

EXECUTIVE OF COUNCIL

Date: 20 May 2021
To: Executive of Council
From: Glenys Sylvestre, Executive Director (University Governance) and University Secretary
Re: Meeting of 26 May 2021

A meeting of Executive of Council is scheduled for 26 May 2021, 2:30-4:30 p.m. via web conferencing (Zoom). As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes of Meeting 28 April 2021** - *circulated with the Agenda*
3. **Business Arising from the Minutes**
4. **Remarks from the Chair**
5. **Report from the University Secretary**
6. **Reports from Committees of Council**
 - 6.1 Council Committee on the Faculty of Graduate Studies and Research, Appendix I, pp. 3-10
 - 6.2 Council Committee on Undergraduate Admissions and Studies, Appendix II, pp. 11-55
 - 6.3 Council Committee on Undergraduate Awards, *distributed confidentially*
 - 6.4 Faculty of Graduate Studies and Research Scholarship and Awards Committee, *distributed confidentially*
 - 6.5 Joint Committee of Council and Senate on Ceremonies, Appendix III, p. 56
7. **Graduand Lists**
 - 7.1 Graduand Lists for Approval - Omnibus Motion - *distributed confidentially*
 - 7.1.1 Faculty of Arts
 - 7.1.2 Faculty of Business Administration
 - 7.1.3 Faculty of Education
 - 7.1.4 Faculty of Engineering and Applied Science
 - 7.1.5 Faculty of Graduate Studies and Research
 - 7.1.6 Faculty of Kinesiology and Health Studies
 - 7.1.7 Faculty of Media, Art, and Performance
 - 7.1.8 Faculty of Nursing

- 7.1.9 Faculty of Science
- 7.1.10 Faculty of Social Work
- 7.1.11 Centre for Continuing Education
- 7.1.12 La Cité universitaire francophone
- 7.2 Correction of Error to Previously Approved Graduate List
 - 7.2.1 La Cité universitaire francophone
- 8. **Other Business**
- 9. **Adjournment**

**REPORT TO EXECUTIVE OF COUNCIL
FROM THE 11 MAY 2021 MEETING OF THE
COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH**

ITEM(S) FOR APPROVAL:**1. FACULTY OF ARTS****1.1 New Program - Master of Science in Psychology (Clinical Psychology)**

MOTION: That the Master of Science in Psychology (Clinical Psychology) program be created, effective 202130.

Current	Proposed
<p>Department Description The Department of Psychology offers MA and PhD level programs in both Clinical and Experimental and Applied psychology. The doctoral program in Clinical Psychology is accredited by the Canadian Psychological Association. Fully qualified acceptance into the MA program requires an Honours degree or equivalent in psychology. Fully qualified acceptance into either stream of Doctoral studies requires previous academic preparation equivalent to the Master's degree programs offered in the department. In some cases, students may be required to complete certain specified courses prior to pursuing graduate study. In all cases, the graduate programs offered in the Department of Psychology are subject to the general regulations of the Faculty of Graduate Studies and Research.</p>	<p>Department Description The Department of Psychology offers MSc and PhD level programs in both Clinical and Experimental and Applied psychology. The doctoral program in Clinical Psychology is accredited by the Canadian Psychological Association. Fully qualified acceptance into the MSc program requires an Honours degree or equivalent in psychology. Fully qualified acceptance into either stream of Doctoral studies requires previous academic preparation equivalent to the Master's degree programs offered in the department. In some cases, students may be required to complete certain specified courses prior to pursuing graduate study. In all cases, the graduate programs offered in the Department of Psychology are subject to the general regulations of the Faculty of Graduate Studies and Research.</p>
<p>Clinical Degree Programs The degree programs in clinical psychology offered in the department are based on a scientist-practitioner model of training and emphasize clinical, research, and professional skills development. The MA program in clinical psychology is intended to provide students with a solid grasp of basic academic and practical skills. The PhD program in clinical psychology builds upon the MA program and provides an opportunity for advanced research, study, and clinical skills acquisition. In line with the current emphasis of many programs and jurisdictions in North America with respect to academic training and credentialing in psychology, students pursuing graduate education and training in clinical psychology are strongly encouraged to do so at the Doctoral level. The Clinical Program Manual describes the programme in full detail, as well as various policies and procedures.</p> <p>Students are required to be enrolled full-time during both the MA and PhD programs and are not permitted to work more than 20 hours a week.</p>	<p>Clinical Degree Programs The degree programs in clinical psychology offered in the department are based on a scientist-practitioner model of training and emphasize clinical, research, and professional skills development. The MSc program in clinical psychology is intended to provide students with a solid grasp of basic academic and practical skills. The PhD program in clinical psychology builds upon the MSc program and provides an opportunity for advanced research, study, and clinical skills acquisition. In line with the current emphasis of many programs and jurisdictions in North America with respect to academic training and credentialing in psychology, students pursuing graduate education and training in clinical psychology are strongly encouraged to do so at the Doctoral level. The Clinical Program Manual describes the programme in full detail, as well as various policies and procedures.</p> <p>Students are required to be enrolled full-time during both the MSc and PhD programs and are not permitted to work more than 20 hours a week.</p>

MA Program		MSc Program	
PSYC 801	3.0	PSYC 801	3.0
PSYC 802	3.0	PSYC 802	3.0
PSYC 806	3.0	PSYC 806	3.0
PSYC 832	3.0	PSYC 832	3.0
PSYC 850	3.0	PSYC 850	3.0
PSYC 860	3.0	PSYC 860	3.0
PSYC 8xx Elective*	3.0	PSYC 8xx Elective*	3.0
PSYC 876-879	1.0	PSYC 876-879	1.0
PSYC 900AA	1.0	PSYC 900AA	1.0
PSYC 900AA	1.0	PSYC 900AA	1.0
PSYC 901	16.0	PSYC 901	16.0
Total Credit Hours	37.0-40.0	Total Credit Hours	37.0-40.0
<p>*MA students who have considered or are in the process of completing all of their core requirements, may take an elective course in biological, social or cognitive foundations which they can apply to their PhD program if they are accepted into the Clinical Psychology doctoral program.</p> <p>NOTE: Students in this program will normally apply for admission to the PhD program in Clinical Psychology following the completion of all required course work.</p>		<p>*MSc students who have considered or are in the process of completing all of their core requirements, may take an elective course in biological, social or cognitive foundations which they can apply to their PhD program if they are accepted into the Clinical Psychology doctoral program.</p> <p>NOTE: Students in this program will normally apply for admission to the PhD program in Clinical Psychology following the completion of all required course work.</p>	
<p>Practicum and Internship Training: Students in the graduate program in clinical psychology complete a minimum of 900 hours of supervised practical experience consisting of a 600 hour Internship in Clinical Psychology (PSYC 876-879) and a minimum of two additional 150 Practica in Clinical Psychology (PSYC 870-875) prior to the full-year Pre-doctoral Residency in Clinical Psychology (PSYC 880) which is a requirement for the Doctoral programs. No more than 600 hours of the 900 hours of required supervised practical experience will be undertaken for academic credit by students enrolled in the MA program in clinical psychology.</p>		<p>Practicum and Internship Training: Students in the graduate program in clinical psychology complete a minimum of 900 hours of supervised practical experience consisting of a 600 hour Internship in Clinical Psychology (PSYC 876-879) and a minimum of two additional 150 Practica in Clinical Psychology (PSYC 870-875) prior to the full-year Pre-doctoral Residency in Clinical Psychology (PSYC 880) which is a requirement for the Doctoral programs. No more than 600 hours of the 900 hours of required supervised practical experience will be undertaken for academic credit by students enrolled in the MSc program in clinical psychology.</p>	

(end of Motion)

1.2 New Program - Master of Science in Psychology (Experimental and Applied Psychology)

MOTION: That the Master of Science in Psychology (Experimental and Applied Psychology) program be created, effective 202130.

Experimental and Applied Psychology (EAP) Degree Programs The Experimental and Applied Psychology program is designed to train psychologists who will work either as academics or as researchers in industry or the public sector. The EAP program allows students to specialize in one of the following areas: Cognitive, Developmental, Forensic, Neuroscience, Social, or Theoretical Psychology.		Experimental and Applied Psychology (EAP) Degree Programs The Experimental and Applied Psychology program is designed to train psychologists who will work either as academics or as researchers in industry or the public sector. The EAP program allows students to specialize in one of the following areas: Cognitive, Developmental, Forensic, Neuroscience, Social, or Theoretical Psychology.	
MA Program		MSc Program	
PSYC 801	3.0	PSYC 801	3.0
PSYC 802 or 805	3.0	PSYC 802 or 805	3.0
PSYC 807	3.0	PSYC 807	3.0
PSYC 8xx Elective	3.0	PSYC 8xx Elective	3.0
PSYC 900AA	1.0	PSYC 900AA	1.0
PSYC 900AA	1.0	PSYC 900AA	1.0
PSYC 901	1.0	PSYC 901	1.0
Total Credit Hours	30.0	Total Credit Hours	30.0
PSYC 900AA MA Graduate Seminar in Psychology (1) A seminar for MA students in psychology devoted to the study of special topics, professional issues, and reports on research projects by graduate students, faculty, and associates of the department.		PSYC 900AA MSc Graduate Seminar in Psychology (1) A seminar for MSc students in psychology devoted to the study of special topics, professional issues, and reports on research projects by graduate students, faculty, and associates of the department.	

Rationale:

Psychology is heavily reliant on scientific method including controlled experimentation, laboratory investigations and randomized clinical trials. The proposed MSc name is more accurately reflective of the methods and content of our applied experimental and clinical psychology programs than the MA name which was established at a time that psychology was much different as a discipline.

Clinical psychology in particular is widely recognized as a health science and students and graduates compete for national awards within the health sciences. The norm for graduate degrees within the health sciences is the MSc degree.

Increasingly departments of psychology in both Canada and elsewhere refer to their Master's degrees as MSc. As examples, Dalhousie University, University of Victoria, University of Northern British Columbia, Université de Montréal, Western University, and University of Calgary (and others), offer their Master's programs as MSc degrees.

The proposal to re-name our Master's programs in no way has implications for the positioning of psychology as a department within the Faculty of Arts. MSc programs at the U of R are offered by various faculties including Science, Kinesiology and Health Studies, and Business Administration.

Management of Transition:

Students who have been currently admitted or who are currently completing the MA will be allowed to continue with the MA designation or transfer to the MSc designation. The curriculum for the MSc will remain the same as the curriculum for the MA.

(end of Motion)

1.3 Program Suspension - Master of Arts in Psychology (Clinical Psychology) and Master of Arts in Psychology (Experimental and Applied Psychology)

MOTION: That admissions to the Master of Arts in Psychology (Clinical Psychology) and the Master of Arts in Psychology (Experimental and Applied Psychology) be suspended, effective 202130.

Rationale:

These motions are in support of the rationale provided for motions 1 and 2.

Management of Transition:

Active students who have been admitted to the MA programs will be given the opportunity to complete under the MA designation or transfer and complete under the MSc designation.

(end of Motion)

2. FACULTY OF GRADUATE STUDIES AND RESEARCH

2.1 Graduate Calendar Change - GRST 800AA

MOTION: That GRST 800AA details be updated, effective 202210.

Current GRST 800AA: Graduate Academic Integrity Tutorial	Proposed GRST 800AA: Grad Thrive Plus
As an investment in your success in your graduate program, the University is providing a no-cost, online introductory course on academic integrity that is compulsory for all incoming graduate students. This course, which can be completed in less than an hour, is expected to be completed at your own pace by the end of your first semester. Please ensure that you register for GRST 800AA along with your regular courses during your first registration period.	As an investment in your success in your graduate program, the University is providing a no-cost, online introductory course on academic integrity, the Truth and Reconciliation recommendations, inclusive values and essential skills that help students thrive at the University of Regina and beyond. This is a compulsory course for all incoming graduate students, and is to be completed at your own pace by the end of your first term. Please ensure that you register for GRST 800AA along with your regular courses during your first registration period.
Every graduate student is required to complete GRST 800AA. This is an on-line tutorial about academic	Every graduate student is required to complete GRST 800AA. This is an on-line tutorial about student success

<p>misconduct. Essentially academic misconduct is when you represent other people's work as your own. At FGSR we take academic misconduct very seriously, the penalties for academic misconduct range from grade reductions to suspension. Be sure that you complete GRST 800AA early in your program and that you understand the regulations concerning academic misconduct. Be sure to ask your instructors if you are unclear about what may constitute academic misconduct.</p>	<p>that includes academic integrity. Essentially academic misconduct is when you represent other people's work as your own. At FGSR we take academic misconduct very seriously, the penalties for academic misconduct range from grade reductions to suspension. Be sure that you complete GRST 800AA early in your program and that you understand the regulations concerning academic misconduct. Be sure to ask your instructors if you are unclear about what may constitute academic misconduct.</p>
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Rationale:

The Faculty of Graduate Studies and Research has made developing professional skills in graduate students and postdoctoral fellows a top priority because students benefit from a comprehensive, well-rounded education to ensure their success in diverse workplace settings.

