AGENDA

SENATE MEETING

Date:	Friday, October 19, 2018
Time:	9:00 – 12:00 p.m.
Venue:	Administration Humanities Building, Room 527

Call to Order

1. Approval of the Agenda

2. Approval of the Minutes of 6 June 2018 – *circulated with the agenda*

3. Business Arising from the Minutes

4. Optional Reports
    4.1   Chancellor
    4.2   President
    4.3   University Secretary
           4.3.1   2019 Senate Election, *For Information*, *Appendix I, Pages 1-2*
           4.3.2   2019 Chancellor Election, *For Information*, *Appendix II, Page 3*

5. Reports from Senate Committees and other Items for Decision
    5.1   Senate Executive Committee
           5.1.1   Report on Actions Taken on 9 July 2018, *For Information*, *Appendix III, Pages 4-6*
           5.1.2   Report to Senate – Corrections to Graduate Lists, *For Approval, Appendix IV, Page 7*
    5.2   Senate Appeals Committee, *Verbal Update*

6. Items for Approval/Information from Executive of Council, *Appendix V, Pages 8-18*

7. Briefs, Submissions or Recommendations from Elected or Appointed Senate Members
    7.1   Board Members Elected by Senate, *Verbal Report*

8. Academic and Administrative Reports
    8.1   'University Libraries in the 21st Century', presentation by Brett Waytuck, University Librarian
    8.2   Fall 2018 In-progress Report of Registrations and Graduation, *For Information*, *Appendix VI, Pages 19-31*
    8.3   Prevention of Exam Cheating, presentation by James D'arcy, Registrar

9. Other Business
    9.1   Next Meeting of Senate –   9:00 a.m., Friday, 1 February 2019
    9.2   'Philanthropy at the University of Regina', Lisa Mitchell and Marc Butikofer, External Relations

10. *In Camera Session*
    10.1. Joint Committee on Ceremonies
        10.1.1 Honorary Degree Candidates for Addition to the Approved Roster, *For Approval, Appendix VII, Page 32, circulated confidentially at the meeting*

11. Adjournment

Executive Director, University Governance

UNIVERSITY OF REGINA
<u>Senate</u>

Item for Information 4.3.1

<u>**Subject**</u>:   2019 Senate Election

<u>**Background and Description:**</u>

The 2019 Senate election date is set for **Friday, May 24th, 2019**. Nominations will be called in late fall 2018 through the Degrees magazine.

The University Secretariat office is exploring the possibility of an election organized via electronic voting and eliminate the use of paper ballots. Information on voting would be distributed via email, posted on the Senate website and published in the Degrees magazine.

If electronic voting is not an option, in order to allow for enough time to mail out ballots (if required), nominations will be received by the University Secretariat until **Monday, April 15th, 2019.** More information will be provided at the February 2019 Senate Meeting. Please consider nominating alumni that you may know in these districts.

Nominations will be called for the following:

District 1 (Moosomin-Estevan)
Vacant

District 5 (Maple Creek-Rosetown-Lloydminster)
(Meagan Friedrick, 2nd term ends 2019, incumbent not eligible for re-election)

District 6 (Melville-Yorkton-Hudson Bay)
(Keri Zawada, Appointed 1 year term – term ends 2019, incumbent eligible for re-election)

District 8 (Dundurn-Delisle)
Vacant

District 10 (Moose Jaw)
(Edward Strueby – 2019 – 1st term, incumbent is eligible for re-election)

Information on the election of Senate members can be found in Section III of the Senate Bylaws https://www.uregina.ca/president/governance/senate/bylaws.html

For more information, or to access nomination forms, visit our website at
https://www.uregina.ca/president/governance/senate/elections.html
or call the University Secretariat at 306-585-4436.

Prepared by:
      Preeti Daniels, Administrator (Board and Senate)
On Behalf of:
      Glenys Sylvestre, Executive Director (University Governance)
      and University Secretary
Date: 2 October 2018

UNIVERSITY OF REGINA
<u>Senate</u>

Item for Information 4.3.2

<u>Subject:</u>   2019 Chancellor Election

<u>Background and Description:</u>

The University of Regina Act states that the Chancellor and 14 members of Convocation may be elected to the University of Regina Senate. The Chancellor of the University and the 14 elected members of Senate serve three-year terms and are eligible for re-election to a second consecutive term.

On June 30, 2019, Dr. Jim Tomkins will end his second term as Chancellor at the University of Regina. All members of Convocation are eligible to nominate candidates for Chancellor. Nominees must be members of Convocation for at least 10 years before nomination and must reside in the province of Saskatchewan.

Nominations for Chancellor must be signed by seven members of Convocation and endorsed by the nominee. The election for the Chancellor will take place at the Senate Meeting held on June 5, 2019.

Nominations for Chancellor, accompanied by biographical information and a photograph of the candidate, can be submitted to the University Secretariat until 4:00 p.m. on **Monday, April 15, 2019.**

Information on the Election of the Chancellor including nomination/biographical forms are available at:
https://www.uregina.ca/president/governance/senate/elections.html

Prepared by:
        Preeti Daniels, Administrator (Board and Senate)
On Behalf of:
        Glenys Sylvestre, Executive Director (University Governance)
        and University Secretary
Date: 2 October 2018

REPORT TO SENATE
October 19, 2018

FROM THE SENATE EXECUTIVE COMMITTEE

5.1.1   Report on Actions Taken at the 9 July 2018 Senate Executive Committee Meeting

BACKGROUND:

Senate Bylaws 5.2.1 provide for the Terms of Reference of the Senate Executive Committee as follows:

The Executive Committee shall have the power to act on behalf of Senate wherever there is brought to the attention of the Executive Committee a matter which, in its opinion, ought to be disposed of prior to the next regular meeting of Senate.

The Senate Executive Committee met on 9 July 2018 to deal with such matters. Senators were informed by email that the Senate Executive Committee would consider motions related to the following:
(1) To allow appointment of Senators to Faculty councils prior to the September meetings (Senate representatives to the Faculty of Science and La Cite)
(2) To appoint a Senator to District 6 for one-year (allowed by the Senate By-laws in cases where no nominations are received)
(3) To approve graduands from June (due to lack of quorum at the June Executive of Council meeting) and adjust errors noted on previously-approved graduand lists
(4) To approve the Faculty recommendations from Executive of Council to Senate that were inadvertently omitted at the June Senate meeting, many of which were to be effective for the Fall 2018 Term.

As a result, the items noted in the attached report were approved at the 9 July 2018 Senate Executive Committee meeting, and are provided to Senate for its information.

Glenys Sylvestre
Executive Director, University Governance   October 3, 2018

Follow Up Report – Senate Executive Committee of 9 July 2018

<u>Reports from Senate Committees</u>

Senate Nominating Committee

- Membership of Senate Standing and Faculty Council Committees

  Approved Ralf Aman to fill the Senate vacancy on Faculty of Science Council, and Laurent Mougeot to fill the Senate vacancy on La Cite Council.

- 2018-2019 Senate District Representative – District 6

  Approved the appointment of Keri Zawada for a one year appointment to represent District 6 (Melville-Yorkton-Hudson Bay)

Senate Executive Committee

- June Graduand Lists – approved
- Corrections to Errors to Previously Approved Graduates - approved

<u>Executive of Council Report</u>

Items that required Senate approval from the 28 February 2018 Executive of Council meeting were excluded from the Executive of Council report provided at the 6 June 2018 meeting of Senate, and were approved by the Senate Executive Committee as follows.

Council Committee on Undergraduate Admissions and Studies

Faculty of Arts
- School of Journalism – Program Revision – to delete JRN 306, JRN 306, and JRN 307 as requirements in the Bachelor of Arts in Journalism, and the Bachelor of Journalism, and to award an additional 9 credit hours of electives
- Department of Justice Studies
  - Certificate Deletion – Advanced Certificate in Criminal Justice
  - Program Revision – Concentration Deletion – Optional Bachelor of Human Justice concentrations in Criminal Justice and Social Justice
  - Program Revision – Bachelor of Human Justice (only four additional JS courses or approved electives, instead of six and at least two of these be completed at the 400-level)

Faculty of Education
- New Program
  - Certificate of Extended Studies in Early Childhood Education
  - Certificate in Early Childhood Teachers and Helping Professions
- Program Revision – The Secondary First Nations Language Minor Renewal

Faculty of Engineering and Applied Science
- Program Revision – Approval of Curriculum Changes

Faculty of Science
- Department of Computer Science
  - Program Revision – Course Deletion (delete CS 270 and add MATH 116)

- o Program Revision – Program Change (to replace three CS courses with 3 major prerequisite courses (CS 110, CS 115, CS 210) and add CS 201 and one additional CS 200, CS 300, or 400 level option)
- o New Admissions Standard – Approval of Pathway Program

The following items/reports were presented to the Senate Executive Committee for information only:

Council Committee on Budget
- ▪ Revision to the Terms of Reference

Council Committee on Undergraduate Admissions & Studies

Faculty of Education
- ▪ Policy/Standards Revision – Part-time Registration/Leave of Absence Request

Faculty of Engineering and Applied Science
- ▪ Policy/Standards Revision – Change to Undergraduate Calendar Wording (page 19)
- ▪ Policy/Standards Revision – Change to Undergraduate Calendar Wording (option to running a tutorial in ENEL 282)
- ▪ Policy/Standards Revision – Additions to Natural Science Elective List for ESE Program (add Biochemistry to the list of Natural Science electives for the ESE program)
- ▪ Program Revision – Additions to National Science Elective List for ESE Program (include ENGG 411 in EVSE electives)
- ▪ Revision of Faculty Regulations on Academic Performance
- ▪ Revision to the Curriculum – STAT 160 replaced with STAT 289

Faculty of Science
- ▪ Department of Economics, in Conjunction with the Faculty of Science
  - o Program Revision (BA Honours and BSc Honours majors in Economics)
  - o Program Revision (BSc Major in Economics and BSc Major in Statistics and Economics)
- ▪ Department of Computer Science
  - o Program Revision – Change of Program Name (Certificate in Computer Science to Diploma in Computer Science)
  - o Program Revision – Program Change (add CS 476 and remove one course from the BSc post-diploma in Computer Science)
- ▪ Department of Mathematics and Statistics
  - o Program Revision – Course Addition (add Math/STAT 251 to BSc and BSc Hons in Math programs)
  - o Program Revision – Update BSc in Actuarial Science
  - o Program Revision – Course Update (replace STAT 471 with STAT 418)

REPORT TO SENATE
CORRECTIONS TO GRADUATE LISTS
19 OCTOBER 2018

5.1.2   Correction of Errors to Previously Approved Graduates

Centre for Continuing Education

> **MOTION:**   That the Senate approve the correction to the credential of the previously approved graduate from the Centre for Continuing Education whose name appears on the memo as distributed at the meeting and appended to the official file.

