
AGENDA



University
of Regina

Go far,
together.

EXECUTIVE OF COUNCIL

Date: 18 October 2023
To: Executive of Council
From: Glenys Sylvestre, University Secretary
Re: Meeting of 25 October 2023

A meeting of Executive of Council is scheduled for 25 October 2023, 2:30-4:30 p.m. in the Administration Humanities Building, Room 527 (AH 527) and via web conferencing (Zoom). As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who chose to attend as guests.

AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes of 27 September 2023 – Circulated with the Agenda**
3. **Business Arising from the Minutes**
4. **Remarks from the Chair**
5. **Report from the University Secretary**
6. **Report from Committees of Council**
 - 6.1 Council Committee on the Undergraduate Admissions and Studies, Appendix I, pp. 2-44
7. **Graduand Lists**
 - 7.1 Graduand Lists for Approval – Omnibus Motion – *Distributed Confidentially*
 - 7.1.1 Faculty of Arts
 - 7.1.2 Faculty of Business Administration
 - 7.1.3 Faculty of Graduate Studies and Research
8. **Other Business**
9. **Adjournment**

UNIVERSITY OF REGINA
Executive of Council

Subject: Report from the Council Committee on Undergraduate Admissions and Studies

Item(s) for Decisions:

1. FACULTY OF ARTS

1.1 Program Revision – Psychology Honours Program Admission Requirements

MOTION: To revise the Program Grade Point Average (PGPA) and Major Grade Point Average (GPA) admission requirements to the Psychology Honours program, effective 202420.

BA Honours in Psychology

The application process for the Psychology Honours Program is competitive, and admission into the program is not guaranteed.

Application to the Psychology Honours program requires the following:

- **A minimum** Program GPA of ~~at least 70.00~~ **80.00%**;
- **A minimum** Major GPA of ~~at least 75.00~~ **80.00%**;
- Completion of at least 60.0 credit hours;
- Completion of all Arts or Science Core Requirement courses (depending on whether registered in the BA or BSc program, respectively);
- Completion of the Honours Program Application Form (provided on the Department of Psychology website);
- A letter of intent (as described on the Department of Psychology website); and
- Unofficial copies of all undergraduate transcripts.

A student must have successfully completed 90 credit hours, all required PSYC 200-level courses, and Statistics in Psychology (PSYC 305) by August 31 prior to commencing the honours program.

Note that PSYC 405 must either precede or be taken concurrently with PSYC 400, and a minimum grade of 65% in PSYC 305 is needed to register in PSYC 405. Failure to meet these requirements will void the student's acceptance into the Psychology Honours Program, and the student will need to re-apply in a subsequent term.

Applications for the Psychology Honours Program must be submitted to the Department of Psychology by February 1 of the calendar year in which the student intends to enroll in the honours program. ~~The application process for the Psychology Honours Program is competitive, and admission into the program is not guaranteed.~~

Refer to Graduation section for BA Honours graduation requirements and to the Faculty of Science section for BSc Honours graduation requirements.

Rationale:

Setting the Program and Major GPA to 80.00% will reduce the number of applications from students who would not be competitive for admission to graduate and professional programs.

(end of Motion)

2. FACULTY OF EDUCATION

2.1 Program Revisions – Le Bac Programs

MOTION: That changes be made to Le Bac’s progress in program section in the Undergraduate Calendar, effective 202420.

MOTION: Cela a changé grâce à la progression de Le Bac dans la section programme du calendrier du premier cycle, à compter de 202420.

(as per page 211-212 of the 2023-2024 Undergraduate Calendar)

Bac en éducation (élémentaire, secondaire et française de base)

Pour être admise en 1re année, il faut:

- répondre aux critères d’admission de l’Université
- avoir réussi le cours français immersion 30 ou français fransaskois A30 ou B30 ou passer le test «French Pre-Assessment Registration Test» du Programme d’études francophones et inter-culturelles et obtenir le niveau FRN 201 ou plus.
- avoir maintenu une moyenne d’au moins 65% en 12e année
- ~~recevoir une évaluation positive de l’équipe du Bac~~

Pour passer du «Programme du Certificat» à la 1re année du Bac:

- être détenteur du Certificat en français langue seconde
- avoir maintenu une moyenne d’au moins 65% aux cours du Certificat
- ~~recevoir une évaluation positive de l’équipe du Bac~~

Pour passer de la 1re année à la 2e année des voies élémentaire ou secondaire (à l’Université Laval), il faut:

- maintenir une moyenne d’au moins 65 % en 1re année
- atteindre le niveau requis au test de placement en français de Laval
- réussir les cours ECSF 100 et ECSF 110
- ~~recevoir une évaluation positive de l’équipe du Bac~~

Pour passer de la 1re année à la 2e année de la voie français de base

- maintenir une moyenne d’au moins 65% en 1re année
- réussir les cours ECSF 100 et ECSF 110
- ~~recevoir une évaluation positive de l’équipe du Bac~~

Pour passer de la 2e année à l’année du pré-internat

- maintenir une moyenne d’au moins 65 % en 2e année
- réussir les cours CSO 1903 et CSO 2902 à l’Université Laval (élémentaire et secondaire). Réussir les cours ECS 200 et 210 (français de base).
- maintenir une moyenne d’au moins 70% dans les cours de français
- avoir complète au moins 57 heures de crédits dans son programme

Pour passer de l'année pré-internat à l'internat (~~début de la 4^e année~~)

- maintenir une moyenne d'au moins 65% en 3^e année
- ~~réussir les cours EPSF 315/325 ou 300/350 (incluant le pré-internat) réussir tous les cours de méthodologie énumérés et les composantes sur le terrain du pré-internat.~~
- maintenir une moyenne d'au moins 70% dans les cours de français
- ~~recevoir une évaluation positive de l'équipe du Bac~~
- ~~avoir atteint le niveau requis en français oral (Avancé moyen ou plus à l'examen TCOF) et écrit (70% ou plus à l'examen TCEF).~~ Atteindre le niveau requis en français oral (C1) et écrit (C1) par le fournisseur de tests des compétences langagières approuvé par la faculté d'éducation.

Rationale:

Evaluations are now carried out within mid-semester review and by the faculty's academic action processes team. The faculty has also adopted a new online language proficiency tests and this update reflects the equivalent level of proficiency needed by students on the new exams.

Les évaluations des étudiants sont désormais effectuées dans le cadre de l'examen de mi- semestre et par l'équipe des processus d'action académique de la faculté. La faculté a également adopté de nouveaux tests de compétence linguistique en ligne et cette mise à jour reflète le niveau de compétence équivalent requis par les étudiants lors des nouveaux examens.

(end of Motion)

2.2 Program Revision – Certificat Voie d'avenir pour enseigner en Saskatchewan and for Baccalauréat en éducation secondaire voie français de base

MOTION: That ECSF 210 course be added as an option for Certificat Voie d'avenir pour enseigner en Saskatchewan and for Baccalauréat en éducation secondaire voie français de base (DFRN), effective 202420.

MOTION: Que le cours ECSF 210 soit nommé en tant que cours approuvé du Bac pour le Certificat Voie d'avenir pour enseigner en Saskatchewan et pour le Baccalauréat en éducation secondaire voie français de base (DFRN), effectif à partir 202420.