The proposed course will be consistent with our University's Strategic vision in promoting student success, the Truth and Reconciliation Commission's recommendations, equity and diversity values, among other priorities.

This course is mandatory for all graduate students and it is expected to be completed at your students' pace by the end of their first term along with their regular courses during first registration period. Co-curricular notation on transcripts and/or a digital Badge on MyCreds will recognize course completion.

(end of Motion)

ITEMS(S) FOR INFORMATION

1. NEW COURSES

ENPE 866 – Hydraulic Fracturing

Introduction to rock mechanics, hydraulic fracturing operations, fracture treatment design, treatment analysis and post-treatment evaluation.

2. COURSE CHANGES

Faculty of Arts

Current	Proposed
JRN 800 Research Methods in Journalism This class is designed to explore different research approaches useful for graduate journalism students. Students will get acquainted with qualitative, quantitative and applied journalistic methods, and will work toward developing a project proposal. Permission of the Department Head is required.	JRN 800 Research Methods in Journalism This class is designed to explore different research approaches useful for graduate journalism students. Students will get acquainted with qualitative, quantitative and applied journalistic methods, and will work toward developing a project proposal.
JRN 801 Advanced Print Focuses on specialized reporting of news and current affairs, writing of opinion pieces and editorials. Students are expected to bring an analytical approach to the course following the internship experience, monitor major print media coverage of particular issues, and research and investigative stories independently.	JRN 801 Advanced News Writing This course focuses on in-depth reporting of news and feature writing. Students will also write opinion pieces and pursue topics of interest while monitoring media coverage of current affairs. *Note: Students may receive credit for one of JRN 801 and JRN 401.*
JRN 802 Advanced Broadcast/Current Affairs Advanced study and practice of current affairs, news gathering, writing, and reporting for the broadcast media. Students are expected to bring an analytical approach to the course, monitor major broadcast media coverage of particular issues, and research and investigate stories independently.	JRN 802 Digital Radio News Journalism Advanced study and practice in digital radio news. Students are expected to bring an analytical approach to the course through preparing research reports and will produce radio shows for CJTR, current affairs long stories, and podcast episodes. *Note: Students may receive credit for one of JRN 802 and JRN 402.*
JRN 810 A Critical History of the Media, Journalism and Social Regulation This course provides a critical introduction to the history of mass media and journalism. Students will examine some major milestones and issues in the construction of media cultures, the ongoing invention of journalism and the struggle for a democratic public sphere.	JRN 810 Advanced Journalism History: The Western tradition and Canadian experience This course investigates the historic evolution and importance of mass communications and journalism in democratic life. It focuses on the Western tradition and Canadian context. Readings and lectures focus on the contradictory historic role of journalism and media institutions as agents of social change and social control.
JRN 811 Documentary Theory and Production An introduction to the theory and practice involved in radio/TV documentary documentaries. The genre is examined from historical and contemporary perspectives. Working in small groups, students are responsible for the delivery of a substantial documentary. Equivalent course: JRN 410	JRN 811 Documentary Theory and Production Explore the human condition through telling creative, in-depth and compelling stories as a means for social change. You will produce a substantive documentary experimenting with multiple forms of media, form, content and personal points of view. Your project will be supported by studies in documentary history, ethics and theory. *Note: Students may receive credit for one of JRN 811 and JRN 411.* Equivalent course: JRN 411
JRN 812 Photojournalism	JRN 812 Photojournalism

<p>A detailed examination of the photojournalist's role in the news gathering process. A focus on communicating through imagery and the power of visual storytelling, with emphasis on practical techniques and problem solving.</p>	<p>A detailed examination of the photojournalist's role in the news gathering process. A focus on communicating through digital imagery and the power of visual storytelling, with an emphasis on practical techniques and ethical image editing. *Note: Students may receive credit for one of JRN 812 and JRN 312.*</p>
<p>JRN 813 Magazine and Literary Journalism An intensive writing seminar/workshop with focus on developing the creative voice and how to apply literary conventions to journalistic writing. A detailed examination of the roots of New Journalism, creative non-fiction, literary journalism, self-directed journalism and the freelance environment.</p>	<p>JRN 813 Magazine and Literary Journalism An intensive writing seminar/workshop with a focus on developing the creative voice and applying literary conventions to journalistic writing while maintaining accuracy and meeting deadlines. A detailed examination of the roots of New Journalism, creative non-fiction, literary journalism, self-directed journalism and the freelance environment. *Note: Students may receive credit for one of JRN 813 and JRN 413.*</p>
<p>JRN 815 International Media The study of the role of media in the processes of globalization and development, with a focus on learning journalistic skills and practices accepted in and by the media of different countries, and reportage of world event and issues in media outside North America. Equivalent course: JRN 413</p>	<p>JRN 815 International Media Graduate students will study the role of media in the processes of globalization and development, with a focus on learning journalistic skills and practices accepted in and by the media of different countries, issues in the media outside of Canada, and communication in an international context. *Note: Students may receive credit for one of JRN 815 and JRN 415.* Equivalent course: JRN 415</p>
<p>JRN 819 Alternative and Community Journalism An examination of the emergence of the citizen journalist within the context of global media, with a focus on the connection to social movements and social change. Emphasis on alternative and community media in theory and practice, with hands-on learning experiences provided.</p>	<p>JRN 819 Alternative and Community Journalism An examination of the emergence of independent journalism within the context of global media, with a focus on the connection to social movements and social change. Emphasis on alternative and community media in theory and practice, with hands-on learning experiences provided. *Note: Students may receive credit for one of JRN 819 and JRN 419.*</p>
<p>JRN 880 Critical Approaches to Media and Journalism Studies This course surveys a range of theoretical approaches to the field of mass communications, popular culture and journalism. A mixture of lecture, roundtable discussions, media screenings, on-line discussion fora and student presentations. Permission of the Department Head is required to register.</p>	<p>JRN 880 Advanced Journalism Theory: Key perspectives in journalism, media, and cultural studies This seminar explores the paradigms, theorists and key concepts that form journalism's philosophical foundations. It examines professional principles and draws from fields such as the sociology of journalism, political economy of media and media-cultural studies to strengthen professional practice and newsroom leadership.</p>
<p>JRN 882 Indigenous People and the Press This course investigates the fairness, accuracy and inclusion of the Indigenous representations in the media. Topics range from under-representation, under-reporting of Indigenous issues, media cultural imperialism, framing from the "romantic Indian", "the Hollywood Indian", to the "criminal Indian", and difficult reporting challenges and alternatives.</p>	<p>JRN 882 Indigenous People and the Press This course investigates the fairness, accuracy and inclusion of Indigenous representations in the media. Topics range from under-representation and under-reporting of Indigenous issues, media cultural imperialism, negative stereotypes, and reporting challenges and alternatives. *Note: Students may receive credit for one of JRN 882, JRN 482, or JRN 480AB.*</p>
<p>JRN 902 Professional Project In consultation with a supervisor, students will complete a substantial work of public affairs journalism that will advance Canadian journalism practice. Projects are carried out with the intention of publishing, broadcast, or other forms of public dissemination and must adhere to professional standards and ethics.</p>	<p>JRN 902 Professional Project In consultation with a supervisor, students will complete a substantial work of public affairs journalism that will advance journalism practice. Projects are carried out with the intention of publishing, broadcast, or other forms of public dissemination and must adhere to professional standards and ethics.</p>

Faculty of Graduate Studies and Research

Current GRST 800AA Academic Integrity: Tutorial I	Proposed GRST 800AA Grad Thrive Plus
<p>The Academic Integrity on-line tutorial will inform graduate students to what academic integrity is, proper referencing/citing, what is acceptable use of others' ideas/words and what is plagiarism. The University's policies and the Faculty's regulations will be discussed. This tutorial is compulsory for new graduate students and is to be completed within the first semester of enrollment.</p>	<p>The Grad THRIVE Plus Course prepares graduate students for success as they transition to and from graduate school. Module learning materials and activities provide a new grad community space to learn about and nurture academic integrity, the Truth and Reconciliation calls to action, inclusive values and essential skills that help students thrive at the University of Regina and beyond. This tutorial is compulsory for incoming graduate students and is to be completed within their first term of enrollment.</p>

**REPORT TO EXECUTIVE OF COUNCIL
FROM THE 5 MAY 2021 MEETING OF THE
COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES**

ITEM(S) FOR APPROVAL:**1. REVISIONS TO HIGH SCHOOL ADMISSION REQUIREMENTS****Proposal from Enrolment Services**

Our admission practices have become more convoluted and inconsistent over the years and have not been looked at with a university-wide lens for some time. Currently, each faculty has its own long list of high school courses that can be used for admissions purposes. These courses are used in the calculation of the final admission average for students who are admitted based on high school.

In doing research of high school admissions requirements in universities across Canada, many have a simplified approach that uses one set of high school courses for all (or most) programs for calculating admission averages, and a separate set of program-specific required courses that are not used in the admission average calculation. Examples of universities that use this method include University of Saskatchewan, University of Winnipeg, and University of Toronto. This approach is simple for students to understand and allows for consistent across programs.

One positive aspect of the way we currently process high school admissions is that many faculties allows one or two fine art, physical education, language, or other courses (ex. accounting) to be included in the average calculation. This shows that we appreciate all types of knowledge and value well-rounded learners. Guidance counsellors often express their appreciation of this practice. The downsides of this practice are that lists of accepted courses become long and convoluted, and the process for deciding which subjects are included in lists is not consistent between faculties.

We propose that in order to combine the best of both worlds (the simplified approach along with our current practice of accepting a variety of high school courses), the University of Regina should have two separate final admission average calculation formulas, and every faculty would use one of these two formulas. Any required courses that are not listed in the formulas would be listed separately as requirements but would not be used in the final admission calculation.

1.1 Faculty of Arts

MOTION: That the Faculty of Arts high school requirements for admission be revised, effective 202220.

Faculty of Arts Current Admissions Requirements:

Arts (U of R, Campion, Luther, or FNUniv)

High School Requirements

Minimum Average: 65%

- English Language Arts A30 and B30¹
- One math or science course chosen from:
 - Biology 30
 - Calculus 30
 - Chemistry 30
 - Computer Science 30
 - Earth Science 30
 - Foundations of Mathematics 30
 - Pre-calculus 20
 - Pre-calculus 30
 - Physics 30
 - Workplace and Apprenticeship Math 30
- One language, social science, or fine/performing arts course chosen from:
 - Arts Education 30
 - Catholic Studies 30
 - Christian Ethics 30
 - Cree 30
 - Drama 30
 - Economics 30
 - French 30
 - Geography 30
 - German 30
 - History 30
 - Latin 30
 - Law 30
 - Mandarin 30
 - Music 30
 - Native Studies 30
 - Psychology 30
 - Social Studies 30
 - Spanish 30
 - Theatre Arts 30
 - Ukrainian 30
 - Ukrainian Language Arts 30
 - Visual Art 30
- One of:
 - Accounting 30
 - Catholic Studies 30
 - Entrepreneurship 30
 - Graphic Arts 30
 - Information Processing 30
 - Photography 30
 - Theatre Arts 30
 - Wildlife Management 30
 - One additional course from the two bullets immediately above.

Additional Requirements

Students intending to major in Economics are recommended to have one of:

- Pre-Calculus 20
- Pre-Calculus 30
- Foundations of Mathematics 30

Faculty of Arts Proposed Admission Requirements:

Faculty of Arts:

- [English Language Arts A30](#)
- [English Language Arts B30](#)
- [Two 30-level courses from the areas of Languages, Sciences, English Language Arts, Mathematics, or Social Studies \(see \[www.curriculum.gov.sk.ca\]\(http://www.curriculum.gov.sk.ca\) for list of courses\)](#)
- [One additional 30-level course](#)

Additional Requirements

These courses are required for admission but are not necessarily included in the admission average calculation.