Rationale:

A correction to a graduate credential was discovered following the 26 September 2018 Executive of Council meeting from the Centre for Continuing Education. We are requesting that the Senate approve the correction. The attachment distributed at the meeting includes the memo detailing the correction from the Centre for Continuing Education.

Faculty of Science

> **MOTION:**   That the Senate approve the correction to the credential of the previously approved graduate from the Faculty of Science whose name appears on the memo as distributed at the meeting and appended to the official file.

Rationale:

A correction to a graduate credential was discovered from the 30 May 2018 Executive of Council meeting from the Faculty of Science. We are requesting that the Senate approve the correction. The attachment distributed at the meeting includes the memo detailing the correction from the Faculty of Science.

Prepared by:
    Sarah Stewart, Administrator (Council and Appeals)
On Behalf of:
    Glenys Sylvestre, Executive Director (University Governance) and University Secretary
Date: 2 October 2018

**REPORT TO THE UNIVERSITY OF REGINA SENATE
FROM THE EXECUTIVE OF COUNCIL MEETING OF
26 SEPTEMBER 2018**

<u>**ITEMS FOR APPROVAL**</u>

<u>Term Dates Glossary</u>

201830 – Fall 2018 term
201910 – Winter 2019 term
201920 – Spring/Summer 2019 term
201930 – Fall 2019 term

1.   COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

1.1   FACULTY OF EDUCATION

1.1.1   Program Change

> **MOTION:**   That the Masters Certificate in Human Resource Administration in Education be modified effective 201930.

Current Master's Certificate in Human Resource Administration in Education		Proposed Master's Certificate in Human Resource Administration in Education	
The Master's Certificate in Human Resource Administration in Education will require the completion of any ~~four~~ of the courses outlined below:		The Master's Certificate in Human Resource Administration in Education will require the completion of the *three* courses outlined below:	
~~EADM 822~~	~~3 cr hrs~~	EDL 823	3 cr hrs
EADM 823	3 cr hrs	EDL 824	3 cr hrs
EADM 824	3 cr hrs	*EDL 826*	3 cr hrs
~~EADM 811 or 819 or an approved equivalent course~~	~~3 cr hrs~~		
TOTAL	~~12~~ **cr hrs**	**TOTAL**	*9 cr hrs*

Rationale:

Eliminating EADM 822 will address the overlap between 822 and 824 that currently exists and incorporate a stronger focus on K-12 instructional leadership as part of the HRA certificate. The change is more consistent in number with other 3-course certificates offered in our faculty. All courses in the new model are fully online, making the certificate easier to complete in a timely fashion.

 (end of motion)

2. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

2.1 FACULTY OF ARTS

2.1.1 SCIENCE AND TECHNOLOGY STUDIES MINOR

2.1.1.1 Program Deletion

> **MOTION:** To delete the minor in Science and Technology Studies and all STS courses, effective 201910.

Rationale: The required STS courses have not been offered in some time and there is no plan to do so again; thus, making it impossible for students to complete this minor. Students registered in the minor have completed all the required STS courses.

Science and Technology Studies Minor

This program provides students with an appreciation of the historical, philosophical, social and ethical issues of science. The effects on changes in technology and the science form an important part of these courses. For students who are pursuing a degree in science, the minor should provide an important adjunct to their existing studies. For students outside the Faculty of Science, the program will provide an important degree of scientific literacy and appreciation. Courses in this program are open to students in any program within the University.

Minor in Science and Technology Studies

Credit hours	Science and Technology Studies Minor Required Courses	Student's record of courses completed
3.0	STS 100	
3.0	STS 200	
3.0	STS 400	
3.0	One of PHIL 273, 275, 277	
3.0	Three additional courses from any of the following groups: The Historical Development of Science, The Environment, and Philosophical and Contemporary Issues. These include: ESCI 302, ENST 200, 301, HIST 372, MATH 108, 308, PHIL 241, PHYS 200, RLST 273, SOC 225, 230, 325, 330, STS 230, 231, 239AA-ZZ, 270, 271, 330, 331, 332, 370, 371, 372, 373, WGST 201	
3.0		
3.0		
21.0	STS Minor – 65% GPA required	

(end of motion)

2.1.2 SCHOOL OF JOURNALISM

2.1.2.1 Admissions Standard Revision

> **MOTION:** To revise the admission requirements for the Bachelor of Arts in Journalism and the Bachelor of Journalism to no longer require completion of an entrance examination and interview, effective 201910.

Rationale: The School of Journalism wishes to update its undergraduate entrance process to reflect current practice and to streamline and simplify the process for prospective students. The academic requirements will remain unchanged – these proposed changes are in reference to process for selection of students, as described in the university calendar. The first change, deleting the reference to the number of

students, is an update to accommodate the impact of our newly established MJ and Bridging programs. The current practice is to fill the 26 seats from both the graduate and undergraduate programs, not 26 undergraduates only. The mix is expected to fluctuate from year to year, depending on demand for the various programs, and we may expand the number of available seats in future. Therefore would like to drop the reference to precise numbers accepted, as it is no longer a valid description of our annual intake, and in any case is not highly relevant information for applicants. We would also like to delete reference to a two-year program, as the Bridging program is one year of undergraduate studies. Regarding the change to the portfolio submission, we would like to add 'web links' and delete reference to 'audio or video tapes' to reflect technological change. Finally, we propose to end the practice of an entrance exam and panel interview for the two-year undergraduate program. We feel that the current process overly discourages potential applicants from attempting to enter the School, and that it does not add much value to what we can learn through examining the   student's academic record and written submissions. This change will also allow us to respond to students in a much more timely fashion. Currently it takes well into May to inform them if they have been accepted or not, which is far too long a time to be held waiting. Regarding Bridging students, we propose to retain the interview, as we feel it is an important opportunity to learn more about potential graduate students, including their needs and scholarly interests so that we can prepare groundwork for a successful transition to graduate studies. In this case, the interview is something that can be completed in a timely fashion in February and early March, when we do our other MJ interviews.

Page 7:

School of Journalism

~~The School currently accepts an annual total of 26 students to its two-year programs.~~ Admission is for the Fall term (semester) only. Applicants complete an Application for Admission to the School of Journalism* (available at www.uregina.ca/arts/journalism) and must include the following:

- a cover letter (maximum of 2 pages) indicating the reasons for application and summarizing any media experience;
- a resumé (maximum of 2 pages);
- supporting documents (maximum of 10 pages) which may include samples of published or unpublished writing, reference letters, web links, and any other relevant material; photocopies are acceptable. ~~(no audio or video tapes).~~

* Current U of R students are to submit the Internal Application for Admission to the School of Journalism. Students not currently in the Faculty of Arts must also submit an Application for Re-Admission/Faculty Transfer.

~~The selection process includes an entrance examination (usually in February or March) and panel interviews (usually in April) for short listed applicants. Offers of admission are made in May, and must be accepted by the deadline stated in the letter, normally within 2 weeks.~~

The selection process for Bridging students includes a panel interview.

The School advises all applicants, in writing, of the outcome of their application.

Page 14 Admissions Chart (Arts, Column 3)

Journalism: entrance examination, ~~and~~ interview required only for Bridging students

(end of motion)

2.1.3   ARTS PATHWAY PROGRAM

2.1.3.1 New Program

> **MOTION:**   To approve a Pathways Program with the conditions indicated below as an alternative means of admission to the Faculty of Arts, effective 201910.

Rationale: Students who have applied for admission to a Faculty, but whose marks have fallen short of the high school admission requirements are currently directed to either Casual Studies, upgrading, or told to wait until they are 21 years of age when they qualify for Mature admission. Giving students an alternate entry point to University will provide an opportunity to those who may have been systemically disadvantaged or unable to access certain courses in high school. The Pathway Program provides a highly supported learning environment that allows students access to higher education and a way for them to earn their admission qualification in an alternate way. The Pathway Program also provides a mechanism for students to transition into University so they can be successful in their studies.

To be published in the Calendar, in an appropriate area of the Admissions section:

Admission Requirements to the Faculty of Arts Pathway Program:

1. English Language Proficiency

2. Grade 12 Diploma

3. One of:

>   a. Five grade 12 subjects, or

>   b. Grade 11 or 12 English course plus five subjects at the grade 11 or 12 level

4. Minimum age of 17

5. Pathway Program Letter for Admission outlining the student's academic goals and strategies for success

6. Fewer than 15 credit hours of attempted post-secondary courses

To be published in an appropriate area of the Faculty of Arts section of the Calendar:

Arts Pathway Program

The Arts Pathway Program is an alternative way by which students may qualify for admission to the Faculty of Arts. It can only be attempted on a full-time basis, and is structured as follows:

Term 1	Term 2
ARTS 099 (0 credit hours)	ENGL 100 (3 credit hours)
ACAD 100 or RDWT 120 (3 credit hours)	SSW AACRE (0 credit hours)**
SSW 010 (0 credit hours)	Faculty of Arts course (3 credit hours)*
SSW AACRE (0 credit hours)**	Faculty of Arts course (3 credit hours)*
Faculty of Arts course (3 credit hours)*	
Faculty of Arts course (3 credit hours)*	

* Courses should make-up any missing admission requirements
** Students are charged a fee to cover the costs of the program.

To proceed to Term 2, students must complete successfully each course taken, as well as pass all the zero credit hour requirements in Term 1. Failure to do so will result in the student being Required to Discontinue from studies in the Faculty of Arts for a minimum of 3 terms.

To complete successfully the Arts Pathway Program, students must:

- Receive a 50% (pass) in ACAD 100 and ENGL 100
- Receive a 50% (pass) in all other courses taken in the program
- Receive a "P" (pass) in ARTS 099
- Receive a "P" (pass) in SSW 010
- Receive a "P" (pass) in SSW AACRE in both terms
- Have a minimum UGPA of 60.00% by the end of term 2
- Completion of university-level equivalents of missing admission requirements (if any)

Successful completion of the Arts Pathway Program will allow students to register in a major (pending satisfaction of any further requirements of the program/major) or general program in the Faculty of Arts. Upon successful completion of the program, the Faculty will update the students' program.

Unsuccessful completion of the program will result in students being dropped from courses in future terms, an admissions hold being placed on their account, and the student being required to discontinue studies in the Faculty of Arts for a minimum of three terms. The admissions hold will remain on the student account to prevent future registration until a new and alternate basis of admission has been achieved.

(end of motion)

2.2 FACULTY OF BUSINESS ADMINISTRATION

2.2.1 BACHELOR OF BUSINESS ADMINISTRATION, INSTITUTIONAL HONOURS: INTERNATIONAL

2.2.1.1 Academic Policy Revision

MOTION: To approve the Institutional Honours: International, with the following requirements, effective 201910.