(as per page 212 of the 2023-2024 Undergraduate Calendar)

| Certificat Voie d'avenir pour enseigner en Saskatchewan élémentaire (18 crédit) |
|---|
| <ul style="list-style-type: none"> • EPSF 300 (3) • EPSY 418 ou EPSY 425 (3) • <u>Un des cours</u> ECSF 100, ou ECSF 110, ECSF 210 ou un cours au choix approuvé (3) • ECSF 402 ou un cours au choix approuvé (3) • EFLD 416 (6) |

| Certificat Voie d'avenir pour enseigner en Saskatchewan secondaire (18 crédits) |
|---|
| <ul style="list-style-type: none"> • EPSF 300 (3) • EPSY 418 ou EPSY 425 (3) • un des cours ECSF 100, ou ECSF 110, ECSF 210 ou un cours au choix approuvé (3) • ECSF 402 ou un cours au choix approuvé (3) • EFLD 416 (6) |

Option A : Le Baccalauréat en éducation secondaire voie français de base (*page 216 of the 2023-2024 Undergraduate Calendar*)

| Option A : Baccalauréat en éducation français de base majeure (DFRN) (120 crédits) | |
|---|---|
| Session 1 (Fall) | Session 2 (Winter) |
| ECS 101 (3) ENGL 100 or FRN 352 (3) FRN 200/FRN 201* (3) Minor (3) DELF 150 (3) | ECSF 110 (3) FRN 300 (3) FRN niveau 200 (3) Minor (3) DELF 151 (3) |
| Session 3 | Session 4 |
| Open elective (3) FRN 301 (3) FRN 200/300 (3) ECS 203 ou ECSF 210 (3) Minor (3) | Minor (3) FRN 236 (3) FRN 300/400 (3) FRN 350 AA-ZZ (3) Open elective (3) |
| Session 5 | Session 6 |
| EPSF 300 (3) EFRN 300 (major curriculum course) (3) FRN niveau 300 (3) ECSF 317 (3) E (minor curriculum course) (3) | DFRN 351 or DFMM 350 (major educ. course) (3) DLNG 351 (3) EPSF 350 (3) FRN 366 (3) Open elective (3) |
| Session 7 | Session 8 |
| EFLD 400 (internship) (15) | cours au choix (3) EPSY 425 (3) EPSY 418 (3) FRN niveau 200/300/400 (3) Minor (3) |
| <p>*Students are required to take a French Pre-Assessment Registration Test which is available through the French and Francophone Intercultural Studies Program at La Cité. Students must place at the FRN 200 or FRN 300-level to be eligible for the français de base Education Program.</p> <p>Notes: Students admitted to français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will be required to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor). Students interested in pursuing a BA in French and Francophone Intercultural Studies, should consult with La Cité universitaire francophone.</p> | |

Option B: Baccalauréat en éducation (DFRN) et BA (études francophones et interculturelles)
Program français de base majeure (DFRN)

(page 216 of the 2023-2024 Undergraduate Calendar)

| Option B: Baccalauréat en éducation (DFRN) et BA (études francophones et interculturelles) Program français de base majeure (DFRN) (150 credit hours) | |
|---|--|
| Session 1 (Fall) | Session 2 (Winter) |
| ECS 101 (3) ENGL 100 or FRN 352 (3) FRN 200/FRN 201* (3) Minor (3) DELFL 150 (3) | ECSF 110 (3) FRN 300 (3) INDG 100 (3) Minor (3) DELFL 151 (FRN 200L BA) (3) |
| Session 3 | Session 4 |
| Open elective (3) FRN 301 (3) FRN 236 (3) ECS 203 <u>ou</u> ECSF 210 (3) Minor (3) | Minor (3) FRN niveau 200 (3) FRN niveau 300 (3) Any course in HIST or CLAS 100 or IDS 100 or CATH 200 (3) Open elective (3) |
| Session 5 | Session 6 |
| FRN 366 (3) FRN niveau 300 (3) Any course in ANTH or RLST** (3) Natural Science (3) One of ENGL 110 or PHIL 100 or SOST 110 (3) | Any course in ECON or GES*** or IS or JS or PSCI or PSYC or SOC or SOST or WGST (3) MATH 101 (FR) (3) FRN niveau 300 (3) Media, Art, and Performance (3) FRN 246 (3) |
| Session 7 | Session 8 |
| EPSF 300 (3) EFRN 300 (major curriculum course) (3) ECSF 317 (3) E (minor curriculum course) (3) Open elective (3) | DFRN 351 or DFMM 350(major educ. course) (3) DLNG 351 (3) EPSF 350 (3) FRN niveau 400 (3) Open elective (3) |
| Session 9 | Session 10 |
| EFLD 400 (internship) (15) | cours au choix (3) EPSY 425 (3) EPSY 418 (3) FRN niveau 400 (3) Minor (3) |
| <p>*Students are required to take a French Pre-Assessment Registration Test which is available through the French and Francophone Intercultural Studies Program at La Cité. Students must place at the FRN 200 or FRN 300-level to be eligible for the français de base Option B Education Program.</p> <p>** except RLST 181, 184, 186, 188, 281, 284, 288</p> <p>*** except GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429 or 431</p> <p>Notes: Students admitted to français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will be required to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor).</p> <p>Students interested in pursuing a BA in French and Francophone Intercultural Studies, should consult with La Cité universitaire francophone.</p> | |

Rationale:

This change allows students in Certificat Voie d'avenir pour enseigner en Saskatchewan secondaire and Certificat Voie d'avenir pour enseigner en Saskatchewan élémentaire to choose additional French language instruction classes to complete the certificate in a timely fashion. This change also allows students in Baccalauréat en éducation français de base to choose additional French language instruction classes to support their development in core French.

Ce changement permet aux étudiants du Certificat Voie d'avenir pour enseigner en Saskatchewan secondaire et du Certificat Voie d'avenir élémentaire de choisir des cours de français supplémentaires pour compléter le certificat en temps opportun. Ce changement permet aussi aux étudiant.e.s de choisir des cours de français supplémentaires pour compléter le certificat en temps opportun et le choix de cours de français supplémentaires pour soutenir leur développement en français.

(end of Motion)

2.3 Undergraduate Calendar Regulation – Prior Learning and Recognition (PLAR)

MOTION: That the regulation on Prior Learning and Recognition (PLAR) be adopted and implemented in the Faculty of Education, effective 202420.

MOTION: Que la politique suivante sur l'ERA soit adoptée et mise en œuvre à la Faculté d'éducation, effectif à partir 202420.

Prior Learning Assessment & Recognition (PLAR)

In consultation with appropriate members of Programs, the Faculty of Education may evaluate and grant credit for qualifying informal learning up to a maximum of 15 credit hours. Credit may be granted on a case-by-case basis and according to the Prior Learning Assessment & Recognition (PLAR) process. Credit will only be awarded for demonstrated learning which includes knowledge, skills and abilities. It will not be awarded for teaching experience alone.

Due to the requirements of the Saskatchewan Professional Teacher's Regulatory Board (STPRB) around Teacher Certification, the Faculty of Education will NOT consider PLAR for any field component (including internship and pre-internship as either stand alone or course embedded field) or courses specifically named by the SPTRB as certification requirements.

Évaluation et reconnaissance des acquis (ERA)

En consultation avec les membres concernés des programmes, la Faculté d'éducation peut évaluer et accorder des crédits pour l'apprentissage informel admissible jusqu'à un maximum de 15 heures de crédit. Des crédits peuvent être accordés au cas par cas et selon le processus d'évaluation et de reconnaissance des acquis (ERA). Les crédits ne seront accordés que pour les apprentissages démontrés qui comprennent des connaissances, des compétences et des aptitudes. La reconnaissance des acquis ne sera pas uniquement décernée à l'expérience en enseignement.

En raison des exigences du Saskatchewan Professional Teacher's Regulatory Board (STPRB) concernant la certification des enseignants, la Faculté d'éducation ne considèrera PAS l'ERA en remplacement de l'expérience sur le terrain en milieu scolaire (incluant les stages de pré-internat et d'internat ainsi que les cours avec une pratique en milieu scolaire) ou pour les cours spécifiquement nommés. par le SPTRB comme exigences de certification.

