AGENDA

EXECUTIVE OF COUNCIL

Date: 15 November 2023
To: Executive of Council
From: Glenys Sylvestre, University Secretary
Re: Meeting of 22 November 2023

A meeting of Executive of Council is scheduled for 22 November 2023, 2:30-4:30 p.m. in the Administration Humanities Building, Room 527 (AH 527) and via web conferencing (Zoom). As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who chose to attend as guests.

AGENDA

1. **Approval of the Agenda**

2. **Approval of the Minutes of 25 October 2023 –** *Circulated with the Agenda*

3. **Business Arising from the Minutes**

4. **Remarks from the Chair**

5. **Report from the University Secretary**

6. **Report from Committees of Council**
   6.1   Council Committee on Research, Appendix I, pp. 2-6
   6.2   Council Committee on the Faculty of Graduate Studies and Research, Appendix II, pp. 7-12
   6.2   Council Committee on Undergraduate Admissions and Studies, Appendix III, pp. 13-17

7. **Graduand Lists**
   7.1   Graduand Lists for Approval – Omnibus Motion – *Distributed Confidentially*
       7.1.1   Faculty of Business Administration
       7.1.2   Faculty of Education
       7.1.3   Faculty of Graduate Studies and Research

8. **Other Business**

9. **Adjournment**

UNIVERSITY OF REGINA
Executive of Council

Subject: Report from the Council Committee on Research

Item(s) for Decision:

1. **University of Regina Research Chair and Fellow – Entropy Inc. Research Chair in Carbon Capture Technology and Entropy Inc. Fellow in Carbon Capture Technology**

> **MOTION:** That the Entropy Inc. Research Chair in Carbon Capture Technology and the Entropy Inc. Fellow in Carbon Capture Technology be approved.

Background and Description:

Carbon capture, utilization and storage (CCUS) holds great promise for responding to climate change. This suite of technologies has the potential to enable an immediate reduction at scale in CO_2 in industries where carbon emissions cannot be avoided and, at the same time, be a vital bridge to achieving long-term net-zero goals as more technologies come online.

CCUS is a key piece of the emerging global net-zero energy puzzle. Employed alongside strategies centred on electric, hydrogen, nuclear, bio, geothermal, solar, wind and other sustainable energy sources, it will enhance the value of all efforts. This synergy will underpin a clean, secure and affordable energy future.

With the release of the Carbon Management Strategy by the Government of Canada on September 27, 2023, the role of Carbon Capture Technology in the country's effort to achieve a net-zero economy have been defined. The Province of Saskatchewan has developed experience in CCUS being home to the world's first carbon capture and sequestration coal-fired facility at Boundary Dam. The University of Regina is a world leader in clean energy and CCUS in particular.

Based on the University of Regina's track-record in Carbon Capture Research Entropy and the University of Regina signed a donation agreement on August 9, 2023, that included $500,000 to be directed toward a Research Chair in Carbon Capture Technology and a Research Fellow in Carbon Capture Technology.

The funds for the Chair will be used to support the salary and benefits of the Chair and related research expenses ($40K). The funds for the Fellow will be used to support a stipend and related research expenses ($30K).

The term of the Chair is one (1) year with the possibility of an additional one (1) year term. The agreement between Entropy Inc. and the University of Regina is for a 2-year term with the possibility of a two-year renewal of the agreement.

The inaugural Chair will be appointed to Dr. Raphael Idem and the inaugural Fellow will be appointed to Dr. Paitoon Tontiwachwuthikul.

The Research Chair and Fellow will be required to provide an annual report to the donor on activities throughout that period.

(end of Motion)

Item(s) for Information:

1. Council Committee on Research 2022-2023 Annual Report to Executive of Council

Preamble

During the past year, a couple new members joined the Council Committee on Research (CCR), Dr. Shela Hirani continued in the role of Chair for a second term, as well as, the Committee continued its relevance, and engaged in activities within the University's research enterprise. CCR has dealt with actionable items and served as an advisory body to Council and to the Vice-President, Research.