Rationale: Our Faculty does not currently have such a mention for the Undergraduate students. This mention will potentially increase the number of students that will engage in international opportunities (giving them recognition for the experience). This is in line with other Faculties' mentions (Arts, Education).

Students may apply to have Institutional Honours: International, added to their Bachelor of Business Administration OR Bachelor of Administration degree if they successfully complete BUS 308 and at least one of the following international experiences:

- a minimum of three credit hours of pre-approved coursework taken at an out-of-country post-secondary institution as part of an approved International Exchange Program

- a minimum of three credit hours of pre-approved coursework taken at an out-of-country post-secondary institution as part of an approved Study Abroad Trip

- a minimum of three credit hours of pre-approved coursework taken at an out-of-country post-secondary via a Letter of Permission from the University of Regina

- a minimum three credit hour course offered by the U of R that includes a required minimum one-week out-of-country experience

Other international experiences may be considered on a case-by-case basis. Students should meet with the Undergraduate Program Coordinator to determine if an international experience meets the criteria for Institutional Honours: International.

(end of motion)

2.3 FACULTY OF EDUCATION

2.3.1 ELEMENTARY EDUCATION PROGRAM

2.3.1.1 Program Revision – PGPA Requirements

> **MOTION:** That the PGPA required for Elementary students be 65.00%, effective 201910.

Rationale: Currently, the average required to progress from one term to the next is 70.00% PGPA. The requirement has proved to be an obstacle for many 1st year students. The proposed motion provides students the opportunity to meet required the academic standard. This PGPA is not for admission into the program, but for students already in the program.

Faculty Action

At the end of each term, students with poor academic records and/or unsatisfactory professional development will be subject to faculty action; students may be required to discontinue or be placed on faculty probation. Students must have a PGPA of at least 65.00%, or 70.00% for the Elementary Teacher Education Program (with the exclusion of SUNTEP, YNTEP, NTEP, FNUniv and Community-based programs. In other words, the Elementary Education program in Regina is the only program with this requirement), and satisfactory professional development at the end of each term of the program. Students who have a PGPA less than 65.00%, or 70.00% (Elementary), and/or unsatisfactory professional development will be placed on faculty probation or required to discontinue (RTD) from the Faculty of Education for at least two terms including spring and summer sessions. Those students who are required to discontinue must re-apply for admission to the University and the Faculty of Education. Their application will be given a low place on the priority list for acceptance. Students who have been required to discontinue and who upon return maintain a poor academic record may be required to discontinue indefinitely from the Faculty of Education. Students may also be required to discontinue from one faculty but remain eligible for others. For information on applying for re-admission, refer to the Admission-Applicants in Unsatisfactory Standing section of this calendar. Students who fail more than 15 credit hours during their Education program will be required to discontinue from the faculty indefinitely. Students may be required to discontinue from the faculty for a specified period or indefinitely for unsatisfactory professional development.

(end of motion)

2.3.2 ELEMENTARY PROGRAM INTERNSHIP

2.3.2.1 Program Revision – PGPA Requirements

> **MOTION:** That the PGPA required for Elementary students to move to internship be 70.00%, effective 201910.

Rationale: The proposed change to this academic requirement is consistent with the Secondary Program.

Overview of the Four-Year Elementary BEd Program

The 4-Year (8-term) BEd Elementary Program requires 120 credit hours. The program consists of both academic courses taken outside the Faculty of Education as well as professional courses taken within.

Course requirements for the 4-Year BEd Program are listed below by term. While some flexibility exists in the placement of courses by term, in certain terms there is little or no flexibility. Students expecting to take the program on a part-time basis will need to plan their program carefully in consultation with an advisor. Elementary Program students (with the exclusion of SUNTEP, YNTEP, NTEP, FNUniv and Community-based programs) are required to have a minimum average of 70.00% to proceed to internship. The Elementary Education Program includes extensive field experiences. Classroom-based field experiences occur with ECS 100 in year one, as components in the pre-internship terms (terms five and six), and the sixteen-week internship in the final year. In addition, students will engage in professional learning as community experience (PLACE) which is scheduled in the first pre-internship term. Most classroom-based field experiences occur in schools in or near Regina. Placements for internship may be at various locations in southern Saskatchewan.

(end of motion)

2.4 FACULTY OF SCIENCE

2.4.1 DEPARTMENT OF MATHEMATICS AND STATISTICS

2.4.1.1 New Program

> **MOTION:** To create a Certificate in Statistics as outlined in the template below, effective 201910.

Rationale: This certificate was previously submitted and approved, along with a second certificate with Co-op option (as one motion). However, the Co-op option did not meet the requirements of attaining the "Co-op" designation, and the motion was rejected at CCUAS. This is a re-submission of the certificate program without the Co-op option.

Credit hours	Certificate in Statistics, required courses
3.0	CS 110
3.0	MATH 110
3.0	MATH 111

3.0	MATH 122
3.0	STAT 160
3.0	STAT 251
3.0	STAT 252
3.0	STAT 354
3.0	STAT 300- or 400-level
3.0	STAT 300- or 400-level
30.0	**Total - 65.00% GPA required**
Note: Due to the prerequisite structure of the Certificate in Statistics, completion of the listed courses will require a minimum of four terms.	

(end of motion)

2.5   FACULTY OF SOCIAL WORK

2.5.1   MATURE ADMISSIONS REQUIREMENT

2.5.1.1 Mature Admissions Requirement Revision

> **MOTION:**   To revise the Mature Admission GPA from 60% to 70%, effective 201910.

Rationale: To be consistent with the Faculty's recent GPA increases to 70%. The Mature Admission changes were missed in the first round of GPA revisions, passed in December 2017 at CCUAS and should be in line with the 70% requirements in this Faculty.

The calendar will be revised as follows:

Mature Admission (page 272 print, 278 web)
….

Applicants for mature admission to Pre-Social Work who have been taking courses through the University of Regina's Centre for Continuing Education or Casual Student Program must also present a UGPA of at least 60% 70% on all University of Regina courses taken….

Advising and Registration Requirements for Mature Admissions to Pre-Social Work (page 272 print, 278 web)

….

Applicants granted mature admission are subject to the following additional restrictions....

3. May register in more than 12 credit hours if they:
- have the equivalent of 12 credit hours of transfer credit from another recognized post-secondary institution with a minimum grade point average of 60% 70%;

    ….

- Achieve a minimum term grade point average (TGPA) of 60% 70%in the first full-time term at the University of Regina.

(end of motion)

ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see https://www.uregina.ca/president/governance/council/eofc-meetings.html or contact the University Secretariat.

1. **COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH**

    1.1   Faculty of Arts

    1.1.1   Program Change

    Executive of Council approved that the SOST Course-based MA Program outline be modified effective 201930.

    1.2   Faculty of Education

    1.2.1   Program Change

    Executive of Council approved that the PhD in Education program be modified effective 201930.

    1.2.2   Program Name Change

    Executive of Council approved that the Adult Education program title be changed to Adult Education and Community Engagement effective 201930.

2. **FACULTY OF GRADUATE STUDIES AND RESEARCH SCHOLARSHIP COMMITTEE**

    2.1   Presidents Distinguished Graduate Award

    Executive of Council approved that Harrison Otis, be awarded the President's Distinguished Graduate Award.

3. **COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES**

    3.1   Faculty of Business Administration

    3.1.1   Bachelor of Business Administration (BBA), International Business (IB) Major

    3.1.1.1 Program Revision

    Executive of Council approved to change the requirements for the International Business (IB) Major as follows: Total 15 credit hours (5 courses), effective 201910.

    3.1.2   Bachelor of Business Administration (BBA), Entrepreneurship Major

    3.1.2.1 Program Revision

    Executive of Council approved to change the Entrepreneurship Major requirements, effective 201910.

3.2   Faculty of Education

    3.2.1   Secondary English Education

       3.2.1.1 Program Revision

          Executive of Council approved that ELNG 450 Issues in Secondary English Education be replaced by ELNG 200 in the Secondary English Education template, effective 201910.

    3.2.2   Secondary Social Studies

       3.2.2.1 Program Revision

          Executive of Council approved that ESST 369 Critical Literacy in Social Studies: Issues for Pedagogical Practice be replaced by a major approved elective in the Secondary Social Studies template, effective 201910.

    3.2.3   BEd Secondary Mathematics Major (EMTH)

       3.2.3.1 Program Revision

          Executive of council approved that KIN 120 Rec – Persons with Disabilities in the Secondary BEd Program – Mathematics Major (EMTH) be replaced by Elective (3), effective 201910.

       3.2.3.2 Program Revision

          Executive of Council approved that the Elective in Term 8 be replaced by one of EMTH 325, 326, 327, 335, 425, or 426, effective 201910.

3.3   Faculty of Engineering and Applied Science

    3.3.1   Electronic Systems Engineering Program

       3.3.1.1 Program Revision

          Executive of Council approved to replace CS 215 Web and Database Programming in Term 6 with CS 335 Computer Networks and add CS 215 to the approved "Software Electives" list, effective 201910.

3.4   Faculty of Science

    3.4.1   Department of Biology

       3.4.1.1 Program Revision

          Executive of Council approved to remove BIOL 401 from List A and List B, effective 201910.

       3.4.1.2 Program Revision

          Executive of Council approved to remove BIOL 435 from List B and List C, effective 201910.

4. COUNCIL COMMITTEE ON UNDERGRADUATE AWARDS

4.1 President's Medal for Fall 2018 Convocation

Executive of Council approved that the President's Medal for the 2018 Fall Convocation be awarded to Hien Nguyen from the Faculty of Business Administration.

5. COUNCIL DISCIPLINE COMMITTEE

5.1 Annual Report

The annual report was received for information.

6. COUNCIL COMMITTEE ON STUDENT APPEALS

6.1 Annual Report

The annual report was received for information.

7. COUNCIL NOMINATING COMMITTEE

7.1 Replacement on the Council Committee on Undergraduate Admissions and Studies

Executive of Council approved that the individual listed be approved to serve on the Council Committee on Undergraduate Admissions and Studies.

8. EX OFFICIO MEMBERSHIP ON EXECUTIVE OF COUNCIL

8.1 Ex Officio Membership on Executive of Council

Executive of Council approved the deletions of the Associate Vice President (Academic and Research) and Dean, Faculty of Graduate Studies and Research as ex officio member of Executive of Council as defined in Section 4.3.4 of the Council Rules and Regulations.

8.2 Ex Officio Membership on Executive of Council

Executive of Council approved the additions of the Associate Vice-President (Academic) and the Associate Vice-President (Research) and Dean, Faculty of Graduate Studies and Research as ex officio members of Executive of Council as defined in Section 4.3.4 of the Council Rules and Regulations.

