

## EXECUTIVE OF COUNCIL

**Date:** 21 April 2021  
**To:** Executive of Council  
**From:** Glenys Sylvestre, Executive Director (University Governance) and University Secretary  
**Re:** Meeting of 28 April 2021

A meeting of Executive of Council is scheduled for 28 April 2021, 2:30-4:30 p.m. via web conferencing (Zoom). As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

### AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes of Meeting 24 March 2021** - *circulated with the Agenda*
3. **Business Arising from the Minutes**
4. **Remarks from the Chair**
5. **Report from the University Secretary**
6. **Reports from Committees of Council**
  - 6.1 Council Committee on Undergraduate Admissions and Studies, Appendix I, pp. 2-11
7. **Graduand Lists**
  - 7.1 Graduand Lists for Approval - Omnibus Motion - *distributed confidentially*
    - 7.1.1 Faculty of Business Administration
    - 7.1.2 Faculty of Education
    - 7.1.2 Faculty of Graduate Studies and Research
  - 7.2 Correction of Error to Previously Approved Graduate List - *distributed confidentially*
    - 7.2.1 Faculty of Education
8. **Other Business**
9. **Adjournment**

**REPORT TO EXECUTIVE OF COUNCIL  
FROM THE 7 APRIL 2021 MEETING OF THE  
COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES**

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**ITEM(S) FOR APPROVAL:****1. LA CITE UNIVERSITAIRE FRANCOPHONE****1.1 Program Change - Bachelor of Arts in French and Francophone Intercultural Studies**

**MOTION:** That the changes to the requirements for the Bachelor of Arts in French and Francophone and Intercultural Studies be approved, effective 202220.

**MOTION:** Que la modification des exigences du BA en études francophones et interculturelles soit approuvée, effective 202220.

Credit hours	Bachelor of Arts (BA) – Major in French and Francophone Intercultural Studies
<b>Major Requirements</b>	
3.0	FRN 201
3.0	FRN 300
3.0	FRN 301
3.0	FRN 236
3.0	FRN 246
3.0	FRN 366
6.0	Two 200-level FRN Courses (Students may use FRN 200 if they achieved a minimum grade of 75%)
9.0	Three 300-level FRN courses
6.0	Two 400-level FRN courses
<b>Students may count up to two courses completed in other departments in the major which deal with French art, culture, history, etc. and in which they have done their written work in French. Permission must be obtained from the Department Head.</b>	
<b>39.0</b>	<b>Subtotal: 65.00% major GPA required</b>
<b>Core Requirements</b>	
3.0	FRN 352 or ENGL 100*
3.0	Any course in MATH, STAT, CS (except CS 100), PHIL 150, 352, 450, 452, 460; SOST 201, ECON 224
3.0	Any course in ART, ARTH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GES 121
3.0	One of: ENGL 110, RLST 245, 248; PHIL 100, SOST 110
<b>Requirement met in major</b>	Two language courses (or one six-credit class) in any language other than English.
3.0	Any course in ANTH; <b>ÉAS</b> ; GES 100, 120; or RLST (except RLST 181, 184, 186, 188, 281, 284, 288);
3.0	Any course in HIST or CLAS 100 or IDS 100
3.0	Any course in ECON, GES (except GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431); IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG, INHS or any one of ENGL 310AA-ZZ; GES 344; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by La Cité as having substantial Indigenous content, including special studies courses.
<b>27.0</b>	<b>Subtotal</b>
<b>Open Electives</b>	

Credit hours	Bachelor of Arts (BA) – Major in French and Francophone Intercultural Studies
54.0	18 elective courses
<b>120.0</b>	<b>Total: 60.00% PGPA &amp; UGPA Required</b>
*Students cannot receive credit for both FRN 352 and ENGL 100	