In 2022-2023, the focus was on recommending on policies, initiatives and establishment of university-wide research centers and research chairs to the Executive of Council for recommendations to Senate. During continued waves of COVID-19 in 2022, CCR held discussions on developing plans for a safe and measured return to research activity for Council members and affiliated researchers, including graduate students and undergraduate students, critical activities to re-establish research activities at the University. During 2022-23, CCR made every effort to support the research enterprise at the University of Regina by continuing monthly meetings (both in person and virtually) and holding roundtable discussions in each meeting to seek strategic advice and recommendations on research initiatives, policy and matters at the University of Regina.

Objectives for 2022-2023 Academic Year:

In 2022-2023, CCR continued focusing on procedural activities and on activities of strategic importance to the University of Regina research community. During this year, the main goals for CCR were to advise Executive of Council on all matters related to research activities, involving all CCR members in decision making processes pertinent to research, and strengthening the research visibility, research productivity, activities and outcomes.

Summary of Activities for 2022-2023

During the 2022-2023 academic year, supported by the CCR Chair (Shela Hirani), Associate Vice-President Research (Andrea Sterzuk), Research Office Director (Juliana Serroul) and the Offices of Research Services, Partnerships, and Innovation, the elected Council members (Jinkai Xue and Andrew Eaton) established the CCR's meetings agendas. CCR continued to hold monthly meetings as a way to ensure timely feedback on terms of reference revisions, research centre/chair proposals, research communication, and research related IT support, and ethics board's review timelines. During 2022-23, CCR also undertook the review of the research centres and held discussions on scholarly publishing in an open access journal. CCR regularly initiated a call for agenda items from the various areas, the list below outlines agenda items between September 2022 and June 2023.

Presentations brought forward to CCR consisted of:

September
- UR 2020-2025 Strategic Research Plan Summary for the Canada Research Chair (CRC) Program and the Canadian Foundation for Innovation (CFI) | C. Yost/S. Gray

- Institutional Subscriptions Research Software | A. Eaton
- Research Ethics Board (REB) - Converis Update | S. Gray

October
- Library Budget Implications – Scholarship of Research | C. Yost
- Allocation re: Open Call CRC Tier 2 | C. Yost
- Proposal to Establish Centre for Artificial Intelligence, Data, and Conflict (CAIDAC)
  B. McQuinn

January
- Proposed Updates to the Council Committee on Research Terms of Reference (2014)
  S. Hirani
- Report on Research Communications - Bi-Annual | P. Dederick
- Scholarly Publishing | C. Bradley/C. Winter

March
- Research Ethics Board (REB) Update | K. Dorsch/A. Steininger
- University Software | A. Exner
- Research IT Support (RITS) | M. Haidl

April
- Tech Sector External Event Opportunities | A Doan/Roberta Bell
- Open Access Report Review | C. Bradley

Motions brought forward to CCR for approval and/or to advance to Executive of Council:

1. Council Committee on Research Chair 2021-2022
   Shela Hirani | October 2022 EOC - carried

2. Proposed Updates to the Council Committee on Research Terms of Reference (2014)
   S. Hirani | January 2023 EOC - carried

3. Proposal to Establish Centre for Artificial Intelligence, Data, and Conflict (CAIDAC)
   Brian McQuinn | January 2023 EOC – carried

4. Research Data Management (RDM) Strategy
   D. Storie and K. Phillips | January 2023 EOC – carried

Conclusion

For the 2022-2023 year, CCR will continue its efforts to strengthen the research enterprise. CCR has identified several issues of strategic importance, such as improving avenues for collaborative and interdisciplinary research. As CCR Chair, I am confident that the committee will continue to address issues of strategic importance at the University of Regina. I also want to thank Dr. Chris Yost, Dr. Andrea Sterzuk, the Offices of Research Partnerships, and Invocation and the CCR members for their help and support in the past year.

Shela Hirani,
Chair, Council Committee on Research

2.   **Institutional Research Data Management Strategy Working Group Terms of Reference**

The Council Committee on Research approved the Institutional Research Data Management Strategy Working Group Terms of Reference.