Arts - Economics	Pre-Calculus 30 or Foundations of Math 30 with a min grade of 70%
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Admission Average Required (no changes to averages, just to the way they are displayed):

Arts	70% 60.00-69.99% admitted to Arts Qualifying Year
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(end of Motion)

1.2 Faculty of Business Administration

MOTION: That the Faculty of Business Administration high school requirements for admission be revised, effective 202220.

Faculty of Business Administration Current High School Requirements

Minimum Average: 70%

- English Language Arts A30 and B30
- Foundations of Mathematics 30 or Pre-Calculus 30*
- One 30-level language, social science, or fine/performing arts course chosen from:

• Accounting 30	• Latin 30
• Arts Education 30	• Law 30
• Christian Ethics 30	• Mandarin 30
• Cree 30	• Music 30
• Drama 30	• Native Studies 30
• Economics 30	• Psychology 30
• Entrepreneurship 30	• Social Studies 30
• French 30	• Spanish 30
• Geography 30	• Ukrainian 30
• German 30	• Ukrainian Language Arts 30
• History 30	• Visual Art 30
- One additional 30-level course from the list above or one of:

• Biology 30	• Foundations of Mathematics 30*
• Calculus 30	• Geology 30
• Chemistry 30	• Pre-Calculus 30*
• Computer Science 30	• Physics 30
• Earth Science 30	

*It is strongly recommended that students have both Foundations of Mathematics 30 and Pre-Calculus 30.

Joint BBA/BKin Program: Must meet the admission criteria for both the Faculty of Business Administration, and the Faculty of Kinesiology and Health Studies.

Faculty of Business Administration Proposed High School Requirements

Minimum Average: 70%

- English Language Arts A30 and B30
- Foundations of Mathematics 30 or Pre-Calculus 30*
- Two 30-level courses from the areas of Sciences, Languages, Business and Management, Mathematics, or Social Studies

Note: The 30-level courses will be taken from www.curriculum.gov.sk.ca in the above listed categories as determined by Enrolment Services.

*It is strongly recommended that students have both Foundations of Mathematics 30 and Pre-Calculus 30.

Joint BBA/BSRS-SRMI Program: Must meet the admission criteria for both the Faculty of Business Administration, and the Faculty of Kinesiology and Health Studies.

Rationale: This revision is part of a university wide initiative to improve consistency and reduce complexity in high school admissions requirements. Specific lists of high school courses are replaced with a reference link to the Saskatchewan (high school) curriculum website which contains the lists of courses in the Sciences, Business

and Management, Languages, Mathematics and Social Studies categories in the new description in bullet three. We have attempted to make as little change as possible to the high school courses that are included. We have also included a correction to the title of the joint degree program with KHS.

(end of Motion)

1.3 Faculty of Education

MOTION: That the Faculty of Education high school requirements for admission be revised, effective 202220.

Education (U of R) or Indigenous Education (FNUniv)

High School Requirements

Minimum Average: 65%

- English Language Arts A30 and B30¹
- Two 30-level courses from the areas of Sciences, English Language Arts, Languages, Mathematics, or Social Studies (see www.curriculum.gov.sk.ca for list of courses)
- One additional 30-level course
- One math or science course chosen from:
 - Biology 30
 - Calculus 30
 - Chemistry 30
 - Computer Science 30
 - Earth Science 30
 - Foundations of Mathematics 30
 - Pre-Calculus 20²
 - Pre-Calculus 30
 - Physics 30
 - Workplace and Apprenticeship Mathematics 30
- One language, social science, or fine/performing arts course chosen from:
 - Accounting 30
 - Arts Education 30
 - Band 302
 - Catholic Studies 30
 - Choral 302
 - Christian Ethics 30
 - Cree 30
 - Dance 30
 - Drama 30
 - Economics 30
 - Entrepreneurship 30
 - French 30
 - Geography 30
 - German 30
 - Graphic Arts 30
 - History 30
 - Information Processing 30
 - Latin 30
 - Law 30
 - Mandarin 30
 - Music 302
 - Native Studies 30
 - Photography 30
 - Physical Education 30
 - Psychology 30
 - Social Studies 30
 - Spanish 30
 - Theatre Arts
 - Ukrainian 30
 - Ukrainian Language Arts 30
 - Visual Art 30
 - Wildlife Management 30

- ~~One additional course from the lists above.²~~

These courses are required for admission, but are not necessarily included in the admission average calculation:

BEd Elementary	One of: <ul style="list-style-type: none"> • Workplace and Apprenticeship Mathematics 30 • Foundations of Mathematics 30 • Pre-Calculus 30
BEd Secondary with major or minor in Math or Physics	Pre-Calculus 30
BEd Secondary with major or minor in Chemistry	Pre-Calculus 30 Chemistry 30 Physics 30

Additional Requirements

~~The following courses are required for the following programs:~~

~~BEd Elementary~~

~~One of:~~

- ~~• Workplace and Apprenticeship Mathematics 30~~
- ~~• Foundations of Mathematics 30~~
- ~~• Pre-Calculus 30~~

~~BEd Secondary with major or minor in Math or Physics~~

- ~~• Pre-Calculus 30~~

~~BEd Secondary with major or minor in Chemistry~~

- ~~• Pre-Calculus 30, Chemistry 30, and Physics 30~~

Joint BMusEd/BMus

Successful completion of an audition and an examination in music theory to be given by the Music Department.

Indigenous Education: Interview is required.

Joint Programs

Joint BEd/ BKin Program: Students applying into the Joint BEd/ BKin Program must meet the admission criteria for both the Faculty of Education and the [Faculty of Kinesiology and Health Studies](#) (BKin).

Joint BEd/BSc Program: Students applying into the Joint BEd/ BSc Program must meet the admission criteria for both the Faculty of Education and the [Faculty of Science](#).

Joint BMusEd/BMus Program: Students applying to the joint BMusEd/BMus Program must meet the admission criteria for both the Faculty of Education (BMusEd) and the [Faculty of Media, Art, and Performance](#) (BMus).

Rationale: In doing research of high school admissions requirements in universities across Canada, many have a simplified approach that uses one set of high school courses for all (or most) programs for calculating admission averages, and a separate set of program-specific required courses that are not used in the admission average calculation. Examples of universities that use this method include University of Saskatchewan, University of Winnipeg, and University of Toronto. This approach is simple for students to understand and

allows for consistency across programs. Enrolment Services is proposing that all faculties use one of two sets of formulas, the second of which is the one proposed in this motion.

In addition, allowing one fine art, physical education, language, or other courses (ex. accounting) to be included in the average calculation is important to continue to include as it shows that we appreciate all types of knowledge and value well-rounded learners. Guidance counsellors often express their appreciation of this practice. The downsides of this practice are that lists of accepted courses become long and convoluted, and the process for deciding which subjects are included in lists is not consistent between faculties. Therefore, we propose that Enrolment Services determine which courses could be include as the 5th, additional course requirement, based on Ministry of Education Guidelines, and that these are consistent amongst faculties.

Note: The additional 30-level course would include any course listed on www.curriculum.gov.sk.ca in these categories: Arts Education, Languages, Physical Education and Wellness, and Additional, as well as other approved courses in the Practical & Applied Arts category as determined by Enrolment Services.

(end of Motion)

1.4 Faculty of Kinesiology and Health Studies

MOTION: That the Bachelor of Kinesiology and the Bachelor of Sport and Recreation Studies high school requirements for admission be revised, effective 202220.

Bachelor of Kinesiology Current High School Admission Requirements

Minimum average: 70%

- English Language Arts A30 and B30
- Pre-calculus 30
- One of Biology 30, Chemistry 30, or Physics 30
- One additional elective from:
 - Accounting 30
 - Biology 30
 - Calculus 30
 - Catholic Studies 30
 - Chemistry 30
 - Christian Ethics 30
 - Communication Media 30
 - Computer Science 30
 - Earth Science 30
 - Economics 30
 - Entrepreneurship 30
 - Exercise Science 30
 - French 30
 - Food Studies 30
 - Geography 30
 - History 30
 - Information Processing 30
 - Law 30
 - Foundations of Mathematics 30
 - Native Studies 30
 - nêhiyâwiwin (Cree) 30

- Physical Education 30
- Physics 30
- Psychology 30
- Social Studies 30
- Tourism, Hospitality, and Entrepreneurship 30

Bachelor of Sport and Recreation Studies (BSRS) Current High School Admission Requirements

Minimum Average: 70%

- English Language Arts A30 and B30
- One of Foundations of Mathematics 30 or Pre-Calculus 30
- One of Biology 30, Chemistry 30, or Physics 30. Students planning to major in Sport and Recreation Management may use Computer Science 30 to fulfill this requirement
- One additional elective from:
 - Accounting 30
 - Biology 30
 - Calculus 30
 - Chemistry 30
 - Christian Ethics 30
 - Communication Media 30
 - Computer Science 30
 - Earth Science 30
 - Economics 30
 - Entrepreneurship 30
 - Exercise Science 30L
 - French 30
 - Geography 30
 - History 30
 - Information Processing 30
 - Law 30
 - Foundations of Mathematics 30
 - Native Studies 30
 - nêhiyâwiwin (Cree) 30
 - Physical Education 30
 - Physics 30
 - Psychology 30
 - Social Studies 30
 - Tourism, Hospitality, and Entrepreneurship 30

Bachelor of Kinesiology and Bachelor of Sport and Recreation Studies Proposed High School Admission Requirements

Note: Bachelor of Health Studies follows the Faculty of Arts admission criteria

- English Language Arts A30
- English Language Arts B30
- Foundations of Mathematics 30 or Pre-Calculus 30
- One 30-level courses from the areas of Languages, Sciences, English Language Arts, Mathematics, or Social Studies (see www.curriculum.gov.sk.ca for list of courses)
- One Additional Course

Additional Requirements

These courses are required for admission but may not be included in the admission average calculation.

<u>Bachelor of Kinesiology – ALL MAJORS*</u> *Students missing either requirement will be placed into KHS Qualifying and will be expected to take the course equivalent before moving into the degree.	<u>Pre-Calculus 30</u> <u>One of Biology 30, Chemistry 30 or Physics 30</u>
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Admission Average Required (*no changes to averages, just to the way they are displayed*):

Bachelor of Kinesiology and Bachelor of Sport and Recreation Studies	70.00% 65.00-69.99% admitted to KHS Qualifying
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Rationale: The above motions assist Enrolment Services with simplifying the admission processes for their staff as well as students and maintains the academic expectations of the faculty for admission to the Bachelor of Kinesiology and the Bachelor of Sport and Recreation Studies. Additional flexibility is provided with the 'One Additional Course' option, as this allows classes, such as Exercise Science 30L, to be used as well as other classes that may become available but not explicitly stated in the Saskatchewan curriculum.

(end of Motion)

1.5 Faculty of Media, Art, and Performance

MOTION: That the Faculty of Media, Art, and Performance high school requirements for admission be revised, effective 202220.

Media, Art, and Performance

(U of R, Campion, Luther, or FNUniv)

High School Requirements

Minimum Average: 65%

- English Language Arts A30 and B30
- Two 30-level courses from the areas of Sciences, Languages, English Language Arts, Mathematics, or Social Studies (see www.curriculum.gov.sk.ca for list of courses)
- One additional 30-level course
- Three courses from:
 - Accounting 30
 - Arts Education 30
 - Band 302
 - Biology 30
 - Business Studies 30
 - Calculus 30
 - Chemistry 30
 - Choral 302
 - Christian Ethics 30
 - Computer Studies 30
 - Cree 30
 - Dance 30
 - Drama 30
 - Earth Science 30
 - Economics 30
 - Foundations of Mathematics 30
 - Latin 30
 - Law 30
 - Mandarin 30
 - Marketing 30
 - Music 302
 - Native Studies 30
 - Photography 30
 - Physical Education 30
 - Physics 30
 - Political Science 30
 - Pre-calculus 203
 - Pre-calculus 30
 - Psychology
 - Social Studies 30
 - Sociology 30
 - Spanish 30

- French 30
- Geography 30
- German 30
- History 30

- Theatre Arts
- Ukrainian 30
- Ukrainian Language Arts 30
- Visual Art 30
- Workplace and Apprenticeship
Mathematics 30

Rationale: In doing further research into admissions requirements, we found that many Canadian Universities include Language courses in their high school admission requirements for fine arts programs. Here are some examples:

University of Calgary

Drama

- English Language Arts 30-1, 4 approved courses (includes any 5-credit second language or language and culture course at the 30-level)

University of Winnipeg

- An average of at least 65% on the best three 40S courses including both core English 40S and Mathematics 40S, plus one other 40S credit from a different subject area (can be a language).