Rationale:

To clarify Prior Learning Assessment & Recognition process in the Faculty of Education.

Pour clarifier le processus d'évaluation et de reconnaissance des acquis à la Faculté d'éducation.

(end of Motion)

2.4 Revisions – Field Experience Components

MOTION: That the Field Experience Components be revised, effective 202420.

MOTION: Que les composantes de l'expérience sur le terrain soient révisées comme suit, effectif à partir 202420.

(as per page 179 of the 2023-2024 Undergraduate Calendar)

Field Experience Components

Education programs include extensive field experiences. Students should expect that at least some of these field experiences will be located in schools outside Regina. School divisions require students to have criminal record checks **and vulnerable sector checks** completed prior to participating in a school placement. Please be advised that students with a criminal code conviction that has not been expunged will face serious restrictions limiting where they can complete teacher education field requirements. **International students are also required to obtain co-op work permits to comply with Federal Government Regulations.**

Composantes d'expérience sur le terrain

Les programmes de formation comprennent de nombreuses expériences sur le terrain. Les étudiants doivent s'attendre à ce qu'au moins certaines de ces expériences sur le terrain se déroulent dans des écoles à l'extérieur de Regina. Les divisions scolaires exigent que les étudiants obtiennent une vérification du casier judiciaire **et une vérification du secteur vulnérable** avant de participer à un stage en milieu scolaire. Veuillez noter que les étudiants ayant une condamnation au titre du code criminel qui n'a pas été effacée seront confrontés à de sérieuses restrictions limitant les endroits où ils peuvent suivre les exigences de formation des enseignants. **Les étudiants internationaux doivent également obtenir un permis de travail coopératif pour se conformer aux réglementations du gouvernement fédéral.**

Rationale:

This change clarifies co-op work permit requirement.

Ce changement clarifie les exigences en matière de permis de travail coopératif.

(end of Motion)

2.5 Undergraduate Calendar Regulation – Accommodations for Field Components

MOTION: That Accommodations for Field Components be added to Field Experience Components regulation, effective 202420.

MOTION: Que les sections suivantes soient ajoutées à la section Faculté d'éducation du calendrier universitaire, effectif à partir 202420.

(Additions under the Field Experience Component section on page 179 of 2023-2024 Undergraduate Calendar)

Accommodations for Field Components

Students with documented disabilities and who are registered with Student Accessibility may be eligible for accommodations for required field components. Students requesting such accommodations should contact the Faculty of Education's Field Coordinator to begin the process of determining which accommodations may be possible. Such determination will occur in consultation with the accommodations officer in the school division of the pending field experience. Accommodations may vary as per both school division policies and degree requirements, and in keeping with the field requirements of the Saskatchewan Professional Teachers Regulatory Board. Determined accommodations will be documented by Student Accessibility and provided to the student's cooperating teacher and in-school administrator. This process seeks to provide fieldwork students with reasonable accommodations while ensuring that they fulfill the essential academic and program requirements of Field Experiences within the Faculty of Education.

Repeating Internship

If an intern withdraws or is required to withdraw from internship, a second attempt may be approved by the Director of Field Experience based on demonstration of readiness to repeat.

Students seeking to repeat a field component are required to meet with the Director and/or Coordinator of Field Experience to review issues identified in the Internship Placement Profile and to discuss next steps towards their continuation in the program.

Typically, a maximum of two attempts at internship will be allowed. However, a student who is unsuccessful twice at internship may appeal to the Professional Development Committee for a third attempt. The Committee serves as an advisory board to the Director. Interns whose placements are changed by the Director or Coordinator within a term will be considered to have attempted internship one time.

Accommodations pour les composants de terrain

Les étudiants ayant un handicap documenté et qui sont inscrits auprès de Students Accessibility services peuvent être éligibles à des adaptations pour les composantes requises sur le terrain. Les étudiants qui demandent de tels adaptations doivent contacter le coordonnateur de Field Placement de la Faculté d'éducation pour commencer le processus des adaptations qui pourraient être possibles. Cette décision se fera en consultation avec le responsable des accommodations de la division scolaire où se déroulera l'expérience pratique. Les accommodations peuvent varier selon les politiques des divisions scolaires et des exigences en matière de diplômes, conformément aux exigences sur le terrain de Saskatchewan Professional Teachers Regulatory Board. Les adaptations déterminées seront documentées par Student Accessibility et fournis à l'enseignant associé de l'étudiant.e et à l'administrateur de l'école. Ce processus vise à offrir aux étudiants en stage des adaptations raisonnables tout en garantissant qu'ils satisfont aux exigences académiques et de programme essentielles de la Faculté d'éducation.

Stage de redoublement

Si un stagiaire abandonne ou doit abandonner son stage, une deuxième tentative peut être approuvée par le directeur de Field Placement en fonction de la volonté et la préparation à redoubler.

Les étudiants souhaitant redoubler une composante sur le terrain doivent rencontrer le directeur et/ou le coordonnateur de l'expérience sur le terrain pour examiner les problèmes identifiés dans le profil de stage et discuter des prochaines étapes pour leur poursuite dans le programme.

En règle générale, un maximum de deux tentatives de stage sera autorisé. Toutefois, l'étudiant peut faire appel à la commission de développement professionnel pour une troisième tentative. Le comité servira comme un conseil consultatif auprès du directeur. Les stagiaires dont le placement est modifié par le directeur ou le coordonnateur au cours d'un trimestre seront considérés comme ayant tenté un stage une seule fois.

Rationale:

To clearly define the eligibility of accommodation for field placement and maximum attempts and set forth the processes to follow.

Définir clairement l'admissibilité à l'accommodation pour le placement sur le terrain, le nombre maximum de tentatives et définir les processus à suivre.

(end of Motion)

3. La Cité universitaire francophone

3.1 New Program – Bachelor of Arts in French as a Second Language

MOTION: Que le Baccalauréat ès arts (BA) – Majeure en français langue seconde soit créé, pour 202430.

MOTION: That the Bachelor of Arts (BA) in French as a Second Language be created, effective 202430.

| Credit Hours | Baccalauréat ès arts (BA) – Majeure en français langue seconde / Bachelor of Arts (BA) in French as a Second Language Course Requirements |
|---|--|
| Core Requirements – 21 Credit Hours | |
| 3.0 | FRN 352 or ENGL 100 |
| 3.0 | # INDG 100 |
| 3.0 | Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, INDG (except INDG 100 and 104). Another course may be approved by La Cité as having substantial Indigenous content. |
| 3.0 | # One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201, or any 100- or 200-level STAT course |
| 3.0 | # Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC, SOST |
| 3.0 | # Any 100- or 200-level Media, Arts, and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST, THTR |
| 3.0 | # Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES 121, 203, 207, or 297AA-ZZ, PHYS |
| Any required course category with a hashtag (#) can be replaced by a FRN course corresponding with the category with the approval of the department head. There exists a course in French for every required category. Please consult your academic advisor to find the list of available and pre-approved courses. | |
| Major Requirements – 63 Credit hours | |
| 9.0 | FRN 185 |
| 9.0 | FRN 285 |
| 3.0 | FRN 301 |
| 3.0 | FRN 302 |
| 3.0 | FRN 250 AA-ZZ |
| 3.0 | FRN 350 AA-ZZ |
| 3.0 | FRN 235 |
| 3.0 | FRN 236 |
| 3.0 | FRN 330 AA-ZZ |
| 3.0 | FRN 265 |
| 3.0 | FRN 366 |
| 3.0 | FRN 246 |
| 3.0 | FRN 340 AA-ZZ |
| 3.0 | EAS 200 |
| 3.0 | EAS 201 |
| 6.0 | Two FRN 400-level courses |
| Elective Requirements – 36 Credit Hours | |
| 36.0 | 12 Electives |
| 120.0 | Total 65.00% major GPA required, and 60.00% PGPA & 60.00% UGPA required |

Admission Requirements:

The requirements are the same as La Cité's general requirements (see Undergraduate Calendar, Undergraduate Admissions).