UNIVERSITY OF REGINA
Executive of Council

Subject: Report from the Council Committee on the Faculty of Graduate Studies and Research

Item(s) for Decision:

1.   **Faculty of Graduate Studies and Research**

   1.1   **Graduate Calendar Change – Grounds for Deferral**

MOTION: To amend the Grounds for Deferral in the Graduate Calendar, effective 202420.

Current https://www.uregina.ca/graduate-studies-research/graduate-calendar/grading.html#def	Proposed
Grounds for Deferral. ~~Extensions~~ on deadlines for completion of assignments ~~or~~ writing of final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control.	**Grounds for Deferral.** *Deferrals* on deadlines for completion of assignments, writing of final examinations*, or thesis defenses* may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. ***Thesis deferrals will only be considered for events that occur <u>after</u> a thesis has been submitted to FGSR. A thesis defense may only be deferred if all of the following conditions are met: 1) the delay in scheduling occurred for reasons beyond the student's control; 2) the student submitted a thesis to FGSR on or before the deadline set by FGSR for the student's program; 3) the thesis was deemed acceptable by FGSR to be sent to the External Examiner, and 4) the External Examiner deemed the thesis to be acceptable to proceed to defense.***

Rationale:

The current language on Grounds for Deferral does not make it clear whether a defense could be considered "term work." However, more than just about anything else in a thesis-based student's program, whether a defense can actually take place in the term in which it is supposed to is outside of the student's control. Delays arise when External Examiners take longer than allowed to return their External Examiner's report, or when the committee cannot find a date to meet to hold the defense. Because students must be registered in the semester in which their defense takes place, delays in scheduling the defense mean that the student must register for an additional term just to be able to defend. Although FGSR will grant a full or partial waiver of *tuition* in this situation when delays occur for reasons outside of the student's control, FGSR has no control over fees which are billed automatically when a registration occurs and cannot be refunded. The cost of fees can be considerable, particularly for International students who pay tuition differential.

If this change were to be approved, it would allow Associate Deans in FGSR to defer the thesis defense to the following term without requiring the student to be registered in that term. Students would have to submit an application to defer the defense in the same way that they would submit an application to request deferral of any other outstanding work. The application would be the same one that is used now for other requests, and would have to be approved by the Instructor (in this case, the student's supervisor) as it is currently.

Like any other term work, students do not have to register in the term in which the outstanding work is completed because they already did so in the original term. Students would continue to be required to complete any post-defense corrections required by the examining committee to receive a Program Completion letter, and would continue to require library approval and approval to graduate at Executive of Council for their degree to be conferred, consistent with current practice. Finally, it is important to note that the proposed change stipulates that ***a thesis defense may only be deferred if all of the above conditions are met***.

(end of Motion)

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2.   **Johnson Shoyama Graduate School of Public Policy**

   2.1   **New Program – Master of Public Administration (MPA) Internship Program Route**

> **MOTION:** That a Master of Public Administration (MPA) Internship Program Route be created, effective 202430.

Master of Public Administration – Internship Program Route	Credit Hours
JSGS 801	3
JSGS 802	3
JSGS 805	3
JSGS 806	3
JSGS 807	3
JSGS 808	3
JSGS 383	3
JSGS 882	3
JSGS 891	3
JSGS 892	3
JSGS 850	0
JSGS 8xx or approved elective *	3
JSGS 8xx or approved elective *	3
Total	**36**

* Subject to approval by graduate chair.

Note: The Internship Program Route will not have direct admission.

Rationale:

The JSGS Executive Internship (JSGS 850) Program has been around for the duration of the school's existence (15 years). It is among the top reasons why international, and some domestic students lacking in public sector experience, select and apply to the JSGS MPA program.

International students participating in the JSGS Executive Internship (EIP) must apply to Immigration, Refugees and Citizenship Canada (IRCC) for a co-op/internship work permit and receive approval before starting their placement. IRCC now requires the internship to be a **mandatory** component of the JSGS MPA program in order for international students to be eligible for a co-op/internship work permit. Unless the internship (JSGS 850) is made a mandatory component of the JSGS MPA program, international students will be ineligible for a co-op/internship work permit. This would essentially exclude international students from participating in the JSGS Executive Internship Program.

