

EXECUTIVE OF COUNCIL

Date: 8 February 2023
To: Executive of Council
From: Glenys Sylvestre, Executive Director (University Governance) and University Secretary
Re: Meeting of 15 February 2023

A meeting of Executive of Council is scheduled for 15 February 2023, 2:30-4:30 p.m. in the Administration Humanities Building, Room 527 (AH 527) and via web conferencing (Zoom). As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes of Meeting 25 January 2023 - Circulated with the Agenda**
3. **Business Arising from the Minutes**
4. **Remarks from the Chair**
5. **Report from the University Secretary**
6. **Reports from Committees of Council**
 - 6.1 Council Committee on Academic Mission, Appendix I, pp. 2-4
 - 6.2 Council Committee on Budget, Appendix II, p. 5
 - 6.3 Council Committee on Undergraduate Admissions and Studies, Appendix III, pp. 6-13
7. **Graduand Lists**
 - 7.1 Graduand Lists for Approval - Omnibus Motion - *Distributed Confidentially*
 - 7.1.1 Faculty of Arts
 - 7.1.2 Faculty of Business Administration
 - 7.1.3 Faculty of Education
 - 7.1.4 Faculty of Graduate Studies and Research
 - 7.1.5 Faculty of Kinesiology and Health Studies
 - 7.1.6 Faculty of Social Work
8. **Other Business**
9. **Adjournment**

**REPORT TO EXECUTIVE OF COUNCIL FROM THE
COUNCIL COMMITTEE ON ACADEMIC MISSION
15 FEBRUARY 2023**

Item(s) for Approval:

1. Council Committee on Academic Mission (CCAM) Terms of Reference

<p>MOTION: That Executive of Council approve the Terms of Reference for the Council Committee on Academic Mission.</p>

Background and description:

As per section 3.2 of the Council Rules and Regulations, Committees of Council are required to review their terms of reference no less than once every 5 years and submit them to Executive of Council for approval. The Terms of Reference of the Council Committee on Academic Mission were reviewed and updated in 2017. At the 4 January 2023 meeting CCAM reviewed its Terms of Reference and approved the updated Terms of Reference as presented below. The updated Terms of Reference clarifies the Committee's responsibilities and membership.

Attachments:

- Attachment A – Current CCAM Terms of Reference
- Attachment B – Proposed CCAM Terms of Reference

ATTACHMENT A

**CURRENT COUNCIL COMMITTEE ON ACADEMIC MISSION
TERMS OF REFERENCE****Purpose:**

As a voice of Council on the academic mission of the University, the Council Committee on Academic Mission shall recommend reports to Council on matters relating to the academic structure of the University (i.e. Faculties, Academic Units, affiliations or federations) and advise the President on matters that relate to academic planning, programs, academic unit reviews, and university strategic planning.

Membership:

8 members of Council, with no more than 2 members representing a Faculty or Academic Unit
2 students, appointed by URSU and GSA, respectively
Ex officio: Provost and Vice-President (Academic), Vice-President (Research), Associate Vice-President (Academic)

Resources: Provost and Vice-President (Academic) office

Roles and Responsibilities:

1. To review, assess and prepare recommendations for the President on the University progress on the strategic plan and to provide such reports regularly (no less than once per year) to Council and Executive of Council.
2. To review and make recommendations to the President on academic planning and programming.
3. To participate, on Council's behalf, actively in the creation of future University strategic planning, reporting back to Council as required.
4. To consult regularly with the Council Committee on Budget for continuity and effective collaboration.
5. To review and make recommendation on the process for Faculty and Academic Unit reviews, receiving reports, and report to Executive of Council and Council, as required.
6. To report and recommend to Council on matters relating to the academic structure of the University (i.e. Faculty, Academic Units, affiliations or federations).

ATTACHMENT B

**PROPOSED COUNCIL COMMITTEE ON ACADEMIC MISSION
TERMS OF REFERENCE**

As a voice of Council on the academic mission of the University, the Council Committee on Academic Mission shall recommend reports to Council on matters relating to the academic structure of the University (i.e. Faculties, Academic Units, affiliations or federations) and advise the President on matters that relate to academic planning, programs, academic unit reviews, and university strategic planning.

Membership:

8 members of Council, with no more than 2 members representing a Faculty or Academic Unit

2 students, appointed by URSU and GSA, respectively

Ex officio: Provost and Vice-President (Academic), Vice-President (Research), Associate Vice- President (Academic)

Resource: Provost and Vice-President (Academic) office

All committee members, including students and ex-officio members, have voting rights. Each member has one vote.

