

EXECUTIVE OF COUNCIL

Date: 14 May 2020
To: Executive of Council
From: Glenys Sylvestre, Executive Director (University Governance) and University Secretary
Re: Meeting of 20 May 2020

A meeting of Executive of Council is scheduled for 20 May 2020, 2:30-4:30 p.m. via Zoom. As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes of Meeting 22 April 2020** - *circulated with the Agenda*
3. **Business Arising from the Minutes**
 - 3.1 Faculty of Arts, Appendix I, p. 3
4. **Remarks from the Chair**
5. **Report from the University Secretary**
6. **Reports from Committees of Council**
 - 6.1 Consensus Items, Appendix II, pp. 4-24
 - 6.2 Council Committee on Academic Mission, Appendix III, pp. 25-26
 - 6.3 Council Committee on Budget, Appendix IV, p. 27
 - 6.4 Council Committee on the Faculty of Graduate Studies and Research, Appendix V, pp. 28-29
 - 6.5 Council Nominating Committee, Appendix VI, pp. 30-35
 - 6.6 Council Committee on Undergraduate Admissions and Studies, Appendix VII, pp. 36-57
 - 6.7 Faculty of Graduate Studies and Research Scholarships and Awards Committee, *distributed confidentially*
 - 6.8 Joint Committee of Senate and Council on Ceremonies, Appendix VIII, p. 58, *distributed confidentially*
7. **Graduand Lists**
 - 7.1 Graduand Lists for Approval – Omnibus Motion – *distributed confidentially*
 - 7.1.1 Faculty of Arts
 - 7.1.2 Faculty of Business Administration
 - 7.1.3 Faculty of Education
 - 7.1.4 Faculty of Graduate Studies and Research
 - 7.1.5 Faculty of Kinesiology and Health Studies

- 7.1.6 Faculty of Nursing
- 7.1.7 Faculty of Science
- 7.1.8 Faculty of Social Work
- 7.1.9 Centre for Continuing Education

8. Other Business

9. Adjournment

**BUSINESS ARISING FROM THE MINUTES
FOR THE 20 MAY 2020 MEETING OF
EXECUTIVE OF COUNCIL**

Item for Information

1. FACULTY OF ARTS

The Faculty of Arts has decided to postpone its change of name to the Faculty of Humanities and Social Science from 1 May 2021 to 1 May 2022.

CONSENSUS ITEMS

In order to increase meeting efficiency, items that are straightforward and likely not requiring discussion have been placed in “Consensus Items.” Items found in the consensus items will require one motion (omnibus) from Executive of Council. If a Council member has a question or feels an item should be discussed, they should notify the University Secretary in writing, at least two business days prior to the meeting to ensure individuals with the relevant expertise are invited to attend, in order to respond to any questions that may arise.

1. FACULTY OF ARTS

1.1 Revision to the Bachelor of Arts Honours in Sociology Program

MOTION: To revise the Bachelor of Arts Honours in Sociology as outlined below, effective 202030.

1) Remove SOC 295, *Social Change and Social Movements*, from the Foundations of Sociology, Development Theory list of courses and the Honours Major in Sociology program template and replace with SOC 208, *Inequality and Social Justice*.

2) Replace “One of SOC 307, 308, 418, OR 419” and “One 300-level SOC or SOST course” with two of SOC 308, 314, and/or 330.

BA Honours in Sociology	
Credit hours	BA Sociology BA Honours in Required Courses
BA Honours in Requirements	
3.0	SOC 100
3.0	SOST 201
3.0	SOST 203
3.0	SOST 306
3.0	SOST 307
3.0	SOC 285
3.0	SOC 295 SOC 208
6.0	Two of SOC 307, 308, 314, and/or 330 418, OR 419
3.0	SOC 485
12.0	Four 200-level SOC or SOST courses
3.0	One 300-level SOC or SOST course
3.0	One 400-level SOC or SOST course
0.0	SOC 400
0.0	SOC 401
3.0	SOC 404
3.0	SOC 499
51.0	Subtotal: 75.00% major GPA required
Arts Core Requirements	
27.0	Same as stated above for the BA in Sociology.
Open Electives	
42.0	14 elective courses
120.0	Total: 70.00% PGPA and 60.00% UGPA required

As part of the Department’s engagement in long-term planning to increase efficiencies and considering our commitment to ensure that our Honours students progress through their program in a timely manner, the Department tasked the S&SS Undergraduate Program Committee (UPC) to review the BA Honours Program

Requirements in Sociology. The UPC's recommendations, which were approved by the Department, are summarized below.

1) RATIONALE: SOC 295 never had a sufficiently high enrolment to meet the new Arts enrolment quotas for 200-level courses, so we had to cancel it every time we had planned to offer it. The UPC recommended SOC 208 as an appropriate substitute because inequality and social justice are core issues in Sociology offerings, therefore affecting all courses.

2) RATIONALE: SOC 308, 314, and/or 330 are three of our core 300-level courses in each Political Economy, Development, and Environment, respectively. Further, SOC 307, 418, and 419 have not been offered in the last five+ years, and when offered they had very low enrolments. Honours students are still required to take two 300-level courses, but they would be now required to choose from SOC 308, 314, and/or 330 as these are three core courses at the 300-level.

1.2 Revisions to the Bachelor of Arts in Economics and Society Program

MOTION: To revise the Bachelor of Arts in Economics and Society requirements as outlined in the template below, effective 202120.

Credit hours	BA Economics and Society major Required Courses
Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 280
15.0	Five ECON courses any level
3.0	One of: ECON 311, 341, 353, 354, 361, 363, 364, 372
6.0	Two 300- or 400-level ECON courses
9.0	Three other 200-, 300-, 400-level social science courses from at least two different disciplines listed below: (courses taken toward a joint major or minor can be counted toward this requirement) ANTH, ENST, GEOG, HIST, INDG, IS, JS, PHIL, PSCI, PSYC, RLST, SOC, SOST, WGST
45.0	Subtotal: 65.00% major GPA required

RATIONALE: The current requirements allow students transferring into this program late to use disproportionately more 100-level courses from the social sciences and courses from Faculty of Arts core requirements than other Economics degrees. The proposed change will close this loophole. The list of disciplines has been used in practice for years, however, having in the program requirements will make it explicit and as a result more transparent and convenient for students.

1.3 Revision to the Bachelor of Arts Honors in Philosophy Program

MOTION: To revise the Bachelor of Arts Honours in Philosophy as outlined below, effective 202030.

Credit hours	BA Honours Philosophy major
BA Honours in Requirements	
3.0	PHIL course (PHIL 100 recommended)
3.0	PHIL course (PHIL 150 recommended)

3.0	One of PHIL 210-212
3.0	One of PHIL 213-216
3.0	One of PHIL 213-216
3.0	PHIL 235
3.0	PHIL 270
3.0	PHIL 352
6.0	Two 300- or 400-level PHIL courses in the history of philosophy* (see above)
6.0	Two 300- or 400-level PHIL courses in the problems of philosophy * (see above)
3.0	One 300- or 400-level course in value theory * (see above)
12.0	Four PHIL courses*
0.0	Honours paper PHIL 420
* At least 4 of these courses must be at the 400-level	
51.0	Subtotal: 75.00% major GPA required

RATIONALE: Students registered in the BA Honours Major in Philosophy are required to complete an Honours Paper (at the latest, at the beginning of the final term in which they are expected to graduate). Currently, the completion of this requirement is indicated by separate documentation from the Department Head to the Arts Student Services Office. It is often difficult to determine whether a student has completed this requirement. PHIL 420 is an existing course template which could better serve to indicate whether this requirement has been fulfilled or not. PHIL 420 has never been used – nor is there any intention to enrol students under its existing description. Changing its description, credit-hour, and grading system (as indicated in the course revision below) would simplify the process for both students, student advisors, and record keepers in the completion and fulfillment of the existing honours paper requirement in the BA Honours program.

Note: This course should be such that its grading would be (changed to be) on the pass/fail basis and should not be a course that requires any enrollment fee. It should function only as a requirement.

PHIL 420 ~~3-30:0-0~~

Honours ~~Tutorial~~ Paper

~~An intensive reading and writing course on selected topics in philosophy.~~ This zero-credit hour, pass/fail course is a required component of the Philosophy BA Honours program. Students work with a supervisor to complete an Honours paper. Further details, including deadlines, for this requirement are available from the Department of Philosophy and Classics.

~~*** Prerequisite: Available to Honours students only, by permission of the Department Head. Admission to the Philosophy BA Honours program. ***~~

2. FACULTY OF EDUCATION

2.1 Undergraduate Calendar Revisions - Elementary Program

MOTION: That the following changes be made regarding progress in the Elementary program, effective 202030.

Overview of the Four-Year Elementary BEd Program

The Four-Year (8-term) BEd Elementary Program requires 120 credit hours. The program consists of both academic courses taken outside the Faculty of Education as well as professional courses taken within.

Course requirements for the Four-Year BEd Elementary Program are listed below by term. ~~While some flexibility exists in the placement of courses by term, in certain terms there is little or no flexibility.~~ Students expecting to take the program on a part-time basis will need to plan their program carefully in consultation with an advisor. Elementary Program students (with the exclusion of SUNTEP, YNTEP, NTEP, FNUUniv and Community-based programs) ~~are required to have a minimum 70.00% to proceed to internship. Refer to the [Progress in the Program](#) section.~~ are expected to meet the following requirements to progress through the program:

Year 1 to Year 2 – maintain a minimum 65.00% program average

Year 2 to pre-internship (term 5 and 6) – maintain a minimum 65.00% program average, complete or be registered for ECS 100, 110, and 210.

From pre-internship to Internship - maintain a minimum 65.00% program average, complete all pre-internship methodology classes (listed in term 5 and 6), and pass the final evaluation of the three-week field placement in term 6.

Courses in terms one and two may be taken in either term. Courses in terms five and six ~~are typically only available in the term they are listed in (fall only or winter only) will be timetabled for each section of students; students are expected to be in full-time attendance for these pre-internship terms.~~ Students are strongly encouraged to plan for internship in term seven (fall) and to return for a full term of courses as a post-internship term.

The Elementary Education Program includes extensive field experiences. Classroom-based field experiences occur with ECS 100 in year one, as components in the pre-internship terms (terms five and six), and the sixteen-week internship in the final year. Students should note that to progress to the three-week field component in term 6, they must have successfully completed or be registered in all pre-internship methodology classes. In addition, students will engage in professional learning as community experience (PLACE) which is scheduled in the first pre-internship term. Most classroom-based field experiences occur in schools in or near Regina. Placements for internship may be at various locations in southern Saskatchewan.

RATIONALE: These changes reflect ongoing efforts to increase flexibility in the program and set clear guidelines around student expectations for progress in the program, particularly with respect to the field components.

2.2 Undergraduate Calendar Revision – Progress in the Program

MOTION: That the following changes be made to the Progress in the Program section of the Education portion of the undergraduate calendar, effective 202030.

For regulations governing academic performance of all University of Regina students, refer to the Academic Regulations section. Under current faculty regulations, progress in the program is based on academic standing and professional development. Faculty selection and review committees determine students' eligibility to progress into all professional terms, including pre-internship and internship. To proceed to pre-internship field experience in term 6, students must be in good standing at mid-semester review. This includes completing assigned work in a timely fashion and demonstrating professionalism and collegial relationships. Those who are deemed to not be in good standing will be unable to proceed to pre-internship placements. To proceed to internship, students must maintain the required program averages (see Academic and Professional Development section) and pass the final evaluation of the three-week field placement in term 6.

RATIONALE: This process will allow us to better identify students who are struggling prior to attending to their major field requirements. Students will have clear parameters around what is expected to proceed to the field.

2.3 Revision to the Two-Year Elementary Bachelor of Education (BEEd) After Degree Program

MOTION: That Term 4 of the Two-Year Elementary BEd After Degree (BEAD) Program template be changed from "one of ECE 325, 425, 435 or 445 (3)" to "One ECE 300- or 400-level (3)" as outlined below, effective 202030.

Two-Year Elementary BEd After Degree (BEAD) Program Early Elementary (Pre-K to Grade 5) (60 Credit Hours)	
Term 1 (Fall) (notes 1, 2)	Term 2 (Winter) (notes 1, 2)
ELNG 310 (3) ECS 303 (3) EHE 310 (3) EMTH 310 (3) EPE 310 (3)	ECCU 400 (3) ESCI 310 (3) ECS 401 (3) EFLD 311 (0) ERDG 310 (3) ESST 310 (3)
Term 3	Term 4
EFLD 411 (internship) (15)	One of ECE 325, 425, 435 or 445 300- or 400-level (3) EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Approved Education (3)

RATIONALE: This change provides students with more flexibility and more choices with taking ECE courses.

2.4 Revisions to the Elementary Program

MOTION: To make the following revisions to the Elementary Program templates below, effective 202110.

- 1) 317 methodology courses in the English Stream Four-Year Elementary BEd Program, Middle Years (Grades 6 to 9) and the Two-Year Elementary BEd After Degree (BEAD) Program, Middle Years (Grades 6 to 9) be replaced by 310 methodology courses;
- 2) The academic course work in Note 2 of the Four-Year Elementary BEd Program (K-Grade 5 and Middle Years, Grades 6 to 9) include the addition of Indigenous language courses in Nakota or Saulteaux.

Four-Year Elementary BEd Program Middle Years (Grades 6 To 9) (120 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
ECS 101 (3) *ENGL 100 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3)	ECS 102 (3) *ENGL 110 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
Term 3	Term 4
Elective (3) *EMTH 217 (3) *GEOG 120 (3) or approved elective (3) (note 4) *JS 100 or approved elective (3) (note 4) *INDG ____ or approved elective (3) (note 4)	EAE 201 or one of EDRA 101/202/EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECS 203 (3) ELNG 200 (3) EPSY 217 (3) *ESCI 302 (3)
Term 5 (notes 5, 6, 7)	Term 6 (notes 5, 6, 7)
ELNG 310 (3) ECS 303 (3) EHE 317 310 (3) EMTH 317 310 (3) EPE 317 310 (3)	ECS 401 (3) EFLD 318 (0) ECCU 400 (3) ESCI 317 310 (3) ERDG 317 310 (3) ESST 317 310 (3)
Term 7	Term 8
EFLD 407 (internship) (15)	Approved Education Elective (3) EPSY 400 (3) ERDG 425 or ELNG/ELIB/ELIT(3) *SOC 208 (3) or approved elective (3) (note 4) Open elective (3)
<p>*Academic Coursework Notes:</p> <ol style="list-style-type: none"> Media, Art, and Performance courses include: a course offered by the Faculty of Media, Art, and Performance. An Indigenous language course such as Cree or Dene, <u>Nakota or Sauleaux</u>. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science. A list of approved courses is available from the Office of Student Services in the Faculty of Education. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program. Terms five and six are the pre-internship terms. Students are expected to have full-time status; courses, modules, seminars, workshops, field experiences and other activities may be scheduled during normal class time throughout the term. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development. Approved Education electives must be senior level (200-level or above) in the Faculty of Education. A list of approved senior courses is available from the Office of Student Services in the Faculty of Education. 	