By adding the Master of Public Administration (MPA) - Internship Program Route to the existing MPA program, JSGS 850 becomes a required course for completion of their MPA program. At such time that the student qualifies for, applies to and has secured an internship placement, they will be moved to the Master of Public Administration (MPA) – Internship Program Route. Once the student is switched to this route, JSGS 850 becomes mandatory thereby qualifying them to apply for a co-op/internship work permit, as required by IRCC's policies.

(end of Motion)

Item(s) for Information:

1.   Course Changes

1.1   Faculty of Engineering and Applied Science (effective 202420)

Current	Proposed
ENEL 890AN - Wireless Sensor Networks: Architectures and Protocols (3) Introduction to WSNs, applications and challenges. WSNs scenarios, energy efficiency, reliability and scalability. WSNs design principles, service interfaces and gateways. WSNs physical layer, MAC protocols, link layer protocols. Addressing in WSNs. WSNs synchronization. WSNs positioning and topology control. WSNs routing protocols, transport layer protocols and QoS. Students cannot get credit for both ENEL 823 and ENEL 890AN.	**ENEL 823 - Wireless Sensor Networks: Architectures and Protocols (3)** *This course provides an i*ntroduction to WSNs, applications and challenges*;* WSNs scenarios, energy efficiency, reliability and scalability*;* WSNs design principles, service interfaces and gateways*;* WSNs physical layer, MAC protocols, link layer protocols*;* Addressing in WSNs*;* WSNs synchronization*;* WSNs positioning and topology control*;* WSNs routing protocols, transport layer protocols and QoS. Students cannot get credit for both ENEL 823 and ENEL 890AN.
ENEL 890AD - Advanced Topics in Power Systems Engineering (3) This course addresses advanced topics in power systems engineering, including topics in electric power generation, transmission, and distribution. It covers communications, protection and control systems and their application in a utility environment. It addresses topics in equipment modeling, load flow, fault analysis, reliability standards, smart grid and operational cyber security. Students cannot get credit for both ENEL 836 and ENEL 890AD.	**ENEL 836 - Advanced Topics in Power Systems Engineering (3)** This course addresses advanced topics in power systems engineering, including topics in electric power generation, transmission, and distribution. It covers communications, protection and control systems and their application in a utility environment. It addresses topics in equipment modeling, load flow, fault analysis, reliability standards, smart grid and operational cyber security. Students cannot get credit for both ENEL 836 and ENEL 890AD.
ENEL 890AS - Optimization for Power System Applications (3) The course introduces basic optimization concepts, models, and algorithms, blending with applications in power systems, such as unit commitment, optimal power flow, energy storage operation, and EV charging. Topics include linear/quadratic/mixed integer programming, stochastic optimization, and duality theory. State-of-art solvers and packages for optimization models will be learned. Students cannot get credit for both ENEL 837 and ENEL 890AS.	**ENEL 837 - Optimization for Power System Applications (3)** The course introduces basic optimization concepts, models, and algorithms, blending with applications in power systems, such as unit commitment, optimal power flow, energy storage operation, and EV charging. Topics include linear/quadratic/mixed integer programming, stochastic optimization, and duality theory. State-of-art solvers and packages for optimization models will be learned. Students cannot get credit for both ENEL 837 and ENEL 890AS.
ENEL 890AR - Power Electronics-System Applications (3) Structure of Power Electronic Devices. Application topologies such as buck-boost converters. System level applications, including inverters, AC motor drives, and utility level DC-AC interface. Instrumentation of voltage and current through numerical (digital) devices. Comprehensive application of course topics through a hardware based project. Students cannot get credit for both ENEL 838 and ENEL 890AR.	**ENEL 838 - Power Electronics-System Applications (3)** *The course covers* Structure of Power Electronic Devices*;* Application topologies such as buck-boost converters*;* System level applications, including inverters, AC motor drives, and utility level DC-AC interface*;* Instrumentation of voltage and current through numerical (digital) devices. Comprehensive application of course topics through a hardware based project *is required.* Students cannot get credit for both ENEL 838 and ENEL 890AR.
ENEL 890AM - Advanced Topics in Embedded Systems (3)	**ENEL 858 - Advanced Topics in Embedded Systems (3)** Students enrolled in this course will undertake directed studies in embedded/real-time systems in one or more

