EXECUTIVE OF COUNCIL

Date: 16 January 2019
To: Executive of Council
From: Glenys Sylvestre, Executive Director (University Governance) and University Secretary
Re: Meeting of 23 January 2019

A meeting of Executive of Council is scheduled for 23 January 2019, 2:30-4:30 p.m. in AH 527. As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

AGENDA

1. **Approval of the Agenda**

2. **Approval of the Minutes of Meeting 28 November 2018**- *circulated with the Agenda*

3. **Business Arising from the Minutes**

4. **Remarks from the Chair**

5. **Report from the University Secretary**

6. **Reports from Committees of Council**
    6.1   Council Committee on the Faculty of Graduate Studies and Research, Appendix I, Pages 3-13
    6.2   Council Committee on Undergraduate Admissions and Studies, Appendix II, Pages 14-45
    6.2   Council Nominating Committee, Appendix III, Page 46-51

7. **Graduand Lists**
    7.1   Graduand Lists for Approval – Omnibus Motion – *circulated at the meeting*
            7.1.1   Faculty of Arts
            7.1.2   Faculty of Business Administration
            7.1.3   Faculty of Education
            7.1.4   Faculty of Engineering and Applied Science
            7.1.5   Faculty of Graduate Studies and Research
            7.1.6   Faculty of Kinesiology and Health Studies
            7.1.7   Faculty of Media, Art and Performance
            7.1.8   Faculty of Nursing

8.   Other Business

9.   Adjournment

FACULTY OF GRADUATE STUDIES & RESEARCH

REPORT TO EXECUTIVE OF COUNCIL – January 23, 2019

From the January 10, 2019
FGSR Council Committee Meeting

APPROVAL ITEMS FOR EXECUTIVE OF COUNCIL

1.   FACULTY OF BUSINESS ADMINISTRATION

MOTION 1:   Admission Requirement Change
That the Executive MBA Admission Requirements be modified effective 201930.

Current EMBA Admission Requirements	**Proposed** EMBA Admission Requirements

Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research, with the following additions (where applicable):
 	
1. A four-year undergraduate degree with a minimum grade point average equivalent to Canadian 70% (or mid-career option).
2. At least ~~five~~ years full-time, ~~mid-to-senior management or leadership~~ work experience.
   o Experience must be obtained after completion of an undergraduate degree.
   o Internships, work placements and Co-Operative Education placements will not be considered valid experience.
3. Two (2) Confidential Recommendations must be sent directly to FGSR by your referee using the <u>Confidential Recommendation form</u>.
4. Sealed and official transcripts from all former post-secondary institutions attended by the applicant sent directly to FGSR by your former institution(s). Envelopes must bear an official institutional stamp across the seal. Transcripts in any language other than English or French must be accompanied by a certified literal translation.
5. Language Requirements: International applicants must submit proof of English proficiency if the language of instruction in their undergraduate degree was not English (score cannot be older than 2 years):
	Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research, with the following additions (where applicable):
	
	1. A four-year undergraduate degree with a minimum grade point average equivalent to Canadian 70% (or mid-career option).
	2. At least ***eight*** years full-time work experience.
	   o Experience must be obtained after completion of an undergraduate degree.
	   o Internships, work placements and Co-Operative Education placements will not be considered valid experience.
	3. Two (2) Confidential Recommendations must be sent directly to FGSR by your referee using the <u>Confidential Recommendation form</u>.
	4. Sealed and official transcripts from all former post-secondary institutions attended by the applicant sent directly to FGSR by your former institution(s). Envelopes must bear an official institutional stamp across the seal. Transcripts in any language other than English or French must be accompanied by a certified literal translation.
	5. Language Requirements: International applicants must submit proof of English proficiency if the language of instruction in their undergraduate degree was not English (score cannot be older than 2 years):
	   o Canadian Academic English Language Assessment (CAEL): 70
	   o CanTEST: 4.5 with No Band below 4.0

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Current EMBA Admission Requirements	**Proposed** EMBA Admission Requirements
o Canadian Academic English Language Assessment (CAEL): 70 o CanTEST: 4.5 with No Band below 4.0 o IELTS (Academic Version): 6.5 with a minimum of 6.0 in each band o MELAB: 85 o PTE Academic:59 o TOEFL Paper-based: 580 / Internet-based (DI code: 0830): 80 minimum of 20 in each of the four components. *Institutional ITP TOEFL is not accepted*	o IELTS (Academic Version): 6.5 with a minimum of 6.0 in each band o MELAB: 85 o PTE Academic:59 o TOEFL Paper-based: 580 / Internet-based (DI code: 0830): 80 minimum of 20 in each of the four components. *Institutional ITP TOEFL is not accepted*

Rationale:
The EMBA program was initially designed to serve an extremely select audience of senior level executives. The demand for an executive style MBA (e.g., cohort based; compressed style offerings) is also appealing and appropriate for prospective students with extensive work experience, who may or may not hold senior level positions. This change recognizes the shift in the potential market for this program, a market that has changed significantly since its inception.

(end of Motion 1)

2. FACULTY OF EDUCATION

MOTION 2: Program Change
That the Master of Education Degree Program - Practicum Option 1 (Educational Psychology) be modified effective 201930.

Current Master of Education Educational Psychology (practicum route 1)		Proposed Master of Education Educational Psychology (practicum route 1)	
ED 800*	3 cr hrs	ED 800*	3 cr hrs
EPSY 820	3 cr hrs	EPSY 820	3 cr hrs
~~EPSY 821~~	~~3 cr hrs~~	*EPSY 870AE The Social Bases of Behavior: Psychological Perspectives*	*3 cr hrs*
EPSY 823	3 cr hrs	EPSY 823	3 cr hrs
EPSY 826	3 cr hrs	EPSY 826	3 cr hrs
EPSY 827	3 cr hrs	EPSY 827	3 cr hrs
EPSY 829	3 cr hrs	EPSY 829	3 cr hrs
EPSY 836	3 cr hrs	EPSY 836	3 cr hrs
EPSY 870AA	3 cr hrs	EPSY 870AA	3 cr hrs
ED 902	3 cr hrs	ED 902	3 cr hrs

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ED 903 (optional)	0 cr hrs	ED 903 (optional)	0 cr hrs
TOTAL	**30 cr hrs**	**TOTAL**	**30 cr hrs**
*Approved Research Methods courses include (but not limited to) ED 800, ED 801, ED 810, ED 815, ED 816 and ED 817.		*Approved Research Methods courses include (but not limited to) ED 800, ED 801, ED 810, ED 815, ED 816 and ED 817.	

Rationale:

Graduate students in Educational Psychology who are enrolled in Practicum Route 1 (i.e., those students who wish to become Educational/School Psychologists) are required by their school divisions to be registered with the Saskatchewan College of Psychologists (SCP) following the completion of their graduate degrees in Educational Psychology. The SCP serves as the professional registration body for all psychologists in the province. As part of the registration requirements, candidates are required to prove that they have completed coursework in four, broad Foundational Knowledge Areas (please see pages 11 and 12 of the SCP's *Information Handbook for Applicants*, available online at www.skcp.ca/forms/handbook.pdf). One of these foundational knowledge areas is the Social Bases of Behaviour.

Unfortunately, our graduate students have struggled to meet this requirement, and subsequently, their graduate programs have become unnecessarily complicated. More to the point, our graduate students have often experienced problems and setbacks with the SCP's registration process as they have not been able to prove that they have completed coursework regarding the social bases of behavior. By offering this course, our students will be able to satisfy the SCP's requirements regarding foundational knowledge acquisition in the Social Bases of Behaviour.

(end of Motion 2)

MOTION 3:   Program Change
That the Master of Education Degree Program - Educational Leadership be modified effective 201930.

Current Master of Education Educational Leadership Degree – Course Route		Proposed Master of Education Educational Leadership Degree – Course Route	
EDL 819	3 cr hrs	EDL 819	3 cr hrs
One of EDL 811, 812, 814, 815, 816, 817, 818, 822, 825, 826	3 cr hrs	One of EDL 811, 812, 814, 815, 816, 817, 818, 822, **824**, 825, 826, **829**	3 cr hrs
One of EDL 811, 812, 814, 815, 816, 817, 818, 822, 825, 826	3 cr hrs	One of EDL 811, 812, 814, 815, 816, 817, 818, 822, **824**, 825, 826, **829**	3 cr hrs
EDL 8xx	3 cr hrs	EDL 8xx	3 cr hrs
EDL 8xx	3 cr hrs	EDL 8xx	3 cr hrs
EDL 8xx	3 cr hrs	EDL 8xx	3 cr hrs

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One of ED 800, 801, 810, 815, 816, 817	3 cr hrs	One of ED 800, 801, 810, 815, 816, 817	3 cr hrs
Elective 8xx	3 cr hrs	Elective 8xx	3 cr hrs
Elective 8xx	3 cr hrs	Elective 8xx	3 cr hrs
Elective 8xx	3 cr hrs	Elective 8xx	3 cr hrs
TOTAL	**30 cr hrs**	**TOTAL**	**30 cr hrs**

Current Master of Education Educational Leadership Degree – Project Route		Proposed Master of Education Educational Leadership Degree – Project Route	
EDL 819	3 cr hrs	EDL 819	3 cr hrs
One of EDL 811, 812, 814, 815, 816, 817, 818, 822, 825, 826	3 cr hrs	One of EDL 811, ~~812~~, 814, 815, 816, 817, 818, ~~822~~*, 824*, 825, 826, *829*	3 cr hrs
One of EDL 811, 812, 814, 815, 816, 817, 818, 822, 825, 826	3 cr hrs	One of EDL 811, ~~812~~, 814, 815, 816, 817, 818, ~~822~~*, 824*, 825, 826, *829*	3 cr hrs
EDL 8xx	3 cr hrs	EDL 8xx	3 cr hrs
EDL 8xx	3 cr hrs	EDL 8xx	3 cr hrs
One of ED 800, 801, 810, 815, 816, 817	3 cr hrs	One of ED 800, 801, 810, 815, 816, 817	3 cr hrs
Elective 8xx	3 cr hrs	Elective 8xx	3 cr hrs
Elective 8xx	3 cr hrs	Elective 8xx	3 cr hrs
ED 900	6 cr hrs	ED 900	6 cr hrs
ED 903 (optional)	0 cr hrs	ED 903 (optional)	0 cr hrs
TOTAL	**30 cr hrs**	**TOTAL**	**30 cr hrs**

Current Master of Education Educational Leadership Degree – Practicum Route		Proposed Master of Education Educational Leadership Degree – Practicum Route	
EDL 819	3 cr hrs	EDL 819	3 cr hrs
One of EDL 811, 812, 814, 815, 816, 817, 818, 822, 825, 826	3 cr hrs	One of EDL 811, ~~812~~, 814, 815,816, 817, 818, ~~822~~ *824*, 825, 826, *829*	3 cr hrs
One of EDL 811, 812, 814, 815, 816, 817, 818, 822, 825, 826	3 cr hrs	One of EDL 811, ~~812~~, 814, 815, 816, 817, 818, ~~822~~ *824*, 825, 826, *829*	3 cr hrs
EDL 8xx	3 cr hrs	EDL 8xx	3 cr hrs
EDL 8xx	3 cr hrs	EDL 8xx	3 cr hrs
One of ED 800, 801, 810, 815, 816, 817	3 cr hrs	One of ED 800, 801, 810, 815, 816, 817	3 cr hrs
Elective 8xx	3 cr hrs	Elective 8xx	3 cr hrs
Elective 8xx	3 cr hrs	Elective 8xx	3 cr hrs
ED 902**	6 cr hrs	ED 902**	6 cr hrs

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ED 903 (optional)	0 cr hrs	ED 903 (optional)	0 cr hrs
TOTAL	**30 cr hrs**	**TOTAL**	**30 cr hrs**
**The practicum in the EDL route will have a value of 6.0 credit hours and has the expectation of 200 or more field hours to complete the practicum. Time taken to write the report is not to be considered as part of the 200 field hours. The practicum report will be submitted before the end of the semester following completion of the field hour requirement.		**The practicum in the EDL route will have a value of 6.0 credit hours and has the expectation of 200 or more field hours to complete the practicum. Time taken to write the report is not to be considered as part of the 200 field hours. The practicum report will be submitted before the end of the semester following completion of the field hour requirement.	