University of Saskatchewan

- One English
- One Math
- Three other approved subjects:
 - Maximum of two natural sciences
 - Maximum of two social sciences or humanities (includes languages)
 - Maximum of one fine or performing art

(end of Motion)

1.6 Faculty of Social Work

MOTION: That the Pre-Social Work and the Indigenous Social Work Qualifying high school requirements for admission be revised, effective 202220.

Rather than approving specific high school courses for acceptance from Saskatchewan high schools, this motion proposes that the Faculty of Social Work and School of Indigenous Social Work accept any three 30-level courses from the Saskatchewan high school curriculum, in addition to requiring English Language Arts (ELA) A30 and B30. Thus, high school admission would still be based on the GPA attained in five 30-level courses.

Note: the Saskatchewan High School Curriculum is available at www.curriculum.gov.sk.ca. [The three 30-level courses \(in addition to ELA A30 and B30\) would be from](#) the following categories: Arts Education, Languages, Physical Education and Wellness, Sciences, English Language Arts, Mathematics, Social Studies, and Additional, as well as other approved courses in the Practical & Applied Arts category as determined by Enrolment Services.

The current high school admission requirements are:

- English Language Arts A30 and B30
- One math or science course chosen from [list of courses]
- One language, social science, or fine/performing arts course chosen from [list of courses]
- One additional 30-level course

From the Undergraduate Admission section of the Undergraduate Calendar, 2020/21:

Faculty of Social Work Current High School Admission Requirements

- English Language Arts A30 and B30
- One math or science course chosen from:
 - Biology 30
 - Chemistry 30
 - Computer Science 30
 - Earth Science 30
 - Foundations of Math 30
 - Pre-Calculus 203
 - Pre-Calculus 30
 - Physics 30
 - Work Place and Apprenticeship Mathematics 30
- One language, social science, or fine/performing arts course chosen from:
 - Arts Education 30
 - Christian Ethics 30
 - Cree 30
 - Drama 30
 - Economics 30
 - French 30
 - Geography 30
 - German 30
 - History 30
 - Latin 30
 - Law 30
 - Mandarin 30
 - Music 30
 - Native Studies 30
 - Psychology 30
 - Saulteaux 30
 - Social Studies 30
 - Spanish 30
 - Ukrainian 30
 - Ukrainian Language Arts 30
 - Visual Art 30
- One additional course from the lists above

Faculty of Social Work Proposed High School Admission Requirements

- English Language Arts A30 and B30
- Two 30-level courses from the areas of Science, English Language Arts, Languages Mathematics, or Social Studies (see www.curriculum.gov.sk.ca for a list of courses)
- One additional 30-level course

Rationale (submitted by Enrolment Services):

Enrolment Services is proposing that we simplify high school admissions requirements and create consistency across the university.

In doing research of high school admissions requirements in universities across Canada, many have a simplified approach that uses one set of high school courses for all (or most) programs for calculating admission averages, and a separate set of program-specific required courses that are not used in the admission average calculation. Examples of universities that use this method include University of Saskatchewan, University of Winnipeg, and University of Toronto. This approach is simple for students to understand and allows for consistency across programs. Enrolment Services is proposing that all faculties use one of two formulas, the second of which is the one proposed in this motion.

In addition, allowing one fine art, physical education, language, or other courses (ex. accounting) to be included in the average calculation is important to continue to include as it shows that we appreciate all types of knowledge and value well-rounded learners. Guidance counsellors often express their appreciation of this practice. The downsides of this practice are that lists of accepted courses become long and convoluted, and the process for deciding which subjects are included in lists is not consistent between faculties. Therefore, we propose that Enrolment Services determine which courses could be include as the 5th, additional course requirement, based on Ministry of Education Guidelines, and that these are consistent amongst faculties.

We are proposing to not require a high school math or high school science course for admission to the Faculty of Social Work. Here are some examples of other universities that do not require a high school math or science for admission into Social Work:

York U (Social Work)

- English A30 and English B30
- And three additional Grade 12 academic subjects numbered 30

Ryerson U (Social Work)

- English A30 and English B30
- Four additional Grade 12 academic courses numbered 30

(end of Motion)

2. REVISIONS TO POST-SECONDARY ADMISSION REGULATIONS

2.1 Faculty of Business Administration

MOTION: That the Faculty of Business Administration post-secondary admission criteria be revised, effective 202220.

Transfers of University of Regina students to the Faculty of Business Administration:

Applicants who have attempted 15 credit hours or more of University of Regina courses will be considered for admission based on the following criteria:

- Completion of the required high school admission courses or post-secondary equivalent(s); and
- A minimum University of Regina Undergraduate Grade Point Average (UGPA) of 65.00%.

Admissions of applicants from other approved post-secondary institutions

Applicants who have attempted 15 credit hours or more of approved post-secondary courses, with fewer than 15 of these credit hours being from the University Regina, with a minimum UGPA of 65% on those courses are eligible for admission to the Faculty of Business Administration. will be considered for admission based on the following criteria:

- Completion of the required high school admission courses or post-secondary equivalent(s); and
- A minimum Admissions Grade Point Average (AGPA) of 65.00% on the most recent 30 credit hours of approved post-secondary courses. In cases where the AGPA on the most recent 30 credit hours of approved courses is less than 65.00%, admission based on a minimum AGPA of 65.00% on all approved post-secondary courses will be considered.

Joint BBA/~~BKin~~-BSRS-SRMI Program: ~~Applicants who have attempted a minimum of 15 credit hours must have a minimum UGPA of 70%.~~ must meet the admission criteria for both the Faculty of Business Administration and the Faculty of Kinesiology and Health Studies.

Rationale: This revision is part of a university wide initiative to improve post-secondary admissions requirements. Specifically, a change is requested for students to be assessed on their most recent 30 credit hours at another post-secondary institution rather than their full academic record. In some cases, a student's early post-secondary performance may not be predictive of their potential for success at the University of Regina and assessing admission on the basis of the 30 most recent credit hours allows them not to be punished for academic struggles that may have occurred early in their academic experience. At the same time, we recognize that in some cases the student's full academic record may be the better indicator of potential for success—particularly if the most recent 30 credit hours did not go well for a student. This is why we will allow for consideration of the AGPA on the full academic record in these cases.

We are also revising our admissions criteria for students who have completed courses at the University of Regina and now wish to be admitted to the Faculty of Business Administration. If the student has attempted 15 credit hours or more at the University of Regina, the FBA admissions assessment will be based on University of Regina credit hours only. We are not going to be able to offer the possibility of assessing a transfer based on the most recent 30 credit hours in these cases because the student's PGPA will be based on all relevant credit hours and it would not be appropriate to admit students based on the most recent 30 credit hours only to subject them to academic action if their full academic record of courses results in a PGPA of less than 65.00%.

(end of Motion)

2.1 Faculty of Education

<p>MOTION: That the Faculty of Education post-secondary transfer admission criteria be revised, effective 202220.</p>
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Applicants who have attempted ~~24~~ 15 credit hours or more of approved postsecondary courses with a minimum ~~UGPA~~ Admissions Grade Point Average (AGPA) of 65% will be considered for selection into a Teacher Education Program based on the most recent 30 credit hours of approved university courses. In addition, applicants to the Elementary Teacher program require a PGPA of 65% ~~70%~~ to be considered for admission.

Rationale: Many applicants have attended multiple post-secondary institutions. We do not want to punish students for their past academic difficulties, if in the meantime they have been performing well. We currently look at all approved previous post-secondary work when calculating admission averages. Other universities only look at transferable courses or a certain number of credit hours. For example, University of Calgary uses the past 30 credit hours, University of Alberta uses the past two terms if they contain at least 24 credit hours,

and University of Toronto uses the most recent annual average. The RO is recommending every faculty use 15 credit hours as the point at which applicants are considered for postsecondary admission for consistency's sake.

Post-Secondary Transfer Admission Examples

U of C: GPA will be calculated using the most recent course work to a maximum of 30 units (University of Calgary courses and/or transferable courses taken at other institutions), unless otherwise specified by the Faculty. All courses attempted within a term will be included except where the number of courses taken within a term results in the overall number of units exceeding 30 units. Should this occur, the highest grades from the oldest term being considered will be used to calculate the GPA. In some faculties prerequisite courses will be included first. Grades in high school equivalent courses offered by post-secondary institutions will not be used in determining the Transfer Admission GPA.

U of A: Admission Grade Point Average (AGPA) Calculation: The AGPA is calculated on all university transferable coursework completed in the most recent two terms of study if they contain a minimum of ★24. If those two terms contain less than ★24, all work in the next most recent term(s) is included in the calculation until the minimum total of ★24 is reached. Fall/Winter courses are considered Winter courses in these calculations. For applicants who have attempted less than ★24 of transferable postsecondary work, the AGPA is based on all university or university transfer credits attempted.

Note: Where the applicant has more than one passing grade for the same course at any institution, only the first passing grade is used in calculating the grade point average(s) for admission purposes.

U of T: If you are attending or have attended a recognized university or college and have a strong academic record, you will be considered for admission based on your post-secondary studies and your most recent annual average, although we will review your entire academic record.

(end of Motion)

2.3 Faculty of Engineering and Applied Science

MOTION: That the Faculty of Engineering and Applied Science post-secondary transfer admission criteria be revised, effective 202220.

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Engineering and Applied Science (U of R)

Applicants who have attempted ~~12~~ a minimum of 15 credit hours or more of approved postsecondary courses and have a minimum UGPA of 60% based on up to the 30 most recent credit hours of approved courses, will be admitted to the Engineering General program. In cases where the UGPA on these credit hours is less than 60%, admission will be considered based on all approved post-secondary courses (Faculty discretion).

Applicants who have failed more than 15 credit hours of university courses are not admissible except by permission of the Faculty. Applicants who have failed a core requirement of the Faculty of Engineering and Applied Science after the maximum number of repeat attempts are not admissible except by permission of the Faculty.

Rationale: Many applicants have attended multiple post-secondary institutions. We do not want to punish students for their past academic difficulties if their more recent performance has been an improvement. We

currently look at all approved previous post-secondary work when calculating admission averages. Other universities only look at transferable courses or a certain number of credit hours. For example, University of Calgary uses the past 30 credit hours, University of Alberta uses the past two terms if they contain at least 24 credit hours, and University of Toronto uses the most recent annual average.

(end of Motion)

2.4 Faculty of Kinesiology and Health Studies

MOTION: That the Faculty of Kinesiology and Health Studies post-secondary transfer admission criteria be revised, effective 202220.

Applicants ~~must have attempted with a minimum of 24~~ 15 credit hours ~~or more of approved post-secondary courses with a minimum UGPA~~ must have a minimum Admissions Grade Point Average (AGPA) of 60% based on a maximum of their 30 most recent credit hours of approved courses. In cases where the AGPA on the most recent 30 credit hours of approved courses is less than (the faculty-specific average requirement), admission based on a minimum AGPA of (the faculty-specific average requirement) on all approved post-secondary courses will be considered.

Rationale: Many applicants have attended multiple post-secondary institutions. We do not want to punish students for their past academic difficulties, if in the meantime they have been performing well. We currently look at all approved previous post-secondary work when calculating admission averages. Other universities only look at transferable courses or a certain number of credit hours. For example, University of Calgary uses the past 30 credit hours, University of Alberta uses the past two terms if they contain at least 24 credit hours, and University of Toronto uses the most recent annual average.

(end of Motion)

3. REVISION TO INTERNAL TRANSFER REGULATIONS

3.1 Faculty of Education

MOTION: That the Faculty of Education internal transfer regulation be created, effective 202220.

Transfer students who have attempted a minimum of 15 credit hours at the U of R will be assessed on the UofR credit hours only (up to a maximum of 30 credit hours).

Rationale: Student admission averages more accurately reflect the likelihood of their success in our program when they are based on their most recent academic standing

(end of Motion)

3.2 Faculty of Engineering and Applied Science

MOTION: That the Faculty of Engineering and Applied Science internal transfer regulation be created, effective 202220.