Students enrolled in this course will undertake directed studies in embedded/real-time systems in one or more of these: feedback control, signal processing, software/hardware codesign, communications, monitoring. Students cannot get credit for both ENEL 858 and ENEL 890AM. Students cannot get credit for both ENEL 858 and ENEL 890AM.	of these: feedback control, signal processing, software/hardware codesign, communications, monitoring. Students cannot get credit for both ENEL 858 and ENEL 890AM. Students cannot get credit for both ENEL 858 and ENEL 890AM.
ENEL 890AQ - Applied Computer Vision (3) Topics include image fundamentals (formation, geometrical transformation, convolution/filtering, edge detection), image features (gradients, HoG, corners, SIFT), image registration, image classification, object detection, segmentation and clustering, motion estimation, image synthesis (GANS and Diffusion Models). The primary focus is practical applications with Python using OpenCV and deep learning libraries (Keras, Tensorflow, PyTorch). Students cannot get credit for both ENEL 866 and ENEL 890AQ.	**ENEL 866 - Applied Computer Vision (3)** Topics include image fundamentals (formation, geometrical transformation, convolution/filtering, edge detection), image features (gradients, HoG, corners, SIFT), image registration, image classification, object detection, segmentation and clustering, motion estimation, image synthesis (GANS and Diffusion Models). The primary focus is practical applications with Python using OpenCV and deep learning libraries (Keras, Tensorflow, PyTorch). Students cannot get credit for both ENEL 866 and ENEL 890AQ.
ENEL 890AP - Dynamical Systems Analysis for Spiking Neural Models (3) This ~~class~~ presents the relationship of electrophysiology, nonlinear dynamics, and the computational properties of neurons. The students will learn to model neuronal behaviour and interpret the results of modelling studies using methods of nonlinear dynamics. This class offers an introduction to nonlinear dynamical systems theory for brain research applications. Students cannot get credit for both ENEL 890AP and ENEL 867.	**ENEL 867 - Dynamical Systems Analysis for Spiking Neural Models (3)** This *course* presents the relationship of electrophysiology, nonlinear dynamics, and the computational properties of neurons. The students will learn to model neuronal behaviour and interpret the results of modelling studies using methods of nonlinear dynamics. This class offers an introduction to nonlinear dynamical systems theory for brain research applications. Students cannot get credit for both ENEL 890AP and ENEL 867.
ENEL 890AO - Computational Methods in Electrical Engineering (3) This course introduces recent advances in computational methods for electrical engineering applications, including linear/nonlinear regression, linear programming, and convex optimization. How to formulate/model a problem to be a standard form and use existing tools to solve it will be discussed. This course also introduces some canonic algorithms. Students cannot get credit for both ENEL 868 and ENEL 890AO.	**ENEL 868 - Computational Methods in Electrical Engineering (3)** This course introduces recent advances in computational methods for electrical engineering applications, including linear/nonlinear regression, linear programming, and convex optimization. How to formulate/model a problem to be a standard form and use existing tools to solve it will be discussed. This course also introduces some canonic algorithms. Students cannot get credit for both ENEL 868 and ENEL 890AO.
ENIN 880CK - Leadership in Engineering (3) This course covers the concepts of leadership in systems engineering. This course will include a balance of theory and practice to cover major topics such as leadership behavior, skills, style, and culture. The theories will be explained through the discussions and in class activities and reflections with the focus on topics such as ethics, sustainability, and diversity in modern leadership. ENIN 880CK, ENIN 825 and ENGG 825 are cross-listed. Students can only get credit for one.	**ENIN 825 - Leadership in Engineering (3)** This course covers the concepts of leadership in systems engineering. This course will include a balance of theory and practice to cover major topics such as leadership behavior, skills, style, and culture. The theories will be explained through the discussions and in class activities and reflections with the focus on topics such as ethics, sustainability, and diversity in modern leadership. ENIN 880CK, ENIN 825 and ENGG 825 are cross-listed. Students can only get credit for one.