Rationale:
Content in EDL 812 and EDL 822 are no longer relevant to contemporary educational leadership. EDL 824 and EDL 829 are newer courses with stronger connection to current paradigms in the field.

(end of Motion 3)

FOR INFORMATION ONLY

1. **NEW COURSES**

   La Cité
   FRN 800 – **Examen de synthèse/Comprehensive Exam**
   Ce cours non-crédité est obligatoire pour les étudiants qui poursuivent un doctorat à La Cité universitaire francophone. Les étudiant.e.s subissent un examen écrit et oral dans leur domaine de spécialisation sous la direction de leur comité de supervision. Les étudiant.e.s ne peuvent s'y inscrire qu'après avoir complété leur charge de cours. Évaluation: Admis.e (A) ou refusé.e (R).

   This is a compulsory non-credit course for students pursuing a PhD at La Cité universitaire francophone. Students will complete a written and oral exam in their area of specialization under the direction of their supervisory committee. Students may only register for this course after completing their course load. Grading: Pass (P) or Fail (F).

2. **Course Changes**

   Faculty of Business Administration

Current	Proposed
EMBA 800 Management as a System This one week module will cover a range of topics that introduce the program, learning methods, and basic building blocks of the Executive MBA program. An understanding of the functions of the executive, and exposure to the idea of management as an integrative discipline will be the foundation of the course.	EMBA 800 Management as a System *Management as a system provides students with an introduction to the elements and processes that contribute to overall organizational effectiveness. With an emphasis on building practical knowledge of organizational systems, the course provides students with a foundation for future classes in the Levene Executive MBA Program.*
EMBA 805 Perspectives on Leadership This residential module focuses on leadership roles and skills. The topics include leadership in strategic and structural change; developing high performance - high commitment organizations through approaches such as team building and empowerment; managing external relationships; and developing leadership within the organizations.	EMBA 805 Perspectives on Leadership *This course examines different perspectives on leadership and the implications for leaders in a variety of organizational settings. Topics include: transformational leadership, charismatic leadership, ethical leadership, destructive leadership, strategy and leadership, and indigenous leadership.*

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Current	Proposed
EMBA 810 Management and Organizational Behavior This is an overview course that will introduce students to the theories explaining individual and group behavior, and how organizational structures, management practices, and organizational cultures affect it. In addition, the link between organizational behavior and organizational effectiveness will be clarified.	EMBA 810 Management and Organizational Behavior *This is an overview course that introduces students to the theories explaining individual and group behaviors in organizations and how they affect overall organizational effectiveness. The course takes an evidence-based approach and introduces students to research by demonstrating how research outcomes translate into effective organizational practices.*
EMBA 816 Production and Operations Management This course deals with managing the production and distribution of an organization's goods and/or services. Potential issues include forecasting demand for the organization's products and/or services, developing efficient manufacturing processes, workforce scheduling, and inventory planning and control.	EMBA 816 Production and Operations Management *This course deals with the principles of designing, controlling, managing and improving the operations of an organization. Potential issues include process analysis and improvement for manufacturing and service organizations, supply chain management, lean operations, and quality management.*
EMBA 820 Negotiation and Conflict Resolution This course will introduce students to the theory and practice of negotiation and conflict resolution. Negotiation and conflict resolution are viewed as ongoing aspects of life, rather than from a narrow labor relations perspective. The techniques learned will be applicable to many different situations.	EMBA 820 Negotiation and Conflict Resolution *This course will introduce students to the theory and practice of negotiation and conflict resolution within and between organizations in domestic and global settings. The techniques learned will be applicable to many different situations and students will have the opportunity to demonstrate such skills in the course.*
EMBA 825 Change Management This module seeks to bring about an awareness and understanding of how organizations are managing change. The course will provide perspectives of the change strategists, the change implementers, and the change recipients. The objective of the course is to develop sensitive and effective change-agent skills in management ranks.	EMBA 825 Change Management *In this course students will expand their understanding of how organizations are managing change. The course will provide perspectives of change strategists, change implementers, and change recipients. The objective is to learn about theory, foundations, and models for change management, and provide students with skills to plan and implement change.*

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Current	Proposed
EMBA 830 Human Resource Management This module focuses on strategic planning in human resource management, including integrating human resource systems with organizational strategy. Special topics may include human resource issues in mergers and acquisitions, in restructuring, and in emerging forms of organization.	*EMBA 830 Strategic Human Resource Management* *Students will learn how Human Resources can be leveraged to gain a competitive advantage through integration with an organization's overall strategy. Special topics include human resource issues in mergers and acquisitions, the role of Unions, HR processes and the role they play in the everyday operations of organizations.*
EMBA 835 Marketing for Managers Students will focus on the need for marketing decision-makers to interact with other functional areas of the organization. This module will review the marketing mix, market segmentation and positioning, and consumer analysis; examine various product, pricing, promotion, and distribution strategies; and provide guidelines for the formulation of a marketing plan.	EMBA 835 Marketing for Managers *Students will explore and apply marketing management practices and theories and evaluate marketing strategies leading to an understanding of the complexities of marketing. The course will focus on strategies and tactics related to the marketing mix, market segmentation, positioning, consumer analysis, pricing, promotion, distribution, global markets, technology, and current trends.*
EMBA 845 Finance for Managers This module will focus on the theory and practice of financial decision making, including risk analysis, valuation, capital budgeting, cost of capital, and working capital management.	EMBA 845 Finance for Managers *This course will focus on the theory and practice of financial decision making, including financial performance measurement, capital budgeting, risk analysis, cost of capital, and valuation.*
EMBA 850 Information Technology and E-Commerce Strategy This module provides comprehensive coverage of enterprise IT strategy for knowledge management, process improvement, supply-chain enhancement, service excellence, and electronic commerce	*EMBA 850 Management and Information Systems* *Taking an information systems view (systems comprised of the interaction between information technology (IT), processes, people and structure) this course provides comprehensive coverage of existing and emerging IS related management and organizational issues and opportunities.*

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Current	Proposed
EMBA 855 Business Research Methods This module prepares students for the EMBA 900 Research Paper by introducing them to research methods commonly used in business. This will include an overview of secondary research, as well as qualitative research methods such as focus groups and interviews. Quantitative research methods will also be discussed, including the use of data analysis software.	EMBA 855 Business Research Methods ***This course prepares students for the EMBA 900 Research Paper by introducing them to research methods commonly used in business. It includes an overview of secondary research and qualitative research methods (e.g., focus groups and interviews). Quantitative methods will also be discussed, including the use of data analysis software.***
EMBA 860 Business, Government, and Society This module focuses on the non-market environment of firms, including the social, political and legal arrangements that condition interactions within and outside the marketplace. Cases deal with governmental bodies, activists and interest groups, and other constituencies of the firm across a wide spectrum of issues and public policy.	EMBA 860 Business, Government, and Society ***This course focuses on the complex ecosystem within which firms operate, including stakeholder relationships and the societal, political and legal arrangements and expectations that condition firm behavior. Cases deal with governmental bodies, activists and interest groups, and other constituencies of the firm across a wide spectrum of issues and public policy.***
EMBA 865 Strategy This module focuses on the general management perspective in the development, evaluation, and implementation of organizational strategy. Lectures and discussion on topical strategic issues will be augmented by the analysis of comprehensive cases which serve to integrate concepts and insights from other courses.	EMBA 865 Strategy ***This course focuses on the general management perspective in the development, evaluation, and implementation of organizational strategy. Lectures and discussion on topical strategic issues will be augmented by the analysis of comprehensive cases which serve to integrate concepts and insights from other courses.***
EMBA 870AA-ZZ International Study Course This course is intended to expose students to global business techniques through a visit to a foreign country. During the one-week trip abroad, students will tour business facilities and meet with business leaders, in order to expand their appreciation for international business strategies and opportunities.	EMBA 870 International Study Course ***This course intends to expose students to global business practices through a visit to a foreign country. During the one-week trip abroad, students will attend lectures, tour business facilities and meet with business leaders, in order to expand their appreciation for international business strategies and opportunities.***

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Current	Proposed
EMBA 900 Research Paper Under the guidance of an advisor, a student analyzes a significant organizational problem with a view to recommending a feasible solution. Problems may either be specific or general, requiring either a particular disciplinary background or a multidisciplinary approach. This course will be graded on a credit/no credit (C/N) basis. (49 words)	EMBA 900 Research Paper ***Under the guidance of an advisor, a student analyzes a significant organizational problem using an evidence-based approach. It is a project guided by scholarly research but grounded in practice intended to generate better informed organizational decisions.***

Faculty of Nursing

Current	Proposed
MNUR 802 Advanced Health Assessment and Diagnostic Reasoning Phases of clinical judgment and various diagnostic reasoning models are explored in the context of direct patient care. Health maintenance concepts and diagnostic reasoning skills are developed. The mandatory one-week on-campus residency is designed to develop and evaluate health assessment and diagnostic reasoning skills. Prerequisite: MNUR 800. Whilst enrolled, the student will engage is ~~39~~ hours of clinical practice. Additionally, a one week mandatory residency in Regina is held at the end of this course. The residency will account for ~~39~~ lab hours.	MNUR 802 Advanced Health Assessment and Diagnostic Reasoning Phases of clinical judgment and various diagnostic reasoning models are explored in the context of direct patient care. Health maintenance concepts and diagnostic reasoning skills are developed. The mandatory one-week on-campus residency is designed to develop and evaluate health assessment and diagnostic reasoning skills. Prerequisite: MNUR 800**.** Whilst enrolled, the student will engage is ***16 hours*** of clinical practice. Additionally, a one week mandatory residency in Regina is held at the end of this course. The residency will account for ***16 lab hours.***
MNUR 805 Advanced Pathophysiology and Pharmacology II Building on the content from MNUR 803, pathophysiology of common disorders across the lifespan informs health assessments and pharmacotherapeutic decisions in nursing practitioner practice. Analysis of the functioning of body systems provides a foundation for the study of disease and pharmacotherapeutics. Prerequisites: MNUR 802 and MNUR 803. Whilst enrolled, the student will engage in ~~94~~ hours of clinical practice.	MNUR 805 Advanced Pathophysiology and Pharmacology II Building on the content from MNUR 803, pathophysiology of common disorders across the lifespan informs health assessments and pharmacotherapeutic decisions in nursing practitioner practice. Analysis of the functioning of body systems provides a foundation for the study of disease and pharmacotherapeutics. Prerequisites: MNUR 802 and MNUR 803. Whilst enrolled, the student will engage in ***114 hours*** of clinical practice.
MNUR 815 Health Care Ethics This course will be a critical analysis of ethical theories as it is applied to nursing practice. Nursing problems will be examined using an ethics lens.	MNUR 815 Health Care Ethics ***This course examines substantive and methodological content and application about ethics in advanced nursing practice and healthcare within a professional responsibility and social justice framework. Emphasis will be on core elements of major ethical theories, professional responsibilities, current and emerging issues, ethical decisional making, and building of ethical competencies of learners***

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	enabling them to provide ethical leadership, advocacy and consultation in complex dynamic advanced practice settings.

