



SENATE MEETING

Date: Wednesday, June 6, 2018
Time: 9:00 – 12:00 p.m.
Venue: Administration Humanities Building, Room 527

Call to Order

1. Approval of the Agenda
2. Approval of the Minutes of 2 February 2018 – *circulated with the agenda*
3. Business Arising from the Minutes
4. Optional Reports
 - 4.1 Chancellor
 - 4.2 President
 - 4.3 University Secretary
 - 4.3.1 Senate District Representatives, *For Information*, Appendix I, page 1
 - 4.3.2 Senate Survey
5. Reports from Senate Committees
 - 5.1 Senate Nominating Committee Report
 - 5.1.1 Membership on Senate Standing and Faculty Council Committees, *For Approval*, Appendix II, p. 2-5
 - 5.2 Senate Committee on Membership and Elections
 - 5.2.1 Application for Membership – Saskatchewan Colleges CEO Council, *For Approval*, Appendix III, p. 6-9
6. Items for Approval/Information from Executive of Council, *For Approval/Information*, Appendix IV, p.15-34
7. Briefs, Submissions or Recommendations from Elected or Appointed Senate Members
 - 7.1 Board Members Elected by Senate, *Verbal Report*
8. Academic and Administrative Reports
 - 8.1 'Overview of the 2018-19 University Budget' presentation by Dr. Thomas Chase, Provost and Vice-President (Academic)
 - 8.2 Annual Enrolment Report 2017 – 2018, *For Information*, Appendix V, p.35-44
9. *In Camera Session*
 - 9.1. Report from the Senate Appeals Committee, *For Information, Verbal Report*
 - 9.2 Honorary Degree Candidates for Addition to the Approved Roster, *For Approval*, Appendix VI, p. 45, *circulated confidentially at the meeting*



10. Other Business
 - 10.1 Recognition of Departing Senate Members
 - 10.2 Convocation – June 6 – 8, 2018
 - 10.3 Next Meeting of Senate – 9:00 a.m., Friday, 19 October 2018
11. Adjournment

Henry Sylvester

Executive Director, University Governance

MINUTES OF A MEETING OF THE UNIVERSITY OF REGINA SENATE HELD
FRIDAY, 2 FEBRUARY 2018 IN THE BOARD ROOM, FIFTH FLOOR,
ADMINISTRATION-HUMANITIES BUILDING, UNIVERSITY OF REGINA

PRESENT: J. Tomkins (Chair), E. Aito, C. Akrigg, E. Albano, R. Aman, J. Anderson, G. Bamford, R. Berthiaume, G. Blackmore, M. Borgares, T. Bredohl, L. Brown, J. Bumbac, T. Chase, J. Coleman, J. D'Arcy, R. Desnomie, R. Ellis, K. Engen, D. Farenick, T. Fisher, B. Flaman, D. Gagnon, J. Gallagher, W. Gowda, d. Gregory, D. Hawryluk, G. Hepp, B. Hillis, L. Hoeber, E. Hussein, G. Keith, R. Kies, P. Kindred, H. King, R. Kleer, R. Krismer, R. Kullman, B. Lacey, B. Lach, P. Leson, K. Lowe, D. Malloy, K. Mazur, B. McClinton, T. McKague, M. Mougeot, N. Nobert, A. Norgan, E. Ogrady, A. Opseth, R. Palmarin, V. Petry, T. Petrychyn, M. Pritchard, W. Ready, H. Riemer, S. Saxby, D. Senkow, M. Smadu, J. Smith, A. Stadnek, A. Sterzuk, G. Sylvestre, V. Timmons, F. Titanich, C. Toman, A. Wakabayashi, B. Waytuck, J. White, S. Wiskar, C. Woolley, A. Young

REGRETS: R. Andreychuk, S. Baer, M. Barteski-Hoberg, D. Brundige, D. Button, J. Carter, V. Clarke, M. Friedrich, K. Klippenstine, L. Kreiser, A. Malik, G. McCaffrey, K. McNutt, J. Meehan, K. Olson, K. Owens, L. Rosia, M. Roszell, R. Staseson, W. Strueby

GUESTS: J. Hindley, B. Kayseas, A. Opseth

RECORDER: P. Daniels

The meeting was called to order at 9:00 a.m. and introductions were made.

1. Approval of the Agenda

Smadu - Hawryluk

Moved approval of the agenda as circulated.

CARRIED

2. Approval of the Minutes of 4 October 2017

Pritchard - Stadnek

Moved approval of the minutes as circulated.

CARRIED

3. Business Arising from the Minutes

3.1 Pass rates in online courses, *Verbal Update*

T. Chase invited H. King to present the verbal update. H. King identified that the pass rates of online courses in comparison to face to face are slightly higher. However, the trend shows that more students tend to withdraw from online courses as courses are more self-driven.

Discussion followed.

4. Optional Reports

4.1 Chancellor

Chancellor Tomkins presented his report.

- The Chancellor provided an update on new and vacant positions for membership. It was reported that Saskatchewan College of Pharmacy Professionals and Saskatchewan Library Trustees' Association have been vacant since the last meeting in October.
- Annual Spring Convocation will be held on June 6, 7 and 8, 2018 at 2:00 p.m. at the Conexus Arts Centre.
- Senators were reminded to submit nominations for the Honorary Degrees by February 15th, 2018.
- Senators were reminded of the vacancies for membership on Senate Committees and are accepting nominations until March 30th.
- 2018 Senate Election will be held on May 24th.

4.2 President

President Timmons presented a verbal report to Senate and reported on key messages:

- University of Regina researchers continue to lead the way nationally in many areas, and recently received \$8.9 million in federal funding to conduct a long-term study in conjunction with the RCMP to treat and prevent PTSD.
- University of Regina will be hosting Congress 2018, which will be the largest conference in the history of Regina.
- University of Regina has done its part in terms of facing operating cuts of 7% in the last year.
- Student enrolment continues to be positive and the goal of the next few years is to maintain enrolment.
- Two decanal searches are complete and Dr. Gina Grandy, Dean of Business Administration and Dr. Jerome Cranston, Dean of Education and will be starting their positions on July 1, 2018.
- An Eagle Staff was presented by Elder Roy Bison to the University of Regina to recognize our Indigenization efforts and support for Indigenous post-secondary education.
- 2018 State of the University address was held on January 23. The President acknowledged the support from the community and key stakeholders.
- 2018 Inspiring Leadership Forum will be on March 7th highlighting a panel of women speakers: Bonnie Brooks, Manjit Minhas, Barb Stegemann.
- March 8th to 11th the CIS National Women's Basketball Championship will be taking place at the University.

Discussion followed.

Topics of discussion included:

- Congratulations to President Timmons on being recognized as an Officer of the Order of Canada.
- Discussion about Respectful University Policy and managing diversity of viewpoints on campus.

All questions raised by Senators were addressed. The President's report (in writing) will be circulated to Senators immediately following the meeting.

4.3 University Secretary

4.3.1 Winter 2018 In-progress Report on Registration – *For Information, Appendix I, pp. 1-10*

G. Sylvestre invited John Smith, Associate Vice-President (Student Affairs) to present the report. J. Smith provided a brief overview of the undergraduate and graduate enrolments and the highlights of the report.

Discussion followed and management and Deans addressed all questions raised.

The President acknowledged J. Smith and the Student Affairs team on the work they have carried out on various initiatives for student academic support.

4.3.2 2018 Senate Election, *For Information, Appendix II, pp. 11*

G. Sylvestre reported that the University of Regina is seeking nominations for the 2018 Senate Election to be held on May 24th.

A number of vacancies are available in various districts and nomination forms and information are available on the Senate Election website. It was noted that District 8 (Dundurn-Delisle) has been vacant and there will be a possible opening for District 12 (Saskatoon).

Senators were encouraged to reach out to any of their contacts to see if anyone would be interested in serving on the Senate.

Deadline for Senate Election nominations is April 16th.

5. Reports from Senate Committees

5.1 Senate Executive Committee

5.1.1 Alternate Member added to Senate Appeals Committee – *For Information, Appendix III, pp. 12*

J. Tomkins indicated at the November Senate Appeals Committee meeting, it was noted that one of the Senate members would be out of province and no longer able to attend.

This left the committee short one member and without quorum. In order to meet quorum, an alternate member was recommended.

An email ballot was sent out to the Senate Executive Committee on November 21, 2017 and received approval that Dr. William F. Ready to be added to the Senate Appeals Committee as an alternate member effective until June 30, 2018.

- 5.1.2 Approval of the Minutes of E-mail Ballots of October 6 and November 21 – *For Approval, Appendix IV, pp. 13-15*

King – Bamford

Moved that the Senate approves the Minutes from the Senate Executive Committee for the E-mail Ballots of 6 October 2017 and 21 November 2017.

The question was called on the motion.

CARRIED

(There was a break at 10:07 a.m. The meeting reconvened at 10:23 a.m.)

6. Items for Approval/Information from Executive of Council, Appendix V, pp. 16-47

President Timmons presented the report.

1. Council Committee on the Faculty of Graduate Studies & Research

- 1.1 Faculty of Business Administration

- 1.1.1 New Program – Master in Science in Organization Studies

Timmons – Bredohl

Moved that the Master of Science in Organization Studies Program be created as noted on Pages 16-17 of the Agenda, effective 201830.

The question was called on the motion.

CARRIED

- 1.2 Faculty of Graduate Studies & Research

- 1.2.1 Graduate Admissions Extension Policy

Timmons – Bredohl

Moved that the policy for graduate admissions be changed to allow a maximum of two one-year extensions to an admission offer as noted on Page 17 of the Agenda, effective 201830.

The question was called on the motion.

CARRIED

1.3 Johnson Shoyama Graduate School of Public Policy

1.3.1 English Language Proficiency (TOEFL) Requirements

Timmons – Bredohl

Moved that the English language proficiency admission standard for TOEFL internet-based scores for all Johnson-Shoyama Graduate School of Public Policy programs be changed as noted on Pages 17 – 18 of the Agenda, effective 201830.

Questions were addressed by the Acting Dean of the Faculty of Graduate Studies and Research.

The question was called on the motion.

CARRIED

1.4 La Cite

1.4.1 Master of Arts in French & Francophone Intercultural Studies Course Based

Timmons – Aito

Moved that a course-based route be added to the Masters of Arts in French & Francophone Intercultural studies as noted on Pages 18 – 19 of the Agenda, effective 201830.

The question was called on the motion.

CARRIED

1.4.2 Master's Certificate in French & Francophone Intercultural Studies

Timmons – Bredohl

Moved that the Master's Certificate in French & Francophone Intercultural Studies be created as noted on Pages 19 – 20 of the Agenda, effective 201830.

Questions were addressed by Directeur principal, La Cite Universitaire Francophone.

The question was called on the motion.

CARRIED

2. Council Committee on Undergraduate Admissions and Studies

2.1 Faculty of Arts

2.1.1 Arts Core Requirements Revisions

Timmons – Kleer

Moved that the Arts Core Requirements revisions as noted on Pages 20 – 26 of the Agenda, effective 201820.

The question was called on the motion.

CARRIED

2.1.2 Faculty of Arts Admission Requirements

Timmons – Kleer

Moved to add the following Saskatchewan High School Courses to the admission requirements for the Faculty of Arts: Accounting 30, Catholic Studies 30, Entrepreneurship 30, Graphic Arts 30, Information Processing 30, Photography 30, Theatre Arts 30, and Wildlife Management 30, and to revise the undergraduate calendar entry as outlined on Pages 26-27 of the Agenda, effective 201820.

The question was called on the motion.

CARRIED

2.1.3 Creation of Minor and Certificate in Law and Society

Timmons – Kleer

Moved to create a Minor and Certificate in Law and Society as noted on Pages 27-29 of the Agenda, effective 201820.

The question was called on the motion.

CARRIED

2.1.4 Creation of Minor in Geographic Information Science

Timmons – Kleer

Moved to create a minor in Geographic Information Science as outlined on Pages 29-30 of the Agenda, effective 201820.

The question was called on the motion.

CARRIED

2.2 Faculty of Education

2.2.1 Education Admission Requirements

Timmons – Sterzuk

Moved to revise the admission requirements outlined in section 2.4.1.1 of the Undergraduate Calendar to the Faculty of Education, by adding Accounting 30, Catholic Studies 30, Entrepreneurship 30, Graphic Arts 30, Information Processing 30, Photography 30 and Theatre Arts 30 and Wildlife Management 30 as an approved subject as outlined on Pages 30-31 of the Agenda, effective 201830.

