



## EXECUTIVE OF COUNCIL

**Date:** April 19, 2018  
**To:** Executive of Council  
**From:** Glenys Sylvestre, Executive Director (University Governance) and University Secretary  
**Re:** Meeting of 25 April 2018

A meeting of Executive of Council is scheduled for 25 April 2018, 2:30-4:30 p.m. in AH 527. As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

## AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes of Meeting 28 March 2018** - *circulated with the Agenda*
3. **Business Arising from the Minutes**
  - 3.1 Council Committee on Budget, Appendix I, pp. 3-4 *For Information*
4. **Remarks from the Chair**
5. **Report of the University Secretary**
  - 5.1 Results of the 2018 Council Elections, Appendix II, pp. 5-6
6. **Reports from Committees of Council**
  - 6.2 Council Committee on Undergraduate Admissions and Studies, Appendix III, pp. 7-25
7. **Graduand Lists**
  - 7.1 Graduand Lists for Approval - Omnibus Motion – *circulated at the meeting - please return all copies*
    - 7.1.1 Faculty of Media, Art and Performance
    - 7.1.2 Faculty of Graduate Studies and Research
    - 7.1.3 Faculty of Social Work
    - 7.1.4 Centre for Continuing Education
    - 7.1.5 La Cité universitaire francophone
8. **Reports from Faculties and Other Academic Units**
  - 8.1 Arts
  - 8.2 Business Administration
  - 8.3 Education
  - 8.4 Engineering and Applied Science
  - 8.5 Graduate Studies and Research
  - 8.6 Kinesiology and Health Studies
  - 8.7 Media, Art, and Performance
  - 8.8 Nursing
  - 8.9 Science
  - 8.10 Social Work
  - 8.11 Centre for Continuing Education



- 8.12 La Cité universitaire francophone
- 8.13 Library
- 8.14 Federated Colleges
  - 8.14.1 Champion College
  - 8.14.2 First Nations University of Canada
  - 8.14.3 Luther College
  
- 9. **Other Business**
  - 9.1 Update on Congress 2018, Verbal Update
  - 9.2 Budget Presentation, Verbal Update
  
- 10. **Adjournment**

**UNIVERSITY OF REGINA**  
Executive of Council

**Item for Information**

**Subject:** Results of the 2018 Council Elections

**Background and Description:**

The following is a summary of the call for nominations that were held to fill the vacancies on Executive of Council. Terms are for a two-year from July 1, 2018 to June 30, 2020.

<b>Arts (Humanities)</b>	Marcel DeCoste 4 vacancies
<b>Arts (Social Sciences)</b>	Jim Farney Andre Magnan Tom McIntosh Stuart Wilson 5 vacancies
<b>Business Administration</b>	Justin Feeney Saqib Khan Aldene Meis Mason Jacqui Munro Chris Street
<b>Campion College</b>	David Meeban
<b>Centre for Continuing Education</b>	Simone Hengen Amy Snider
<b>Education</b>	Patrick Lewis Gale Russell Kathryn Ricketts Marc Spooner Alexandra Stoddart
<b>Engineering &amp; Applied Science</b>	Irfan Al-Anbagi Abdul Bais Paul Laforge Denise Stilling Stephanie Young 2 vacancies
<b>First Nations University</b>	Olga Lovick 4 vacancies
<b>Graduate Studies and Research</b>	Call for Nominations posted
<b>Kinesiology and Health Studies</b>	Paul Bruno

	Doug Cripps Cory Kulczycki
<b>La Cité</b>	Jerome Melancon
<b>Library</b>	Barbara Nelke Christina Winter
<b>Luther College</b>	Barbara Reul
<b>Media, Art, and Performance</b>	Mike Rollo
<b>Nursing</b>	2 vacancies
<b>Science</b>	Martin Argerami Britt Hall Daniel Gagnon Geoff Grinyer Peter Leavitt 6 vacancies
<b>Social Work</b>	Donalda Halabuza

Prepared by:  
Sarah Stewart, University Secretariat

On Behalf of:  
Glenys Sylvestre, University Secretary

24 April 2018

At the 28 February 2018 meeting, Executive of Council approved the Terms of Reference for the Council Committee on Budget with the understanding that the Council Committee on Budget and the Council Committee on Academic Mission would work together to ensure point 4 aligns with the intent of the academic approval process and is consistent between the two committees. The Terms of Reference are being submitted for information.