Roles and Responsibilities:

1. To take an active role in strategic plan development through regular consultation with, and feedback to, the University's Strategic Plan committee.
2. To oversee and make recommendations concerning regularly scheduled Academic Unit reviews at the University of Regina, receiving reports, consulting with units on responses to, and progress on, Academic Unit Review recommendations, and reporting to Executive of Council and Council, as required.
3. To examine for approval new program proposals referred by CCUAS and CCFGSR, when questions as to possible program duplication or concerns as to implications for academic mission or quality have been raised at those Council committees.
4. To actively participate in the University's academic planning process through regular consultation with the academic planning committee or the academic planning lead and advise the President on academic planning and the implementation of the University's academic plan.
5. To consult regularly with the Council Committee on Budget for continuity and effective collaboration.
6. To report and recommend to Council on matters relating to the academic structure of the University (i.e. Faculty, Academic Units, Institutions and Centres that contribute to the University's academic mission, affiliations/federations, etc.)

**REPORT TO EXECUTIVE OF COUNCIL FROM THE
COUNCIL COMMITTEE ON BUDGET
15 FEBRUARY 2023**

In the past, CCB has typically reported to Executive of Council at the end of winter term, a time that coincides with the conclusion of the annual budget making process. This report pertains to the CCB work during this academic year.

Since September 2022, CCB has held its regular monthly meetings during Fall 22, and two meetings January 2023. Throughout this period, the ex-officio members of the committee have kept CCB apprised of the very challenging budget situation of the University. Specifically, in its November meeting CCB was presented with the 2023-24 Budget Discussion document that outlines the specifics of these challenges and the expected budget parameters for next year.

CCB had a very engaged participation of the membership in these meetings to discuss these fiscal challenges and to provide input on related matters. Given the gravity of the situation, CCB has continuously advocated to the senior administration the importance of raising awareness about the financial situation and the need for difficult decisions to the campus community. Specifically, we have suggested reviving the practice of Budget fora to campus community as a means to raise awareness.

As you may be aware from other university communications, the decline in tuition revenues due to lower than expected student enrolments, along with cost increases due to inflation have resulted in a structural deficit of about \$20M in the operations alone. Addressing this structural deficit would require a significant overall reduction in the operating base budget that would be applied across the next three years.

Given its advisory role, CCB has also advocated for more clarity on its expected work within the budget making process. As per process of making the 2023-24 Budget, the Budget Team has lately issued to budget managers a call for submission of scenarios considering a 5%, 6% or 7% base budget cuts in the first year, also outlining impacts on their units. Given the sensitive nature of actions contemplated to achieve such reductions, the review and presentations of submissions will be limited only to the Budget Team who is expected to draft and present the budget by end of April.

While minutes provide an account of matters discussed in CCB meetings, the overall sentiment is that to address the budgetary challenges beyond the 2023-24 upcoming cycle, there is a need for deliberate changes that are perhaps more structural in nature.

Agendas and approved minutes/notes of CCB meetings are available at:

<https://ursource.uregina.ca/executive/governance/council-committees/council-committee-on-budget.html>

Monika Çule, Chair
Submitted on behalf of CCB

**REPORT TO EXECUTIVE OF COUNCIL FROM THE
COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES
15 FEBRUARY 2023**

Item(s) for Approval:**1. FACULTY OF ARTS****1.1 Economics Major Programs – Revision**

MOTION: To add ECON 280 in the list of courses with a major writing component that is required for all Economics Major Programs, effective 202330.

BA in Economics

Major Requirements	
Credit Hours	BA Economics Major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
6.0	Two of: ECON 280 , 311, 341, 353, 354, 361, 363, 364, 372, 373
3.0	One of ECON 321 or 351
9.0	Three ECON courses
3.0	ECON 480
3.0	One of MATH 103 or 110
45.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
Requirement met in major	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200- level MATH course, SOST 201 or 100- or 200-level STAT course
3.0	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, 225 and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, 255, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, SAUL, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 or 288

24.0	Subtotal
Open Electives	
51.0	17 elective courses
120.0	Total: 60.00% PGPA and UGPA required

BA Honours in Economics

Credit hours	BA Honours in Economics Required Courses
BA Honours Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
6.0	Two of: ECON 280 , 311, 341, 353, 354,361, 363, 364, 372, 373
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75%)
3.0	ECON 499
9.0	Three ECON courses
3.0	STAT 160 or 200
3.0	One of MATH 103 or 110
60.0	Subtotal: 75.00% major GPA required
Arts Core Requirements	
24.0	Same as stated for BA in Economics
Open Electives	
36	12 elective courses
120.0	Total: 70.00% PGPA and 60.00% UGPA required

