British Columbia – SOWK 200 and 201 (SW 100 and 200 – needs review)
- Some list no specific course requirements, some admit to the BSW right from high school.

2.4 Enrolment Services

2.4.1 English Proficiency – Admissions (Pending approval at January Executive of Council)

MOTION: To revise the admission policy regarding high school credentials for English proficiency as outlined below. Effective date: 201830.

2.2.1 HIGH SCHOOL CREDENTIALS FOR ENGLISH PROFICIENCY

One of the following:

1. ~~Completion of Grades 11 and 12 English, in sequence, as part of two full academic years, in a high school using a provincially or state-accredited Canadian or U.S. curriculum.~~
2. ~~A grade of 80% or better in a Grade 12 provincially-examined English course, as part of one full term of study (does not apply to admission to the Faculty of Nursing).~~

~~Note: Candidates who are eligible to be considered for mature admission or admission on the basis of Adult 12 standing must have completed the last three years of their formal education at an English-language school or present other evidence of proficiency in English.~~

1. Successful completion of at least three years of formal, full-time study in English at a secondary school that is a recognized school or institution where English is the primary language of instruction; OR
2. GCSE/IGCSE/GCE O-level English, English Language, or English as a Second Language with a minimum grade of 'B' or GCE A/AS/AICE Level English or English Language with minimum grade of 'C'; OR
3. Advanced Placement English with a grade of 3 or better; OR
4. International Baccalaureate Higher English with a grade of 4 or better.

(end of motion)

Rationale: This change would align the written requirements with current practice in terms of the types of credentials we accept. It also aligns our requirements with

those of other universities across Canada. This wording will cover international and domestic high school graduates, mature students, adult 12 students, and students with international qualifications. Admission of High School Excelled applicants through CCE will be done on a discretionary basis

2.5 Faculty of Kinesiology and Health Studies

**2.5.1 Admission Requirements to the Faculty of Kinesiology and Health Studies
(Pending approval at January Executive of Council)**

MOTION: To revise the admission requirements outlined in section 2.4.1.1 of the Undergraduate Calendar to the Faculty of Kinesiology and Health Studies, by adding Catholic Studies 30, nēhiyāwiwin (Cree) 30, Christian Ethics 30, Accounting 30, Communication Media 30, Entrepreneurship 30, Exercise Science 30L, and Information Processing 30 to the list of additional approved elective subjects as outlined below, effective 201830.

<p>KINESIOLOGY AND HEALTH STUDIES (U of R)</p>	<p>Bachelor of Kinesiology:</p> <ul style="list-style-type: none"> • English Language Arts A30 and B30¹ • Pre-Calculus 30 • One of Biology 30, Chemistry 30, Physics 30 • One additional elective from Accounting 30, Biology 30, Calculus 30, Catholic Studies 30, Chemistry 30, Christian Ethics 30, Communication Media 30, Computer Science 30, Earth Science 30, Economics 30, Entrepreneurship 30, Exercise Science 30L, French 30, Food Studies 30, Geography 30, History 30, Law 30, Foundations of Math 30, Information Processing 30, Native Studies 30, nēhiyāwiwin (Cree) 30, Physical Education 30, Physics 30, Psychology 30, Social Studies 30, Tourism, Hospitality, & Entrepreneurship B30 <p>Bachelor of Sport and Recreation Studies:</p> <ul style="list-style-type: none"> • English Language Arts A30 and B30; • One of Foundations of Mathematics 30 or Pre-Calculus 30; • One of Biology 30, Chemistry 30, Physics 30 or Computer Science 30 (SRM major); and • One additional elective chosen from Accounting 30, Biology 30, Calculus 30, Catholic Studies 30, Chemistry 30, Christian Ethics 30, Communication Media 30, Computer Science 30, Earth Science 30, Economics 30, Entrepreneurship 30, Exercise Science 30L, French 30, Geography 30, History 30, Information Processing 30, Law 30, Foundations of Mathematics 30, Pre-Calculus 30, Native Studies 30, nēhiyāwiwin (Cree) 30, Physical Education 30, Physics 30, Psychology 30, Social Studies 30, Tourism, Hospitality, & Entrepreneurship B30. 	<p>70%</p>	<p>Students planning to major in Sport and Recreation Management may use Computer Science 30 to fulfill the science requirement.</p> <p>Students with a high school admission average between 65% and 69.99% may be admitted to the Qualifying Program. See KHS Qualifying below.</p>
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(end of motion)

Rationale: The inclusion of these additional courses as elective options for admission recognizes the diverse courses KHS students may choose to take for 30-level electives.

