

## EXECUTIVE OF COUNCIL

**Date:** 10 June 2020  
**To:** Executive of Council  
**From:** Glenys Sylvestre, Executive Director (University Governance) and University Secretary  
**Re:** Meeting of 17 June 2020

A meeting of Executive of Council is scheduled for 17 June 2020, 2:30-4:30 p.m. via Zoom. As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

### AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes of Meeting 20 May 2020** - *circulated with the Agenda*
3. **Business Arising from the Minutes**
4. **Remarks from the Chair**
5. **Report from the University Secretary**
  - 5.1 Results of the 2020 Council Elections, Appendix I, pp. 3-4
6. **Reports from Committees of Council**
  - 6.1 Consensus Items, Appendix II, pp. 5-12
  - 6.2 Council Committee on Undergraduate Admissions and Studies, Appendix III, pp. 13-28
  - 6.3 Council Committee on Undergraduate Awards, *distributed confidentially*
  - 6.4 Council Committee on Student Appeals, Appendix IV, p. 29
  - 6.5 Council Discipline Committee, Appendix V, p. 30
7. **Graduand Lists**
  - 7.1 Graduand Lists for Approval - Omnibus Motion - *distributed confidentially*
    - 7.1.1 Faculty of Arts
    - 7.1.2 Faculty of Business Administration
    - 7.1.3 Faculty of Education
    - 7.1.4 Faculty of Engineering and Applied Science
    - 7.1.5 Faculty of Graduate Studies and Research
    - 7.1.6 Faculty of Kinesiology and Health Studies
    - 7.1.7 Faculty of Media, Art and Performance
    - 7.1.8 Faculty of Science
    - 7.1.9 Faculty of Social Work
    - 7.1.10 Centre for Continuing Education

- 7.1.11 La Cité universitaire francophone
- 7.2 Correction of Errors to Previous Approved Graduates - *distributed confidentially*
  - 7.2.1 Faculty of Graduate Studies and Research
- 8. Other Business**
- 9. Adjournment**

**REPORT TO EXECUTIVE OF COUNCIL  
FROM THE UNIVERSITY SECRETARY  
17 JUNE 2020**

**SUBJECT:** Results of the 2020 Council Elections

**BACKGROUND AND DESCRIPTION:**

The following is a summary of the result of the call for nominations to fill the vacancies on Executive of Council. Terms are for two-years, beginning 1 July 2020.

ARTS (HUMANITIES)	David Elliott Garry Sherbert Michael Trussler 4 Vacancies
ARTS (SOCIAL SCIENCES)	Tom McIntosh Chris Oriet 6 Vacancies
BUSINESS ADMINISTRATION	Helen Huang Saqib Khan Morina Rennie
CAMPION COLLEGE	1 Vacancy
CENTRE FOR CONTINUING EDUCATION	Deborah Hulston Myrina Rutten-James Amy Snider
EDUCATION	Emily Ashton Kathryn Ricketts Kyle Robinson Marc Spooner 4 Vacancies
ENGINEERING AND APPLIED SCIENCE	Liming Dai Amr Henni Yee-chung Jin Denise Stilling Kin-Choong Yow Lei Zhang 2 Vacancies

FIRST NATIONS UNIVERSITY OF CANADA	Sharon Acoose Jason Bird Arzu Sardarli 2 Vacancies
GRADUATE STUDIES AND RESEARCH	Arjun Tremblay 3 Vacancies
JOHNSON SHOYAMA GRADUATE SCHOOL	Bruno Dupeyron Ramona Kyablaggu
KINESIOLOGY AND HEALTH STUDIES	John Barden Kim Dorsch Tristian Hopper Patrick Neary
LA CITE UNIVERSITAIRE FRANCOPHONE	Michael Poplyansky
LIBRARY	Michael Shires 1 Vacancy
LUTHER COLLEGE	Dorothy Lane
MEDIA, ART AND PERFORMANCE	Gerald Saul 1 Vacancy
NURSING	No nominations required
SCIENCE	Cory Butz Andrew Chan Maris Davis Heather Dietz Gwen Grinyer Britt Hall Peter Leavitt Karen Meagher R. Scott Murphy Sarah Carnochan Naqvi Jan-Paul Venter
SOCIAL WORK	Fritz Pino 2 Vacancies

## CONSENSUS ITEMS

In order to increase meeting efficiency, items that are straightforward and likely not requiring discussion have been placed in “Consensus Items.” Items found in the consensus items will require one motion (omnibus) from Executive of Council. If a Council member has a question or feels an item should be discussed, they should notify the University Secretary in writing, at least two business days prior to the meeting to ensure individuals with the relevant expertise are invited to attend, in order to respond to any questions that may arise.

### 1. FACULTY OF ARTS

#### 1.1 REVISION TO THE FACULTY OF ARTS TRANSITION PROGRAM (ATP)

**MOTION:** To revise the Faculty of Arts Transition Program, effective 202120.

#### Arts Transition Program (ATP)

All students admitted, or re-admitted, to the Faculty of Arts with a GPA between 50.00-59.99% are required to successfully complete the Arts Transition Program in their first two terms. The GPA will be calculated on either (i) all U of R courses attempted - when students have attempted 15.0 credit hours or more at the U of R (i.e. UGPA); or (ii) all recognized post-secondary courses attempted - when students have attempted less than 15.0 credit hours at the U of R (i.e. AGPA).

The ATP is a two-term program, structured as follows:

Term 1	Term 2
ACAD 100 <u>or</u> RDWT 120 (3.0 credit hours)	ENGL 100 (3.0 credit hours) and Writing Lab
SSW ACT – Student Success Workshops (non-credit 6.0 credit hours equated credit)*	SSW ACT – Student Success Workshops (non-credit 6.0 credit hours equated credit)*
Faculty of Arts course (3.0 credit hours) (optional)	Faculty of Arts course (3.0 credit hours) (optional)
ARTS 099 (0.0 credit hours)	Faculty of Arts course (3.0 credit hours) (optional)
*Additional program fees required above standard registration and course fees.	

To proceed to Term 2, students must successfully complete and pass each requirement in Term 1 and, achieve a Term Grade Point Average (TGPA) of 60.00%. Failure to do so will result in the student being required to discontinue from studies in the Faculty of Arts for a minimum of three terms.

To successfully complete the Arts Transition Program, students must:

- Receive a 50% (pass) in ACAD 100, ENGL 100, and all other credit courses completed in the program;
- Achieve a minimum Term Grade Point Average (TGPA) of 60.00% in both terms while in the ATP program;
- Receive a “P” (pass) in ARTS 099;
- Receive a “P” (pass) in SSW ACT in both terms; and
- Must have a minimum UGPA of 60.00%.

Students who successfully complete the requirements of ATP and yet still have an UGPA below the minimum standard of 60.00%:

- Will be allowed to continue extend studies in the Faculty for a further an additional 15.0 credit hours,
- Will be limited to a maximum of 12.0 credit hours per term, and
- Must have a minimum UGPA of 60.00% after the term in which the 15th credit hour is completed by the end of the 15.0 credit hour extension or the student Failure to attain a minimum UGPA of 60.00% after the completion of the ATP and the additional 15 credit hours will be forced to must withdraw (MW) from the university.

\*A minimum of three credit hours per term is required.

The Student Success Workshops include six hours of equated credit that will be considered as credit hours for funding purposes, as follows:

- Support workshops: 2–3 hours weekly (addressing academic skill building and life skills). **Note:** Some workshops for international students will be offered in partnership with the Global Learning Centre.
- Personal professional development: 3 hours weekly (includes peer support groups, reflective journal, and guided homework time).
- Academic coaching: 2 hours weekly (group coaching sessions). **Note:** some coaching sessions for international students will be led by Academic Coaches through the Global Learning Centre.
- Writing lab: 1–2 hours per week spent in a writing lab.