BA Combined Major in Economics and Business Administration

Credit hours	BA Economics and Business Administration Required Courses
Combined Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
6.0	Two of: ECON 280 , 311, 341, 353, 354, 361, 363, 364, 372, 373
3.0	ECON 480
6.0	Two ECON courses
3.0	BUS/ADMN 100
3.0	BUS/ADMN 210
3.0	BUS/ADMN 260

Credit hours	BA Economics and Business Administration Required Courses
3.0	BUS/ADMN 285
3.0	BUS/ADMN 288
3.0	BUS/ADMN 290
6.0	Two BUS/ADMN courses
6.0	Two 300- or 400-level BUS/ADMN courses
3.0	One of MATH 103 or 110
63.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
24.0	Same as stated above for BA in Economics .
Open Electives	
33.0	11 open electives
120.0	Total: 60.00% PGPA and UGPA required

BA Combined Major in Economics and History

Credit hours	BA Economics and History Combined Major Required Courses
Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
6.0	Two of: ECON 280 , 311, 341, 353, 354, 361, 363, 364, 372, 373
3.0	ECON 480
6.0	Two ECON courses
3.0	One 100-level HIST course
3.0	One 100-level or 200-level* HIST course (can include INDG 228 or INDG 229)
9.0	Three 200-level HIST courses* (can include INDG 228 or INDG 229)
15.0	Five 300- or 400-level HIST* courses (can include PSCI 331)
*Students must complete at least one 200- or 300-level course from each of Groups I – IV, and a second 200- or 300-level course from at least two of the groups. See chart under the Department of History.	
60.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
Requirement met in major	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200- level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, 225 and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM

Credit hours	BA Economics and History Combined Major Required Courses
	100), CS, GEOL, GES (GES 121, 203, 207, 255, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, SAUL, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 or 288
21.0	Subtotal
Open Electives	
39.0	13 open electives
120.0	Total: 60.00% PGPA and UGPA required

BA in Economics and Society

Credit hours	BA Economics and Society Major Required Courses
Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
15.0	Five ECON courses
6.0	Two of: ECON 280 , 311, 341, 353, 354, 361, 363, 364, 372, 373
6.0	Two 300- or 400-level ECON courses
9.0	Three other 200-, 300-, 400-level courses from at least two different disciplines in the following list: ANTH, GES, HIST, INDG, IS, JS, PHIL, PSCI, PSYC, RLST, SOC, SOST, WGST
45.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099 Academic Integrity
3.0	ENGL 100 Critical Reading and Writing I
3.0	INDG 100 Introductory to Indigenous Studies
Requirement met in major	Logical and Numerical Reasoning: One of: PHIL 150, ECON 224, any 100- or 200- level MATH course, SOST 201 or 100- or 200-level STAT course
Requirement met in major	Any 100- or 200-level Humanities course from the following: ARTS, CATH, CLAS, EAS, ENGL, HIST, HUM, INDL, IDS, LING, PAST, PHIL, RLST or WGST
Requirement met in major	Any 100- or 200-level Social Sciences course from the following: ANTH, ECON, GES (except GES 121, 203, 207, 225 and 297AA-ZZ), HS, ILP, IS, JRN, JS, NSLI, PPE, PSCI, PSYC, SOC or SOST
3.0	Any 100- or 200-level Indigenous Knowledge course from the following: INCA, INHS or INDG (except INDG 100 or 104)
3.0	Any 100- or 200-level Media, Art and Performance course from the following: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, THST or THTR
3.0	Any 100- or 200-level Science course from the following: ASTR, BIOC, BIOL, CHEM (except CHEM 100), CS, GEOL, GES (GES 121, 203, 207, 255, or 297AA-ZZ) or PHYS
6.0	Any two courses in the same Additional Language from the following: ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, LANG, NAK, SAUL, SPAN, CLAS 150 and 151, CLAS 160 and 161, CLAS 260 and 261, RLST 184 and 284 or RLST 188 or 288
21.0	Subtotal
Open Electives	
54.0	18 open electives
120.0	Total: 60.00% PGPA and UGPA required

BSc Honours in Economics

Credit hours	BSc Honours in Economics Required Courses
0.0	SCI 099
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
6.0	Two of: <u>ECON 280</u> , 311, 341, 353, 354, 361, 363, 364, 372, 373
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75.00%)
3.0	ECON 499
6.0	Two STAT courses above 200 or two MATH courses above 110
3.0	STAT 160 or STAT 200
3.0	CS 110
3.0	MATH 103 or 110
60.0	Subtotal: Major Requirements 75.00% Major GPA required
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
6.0	Two Science electives (not ECON)
12.0	Four Science, Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	Total: 70.00% Program GPA required

Rationale:

ECON 280 provides great benefits to students in developing writing and research skills. As a result, it is important to add the course to the list of courses that have a significant writing component. While the existing list includes 300-level electives, ECON 280's specific focus on developing writing and research skills would easily meet the criterion for the course to fall into this category. This list is also one of the prerequisites for ECON 480 – the capstone seminar course.