Questions were addressed by the Dean of Education.

The question was called on the motion.

CARRIED

2.3 Faculty of Social Work

2.3.1 Revisions to Admissions regulations in the Faculty of Social Work

Timmons – White

Moved to approve the revisions to the Admissions regulations in the Faculty of Social Work as noted on Page 31 of the Agenda, effective 201820.

The question was called on the motion.

CARRIED

2.3.2 Revisions to Bachelor of Social Work

Timmons – White

Moved to approve the revision of the Bachelor of Social Work program as outlined on Pages 31-33 of the Agenda, effective 201820.

The question was called on the motion.

CARRIED

2.3.3 Revisions to Admission Requirements in the Faculty of Social Work

Timmons – White

Moved to approve the revision of the Bachelor of Social Work program as outlined on Pages 33-34 of the Agenda, effective 201820.

The question was called on the motion.

CARRIED

2.3.4 Pre-Social Work Requirements

Timmons – White

Moved to change the Pre-Social Work requirements (17.8.2.1) to include SW 100 as a required course, to align with the new Undergraduate Calendar (2018/19) as noted on Pages 34-35 of the Agenda, effective 201820.

The question was called on the motion.

CARRIED

2.4 Enrolment Services

2.4.1 English Proficiency – Admissions

Timmons – D'arcy

Moved to revise the admission policy regarding high school credentials for English proficiency as outlined on Pages 35-36 of the Agenda, effective 201830.

The question was called on the motion.

CARRIED

2.5 Faculty of Kinesiology and Health Studies

2.5.1 Admission Requirements to the Faculty of Kinesiology and Health Studies

Timmons – Riemer

Moved to revise the admission requirements outlined in section 2.4.1.1 of the Undergraduate Calendar to the Faculty of Kinesiology and Health Studies, by adding Catholic Studies 30, nēhiyāwiwin (Cree) 30, Christian Ethics 30, Accounting 30, Communication Media 30, Entrepreneurship 30, Exercise Science 30L, and Information Processing 30 to the list of additional approved elective subjects as outlined on Pages 36-37 of the Agenda, effective 201830.

The question was called on the motion.

CARRIED

2.5.2 Pathway Program (PP) in Kinesiology and Health Studies

Timmons – Riemer

Moved to approve the Pathway Program for the Faculty of Kinesiology and Health Studies as presented on Pages 37-39 of the Agenda, effective 201830.

Questions were addressed by Dean of Faculty of Kinesiology and Health Studies.

The question was called on the motion.

CARRIED

2.6 Faculty of Media, Art, and Performance

2.6.1 Creation of Certificate in Animation

Timmons – Hoerber

Moved to approve the creation of a new Certificate in Animation as outlined in Page 39 of the Agenda, effective 201820.

The question was called on the motion.

CARRIED

2.6.2 Creation of Diploma in Film Production

Timmons – Hoerber

Moved to approve the creation of a new Diploma in Film Production as outlined on Pages 39-40 of the Agenda, effective 201820.

The question was called on the motion.

CARRIED

The remainder of the report was received for information. The rationale and background for these items can be found online at: <http://www.uregina.ca/president/governance/council/minutes.html>

President Timmons reported that in Appendix 5, Page 41, item 3.1.3 was defeated at the January meeting of Executive of Council. This motion has been sent back to the Council Committee on Undergraduate Admissions and Studies (CCUAS) for further discussion.

Items for Information

- 1. Graduand Lists**
- 2. Council Committee on Research**
 - 2.1 Annual Report
- 3. Council Committee on Undergraduate Admissions & Studies**
 - 3.1 CCUAS
 - 3.1.1 Undergraduate Transfer Credit Policy
 - 3.1.2 Undergraduate Calendar Regulations – Academic Regulations (Deferrals)
 - 3.1.3 Undergraduate Calendar Regulation – Academic Regulations (Grade Descriptions)
 - 3.1.4 Undergraduate Calendar Regulation – Registration and Withdrawal
 - 3.1.5 Undergraduate Calendar Regulation – Student Code of Conduct and Right to Appeal
 - 3.2 Faculty of Arts
 - 3.2.1 Revisions to BA Honours Major in Linguistics
 - 3.2.2 Revisions to BA Major in German
 - 3.2.3 Revisions to BA Major in Economics
 - 3.2.4 Revisions to BA Honours major in Economics
 - 3.2.5 Revisions to BA Combined Major in Economic and Geography
 - 3.2.6 Revisions to all Economics Programs
 - 3.2.7 Revisions to the Certificate in Nonprofit Sector Leadership
 - 3.2.8 Revisions to BA Major in Sociology
 - 3.2.9 Revisions to Certificate in Sustainability
 - 3.2.10 Revisions to BA and BA Honours Major in English
 - 3.2.11 Revisions to BA Major in Classical and Medieval Studies
 - 3.2.12 Revisions to Minor in Classical Studies
 - 3.3 Faculty of Education
 - 3.3.1 Baccalauréat en éducation française (Le Bac) Program Requirement

- 3.4 Faculty of Engineering and Applied Science
 - 3.4.1 Revisions to all Engineering and Applied Science Major Programs
 - 3.4.2 Revisions to Faculty of Engineering and Applied Science Regulations
 - 3.4.3 Co-operative Education Programs in Engineering and Applied Science

- 3.5 Faculty of Social Work
 - 3.5.1 Revisions to Policy on Prior Learning Assessment and Recognition
 - 3.5.2 Revision to Transfer Credit Regulations in the Faculty of Social Work
 - 3.5.3 Changes to the Bachelor of Social Work Practicum Hours
 - 3.5.4 Summer Practicums – SW 448
 - 3.5.5 Assessment Criteria – Admissions to BSW

- 3.6 Faculty of Education in Conjunction with the Centre for Continuing Education
 - 3.6.1 Revision to the Certificate of Extended Studies in Inclusive Education

- 3.7 Centre for Continuing Education
 - 3.7.1 Advanced Certificate in Local Government Authority Revisions

- 3.8 Faculty of Media, Art and Performance
 - 3.8.1 Undergraduate Calendar Revisions
 - 3.8.2 Revision to the Bachelor of Arts (Theatre) (Special Three-Year)

4. Council Committee on the Faculty of Graduate Studies & Research

- 4.1 Faculty of Graduate Studies and Research
 - 4.1.1 Program Requirements
 - 4.1.2 Supervisor
 - 4.1.3 Annual Progress Reports
 - 4.1.4 Research Ethics Board and President's Committee on Animal Care

- 4.2 Faculty of Education
 - 4.2.1 Program Name Change-Educational Administration (EADM) Program

- 4.3 Faculty of Engineering
 - 4.3.1 Program Change-Master of Engineering in Electronic Systems Engineering

- 4.4 Faculty of Science
 - 4.4.1 Course Changes-MATH 902, STAT 902
 - 4.4.2 Program Change – MSc (thesis option) and PhD in Mathematics and Statistics
 - 4.4.3 MSc Co-op Route Suspension

7. Briefs, Submissions, or Recommendations from Elected or Appointed Senate Members

7.1 Elected Senator to the Board – *Verbal Update*

A. Opseth and M. Smadu provided an update on activities undertaken by the Board of Governors since the October Senate Meeting which included the following:

- The Board of Governors met for its regularly scheduled meeting in December.
- At that meeting, the Board approved the following items:
 - The Provincial Auditor’s 2018 Audit Planning Memorandum
 - 2017 Statement of Investment Policies and Goals for the Academic and Administration Pension Plan
 - Approval of a Governance Review for the University of Regina Pension Plans
- The following were also discussed:
 - 2017 Workforce Demographics Report
 - Collective bargaining progress
- Dr. Chase made a presentation on Congress 2018: “Gathering Diversities, similar to the one presented to this group at our October meeting.
- At the December meeting the Board approved a number of capital projects:
 - Refurbishment of College Avenue Campus – Parking Lots 20 and 23.
 - Increase in total budget for the Lab Building Phase 2 Construction project.
 - Funding approval for additional scope for the College Avenue Campus Renewal project.
 - The University of Regina priced a private placement of senior unsecured debentures on December 7, 2017. The University was able to achieve a very attractive coupon of 3.349%.

8. Academic and Administrative Reports

8.1 Presentation on, ‘*Retention Initiatives*’ by John Smith, Associate Vice-President, Student Affairs.

J. Smith provided an overview on enrolment growth from 2011-2020, retention data 2007-2016, Academic Recovery Program, Arts Transition Program, UR Guarantee Program and University Housing & Hospitality.

Discussion followed. All questions were addressed by management.

The presentation is [*appended to the Official File*](#).

The President thanked J. Smith for his presentation.

9. *In Camera Session*

(There was a brief *In Camera* session held. At the request of the Chancellor, guests were not required to withdraw from the meeting.)

9.1 Report from the Senate Appeals Committee, *Verbal Update*

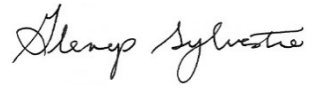
Chancellor Tomkins provided a verbal report and noted that the committee heard two appeals since the last Senate meeting in October.

10. Other Business

10.1 Next Meeting of Senate – 9:00 a.m., Wednesday, June 6, 2018

10.2 Spring Convocation – 2:00 p.m., June 6 – 8, 2018

11. Adjournment – 11:37 a.m. Farenick

A handwritten signature in cursive script that reads "Glenys Sylvestre".

Glenys Sylvestre
University Secretary

REPORT TO SENATE
June 6, 2018
2018 SENATE DISTRICT REPRESENTATIVES

4.3.1 2018 Senate District Representatives, For Information

The *University of Regina Act* provides that 14 members of Convocation may be elected to the University of Regina Senate. The Chancellor of the University and elected members of Senate serve three-year terms and are eligible for re-election to a second consecutive term.

An election was scheduled for May 24, 2018 to elect district Senate members for terms from July 1, 2018 to June 30, 2021. Nominations were called for the following districts: District 1 (Moosomin-Estevan), District 3 (Assiniboia-Bengough), District 4 (Swift Current-Gravelbourg), District 6 (Melville-Yorkton-Hudson Bay), District 7 (Melfort-Wynyard-Davidson), District 8 (Dundurn-Delisle) and District 12 (Saskatoon – 2 vacancies).

The following persons were declared elected by acclamation:

- District 3 – John Bumbac
- District 4 – Ralf Aman
- District 7 – Marsha Barteski-Hobert
- District 12 – Richard Kies
- District 12 – Fernand Boutin

No nominations were received for District 1, District 6 and District 8. As per section 3.2(g.) in the Senate Bylaws:

District Representative Vacancy – One Year Appointment

If no person is nominated as a representative for a particular district by April 15th in the election year, the Secretary will advise the Chair of the Senate Nominating Committee.

The Senate Nominating Committee will meet to select an appointee for the vacancy for the district representative to be approved at the June Senate meeting. The appointed district representative will serve a one year term effective July 1st and will be eligible for nomination for the following election.

The Senate Nominating Committee met on April 30, 2018. The University of Regina Alumni Association presented a slate of candidates who live in District 1, 6, 8 but could not find potential candidates for the Districts.

It was agreed that the University Secretariat office would continue to work with the Alumni office to find suitable candidates living in the vacant districts for a potential one-year appointment. If there are suitable candidate(s) confirmed, the University Secretariat office will send an email ballot to the Senate Nominating Committee to recommend a one-year appointment. If no candidates are identified, the districts will remain vacant for the year.

Glenys Sylvestre
 Executive Director, University Governance
 (University Secretary)

May 18, 2018

REPORT TO SENATE
June 6, 2018
FROM THE SENATE NOMINATING COMMITTEE

5.1.1 Membership on Senate Standing and Faculty Council Committees

Recommendation:

MOTION: That Senate approves the recommendation from the Senate Nominating Committee that the individuals whose names are designated with asterisks on the attached report (*Attachment A*) be approved to fill vacancies on Senate Standing and Faculty Council committees for the terms indicated.

Background:

Each year, the Senate Nominating Committee meets to review forthcoming vacancies on Senate Standing and Faculty Council committees. A call for volunteers was distributed in January and the deadline for application was March 30. The Senate Nominating Committee met on April 30, 2018 to review the slate of volunteers and vacancies to be filled and agreed upon the slate of nominations as appended to this report as *Attachment A – (Pages 3-5)*

A few items are noted in regards to *Attachment A*:

Note (1): The Committee noted that John Meehan will be leaving the University, effective June 30, 2018. The University Secretary will coordinate a replacement from the Federated Colleges to sit on the Senate Committee on Affiliation and Federation.