Two-Year Elementary BEd After Degree (BEAD) Program Middle Years (Grades 6 to 9) (60 Credit Hours)	
Term 1 (Fall) (notes 1, 2)	Term 2 (Winter) (notes 1, 2)
ELNG 310 (3) ECS 303 (3) EFLD 317 (0) EHE 317 310 (3) EMTH 317 310 (3) EPE 317 310 (3)	ECCU 400 (3) ESCI 317 310 (3) ECS 401 (3) EFLD 318 (0) ERDG 317 310 (3) ESST 317 310 (3)
Term 3	Term 4

EFLD 407 (internship) (15)	EPSY 217 (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Education elective (3) EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3)
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Four-Year Elementary BEd Program Early Elementary (Pre-K to Grade 5) (120 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
ECS 101 (3) *ENGL 100 (3) *INDG 100 (3) *MATH 101 (3) *KHS 139 (3)	ECS 102 (3) *ENGL 110 or INDG 208 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
Term 3	Term 4
ECE 200 (3) Elective (3) *SOC 213 or approved elective (3) *Approved elective (3) (note 4) *Approved elective (3) (note 4)	EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECE 325 (3) ECS 203 (3) ELNG 200 (3) *ESCI 302 (3)
Term 5 (notes 5, 6, 7)	Term 6 (notes 5, 6, 7, 8)
ELNG 310 (3) ECS 303 (3) EHE 310 (3) EMTH 310 (3) EPE 310 (3)	ECS 401 (3) EFLD 311 (0) ECCU 400 (3) ESCI 310 (3) ERDG 310 (3) ESST 310 (3)
Term 7	Term 8
EFLD 411 (internship) (15)	Approved Education Elective (3) Open elective (3) EPSY 400 (3) ERDG 425 or one of ELNG/ELIB/ELIT (3) *Approved elective (3) (note 4)
<p>* Academic coursework</p> <p>Notes:</p> <ol style="list-style-type: none"> 1. Fine arts courses include: a course offered by the Faculty of Media, Art, and Performance 2. An Indigenous language course such as Cree or, Dene, <u>Nakota</u> or <u>Saulteaux</u> is suggested. 3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science. 4. A list of approved courses is available from the Office of Student Services in the Faculty of Education. 5. Terms five and six are the pre-internship terms. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the term. 6. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program. 7. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development. 	

1) RATIONALE: To align with the changes made to the 310 methodology courses in Elementary Education.

2) RATIONALE: The addition of these two Indigenous language courses are more inclusive and reflect current course offerings as well as provides more flexibility for students.

2.5 Revisions to the Secondary Bachelor of Education (BEd)

MOTION: That ECS 303 be moved to term 5 in all four-year Secondary Bachelor of Education Programs as outlined below, effective 202030.

Secondary BEd Program (120 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
ECS 101 (3) ENGL 100 (3) Minor (3) Elective (3) Elective (3)	ECS 102 (3) Minor (3) Elective (3) Elective (3) Elective (3)
Term 3	Term 4
Elective (3) Minor (3) Elective (3) Elective (3) Elective (3)	ECS 303 (3) Elective (3) Minor (3) Elective (3) Elective (3) Elective (3)
Term 5	Term 6 (note 1)
ECS 203 (3) Elective (major curriculum course) (3) E (minor curriculum course) (3) Minor (3) Elective (3) <u>ECS 303</u>	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) Elective (major instructional course) (3) Elective (major instructional course) (3)
Term 7	Term 8
EFLD 400 (internship) (15)	Elective (major post-internship course or approved education elective) (3) Elective (3) Elective (3) Elective (3) Elective (3)

Secondary BEd Program Biology Major (EBIO) (120 Credit Hours)	
Term 1 (Fall)	Term 2 (Winter)
BIOL 100 (3) CHEM 104 (3) ECS 101 (3) ENGL 100 (3) Minor* (3)	BIOL 101 (3) CHEM 140 (3) ECS 102 (3) INDG 100 (3) Minor* (3)
Term 3	Term 4
Elective (3) BIOL 275 (3) BIOL 276 (3) BIOL 223 (3) Minor* (3)	BIOL 205 (3) BIOL 288 (3) BIOL 266 (3) Minor- ECS 300 (3) Elective (3)
Term 5	Term 6
ECS 203 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course)* (3) ECS 303 Minor* (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 7	Term 8
EFLD 400 (internship) (15)	EPSY 400 (3) Minor* (3) Elective (3)

	Elective (3) Elective (3)
*For Secondary Science majors, a science minor is recommended but any secondary minor may be selected.	

Secondary BEd Program Chemistry Major (ECHM) (120 credit hours)	
Term 1 (Fall)	Term 2 (Winter)
CHEM 104 (3) ECS 101 (3) ENGL 100 (3) MATH 110 (3) Minor* (3)	CHEM 105 (3) CHEM 140 (3) ECS 102 (3) INDG 100 (3) Minor* (3)
Term 3	Term 4
CHEM 200-level (3) CHEM 210 (3) Elective (3) Minor* (3) Minor* (3)	CHEM 230 (3) CHEM 200- or 300-level (3) ECS 303 CHEM 300-level (3) Minor* (3) Elective (3)
Term 5	Term 6
ECS 303 CHEM 300-level (3) ECS 203 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course)* (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 7	Term 8
EFLD 400 (internship) (15)	EPSY 400 (3) Elective (3) Elective (3) Elective (3) Elective (3)
*For Secondary Science majors, a science minor is recommended but any secondary minor may be selected.	

Secondary BEd Program English Major (EENG) (120 credit hours)	
Term 1 (Fall)	Term 2 (Winter)
ECS 101 (3) ENGL 100 (3) INDG 100, Cree, or other Indigenous Language (3) PHIL 100 or 150 (3) Second language (3)	ECS 102 (3) ENGL 110 (3) One of THEA, FILM, ART, or ARTH (3) Minor (3) Elective (3)
Term 3	Term 4
Elective (3) ENGL 211, 212, or 213(Literature survey) (3) ENGL 251 or 252 (3) Minor (3) Minor (3)	ECS 303 ENGL elective (3) ENGL 301 or 302 (Shakespeare) (3) ENGL 214, 312-315 (Canadian), ENGL 310 AA-ZZ, or HUM 260 (3) Minor (3) Minor (3)
Term 5	Term 6
ECS 203 (3) ECS 303 (3) ENGL elective (3) ELNG 300 (major curriculum course) (3) ENGL elective (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) ELNG 350 (3) ELNG 351 (3)
Term 7	Term 8
EFLD 400 (internship) (15)	ELNG 200 (3) EPSY 400 (3)

	ENGL elective (3) ENGL elective (3) Education elective (3)
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RATIONALE: To align pre-internship experiences with the other programs areas and to provide more congruence between field experiences (EFLD 350 is taken in term 6) leading into internship.

2.6 Revision to the Baccalauréat en éducation secondaire Template Option A (120 crédits) and Option B (150 crédits)

MOTION: Que les modifications suivantes soient apportées au modèle de Baccalauréat en éducation secondaire Option A (120 crédits) et Option B (150 crédits), à compter de 202030.

English Translation: That the following changes be made to the Baccalauréat en éducation secondaire templates Option A (120 credits) and Option B (150 credits), effective 202030.

Option A: Baccalauréat en Éducation Secondaire, (BacEd) (120 Crédits)	
Session 1 (Automne)	Session 2 (Hiver)
DEL F 151 (FR) (3) ECSF 100 (3) ENGL 100 ou FRN 352 (3) FRN 201/300/301 (3) mineure (3)	INDG 100 (FR) (3) ECSF 110 (3) FR niveau 200/300 (3) FRN 366 (3) mineure (3)
Session 3 – ULaval*	Session 4 – ULaval*
CSO 1903 (DLC 252) (3) FLS/FRN niveau 200 (3) FLS/FRN niveau 200/300 (3) FLS/FRN niveau 200/300 (3) mineure (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENS 1500 (2) FLS/FRN niveau 200/300 (3) FLS/FRN niveau 200/300 (3) mineure (3)
Session 5	Session 6
DLNG 300 (3) ECSF 317 (3) EDAC 050 (0) E (mineure) (3) EPSF 300 (3) mineure (3)	DFMM 350 (3) DFRN 351 ou cours au choix (3) DLNG 351 (3) E (mineure) Elective (3) EPSF 350 (3)
Session 7	Session 8
EFLD 400 (internat) (15)	DFMM 400 ou DFMM 435 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3) cours au choix (3)

Option B (5 Ans): Baccalauréat en Éducation Secondaire et BA (Français) (150 Crédits)	
Session 1 (Automne)	Session 2 (Hiver)
DEL F 151 (FRN 200L BA) (3) ECSF 100 (3) ENGL 100 ou FRN 352 (3) FRN 201 (3) mineure (3)	INDG 100 (FR) (3) ECSF 110 (3) FRN 300 (3) FRN niveau 200 (3) mineure (3)
Session 3 – ULaval*	Session 4 – ULaval*
CSO 1903 (DLC 252) (3) FRN 301 (3) FRN niveau 246 (3) FRN 366 (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENS 1500 (2) FRN niveau 200 (3)

Option B (5 Ans): Baccalauréat en Éducation Secondaire et BA (Français) (150 Crédits)	
mineure (3)	FRN niveau 300 (3) mineure (3)
Session 5	Session 6
FRN 236 (3) FRN niveau 300 (3) un cours en ANTH ou RLST * (3) sciences naturelles (3) un cours en ECON ou GEOG** ou IS ou JS ou PSCI ou PSYC ou SOC ou SOST ou WGST (3)	un cours de ENGL 110 ou PHIL 100 ou SOST 110 (3) FRN niveau 400 (3) FRN niveau 400 (3) MATH 101 (FR) (3) beaux-arts (3)
Session 7	Session 8
DLNG 300 (3) ECSF 317 (3) EDAC 050 (0) EPSF 300 (3) E (mineure) 300 (3) mineure (3)	DFMM 350 (3) DFRN 351 ou cours au choix (3) DLNG 351 (3) E (mineure) Élective (3) EPSF 350 (3)
Session 9	Session 10
EFLD 400 (internat) (15)	DFMM 400 ou DFMM 435 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3) un cours en HIST ou CLAS 100 ou IDS 100 ou CATH 200 (3)

JUSTIFICATION: Les étudiants doivent suivre 6 cours pour terminer une mineure. Les modèles actuels indiquent 7 cours. Le remplacement du semestre d'hiver E (mineure) par cours au choix offrira plus de choix aux étudiants du Bac et alignera les exigences des mineures du programmes de Bac avec les exigences des autres programmes secondaires de la Faculté d'éducation.

English Translation:

RATIONALE: Students have to take 6 courses to complete a minor. Current templates indicate 7 courses. Replacing the winter semester E (mineure) with **elective** will offer more choices to the Bac students and will align the minor requirements in the Bac program with the requirements in other Secondary programs in the Faculty of Education.

3. FACULTY OF ENGINEERING AND APPLIED SCIENCE

3.1 Revision to the Environmental Systems Engineering (EVSE) Elective List

MOTION: To update the elective list for EVSE program as outlined below, effective 202110.

* **Approved Electives** (these electives may not be offered regularly):
Choose at least three from the following: ENEV 408, ENEV 445, ENEV 463, ENEV 465, ENEV 475, ENEV 484, ENGG 411, ENIN 350, ENIN 453, ENIN 455, ENPE 490

* **Choose at least two design courses (at least two electives will be offered in each academic year) from the following: ENEV 408, ENEV 445, ENEV 463, ENEV 465, ENEV 475, ENEV 484**

* **Choose one elective from the following (these electives may not be offered regularly): ENGG 411, ENIN 350, ENIN 453, ENIN 455, ENPE 490 or one from the design electives above.**

Note: ENEV 475 and ENEV 484 run alternating years in the Fall term.

RATIONALE: To increase the Design component in the EVSE curriculum, which was marginal from the previous Canadian Engineering Accreditation Board (CEAB) report. This change will increase the Design Accreditation Unit (AU) even for the minimum path. All design courses listed above will have at least 50% “Design”, taught by professional engineers, to better prepare the EVSE program for the next accreditation visit.

3.2 Revisions to the Software Systems Engineering (SSE) Program

MOTION: To update the SSE program as outlined in the following list and as indicated in the program template below, effective 202110.

1. Remove ENEL 281 and ENEL 380;
2. Rename and renumber ENSE 471 (User Interface Programming) to ENSE 271 (People-Centred Design) and move it from Term 7 to Term 4 replacing ENEL 281;
3. Renumber ENSE 475 to ENSE 375 and move it to Term 6 replacing ENEL 380. Space in Term 7 to be replaced by Approved Elective;
4. Move ENSE 350 from Term 9 to Term 7 and replace slot in Term 9 with Approved Elective;
5. Create course ENSE 487, cross-list it with ENEL 487 and replace an Approved Elective in Term 8 with ENSE 487;
6. Update the SSE elective list; and
7. Renumber ENSE 470 to ENSE 370 in Term 7.

Bachelor of Applied Science in Software Systems Engineering (SSE)

Software Systems Engineering is designed to develop engineers skilled in the professional construction and engineering of software systems and their life cycles. Such systems include World Wide Web transaction systems, management and information systems and interactive multimedia systems.

Credit hours	BASc in Software Systems Engineering Required Courses
Term 1 (Fall)	
3.0	CHEM 104
3.0	ENGG 123
3.0	ENGG 140
3.0	MATH 110
3.0	MATH 122
Term 2 (Winter)	
3.0	CS 110
3.0	ENGG 100
3.0	ENGL 100
3.0	MATH 111
3.0	PHYS 119
Term 3 (Fall)	
3.0	CS 115
3.0	ENEL 280
3.0	ENEV 223
3.0	MATH 217

Credit hours	BASc in Software Systems Engineering Required Courses
3.0	PHYS 112
Term 4 (Winter, Spring/Summer)	
3.0	CS 210
3.0	ENEL 281 ENSE 271
3.0	ENEL 282
3.0	MATH 213
3.0	STAT 289
Term 5 (Fall)	
3.0	CS 215
3.0	CS 340
3.0	ENEL 384
3.0	ENSE 352
3.0	ENSE 374
Term 6 (Spring/Summer)	
3.0	BUS 260
3.0	ECON 201
3.0	ENEL 380 ENSE 375
3.0	ENSE 353
3.0	* Approved Elective
Term 7 (Winter)	
3.0	ENEL 387
3.0	ENSE 470 ENSE 370
3.0	ENSE 471 ENSE 350
3.0	ENSE 475 *Approved Elective
3.0	* Approved Elective
Term 8 (Fall)	
3.0	ENGG 303
1.0	ENSE 400
3.0	ENSE 472
3.0	*Approved Elective ENSE 487
3.0	*Approved Elective
3.0	*Approved Elective
Term 9 (Winter)	
3.0	ENGG 401
3.0	ENSE 350 *Approved Elective
3.0	ENSE 477
3.0	*Approved Elective
3.0	*Approved Elective
136.0	Total
<p>* Approved Technical Electives (Four in total are required that include a minimum of two ENSE): ENSE 473, ENSE 474, ENSE 479, ENSE 480, ENSE 481, ENSE 482, ENSE 483, CS 205, CS 315, CS 330, CS 350, CS 375, CS 405, CS 425, CS 427, ENEL 487, ENEL 489, or any other approved technical elective.</p> <p>Four courses that are not included in the core SSE program course requirements. They must include a minimum of two ENSE 400-level courses. Eligible technical electives are any 300- or 400-level CS, ENEL, ENSE, and CTCH courses or other approved technical electives.</p>	

Credit hours	BASc in Software Systems Engineering Required Courses
	Social Sciences and Humanities elective (<u>one is required</u>): Any Faculty of Arts or La Cité course.
	Natural Science Electives (<u>two are required</u>): from astronomy, biology, chemistry, geology, and physics. (CHEM 100 not permitted)
	Open Elective (one is required): <u>Any three-credit hour course (CS 100 is not permitted).</u>

RATIONALE A: An SSE curriculum review by the program faculty has revealed that to more closely match to Engineers Canada’s Software Engineering accreditation criteria, the program should include another Natural Science elective and another course on Real-Time software systems. To this end, a review of existing program courses revealed that ENEL 281 and ENEL 380 could be removed from the SSE program to make room for the addition of the new courses.