Heures-crédits	Cours exigés pour le BA - majeure en français et études interculturelles francophones
<b>Exigences de la majeure</b>	
3.0	FRN 201
3.0	FRN 300
3.0	FRN 301
3.0	FRN 236
3.0	FRN 246
3.0	FRN 366
6.0	Deux cours FRN au niveau 200 (l'étudiant peut utiliser FRN 200 s'il a obtenu un résultat d'au moins 75%)
9.0	Trois cours FRN au niveau 300
6.0	Deux cours FRN au niveau 400
<b>L'étudiant peut compter dans sa majeure jusqu'à deux cours terminés dans d'autres départements qui traitent de l'art, de la culture, de l'histoire francophone, etc. et pour lesquels ses travaux ont été rédigés en français. Il faut toutefois obtenir l'autorisation du chef de département.</b>	
39.0	Sous total: GPA de 65.00% exigée dans la majeure
<b>Exigences de base</b>	
3.0	FRN 352 ou ENGL 100
3.0	N'importe quel cours MATH, STAT, CS (sauf CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	N'importe quel cours ART, ARTH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA ou THST
3.0	N'importe quel cours ASTR, BIOL, CHEM, GEOL ou PHYS qui a une composante laboratoire, ou GES 121
3.0	Un des cours suivants : ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Exigence satisfaite dans la majeure	Deux cours de langue (ou un cours de 6 crédits) dans une langue autre que l'anglais.
3.0	N'importe quel cours ANTH; <u>ÉAS</u> , GES 100, 120; ou RLST (sauf RLST 181, 184, 186, 188, 281, 284, 288),
3.0	N'importe quel cours de HIST ou CLAS 100 ou IDS 100
3.0	N'importe quel cours ECON, GES (sauf GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, <u>ou</u> 431), IS, JS, LING 270, PSCI, PSYC, SOC, SOST, <u>ou</u> WGST
3.0	N'importe quel cours INCA, INDG, INHS ou un cours parmi ENGL 310AA-ZZ; GES 344; JS 350, 351; KIN 105; LING 230; PSCI 338 ou SOC 214 ou d'autres cours approuvés par La Cité parce qu'ils ont un contenu autochtone important, y compris des cours sur des thèmes choisis.
<b>27.0</b>	<b>Sous total</b>
<b>Options libres</b>	
54.0	18 cours facultatifs
<b>120.0</b>	<b>Total: des MPCG et MPCU de 60.00% sont exigées</b>

### Rationale/Justification :

The Bilingual Minor in African Studies has been approved by all university bodies. We suggest adding ÉAS courses to the list of courses in the Intercultural Difference category to meet the basic requirements of the program (Arts Core). This will provide students with more choices to meet this requirement.

La Mineure bilingue en Études africaines a été approuvée par toutes les instances universitaires. Nous proposons d'ajouter les cours ÉAS à la liste des cours dans la catégorie 'Intercultural Difference' pour

répondre aux exigences de base du programme ('Arts Core'). Cela permettra aux étudiant.e.s d'avoir plus de choix pour répondre à cette exigence.

(end of Motion)

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## 2. FACULTY OF ARTS

### 2.1 Admission/Transfer Credit Average Revision - Articulation Agreement Programs

**MOTION:** To revise the Articulation Agreement Programs' minimum graduating Program Grade Point Average (PGPA) for admission/transfer credit to the University of Regina, effective 202220.

Saskatchewan Polytechnic Program	U of R Program	Current PGPA	New PGPA
<ul style="list-style-type: none"> <li>• Aboriginal Police Preparation Applied Certificate</li> <li>• Correctional Studies Diploma</li> </ul>	<ul style="list-style-type: none"> <li>• Bachelor of Arts in Police Studies</li> <li>• Bachelor of Human Justice</li> </ul>	68.00%	60.00%
<ul style="list-style-type: none"> <li>• Resource and Environmental Law Diploma</li> </ul>	<ul style="list-style-type: none"> <li>• BA in Resource in Environmental Studies</li> </ul>	65.00%	60.00%

#### Rationale:

The Undergraduate Transfer Credit Policy makes the following statement about GPA and transfer: "Unless otherwise specified in the faculty/academic unit regulations, or in the program regulations of the student's chosen program, the minimum GPA requirement for transfer credit consideration for courses completed at eligible institutions is 60%. This aligns with the U of R's requirement for academic progression." This motion would bring alignment with this statement.

(end of Motion)

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## 3. FACULTY OF BUSINESS ADMINISTRATION

### 3.1 Undergraduate Calendar Revision - Faculty of Business Administration Academic Action Regulations

**MOTION:** That the Faculty of Business Administration Undergraduate Academic Action regulations be revised, effective at the end of the 202110 term.