ENIN 880CK - Leadership in Engineering (3) This course covers the concepts of leadership in systems engineering. This course will include a balance of theory and practice to cover major topics such as leadership behavior, skills, style, and culture. The theories will be explained through the discussions and in class activities and reflections with the focus on topics such as ethics, sustainability, and diversity in modern leadership. ENIN 880CK, ENIN 825 and ENGG 825 are cross-listed. Students can only get credit for one.	**ENGG 825 - Leadership in Engineering (3)** This course covers the concepts of leadership in systems engineering. This course will include a balance of theory and practice to cover major topics such as leadership behavior, skills, style, and culture. The theories will be explained through the discussions and in class activities and reflections with the focus on topics such as ethics, sustainability, and diversity in modern leadership. ENIN 880CK, ENIN 825 and ENGG 825 are cross-listed. Students can only get credit for one.
ENIN 880CH - Additive Manufacturing Technologies (3) Additive ~~m~~anufacturing (AM) technologies, Extrusion, Vat photopolymerization, Powder bed fusion, Material jetting, Binder jetting, Directed energy deposition, Laminated object manufacturing, Process physics, Raw materials of AM processes, AM processing parameters and their effects, Properties and qualifications of AM parts, Applications and future opportunities of AM processes. Students cannot get credit for both ENIN 878 and ENIN 880CH.	**ENIN 878 - Additive Manufacturing Technologies (3)** *This course covers* Additive *M*anufacturing (AM) technologies, Extrusion, Vat photopolymerization, Powder bed fusion, Material jetting, Binder jetting, Directed energy deposition, Laminated object manufacturing, Process physics, Raw materials of AM processes, AM processing parameters and their effects, Properties and qualifications of AM parts, Applications and future opportunities of AM processes. Students cannot get credit for both ENIN 878 and ENIN 880CH.

1.2.   La Cité universitaire francophone

Current	Proposed
FRN 900 Séminaire (3)	**FRN 900 Séminaire (3)** *Ce séminaire obligatoire s'étend sur deux sessions (automne et hiver) et compte 1,5 crédit par session. Il a été conçu pour permettre aux étudiant.e.s de deuxième cycle de discuter de leurs projets et travaux de recherche entre eux/elles, en présence du corps professoral dans un contexte convivial. Il sert aussi à faciliter l'implication des étudiant.e.s au sein de la communauté universitaire, ainsi que dans la communauté fransaskoise au sens large.*

UNIVERSITY OF REGINA
Executive of Council

Subject: Report from the Council Committee on Undergraduate Admissions and Studies

Item(s) for Decision:

1.   Admission Suspension – Pathway Program

In October 2020, Senate approved the discontinuation of the Faculty of Arts' involvement in the Pathway Program as a result of the creation of the Faculty of Arts Qualifying Year.

In April 2023, the Faculty of Science forwarded a motion to the Council Committee on Undergraduate Admissions and Studies approving the discontinuation of the Faculty of Science's involvement in the Pathway Program as the Faculty of Science has an alternate pathway for students who do not meet the traditional admission criteria (Science Qualifying). Following this, in May 2023, the Faculty of Kinesiology and Health Studies forwarded a motion to the Council Committee on Undergraduate Admissions and Studies approving their discontinuation the Pathway Program as the remaining Faculty involved in the program. It was later discovered that the Faculty of Media, Art, and Performance was erroneously included in the Pathway Program.

MOTION: That the following Faculties be removed from the Pathway Program:
- Faculty of Kinesiology and Health Studies
- Faculty of Media, Art, and Performance
- Faculty of Science

And that admission to the Pathway Program be suspended immediately.