Students participating in the program are required to:

- Attend all scheduled Student Success Workshop sessions;
- Complete weekly reflection journals (such journal entries must meet a minimum standard);
- Attain a minimum of 60.00% in each credit course;
- Receive a P (pass) in Arts 010; and,
- Receive a P (pass) in Arts 099.

### Program Policies

Students are charged \$900 ~~Program fees are required per each~~ term to cover the costs of the ATP. This fee is in addition to any standard registration and course fees.

If a student has already passed ACAD 100, RDWT 120, and/or ENGL 100 another Faculty of Arts course may be substituted.

Students who are unsuccessful in have completed the ATP ~~may be allowed to take~~ will not be accepted to the Academic Recovery Program (ARP) in the Faculty of Arts later in future terms.

Students who are on university probation will have their probation period extended while they are in the ATP so that they will be exempted from a MW (must withdraw) academic action.

While in the Arts Transition Program, students on university-level academic probation will not have their attempted credit hours counted toward the 24 credit hour probationary period.

Students who receive a failing grade in a third completed attempt at ENGL 100 must withdraw (MW) from the university as outlined in the Academic Regulations section of the Undergraduate Calendar.

Students cannot appeal the requirements of the ATP.

\***Note:** First Nations University of Canada students, please refer to the Arts Transition Program under the First Nations University of Canada section ~~in~~ of the Undergraduate Calendar.

## 2. FACULTY OF EDUCATION

### 2.1 REVISION TO THE SECONDARY EDUCATION PROGRAM FRENCH MINOR

**MOTION:** That changes be made to the French minor in the Four-Year Bachelor of Education Secondary Education program and the Bachelor of Education After-Degree (BEAD), effective 202110.

#### Secondary French Minor (EFRN)

1. FRN 200\* or 201
2. FRN 300
3. FRN 301
4. FRN niveau 200/300/400
5. FRN 340 AA-ZZ or FRN 246
6. EFRN 300

NOTE: Students admitted to the français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will have to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor).

**RATIONALE:** To increase flexibility in minor to allow students to complete in a timely fashion.

### 3. FACULTY OF SCIENCE

#### 3.1 REVISION TO THE BACHELOR OF SCIENCE IN COMPUTER SCIENCE WITH A CONCENTRATION IN CREATIVE TECHNOLOGIES

**MOTION:** To change two open electives in the BSc in Computer Science with a Concentration in Creative Technologies to two natural science electives, effective 202120.

#### BSc in Computer Science with Creative Technologies Concentration

Credit hours	BSc in Computer Science with Creative Technologies Concentration Required Courses
3.0	CS 110
3.0	CS 115
3.0	CS 201
3.0	CS 205
3.0	CS 207
3.0	CS 210
3.0	CS 215
3.0	CS 280
3.0	Three of: CS 301, 310, 330, 335, 372
3.0	
3.0	
3.0	CS 315
3.0	CS 320
3.0	CS 340
3.0	CS 428
3.0	CS 400-level *
3.0	CS 400-level *
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 221
3.0	STAT 160 or 200
3.0	STAT 251
3.0	STAT 252
3.0	CTCH 110
3.0	CTCH 111
3.0	CTCH 203
3.0	FILM 220
3.0	CTCH 204
3.0	CTCH 300- or 400-level from list in handbook**
3.0	CTCH 300- or 400-level from list in handbook**
3.0	PSYC 101 or 102
3.0	ENGL 251
99.0	Subtotal: 65.00% Major GPA required
3.0	ENGL 100
3.0	ENGL 110
3.0	<del>Open elective</del> Natural Science elective
3.0	<del>Open elective</del> Natural Science elective
3.0	Open elective
3.0	Open elective

3.0	Capstone project ***
<b>120.0</b>	<b>Total: 65.00% Program GPA required</b>
*It is highly recommend that fourth year CS electives be related to creative technology, such as CS 405, CS 408, CS 409, CS 425, CS 427, CS 455.	
**CTCH electives will be selected from the list of available electives in the CTCH handbook.	
***The CTCH Capstone project course will consist of a major project implemented by the student. Details reside in the CTCH handbook and are currently being finalized.	

**RATIONALE:** This motion will bring the BSc in Computer Science with a Concentration in Creative Technologies program into alignment with stated Bachelor of Science requirements as specified by the Faculty.

### 3.2 REVISION TO THE BACHELOR OF SCIENCE IN COMPUTER SCIENCE WITH A CONCENTRATION IN CREATIVE TECHNOLOGIES

**MOTION:** To replace “CTCH 300- or 400-level from list in handbook” to “CTCH 300- or 400-level from the list available in the MAP and Science Advising offices,” effective 202120.

#### BSc in Computer Science with Creative Technologies Concentration

Credit hours	BSc in Computer Science with Creative Technologies Concentration Required Courses
3.0	CS 110
3.0	CS 115
3.0	CS 201
3.0	CS 205
3.0	CS 207
3.0	CS 210
3.0	CS 215
3.0	CS 280
3.0	Three of: CS 301, 310, 330, 335, 372
3.0	
3.0	
3.0	CS 315
3.0	CS 320
3.0	CS 340
3.0	CS 428
3.0	CS 400-level *
3.0	CS 400-level *
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 221
3.0	STAT 160 or 200
3.0	STAT 251
3.0	STAT 252
3.0	CTCH 110
3.0	CTCH 111
3.0	CTCH 203
3.0	FILM 220
3.0	CTCH 204



3.0	CTCH 300- or 400-level from list <del>in handbook available at the MAP and Science Advising offices**</del>
3.0	CTCH 300- or 400-level from list <del>in handbook available at the MAP and Science Advising offices**</del>
3.0	PSYC 101 or 102
3.0	ENGL 251
99.0	Subtotal: 65.00% Major GPA required
3.0	ENGL 100
3.0	ENGL 110
3.0	<del>Open elective</del> Natural Science elective
3.0	<del>Open elective</del> Natural Science elective
3.0	Open elective
3.0	Open elective
3.0	Capstone project ***
<b>120.0</b>	<b>Total: 65.00% Program GPA required</b>
*It is highly recommend that fourth year CS electives be related to creative technology, such as CS 405, CS 408, CS 409, CS 425, CS 427, CS 455.	
<del>**CTCH electives will be selected from the list of available electives in the CTCH handbook.</del>	
***The CTCH Capstone project course will consist of a major project implemented by the student. Details reside in the CTCH handbook and are currently being finalized.	

**RATIONALE:** Access to a version of the CTCH handbook was not a satisfactory solution, and the offerings from CTCH that are approved electives may change from time to time. Provision of a list of approved electives to the Advising Offices of MAP and Science removes the problem of the handbook document while keeping control over electives with CTCH.

**NOTES:** At present, the CTCH Handbook does not list these approved CTCH courses. Students have no indication which courses will meet this requirement, and when graduation audits are required, there is no official record indicating which courses are acceptable to meet this requirement.

### 3.3 REVISION TO THE BACHELOR OF SCIENCE IN COMPUTER SCIENCE WITH A CONCENTRATION IN CREATIVE TECHNOLOGIES

**MOTION:** To replace “Capstone Project” with CTCH 499 – Creative Tech Capstone Project, and to delete the associated note, effective 202120.