No previous knowledge or study of French is needed for entry into this program.

For more information please see **Attachment A**.

Rationale:

It is not currently possible for a student to begin studying French and complete a BA in the span of four years. With the rise in demand for French-language programs throughout the world, and the end of several Core French programs in Canada, we aim to allow students to enter this program with no prior knowledge of French, and focus on communications skills throughout their degree.

(end of Motion)

3.2 New Program – Bachelor of Arts Honours in French as a Second Language

MOTION: Que le Baccalauréat ès arts honours (spécialisation) (BA Hons) – Majeure en français langue seconde soit créé, pour 202430.

MOTION: That the Bachelor of Arts Honours (BA Hons) in French as a Second Language be created, effective 202430.

| Credit Hours | Baccalauréat ès arts honours (spécialisation) (BA Hons) – Majeure en français langue seconde / Bachelor of Arts Honours (BA Hons) in French as a Second Language Course Requirements |
|---|--|
| Core Requirements – 21 Credit Hours | |
| 3.0 | FRN 352 or ENGL 100 |
| 3.0 | # INDG 100 |
| 3.0 | Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, INDG (except INDG 100 and 104). Another course may be approved by La Cité as having substantial Indigenous content. |
| 3.0 | # One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201, or any 100- or 200-level STAT course |
| 3.0 | # Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC, SOST |
| 3.0 | # Any 100- or 200-level Media, Arts, and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST, THTR |
| 3.0 | # Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES 121, 203, 207, or 297AA-ZZ, PHYS |
| Any required course category with a hashtag (#) can be replaced by a FRN course corresponding with the category with the approval of the department head. There exists a course in French for every required category. Please consult your academic advisor to find the list of available and pre-approved courses. | |
| Major Requirements – 72 Credit hours | |
| 9.0 | FRN 185 |
| 9.0 | FRN 285 |
| 3.0 | FRN 301 |
| 3.0 | FRN 302 |
| 3.0 | FRN 250 AA-ZZ |
| 3.0 | FRN 350 AA-ZZ |
| 3.0 | FRN 235 |
| 3.0 | FRN 236 |
| 3.0 | FRN 330 AA-ZZ |
| 3.0 | FRN 265 |
| 3.0 | FRN 366 |
| 3.0 | FRN 246 |
| 3.0 | FRN 340 AA-ZZ |
| 3.0 | EAS 200 |
| 3.0 | EAS 201 |
| 3.0 | One other FRN 300-level course |
| 9.0 | Three FRN 400-level courses |
| 3.0 | FRN 499 – Dissertation spécialisée |
| Elective Requirements – 27 Credit Hours | |
| 27.0 | 9 Electives |
| 120.0 | Total 75.00% major GPA required, and 70.00% PGPA & 60.00% UGPA required |

Admission Requirements:

Students must be accepted into the BA in French as a Second Language major before they can apply for admission into the Honours degree. Students may apply for the Honours degree once they have completed FRN 185 and FRN 285 with a minimum combined average of 75%.

For more information please see **Attachment B**.

Rationale:

It is not currently possible for a student to begin studying French and complete a BA in the span of four years. With the rise in demand for French-language programs throughout the world, and the end of several Core French programs in Canada, we aim to allow students to enter this program with no prior knowledge of French, and focus on communications skills throughout their degree.

This honours program is the same as the proposed BA FLS, with the addition of major GPA, PGPA and UGPA requirements for graduation and 9 credits in the major. It aims to allow students who hope to continue on to graduate studies or specialize through a dissertation to acquire an honours degree.

(end of Motion)

Registrar's Undergraduate Academic Programming Questionnaire

I. PROGRAM INFORMATION

Program Name: Baccalauréat ès arts (BA) – Majeure en français langue seconde (FLS) / Bachelor of Arts (BA) in French as a Second Language (FLS)

Type of Program:

| | |
|---|------------------|
| | Certificate |
| | Diploma |
| X | Baccalaureate |
| | After Degree |
| | Other (specify): |

Credential Name (if different from Program Name):

Faculty(ies)/School(s)/Department(s): La Cité / FFIS

Expected Proposal Submission Date (Month/Year): June 2023

Expected Start Date (Month/Year): September 2024

II. RATIONALE (CCAM)

1. Describe the rationale/need for this program.

La Cité Universitaire francophone is more than an educational institution; it's a vibrant hub where Francophone culture, language, and growth converge. As the heart of French-language university programming, research, and services at the University of Regina and beyond, we are committed to fostering a diverse and inclusive environment that empowers both our students and employees.

We are dedicated to providing an environment that thrives on linguistic diversity, intercultural understanding, and personal development. Our mission is to support Saskatchewan's Francophones, regardless of their first language, and play an active role in their cultural, linguistic, and professional journey.

In response to the growing demand for comprehensive French-language programs worldwide and recognizing the decline of Core French programs in Saskatchewan, La Cité Universitaire francophone proposes the creation of a dynamic "Baccalauréat ès arts (BA) – Majeure en français langue seconde (FLS)" program. This program will enable students to achieve linguistic proficiency, cultural competence, and a deep understanding of Francophone contexts within a four-year timeframe. The demand for such an immersive and integrated program is evident, positioning La Cité as a leader in addressing the educational needs of Saskatchewan's Francophones and promoting French language and culture. It outlines a comprehensive approach to meet the

Registrar's Undergraduate Academic Programming Questionnaire

educational needs of Saskatchewan's Francophones, bolstering linguistic proficiency, cultural competence, and experiential learning within a cohesive program framework.

2. What are the key objectives and/or goals of this program and how will it be delivered?

The program's key objectives are as follows:

- Attainment of B2 or C1 proficiency level on CEFR French tests.
- Acquisition of practical language skills for effective communication in a Francophone environment.
- Exploration of diverse Francophone cultures and histories, fostering cultural competence.

To achieve these objectives, the program integrates grammar, writing, and speaking skills throughout the curriculum. We propose the development of specialized concentrations within the program to cater to a variety of student interests and career paths.

Delivery:

The program will be offered in person, at the University of Regina.

3. How does this program compare to similar programs (Provincial/National)?

Rather than separate grammar, writing, and speaking, this program mixes all three to focus on students' competencies and ease of speaking. In this, it follows the model of our Certificate in French as a Second Language, without duplicating it. Only later on in the program do we offer courses to work specifically on writing or speaking, for those students who need those skills.

Whereas many French as a Second Language programs offer language and literature courses and introductory linguistics, this course pushes student toward more linguistics courses as well as courses on culture and history, so as to aim for a greater degree of explicit cultural competency.

4. List the expected benefits of the program to University of Regina students.

It will be possible to recruit students directly into this program, which is not currently possible with our major and certificate options, and only with our minor, which cannot be completed in an immersive or intensive setting.

It will also lead to more courses in French being offered and available to all students. This includes entry-level linguistics (FRN 235) and literature courses (FRN 265), which will benefit those who have gone through immersion and hope to keep up or strengthen

Registrar's Undergraduate Academic Programming Questionnaire

their French, and an upper-level language course (FRN 302). Beyond these three courses, we expect to be able to offer at least an additional two courses in French per year as electives, for a total of five.