Faculty of Science

GEOL 900 Seminar in Earth Science	GEOL 900 *Issues and Topics in Geoscience*
All students are required to attend all departmental seminars during every semester in which they are in residence. All students are required to register for two (2) credit hours of GEOL 900 during the time of their residency. Credit for GEOL 900 will be granted on the basis of the presentation of two (2) departmental seminars and attendance at all seminars. Credit is Pass/Fail.	All students are required to attend all departmental seminars during every semester in which they are in residence. All students are required to register for two (2) credit hours of GEOL 900 during the time of their residency. Credit for GEOL 900 will be granted on the basis of the presentation of two (2) departmental seminars and attendance at all seminars. Credit is Pass/Fail.
It is expected that one seminar will usually be given by the student at the beginning of their graduate program, within the first year of study, and the second seminar will be given prior to defence of the thesis.	It is expected that one seminar will usually be given by the student at the beginning of their graduate program, within the first year of study, and the second seminar will be given prior to defence of the thesis.

REPORT TO EXECUTIVE OF COUNCIL – JANUARY 23, 2019
From the December 6, 2018 and January 10, 2019
Council Committee on Undergraduate Admissions and Studies Meetings

APPROVAL ITEMS FOR EXECUTIVE OF COUNCIL

1. **Registrar's Office**

   1.1 **Academic Recovery Program**

   Motion 1: Revision to content of SSW ACT

   To increase the contact hours for Student Success Workshop - Academic Transition (SSW ACT) from 7 hours per week to 9 hours per week by combining the content with SSW 010, **effective 201920**.

   Current: Students enrolled in the Academic Recovery Program, Pathway Program, or Arts Transition Program, must enroll in the Student Success Workshops (SSW) in both their first and second semesters. They must also SSW 010 in their first semester.

   Proposal: Combine SSW ACT and SSW 010 into SSW ACT. Students will be required to take SSW ACT in both semesters of the programs (term 1 and term 2).

   Rationale: Students academically at-risk (ARP, ATP, and PP students) usually have poor strategies for assignment comprehension and completion and struggle with academic writing. Also, 60-70% of the Academic Transition Programs students are international students and English is their second or third language.

   To address the Academic Transition Programs students' needs and strengthen their reading and writing skills, we would like to increase the weekly hours of the student success workshops (SSW ACT). By committing to 9 hours per week, instead of 7 hours per week, students will have more opportunities to practice hands-on activities focused on active reading, academic writing, and critical thinking. The new sessions will be developed in conjunction with the Writing Coordinator of the Student Success Centre, and will give students the opportunity to read different kinds of text, construct and evaluate arguments, write summaries and personal responses, and practice oral presentations.

   If the SSW ACT course and its 9 weekly hours are approved, SSW 010 will no longer be required.

(end of Motion 1)

Motion 2: Academic Recovery Program Revision

To require a minimum of 3 credit hours in each term of the Academic Recovery Program, **effective 201920**.

Current: ARP student are currently permitted to take zero to two credit courses (0-6 credit hours) each semester as part of the ARP program.

Proposal: minimum of 3 credit hours per semester is required

Rationale: Taking a credit course gives the student an opportunity to increase their UGPA while they are enrolled in the non-credit portion of the program (SSW ACT).

ARP – 2-term program

Term 1	Term 2
~~SSW 010 (0 credit hours)~~	~~SSW AACRE~~ SSW ACT
~~SSW AACRE~~ SSW ACT	ACAD 100
Credit course (3 credit hours)	Credit course (3 credit hours) - optional
Credit course(3 credit hours) - optional	Credit course (3 credit hours) - optional

A minimum of 3 credit hours per semester is required.

If a student has already passed ACAD 100, another credit course may be substituted.

(end of Motion 2)

1.2   Council Committee on Undergraduate Admissions and Studies (CCUAS) Terms of Reference

Motion 3: Membership on the Council Committee on Undergraduate Admissions and Studies

That the Council Committee on Undergraduate Admissions and Studies recommends for approval an amendment to their Terms of Reference which would replace the Associate Director, International Enrolment of UR International with the Director, Global Outreach of UR International as a full member, **effective immediately**.

Rationale: Given the substantial growth in the number of international students enrolling at the University of Regina and the role of the UR International office in processing these enrolments, it is vitally important that the Office of UR International have a full member, with voting power in the absence of the Associate Director, International Enrolment Services. UR International will continue to participate actively in the decisions that are considered and recommended by CCUAS. CCUAS is responsible for recommending proposals for new and revised academic policies and standards as well as new and revised standards for undergraduate admission. For both of these topics, UR International has a role in shaping and providing input in the recommendations being considered by CCUAS for recommendation to Executive of Council. It is recommended that the Director of Global Outreach be admitted as the designated member with full voting power.

(end of Motion 3)

2.   Faculty of Arts

2.1   Arts Transition Programs

Motion 4: Revisions to the Arts Transition Program

That changes be made to the Arts Transition Program as outlined below, **effective 201920.**

Academic Transition Program (ATP)

Current: ATP students must take both ACAD 100 and ENGL 100 (plus the writing lab) on their second semester of the program.

Proposal: Move the ACAD 100 requirement from term 2 to term 1.

Rationale: Students will be better prepared to take ENGL 100 (Critical Reading and Writing 1) if they take ACAD 100 (Academic Discourse: Writing, Research, and Learning Strategies) in the previous semester. ENGL 100 is well known for its complexity, and it is heavy with assignments that require good writing skills; ACAD 100 can provide students with the necessary fundamental skills.

Another reason to make this change is because ATP students only get the ACAD 100 credits if they take it before ENGL 100.   This template also reflects the course change from SSW AACRE to SSW ACT.

Arts Transition Program (ATP) – 2-term program

Term 1	Term 2
~~SSW 010 (0 credit hours)~~	~~SSW AACRE~~ SSW ACT
~~SSW AACRE~~ SSW ACT	ENGL 100 and Writing Lab
ACAD 100	~~ACAD 100~~ Faculty of Arts course (3 credit hours) - optional
Faculty of Arts course (3 credit hours) - optional	Faculty of Arts course (3 credit hours) - optional
ARTS 099	

A minimum of 3 credit hours per semester is required.

If a student has already passed ACAD 100 and/or ENGL 100, another Faculty of Arts course may be substituted.

(end of Motion 4)

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3.   Faculty of Education

3.1   Four-Year Elementary BEd SUNTEP Program

Motion 5: Revisions to the Four-Year Elementary BEd SUNTEP Program

That EMCH 150 replace EMCH 100 the Michif language requirement and that the Approved Arts/Science elective (3 credit hours) be removed from the Four-year Elementary BEd SUNTEP Program as outlined below, **effective 201920**.

FOUR-YEAR ELEMENTARY BEd SUNTEP PROGRAM (120credit hours)	
~~Semester~~ Term 1 (Fall) EPS 116 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3) *Elective (Media, Art, and Performance) (3)	**~~Semester~~ Term 2 (Winter)** ECCU 200 (3) *ENGL 100 (3) *~~Approved Arts/Science elective (3)~~ *ESST 100 (3)
~~Semester~~ Term 3 (Spring/Summer) *~~EMCH 100 (3)~~ *EMCH 150 (6)	
~~Semester~~ Term 4 *BIOL 140 (3) EFDN____ (3) *INDG 221 (3) *Elective (Social Science) (3) *Approved elective (3)	**~~Semester~~ Term 5** ECE 205 (3) ELIB 216 (3) ELNG 205 (3) EPS 100 (3) EPSY 205 (3)
Semester 6 EAES 215 (3) EFLD 050 (OCRE) (0) EMTH 215 (3) EPE 215 (3) EPS 215 (3) ESST 215 (3)	**~~Semester~~ Term 7** EFLD 051 (OCRE) (0) EHE 215 (3) EPS 225 (3) EPSY 225 (3) ERDG 215 (3) ESCI 215 (3)
~~Semester~~ Term 8 EFLD 405 (internship) (15)	**~~Semester~~ Term 9** ECCU 300 (3) ELNG 325 (3) EPSY 322 (3) Approved senior education elective (3) *Elective (Indigenous Studies) (3)
***Academic coursework**	

NOTES:

1. Required Hours - 120
2. Non-Education Hours - 39
3. Senior Non-Ed Hours - 9
4. One (1) Aboriginal Language
5. ~~One (1) Aboriginal Language~~

Rationale: Michif (EMCH) 150 will be offered as an intensive cultural camp, land-based learning experience during the spring-summer term. Students will be engaged in Métis ways of knowing in theory and practice. The model of delivery is consistent with other immersive language courses. SUNTEP Regina has been a program with the Faculty of Education, at the University of Regina for nearly 40 years, committed to (revitalization) culture, history, and community.

The approved arts and science elective is removed to accommodate the addition of the 6 credit hour Michif course in term three.

(end of Motion 5)

Motion 6: Revisions to the Four-Year Elementary BEd SUNTEP Program

That the Media, Art, and Performance elective in term one is moved to term two in the Four-year Elementary BEd SUNTEP Program as outlined below, **effective 201920**.

FOUR-YEAR ELEMENTARY BEd SUNTEP PROGRAM (120credit hours)	
~~Semester~~ **Term 1** (Fall) EPS 116 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3) ~~*Elective (Media, Art, and Performance) (3)~~	~~Semester~~ **Term 2** (Winter) ECCU 200 (3) *ENGL 100 (3) ~~*Approved Arts/Science elective (3)~~ *ESST 100 (3) *Elective (Media, Art, and Performance) (3)
~~Semester~~ **Term 3 (Spring/Summer)** ~~*EMCH 100 (3)~~ *EMCH 150 (6)	
~~Semester~~ **Term 4** *BIOL 140 (3) EFDN____ (3) *INDG 221 (3) *Elective (Social Science) (3) *Approved elective (3)	~~Semester~~ **Term 5** ECE 205 (3) ELIB 216 (3) ELNG 205 (3) EPS 100 (3) EPSY 205 (3)
~~Semester~~ **Term 6** EAES 215 (3) EFLD 050 (OCRE) (0) EMTH 215 (3) EPE 215 (3) EPS 215 (3) ESST 215 (3)	~~Semester~~ **Term 7** EFLD 051 (OCRE) (0) EHE 215 (3) EPS 225 (3) EPSY 225 (3) ERDG 215 (3) ESCI 215 (3)
~~Semester~~ **Term 8** EFLD 405 (internship) (15)	~~Semester~~ **Term 9** ECCU 300 (3) ELNG 325 (3) EPSY 322 (3) Approved senior education elective (3) *Elective (Indigenous Studies) (3)
*Academic coursework	

NOTES:

5.   Required Hours - 120
6.   Non-Education Hours - 39
7.   Senior Non-Ed Hours - 9
8.   One (1) Aboriginal Language

Rationale: The Media, Art, and Performance elective in term one is moved to term two to fulfil the 15 credit hour program requirement. Term one is 12 credit hours to provide transition time for new students into the program.

(end of Motion 6)

3.2 Secondary BEd After Degree (BEAD) Program

Motion 7: Revisions to the Secondary BEd After Degree English Major

That ELNG 450 Issues in Secondary English Education be replaced by ELNG 200 in the Secondary BEd After Degree (BEAD) Program (English Major EENG) as outlined below, **effective 201920**.

Secondary BEd After Degree (BEAD) Program English Major (EENG) (60 credit hours)	
Term 1 (Fall) One of ECS 100, 110, 200, 210 (3) ECS 300 (3) ELNG 300 (3) E (minor curriculum course) (3) Elective	**Term 2 (Winter)** ECS 310 (3) ECS 350 (3) ECS 410 (3) ELNG 350 (major) (3) ELNG 351 (major) (3)
Term 3 EFLD 400 (internship) (15)	**Term 4** EPSY 400 (3) ~~ELNG 450 (major post-internship course)~~ ELNG 200 (3) Elective (3) Elective (3) Elective (3)

Rationale: To support continuous evaluation of applications to the Faculty of Education, this change will permit students admitted to Secondary English Education to complete the program in four years by eliminating the post-internship requirement. The equivalent motion was previously passed for the 4 year program; this housekeeping motion is to correct the Undergraduate Calendar.