## Council Committee on Budget

As a voice of Council on the budgetary matters as they support the academic mission of the University, the Council Committee on Budget shall advise the President on matters relating to the University budget and its allocation with respect to practices, policies, planning and priorities.

Membership:

8 members of Council, with no more than 2 members representing a Faculty or Academic Unit and with no more than 1 member from Federated Colleges, 2 students, appointed by URSU and GSA, respectively

*Ex officio:* Provost and Vice-President (Academic), Vice-President (Administration) and Vice-President (Research)

Resource: Vice-President (Administration) office

Roles and Responsibilities:

1. To review and assess budget principles, allocations and related financials, providing advice to the President from Council on the annual budget.
2. To consult with Faculty members, academic staff, staff, students, senior administrators and other resources, as required, on financial matters.
3. To consult regularly with the Council Committee on Academic Mission for continuity and effective collaboration.
4. To evaluate the budgetary implications of proposals for new and substantially revised programs as these proposals are referred by ~~In cases where~~ the Council Committee on Undergraduate Admissions and Studies, the Council Committee on the Faculty of Graduate Studies and Research, or Executive of Council in accordance with the Guidelines for Academic Program Approval Process. ~~determines that the implementation of a new program or program change requires resources beyond those currently available to the Unit(s) offering the program, Council Committee on Budget will evaluate the proposal for recommendation to the Executive of Council.~~
5. To communicate regularly with the University Budget Team on allocations during the annual budget preparation process.

### Rationale

The main purpose of the ToR is to clearly outline the CCB's roles and responsibilities. The revision presented for approval speaks to CCB's responsibility of evaluating the budgetary implications of new and substantially revised programs and not the process by which this responsibility is carried out. ToR make reference to the Academic Program Approval Process document which describes the procedures by which this responsibility is carried out. In addition, the much simpler language proposed in clause #4 is consistent with the language that describes other responsibilities outlined in the CCB's ToR. This general language also provides sufficient flexibility, to avoid constantly revising the ToR, if the Academic Program Approval Process guidelines could be amended in the future. Please note that CCB took into consideration the input by Dr. Petry and Dr. Onder who raised concern about clause #4.

**REPORT TO EXECUTIVE OF COUNCIL – 25 April 2018****From the 5 April 2018****Council Committee on Undergraduate Admissions and Studies Meeting****1. ITEMS FOR APPROVAL****1.1 Business Arising from the Minutes - Faculty of Business Administration****Motion 1: Program Revision – Adding a Course to an Existing List of Requirements for Entrepreneurship Major**

Moved to amend the motion in 4.1. from the Faculty of Business Administration presented at the 8 March 2018 CCUAS Meeting and detailed in Appendix I page 2 of that meeting agenda, to replace BUS 335AA-ZZ with BUS 335AB in the program requirements for the Entrepreneurship Major.

**The amended motion will now be:**

Moved that BUS 303 and BUS 335AB be added to the list of courses required for the Entrepreneurship Major. The new list of courses would include BUS 302, BUS 304, BUS 402, Two of BUS 301, 314, 394, 303, 335AB, 476AA-ZZ, **effective 201830.**

(end of motion 1)

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**Rationale:**

BUS 335AB was piloted as BUS 476AB and the number was changed in the winter 2017 term. However, this did not actually make the transition into the requirements for the major. Adding these courses would allow BUS 303 and BUS 335AB to be counted towards the Entrepreneurship major as initially intended.

## 1.2 Faculty of Arts

### Motion 1: Program Revision - Department of Indigenous Languages, Arts, and Cultures

To change the name of Indian Communication Arts to Indigenous Communication Arts, and change all uses of the word “Indian” in the affected sections of the *Undergraduate Calendar and Catalogue* for INCA to “Indigenous”, **effective 201820.**

(end of motion 1)

**Rationale:** Updating the language used in the program will bring INCA in line with other programs at the First Nations University of Canada, and generally.