ACCREDITATION IMPLICATIONS: The removal of these courses does not remove any required content from the Software Engineering Canadian Engineering Qualifications Board (CEQB) accreditation criteria and thus has no negative effect on accreditation. The addition of the two courses that replace the ENEL courses improve the SSE program’s AU counts by increasing the Natural Science AUs to well above the minimum requirement as well as increase the total Engineering Design AUs of the program.

RATIONALE B: The open slot available by removing ENEL 281 allows the program to move ENSE 471/271 to an earlier term and expose the students to fundamental concepts of software engineering design earlier in the program. The change in the course number better reflects the year in which the course will be taken. The change in title of the course better reflects the fundamental purpose and objectives with respect to the design and usability of user interfaces for software systems.

ACCREDITATION IMPLICATIONS: There are no accreditation implications as the course is still required by the program and the AU count for the 471/271 course doesn’t change because the content of the course maintains its alignment with the CEQB requirements for the course.

RATIONALE C: The open slot available by removing ENEL 380 allows the program to move ENSE 475/375 to an earlier term and make room in Term 7 for the additional Natural Science elective as referred to in 1). The change in the course number better reflects the year the course will be taken within the modified SSE program.

ACCREDITATION IMPLICATIONS: There are no accreditation implications as the course is still required by the program and the AU count for the 475/375 course doesn’t change because the content of the course maintains its alignment with the CEQB requirements for the course.

RATIONALE D: The movement of ENSE 471/271 to an earlier term in 2) opens up a slot in Term 7 to move ENSE 350 from Term 9 to Term 7. The content in this course is better suited to be learned by students before their final year and better aligns the SSE student cohort with the ESE student cohort who also take it in Term 7.

ACCREDITATION IMPLICATIONS: There are no accreditation implications as the AU count doesn’t change and the content of the course does not change.

RATIONALE E: Historically, ENEL 487 has been taught by a Software faculty member. As such, the creation of ENSE 487 and cross-listing it with ENEL 487 maintains course content consistency with the ESE program while providing the software program its own number for the SSE program’s core 4th year course offerings.

ACCREDITATION IMPLICATIONS: The addition of a Real-Time programming course within the Software program core more closely aligns with the CEQB requirements of a Software Engineering program. It also increases the number of Design AUs for the SSE program.

RATIONALE F: Elective courses at a 300- or 400- level in CS, ENEL, and CTECH are all related technical courses for Software Engineering and provides SSE students a rich variety of potential electives to pursue their own personal interests. Students are still required (at a minimum) to have two ENSE 400-level courses of the four technical electives required for the degree.

ACCREDITATION IMPLICATIONS: There are no accreditation implications as the core courses in the SSE program meet and exceed the minimum AU requirements. As such, the SSE technical electives and the minimum path through those electives is irrelevant. Any minimum path calculation for SSE technical electives simply adds to the various accreditation category totals.

4. FACULTY OF SCIENCE

4.1 Revisions to the Bachelor of Science Honours in Chemistry

MOTION: To replace one CHEM 400-level course with one CHEM 300 or 400-level Course in the BSc Honours in Chemistry, as outlined below, effective 202120.

BSc Honours in Chemistry

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Honours in Chemistry Required Courses
3.0	BIOL 100
3.0	BIOC 220
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CHEM 210
3.0	CHEM 215
3.0	CHEM 230
3.0	CHEM 241
3.0	CHEM 250
3.0	CHEM 251
3.0	CHEM 312
3.0	CHEM 330
3.0	CHEM 340
3.0	CHEM 360
3.0	CHEM 401
3.0	CHEM 402
3.0	CHEM 400-level
3.0	CHEM 400-level
3.0	CHEM 400-level CHEM 300 or 400-level
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	

3.0	CS 110 or 115
81.0	Subtotal: Major Requirements 75.00% Major GPA

RATIONALE: The department offers two CHEM 4xx courses per year, meaning that honours chemistry students might be prevented from completing their programs in four years. This change would allow students to use CHEM 391 or a future CHEM 3xx course to complete their degree.

5. CENTRE FOR CONTINUING EDUCATION

5.1 Revision to the Certificate in Administration I and II

MOTION: To remove ECON 202 as a named course in the Certificate in Administration Level I and II, effective 202030.

Certificate in Administration I	
Credit Hrs	Courses
0.0	CCE 099
3.0	BUS 100
3.0	BUS 260
3.0	Three of: ACAD 100, BUS 201, BUS 205, BUS 210, BUS 250, BUS 285, BUS 288, BUS 307, BUS 361, ECON 100, ECON 201, ECON 202 *
3.0	
3.0	
15.0	Total

**Students may only receive credit for one Economics course in the Certificate in Administration Level I.*

Certificate in Administration II	
Credit Hrs	Courses
0.0	CCE 099
3.0	BUS 100
3.0	BUS 260
3.0	BUS 285
3.0	ECON 100 <u>or</u> 201, or 202
3.0	ACAD 100 or ENGL 100
3.0	BUS Elective
3.0	BUS Elective
9.0	3 Open Electives
30.0	Total

BACKGROUND AND RATIONALE: The Faculty of Business Administration has recently added a prerequisite of ECON 100 or 201 for BUS 285, which previously had no prerequisite.

Because of the prerequisite change, students in the Certificate in Admin Level II must achieve a passing grade in either ECON 100 or 201 in order to register in Business 285, a required course in the CA2. Including ECON 202 as a named option for the ECON requirement in the CA2 has the potential to cause confusion and errors in sequencing as students register for classes. Econ 202 may still be used as an elective toward CAII.

Since students often ladder from CA1 to CA2, in which BUS 285 is required, it would also be disadvantageous for students to take ECON 202 instead of 100 or 201 in the CA1 for the purpose of sequencing and program planning.

This change will not have a great impact on students, as most students choose to take ECON 100 when possible. However, it is especially important to reflect program requirements and sequencing in shorter programs where students don't have as much flexibility, room in their program, or time to correct sequencing errors.

6. LA CITE UNIVERSITAIRE FRANCOPHONE

6.1 Revision to the French and Francophone Intercultural Studies (FFIS) - Bachelor of Arts Honours Program

MOTION: That the following changes to the BA Honours Program in French and francophone intercultural studies (FFIS) be approved as outlined below, effective 202030.

RATIONALE: *NOTE: Catalogue changes had previously been made to the English version of the program, but not to the French version. These changes now include new additions and corrections to both versions.*

Several changes were made to this FFIS BA Honours Program during the last La Cité Council meeting. One 3 credit course was removed in order to correct the total credit hours from 123 to 120 credits for the four-year Honours program. Furthermore, recent requests to complete the BA Honours have demonstrated that changes need to be made in regard to hours credited. The work required did not allow a concentration on independent research leading to an honours paper. These changes aim to recognize the student's work towards their honours paper. The FFIS Program has also abandoned the requirement for a stay in a French-speaking environment in its other programs. **All of the items for information that follow this motion are changes related to the FFIS Honours Program:** clean-up of redundancies and courses no longer offered, a new course for the honours paper, descriptions and titles modified to present courses in French and AA-ZZ series realigned with the revisions made to the FRN courses within the program.

Calendar Description:

BA Honours in French and Francophone Intercultural Studies

Requirements:

The BA Honours program consists of a minimum of 120 credit hours and must include the following:

- All of the BA core requirements.
- A requirement of ~~51~~ **48** credit hours in the major as determined by the Department of French and Francophone Intercultural Studies, ~~including a minimum of 12 credit hours at the 400-level in not fewer than 3 courses.~~ Students should check the calendar entry of the department concerned for specific requirements.
- An honours paper (**FRN 499 Dissertation spécialisée**) ~~or comprehensive oral or written examination.~~

Special Regulations for Honours Programs:

Students who fail more than 9 credit hours after their first academic year (i.e., after the first 30 credit hours attempted) are not eligible to enter or complete an Honours program. If there are extenuating circumstances, they may appeal to La Cité to have this regulation waived. If the Committee grants the appeal, the student must still comply with all other regulations governing admission and graduation and will be allowed no further failed courses.

Credit hours	BA Honours in French and Francophone Intercultural Studies Required Courses
BA Honours in Requirements	
3.0	FRN 201
3.0	FRN 236
3.0	FRN 246
3.0	Three other 200-level FRN courses (only two FRN 220 AA-ZZ can be included)
3.0	
3.0	
3.0	FRN 300
3.0	FRN 301
3.0	FRN 366
9.0 12.0	Four Three other 300-level FRN courses
0.0	FRN 490
9.0 12.0	Four Three other 400-level FRN courses
03.0	FRN 499 Honours paper Dissertation spécialisée
51.0 48.0	Subtotal: 75.00% major GPA required
Arts Core Requirements	
27.0	Same as stated above for the BA in French
Open Electives	
45.0	15 elective courses
120.0	Total: 70.00% PGPA & 60.00% UGPA Required

Students shall submit an honours paper within the final 15 credit hours of their program. This requirement will be met by the submission of a paper resulting either from FRN 490 (honours options) or from a research project.

Students given advanced standing in French, based on the French pre-registration assessment, may be exempted from up to nine of the required ~~51~~ **48** credit hours, according to the standing they are granted. The course(s) from which a student is exempted will be determined by the Department of French and Francophone Intercultural Studies. Honours students shall maintain an average of 75.00% in their major courses.

BA Honours (Spécialisation) Majeure En Français Et Études Interculturelles Francophones

Exigences : Le programme du BA Honours (Spécialisation) comporte un minimum de 120 heures créditées et doit inclure ce qui suit:

- Toutes les exigences de base du BA.
- Une exigence de ~~51~~ **48** crédits dans la majeure telle que déterminé par le Département de français et d'études interculturelles francophones, ~~y compris un minimum de 12 crédits au niveau 400 dans pas moins de trois cours.~~ L'étudiant devrait vérifier ce qui apparaît dans le calendrier du département concerné pour toute exigence particulière.
- Une dissertation spécialisée (**FRN 499 Dissertation spécialisée**), ~~ou un examen oral ou écrit approfondi.~~

Règlements spéciaux pour les programmes de spécialisation : L'étudiant qui, après sa première année universitaire, a échoué à plus de 9 crédits (i.e., après une tentative d'obtenir les 30 premiers) n'est pas admissible à s'inscrire ou à suivre le programme de spécialisation. S'il existe des circonstances atténuantes, il peut faire appel auprès de La Cité pour que ce règlement soit levé. Si le Comité accepte l'appel, l'étudiant doit malgré tout se conformer à tous les autres règlements régissant l'inscription et la remise du diplôme, et il ne lui sera plus possible d'échouer à un cours.

Heures-crédits	Cours exigés pour un BA Honours/Spécialisation - Majeure en français et études interculturelles francophones
Exigences pour la majeure Honours/Spécialisation	
3.0	FRN 201
3.0	FRN 236
3.0	FRN 246
3.0	Trois autres cours FRN au niveau 200 (deux cours FRN 220 AA-ZZ seulement peuvent en faire partie)
3.0	
3.0	
3.0	FRN 300
3.0	FRN 301
3.0	FRN 366
9.0	Quatre Trois autres cours FRN au niveau 300

Heures-crédits	Cours exigés pour un BA Honours/Spécialisation - Majeure en français et études interculturelles francophones
3.0	
0.0	FRN 490*
12.0 9.0	Quatre Trois autres cours FRN au niveau 400
0.0 3.0	FRN 499 Dissertation spécialisée
51.0 48.0	Sous total: GPA de 75.00% dans la majeure exigée
	*doit être FRN 490 qui consiste en une résidence dans un endroit francophone pendant une session.
	Exigences de base de la Faculté des arts
27.0	Les mêmes que pour le BA en français
	Options libres
45.0	15 cours facultatifs
120.0	Total: une MPCP de 70.00% & une MPCU de 60.00% sont exigées.

L'étudiant soumet une dissertation spécialisée pendant qu'il termine les 15 dernières heures-crédits de son programme. Cette exigence est satisfaite par la remise d'une dissertation découlant soit de FRN 490 (options de honours/spécialisation) ou d'un projet de recherche. L'étudiant qui reçoit une équivalence en français s'appuyant sur l'évaluation préalable à l'inscription peut obtenir une exemption allant jusqu'à 9 des ~~51~~ **48** heures-crédits, selon l'équivalence accordée. Le Département de français et d'études interculturelles francophones identifie le(s) cours pour lesquels l'étudiant bénéficiera d'une exemption.

Un étudiant qui se spécialise doit maintenir une moyenne de 75.00% dans les cours de sa majeure.

7. JOHNSON-SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY

7.1 Master of Health Administration (MHA) Program Change

MOTION: That the Master of Health Administration program be modified, effective 202030.

Current		Proposed	
Choose 9 of: (27 credit hours)	JSGS 812, JSGS 814, JSGS 817, JSGS 823, JSGS 824, JSGS 826, JSGS 827, JSGS 829, JSGS 832, JSGS 833, JSGS 834, JSGS 837, JSGS 841, JSGS 886**	Choose 9 of: (27 credit hours)	JSGS 812, JSGS 814, JSGS 817, JSGS 823, JSGS 824, JSGS 826, JSGS 827, JSGS 829, JSGS 832, JSGS 833, JSGS 834, JSGS 837, JSGS 841, JSGS 843, JSGS 856, JSGS 858 , JSGS 886**, JSGS 887, JSGS 888
1.5 credit hours	JSGS 830AA*	1.5 credit hours	JSGS 830AA*
1.5 credit hours	JSGS 830AB*	1.5 credit hours	JSGS 830AB*
30 credit hours	Total	30 credit hours	Total

*The two in-person residency sessions can be taken in any semester and in any order

**restrictions apply; approval by Graduate Chair required

RATIONALE: Regardless whether a student chooses to major in HIIM, or chooses the general MHA degree route, all health administration courses should be available to MHA students.