2.5.2 Pathway Program (PP) in Kinesiology and Health Studies (Pending approval at January Executive of Council)

MOTION: To approve the Pathway Program for the Faculty of Kinesiology and Health Studies as presented below, effective 201830.

Pathway Program (PP) Rationale and definition

Students who have applied for admission to the Faculty, but whose marks have fallen short of the high school admission requirements are currently directed to either Casual Studies, upgrading, or told to wait until they are 21 years of age when they qualify for mature admission. Giving students an alternate entry point to University will provide an opportunity to those who may have been systemically disadvantaged or unable to access certain courses. The Pathways Program provides a highly supported learning environment that allows students access to higher education and a way for them to earn their admission qualification in an alternate way. The Pathway Program also provides a mechanism for students to transition into University so they can be successful in their studies.

1 . Admission Requirements to Pathways Program-Common to All Faculties*

- English Language Proficiency: same as University regulations for undergraduate admission
- One of the following:
 - a. Five grade 12 subjects, or
 - b. Grade 11 or 12 English course plus five subjects at either the grade 11 or 12 level, or
- Grade 12 diploma
- Minimum age of 17
- Pathway Program Letter for admission
- Applicants with a minimum of 15 credit hours (12 for Engineering) of post-secondary coursework completed are not eligible for admission to this program.

*Additional requirements for Faculty of Education: TEAP/selection committee review.

Program admitted to is Pathway Program within faculty ex. KIPATH

Central advising with faculty consultation/faculty advising (depending on faculty's wishes)

Condition of Admission Hold does not leave their account

Fall admission only

2. Curriculum

Student Success Portion: Workshops, Coaching, and Homework Sessions = 4-7 hours

TERM 1 Fall

- Courses will include: ACAD 100; KHS 100 (non-credit); credit hour equated Academic Skill Building; elective as determined by advisor and student interest (9 credit hours total)

TERM 2 Winter

- Courses will include: credit hour equated Academic Skill Building; 2 electives as determined by advisor and student interest (9 credit hours total)

3. Exiting the Pathway Program

a. Successful Completion

Successful completion of the PP will allow the student to be moved from the Faculty's Pathway Program, to a major (pending meeting further requirements of the program/major) or general program in the faculty. Upon successful completion, the faculty will update the student's program record on the student information system (SGASTDN).

To successfully complete the PP, students will have to:

- receive a passing grade in ACAD 100.
- receive a "P" (pass) in Student Success Workshops both terms.
- have the minimum faculty-required GPA at the end of their second term in the PP.

Academic Action is only applied at the end of the second term

b. Unsuccessful Completion

Unsuccessful completion of the Pathways Program will result in an admissions hold being placed on the student record. This hold will remain on the student account to prevent future registration until a new and alternate basis of admission has been achieved.

(end of motion)

Rationale: This program will present opportunities for students who are systemically disadvantaged. Student who do not qualify for regular admission will be recommended for the Pathway Program. Students will be registered as part of their first choice faculty. It is recommended that information about this program will be found under the Admissions section of the Undergraduate Calendar and because each faculty are responsible for their own criteria for admissions, the exceptions will be presented in a chart and will be linked to the faculty section. The major average will be consistent with the transfer average.

2.6 Faculty of Media, Art and Performance

**2.6.1 Creation of Certificate in Animation
(Pending approval at January Executive of Council)**

MOTION: To approve the creation of a new Certificate in Animation as outlined below, effective 201820.

<u>Credit hours</u>	<u>Required</u>
<u>3.0</u>	<u>FILM 203</u>
<u>3.0</u>	<u>FILM 209 or FILM 220</u>
<u>3.0</u>	<u>FILM 286AA or FILM 380AJ</u>
<u>3.0</u>	<u>FILM 303</u>
<u>3.0</u>	<u>FILM 312 or FILM 385AB</u>
<u>3.0</u>	<u>ART 220 or ART 221 or ART 230</u>
<u>18.0</u>	<u>Total (A minimum PGPA of 65% is required)</u>

Note: Due to course scheduling, completion of this Certificate may take up to 3 years.

(end of motion)

Rationale: This certificate in Animation is designed for students to gain grounding in film animation.

**2.6.2 Creation of a Diploma in Film Production
(Pending approval at January Executive of Council)**

MOTION: To approve the creation of a new Diploma in Film Production as outlined below, effective 201820.