In addition, it will be possible for students who have completed the Certificate in French as a Second Language to integrate this new BA, based on an expected level for entry into the BA, and an individual assessment test.

5. What is the impact on current programs? Does this program duplicate or overlap with existing University programming in any way? If so, the affected unit(s) must be consulted. Attach letters from affected units that show the host unit(s) and affected unit(s) have established a plan for managing the program overlap.

This program does not duplicate or overlap other existing programs.

This new program will bring more students into the upper-level courses already taught at La Cité, including the African Studies courses (EAS). It will also enable us to offer more courses in French (5), thus broadening our capacity to meet the needs of the Francophone and specifically Fransaskois community.

While our Certificate in French as a Second Language aims to bring students to an intermediate level, the new BA (FSL) program aims for fluency as well as cultural competency.

It is also expected that many students will want to continue to our Master's program in French and Francophone Intercultural Studies, since an MA is a qualifying degree for teaching in many countries.

Registrar's Undergraduate Academic Programming Questionnaire

III. STRATEGIC CONSIDERATIONS (CCAM)

1. How does this program support your Faculty's Strategic Plan?

Recruitment and Student Success: La Cité will strategically target high-school graduates mainly from international countries (e.i. Nigeria, Ghana) and from Saskatchewan Core-French and French Immersion programs, positioning itself as the preferred destination for quality French-language post-secondary education. Student success will be supported through a comprehensive suite of services offered by the Center for Student Services, including scholarships, tutoring, academic advising, and career counseling. Expanding these services to include workshops, screening, and resources for student well-being will enhance retention rates.

- 1) Answer educational needs in French in SK – as French is left aside in high schools, this opens a new possibility to learn the language;
- 2) Contribute to bilingual life in SK – create a program for students who will become bilingual;
- 3) Recruitment – higher number of registrations and more possibilities to learn;
- 4) Programs of study – widen the range of programs in French.

Alignment with All Our Relations objectives:

Discovery: Student Success, Internationalization

Well-being and Belonging: Healthy Living, Mental Health Literacy and Research

Impact and Identity: Broaden Partnerships

Program Diversification and Collaboration: La Cité will continue to broaden its program offerings to meet evolving student needs and community demands. In addition to the proposed "Baccalauréat ès arts (BA) – Majeure en français langue seconde (FLS)" program, La Cité is actively collaborating with other faculties to introduce innovative programs such as the Bilingual Option Bachelor of Social Work and a Certificate in Medical French. These interdisciplinary initiatives contribute not only to program diversification but also to the vitality of the Fransaskois community by producing bilingual graduates in critical areas of law, health care, and social services.

Alignment with All Our Relations objectives:

Discovery: Excellence in Teaching and Research

Impact and Identity: Broaden Partnerships, Social Impact

2. How does this program support the University Strategic Vision and Objectives and/or create other opportunities for the University?

- 1) Embrace diversity, by giving another option to learn an official language and a language used throughout the world (vision);

Registrar's Undergraduate Academic Programming Questionnaire

- 2) Provide accessible education and meaningful scholarly experiences, by teaching French in an intensive, well-framed and structured program that can account for each individual's strengths and challenges (mission);
- 3) EDI, by further diversifying the student body and creating a program with the necessary supports for their success through the two initial targeted courses, FRN 185 and 285 (values);
- 4) Community and social responsibility, through the connections with the Fransaskois community this program will make possible (values).

This program also ties directly into internationalization through targeted recruitment of students from la Francophonie (area of focus #1). It also promotes institutional identity by enhancing La Cité's contact with la Francophonie (area of focus #5). In addition, during their studies the social impact of a greater number of students in French-language programs will be significant on Francophone communities as the graduates enter the workforce and settle in the community (area of focus #5).

3. Are there any other strategic considerations for this program?

This program aims to use to its full capacity the existing faculty complement at La Cité and allow for future growth, notably by adding concentrations once it becomes possible to offer more courses.

4. Does this program support external and/or community needs? Please attach letters of support if available.

As this program will also aim to recruit international students, it becomes a part of the Francophone immigration effort. By having well-rounded students, we will also provide additional French-speaking workers to the Saskatchewan and federal civil service, the private sector, which is a need that the Fransaskois community continues to express.

Building on La Cité's commitment to experiential learning, the program will expand its Co-op opportunities and establish partnerships with the Fransaskois community. These partnerships will link in-class learning to real-world experiences, enriching students' cultural immersion and practical language application. This approach not only enhances student engagement but also strengthens ties between the university and the community.

Registrar's Undergraduate Academic Programming Questionnaire

IV. Program Plan

1. What are the program admission requirements?

| |
|--|
| <p>The requirements are the same as la Cité's general requirements (see Undergraduate Calendar, Undergraduate Admissions). No previous knowledge or study of French is needed for entry into this program.</p> |
|--|

2. Insert the proposed curriculum here.

Registrar's Undergraduate Academic Programming Questionnaire

| Course Name or Subject Area | Subject and Course Number (s) | Credit Hours |
|--|---|--------------|
| Core Requirements | | 21 |
| Communication & Literacy | FRN 352 or ENGL 100 | 3 |
| Indigenous Knowledge (#) | INDG 100 | 3 |
| Indigenous Knowledge | Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, INDG (except INDG 100 and 104). Another course may be approved by La Cité as having substantial Indigenous content. | 3 |
| Logical and Numerical Reasoning (#) | One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201, or any 100- or 200-level STAT course | 3 |
| Social Sciences (#) | Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC, SOST | 3 |
| Media, Arts, & Performance (#) | Any 100- or 200-level Media, Arts, and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST, THTR | 3 |
| Science (#) | Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES 121, 203, 207, or 297AA-ZZ, PHYS | 3 |
| # Any required course category with a hashtag (#) can be fulfilled by a FRN course which can replace the listed courses with the approval of the department head. Please consult your academic advisor to find the list of available and pre-approved courses. | | |
| Elective Requirements | | 36 |
| | | |

Registrar's Undergraduate Academic Programming Questionnaire

| | | |
|--|--------------|----|
| | | |
| Major Requirements(if applicable) | | 63 |
| (Language courses = 30 cr) | FRN 185 | 9 |
| | FRN 285 | 9 |
| | FRN 301 | 3 |
| | FRN 302 | 3 |
| | FRN 250AA-ZZ | 3 |
| | FRN 350AA-ZZ | 3 |
| (Linguistics courses = 9 cr) | FRN 235 | 3 |
| | FRN 236 | 3 |
| | FRN 330AA-ZZ | 3 |
| (Literature courses = 6 cr) | FRN 265 | 3 |
| | FRN 366 | 3 |
| (Culture and history = 12 cr) | FRN 246 | 3 |
| | FRN 340AA-ZZ | 3 |
| | EAS 200 | 3 |
| | EAS 201 | 3 |
| (400 LVL courses) | FRN 4XX | 6 |

3. Is any of the curriculum new or under development? If so, list here.

| Course Name | Subject and Course Number | NEW | UD | Anticipated Date of Course Availability |
|---|---------------------------|-----|----|---|
| Initiation to French as a Second Language | FRN 185 | | X | September 2024 |
| Enrichissement du français langue seconde | FRN 285 | | X | September 2024 |
| Découverte de la linguistique française | FRN 235 | | X | September 2024 |
| Langue française et littérature | FRN 265 | | X | September 2024 |
| Perfectionnement du français | FRN 302 | | X | September 2024 |

Note: Please attach new and under development course descriptions as appendices.

4. What are the total credit requirements? Are there other conditions a student must fulfill to graduate?

Registrar's Undergraduate Academic Programming Questionnaire

The total credit requirement is 120, which is standard for a BA. The major requirements are set at 72, which is explained by the need to achieve fluency and competence in the language.