#### BSc in Computer Science with Creative Technologies Concentration

Credit hours	BSc in Computer Science with Creative Technologies Concentration Required Courses
3.0	CS 110
3.0	CS 115
3.0	CS 201
3.0	CS 205
3.0	CS 207
3.0	CS 210
3.0	CS 215
3.0	CS 280
3.0	
3.0	Three of: CS 301, 310, 330, 335, 372
3.0	

3.0	CS 315
3.0	CS 320
3.0	CS 340
3.0	CS 428
3.0	CS 400-level *
3.0	CS 400-level *
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 221
3.0	STAT 160 or 200
3.0	STAT 251
3.0	STAT 252
3.0	CTCH 110
3.0	CTCH 111
3.0	CTCH 203
3.0	FILM 220
3.0	CTCH 204
3.0	CTCH 300- or 400-level from list in handbook available at the MAP and Science Advising offices**
3.0	CTCH 300- or 400-level from list in handbook available at the MAP and Science Advising offices**
3.0	PSYC 101 or 102
3.0	ENGL 251
99.0	Subtotal: 65.00% Major GPA required
3.0	ENGL 100
3.0	ENGL 110
3.0	Open elective <u>Natural Science elective</u>
3.0	Open elective <u>Natural Science elective</u>
3.0	Open elective
3.0	Open elective
3.0	Capstone project *** <u>CTCH 499</u>
120.0	Total: 65.00% Program GPA required
*It is highly recommend that fourth year CS electives be related to creative technology, such as CS 405, CS 408, CS 409, CS 425, CS 427, CS 455.	
**CTCH electives will be selected from the list of available electives in the CTCH handbook.	
***The CTCH Capstone project course will consist of a major project implemented by the student. Details reside in the CTCH handbook and are currently being finalized.	

**RATIONALE:** CTCH 499 – Creative Technology Capstone Project has been finalized and exists in the current course catalogue.

### 3.4 REVISION TO THE MINOR IN GEOLOGY

**MOTION:** To revise the Minor in Geology, effective 202120.

#### Minor in Geology

Credit hours	Minor in Geology Required Courses
3.0	GEOLOGY 102
3.0	GEOLOGY 201
3.0	GEOLOGY 240

<del>3.0</del>	<del>GEOL 270 (students must opt for another Geology course instead of GEOL 270, if GEOL 270 is a required course in their Major Program.)</del>
3.0	Two <del>Three</del> GEOL courses at any level as approved by the head of the Department or Geology advisor
3.0	
3.0	
<b>18.0</b>	<b>Subtotal</b>

**RATIONALE:** The Geology Minor program currently consists of 6 geology courses (GEOL 102, GEOL 201, GEOL 240, GEOL 270, and two other geology courses as approved by the department head or department academic advisor). Due to changes in the composition of faculty members in the Department of Geology, GEOL 270 may not be offered on an annual basis, which may affect some programs including Petroleum System Engineering and Geology Minor. Petroleum System Engineering has decided to replace GEOL 270 with GEOL 240 as one of the required courses. For the other geology courses, the requirements of approval by the department head or departmental academic advisors are deemed unnecessary; removal of these conditions will facilitate the registration for students who are interested in the Geology Minor program. With the proposed change, the Geology Minor program will consist of six geology courses (GEOL 102, GEOL 201, GEOL 240, and three open geology courses).

**ITEM(S) FOR INFORMATION**

**1. FACULTY OF EDUCATION**

**1.1 NUNAVUT TEACHER EDUCATION PROGRAM (NTEP) AND THE NORTHERN TEACHER EDUCATION PROGRAM (NORTEP)**

The Nunavut Teacher Education Program (NTEP) and the Northern Teacher Education Program (NORTEP) are no longer offered at the University of Regina.

The Nunavut Teacher Education Program (NTEP) was a contracted program with Arctic College in Nunavut. The University of Regina's contract ended in July 2019 and Arctic College has partnered with a different institution. All students have now transferred to the new institution.

The Northern Teacher Education Program (NORTEP) was a partner project between the Saskatchewan Ministry of Education and the Faculties of Education at the U of R and U of S. NORTEP is no longer being offered due to loss of funding from the Ministry of Education in 2017. There are no students currently registered in the program.

**REPORT TO EXECUTIVE OF COUNCIL  
FROM THE 1 JUNE 2020  
MEETING OF THE COUNCIL COMMITTEE ON UNDERGRADUATE  
ADMISSIONS AND STUDIES**

**ITEM(S) FOR APPROVAL**

**1. FACULTY OF ARTS**

**1.1 REVISION TO THE HIGH SCHOOL ADMISSION AVERAGE**

**MOTION:** To raise the Faculty of Arts high school admission average to 70.00% for domestic and international students, effective 202120.

1. Raise the Arts high school admission average from 65.00% to 70.00% for both domestic and international students.
  - a. Students with high school graduation averages between 60.00-69.99% will be offered conditional admission via the Arts Qualifying Year.
  - b. Students with high school graduation averages below 60.00% would not be admissible to Arts.
2. Leave the Arts transfer admission average (i.e. students from other Faculties or post-secondary institutions) unchanged at 60.00%.
  - a. Students with GPAs<sup>1</sup> 50.00-59.99% will be offered conditional admission via the Arts Transition Program.
  - b. Students with GPAs<sup>1</sup> below 50.00% would not be admissible to Arts.
3. Prerequisite course requirements for high school students will not change.
  - a. Students who are missing a course are not admissible to Arts. They will be directed to other resources to help them make up the missing courses.

The existing course requirements are:

- English Language Arts A30 and B30
- One math or science course chosen from:
 

◦Biology 30	◦ Pre-calculus 203
◦Calculus 30	◦ Pre-calculus 30
◦Chemistry 30	◦ Physics 30
◦Computer Science 30	◦ Workplace and Apprenticeship Math 30
◦Earth Science 30	
◦Foundations of Mathematics 30	

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<sup>1</sup> GPA can be either:

- Admission GPA (AGPA): used when students have attempted less than 15.0 credit hours at the U of R; calculated on all recognized post-secondary courses attempted; or
- Undergraduate GPA (UGPA): used when students have attempted 15.0 credit hours or more at the U of R calculated using only U of R grades.

- One language, social science, or fine/performing arts course chosen from:

◦Arts Education 30	◦Law 30
◦Catholic Studies 30	◦Mandarin 30
◦Christian Ethics 30	◦Music 30
◦Cree 30	◦Native Studies 30
◦Drama 30	◦Psychology 30
◦Economics 30	◦Social Studies 30
◦French 30	◦Spanish 30
◦Geography 30	◦Theatre Arts 30
◦German 30	◦Ukrainian 30
◦History 30	◦Ukrainian Language Arts 30
◦Latin 30	◦Visual Art 30

- One of:

◦Accounting 30	◦ Photography 30
◦Catholic Studies 30	◦ Theatre Arts 30
◦Entrepreneurship 30	◦ Wildlife Management 30
◦Graphic Arts 30	◦ One additional course from
◦Information Processing 30	the Math/Science OR the Language, Social Science or
	Fine/Performing Arts blocks listed above

**RATIONALE:** Student tracking data shows that students who are admitted to Arts with averages below 70.00% continue to do poorly at university. In 2018 (the last year with complete data) there were 239 students admitted to Arts with high school averages below 70.00%. Of these, 86 (36%) came from domestic high schools and 140 (59%) came from international high schools. To date, 158 (66%) of the 239 students have never registered.

Of the remaining 81 students that did register:

- 57 (70%) currently have UGPAs < 60.00%
- 24 (30%) currently have UGPAs > 60.00%

Thus, nearly 2/3 of the high school students who come to the U of R with averages < 70.00% end up on academic probation.