Prepared by:
Sarah Stewart, Administrator (Council and Appeals)
On Behalf of:
Glenys Sylvestre, Executive Director (University Governance) and University Secretary
Date: 2 October 2018

UNIVERSITY OF REGINA
Senate

Item for Information 8.2

Subject: Fall 2018 In-progress Report of Registrations

Background and Description:

The following is a summary status report of the in-progress fall 2018 term as compared to fall 2017.

Unless otherwise specified, the data in this report are based on information that is pulled at the end of the day of the fifth weekday of classes in each term. These counts are made early in the term to accommodate the meetings of Senate. However, this early date makes the counts volatile. Counts made at the end of each term are published on the University's web site by the Office of Resource Planning at: https://www.uregina.ca/orp/statistics/registration/index.html.

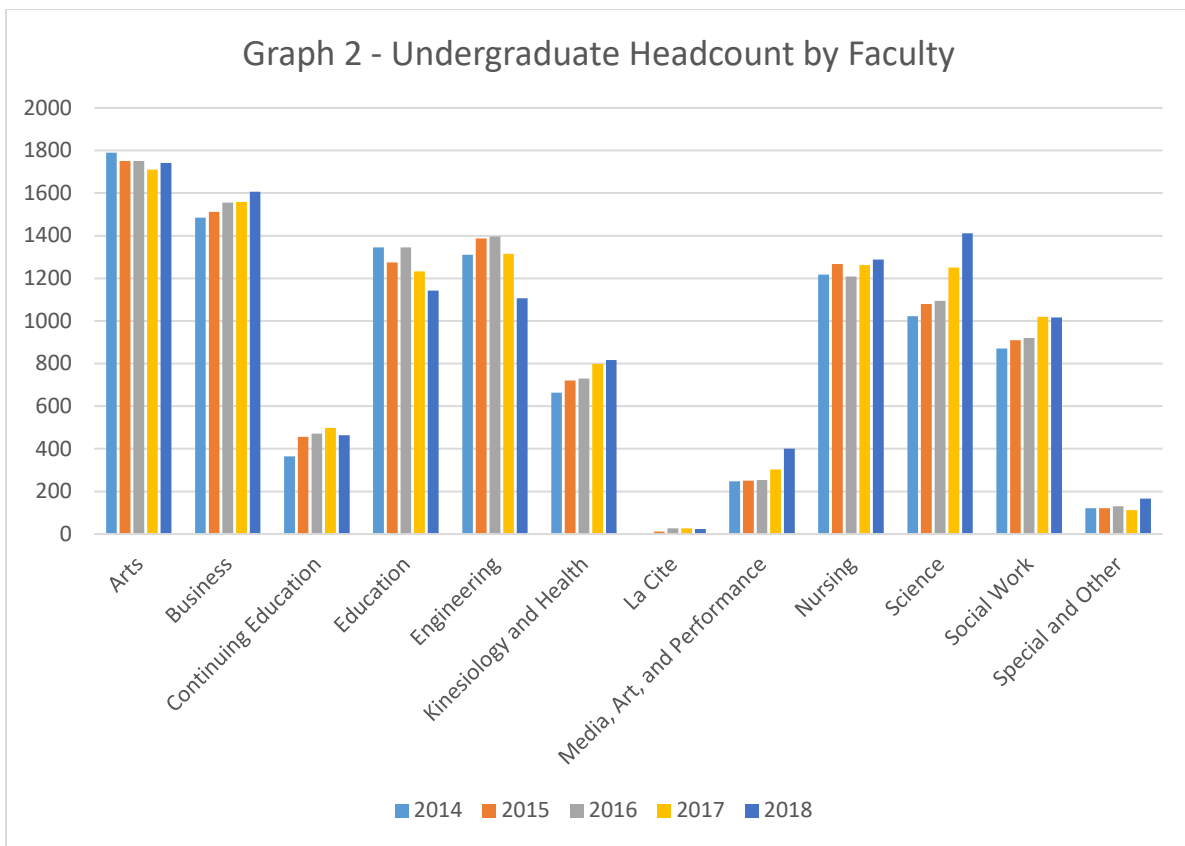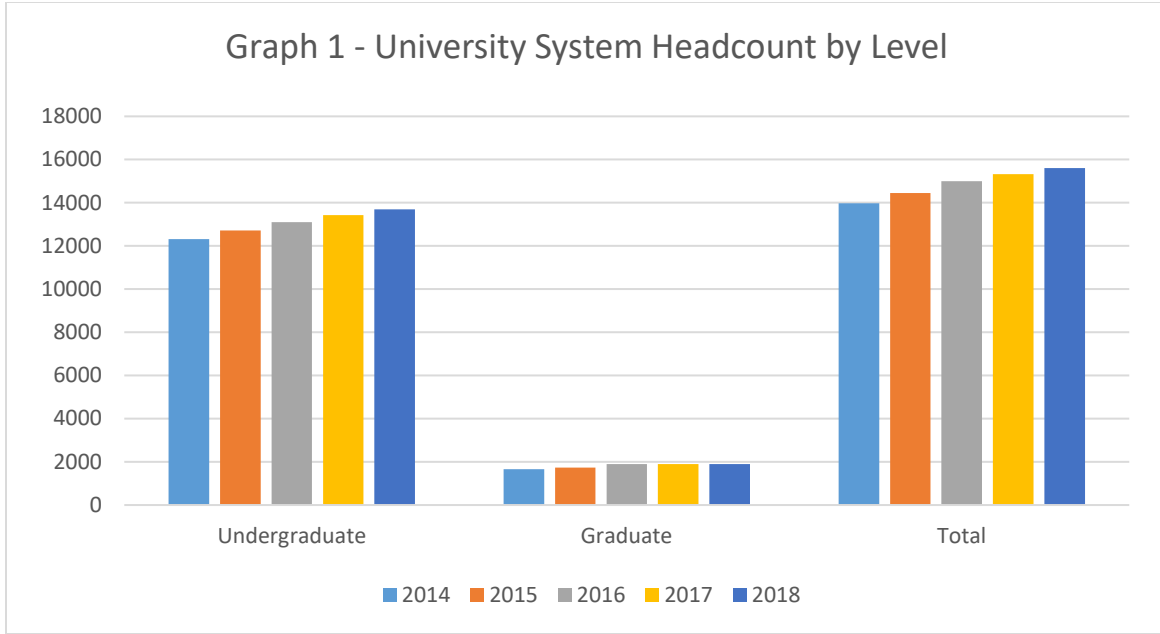**Headcount (Graphs 1, 2, & 3)**

Headcount represents the number of registered students in full and part time studies.

The University system fifth day of class headcount for the fall 2018 term was 15,600, up 273 students or 1.8% from the fall 2017 term. The Undergraduate headcount was 13,697, an increase of approximately 2%, and the Graduate headcount remained flat at 1,903.

Increases in headcount can be seen at U of R Proper (0.7%) Campion College (4%), and First Nations University of Canada (16.5%). Luther College has experienced a slight drop in headcount of 1.2%.

Faculties with notable increases in headcount year over year include Media, Art, and Performance (32%), Science (13%), Business (3%), Arts (2%), Nursing (2%), and Kinesiology and Health Studies (2%).

The headcount in the fall term of 2014 was 12,314. From 2014 to the present, we see a five-year increase of 11.2%. Areas of notable increases include Media, Art, and Performance (61%), Science (38%), Continuing Education (27%), Kinesiology and Health Studies (23%), Business (8%), and Nursing (6%).

Graph 1 - University System Headcount by Level

Legend: 2014, 2015, 2016, 2017, 2018

Graph 2 - Undergraduate Headcount by Faculty

Legend: 2014, 2015, 2016, 2017, 2018

Graph 3

Graph 3 - University System Headcounts
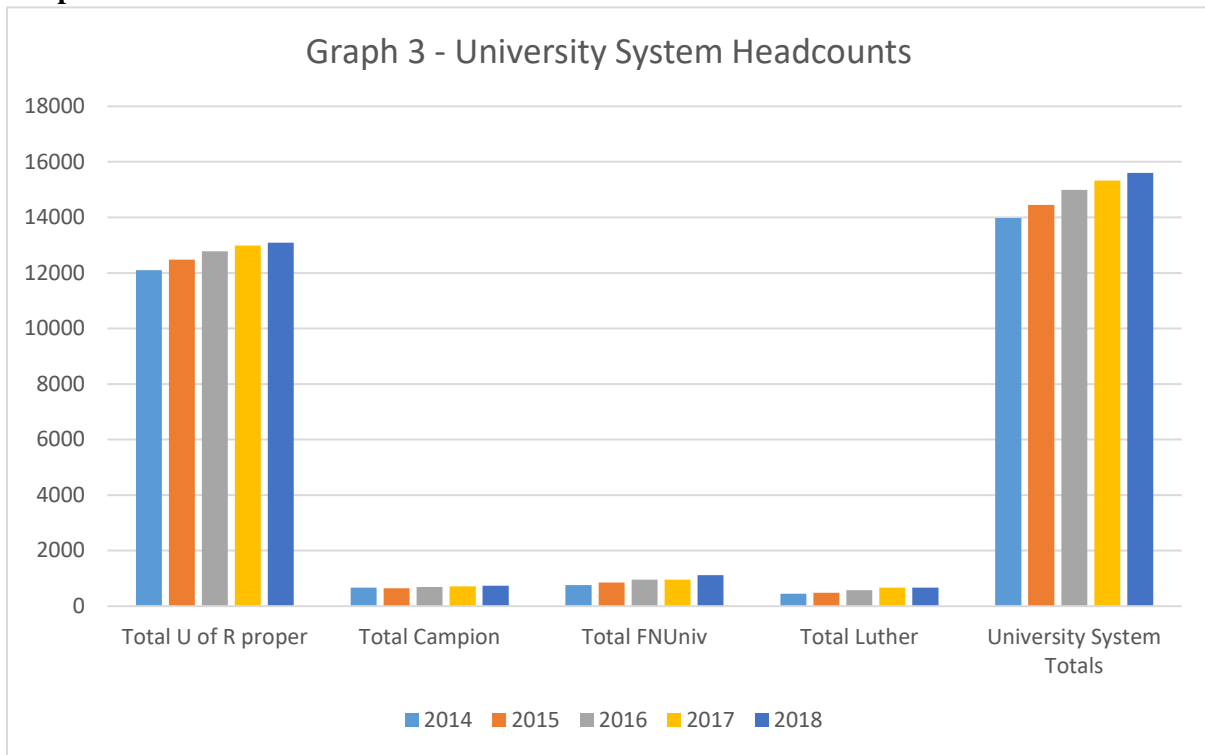
Registered Credit Hours and Credit Hours Taught (Graphs 4 & 5)

Registered credit hours represent the credit hours that students within a given faculty register in. Credit hours taught represents the number of credit hours that the instructional staff within a faculty teach.

The total number of registered credit hours and credit hours taught for the fall 2018 term is about 158,277. This represents an increase of approximately 3,040 credit hours (2.6%) year over year.