(end of Motion 7)

Motion 8: Revision to the BEd Secondary After Degree Social Studies Major

That ESST 369 be replaced by an approved Education elective in the Secondary BEd After Degree (BEAD) Program (Social Studies ESST Major) as outlined below, **effective 201920**.

Secondary BEd After Degree (BEAD) Program Social Studies Major (ESST) (60 credit hours)	
Term 1 (Fall) One of ECS 100, 110, 200, 210 (3) ECS 300 (3) ESST 300 (major curriculum course) (3)	**Term 2 (Winter)** ECS 310 (3) ECS 350 (3) ECS 410 (3) ESST 350 (3)

E (minor curriculum course) (3) Elective (3)	ESST 360 (3)
Term 3 EFLD 400 (internship) (15)	**Term 4** EPSY 400 (3) ~~ESST 369 (major post-internship course)~~ <u>Approved Education Elective</u> (3) Elective (3) Elective (3) Elective (3)
NOTE: 1. Major approved electives include 200-level or higher courses in Anthropology, Economics, Geography, History, Indigenous Studies, Political Science or Sociology.	

Rationale: The proposed change provides more flexibility in the template, particularly for after-degree students, and allows for students in the four-year program to accelerate program completion. The equivalent motion was previously passed for the 4 year program; this housekeeping motion is to correct the Undergraduate Calendar.

(end of Motion 8)

Motion 9: Revision to Secondary BEd After Degree Programs

That changes be made to the two year Secondary BEd After degree (BEAD) Programs (Biology, Chemistry, Physics, and General Science Majors) as outlined below, **effective 201920**.

SECONDARY BEd AFTER DEGREE (BEAD) PROGRAM BIOLOGY MAJOR (EBIO) (60 credit hours)	
Term 1 (Fall) One of ECS 100, 110, 200, 210 (3) ECS 300 (3) ESCI 300 (3) ESCI 302 (3) E(minor curr. course) (3)	**Term 2 (Winter)** ECS 310 (3) ECS 350 (3) ECS 410 (3) EFLD 060 (PLACE) (0) ESCI 350 (major) (3) ESCI 351(major) (3)
Term 3 EFLD 400 (internship) (15)	**Term 4** EPSY 400 ~~or approved education elective~~ (3) ~~ESCI 401 (major post-internship course)~~ <u>Education Elective</u> (3) INDG 100 or approved elective (3) Elective (3) Elective (3)

BEAD Planning

Major (minimum 24 credit hour of academic course work in major)	**Minor**
1. BIOL 100 (Intro Biology I) (3)	1. Minor _____ (3)
2. BIOL 101 (Intro Biology II) (3)	2. Minor _____ (3)
3. BIOL 288 (Cell Biology) (3)	3. Minor _____ (3)
4. BIOL 275 or 276 (3)	4. Minor _____ (3)
5. BIOL 266 (Plant Physiology) (3)	5. Minor _____ (3)
6, 7, & 8. Three of the following (9):	6. E(minor curr. course) (3)
• BIOL 205 (Genetics)	
• BIOL 223 (Microbes and Society)	
• BIOL 275 (Ecology)	
• BIOL 276 (Environmental Biology)	
• BIOL 378 (Animal Physiology)	
• BIOL 402 (Evolution)	

SECONDARY B.Ed. AFTER DEGREE (BEAD) PROGRAM CHEMISTRY MAJOR (ECHM) (60 credit hours)	
Term 1 (Fall) One of ECS 100, 110 , 200, 210 (3) ECS 300 (3) ESCI 300 (3) ESCI 302 (3) E (minor curr. Course) (3)	**Term 2 (Winter)** ECS 310 (3) ECS 350 (3) ECS 410 (3) EFLD 060 (PLACE) (0) ESCI 350 (major) (3) ESCI 351(major) (3)
Term 3 EFLD 400 (internship) (15)	**Term 4** EPSY 400 ~~or approved education elective~~ (3) ~~ESCI 401 (major post-internship course)~~ Education Elective (3) INDG 100 or approved elective (3) Elective (3) Elective (3)

BEAD Planning

Major (minimum 24 credit hour of academic course work in major)	**Minor**
1. CHEM 104 (General Chemistry I) (3)	1. Minor _____ (3)
2. CHEM 105 (General Chemistry II) (3)	2. Minor _____ (3)
3. CHEM 140 (Organic Chem I) (3)	3. Minor _____ (3)
4. CHEM 210 (Analytical Chemistry) (3)	4. Minor _____ (3)
5. CHEM 230 (Inorganic Chem I) (3)	5. Minor _____ (3)
6. CHEM 250 (Physical Chemistry I) (3)	6. E(minor curr. course) (3)
7. CHEM 200/300-level (3)	
8. CHEM 200/300-level (3)	

SECONDARY B.Ed. AFTER DEGREE (BEAD) PROGRAM GENERAL SCIENCE MAJOR (ESCI) (60 credit hours)	
Term 1 (Fall) ECS 200 (3) ECS 300 (3)	**Term 2 (Winter)** ECS 310 (3) ECS 350 (3) ECS 410 (3)

ESCI 300 (major curr. course) (3) ESCI 302 (3) E (minor curr. course)* (3)	EFLD 060 (PLACE) (0) ESCI 350 (3) ESCI 351 (3)
Term 3 EFLD 400 (internship) (15)	**Term 4** EPSY 400 ~~or approved education elective~~ (3) ~~ESCI 401 (major post-internship course)~~ Education Elective (3) ~~Elective* (3)~~ INDG 100 or approved elective (3) Elective* (3) Elective* (3)

SECONDARY B.Ed. AFTER DEGREE (BEAD) PROGRAM PHYSICS MAJOR (EPHY) (60 credit hours)	
Term 1 (Fall) One of ECS 100, 110, 200, 210 (3) ECS 300 (3) ESCI 300 (3) ESCI 302 (3) E(minor curr. course) (3)	**Term 2 (Winter)** ECS 310 (3) ECS 350 (3) ECS 410 (3) EFLD 060 (PLACE) (0) ESCI 350 (3) ESCI 351 (3)
Term 3 EFLD 400 (internship) (15)	**Term 4** EPSY 400 ~~or approved education elective~~ (3) ~~ESCI 401 (major post-internship course)~~ Education Elective (3) INDG 100 or approved elective (3) Elective (3) Elective (3)

BEAD Planning

Major (minimum 24 credit hour of academic course work in major)	**Minor**
1. PHYS 111 (Mechanics) (3) 2. PHYS 112 (Waves & Optics) (3) 3. PHYS 201 (Electricity & Magnetism)(3) 4. PHYS 202 (Classical Mechanics I) (3) 5. PHYS 242 (Modern Physics) (3) 6. PHYS 200/300-level (3) 7. PHYS 200/300-level (3) 8. PHYS 200/300-level (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E(minor curr. course) (3)

Rationale: In order to achieve provincial certification EPSY 400 is required. ESCI 401 has been replaced by an Education Elective to provide flexibility for students.

(end of Motion 9)

3.3 Bachelor of Dance

Motion 10: Bachelor of Dance Admission Suspension

That admissions to the Bachelor of Dance be suspended, effective **201910**.

Bachelor of Dance
~~This program is only open to those students enrolled in the BEd Arts Education Dance Major Program Arts Education Program section).~~
Admission to the Bachelor of Dance has been suspended effective Winter 2019. The deadline for program completion and graduation from the Bachelor of Dance program is April 30, 2021.

The degree is granted only concurrently with or after the awarding of the BEd in Arts Education (refer the Graduation section).To qualify for the three-year Bachelor of Dance, students must complete at least 90 credit hours as follows:

Rationale: Since the renewal of the Arts Education Program, the major for all students is Arts Education. Therefore, the original argument for the Bachelor of Dance degree, to provide parity for majors existing at that time (Visual Art, Drama, Music, Literature) no longer applies. The deadline for program completion for students currently enrolled in this program is April 30, 2021.

(end of Motion 10)

3.4 Secondary BEd Programs

Motion 11: Revision to the Secondary BEd Physics, Biology, and Chemistry Majors

That ESCI 401; Participatory Research in Science Education be replaced with EPSY 400; Working with Difference and Diversity in the four-year Secondary BEd Programs (Biology Major (EBIO), Chemistry Major (ECHEM), and Physics Major (EPHY)), **effective 201920**.

SECONDARY B.Ed. PROGRAM PHYSICS MAJOR (EPHY) (120 credit hours)	
Term 1 (Fall) ECS 100 (3) ENGL 100 (3) MATH 110 (3) PHYS 111 (3) Minor* (3)	**Term 2 (Winter)** ECS 110 (3) MATH 111 (3) MATH 122 (3) PHYS 112 (3) Minor* (3)
Term 3 ECS 200 (3) MATH 213 (3) PHYS 201 (3) PHYS 261 (3) Minor* (3)	**Term 4** ECS 300 (3) MATH 217 (3) PHYS 202 (3) PHYS 242 (3) PHYS 292 (3)
Term 5 ECS 210 (3)	**Term 6** ECS 310 (3)

ESCI 300 (3) ESCI 302 (3) E (minor curr. course)* (3) Minor (3)	ECS 350 (3) ECS 410 (3) EFLD 060 (PLACE) (0) ESCI 350 (3) ESCI 351 (3)
Term 7 EFLD 400 (internship) (15)	**Term 8** ESCI 401 (major post-internship course) EPSY 400 (3) INDG 100 (3) PHYS 300-level (3) Minor* (3) Elective (3)
*For Secondary Science majors, a science minor is recommended but any secondary minor may be selected.	

SECONDARY B.Ed. PROGRAM BIOLOGY MAJOR (EBIO) (120 credit hours)	
Term 1 (Fall) BIOL 100 (3) CHEM 104 (3) ECS 100 (3) ENGL 100 (3) Minor* (3)	**Term 2 (Winter)** BIOL 101 (3) CHEM 140 (3) ECS 110 (3) INDG 100 (3) Minor* (3)
Term 3 ECS 200 (3) BIOL 275 (3) BIOL 276 (3) BIOL 223 (3) Minor* (3)	**Term 4** BIOL 205 (3) BIOL 288 (3) BIOL 266 (3) ECS 300 (3) Elective (3)
Term 5 ECS 210 (3) ESCI 300 (3) ESCI 302 (3) E (minor curr. course)* (3) Minor* (3)	**Term 6** ECS 310 (3) ECS 350 (3) ECS 410 (3) EFLD 060 (PLACE) (0) ESCI 350 (3) ESCI 351 (3)
Term 7 EFLD 400 (internship) (15)	**Term 8** ESCI 401 (major post-internship course) EPSY 400 (3) Minor* (3) Elective (3) Elective (3) Elective (3)
*For Secondary Science majors, a science minor is recommended but any secondary minor may be selected.	

SECONDARY BEd PROGRAM CHEMISTRY MAJOR (ECHM) (120 credit hours)	
Term 1 (Fall) CHEM 104 (3) ECS 100 (3) ENGL 100 (3) MATH 110 (3) Minor* (3)	**Term 2 (Winter)** CHEM 105 (3) CHEM 140 (3) ECS 110 (3) INDG 100 (3) Minor* (3)
Term 3 CHEM 200-level (3) CHEM 210 (3) ECS 200 (3) Minor* (3) Minor* (3)	**Term 4** CHEM 230 (3) CHEM 200/300-level (3) ECS 300 (3) Minor* (3) Elective (3)
Term 5 CHEM 300-level (3) ECS 210 (3) ESCI 300 (3)	**Term 6** ECS 310 (3) ECS 350 (3) ECS 410 (3)

ESCI 302 (3) E (minor curr. course)* (3)	EFLD 060 (PLACE) (0) ESCI 350 (3) ESCI 351 (3)
Term 7 EFLD 400 (internship) (15)	**Term 8** ~~ESCI 401 (major post-internship course)~~ <u>EPSY 400</u> (3) Elective (3) Elective (3) Elective (3) Elective (3)
*For Secondary Science majors, a science minor is recommended but any secondary minor may be selected.	

