EXECUTIVE OF COUNCIL

Date: 19 September 2018
To: Executive of Council
From: Glenys Sylvestre, Executive Director (University Governance) and University Secretary
Re: Meeting of 26 September 2018

A meeting of Executive of Council is scheduled for 26 September 2018, 2:30-4:30 p.m. in AH 527. As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

AGENDA

1. **Approval of the Agenda**

2. **Approval of the Minutes of Meeting 23 May 2018** - *circulated with the Agenda*

3. **Business Arising from the Minutes**

4. **Remarks from the Chair**

5. **Report from the University Secretary**

6. **Reports from Committees of Council**
    6.1   Council Committee on the Faculty of Graduate Studies and Research, Appendix I, pp. 3-8
    6.2   Faculty of Graduate Studies and Research Scholarship Committee, *circulated at meeting*
    6.3   Council Committee on Undergraduate Admissions and Studies, Appendix II, pp. 9-22
    6.4   Council Committee on Undergraduate Awards, *circulated at meeting*
    6.5   Council Discipline Committee, Appendix III, pp. 23-24
    6.6   Council Committee on Student Appeals, Appendix IV, p. 25
    6.7   Council Nominating Committee, Appendix V, p. 26-31
    6.8   Joint Committee of Senate and Council on Ceremonies, Appendix VI, p. 32

7. **Graduand Lists**
    7.1   Graduand Lists for Approval – Omnibus Motion – *circulated at the meeting*
        7.1.1   Faculty of Arts
        7.1.2   Faculty of Business Administration
        7.1.3   Faculty of Education
        7.1.4   Faculty of Engineering and Applied Science
        7.1.5   Faculty of Graduate Studies and Research
        7.1.6   Faculty of Kinesiology and Health Studies
        7.1.7   Faculty of Media Art and Performance
        7.1.8   Faculty of Nursing

**FACULTY OF
GRADUATE STUDIES
& RESEARCH**

REPORT TO EXCUTIVE OF COUNCIL – September 26, 2018

**From the September 13, 2018
FGSR Council Committee Meeting**

APPROVAL ITEMS FOR EXECUTIVE OF COUNCIL

1.   Faculty of Arts

MOTION 1:   Program Change
That the SOST Course-based MA Program outline be modified effective 201930.

Current MA (Social Studies) – Course Based	Cr Hrs	Proposed MA (Social Studies) Course Based	Cr Hrs
SOST 801	3	SOST 801	3
One 8XX social science theory course (list below)	3	One 8XX social science theory course (list below)	3
One 8XX social science methods course (list below)	3	One 8XX social science methods course (list below)	3
SOC/SOST 800 (Seminar)	0	SOC/SOST 800 (Seminar)	0
SOC/SOST 800 (Seminar)	0	SOC/SOST 800 (Seminar)	0
7 – 8XX social sciences or other approved courses	21	7 – 8XX social sciences or other approved courses	21
Total	**30**	**Total**	**30**

Social Science Theory Courses:
ANTH 808, ECON 802, GEOG 822, GEOG 834, HIST 800, INDG 800, JS 801, PSCI 812, PSCI 813, PSCI 814, PSYC 800, PSYC 820, RLST 802, SOPT 800, SOPT 801, SOC 802, SOC 803, SOC 806, WGST 800

Social Science Methods Courses:
ANTH 853, ECON 830, GEOG 805, HIST 900, PSYC 801, PSYC 802, RLST 810, SOC 804, SOC 805

Courses outside of the prescribed list may be approved by the academic unit.

In addition to selecting courses from the social sciences, the following courses from other graduate programs are acceptable. Request to substitute any of these courses in the core requirements must be approved by the student's Program Advisor, the Graduate Program Coordinator, and the FGSR.

ED 800, ED 801, ED 805, ED 808, ED 810 (cross-listed with EAHR 850), ED 815, ED 816, EADM 815, EADM 817, JSGS 806, JSGS 822, KHS 801, KHS 802, KHS 803, PLST 801, PLST 810, PLST 820, SW 810, SW 820, SW 831

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Courses from other faculties, schools and programs
In addition to courses from the social sciences, courses in other faculties, schools and programs whose subject matter is significantly based on, or closely aligned to, the social sciences may be included in a student's program. The following faculties, schools and programs contain such courses: Business Administration, Education, Johnson Shoyama School of Public Policy, Journalism, Justice and Police Studies, Kinesiology and Health Studies, and Social Work. The selection and inclusion of such courses must be approved by the student's advisor, the Department's Graduate Program Committee, and the Arts Associate Dean (Research and Graduate Studies).

The social sciences include: Anthropology, Economics, Geography and Environmental Studies, History, Justice Studies, Politics and International Studies, Psychology, Religious Studies, Sociology and Social Studies, and Women's and Gender Studies.

Rationale:
The number of graduate courses offered in the various programs currently listed in the SOST course list have been steadily declining over the years. As a result, it is difficult for the department to inform its students of potential courses.

The department believes that the course-based program is currently sustainable, but that more flexibility is needed.

(end of Motion 1)

2. **Faculty of Education**

MOTION 2: Program Change
That the Masters Certificate in Human Resource Administration in Education be modified effective 201930.

Current Master's Certificate in Human Resource Administration in Education The Master's Certificate in Human Resource Administration in Education will require the completion of any ~~four~~ of the courses outlined below:		Proposed Master's Certificate in Human Resource Administration in Education The Master's Certificate in Human Resource Administration in Education will require the completion of any *three* of the courses outlined below:	
~~EADM 822~~	~~3 cr hrs~~	EDL 823	3 cr hrs
EADM 823	3 cr hrs	EDL 824	3 cr hrs
EADM 824	3 cr hrs	*EDL 826*	3 cr hrs
~~EADM 811 or 819 or an approved equivalent course~~	~~3 cr hrs~~		
TOTAL	~~12~~ **cr hrs**	**TOTAL**	*9 cr hrs*

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Rationale:
Eliminating EADM 822 will address the overlap between 822 and 824 that currently exists and incorporate a stronger focus on K-12 instructional leadership as part of the HRA certificate. The change is more consistent in number with other 3-course certificates offered in our faculty. All courses in the new model are fully online, making the certificate easier to complete in a timely fashion.

(end of Motion 2)

MOTION 3:   Program Change
That the PhD in Education program be modified effective 201930.

Current PhD in Education	Cr Hrs	Proposed PhD in Education	Cr Hrs
ED 920	3	ED 910	3
ED 910	3	ED 920	3
~~EADM 940, EC&I 924,ED 925, EPSY 950, EAHR 930, 931 (cannot be the same as below)~~	3	***Education Elective 8xx or 9xx****	3
~~EADM 940, EC&I 924,ED 925, EPSY 950, EAHR 930, 931 (cannot be the same as above)~~	3	***Education Elective 8xx or 9xx****	3
ELECTIVE 8xx or 9xx	3	***Education Elective 8xx or 9xx****	3
ELECTIVE 8xx or 9xx	3	***Elective 8xx or 9xx****	*3*
ELECTIVE 8xx or 9xx	3	ED 901	*42*
ED 901	~~39~~		
TOTAL	**60**	**TOTAL**	**60**
		*Subject to approval by Graduate Supervisor	

Rationale:
The reduction of courses from 7 to 6 courses allows three more credit hours for ED901.Increasing ED 901 by 3 credits enhances mentoring opportunities between the student and their supervisor. Deleting program specific 900 level courses and adding two elective 8xx or 9xx provides more student flexibility and choice in course selection.

(end of Motion 3)

MOTION 4:   Program Name Change
That the Adult Education program title be changed to Adult Education and Community Engagement effective 201930.