<u>Credit hours</u>	<u>Required</u>
<u>3.0</u>	<u>FILM 201</u>
<u>3.0</u>	<u>FILM 209 (must be taken concurrently with FILM 201) or FILM 220</u>
<u>3.0</u>	<u>FILM 202</u>
<u>3.0</u>	<u>One Film Production course at the 200-level</u>
<u>6.0</u>	<u>Two Film Production courses at the 300-level</u>
<u>3.0</u>	<u>One Film Production course at the 400-level</u>
<u>6.0</u>	<u>Two Film Studies courses at the 200- or 300-level, or CTCH 304, 305 or 402.</u>
<u>3.0</u>	<u>One Film Production, Film Studies, or MAP elective courses at the 200-, 300- or 400- level</u>
<u>30.0</u>	<u>Total (A minimum PGPA of 65% is required.)</u>

Registration in many of these courses requires permission from the Department Head.

Note: Completion of this Diploma may require registration in the fall, winter, and spring/summer terms.

PREREQUISITE: Students holding a Bachelor's degree in a field other than Film Production or 90 credit hours in any discipline.

(end of motion)

Rationale: Enables students with no previous film training to gain a diploma in film production in one year. The one-year diploma program will offer courses in narrative modes of film production, technical aspects and media theory.

ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see <https://www.uregina.ca/president/governance/council/eofc-meetings.html> or contact the University Secretariat.

1. SENATE EXECUTIVE COMMITTEE

1.1 June Graduand List

The June graduand list was received for information.

1.2 September Graduand List

The September graduand list was received for information.

2. COUNCIL COMMITTEE ON RESEARCH

2.1 Annual Report

The annual report was received for information.

3. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS & STUDIES

3.1 CCUAS

3.1.1 Undergraduate Transfer Credit Policy

Executive of Council approved the Undergraduate Transfer Credit Policy.

3.1.2 Undergraduate Calendar Regulations – Academic Regulations (Pending approval at January Executive of Council)

That Executive of Council approve the change in the calendar regulation on Deferrals which has been moved to the new calendar section titled “Academic Regulations” from Section 5 with an effective date of 201820.

3.1.3 Undergraduate Calendar Regulation – Academic Regulations (Pending approval at January Executive of Council)

That Executive of Council approve the change in the Percentage Grade Descriptions (currently 5.10.1.1) which has been moved to the new calendar section titled “Academic Regulations” with an effective date of 201820.

3.1.4 Undergraduate Calendar Regulation – Registration and Withdrawal (Pending approval at January Executive of Council)

That Executive of Council approve the change in the calendar regulation on repeating courses which has been moved to the new

calendar section titled “Registration and Withdrawal” from section 5 with an effective date of 201820.

- 3.1.5 Undergraduate Calendar Regulation – Student Code of Conduct and Right to Appeal
(Pending approval at January Executive of Council)

That Executive of Council approve the change in the calendar regulation on Reassessment of Grades which has been moved to the new calendar section titled “Student Code of Conduct and Right to Appeal” from section 5 with an effective date of 201820.

3.2 Faculty of Arts

- 3.2.1 Revisions to BA Honours Major in Linguistics
(Pending approval at January Executive of Council)

To revise the BA Honours Major in Linguistics as outlined in the template, effective 201820.

- 3.2.2 Revisions to BA Major in German
(Pending approval at January Executive of Council)

To revise the BA Major in German by replacing the requirement for a GER 300- or 400-level course with a requirement for an additional 3 credit hours of approved electives at that level, effective 201820.

- 3.2.3 Revisions to BA Major in Economics
(Pending approval at January Executive of Council)

To revise the BA Major in Economics to: 1) require ECON 307 and ECON 310, and one of ECON 321 or 351, and 2) to remove ECON 308 or 309 and “Any two other ECON courses numbered 300 or above; effective 201820.

- 3.2.4 Revisions to BA Honours major in Economics
(Pending approval at January Executive of Council)

To revise the BA Honours major in Economics to require ECON 307 and ECON 310 in lieu of ECON 308 and 309, effective 201820.

- 3.2.5 BA Combined Major in Economic and Geography
(Pending approval at January Executive of Council)

To revise the BA Combined Major in Economics and Geography to replace the requirement for ECON 321 with ECON course, effective 201820.