#### Minimum Academic Performance Standard in the Faculty of Business Administration

An undergraduate student of the Faculty of Business Administration must maintain a program grade point average (PGPA) of 65.00% or higher.

#### Probation and Discontinuance Probation, Discontinuance and Re-admission

Refer to the Academic Regulations and the Student Code of Conduct and Right to Appeal sections of this Calendar for University regulations that govern all students.

Students in the Faculty of Business Administration who fail a required course in their program once receive a letter of warning (this action is not recorded on the official transcript). Students who fail a required course in their program for a second time are required to discontinue from the faculty.

**Academic Non-performance**

The Faculty of Business Administration will review the performance of all full-time business students with term GPAs of less than 65.00% at the end of the previous term. If a student has a term GPA less than 65.00%, the following will occur:

1. The faculty will place an academic hold on the student's account restricting them from future registration.
2. The student must schedule and attend a mandatory counseling session with a program advisor. The student must complete a probationary contract during the counseling session with the program advisor. The probationary contract may include, but is not limited to, restricting the number of courses for which the student can register, creating a student/academic plan, and attending on-going counseling throughout the student's program. Students who fail to adhere to the probationary contract, or do not attend the mandatory counseling, will be required to discontinue from the faculty for two consecutive terms (eight months). Students must petition for re-admission into the faculty and the decision will be at the discretion of the dean or designate.

**Faculty of Business Administration Academic Probation**

An undergraduate student who fails to meet the Faculty of Business Administration minimum academic performance standard will be placed on Faculty of Business Administration Academic Probation. Students placed on probation will receive a communication describing the responsibilities and restrictions that will apply during the probationary period.

**Clearing Faculty of Business Administration Academic Probation**

To clear Faculty of Business Administration Academic Probation, a student must raise their PGPA to 65.00% or higher within 24 credit hours after having been placed on Faculty of Business Administration Academic Probation.

**Requirement to Discontinue Studies in the Faculty of Business Administration (RTD)**

A student falling into either or both of the circumstances below will be required to discontinue studies in the Faculty of Business Administration for a minimum of two consecutive terms (8 months):

- The student was placed on Faculty of Business Administration Academic Probation and was unable to clear probation by raising their PGPA to a minimum of 65.00% within 24 credit hours after having been most recently placed on probation.
- The student failed a required course in the program more than once (or ENGL 100 more than twice).

**Consideration for Re-admission to the Faculty of Business Administration upon Completion of Discontinuance Period**

Students who wish to be considered for re-admission to the Faculty of Business Administration upon completion of the discontinuance period must petition for re-admission. The decision on re-admission will be at the discretion of the dean or designate. A student who had been required to discontinue because the student had not cleared Faculty of Business Administration Academic Probation, could be considered for re-admission only if the student's PGPA was 65.00% or greater at the time the petition was made. A student who had been required to discontinue because they had failed a required course more than once (or ENGL 100 more than twice) will not normally be considered for re-admission. A student who has been re-admitted to the Faculty of Business Administration and then fails to meet the conditions of re-admission will be required to discontinue for two years.

**Rationale:**

We have reconsidered how best to assess whether students should be placed on Faculty of Business Administration Academic Probation or be required to discontinue studies in the Faculty of Business Administration. For many years we have been using Term GPA as the criterion to determine whether a student should be placed on academic probation. While both the Term GPA and the PGPA have their strong points, we believe PGPA is, on balance, a better indicator, as it speaks to the student's full history and represents a more stable gauge of the student's viability for graduation. Basing academic action decisions on Term GPA may penalize students who have had one difficult semester but otherwise performed well over their program. Use of a PGPA criterion is consistent with the graduation standard of the Faculty which is a minimum PGPA of 65.00%.

We are also revising how students move from Faculty of Business Administration Academic Probation to being required to discontinue studies in the Faculty of Business Administration. The proposed criterion would now

relate to PGPA rather than Term GPA and would tie specifically to the student's ability to clear probation within 24 credit hours. The proposed policy is similar to the university-level policy on moving from university-level academic probation to MW (Must Withdraw) and we believe this consistency will be beneficial to its understandability. We believe that the new policy will be more efficient to assess than the current policy is.