Current Adult Education Program	Proposed Adult Education Program
Adult Education	Adult Education ***and Community Engagement***

This program is intended to prepare individuals for specialized educational roles in adult training institutions ~~and other organizations involved in training and development.~~	This program is intended to prepare individuals for specialized educational roles in **workplaces, communities,** adult education **and training** institutions, and organizations.

Current Master of Adult Education Degree - Thesis Route (effective 201810)		Proposed Master of Adult Education **and Community Engagement** -Thesis Route	
EAHR 801	3 cr hrs	EAHR 801	3 cr hrs
EAHR 850 or a graduate level research course in Education*	3 cr hrs	EAHR 850 or a graduate level research course in Education*	3 cr hrs
One of EAHR 804, 810, 811, 812, 822, 870AA, 870AB, 870AC, ED 870AP or ED 870AJ**	3 cr hrs	One of EAHR 804, 810, 811, 812, 822, 870AA, 870AB, 870AC, ED 870AP or ED 870AJ**	3 cr hrs
EAHR 8xx Elective	3 cr hrs	EAHR 8xx Elective	3 cr hrs
Elective 8xx**	3 cr hrs	Elective 8xx**	3 cr hrs
ED 901	15 cr hrs	ED 901	15 cr hrs
TOTAL	**30 cr hrs**	**TOTAL**	**30 cr hrs**
* May included ED 800, 810, 815, 816 or 817.		* May included ED 800, 810, 815, 816 or 817.	
** Course selection in the MAED thesis route must be done in consultation with the thesis supervisor to ensure that courses meet the needs of the thesis research		** Course selection in the MAED thesis route must be done in consultation with the thesis supervisor to ensure that courses meet the needs of the thesis research	

Current Master of Adult Education Degree - Project Route		Proposed Master of Adult Education **and Community Engagement** Degree - Project Route	
EAHR 801	3 cr hrs	EAHR 801	3 cr hrs
EAHR 850 or a graduate level research course in Education*	3 cr hrs	EAHR 850 or a graduate level research course in Education*	3 cr hrs
One of EAHR 804, 810, 811, 812, 822, 870AA, 870AB, 870AC, ED 870AP or ED 870AJ	3 cr hrs	One of EAHR 804, 810, 811, 812, 822, 870AA, 870AB, 870AC, ED 870AP or ED 870AJ	3 cr hrs
EAHR 8xx Elective	3 cr hrs	EAHR 8xx Elective	3 cr hrs
EAHR 8xx Elective	3 cr hrs	EAHR 8xx Elective	3 cr hrs
EAHR 8xx Elective	3 cr hrs	EAHR 8xx Elective	3 cr hrs
Elective 8xx	3 cr hrs	Elective 8xx	3 cr hrs
ED 900	6 cr hrs	ED 900	6 cr hrs
ED 903 (optional)	0 cr hrs	ED 903 (optional)	0 cr hrs
TOTAL	**30 cr hrs**	**TOTAL**	**30 cr hrs**
* May included ED 800, 810, 815, 816 or 817.		* May included ED 800, 810, 815, 816 or 817.	

Current Master of Adult Education Degree - Course-Based Route		Proposed Master of Adult Ed**ucation and Community Engagement** Degree - Course-Based Route	
EAHR 801	3 cr hrs	EAHR 801	3 cr hrs
EAHR 850 or a graduate level research course in Education*	3 cr hrs	EAHR 850 or a graduate level research course in Education*	3 cr hrs

One of EAHR 804, 810, 811, 812, 822, 870AA, 870AB, 870AC, ED 870AP or ED 870AJ	3 cr hrs	One of EAHR 804, 810, 811, 812, 822, 870AA, 870AB, 870AC, ED 870AP or ED 870AJ	3 cr hrs
EAHR 8xx Elective	3 cr hrs	EAHR 8xx Elective	3 cr hrs
EAHR 8xx Elective	3 cr hrs	EAHR 8xx Elective	3 cr hrs
EAHR 8xx Elective	3 cr hrs	EAHR 8xx Elective	3 cr hrs
EAHR 8xx Elective	3 cr hrs	EAHR 8xx Elective	3 cr hrs
Elective 8xx	3 cr hrs	Elective 8xx	3 cr hrs
Elective 8xx	3 cr hrs	Elective 8xx	3 cr hrs
Elective 8xx	3 cr hrs	Elective 8xx	3 cr hrs
TOTAL	**30 cr hrs**	**TOTAL**	**30 cr hrs**
* May included ED 800, 810, 815, 816 or 817.		* May included ED 800, 810, 815, 816 or 817.	

Rationale:
The names of Adult Education programs across North America have been changing to more accurately reflect the scope of work undertaken by the faculty in those programs. Given that the field is closely linked to social justice and organizational work that benefits communities the Adult Education and Human Resource Development Unit (note the unit name remains the same) in the Faculty of Education, University of Regina agrees that broadening its name will more accurately reflect the area of scholarship and also make it more competitive with other universities that are doing the same.

(end of Motion 4)

**FACULTY OF
GRADUATE STUDIES
& RESEARCH**

FOR INFORMATION ONLY

1. New Courses

JRN 882 – Indigenous People and the Press (3)
This course investigates the fairness, accuracy and inclusion of Indigenous representations in the media. Topics range from under-representation, under-reporting of Indigenous issues, media cultural imperialism, framing from the 'romantic Indian', 'the Hollywood Indian', to the 'criminal Indian', and difficult reporting challenges and alternatives.
*Cross-listed with JRN 482

JRN 901 – Thesis (3-18)
Thesis research on journalism topics.

REPORT TO EXECUTIVE OF COUNCIL
FROM THE 14 JUNE 2018 AND THE 26 SEPTEMBER 2018
COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES MEETING

APPROVAL ITEMS FOR EXECUTIVE OF COUNCIL

1. FACULTY OF ARTS

1.1 Science and Technology Studies Minor

> **MOTION 1: Program Deletion**
> To delete the minor in Science and Technology Studies and all STS courses, effective ~~201830~~ 201910.

Rationale: The required STS courses have not been offered in some time and there is no plan to do so again; thus, making it impossible for students to complete this minor. Students registered in the minor have completed all the required STS courses.

~~Science and Technology Studies Minor~~

~~This program provides students with an appreciation of the historical, philosophical, social and ethical issues of science. The effects on changes in technology and the science form an important part of these courses. For students who are pursuing a degree in science, the minor should provide an important adjunct to their existing studies. For students outside the Faculty of Science, the program will provide an important degree of scientific literacy and appreciation. Courses in this program are open to students in any program within the University.~~

~~Minor in Science and Technology Studies~~

~~Credit hours~~	~~Science and Technology Studies Minor Required Courses~~	~~Student's record of courses completed~~
~~3.0~~	~~STS 100~~	
~~3.0~~	~~STS 200~~	
~~3.0~~	~~STS 400~~	
~~3.0~~	~~One of PHIL 273, 275, 277~~	
~~3.0~~	~~Three additional courses from any of the following groups: The Historical Development of~~	
~~3.0~~	~~Science, The Environment, and Philosophical and Contemporary Issues. These include:~~	
~~3.0~~	~~ESCI 302, ENST 200, 301, HIST 372, MATH 108, 308, PHIL 241, PHYS 200, RLST 273, SOC 225, 230, 325, 330, STS 230, 231, 239AA-ZZ, 270, 271, 330, 331, 332, 370, 371, 372, 373, WGST 201~~	
~~21.0~~	~~STS Minor – 65% GPA required~~	

(end of motion 1)

1.2 School of Journalism

> **MOTION 2: Admissions Standard Revision**
> To revise the admission requirements for the Bachelor of Arts in Journalism and the Bachelor of Journalism to no longer require completion of an entrance examination and interview, effective ~~201830~~ 201910.