Rationale: The proposed revision to the four-year Secondary B.Ed. Programs (Biology Major (EBIO), Chemistry Major (ECHEM), and Physics Major (EPHY)) meets the psychology requirement for certification by the Saskatchewan Professional Teachers Regulatory Board.

(end of Motion 11)

Motion 12: Revision to Secondary BEd General Science Major

That changes be made to the four year Secondary BEd General Science program as outlined below, **effective 201920**.

SECONDARY BEd PROGRAM GENERAL SCIENCE MAJOR (ESCI) (120 credit hours)	
Term 1 (Fall) ECS 100 (3) ENGL 100 (3) Approved science major (3) Approved science major (3) Minor* (3)	**Term 2 (Winter)** ECS 110 (3) INDG 100 (3) Approved science major (3) Approved science major (3) Minor* (3)
Term 3 ECS 200 (3) Approved science major (3) Approved science major (3) Minor* (3) Approved elective (3)	**Term 4** ECS 300 (3) Approved science major (3) Approved science major (3) Minor* (3) Approved elective (3)
Term 5 ECS 210 (3) ESCI 300 (major curr. course) (3) ESCI 302 (3) E (minor curr. course)* (3) Minor* (3)	**Term 6** ECS 310 (3) ECS 350 (3) ECS 410 (3) EFLD 060 (PLACE) (0) ESCI 350 (3) ESCI 351 (3)
Term 7 EFLD 400 (internship) (15)	**Term 8** EPSY 400 ~~or Approved education elective~~ (3) ~~ESCI 401 (major post-internship course)~~ <u>Elective</u> (3) Approved elective (3) Approved elective (3) Approved elective (3)
* For General Science Majors the minor must be a <u>non-science minor</u>. General Science majors must have 8 (24.0 credit hours) science courses with at least 6.0 credit hours in Biology (normally BIOL 100 and 101), Chemistry (normally CHEM 104 and 140 or 105) and Physics (normally PHYS 109 and 119). Most BIOL 200 level courses require CHEM 104 as prerequisite; check calendar for course prerequisites.	

Rationale: In order to achieve provincial certification EPSY 400 is now required in the Secondary BEd General Science program. Additionally ESCI 401 has been replaced an elective in term 8 to provide flexibility for students.

(end of Motion 12)

Motion 13: Program Change

That ECS 350 be removed from the Secondary Education templates and replaced by ECCU 400, **effective 201920**.

Rationale: With the realignment of content in ECS courses, and the anticipated revision of courses, ECS 350 is now redundant and its removal allows for the additional of ECCU 400 in the Secondary Education template effective 201920.

(end of Motion 13)

Motion 14: Revision to the Secondary BEd Physical Education Major

That the Secondary BEd Program Physical Education Major Program be revised as outlined below, **effective 201920**.

SECONDARY BEd PROGRAM PHYSICAL EDUCATION MAJOR (EPE) (120 credit hours)	
Semester 1 (Fall) ECS 100 (3) ENGL 100 (3) EPE 100 (fall only) (3) KHS 135 (3) Minor (3)	**Semester 2 (Winter)** ECS 110 (3) EHE 258 (3) KIN 120 (3) KIN 180 (KHS 151) (3) KHS 139 (3)
Semester 3 ECS 200 (3) EOE 224 (3) Minor (3) KIN 260 (3) KHS 231 (3)	**Semester 4** EOE 338 (3) KHS 232 (3) KHS 233 (3) KIN 280 (3) Minor (3)
Semester 5 ECS 210 (3) ECS 300 (3) EHE 300 (3) EPE 300 (major curr. course) (3) E (minor curr. course) (3)	**Semester 6** ECS 310 (3) ECS 350 (3) ECS 410 (3) EFLD 060 (PLACE) (0) EHE 350 (major educ. course) (3) EPE 350 (major instr. course) (3)
Semester 7 EFLD 400 (internship) (15)	**Semester 8** EOE 414 (3) EPE 489 (major post-internship course) (3) EPSY 400 ~~or approved elective~~ (3) Minor (3) Minor (3)
NOTE: Subject area approval is required for course selection.	

Rationale: The proposed revision is necessary in order for the program to meet certification requirements of the Saskatchewan Professional Teachers Regulatory Board.

 (end of motion 14)

3.5   Faculty of Education

Motion 15: Program Change

That ECS 200 be removed from all undergraduate templates (excluding Le Bac Programs) and replaced by an Education elective, **effective 201920**.

Rationale: As ECS offerings have evolved, the course materials in ECS 200 is now covered in other Education courses. The proposed change will: streamline ECS Subject-area offerings; reduce duplication of content among ECS courses; and make space in program templates for other courses whose content has become more relevant to teacher preparation in recent years.

(end of Motion 15)

3.6   Elementary BEd After Degree (BEAD) Early Elementary Program

Motion 16: Revision to the Elementary BEd After Degree (BEAD) Early Elementary Program

That the aesthetic education requirement be removed from Term 2 to Term 4 replacing the Approved Education Elective (3) and that ECCU 400 be added to Term 2 as outlined below, **effective 201920**.

Two-Year Elementary BEd After Degree (BEAD) Program Early Elementary (Pre-K To Grade 5) (60 Credit Hours)	
Term 1 (Fall) (notes 1, 2) ELNG 310 (3) ECS 311 (3) EFLD 310 (0) EHE 310 (3) EMTH 310 (3) EPE 310 (3)	**Term 2 (Winter) (notes 1, 2)** ~~EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3)~~ <u>ECCU 400 (3)</u> ESCI 310 (3) ECS 410 (3) EFLD 311 (0) ERDG 310 (3) ESST 310 (3)
Term 3 EFLD 411 (internship) (15)	**Term 4** One of ECE 325, 425,435 or 445 (3) ~~Approved Education Elective (3)~~ <u>EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202</u> (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Approved Education (3)
Notes:	

1. Terms one and two are the pre-internship terms. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the term.

2. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.

Two-Year Elementary BEd After Degree (BEAD) Program Middle Years (Grades 6 To 9) (60 Credit Hours)	
Term 1 (Fall) (notes 1, 2) ELNG 310 (3) ECS 311 (3) EFLD 317 (0) EHE 317 (3) EMTH 317 (3) EPE 317 (3)	**Term 2 (Winter) (notes 1, 2)** ~~EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3)~~ <u>ECCU 400 (3)</u> ESCI 317 (3) ECS 410 (3) EFLD 318 (0) ERDG 317 (3) ESST 317 (3)
Term 3 EFLD 407 (internship) (15)	**Term 4** EPSY 217 (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Education elective (3) ~~Approved Education Elective (3)~~ <u>EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3)</u>
Notes: 1 Terms one and two are the pre-internship terms. Students are expected to have full-time status; courses, modules, seminars, workshops, field experiences and other activities may be scheduled during normal class time throughout the term. 2 Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development	

Rationale: These changes have been made to align with Saskatchewan Curriculum requirements.

(end of Motion 16)

3.7   Les programmes de Baccalauréat en education française

Motion 17: Bac en Éducation Après Diplôme (BEAD) élémentaire, secondaire ou français de base Admission Requirements

That *Bac en Éducation Après Diplôme (BEAD) élémentaire, secondaire ou français de base* admission requirements section of the Undergraduate Calendar be updated as follows, **effective 201920**.

That the Faculty of Education's Elementary, Secondary and Core French after degree (BEAD) Program admission requirements section of the Undergraduate Calendar be updated as follows, **effective 201920.**

Bac en Éducation Après Diplôme (BEAD) élémentaire, secondaire ou français de base

Pour être admise en 1re année du Bac après diplôme (BEAD), il faut:
1. avoir maintenu une moyenne d'au moins 65 % dans le premier diplôme
2. avoir réussi le cours ECSF 100 ou ECSF 110
~~3.~~ 2. avoir les concentrations suivantes dans le premier diplôme: ….

Rationale: The change will create parity among the Two-Year Undergraduate Faculty of Education BEd After Degree (BEAD) Teacher Programs.

(end of Motion 17)

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4.   Faculty of Engineering and Applied Science

4.1   Industrial Systems Engineering Program

Motion 18: Revision to the Industrial Systems Engineering Program
To replace CHEM 140 with CHEM 105 in Term 5 of the Industrial Systems Engineering program template as outline bellow, **effective 201920**.

(page 182 of print calendar, page 188 in online calendar)

Term 5 (Fall)	
3.0	~~CHEM 140~~ CHEM105
3.0	ENEV 261
3.0	ENIN 331
3.0	ENIN 343
3.0	ENGG 330

Rationale: To address the need for physical chemistry course rather than organic chemistry course that will benefit both the processing and manufacturing streams. Discussions and acceptance with course provider have occurred. There is no effect on current pre-requisite listings.

(end of Motion 18)

4.2   Software Systems Engineering

Motion 19: Software Systems Engineering (SSE) Technical Electives

To change the SSE technical electives in the program template as outlined below, **effective 201920.**

(page 184 in print calendar and page 190 in online calendar)

Technical Electives (four electives in total are required that include a minimum of two ENSE courses): ENSE 473, ENSE 479, ENSE 480, ENSE 481, ENSE 482, ENSE 483, ~~CS 325~~ CS 205, ~~CS 327~~ CS 315, CS 330, CS 350, CS 375, CS 405, CS 425, CS 427 ENEL 487, ENEL 489 or any other approved technical elective.

Rationale: Both CS 325 and CS 327 have been discontinued.

(end of Motion 19)

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5.   Faculty of Science

5.1   Bachelor of Environmental Health and Science Programs

Motion 20: Bachelor of Environmental Health and Science Program Suspension

The Department of Biology, in conjunction with First Nations University of Canada, moves to cease admissions to both the Bachelor of Science in Environmental Health and Science Program and the Bachelor of Science in Environmental Health and Science After Degree Program, **effective 201920**.

FACULTY OR PROGRAM	REQUIREMENTS BY FACULTY	ADDITIONAL REQUIREMENTS
SCIENCE (U of R, Campion, FNUniv, or Luther)	~~Applicants to the Environmental Health & Science After Degree must have an approved science related degree and a minimum UGPA of 65%.~~	Applicants who have failed more than 15 credit hours of university courses require permission of the Faculty of Science in order to be admitted. Applicants who have failed a core requirement of the Faculty of Science (CS 110, Math 110, English 100 or 110) after the maximum number of repeat attempts require permission of the Faculty of Science in order to be admitted.

Rationale: The Bachelor of Science in Environmental Health and Science Program and the Bachelor of Science in Environmental Health and Science After Degree Program have always had a small number of students since they were first established and have never been financially sustainable programs. The First Nations University of Canada is no longer able to provide the necessary human resources and financial support to continue to offer these programs. Registered students will have five years to complete their degrees.