We also propose to describe in the calendar, the criteria for being considered for re-admission and the consequences of failure to meet the conditions of re-admission.

*Transitional provisions:* Because we believe this policy will be beneficial to students, it would be fair for it to be in use as soon as possible. Therefore, the policy would take effect for probation, RTD, and re-admission assessments based on student academic records at the end of the Winter 2021 term. No retroactive application will occur.

(end of Motion)

### 3.2 Discontinue Program - Major in Entrepreneurship

**MOTION:** That the Major in Entrepreneurship be discontinued, effective 202230.

#### Change to 2021-22 Undergraduate Calendar:

Major in Entrepreneurship – to be discontinued in Fall 2022 (replaced by the ICE Certificate)

Credit hours	Entrepreneurship Major Required Courses
3.0	BUS 302
3.0	BUS 304
3.0	BUS 402 or BUS 403
6.0	Two of: BUS 301, 303, 314,335 AB, 376 AA-ZZ, 394, 476 AA-ZZ, BUS 402 or 403 (if not already used as required) one approved Entrepreneurship-related course (must be approved by the Associate Dean-Undergrad)

#### Change to 2022-23 Undergraduate Calendar:

Major in Entrepreneurship

Credit hours	Entrepreneurship Major Required Courses
3.0	BUS 302
3.0	BUS 304
3.0	BUS 402 or BUS 403
6.0	Two of: BUS 301, 303, 314,335 AB, 376 AA-ZZ, 394, 476 AA-ZZ, BUS 402 or 403 (if not already used as required) one approved Entrepreneurship-related course (must be approved by the Associate Dean-Undergrad)

#### Rationale:

The entrepreneurship major was introduced in the 2010-11 academic year. FBA undergraduate students are allowed to choose only one major and the entrepreneurship major was not appealing to many BBA students. We have had an average of only 2.1 entrepreneurship graduates per convocation over the history of this major (including the upcoming Spring 2021 convocation) and an average of 2.3 in the most recent five years. As a result, it has been a challenge for the entrepreneurship classes to garner sufficient enrollments to be sustainable.

In the 2020-21 year, the Ideation, Creativity, and Entrepreneurship (ICE) Certificate was approved and is seen as a replacement for the entrepreneurship major. This five-course certificate addresses the Province's desire

for accessible education in entrepreneurship and for the availability of micro-credentials. This micro-credential is significantly more accessible than the entrepreneurship major. It is available not only to those entering the Faculty of Business Administration solely to complete this Certificate as their primary credential, but also to business degree and diploma students and non-business students who wish to complete the ICE Certificate as a secondary credential. The subject matter of the ICE Certificate is entrepreneurship which increases the profile of entrepreneurship, relative to the entrepreneurship major which is a component of a more general credential. The initiation of the ICE Certificate has coincided with significant increases in enrollment in entrepreneurship courses. The enrollment increases suggest that this micro-credential has significant appeal for those interested in entrepreneurship.

The planned discontinuance of the entrepreneurship major will be effective 202230 to give any students currently pursuing this major sufficient time to complete it.

(end of Motion)

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## 4. FACULTY OF EDUCATION

### 4.1 Program Revisions - Elective Terminology

**MOTION:** That the elective terminology in all Faculty of Education program templates be changed, effective 202130.

- “Elective” becomes “open elective”
- “Approved education elective” becomes “education elective”
- “Approved elective” becomes “non-education elective”
- “Senior education elective” becomes “education elective”