Rationale: The School of Journalism wishes to update its undergraduate entrance process to reflect current practice and to streamline and simplify the process for prospective students. The academic requirements will remain unchanged – these proposed changes are in reference to process for selection of students, as described in the university calendar. The first change, deleting the reference to the number of students, is an update to accommodate the impact of our newly established MJ and Bridging programs. The current practice is to fill the 26 seats from both the graduate and undergraduate programs, not 26 undergraduates only. The mix is expected to fluctuate from year to year, depending on demand for the various programs, and we may expand the number of available seats in future. Therefore would like to drop the reference to precise numbers accepted, as it is no longer a valid description of our annual intake, and in any case is not highly relevant information for applicants. We would also like to delete reference to a two-year program, as the Bridging program is one year of undergraduate studies. Regarding the change to the portfolio submission, we would like to add 'web links' and delete reference to 'audio or video tapes' to reflect technological change. Finally, we propose to end the practice of an entrance exam and panel interview for the two-year undergraduate program. We feel that the current process overly discourages potential applicants from attempting to enter the School, and that it does not add much value to what we can learn through examining the student's academic record and written submissions. This change will also allow us to respond to students in a much more timely fashion. Currently it takes well into May to inform them if they have been accepted or not, which is far too long a time to be held waiting. Regarding Bridging students, we propose to retain the interview, as we feel it is an important opportunity to learn more about potential graduate students, including their needs and scholarly interests so that we can prepare groundwork for a successful transition to graduate studies. In this case, the interview is something that can be completed in a timely fashion in February and early March, when we do our other MJ interviews.

Page 7:

School of Journalism

~~The School currently accepts an annual total of 26 students to its two-year programs.~~ Admission is for the Fall term (semester) only. Applicants complete an Application for Admission to the School of Journalism* (available at www.uregina.ca/arts/journalism) and must include the following:

- a cover letter (maximum of 2 pages) indicating the reasons for application and summarizing any media experience;
- a resumé (maximum of 2 pages);
- supporting documents (maximum of 10 pages) which may include samples of published or unpublished writing, reference letters, web links, and any other relevant material; photocopies are acceptable. ~~(no audio or video tapes).~~

* Current U of R students are to submit the Internal Application for Admission to the School of Journalism. Students not currently in the Faculty of Arts must also submit an Application for Re-Admission/Faculty Transfer.

~~The selection process includes an entrance examination (usually in February or March) and panel interviews (usually in April) for short listed applicants. Offers of admission are made in May, and must be accepted by the deadline stated in the letter, normally within 2 weeks.~~

The selection process for Bridging students includes a panel interview.

The School advises all applicants, in writing, of the outcome of their application.

Page 14 Admissions Chart (Arts, Column 3)

Journalism: entrance examination, ~~and~~ interview required <u>only</u> for Bridging students

(end of motion 2)

1.3   Arts Pathway Program

> **MOTION 3: New Program**
> To approve a Pathways Program with the conditions indicated below as an alternative means of admission to the Faculty of Arts, effective ~~201830~~ 201910.

Rationale: Students who have applied for admission to a Faculty, but whose marks have fallen short of the high school admission requirements are currently directed to either Casual Studies, upgrading, or told to wait until they are 21 years of age when they qualify for Mature admission. Giving students an alternate entry point to University will provide an opportunity to those who may have been systemically disadvantaged or unable to access certain courses in high school. The Pathway Program provides a highly supported learning environment that allows students access to higher education and a way for them to earn their admission qualification in an alternate way. The Pathway Program also provides a mechanism for students to transition into University so they can be successful in their studies.

To be published in the Calendar, in an appropriate area of the Admissions section:

Admission Requirements to the Faculty of Arts Pathway Program:

1. English Language Proficiency

2. Grade 12 Diploma

3. One of:

      a. Five grade 12 subjects, or

      b. Grade 11 or 12 English course plus five subjects at the grade 11 or 12 level

4. Minimum age of 17

5. Pathway Program Letter for Admission outlining the student's academic goals and strategies for success

6. Fewer than 15 credit hours of attempted post-secondary courses

To be published in an appropriate area of the Faculty of Arts section of the Calendar:

Arts Pathway Program

The Arts Pathway Program is an alternative way by which students may qualify for admission to the Faculty of Arts. It can only be attempted on a full-time basis, and is structured as follows:

Term 1	Term 2
ARTS 099 (0 credit hours)	ENGL 100 (3 credit hours)
ACAD 100 or RDWT 120 (3 credit hours)	SSW AACRE (0 credit hours)**
SSW 010 (0 credit hours)	Faculty of Arts course (3 credit hours)*
SSW AACRE (0 credit hours)**	Faculty of Arts course (3 credit hours)*
Faculty of Arts course (3 credit hours)*	
Faculty of Arts course (3 credit hours)*	

* Courses should make-up any missing admission requirements
** Students are charged a fee to cover the costs of the program.

To proceed to Term 2, students must complete successfully each course taken, as well as pass all the zero credit hour requirements in Term 1. Failure to do so will result in the student being Required to Discontinue from studies in the Faculty of Arts for a minimum of 3 terms.

To complete successfully the Arts Pathway Program, students must:

- Receive a 50% (pass) in ACAD 100 and ENGL 100
- Receive a 50% (pass) in all other courses taken in the program
- Receive a "P" (pass) in ARTS 099
- Receive a "P" (pass) in SSW 010
- Receive a "P" (pass) in SSW AACRE in both terms
- Have a minimum UGPA of 60.00% by the end of term 2
- Completion of university-level equivalents of missing admission requirements (if any)

Successful completion of the Arts Pathway Program will allow students to register in a major (pending satisfaction of any further requirements of the program/major) or general program in the Faculty of Arts. Upon successful completion of the program, the Faculty will update the students' program.

Unsuccessful completion of the program will result in students being dropped from courses in future terms, an admissions hold being placed on their account, and the student being required to discontinue studies in the Faculty of Arts for a minimum of three terms. The admissions hold will remain on the student account to prevent future registration until a new and alternate basis of admission has been achieved.

(end of motion 3)

2.   **FACULTY OF BUSINESS ADMINISTRATION**

2.1   **Bachelor of Business Administration (BBA), International Business (IB) Major**

MOTION 4: Program Revision
To change the requirements for the International Business (IB) Major as follows: Total 15 credit hours (5 courses), effective ~~201830~~ 201910.

Rationale: The current International Business Major requires 6 courses:

- BUS 308
- Four of BUS 309, BUS 364, BUS 415, BUS 491**, ECON 341, up to one of BUS 408AA-ZZ or BUS 474AA (most of these study trip courses are no longer offered)
- One of ECON 211, ECON 235 (course is no longer offered), ECON 342**, PSCI 240, SOC 201, an approved language (not student's first language)
- **Students currently cannot count both of ECON 342 and BUS 491 in the major.

Reducing the number of courses from 6 to 5 brings the IB major in line with some of the other majors (Marketing, HR, Entrepreneurship, Management) and it makes it more accessible, consequently increasing the number of students engaging in international opportunities: study trips, exchange programs, etc.