At the moment the course selection is made to be restrictive so as to allow a cohort to form, but also to allow for a strict planning of teaching resources. We have an academic plan for this degree already – see attached.

There are no other conditions for graduation.

5. Are there any other program specific regulations that differ from other programs within the faculty (minimum GPA requirements, etc.)?

No – 65% major GPA required and 60% PGPA & UGPA required are maintained.

6. What is the source of students for the program?

The program is tailored to bring together two student populations:

- 1) International students from countries where French is emerging as a necessary skill, notably for commerce with French-speaking African countries, and where there exists a lack of French teachers;
- 2) Domestic students who want a strong basis in the French language as well as the skills to enter into many jobs where a general arts degree is useful.
- 3) Students will also be allowed to do a concurrent program after successfully completing the first year.

7. How will students be recruited to the program?

Registrar's Undergraduate Academic Programming Questionnaire

La Cité is currently creating new opportunities for recruitment in Africa and in specific diasporas, through its own networks and with the help of UR International. This program was built partly on the expressed interest of potential students to enter our programs.

Other recruitment efforts will continue through La Cité's and the University of Regina's regular recruitment. La Cité Universitaire francophone will implement a robust communication strategy to promote the "Baccalauréat ès arts (BA) – Majeure en français langue seconde (FLS)" program. This strategy includes targeted outreach to high schools, engagement with prospective students and their families, and collaboration with community partners. By effectively conveying the program's benefits, unique features, and career prospects, La Cité aims to attract a diverse and motivated cohort of students.

8. What is the expected 5 year enrolment?

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|--------|--------|--------|--------|--------|
| 20 | 40 | 60 | 80 | 80 |

9. How will prospective and current students receive academic advising?

Through La Cité's academic advisor.

10. Will this program be delivered in a distance or distributed manner. That is, is it planned that the entire program or specific courses will be delivered:

Online

At a distance (in a specific community for example)

Video-conferenced or distributed.

Please provide details.

The courses specific to this program will be in person. Further courses will be shared with the existing French and Francophone Intercultural Studies program, which is developing more online offerings (see below).

Registrar's Undergraduate Academic Programming Questionnaire

Needs and Costs of the Program (CCB)

1. Are there any new faculty/staff resources required for the program? What will be the cost of the new resources?

No new faculty/staff resources will be required for the program. Existing faculty will be teaching the new program.

2. What is the budget source of the new resources?

Commitments from the federal government allows La Cité to fund the La Cité's operations.

In support of the teaching of French and Francophone immigration in minority settings, La Cité receives annual and regular funding from Heritage Canada (\$401K). Part of these funds is used to fund and teach up to 1,300 credit hours. The new program falls within the requirements of Regular Funding from Heritage Canada.

La Cité also received Complementary funding over three years for the project, "Consolidation of post-secondary francophone programs" in support of the research and development of the program. Part of these funds were allocated to create new programs. In 2023-24, La Cité will receive \$800,000 to be used in part to develop this new program.

3. What existing faculty/staff resources will be used? Is this additional workload or are these resources being redirected?

This program will allow us to put our existing resources to even better use by bringing more students to our existing courses.
Support for international students will be provided through a partnership with UR International: since these students will come in with a sufficient knowledge of English to attend the U of R, they will be able to use UR international programs.

Registrar's Undergraduate Academic Programming Questionnaire

4. Will the program have any specialized needs for off-site delivery, either online or video-conferenced or live-streamed or at a distance? If so, is there specific funding arranged for the development and delivery of such courses? What timelines are present for development and delivery (given it usually takes up to a year to develop an online course)? Have you consulted the Distance and Distributed Learning Committee and the Flexible Learning Division of CCE about such proposed development?

No specific needs have been identified for this program; however, it will benefit from the ongoing efforts to offer more online and live-streamed courses in the French and Francophone Intercultural Studies program.

Registrar's Undergraduate Academic Programming Questionnaire

5. Proposed budget and revenue from the Program.

Assumption: Full (5 course) load
 Dom 8,645.00/stu/yr
 Int 23,690.00/stu/yr

| Year | Projected Revenue | Projected Expenses | Net |
|---------------------|---|--------------------|--------------------|
| | Regular funding – For Sessional | | |
| | Total available funds: Complimentary funding (\$800,000) – research and development (\$25,000) Complimentary funding – consolidation of program for adaptation of the program | | |
| 1 | \$398,575 20 students (5 dom, 15 int) | \$0 | \$398,575 |
| 2 | \$797,150 40 students (10 dom, 30 int) | \$0 | \$797,150 |
| 3 | \$1,195,725 60 students (15 dom, 45 int) | \$0 | \$1,195,725 |
| 4 | \$1,594,300 80 students (20 dom, 60 int) | \$0 | \$1,594,300 |
| 5 | \$1,594,300 80 students (20 dom, 60 int) | \$0 | \$1,594,300 |
| 5 Year Total | | | \$5,580,050 |

6. What additional Library holdings are required and what is the cost?

No additional holdings are required.

7. Will the program have any specialized classroom, laboratory, or space needs? If yes, please specify.

Registrar's Undergraduate Academic Programming Questionnaire

No additional space will be needed for this program. We will work with Timetable and the proper units to ensure that we use our classroom space in the CT building to its full potential, and find adequate space elsewhere on campus as needs grow.

V. Faculty/Department/Academic Unit Contact Person

| Contact Person(s) | Email | Telephone |
|-------------------|--|--------------|
| Jérôme Melançon | jerome.melancon@uregina.ca | 306-585-5243 |
| Sophie Gaudet | sophie.gaudet@uregina.ca | 306-337-3226 |

Registrar's Undergraduate Academic Programming Questionnaire

VI. Approvals

| | Signature (if required) | Date |
|---|-------------------------|---------------------|
| Department Head/Program Director | | |
| Associate Dean (Undergraduate) | | |
| Departmental/Program Council | | May 8, 2023 |
| Faculty Council | | May 15, 2023 |
| CCUAS | | |
| CCB (if deferred) | | |
| CCAM (if deferred) | | |
| Executive of Council | | |
| Senate | | |

I. PROGRAM INFORMATION

Program Name: Baccalauréat ès arts (BA) – Majeure en français langue seconde (FLS) avec spécialisation / Bachelor of Arts (BA) Honours in French as a Second Language (FLS)

Type of Program:

| | |
|---|------------------|
| | Certificate |
| | Diploma |
| X | Baccalaureate |
| | After Degree |
| | Other (specify): |

Credential Name (if different from Program Name):

Faculty(ies)/School(s)/Department(s): La Cité / FFIS

Expected Proposal Submission Date (Month/Year): June 2023

Expected Start Date (Month/Year): September 2024

II. RATIONALE (CCAM)

1. Describe the rationale/need for this program.

La Cité Universitaire francophone is more than an educational institution; it's a vibrant hub where Francophone culture, language, and growth converge. As the heart of French-language university programming, research, and services at the University of Regina and beyond, we are committed to fostering a diverse and inclusive environment that empowers both our students and employees.

We are dedicated to providing an environment that thrives on linguistic diversity, intercultural understanding, and personal development. Our mission is to support Saskatchewan's Francophones, regardless of their first language, and play an active role in their cultural, linguistic, and professional journey.

In response to the growing demand for comprehensive French-language programs worldwide and recognizing the decline of Core French programs in Saskatchewan, La Cité Universitaire francophone proposes the creation of a dynamic "Baccalauréat ès arts (BA) – Majeure en français langue seconde (FLS)" program. This program will enable students to achieve linguistic proficiency, cultural competence, and a deep understanding of Francophone contexts within a four-year timeframe. The demand for such an immersive and integrated program is evident, positioning La Cité as a leader

in addressing the educational needs of Saskatchewan's Francophones and promoting French language and culture. It outlines a comprehensive approach to meet the

This honours program is the same as the proposed BA FLS, with the addition of major GPA, PGPA and UGPA requirements for graduation and 9 credits in the major. It aims to allow students who hope to continue on to graduate studies or specialize through a dissertation to acquire a honours degree.