Notable increases in registered credit hours include Media, Art, and Performance (23%), Science (13%), and Continuing Education (13%).

Notable increases in credit hours taught include Continuing Education (14%), Business (12%), Media, Art, and Performance (11%) and Arts (10%).

Full Load Equivalents (FLE)

Full load equivalents (FLE) are determined by taking the total number of registered credit hours and dividing by 15, which is considered to be the 100% course load of a full-time student at the undergraduate level. The FLEs generated by undergraduate students are equivalent to 10,056 FLEs which is up by 211 FLEs (2%) from fall 2017.

Graph 4 - Registered Credit Hours (total 158,277)

Legend: ■ 2017 ■ 2018

X-axis categories: Arts, Business, Continuing Education, Education, Engineering, Kinesiology and Health, La Cite, Media, Art, and Performance, Nursing, Science, Social Work, Special and Other, Graduate Studies, Total Campion, Total FNUniv, Total Luther

Graph 5 - Credit Hours Taught (Total 158,229)

Legend: ■ 2017 ■ 2018

X-axis categories: Arts, Business, Continuing Education, Education, Engineering, Kinesiology and Health, La Cite, Media, Art, and Performance, Nursing, Science, Social Work, Special and Other, Graduate Studies, Total Campion, Total FNUniv, Total Luther

Population Segments

Self-Declared Indigenous Students (Graph 6 & Appendix A)

A five year snapshot of the fifth day of classes is not available for self-declared Indigenous students at this time. The data prepared by the Office of Resource Planning (ORP) show that on the census date for the fall 2017 term the University system had a 31% increase in self-declared Indigenous headcount (see Appendix A). This represents growth in the self-declared Indigenous student population from 1,487 in the fall 2013 term to 1,943 in the fall 2017 term.

A fifth day of class comparison of the fall term 2017 and the fall term 2018 shows an increase in the undergraduate self-declared Indigenous student headcount from 1,820 to 1,892 or 72 students (2%), a decrease in the graduate Indigenous student headcount from 117 to 90 or 27 students (-23%) and an overall increase in the University system Indigenous headcount from 1,937 to 1,982 or 45 students (2%). Official numbers are reported by ORP after the fall census date. More details on the self-declared Indigenous student population can be found on the ORP Website at https://www.uregina.ca/orp/statistics/registration/fall-2017.html.

Graph 6 - Self-declared Indigenous Headcount
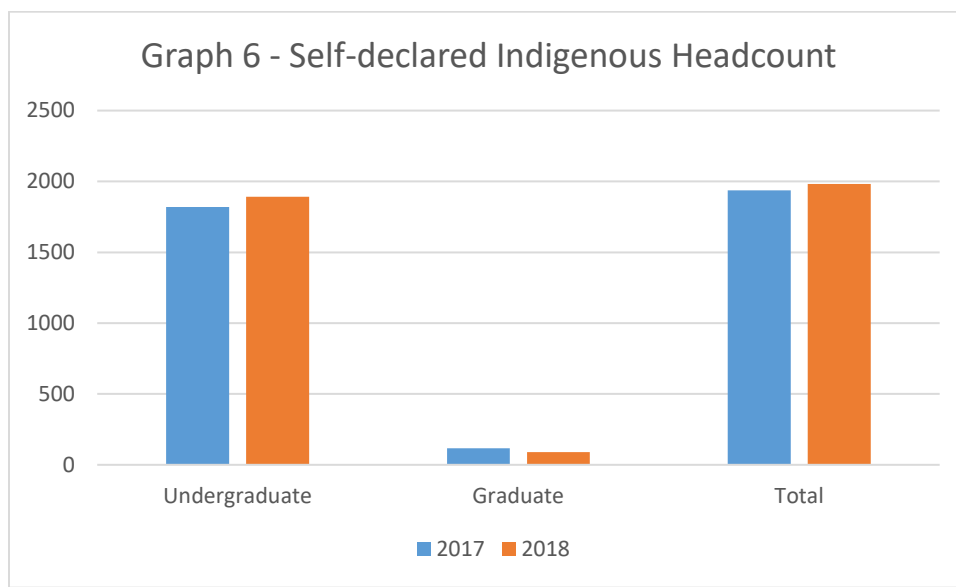
International Students (Graph 7 & Appendix B)

A five year snapshot of the fifth day of classes is not available for international students at this time. The data prepared by ORP show that on the census date for the fall 2017 term the University system had a 32% increase in international student headcount (see Appendix B). This represents a growth in the international student population from 1,638 in the fall 2013 term to 2,168 in the fall 2017 term.

A 5th day of class comparison of the fall term 2017 to the fall term 2018 shows an increase in the international student headcount from 2,154 to 2,475 or 321 students (15%). This increase is despite the loss of approximately 150 students from Saudi Arabia. As Graph 8 shows, the main source of the increase has been students from India.

Official numbers are reported by ORP after the fall census date. More details on the international student population can be found on the ORP Website at https://www.uregina.ca/orp/statistics/registration/fall-2017.html.
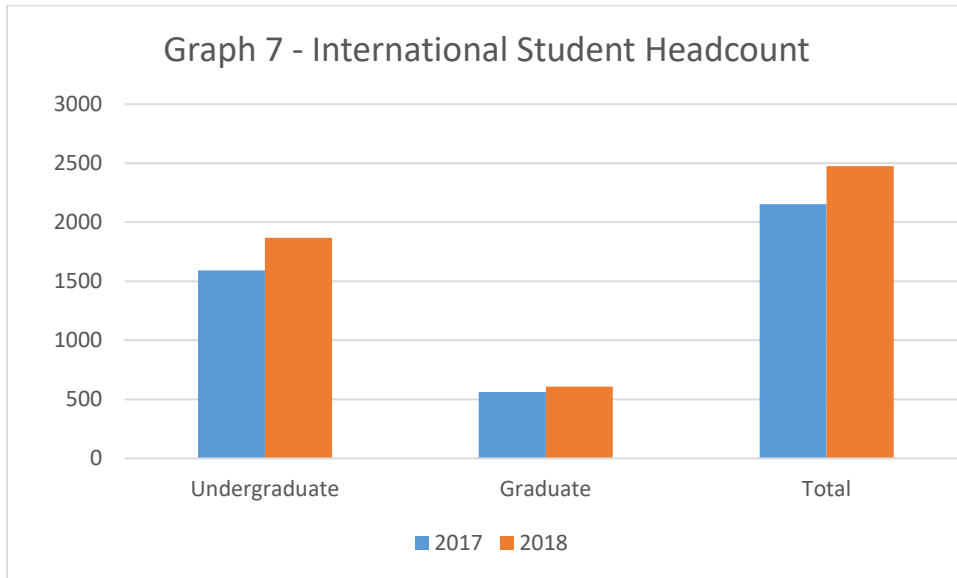

Top International Nations (Graph 8)

India has surpassed all as the top sending nation with a headcount of 941 on the fifth day of classes. This is an increase of just over 530 students from India. Bangladesh is also showing strong growth with a total of 117 students which represents an increase of 60 students over last year.
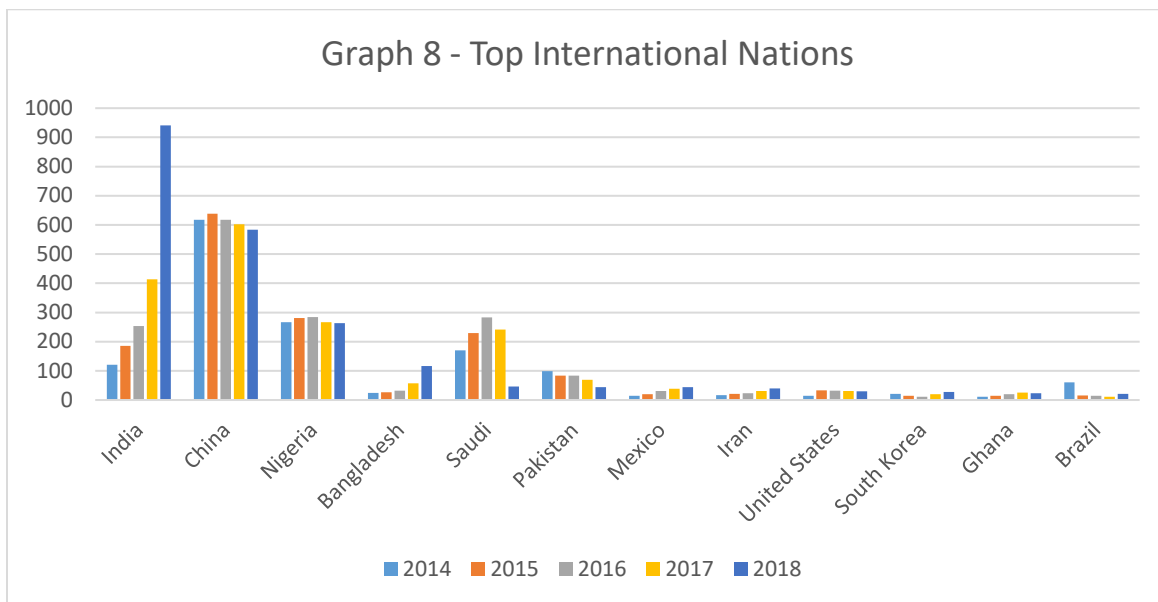
Alternate Delivery and Off Campus Course Activity

Comparative data are not available for off campus and online course activity. The information provided below is to provide a general idea of the type and volume of course registration activity that students engage in at the U of R.

Web, Televised, and Blended Delivery (Tables 1 & 2)

On the fifth day of classes there were 5,225 undergraduate course registrations and 440 graduate course registrations in courses offered via the web, televised, or through blended deliveries.   This represents a total of about 348 FLEs.

Table 1 – UG Alternate Delivery	Campion	FNUniv	Luther	U of R	Total
Arts	64	427	47	1446	**1984**
Business Administration		197		148	**345**
Continuing Education				308	**308**
Education		40		262	**302**
Kinesiology & Health Studies		330		613	**943**
La Cite				65	**65**
Media, Art, and Performance				202	**202**
Nursing				653	**653**
Science		20		7	**27**
Social Work		129		267	**396**
Total	**64**	**1143**	**47**	**3971**	**5225**

Table 2 – GR Alternate Delivery	U of R
Arts	1
Business Administration	48
Education	142
Johnson-Shoyama	171
Nursing	78
Total	**440**

Off Campus Registration Activity (Table 3)

The U of R continues to have strong course registration activity outside the Regina main campus. The largest volume can be seen in Saskatoon and Prince Albert. The course registration activity in these two locations represent approximately 347 FLEs.