Note (2): The VP (Academic) will appoint two new members to the Senate Appeals Committee.

Note (3): The University Secretariat office has not heard back from Assemblée communautaire francoskoise regarding the current representative (Michelle Mougeot) serving a second term on Senate. If re-appointed, the Senate Nominating Committee recommends that Ms. Mougeot continue as the Senate representative on La Cité universitaire francophone.

May 15, 2018
Prepared by: Preeti Daniels
on behalf of Senate Nominating Committee

ATTACHMENT A

Senate Standing Committee & Faculty Membership
2018-2019**1. Executive Committee - (2-year terms)**

Member		End of Term
Chancellor	Ex-officio	N/A
President	Ex-officio	N/A
University Secretary	Resource	N/A
Harvey King	Academic Member	2019
Patricia Leson	Appointed or Elected	2019
Bill Ready	Appointed or Elected	2019

2. Nominating Committee – (2-year terms)

Member		End of Term
Chancellor	Ex-officio	N/A
President	Ex-officio	N/A
University Secretary	Resource	N/A
* Patricia Leson	Academic/Professional	2020
Richard Kleer	Academic/Professional	2019
* John Bumbac	Elected	2020
Bill Ready	Elected	2019

3. Committee on Membership and Elections - (2-year terms)

Member		End of Term
Chancellor	Ex-officio	N/A
President	Ex-officio	N/A
University Secretary	Resource	N/A
Judy White	Academic Member	2019
Doug Farenick	Academic Member	2019
Marlene Smadu	Elected or Appointed	2019
* Patti Kindred	Elected or Appointed	2020
TBC	Named by URSU	

1 year term (May 1st to April 30th)**4. Committee on Affiliation and Federation – (2-year terms)**

Member		End of Term
Chancellor	Ex-officio	N/A
President	Ex-officio	N/A
University Secretary	Resource	N/A
Geordy McCaffrey	Affiliated College	N/A
John Meehan	Fed. College Head	2019 (1)
* Ralf Aman	Elected or Appointed	2020
Art Wakabayashi	Elected or Appointed	2019

5. Committee to Review Senate By-laws - (2-year terms)

Member		End of Term
Chancellor	Ex-officio	N/A
President	Ex-officio	N/A
University Secretary	Resource	N/A
Charlie Toman	Elected or Appointed	2019
* Robert Berthiaume	Elected or Appointed	2020
Ahmed Malik	Elected or Appointed	2019
Art Wakabayashi	Elected or Appointed	2019
* Robert Krismer	Elected or Appointed	2020

6. Senate Appeals Committee – (2-year terms)

Member		End of Term	
	Chancellor	Ex-officio	N/A
	University Secretary	Resource	N/A
	Thomas Bredohl	Dean**	2017 (2)
	Harvey King	Dean**	2018 (2)
	Diana Hawryluk	Elected or Appointed	2019
*	Brian Lacey	Elected or Appointed	2020
	Robert Berthiaume	Elected or Appointed	2019
*	William Ready	Elected or Appointed (Alt.)	2020
	John Bumbac	Elected or Appointed (Alt.)	2019
	April Stadnek	Elected or Appointed (Alt.)	2019
	TBC	Named by URSU	1 year term (May 1 st to April 30 th)
	TBC	Named by URSU (Alt)	1 year term (May 1 st to April 30 th)
	TBC	Named by GSA	1 year term (May 1 st to April 30 th)
	TBC	Named by GSA (Alt)	1 year term (May 1 st to April 30 th)

(**All remaining deans may act as alternates - deans may only hear cases which do not involve their respective faculties)

7. Joint Committee on Ceremonies - (2-year terms)

Member		End of Term
	Chancellor	Ex-officio
	President	Ex-officio
	University Secretary	Ex-officio
	Registrar	Resource
	Associate Registrar (Academic Policy Services & Ceremonies)	Resource
*	William Ready	Senate Member
*	Robert Ellis	Senate Member
	Rae Staseson	Council Member
	Andrei Volodin	Council Member
	Bert Yakichuk	Alumni Representative

Faculty Council Representatives

1. Faculty of Arts (5) - (2-year terms)

*	Robert Ellis	Member	2019
	John Bumbac	Member	2019

2. Faculty of Business Administration (2) - (2-year terms)

*	Richard Kies	Member	2020
*	Robert Berthiaume	Member	2020

3. Faculty of Education (2) - (1 for 2-year term)

*	John Bumbac	Member	2020
	Gwen Keith	Member	2019

4. Faculty of Engineering and Applied Sciences (2) - (2-year terms)

	Rick Kullman	Member (APEGGS Rep)	N/A
*	Patti Kindred	Member	2020

5. Faculty of Graduate Studies and Research (3) - (2-year terms)

	Charlie Toman	Member	2019
	Marlo Pritchard	Member	2019

6. Faculty of Kinesiology and Health Studies (2) - (2-year terms)

	April Stadnek	Member	2019
*	William Ready	Member	2020

7. Faculty of Media, Art and Performance (2) - (2-year terms)

	Kenda Owens	Member	2019
*	Robert Krismer	Member	2020

8. Faculty of Nursing (2) - (2-year terms)

*	Susan Baer	Member	2020
	Marlene Smadu	Member	2019

9. Faculty of Science (2) - (2-year terms)

	Jean Coleman	Member	2019
	Linda Brown	Member	2019

10. Faculty of Social Work (2) - (2-year terms)

*	Patricia Leson	Member	2020
	Krista Olson	Member	2019

11. Centre for Continuing Education (2) - (2-year terms)

*	Robert Ellis	Member	2019
*	Ward Strueby	Member	2020

12. La Cité universitaire francophone (2) - (2-year terms)

*	Vacant	Member(3)	
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Box 790, 200 Block, 9th Avenue East
Melville, SK, S0A 2P0
Ph: (306) 728-4471 Fax: (306) 728-2576

February 22, 2018

Preeti Daniels
Administrator, Board and Senate
University of Regina
Office of the University Secretariat
Executive Offices, Ad-Hum 509

Dear Ms. Daniels:

Please accept this correspondence as a formal request for the Saskatchewan Colleges' CEO Council to be represented on the University of Regina Senate. In the past, a member of the Association of Saskatchewan Regional Colleges (ASRC) represented the College system. This organization disbanded in 2016.

The CEO Council is currently the only provincial body in place for the College system. Presidents from each of the seven Colleges comprise the membership of the CEO Council. The appointment would come from one of our sitting Chief Executive Officers. I have enclosed a document that illustrates the wide-ranging impacts of the College system. Please contact me if any further information is required to support our request for membership.

Yours sincerely,

A handwritten signature in cursive script that reads 'Dwayne Reeve'.

Dwayne Reeve
Chair, Saskatchewan Colleges
CEO Council

Encl: Economic Impact Infographic

Saskatchewan Colleges Contribute Economic Value to our Province



2,632 graduates from credit programs.



7,662 students enrolled in 7 Saskatchewan Colleges.



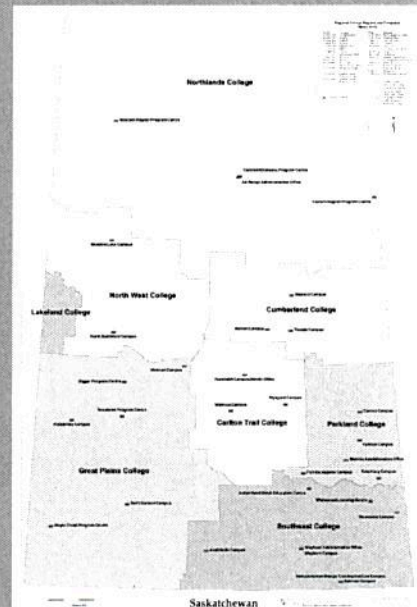
62% of graduates of Regional Colleges are employed in the province.



66-72 jobs created per \$1 million in provincial government investments.



\$106.1M taxes generated by Regional Colleges federally and provincially.



great plains college

Carlton Trail College. discover your future

CUMBERLAND COLLEGE

Southeast College

PARKLAND COLLEGE

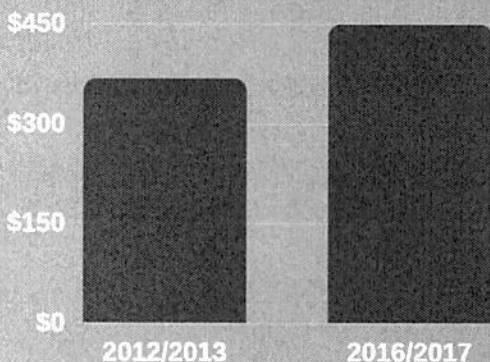
NORTHLANDS COLLEGE

Saskatchewan's 7 Regional Colleges participated in an economic impact assessment using data from the 2016-2017 fiscal year including:

- Student spending while enrolled at a regional college;
- Spending of graduates' salaries in the workforce;
- Productivity of graduates working in their fields; and
- College operations.



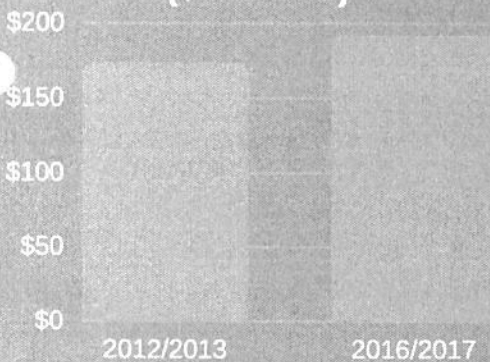
Economic Impact in GDP (\$millions)



4,008 jobs within the province

\$461.6M in provincial gross domestic product

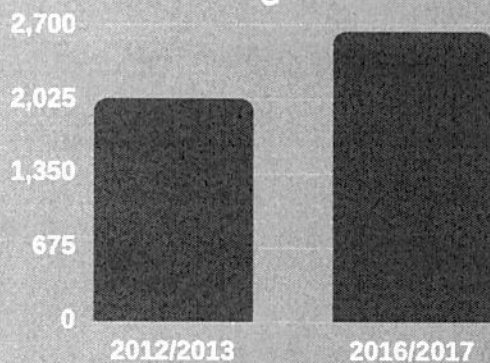
Economic Impact- New Wages (\$millions)



\$198.8M in new wages and salaries in Saskatchewan

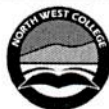
\$106.7M in federal and provincial government revenues

Number of Graduates from Credit Programs



Provincial Impacts	Gross Domestic Product (\$M)	Employment (Positions)	Labour Income (\$M)
Student Spending	122.6	668	35.3
Graduate Spending	17.8	179	7.3
Graduate Productivity	217.5	1626	88.9
College Operations	90.1	1262	148.9
Total Impacts	448.0	3735	191.3

Economic Impact Assessment Prepared By:



REPORT TO SENATE
June 6, 2018
FROM THE SENATE MEMBERSHIP AND ELECTIONS COMMITTEE

5.2.1 Application for Membership – Saskatchewan Colleges CEO Council

Recommendation:

MOTION: That Senate approves granting Saskatchewan Colleges' CEO Council membership on the University of Regina Senate as a Professional Society effective immediately.

Background:

The Saskatchewan College's CEO Council contacted the University of Regina (via the attached letter as *Attachment A, Page 7*) to formally request a seat on the University of Regina Senate. The Presidents from each of the seven Regional Colleges comprise the membership of the Saskatchewan College's CEO Council. Regional Colleges were formerly represented by the Association of Saskatchewan Regional Colleges (representing Board Chairs of the Regional Colleges; Mr. Glenn Hepp was the most recent University of Regina Senate representative from this Association), but this group no longer regularly/formally meets.