- 3.2.6 Revision to all Economics Programs
(Pending approval at January Executive of Council)

To remove ECON 396 and 496 from the list of “ECON 311, 341, 353, 354, 361, 363, 364, 372, ~~396, 496~~” for all Economics programs, effective 201820.

3.2.7 Revisions to the Certificate in Nonprofit Sector Leadership
(Pending approval at January Executive of Council)

To revise the requirements for the Certificate in Nonprofit Sector Leadership and Innovation to include NSLI 360 and NSLI 390 as being acceptable courses to meet the requirement of “Three of: NSLI 300, 310, 320, 330, 340, 350,” effective 201820.

3.2.8 Revisions to BA Major in Sociology
(Pending approval at January Executive of Council)

To revise the BA Major in Sociology to require students to complete both SOST 306 and SOST 307 and to reduce the number of required 200-level SOC courses to three (from four), effective 201820.

3.2.9 Revision to Certificate in Sustainability
(Pending approval at January Executive of Council)

To revise the requirements for the Certificate in Sustainability to permit students to take a maximum of three classes in the same subject, rather than from the same department, effective 201820.

3.2.10 BA and BA Honours Major in English Revision
(Pending approval at January Executive of Council)

To revise the BA and BA Honours Major in English by redefining the three Period requirements, effective 201820.

3.2.11 Revision to BA Major in Classical and Medieval Studies
(Pending approval at January Executive of Council)

To add CLAS 230 and 280, and remove CLAS 250, 251, 260, and 261 from the BA Major in Classical and Medieval Studies, effective 201820.

3.2.12 Revisions to Minor in Classical Studies
(Pending approval at January Executive of Council)

To remove CLAS 250, 251, 260, 261 from the Minor in Classical Studies, effective 201820.

3.3 Faculty of Education

3.3.1 Baccalauréat en éducation française (Le Bac) Program
Requirement

Executive of Council approved that the language requirement for all students currently in the *Baccalauréat en éducation française*

(*Le Bac*) program be met by taking one of ENGL 100 or FRN 352, effective 201820.

3.4 Faculty of Engineering and Applied Science

3.4.1 Revisions to all Engineering and Applied Science Major Programs

(Pending approval at January Executive of Council)

To approve the curriculum changes in Semesters 1, 3, and 4 as outlined for all Engineering and Applied Science major programs, effective 201820.

3.4.2 Revisions to Faculty of Engineering and Applied Science Regulations

(Pending approval at January Executive of Council)

To approve the following revisions to section 12.5.2.1 Faculty Regulations and 12.7 Other Faculty Regulations in the Undergraduate Calendar, effective 201830.

3.4.3 Co-operative Education Programs in Engineering and Applied Science

(Pending approval at January Executive of Council)

To approve the revision of the co-operative education information as outlined, effective 201830.

3.5 Faculty of Social Work

3.5.1 Revisions to Policy on Prior Learning Assessment and Recognition

(Pending approval at January Executive of Council)

To recommend the approval of the following revisions to the Policy on Prior Learning Assessment and Recognition in the Faculty of Social Work, effective 201820.

3.5.2 Revision to Transfer Credit Regulations in the Faculty of Social Work

(Pending approval at January Executive of Council)

To revise section 17.3.2 in the Calendar to replace the words “a waiver” with “PLAR credit”, effective 201820.

3.5.3 Changes to the Bachelor of Social Work Practicum Hours

(Pending approval at January Executive of Council)

To change BSW practicum hours from 705 to 700. Students in SW 348 will complete 230 hours and students in SW 448 will complete 470 hours, effective 201810.

- 3.5.4 Summer Practicums – SW 448
(Pending approval at January Executive of Council)

To recommend the approval to end summer practicums for SW 448. Exceptions are faculty special projects/approvals. Effective 201920.

- 3.5.5 Assessment – Admissions to BSW
(Pending approval at January Executive of Council)

To clarify the review panel assessment criteria for admission to the BSW (17.2.2) as outlined. Effective immediately.

- 3.6 Faculty of Education in Conjunction with the Centre for Continuing Education

- 3.6.1 Revision to the Certificate of Extended Studies in Inclusive Education
(Pending approval at January Executive of Council)

That the following program changes be made to the Certificate of Extended Studies in Inclusive Education as outlined, effective 201820.

- 3.7 Centre for Continuing Education

- 3.7.1 Advanced Certificate in Local Government Authority Revisions
(Pending approval at January Executive of Council)

To amend the list of electives for the Advanced Certificate in Local Government Authority as follows, effective 201830.