(end of Motion 20)

5.2 BSc in Economics Programs, in conjunction with the Faculty of Arts

Motion 21: BSc in Economics, BSc Honours in Economics and BSc Combined Major in Economics and Statistics Program Revisions

The Faculty of Science, in conjunction with the Department of Economics and the Department of Mathematics and Statistics move to replace the requirement "Two of Econ 308, 309, 401, or 402" with ECON 307 and ECON 310 in the B.Sc. Economics and the B.Sc. Combined Major in Economics and Statistics; and to replace ECON 308 (Economic Growth) with ECON 310 (Intermediate Macroeconomics II) and ECON 309 (Intermediate Microeconomics II: Game theory) with ECON 307 (Intermediate Microeconomics II) in the B.Sc. Honours in Economics, **effective 201920.**

BSc in Economics

Credit hours	BSc in Economics Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	STAT 160 or STAT 200
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
3.0	Two STAT courses above 200
3.0	or two MATH courses above 110
3.0	ECON any level
3.0	ECON any level
~~3.0~~ ~~3.0~~	~~Two of: ECON 308, 309, 307, 310, 401, 402~~
3.0	ECON 300- or 400-level
3.0	CS 110
3.0	MATH 103 or 110
48.0	**Subtotal: Major Requirements 65.00% Major GPA required**

BSc Combined Major in Statistics and Economics

For the purposes of this combined degree only, economics courses cannot be used to fulfill the BSc requirement of 18 credit hours in Arts, or Media, Art, and Performance.

Credit hours	BSc Combined Major in Statistics and Economics Required Courses
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	STAT 160, 200, or 289
3.0	STAT 251
3.0	STAT 252
3.0	STAT 351
3.0	STAT 354
3.0	~~STAT above 354~~ STAT 300- or 400- level
3.0	~~STAT above 354~~ STAT 300- or 400- level
3.0	~~STAT above 354~~ STAT 300- or 400- level
3.0	MATH 200-, 300- or 400-level; STAT 200-, 300-, or 400-level; or ACSC any level
3.0	ECON 201
3.0	ECON 202
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
3.0	ECON any level
3.0	ECON any level
~~3.0~~	Two of: ECON ~~308, 309~~ 307, 310, 401, 402
~~3.0~~	
3.0	CS 110
72.0	Subtotal: 65.00% major GPA required

BSc Honours in Economics

Credit hours	BSc Honours in Economics Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 280
3.0	ECON 301
3.0	ECON 302
3.0	ECON ~~308~~ 307
3.0	ECON ~~309~~ 310
3.0	ECON 321
3.0	ECON 322
3.0	One of ECON 311, 341, 353, 354, 361, 363, 364, 372, ~~396, 496~~
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75.00%)
3.0	ECON 499

3.0	Two STAT courses above 200
3.0	or two MATH courses above 110
3.0	STAT 160 or STAT 200
3.0	CS 110
3.0	MATH 103 or 110
60.0	Subtotal: Major Requirements 75.00% Major GPA required

Rationale: The new requirements for both intermediate Micro II and Macro II (307 and 310) will provide students with a broader coverage of relevant topics. This coverage is consistent with other programs cross Canadian universities.

(end of Motion 21)

Motion 22: Revision to the BSc Combined Major in Statistics and Economics

To revise the BSc Combined Major in Statistics and Economics to allow students to include any three STAT courses at the 300- or 400- level, rather than limiting the selection to those numbered 354 or greater as outlined below, **effective 201920.**

BSc Combined Major in Statistics and Economics

For the purposes of this combined degree only, economics courses cannot be used to fulfill the BSc requirement of 18 credit hours in Arts, or Media, Art, and Performance.

Credit hours	BSc Combined Major in Statistics and Economics Required Courses
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	STAT 160, 200, or 289
3.0	STAT 251
3.0	STAT 252
3.0	STAT 351
3.0	STAT 354
3.0	~~STAT above 354~~ STAT 300- or 400- level
3.0	~~STAT above 354~~ STAT 300- or 400- level
3.0	~~STAT above 354~~ STAT 300- or 400- level
3.0	MATH 200-, 300- or 400-level; STAT 200-, 300-, or 400- level; or ACSC any level
3.0	ECON 201
3.0	ECON 202
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310

3.0	ECON 321
3.0	ECON 322
3.0	ECON any level
3.0	ECON any level
~~3.0~~	~~Two of: ECON 308, 309~~ 307, 310, 401, 402
~~3.0~~	
3.0	CS 110
72.0	Subtotal: 65.00% major GPA required

Rationale: At the time of the program's creation, STAT 354 was the first 300-level stat class. Since then, other courses that would be relevant to students have been introduced, including STAT 300. This change is simply to reflect the options available to students.

(end of Motion 22)

Motion 23: Revision to the BSc Honours in Economics

The Faculty of Science, in conjunction with the Department of Economics and Department of Mathematics and Statistics move to remove ECON 396 and 496 from the list of "One of ECON 311, 341, 353, 354, 361, 363, 364, 372, 396, 496", in the B.Sc. Honours in Economics as outlined below, **effective 201920**.

BSc Honours in Economics

Credit hours	BSc Honours in Economics Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 280
3.0	ECON 301
3.0	ECON 302
3.0	ECON ~~308~~ 307
3.0	ECON ~~309~~ 310
3.0	ECON 321
3.0	ECON 322
3.0	One of ECON 311, 341, 353, 354, 361, 363, 364, 372, ~~396, 496~~
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75.00%)
3.0	ECON 499
3.0	Two STAT courses above 200
3.0	or two MATH courses above 110
3.0	STAT 160 or STAT 200
3.0	CS 110
3.0	MATH 103 or 110
60.0	Subtotal: Major Requirements 75.00% Major GPA required

Rationale: This change is needed to bring consistency with Econ 480 prerequisites that were altered last year. It also ensures that students are adequately prepared as they complete their courses within the writing stream. More specifically, in the past we have observed that students that completed these courses for Econ 480 prerequisites, were not adequately prepared for Econ 480, as these courses did not require a major econ essay. Failing this expectation was primarily due to the fact that 396/496 are occasional offerings, mostly taught by sessional instructors that are less likely to be fully aware of the intent of the writing sequence design in the program.

(end of Motion 23)

5.3   Faculty of Science Regulations

> **Motion 24: Required to Discontinue or Forced to Withdrawal Policy**
>
> To update the Faculty of Science section of the Undergraduate Calendar, "Following a First Required To Discontinue (RTD) or Forced to Withdraw (MW)" as outlined below**, effective 201920.**

Following a First Required To Discontinue (RTD) or Forced to Withdraw (MW) University of Regina students seeking readmission or transfer to the Faculty of Science after a first RTD or MW must write a letter of petition to the Associate Dean (Academic). Students registered through one of the federated colleges write to the Academic Dean of their College. ~~The Associate Dean and Academic Deans will normally admit students whose average is above 50.00%, but can deny the petitions of students whose average is 50.00% or below if they think that those students are not sufficiently prepared to continue.~~ Students may appeal a denial to the Faculty's Student Appeals Committee (see the Faculty Appeal Procedures section).

~~The following conditions will be placed on readmission:~~

- ~~Students must seek academic advising before registration until they have raised their average to 60.00%;~~
- ~~Students may take a maximum of 12 credit hours per term until they have raised their average to 60.00%;~~
- ~~Students should repeat failed courses in order to quickly raise their averages. If students have failed courses that are required for their program they must repeat at least one of these courses each term until they are cleared; and~~
- ~~Students should complete core requirements as early as possible.~~

Rationale: The removal of this text is to reflect current practices.
Although it is true that we typically do admit students who petition with a 50% or higher average, we exercise discretion dependent on previous academic history and unique circumstances regardless of average. When students are admitted on petition, it is current practice to admit them as Science Qualifying students, and, if their average is less than 60%, they are immediately placed on Academic Probation with 24.0 credit hours to raise their average to 60% as per university regulations, which differs significantly from the process outlined here. Although students are advised to repeat failed courses required for their major as soon as possible (both for

sequencing and average improvement purposes), it is not possible to enforce this recommendation.

(end of Motion 24)

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6.   Faculty of Social Work

    6.1   Indigenous Social Work Programs

Motion 25: Admission Application Deadlines

To change the deadline dates for application and admission to the Certificate in Indigenous Social Work (CISW) and Bachelor of Indigenous Social Work (BISW) programs, from March 1 to March 1 and November 1, **effective 201920**.

Rationale: The decision of the School of Indigenous Social Work, which finds it more appropriate for students to apply twice per year. This statement will be included in the application package for Indigenous Social Work to take effect 201920.

(end of Motion 25)

Motion 26: Revision to Admission Averages

To increase the minimum UGPA required for admission to the Indigenous Social Work Qualifying Program to 70%, and the minimum PGPA required for admission to the Certificate in Indigenous Social Work(CISW) and Bachelor of Indigenous Social Work (BISW) programs to 70%, **effective 201920**.

As outlined in the 2018-19 Undergraduate Calendar (online version), section "Admission from Universities and Colleges (Including Transfers from Other University of Regina Faculties", page 15:

FACULTY OR PROGRAM	HIGH SCHOOL REQUIREMENTS BY FACULTY	MINIMUM AVERAGE	ADDITIONAL REQUIREMENTS
SOCIAL WORK (U of R or FN Univ)	• English Language Arts A30 and B30[1] • One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Mathematics 30, Physics 30, Pre-Calculus 20[4], Pre-Calculus 30 or Workplace and Apprenticeship Mathematics 30 • One language, social science, or fine/performing arts course chosen from Arts Education 30,	70% - U of R 6570% - FNUniv	

	Christian Ethics 30, Cree 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Saulteaux 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30 • One additional course from the lists above.		

As outlined in the 2018-19 Undergraduate Calendar (online version), section "Admission from Universities and Colleges (Including Transfers from Other University of Regina Faculties", page 21:

FACULTY OR PROGRAM	REQUIREMENTS BY FACULTY	ADDITIONAL REQUIREMENTS
INDIGENOUS SOCIAL WORK (FN Univ)	Applicants to Indigenous Social Work Qualifying who have attempted 24 credit hours or more of approved post-secondary courses must have achieved a minimum UGPA of 70% meet either the high school admission requirements with a minimum average of 65% or mature admission requirements.	Criminal Record check and Vulnerable Sector check.

As outlined in the 2018-19 Undergraduate Calendar, section "Application and Admission to the BISW/CISW", page 286:

- Students must achieve a minimum 65.0070% PGPA on those courses contributing to the CISW or BISW program

These reflect approved changes to the Indigenous Social Work Qualifying:

- High School Requirements
- Post-Secondary Requirements

Certificate of Indigenous Social Work (CISW) and Bachelor of Indigenous Social Work (BISW):

- Post-Secondary Requirements (this is the only entrance option)

Rationale: The decision of the School of Indigenous Social Work was based on the objective of maintaining congruence with the University of Regina Social Work Admissions Policy and to ensure an equal opportunity for all students at FNUniv and the U and R. It is

also for accreditation purposes. The PGPA is based on courses contributing to the CISW or BISW programs.

(end of Motion 26)

6.2   Faculty of Social Work Regulations

Motion 27: Revision to Faculty of Social Work Regulations Academic Probation

To introduce a structured, faculty level academic probation policy by revising the Faculty Regulations section of "Faculty of Social Work Academic Action Regulations"), as outlined below, **effective 201920.**

Faculty Regulations

1) ~~If, at any point in the program, a student's GPA in social work courses drops below 70%, a conference may be held with the student to assess his or her academic situation. The academic program advisor and the student may develop a work plan to address the situation. The Faculty will either permit the student to continue in the program on a conditional basis, or require the student to discontinue.~~ **:**

At the end of every semester, the Faculty of Social Work monitors student academic records. If a BSW student's GPA in the Social Work Studies section of the BSW program falls below 70%, the student will be placed on faculty-level academic probation. An academic advising hold will be placed on the student's account so that a conference may be held with the student to holistically assess his or her academic situation. The academic program advisor and the student may develop a plan to address the situation, including identifying barriers to success, and determining appropriate supports and resources. Students on Faculty-level academic probation are permitted to continue studies, and are not limited to taking SW courses only. However, during the probation period, students are limited to enrolling in a maximum of 12 credit hours per term. Academic probation does not appear on a student's official transcript.