As per 2.3 and 2.4.1 of the Senate Bylaws:

- 2.3.1 Pursuant to Section 27(2) of the Act, Senate may consider for membership professional societies, or any other group or organization in the province that in Senate's opinion contributes in a significant way to the social, economic and cultural welfare of Saskatchewan (collectively, "Professional Societies"). *
- 2.3.2 Professional Societies wishing to have a representative on Senate may apply in writing to the Secretary in accordance with these Bylaws.*
- 2.3.3 Each Professional Society granted representative membership by Senate shall in any year in which a representative is to be appointed or in which a vacancy arises, appoint such a representative, whose three-year term will commence on July 1st of that year and who shall be eligible for a second term. Such appointment shall be certified by the president or secretary of the Professional Society and a notice of the appointment shall be forwarded to the Secretary of the University.*
- 2.3.4 The Professional Societies that have been granted representative membership on Senate are set out in Appendix A to these Bylaws.*
- 2.3.5 The Professional Societies granted representative membership on Senate shall be reviewed at regular intervals by the Membership and Elections Committee in accordance with that committee's terms of reference.*
- 2.4.1 Guidelines to Determine Membership Eligibility*
- i. Any "professional society" applying for representative membership on Senate shall demonstrate that it falls within the generally accepted definition of, or criteria for, a "professional society" - e.g. lawyers, doctors, chartered professional accountants, etc.*
- ii. Any "group or organization in the province" applying for representative membership on Senate shall demonstrate:*
- that it has, or could have, province-wide membership, and*
 - that it has and continues to make a meaningful contribution to the social, economic and cultural welfare of the province.*

**REPORT TO THE UNIVERSITY OF REGINA SENATE
FROM THE EXECUTIVE OF COUNCIL MEETINGS OF
28 MARCH, 25 APRIL AND 23 MAY, 2018**

ITEMS FOR APPROVAL

Term Dates Glossary

201820 – 2018 Spring/Summer Semester

201830 – 2018 Fall Semester

201910 – 2019 Winter Semester

201920 – 2019 Spring/Summer Semester

201930 – 2019 Fall Semester

1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES & RESEARCH

1.1 FACULTY OF ARTS

**1.1.1 Discontinuation of Program
(Pending approval at May Executive of Council)**

MOTION: That the Masters in Applied Economics and Policy Analysis (MAEPA) program be discontinued effective 201830.

(end of motion)

Rationale:

The MAEPA program has been facing a steady decline in the number of applications received, offers made, and students enrolled since 2012. Students are also taking longer than expected to complete the program, or are discontinuing their studies.

There are currently seven students enrolled in the MAEPA program. Two students will be completing their degree requirements by winter 2018. Another four will have completed their core course requirements by this time, after which they will need to complete the research project ECON 900 under the supervision of a faculty member. The remaining student will be required to complete her remaining course work by the end of winter 2019. The department will fulfill its obligation to offer courses and supervision to allow all the current MAEPA students to graduate.

The Economics department prepared a report outlining the state of their MAEPA program. See Appendix A – 4 pages posted at: <https://www.uregina.ca/president/governance/council/eofc-meetings.html>

1.2 FACULTY OF BUSINESS ADMINISTRATION

1.2.1 Advanced Standing for Completion of Canadian Police College Executive Development

MOTION: That up to 6 credit hours, applicable only to open electives, of advanced standing will be offered to graduates of the Canadian Police College's Executive Development in Policing (EDP) Program toward the Levene MBA, the MAdmin (Leadership), and the MHRM degrees effective 201830.

(end of motion)

Rationale:

Advanced Standing is awarded to a student upon demonstration of acquired knowledge of a course's content through university or professional courses. The Executive Development in Policing (EDP) program is a police executive development program designed to challenge senior law enforcement leaders to expand their strategic leadership knowledge, skills, and abilities. Students completing this program build individual, team and organizational leadership competencies to address the challenges of emerging organizational and community needs, competencies that are not readily acquired merely from advancing through the ranks. The program requires approximately 120 contact hours and 250 coursework hours to complete. This aligns with Levene Graduate School of Business precedent for contact and coursework hours sufficient for 6 credit hours of graduate work. Course evaluation is consistent with the types of activities required to complete graduate courses through the Levene Graduate School of Business. (See Appendix A – 4 Pages posted at: <https://www.uregina.ca/president/governance/council/eofc-meetings.html>)

Supporting the judgment that the EDP is suitable for graduate-level standing, Charles Sturt University (an Australian public university) also judges the EDP to warrant Masters level credit. Charles Sturt University and the University of Ontario Institute of Technology (UOIT) have partnered with the Canadian Police College to create an Executive Masters in International Police Leadership (EMIPL). One third of the credits toward the Executive Masters are earned through the successful completion of the Executive Development in Policing (EDP) Program.

Granting Advanced Standing for EDP graduation should help Levene Graduate School of Business recruiting in several ways. First, this will create a higher level of national awareness of our programs among police leaders in Canada. Second, “partnering” with the Canadian Police College would enhance the status of the Levene programs within the RCMP and police services in Canada. Third, advanced standing for the EDP would be unique in Canada, making our programs relatively more attractive than competing programs in Canada.

As part of the Advanced Standing arrangement, CPC intends to:

- Make information about this arrangement and the our programs available to students;
- Provide opportunity for representatives of the Levene School to visit appropriate forums at CPC to disseminate information about our programs;
- Provide Levene with updated information about CPC on an annual basis, and;
- Notify Levene, with as much lead-time as possible, about any changes to the requirements that are anticipated or approved with the EDP courses.

1.2.3 Levene MBA with Specializations Admission Requirements

MOTION: That the Levene MBA with Specializations admission requirements be changed effective 201830.

Current

Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research, with the following additions (where applicable):

1. A minimum GMAT score of 500 is normally required (for both the MBA program and the Post-Graduate Diploma).

2. A minimum of three years work experience is normally required (post undergraduate degree).
3. Applicants must have successfully completed the Post-Graduate Diploma in Business Foundations (or equivalent) or achieve a minimum of 70% in each of qualifying courses (or their equivalents) as follows: BUS 210, BUS 250, BUS 260, BUS 285, BUS 288, BUS 290, ECON 201, ECON 202, STAT 100, plus one additional undergraduate course. Students who have successfully completed the Post-Graduate Diploma in Business Foundations will not be required to submit the results of an additional GMAT.

PROPOSED

Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research, with the following additions (where applicable):

1. A minimum GMAT score of 500 **or GRE equivalent** is normally required (for both the MBA program and the Post-Graduate Diploma).
2. A minimum of **two** years work experience is normally required (post undergraduate degree).
3. Applicants must have successfully completed the Post-Graduate Diploma in Business Foundations (or equivalent) or achieve a minimum of 70% in each of qualifying courses (or their equivalents) as follows: BUS 210, BUS 250, BUS 260, BUS 285, BUS 288, BUS 290, ECON 201, ECON 202, STAT 100, plus one additional undergraduate course. Students who have successfully completed the Post-Graduate Diploma in Business Foundations will not be required to submit the results of an additional GMAT.

Mid-Career Option

PROPOSED

A number of individuals with at least 7 years suitable work experience, but who lack an undergraduate degree, may be admitted to the Levene MBA with Specialization. These individuals must meet the degree's qualifying course requirements before beginning graduate courses, if they have not completed prior to acceptance, or the Post Graduate Diploma. These qualifying course requirements are ten (10) undergraduate courses and the GMAT score of 500 or GRE equivalent. All qualifying courses must be passed with a grade no less than 70%. Qualifying students may be discontinued from the program if they receive one grade less than 70%. Individuals who plan to take qualifying courses should consult with a Graduate Advisor in the Faculty of Business Administration to choose suitable courses.

(end of motion)

Rationale:

A review of comparative programs across the country reveals that many programs 1. accept a GRE equivalent in addition to the completion to the GMAT and 2. require two years or more, rather than normally minimum three years as currently required by the Levene MBA. In order to increase the competitiveness of the Levene MBA relative to other programs regionally and nationally, Levene admission requirements should be changed to be the same as these other programs. In addition, currently, our MHRM, MAdmin Leadership and EMBA programs have a mid-career option to recognize that knowledge acquired through considerable and relevant work experience and other forms of education (e.g., diplomas) can adequately prepare individuals for graduate studies. While such work experience is not directly equivalent to an undergraduate degree, business-related disciplinary knowledge can be acquired through work-related experiences and this option, evaluated on a case-by-case basis for admission, provides an opportunity to recognize that knowledge as adequate to prepare students for graduate studies.

1.2.4 Levene Post Graduate Diploma Admission Requirements

MOTION: That the Levene Post Graduate Diploma admission requirements change effective 201830.

Current

Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research, with the following additions (where applicable):

1. A minimum GMAT score of 500 is normally required (for both the MBA program and the Post-Graduate Diploma).
2. A minimum of three years work experience is required (post undergraduate degree).

PROPOSED

Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research, with the following additions (where applicable):

1. A minimum GMAT score of 500 **or GRE equivalent** is normally required (for both the MBA program and the Post-Graduate Diploma).
2. A minimum of **two** years work experience is required (post undergraduate degree).

Mid-Career Option

PROPOSED

A number of individuals with at least 7 years suitable work experience, but who lack an undergraduate degree, may be admitted to the Post Graduate Diploma program. These individuals must also complete the GMAT examination with a score of 500 or GRE equivalent.

(end of motion)

Rationale:

A review of comparative programs across the country reveals that many programs 1. accept a GRE equivalent in addition to the completion to the GMAT and 2. require two years or more, rather than normally minimum three years as currently required by the Levene MBA. In order to increase the competitiveness of the Levene MBA relative to other programs regionally and nationally, Levene admission requirements should be changed to be the same as these other programs. In addition, currently, our MHRM, MAdmin Leadership and EMBA programs have a mid-career option to recognize that knowledge acquired through considerable and relevant work experience and other forms of education (e.g., diplomas) can adequately prepare individuals for graduate studies. While such work experience is not directly equivalent to an undergraduate degree, business-related disciplinary knowledge can be acquired through work-related experiences and this option, evaluated on a case-by-case basis for admission, provides an opportunity to recognize that knowledge as adequate to prepare students for graduate studies.

1.3 FACULTY OF GRADUATE STUDIES AND RESEARCH

1.3.1 English Language Proficiency Requirements for FGSR

MOTION: That the English Language Proficiency Requirements change effective 201830.

Current

FGSR Required	CAEL	TOEFL iBT	IELTS	PTE	CanTEST	MELAB	TOEFL (paper, old)	UofR ESL
Minimum	70	80 (20 in each band)	6.5 & (6.0 in each band)	59	4.5, 4.0 each	85	580	Advanced EAP 050
Media Studies		93	7 and (7 in each band)				600	Advanced EAP 050
Media Production		93	7 and (7 in each band)				600	Advanced EAP 050
English		100(25 in each band)	7.5 & (7.5 in each band)				600	Advanced EAP 050

PROPOSED

	CAEL	TOEFL iBT	IELTS	PTE	CanTEST	MELAB	TOEFL (paper, new)	U of R ESL
FGSR Minimum	70	20 each band	6.5 overall, 6.0 each	59	4.5 overall, 4.0 each	80	20,20,20	Advanced EAP 050
JSGS	70	86 overall, 20 each band	6.5 overall, 6.0 each	63 overall, 59 each	4.5 overall, 4.5 each	85	20,20,20	Advanced EAP 050
Media Studies And Media Production	75	23 each band	7.0 overall, 7.0 each	65	5.0 overall, 4.5 each	85	23,23,23	Advanced EAP 050 (Advanced writing)
English	80	25 each band	7.5 overall, 7.5 each	68	5.0 overall, 4.5 each	85	25,25,25	Advanced EAP 050 (Advanced writing)

(end of motion)

Rationale:

The current table of English language proficiency minimum test scores does not have equivalent scores for several of the tests that FGSR accepts. This affects faculties and departments which have a higher minimum score. In particular, it can cause difficulty for students applying in these areas who have used one of the tests for which we do not have equivalents. We have determined equivalents for all programs and for all tests that we currently accept. This was done by comparing the evaluations of the tests, and looking at how other universities and agencies compare the different tests. We have also consulted with the departments that require higher test scores.

It is important to note that the tests scores are not linear and so can be difficult to compare. We used the qualitative descriptions of the test scores to create equivalents and we used TOEFL and IELTS as a base scores (these two tests are the most common tests that we receive). For example the TOEFL for JSGS is set to 86 overall and 20 in each of the 4 bands. The closest equivalent to this in the MELAB test was 85, while the closest for the CAEL test was 70.

Finally, we did not lower the test scores for any department or test. One example of this is the CAEL test. A score of 60 in this test is closer to the IELTS requirement of 6.5, but we currently have the minimum test score at 70 and we did not want to lower it to 60. We have very few students submitting the CAEL test, fewer than 10 in a year.