ITEM(S) FOR INFORMATION

1. NEW COURSES

Faculty of Education

EAHR 826 Lifelong Learning and Sustainable Development (3)

The course critically examines how adult learning and education is structured and performed in global contexts using a human-rights and climate justice approach. It is framed around an exploration of lifelong learning and education in relation to the global Education 2030 agenda and its alignment to the Sustainable Development Goals.

Faculty of Engineering and Applied Science

ENPE 803 Petroleum Geomechanics (3)

Basics of vector and tensor algebra, Stress and strain tensors, Rock elasticity, Failure mechanics, Rock properties from laboratory experiments and field data, In-situ stress estimation. Special attention is given to the following topics: Wellbore stability analysis, Hydraulic fracturing, Sand production, Compaction and subsidence, Caprock integrity, Fault reactivation and induced seismicity.

Faculty of Science

SCI 601 Graduate Co-op Work Term I (0)

The first one semester co-op placement for graduate students in the Faculty of Science. To register, a student must be in good standing and enrolled in a Master's program in the Faculty of Science. Completion of both SCI 601 and SCI 602 leads to the designation "Co-operative Education" on the degree. A "credit" grade requires both a satisfactory work-term report and a satisfactory employer's evaluation.

Prerequisite: Set by the individual academic units.

SCI 602 Graduate Co-op Work Term II (0)

The second one semester co-op placement for graduate students in the Faculty of Science. To register, a student must be in good standing and enrolled in a Master's program in the Faculty of Science. Completion of both SCI 601 and SCI 602 leads to the designation "Co-operative Education" on the degree. A "credit" grade requires both a satisfactory work-term report and a satisfactory employer's evaluation.

Prerequisite: Set by the individual academic units.

La Cité

FRN 805 – Sociolinguistics (3)

Ce cours s'intéresse à l'étude des concepts, des théories, des orientations actuelles, ainsi qu'aux méthodes d'enquête en sociolinguistique. Il réclame également un volet pratique, lequel amènera l'étudiant à construire des connaissances sur divers aspects de la discipline : la variation ou le changement linguistique observé au sein d'un groupe linguistique ; le transfert linguistique ; la question de survie et de vitalité des groupes linguistiques minoritaires ; les situations de bi/multilinguisme ; les phénomènes liés aux contacts de langues et aux conflits diglossiques. *Note : L'étudiant ne peut pas recevoir de crédits pour FRN 805 et FRN 831AA.

FRN 806 Relations interculturelles au Canada (3)

Survolo de l'histoire des relations interculturelles au Canada au vingtième siècle. *Note : L'étudiant ne peut pas recevoir de crédits pour FRN 806 et FRN 840AC.

2. COURSE CHANGES***Faculty of Science***

Current	Proposed
GEOL 900 All students are required to attend all departmental seminars during every semester in which they are in residence. All students are required to register for two (2) credit hours of GEOL 900 during the time of their residency. Credit for GEOL 900 will be granted on the basis of the presentation of two (2) departmental seminars and attendance at all seminars. Credit is Pass/Fail. It is expected that one seminar will usually be given by the student at the beginning of their graduate program, within the first year of study, and the second seminar will be given prior to defense of the thesis.	GEOL 900 <i>Students registered in GEOL 900 should attend all seminars during that semester. Those who are unable to do so should make an arrangement with the instructor. Credit is Pass/Fail based on presenting successfully one seminar and attending all seminars. Each graduate student requires two GEOL 900: the first is at the beginning of the program; the second is prior to a thesis defense.</i>

3. HISTORICAL COURSES***Faculty of Education*****ED 903 Education Report (0)**

The student submits the final project or practicum report.

4. TITLE CORRECTION**Certificate Title Correction**

At February's Senate meeting the new certificate program **Certificate for Internationally Trained Educators** was approved. Since then, we have learned the certificate was titled in correctly. The correct title is **Certificate for Internationally Educated Teachers. This has been corrected in the 2020-21 Undergraduate Calendar and in Banner.**

**REPORT TO EXECUTIVE OF COUNCIL
FROM THE 7 MAY 2020
MEETING OF THE COUNCIL COMMITTEE ON ACADEMIC MISSION**

ITEM(S) FOR APPROVAL

1. UPDATE TO THE TERMS OF REFERENCE

<p>MOTION: That Executive of Council approve the amendments to the Council Committee on Academic Mission Terms of Reference as outlined in Attachment A, effective immediately.</p>
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RATIONALE:

Much of the work of the Council Committee on Academic Mission (CCAM) is facilitated by the Office of the Associate Vice-President (Academic), additionally the work of the Academic Unit Reviews (AUR) is being transferred from the portfolio of the Provost and Vice-President (Academic) to the AVP (Academic). By adding the position of the AVP (Academic) to the Committee, this enables that work to be completed successfully. Furthermore, considering the portfolio of the AVP (Academic) position, the AVP (Academic) would be a valuable addition to CCAM.

COUNCIL COMMITTEE ON ACADEMIC MISSION

As a voice of Council on the academic mission of the University, the Council Committee on Academic Mission shall recommend reports to Council on matters relating to the academic structure of the University (i.e. Faculties, Academic Units, affiliations or federations) and advise the President on matters that relate to academic planning, programs, academic unit reviews, and university strategic planning.

Membership:

8 members of Council, with no more than 2 members representing a Faculty or Academic Unit
2 students, appointed by URSU and GSA, respectively

Ex officio: Provost and Vice-President (Academic); ~~&~~ Vice-President (Research); and Associate Vice-President (Academic)

Resource: Provost and Vice-President (Academic) office

Roles and Responsibilities:

1. To review, assess and prepare recommendations for the President on the University progress on the strategic plan and to provide such reports regularly (no less than once per year) to Council and Executive of Council.
2. To review and make recommendations to the President on academic planning and programming.
3. To participate, on Council's behalf, actively in the creation of future University strategic planning, reporting back to Council as required.
4. To consult regularly with the Council Committee on Budget for continuity and effective collaboration.
5. To review and make recommendation on the process for Faculty and Academic Unit reviews, receiving reports, and reporting to Executive of Council and Council, as required.
6. To report and recommend to Council on matters relating to the academic structure of the University (i.e. Faculty, Academic Units, affiliations or federations)

**REPORT TO EXECUTIVE OF COUNCIL
FROM THE COUNCIL COMMITTEE ON BUDGET
(28 APRIL 2020)**

The Council Committee on Budget (CCB) last reported to Executive of Council on its April 2019 meeting. CCB held its last meeting for the spring 2019 to discuss the final budget letter on May 13. CCB attempted to hold its regular meetings in the Fall term and was able to convene in September and November. While we held the September meeting without quorum, we were forced to cancel the October meeting due to lack of quorum. The difficulty of reaching quorum in the Fall term is becoming a concerning pattern.

While the inherent nature of the budget cycle makes it difficult to generate exciting agenda items in the Fall, teaching time conflicts, sabbaticals, and the GSA failure to appoint its representative have been other contributing factors. Nevertheless, I am happy to report that in the Winter term, which is the most important time to engage in the budget cycle, CCB had a very engaged participation of the membership in the budgeting process. We held all our regular meetings in January, February (with extend time), and virtual meetings in March and April. In addition, CCB members attended Budget Presentations of Managers on January 30.

Agendas and approved minutes/notes of CCB meetings are available at:

<https://www.uregina.ca/president/governance/council/CCB.html>

As per past practice, CCB worked diligently to review and deliberate on the budget requests for 2020-21 Budget and to produce preliminary rankings with regard to budget allocations. We typically dedicate the March meeting to produce final recommendations to the Budget Team. However, given the new developments of COVID-19 pandemic, the committee felt that it would not be sensible to continue to operate under the business as usual assumption and produce recommendations for requests made in a different reality. Instead, we used the virtual meetings of March and April to discuss the budgetary implications of the new circumstances we find ourselves in. More specifically, the VP Administration, Interim Provost and Interim VPR have kept CCB apprised of the shifting budget parameters in light of new developments. While detailed minutes provide an account of matters discussed in these meetings, the overall sentiment is that University will be facing considerable and new fiscal challenges in the presence of great uncertainty during the COVID-19 pandemic.

Monika Çule, Chair

Submitted on behalf of Council Committee on Budget

**REPORT TO EXECUTIVE OF COUNCIL
FROM THE 6 MAY 2020
MEETING OF THE COUNCIL COMMITTEE ON THE
FACULTY OF GRADUATE STUDIES AND RESEARCH**

ITEM(S) FOR APPROVAL**1. FACULTY OF ENGINEERING AND APPLIED SCIENCE****1.1 Program Name Change - PhD in Process Systems Engineering (PSEng) - Thesis after Bachelor's Degree**

MOTION: That the PhD in PSEng (thesis) program be changed to PhD in Process Systems Engineering (PSEng) - Thesis after Bachelor's degree, effective 202030.

Current PhD in PSEng (thesis)		Proposed <i>PhD in PSEng – thesis after Bachelor's degree</i>	
5 ENPC Courses (minimum)	15	5 ENPC Courses (minimum)	15
4 Engineering Courses (approved by Process Systems Engineering)	12	4 Engineering Courses (approved by Process Systems Engineering)	12
ENGG 800	3	ENGG 800	3
ENGG 900	0	ENGG 900	0
ENPC 901	60	ENPC 901	60
Total	90	Total	90

ENPC Courses:

ENPC 821, ENPC 831, ENPC 833, ENPC 845, ENPC 857, ENPC 869, ENPC 880AA, ENPC 880AC

PSEng Courses Approved for Process Systems Engineering:

ENGG 811, ENGG 813, ENGG 814, ENGG 815, ENGG 816, ENGG 817, ENGG 818, ENGG 819, ENIN 833, ENIN 835, ENIN 880BF, ENPE 821, ENPE 861, ENEV 832, ENEV 863, ENEV 864, ENEV 886CF, ENEL 831

Rationale:

This motion will allow FGSR to distinguish between students who got into the PSEng PhD program following completion of an MASc from those after a BASc degree, The two categories of students have different program requirements.

(end of Motion)

2. FACULTY OF NURSING**2.1 Course Change - NURS 900AA-ZZ**

MOTION: That the NURS 900AA-ZZ – Special Topics in Nursing course change, effective 202020.

Current NURS 900AA-ZZ	Proposed NURS 900AA-ZZ
Grading Mode: Credit, Normal	Grading Mode: Credit, Normal, Pass/Fail (default)
Credit Hours: 0 – 3	Credit Hours: 0 – 6
Other Contact Hours: 0 - 3	Other Contact Hours: 0 – 14

Rationale:

This series of courses is used for many reasons; visiting students, advanced standing, course replacement, etc. These changes will allow greater flexibility when scheduling and will cover all possible scenarios in the future. The grade mode pass/fail: Currently it is set for normal (percent), adding pass/fail lets us have both as an options when scheduling the course. Courses that have high clinical or only clinical would use the pass/fail option. The credit hours from max 3 to 6: This change will allow us to give up to 6 credit hours for the course which is equivalent to two courses or full-time status, if required. Contact hours from 3 to 14: These hours represent clinical hours, 14 credit hours represents the most clinical hours currently in any MNUR course.

(end of Motion)

3. FACULTY OF SCIENCE

3.1 Credit Hour Changes - CS 601/CS 602

MOTION: That the credit hours for the following two courses be changed, effective 202030.
 CS 601 - Graduate Co-op Work Term I
 CS 602 - Graduate Co-op Work Term II

Current	Proposed
CS 601	CS 601
Credit Hours: 6	Credit Hours: 0

Current	Proposed
CS 602	CS 602
Credit Hours: 6	Credit Hours: 0

Rationale:

A motion for a new co-operative education option at the graduate level was approved at Senate in October 2017. Computer Science modified CS 601 and CS 602 to work within these guidelines shortly thereafter. At that time, we did not modify the credit hours associated with these courses, but had the intention that students would only be charged the co-op fee (\$871.00 at the time). A motion at Board of Governor’s was passed in May 2018 stating “That the Co-op Fee be increased by 2.8% to the nearest \$0.25 (\$895.50) and that the application of this fee be extended to all graduate co-op placements”. FGSR’s motions regarding co-op courses were interpreted that students in the co-operative education option and programs would be charged the co-op education fee in addition to any credit hours (tuition and service fees) associated with the class. By setting the credits associated with CS 601 and CS 602 to zero, students will only be charged the co-op fee, which was our original intention.

(end of Motion)

**REPORT TO EXECUTIVE OF COUNCIL
FROM THE 17 APRIL 2020
MEETING OF THE COUNCIL NOMINATING COMMITTEE**

ITEM(S) FOR APPROVAL

1. Replacements on Council Committee Requiring Council Membership

<p>MOTION: That the individuals listed below be approved to serve on the following committees as indicated:</p>
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Terms are effective July 1, 2020 and are 3 year terms unless otherwise indicated.

Council Agenda Committee

Abigail Wickson-Griffiths - Faculty of Nursing

Council Committee on Academic Mission

Laurie Clune - Faculty of Nursing
H. Monty Montgomery - Faculty of Social Work
Arzu Sardali - First Nations University of Canada
Andrei Volodin - Faculty of Science

Council Committee on Budget

Saman Azadbakht - Faculty of Engineering and Applied Science
Shela Hirani - Faculty of Nursing
Sylvain Rheault - La Cite universitaire francophone

Council Committee on Research (4 year term)

Chris Yost - Faculty of Science

Council Committee on Student Appeals

David Dick - Faculty of Media, Art and Performance
Leta Susan Kingfisher - First Nations University of Canada
Fatima Pirbhai-Illich - Faculty of Education

Council Committee on Undergraduate Admissions & Studies

Wes Pearce - Faculty of Media, Art and Performance

Council Committee on Undergraduate Awards

Abigail Wickson-Griffiths - Faculty of Nursing

Council Discipline Committee

Barbara Nelke - Council Discipline Committee

Council Nominating Committee

Shaun Fallat - Faculty of Science
Charity Marsh - Faculty of Media, Art and Performance
Garry Sherbert - Faculty of Arts
Alexandra Stoddart - Faculty of Education
Lisa Watson - Faculty of Business Administration

Joint Committee on Ceremonies (2 year term)

Rae Staseson - Faculty of Media, Art and Performance

RATIONALE: The Council Nominating Committee approved the above replacements be effective July 1, 2020. Given the response to the call for volunteers, the Committee determined an election was not required to fill these vacancies.

ITEM(S) FOR INFORMATION

2. 2020-2021 Council Committee Memberships

The Council Committees membership list will be posted on the Council Website.

2020-2021 MEMBERSHIP ON COUNCIL COMMITTEES

ALL TERMS ARE EFFECITVE 1 JULY 2020.