### Motion 2: Program Revision - Department of Indigenous Languages, Arts, and Cultures

To change the name of the program “Certificate in Indigenous Communication Arts” to “Diploma in Indigenous Communication Arts,” to reflect the fact that INCA is a 72-credit-hour program, **effective 201820.**

(end of motion 2)

**Rationale:** The length of the INCA program, at 72 credit hours, is more than other certificates and more in line with what is termed a diploma.

Credit hours	<b>Certificate <del>Diploma</del> in Indian Indigenous Communication Arts program, required courses</b>
	Arts Core Requirements
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL, or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
3.0	Two three-credit hour language courses (or one six-credit class) in any language other than English
3.0	Any course in ANTH or RLST (except RLST 181, 184, 186, 188, 281, 284, 288), GEOG 100, 120
0.0	Any course in HIST or CLAS 100 or IDS 100 or CATH 200 – <i>requirement met in major</i>
0.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), IS, JS, PSCI, PSYC, SOC, SOST, or WGST - <i>requirement met in major</i>
0.0	Any course in INA, INAH, INCA, INDG, INHS or any one of ENGL 214, 310AAZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; PSCI 338; or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies - <i>requirement met in major</i>
Refer to the Faculty of Arts Core Requirements section for further details	
<b>24.0</b>	<b>Subtotal</b>

3.0	2 three-credit hour courses chosen from 2 of the following: ECON 100 HIST 200, 201, 202 (history course emphasizing Canadian history), PSCI 230 (a course in political science emphasizing Canadian politics and government)
3.0	
6.0	INCA 200
3.0	INCA 283
3.0	INCA 284
6.0	INCA 290
3.0	INDG 281
3.0	INDG 282
	Open Electives
18.0	6 three-credit hour electives
<b>72.0</b>	<b>Total: 65.00% PGPA or 60.00% UGPA required</b>

**Rationale:** The changes to course descriptions reflect the above motions and make minor improvements to the wording, including correcting typos in the calendar, while the grading change enables students to use the grades in calculating their averages and introduces greater capacity for exhibiting excellence and more nuance in evaluation.

**Motion 3: New Program – Certificate in Indigenous Literatures in English**

To create the Certificate in Indigenous Literatures in English, **effective 201830.**

Credit hours	Certificate in Indigenous Literatures in English, required courses
3.0	ENGL 100
3.0	ENGL 110 (with an approved Indigenous Literature theme)
3.0	ENGL 214
3.0	One of INDL 241, 242 (formerly HUM 250, 251) or a section of INDG 240AA-ZZ
3.0	One course from the ENGL 310AA-ZZ series
3.0	One additional approved course with an Indigenous Literature theme (which may include a second choice from the ENGL 310AA-ZZ series)
<b>18.0</b>	<b>Total: 65.00% PGPA required</b>

(end of motion 3)

**Rationale:** CCUAS members advised that ENGL 100, which is a pre-requisite for ENGL 110 and all other English classes, be added to the certificate. The increase in credit hours reflects the addition of ENGL 100.



**Motion 4: New Admissions Standard – Admissions Requirements**

To add “Workplace and Apprenticeship Math 30” as an approved “Math or Science” course for admission to the Faculty of Arts, **effective 201820**.

PROGRAM	HIGH SCHOOL COURSE REQUIREMENTS BY FACULTY	MINIMUM AVERAGE	ADDITIONAL REQUIREMENTS
ARTS (U of R, Campion, Luther, or FN Univ)	<ul style="list-style-type: none"> <li>English Language Arts A30 and B30<sup>1</sup></li> <li>One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Mathematics 30, Pre-calculus 20<sup>4</sup>, Pre-calculus 30, Physics 30, <u>Workplace and Apprenticeship Math 30</u></li> <li>One language, social science, or fine/performing arts course chosen from Arts Education 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Social Studies 30, Spanish 30, Theatre Arts 20, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30</li> <li>One of Accounting 30, Catholic Studies 30, Entrepreneurship 30, Graphic Arts 30, Information Processing 30, Photography 30, Theatre Arts 30, or Wildlife Management 30 or one additional course from the two bulleted lists immediately above.</li> </ul>	65%	<p>Students intending to major in Economics are recommended to have one of Math B30, Pre-Calculus 20, Pre-Calculus 30 or Foundations of Mathematics 30.</p> <p>Students complete two years of pre- Journalism in the Faculty of Arts before applying to the School of Journalism.</p>