We are committed to helping those students who are just below (within 10%) of our admission averages to succeed by offering them extra supports by way of the Arts Qualifying Year and Arts Transition Program (ATP). These two-term programs give students directed study skills, dedicated tutoring, and focused reading and writing courses (ACAD 100/RDWT 120 and ENGL 100).

We consider this to be a moral issue: We are not denying access to an Arts education for these students, rather we are saying that we want to help them raise their chances of success.

Raising our admission average to 70.00% puts Arts in line with most other Faculties at the university (Business Administration, Engineering & Applied Science, Kinesiology & Health Studies, Nursing, Science, and Social Work).

(End of Motion)

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## 1.2 CREATION OF THE FACULTY OF ARTS QUALIFYING YEAR

**MOTION:** To create the Faculty of Arts Qualifying Year for domestic and international students with a high school graduation average between 60.00% and 69.99%, effective 202120.

### Arts Qualifying Year

Students with high school graduation averages between 60.00-69.99% will be admitted to the Faculty of Arts and required to complete the Arts Qualifying Year in their first two terms, as follows:

Term 1	Term 2
ACAD 100 or RDWT 120 (3.0 credit hours)	ENGL 100 (3.0 credit hours)
SSW ACT – Student Success Workshops (non-credit 6.0 credit hours equated credit)*	SSW ACT – Student Success Workshops (non-credit 6.0 credit hours equated credit)*
Faculty of Arts course (3.0 credit hours)	Faculty of Arts course (3.0 credit hours)
ARTS 099 (0.0 credit hours)	Faculty of Arts course (3.0 credit hours) (optional)
*Additional program fees are required above standard registration and course fees.	

To proceed to Term 2, students must successfully complete and pass each requirement in Term 1. Failure to do so will result in the student being required to discontinue from studies in the Faculty of Arts for a minimum of three terms.

To successfully complete the Arts Qualifying Year, students must:

- Receive a 50% (pass) in ACAD 100 or RDWT 120, ENGL 100, and all other courses completed in the program;
- Receive a “P” (pass) in ARTS 099; and
- Receive a “P” (pass) in SSW ACT in both terms.

Unsuccessful completion of the Arts Qualifying Year will result in the student being required to discontinue studies in the Faculty of Arts for a minimum of three terms.

Students who have completed the Arts Qualifying Year will not be accepted to the Academic Recovery Program (ARP) or the Arts Transition Program (ATP) in the Faculty of Arts in future terms.

(End of Motion)

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## 1.3 DISCONTINUE THE FACULTY OF ARTS PATHWAY PROGRAM

**MOTION:** To discontinue the Faculty of Arts Pathway Program, effective 202120.

**RATIONALE:** The proposed Arts Qualifying Year (AQY) supersedes the Pathway Program, therefore students currently directed apply to the Pathway Program will have the option for the AQY. Students that are missing one of the five high school subjects for admission can be forwarded to the Faculty of Arts for discretionary review.

(End of Motion)

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## 1.4 SUSPENSION OF ADMISSION TO THE MAJOR, MINOR, AND CERTIFICATE IN CHINESE

**MOTION:** To suspend admissions to the major, minor, and certificate in Chinese, effective 202110.

**Rationale:** These changes are being made in order to reduce the financial footprint of the Chinese program, given the current teaching resources and student demand. The revised certificate will require three fewer Chinese language courses than the current certificate. Reducing the language courses required will affect the course rotation and allow students to complete their requirements more quickly.

Currently the numbers of declared students are as follows:

- Bachelor of Arts in Chinese: 11
- Minor in Chinese: 3
- Certificate in Chinese: 4

The Department of International Languages and the Arts Student Services Office will work with these students through to completion.

### Objectives:

- The major, minor, and current certificate would be discontinued
- To maintain some Chinese programming at the University of Regina, but to reduce its financial footprint, given the reality of current teaching resources and student demand
- To increase interest in the programme
- To address the issue of course minima

#### BA in Chinese

Credit hours	BA-Chinese major Required Courses
<b>Major Requirements</b>	
3.0	CHIN 111
3.0	CHIN 112
3.0	CHIN 211
3.0	CHIN 212
3.0	CHIN 311
3.0	CHIN 312
3.0	CHIN 411
3.0	Six approved electives, one of which must be at the 300 or 400 level
3.0	
3.0	
3.0	
3.0	
<b>39.0</b>	<b>Subtotal: 65.00% major GPA required</b>

#### Minor in Chinese

Credit hours	Chinese-minor Required Courses
3.0	CHIN 111
3.0	CHIN 112
3.0	CHIN 211
3.0	CHIN 212
3.0	CHIN 311
3.0	CHIN 312
<b>18.0</b>	<b>Total: 65.00% GPA required</b>



**Certificate in Chinese**

<b>Credit hours</b>	<b>Certificate in Chinese Required Courses</b>
0-0	ARTS-099
3-0	ENGL-100
3-0	CHIN-111
3-0	CHIN-112
3-0	CHIN-211
3-0	CHIN-212
3-0	CHIN-311
3-0	CHIN-312
3-0	CHIN-411
3-0	Approved elective
3-0	Approved elective
<b>30.0</b>	<b>Total: 65.00% PGPA required</b>

**Approved Electives for the Major and Certificate in Chinese (to be modified)**

- ~~ANTH 230, 233~~
  - ~~ARTH 270, 370~~
  - ~~BUS 408AA~~
  - ~~CHIN 290AA-ZZ, 390AA-ZZ, 490AA-ZZ~~
  - ~~6-0 credit Spring/Summer course in China~~
  - ~~GEOG 316~~
  - ~~HIST 250, 252, 352, 356, 450~~
  - ~~IS 210, 410~~
  - ~~LING 100~~
  - ~~PSCI 240, 323, 340, 342, 343~~
  - ~~RLST 191, 207, 211, 307, 311, 313, 363, 390AT 363, 407AA-ZZ (approved topics), 411AA-ZZ (approved topics)~~
  - ~~SOC 201~~
- Students should check printed or web listings and/or consult with the Program Coordinator to determine if other Selected Topics courses are approved electives.

(End of Motion)

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## 1.5 CREATION OF THE CERTIFICATE IN CHINESE LANGUAGE AND CULTURE

<b>MOTION:</b> To create the Certificate in Chinese Language and Culture, effective 202120.
---

**RATIONALE:**

- The old Certificate in Chinese has been redesigned to make it more attractive. It would require three fewer Chinese language courses than the current certificate and two fewer than the current minor.
- The number of Chinese “language” courses in the programme would be reduced by 42.8 % (from seven to four). This would affect the course rotation substantially. Because language courses must be taken in sequence, requiring would allow students to complete their programme more quickly.
- The language courses offered would be: CHIN 111, 112, 211, and 212.
- To preserve balance in the certificate, one additional Chinese course would be required. Language learning would not be the focus of such a course.
- By reducing the number of language-centred courses to four and increasing the number of approved electives to four, less emphasis is placed on attaining fluency in Chinese and more emphasis placed on breadth of knowledge in related subject matter.
- International experience (e.g. Hunan programme) would be strongly encouraged to satisfy requirements of the programme and address the objective of international experience. The Department would seek

recognition for students going abroad in terms of enrollment (or lack thereof) in our own classes. In other words, if a student obtains credit abroad, and uses it in completing a certificate, the credit obtained abroad and ultimately transferred could be counted in our enrollment statistics.

- More advanced-level courses could be offered as directed reading courses if there is demand.
- Outstanding and motivated students would still have the possibility of applying to complete an Individual Arts Major in Chinese, subject to approval by the Department and Faculty of Arts.