Council Agenda Committee (3 year terms)

<u>Member</u>		<u>End of Term</u>
President	<i>Ex officio</i>	
University Secretary	<i>Ex officio</i>	
Abigail Wickson-Griffiths	Council Member – Nursing	2023
Carlos Londono-Sulkin	Council Member – Arts	2022
Denise Stilling	Council Member – Engineering	2022

Council Committee on Academic Mission (3 year terms)

<u>Member</u>		<u>End of Term</u>
President	<i>Ex officio</i>	
Provost & Vice President (Academic)	<i>Ex officio</i>	
Vice President (Research)	<i>Ex officio</i>	
Dongyan Blachford	Council Member – Arts	2021
Janine Brown	Council Member – Nursing	2021
Laurie Clune	Council Member – Nursing	2023
Jim Farney	Council Member – Arts	2021
H. Monty Montgomery	Council Member – Social Work	2023
Arzu Sardarli	Council Member – FNUniv	2023
Andrei Volodin	Council Member – Science	2023
Christina Winter	Council Member – Library	2022
TBD	Student Council Member (URSU)	2021
TBD	Student Council Member (GSA)	2021

Council Committee on Budget (3 year terms)

<u>Member</u>		<u>End of Term</u>
President	<i>Ex officio</i>	
Provost & Vice President (Academic)	<i>Ex officio</i>	
Vice President (Administration)	<i>Ex officio</i>	
Vice President (Research)	<i>Ex officio</i>	
Saman Azadbakht	Council Member – Engineering	2023
Monika Cule	Council Member – Arts	2022
Shela Hirani	Council Member – Nursing	2023
Barbara Nelke	Council Member – Library	2022
Sylvain Rheault	Council Member – La Cité	2023
Randal Rogers	Council Member – MAP	2022
Joan Wagner	Council Member – Nursing	2021
Fanhua Zeng	Council Member – Engineering	2021
TBD	Student Council Member (URSU)	2021
TBD	Student Council Member (GSA)	2021

2020-2021 MEMBERSHIP ON COUNCIL COMMITTEES

Council Committee on Research (4 year terms)

<u>Member</u>		<u>End of Term</u>
President	<i>Ex officio</i>	
VP Research	<i>Ex officio</i>	
AVP Research and Dean, FGSR	<i>Ex officio</i>	
Director, Research Services	<i>Ex officio</i>	
Associate Director, JSGS	<i>Ex officio</i>	
Troni Grande	Standing, Arts	
Adrian Pitariu	Standing, Business Administration	
Twyla Salm	Standing, Education	
Amr Henni	Standing, Engineering	
Darren Candow	Standing, Kinesiology	
Kathleen Irwin	Standing, Media, Art & Performance	
Joan Wagner	Standing, Nursing	
Cory Butz	Standing, Science	
Miguel Sanchez	Standing, Social Work	
Cara Bradley	Standing, University Library	
David Meban	Standing, Campion College	
Andrew Miller	Standing, First Nations University	
Yvonne Harrison	Standing, Luther College	
Francesco Freddolini	Centres & Institutes	
Sandra Zilles	CRC Appointed by VP Research	
TBD	Graduate Student named by GSA	2021
Irfan Al-Anbagi	Council Member – Engineering	2021
Sheila Petty	Council Member – Media, Art & Performance	2022
Chris Yost	Council Member – Science	2024

Council Committee on Student Appeals (3 year terms)

<u>Member</u>		<u>End of Term</u>
President	<i>Ex officio</i>	
University Secretary	<i>Ex officio (non-voting)</i>	
Chair, Undergraduate Admissions & Studies Committee	<i>Ex officio</i>	
Chair, Graduate Studies PhD Committee	<i>Ex officio</i>	
Mark Brigham	Council Member – Science	2022
Shelagh Campbell	Council Member – Business	2022
David Dick	Council Member – MAP	2023
Melissa Hrebenik	Council Member – Nursing	2022
Leta Susan Kingfisher	Council Member – FNUUniv	2023
Dorothy Lane	Council Member – Luther	2021
Celine Magnon	Council Member – La Cité	2022
Fatima Pirbhai-Illich	Council Member – Education	2023
TBD	Named by URSU	2021
TBD	Named by URSU	2021
TBD	Named by URSU	2021
TBD	Named by URSU	2021
TBD	Named by GSA	2021
TBD	Named by GSA	2021

2020-2021 MEMBERSHIP ON COUNCIL COMMITTEES

Council Committee on Undergraduate Admissions and Studies (3 year terms)

<u>Member</u>		<u>End of Term</u>
President	<i>Ex officio</i>	
AVP (Student Affairs)	<i>Ex officio</i>	
University Secretary	<i>Ex officio</i>	
Registrar	<i>Ex officio</i>	
Director, Enrolment Services	<i>Ex officio</i>	
Associate Director, UR International	<i>Ex officio</i>	
David Meban	Campion Rep. (<i>Ex officio</i>)	
Dorothy Lane	Luther Rep. (<i>Ex officio</i>)	
Fidji Gendron	FNUniv Rep. (<i>Ex officio</i>)	
Joe Piwowar	Standing, Arts	
Saqib Khan	Standing, Business Administration	
Pamela Osmond Johnson	Standing, Education	
David deMontigny	Standing, Engineering & Applied Science	
Sean Whalley	Standing, Media, Art & Performance	
Doug Cripps	Standing, Kinesiology & Health Studies	
Robin Evans	Standing, Nursing	
Nader Mobed	Standing, Science	
Miguel Sanchez	Standing, Social Work	
Robin Markel	Standing, Continuing Education	
Andre Magnan	Standing, La Cité	
Stephen Cheng	Council Member – Science	2022
Wes Pearce	Council Member – MAP	2023
Scott J. Wilson	Council Member – Luther	2021
TBD	Named by URSU	2021
TBD	Named by URSU	2021

Council Committee on Undergraduate Awards (3 year terms)

<u>Member</u>		<u>End of Term</u>
President	<i>Ex officio</i>	
University Secretary	<i>Ex officio</i>	
Registrar	<i>Ex officio</i>	
Director, Enrolment Services	<i>Ex officio</i>	
Amber Fletcher	Arts (<i>Ex officio</i>)	
Morina Rennie	Business Administration (<i>Ex officio</i>)	
Gale Russell	Education (<i>Ex officio</i>)	
David deMontigny	Engineering (<i>Ex officio</i>)	
Sean Whalley	Media, Art & Performance (<i>Ex officio</i>)	
Doug Cripps	Kinesiology & Health Studies (<i>Ex officio</i>)	
Karen Lehmann	Nursing (<i>Ex officio</i>)	
Nader Mobed	Science (<i>Ex officio</i>)	
Lise Milne	Social Work (<i>Ex officio</i>)	
Robert Piercey	Campion Awards (<i>Ex officio</i>)	
Francesco Freddolini	Luther Awards (<i>Ex officio</i>)	
Fidji Gendron	FNUniv Awards (<i>Ex officio</i>)	
Elise Matthews	Council Member – Nursing	2021
Tobias Sperlich	Council Member – Arts	2022
Abigail Wickson-Griffiths	Council Member – Nursing	2023
TBD	Student Council Member	2021

2020-2021 MEMBERSHIP ON COUNCIL COMMITTEES

Council Discipline Committee (3 year terms)

<u>Member</u>		<u>End of Term</u>	
President	<i>Ex officio</i>		
Provost & VP Academic or designate*	<i>Ex officio and Chair</i>		*Designate – AVP Academic
University Secretary	<i>Resource</i>		
Deborah Hulston	Council Member – CCE	2021	
Brent Ghiglione	Council Member – MAP	2022	
Melissa Hrebenik	Council Member – Nursing	2021	
Barbara Nelke	Council Member – Library	2023	
Brian Schumacher	Council Member – Business	2022	
Tobias Sperlich	Council Member – Arts	2022	
TBD	Named by URSU	2021	
TBD	Named by URSU	2021	
TBD	Named by URSU	2021	
TBD	Named by URSU	2021	
TBD	Named by GSA	2021	
TBD	Named by GSA	2021	

Council Nominating Committee (3 year terms)

<u>Member</u>		<u>End of Term</u>
President	<i>Ex officio</i>	
University Secretary	<i>Ex officio</i>	
Garry Sherbert	Council Member – Arts	2023
Lisa Watson	Council Member – Business Admin	2023
Alexandra Stoddarr	Council Member – Education	2023
Yasser Morgan	Council Member – Engineering	2021
Tristan Hopper	Council Member – Kinesiology	2022
Charity Marsh	Council Member – MAP	2023
Shaun Fallat	Council Member – Science	2023
Nuelle Novik	Council Member – Social Work	2022
Melissa Hrebenik	Council Member – Nursing	2022

Joint Committee of Council and Senate on Ceremonies (2 year terms)

<u>Member</u>		<u>End of Term</u>
Chancellor	<i>Ex officio</i>	
President	<i>Ex officio</i>	
University Secretary	<i>Ex officio</i>	
Registrar	<i>Resource</i>	
Blair McClinton	Senate Member	2021
Olivia Arnal	Senate Member	2021
Andrei Volodin	Council Member – Science	2021
Rae Staseson	Council Member – MAP	2023
TBD	Alumni Appointed	2020

**REPORT TO EXECUTIVE OF COUNCIL
FROM THE 6 APRIL 2020 AND 1 MAY 2020
MEETING OF THE COUNCIL COMMITTEE ON UNDERGRADUATE
ADMISSIONS AND STUDIES**

ITEM(S) FOR APPROVAL

1. FACULTY OF ARTS

1.1 Admission Requirements to the Department of Economics

<p>MOTION: To make the following revisions to the Canadian High School, Universities and Colleges (Including Transfers from other University of Regina Faculties), and Outside Canada admission requirements for Economics, effective 202110.</p>
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Canadian High School

1) To change the Canadian High School admissions requirements to require one of Pre-Calculus 30 or Foundations of Mathematics 30 for all Economics degree programs;

2) To change the minimum average Canadian High School admission requirements for Economics Majors from 65% to 70%.

1) RATIONALE: This proposal makes explicit the math component in the admissions requirements and admission grade calculations. Students wishing to be admitted as Econ Majors from high school are required to have mastery of skills and knowledge developed in level 30 mathematics to be successful in Economics programs; these changes will reflect these requirements.

2) RATIONALE: This change mirrors the current Faculty of Science requirements for a Major in Economics. Additionally, in the last few years we have increasingly observed in our classrooms a lack of academic preparedness and have seen unprecedented falling rates and low class averages in the introductory level courses. Given the non-competitive admission process at the U of R, it is important that high schools graduates who are not academically prepared to succeed in their degree are admitted to pathway programs such as Arts Transition which will better facilitate their successful progress in their economics degree.

Furthermore, Faculty of Arts is seriously considering increasing the admission minimum average for all Arts degrees. Until then students who intend an economics major and do not meet the Additional Econ requirements will not be eligible to declare an Econ major upon admission but can be enrolled in Arts. The implication of this change ahead of the Faculty as a whole is that such students may declare an Econ major following the requirements for admission from Universities and Colleges.

FACULTY OR PROGRAM	HIGH SCHOOL COURSE REQUIREMENTS BY FACULTY	MINIMUM AVERAGE	ADDITIONAL REQUIREMENTS
ARTS (U of R, Campion, Luther, or FNUniv)	<ul style="list-style-type: none"> English Language Arts A30 and B30¹ One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Mathematics 30, Pre-calculus 20⁴, Pre-calculus 30, Physics 30, Workplace and Apprenticeship Math 30 One language, social science, or fine/performing arts course chosen from Arts Education 30, Catholic Studies 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, , French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Social Studies 30, Spanish 30, Theatre Arts 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30, One of Accounting 30, Catholic Studies 30, Entrepreneurship 30, Graphic Arts 30, Information Processing 30, Photography 30, Theatre Arts 30, or Wildlife Management 30 or one additional course from the two bullets immediately above. 	65% <u>Economics – 70%</u>	Students intending to complete a degree program in major in Economics are recommended to have required to have one of Pre-Calculus 20 , Pre-Calculus 30 or Foundations of Mathematics 30.

Admissions from Universities and Colleges (Including Transfers from other University of Regina Faculties)

FACULTY OR PROGRAM	REQUIREMENTS BY FACULTY	ADDITIONAL REQUIREMENTS
ARTS (U of R, Campion, FNUniv, Luther)	<p>Applicants must have attempted 15 credit hours or more of approved post-secondary courses with a minimum UGPA of 60.00%; <u>65.00% for a degree programs in Economics.</u></p> <p>Applicants who have attempted 15 credit hours or more of approved post-secondary courses with a UGPA below 60% will be admitted to the Arts Transition Program.</p> <p><i>[Additional text removed for agenda.]</i></p>	<p>Students intending to major in <u>declaring a degree program in Economics will need require</u> one of Pre-Calculus 20, Pre-Calculus 30, or Foundations of Mathematics 30, <u>or MATH 102, or equivalent.</u></p> <p>Students applying to the combined major of Economics and Business Administration must complete at least two courses in Economics with a minimum GPA of 65.00% on all attempted Economics courses before being permitted to declare this major.</p> <p><i>[Additional text removed for agenda.]</i></p>

RATIONALE: This mirrors the current requirements for the BSC Major in Economics, and the BUS requirements. This change is needed in light of the approved changes at the February 5, 2020 APDC meeting surrounding Canadian High School admission average in order to provide a reasonable pathway for students to succeed in competing an Economics degree program.

Outside Canada

FACULTY OR PROGRAM	COURSE REQUIREMENTS BY FACULTY	MINIMUM AVERAGE	ADDITIONAL REQUIREMENTS
ARTS (U of R, Campion, FNUniv, or Luther)	<ul style="list-style-type: none"> One English literature course One math or science course One language, social science, or fine/performing arts course One additional academic subject 	65% <u>Economics – 70%</u>	<p>A senior secondary mathematics course is recommended for a major in Economics.</p> <p><u>Students declaring a degree program in Economics require:</u></p> <ul style="list-style-type: none"> <u>a senior secondary mathematics course; and</u> <u>a senior secondary social science course</u>

RATIONALE: Students wishing to be admitted as Econ Majors are required to have mastery of skills and knowledge developed equivalent to Canadian high school level 30 mathematics and level 30 social science courses, along with courses in the other areas, to be successful in Economics programs. The minimum average

of 70% reflects changes in our other admissions requirements. It is important to note that this is also a signaling issue for recruitment in international markets, where the grade point average signals a high standard of education offered at the University of Regina. This is particularly important in this market since the data shows in the last five years a considerable percentage of students admitted from high school into an Economics major have been international students.

(end of Motion)

2. FACULTY OF ARTS AND FACULTY OF SCIENCE

2.1 Revisions to the Geography and Environmental Studies Programs

MOTION: To revise the Bachelor of Geographic Information Science; minor in Geographic Information Science; Bachelor of Science in Environmental Geoscience; and Bachelor of Science Honours in Environmental Geoscience program requirements to include the GES course name and prefixes as outlined below, effective 202120.

Bachelor of Geographic Information Science (BGISc)

The BGISc is a joint program with Saskatchewan Polytechnic (Prince Albert Campus). For admission into this program, students must meet the regular admission requirements for the Faculty of Arts and have completed the Saskatchewan Polytechnic Certificate in Geographic Information Science for Resource Management with a minimum 65.00% graduating average. Students meeting admission requirements will be granted 30 credit hours of block transfer credit toward this degree program, which includes ~~GEOG~~ GES 203, ~~GEOG~~ GES 207, ~~GEOG~~ GES 303 and 21 credit hours of elective credit.