International Business Major (5 courses):

Required:

☐ BUS 308 International Business
Must include at least two of:

☐ BUS 309 International Trade Management
☐ BUS 364 Managing a Diverse Workforce
☐ BUS 415 International Marketing
☐ Only one of BUS 491 International Financial Management **or** ECON 342 Global Financial Markets
Other International Business Courses:

☐ Only one of: ECON 211 Development Economics; PSCI 240 World Politics; SOC 201 Globalization and Development; an approved Language course (not the student's first language). A language course is encouraged.
☐ ECON 311 Economics of Developing Countries
☐ ECON 341 International Trade
☐ IS course numbered IS 300 or higher
☐ PSCI 340 International Law
☐ PSCI 343 International Political Economy
☐ PSCI 344 Political Economy of Development and Underdevelopment
☐ One course completed as part of an International Study Abroad Trip, or an approved International Student Exchange Program. This includes but is not limited to BUS 408AA-ZZ and BUS 474AA. Other international trips such as SEP xxx and ISEP xxx are included. Students should consult with the Program Coordinator to confirm that the trip is approved and ensure that transfer credits taken as part of the study trip have been evaluated.
☐ One approved International course (must be approved by Associate Dean, Undergraduate)
(See note 1)

(end of motion 4)

2.2   Bachelor of Business Administration (BBA), Entrepreneurship Major

MOTION 5: Program Revision
To change the Entrepreneurship Major requirements to the following, effective ~~201830~~ 201910.

Rationale: To add the new courses, BUS 403 and BUS 376AA-ZZ, to the major requirements.

Entrepreneurship Major (5 courses):

Required:

☐   BUS 302
☐   BUS 304
☐   One of BUS 402 or BUS 403
Two of:

☐   BUS 301
☐   BUS 303
☐   BUS 314
☐   BUS 394
☐   BUS 335 AB
☐   BUS 376 AA-ZZ
☐   BUS476 AA-ZZ
☐   BUS 402 or BUS 403 (if not used as a required)
☐   One approved Entrepreneurship-related course (must be approved by the Associate Dean – Undergraduate)

(end of motion 5)

2.3   Bachelor of Business Administration, Institutional Honours: International

MOTION 6: Academic Policy Revision
To approve the Institutional Honours: International, with the following requirements, effective ~~201830~~ 201910.

Rationale: Our Faculty does not currently have such a mention for the Undergraduate students. This mention will potentially increase the number of students that will engage in international opportunities (giving them recognition for the experience). This is in line with other Faculties' mentions (Arts, Education).

Students may apply to have Institutional Honours: International, added to their Bachelor of Business Administration OR Bachelor of Administration degree if they successfully complete BUS 308 and at least one of the following international experiences:

- a minimum of three credit hours of pre-approved coursework taken at an out-of-country post-secondary institution as part of an approved International Exchange Program

- a minimum of three credit hours of pre-approved coursework taken at an out-of-country post-secondary institution as part of an approved Study Abroad Trip

- a minimum of three credit hours of pre-approved coursework taken at an out-of-country post-secondary via a Letter of Permission from the University of Regina

- a minimum three credit hour course offered by the U of R that includes a required minimum one-week out-of-country experience

Other international experiences may be considered on a case-by-case basis. Students should meet with the Undergraduate Program Coordinator to determine if an international experience meets the criteria for Institutional Honours: International.

(end of motion 6)

3.   FACULTY OF EDUCATION

3.1   Elementary Education Program

MOTION 7: Program Revision – PGPA Requirements
That the PGPA required for Elementary students be 65.00%, effective ~~201830~~ 201910.

Rationale: Currently, the average required to progress from one term to the next is 70.00% PGPA. The requirement has proved to be an obstacle for many 1st year students. The proposed motion provides students the opportunity to meet required the academic standard. This PGPA is not for admission into the program, but for students already in the program.

Faculty Action

At the end of each term, students with poor academic records and/or unsatisfactory professional development will be subject to faculty action; students may be required to discontinue or be placed on faculty probation. Students must have a PGPA of at least 65.00%, ~~or 70.00%~~ for the Elementary Teacher Education Program ~~(with the exclusion of SUNTEP, YNTEP, NTEP, FNUniv and Community-based programs. In other words, the Elementary Education program in Regina is the only program with this requirement)~~, and satisfactory professional development at the end of each term of the program. Students who have a PGPA less than 65.00%, ~~or 70.00%~~ (Elementary), and/or unsatisfactory professional development will be placed on faculty probation or required to discontinue (RTD) from the Faculty of Education for at least two terms including spring and summer sessions. Those students who are required to discontinue must re-apply for admission to the University and the Faculty of Education. Their application will be given a low place on the priority list for acceptance. Students who have been required to discontinue and who upon return maintain a poor academic record may be required to discontinue indefinitely from the Faculty of Education. Students may also be required to discontinue from one faculty but remain eligible for others. For information on applying for re-admission, refer to the Admission-Applicants in Unsatisfactory Standing section of this calendar. Students who fail more than 15 credit hours during their Education program will be required to discontinue from the faculty indefinitely. Students may be required to discontinue from the faculty for a specified period or indefinitely for unsatisfactory professional development.

(end of motion 7)

3.2 Elementary Program Internship

MOTION 8: Program Revision – PGPA Requirements
That the PGPA required for Elementary students to move to internship be 70.00%, effective ~~201830~~ 201910.

Rationale: The proposed change to this academic requirement is consistent with the Secondary Program.

Overview of the Four-Year Elementary BEd Program

The 4-Year (8-term) BEd Elementary Program requires 120 credit hours. The program consists of both academic courses taken outside the Faculty of Education as well as professional courses taken within.

Course requirements for the 4-Year BEd Program are listed below by term. While some flexibility exists in the placement of courses by term, in certain terms there is little or no flexibility. Students expecting to take the program on a part-time basis will need to plan their program carefully in consultation with an advisor. <u>Elementary Program students (with the exclusion of SUNTEP, YNTEP, NTEP, FNUniv and Community-based programs) are required to have a minimum average of 70.00% to proceed to internship.</u> The Elementary Education Program includes extensive field experiences. Classroom-based field experiences occur with ECS 100 in year one, as components in the pre-internship terms (terms five and six), and the sixteen-week internship in the final year. In addition, students will engage in professional learning as community experience (PLACE) which is scheduled in the first pre-internship term. Most classroom-based field experiences occur in schools in or near Regina. Placements for internship may be at various locations in southern Saskatchewan.

(end of motion 8)

3.3 Secondary English Education

MOTION 9: Program Revision
That ELNG 450 Issues in Secondary English Education be replaced by ELNG 200 in the Secondary English Education template, effective ~~201830~~ 201910.

Rationale: To support Continuous Evaluation of Applications to the Faculty of Education, this change will permit students admitted to Secondary English Education to complete the program in four years by eliminating the post-internship requirement.

SECONDARY BEd PROGRAM ENGLISH MAJOR (EENG) (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 100 (3)	ECS 110 (3)
ENGL 100 (3)	ENGL 110 (3)
INDG 100, Cree or other Indigenous Language (3)	One of THEA, FILM, ART or ARTH (3)
PHIL 100 or 150 (3)	Minor (3)
Second language (3)	Elective (3)

Term 3	Term 4
ECS 200 (3) ENGL 211, 212 or 213 (Lit. survey) (3) ENGL 251 or 252 (3) Minor (3) Minor (3)	ECS 300 (3) ENGL 301 or 302 (Shakespeare)(3) ENGL 214, 312-315 (Canadian), ENGL 310 AA-ZZ, or HUM 260 (3) Minor (3) Minor (3)
Term 5 ECS 210 (3) ELNG 300 (major curr. course) (3) ENGL elective (3) ENGL elective (3) E___(minor curr. course) (3)	**Term 6** ECS 310 (3) ECS 350 (3) ECS 410 (3) ELNG 350 (3) ELNG 351 (3)
Term 7 EFLD 400 (internship) (15)	**Term 8** ~~ELNG 450 (major post-internship course)~~ <u>ELNG 200</u> (3) EPSY 400 (3) ENGL elective (3) ENGL elective (3) Education elective (3)

(end of motion 9)

3.4   Secondary Social Studies

MOTION 10: Program Revision
That ESST 369 Critical Literacy in Social Studies: Issues for Pedagogical Practice be replaced by a major approved elective in the Secondary Social Studies template, effective ~~201830~~ 201910.