#### **Certificate in Chinese Language and Culture**

<b>Credit hours</b>	<b>Certificate in Chinese Language and Culture Required Courses</b>
0.0	ARTS 099
3.0	ENGL 100
3.0	CHIN 111
3.0	CHIN 112
3.0	CHIN 211
3.0	CHIN 212
3.0	CHIN 2xx, 3xx, or 4xx
12.0	Four Chinese Language and Culture Approved Electives
<b>30.0</b>	<b>Total: 65.00% PGPA required</b>

#### **Approved Electives for the Major and Certificate in Chinese Language and Culture (to be modified)**

- ANTH 230, 233
- ARTH 270, 370
- CHIN 290AA-ZZ, 390AA-ZZ, 490AA-ZZ
- 6.0-credit Spring/Summer course in China
- GEOG 316
- HIST 250, 252, 352, 356, 450
- IS 210, 410
- LING 100
- PSCI 240, 323, 340, 342, 343
- RLST 181, 207, 211, 311, 313, 363, 363
- SOC 201

Students should check printed or web listings and/or consult with the Program Coordinator to determine if other Selected Topics courses are approved electives.

(End of Motion)

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### **1.6 SUSPENSION OF ADMISSION TO THE MAJOR, MINOR, AND CERTIFICATE IN SPANISH**

<b>MOTION:</b> To suspend admissions to the major, minor, and certificate in Spanish, effective 202110.
---

**RATIONALE:** These changes are being made in order to reduce the financial footprint of the Spanish program, given the current teaching resources. Reducing the language courses required will affect the course rotation and allow students to complete their requirements more quickly.

#### **Objectives:**

- The major, minor, and current certificate would be discontinued.
- To maintain some Spanish programming at the University of Regina, but to reduce its financial footprint, given the reality of current teaching resources
- To increase interest in the programme
- To address the issue of course minima

Currently the numbers of declared students are as follows:

- Bachelor of Arts in Spanish: 2
- Minor in Spanish: 3
- Certificate in Spanish: 4

The Department of International Languages and the Arts Student Services Office will work with these students through to completion.

#### BA in Spanish

Credit hours	BA Spanish Major Required Courses
<b>Major Requirements</b>	
6-0	SPAN 110, or SPAN 111 and 112
3-0	SPAN 211
3-0	SPAN 212
3-0	SPAN 214
3-0	SPAN 215
3-0	SPAN 311
3-0	SPAN 312
6-0	Two SPAN 300- or 400-level courses
3-0	SPAN 411
6-0	Two approved electives
<b>39.0</b>	<b>Subtotal: 65.00% major GPA required</b>

#### Minor in Spanish

Credit hours	Spanish Minor Required Courses
3-0	SPAN 110, or SPAN 111 and 112
3-0	
3-0	SPAN 211 and 212
3-0	
3-0	SPAN 214
3-0	SPAN 215
<b>18.0</b>	<b>Total: 65.00% GPA required</b>

#### Certificate in Spanish

Credit hours	Certificate in Spanish Required Courses
0-0	ARTS 099
3-0	ENGL 100
3-0	SPAN 110, or SPAN 111 and 112
3-0	
3-0	SPAN 211 and 212
3-0	
3-0	SPAN 214
3-0	SPAN 215
3-0	SPAN 311
3-0	SPAN 312
3-0	SPAN 300- or 400-level
<b>30.0</b>	<b>Total: 65.00% PGPA required</b>

**Approved Electives for the Major, Minor and Certificate in Spanish**

- ANTH 239, 261
- HIST 348
- IDS 200AA
- INAH 200
- INDG 300
- Any SPAN course numbered 300 or higher
- Any Hispanic culture course at an intermediate or advanced level taken in a Spanish-speaking country (all such courses must be approved in advance by the Spanish Coordinator)
- A maximum of one course taught in English and related to Hispanic culture
- Students should consult with the Program Coordinator regarding other possible approved Spanish electives.
- Students who, due to prior experience, start their Spanish studies at a level higher than SPAN 111 should consult the Spanish Coordinator regarding alternate courses to fulfill the major, minor and certificate requirements.

(End of Motion)

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## 1.7 CREATION OF A CERTIFICATE IN SPANISH LANGUAGE AND HISPANIC CULTURES

**MOTION:** To create the Certificate in Spanish Language and Hispanic Cultures, effective 202120.

### RATIONALE:

- The old Certificate in Spanish has been redesigned to make it more attractive for students, requiring five fewer Spanish courses, to be replaced by four approved electives.
- The number of Spanish language courses in the program would be reduced to SPAN 111, 112, 211, and 212. This would allow students to complete the language requirements in only four semesters.
- SPAN 111 and 112 would be modified to cover fewer grammatical concepts and emphasise greater mastery of the four language skills.
- By the end of SPAN 212 students will have achieved sufficient linguistic proficiency in order to take content-based courses in Spanish. In order to reinforce their Spanish language skills and broaden their knowledge in Hispanic cultures, in addition to the four language courses the certificate would include one approved content-based course. Examples (depending on teaching resources):
  - Introduction to Hispanic Culture
  - Introduction to Hispanic Literatures
  - Spanish-American Civilization
  - Spanish and Spanish-American Film
- International students from Spanish speaking countries or students who are fluent in Spanish would be encouraged to take these content-based courses as electives for their respective programs at the U of R.
- The Department would promote and encourage those students who have some knowledge of the Spanish language or are heritage speakers of Spanish to renew contact with their language and culture and improve / broaden their knowledge. In this manner the Department / Spanish Program would contribute to maintaining or developing their linguistic and cultural literacy.
- By reducing the number of language courses to four and increasing the number of electives, the emphasis is placed on students' attaining language competency and at the same time developing cultural knowledge of the Spanish-speaking world.
- As in the German certificate, studying abroad would be encouraged to satisfy requirements of the certificate and address the U of R / FA objective of international experience. The Department would seek recognition in terms of enrollment in our own classes for students who receive transfer credit for courses successfully completed abroad.
- More advanced-level courses could be offered as directed reading courses if there is demand.

**Certificate in Spanish Language and Hispanic Cultures**

Credit hours	Certificate in Spanish Language and Hispanic Cultures Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	SPAN 110, or SPAN 111 and 112
3.0	
3.0	SPAN 211 and 212
3.0	
3.0	One SPAN 200-, 300-, or 400- level course
12.0	Four Approved electives
<b>30.0</b>	<b>Total: 65.00% PGPA required</b>

**Approved Electives for the Major, Minor and Certificate in Spanish**

- ANTH 202, 237, 239, 261
- ARTH 213, 290AO, 490AG
- CATH 290AG, 390AB
- CLAS 150, 151
- ENGL 322AB, 367, 372AA, 390, 395
- FILM 350, 380AG, 380AQ
- GEOG 316, 414
- HIST 278, 290AJ, 348, 370, 390AF, 390DE, 390DH
- IDS 200AA
- INAH 200, 204, 300
- INDG 200, 300, 395AA
- IS 230, 390AE
- Any SPAN 300- or 400- level
- Any Hispanic culture course at an intermediate or advanced level taken in a Spanish-speaking country (all such courses must be approved in advance by the Spanish Coordinator)

**Note:** Students should consult with the Program Coordinator regarding other possible approved Spanish electives.

Students who, due to prior experience, start their Spanish studies at a level higher than SPAN 111 should consult the Spanish Coordinator regarding alternate courses to fulfill the certificate requirements.