#### Program Templates Impacted:

- Four-Year Elementary Bed Program -Early Elementary (Pre-K to Grade 5) (120 Credit Hours)
- Four-Year Elementary BEd Program - Middle Years (Grades 6 To 9) (120 Credit Hours)
- Two-Year Elementary BEd After Degree (BEAD) Program -Early Elementary (Pre-K to Grade 5) (60 Credit Hours)
- Two Year Elementary Education BEd After Degree Program- (Community Based) (64 Credit Hours)
- Secondary BEd Program Biology Major (EBIO) (120 Credit Hours)
- Secondary BEd Program Chemistry Major (ECHM) (120 credit hours)
- Secondary BEd Program English Major (EENG) (120 credit hours)
- Secondary BEd Program General Science Major (ESCI) (120 Credit Hours)
- Secondary BEd Program - Health Major (EHE) (RN, RPN, DT) (120 Credit Hours)
- Secondary BEd Program - Health Major (EHE) (120 Credit Hours)
- Secondary BEd Program - Mathematics Major (EMTH) (120 Credit Hours)
- Secondary BEd Program - Physical Education Major (EPE) (120 Credit Hours)
- Secondary BEd Program - Physics Major (EPHY) (120 Credit Hours)
- Secondary BEd Program- Social Studies Major (ESST) (120 Credit Hours)
- Secondary BEd After Degree (BEAD) Program - Biology Major (EBIO) (60 credit hours)
- Secondary BEd After Degree (BEAD) Program - Chemistry Major (ECHM) (60 credit hours)
- Secondary BEd After Degree (BEAD) Program - English Major (EENG) (60 credit hours)
- Secondary BEd After Degree (BEAD) Program- General Science Major (ESCI) (60 credit hours)
- Secondary BEd After Degree (BEAD) Program -Health Major (EHE) (60 credit hours)
- Secondary BEd After Degree (BEAD) Program Mathematics Major (EMTH) (60 credit hours)
- Secondary BEd After Degree (BEAD) Program-Music Major (EMUS) (60 credit hours)
- Secondary BEd After Degree (BEAD) Program -Physical Education Major (EPE) (60 credit hours)
- Secondary BEd After Degree (BEAD) Program - Physics Major (EPHY) (60 credit hours)
- Secondary BEd After Degree (BEAD) Program - Social Studies Major (ESST) (60 credit hours)
- Secondary BEd/BKin Joint Program - Physical Education Major / Physical Literacy Major (150 Credit Hours)
- The Five-Year BEd/BSc Secondary Mathematics Program - Resulting in Two Degrees: BEd and BSc (Math) (150 cr.h)

- Four-Year Secondary Bachelor of Indigenous Education Program (120 credit hours)
- Secondary Bachelor of Indigenous Education Program- Indigenous Studies Major (120 credit hours)
- Secondary Bachelor of Indigenous Education After Degree (BEAD) (60 credit hours)
- Bachelor of Indigenous Education After Degree (BEAD) - Secondary Program Indigenous Studies Major (60 cr.h.)
- Bachelor of Indigenous Education After Degree (BEAD) - Secondary Program Visual Arts Major (60 Credit Hours)
- FOUR-YEAR ELEMENTARY BEd SUNTEP PROGRAM (120 credit hours)
- OPTION A: Baccalauréat en Éducation - Français de Base Majeure (DFRN) (120 crédits)
- OPTION B: Baccalauréat en Éducation (DFRN) et - BA (Français) Program Français De Base Majeure (DFRN) (150 cr.h)
- Baccalauréat en Éducation Secondaire Après Diplôme (60 crédits) - Français de Base Majeure Major (DFRN)
- Four-Year Arts Education Program (120 credit hours) Arts Education Major- Concentration areas: Dance Education, Drama Education, Literature Education, Music Education, and Visual Education
- Yukon Native Teacher Education Program (YNTEP) BEd Elementary (120 hours)
- Yukon Native Teacher Education Program (YNTEP)- Elementary BEd After Degree (BEAD) Program (60 credit hours)

**Rationale:**

Faculty of education templates currently use several permutations of elective language. The changes presented here aligns with current practice (Ex. there are approved lists posted online each term; students don't need individual approval to take these) and provides students a clearer understanding of program requirements and what is needed to fulfill those requirements.

(end of Motion)

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**4.2 Admission Requirement - New Education Profile**

**MOTION:** That the newly created Education Profile (Attachment A) be used for admission to all Faculty of Education Programs, effective 202230.

Note: A French version will be created for Le Bac applicants prior to this date.

**Rationale:**

This new application is more transparent with future students with respect to the requirements around Criminal record and vulnerable sectors checks. It continues to assess orientations to equity, diversity, and inclusion and will help establish baseline data for future diversity enrolment targets.