Process for Clearing Faculty-Level Academic Probation:
To clear faculty-level academic probation, students must raise their GPA in the Social Work Studies section of their program to at least 70% by the time they complete 15 credit hours while on faculty-level academic probation.
Extending Faculty-Level Academic Probation:

The Faculty may extend a student's faculty-level academic probation up to an additional 6 credit hours if the student achieves an average of at least 70% on social work courses taken while on faculty-level academic probation. The faculty may impose conditions such as mandatory attendance at study skills classes and restricted course loads on students granted an extension. If at the end of the extension the student's GPA in the social work studies section is less than 70%, no further extension is available.

Failure to clear Faculty-level Academic Probation:

Students who do not raise their GPA in the Social Work Studies section of their program to at least 70% according to the above regulations will be required to discontinue (RTD) from the Faculty of Social Work for a minimum of two consecutive terms.

Readmission after RTD Period

To return to the Faculty of Social Work after an RTD period, students are required to petition for re-admission in accordance with the 'Academic Regulations' in the Undergraduate Calendar (p. 51 of the 2018/19 Calendar). Re-admission is not guaranteed, and the Faculty may impose performance conditions on re-admitted students. **When a student is readmitted after the RTD period on petition, the student must attain a 70% SW GPA within 15 credit hours.**

Faculty-level probation will be permitted only once on a student's record. If a student's GPA in the social work studies section falls below 70% after already clearing faculty-level academic probation or remains below 70% after gaining re-admission following an RTD, that student will be required to discontinue from the Faculty of Social Work indefinitely.

Rationale: Recognize student achievement when probation is cleared. Increase consistency in how/when action such as RTD is applied. Better utilize technology to assist with process. Reduce administrative workload. Use terminology that aligns with practice ("GPA in the Social Work Studies section" instead of "GPA in SW Courses")

(end of Motion 27)

7.   **Centre for Continuing Education**

  7.1   **Certificate in Local Government Authority**

Motion 28: Program Revision

To add three credit hours to the Certificate in Local Government Authority as outlined below, **effective 201930**

Certificate in Local Government Authority

Credit Hours	Certificate in Local Government Authority
3.0	LG 200
3.0	LG 202
3.0	LG 204
3.0	LG 206
3.0	LG 208AA-ZZ
~~12.0~~ **15.0**	Total

Background: Municipal administrators in Saskatchewan are required to have educational requirements for either the Class C or Class A Certificate for continued employment. Those requirements may be met through the Certificate in Local Government Authority and the Advanced Certificate in Local Government Authority respectively.

Rationale: As a response to needs of the sector, this addition will allow the program to address the changing and emerging educational needs for local government administrators. The focus will be on current gaps in training as identified by the LGA Certificate's stakeholders (RMAA, UMAAS, SARM, SUMA, and Government Relations) and advisory committee. Topics may include: an examination of the yearly cycle of the administrator, Human Resources Management, Board Governance, Records

Management, First Nations Band Administration, Leadership, Communications, Asset Management, and other topics as necessary.

We have met with representatives from all our stakeholders as well as having feedback from former and current students, many of whom are working as municipal administrators.

Any new or readmitted students for 201920 or later will be required to complete the fifth class to complete the program.

(end of Motion 28)

7.2 Advanced Certificate in Local Government Authority

Motion 29: Program Revision

To amend the requirements for the Advanced Certificate in Local Government Authority as outlined below, **effective 201930.**

Advanced Certificate in Local Government Authority

Credit Hours	Certificate in Local Government Administration, Required Courses
3.0	LG 200
3.0	LG 202
3.0	LG 204
3.0	LG 206
3.0	LG 208AA-ZZ series
3.0	Two of*: PSCI 100, ECON 100, ECON 201, GEOG100
3.0	
*Remaining courses may be taken as electives if not taken as core courses.	
	Elective Courses
12 9 additional credit hours chosen from the list of subjects below, of which 2 courses must be at the 200-level or above. Electives must be selected from at least two different disciplines.	
3.0	Anthropology, Business, Economics, Geography, History, Indigenous Studies, Public Relations, Psychology, Political Science, Religious Studies, Sociology, or Women's and Gender Studies.
3.0	
3.0	
30.0	Total
Courses should include topics in areas of public or business administration, community development, prairie studies, climate change, etc. These electives must be approved by Career and Professional Development Division, CCE, in consultation with the LGA Advisory Committee.	

Rationale: This change makes room to include the new LG course required in the LG Certificate as part of the requirement to complete the Advanced Certificate. Any new or readmitted students for 201930 or later will be required to take the fifth class.

(end of Motion 29)

7.3   Certificate in Local Government Authority and Advanced Certificate in Local Government Authority

> **Motion 30: Program Name Change**
>
> The following two items are presented in *omnibus*:
>
> To change the name of the Certificate in Local Government Authority to the Certificate in Local Government <u>Administration</u>, **effective 201920.**
>
> To change the name of the Advanced Certificate in Local Government Authority to the Advanced Certificate in Local Government <u>Administration</u>, **effective 201920.**

Rationale: As part of an effort to attract new urban and rural municipal administrators in Saskatchewan in the wake of a significant number of retirements, we are revising content and outreach strategies for the LGA Certificates. As part of many consultations with our advisory committee and other stakeholders, the name of the certificate has caused some concern. The proposed name is more descriptive of the learning outcomes required from the program for adequate education of potential administrators.

(end of Motion 30)

7.4   Certificate in Administration Level I and Level II

> **Motion 31: Program Revision**
>
> To add CCE 099 to the Certificate in Administration Level I and to the Certificate in Administration Level II as outlined below, **effective 201920.**

Certificate in Administration – Level I

Credit Hours	Certificate in Administration – Level I, Required Courses
0.0	CCE 099
3.0	BUS 100
3.0	BUS 260
3.0	Three of: BUS 205, BUS 210, BUS 250, BUS 285,
3.0	BUS 288, BUS 307, BUS 453, BUS 361, ECON
3.0	100*, ECON 201, ECON 202
15.0	Total
*Students may only receive credit for one Economics one course in the Certificate in Administration Level I.	

Certificate in Administration – Level II

Credit Hours	Certificate in Administration – Level II, Required Courses
0.0	CCE 099
3.0	BUS 100
3.0	BUS 260
3.0	BUS 285
3.0	ECON 100, ECON 201, or ECON 202
3.0	ENGL 100
3.0	BUS Elective
3.0	BUS Elective
3.0	Open Elective
3.0	Open Elective
3.0	Open Elective
30.0	Total

Rationale: As we've seen substantial increases in enrolments in the past few years in the Certificate in Administration Level I and Level II, we've also seen a rise in the number of cases of academic misconduct. Based on ARTS 099, this online workshop is created with the intention of guiding students through learning about plagiarism, cheating, consequences for misconduct, how to cite sources properly, how to use style guides, etc.

(end of Motion 31)

7.5 Certificate in Administration Level I

Motion 32: **Certificate in Administration Level I Electives**

To amend the list of electives for the Certificate in Administration Level I as outlined below, **effective 201920.**

Certificate in Administration – Level I

Credit Hours	Certificate in Administration – Level I, Required Courses
0.0	CCE 099
3.0	BUS 100
3.0	BUS 260
3.0	Three of: ACAD 100, BUS 201, BUS 205, , BUS 210, BUS
3.0	250, BUS 285, BUS 288, BUS 307, BUS 453, BUS 361,
3.0	ECON 100*, ECON 201, ECON 202
15.0	Total
*Students may only receive credit for one Economics course in the Certificate in Administration Level I.	

Rationale: In recent years we have seen exponential growth in admissions to this program. Most of the recent admissions and graduates have been international students. Building more flexibility into the program addresses the difficulty students have had finding seats in appropriate classes while maintaining full time study requirements for the study permit. The inclusion of ACAD 100 and an additional elective allows students a broader introduction to writing, critical thinking, and academic expectations across the disciplines.

In addition, these changes represent some housekeeping, as prerequisites have changed for BUS 453 which makes this course no longer appropriate for certificate students.

(end of Motion 32)

7.6 Certificate in Administration Level II

Motion 33 Revision to the Certificate in Administration Level II

To amend the requirements for the Certificate in Administration Level II as outlined below, **effective 201920.**

Certificate in Administration Level II

Credit Hours	Certificate in Administration – Level II, Required Courses
0.0	CCE 099
3.0	BUS 100
3.0	BUS 260
3.0	BUS 285
3.0	ECON 100, ECON 201, or ECON 202
3.0	ENGL 100 **or ACAD 100**
3.0	BUS Elective
3.0	BUS Elective
3.0	Open Elective
3.0	Open Elective
3.0	Open Elective
30.0	**Total**

Rationale: The addition of ACAD 100 allows students more flexibility in the program, but it also gives students choice to take a writing course that is interdisciplinary and has a specific focus on university-level writing, research, and critical thinking skills.

(end of Motion 33)

7.7 Nonprofit Sector Leadership and Innovation Certificate

Motion 34: Revisions to the Nonprofit Sector Leadership and Innovation Certificate, in conjunction with the Faculty of Arts and Luther College

To amend the requirements for the Nonprofit Sector Leadership and Innovation Certificate as outlined below, **effective 201920**.

Credit Hours	Nonprofit Sector Leadership and Innovation Certificate
3.0	NSLI 200
9.0	Three of: NSLI 300, 310, 320, 330, 340, 350, 360, <u>390AA-ZZ</u>
3.0	One elective from the following: NSLI 300, 310, 320, 330, 340, 350, 360, <u>390AA-ZZ</u>; BUS 100, BUS 260, SRS 340, IDS 101, <u>SOC 214, PSCI 100, IS 302, PHIL 276, PHIL 272</u>
15.0	**Total**

Rationale: This change adds several existing courses to the list of electives and simplifies the program template.

(end of Motion 34)

8.   Faculty of Media, Art and Performance

8.1   Minor in Photography

Motion 35: Revision to the Minor in Photography

To revise the Minor in Photography as outlined below, **effective 201920**.

Credit Hours	Minor in Photography Required Courses
3.0	ART 223
~~3.0~~	~~ART 323~~
~~3.0~~	~~ARTH 222~~
3.0	FILM 205
3.0	FILM 311
~~3.0~~ **6.0**	~~One chosen from ART 324, ART 325, or MAP 402~~ <u>Two chosen from ART 322, ART 323, ART 324, ART 325, ART 326 or other FILM or Visual Arts studio-based photography course</u>
3.0	<u>One chosen from ARTH 222, ARTH 390AK, or</u> MAP 402
18.00	**Total – 65.00% GPA Required**

Rationale: When the Photo Minor was created, Visual Arts had not yet developed its fuller roster of 300L photo-based courses. All of these would fit the pedagogical aims of the Minor, while increasing the credit requirements at the intermediate level. The addition of a third studies course option gives our students more options to fulfil this requirement given the infrequency each are delivered. This third studies option is possible with our new colleague Dr. Farrel-Racette (who taught the course 201730 and would be interested to do so again), and adds a requirement that focuses on Indigenous issues.

(end of Motion 35)

Items for Information

1. Registrar's Office on behalf of the Student Success Centre

The course subject and name of SSW AACRE has been revised to SSW ACT, as outlined below, effective 201920

Current: SSW AACRE – Academic Recovery

Proposal: Rename to SSW ACT – Academic Transition

SSW: Student Success Workshop
AC: Academic
T: Transition

Rationale: The Academic Recovery course was created for the Academic Recovery Program. Currently, students from other programs, such as Academic Transition Program (ATP) and Pathway Program (PP), also take this course. The name "Academic Transition" was chosen because all programs that require this course are academic transition programs.

(end of Report)

Submitted by the Registrar's Office
On behalf of Sean Whalley, Acting Chair
Council Committee on Undergraduate Admissions and Studies

COUNCIL NOMINATING COMMITTEE
Report to Executive of Council

Subject: Replacement on the Council Committee on Budget

Background and Description:

1.   For Approval

1.1   Replacement on the Council Committee on Budget

> **MOTION:** The Council Nominating Committee recommends to Executive of Council that the individual listed below be approved to serve on the following committee as indicated:

Term is effective upon approval to June 30, 2021.