(End of Motion)

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## 2. FACULTY OF ARTS AND FIRST NATIONS UNIVERSITY OF CANADA

### 2.1 REVISION TO THE ADMISSION REQUIREMENTS FOR THE BACHELOR OF ARTS IN RESOURCE AND ENVIRONMENTAL STUDIES

**MOTION:** To revise the admission requirements for the Bachelor of Arts in Resource and Environmental Studies program to include Saskatchewan Polytechnic's Integrated Resource Management Diploma, effective 202120.

**RATIONALE:** Currently, the Resource and Environmental Law Diploma is the only diploma accepted as a requirement for admission to the Bachelor of Arts in Resource and Environmental Studies (BARES) degree program. This motion would allow students from Saskatchewan Polytechnic to enter the Bachelor of Arts in Resource and Environmental Studies degree program with a choice of two diplomas instead of just one. Students who have completed either the Integrated Resource Management Diploma or the Resource and Environmental Law Diploma will receive 60 credit hours of block transfer credit.

The addition of the Integrated Resource Management Diploma as a requirement for admission to the Bachelor of Arts in Resource and Environmental Studies degree program will offer more degree options for students with this diploma. It will also increase the number of students who are eligible to register to the Bachelor of Arts in Resource and Environmental Studies program. Each year, Saskatchewan Polytechnic, Woodland Campus graduates around 20 students in each of these diplomas. Between 1 and 4 students apply to the Bachelor of Arts in Resource and Environmental Studies degree program each year. Adding the Integrated Resource Management Diploma to the Bachelor of Arts in Resource and Environmental Studies program will increase the number of Bachelor of Arts in Resource and Environmental Studies students but this increase will add minimal pressure on existing Bachelor of Arts in Resource and Environmental Studies required courses.

**Note:**

The University of Regina already has a partnership with the Integrated Resource Management Diploma as this diploma is a requirement for admission to these programs:

- BSc in Environmental Biology (Joint Program with Saskatchewan Polytechnic and Lethbridge College)
- BSc Honours in Environmental Biology (Joint Program with Saskatchewan Polytechnic and Lethbridge College)

**Information about the Resource and Environmental Law Diploma and the Integrated Resource Management Diploma offered at the Saskatchewan Polytechnic, Woodland Campus in Prince Albert.**

Resource and Environmental Law (REL)	Integrated Resource Management (IRM)																												
<p>Resource and Environmental Law is a two-year diploma program that specializes in conservation and environmental law enforcement. You'll develop solid skills in environmental protection, enforcement and investigation. You'll learn about:</p> <ul style="list-style-type: none"> <li>• Indigenous resource rights</li> <li>• Canadian criminal justice system</li> <li>• control tactics</li> <li>• courtroom procedures</li> <li>• environmental and field investigations</li> <li>• environmental legislation and compliance</li> <li>• environmental sampling</li> <li>• investigative techniques</li> <li>• park services and enforcement</li> <li>• wildlife and fisheries management</li> </ul>	<p>Integrated Resource Management is a two-year diploma program that gives you a unique perspective on balancing the environmental, economic and social factors of natural resource development. You'll learn how to collect and analyze data, enforce regulations and monitor resource use. You'll develop knowledge and skill in:</p> <ul style="list-style-type: none"> <li>• air-photo use and interpretation</li> <li>• applying Global Positioning Systems (GPS) and Geographical Information Systems (GIS) to resource management situations</li> <li>• applying statistics to resource management problems</li> <li>• fish, wildlife, forestry and parks management</li> <li>• implementing quality control</li> <li>• mapping, compassing and remote sensing</li> <li>• operating and maintaining vehicles, boats and all-terrain vehicles</li> <li>• research design, analysis and technical reporting</li> <li>• surviving in the wilderness</li> </ul>																												
<p>Turn your diploma into degree. Resource and Environmental Law grads can transfer into the third year of the Bachelor of Arts Resource and Environmental Studies (BARES) program at First Nations University of Canada.</p>	<p>Ladder your Integrated Resource Management diploma into a degree at the University of Regina (Bachelor of Science in Environmental Biology). <u><a href="#">Integrated Resource Management grads can transfer into the third year of the Bachelor of Arts Resource and Environmental Studies (BARES) program at First Nations University of Canada.</a></u></p>																												
<p>Length: 70 weeks</p>	<p>Length: 70 weeks</p>																												
<p><b>List of Courses:</b></p> <table> <tr><td>CAMP 102</td><td>RLAW 107</td></tr> <tr><td>CAMP 305</td><td>RLAW 108</td></tr> <tr><td>CAMP 402</td><td>RLAW 109</td></tr> <tr><td>CAMP 413</td><td>RLAW 200</td></tr> <tr><td>CLTR 119</td><td>RLAW 201</td></tr> <tr><td>COM 106</td><td>RLAW 202</td></tr> <tr><td>ENVR 101</td><td>RLAW 203</td></tr> </table>	CAMP 102	RLAW 107	CAMP 305	RLAW 108	CAMP 402	RLAW 109	CAMP 413	RLAW 200	CLTR 119	RLAW 201	COM 106	RLAW 202	ENVR 101	RLAW 203	<p><b>List of Courses:</b></p> <table> <tr><td>CAMP 102</td><td>GIS 101</td></tr> <tr><td>CAMP 305</td><td>GPS 110</td></tr> <tr><td>CAMP 412</td><td>MAPS 101</td></tr> <tr><td>CAMP 415</td><td>HORT 400</td></tr> <tr><td>CAMP 416</td><td>PARK 400</td></tr> <tr><td>CLTR 119</td><td>PROJ 401</td></tr> <tr><td>COM 106</td><td>RLAW 104</td></tr> </table>	CAMP 102	GIS 101	CAMP 305	GPS 110	CAMP 412	MAPS 101	CAMP 415	HORT 400	CAMP 416	PARK 400	CLTR 119	PROJ 401	COM 106	RLAW 104
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ENVR 401	RLAW 204	ENVR 101	RLAW 105
ENVR 402	RLAW 205	ENVR 401	RSRC 101
FISH 301	RLAW 206	EQPT 401	RSRC 102
FISH 404	RLAW 207	FEMT 301	SFTY 106
FORE 102	RLAW 403	FIRE 101	STAT 122
FTNS 100	RLAW 406	FISH 301	STAT 403
FTNS 101	RSRC 101	FISH 402	SYST 401
FTNS 200	SFTY 106	FISH 403	TAXO 100
GIS 101	SFTY 300	FISH 404	WILD101
GPS 110	WILD 101	FISH 405	WILD 301
MAPS 101	WILD 301	FORE 102	WILD 404
PR 401	WILD 411	FORE 200	WILD 405
RLAW 104	WORK 126	FORE 400	WILD 406
RLAW 105	WORK 402	FORE 405	WILD 409
			WORK 126
			WORK 403

(End of Motion)

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### 3. FACULTY OF ENGINEERING AND APPLIED SCIENCE

#### 3.1 CO-OPERATIVE EDUCATION PROGRAM REQUIREMENTS – SPRING/SUMMER 2020 TERM

**MOTION:** To allow students in the Faculty of Engineering & Applied Science who were to be on an ENGG 054 work term in Spring/Summer 2020 to receive their Co-operative Education designation after completing three out of four work-term placements, effective immediately.

**RATIONALE:** Due to the COVID-19 pandemic, students are unable to complete their ENGG 054 work term in the Spring/Summer 2020 semester. The Co-operative Education office has asked the faculty to consider allowing these students to graduate with only three out of four placements completed, and still receive their designation. Under normal circumstances, the majority of students are placed for their ENGG 054 work term. Many students who have already been placed, are having their job offers rescinded. Open competitions are being canceled by the employers. These students affected will not have an option to complete their fourth work term in another semester due to academic sequencing.