SECONDARY BEd PROGRAM SOCIAL STUDIES MAJOR (ESST) (120 credit hours)	
Term 1 (Fall) ECS 100 (3) ENGL 100 (3) HIST 100-level (3) INDG 100 (3) Minor (3)	**Term 2 (Winter)** ECS 110 (3) GEOG 100 (3) INDG 200-level (3) PSCI 100 (3) Minor (3)
Term 3 ECS 200 (3) INDG 200-level or 300-level (3) Can Geog 200-level (3) Can Hist 200, 201 or 202 (3) Minor (3)	**Term 4** ECS 300 (3) GEOG 120 (3) (note 1) Eur Hist 200-level (3) Minor (3) Elective (3)
Term 5 ECS 210 (3) ESST 300 (major curr. course) (3) E___ (300 minor curr. course) (3) Can Hist 300-level (3) Minor (3)	**Term 6** ECS 310 (3) ECS 350 (3) ECS 410 (3) ESST 350 (3) ESST 360 (3)
Term 7 EFLD 400 (internship) (15)	**Term 8** (note 2) EPSY 400 (3) ~~ESST 369 (major post- internship course)~~ <u>Major approved elective</u> (3) Major approved elective (3) Major approved elective (3) Senior Education elective (3)

> **NOTE:**
>
> 1. GEOG 316 (Geography of the Third World) is also an option with the Geography Department's approval.
> 2. Major approved electives include 200-level or higher courses in Anthropology, Economics, Geography, History, Indigenous Studies, Political Science, or Sociology.

Rationale: The proposed change provides more flexibility in the template, particularly for after-degree students, and allows for students in the four-year program to accelerate program completion.

(end of motion 10)

3.5 BEd Secondary Mathematics Major (EMTH)

MOTION 11: Program Revision
That KIN 120 Rec – Persons with Disabilities in the Secondary BEd Program – Mathematics Major (EMTH) be replaced by Elective (3), effective ~~201830~~ 201910.

Rationale: The removal of the named KIN 120 course provides the opportunity to increase mathematics content in the Major.

SECONDARY BEd PROGRAM MATHEMATICS MAJOR (EMTH) (120 credit hours)	
Term 1 (Fall) INDG 100, Cree or other Indigenous Language (3) ECS 100 (3) ENGL 100 (3) MATH 110 (3) Minor (3)	**Term 2 (Winter)** ECS 110 (3) ~~KIN 120~~ Elective (3) MATH 111 (3) MATH 127 or STAT 160 (3) Minor (3)
Term 3 ECS 200 (3) MATH 122 (3) MATH 221 (3) EDTC 300 (3) Minor (3)	**Term 4** ECS 300 (3) EMTH 200 (major educ. course) (3) MATH 223 (3) MATH 231 (winter only) (3) EDTC 400 (3)
Term 5 ECS 210 (3) EMTH 300 (major curr. course) (3) E___(minor curr. course) (3) Elective (3) Minor (3)	**Term 6** ECS 310 (3) ECS 350 (3) ECS 410 (3) EMTH 350 (3) EMTH 351 (3)
Term 7 EFLD 400 (internship) (15)	**Term 8** EMTH 450 (major post-internship course) (3) EPSY 400 (3) MATH 300-level (3) Elective (3) Minor (3)

(end of motion 11)

3.6   BEd Secondary Mathematics Major (EMTH)

MOTION 12: Program Revision
That the Elective in Term 8 be replaced by one of EMTH 325, 326, 327, 335, 425, or 426, effective ~~201830~~ 201910.

Rationale: By replacing the elective with specific mathematics curricular content courses, graduates will be better prepared to teach mathematics in grades K-12.

SECONDARY BEd PROGRAM MATHEMATICS MAJOR (EMTH) (120 credit hours)	
Term 1 (Fall) INDG 100, Cree or other Indigenous Language (3) ECS 100 (3) ENGL 100 (3) MATH 110 (3) Minor (3)	**Term 2 (Winter)** ECS 110 (3) ~~KIN 120~~ Elective (3) MATH 111 (3) MATH 127 or STAT 160 (3) Minor (3)
Term 3 ECS 200 (3) MATH 122 (3) MATH 221 (3) EDTC 300 (3) Minor (3)	**Term 4** ECS 300 (3) EMTH 200 (major educ. course) (3) MATH 223 (3) MATH 231 (winter only) (3) EDTC 400 (3)
Term 5 ECS 210 (3) EMTH 300 (major curr. course) (3) E___(minor curr. course) (3) Elective (3) Minor (3)	**Term 6** ECS 310 (3) ECS 350 (3) ECS 410 (3) EMTH 350 (3) EMTH 351 (3)
Term 7 EFLD 400 (internship) (15)	**Term 8** EMTH 450 (major post-internship course) (3) EPSY 400 (3) MATH 300-level (3) ~~Elective~~ EMTH 325, 326, 327, 335, 425, or 426 (3) Minor (3)

(end of motion 12)

4.   FACULTY OF ENGINEERING AND APPLIED SCIENCE

4.1   Environmental Systems Engineering Program

MOTION 13: Program Revision
To replace CS 215 Web and Database Programming in Term 6 with CS 335 Computer Networks and add CS 215 to the approved "Software Electives" list, effective 201910.

Rationale: CS 335 Computer Networks is being added as a required course and CS 215 Web and Database Programming is being moved to the approved 'Software electives' list. The ESE program has been deficient in computer networks from 2010-2016 when ENEL 492 was not being offered due to limited resources in the ESE program. ESE's Industry Advisory Committee identified computer networks as being a deficiency in the ESE program. With the addition of a

new Faculty member (Al-Anbagi), it was decided that the terminal course in the 'communications' stream would be ENEL 492 Design of Computer Networks (instead of ENEL 494). The need for an earlier course in computer networks was determined through the OBA process from data gathered in 201710.

	Term 6 (Spring/Summer)
3.0	BUS Elective Choose 1: BUS 210, 250, 285 302
3.0	ECON 201
3.0	ENEL 380
3.0	ENEL 390
3.0	~~CS 215~~ CS 335

Approved List (includes Technical, Software, and Risk and Industrial Safety):

Software Electives (choose at most one): <u>CS 215</u>, CS 330, CS 340, CS 350, CS 372, CS 375 or any ENSE class except ENSE 477

(end of motion 13)

5.   FACULTY OF SCIENCE

5.1   Department of Biology

MOTION 14: Program Revision
To remove BIOL 401 from List A and List B, effective ~~201830~~ 201910.

Rationale: BIOL 401 no longer exists and is, therefore, not a possible choice.

List A: Cellular and Molecular Biology Concentration
BIOL 302, 303, 310, 366, 390, 395, ~~401,~~ 405, 406, 407, 410, up to two of BIOC 221, 300- or 400-level
List B: Ecology and Environmental Biology Concentration
BIOL 302, 316, 335, 341 (or STAT 342), 356, 365, 366, 367, 375, 376, 380, 385, ~~401,~~ 425, 435, 456, 457, 463, 485

(end of motion 14)

MOTION 15: Program Revision
To remove BIOL 435 from List B and List C, effective ~~201830~~ 201910.

Rationale: BIOL 435 is in the process of being archived, therefore it will not be offered in the foreseeable future.