(end of Motion)

2. FACULTY OF EDUCATION

2.1 Elementary PreK-5 Bachelor of Education After Degree (BEAD) Program – Revision

MOTION: That the two year (60 credit hours) Elementary PreK-5 BEAD program be revised, effective 202330.

As per page 162 of the 2022-23 UG Calendar

Two-Year Elementary BEd After Degree (BEAD) Program Early Elementary (Pre-K to Grade 5) (60 Credit Hours)	
Term 1 (Fall) (notes 1, 2)	Term 2 (Winter) (notes 1, 2)
ELNG 310 (3) ECS 303 (3) EHE 310 or EPE 310 (3) EMTH 310 (3) Education elective (3)	ECCU 400 (3) ESCI 310 (3) ECS 401 (3) EFLD 311 (0) ERDG 310 (3) ESST 310 (3)
Term 3	Term 4
EFLD 411 (internship) (15)	One of ECE 300- or 400-level (3) EAE 201 or one of EDRA 101/202, ELIT 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) EPSY 400 (3) Education elective (3) Open Elective (3) INDG 100 or Education elective (3)

Rationale:

To increase retention rates as this allows for first degrees to transfer over a class, and to better align with the Middle Years BEAD template.

(end of Motion)

2.2 Faculty of Education Dean's Honours List – Revision

MOTION: To revise the Faculty of Education Dean's Honours List regulation, effective 202330.

Dean's Honours List (As per page 157 of the 2022-23 UG Calendar)

~~To be included on the Dean's Honours List for a given term, students must achieve a term grade point average (TGPA) of at least 85.00% on a minimum of 15 credit hours, of which 12 credit hours are numerically graded. The designation "Dean's List – Education" is recorded on the official transcript.~~

To be included on the Dean's Honours List for a given term, students must achieve a term grade point average (TGPA) of at least 85.00% on a minimum of 9 numerically graded credit hours in a single term. The designation will be noted on the official transcript.

Rationale:

To allow those students who do not take a full course load to be included on this designation, while aligning with the University's definition of full-time studies.

(end of Motion)

3. REGISTRAR'S OFFICE**3.1 Instructor Responsibilities – Calendar Revision**

MOTION: To revise Instructor Responsibilities in the Academic Regulations section of the undergraduate academic calendar, effective immediately.

11. Ensure that there are no classes during the fall and winter breaks. No tests, quizzes, or exams can be held in the fall and winter break and, no class assignments can be due during this week.

Rationale:

To clarify the purpose of the fall and winter breaks and to provide clear guidelines for instructors concerning what is not allowable during these breaks. The purpose of a week-long break in the fall and winter terms (traditionally known as the "reading week") is to give students an opportunity to catch up on their studies.

(end of Motion)

3.2 Undergraduate Student Leave of Absence – New Calendar Regulation

MOTION: To approve the following Leave of Absence regulations to be added to the Academic Regulations section of the undergraduate academic calendar, **effective immediately**

Leave of Absence

Except for the Faculty of Nursing where a formal leave of absence is required (see Faculty of Nursing), University of Regina undergraduate students do not need a formal leave of absence for a period of 3 terms or less. Students will remain active in their programs for a period of 3 terms without having to formally register in courses. In situations of maternity or parental leave, students may apply for a formal leave of absence for an additional 2 terms for a maximum of 5 consecutive terms. Students must submit their leave of absence request a month prior to the end of the third term of course inactivity.

Note – International students who are studying on a study permit need to ensure that they are in compliance with the regulations of their study permit and may not be eligible for a leave of absence as a result of those regulations.

Rationale:

At the undergraduate level students have three full terms where they can remain active without having to register for courses and petition for re-admission. While this is generous, it does not recognize situations of maternity and parental leave where students may need a longer leave period before returning to studies. The extended leave period will allow for maternal/parental situations to be considered so that the student does not need to reapply for admission and potentially losing previously completed course work as a result of program regulation changes.

(end of Motion)