1.3.2 Credit Hours in a Semester

MOTION: That the credit hour requirements be changed effective 201830.

Current

6. Registrations must be in accordance with the student's approved (or officially amended) degree program and must be for a minimum of 3 credit or billable hours for students who are accessing university resources in any given semester. Full course load is 12 credit hours per semester.

<https://www.uregina.ca/gradstudies/current-students/grad-calendar/reg-rules.html>

PROPOSED

6. a) Registrations must be in accordance with the student's approved (or officially amended) degree program.
- b) *Masters students who are accessing university resources must be registered for a minimum of 3 credits or billable hours in any given semester. In exceptional cases, FGSR may grant a Masters student permission to register for fewer hours. PhD students must register for a minimum of 6 credit hours or billable hours each semester. For all graduate students the maximum course load is 12 credit hours per semester; students must request special permission to take more than 12 credits in a semester.***

(end of motion)

Rationale:

First, the current rule 6 has two different rules, it is clearer to separate them. Second, the phrase "full course load is 12 credits" is potentially misleading since 12 credits is the maximum. Third there are rare cases where students cannot register in 3 credit hours (for example JSGS has 1.5 credit courses that in rare cases students need to register in just one of these classes) and an exception to the minimum 3 credits is appropriate.

1.3.3 Time Limit Revision (Pending Approval at May Executive of Council)

MOTION: That Masters Certificates and Post Graduate Diploma programs have a four-year time limit effective 201830.

(end of motion)

Rationale:

Time limits for these programs have never been formally approved. After consulting all affected units, we have opted for the four-year period. Students may still request a Leave of Absence or Voluntary Withdraw or Extension as usual.

1.4 FACULTY OF MEDIA, ART AND PERFORMANCE

1.4.1 New Program (Pending approval at May Executive of Council)

MOTION: That the Interdisciplinary PhD in Media and Artistic Research program be created effective 201930.

Interdisciplinary PhD in Media and Artistic Research

Courses	Cr Hrs
FA 800 Seminar in Theory and Methods I	3
FA 803 Seminar in Theory and Methods II	3
FA 804 Studies in Media, ART, and Performance or FILM 804 Critical Investigations in Film	3
FA 805 Interdisciplinary Doctoral Symposium	3
FA 900 Comps (or studio equivalent)	0
Approved Graduate Electives (studio or theory)*	18
Thesis or Final Project: FA 901 (thesis) or FA 902 (studio)	30
Total	60

*Approved Electives:

ART 820AA-ZZ, ART 830AA-ZZ, ART 840AA-ZZ, ART 850AA-ZZ, ART 860AA-ZZ, ART 870AA-ZZ, ART 884AA-ZZ, ART 890AA-ZZ, ART 880AB, ART 881, ART 881AA, ART 890AE
FA 801, FA 810AD, FA 870AA, FA 890AO, FA 890AZ, FA 890BA, FA 890BB, FA 890BC, FA 890BD, FA 890BE, FA 899
FILM 804, FILM 810AA, FILM 810AB, FILM 810AC, FILM 810AD, FILM 810AE, FILM 810AF, FILM 810AG, FILM 810AH, FILM 810AI, FILM 810AJ, FILM 810AK, FILM 810AL, FILM 810AM FILM 810AN
FILM 810AO, FILM 810AP, FILM 810AT, FILM 820AN, FILM 831AS, FILM 890AA, FILM 890AB, FILM 890AC, FILM 890AD, FILM 890AO
MU 809AI, MU 817
SOST 880AM
THEA 810AB, THEA 820AA, THEA 820AD, THEA 820AE. THEA 820AQ

(end of motion)

Rationale:

The need for the program is premised on our burgeoning numbers, the need to remain competitive and the challenge of operating under the Special Case format, which does not well reflect the diverse models of artistic research that we support. We are losing potential applicant to other programs and the status quo does not enable us to adequately publicize our program. Program proposal can be found

here: <http://download.uregina.ca/UpLoad/DownloadAttachment/907af0b95540a1c8f9959fc0c848d259/>

1.5 JOHNSON SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY

1.5.1 Admission Requirement Change (Pending approval at May Executive of Council)

MOTION: That the admission requirements for the Master of Health Administration (MHA) program be modified effective 201830.

Current Admissions Requirements	Proposed Admissions Requirements
Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research, with the following additions (where applicable):	Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research, with the following additions (where applicable):

<p>1. Applicants must have a minimum of 3 years relevant health sector management experience.</p> <p>MHA Mid-Career Option</p> <p>For those who lack an undergraduate degree, but have a minimum of 3 years relevant health sector management experience, there is an option to be admitted to the MHA program as mid-career.</p>	<p>1. Applicants must have a minimum of 3 years relevant health sector experience.</p> <p>MHA Mid-Career Option</p> <p>For those who lack an undergraduate degree, but have considerable relevant health sector experience, there is an option to be admitted to the MHA program as mid-career.</p>
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(end of motion)

Rationale:

This clarification to the admissions requirements is necessary to more precisely capture the intent of this program. It is designed to help build management, administrative and policy capacity for current and future health sector leaders. The program is tailored for early to mid-career professionals, and it is important that students have some relevant health sector experience. However, management experience specifically is not necessary for students' success in the program and is unnecessarily restrictive as an admissions requirement for this degree.

The mid-career entry route is designed for students with more extensive experience than the minimum three years required for students who meet all academic qualifications. Decisions regarding eligibility for the mid-career route are made by an Admissions Committee which evaluates each candidate's academic and professional background, as presented in the application materials.

2. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

2.1 FACULTY OF ARTS

2.1.1 Program Revision – Department of Indigenous Languages, Arts, and Cultures

MOTION: To change the name of the program “Certificate in Indigenous Communication Arts” to “Diploma in Indigenous Communication Arts,” to reflect the fact that INCA is a 72-credit-hour program, effective 201820.

(end of motion)

Rationale:

The length of the INCA program, at 72 credit hours, is more than other certificates and more in line with what is termed a diploma.

Credit hours	Certificate Diploma in Indian Indigenous Communication Arts program, required courses
	Arts Core Requirements
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL, or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110

3.0	Two three-credit hour language courses (or one six-credit class) in any language other than English
3.0	Any course in ANTH or RLST (except RLST 181, 184, 186, 188, 281, 284, 288), GEOG 100, 120
0.0	Any course in HIST or CLAS 100 or IDS 100 or CATH 200 – <i>requirement met in major</i>
0.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), IS, JS, PSCI, PSYC, SOC, SOST, or WGST - <i>requirement met in major</i>
0.0	Any course in INA, INAH, INCA, INDG, INHS or any one of ENGL 214, 310AAZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; PSCI 338; or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies - <i>requirement met in major</i>
Refer to the Faculty of Arts Core Requirements section for further details	
24.0	Subtotal
3.0	2 three-credit hour courses chosen from 2 of the following: ECON 100 HIST 200, 201, 202 (history course emphasizing Canadian history), PSCI 230 (a course in political science emphasizing Canadian politics and government)
3.0	
6.0	INCA 200
3.0	INCA 283
3.0	INCA 284
6.0	INCA 290
3.0	INDG 281
3.0	INDG 282
	Open Electives
18.0	6 three-credit hour electives
72.0	Total: 65.00% PGPA or 60.00% UGPA required

2.1.2 New Program – Certificate in Indigenous Literatures in English (Pending approval at May Executive of Council)

MOTION: To create the Certificate in Indigenous Literatures in English, effective 201830.

Credit hours	Certificate in Indigenous Literatures in English, required courses
3.0	ENGL 100
3.0	ENGL 110 (with an approved Indigenous Literature theme)
3.0	ENGL 214
3.0	One of INDL 241, 242 (formerly HUM 250, 251) or a section of INDL 240AA-ZZ
3.0	One course from the ENGL 310AA-ZZ series
3.0	One additional approved course with an Indigenous Literature theme (which may include a second choice from the ENGL 310AA-ZZ series)
18.0	Total: 65.00% PGPA required

(end of motion)

Rationale: CCUAS members advised that ENGL 100, which is a pre-requisite for ENGL 110 and all other English classes, be added to the certificate. The increase in credit hours reflects the addition of ENGL 100.

2.1.3 New Admissions Standard – Admissions Requirements

MOTION: To add “Workplace and Apprenticeship Math 30” as an approved “Math or Science” course for admission to the Faculty of Arts, effective 201820.

PROGRAM	HIGH SCHOOL COURSE REQUIREMENTS BY FACULTY	MINIMUM AVERAGE	ADDITIONAL REQUIREMENTS
ARTS (U of R, Campion, Luther, or FN Univ)	<ul style="list-style-type: none"> • English Language Arts A30 and B30¹ • One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Mathematics 30, Pre-calculus 20⁴, Pre-calculus 30, Physics 30, <u>Workplace and Apprenticeship Math 30</u> • One language, social science, or fine/performing arts course chosen from Arts Education 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Social Studies 30, Spanish 30, Theatre Arts 20, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30 • One of Accounting 30, Catholic Studies 30, Entrepreneurship 30, Graphic Arts 30, Information Processing 30, Photography 30, Theatre Arts 30, or Wildlife Management 30 or one additional course from the two bulleted lists immediately above. 	65%	Students intending to major in Economics are recommended to have one of Math B30, Pre-Calculus 20, Pre-Calculus 30 or Foundations of Mathematics 30. Students complete two years of pre- Journalism in the Faculty of Arts before applying to the School of Journalism.

Details on the curriculum can be found online,
https://www.curriculum.gov.sk.ca/bbcswebdav/library/curricula/English/Mathematics/Mathematics_Workplace_Apprenticeship_30_2012.pdf

(end of motion)

Rationale:

The Faculty has received feedback from guidance counsellors that our exclusion of this course is discouraging otherwise academically strong students from pursuing studies in the Faculty of Arts. The Faculties of Education, Media, Arts, and Performance, and Social Work already accept this course for admission. Finally, the current admission requirements already don't require students necessarily to have a math background prior to admission and there are pathways for students without such a background to be successful in satisfying both the Lab Science and Logical/Numerical Reasoning core requirements.

2.2 FACULTY OF EDUCATION

2.2.1 New Program – Nantes Collaborative Program

MOTION: That the Collaboration Internationale à l'élémentaire and the Collaboration Internationale au secondaire be approved as programs in the Faculty of Education as part of the Baccalauréat en éducation française program program be approved, effective 201830.

Baccalauréat en éducation après diplôme (BEAD) Programme : Collaboration internationale à l'élémentaire Cohorte : AI - ailleurs - (vers l'étranger) (63 heures de crédit)	
Première année Université de Regina	
Automne - Hiver DESO 315 (3)	Printemps EFLD 406 (9)

DLNG 315 (3) DMTH 315 (3) DSCI 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3) EPSF 325 (3) Un cours de : DART 315 (3) DEPH 315 (3) DMXE 315 (3)	
Deuxième année l'Université de Nantes	
Bloc de transfert de crédits – (30)	

Baccalauréat en éducation après diplôme (BEAD) Collaboration internationale à l'élémentaire Cohorte : ICI – ici (vers le Canada) (60 heures de crédit)	
Première année l'Université de Nantes	
Transfert de crédit Bloc de transfert de crédits – (30)	
Deuxième année Université de Regina	
Automne - Hiver EDAC 050 (0) EPSF 315 (3) EPSF 325 (3) DREC 401 cours de thèse (3) DREC 401 cours de thèse (3) Cours au choix requis (9)	Printemps EFLD 406 (9)
Note: Des cours additionnels pourraient être requis pour combler les exigences de certification du Ministère de l'éducation de la Saskatchewan.	