List B: Ecology and Environmental Biology Concentration
BIOL 302, 316, 335, 341 (or STAT 342), 356, 365, 366, 367, 375, 376,

380, 385, 401, 425, ~~435~~, 456, 457, 463, 485
List C: Environmental Biology   BIOL 316, 335, 341 (or STAT 342), 356, 365, 367, 376, 380, 385, 402, ~~435~~, 456, 457, 463, 485

(end of motion 15)

5.2   Department of Mathematics and Statistics

MOTION 16: **New Program**
To create a Certificate in Statistics as outlined in the template below, effective ~~201830~~ 201910.

Rationale: This certificate was previously submitted and approved, along with a second certificate with Co-op option (as one motion). However, the Co-op option did not meet the requirements of attaining the "Co-op" designation, and the motion was rejected at CCUAS. This is a re-submission of the certificate program without the Co-op option.

Credit hours	Certificate in Statistics, required courses
3.0	CS 110
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	STAT 160
3.0	STAT 251
3.0	STAT 252
3.0	STAT 354
3.0	STAT 300- or 400-level
3.0	STAT 300- or 400-level
30.0	**Total - 65.00% GPA required**
Note: Due to the prerequisite structure of the Certificate in Statistics, completion of the listed courses will require a minimum of four terms.	

(end of motion 16)

6.   FACULTY OF SOCIAL WORK

6.1   Mature Admissions Requirement

MOTION 17: Mature Admissions Requirement Revision
To revise the Mature Admission GPA from 60% to 70%, effective ~~201830~~ 201910.

Rationale: To be consistent with the Faculty's recent GPA increases to 70%. The Mature Admission changes were missed in the first round of GPA revisions, passed in December 2017 at CCUAS and should be in line with the 70% requirements in this Faculty.

(end of motion 1)

The calendar will be revised as follows:

Mature Admission (page 272 print, 278 web)

….

Applicants for mature admission to Pre-Social Work who have been taking courses through the University of Regina's Centre for Continuing Education or Casual Student Program must also present a UGPA of at least ~~60%~~ 70% on all University of Regina courses taken….

Advising and Registration Requirements for Mature Admissions to Pre-Social Work (page 272 print, 278 web)

….

Applicants granted mature admission are subject to the following additional restrictions....

3. May register in more than 12 credit hours if they:
- have the equivalent of 12 credit hours of transfer credit from another recognized post-secondary institution with a minimum grade point average of ~~60%~~ 70%;

    ….

- Achieve a minimum term grade point average (TGPA) of ~~60%~~ 70% in the first full-time term at the University of Regina.
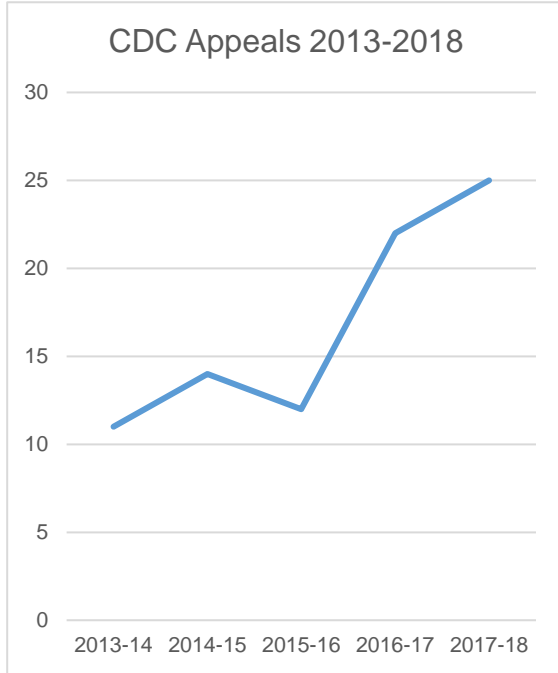

(End of Report)

Submitted by the Registrar's Office
On behalf of Adrian Pitariu (Acting Chair) and Saman Azadbakht (Chair)
Council Committee of Undergraduate Admissions and Studies

**COUNCIL DISCIPLINE COMMITTEE
REPORT TO EXECUTIVE OF COUNCIL
FOR THE PERIOD 1 JULY 2017 TO 30 JUNE 2018**

Per section 5.14.1 of the *Undergraduate Calendar*, the Council Discipline Committee (CDC) hears appeals of decisions concerning academic and non-academic misconduct.

CDC has the authority to uphold the original penalty, overturn it, assign a lesser penalty, or increase the penalty.

As with instances of academic misconduct reported by Faculties to the University Secretariat, the number of appeals has increased. Since 2013-14, appeals to CDC have more than doubled.

During the 2017-18 academic year, CDC considered 25 appeals and 1 petition to return. There are 2 appeals pending in June, and 6 appeals pending in the Fall.

A summary of CDC decisions follows. Of the 25 appeals made to CDC, over half (14 of 25) were from repeat offenders. 9 of the appeals came from students with 3 or more instances of academic misconduct on their record.

Of the 23 appeals heard by CDC to date, 19 (83%) were denied. Of the CDC decisions further appealed by students to the Senate Appeals Committee (SAC), all findings of academic misconduct have been upheld to date, though in one case the penalty assigned at the Faculty level and upheld by CDC was reduced by SAC.

Circumstances of the Appeal	Faculty Action	CDC Decision *SAC Decision*
Non-academic misconduct	Suspension from the University	Appeal denied
Cheating during a final exam	Grade of 0 on final exam	Appeal denied
Cheating during final exam **3rd offense**	Grade of XF and expulsion from the University	Appeal denied
Cheating on midterm exam **3rd offense**	Grade of XF and one year suspension from the University	Appeal denied *Denial upheld by SAC*
Cheating on a quiz	Grade of 0 on quiz	Appeal denied
Cheating on final exam	Grade of 0 on final exam	Appeal denied *Misconduct upheld by SAC; penalty reduced by SAC to a reduction of 50% on final grade*
Cheating on final exam **2nd offense**	Grade of 0 on final exam	Appeal granted

Cheating on final lab exam	Grade of 0 on final lab exam and a reduction of 15% from the final grade in the course	CDC upheld the decision of the grade of 0 on the final lab exam and reduced the reduction of the final course grade to 7%
Cheating on final exam **2nd offense**	Grade of 0 on final exam	Appeal denied Denial upheld by SAC
Plagiarized paper **2nd offense**	Grade of 0 on paper	Appeal denied
Cheating on midterm exam **4th offense**	Grade of XF and one year suspension from the University	Appeal denied
Cheating on final exam **4th offense**	Grade of XF and one year suspension from the University	Appeal denied
Cheating on midterm exam **3rd offense**	A reduction of 50% on midterm grade	Appeal denied; penalty increased to a grade of XF in the course
Non-academic misconduct	Suspension from the University	Appeal denied
Cheating on final exam **4th offense**	Grade of XF and one year suspension from the University	Appeal denied
Academic misconduct on assignment **4th offense**	Grade of 0 in course	Appeal denied
Non-academic misconduct	Suspension from the University	Appeal denied
Academic misconduct on midterm	Reduction of 10% on midterm grade	Appeal denied
Plagiarized paper **2nd offense**	Grade of XF and one year suspension from the University	Appeal denied *Denial upheld by SAC*
Academic misconduct on term report **4th offense**	Grade of XF and expulsion from the University	Appeal denied *Denial upheld by SAC*
Academic misconduct on term report	Grade of 0 on term report	CDC granted the appeal *SAC appeal pending*
Academic misconduct on term report	Grade of 0 on term report	CDC granted the appeal *SAC appeal pending*
Academic misconduct on term report **6th offense**	Grade of XF in course and expulsion from the University	Appeal denied *SAC appeal pending*
Plagiarism on assignment	Grade of 0 on assignment	CDC appeal pending in June
Plagiarism on essay **2nd offense**	Grade of XF in course	CDC appeal pending in June

Petition to Return	CDC Outcome
Petitioned for permission to return to the University of Regina following expulsion	Petition granted

Prepared by: Sarah Stewart
On behalf of: Dr Thomas Chase, Chair, Council Discipline Committee
14 June 2018

COUNCIL COMMITTEE ON STUDENT APPEALS
REPORT TO EXECUTIVE OF COUNCIL
FOR THE PERIOD OF JULY 1, 2017 TO JUNE 30, 2018

Appeals by students in connection with academic decisions of any Faculty will be heard by the Council Committee on Student Appeals (CCSA) except for matters of discipline which will be heard by the Council Discipline Committee (CDC). Matters such as grades assigned for individual classes or credits given for classes transferred from other institutions will normally not be considered by the CCSA.