Table 3 – Offsite Course Activity	All Colleges
BUFF NARRW	21
CONCOURSE	917
CREIGHTON	7
ESTEVAN	8
FT QUAPPLE	59
ILEALACROS	5
IND HEAD	9
LA LOCHE	322
LA RONGE	179
MASKWACIS	12
MEADOW LK	5
MELFORT	124
MOOSE JAW	9
MOOSOMIN	21
MUENSTER	2
NIPAWIN	25
NORTH BTFD	120
PRINCE ALB	2345
RED EARTH	72
SASKATOON	2862
SWIFT CURR	197
TISDALE	6
WEYBURN	24
WHITEHORSE	6
YELLOWKNFE	9
YORKTON	367
YOURHOME	113
Total	**7846**

Graduation and Convocation: Cycle ending spring 2018

The University graduated 2,181 students in the spring of 2018. This is up by 91 students over the previous spring.

Number of Credentials Awarded - Spring Ceremony
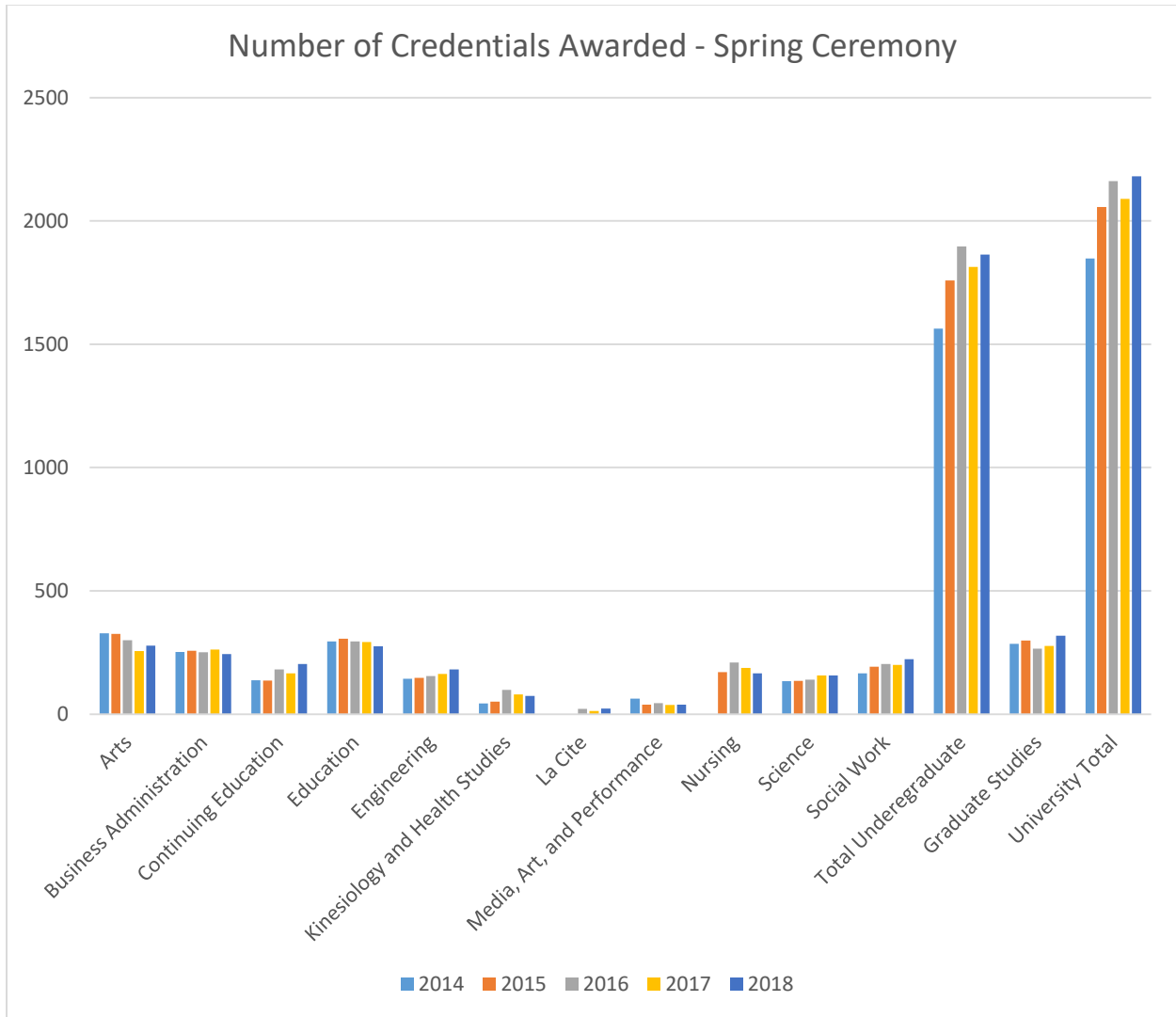
Submitted by the Office of the Associate Vice-President (Student Affairs) and the Office of the Registrar on October 2, 2018.

Appendix A – Self-declared Aboriginal Students – As at the fall 2017 census date

SELF DECLARED ABORIGINAL HEADCOUNT (for credit)	2013	2014	2015	2016	2017	Headcount Change	% Change	5 year change
University of Regina proper								
Arts	189	200	187	200	192	-8	-4%	2%
Business	38	38	53	62	64	2	3%	68%
Continuing Education	14	23	26	34	29	-5	-15%	107%
Education	226	225	218	255	150	-105	-41%	-34%
Engineering	22	25	23	23	26	3	13%	18%
Kinesiology and Health	36	42	42	46	49	3	7%	36%
La Cite			1		1	1	n/a	n/a
Media, Art, and Performance	22	16	22	27	30	3	11%	36%
Nursing	90	109	104	103	96	-7	-7%	7%
Science	21	26	35	39	57	18	46%	171%
Social Work	133	112	140	146	180	34	23%	35%
Special and Other	32	58	46	63	67	4	6%	109%
Total Undergraduate	**823**	**874**	**897**	**998**	**941**	**-57**	**-6%**	**14%**
Graduate Studies	84	104	104	121	123	2	2%	46%
Total Constituent	**907**	**978**	**1001**	**1119**	**1064**	**-55**	**-5%**	**17%**
Federated College								
Campion								
Arts	18	19	19	25	19	-6	-24%	6%
La Cite				1	0	-1	100%	n/a
Media, Art, and Performance	1	1	1	1	3	2	200%	200%
Science	10	6	6	12	10	-2	-17%	0%
Total Campion	**29**	**26**	**26**	**39**	**32**	**-7**	**-18%**	**10%**
FN Univ								
Arts	195	174	211	256	241	-15	-6%	24%
Business	58	60	53	58	56	-2	-3%	-3%
Continuing Education	29	16	29	21	42	21	100%	45%
Education	94	83	85	126	143	17	13%	52%
Engineering	1	2	0	0		0	0%	-100%
Kinesiology and Health Studies					1	1	0	100%	n/a

SELF DECLARED ABORIGINAL HEADCOUNT (for credit)	2013	2014	2015	2016	2017	Headcount Change	% Change	5 year change
Media, Art, and Performance	11	14	10	14	20	6	43%	82%
Science	7	9	9	11	19	8	73%	171%
Social Work	140	194	227	263	290	27	10%	107%
Special and Other	1	0	0	0		0	0%	-100%
Total FN Univ	**536**	**552**	**624**	**750**	**812**	**62**	**8%**	**51%**
Luther								
Arts	9	13	10	15	18	3	20%	100%
Media, Art, and Performance	5	4	4	2	5	3	150%	0%
Science	1	1	1	7	12	5	71%	1100%
Total Luther	**15**	**18**	**15**	**24**	**35**	**11**	**46%**	**133%**
Grand Total	**1487**	**1574**	**1666**	**1932**	**1943**	**11**	**1%**	**31%**

Appendix B – International Students – As at the fall 2017 census date

INTERNATIONAL HEADCOUNT (for credit)	2013	2014	2015	2016	2017	Headcount Change	% Change	5 yr Change
University of Regina proper								
Arts	212	248	247	283	258	-25	-9%	22%
Business	290	268	302	291	286	-5	-2%	-1%
Continuing Education	15	36	71	85	137	52	61%	813%
Education	4	4	7	6	7	1	17%	75%
Engineering	373	431	464	470	428	-42	-9%	15%
Kinesiology and Health	22	38	50	46	49	3	7%	123%
La Cite			1	1	0	-1	100%	n/a
Media, Art, and Performance	19	21	24	29	34	5	17%	79%
Nursing	10	13	13	17	13	-4	-24%	30%
Science	162	189	232	256	295	39	15%	82%
Social Work	3	5	8	18	18	0	0%	500%
Special and Other	17	29	15	4	16	12	300%	-6%
Total Undergraduate	**1127**	**1282**	**1434**	**1506**	**1541**	**35**	**2%**	**37%**
Graduate Studies	488	509	500	530	584	54	10%	20%
Total Constituent	**1615**	**1791**	**1934**	**2036**	**2125**	**89**	**4%**	**32%**
Federated College								
Campion								
Arts	2	2	9	11	15	4	36%	650%
Media, Art, and Performance		1	1	1	1	0	0%	n/a
Science	4		5	6	6	0	0%	50%
Total	**6**	**3**	**15**	**18**	**22**	**4**	**22%**	**267%**
FN Univ								
Arts		2	2	1	1	0	0%	n/a
Business	1	1	1			0	n/a	-100%
Continuing Education	1				2			100%
Science			1	2	2	0	0%	n/a
Social Work	1	1	1	1		-1	-100%	-100%
Total	**3**	**4**	**5**	**4**	**5**	1	25%	67%
Luther								
Arts	6	9	7	4	2	-2	-50%	-67%
Media, Art, and Performance	2	1	3	1	2	1	100%	0%
Science	6	8	7	9	12	3	33%	100%

INTERNATIONAL HEADCOUNT (for credit)	2013	2014	2015	2016	2017	Headcount Change	% Change	5 yr Change
Total	14	18	17	14	16	2	14%	14%
Grand Total	1638	1816	1971	2072	2168	97	5%	32%

REPORT TO SENATE
FROM THE JOINT COMMITTEE OF SENATE AND COUNCIL ON CEREMONIES
19 OCTOBER 2018

1. **Item for Approval**

    1.1 **Honorary Degree Candidates for Addition to the Approved Roster**

    CONFIDENTIAL – *to be distributed at the meeting*

> **MOTION 1:** That the list of honorary degree candidates for addition to the Approved Roster, *appended to the University's official file*, be approved.

    Due to the confidential nature of this information, the candidates' names and biographies are detailed in the report distributed at the start of the meeting.

Categories of Nominations

The Ceremonies Committee took the following considerations into account when selecting candidates for nomination to Executive of Council and Senate:

1. A Saskatchewan or prairie figure, well known and respected regionally for distinguished work which has earned him or her a reputation in public service.
2. A distinguished person from a professional field or the creative arts field who is recognized as having achieved a reputation for excellence.
3. A scientist, humanitarian, public servant or public figure who is recognized nationally or internationally for distinguished work and reputation.
4. On occasion, special efforts may be made to mark the time or circumstance by placing special emphasis on some particular field of endeavor. This occasion or circumstance should be specified.