Baccalauréat en éducation après diplôme (BEAD) Collaboration internationale au secondaire Cohorte : ICI – ici (entrant) (60 heures crédit)	
Première année l'Université de Nantes	
Transfert de crédit Bloc de transfert de crédits –(30)	
Deuxième année Université de Regina	
Automne - Hiver DFMM 400 or 435 (3) DLNG 300 (3) EDAC 050 (0) EPSF 300 (3) EPSF 350 (3) DREC 401 cours de thèse (3) DREC 401 cours de thèse (3) Cours au choix requis (3)	Printemps EFLD 401 (9)

English Translation:

Baccalauréat en éducation après diplôme (BEAD) Collaboration internationale à l'élémentaire Cohort: AI - ailleurs - (outbound) (63 credit hours)	
Year 1 University of Regina	
Fall-Winter DESO 315 (3) DLNG 315 (3) DMTH 315 (3) DSCI 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3) EPSF 325 (3) Choose one of the following: DART 315 (3) DEPH 315 (3)	Spring EFLD 406 (9)

DMXE 315 (3)	
Year 2 l'Université de Nantes	
Block Transfer Credit –(30)	
Baccalauréat en éducation après diplôme (BEAD) Collaboration internationale à l'élémentaire Cohort: ICI – ici (inbound) (60 credit hours)	
Year 1 l'Université de Nantes	
Transfer Credit Block Transfer Credit –(30)	
Year 2 University of Regina	
Fall-Winter EDAC 050 (0) EPSF 315 (3) EPSF 325 (3) DREC 401 Thesis Course (3) DREC 401 Thesis Course (3) Required Electives (9)	Spring EFLD 406 (9)
<i>Note: Additional required courses may be required in order to meet the provincial Ministry of Education requirements for teacher certification in Saskatchewan.</i>	
Baccalauréat en éducation après diplôme (BEAD) Collaboration internationale au secondaire Cohort: ICI – ici (inbound) (60 credit hours)	
Year 1 l'Université de Nantes	
Transfer Credit Block Transfer Credit –(30)	
Year 2 University of Regina	
Fall-Winter DFMM 400 or 435 (3) DLNG 300 (3) EDAC 050 (0) EPSF 300 (3) EPSF 350 (3) DREC 401 Thesis Course (3) DREC 401 Thesis Course (3) Required Elective (3)	Spring EFLD 401 (9)
<i>Note: Additional required courses may be required in order to meet the provincial Ministry of Education requirements for teacher certification in Saskatchewan.</i>	

(end of motion)

Rationale:

In response to the province-wide need for qualified French speaking teachers, this program will bring more French speaking teachers to Saskatchewan and enrich the French-language proficiency of current Bac students. It is also consistent with both the Student Success and International pillars of the U of R Strategic Plan *peyak aski kikawinaw*.

2.3 FACULTY OF MEDIA, ART AND PERFORMANCE

2.3.1 New Program – Post-Baccalaureate Diploma in String Performance

MOTION: To approve the following new program, effective 201830.
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Post-Baccalaureate Diploma in String Performance

Admission Requirements: Students holding a Bachelor of Music (Performance) [BMUS (Performance)] degree and a successful audition. Typically, students applying for admission to this program will hold a Bachelor of Music degree in string performance. However, other credentials and experience may be considered.

Credit hours	Term 1
9	MUPE 463AA-ZZ
2	Applied Music Lessons – MUPE 451
1	MUEN 171
3	MU Elective (may include MU 370 or MAP 401)
15	Total

Credit hours	Term 2
9	MUPE 463AA-ZZ(string quartet)
2	Applied Music Lessons – MUPE 452
1	MUEN 171
3	MU Elective (may include MU 370 or MAP 401)
15	Total

(end of motion)

Rationale:

Enables students not employed as a professional musician in an orchestra to gain a diploma in string performance in one year. This will program will help bridge the gap from student to professional. The one-year diploma will focus on the string quartet, performance practices, repertoire, and private lessons.

Please see Attachment A – 9 pages posted

at: <https://www.uregina.ca/president/governance/council/eofc-meetings.html>.

2.4 CENTRE FOR CONTINUING EDUCATION

2.4.1 Program Suspension – Certificate in Pastoral Studies

MOTION: To suspend admission to the Certificate in Pastoral Studies, effective 201820.

18.2.9.1 Certificate in Pastoral Studies

This certificate program is intended for those who wish to develop a strong theoretical background, as well as an array of practical skills, in the area of pastoral ministry. The program will be of interest to those who seek to deepen their understanding of what constitutes the spiritual and personal well-being of others. It also provides an opportunity to increase professional competency in a range of areas that minister to those needs, including service in lay ministry, hospitals, hospices, schools and a variety of other institutional settings.

Students entering the program may be given credit for two Religious Studies and two Psychology classes. The Director of the program might, upon application, allow for the substitution of appropriate courses within an individual program of studies.

To apply to the Pastoral Studies program, or for more information, please write or phone:

Pastoral Studies Program Director
Campion College, University of Regina

3737 Wascana Parkway

Regina, SK S4S 0A2

Tel: 306-359-1235

Admission Requirements:

- Be eligible for admission to the Centre for Continuing Education (either grade 12 or 21 years of age or older).
- Provide a written statement or biography explaining one's interest in and general state of preparedness for the program.
- Exhibit some preparedness for pastoral work. Provide at least two written references commenting on the candidate's suitability for pastoral work.
- Be interviewed by the Director of the program

Credit Hours	Certificate in Pastoral Studies, Required Classes

3.0	Three courses from the following or their equivalent: PAST 310, PAST 320, PAST 330, or PAST 390AA-ZZ
3.0	
3.0	
3.0	Three courses from the following or their equivalent: RLST 100, RLST 211, RLST 227, RLST 228, RLST 241, RLST 275, RLST 331, RLST 332, or PAST 340*
3.0	
3.0	
3.0	One course from the following or their equivalent: RLST 219, RLST 245, RLST 248, RLST 345, RLST 349, RLST 351, or PAST 340*
3.0	Three courses from the following or either equivalent: PSYC 101, PSYC 102, PSYC 240, PSYC 220, PSYC 230, PSYC 325, PSYC 335
3.0	
3.0	
0.0	Participate in an ongoing integration seminar, convened by the director of the program
0.0	A non-credit practicum – PAST 400
30.0	Total

(end of motion)

Rationale:

The Director of Pastoral Studies retired on December 1, 2017. A review of the program at Campion College in the spring and summer of 2017 produced the following findings:

1) The current Director of Pastoral Studies is also the Campion Campus Minister. Given that the latter position is a full-time job, adding the directorship of the program on top of the normal duties of a Campus Minister has been challenging. It has been decided at the College that our new Campus Minister will be focusing exclusively on the responsibilities that come with that position. Consequently, we will have no-one at the College to act as Director of Pastoral Studies after December 1. Given the small size of the program, we cannot justify hiring someone whose only job duty would be Director of Pastoral Studies.

2) The Pastoral Studies certificate program was developed in 1999-2000, and at that time its goal was “to increase [students’] professional competence in ministering to the spiritual and personal well-being of others, and prepare [them] for service in lay ministry, hospitals, hospices, schools and a variety of other programs.” Since that time, other denominationally-related programs in lay ministry have become more developed in Regina (e.g. the lay ministry formation program and diaconate program of the Roman Catholic Church and the Qu’Appelle School of Mission and Ministry of the Anglican Church). As well, Saskatchewan residents have been able to take Clinical Pastoral Education programs in Regina and Saskatoon. In the face of similar programs existing in the community, it is not clear whether there continues to be a need for a Pastoral Studies Certificate at Campion College (especially since it does not provide a career-related credential, as a Clinical Pastoral Education program would).

3) Enrolments in Pastoral Studies have been very small and have been declining in recent years. Since the Fall of 2014, only two students have graduated from this program. Enrolments in the stand-alone PAST courses (310, 320, and 330) have not attracted more than five students since the Fall of 2013.

December 21, 2017 – Allison Fizzard, Dean of Campion College

Students will have until December 31, 2020 to complete the program. After December 31, 2020, the program will be deleted.

Terms	Admits	Grads
201730	3	0
201720	1	1
201710	0	N/A
201630	4	0
201620	0	0

201610	2	N/A
201530	2	0
201520	1	0
201510	0	N/A
201430	4	0
201420	1	1
201410	1	N/A
Total	19	2

2.4.2 New Program – Certificate in Early Childhood Studies for the Helping Professions

MOTION: To create the Certificate in Early Childhood for the Helping Professions, effective 201830.

Certificate in Early Childhood Studies for the Helping Professionals

Credit Hours	Required Courses	
3	ECE 435	
6	ECE 200-400 level (Choose 2 courses from this list)	
	Approved Elective List A (Choose 2 courses from this list)	
6	EAE 201 ECE 200-400 level ECS 110 EFDN 306 EFDN 308 EFDN 309 EPSY 217	JS 280 KIN 180 KHS 139 SOC 208 SOC 212 SOC 213 SW 427 WGST 200
15	Total	

(end of motion)

Rationale:

The 15 credit hour certificate offers teachers, educators, and those individuals who are employed in the helping professions the opportunity to advance their professional learning. Learning through a holistic lens, they will develop knowledge and skills which they can then apply to the specific context of their practice.

It is intended for early childhood educators, teachers, and those in the helping professions who wish to enhance their understanding not only of early childhood development and learning, but also of aspects such as play, the arts, expressive art therapies, trauma informed practice, and early literacies.

Early childhood educators, teachers, and other individuals who work in the helping professions often require further professional learning and development as part of their licensing or certification requirements as well as for career mobility. This certificate would meet those requirements in addition providing a bridging/laddering for those who wish to pursue further studies in the university, including teacher education.

It is important to note that extensive research in the field of early childhood development and education generally has found that the most important years of development and learning happen from birth to 8 years of age (Gopnik, 2009; Lewis, 2007; Piaget, 1951; Roopnarine et al, 2013; Vygotsky, 2002). Consequently, it is vitally important that early childhood educators, teachers, and those in the helping professions have easy access to quality professional learning programs that enhance their understanding of, and practice with, young children.

The structure of the certificate program would offer teachers, educators, and others working in the helping professions a holistic approach to professional learning and development in early childhood education. Courses on the topics of approaches to play, trauma informed practice, the arts, expressive art therapies, early literacies, as well as supporting elective courses are all included in the program.

2.4.3 Revision to Admissions Requirements

MOTION: To amend the list of high school admission requirements to the Centre for Continuing Education's credit programs, effective 201830.

CENTRE FOR CONTINUING EDUCATION	<ul style="list-style-type: none"> • English Language Arts A30 and B30 • One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Mathematics 30, Pre-calculus 204, Pre-calculus 30, Physics 30, or Workplace and Apprenticeship Math 30 • One language, social science, or fine/performing arts course chosen from Arts Education 30, Band 30, Choral 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30 • <u>One additional course from the lists above. One of: Accounting 30, Catholic Studies 30, Entrepreneurship 30, Graphic Arts 30, Information Processing 30, Photography 30, Theatre Arts 30, or Wildlife Management 30, or one additional course from either of the two bulleted lists immediately above.</u> 	65%	For applicants to the Certificate in Indigenous Access Transition Education (IATEC), a 20-level math or science course will be substituted if students are missing a 30-level math or science requirement.
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(end of motion)

Rationale:

The Centre follows the Faculty of Arts high school admission requirements. Changes to the last bullet point in the chart is housekeeping from previous changes to Arts requirements.

2.5 Enrolment Services Offices – Domestic and International

2.5.1 Revision to Undergraduate Admissions Standard

MOTION: To revise the Admission from Canadian High Schools section of the Undergraduate Calendar as follows, effective 201830.

The admission average is calculated on all courses required for admission, as shown in the table. Equivalent courses offered in French may be substituted for those shown, but proof of English language proficiency may be requested by the Admissions Office from applicants to programs other than the Baccalauréat en éducation. Equivalent courses from earlier curricula or locally developed courses

(end of motion)

Admission Requirements for Undergraduate Programs

Admission from Canadian High Schools

Currently, the University of Regina does not use Locally Developed Courses as acceptable admission subjects for entry into any program. There are two instances where we would like to recommend Locally Developed Courses to be used to fulfill admission requirements:

- When equivalent to a specified course required for admission; and/or
- To be used as fifth course (elective) for faculties that have them.

The admission average is calculated on all courses required for admission, as shown in the following tables (see pages 12-15, 2018-19 Academic Calendar), unless an applicant is eligible for post-secondary transfer, or mature admission. Equivalent courses from earlier curricula are accepted at the discretion of the appropriate Enrolment Services Office.

Rationale:

Locally Developed Courses (LDCs) are created by school divisions and approved by the Ministry of Education. They are designed to meet local student needs and provide students with the unique opportunity to cultivate deeper understanding in a targeted area of study that extends beyond the current curriculum. These courses provide credits that will fulfill secondary school graduation requirements and are considered part of the Regular Education Program in Saskatchewan. LDCs must contain the original outcomes and indicators defined by the school division, and be at a level of rigour consistent with provincially developed courses of study. LDCs may also be created to offer International Baccalaureate (IB) or Advanced Placement (AP) courses because they adapt current provincial curriculum offerings. These courses implement the internationally acclaimed curriculum and are often approved as University-level transfer credit.