- 3.8 Faculty of Media, Art and Performance

- 3.8.1 Undergraduate Calendar Revisions
(Pending approval at January Executive of Council)

To approve the revisions and additions to the Media, Art, and Performance section in the Undergraduate Calendar as outlined, effective 201820.

- 3.8.2 Revision to the Bachelor of Arts (Theatre) (Special Three-Year)
(Pending approval at January Executive of Council)

To add MAP 202 as a required course in the Bachelor of Arts (Theatre) (Special Three-Year) as indicated in the template, effective 201820.

4. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES & RESEARCH

- 4.1 FACULTY OF GRADUATE STUDIES AND RESEARCH

- 4.1.1 FGSR – Program Requirements

Executive of Council approved that the following calendar entry be removed from the program requirements section <https://www.uregina.ca/gradstudies/current-students/grad-calendar/program-reqts.html#courses> effective 201830.

4.1.2 FGSR – Supervisor

Executive of Council approved that the course requirements regarding courses take with a supervisor be changed effective 201830.

4.1.3 FGSR – Annual Progress Reports

Executive of Council approved that the annual progress report policy for PhD students be changed effective 201830.

4.1.4 FGSR – Research Ethics Board and President’s Committee on Animal Care

Executive of Council approved that the calendar entry on Research Ethics Board and President’s Committee on Animal Care policy be changed effective 201830.

4.2 FACULTY OF EDUCATION

4.2.1 Program Name Change (Pending approval at January Executive of Council)

That the Educational Administration (EADM) program be renamed to Educational Leadership (EDL) effective 201830.

4.3 FACULTY OF ENGINEERING

4.3.1 Program Change (Pending approval at January Executive of Council)

That the Master of Engineering in Electronic Systems Engineering (project and co-op) program be modified effective 201830.

4.4 FACULTY OF SCIENCE

4.4.1 Course Changes (Pending approval at January Executive of Council)

That the following courses change credit hours effective 201830.
MATH 902 – Research Tools in Mathematics
MATH 902 – Research Tools in Statistics

4.4.2 Program Change (Pending approval at January Executive of Council)

That the MSc (thesis option) and PhD in Mathematics and Statistics programs be modified effective 201830

4.4.3 MSc Co-op Route Suspension
(Pending approval at January Executive of Council)

That the MSc Co-op Route offered within the Department of Computer Science be suspended effective 201820.

MINUTES OF THE MEETING OF THE UNIVERSITY OF REGINA SENATE HELD
FRIDAY, OCTOBER 20, 2017 IN THE BOARDROOM, FIFTH FLOOR
ADMINISTRATION-HUMANITIES BUILDING, UNIVERSITY OF REGINA

PRESENT: J. Tomkins (Chair), E. Aito, C. Akrigg, E. Albano, S. Baer, G. Bamford, M. Barteski-Hoberg, G. Blackmore, T. Bredohl, L. Brown, J. Bumbac, J. Carter, T. Chase, J. Coleman, J. D'Arcy, R. Desnomie, R. Ellis, K. Engen, D. Farenick, T. Fisher, D. Gagnon, W. Gowda, d. Gregory, D. Hawryluk, G. Hepp, B. Hillis, E. Hussein, G. Keith, P. Kindred, R. Kleer, R. Krismer, R. Kullman, B. Lacey, B. Lach, P. Leason, A. Malik, D. Malloy, K. Mazur, B. McClinton, T. McKague, G. Morin, J. Meehan, B. Norbert, K. Olson, K. Owens, R. Palmarin, V. Petry, W. Ready, H. Riemer, S. Saxby, D. Senkow, M. Smadu, J. Smith, A. Stadnek, R. Staseson, A. Sterzuk, G. Sylvestre, V. Timmons, F. Titanich, C. Toman, A. Wakabayashi, J. White, S. Wiskar, C. Woolley

REGRETS: R. Aman, R. Andreychuk, R. Berthiaume, M. Borgares, D. Brundige, D. Button, M. Dockstator, K. Doherty, B. Flaman, M. Friedrich, J. Gallagher, J. Jackman, R. Kies, K. Klippenstine, K. Kreiser, K. Lowe, G. McCaffrey, D. McMartin, K. McNutt, M. Mougéot, A. Norgan, E. Ogrady, M. Pritchard, L. Rosia, M. Roszell, W. Strueby, B. Waytuck, A. Young

GUESTS: J. Hindley, A. Opseth, B. Kayseas

RECORDER: P. Daniels

The meeting was called to order at 9:01 a.m. and introductions were made.