The following persons are not eligible for consideration for an honorary degree:

- Current members of the Board of Governors or Senate (excluding Chancellors Emeriti);
- Current or recent members of the faculty or staff of the University;
- Current students;
- Holders of elected office at any level (such as municipal, provincial, or federal).

MINUTES OF A MEETING OF THE UNIVERSITY OF REGINA SENATE HELD WEDNESDAY, 6 JUNE 2018 IN THE BOARDROOM, FIFTH FLOOR, ADMINISTRATION-HUMANITIES BUILDING, UNIVERSITY OF REGINA

PRESENT: J. Tomkins (Chair), E. Aito, C. Akrigg, R. Aman, J. Anderson, S. Baer, M. Barteski-Hoberg, R. Berthiaume, G. Blackmore, M. Borgares, L. Brown, D. Brundige, J. Bumbac, J. Carter, T. Chase, V. Clarke, J. Coleman, J. D'Arcy, R. Ellis, K. Engen, D. Farenick, T. Fisher, D. Gagnon, J. Gallagher, W. Gowda, d. Gregory, D. Hawryluk, G. Hepp, C. Hill, R. Jensen, R. Kies, P. Kindred, H. King, H. Khan, R. Kleer, K. Klippenstine, R. Kullman, B. Lacey, B. Lach, D. Malloy, K. Mazur, B. McClinton, T. McKague, B. Norbert, A. Norgan, E. Ogrady, K. Olson, K. Owens, R. Palmarin, V. Petry, W. Ready, H. Riemer, S. Saxby, D. Senkow, M. Smadu, J. Smith, A. Stadnek, R. Staseson, A. Sterzuk, W. Strueby, L. Sulz, G. Sylvestre, V. Timmons, F. Titanich, A. Wakabayashi, J. White, S. Wiskar, A. Young

REGRETS: R. Andreychuk, G. Bamford, T. Bredohl, D. Button, M. Dockstator, B. Flaman, M. Friedrick, B. Hillis, E. Hussein, L. Hoeber, G. Keith, L. Kreiser, R. Krismer, P. Leson, K. Lowe, A. Malik, G. McCaffrey, K. McNutt, J. Meehan, M. Pritchard, L. Rosia, M. Roszell, C. Toman, B. Waytuck

GUESTS: J. Hindley, B. Kayseas, A. Opseth

RECORDER: P. Daniels

The meeting was called to order at 9:04 a.m. and introductions were made.

1. Approval of the Agenda

   A decision item was added to the Reports from Senate Committees on the agenda as follows:
   5. Reports from Senate Committees
      5.3   Senate Executive Committee

   A typographical error was noted regarding page numbers in the agenda package.

   M. Smadu – D. Hawryluk
   Moved approval of the agenda as amended.

   CARRIED

2. Approval of the Minutes of 2 February 2018

   A typographical error was noted in Item 4.2; should read Dr. Jerome Cranston, Dean of Education.

   L. Brown – B. Norbert
   Moved approval of the minutes as amended.

   CARRIED

3. Business Arising – None

4. Optional Reports

   4.1 Chancellor

   Chancellor Tomkins presented his report.
   - The Chancellor welcomed the new representative of Saskatchewan College of Pharmacy Professionals, Dr. Linda Sulz, as well as the new student members.
   - The Chancellor noted that retiring Senators would be acknowledged later in the meeting.
   - Annual Spring Convocation will be held on June 6, 7, 8, 2018 at 2:00 p.m. at the Conexus Arts Centre. The Chancellor acknowledged the Honorary Degree Recipients for Spring Convocation: Sheldon Kennedy, Roberta McKay, Elmer Brenner and Bradley Hornung.

   4.2 President

   President Timmons presented a verbal report to Senate and reported on key messages:

   - The President acknowledged that the University of Regina is situated on Treaty 4 territory, with a presence in Treaty 6.
   - University of Regina researchers continue to lead the way nationally in many areas, and over the past six months, the Canadian Institute for Public Safety Research and Treatment research team led by Dr. Nicholas Carleton, Department of Psychology has received close to $40 million in federal funding to help identify, treat and prevent PTSI among first responders and public safety personnel.
   - The President also acknowledged the women's basketball team for their success in the Final 8 tournament in March.
   - 87th Congress of the Humanities and Social Sciences was held on campus which attracted more than 5,000 scholars.
   - University balanced its 24th consecutive budget.
   - Student enrolment continues to be positive.
   - Technology (cameras) has been organized to record examinations in the gyms.
   - College Avenue Campus is on time and on budget. Possible future Senate meeting to be held at the College Avenue Campus.
   - Announced the new Director of Development, Marc Butikofer, formerly of Notre Dame in Wilcox.
   - More than 2,200 graduates will be convocating this Spring (the largest ever).

   The President deferred to T. Chase to introduce the new academic/administrative appointments. Dr. Nilgun Onder, AVP Academic, Dr. Kathy McNutt, AVP Research and Dean of Graduate Studies and Dean Rae Staseson appointment renewed as Dean of Media, Art and Performance.

   Discussion followed.

   Topics of discussion included:
   - Discussion on academic misconduct (cheating) and what mechanisms are currently in place to prevent and detect cheating.
   - Acknowledgement to President Timmons and the University on the success of Congress.

   The President noted that a brief report can be provided at the next Senate meeting on academic misconduct, focusing on how the University is addressing the issue.

   The President's Report will be provided to Senators following the meeting.

4.3   University Secretary

4.3.1   Senate District Representatives, *For Information,* Appendix I, page 1

G. Sylvestre reported that an election was scheduled for May 24, 2018 to elect district Senate members for terms from July 1, 2018 to June 30, 2021. Nominations were called for the following districts: District 1 (Moosomin-Estevan), District 3 (Assiniboia-Bengough), District 4 (Swift Current-Gravelbourg), District 6 (Melville-Yorkton-Hudson Bay), District 7 (Melfort-Wynyard-Davidson), District 8 (Dundurn-Delisle) and District 12 (Saskatoon – 2 vacancies).

The following persons were declared elected by acclamation:
- District 3 – John Bumbac
- District 4 – Ralf Aman
- District 7 – Marsha Barteski-Hoberg
- District 12 – Richard Kies
- District 12 – Fernand Boutin

No nominations were received for District 1, District 6 and District 8.

Senators were encouraged to reach out to any of their contacts to see if anyone would be interested in serving on the Senate for a one year appointment.

4.3.2   Senate Survey

G. Sylvestre noted that a Senate Survey will be sent by email for Senators to give feedback to the University Secretariat office.

5. Reports from Senate Committees

5.1   Senate Nominating Committee Report

G. Sylvestre reported that since the Senate Nominating Committee met on April 30, 2018, a few changes have been made to the Senate Standing Committee and Faculty Membership.

Committee on Affiliation and Federation – Bryan Hillis (replaces John Meehan), Federated College Head for 2 year term.

Senate Appeals Committee (appointed by VP Academic) – Dr. Jerome Cranston (replaces Thomas Bredohl), and Dr. Harvey King (term is renewed) for 2 year term.

La Cité universitaire francophone is currently vacant, as the previous representative from Assemblée communautaire fransaskoise will not be renewing their term on Senate.   Awaiting to hear back from Assemblée communautaire fransaskoise regarding their new representative.

5.1.1   Membership on Senate Standing and Faculty Council Committees, For Approval, Appendix II, p. 2-5

Strueby – Stadnek
That Senate approves the recommendation from the Senate Nominating Committee that the individuals whose names are designated with asterisks on the attached report (Attachment A) be approved to fill vacancies on Senate Standing and Faculty Council committees for the terms indicated.

All documentation is appended to the Official File.

The question was called on the motion.

CARRIED

5.2   Senate Committee on Membership and Elections

5.2.1   Application for Membership – Saskatchewan Colleges' CEO Council, For Approval, Appendix III, p. 6-9

Farenick – Kleer
That Senate approves granting Saskatchewan Colleges' CEO Council membership on the University of Regina Senate as a Professional Society effective immediately.

G. Hepp clarified the membership and letter from D. Reeves.

The question was called on the motion.

CARRIED

5.3   Senate Executive Committee

King – Kleer
That Senate approves the graduands from the Faculties of Education, Arts, Engineering and Applied Science, whose names are appended to the official file, having satisfied the requirements, be granted the degrees as designated.

The question was called on the motion.

All documentation is appended to the Official File.

CARRIED

6.   Items for Approval/Information from Executive of Council, Appendix IV, p. 15-34

President Timmons presented the report.

1.   Council Committee on the Faculty of Graduate Studies & Research
     1.1.   Faculty of Arts

                  1.1.1   Discontinuation of Program
                  Timmons – Kleer
                  Moved that the Masters in Applied Economics and Policy Analysts (MAEPA) program be discontinued effective 201830.

                  The question was called on the motion.

CARRIED

1.2   Faculty of Business Administration

1.2.1   Advanced Standing for Completion of Canadian Police College Executive Development

Timmons – Senkow
Moved that up to 6 credit hours, applicable only to open electives, of advanced standing will be offered to graduates of the Canadian Police College's Executive Development in Policing (EDP) Program toward the Levene MBA, the MAdmin (Leadership), and the MHRM degrees effective 201830.

A question was raised on the development of the program and who is involved. President Timmons and D. Senkow responded that the University works closely with professional associations and Leaders Council to advise on development of new programs but this motion relates only to advanced standing in existing programs.

The question was called on the motion.

CARRIED

1.2.3   Levene MBA with Specializations Admission Requirements

Timmons – Senkow
Moved that the Levene MBA with Specializations admission requirements be changed effective 201830.

The question was called on the motion.

CARRIED

1.2.4   Levene Post Graduate Diploma Admission Requirements

Timmons – Senkow
Moved that the Levene Post Graduate Diploma admission requirements change effective 201830.

The question was called on the motion.

CARRIED

1.3   Faculty of Graduates Studies and Research

1.3.1   English Language Proficiency Requirements for FGSR

Timmons – Senkow
Moved that the English Language Proficiency Requirements change effective 201830.

The question was called on the motion.

CARRIED

1.3.2   Credit Hours in a Semester

Timmons – Chase
Moved that the credit hour requirements be changed effective 201830.

The question was called on the motion.

CARRIED

1.3.3   Time Limit Revision

Timmons – Senkow
Moved that the Masters Certificates and Post Graduate Diploma programs have a four-year time limit effective 201830.

The question was called on the motion.

CARRIED

1.4   Faculty of Media, Art, and Performance

1.4.1   New Program

Timmons – Staseson
Moved that the Interdisciplinary PhD in Media and Artistic Research program be created effective 2019.30.