(Page 18 of calendar)

Transfer students who have attempted a minimum of 15 credit hours at the U of R will be assessed on the U of R credit hours only (up to a maximum of 30 credit hours). Students must have a 60% or higher UGPA to be admitted to Engineering.

Rationale: Students who may have done poorly at other Universities will be assessed on their U of R grades to transfer into the Faculty of Engineering provided that they have attempted a minimum of 15 credit hours at the U of R. Otherwise, students will be assessed using their U of R transcript as well as transcripts from any other post-secondary institution. After 15 attempted credit hours at the U of R we should be able to assess if they can be successful in Engineering. The historical policy in the Faculty of Engineering is that students must have a U of R UGPA 60% or higher to be accepted into Engineering.

(end of Motion)

3.3 Faculty of Kinesiology and Health Studies

MOTION: That the Faculty of Kinesiology and Health Studies internal transfer regulation be created, effective 202220.

Transfer students who have attempted a minimum of 15 credit hours at the U of R will be assessed on the U of R credit hours only (up to a maximum of 30 credit hours).

Rationale: Aligns with the proposed motion on post-secondary transfer admission criteria. To date, all post-secondary admission was assessed the same, regardless of whether U of R or outside of the U of R.

(end of Motion)

4. FACULTY OF ENGINEERING AND APPLIED SCIENCE

4.1 Undergraduate Minor Update - Process Engineering Minor

MOTION: To update the Process Engineering minor, effective 202220.

Process Engineering Minor

Credit hours	Process Engineering Minor Required Courses
3.0	ENIN 350 ENPE 490 or ENPE 491 or ENPE 492
3.0	ENIN 355
3.0	ENIN 455
3.0	ENIN 456
3.0	One of ENEV 363, 440, 465; ENPE 370, 490 ENIN 457
15.0	TOTAL

Rationale: Process Engineering students have been not able to take the process systems engineering minor as too many courses (2 to 4 courses) were double dipping for the Petroleum Engineering degree. The minor is now setup for all eligible programs to take the Process Engineering minor offered by the Industrial Engineering program. **Accreditation Effect:** None

(end of Motion)

4.2 New Admission Status - Engineering Qualifying Status Creation

MOTION: To create a qualifying status for the Faculty of Engineering and Applied Science, effective 202220.

Currently if a student is missing one of the required courses for admission to Engineering the student is rejected and must apply to Arts or Science and then transfer over to Engineering once they have completed the missing requirement. For example, if a student does not have CHEM 30 they would be rejected from Engineering and would need to apply to Science, take CHEM 100, and then transfer to Engineering.

Rationale: Creating an Engineering Qualifying status would allow the student into the program to satisfy the missing requirement and once it is completed, they can be admitted fully into Engineering. The qualifying category supports initiatives to increase enrolment of women and Indigenous students. It also supports strategic plan items with an actionable item.

ADDITIONAL INFORMATION

Engineering Qualifying Process

Students applying to the Faculty of Engineering and Applied Science who do not meet the Engineering admissions requirements may be admitted to the Engineering Qualifying program if they:

- a.) Possess a high school average of 70% or higher and are missing only one of the five course requirements outlined in the Admissions section of the Undergraduate Calendar, or
- b.) Possess a post-secondary UGPA (minimum of 12 credit hours) of 60.00% or higher and are missing only one of the five course requirements outlined in the Admissions section of the Undergraduate Calendar.
- c.) At the discretion of the Faculty of Engineering and Applied Science.

Pg. 11 Online 2020-2021 Undergraduate Calendar (Admission from a Canadian High School)

Engineering Qualifying:

Minimum Average: 70%

Applicants that are missing one subject used for admission will be admitted as an Engineering Qualifying student with conditions placed on their admission.

Pg. 15 Online 2020-2021 Undergraduate Calendar (Admission from a Non-Canadian High School)

Engineering Qualifying:

Minimum Average: 70%

Applicants that are missing one subject used for admission will be admitted as an Engineering Qualifying student with conditions placed on their admission.

Students who are admitted as Engineering Qualifying have the following conditions placed on their admission:

- The student must complete the missing pre-requisite or approved replacement course within the first 30 credit hours of their program (see chart below). Students that do not complete the missing requirement will not be able to select their major or advance within the program.
- The student must meet with an Engineering Academic Advisor during their first semester of study (preferably prior to registration) to review their qualifying status and develop a registration plan.

Engineering Qualifying students will be reviewed each semester. Once the missing course requirement has been completed, the student will have their status changed to Continuing in Engineering General or their preferred major, depending on whether they have satisfied the requirements to select their major (successful completion of the required first year courses).

Missing Course	Required Qualifying Course / Course Sequence
English language Arts A30 and B30	ENGL 100
Pre-Calculus 30 or Calculus 30	MATH 102 Note: MATH 102 requires high school prerequisites. Students not possessing the high school prerequisites (or equivalents) will be required to take additional courses including, but not limited to, PMTH 091, PMTH 092.
Chemistry 30	CHEM 100
Physics 30	PHYS 102

(end of Motion)

5. FACULTY OF KINESIOLOGY AND HEALTH STUDIES

5.1 Program Revisions - Faculty of Kinesiology and Health Studies Pathway Program

MOTION: That the Faculty of Kinesiology and Health Studies Pathway Program admission, program, assessment, and completion requirements be revised, effective 202210.

Students who do not meet traditional admission criteria may be eligible for admission to the Pathway Program. Applicants to the Faculty of Kinesiology and Health Studies, the Faculty of Science, ~~the Faculty of Arts~~, and the Faculty of Media, Art and Performance will be accepted into the Pathway Program if they do not meet normal admission requirements but meet the requirements stated below. Applicants to other faculties may be considered to the Pathway Program on an individual basis. Students accepted to the Pathway Program will experience a highly supported learning environment while receiving access to higher education. The Pathway Program provides a mechanism for students to transition into University so they can be successful in their studies and enter the program of their choice. Students wishing to transfer faculties will need to meet faculty transfer requirements.

The following to be published in the Admissions section of the calendar (rather than each faculty admissions section):

Admission Requirements to the Pathway Program:

Admission Requirements:

1. English Language Proficiency
2. One of the following:
 - a. Five grade 12 subjects, or
 - b. Grade 11 or 12 English course plus five subjects at the grade 11 or 12 level, or
 - c. Grade 12 diploma
3. Minimum age of 17

4. Pathway Program Letter for Admission outlining the student’s academic goals and strategies for success
5. Fewer than 15 credit hours of attempted post-secondary courses

Students admitted to the Pathway Program will have a “Condition of Admission” hold placed on their account and will be required to seek advising from their faculty or the Student Success Centre.

Rationale: Specific faculties approved admission into Pathway in 201830. This revision provides a consistent basis of admission across accepting faculties. When initially approved, the faculties of Arts, Science and KHS approved admission Pathway as a grounds for admission, but all with different requirements. MAP has never formally approved Pathway but has admitted students on this basis. As Arts has approved the Arts Qualifying Year (AQY) for students that would be considered in this category, they will no longer be accepting students on this basis.

For inclusion in the Undergraduate Calendar (Admissions section) – replaces faculty specific information:

Pathway Program Requirements

Term 1	Term 2
<u>SSW ACT *(6.0 equated credit hours for funding purposes – required)</u>	<u>SSW ACT *(6.0 equated credit hours for funding purposes – required)</u>
<u>One 3.0 credit hour course (required)</u>	<u>ACAD 100** - 3.0 credit hours (required)</u>
<u>One 3.0 credit hour course (optional)</u>	<u>One 3.0 credit course (optional)</u>

*SSW ACT includes workshops on academic success, personal and academic coaching, guided study, and action lab.

ACAD 100 is not eligible to be used for credit toward any program in the Faculty of Science; **and may be substituted by KIN 101 in the Faculty of Kinesiology and Health Studies.

For deletion in the faculty sections of the undergraduate calendar:

Curriculum for Kinesiology and Health Studies Pathway Program

Term 1	Term 2
ACAD 100 KHS 100 (Non-credit) Student Success Workshops (SSW ACT Non-credit, 6.0 hours equated credit) One Elective as determined by advisor and student interest	Student Success Workshops (SSW ACT— Non-credit 6.0 hours equated credit) One to two elective(s) as determined by advisor and student interest

Rationale: When initially approved, students admitted to Pathway were given very specific course requirements. Often these courses were full, or these students were undecided, and it was determined they would be best served by the flexibility to explore courses of interest. ACAD 100 is a required gateway course to prepare them for academic writing and is included as a required course in other transition programs (ARP and ATP).

For inclusion in the calendar (included with program admission and requirements) – replaces faculty specific information:

Pathway Completion Requirements:

Students will be assessed at the end of each semester by the Coordinator, Academic Transitions Program to ensure they have been successful after each term.

To successfully complete Term 1, students must:

- Receive a pass in SSW ACT
- Receive a minimum grade of 50% or higher in each credit course

If the student was not successful, the Coordinator, Academic Transitions Programs will advise the appropriate Enrolment Services Office, who will send a letter to the student that they may not continue.

To successfully complete Term 2, students must:

- Receive a pass in SSW ACT
- Receive a minimum grade of 50% or higher in each credit course

If the student was not successful, the Academic Transition Programs Coordinator will advise the appropriate Enrolment Services Office, who will send a letter to the student that they may not continue.

To successfully complete the Pathway Program and achieve final admission to the Faculty, students must:

- Receive a pass in SSW ACT in Term 1 & 2
- Students will be admitted as qualifying students if they do not meet faculty specific requirements.

Students that do not successfully complete Term 1 or 2 of the Pathway program must meet admission requirements by alternate means before being allowed future admission (e.g. upgrading or mature admission).

Students enrolled in the Pathway program are subject to University of Regina academic performance regulations.

For deletion in the faculty sections of the undergraduate calendar:

~~**Exiting the Kinesiology and Health Studies Pathway Program:**~~

~~Successful Completion constitutes meeting admission requirements and will allow the student to be moved from the faculty's Pathway Program to a major (pending meeting major requirements) or general program in the faculty. To successfully complete the Pathway Program, the student must:~~

- ~~• Receive a passing grade in ACAD 100~~
- ~~• Receive a "P" on SSW ACT both terms~~
- ~~• Have the minimum faculty required GPA at the end of their second term in the Pathway Program.~~

~~**Note:** Academic action is applied only at the end of the second term.~~

~~Unsuccessful completion of the Pathway Program will result in an admissions hold being placed on the student's record. This hold will remain on the student's account to prevent future registration until a new and alternate basis of admission has been achieved.~~

Rationale: When initially approved, Pathway students' academic record was only assessed at the end of the second semester of the program. This change provides for earlier assessment and intervention. In addition, present regulations required students have a UGPA of 60% to continue – this was holding these students to a higher standard than those meeting admission requirements (9ch before university academic probation, with 24 credit hours to clear). As it often takes these students a few semesters to transition to university expectations, this requirement seemed inequitable. The proposed changes incorporate these students into universal academic performance review and assessment.

(end of Motion)

6. FACULTY OF MEDIA, ART, AND PERFORMANCE

6.1 Program Revisions - Bachelor of Arts in Media, Art, and Performance, Creative Technologies Concentration

MOTION: That the requirements for the Bachelor of Arts in Media, Art, and Performance Major, Creative Technologies Concentration be revised, effective 202220.