- Council Committee on Budget

     Fanhua (Bill) Zeng

Rationale: The Council Committee on Budget has one vacancy on the Committee. The Council Nominating Committee recommends approval of to the Council Committee on Budget to fill a term to 30 June 2021.

An updated Council Committee membership list is being submitted for information.

Prepared by: Sarah Stewart
On Behalf of: Council Nominating Committee
10 January 2019

2018-2019 MEMBERSHIP ON THE COMMITTEES OF COUNCIL

FOR INFORMATION

All terms effective July 1, 2018.

Council Agenda Committee (3 year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio*	
Carlos Londono Sulkin	Council Member	2019
David Senkow	Council Member	2019
Lisa Watson	Council Member	2020

Council Committee on Academic Mission (3 year terms)

Member		End of Term
President	*Ex officio*	
Provost & Vice President (Academic)	*Ex officio*	
Vice President (Research)	*Ex officio*	
Jim Farney	Council Member – Arts	2021
Jennifer Kramer	Council Member – Nursing	2020
Arzu Sardarli	Council Member – FNUniv	2020
Marilyn Andrews	Council Member – Library	2019
Monty Montgomery	Council Member – Social Work	2020
Gale Russell	Council Member – Education	2020
Dongyang Blachford	Council Member – Arts	2021
Janine Brown	Council Member – Nursing	2021
Shawn Wiskar	Student Council Member (URSU)	2019
Raghavi Kemala Rajakumar	Student Council Member (GSA)	2019

Council Committee on Budget (3 year terms)

Member		End of Term
President	*Ex officio*	
Provost & Vice President (Academic)	*Ex officio*	
Vice President (Administration)	*Ex officio*	
Vice President (Research)	*Ex officio*	
Joan Wagner	Council Member – Nursing	2021
Shannon Avison	Council Member – FNUniv	2020
Darlene Juschka	Council Member – Arts	2021
Fanhua Zeng	Council Member – Engineering	2021
Sylvain Rheault	Council Member – La Cite	2020
Andrei Volodin	Council Member – Science	2020
Monika Cule	Council Member – Arts (Chair)	2019
William Sgrazzutti	Council Member – Library	2019
Derrick Gagnon	Student Council Member (URSU)	2019
Amaliya Mohan	Student Council Member (GSA)	2019

Council Committee on Research (3 year terms)

Member		End of Term
President	*Ex officio*	
VP Research	*Ex officio*	
AVP Research and Dean, FGSR	*Ex officio*	
Director, Research Services	*Ex officio*	
Associate Director, JSGS	*Ex officio*	
Nick Jones	Standing, Arts	
Adrian Pitariu	Standing, Business Administration	
Twyla Salm	Standing, Education	
Amr Henni	Standing, Engineering & Applied Science	
Darren Candow	Standing, Kinesiology and Health Studies	
Kathleen Irwin	Standing, Media, Art & Performance	
Glenn Donnelly	Standing, Nursing	
Cory Butz	Standing, Science	
Miguel Sanchez	Standing, Social Work	
Cara Bradley	Standing, University Library	
Tom Phenix	Standing, Campion College	
Andrew Miller	Standing, First Nations University	
Mary Hampton	Standing, Luther College	
TBD	Centres & Institutes	
TBD	CRC Appointed by VP Research	
Raghavi Kemala Rajakumar	Graduate Student named by GSA	2019
Irfan Al-Anbagi	Council Member	2021
Raymond Blake	Council Member	2019
Chris Yost	Council Member	2020

Council Discipline Committee

Member		End of Term	
President	*Ex officio*		
Provost & VP Academic or designate*	*Ex officio and Chair*		*Designate – AVP Academic
University Secretary	*Resource*		
Deborah Hulston	Council Member	2021	
Lionel Peyachew	Council Member	2020	
Melissa Hrebenik	Council Member	2021	
Laurie Clune	Council Member	2019	
Brent Ghiglione	Council Member	2019	
Barbara Nelke	Council Member	2020	
Colton MacDonald	Named by URSU	2019	
Barzany Ridha	Named by URSU	2019	
Harmanpreet Sidhu	Named by URSU	2019	
Dakota Kaufman	Named by URSU	2019	
Katherine Maznec	Named by GSA	2019	
Yassine El Bahlouli	Named by GSA	2019	

Council Committee on Student Appeals (3 year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio (non-voting)*	
Chair, Admissions & Studies Committee	*Ex officio*	
Chair, Graduate Studies PhD Committee	*Ex officio*	
Wes Pearce	Council Member (Chair)	2020
Dorothy Lane	Council Member	2021
Crista Bradley	Council Member	2019
Florence Luhanga	Council Member	2019
Andrew Wee	Council Member	2019
Sherry Arvidson	Council Member	2019
Fatima Pirbhai-Illich	Council Member	2020
Robert Thomas	Council Member	2020
Usman Shafiq	Named by URSU	2019
Derrick Gagnon	Named by URSU	2019
Dakota Kaufman	Named by URSU	2019
Harmanpreet Sidhu	Named by URSU	2019
Katherine Maznec	Named by GSA	2019
Yassine El Bahlouli	Named by GSA	2019

Council Committee on Undergraduate Awards (3 year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	*Ex officio*	
Director, Enrolment Services	*Ex officio*	
Amber Fletcher	Arts *(Ex officio)*	
Morina Rennie	Business Administration *(Ex officio)*	
Fadila Boutouchent	Education *(Ex officio)*	
David deMontigny	Engineering *(Ex officio)*	
Sean Whalley	Media, Art & Performance *(Ex officio)*	
Doug Cripps	Kinesiology & Health Studies *(Ex officio)*	
Karen Eisler	Nursing *(Ex officio)*	
Nader Mobed	Science *(Ex officio)*	
Donalda Halabuza	Social Work *(Ex officio)*	
Alex MacDonald	Campion Awards *(Ex officio)*	
Francesco Freddolini	Luther Awards *(Ex officio)*	
Fidji Gendron	FNUniv Awards *(Ex officio)*	
Elise Matthews	Council Member	2021
Andrei Volodin	Council Member	2019
Larena Hoeber	Council Member	2020
Kennedy Dollard	Student Council Member	2019

Council Committee on Undergraduate Admissions and Studies (3 year terms)

Member		End of Term
President	*Ex officio*	
AVP (Student Affairs)	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	*Ex officio*	
Director, Enrolment Services	*Ex officio*	
Associate Director, UR International	*Ex officio*	
David Meban	Campion Rep. *(Ex officio)*	
Dorothy Lane	Luther Rep. *(Ex officio)*	
Bob Kayseas	FNUniv Rep. *(Ex officio)*	
Joe Piwowar	Standing, Arts	
Saqib Khan	Standing, Business Administration	
Valerie Mulholland	Standing, Education	
David deMontigny	Standing, Engineering and Applied Science	
Sean Whalley	Standing, Media, Art & Performance	
Doug Cripps	Standing, Kinesiology & Health Studies	
Robin Evans	Standing, Nursing	
Nader Mobed	Standing, Science	
Miguel Sanchez	Standing, Social Work	
Robin Markel	Standing, Continuing Education	
Andre Magnan	Standing, La Cite	
Saman Azadbakht	Council Member	2020
Leonie Mvumbi Mambu	Council Member	2019
Scott J. Wilson	Council Member	2021
Harmeet Singh	Named by URSU	2019
Matt Fedler	Named by URSU	2019

Council Nominating Committee (3 year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio*	
Marcel DeCoste	Council Member, Arts	2021
Lisa Watson	Council Member, Business Administration	2020
Abu Bockarie	Council Member, Education	2019
Yasser Morgan	Council Member, Engineering & Applied Science	2021
VACANT	Council Member, Kinesiology & Health Studies	2020
Wes Pearce	Council Member, Media, Art & Performance	2020
Shaun Fallat	Council Member, Science	2020
Garson Hunter	Council Member, Social Work	2019
Glenn Donnelly	Council Member, Nursing	2019

Joint Council and Senate Committee of Ceremonies (2 year terms)

Member		End of Term
Chancellor	*Ex officio*	
President	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	Resource	
Convocation Production & Convocation Coordinator	Resource	
Robert Ellis	Senate Member	2019
William Ready	Senate Member	2019
Andrei Volodin	Council Member	2019
Rae Staseson	Council Member	2020
Bert Yakichuk	Alumni Appointed	2019

EXECUTIVE OF COUNCIL SURVEY RESULTS

BACKGROUND

In July 2018, the University Secretariat's Office surveyed the 2017-2018 Executive of Council members to gain feedback on Executive of Council and determine if there are any areas for improvement.

The survey was sent to 94 Executive of Council members, including ex-officio and elected. Of which, we received 57 responses. The survey remained open throughout the summer, in order to gain the highest number of responses.

Questions were grouped according to the various processes of Executive of Council, including orientation, the meetings, elections and committees.

RESULTS

Responses from the survey are positive, with Executive of Council members being satisfied with Executive of Council and our current processes.

EXECUTIVE OF COUNCIL MEETINGS

Based on the survey results we have received, 94.23% of Executive of Council members are preparing in advance of the meetings. As well, the materials we distribute are preparing Executive of Council members appropriately, with 96.15% of respondents answering positively.

Executive of Council members are finding the time commitment of being a part of this Council Committee appropriate, with 96.08% of respondents saying yes.

Executive of Council members feel that the meetings are being effectively chaired with 95.92% responding positively.

Of those surveyed, 75.00% do not participate in discussions at Executive of Council. Based on the qualitative feedback we received, this may be due to a number of reasons, including the structure of the agenda, not feeling the information is relevant, etc.

One area for immediate improvement, based on Executive of Council feedback, is the current structure of the agenda. Executive of Council, responded with 68.63% feeling the agenda is appropriately structure in terms of allocation of the most important issues. Upon reviewing the qualitative feedback, a common theme was the structure of the agenda with 36% of those who answered mentioning this topic.

EXECUTIVE OF COUNCIL ELECTIONS AND COMMITTEES

Of those who were surveyed, 96.00% felt the Executive of Council elections process was appropriate.

Better communication regarding the responsibilities of Council's Committees is one area for improvement. Of those surveyed, 60% felt they were aware of the responsibilities, with 40% being somewhat aware. Additionally, we could better inform Executive of Council of the work of

Council's Committees. As indicated below, 46.00% of Executive of Council members feel they are somewhat informed of the work of Council's Committees.

OTHER

Executive of Council members strongly feel that they University Secretariat's Office is accessible to Council members. Qualitative feedback received from the follow up question was positive with 14 individuals responding. Some takeaways were to remind Council of the role of the University Secretary and her position, as well better communicating when Council should contact the University Secretariat's Office.

In order to gauge Executive of Council's thoughts on our governance process, we asked the question, "does the University of Regina have an effective governance process to facilitate its work?" The majority of Executive of Council members felt we somewhat do, with 56.00% responding this way. Based on the qualitative responses to this question, the topic of Senate came up in 25% of responses. Feedback received was asking if Senate is required anymore.

We also asked for ways to obtain quorum at the June Executive of Council meeting, many suggestions were presented, which included:

- Additional reminders
- Holding the meeting earlier in the month
- Allowing Zoom to be utilized for quorum
- Graduand lists being approved by electronic vote

FINAL COMMENTS AND RECOMMENDATIONS

We asked those who completed the survey for any additional comments. The majority were positive and happy with the work we are completing.

Some recommendations from the survey that have been collected are:

- Reformatting the agenda structure for Executive of Council
- Annual reports from all of Council's Committees
- Utilizing Zoom for meetings