Details on the curriculum can be found online,  
[https://www.curriculum.gov.sk.ca/bbcswebdav/library/curricula/English/Mathematics/Mathematics\\_Workplace\\_Apprenticeship\\_30\\_2012.pdf](https://www.curriculum.gov.sk.ca/bbcswebdav/library/curricula/English/Mathematics/Mathematics_Workplace_Apprenticeship_30_2012.pdf)

(end of motion 4)

**Rationale:** The Faculty has received feedback from guidance counsellors that our exclusion of this course is discouraging otherwise academically strong students from pursuing studies in the Faculty of Arts. The Faculties of Education, Media, Arts, and Performance, and Social Work already accept this course for admission. Finally, the current admission requirements already don't require students necessarily to have a math background prior to admission and there are pathways for students without such a background to be successful in satisfying both the Lab Science and Logical/Numerical Reasoning core requirements.

### 1.3 Faculty of Education

#### Motion 1: New Program - Nantes Collaborative Program

That the Collaboration Internationale à l'élémentaire and the Collaboration Internationale au secondaire be approved as programs in the Faculty of Education as part of the Baccalauréat en éducation française program program be approved, **effective 201830.**

<b>Baccalauréat en éducation après diplôme (BEAD)</b> <b>Programme : Collaboration internationale à l'élémentaire</b> Cohorte : AI - ailleurs - (vers l'étranger) (63 heures de crédit)	
<b>Première année</b> Université de Regina	
<b>Automne - Hiver</b> DESO 315 (3) DLNG 315 (3) DMTH 315 (3) DSCI 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3) EPSF 325 (3)  <b>Un cours de :</b> DART 315 (3) DEPH 315 (3) DMXE 315 (3)	<b>Printemps</b> EFLD 406 (9)
<b>Deuxième année</b> l'Université de Nantes	
<b>Bloc de transfert de crédits – (30)</b>	

<b>Baccalauréat en éducation après diplôme (BEAD)</b> <b>Collaboration internationale à l'élémentaire</b> Cohorte : ICI – ici (vers le Canada) (60 heures de crédit)	
<b>Première année</b> l'Université de Nantes	
<b>Transfert de crédit</b> <b>Bloc de transfert de crédits – (30)</b>	
<b>Deuxième année</b> Université de Regina	
<b>Automne - Hiver</b> EDAC 050 (0) EPSF 315 (3) EPSF 325 (3) DREC 401 cours de thèse (3) DREC 401 cours de thèse (3) Cours au choix requis (9)	<b>Printemps</b> EFLD 406 (9)
Note: Des cours additionnels pourraient être requis pour combler les exigences de certification du Ministère de l'éducation de la Saskatchewan.	

<b>Baccalauréat en éducation après diplôme (BEAD)</b> <b>Collaboration internationale au secondaire</b> Cohorte : ICI – ici (entrant) (60 heures crédit)	
<b>Première année</b> l'Université de Nantes	
<b>Transfert de crédit</b> <b>Bloc de transfert de crédits –(30)</b>	
<b>Deuxième année</b> Université de Regina	
<b>Automne - Hiver</b>	<b>Printemps</b>

DFMM 400 or 435 (3) DLNG 300 (3) EDAC 050 (0) EPSF 300 (3) EPSF 350 (3) DREC 401 cours de thèse (3) DREC 401 cours de thèse (3) Cours au choix requis (3)	EFLD 401 (9)
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## English Translation:

<b>Baccalauréat en éducation après diplôme (BEAD)</b> Collaboration internationale à l'élémentaire Cohort: AI - ailleurs - (outbound) (63 credit hours)	
Year 1 University of Regina	
<b>Fall-Winter</b> DESO 315 (3) DLNG 315 (3) DMTH 315 (3) DSCI 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3) EPSF 325 (3)  <b>Choose one of the following:</b> DART 315 (3) DEPH 315 (3) DMXE 315 (3)	<b>Spring</b> EFLD 406 (9)
Year 2 l'Université de Nantes	
<b>Block Transfer Credit –(30)</b>	

<b>Baccalauréat en éducation après diplôme (BEAD)</b> Collaboration internationale à l'élémentaire Cohort: ICI – ici (inbound) (60 credit hours)	
Year 1 l'Université de Nantes	
<b>Transfer Credit</b> <b>Block Transfer Credit –(30)</b>	
Year 2 University of Regina	
<b>Fall-Winter</b> EDAC 050 (0) EPSF 315 (3) EPSF 325 (3) DREC 401 Thesis Course (3) DREC 401 Thesis Course (3) Required Electives (9)	<b>Spring</b> EFLD 406 (9)
<i>Note: Additional required courses may be required in order to meet the provincial Ministry of Education requirements for teacher certification in Saskatchewan.</i>	

<b>Baccalauréat en éducation après diplôme (BEAD)</b> Collaboration internationale au secondaire Cohort: ICI – ici (inbound) (60 credit hours)	
Year 1 l'Université de Nantes	
<b>Transfer Credit</b> <b>Block Transfer Credit –(30)</b>	
Year 2 University of Regina	
<b>Fall-Winter</b> DFMM 400 or 435 (3) DLNG 300 (3) EDAC 050 (0) EPSF 300 (3) EPSF 350 (3)	<b>Spring</b> EFLD 401 (9)

DREC 401 Thesis Course (3) DREC 401 Thesis Course (3) Required Elective (3)	
Note: Additional required courses may be required in order to meet the provincial Ministry of Education requirements for teacher certification in Saskatchewan.	

(end of motion 1)

**Rationale:** In response to the province-wide need for qualified French speaking teachers, this program will bring more French speaking teachers to Saskatchewan and enrich the French-language proficiency of current Bac students. It is also consistent with both the Student Success and International pillars of the U of R Strategic Plan *peyak aski kikawinaw*.

**Motion 2: Program Revision – Replacement of EAES 310/317 in the Elementary templates for third year students**

That EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 replace EAES 310/317 for third year students in the Elementary templates, **effective 201830**.

FOUR-YEAR ELEMENTARY BEd PROGRAM EARLY ELEMENTARY (PRE-K TO GRADE 5) (120 credit hours)	
<b>Term 1 (Fall)</b> ECS 100 (3) *ENGL 100 (3) *INDG 100 (3) *MATH 101 (3) *KHS 139 (3)	<b>Term 2 (Winter)</b> ECS 110 (3) *ENGL 110 or INDG 208 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
<b>Term 3</b> ECE 200 (3) ECS 200 (3) *SOC 213 or approved elective(3) *Approved elective (3) (note 4) *Approved elective (3) (note 4)	<b>Term 4</b> ECE 325 (3) ECS 210 (3) ELNG 200 (3) *ESCI 302 (3) *Approved elective (3) (note 4)
<b>Term 5</b> (notes 5, 6, 7) ELNG 310 (3) EFLD 060 (PLACE) (0) EFLD 310 (0) EHE 310 (3) EMTH 310 (3) EPE 310 (3) ESCI 310 (3)	<b>Term 6</b> (notes 5, 6, 7, 8) <u>EAES-310 EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202</u> (3) ECS 311 (3) ECS 410 (3) EFLD 311 (0) ERDG 310 (3) ESST 310 (3)
<b>Term 7</b> EFLD 411 (internship) (15)	<b>Term 8</b> Approved Education Elective (3) Open elective (3) EPSY 400 (3) ERDG 425 or one of ELNG/ELIB/ELIT(3) ECCU 400 or Education Elective (3)
* Academic coursework	
<b>NOTES:</b> 1. Fine arts courses include: a course offered by the Faculty of Media, Art, and Performance 2. An Indigenous language course such as Cree or Dene is suggested. 3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science. 4. A list of approved courses is available from the Student Program Centre in the Faculty of Education.	