Credit hours	BA in Media, Art, and Performance Major Creative Technologies Concentration Required Courses
0.0	MAP 001
Critical Competencies—33 credit hours	
Communication in Writing	
3.0	Two of ACAD 100, ENGL 100 or 110
3.0	
Culture and Society	
3.0	MAP 202
3.0	Any two in the following areas (excluding courses in statistics, methods, or PHIL 150): ANTH, CLAS, ENGL above 100 level, HIST, HUM, INDG, IDS, JS, IS, Language other than English, Literature in translation, LING, RLST, PHIL, WGST.
3.0	
Natural or Social Sciences	
3.0	Two courses in the following areas (excluding courses in research/statistics): ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology, any Science courses, including MATH.
3.0	
Research Skills and Methodologies	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220, ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program—see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Critical Competency Electives	
9.0	Nine credit hours from any of the critical competency categories.
Note: Course substitutions in the above categories may be granted by the Dean or Designate.	
Concentration Requirements—45-63 credit hours 65% is required in area of Concentration	
3.0	CS 207
3.0	CTCH 110
3.0	CTCH 111
*3.0	<u>CTCH112</u>
*3.0	<u>CTCH113</u>

Credit hours	BA in Media, Art, and Performance Major Creative Technologies Concentration Required Courses
3.0	CTCH 203
*3.0	CTCH303
3.0	ARTH 360
*6.0	Two of: CTCH301, CTCH302, CTCH306, CTCH307
*6.0 12.0	Two additional CTCH courses at the 200 or 300-level Four courses at the 200- to 400-level
3.0	CTCH 301
3.0	CTCH 304 or 305
3.0	One additional CTCH at the 400-level
3.0	CTCH498
3.0	CTCH 499
3.0	ENGG 100 or ENGG 123
3.0	FILM 220 <u>FILM 200</u>
6.0 <u>9.0</u>	Two <u>Three</u> courses from the Creative Technologies Approved Courses*
Media, Art, and Performance Requirements outside the Concentration—12 credit hours	
9.0	Three courses outside the area of concentration.
3.0	One MAP course or other interdisciplinary Media, Art, and Performance course (approved by Dean or Designate).
Open Electives- 39 <u>12</u> credit hours	
*30.0 <u>12.0</u>	15 <u>Four</u> Open Electives
120.0	Total -PGPA 65.00% required

* See the Creative Technologies Approved Courses list

Approved CTCH courses List:

ART 223, ARTH 222, CTCH 200, 300 or 400 level, CS 100, 205, 280, ENGG 100, 123, FILM 205, 253, 221, 286AA, 312, 320, MUHI 304, MU 319, MUEN 123, THDS 220, 240, 346 or 347

Rationale: These changes reflect the recommendations from the CTCH-Sub-Committee Pedagogy Meeting and report, summer 2020.

These include:

- Introducing better skills development at 100-level and increasing recruitment and retention between 100 and upper levels of the Concentration by offering a mix of lecture and studio courses.
- Introducing an additional core theory class in culture and technology at the 300-level to improve critical thinking and writing skills.
- Ensuring core Faculty members in Creative Technologies can offer a series of 300-level classes, where students can apply their learning from the wide range of CTCH courses to practical and applied projects, concerts, showcases, and exhibitions. These courses will also serve our partners in

Engineering, who are now allowing their Software Systems Engineering students to take CTCH 300- and 400-level courses as electives in their Engineering program.

- Providing adequate time and training for our 400-level students to complete a professional capstone project and gain professional skills prior to graduation.

Remove the excessive number of electives outside MAP and replace them with CTCH and Faculty of MAP courses, to better concentrate studies in creative technologies and reflect the growing number of CTCH and MAP offerings.

(end of Motion)

7. FACULTY OF SCIENCE

7.1 Mandatory Course - SCI 099

MOTION: To add SCI 099 to all Bachelor of Science, Bachelor of Science Honours, Certificate, and Diploma templates in the Undergraduate Calendar, effective 202220.

Rationale: This course will be mandatory for all new and returning students in Science, thus necessitating a change to the course templates. The location of the course in the first slot of the course template will aid in communicating this requirement to our students.

(end of Motion)

8. FACULTY OF SOCIAL WORK

8.1 Admission Regulation Revision - Admission Grade Point Average for the Certificate in Indigenous Social Work and the Bachelor of Indigenous Social Work

MOTION: To revise the calculation of the Certificate in Indigenous Social Work/Bachelor of Indigenous Social Work Admission Grade Point Average, effective 202130.

Application Information (p. 294, Social Work section of the 2020-2021 Undergraduate Calendar):

Calculation of the CISW/BISW Admission GPA

Students must achieve a minimum 70% PGPA on those courses contributing to the CISW or BISW program. Grade point average (GPA) for admission to the CISW and BISW programs is calculated using the applicant's grades earned in their most recent approved courses, to a maximum of 30 credit hours. This includes courses from the University of Regina and other post-secondary institutions attended and is not limited to successfully completed courses.

[For Admissions Section of Calendar]:

Applicants to the **Certificate of Indigenous Social Work (CISW)** or **Bachelor of Indigenous Social Work (BISW)** must complete the Indigenous Social Work Qualifying requirements, including 24 credit hours of prescribed university courses, and attain a minimum ~~70% PGPA on all courses contributing to the CISW / BISW program~~ CISW/BISW Admission GPA of 70.00%. Applicants must submit a cover letter, resume, three letters of reference, and a statement on aspirations in Indigenous Social Work, as well as an up-to-date criminal record and vulnerable sector checks. Admission

to the CISW and BISW is competitive. For full application details, refer to the Faculty of Social Work section of the Undergraduate Calendar.

Rationale: Aligns with U of R Social Work change for 'calculation of BSW Admission GPA'.

(end of Motion)

8.2 Admission Regulation Revision - Admission Grade Point Average for the Bachelor of Social Work

MOTION: To revise the calculation of the Bachelor of Social Work Admission Grade Point Average, effective 202130.

Faculty of Social Work Section of the Undergraduate Calendar

Calculation of BSW Admission GPA

Grade point average (GPA) for admission to the BSW Program is calculated using the applicant's grades earned in ~~all courses applicable to the program. This includes failing grades in U of R courses, if the course(s) would have been used toward the program~~ their most recent 30 credit hours of approved post-secondary courses. This includes courses from the U of R and other post-secondary institutions attended, and is not limited to successfully completed courses.

Students applying for conditional admission who have not yet attained 30 credit hours will have their BSW Admission GPA calculated using all post-secondary courses completed by the application deadline of January 15th. Conditionally admitted applicants must maintain a 70% GPA for full admission; therefore, the BSW Admission GPA will be re-calculated at the end of the Winter term using the applicant's most recent 30 credit hours (see 'Conditional Admission').

Academic Requirements

The criteria for determining eligibility for admission to the BSW are:

- Completion of a minimum of 30 university credit hours including English 100, Indigenous Studies 100, Psychology 101, Sociology 100, and Social Work 100. These academic requirements can be met with approved transfer credits from other institutions. Students may have transfer credit assessed and applied to their academic record at the University of Regina by submitting up-to-date transcripts from post-secondary institutions attended. Transcripts are to be sent to the U of R Admissions Office no later than January 15 of the application year;
- Minimum 70.00% program grade point average (PGPA) ~~on those courses contributing to the Bachelor of Social Work degree, including grades from courses granted as transfer credit toward the Program (see 'Calculation of BSW Admission GPA');~~ and
- Minimum UGPA of 60.00% at the University of Regina.

Admissions Section of the Undergraduate Calendar

Applicants to the Bachelor of Social Work (BSW) must have human service experience, completed at least 30 credit hours of prescribed university courses, and with a minimum BSW Admission GPA UGPA of 70%. ~~(Current University of Regina students must also have a minimum UGPA of 60% on their U of R courses). and a minimum Program Grade Point Average (PGPA) of 70% on all courses contributing to the BSW degree, including failing grades and grades from courses granted as transfer credit towards the program. Admission to the BSW is competitive.~~ For full admission details, refer to the Faculty of Social Work section of the Undergraduate Calendar.

Rationale:

- Aligns with several other Canadian Social Work programs:
 - UBC: GPA of 2.67 (68%) on most recent 30 credit hours
 - U of M: 2.5 (C+, 65-69%) Adjusted GPA (grades from all undergraduate courses)
 - U of C: 2.3 (C+, 67-69%) GPA on most recent 30 transferable credit hours
 - UVic: 3.5 (9 pt. scale = C+ to B-, approx. 70%) on most recent 12 credits of courses
- Provides a stronger indicator of success:

- By using only recent course work, we will have a clearer picture of what the student is capable of now, rather than what the student was capable of in the past.
- Students who have had a difficult recent term resulting in lower grades than usual could quickly improve their GPA by having a strong 1-2 terms, whereas it would take quite a while to improve the current GPA.
- Creates a fairer system:
 - The current GPA calculation includes failing grades from courses taken at U of R (because they could have been used in the program, were they completed successfully), but not those from other institutions. This means students from other institutions have an unfair advantage over applicants whose courses are all from the U of R.
 - Failing grades from other institutions are excluded because failed courses aren't transferable and therefore cannot be used in the program or the program GPA.
 - To determine if a failing grade might have been transferable (if it were completed successfully), we would require a course syllabus for assessment.
 - Even most passing courses that are not assessed in our system cannot be awarded credit without a syllabus.
 - We cannot reasonably endeavor to assess syllabi for every non-U of R class taken by every applicant (especially international) to know the transferability of their courses and applicability to the program and PGPA. Sometimes adequate documentation is simply not available, and we have tight admission timelines. Thus, students from other institutions can essentially be 'selective' of which courses they want included in their GPA, while students from U of R cannot.
- Reduces duplication of processes:
 - U of R admissions office calculates an overall GPA for pre-screening of BSW Applicants to determine Pre-SW admissibility before forwarding them to the Faculty of Social Work.
 - Then advisors in the Faculty calculate the BSW Admission GPA, which is a program GPA using courses that fit in the BSW program only, including converted grades from transfer credit awarded.
 - The U of R admissions office cannot calculate a program GPA, it is only the Faculty's role to determine which courses will be used in an academic program.
 - By calculating the BSW Admission GPA on the 30 most recent credit hours, the Faculty of Social Work's advisors would no longer need to be involved in the GPA calculation process.
- Addresses transfer credit leaving the Faculty
 - Transfer credit will soon be processed centrally at the U of R, which means the Faculty of Social Work would no longer be assessing transfer credit as part of the BSW Admission process. By separating the BSW Admission GPA from transfer credit, the shift to centralized transfer credits will be more seamless, with regard to BSW Admission.
 - The Registrar's Office cannot calculate a program GPA, it is only the Faculty's role to determine which courses will be used in an academic program.
- Enables advisors to utilize software for more efficient work
 - Including transfer credit & courses applicable to the BSW in the GPA calculation requires a transparent system, which is currently in place. However, this system requires manual preparation of a program outline showing exactly which courses and grades were used to determine the GPA.
 - Separating transfer credit from the process and shifting to a GPA that is not tied to the program requirements, means advisors do not need to manually prepare program outlines for every applicant.
 - Instead, students & advisors can use 'degree audit' software which automatically generates a program outline for students to see how their courses fit into the program.

- Adds Clarity:
 - Students often struggle to understand exactly how the current GPA is calculated
- Reduces advisor workload in the Faculty
 - Removing GPA calculation, transfer credit assessment & program outline preparation from the admission process for advisors means the process doesn't need to take 2-3 advisors 5 weeks; instead, it may take 1-2 advisors 3 weeks (estimated).

Note: After gaining admission, students with several low grades from previous years may still need to work on improving their program GPA for graduation purposes, but will have a solid academic foundation in recent years to ensure they are adequately prepared to reach their program completion goals.

(end of Motion)

9. Centre for Continuing Education

9.1 Undergraduate Calendar Revision - Awarding of Concurrent or Additional Degrees

MOTION: That an additional condition be added to the "Awarding of Concurrent or Additional Degrees" in the CCE section of the University Calendar to address the awarding of concurrent and additional credit certificates, effective 202220.

"When a student who is enrolled in two certificate programs concurrently or in sequence, a minimum of 50% of new certificate course work must be completed for graduation to be approved. Graduation from multiple certificates will not be approved unless a minimum of 50% of the new certificate program has been completed."

Background: Increasingly we have students applying to graduate with very similar certificate programs, sometimes with as little as one or two courses in the programs being distinct. This means that if allowed, students would be awarded two (or potentially even more) credentials with nearly identical content.

Rationale: While students are eligible to pursue a certificate program concurrently with a degree program where the certificate courses are double-counted toward the degree program, the certificate in this case acts almost like a minor, and is packaged to demonstrate that students have met program requirements for a specialization. With a concurrent degree program, there is additional breadth and usually "a different principal area of study or academic emphasis" than the concurrent certificate, as noted in the Graduation section of the Undergraduate Calendar. While the Calendar notes that that regulation applies only to degree programs, it makes sense to have a similar limitation on overlap for certificate programs of similar length, breadth, and content.

(end of Motion)

9.2 Program Revision - Liberal Arts Certificate and Liberal Arts Diploma

MOTION: That CCE 099 be added to the Liberal Arts Certificate and the Liberal Arts Diploma, effective 202220.