2. What are the key objectives and/or goals of this program and how will it be delivered?

The program's key objectives are as follows:

- Attainment of B2 or C1 proficiency level on CEFR French tests.
- Acquisition of practical language skills for effective communication in a Francophone environment.
- Exploration of diverse Francophone cultures and histories, fostering cultural competence.

To achieve these objectives, the program integrates grammar, writing, and speaking skills throughout the curriculum. We propose the development of specialized concentrations within the program to cater to a variety of student interests and career paths.

Delivery:

The program will be offered in person, at the University of Regina.

3. How does this program compare to similar programs (Provincial/National)?

Rather than separate grammar, writing, and speaking, this program mixes all three to focus on students' competencies and ease of speaking. In this, it follows the model of our Certificate in French as a Second Language, without duplicating it. Only later on in the program do we offer courses to work specifically on writing or speaking, for those students who need those skills.

Whereas many French as a Second Language programs offer language and literature courses and introductory linguistics, this course pushes student toward more linguistics courses as well as courses on culture and history, so as to aim for a greater degree of explicit cultural competency.

4. List the expected benefits of the program to University of Regina students.

It will be possible to recruit students directly into this program, which is not currently possible with our major and certificate options, and only with our minor, which cannot be completed in an immersive or intensive setting.

It will also lead to more courses in French being offered and available to all students. This includes entry-level linguistics (FRN 235) and literature courses (FRN 265), which will benefit those who have gone through immersion and hope to keep up or strengthen their French, and an upper-level language course (FRN 302). Beyond these three courses, we expect to be able to offer at least an additional two courses in French per year as electives, for a total of five.

In addition, it will be possible for students who have completed the Certificate in French as a Second Language to integrate this new BA, based on an expected level for entry into the BA, and an individual assessment test.

5. What is the impact on current programs? Does this program duplicate or overlap with existing University programming in any way? If so, the affected unit(s) must be consulted. Attach letters from affected units that show the host unit(s) and affected unit(s) have established a plan for managing the program overlap.

This program does not duplicate or overlap other existing programs.

This new program will bring more students into the upper-level courses already taught at La Cité, including the African Studies courses (EAS). It will also enable us to offer more courses in French (5), thus broadening our capacity to meet the needs of the Francophone and specifically Fransaskois community.

While our Certificate in French as a Second Language aims to bring students to an intermediate level, the new BA (FSL) program aims for fluency as well as cultural competency.

It is also expected that many students will want to continue to our Master's program in French and Francophone Intercultural Studies, since an MA is a qualifying degree for teaching in many countries.

III. STRATEGIC CONSIDERATIONS (CCAM)

1. How does this program support your Faculty's Strategic Plan?

Recruitment and Student Success: La Cité will strategically target high-school graduates mainly from international countries (e.i. Nigeria, Ghana) and from Saskatchewan Core-French and French Immersion programs, positioning itself as the preferred destination for quality French-language post-secondary education. Student success will be supported through a comprehensive suite of services offered by the Center for Student Services, including scholarships, tutoring, academic advising, and career counseling. Expanding these services to include workshops, screening, and resources for student well-being will enhance retention rates.

- 1) Answer educational needs in French in SK – as French is left aside in high schools, this opens a new possibility to learn the language;
- 2) Contribute to bilingual life in SK – create a program for students who will become bilingual;
- 3) Recruitment – higher number of registrations and more possibilities to learn;
- 4) Programs of study – widen the range of programs in French.

Alignment with All Our Relations objectives:

Discovery: Student Success, Internationalization

Well-being and Belonging: Healthy Living, Mental Health Literacy and Research

Impact and Identity: Broaden Partnerships

Program Diversification and Collaboration: La Cité will continue to broaden its program offerings to meet evolving student needs and community demands. In addition to the proposed "Baccalauréat ès arts (BA) – Majeure en français langue seconde (FLS)" program, La Cité is actively collaborating with other faculties to introduce innovative programs such as the Bilingual Option Bachelor of Social Work and a Certificate in Medical French. These interdisciplinary initiatives contribute not only to program diversification but also to the vitality of the Fransaskois community by producing bilingual graduates in critical areas of law, health care, and social services.

Alignment with All Our Relations objectives:

Discovery: Excellence in Teaching and Research

Impact and Identity: Broaden Partnerships, Social Impact

2. How does this program support the University Strategic Vision and Objectives and/or create other opportunities for the University?

- 1) Embrace diversity, by giving another option to learn an official language and a language used throughout the world (vision);

- 2) Provide accessible education and meaningful scholarly experiences, by teaching French in an intensive, well-framed and structured program that can account for each individual's strengths and challenges (mission);
- 3) EDI, by further diversifying the student body and creating a program with the necessary supports for their success through the two initial targeted courses, FRN 185 and 285 (values);
- 4) Community and social responsibility, through the connections with the Fransaskois community this program will make possible (values).

This program also ties directly into internationalization through targeted recruitment of students from la Francophonie (area of focus #1). It also promotes institutional identity by enhancing La Cité's contact with la Francophonie (area of focus #5). In addition, during their studies the social impact of a greater number of students in French-language programs will be significant on Francophone communities as the graduates enter the workforce and settle in the community (area of focus #5).

3. Are there any other strategic considerations for this program?

This program aims to use to its full capacity the existing faculty complement at La Cité and allow for future growth, notably by adding concentrations once it becomes possible to offer more courses.

4. Does this program support external and/or community needs? Please attach letters of support if available.

As this program will also aim to recruit international students, it becomes a part of the Francophone immigration effort. By having well-rounded students, we will also provide additional French-speaking workers to the Saskatchewan and federal civil service, the private sector, which is a need that the Fransaskois community continues to express.

Building on La Cité's commitment to experiential learning, the program will expand its Co-op opportunities and establish partnerships with the Fransaskois community. These partnerships will link in-class learning to real-world experiences, enriching students' cultural immersion and practical language application. This approach not only enhances student engagement but also strengthens ties between the university and the community.

IV. Program Plan

1. What are the program admission requirements?

The requirements are the same as la Cité's general requirements (see Undergraduate Calendar, Undergraduate Admissions).

Students must be accepted into the French as a Second Language major before they can apply for admission into the Honours degree. Students may apply for the Honours degree once they have completed FRN 185 and FRN 285 with a minimum combined average of 75%.