(End of Motion)

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### 4. FACULTY OF SCIENCE

#### 4.1 ADMISSION REQUIREMENTS TO THE SCIENCE QUALIFYING PROGRAM

**MOTION:** To update the admissions requirements for the Science Qualifying Students as listed in the Admissions section of the Calendar to align with those approved in the Science section of the Calendar, effective 202120.

Pg. 13 Online 2020-2021 Undergraduate Calendar (Admission from a Canadian High School)

Science (U of R, Campion, Luther, or FNUniv)

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High School Requirements

Science Qualifying:

Students that are missing one subject used for admission ~~and/or~~ or have a high school admission average between 65.00% and 69.99% will be ~~placed in the Science Qualifying program~~ admitted as a Science Qualifying student with conditions placed on their admission.

**Pg. 15 Online 2020-2021 Undergraduate Calendar (Admission from a Non-Canadian High School)**

Science (U of R, Campion, FNUniv, or Luther)

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Minimum Average: 70%

~~65% for Science Qualifying~~

- One English literature course<sup>1</sup>
- One Pre-calculus
- Two of Biology, Calculus, Chemistry, Computer Science, Earth Science, or Physics

~~Students who are missing one or more of the requirement as listed above may be admitted to the Science Qualifying Program~~

**Science Qualifying:**

Students that are missing one subject used for admission ~~and/or~~ or have a high school admission average between 65.00% and 69.99% will be admitted as a Science Qualifying student with conditions placed on their admission.

**Pg. 17 Online 2020-2021 Undergraduate Calendar (Admissions from Universities and Colleges)**

Science (U of R, Campion, FNUniv, or Luther)

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Applicants who have attempted 24 credit hours or more of approved post-secondary courses with a minimum UGPA of 65% will be admitted directly to their major in the Faculty of Science.

~~Applicants who have attempted 24 credit hours or more of approved post-secondary courses with a UGPA of 60-64.99% will be admitted to the Science Qualifying Program or who have not completed the course requirements~~

Applicants must provide evidence of having completed course work in math and sciences at either the post-secondary or secondary school level. ~~Applicants who have not completed this requirement, will be admitted to the Science Qualifying Program.~~

**Science Qualifying:**

Applicants who have attempted 24 credit hours or more of approved post-secondary courses with a UGPA of 60-64.99% OR who have not completed the indicated course requirements may be admitted as a Science Qualifying student.

**RATIONALE:** Currently the Admission section of the Calendar is unclear regarding the Science Qualifying Admissions standards. These amendments promote consistency with previous motions and with the process as outlined in the Science section of the Calendar. In addition, this language aligns with the language surrounding Science Qualifying as a “Student type” rather than an academic program.

(End of Motion)

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## 5. REGISTRAR'S OFFICE

### 5.1 REVISION TO THE UNDERGRADUATE CALENDAR - ACADEMIC PERFORMANCE STANDARDS AND GOOD ACADEMIC STANDING

**MOTION:** To approve changes to the Academic Regulations - Academic Performance Standards and Good Academic Standing section of the Undergraduate Calendar, effective 202120.

#### **Minimum Academic Performance Standard**

~~An undergraduate student must maintain a minimum undergraduate grade point average (UGPA) of 60.00% or higher.~~

#### **Academic Performance Standards & Good Academic Standing**

All University of Regina students are expected to maintain acceptable standards of academic performance. This is known as Academic Standing and is governed by these academic regulations as well as the specific academic regulations of each faculty.

To be considered in *Good Academic Standing*, an undergraduate student must maintain a minimum undergraduate grade point average (UGPA) or 60.00% or higher as well as to maintain the minimum prescribed academic standards of their faculty. The requirements to be in good academic standing varies by program and some programs may have higher and/or additional standards which may include:

- a minimum grade required for all core courses in the program;
- regulations governing failed attempts at courses and/or withdrawals from courses;
- a higher minimum program grade point average (PGPA) as well as minimum GPA requirements within majors or minors within a program;
- a promotion policy which may require the student to withdraw from the program if the student does not attain the required minimum grades in specific courses or the required PGPA to advance in the program.

If you meet the minimum academic standards for your program, you are deemed to be *in Good Academic Standing*.

Students who owe money to the University will be restricted from accessing certain services. Please refer to the ***Fees & Tuition – Outstanding Accounts*** section of the calendar for more information.

**RATIONALE:** The question of what constitutes good academic standing often arises without the ability to refer individuals to a formal regulation.

(End of Motion)

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## 5.2 REVISION TO THE UNDERGRADUATE CALENDAR - GOOD ACADEMIC STANDING DEFINITION

**MOTION:** To add the definition of Good Academic Standing to the Glossary & Abbreviations section of Undergraduate Calendar, effective 202120.

### Good Academic Standing

An undergraduate student must maintain a minimum undergraduate grade point average (UGPA) or 60.00% or higher as well as to maintain the minimum prescribed academic standards of their faculty. See the Academic Regulations section for further information.

**RATIONALE:** The addition of the term Good Academic Standing to the glossary will ensure the term is defined consistently with the academic regulations section of the calendar.

(End of Motion)

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## 5.3 REVISION TO THE FRESH START PROGRAM

**MOTION:** To revise the Fresh Start Program, effective 202120.

### **Fresh Start Program**

Students who are re-admitted to the U of R and who have previously failed courses while attending the U of R will be notified that they are eligible to participate in the Fresh Start Program. If students choose to participate they will have all previously failed courses taken at the University of Regina excluded from the calculation of their Undergraduate Grade Point Average (UGPA) and Program Grade Point Average (PGPA) if:

- for six consecutive terms, prior to (re)admission a student has not registered in any credit courses at the University of Regina;
- in the first 12 credit hours after (re)admission a student achieves a minimum average of 60.00% in those 12 credit hours with no failing grades; and
- upon satisfying the above conditions the student will submit the completed application form (as found on the U of R website) to their respective faculty, federated college, or academic unit office.

Students who are seeking readmission to a certificate or diploma program who have less than 12 credit hours to complete may petition for an exception. If granted the student will be required to maintain a GPA over the remaining courses in the program of no less than 60%.

Although the failing grades will NOT be used in calculating the UGPA/PGPA all failing grades will remain on the student's transcript.

A student who has previously been awarded a credential will be ineligible for the Fresh Start Program.

A student can only be granted a FRESH START once.

All University of Regina regulations regarding students who have received an MW still apply.

**RATIONALE:** Often, there are situations when some students are disadvantaged from admission to a certificate or diploma program that is critical to their professional success but might not be eligible for the Fresh Start Program because they have less than 12 credit hours to complete. The regulation revision allows students to work with their faculties (primarily CCE) and petition for an exception.

(End of Motion)

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## 6. UR INTERNATIONAL AND ENROLMENT SERVICES

### 6.1 ENGLISH LANGUAGE PROFICIENCY TEST - DUOLINGO

**MOTION:** That the Duolingo Online English Test with a minimum score of 110 be accepted as an approved test of proficiency in English for undergraduate admissions, on a temporary basis for the 2020-2021 academic year (May 1<sup>st</sup> to April 30<sup>th</sup>), effective immediately.