1. Approval of the Agenda

Item 5.1.3 The agenda was amended to add as an approval item as part of the Senate Executive Committee report.

Smadu – Farenick

Moved approval of the agenda as amended.

CARRIED

2. Approval of the Minutes of 7 June 2017

Hepp - Ellis

Moved approval of the minutes as circulated.

CARRIED

3. Business Arising from the Minutes – None

4. Optional Reports

4.1 Chancellor

Chancellor Tomkins presented his report.

- The Chancellor reminded Senators that Fall Convocation will be held at 2:00pm at the Conexus Arts Centre. This will be the largest Fall Convocation.
- The Chancellor acknowledged the Honorary Degree recipient for Fall Convocation, Murad Al-Katib, and reminded Senators to consider nominating Honorary Degree candidates.

4.2 President

President Timmons presented a verbal report to Senate and reported on key messages:

- The President acknowledged new Senate Members, Dr. Andrea Sterzuk, Acting Dean, Faculty of Education, and Dr. David Senkow, Acting Dean, Faculty of Business Administration.
- Students are once again attending our University in record numbers. Enrolment is up more than a third since 2008. This continues to be positive as Spring/Summer enrolment was up 5.3%, Fall 2017 up 2.9%, end of September 2017, student enrolment is 15,276 students.
- The University of Regina has done its part in terms of operating cuts.
- There were two holdovers in Deliberation and Debate series that took place in September.
- We have new appointments in the Ministry. Kevin Doherty, Minister of Advanced Education, and Mark McLoughlin, Deputy Minister of Advanced Education.
- Congratulations to Campion on its 100th Anniversary.
- The President invited Senators to participate in the Library's 50th Anniversary celebrations.

The President's Report will be provided to Senators following the meeting.

4.3 University Secretary

4.3.1 Fall 2017 In-Progress Report of Registrations and Graduation, For Information, Appendix I

J. Smith, Associate Vice-President (Student Affairs) presented the report for information and provided a brief overview of the Fall 2017 enrolment compared to Fall 2016 highlights, five-year comparison details, self-declared aboriginal and five year increase in international students. J. Smith also reported on the off-campus and online course registration and graduation and convocation.

J. Smith reported on the Open House on-the-spot admission that took place last Saturday. Overall 1200 attendees, 600 applications and 400 new students were admitted.

4.3.2 2018 Senate Election, For Information, Appendix II

G. Sylvestre presented the report for information and noted that the call for nominations and election dates will be advertised in the Degrees magazine and posted on the University of Regina website. Reminders will be sent out to Senate and there will be an additional reminder at the February Senate meeting.

G. Sylvestre noted that nominations are required specifically for District 6 (Melville-Yorkton-Hudson Bay), and District 8 (Dundurn-Delisle)

5. Reports from Senate Committees

5.1 Senate Executive Committee

5.1.1 June Graduand Lists, For Information, Appendix III

Chancellor Tomkins presented the report for information, which was approved by email ballot, on 29 June 2017 by the Senate Executive Committee.

5.1.2 Omnibus Approval of the Minutes from E-mail Ballots, For Approval, Appendix IV

5.1.2.1 Minutes from E-mail Ballot of 18 January 2012

Minutes from E-mail Ballot of 22 February 2012
Minutes from E-mail Ballot of 24 May 2012
Minutes from E-mail Ballot of 2 June 2014
Minutes from E-mail Ballot of 7 October 2015
Minutes from E-mail Ballot of 3 October 2016
Minutes from E-mail Ballot of 30 May 2017
Minutes from E-mail Ballot of 29 June 2017

Chancellor Tomkins brought to the attention of the Senate that past minutes from various meetings of 2012-2017 were not approved.

Blackmore – Petry

Moved to pass the Omnibus Motion of approval of the above stated minutes from Senate Executive Committee Meetings.

The question was called on the omnibus motion.

CARRIED

5.1.3 Approval of Graduands from the Faculty of Nursing.

Gregory – Timmons

Moved to pass the approval of seven graduands from the Faculty of Nursing, whose names are appended to the Official File, having satisfied the requirements, be granted the degrees as designated.

Seven graduation applications for the upcoming Fall 2017 Convocation were approved in the system, but missed on the report for Executive Council on September 17, 2017. The students have completed their program requirements in time to be considered for the Fall 2017 Convocation.

The item is *appended to the Official File*.

The question was called on the motion.