5. Semesters five and six are the pre-internship terms. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the term.
6. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program.
7. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.
8. In order to pass ECS 311, students must also pass EFLD 311.

<b>FOUR-YEAR ELEMENTARY BEd PROGRAM MIDDLE YEARS (GRADES 6 TO 9) (120 credit hours)</b>	
<b>Term 1 (Fall)</b> ECS 100 (3) *ENGL 100 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3)	<b>Term 2 (Winter)</b> ECS 110 (3) *ENGL 110 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
<b>Term 3</b> ECS 200 (3) *EMTH 217 (3) *GEOG 120 (3) or approved elective (3) (note 4) *JS 100 or approved elective (3) (note 4) *INDG ____ or approved elective (3) (note 4)	<b>Term 4</b> ECS 210 (3) ELNG 200 (3) EPSY 217 (3) *ESCI 302 (3) *SOC 208 (3) or approved elective (3) (note 4)
<b>Term 5</b> (notes 5, 6, 7) ELNG 310 (3) EFLD 317 (0) EFLD 060 (PLACE) (0) EHE 317 (3) EMTH 317 (3) EPE 317 (3) ESCI 317 (3)	<b>Term 6</b> (notes 5, 6, 7, 9) <u>EAES-347 EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202</u> (3) ECS 311 (3) ECS 410 (3) EFLD 318 (0) ERDG 317 (3) ESST 317 (3)
<b>Term 7</b> EFLD 407 (internship) (15)	<b>Term 8</b> Approved Education Elective (3) EPSY 400 (3) ERDG 425 or ELNG/ELIB/ELIT(3) ECCU 400 or Education elective (3) (note 8) Open elective (3)
*Academic coursework  <b>NOTES:</b> <ol style="list-style-type: none"> <li>1. Media, Art, and Performance courses include: a course offered by the Faculty of Media, Art, and Performance.</li> <li>2. An Indigenous language course such as Cree or Dene is suggested.</li> <li>3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science.</li> <li>4. A list of approved courses is available from the Student Program Centre in the Faculty of Education.</li> <li>5. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program.</li> <li>6. Semesters five and six are the pre-internship terms. Students are expected to have full-time status; courses, modules, seminars, workshops, field experiences and other activities may be scheduled during normal class time throughout the term.</li> <li>7. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.</li> <li>8. Approved Education electives must be senior level (200-level or above) in the Faculty of Education. A list of approved senior courses is available from the Student Program Centre in the Faculty of Education.</li> <li>9. In order to pass ECS 311, students must also pass EFLD 318.</li> </ol>	

(end of motion 2)

**Rationale:** The proposed change provides greater flexibility to complete program and certification requirements, provide access to specialized arts courses, and builds collaborative relationships between Arts Education and Elementary programs. Additionally this change will sustain fourth year students and no student will be disadvantaged.

**Motion 3: Program Revision – SUNTEP Program Change**

That the required SUNTEP program Indigenous language course in term two (winter), EMCH 100, be approved to be moved to the Spring/Summer term, **effective 201830**.

<b>FOUR-YEAR ELEMENTARY BEd SUNTEP PROGRAM (120 credit hours)</b>	
<b>Term 1 (Fall)</b> EPS 116 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3) *Elective (Media, Art, and Performance) (3)	<b>Term 2 (Winter)</b> ECCU 200 (3) *ENGL 100 (3) *Approved Arts/Science elective (3) *EMCH 100 (3) *ESST 100 (3)
<b>Term 3 (Spring/Summer)</b> *EMCH 100 (3)	
<b>Term 4</b> *BIOL 140 (3) EFDN____ (3) *INDG 221 (3) *Elective (Social Science) (3) *Approved elective (3)	<b>Term 5</b> ECE 205 (3) ELIB 216 (3) ELNG 205 (3) EPS 100 (3) EPSY 205 (3)
<b>Term 6</b> EAES 215 (3) EFLD 050 (OCRE) (0) EMTH 215 (3) EPE 215 (3) EPS 215 (3) ESST 215 (3)	<b>Term 7</b> EFLD 051 (OCRE) (0) EHE 215 (3) EPS 225 (3) EPSY 225 (3) ERDG 215 (3) ESCI 215 (3)
<b>Term 8</b> EFLD 405 (internship) (15)	<b>Term 9</b> ECCU 300 (3) ELNG 325 (3) EPSY 322 (3) Approved senior education elective (3) *Elective (Indigenous Studies) (3)
<b>*Academic coursework</b>	