A question was raised as to whether there is Faculty to support new programs. R. Staseson responded that this is an inter-disciplinary program so will utilize existing resources and noted that this program is unique in Canada.

The question was called on the motion.

CARRIED

1.5   Johnson Shoyama Graduate School of Public Policy

1.5.1   Admission Requirement Change

Timmons – Chase
Moved that the admission requirements for the Master of Health Administration (MHA) be modified effective 201830.

The question was called on the motion.

CARRIED

2. Council Committee on Undergraduate Admissions and Studies

2.1   Faculty of Arts

2.1.1   Program Revision – Department of Indigenous Languages, Arts, and Cultures

Timmons – Kleer
Moved the change the name of the program "Certificate in Indigenous Communication Arts" to "Diploma in Indigenous Communication Arts," to reflect that INCA is a 72-credit hour program, effective 201820.

The question was called on the motion.

CARRIED

2.1.2   New Program – Certificate in Indigenous Literatures in English

Timmons – Kleer
Moved to create the Certificate in Indigenous Literatures in English, effective 201830.

The question was called on the motion.

CARRIED

2.1.3   New Admission Standard – Admissions Requirements

Timmons – Kleer
Moved to add "Workplace and Apprenticeship Math 30" as an approved "Math or Science" course for admission to the Faculty of Arts, effective 201820.

The question was called on the motion.

CARRIED

2.2   Faculty of Education

2.2.1   New Program – Nantes Colloborative Program

Note – Error in motion as circulated … the word "program" repeated twice.

Timmons – Sterzuk
Moved that the Colloboration Internationale à l'élémentaire and the Collaboration Internationale au secondaire be approved as programs in the Faculty of Education as part of the Baccalauréat en éducation française program be approved, effective 201830.

The question was called on the motion.

CARRIED

2.3   Faculty of Media, Art and Performance

2.3.1   New Program – Post-Baccalaureate Diploma in String Performance

Timmons – Staseson
Moved that following new program, be approved effective 201830.

The question was called on the motion.

CARRIED

2.4   Centre for Continuing Education

2.4.1   Program Suspension – Certificate in Pastoral Studies

Timmons – Khan
Moved to suspend admission to the Certificate in Pastoral Studies, effective 201820.

The question was called on the motion.

CARRIED

2.4.2   New Program – Certificate in Early Childhood Studies for the Helping Professions, effective 201830.

Timmons – Sterzuk
Moved to create the Certificate in Early Childhood for the Helping Professions effective 201830.

Discussion followed.

A question was raised regarding how the Early Childhood Certificate Program offered at Sask Polytech compares to this proposed program.

Dean Sterzuk responded that this program is in response to a Ministry requirement for this profession to obtain a University credential.

The question was called on the motion.

CARRIED

2.4.3   Revision to Admissions Requirements

Timmons – King
Moved to amend the list of high school admission requirements to the Centre for Continuing Education's credit programs, effective 201830.

The question was called on the motion.

CARRIED

2.5   Enrolment Services Offices – Domestic and International

2.5.1   Revision to Undergraduate Admissions Standard

Timmons – Chase
Moved to revise the Admission from Canadian High Schools section of the Undergraduate Calendar as follows, effective 201830.

The question was called on the motion.

CARRIED

The remainder of the report was received for information.

The rationale and background for these items can be found online at: *http://www.uregina.ca/president/governance/council/minutes.html* or contact the University Secretariat.

<u>Items for Information</u>

1. Council Committee on Budget

1.1 Update on Terms of Reference

2. Council Committee on the Faculty of Graduate Studies and Research

2.1 Faculty of Education

2.1.1   Program Changes

Modifications to Master of Adult Education and Human Resources Development degree

2.2 Faculty of Graduate Studies and Research

2.2.1   Council Committee Revision

Changes to the Roles and Responsibilities of the Terms of Reference for the Council Committee on Faculty of Graduate Studies and Research

2.2.2   Chairs of Thesis Defense

Modifications to the selection of External Examiners

2.2.3   Supervisory Committees

Modifications to the policy for supervisory committees

2.3 Faculty of Science

2.3.1   Program Change

Modifications to the MSc Course Route

2.4 Johnson Shoyama Graduate School of Public Policy

2.4.1   Program Change

Modifications to the Master of Health Administration (MHA) program

3.   Council Committee on Undergraduate Admissions and Studies

3.1 Faculty of Arts

3.1.1   Program Revision – Department of Indigenous Languages, Arts, and Cultures

3.2 Faculty of Business Administration

3.2.1   Program Revision – Adding a Course to an Existing List of Requirements for Entrepreneurship Major

3.3 Faculty of Education

3.3.1   Program Revision – Replacement of EAES 310/317 in the Elementary templates for third year students
3.3.2   Program Revision – SUNTEP Program Change

3.4 Faculty of Engineering and Applied Science

3.4.1   Program Revision – Minor in Systems Engineering
3.4.2   Program Revision – Addition to ESE Approved Technical Electives List

3.5 Registrar's Office

3.5.1   New Academic Policies – 2019-2020 Academic Schedule
3.5.2   New Degree/Non-degree Programs – New Program Motions

7. Briefs, Submissions or Recommendation from Elected or Appointed Senate Members

7.1   Board Members Elected by Senate, *Verbal Report*

A.Opseth and M. Smadu provided a brief update on activities undertaken by the Board of Governors which included the following report:

- The Board of Governors has held two regular meetings since the last meeting of Senate, a meeting in March and a meeting in early May.

- In March, the Board approved a comprehensive 2018-2019 Annual Internal Audit Plan, full membership of TRIUMF and an updated 2018 University Risk Register.
- At the May Board Meeting, the Board approved the financial statements for the University's pension plans for the year ending December 31, 2017 with a clean audit opinion reported by the Provincial Auditors.
- At the May Board Meeting, the Board also approved the Comprehensive Budget Plan for 2018-2019. As part of the budgeting process, student tuition fees have been increased by 2.8%. This is among the lowest increases in Western Canada. As the Board is mindful of the impact on students, the budget also increases the level of financial assistance provided from operating funds for students by $275,000 compared to the 2017-18 budget.
- The development of the budget was especially challenging, because the University received no increase within the 2018-19 Saskatchewan provincial budget. The Board would like to acknowledge the work of those who provided the detailed material upon which we could base our budgeting decisions.
- At the May Board Meeting, the University Governance Practices 2017-2018 were approved.
- At the May Board Meeting, Dr. Nick Carleton, Department of Psychology provided a presentation on the study and research conducted for the RCMP related to Post-Traumatic Stress Injury. This presentation was very informative.
- The Board will be meeting in July to approve the annual audited financial statements for the University and the 2017-18 Annual Report.
- New updates on Board Appointments:
  - The Board of Governors is pleased to announce that Haris Khan was elected President of the Student's Union and his term will end on April 30, 2019. Haris Khan will replace Jermain McKenzie on the Board. Jermain McKenzie was thanked for his dedicated service and contribution to the Board for the past two years.
  - Roger Brandvold has been reappointed for another three year term.
  - Daniel Kwochka was thanked for contribution to the Board as Vice Chair and Chair during his service to the Board.
  - Glen Berger was appointed to the Board through Order in Council on May 3, 2018. Glen brings a wealth of experience from Crowe MacKay and community service involvement.
- An update was provided to the Board on capital projects including:
  - College Avenue Renewal SIF Project
  - Central Testing Facility Project
  - Lab Building SIF Project
  - College West Renewal Project
- It was noted that Congress was a huge success and it had great impact on community engagement by the University.
- The next regular meetings for the Board of Governors are scheduled for early July and September 2018.

(There was a break at 10:13 a.m. and the meeting reconvened at 10:34 a.m.)

8. Academic and Administrative Reports

   8.1 'Overview of the 2018-19 University Budget' presentation by Dr. Thomas Chase, Provost and Vice-President (Academic)

   President Timmons introduced T. Chase.

   T. Chase provided an overview on the 2018-19 University Budget. The presentation is **appended to the Official File.**

   Discussion followed.

   Topics of discussion included:

   - Level of tuition costs in comparison to other universities.
   - IP Policies and attracting research and graduate students.
   - Residence costs for domestic versus international students.
   - Role of Senators in achieving the goals of external funding.
   - Core set of elements that contribute to the makeup of the Faculty budgets.

   All questions were addressed by management.

   The Chancellor thanked T. Chase for the presentation.

   8.2 Annual Enrolment 2017-2018, *For Information,* Appendix V, p. 35-44

   The Chancellor requested J. Smith to present the report.

   J. Smith, Associate Vice-President (Student Affairs) presented the report for information and provided a brief overview of the enrolments, population segments for Aboriginal and international students.

   It was pointed out that there was a typo on Page 41 of the report, Table 5 Headcount and FLE Summary, Fall Term years should read 2016 and 2017.

   Discussion followed.

   A question was raised on the trend of decline of enrolments in Faculty of Arts and Education from 2013 onwards.

   All questions were addressed by the Deans and the Provost.

9. In Camera Session

   (There was a brief *In Camera* session held at 11:16 a.m. At the request of the Chancellor, no guests withdrew from the meeting).

9.1   Report from the Senate Appeals Committee, *For Information, Verbal Report*

Chancellor Tomkins presented the verbal report. The Chancellor confirmed that the committee heard two appeals since the last Senate meeting.

The verbal report is *appended to the Official File.*

9.2   Honorary Degree Candidates for Addition to the Approved Roster, *For Approval,* Appendix VI, p. 45, *circulated confidentially at the meeting*

Ellis – Norbert
Moved that the list of honorary degree candidates for addition to the Approved Roster, appended to the University's official file, be approved.

The item was presented for approval. Senators were reminded to hand in the confidential document at the end of the meeting.

The question was called on the motion.

CARRIED

All documentation is appended to the Official File.

10. Other Business

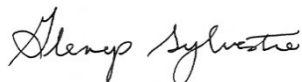10.1   Recognition of Departing Senate Members

The Chancellor and the President recognized the following departing members of Senate for their dedication and service to the University.

Saskatchewan Dieticians Association – Jean Coleman
Saskatchewan Registered Music Teachers Association – Kim Engen
District 1 (Moosomin-Estevan) – Ann Norgan
Registered Psychiatric Nurses Association of Saskatchewan – Rachel Desnomie
Assemblée communautaire fransaskoise – Michelle Mougeot
District 6 (Melville-Yorkton-Hudson Bay) – Lawrence Kreiser
District 12 (Saskatoon) – Mike Roszell

10.2   Convocation – June 6 – 8, 2018

10.3   Next Meeting of Senate – 9:00 a.m., Friday, October 19, 2018

11. Adjournment – 11:31 a.m. Moved by Khan.

Glenys Sylvestre
University Secretary