The CCSA considered 9 appeals during the 2017-18 academic year, with 6 appeals pending.

CCSA Comparison by Year

	2013-14	2014-15	2015-16	2016-17	2017-18
Number of Appeals	6	10	6	11	9

Faculty Decision	Committee Decision
The student must withdraw (MW) from the University of Regina.	CCSA upheld the decision of the Faculty.
The student's request for a deferred exam was denied in the Spring/Summer 2017 term.	CCSA upheld the decision of the Faculty.
The student must withdraw (MW) from the University of Regina.	CCSA granted the student's appeal.
The student was required to discontinue for failure to maintain the required grade point average.	CCSA upheld the decision of the Faculty.
The student was required to discontinue for failure to maintain the required academic standing.	CCSA upheld the decision of the Faculty.
The student was required to discontinue for failure to maintain the required academic standing.	CCSA upheld the decision of the Faculty.
The student's request for a deferred exam was denied in the Fall 2017 term.	CCSA upheld the decision of the Faculty.
The student was required to discontinue indefinitely.	CCSA granted the student's appeal.
The student was required to discontinue after being unsuccessful in a second attempt in two required courses.	CCSA upheld the decision of the Faculty.

Prepared by: Sarah Stewart
On behalf of: Professor Wes Pearce
Chair of the Council Committee on Student Appeals
14 June 2018

COUNCIL NOMINATING COMMITTEE
Report to Executive of Council

Subject: Replacement on the Council Committee on Academic Mission

Background and Description:

1.   For Approval

1.1   Replacement on the Council Committee on Undergraduate Admissions and Studies

> **MOTION:** The Council Nominating Committee recommends to Executive of Council that the individual listed below be approved to serve on the following committee as indicated:

Term is effective upon approval to June 30, 2019.

- Council Committee on Undergraduate Admissions and Studies
  Leonie Mvumbi Mambu

Rationale: CCUAS recently had one member resign from the Committee. The Council Nominating Committee recommends approval of Leonie Mvumbi Mambu to the Council Committee on Undergraduate Admissions and Studies to fill a term to 30 June 2019.

An updated Council Committee membership list is being submitted for information.

Prepared by: Sarah Stewart
On Behalf of: Council Nominating Committee
17 September 2018

2018-2019 Membership on the Committees of Council

All terms effective July 1, 2018.

Council Agenda Committee (3 year terms)

Member		**End of Term**
President	*Ex officio*	
University Secretary	*Ex officio*	
Carlos Londono Sulkin	Council Member	2019
David Senkow	Council Member	2019
Lisa Watson	Council Member	2020

Council Committee on Academic Mission (3 year terms)

Member		**End of Term**
President	*Ex officio*	
Provost & Vice President (Academic)	*Ex officio*	
Vice President (Research)	*Ex officio*	
Jim Farney	Council Member – Arts	2021
Jennifer Kramer	Council Member – Nursing	2020
Arzu Sardarli	Council Member – FNUniv	2020
Marilyn Andrews	Council Member – Library	2019
Monty Montgomery	Council Member – Social Work	2020
Gale Russell	Council Member – Education	2020
Dongyang Blachford	Council Member – Arts	2021
Janine Brown	Council Member – Nursing	2021
Patrick Scherr	Student Council Member (URSU)	2019
Raghavi Kemala Rajakumar	Student Council Member (GSA)	2019

Council Committee on Budget (3 year terms)

Member		**End of Term**
President	*Ex officio*	
Provost & Vice President (Academic)	*Ex officio*	
Vice President (Administration)	*Ex officio*	
Vice President (Research)	*Ex officio*	
Joan Wagner	Council Member – Nursing	2021
Shannon Avison	Council Member – FNUniv	2020
Darlene Juschka	Council Member – Arts	2021
Mohamed Ismail	Council Member – Engineering	2020
Sylvain Rheault	Council Member – La Cite	2020
Andrei Volodin	Council Member – Science	2020
Monika Cule	Council Member – Arts (Chair)	2019
William Sgrazzutti	Council Member – Library	2019
Derrick Gagnon	Student Council Member (URSU)	2019
Amaliya Mohan	Student Council Member (GSA)	2019

Council Committee on Research (3 year terms)

Member		**End of Term**
President	*Ex officio*	
VP Research	*Ex officio*	
AVP Research and Dean, FGSR	*Ex officio*	
Director, Research Services	*Ex officio*	
Associate Director, JSGS	*Ex officio*	
Nick Jones	Standing, Arts	
Adrian Pitariu	Standing, Business Administration	
Twyla Salm	Standing, Education	
Amr Henni	Standing, Engineering & Applied Science	
Darren Candow	Standing, Kinesiology and Health Studies	
Kathleen Irwin	Standing, Media, Art & Performance	
Glenn Donnelly	Standing, Nursing	
Cory Butz	Standing, Science	
Miguel Sanchez	Standing, Social Work	
Cara Bradley	Standing, University Library	
Tom Phenix	Standing, Campion College	
Andrew Miller	Standing, First Nations University	
Mary Hampton	Standing, Luther College	
TBD	Centres & Institutes	
TBD	CRC Appointed by VP Research	
Raghavi Kemala Rajakumar	Graduate Student named by GSA	2019
Irfan Al-Anbagi	Council Member	2021
Raymond Blake	Council Member	2019
Chris Yost	Council Member	2020

Council Discipline Committee

Member		**End of Term**	
President	*Ex officio*		
Provost & VP Academic or designate*	*Ex officio and Chair*		*Designate – AVP Academic
University Secretary	*Resource*		
Deborah Hulston	Council Member	2021	
Lionel Peyachew	Council Member	2020	
Melissa Hrebenik	Council Member	2021	
Laurie Clune	Council Member	2019	
Brent Ghiglione	Council Member	2019	
Barbara Nelke	Council Member	2020	
Heather O'Watch	Named by URSU	2019	
TBD	Named by URSU	2019	
Harmanpreet Sidhu	Named by URSU	2019	
Dakota Kaufman	Named by URSU	2019	
Katherine Maznec	Named by GSA	2019	
Yassine El Bahlouli	Named by GSA	2019	

Council Committee on Student Appeals (3 year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio (non-voting)*	
Chair, Admissions & Studies Committee	*Ex officio*	
Chair, Graduate Studies PhD Committee	*Ex officio*	
Wes Pearce	Council Member (Chair)	2020
Dorothy Lane	Council Member	2021
Crista Bradley	Council Member	2019
Florence Luhanga	Council Member	2019
Andrew Wee	Council Member	2019
Sherry Arvindson	Council Member	2019
Fatima Pirbhai-Illich	Council Member	2020
Robert Thomas	Council Member	2020
Heather O'Watch	Named by URSU	2019
TBD	Named by URSU	2019
Dakota Kaufman	Named by URSU	2019
Harmanpreet Sidhu	Named by URSU	2019
Katherine Maznec	Named by GSA	2019
Yassine El Bahlouli	Named by GSA	2019