CARRIED

5.2 Senate Membership and Elections Committee

5.2.1 Reinstate Membership – Canadian Federation of University Women (CFUW), For Approval, Appendix V

Chancellor Tomkins presented the item for approval, and explained the misunderstanding that had occurred.

Smadu – Stadnek

Moved that Senate approves reinstatement of membership of the Canadian Federation of University Women (CFUW) Saskatchewan Council on the University of Regina Senate as a Professional Society effective immediately.

The question was called on the motion.

CARRIED

6. Report from Executive of Council, Appendix VI

1. Council Committee on the Faculty of Graduate Studies & Research

1.1 Faculty of Graduate Studies & Research

1.1.1 Graduate Co-operative Education Program

Timmons - Bredohl

Moved approval that the Graduate Co-operative Education program change effective 201810.

T. Bredohl explained that the purpose of the motion is to allow access to Co-operative Education option to all Graduate students.

The question was called on the motion.

CARRIED

1.2 Faculty of Science

1.2.1 Program Suspension – MHIM

Timmons – Farenick

Moved approval that the Master of Health Information Management (MHIM) program be suspended effective 201730.

The funding for the new hire who was expected to support this program is no longer available.

The question was called on the motion.

CARRIED

2. Council Committee on Undergraduate Admissions and Studies

2.1 CCUAS

2.1.1 Fresh Start Program Revisions

Timmons – Petry

Moved to revise the Fresh Start Program as outlined in the 2017/2018 Calendar, effective date: 201820

The Registrar addressed all questions, and explained that student grades are not used in calculating PGPA, although they remain on their transcript.

The question was called on the motion.

CARRIED

2.2 Faculty of Education

2.1.2 New Certificate: Teaching Elementary School Mathematics

Timmons – Sterzuk

Moved that the following Certificate in Teaching Elementary School Mathematics (TESM) be approved as outlined, effective immediately.

Discussion occurred regarding K-12 deficiencies in math basic knowledge, possible generational issues in math concepts and understanding, as well as a need for all elementary education teachers to have an understanding of mathematics concepts.

The question was called on the motion.

CARRIED

2.2.2 New Program: B.Ed. (Indigenous Education), Dene Immersion

Timmons – Sterzuk

Moved that the Bachelor of Education (Indigenous Education), Dene Immersion, developed by the First Nations University of Canada, be approved as listed, effective immediately.

The question was called on the motion.

CARRIED

2.3 Centre for Continuing Education

2.3.1 New Certificate: Indigenous Economic Development

Timmons – Morin

Motion to create the Certificate in Indigenous Economic Development, effective immediately.

The question was called on the motion.

CARRIED

2.3.2 New Certificate: Indigenous Management II

Timmons – Morin

Motion to approve the Certificate in Indigenous Management II, effective immediately.

The question was called on the motion.

CARRIED

2.3.3 New Certificate: Reconciliation Studies

Timmons – Morin

Motion to approve the Certificate of Reconciliation Studies, effective immediately.

The question was called on the motion.

CARRIED

The remainder of the report was received for information. The rationale and background for these items can be found online at: <http://www.uregina.ca/president/governance/council/minutes.html>

Items for Information

- 1. Council, Committee on Academic Mission**
 - 1.1 Academic Mission Vision Statement
 - 1.2 Revision to Academic Program Approval Process

- 2. Council Committee on Budget**
 - 2.1 Annual Report

- 3. Council Committee on the Faculty of Graduate Studies & Research**
 - 3.1 Faculty of Education
 - 3.1.1 Program Change

 - 3.2 Faculty of Graduate Studies and Research
 - 3.2.1 Graduate Co-operative Course Policy
 - 3.2.2 Graduate Transfer Credit Policy

- 4. FGSR Graduate Scholarship and Awards Committee**
 - 4.1 President's Distinguished Graduate Award

- 5. Council Committee on Student Appeals**
 - 5.1 Annual Report

- 6. Council Committee on Undergraduate Admissions and Studies**
 - 6.1 Faculty of Arts
 - 6.1.1 Bachelor of Arts, Linguistics Major Revisions

 - 6.2 Faculty of Education
 - 6.2.1 Changes to Secondary Education
 - 6.2.2 Changes to Indigenous Education