1.1   Faculty of Kinesiology and Health Studies

~~**The Pathway Program**~~

~~Students who do not meet traditional admission criteria may be eligible for admission to the Pathway Program. Applicants to the Faculty of Kinesiology and Health Studies, the Faculty of Science, and the Faculty of Media, Art and Performance will be accepted into the Pathway Program if they do not meet normal admission requirements but meet the requirements stated below. Applicants to other faculties may be considered for the Pathway Program on an individual basis. Students accepted to the Pathway Program will experience a highly supported learning environment while receiving access to higher education. The Pathway Program provides a mechanism for students to transition into University so they can be successful in their studies, and enter the program of their choice. Students wishing to transfer faculties will need to meet faculty transfer requirements.~~

Rationale:

The Pathway Program was developed as a transition option for students who have graduated high school between the ages of 17-21 with no other post-secondary and did not attain a high school admission average of 65%. The original faculty participants were Arts, Science and KHS. We have seen very few students admitted through this category in KHS.

The Faculties of Arts, and Science have already approved ceasing admission via the Pathway Program, thus leaving KHS as the only remaining faculty offering this option. It doesn't make sense to have a program that was intended to be far-reaching in the university now offered by only one faculty, and therefore recommend ceasing admission to KHS via the Pathway Program effective Spring/summer 2024 (this effective date was chosen to align with the Undergraduate Calendar publication and policy implementation).

(end of Motion)

1.2   Faculty of Media, Art and Performance

~~The Pathway Program~~

~~Students who do not meet traditional admission criteria may be eligible for admission to the Pathway Program. Applicants to the Faculty of Kinesiology and Health Studies, the Faculty of Science, and the Faculty of Media, Art and Performance will be accepted into the Pathway Program if they do not meet normal admission requirements but meet the requirements stated below. Applicants to other faculties may be considered for the Pathway Program on an individual basis. Students accepted to the Pathway Program will experience a highly supported learning environment while receiving access to higher education. The Pathway Program provides a mechanism for students to transition into University so they can be successful in their studies, and enter the program of their choice. Students wishing to transfer faculties will need to meet faculty transfer requirements.~~

Rationale:

In June 2021, the Senate approved Pathway Program revisions. Erroneously, the motion included the Faculty of Media, Art, and Performance (MAP) in the introductory paragraph. MAP's faculty council never approved inclusion in the Pathway Program.

After consultation with MAP and Enrolment Services, MAP was removed from the Pathway Program paragraph during production of the 2023-2024 Undergraduate Calendar. In April 2023, this error was presented to CCUAS as an item for information. However, "because the Pathway Program was presented and approved at Senate, it is best that any errors are submitted as they were originally approved. MAP cannot be removed from the Pathway Program without a motion being brought forward. (April CCUAS Minutes)."

The motion is being brought forward to ensure good governance and proper documentation of MAPs erroneous inclusion in the Pathway Program.

(end of Motion)

1.3   Faculty of Science

~~The Pathway Program~~

~~Students who do not meet traditional admission criteria may be eligible for admission to the Pathway~~

~~Program. Applicants to the Faculty of Kinesiology and Health Studies~~ **and the Faculty of Science,** ~~will be accepted into the Pathway Program if they do not meet normal admission requirements but meet the requirements stated below. Applicants to other faculties may be considered for the Pathway Program on an individual basis. Students accepted to the Pathway Program will experience a highly supported learning environment while receiving access to higher education. The Pathway Program provides a mechanism for students to transition into University so they can be successful in their studies, and enter the program of their choice. Students wishing to transfer faculties will need to meet faculty transfer requirements.~~

Rationale:

The Faulty of Science has a mechanism in place for students who do not meet traditional admission criteria. Students who do not meet the traditional admission criteria may be eligible for admission as Science Qualifying students.