Examples of Sask LDCs include:	Examples of Alberta LDCs include:	Examples of Manitoba LDCs include:
<ul style="list-style-type: none"> • Exercise Science 30L • World Literature (IB) 30L • Guitar 30L • Creative Writing 30L • Dene 30L • Japanese 30L • Musical Theatre 30L • Robotics 30L • Statistics 30L • Environmental Systems & Societies (IB) 30L <p>http://publications.gov.sk.ca/documents/11/40249-AEP.pdf</p>	<ul style="list-style-type: none"> • Painting (Adv. Techniques) 35 • Theory of Knowledge 35 • Biology (AP) 35 • Chemistry (AP) 35 • English (AP) 35 • Forensic Science 35 • Abnormal Psychology 35 • Calculus (AP) 35 • Studio Art 35 • Creative Writing & Publishing 35 <p>https://education.alberta.ca/locally-developed-courses-ldcs/locally-developed-courses/</p>	<ul style="list-style-type: none"> • Philosophy 41G • Cree 41G • Chipewyan/Dene 41G • Dakota/Sioux 41G • Intro to Statistics 41G • Native Law 41G • Inuktitut 41G • Calculus Enriched 41G • Leadership 41G • Music Production 41G <p>http://www.edu.gov.mb.ca/k12/policy/sics_sips.html</p>

Inclusion of LDCs in admission requirements recognizes the rigour of content and benefit of enrichment opportunities for applicants with these specialized areas of study. From an admission perspective, it provides the institution with additional flexibility to consider these courses when determining admissibility. Use of LDCs may also increase access and admission for out of province students, as other provinces and territories also have provisions for LDCs. In providing the discretion to the appropriate Enrolment Services Office to include LDCs where possible streamlines the admissions process and ultimately benefits the applicant and faculty.

ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see <https://www.uregina.ca/president/governance/council/eofc-meetings.html> or contact the University Secretariat.

1. COUNCIL COMMITTEE ON BUDGET

1.1 Update on Terms of Reference

The terms of reference were received for information.

2. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

2.1 Faculty Education

2.1.1 Program Changes

Executive of Council approved that the Master of Adult Education and the Human Resources Development Degree be modified, effective 201830.

2.2 Faculty of Graduate Studies and Research

2.2.1 Council Committee Revision

Executive of Council approved that the note section under Roles and Responsibilities of the Terms of Reference for the Council Committee on the Faculty of Graduate Studies and Research be changed, effective 201820.

2.2.2 Chairs of Thesis Defense (Pending approval at May Executive of Council)

That the instructions for chairs of thesis defense be changed, effective 201830.

2.2.3 Selection of External Examiners (Pending approval at May Executive of Council)

That the selection of External Examiners be modified, effective 201830.

2.2.4 Supervisory Committees (Pending approval at May Executive of Council)

That the policy for supervisory committees be modified, effective 201830.

2.3 Faculty of Science

2.3.1 Program Change
(Pending approval at May Executive of Council)

That the MSc Course Route program be modified, effective 201830.

2.4 Johnson Shoyama Graduate School of Public Policy

2.4.1 Program Change
(Pending approval at May Executive of Council)

That the Master of Health Administration (MHA) program be modified, effective 201830.

3. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

3.1 Faculty of Arts

3.1.1 Program Revision – Department of Indigenous Languages, Arts, and Cultures

Executive of Council approved to change the name of Indian Communication Arts to Indigenous Communication Arts, and change all uses of the word “Indian” in the affected sections of the *Undergraduate Calendar and Catalogue* for INCA to “Indigenous”, effective 201820.

3.2 Faculty of Business Administration

3.2.1 Program Revision – Adding a Course to an Existing List of Requirements for Entrepreneurship Major

Executive of Council approved that BUS 303 and BUS 335AB be added to the list of courses required for the Entrepreneurship Major. The new list of courses would include BUS 302, BUS 304, BUS 402, Two of BUS 301, 314, 394, 303, 335AB, 476AA-ZZ, effective 201830.

3.3 Faculty of Education

3.3.1 Program Revision – Replacement of EAES 310/317 in the Elementary templates for third year students

Executive of Council approved that EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 replace EAES 310/317 for third year students in the Elementary templates, effective 201830.

3.3.2 Program Revision – SUNTEP Program Change

Executive of Council approved that the required SUNTEP program Indigenous language course in term two (winter), EMCH 100, be moved to the Spring/Summer term, effective 201830.

3.4 Faculty of Engineering and Applied Science

3.4.1 Program Revision - Minor in Systems Engineering

Executive of Council approved to change the wording of calendar item *Engineering Minors for Systems Engineering Programs*, effective 201820.

3.4.2 Program Revision - Addition to ESE Approved Technical Electives List

Executive of Council approved to add ENSE 481 to the ESE approved technical electives list, effective 201820.

3.5 Registrar's Office

3.5.1 New Academic Policies - 2019-2020 Academic Schedule

Executive of Council approved the 2019-2020 Academic Schedule.

3.5.2 New Degree /Non-degree Programs - New Program Motions

Executive of Council approved a 3 motion process for new program proposals that are brought to CCUAS, effective immediately.

UNIVERSITY OF REGINA
Senate

Item for Information 8.2

Subject: Annual Enrolment Report 2017-2018

Background and Description:

The following report is presented for information. The 2017-2018 academic year encompasses the spring/summer term of 2017, the fall term of 2017, and the winter term of 2018.

This report sets out the enrolment and registration numbers of the University of Regina for the 2017-2018 academic year in comparison to the previous 4 years. Registration rises as we approach the first few days of lectures and falls soon thereafter. For the sake of consistency during each of the five years in the tables that follow, the numbers provided are taken on or about the fifth day of classes in each term represented. While the count of enrolment on this date does make the numbers volatile, it provides a general framework of enrolment trends at the University. Final counts are published on the University of Regina website by the Office of Resource Planning at www.uregina.ca/orp/statistics/index.html.

Enrolment Highlights Year over Year Comparison (Tables 1 through 6)

- There was an increase in total headcounts through the University system year over year,
 - The spring/summer headcount increased by 4% (309 students).
 - The fall headcount was 15,327 students which increased by of 2% (333 students).
 - The winter headcount saw an increase of 2.9% (404 students).
- The headcount increases/decreases for graduate studies were 9.65% (156 students) for spring/summer, 1% (10 students) for the fall, and -0.8% (down 16 students) for the winter.
- Full load equivalents (FLE) are determined by taking the total number of registered credit hours and dividing it by 15 credit hours which is considered to be the 100% course load of a full time student. The Full Load Equivalents generated by undergraduates students in the University of Regina system have seen an overall increase of:
 - 0% (0.3 FLE) for the spring/summer term.
 - 3% (289 FLE) for the fall term.
 - 3% (259 FLE) for the winter term.
- The total credit registered credit hours in graduate level studies for the fall term was 7,552 which was up from the previous year by 169.5 credit hours or 2.3%.

N.B.: Preliminary headcounts for the 2018 spring/summer term show an increase in headcount of about 3.6% (273 students) and a stable FLE count, down 2 FLEs from 2017. What this means is that we have more students this spring/summer term taking part time studies.

Early indicators also show an increase in the number of registered credit hours in graduate level studies of 101.5 or 1.9% over 2017.

5 Year Enrolment Highlights (Tables 1 through 3)

- The University continues to see substantial overall growth in all terms over the past five years as follows:
 - 15% (971 students) for the spring/summer term.
 - 16% (2,162 students) for the fall term.
 - 18.3% (2,225 students) for the winter term.
- Largest areas of growth (based on fall headcounts) in the five year period are as follows:
 - 33% for Continuing Education.
 - 29% for Faculty of Science.
 - 28% for Faculty of Nursing.
 - 23% for Faculty of Engineering.
- From a University system perspective (based on fall headcounts) growth can be seen in undergraduate students at the U of R proper and the federated colleges as follows:
 - U of R proper at 10%.
 - Campion College at 6%.
 - First Nations University of Canada at 27%.
 - Luther College at 46%.
 - An overall University system growth in undergraduate students of approximately 15%.

Population Segments

The following counts include only students taking courses for credit and represent numbers at the end of the 4th week of lectures. They do not include students taking non-credit courses such as those in the ESL program. The numbers of aboriginal students reflect only those who self-declare their ancestry. This systematically under-represents the actual number of aboriginal students. Information on the top 10 nations for international students has also been included.

N.B. Information on the spring/summer term on Population Segments has not been previously reported and is unavailable. The information provided has been adapted from the Office of Resource Planning – Registration Statistics & Supplemental Reports.

See www.uregina.ca/orp/statistics/registration/index.html

Population Segment Highlights (Tables 7 through 9)

- The number of self-declared Aboriginal students within the University system increased by 1% in the fall term and 2% in the winter term.
- The five year increase in self-declared Aboriginal students was 50% in the fall term and 33% in the winter term.
- International visa students increased by 5% in the fall term and 12% in the winter term.
- The five year increase for international students was 32% over the fall term and 30% over the winter term.
- International graduate students increased by 10% in the fall term and 14% in the winter term.
- The 5 year increase in graduate students has been 20% over the fall term and 19% over the winter term.
- The top 3 nations for international students (using the fall headcount data) are China, India, and Nigeria.

Appendices**Table 1 – Spring/Summer Headcount**

HEADCOUNT (for credit) Spring/Summer Term #20	2013	2014	2015	2016	2017	# Change	% Change	5 yr +/-
University of Regina proper								
Arts	652	614	620	639	654	15	2%	0%
Business	805	765	762	744	732	-12	-2%	-9%
Continuing Education	207	200	225	246	216	-30	-12%	4%
Education	458	456	423	464	461	-3	-1%	1%
Engineering	627	710	830	902	875	-27	-3%	40%
Kinesiology and Health	225	265	279	323	339	16	5%	51%
La Cite				9	10	1	11%	
Media, Art, and Performance	72	64	64	61	76	15	25%	6%
Nursing	294	599	692	687	671	-16	-2%	128%
Science	343	391	438	453	525	72	16%	53%
Social Work	314	354	360	391	440	49	13%	40%
Special and Other	26	47	88	96	85	-11	-11%	227%
Total Undergraduate	4023	4465	4781	5015	5084	69	1%	26%
Graduate Studies	1467	1564	1571	1616	1772	156	9.65%	21%
U of R Total	5490	6029	6352	6631	6856	225	3%	25%
Federated Colleges								
Campion College								
Arts	115	97	115	115	117	2	2%	
La Cite				1	0	-1		
Media, Art, and Performance	11	9	7	12	13	1	8%	
Science	74	75	69	75	97	22	29%	
Campion Total	219	181	191	203	227	24	12%	4%
First Nations University of Canada								
Arts	47	43	58	61	46	-15	-25%	
Business	11	20	30	17	21	4	24%	
Continuing Education	2	20	5	6	5	-1	-17%	
Education	26	38	19	27	43	16	59%	
Engineering	0	3	2	2		-2	-100%	
Kinesiology and Health					1	1		
Media, Art, and Performance	2	3	3	1	4	3	300%	
Science	1	6	4	1	6	5	500%	
Social Work	82	91	114	109	119	10	9%	
Special and Other	9	2	0	0	0	0	0%	
FNUniv Total	184	226	235	224	245	21	9%	33%

HEADCOUNT (for credit) Spring/Summer Term #20	2013	2014	2015	2016	2017	# Change	% Change	5 yr +/-
Luther College								
Arts	84	71	77	81	100	19	23%	
La Cite					1	1		
Media, Art, and Performance	13	11	17	19	14	-5	-26%	
Science	47	54	62	75	99	24	32%	
Luther Total	154	136	156	175	214	39	22%	39%
University System Totals	6571	6572	6934	7233	7542	309	4%	15%