#### What is Duolingo?

The Duolingo English Test is an English proficiency test that can be taken online, on-demand, in under one hour for \$49 USD. Certified results are available within 48 hours of the test session and applicants can request Duolingo to send results directly to our admission office. For more information about the Duolingo online English test, please visit <https://englishtest.duolingo.com/applicants>

IELTS Equivalencies to the Duolingo Scale:

IELTS	Duolingo
7.0	115-120
6.5	105-110
6.0	95-100

#### Canadian Universities that Accept the Duolingo Online English Test:

University of Alberta <https://www.ualberta.ca/admissions/international/admission/admission-requirements/language-requirements>

University of Saskatchewan <https://admissions.usask.ca/requirements/english-language-proficiency.php#ProofofEnglishproficiency>

University of Winnipeg <https://www.uwinnipeg.ca/future-student/international/lang-req.html>

Lakehead University <https://www.lakeheadu.ca/studentcentral/applying/english-language-proficiency-requirements>

Concordia University <https://www.concordia.ca/admissions/undergraduate/requirements/english-language-proficiency.html>

#### University Comparisons:

	Duolingo	IELTS Comparison
University of Alberta	Score of 115 or better	6.5, no band less than 5.5
University of Saskatchewan	Score of 110 or better	6.5, no band less than 6.0
University of Winnipeg	Score of 115 or better	6.5 overall
Concordia University	Score of 120	7.0, no band less than 5.5
Lakehead University	Score of 110 or better	6.5, with no band below 6.0

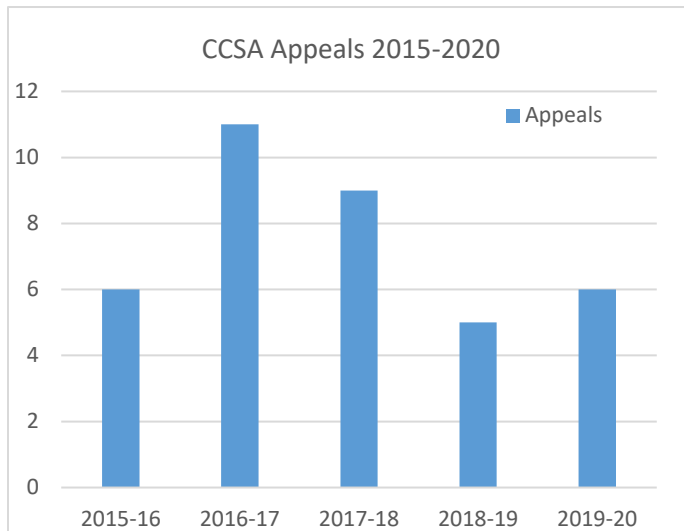
**RATIONALE:** Many English Language Proficiency (ELP) test centres around the world (such as International English Language Testing System) have closed due to COVID-19 and prospective international students have been unable to access ELP tests in order to use their scores to apply and be admitted to the University of Regina. Many other Canadian universities are already using this test in lieu of other tests due to global test

centre closures. Accepting Duolingo's online English test will allow the University of Regina to be as accessible as other Canadian universities that are already using Duolingo, and will help students in applying for admission to the U of R. Currently, UR International is accepting Duolingo's online English test as a pilot, and upon further research, may add this test to the acceptable test options going forward.

(End of Motion)

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**COUNCIL COMMITTEE ON STUDENT APPEALS  
REPORT TO EXECUTIVE OF COUNCIL  
FOR THE PERIOD 1 JULY 2019 TO 30 JUNE 2020**

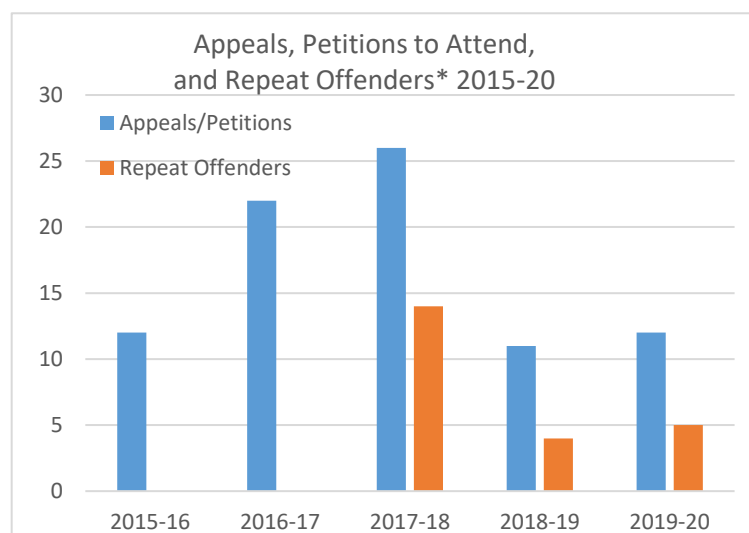


Appeals by students in connection with academic decisions of any Faculty will be heard by the Council Committee on Student Appeals (CCSA) except for matters of discipline which will be heard by the Council Discipline Committee (CDC). Matters such as grade for individual classes or credits given for classes transferred from other institutions will normally not be considered by the CCSA.

The CCSA considered six (6) appeals during the 2019-2020 academic year, with three (3) appeals pending.

FACULTY DECISION	COMMITTEE DECISION
The student must withdraw (MW) from the University of Regina	CCSA upheld the decision of the Faculty
The student must withdraw (MW) from the University of Regina	CCSA upheld the decision of the Faculty <i>Senate Appeals Committee upheld the decision of the Faculty</i>
The student must withdraw (MW) from the University of Regina	CCSA upheld the decision of the Faculty
The student must withdraw (MW) from the University of Regina	CCSA upheld the decision of the Faculty
The student was required to discontinue (RTD) after failing to maintain the required academic standing	CCSA upheld the decision of the Faculty
The student's request for deferral was denied	CCSA overturned the decision of the Faculty

**COUNCIL DISCIPLINE COMMITTEE  
REPORT TO EXECUTIVE OF COUNCIL  
FOR THE PERIOD 1 JULY 2019 TO 30 JUNE 2020**



Per the section titled “Student Code of Conduct and Right to Appeal” in the *Undergraduate Calendar*, the Council Discipline Committee (CDC) hears appeals of decisions concerning academic and non-academic misconduct. CDC has the authority to uphold the original penalty, overturn it, assign a lesser penalty, or increase the penalty.

During the 2019-2020 academic year, CDC considered ten (10) appeals and two (2) petitions to attend the University of Regina. There are four appeals pending for the Spring/Summer and Fall.

One of these decisions is pending further appeal to the Senate Appeals Committee (SAC).

Circumstances of the Appeal	Faculty Action	CDC Decision
Plagiarism on assignment <b>4<sup>th</sup> Offense</b>	Grade of XF	Appeal denied
Plagiarism on assignment <b>3<sup>rd</sup> Offense</b>	Grade of XF	Appeal denied
Non-academic misconduct	One year suspension	Suspension lifted on condition of student submission of formal apologies to involved parties
Academic misconduct on assignment	Grade of 0 on assignment	Misconduct upheld; penalty reduced to letter of warning
Misconduct on scholarship application	Ineligible to apply for and/or receive scholarships/funding for 9 months	Appeal denied
Cheating on exam <b>2<sup>nd</sup> Offense</b>	Grade of 0 in course	Appeal denied
Cheating on exam <b>6<sup>th</sup> Offense</b>	Grade of XF and expulsion from the University	Appeal denied <i>Pending appeal to the SAC</i>
Plagiarism on assignment <b>2<sup>nd</sup> Offense</b>	Grade of 0 in the course	Appeal denied
Academic misconduct on assignment	Letter of warning on student file	Appeal granted
Academic misconduct on assignment	Letter of warning on student file	Appeal granted

Petition to Return	CDC Outcome
Petitioned for admission to attend the University of Regina	Petition granted
Petitioned for admission to attend the University of Regina	Petition granted

\*Repeat offenders have been tracked from 2017/2018 onward.