Credit Hours	Certificate in Liberal Arts Required Courses
0.0	CCE 099

3.0	ENGL 100
3.0	Any course in ASTR, BIOL, CHEM, GEOL, or PHYS that has a laboratory component, or GEOG 121
3.0	One of ENGL 110; PHIL 100; RLST 245 or 248; SOST 110
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 428, or 431), INDG 236, 258, 305, 358, IS, JS, or LING 270, PSCI, PSYC, SOC, SOST, or WGST
3.0	Any course in INCA, INDG (except INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial Indigenous content, including special studies
12.0	Four elective courses
30.0	Total: 60.00% PGPA required

Credit Hours	Diploma in Liberal Arts
<u>0.0</u>	<u>CCE 099</u>
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, GEOG 205, or SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL, or PHYS that has a laboratory component, or GEOG 121
3.0	One of ENGL 110; PHIL 100; RLST 245 or 248; SOST 110
3.0	Two language courses (or one six-credit class) in any language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 428, or 431), INDG 236, 258, 305, 358, IS, JS, or LING 270, PSCI, PSYC, SOC, SOST, or WGST
3.0	Any course in INCA, INDG (except INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial Indigenous content, including special studies
18.0 - 24.0	Any minor offered by the Faculty of Arts (refer to the list of minors)
3.0 -9.0	One to three elective courses
60.0	Total: 60.00% PGPA required

Background and Rationale: The Certificate and Diploma in Liberal Arts mirror the same programs offered by the Faculty of Arts. The Faculty of Arts had previously added ARTS 099 as a requirement for the Certificate and Diploma. This change represents housekeeping to add CCE's equivalent academic integrity workshop.

(end of Motion)

9.3 Program Revision - Certificate in Administration I and Certificate in Administration II

MOTION: That the FNUUniv Certificate in Administration Level I and Administration Level II be revised, effective 202220.

Credit Hours	Certificate in Administration Level I – Required Courses
0.0	<u>CCE 099</u>
3.0	ADMN 100
3.0	ADMN 260
3.0	Three of: ACAD 100 or INDG 104 or RDWT 120, ADMN 205, ADMN 210, ADMN 250, ADMN 285, ADMN 288, ADMN 307, ADMN 361, ADMN 453, ECON 100*, ECON 201, ECON 202
3.0	
3.0	
15.0	Total 60.00% PGPA Required

ACAD 100 - Academic Discourse: Writing, Research, and Learning Strategies

This course provides first-year students with tools for successful communication across the disciplines by emphasizing elements of effective writing and academic research. Topics include rhetorical considerations for effective writing,

process-oriented writing and revision, critical reading skills, approaches to group collaboration, research tools, bibliographies, academic integrity, and citation methods.

3.000 Credit hours

3.000 Lecture hours

RDWT 120 - Reading and Writing I

Practice in fundamentals of critical reading and writing skills. This course prepares students to take ENGL 100.

3.000 Credit hours

3.000 Lecture hours

INDG 104 - Introduction to Indigenous Higher Learning

This course utilizes a collection of writings designed to help First Nations students understand themselves through an Indigenous worldview in the context of university life. This course assists students in developing attitudes and aptitudes necessary for academic and future life success through principles of critical thinking and learning. * Note: Students who have completed 30 credit hours or more may not take INDG 104 for credit unless they have prior written permission of their faculty or college. *

0.000 OR 3.000 Credit hours

0.000 TO 3.000 Lecture hours

0.000 TO 3.000 Other hours

Rationale: These changes reflect the current requirements for CCE's Certificate in Administration Level I, in addition to adding RDWT 100.

The FNUUniv Certificate has not yet been updated to reflect recent changes by CCE in the past few years. This included the addition of ACAD 100 and CCE 099, CCE's academic integrity workshop.

FNUUniv's Indigenous Business and Public Administration department believes RDWT120, INDG 104 and ACAD 100 are similar in their objectives to prepare student writing and research skills preparation for other ADMN courses. The intention of this requirement is to provide students with stronger writing skills.

Credit Hours	Certificate in Administration Level II – Required Courses
0.0	<u>CCE 099</u>
3.0	ADMN 100
3.0	ADMN 260
3.0	ADMN 285
3.0	ECON 100*, ECON 201, or ECON 202
3.0	<u>ENGL 100 or ACAD 100 or INDG 104 or RDWT 120</u>
6.0	Two ADMN electives
9.0	Three Open Electives
30.0	Total 60.00% PGPA Required

Rationale: The FNUUniv Certificate in Administration Level II is being updated to reflect new changes by CCE 10 to the Certificate in Administration Level II. This included the inclusion of CCE 099, an academic integrity course and ACAD 100.

At FNUUniv Indigenous Business and Public Administration, we believe RDWT 120, INDG 104 and ACAD 100 are similar in their writing requirements and goals prepare a student for improved academic writing in preparation for other courses.

(end of Motion)

10. REGISTRAR'S OFFICE

10.1 2022-2023 Academic Schedule

MOTION: That the 2022-2023 Academic Schedule as presented in Attachment A be approved, effective 202220.

(end of Motion)

10.2 Credential Framework

MOTION: That the credential framework as presented in Attachment B be approved, effective 202220.
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(end of Motion)

Preamble

This proposal has been prepared by James D'Arcy, Registrar with input from:

- Nilgün Önder, Associate Vice-President, Academic
- The Associate Deans Academic Group
- Glenys Sylvestre, Executive Director, University Governance and University Secretary
- Deans Council
- Associate Registrars, Susan Husum and Barbara Elich
- The Council Committee on Undergraduate Admission and Studies
- The Micro-credentials Working Group
- The Council Committee on Academic Mission

Background

The University of Regina Act (the "Act") provides authority to the University of Regina to award degrees and certificates. Unlike other provincial structures that have quality control bodies, like Alberta and Ontario, the responsibility for the quality assurance that governs the academic content, credit hour requirements, minimum performance standards, and other specific regulations that contribute to the award of a credential is within the purview of the University of Regina Senate, in accordance with the Act.

At a provincial level, quality assurance boards can have additional responsibilities that include, but are not limited to:

- developing, maintaining, and enforcing accreditation standards;
- ensuring academic programming is reflective of current needs and trends;
- developing standardized credit hour requirements in the award of credentials and;
- ensuring duplication of program delivery is minimized either provincially or regionally within a province.

Because part of this discussion will include a pan-Canadian scan of current practice from a provincial and national perspective, it is important for the U of R to be proactive in our approach so that we are aligned with our pan-Canadian colleagues.

The research that informs this proposal comes from the Campus Alberta Quality Council (CAQC), the Ontario Universities Council on Quality Assurance (OUCQA), and a scan of other comprehensive academic and research intensive universities in Canada.

Introduction

The need for a credential framework at the University of Regina has been identified as a quality assurance measure that will guide the development of new academic programs and align the university with a more common understanding of the academic rigor required to complete and be awarded a credential. It provides reassurance to academic

colleagues, licensure organizations, qualification agencies, and employers that they can be confident a credential has been awarded with common and consistent standards that are broadly recognized.

Additionally, as new opportunities arise for the University, defining *micro-credentials* is essential to university strategy to accommodate industry trends and needs, the needs of new Canadians who need a specific set of courses in addition to the educational credentials they possess, and for employers who want to upgrade the knowledge and skill sets of their employees.

This proposal will present a framework that will:

- establish specific credit hour requirements and provide consistency in the credit hour requirements for credentialing;
- create academic standards for credentialing that can be interpreted widely without misinterpretation by both internal and external audiences;
- provide guidelines so that faculties have opportunities to establish credentials that align with new and contemporary trends;
- establish definitions that are consistent within the pan-Canadian landscape; and
- provide information that can be used by applicants to the University to make informed decisions about program enrolment and program opportunities.

While this proposal primarily focuses on Undergraduate credentials, the Registrar will be working the Faculty of Graduate Studies to develop a similar framework at the Graduate level.

Definitions

Collaborative Program. Refers to a formalized collaboration between the University of Regina and a partner institution to offer a degree program or a combined degree program. In this model, both institutions have general responsibilities in the development and the delivery of curriculum. It generally results in a U of R credential with recognition of the collaboration on the parchment issued. “In collaboration with XXXXX”. This is also known as a Joint Program.

Combined Degree Program. Normally offered by two institutions under formal agreement leading to the outcome of two credentials, one from the U of R and one from the other institution.

Concentration. A focus within a program, usually within a major, comprising a cluster of courses on a particular theme or topic – or – a disciplinary component of a multidisciplinary degree program. A major in Biology with a concentration in Micro-Biology for example.

Concurrent Enrolment. Refers to the process of admission to two programs at the same time.

Conjoint Program. Refers to a program involving two or more faculties in cooperation to offer a dual degree program.

Credential. Refers to a degree, diploma, or certificate.

Dual Degree. Refers to a conjoint program that provides the outcome of two different degrees. **This can be internal (conjoint) or external (combined).**

Joint Program. See Collaborative Program.

Major. Refers to the primary area of specialization in a degree program.

Micro-Credential. Refers to a series of courses in a specific subject area that normally provide opportunities for academic or professional development.

Minor. Refers to a secondary area(s) of specialization in a subject area outside of a major.

Residency. TO BE DEFINED BY DEANS' COUNCIL WORKING GROUP.

Specialization. Refers to a focussed area of study attached to a specific major, with specific coursework that is required beyond major requirements. Specialization are not normally offered at the undergraduate level unless they are attached to an honors program.

Framework at a glance:

The undergraduate framework is presented here in short format. Please see the specific template on each for further information.

Credential Category	Level	Cr Hrs	Parchment Nomenclature	Paper	Digital	Major	Minor	Specialization	Distinction /Great Distinction	Honours/High Honours	Year of Study Equivalency
Microcredential (Credit)	Undergraduate	>3 and <15	Microcredential in	N	Y	N	N	N	N	N	N/A
Certificate	Undergraduate	15 to 30	Certificate in	Y	Y	N	N	N	N	N	1/2 to 1 year
Diploma	Undergraduate	30 to 60	Diploma in	Y	Y	Y	Not normally	N	N	N	2 years
Baccalaureate (Special)	Undergraduate	90	Bachelor of	Y	Y	Y	Y	N	Y	N	3 years
Baccalaureate	Undergraduate	120+	Bachelor of	Y	Y	Y	Y	Hons only	Y	Hons only	4 years
Baccalaureate (After Degree)	Undergraduate	60+	Bachelor of	Y	Y	Y	Y	N	Y	N	2 years
Post Baccalaureate Certificate	Undergraduate	Minimum 15	Post Baccalaureate Certificate in	Y	Y	N	N	N	N	N	1/2 year
Post Baccalaureate Diploma	Undergraduate	Minimum 30	Post Baccalaureate Diploma	Y	Y	Y	N	N	N	N	1 year
Conjoint/Double Degree	Undergraduate	Minimum 150	Bachelor of	Y – 1 for each	Y – 1 for each	Y	Y	N	Y	N	5 to 6 years
Collaborative/Joint Degree	Undergraduate	120	Bachelor of	Y	Y	Y	Y	N	Y	N	4 years

Level: Undergraduate

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Credit Micro-Credential	3 or more credit hours but less than 15 credit hours	n/a	n/a
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
n/a	n/a	n/a	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript notation: Credit Micro Credential in XXXXX No other notations apply.		Undergraduate - Credit	n/a
Definition	<p>A credit micro-credential is a concentrated set of courses, or a bundle of for credit modules, in a specific subject area or specialized topic. Credit micro-credentials are normally developed to provide academic opportunities for individuals to achieve or enhance specific skills, competencies, and/or knowledge.</p> <p>A credit micro-credential may be taken as a standalone endeavor, or concurrently with a certificate, diploma, or degree program.</p> <p>Note: A digital micro-credential may be issued via the ARUCC National Network (MyCreds.ca) on the completion of the specific micro-credential requirements.</p>		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are not available in a micro-credential program.		
Admission Requirements	Faculties have the right to establish admission requirements that reflect their target audience.		