Credit hours	Bachelor of Geographic Information Science Required Courses
Major Requirements	
3.0	GEOG <u>GES</u> 120
3.0	GEOG <u>GES</u> 121
3.0	GEOG <u>GES</u> 203
3.0	GEOG <u>GES</u> 207
3.0	GEOG <u>GES</u> 210
3.0	ENST <u>GES</u> 200
1.0	GEOG <u>GES</u> 255
3.0	One additional 200-level GEOG <u>GES</u> course
3.0	GEOG <u>GES</u> 303
3.0	GEOG <u>GES</u> 307
3.0	GEOG <u>GES</u> 309
1.0	GEOG <u>GES</u> 355
3.0	GEOG <u>GES</u> 409
1.0	GEOG <u>GES</u> 455
6.0	Two GEOG <u>GES</u> courses at the 300- or 400-level
42.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
0.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG <u>GES</u> 121 - Requirement met in major
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110

Credit hours	Bachelor of Geographic Information Science Required Courses
6.0	Two language courses (or one six-credit course) in the same language other than English.
0.0	Any course in ANTH; GEOG GES 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288) - Requirement met in major
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240AA-ZZ
0.0	Any course in ECON, GEOG GES (except GEOG GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST - Requirement met in major
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA- ZZ; GEOG GES 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338, or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
24.0	Subtotal
Open Electives	
54.0	18 elective courses
120.0	Total: 60.00% PGPA and UGPA required

Minor in Geographic Information Science

Credit hours	Geographic Information Science minor, Required Courses
3.0	GEOG GES 100-level course
3.0	GEOG GES 203
3.0	GEOG GES 207
3.0	GEOG GES 303
3.0	GEOG GES 307
3.0	GEOG GES 309
18.0	Total: 65.00% GPA required

BSc in Environmental Geoscience

Geography courses for the purpose of this degree only shall be deemed to be within the Faculty of Science. The Bachelor of Science combined major in Environmental Geoscience is offered by the Faculty of Science.

Credit hours	BSc Major in Environmental Geoscience Required Courses
3.0	GEOL 102
3.0	GEOL 201
3.0	GEOL 210
3.0	GEOL 211
3.0	GEOL 240
3.0	GEOL 241
3.0	GEOL 307 or BIOL 456
3.0	GEOL 314
3.0	GEOL 329 or GEOG GES 329
3.0	GEOL 353
3.0	GEOL 396 or GEOG GES 411

Credit hours	BSc Major in Environmental Geoscience Required Courses
3.0	GEOL 429 or GEOG GES 429
3.0	GEOL 460
3.0	GEOG GES 121
3.0	GEOG GES 203
3.0	GEOG GES 207
3.0	GEOG GES 303
3.0	GEOG GES 309
3.0	GEOG GES 321
3.0	GEOG GES 323
3.0	GEOG GES 327
3.0	CHEM 104
3.0	CHEM 105
3.0	CS 110
3.0	MATH 110
3.0	PHYS 109 and PHYS 119 or PHYS 111 and PHYS 112
3.0	STAT 100 or 160
3.0	BIOL 100 or 101
87.0	Subtotal: 65.00% major GPA required
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, or Media, Art, and Performance electives
3.0	One Science, Arts, La Cité, or Media, Art, and Performance elective
3.0	One Science elective
9.0	Three Open electives
120.0	Total: 65.00% PGPA and 60.00% UGPA required

BSc Honours in Environmental Geoscience

Geography and Environmental Studies courses, for the purpose of this degree only, shall be deemed to be within the Faculty of Science.

The Bachelor of Science Honours program is offered by the Faculty of Science. Students planning an honours program should consult with the Heads of the Geography and Environmental Studies and Geology Departments.

Credit hours	BSc BA-Honours in Environmental Geoscience, Required Courses
3.0	GEOL 102
3.0	GEOL 201
3.0	GEOL 210
3.0	GEOL 211
3.0	GEOL 240
3.0	GEOL 241
3.0	GEOL 307 or BIOL 456
3.0	GEOL 314
3.0	GEOL 329 or GEOG GES 329
3.0	GEOL 353
3.0	GEOL 396 or GEOG GES 411
3.0	GEOL 400AC (or GEOL 400AA and 400AB) or GEOG GES 499AC (or GEOG GES 499AA and 499AB)
3.0	GEOL 413 or higher, or GEOG GES 409 or higher

Credit hours	BSc BA-Honours in Environmental Geoscience, Required Courses
3.0	GEOG 429 or GEOG <u>GES</u> 429
3.0	GEOG 460
3.0	GEOG <u>GES</u> 121
3.0	GEOG <u>GES</u> 203
3.0	GEOG <u>GES</u> 207
3.0	GEOG <u>GES</u> 303
3.0	GEOG <u>GES</u> 309
3.0	GEOG <u>GES</u> 321
3.0	GEOG <u>GES</u> 323
3.0	GEOG <u>GES</u> 327
3.0	CHEM 104
3.0	CHEM 105
3.0	CS 110
3.0	MATH 110
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100 or 160
3.0	BIOL 100 or 101
96.0	Subtotal: 75.00% major GPA required
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
3.0	One Science, Arts, La Cité, or Media, Art, and Performance elective
3.0	One Science elective
120.0	Total: 70.00% PGPA and 60.00% UGPA required

Professional Registration as a Geoscientist in the Province of Saskatchewan

Graduates with a BSc degree in geography from the University of Regina may apply to the Association of Professional Engineers and Geoscientists of Saskatchewan for registration as a Professional Geoscientist. Candidates who wish to meet the criteria for eligibility should consult the Head of the Department of Geography and Environmental Studies for more information regarding requirements.

BACKGROUND AND RATIONALE: Currently, the Undergraduate Calendar and Course Calendar contain two prefixes for the Department of Geography and Environmental Studies: GEOG and ENST. To reflect the new program creation in Motion 3 of this agenda, the Department is creating a single subject code of GES, *Geography and Environmental Studies*, in order to combine the course catalogue prefixes of GEOG, *Geography*, and ENST, *Environmental Studies*, effective 202120. With this change:

- All active and inactive GEOG and ENST courses will be revised to GES courses.
- All other references to GEOG XXX, Geography, or ENST XXX, Environmental Studies, will be changed to GES, Geography and Environmental Studies in the Undergraduate Calendar and Course Catalogue.
- In addition to the updates within the Department of Geography courses and programs, there are numerous GEOG and ENST references throughout the Undergraduate Calendar that that will require updating, such as the Faculty of Arts Core Requirements and the following Faculties and Programs: Business Administration, Education, Media, Art, and Performance, Science, Centre for Continuing Education, La Cite, and Professional Pathways and Transfer Opportunities.

(end of Motion)

2.2 Geography and Environmental Studies Admission Suspension

MOTION: To suspend admissions to the following programs in Geography and Environmental Studies, effective 202120.

- Bachelor of Arts in Geography
- Bachelor of Arts Honours in Geography
- Bachelor of Arts in Environmental Studies
- Bachelor of Science in Geography
- Bachelor of Science Honours in Geography
- Minor in Geography
- Bachelor of Arts combined Geography and Economics
- Bachelor of Science combined Biology and Geography

Students currently in any of these programs will have until April 30, 2025 to complete the program or transfer into a new Geography and Environmental Studies (GES) program.

RATIONALE: Following the completion of the Unit Review for Geography and Environmental Studies in 2016-2017, the Department met for four strategic planning sessions. The following motions formalize the decisions arising from these extensive department discussions.

As a result of under-enrolment and / or new program creation (see the subsequent motions), we are archiving the programs and substituting these with a new complement of streamlined options for students that better reflect our teaching and research capacity.

The expertise within the Department has changed with recent retirements, new hires and new faculty interests. The redesign of Majors and Minors provides an opportunity to build a set of courses ‘from the ground up’ that better reflect our current capacity and expertise. Notably, similar changes have taken place in Geography departments across Canada.

To simplify our programs, the BSc honours will only require the completion of an honours thesis (six credits) over and above the BSc program.

(end of Motion)

2.3 Creation of New Geography and Environmental Studies Programs

MOTION: To create the Bachelor of Arts (BA) and Bachelor of Arts Honours (BA Hons) in Geography and Environmental Studies; the Bachelor of Science (BSc) and Bachelor of Science Honours (BSc Hons) in Geography and Environmental Studies; and a Minor in Geography and Environmental Studies as outlined below, effective 202120.

BA in Geography and Environmental Studies

Credit hours	BA in Geography and Environmental Studies, required courses
Major Requirements	
3.0	GES 120
3.0	GES 121
3.0	GES 200

Credit hours	BA in Geography and Environmental Studies, required courses
9.0	Three 200-level GES courses
18.0	Six 300- or 400-level GES courses
6.0	Two 400-level GES courses
6.0	Two GES courses
48.0	Subtotal: 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
0.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG GES 121 - Requirement met in major
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English-
0.0	Any course in ANTH; GEOG GES 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288) - Requirement met in major
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240AA-ZZ
0.0	Any course in ECON, GEOG GES (except GEOG GES 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST - Requirement met in major
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA- ZZ; GEOG GES 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
24.0	Subtotal
Open Electives	
48.0	16 elective courses
120.0	Total: 60.00% PGPA and UGPA required

BA Honours in Geography and Environmental Studies

Admission to the Geography Honours program requires the following:

- PGPA of at least 70.00%;
- Major GPA of at least 75.00%;
- Completion of the Faculty of Arts Core Requirements; and
- Completion or registration in at least 60 credit hours.

Credit hours	BA Honours in Geography and Environmental Studies, required courses
Honours Major Requirements	
3.0	GES 120

Credit hours	BA Honours in Geography and Environmental Studies, required courses
3.0	GES 121
3.0	GES 200
9.0	Three 200-level GES courses
18.0	Six 300- or 400-level GES courses
6.0	Two 400-level GES courses
6.0	GES 499 (499AC, or both 499AA and 499AB)
6.0	Two GES courses
54.0	Subtotal: 75.00% major GPA required
Arts Core Requirements	
24.0	Same as stated above for the BA in Geography
Open Electives	
42.0	14 elective courses
120.0	Total: 70.00% PGPA and 60.00% UGPA required

BSc in Geography and Environmental Studies

Environmental Studies courses for the purpose of this degree only shall be deemed to be within the Faculty of Science.

The Bachelor of Science major in Geography and Environmental Studies is offered by the Faculty of Science. See the Faculty of Science section for more information.

Credit hours	BSc in Geography and Environmental Studies required courses
3.0	GES 120
3.0	GES 121
3.0	GES 200
9.0	Three 200-level GES courses
18.0	Six 300- or 400-level GES courses
6.0	Two 400-level GES courses
6.0	Two GES courses
Cognate courses	
3.0	BIOL 100 or 101 or 150
3.0	CHEM 104 or PHYS 109
3.0	CS 110
3.0	STAT 100 or 160
3.0	MATH 103 or 110
63.0	Subtotal: 65.00% major GPA required
3.0	ENGL 100
3.0	ENGL 110
6.0	Two Arts, La Cité, or Media, Art, and Performance electives
9.0	Three Science electives
18.0	Six Science, Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	Total: 65.00% program GPA and 60.00% UGPA required

BSc Honours in Geography and Environmental Studies

Courses within in the major requirements in Geography and Environmental Studies are considered Science courses only for the purposes of these programs. The Bachelor of Science Honours program is offered by the Faculty of Science. Students planning an honours program should consult with the Head of the Geography and Environmental Studies Department.

Credit hours	BSc Honours in Geography and Environmental Studies, required courses
3.0	GES 120
3.0	GES 121
3.0	GES 200
9.0	Three 200-level GES courses
18.0	Six 300- or 400-level GES courses
6.0	Two 400-level GES courses
6.0	GES 499 (499AC or both 499AA and 499BB)
6.0	Two GES courses
3.0	BIOL 150
3.0	CHEM 104 or PHYS 109
3.0	CS 110
3.0	STAT 100 or 160
3.0	MATH 103 or 110
69.0	Subtotal: Major Requirements 75.00% Major GPA required
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Science electives
12.0	Four Science, Arts, La Cité, or Media, Art, and Performance electives
15.0	Five Open electives
120.0	Total: 70.00% Program GPA required

Minor in Geography and Environmental Studies

Credit hours	Geography and Environmental Studies minor, required courses
3.0	GES 120
3.0	GES 121
3.0	GES 200
3.0	GES course
3.0	GES course
3.0	GES 300- or 400-level course
18.0	Total: 65.00% GPA required

RATIONALE: Following extensive Departmental review and discussion, we are combining the Geography program and the Environmental Studies program to create a new BA, BSc and Minor in Geography and Environmental Studies.

One of the core outcomes of the Unit Review was the need to reduce our number of programs to ensure healthy program delivery. The creation of a BA and a BSc in Geography and Environmental Studies offers a more streamlined approach. At the same time, we are reducing the number of mandatory classes to create flexibility for students in upper years to enable them to create programs based on their individual interests. The organization of the two programs better reflects our teaching and research capacity and will meet student demand better.

Up until now, students outside of our Department were able to graduate with a Minor in Geography, but not a Minor in Environmental Studies. The new program creation of a combined Minor in Geography and Environmental Studies will create flexibility for students outside of the discipline and will satisfy student demand for a Minor in Environmental Studies. To simplify our programs, the BA/BSc honours will only require the completion of an honours thesis (6 credits) over and above the BA/BSc program.

(end of Motion)

3. FACULTY OF BUSINESS ADMINISTRATION AND CENTRE FOR CONTINUING EDUCATION

3.1 Revision to the Certificate in Hospitality, Tourism, Gaming, and Entertainment Management

MOTION: That the required courses in the Certificate in Hospitality, Tourism, Gaming and Entertainment Management be revised as outlined below, effective 202030.

~~Hospitality, Tourism, Gaming and Entertainment Management Certificate (HTGEM)~~

Credit hours	HTGEM Required Courses
3.0	ADMN 261
3.0	ADMN 406
3.0	Three of: ADMN 262, ADMN 311, ADMN 351, ADMN 374, ADMN 396, ADMN 437AA-ZZ
3.0	
3.0	
15.0	Total

Hospitality, Tourism, Gaming and Entertainment Management Certificate (HTGEM)

Credit hours	HTGEM Required Courses
3.0	ADMN 100
3.0	ADMN 261
3.0	One of: ADMN 262 or 263
3.0	Two of: ADMN 205, 210, 225, 250, 260, 262*, 263*
3.0	
15.0	Total

*ADMN 262 and ADMN 263 are also listed in "One of", however, they cannot be double counted.

RATIONALE: The Certificate in Hospitality, Tourism, Gaming and Entertainment Management (HTGEM) has always had a small number of students since it was established and has not been a financially sustainable program, namely at the 300- and 400-levels. The issue was one of intended audience, which was higher level employees in the hospitality and gaming industries, and the enrolment stayed low because of the limited pool. It has also been noticed the certificate was not addressing the knowledge, skills, and abilities of the core customer base, SIGA and SLGA.