2. Insert the proposed curriculum here.

| Course Name or Subject Area | Subject and Course Number (s) | Credit Hours |
|--|---|---------------------|
| Core Requirements | | 21 |
| Communication & Literacy | FRN 352 or ENGL 100 | 3 |
| Indigenous Knowledge (#) | INDG 100 | 3 |
| Indigenous Knowledge | Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS, INDG (except INDG 100 and 104). Another course may be approved by La Cité as having substantial Indigenous content. | 3 |
| Logical and Numerical Reasoning (#) | One of: PHIL 150, ECON 224, any 100- or 200-level MATH course, SOST 201, or any 100- or 200-level STAT course | 3 |
| Social Sciences (#) | Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC, SOST | 3 |
| Media, Arts, & Performance (#) | Any 100- or 200-level Media, Arts, and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST, THTR | 3 |
| Science (#) | Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES 121, 203, 207, or 297AA-ZZ, PHYS | 3 |
| # Any required course category with a hashtag (#) can be fulfilled by a FRN course which can replace the listed courses with the approval of the department head. Please consult your academic advisor to find the list of available and pre-approved courses. | | |
| Elective Requirements | | 27 |
| | | |

| | | |
|--|--------------|----|
| Major Requirements(if applicable) | | 72 |
| (Language courses = 30 cr) | FRN 185 | 9 |
| | FRN 285 | 9 |
| | FRN 301 | 3 |
| | FRN 302 | 3 |
| | FRN 250AA-ZZ | 3 |
| | FRN 350AA-ZZ | 3 |
| (Linguistics courses = 9 cr) | FRN 235 | 3 |
| | FRN 236 | 3 |
| | FRN 330AA-ZZ | 3 |
| (Literature courses = 6 cr) | FRN 265 | 3 |
| | FRN 366 | 3 |
| (Culture and history = 12 cr) | FRN 246 | 3 |
| | FRN 340AA-ZZ | 3 |
| | EAS 200 | 3 |
| | EAS 201 | 3 |
| One other 300 LVL course | FRN 3XX | 3 |
| (400 LVL courses) | FRN 4XX | 6 |
| One other 400 LVL course | FRN 4XX | 3 |
| Dissertation spécialisée | FRN 499 | 3 |

3. Is any of the curriculum new or under development? If so, list here.

| Course Name | Subject and Course Number | NEW | UD | Anticipated Date of Course Availability |
|---|----------------------------------|------------|-----------|--|
| Initiation to French as a Second Language | FRN 185 | | X | September 2024 |
| Enrichissement du français langue seconde | FRN 285 | | X | September 2024 |
| Découverte de la linguistique française | FRN 235 | | X | September 2024 |
| Langue française et littérature | FRN 265 | | X | September 2024 |
| Perfectionnement du français | FRN 302 | | X | September 2024 |

Note: Please attach new and under development course descriptions as appendices.

4. What are the total credit requirements? Are there other conditions a student must fulfill to graduate?

The total credit requirement is 120, which is standard for a BA. The major requirements are set at 72, which is explained by the need to achieve fluency and competence in the language and to specialize.

At the moment the course selection is made to be restrictive so as to allow a cohort to form, but also to allow for a strict planning of teaching resources. We have an academic plan for this degree already – see other appendix/attached document.

There are no other conditions for graduation.

5. Are there any other program specific regulations that differ from other programs within the faculty (minimum GPA requirements, etc.)?

No – 75% major GPA required, and 70% PGPA & 60% UGPA required are maintained.

6. What is the source of students for the program?

The program is tailored to bring together two student populations:

- 1) International students from countries where French is emerging as a necessary skill, notably for commerce with French-speaking African countries, and where there exists a lack of French teachers;
- 2) Domestic students who want a strong basis in the French language as well as the skills to enter into many jobs where a general arts degree is useful.
- 3) Students will also be allowed to do a concurrent program after successfully completing the first year.

7. How will students be recruited to the program?

La Cité is currently creating new opportunities for recruitment in Africa and in specific diasporas, through its own networks and with the help of UR International. This program was built partly on the expressed interest of potential students to enter our programs.

Other recruitment efforts will continue through La Cité's and the University of Regina's regular recruitment. La Cité Universitaire francophone will implement a robust communication strategy to promote the "Baccalauréat ès arts (BA) – Majeure en français langue seconde (FLS)" program. This strategy includes targeted outreach to high schools, engagement with prospective students and their families, and collaboration with community partners. By effectively conveying the program's benefits, unique features, and career prospects, La Cité aims to attract a diverse and motivated cohort of students.

8. What is the expected 5 year enrolment?

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|--------|--------|--------|--------|--------|
| 0 | 0 | 2 | 3 | 4 |

9. How will prospective and current students receive academic advising?

Through La Cité's academic advisor.

10. Will this program be delivered in a distance or distributed manner. That is, is it planned that the entire program or specific courses will be delivered:

Online

At a distance (in a specific community for example)

Video-conferenced or distributed.

Please provide details.

The courses specific to this program will be in person. Further courses will be shared with the existing French and Francophone Intercultural Studies program, which is developing more online offerings (see below).

Needs and Costs of the Program (CCB)

1. Are there any new faculty/staff resources required for the program? What will be the cost of the new resources?

No new faculty/staff resources will be required for the program. Existing faculty will be teaching the new program.

2. What is the budget source of the new resources?

Commitments from the federal government allows La Cité to fund the La Cité's operations.

In support of the teaching of French and Francophone immigration in minority settings, La Cité receives annual and regular funding from Heritage Canada (\$401K). Part of these funds is used to fund and teach up to 1,300 credit hours. The new program falls within the requirements of Regular Funding from Heritage Canada.

La Cité also received Complementary funding over three years for the project, "Consolidation of post-secondary francophone programs" in support of the research and development of the program. Part of these funds were allocated to create new programs. In 2023-24, La Cité will receive \$800,000 to be used in part to develop this new program.

3. What existing faculty/staff resources will be used? Is this additional workload or are these resources being redirected?

This program will allow us to put our existing resources to even better use by bringing more students to our existing courses.

Support for international students will be provided through a partnership with UR International: since these students will come in with a sufficient knowledge of English to attend the U of R, they will be able to use UR international programs.

4. Will the program have any specialized needs for off-site delivery, either online or video-conferenced or live-streamed or at a distance? If so, is there specific funding arranged for the development and delivery of such courses? What timelines are present for development and delivery (given it usually takes up to a year to develop an online course)? Have you consulted the Distance and Distributed Learning Committee and the Flexible Learning Division of CCE about such proposed development?

No specific needs have been identified for this program; however, it will benefit from the ongoing efforts to offer more online and live-streamed courses in the French and Francophone Intercultural Studies program.

5. Proposed budget and revenue from the Program.

Assumption: Full (5 course) load
 Dom 8,645.00/stu/yr
 Int 23,690.00/stu/yr

| Year | Projected Revenue | Projected Expenses | Net |
|---------------------|---|--------------------|------------------|
| | Regular funding – For Sessional | | |
| | Total available funds: Complimentary funding (\$800,000) – research and development (\$25,000) Complimentary funding – consolidation of program for adaptation of the program | | |
| 1 | \$0 0 students | \$0 | \$0 |
| 2 | \$0 0 students | \$0 | \$0 |
| 3 | \$47,380 2 students (2 int) | \$0 | \$47,380 |
| 4 | \$56,025 3 students (1 dom, 2 int) | \$0 | \$56,025 |
| 5 | \$49,715 4 students (1 dom, 3 int) | \$0 | \$79,715 |
| 5 Year Total | | | \$183,120 |

6. What additional Library holdings are required and what is the cost?

No additional holdings are required.

7. Will the program have any specialized classroom, laboratory, or space needs? If yes, please specify.

No additional space will be needed for this program. We will work with Timetable and the proper units to ensure that we use our classroom space in the CT building to its full potential, and find adequate space elsewhere on campus as needs grow.

V. Faculty/Department/Academic Unit Contact Person

| Contact Person(s) | Email | Telephone |
|--------------------------|--|------------------|
| Jérôme Melançon | jerome.melancon@uregina.ca | 306-585-5243 |
| Sophie Gaudet | sophie.gaudet@uregina.ca | 306-337-3226 |

VI. Approvals

| | Signature (if required) | Date |
|---|-------------------------|---------------------|
| Department Head/Program Director | | |
| Associate Dean (Undergraduate) | | |
| Departmental/Program Council | | May 8, 2023 |
| Faculty Council | | May 15, 2023 |
| CCUAS | | |
| CCB (if deferred) | | |
| CCAM (if deferred) | | |
| Executive of Council | | |
| Senate | | |