(end of Motion)

1.4   The Pathway Program – Undergraduate Calendar Revision

~~Students who do not meet traditional admission criteria may be eligible for admission to the Pathway Program. Applicants to the Faculty of Kinesiology and Health Studies will be accepted into the Pathway Program if they do not meet normal admission requirements but meet the requirements stated below. Applicants to other faculties may be considered for the Pathway Program on an individual basis. Students accepted to the Pathway Program will experience a highly supported learning environment while receiving access to higher education. The Pathway Program provides a mechanism for students to transition into University so they can be successful in their studies, and enter the program of their choice. Students wishing to transfer faculties will need to meet faculty transfer requirements.~~

~~Admission Requirements~~
~~1. English Language Proficiency~~
~~One of the following:~~
~~a) Five grade 12 subjects, or~~
~~b) Grade 11 or 12 English course plus five subjects at the grade 11 or 12 level, or~~
~~c) Grade 12 diploma~~
~~2. Minimum age of 17~~
~~3. Pathway Program Letter for Admission outlining the student's academic goals and strategies for success~~
~~4. Fewer than 15 credit hours of attempted post-secondary courses~~

~~Pathway Program Requirements~~

~~Term 1~~	~~Term 2~~
~~SSW ACT * (6.0 equated credit hours – required)~~	~~SSW ACT* (6.0 equated credit hours – required)~~
~~One 3.0 credit hours course (required)~~	~~ACAD 100** - 3.0 credit hours (required)~~
~~One 3.0 credit hour course (optional)~~	~~One 3.0 credit hour course (optional)~~
~~Notes:~~ ~~*SSW ACT includes workshops on academic success, personal and academic coaching, guided study, and action lab.~~ ~~**ACAD 100 is not eligible to be used for credit toward any program in the Faculty of Science; and maybe substituted by KIN 101 in the Faculty of Kinesiology~~	

~~Pathway Completion Requirements~~
~~Students will be assessed at the end of each semester by the Coordinator, Academic Transitions Program to ensure they have been successful after each term.~~

~~To successfully complete Term 1, students must:~~
~~• Receive a pass in SSW ACT~~
~~• Receive a minimum grade of 50% or higher in each credit course~~

If the student was not successful, the Coordinator, Academic Transitions Programs will advise the appropriate Enrolment Services Office, who will send a letter to the student that they may not continue.

To successfully complete Term 2, students must:
• Receive a pass in SSW ACT
• Receive a minimum grade of 50% or higher in each credit course

If the student was not successful, the Academic Transition Programs Coordinator will advise the appropriate Enrolment Services Office, who will send a letter to the student that they may not continue.

To successfully complete the Pathway Program and achieve final admission to the Faculty, students must:
• Receive a pass in SSW ACT in Term 1 & 2
• Students will be admitted as qualifying students if they do not meet faculty specific requirements.

Students that do not successfully complete Term 1 or 2 of the Pathway program must meet admission requirements by alternate means before being allowed future admission (i.e. upgrading or mature admission). Students enrolled in the Pathway program are subject to University of Regina academic performance regulations.

Rationale:

As the Pathway Program is being suspended, the program is no longer available to students.

(end of Motion)

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2.   **Centre for Continuing Education**

2.1   **Post-Secondary Admission Requirements – Revision**

> **MOTION:** To change the admission requirements for applicants based on post-secondary admission criteria, effective 202420.

Current language: Applicants who have attempted 15 credit hours or more of approved post-secondary education must have a minimum AGPA of 60% on all post-secondary courses attempted.

Proposed change:

Applicants who have attempted 15 credit hours or more of approved post-secondary education must have a minimum AGPA of 60% on the most recent 15 credit hours of post-secondary courses attempted.

Rationale: Most U of R faculties don't base admission decisions on all post-secondary attempted, but instead base admission on the most recent 30 credit hours attempted. We would like to consider only the most recent 15 credit hours, as our demographic can be quite different than the student demographic applying to degree programs. Our students are often older and have returned to study many years after their last post-secondary experience. Often these students will have a vastly different experience with more recent courses and can demonstrate growth in their focus and habits.

Note: This information is found in the Undergraduate Admissions section in the table on page 20 in the Undergraduate Calendar.

(end of Motion)