Council Committee on Undergraduate Awards (3 year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	*Ex officio*	
Director, Enrolment Services	*Ex officio*	
Amber Fletcher	Arts *(Ex officio)*	
Morina Rennie	Business Administration *(Ex officio)*	
Fadila Boutouchent	Education *(Ex officio)*	
David deMontigny	Engineering *(Ex officio)*	
Sean Whalley	Media, Art & Performance *(Ex officio)*	
Doug Cripps	Kinesiology & Health Studies *(Ex officio)*	
Karen Eisler	Nursing *(Ex officio)*	
Nader Mobed	Science *(Ex officio)*	
Donalda Halabuza	Social Work *(Ex officio)*	
Alex MacDonald	Campion Awards *(Ex officio)*	
Francesco Freddolini	Luther Awards *(Ex officio)*	
Fidji Gendron	FNUniv Awards *(Ex officio)*	
Elise Matthews	Council Member	2021
Andrei Volodin	Council Member	2019
Larena Hoeber	Council Member	2020
Kennedy Dollard	Student Council Member	2019

Council Committee on Undergraduate Admissions and Studies (3 year terms)

Member		**End of Term**
President	*Ex officio*	
AVP (Student Affairs)	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	*Ex officio*	
Director, Enrolment Services	*Ex officio*	
Associate Director, UR International	*Ex officio*	
David Meban	Campion Rep. *(Ex officio)*	
Dorothy Lane	Luther Rep. *(Ex officio)*	
Bob Kayseas	FNUniv Rep. *(Ex officio)*	
Joe Piwowar	Standing, Arts	
Saqib Khan	Standing, Business Administration	
Valerie Mulholland	Standing, Education	
David deMontigny	Standing, Engineering and Applied Science	
Sean Whalley	Standing, Media, Art & Performance	
Doug Cripps	Standing, Kinesiology & Health Studies	
Robin Evans	Standing, Nursing	
Nader Mobed	Standing, Science	
Miguel Sanchez	Standing, Social Work	
Robin Markel	Standing, Continuing Education	
Andre Magnan	Standing, La Cite	
Saman Azadbakht	Council Member	2020
Leonie Mvumbi Mambu	Council Member	2019
Scott J. Wilson	Council Member	2021
Thabit Taher	Named by URSU	2019
Matt Fedler	Named by URSU	2019

Council Nominating Committee (3 year terms)

Member		**End of Term**
President	*Ex officio*	
University Secretary	*Ex officio*	
Marcel DeCoste	Council Member, Arts	2021
Lisa Watson	Council Member, Business Administration	2020
Abu Bockarie	Council Member, Education	2019
Yasser Morgan	Council Member, Engineering & Applied Science	2021
VACANT	Council Member, Kinesiology & Health Studies	2020
Wes Pearce	Council Member, Media, Art & Performance	2020
Shaun Fallat	Council Member, Science	2020
Garson Hunter	Council Member, Social Work	2019
Glenn Donnelly	Council Member, Nursing	2019

Joint Council and Senate Committee of Ceremonies (2 year terms)

Member		End of Term
Chancellor	*Ex officio*	
President	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	Resource	
Convocation Production & Convocation Coordinator	Resource	
Robert Ellis	Senate Member	2019
William Ready	Senate Member	2019
Andrei Volodin	Council Member	2019
Rae Staseson	Council Member	2020
Bert Yakichuk	Alumni Appointed	2019

REPORT TO EXECUTIVE OF COUNCIL
26 JUNE 2018
FROM THE JOINT COMMITTEE OF SENATE AND COUNCIL ON CEREMONIES

1.   Items for Approval

1.1   Honorary Degree Candidates for Addition to the Approved Roster

CONFIDENTIAL – *to be distributed at the meeting*

> **MOTION 1:** That the list of honorary degree candidates for addition to the Approved Roster, *appended to the University's official file*, be approved.

Due to the confidential nature of this information, the candidates' names and biographies are detailed in the report distributed at the start of the meeting.

Categories of Nominations

The Ceremonies Committee took the following considerations into account when selecting candidates for nomination to Executive of Council and Senate:

1.   A Saskatchewan or prairie figure, well known and respected regionally for distinguished work which has earned him or her a reputation in public service.
2.   A distinguished person from a professional field or the creative arts field who is recognized as having achieved a reputation for excellence.
3.   A scientist, humanitarian, public servant or public figure who is recognized nationally or internationally for distinguished work and reputation.
4.   A visionary leader whose presence at Convocation would be inspiring to the graduating class.
5.   On occasion, special efforts may be made to mark the time or circumstance by placing special emphasis on some particular field of endeavor. This occasion or circumstance should be specified.

Exclusion List:

The following persons are not eligible for consideration for an honorary degree:

-    Current members of the Board of Governors or Senate (excluding Chancellors Emeriti);
-    Current or recent members of the faculty or staff of the University;
-    Current students;
-    Holders of elected office at any level (such as municipal, provincial, or federal).

Prepared by:
Sarah Stewart

On Behalf of:
Dr Vianne Timmons, Chair of the Joint Committee of Senate and Council on Ceremonies

REPORT TO EXECUTIVE OF COUNCIL
JUNE GRADUAND LISTS AND CORRECTION OF ERRORS TO
PREVIOUSLY APPROVED GRADUATES
26 SEPTEMBER 2018

Update to Graduand Lists for Approval

The last Executive of Council meeting, held on 20 June 2018, was canceled due to lack of quorum. As a result of this, the following graduand lists were submitted to the Senate Executive Committee for approval:

- Faculty of Business Administration
- Faculty of Education
- Faculty of Graduate Studies and Research
- Faculty of Kinesiology and Health Studies
- Centre for Continuing Education

The Senate Executive Committee will report the approval of the graduands at the 19 October 2018 Senate Meeting.

Correction of Errors to Previously Approved Graduates

The last Executive of Council meeting, held on 20 June 2018 was cancelled due to lack of quorum. A number of errors to graduate credentials were discovered following the Spring Convocation ceremony, resulting in corrections being issued. As a result of this, the following graduate lists were submitted to the Senate Executive Committee for approval:

- Faculty of Education
- Faculty of Kinesiology and Health Studies
- La Cite universitaire francophone

The Senate Executive Committee will report the approval of the graduates at the 19 October 2018 Senate Meeting.

Prepared by: Sarah Stewart
On behalf of: Glenys Sylvestre
Executive Director (University Governance) and University Secretary
Date: 9 August 2018

REPORT TO EXECUTIVE OF COUNCIL
EX OFFICIO MEMBERSHIP ON EXECUTIVE OF COUNCIL
26 SEPTEMBER 2018

7.   Ex Officio Membership on Executive of Council

> **Motion 1:** That Executive of Council approve the additions of Associate Vice-President (Academic) and Associate Vice-President (Research) and Dean, Faculty of Graduate Studies and Research as ex officio members of Executive of Council as defined in Section 4.3.4 of the Council Rules and Regulations.

> **Motion 2:** That Executive of Council approve the deletions of the Associate Vice-President (Academic and Research) and Dean, Faculty of Graduate Studies and Research as ex officio members of Executive of Council as defined in Section 4.3.4 of the Council Rules and Regulations.

Rationale:

The above motions reflect recent changes in these senior academic positions

Date: 6 September 2018