Level: Undergraduate

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Undergraduate Certificate	15 to 30 credit hours	"Certificate in"	No
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
No	No	No	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript notation: Certificate in XXXXXX No other notations apply.		Undergraduate - Credit	Up to 1 year
Definition	<p>An undergraduate certificate is a program of studies that recognizes the completion of a series of courses. They generally include:</p> <ul style="list-style-type: none"> • interdisciplinary course completion requirements in a thematic area of interest but not confined to a single disciplinary area; or • completion requirements that are confined to a specific area of study that form that form a distinctive complement to studies in an undergraduate discipline; or • provide acknowledgement of proficiency in a given area of study; or • build specific skills or competencies related to a profession for the purposes of employment and/or, recognition by an external professional organization; or • facilitate an interest in gaining an insightful understanding of a specific area of study. <p>Certificate programs should normally facilitate laddering of the course requirements with full transferability to a U of R diploma (when available) or a U of R baccalaureate program in the specific area of study, and/or to a major in that specific area of study.</p> <p>There are no minors or majors in a certificate program.</p>		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are not available in a certificate program.		
Admission Requirements	Applicants follow the general admission requirements of the University and the Faculty.		

Level: Undergraduate

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Undergraduate Diploma	60	"Diploma in"	30 credit hours must be completed in the major area of study.
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Not normally	No	No	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript Notation: Diploma in XXXXXX No other notations apply.		Undergraduate	2 years
Definition	<p>An undergraduate diploma is a program of studies that recognizes the completion of a series of courses that:</p> <ul style="list-style-type: none"> • Have a strong emphasis in a specific area of study. • Have an interdisciplinary component that provides exposure to disciplines outside of the specific area of study. • May contain a 30 credit hour requirement in a specific subject area to qualify a major (Diploma in Business Administration with a Major in Marketing for example). <p>A diploma program should facilitate laddering of the course requirements with full transferability to a U of R baccalaureate program in the specific area of study and/or to a major in that specific area of study.</p> <p>A diploma may have a major but does not have minors.</p>		
Major, Minor, Concentration, and Specialization Regulations	<p>Major A diploma program may have a major on the completion of 30 credit hours in the subject area of the major.</p> <p>Minors, concentrations, and specializations are not normally available in a diploma program.</p>		
Admission Requirements	<p>Applicants follow the general admission regulations of the university and the Faculty.</p>		

Level: Undergraduate

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Baccalaureate Degree – including Honours.	120 (minimum) *see note 1	“Bachelor of”	Normally, a minimum of 30 credit hours are completed in the major area of study *See note 2
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
18 credit hours must be completed in the minor area of study	Yes for honours programs.	Yes.	Yes
Designation Eligibility	Course Level	Year of Study Equivalency	
Transcript Notation: Bachelor of XXXXXX or Bachelor of XXXX (Honours) (High Honours) Other notations if eligible include: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX, Major in XXXXX with a Concentration in XXXXXX, Double Major in XXXXXX and XXXXXX, Minor in XXXXXX, Double Minor in XXXXXX and XXXXXX.	Undergraduate	4 years	
Definition	<p>A baccalaureate degree is the recognition given for the completion of a series of courses that are mostly within a specific area of study. The program normally includes interdisciplinary subject areas outside of the specific area of study in addition to the completion of courses in a specific area of study. A baccalaureate program will normally include exposure to one or more courses in the following subject areas:</p> <ul style="list-style-type: none"> • Indigenous Studies • Science • Math • Statistical and/or Research Analysis • Writing • Philosophy and/or Critical Thinking • Languages • Humanities and Social Sciences <p>Exposure to other subject areas when credit hour completion requirements permit, are encouraged. A baccalaureate program will sometimes be attached to accreditation or licensure requirements which limit the exposure to interdisciplinary subjects.</p> <p>Honours programs will have more rigorous course completion and performance standards than what is found in the regular program.</p>		

Major, Minor, Concentration, and Specialization Regulations

The Application of Credit Hours to a Major/Minor

A minimum of 50% of the credit hours used in the award of a major or a minor must be unique to that major or minor. Core program and elective requirements may be used to fulfill a major or minor requirement.

Major Completion Requirements

A major within a baccalaureate program would normally require the completion of a minimum of 30 credits within the specified major area.

Major with a Concentration

A major with a concentration requires to the completion of 30 credits within the specified major area and the completion of a minimum of 9 credits (within that 30 credits) in the area of concentration.

Major with a Specialization

A major with a specialization (normally available in Honors programs only) requires the completion of a minimum of 30 credits within the specified major area and an additional 9 credits of course work in that major area. The additional 9 credits may include 400 level coursework, a thesis requirement, a special project requirement, or a research requirement.

Double Major Completion Requirements

A double major can be specified provided the requirements include the completion of a minimum of an additional 30 credit hours within the specified double major subject area that are over and above the normal 120 credit hour completion requirements (150 credit hours in total).

Combined Major Completion Requirements

A combined major can be structured in a way to fit within the 120 credit hour completion requirements provided that there are a minimum of 45 credit hour completion requirements outside of the combined major subject areas

Minor Completion Requirements

A minor within a baccalaureate program requires the completion of a minimum of 12 credit hours within the minor subject area. More than one minor may be completed where faculty regulations permit but courses that have been applied in the award of one minor may not be applied to the other.

Combinations of Majors with Minors

Available when faculty regulations permit.

Note 1: Some 90 credit baccalaureate programs exist in the Faculty of Media, Art, and Performance that may be awarded or on the completion of a combined B. Ed. program. These programs may be taken concurrently or after the completion of the B.Ed. program.

Note 2: Some faculties may have major requirements of less than 30 credits. In these cases, the minimum number of credit hours cannot be less than 15.

Admission Requirements	Applicants follow the general admission requirements of the University and the Faculty.
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Level: Undergraduate

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
After Degree Baccalaureate	60 credit hours	"Bachelors of"	Yes
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Yes	No	Yes	Yes
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript Notation: Bachelor of XXXXXX Other notations if eligible, include: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX, Major in XXXXX with a Concentration in XXXXXX, Minor in XXXXXX.		Undergraduate	2 years
Definition	<p>An after degree is a credential that is made available to individual's who have completed a baccalaureate program and would like to expand their knowledge to a different specific area of study. While most after degree programs are designed to meet professional licensure or professional recognition requirements, they can also be designed to facilitate the upgrading of knowledge in a specific area of study or to upgrade knowledge in a Canadian context.</p> <p>An after degree program may contain majors and minors and follow the same completion requirements for these designations as does the completion of a baccalaureate program.</p>		
Major, Minor, Concentration, and Specialization Regulations	<p>The Application of Credit Hours to a Major/Minor A minimum of 50% of the credit hours used in the award of a major or a minor must be unique to that major or minor. Core program and elective requirements may be used to fulfill a major or minor requirement.</p> <p>Major Completion Requirements A major within an after degree program requires the completion of a minimum of 30 credits within the specified major area.</p> <p>Major with a Concentration A major with a concentration requires to the completion of a minimum of 30 credits within the specified major area and the completion of a minimum of 9 credits (within that 30 credits) in the area of concentration.</p> <p>Major with a Specialization A major with a specialization is not normally available in an after degree program.</p> <p>Double Major Completion Requirements</p>		

	<p>A double major is not available in an after degree program.</p> <p>Combined Major Completion Requirements A combined major is not normally available in an after degree program.</p> <p>Minor Completion Requirements A minor within an after degree program requires the completion of a minimum of 12 credit hours within the minor subject area. More than one minor is not normally available in an after degree program.</p> <p>Combinations of Majors with Minors Available when faculty regulations permit.</p>
<p>Admission Requirements</p>	<p>Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.</p>

Level: Undergraduate

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Post Baccalaureate Certificate	Minimum of 15 credit hours	"Post Baccalaureate Certificate in"	No
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
No	No	No	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript notation: Post Baccalaureate Certificate in XXXXX. No other designations apply.		Undergraduate	0.5 years
Definition	A post baccalaureate certificate is a program that has been designed within a specialized specific subject area with advanced courses normally found at the 300 and 400 levels. They are normally offered to individuals who require courses in a specialized area for the purposes, licensure or professional association recognition, or career progression/specialization.		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are not available in a post-baccalaureate certificate program.		
Admission Requirements	Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.		

Level: Undergraduate

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Post Baccalaureate Diploma	Minimum 30 credit hours	"Post Baccalaureate Diploma in"	No
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
No	No	No	No
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript notation: Post Baccalaureate Diploma in XXXXX Other notations if eligible: Major in XXXXXX		Undergraduate	1 year
Definition	A post baccalaureate diploma is a program that has been designed within a specialized specific subject area with advanced courses normally found at the 300 and 400 levels. They are normally offered to individuals who require courses in a specialized area for the purposes, licensure or professional association recognition, or career progression/specialization.		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are not available in a post-baccalaureate diploma program.		
Admission Requirements	Applicants must have a recognized baccalaureate degree for admission. Other admission requirements may include English language proficiency and/or other requirements as established by a Faculty.		

Level: Undergraduate

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Conjoint/Double Degree	Minimum 150 Credit Hours	Two parchments are issued, one for each program. "Bachelor of"	Yes. In one of, but not both, programs and not in the specific subject are of the 2 nd credential.
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Yes	No	No	Yes
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript Notation: Bachelor of XXXXXX Other notations, if eligible, include: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX Minor in XXXXXX.		Undergraduate	5 to 6 years depending on the credit hour completion requirements.
Definition	A conjoint or double degree program allow the structured completion of two programs simultaneously and a faster pace than if the two programs were completed separated. Conjoint or double degree programs are generally offered via the collaboration of two faculties. Conjoint or double degree programs normally have up to 30 credit hours that can be cross credited and applied to both programs.		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations are normally not available in a conjoint or double degree. Faculties may approve majors and minors within these programs in situations where course completion requirements would facilitate the award of these designations. See Undergraduate Baccalaureate degree for more information.		
Admission Requirements	Applicants follow the specific admission requirements of the program.		

Level: Undergraduate

Credential Category	Credit Hour Requirement	Parchment Nomenclature	Major Eligibility
Collaborative/Joint Degree Program	Minimum 120 Credit Hours	"Bachelor of"	Yes if the agreement specifies.
Minor Eligibility	Specialization Eligibility	Concentration Eligibility	Distinction/Great Distinction
Yes if the agreement specifies.	No	No	Yes
Designation Eligibility		Course Level	Year of Study Equivalency
Transcript Notation: Bachelor of XXXXXX Other notations if eligible: International, Co-operative Education, Internship, Bilingual mention/mention bilingue, Distinction, Great Distinction, Major in XXXXXX Minor in XXXXXX.		Undergraduate	4 years.
Definition	A collaborative or joint degree program exists when the University of Regina partners with another post-secondary institution in the delivery of a degree program(s). Collaborative and joint degree programs require the development of a formalized agreement which details the responsibilities for delivery, academic content, student admission procedures, financial arrangements, and so on. Assistance with this process is available from the office of the Associate Vice-President, Academic.		
Major, Minor, Concentration, and Specialization Regulations	Majors, minors, concentrations, and specializations can be made available in a collaborative or joint degree program and would follow the same regulations as a U of R baccalaureate program. See Undergraduate Baccalaureate degree for more information.		
Admission Requirements	Applicants follow the general admission requirements as specified in the formal agreement.		

**REPORT TO EXECUTIVE OF COUNCIL
FROM THE 6 MAY 2021 MEETING OF THE
JOINT COMMITTEE OF COUNCIL AND SENATE ON CEREMONIES**

1. Item(s) for Approval

1.1 Honorary Degree Candidates for Addition to the Approved Roster

CONFIDENTIAL – to be distributed at the meeting

MOTION: That the list of honorary degree candidates for addition to the Approved Roster, *appended to the University's official file*, be approved.

Due to the confidential nature of this information, the candidates' names and biographies are detailed in the report distributed at the meeting.

Categories of Nominations

The Ceremonies Committee took the following considerations into account when selecting candidates for nomination to Executive of Council and Senate:

1. A Saskatchewan or prairie figure, well known and respected regionally for distinguished work which has earned him or her a reputation in public service
2. A distinguished person from a professional field or the creative arts field who is recognized as having achieved a reputation for excellence
3. A scientist, humanitarian, public servant or public figure who is recognized nationally or internationally for distinguished work and reputation
4. On occasion, special efforts may be made to mark the time or circumstance by placing special emphasis on some particular field of endeavor

Exclusion List:

The following persons are not eligible for consideration for an honorary degree:

- Current members of the Board of Governors or Senate (excluding Chancellors Emeriti)
- Current or recent members of the faculty or staff of the University
- Current students
- Holders of elected office at any level (such as municipal, provincial, or federal)