The intent is to make the courses introductory in scope, to address the front-line service level of these companies based on their required employment needs. This gives a larger customer base and the ability of the service industries, in hospitality, tourism and gaming, to use this program to cultivate their employee's capacity

for career enhancement. This would also offer students the added ability to move from the certificate with increased flexibility in the use of their classes; the ability to ladder from certificate into degree programs.

(end of Motion)

4. FACULTY OF EDUCATION

4.1 Revisions to the Arts Education Program

MOTION: That the Four-Year Bachelor of Education (BEd) and Two-Year After Degree in the Arts Education program templates be revised as outlined below, effective 202030.

Four-Year Arts Education Program (120 credit hours) Arts Education Major Concentration areas: Dance Education, Drama Education, Literature Education, Music Education, and Visual Education	
Term 1-2 (Fall-Winter)	
CTCH 110 or CTCH 111 (3) <u>Media, Art, and Performance Elective (Major) (3)</u> EAE 201 (Major)(3) ECS 101 (3) ECS 110 (3) ENGL 100 (3) ENGL 110 (3) INDG 100 (3) MATH 101 (3) Natural Science (3) note 1 Concentration elective (3) note 2	
Term 3 (Fall)	Term 4 (Winter)
ELIT 101 <u>Concentration elective: ELIT 101, EDAN 101, EDRA 101, EMUS 101 or EVIS 101 (3)</u> EDAN 101 <u>Arts Education Major Course: ELIT 101, EDAN 101, EDRA 101. EMUS 101 or EVIS 101 (Major) (3)</u> EDRA 101 <u>Arts Education Major Course: ELIT 101, EDAN 101, EDRA 101. EMUS 101 or EVIS 101 (Major) (3)</u> EMUS 101 <u>Concentration elective (3) note 2</u> EVIS 101 <u>Media, Art, and Performance Elective (Major) (3)</u>	ELIT 202 <u>Concentration elective: ELIT 202, EDAN 202/402 or 403, EDRA 202, EMUS 202 or EVIS 202 (3)</u> EDAN 202, 402, or 403 <u>Arts Education Major Course: ELIT 202, EDAN 202/402 or 403, EDRA 202, EMUS 202 or EVIS 202 (Major) (3)</u> EDRA 202 <u>Arts Education Major Course: ELIT 202, EDAN 202/402 or 403, EDRA 202, EMUS 202 or EVIS 202 (Major) (3)</u> EMUS 202 <u>Concentration elective (3) note 2</u> EVIS 202 <u>Open elective (3)</u>
Term 5	Term 6
EAE 302 (Major)(3) Elective (3) ECS 203 (3) EFLD 060 (0) Concentration <u>Curriculum elective : EVIS 326, ELNG 310, EDRA 203, ELNG 300, EDAN 301, EMUS 366/377 (3) note 2</u> Concentration <u>elective Arts Education Major Course: ELIT 101/202, EDAN 101/202/402/403, EDRA 101/202, EMUS 101/202, or EVIS 101/202 (Major) (3) note 2</u>	EAE 312 (3) EAE 350 (Major) (3) ECS 401 (3) EFLD 061 (0) EFLD 360 (0) ECCU 400 or EAE 400 (3) Concentration <u>elective (EMUS 366/377, EVIS 326, ERDG 310/317, ELNG 351, EDAN 301, EDRA 203) (3) note 2</u> Education Methods & Curriculum course (ELNG 300 level, ERDG 300 level, ESST 300 level, EMTH 300 level, ESCI 300 level) (3) Education Methods & Curriculum course (ELNG 300 level, ERDG 300 level, ESST 300 level, EMTH 300 level, ESCI 300 level) (3)
Term 7	Term 8
EFLD 402 (15)	MAP 202 <u>Media, Art, and Performance Elective (3)</u> EPSY 400 (3) Concentration elective (3) note 2 Open elective (3) Open elective (3)
Notes: 1. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics, or an approved natural science. 2. Students require an area of concentration (Dance Education, Drama Education, Literature Education, Music Education, or Visual Education) as part of their program.	

Four-Year Arts Education Program (120 credit hours) Arts Education Major Concentration areas: Dance Education, Drama Education, Literature Education, Music Education, and Visual Education	
3.	Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.
4.	Students require at least 3 credit hours in each of the Arts Education areas: Dance, Drama, Literature, Music and Visual Education.

Arts Education After Degree (BEAD) Program (60 credit hours) Arts Education Major Concentration Areas: Creative Technologies Education, Dance Education; Drama Education, Literature Education; Music Education, Visual Education	
Term 1	Term 2
EAE 302 (3) EFLD 060 (0) Choose four <u>three</u> of the following (12) <u>(9)</u> : EDAN 101, EDRA 101, ELIT 101, EMUS 101, EVIS 101 <u>One Concentration Curriculum elective (EMUS 366/377, EVIS 326, ELNG 300, ELNG 310, EDAN 301, EDRA 203) (3)</u>	EAE 312 (3) EAE 350 (3) ECS 401 (3) EFLD 061 (0) <u>EFLD 360 (0)</u> ECCU 400 or EAE 400 (3) <u>Concentration elective (EMUS 366/377, EVIS 326, ERDG 310/317, ELNG 351, EDAN 301, EDRA 203) (3)</u> <u>One Education Methods & Curriculum courses (ELNG 300-level, ERDG 300-level, ESST 300-level, EMTH 300-level, ESCI 300-level) (3)</u> <u>One Education Methods & Curriculum courses (ELNG 300-level, ERDG 300-level, ESST 300-level, EMTH 300-level, ESCI 300-level) (3)</u>
Term 3	Term 4 (note 3)
EFLD 402 (15)	Secondary Focus Choose four of the following (12): EDAN 202/ 400/ <u>402/</u> or 403, EDRA 202, ELIT 202, EMUS 202, EVIS 202 (3) <u>EPSY 400 (3)</u> Elementary Focus ECS 203 (3) One of EDAN 202/402/403, EDRA 202, ELIT 202 or EVIS 202 (3) EHB/ ELIT/ELNG/ERDG <u>elective (3)</u> One of ECE, EHE, EMTH, EPE, ESCI, ESST 310 or 317 (3) EPSY 400 (3)
Notes:	
1. Students require an area of concentration (Creative Technologies Education, Dance Education, Drama Education, Literature Education, Music Education or Visual Education) as part of their program.	
2. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.	
3. Students may choose either focus in term 4 based on preference for Elementary or Secondary Teacher Education.	

RATIONALE: The removal of EFLD 060 and 061 align with other program areas that have eliminated zero credit hour PLACE experiences. All other changes increase program flexibility for current students, while also allowing transfer students greater access to the program.

(end of Motion)

5. FACULTY OF SOCIAL WORK

PRE-AMBLE: We would like to note that there were accidental, erroneous deletions/changes made to the Calendar for 2019/20, in anticipation of these motions. These were originally approved at the Undergraduate Studies Committee in April 2019. However, they were not forwarded for approval at Faculty Council. They were added to the draft version of the calendar as 'forthcoming' motions pending approval, but some were mistakenly added to the final version of the calendar. The motions below, if approved, will correct any errors made in the 2019/20 Calendar. We have implemented procedures to ensure this won't happen in the future.

5.1 Revisions to the Admissions Requirements for the Bachelor of Indigenous Social Work (BISW) and Certificate in Indigenous Social Work (CISW)

MOTION: To make the following admission requirements revisions to the Bachelor of Indigenous Social Work (BISW) and Certificate in Indigenous Social Work (CISW), effective 202030.

- A. Remove the conditional admission option for BISW and CISW programs, as indicated below (see section 'Application Information' in "Application & Admission to the BISW/CISW").
- B. Remove all references to the Child Abuse Registry check for admission to CISW and/or BISW
- C. Remove transcripts as an admission document

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Application and Admission to the BISW/CISW

Application Information

....

- ~~Students may apply in the term that they are completing their qualifying courses. In this case, if the Admission Committee recommends acceptance into the CISW or BISW, it will be conditional on successful completion of those courses, and students won't be transferred into the social work faculty until completion is acquired.~~

Application Documents

All the following documents must be included in the application or the student will not be interviewed. The student may resubmit a completed application for the next admission date.

1. Criminal Records Check – Current within three months of interview
2. ~~Child Abuse Registry Check – Current within three months of interview~~
3. Cover Letter
4. Résumé
5. Three letters of references
6. Statement on aspirations in Indigenous Social Work
7. ~~Current University transcript~~

Readmission to the SISW

If an SISW student has been required to discontinue they may apply to be readmitted to the university through the First Nations University of Canada (FNUUniv) readmissions process when they have met the necessary conditions. If successfully readmitted to the FNUUniv, the student must make a written request to the Department Head of DIEHSW for an interview with the SISW Admissions Committee. The Admissions Committee reserves the right to request that the student submit a new application package. If readmitted the student will need to provide a current CPIC ~~and~~ within the first term they are registered.

Students who were previously admitted to the CISW or BISW program and who have not been registered in any courses for a period of more than 5 years must submit a written request, including a current resume, for readmission to the Department Head of DIEHSW for an interview with the SISW Admissions Committee. The Admissions Committee reserves the right to request that the student submit a new application package. If readmitted the student will need to provide a current CPIC ~~and~~ ~~Child Abuse Registry Check (CARC)~~ within the first term they are registered.

Canadian Police Information Check (CPIC) ~~and Child Abuse Registry Check (CARC)~~

Effective May 2005, all students applying to the School of Indigenous Social Work must provide a current CPIC ~~and a current report from the Child Abuse Registry(ies)~~ relevant to the applicant's place(s) of residence for review by the Admissions Committee. A CPIC that indicates a criminal record does not preclude students from admission to the School of Indigenous Social Work. Such records will be reviewed and assessed with respect to the nature of the offence(s), what the student has done to rectify the situation, and what measures the student has taken to enhance their personal development subsequent to the

charges/convictions. ~~This same consideration will be applied to the Child Abuse Registry Check.~~ Applications for admission to the School of Indigenous Social Work will not be considered complete without a CPIC.

Returning students who were previously admitted to the program, but have taken time off from school will be required to submit a CPIC to the SISW within their first term of registration in classes. Failure to provide a CPIC may prohibit students from registering in subsequent terms and/or graduating.

~~Applicants must also provide a letter of clearance from the relevant Child Abuse Registry(ies).~~

RATIONALE A: With two admission dates per year, conditional admission is no longer necessary.

RATIONALE B: It is no longer applicable for SISW applicants to provide Child Abuse Registry Check (CARC), as the Ministry of Social Services no longer provides social work students with the CARC.

RATIONALE C: Students applying to the CISW or BISW programs have submitted their transcripts from other post-secondary institutions previously. During the admission review process, the School of Indigenous Social Work (SISW) provides copies of transcripts; therefore, students do not have to request transcripts.

(end of Motion)

5.2 Practicum Grade Point Average for Indigenous Social Work Programs

MOTION: To increase the practicum GPA for CISW and BISW from 65% to 70%, effective 202120.

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Policies on INSW Courses Practica INSW 448 and INSW 458

1. Students must have an overall program average of ~~65.~~70.00% (PGPA) and must have an average of 70.00% in social work courses in their program to register for INSW 448 and INSW 458 (Practica).

.....

RATIONALE: This aligns with a recent change to U of R Social Work/FNUniv Social Work admission GPA. We believe students will be better prepared for success when they have met our academic standard of a minimum PGPA of 70% prior to participating in practicum.

(end of Motion)

5.3 Program Grade Point Average (PGPA) for Prior Learning Assessment and Recognition (PLAR) in Indigenous Social Work Programs

MOTION: To increase the PGPA for PLAR purposes for Certificate in Indigenous Social Work (CISW) and the Bachelor of Indigenous Social Work (BISW) from 65% to 70%, effective 202120.

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Prior Learning Assessment and Recognition (PLAR)

A maximum of 15 credit hours may be acquired through the Prior Learning Assessment and Recognition (PLAR) process. PLAR is defined in this instance as the process of assessing and recognizing skills, knowledge or competencies that have been acquired through human service work experience. Currently PLAR may be applied to INSW 448 OR INSW 458 (see below for policy on INSW 458).

Students in the faculty of Indigenous Social Work may apply for credit for INSW 448, Practice I, through the SISW PLAR process. To be eligible for application students must:

- be accepted into the faculty,
- be in the BISW program (~~not the CISW~~) or CISW program;
- maintain a ~~65.00%~~ 70.00% overall program average and a 70.00% average or better in INSW courses in their INSW program;
- be registered in or have successfully completed INSW 346 at the time of application;
- must have twelve years of human service employment;
- must complete and submit the 12-year human service form; and
- consistently show professional behaviour as a social work student.

RATIONALE: Students must have a PGPA of 70% to apply. Note, with this motion, a clarification is also being made that students in both the CISW and BISW are eligible to apply for PLAR for INSW 448.

(end of Motion)

5.4 Program Grade Point Average (PGPA) for Graduation in Indigenous Social Work Programs

MOTION: To increase the PGPA from 65% to 70% for graduation purposes for Certificate in Indigenous Social Work and the Bachelor of Indigenous Social Work, effective 202120.

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Graduation Requirements

Students must achieve a GPA of 70.00% on all INSW courses contributing to the degree or certificate and an overall PGPA of ~~65-~~70.00% on all courses contributing to the degree or certificate.

RATIONALE: Students must have a PGPA of 70% to graduate. This aligns with the UofR Social Work graduating PGPA requirements, and we believe will better prepare graduates for professional social work practice.

(end of Motion)

5.5 Aurora Certificate in Social Work (CSW)

MOTION: To assign a completion date of August 31, 2020 for the Aurora Certificate in Indigenous Social Work (CSW), and remove most CSW references from the Calendar, effective 202030.

RATIONALE: The Aurora Certificate in Indigenous Social Work (CSW) program contract is ending June 2020. There is only one student registered this winter 2020 term in the program. Aurora College and the Faculty of Social Work have communicated with, and supported, students throughout the process of Aurora CSW program termination. Graduates from the Aurora CSW will still be permitted to bypass the 'regular' BSW Admission requirements, until further notice.

(end of Motion)

5.6 Admission for UofR Certificate of Social Work (CSW) graduates to the Bachelor of Social Work (BSW)

MOTION: To add a statement to the Calendar clarifying the BSW Admission process for graduates of the former U of R CSW (not Aurora CSW) program, effective 202030

BSW Admission for U of R CSW Program Graduates

The U of R Faculty of Social Work delivered a Certificate in Social Work (CSW) program from 1984-2008. The Faculty of Social Work no longer admits to the CSW program. Past graduates of the U of R CSW program who are seeking admission to the BSW program are to follow the competitive BSW Admission process listed above. Note, any other mention of the CSW throughout the Faculty of Social Work section of the Undergraduate Calendar is in reference to the Aurora CSW program.