 - 6.3 Faculty of Science
 - 6.3.1 BSc and BSc Hons in Environmental Biology program revisions
 - 6.3.2 New Concentration: BSc in Computer Science, Creative Technologies Concentration
 - 6.3.3 BSc in Statistics program revisions
 - 6.3.4 Revision of BSc in Indigenous Environmental Science (in conjunction with First Nations University of Canada)
 - 6.3.5 Revisions in Computer Science and Mathematics
 - 6.3.6 Science Qualifying Process Revision

 - 6.4 Centre for Continuing Education
 - 6.4.1 Certificate in Administration (Indigenous Management) Level I Name Amendment

 - 6.5 Faculties of Arts and Science
 - 6.5.1 BSc Major in Geography (in conjunction with the Department of Geography) Program Revisions
 - 6.5.2 BSc Combined Major in Biology and Geography (in conjunction with the Department of Geography) Program Revisions

 - 6.6 Faculties of Arts and KHS in Partnership with First Nations University of Canada
 - 6.6.1 Graduating PGPA for the Bachelor of Health Studies
 - 6.6.2 Introductory Course Definition for the Bachelor of Health Studies

- 6.6.3 Deletion of Courses from the Bachelor of Health Studies
- 6.6.4 Additional Course Options for the Bachelor of Health Studies

- 6.7 Registrar's Office
 - 6.7.1 2018-19 Academic Schedule
 - 6.7.2 Academic Recovery Program Revisions

7. Council Discipline Committee

- 7.1 Annual Report

8. Council Committee on Undergraduate Awards

- 8.1 President's Medal for 2017 Fall Convocation

7. Briefs, Submissions or Recommendations from Elected or Appointed Senate Members

7.1 Elected Senators to the Board – *Verbal Update*

A. Opseth and M. Smadu provided a brief update on activities undertaken by the Board of Governors since the June Senate Meeting which included the following:

- The Board of Governors has held two regular meetings since the last meeting of Senate – a meeting was held in July and September.
- At the July Board Meeting, the Board approved the financial statements for the year ending April 30, 2017, and received a clean audit opinion.
- During the summer 2017, Board Evaluation and Board Skills Matrix Rating surveys were sent out to all Board members to complete. Results were reviewed by the Board at the September meeting.
- Dave Button, VP Administration, received the 'Ken Clements Distinguished Administrator Award' from the Canadian Association of University Business Officers.
- September 22nd, the Saskatchewan Roughriders inducted Roger Brandvold and Wes Cates into the team's Plaza of Honour. Brandvold was appointed to the Riders' board of directors in 2005. He remained on the board for nine years. Roger has been a member of the U of R Board since 2015.
- A Board Dinner was held in August with the File Hills Qu'Appelle Tribal Council Chiefs.
- At the September Board Meeting, Board standing committees approved 2017-18 Terms of Reference and Annual Work Plans.
- At the September Board Meeting, Board approved the Performance Measurement Framework (PMF) targets for 2017- 2018.
- A half-day Board Retreat was held on September 27th where the focus of discussion was Revenue Generation: Where we have been, Where we could go, and Next Steps. The goal of the retreat was to be interactive and thinking of innovative ideas for generating additional revenue for the University.
- The next regular meeting for the Board of Governors is scheduled for December 7, 2017.

The Chancellor thanked A. Opseth and M. Smadu for their reports.

(There was a break at 10:23 a.m. The meeting reconvened at 10:43 a.m.)

8. Academic and Administrative Reports

- 8.1 Presentation on "*Gathering Diversities*" by Dr. Thomas Chase, Provost and Vice-President (Academic)

Dr. Chase provided a presentation on Congress 2018, which will be occurring on campus May 26 – June 1, 2018. Discussion followed.

The presentation is *appended to the Official File*.

Chancellor Tomkins thanked Dr. Chase for his presentation.

9. *In Camera session*

(There was a brief *In Camera* session held. At the request of the Chancellor, guests were not required to withdraw from the meeting.)

9.1 Honorary Degree Candidate for Addition to the Approved Roster, For Approval, Appendix VII, distributed *confidentially*

Timmons – Chase

Motion that the Honorary Degree candidate for addition to the Approved Roster, appended to the University's official file, be approved.

The addition to the Approved Roster is *appended to the Official File*.

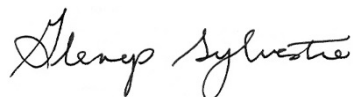
The question was called on the motion.

CARRIED

10. Other Business

10.1 Next Meeting of Senate – 9:00 a.m., Friday, 2 February 2018

11. Adjournment - 11:20 a.m. Stadnek



Glenys Sylvestre
Executive Director, University Governance