Table 2 – Fall Headcount

HEADCOUNT (for credit)	2013	2014	2015	2016	2017	# Change	% Change	Five year %
University of Regina proper								
Arts	1808	1790	1751	1751	1711	-40	-2%	-5%
Business	1534	1485	1512	1555	1559	4	0%	2%
Continuing Education	375	365	456	471	498	27	6%	33%
Education	1417	1346	1274	1345	1232	-113	-8%	-13%
Engineering	1067	1311	1387	1397	1315	-82	-6%	23%
Kinesiology and Health	656	664	720	730	799	69	9%	22%
La Cité			12	27	26	-1	-4%	n/a
Media, Art, and Performance	271	248	250	254	303	49	19%	12%
Nursing	989	1217	1267	1208	1262	54	4%	28%
Science	970	1023	1080	1095	1251	156	14%	29%
Social Work	943	870	910	920	1019	99	11%	8%
Special and Other	89	122	122	130	112	-18	-14%	26%
Total Undergraduate	10119	10441	10741	10883	11087	204	2%	10%
Graduate Studies	1621	1658	1732	1893	1903	10	1%	17%
Total U of R proper	11740	12099	12473	12776	12990	214	2%	11%
Federated Colleges								
Campion								
Arts		371	349	365	368	3	1%	
Continuing Education				1	0	-1	-100%	
La Cité				1	0	-1	-100%	
Media, Art, and Performance		42	42	50	54	4	8%	
Science		249	251	270	288	18	7%	
Total Campion	670	662	642	687	710	23	3%	6%
FNUniv								
Arts		248	268	305	260	-45	-15%	
Business		78	69	64	60	-4	-6%	
Continuing Education		36	86	42	75	33	79%	
Education		106	96	157	144	-13	-8%	

HEADCOUNT (for credit)	2013	2014	2015	2016	2017	# Change	% Change	Five year %
Engineering		9	7	3	0	-3	-100%	
Kinesiology and Health				1	1	0	0%	
Media, Art, and Performance		19	14	19	22	3	16%	
Science		15	12	17	33	16	94%	
Social Work		254	301	343	361	18	5%	
Special and Other					2	2	n/a	
Total FNUniv	755	765	853	951	956	5	1%	27%
Luther								
Arts		247	254	287	297	10	3%	
La Cite				1	2	1	100%	
Media, Art, and Performance		53	48	53	58	5	9%	
Science		146	180	239	314	75	31%	
Total Luther	461	446	482	580	671	91	16%	46%
University System Totals	13165	13972	14450	14994	15327	333	2%	16%

Table 3 – Winer Headcount

HEADCOUNT (for credit)	2014	2015	2016	2017	2018	# Change	% Change	5 Yr. +/-
University of Regina Proper								
Arts	1614	1607	1549	1545	1534	-11	-0.7%	-5.0%
Business	1435	1344	1331	1404	1405	1	0.1%	-2.1%
Continuing Education	389	417	462	465	508	43	9.2%	30.6%
Education	1280	1293	1261	1258	1141	-117	-9.3%	-10.9%
Engineering	1102	1272	1352	1354	1241	-113	-8.3%	12.6%
Kinesiology and Health	629	624	655	685	741	56	8.2%	17.8%
La Cite			17	23	25	2	8.7%	
Media, Art, & Performance	250	227	230	242	308	66	27.3%	23.2%
Nursing	947	1146	1139	1112	1153	41	3.7%	0.6%
Science	890	923	985	998	1225	227	22.7%	37.6%
Social Work	835	700	772	846	929	83	9.8%	11.3%
Special and Other	133	116	114	105	127	22	21.0%	-4.5%
Total Undergraduate	8900	9669	9867	10037	10337	300	3.0%	16.1%
Graduate Studies	1598	1648	1774	1887	1871	-16	-0.8%	17.1%
Total Constituent	10,462	11,317	11,641	11,924	12,208	284	2.4%	16.7%
Federated Colleges								
Campion College								
Arts	346	328	327	357	353	-4	-1.1%	2.0%
Continuing Education			1	0	2	2		

HEADCOUNT (for credit)	2014	2015	2016	2017	2018	# Change	% Change	5 Yr. +/-
La Cite			4	1	0	-1		
Media, Art, & Performance	32	37	36	52	49	-3	-5.8%	53.1%
Science	231	235	246	254	263	9	3.5%	13.9%
Campion College Total	609	600	614	664	667	3	0.5%	9.5%
First Nations University of Canada								
Arts	233	225	220	264	239	-25	-9.5%	2.6%
Business Administration	68	69	62	54	56	2	3.7%	-17.6%
Continuing Education	34	25	77	24	47	23	95.8%	38.2%
Education	100	92	94	156	156	0	0.0%	56.0%
Engineering	7	7	5	0	0	0		
Kinesiology & Health Studies			0	1	2	1		
Media, Art, & Performance	16	18	15	16	19	3	18.8%	18.8%
Science	13	9	12	21	30	9	42.9%	130.8%
Social Work	200	251	271	305	332	27	8.9%	66.0%
Special and Other	2	0	0	0	0	0		
FNUniv Total	673	696	756	841	881	40	4.8%	30.9%
Luther College								
Arts	228	210	245	267	270	3	1.1%	18.4%
La Cite			1	1	2	1	100.0%	
Media, Art, & Performance	49	47	48	47	60	13	27.7%	22.4%
Science	130	130	176	228	288	60	26.3%	121.5%
Luther College Total	407	387	470	543	620	77	14.2%	52.3%
University System Total	12,151	13,000	13,481	13,972	14,376	404	2.9%	18.3%

Table 4 – Headcount and FLE Summary – Spring/Summer Term

Spring/Summer (Term #20)	2016	2017	+/-	2016 % Increase/Decrease
Undergraduate Headcount	5617	5770	153	2.7%
Graduate Headcount	1616	1772	156	9.7%
Total	7233	7542	309	4.3%
Undergraduate Credit Hours	35709	35714	5	0.0%
Full Load Equivalents (UG only)	2381	2380.9	0.3	0.0%
Average Credit Load (UG only)	6	6.2	-0.2	-2.6%
Graduate Credit Hours	4298	5291	993	23.1%
Total Credit Hours (UG & Graduate)	40007	41005	998	2.5%

Table 5 – Headcount and FLE Summary – Fall Term

Fall (Term #30)	2017	2018	+/-	2016% Increase/Decrease
Undergraduate Headcount	13101	13424	323	2.5%
Graduate Headcount	1893	1903	10	0.5%
Total	14994	15327	333	2.2%
Undergraduate Credit Hours	143335	147665	4330	3.0%
Full Load Equivalents (UG only)	9556	9844.3	289	3.0%
Average Credit Load (UG only)	10	11	0	0.5%
Graduate Credit Hours	7382.5	7552	170	2.3%
Total Credit Hours (UG & Graduate)	150718	155217	4500	3.0%

Table 6 – Headcount and FLE Summary – Winter Term

Winter (Term #10)	2017	2018	+/-	2017 % Increase/Decrease
Undergraduate Headcount	12085	12505	420	3.5%
Graduate Headcount	1887	1871	-16	-0.8%
Total	13972	14376	404	2.9%
Undergraduate Credit Hours	131781	135673	3892	3.0%
Full Load Equivalents (UG only)	8785	9045	259	3.0%
Average Credit Load (UG only)	11	11	0	-0.5%
Graduate Credit Hours	7090	7297	207	2.9%
Total Credit Hours (UG & Graduate)	138871	142970	4099	3.0%

Table 7 – Self Declared Aboriginal Headcount

ABORIGINAL	Fall Terms						
University of Regina proper	2013	2014	2015	2016	2017	2017 % +/-	5 year % +/-
Arts	189	200	187	200	192	-4%	2%
Business	38	38	53	62	64	3%	68%
Continuing Education	14	23	26	34	29	-15%	107%
Education	226	225	218	255	150	-41%	-34%
Engineering	22	25	23	23	26	13%	18%
Kinesiology and Health	36	42	42	46	49	7%	36%
La Cite			1	0	1		
Media, Art, and Performance	22	16	22	27	30	11%	36%
Nursing	90	109	104	103	96	-7%	-12%
Science	21	26	35	39	57	46%	171%
Social Work	133	112	140	146	180	23%	35%
Special and Other	32	58	46	63	67	6%	109%
Total Undergraduate	823	874	897	998	941	-6%	14%
Graduate Studies	84	104	104	121	123	2%	46%
Total Constituent	907	978	1001	1119	1064	-5%	17%
Federated Colleges							
Campion	29	26	26	39	32	-18%	10%
First Nations	536	552	624	750	812	8%	51%
Luther	15	18	15	24	35	46%	133%
University System Total	1293	1574	1666	1932	1943	1%	50%

ABORIGINAL	Winter Terms						
University of Regina proper	2014	2015	2016	2017	2018	2018 % +/-	5 year % +/-
Arts	160	182	165	180	177	-2%	11%
Business	34	35	50	60	52	-13%	53%
Continuing Education	16	31	26	34	28	-18%	75%
Education	215	208	226	239	195	-18%	-9%
Engineering	22	23	21	23	28	22%	27%
Kinesiology and Health	36	36	38	43	36	-16%	0%
La Cite			2	0	0		
Media, Art, and Performance	17	20	18	21	26	24%	53%
Nursing	86	101	90	92	87	-5%	-14%
Science	17	22	27	30	50	67%	194%
Social Work	124	90	113	136	172	26%	39%
Special and Other	42	51	46	57	60	5%	43%

ABORIGINAL	Winter Terms						
Total Undergraduate	769	799	822	915	911	0%	18%
Graduate Studies	86	104	103	120	120	0%	40%
Total Constituent	855	903	925	1035	1031	0%	21%
Federated Colleges							
Campion	22	21	27	35	28	-20%	27%
First Nations	491	527	579	697	742	6%	51%
Luther	16	16	14	24	33	38%	106%
University System Total	1384	1467	1545	1791	1834	2%	33%

Table 8 – International Headcounts

INTERNATIONAL	Fall Terms						
University of Regina proper	2013	2014	2015	2016	2017	2017 % +/-	5 year % +/-
Arts	212	248	247	283	258	-9%	22%
Business	290	268	302	291	286	-2%	-1%
Continuing Education	15	36	71	85	137	61%	813%
Education	4	4	7	6	7	17%	75%
Engineering	373	431	464	470	428	-9%	15%
Kinesiology and Health	22	38	50	46	49	7%	123%
La Cite			1	1		-100%	
Media, Art, and Performance	19	21	24	29	34	17%	79%
Nursing	10	13	13	17	13	-24%	0%
Science	162	189	232	256	295	15%	82%
Social Work	3	5	8	18	18	0%	500%
Special and Other	17	29	15	4	16	300%	-45%
Total Undergraduate	1127	1282	1434	1506	1541	2%	37%
Graduate Studies	488	509	500	530	584	10%	20%
Total Constituent	1615	1791	1934	2036	2125	4%	32%
Federated Colleges							
Campion	6	3	15	18	22	22%	267%
First Nations	3	4	5	4	5	25%	67%
Luther	14	18	17	14	16	14%	14%
University System Total	1638	1816	1971	2072	2168	5%	32%

INTERNATIONAL	Winter Terms						
University of Regina proper	2014	2015	2016	2017	2018	2018 % +/-	5 year % +/-
Arts	193	224	231	236	243	3%	26%
Business	281	280	254	264	267	1%	-5%
Continuing Education	20	52	94	92	138	50%	590%
Education	3	6	7	6	8	33%	167%
Engineering	424	436	462	457	409	-11%	-4%
Kinesiology and Health	30	38	46	41	46	12%	53%
La Cite			2	0	1		
Media, Art, and Performance	18	21	26	26	46	77%	156%
Nursing	10	12	11	14	13	-7%	8%
Science	158	192	215	236	342	45%	116%
Social Work	3	3	12	12	15	25%	400%
Special and Other	20	9	4	4	12	200%	33%
Total Undergraduate	1160	1273	1364	1388	1540	11%	33%
Graduate Studies	487	503	506	506	579	14%	19%
Total Constituent	1647	1776	1870	1894	2119	12%	29%
Federated Colleges							
Campion	3	2	7	16	18	13%	500%
First Nations	3	4	3	5	4	-20%	0%
Luther	8	13	17	15	13	-13%	63%
University System Total	1661	1795	1897	1930	2154	12%	30%

Table 9 – Top 10 Nations

International Top 10 for 201730 and 201810

Nation	201730	201810
China	615	560
India	428	551
Nigeria	286	223
Saudi Arabia	243	212
Pakistan	72	56
Bangladesh	59	70
Mexico	40	39
Iran	33	33
United States	33	31
Ghana	27	17

***N.B. South Korea comes in at #10 for winter 2018 with 23 students**

The Top 10 Nations have been placed in order of the top student numbers from the fall term.