RATIONALE: Our advisors occasionally meet with graduates from our former CSW program (not Aurora CSW) who would like to return to the U of R to pursue the BSW. There is not a written policy indicating that these students must follow the 'regular' BSW Admission requirements. This policy will help provide clarity for students and advisors. Notably, students with a completed credential in social work are protected from stale-dating on courses that were part of the credential, in accordance with our stale dating policy. Therefore, CSW graduates, once admitted to the BSW, will be able to transfer several of their SW courses to the BSW degree.

(end of Motion)

5.7 Revisions to the Recommended General University Studies List

MOTION: To update the 'Recommended General University Studies' course listing for the BSW, effective 202030.

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Recommended General University Studies

The following courses A selection of courses from any of the following subject areas are recommended as part of the General University Studies section of the Bachelor of Social Work program.

- ~~• Anth 100~~
- ~~• Econ 100~~
- ~~• Js 100~~
- ~~• Indg Lv 200 or higher~~
- ~~• Phil 150~~
- ~~• Phil 100~~
- ~~• Psci 100~~
- ~~• Psyc 310~~
- ~~• Rlst 100~~
- ~~• Sost 201~~
- ANTH – Anthropology
- CREE – Cree Language
- DENE – Dene Language
- ECON – Economics
- ENST – Environmental Studies
- HIST – History
- HS – Health Studies
- ILP – Intercultural Leadership
- INDG – Indigenous Studies
- INDL – Indigenous Languages

- INHS – Indigenous Health Studies
- INA – Indian Art
- INAH – Indian Art History
- IS – International Studies
- JS – Justice Studies
- KHS/KIN – Kinesiology & Health Studies
- LG – Local Government Authority
- MAP – Media, Art, and Performance
- NSLI – Non-profit Sector Leadership & Innovation
- PHIL – Philosophy
- PSCI – Political Science
- PSYC – Psychology
- RLST – Religious Studies
- WGST – Women’s & Gender Studies
- SAUL – Saulteaux Language Studies
- SOC – Sociology
- SOST – Social Studies

RATIONALE: The listing has barely changed in 12+ years, new subjects are available, and a more comprehensive list may be helpful for students.

(end of Motion)

6. CENTRE FOR CONTINUING EDUCATION

6.1 Admission from Universities and Colleges (Including Transfer from Other University of Regina Faculties)

MOTION: To include language around post-secondary admission requirements for undergraduate certificate programs in the Admissions section, page 17 of the 2020-21 Undergraduate Calendar as outlined below, effective 202110.

Centre for Continuing Education (CCE)

Open admission is available to students who are 21 years of age or older or who have special approval from the Director of CCE. Students who are accepted on the basis of open admission are not eligible to transfer to other faculties at the University of Regina until regular university and specific faculty admission requirements are met. Official transcripts are required from all students prior to the assessment of transfer credit.

Applicants who have attempted 15 credit hours or more of approved post-secondary courses must have a minimum UGPA of 60% to be admitted to CCE undergraduate certificate programs.

Students in the Academic Recovery Program (ARP) may not transfer to CCE until they have successfully completed ARP.

BACKGROUND: Increasingly we have students applying for admission to CCE programs who do not meet high school admission requirements but have an undergraduate record that demonstrates an ability to succeed at university-level study. Further, there are students who do meet either open admission requirements or high school requirements but who consistently do not perform at acceptable university-level standards.

RATIONALE: The advantages of implementing this new requirement is two-fold: it will provide access to CCE programs for those students who do not meet high school or open admission requirements but have already proven their ability to be successful; and second, this rule will force students who previously have not been successful from accessing CCE as a “back door”, unless they petition for special consideration. Students who petition for admission are given an opportunity to reflect on their academic performance and make plans for improvement while allowing the CCE Director to review the student’s reflection and goals and set parameters

around registration and other supports required for the student's first and subsequent registration terms with CCE.

(end of Motion)

7. Enrolment Services and UR International

7.1 Creation of an Admissions Grade Point Average (AGPA)

MOTION: To create new terminology of an "Admissions Grade Point Average (AGPA)" for use in undergraduate admissions, effective 202110.

Edits to the following sections of the online 2020-21 Undergraduate Academic Calendar would be required:

1. Page 335, Glossary and Abbreviations section:

Grade Point Average (GPA)

A GPA is an average of numeric grades, adjusted for variations in the credit hours that are assigned to the courses in which the average is based. GPAs are calculated at the University of Regina for each term (Term GPA –TGPA), for a student's previous academic session (Sessional GPA –SGPA), for a student's program (Program GPA –PGPA), for the admissions (Admission Average – AGPA), and for a student's whole academic record (Undergraduate GPA –UGPA, and Cumulative GPA –CGPA).

2. Page 16, Admission from Universities and Colleges section:

Applicants who have attended another recognized university or college must disclose this information to the university on their application and provide an official transcript. To be considered for admission, re-admission, or faculty transfer on the basis of post-secondary studies, applicants must have completed the minimum credit hours required by the faculty from a recognized post-secondary institution. The undergraduate admission grade point average (~~AUGPA~~-weighted average of all combined undergraduate courses) will be calculated using all academic courses attempted as identified in the section below. Re-admission or faculty transfers for previous or current University of Regina students will be assessed on either the AGPA or the UGPA (the weighted average of all combined U of R undergraduate courses) as identified in the section below.

.....

RATIONALE: The undergraduate admissions average for new, transfer, and re-admit applicants is calculated by combining all recognized academic post-secondary courses with any U of R courses attempted. This method is currently not clearly outlined, and as such, can cause misinterpretation by prospective applicants, students, and internal staff. Creating a new definition for this type of average would provide greater transparency for all stakeholders. The common terminology used in University admissions is "AGPA-Admissions Grade Point Average". Once we have a definition of AGPA, it can be used to clarify processes pertaining to admissions in the Undergraduate Academic Calendar.

(end of Motion)

8. Academic and Research Committee

8.1 Temporary Admission and Transfer Regulation Change

MOTION: To approve the High School Grading Variances and Neutral Post-Secondary Grade Credit Recognition - Winter 2020 Grades Only as outlined below, effective as soon as possible.

High School Grading Variances and Neutral Post-Secondary Grade Credit Recognition - Winter 2020 Grades Only

High School Admission

Final grades of high school graduates will be accepted as presented. High School students whose winter 2020 studies were disrupted are strongly encouraged to take part in the additional learning supports that have been offered by their secondary educational system and/or the transitional supports being offered by the U of R.

The final transcript deadline of August 15 for **domestic students** remains unchanged. Students who are anticipating delays in the receipt of their final transcript by the U of R should contact enrolment.services@uregina.ca.

The final transcript deadline of September 16 for **international students** remains unchanged. Students who are anticipating delays in the receipt of their final transcript by the U of R should contact international.admissions@uregina.ca.

All application deadlines remain unchanged.

Transitional Supports

To be added once known.

Student Supports

To be added once known.

IB & AP A-Level Admission & Transfer

In recognition of the cancellation of IB exams, eligible students will continue to be admitted based on their secondary transcripts. Transfer credit will continue to be awarded based on the final grades presented from the IBO. Students whose winter 2020 exams were cancelled are strongly encouraged to take part in the transitional supports being offered by the U of R.

At this time, AP and A-Level exams are scheduled to proceed and no changes to our current admission and transfer policies are anticipated.

Undergraduate Post-Secondary Admission

In recognition that some post-secondary institutions have implemented mandatory or optional neutral passing grades for the winter 2020 term. Credit hours related to neutral passing grades will be recognized for the purposes of admission. However, neutral grades from the winter 2020 term will not be used in the calculation of a student's admission grade point average (AGPA).

Undergraduate Transfer Credit Recognition

Neutral passing grades from the winter 2020 term from other post-secondary institutions will be recognized for transfer credit.

Undergraduate Prerequisite Recognition

Neutral passing grades from the winter 2020 term that are awarded transfer credit, will be recognized as meeting course prerequisites.

Undergraduate Letter of Permission (LOP)

U of R students who are studying on a U of R issued letter of permission at another institution that are in receipt of a neutral passing grade(s) in the winter 2020 term will be recognized as completing the requirement(s) and will be awarded transfer credit.

Undergraduate Student Exchange

U of R students who are studying on a student exchange at another institution that are in receipt of a neutral passing grade(s) in the winter 2020 term will be recognized as completing the requirement(s) and will be awarded transfer credit.

Undergraduate Entrance Scholarships and Awards

Neutral grades will not impact a student's eligibility for an entrance scholarship or award provided that the student meets all other published selection criteria (minimum GPA, etc.).

Graduate Admission

Graduates from **Canadian post-secondary institutions** who are in receipt of neutral passing grades in the winter 2020 term will be considered for admission provided that they satisfy all other admission requirements. The final GPA presented on the student's incoming transcript will be used to determine program admissibility.

Graduates from **post-secondary institutions outside of Canada** who are in receipt of neutral passing grades will be considered for admission on a case-by-case basis.

Graduate Transfer Credit Recognition

Graduate students who are requesting transfer credit or advanced standing based on neutral grades received in the winter 2020 term will be reviewed on a case-by-case basis.

(end of Motion)

9. REGISTRAR'S OFFICE

9.1 Academic Schedule 2021-2022

MOTION: To approve the 2021-2022 Academic Schedule as presented in Attachment A, effective 202120.

(end of Motion)



2021-2022 Academic Schedule

revised 01.14.2020

Term:	Spring/Summer 2021								Fall 2021	Winter 2022
Part of term (POT):	1	2	3	4	5	6	7	10	1	1
Held in:	May-Aug	May	June	May-June	July	August	July-Aug	May-Aug	Sep-Dec	Jan-Apr
Term Dates										
Start of term	3-May-21	3-May-21	3-May-21	3-May-21	3-May-21	3-May-21	3-May-21	3-May-21	30-Aug-21	5-Jan-22
End of term	27-Aug-21	27-Aug-21	27-Aug-21	27-Aug-21	27-Aug-21	27-Aug-21	27-Aug-21	27-Aug-21	22-Dec-21	29-Apr-22
Class Dates										
Start of classes	3-May-21	3-May-21	1-Jun-21	3-May-21	5-Jul-21	3-Aug-21	5-Jul-21	5-May-21	30-Aug-21	5-Jan-22
End of classes	18-Aug-21	25-May-21	22-Jun-21	16-Jun-21	26-Jul-21	24-Aug-21	18-Aug-21	30-Jul-21	6-Dec-21	11-Apr-22
Tuition and Fee Payment Dates										
Due date for tuition and fee payment	3-May-21	3-May-21	1-Jun-21	3-May-21	5-Jul-21	3-Aug-21	5-Jul-21	5-May-21	30-Aug-21	5-Jan-22
End of penalty-free payment period	7-Jun-21	31-May-21	30-Jun-21	31-May-21	30-Jul-21	31-Aug-21	30-Jul-21	31-May-21	27-Sep-21	1-Feb-22
Class Add/Drop Dates										
End course-add period	18-May-21	4-May-21	2-Jun-21	6-May-21	6-Jul-21	4-Aug-21	8-Jul-21	17-May-21	13-Sep-21	18-Jan-22
End of no-record drop period	18-May-21	4-May-21	2-Jun-21	6-May-21	6-Jul-21	4-Aug-21	8-Jul-21	17-May-21	13-Sep-21	18-Jan-22
End of grade-of-W drop period	15-Jul-21	17-May-21	15-Jun-21	2-Jun-21	19-Jul-21	17-Aug-21	4-Aug-21	6-Jul-21	15-Nov-21	15-Mar-22
Tuition and Fee Refund Dates										
End of 100% refund period	18-May-21	4-May-21	2-Jun-21	6-May-21	6-Jul-21	4-Aug-21	8-Jul-21	17-May-21	13-Sep-21	18-Jan-22
End of 50% refund period	7-Jun-21	6-May-21	7-Jun-21	13-May-21	8-Jul-21	9-Aug-21	15-Jul-21	1-Jun-21	27-Sep-21	1-Feb-22
Examination Dates										
Start of examination period	21-Aug-21	28-May-21	25-Jun-21	19-Jun-21	29-Jul-21	27-Aug-21	21-Aug-21	03-Aug-21	9-Dec-21	14-Apr-22
End of examination period	23-Aug-21	28-May-21	25-Jun-21	23-Jun-21	29-Jul-21	27-Aug-21	25-Aug-21	10-Aug-21	22-Dec-21	29-Apr-22
Other Important Dates and Deadlines										
Victoria Day - No classes	24-May-21									
Spring Convocation	June 9, 10 & 11, 2021									
Canada Day - No classes	1-Jul-21									
Last day to apply to graduate for Fall 2020 Convocation	31-Jul-21									
Saskatchewan Day - No classes	2-Aug-21									
Labour Day - No classes									6-Sep-21	
Student Orientation									27-Aug-21	
Thanksgiving Day - No classes									11-Oct-21	
Fall Convocation									22-Oct-21	
Fall Reading Week start (Monday)									8-Nov-21	
Remembrance Day (Most university offices closed)									11-Nov-21	
Fall Reading Week end (Saturday)									13-Nov-21	
Faculty and Admin Offices close at 3:00 p.m.									24-Dec-21	
Faculty and Admin Offices open at 8:15 a.m.										04-Jan-22
Student Orientation										04-Jan-22
Last day to apply to graduate for Spring 2022 Convocation										31-Jan-22
Family Day (Monday)										21-Feb-22
Winter Reading Week start (Tuesday)										22-Feb-22
Winter Reading Week end (Saturday)										26-Feb-22
Good Friday - No exams, most university offices closed)										15-Apr-22

**POT 6 - Exam study days shifted to 1 to prevent exams being held on the same day as orientation/move in (disruptive).

**REPORT TO EXECUTIVE OF COUNCIL
FROM THE 5 MAY 2020 MEETING OF THE
JOINT COMMITTEE OF SENATE AND COUNCIL ON CEREMONIES**

ITEM(S) FOR APPROVAL

1. Honorary Degree Candidates for Addition to the Approved Roster

CONFIDENTIAL – to be distributed at the meeting

<p>MOTION: That the list of honorary degree candidates for addition to the Approved Roster, <i>appended to the University's official file</i>, be approved.</p>
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Due to the confidential nature of this information, the candidates' names and biographies are detailed in the report distributed confidentially prior to the meeting.

CATEGORIES OF NOMINATIONS

The Ceremonies Committee took the following considerations into account when selecting candidates for nomination to Executive of Council and Senate:

1. A Saskatchewan or prairie figure, well known and respected regionally for distinguished work which has earned him or her a reputation in public service
2. A distinguished person from a professional field or the creative arts field who is recognized as having achieved a reputation for excellence
3. A scientist, humanitarian, public servant or public figure who is recognized nationally or internationally for distinguished work and reputation
4. On occasion, special efforts may be made to mark the time or circumstance by placing special emphasis on some particular field of endeavor

Exclusion List:

The following persons are not eligible for consideration for an honorary degree:

- Current members of the Board of Governors or Senate (excluding Chancellors Emeriti)
- Current or recent members of the faculty or staff of the University
- Current students
- Holders of elected office at any level (such as municipal, provincial, or federal)