At the November meeting, an Education Profile (EP) was provided to the group for discussion. The motion being presented at this meeting is for this form to be used/implemented starting in fall 2022 for all undergrad and French programs (translated copies will be made available). Language used on the form with regards to diversity classifications are required per Saskatchewan Human Rights codes

(end of Motion)

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## 5. FACULTY OF EDUCATION AND CENTRE FOR CONTINUING EDUCATION

### 5.1 Program Revision - Certificate of Extended Studies in Inclusive Education

**MOTION:** That changes be made to the elective requirements on the Certificate of Extended Studies in Inclusive Education, effective 202130,

EPSY 323	Designing Learning Environments for the Inclusive Classroom
EPSY 324	Individual Assessment and Differentiated Instruction in the Inclusive Classroom
EPSY 326 OR EPSY 329	Change, Collaboration and Consultation to Support Inclusive Education Enhancing Inclusive Classroom Management
EPSY 328	Communication Disorders in the Inclusive Classroom
EPSY 330	Autism Spectrum Disorders in the Inclusive Classroom
EPSY 333	Functional Behaviour Assessment and Positive Behaviour Support
EMTH 335	Mathematics in the Inclusive Classroom: Assessment and Intervention
ERDG 425 OR EPSY 401	Culturally Responsive Literacy Education Teaching Students with Specific Learning Disabilities
List A	<del>One of the following:</del> ECCU 200, ECCU 300, ECCU 400, EISE 332, EMTH 425
<del>List B</del> <del>Electives</del>	<del>One Two of the following:</del> ECCU 200, ECCU 300, ECCU 400, <u>ECE 300-400 level</u> , <u>EDTC 300</u> , <u>EDTC 400</u> , ERDG 425, EFDN 306, EFDN 308, EHE 258, EHE 385, EISE 332, ELNG 326, <u>EMTH 200</u> , EMTH 425, EPSY 217, EPSY 300-400 level, EPSY 326, EPSY 329, EPSY 400, EPSY 401, EPSY 418, KIN 120, <u>KIN 240</u> , <u>KIN 241</u> , <u>KIN 341</u> , <u>LING 100</u> , <u>LING 210</u> , PSYC 220, PSYC 230, PSYC 311, SW 479, or <u>Indigenous language courses approved elective</u> .

#### Rationale:

This change allows students additional flexibility (two from one list instead of one from two lists), while expanding the list to include new, relevant classes that have recently developed.

(end of Motion)

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# Attachment A

**PLEASE NOTE:**

**I certify that:**

- 1.  My name does not appear on the Child Abuse Registry.
- 2. I have **not**  or I have  (please **initial one box**) been convicted of an offence under the *Criminal Code*, the *Controlled Drug and Substances Act* or the *Food and Drugs Act* for which no record suspension has been granted. Only criminal convictions obtained as an adult must be reported.

Note: If you are presently charged with any offence pursuant to the *Criminal Code*, the *Controlled Drug and Substances Act* or the *Food and Drugs Act* and are subsequently convicted, it is your responsibility to report these changes to the Associate Dean (Undergraduate), Faculty of Education.

If you have been convicted of an offence as described above, please elaborate in the space provided below with respect to:

- Where and when the offence(s) took place
- The nature of the offence
- The nature of any sentence imposed or undertaking given (including time spent in prison, probation, community service, non-contact order, peace bond, etc.)
- Whether you are still fulfilling the requirements of your sentence, or are subject to an undertaking, and (if so) when those obligations will be completed.

You can include any other relevant information, which may assist the Faculty of Education in considering your application. You may comment on the implications you perceive this has had on your decision to seek a career in teaching.

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NOTE: A signed self-declaration of previous criminal convictions obtained as an adult will not necessarily preclude admission. **However, applicants to Bachelor of Education programs who have a criminal record which indicate they would be unable to obtain a Vulnerable Sectors Check may be denied admission.** Applicants who appear on the Child Abuse Registry will have their admission offer revoked.

***An updated Criminal Records Check (including vulnerable sector screening) will be required prior to any fieldwork or placement.***

**NOTE: THE UNIVERSITY RESERVES THE RIGHT TO REVOKE ADMISSION AND REGISTRATION IF AN APPLICATION FORM IS DISCOVERED TO BE INACCURATE OR INCOMPLETE. AS WELL, SUBMISSION OF FALSE INFORMATION ON AN APPLICATION FOR ADMISSION CONSTITUTES ACADEMIC MISCONDUCT WHICH MAY RESULT IN DISCIPLINARY ACTION INCLUDING EXPULSION**