**NOTES:**

1. Required Hours - 120
2. Non-Education Hours - 39
3. Senior Non-Ed Hours - 9
4. One (1) Aboriginal Language

(end of motion 3)

**Rationale:** The creation of the Indigenous language course was to offer the distinct Métis language. Students will experience land based learning/education that the spring/summer term can offer, both on and off campus.

**1.4 Faculty of Engineering and Applied Science**

**Motion 1: Program Revision - Minor in Systems Engineering**  
 To change the wording of calendar item *Engineering Minors for Systems Engineering Programs*, **effective 201820**.

Inclusion of a minor in a Systems Engineering program is optional, but provides students with the opportunity to broaden their knowledge in areas other than their major discipline. Students must consult their Program Chair for approval to enroll in the minor program. In order to receive the minor designation, the student must have a minimum 60% average in their minor courses. Available minors are listed below. See page 184, 2018-19 Calendar.

(end of motion 1)

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**Rationale:** The required average for a minor was not previously stated.

**Motion 2: Program Revision - Addition to ESE approved technical electives list**  
 To add ENSE 481 to the ESE approved technical electives list, **effective 201820**.

<b>Technical electives</b>					
ENEL 389	ENEL 393	ENEL 395	ENEL 472	ENEL 482	ENEL 484
ENIN 253	ENEL 487	ENEL 489	ENEL 492	ENEL 494	ENEL 495
ENEV 261	<u>ENSE 481</u>				
<b>Software electives (choose at most one)</b> CS 330, CS 340, CS 350, CS 372, CS 375 or any ENSE class except ENSE 477					
<b>Risk and Industrial Safety electives (choose at most one):</b> ENEV 334, ENIN 433, ENIN 440, ENGG 411					

(end of motion 2)

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**Rationale:** ENSE 481 is a course in embedded systems, while other ENSE courses are at a higher level. ENSE 481 has had low enrolment recently. Some ESE students are not able to take it as they have taken their one CS/ENSE course.

## 1.5 Faculty of Media, Art, and Performance

### Motion 1: New Program - Post-Baccalaureate Diploma in String Performance

To approve the following new program, **effective 201830**.

#### Post-Baccalaureate Diploma in String Performance

**Admission Requirements:** Students holding a Bachelor of Music (Performance) [BMUS (Performance)] degree and a successful audition. Typically, students applying for admission to this program will hold a Bachelor of Music degree in string performance. However, other credentials and experience may be considered.

Credit hours	Term 1
9	MUPE 463AA-ZZ
2	Applied Music Lessons – MUPE 451
1	MUEN 171
3	MU Elective (may include MU 370 or MAP 401)
<b>15</b>	<b>Total</b>

Credit hours	Term 2
9	MUPE 463AA-ZZ(string quartet)
2	Applied Music Lessons – MUPE 452
1	MUEN 171
3	MU Elective (may include MU 370 or MAP 401)
<b>15</b>	<b>Total</b>

(end of motion 1)

**Rationale:** Enables students not employed as a professional musician in an orchestra to gain a diploma in string performance in one year. This will program will help bridge the gap from student to professional. The one-year diploma will focus on the string quartet, performance practices, repertoire, and private lessons.

Please see Attachment A for full rationale.



**1.6 Centre for Continuing Education**

The Centre for Continuing Education’s Career and Professional Development Division submits the following motion jointly with Campion College.

**Motion 1: Program Suspension – Certificate in Pastoral Studies**  
 To suspend admission to the Certificate in Pastoral Studies, **effective 201820.**

(end of motion 1)

**18.2.9.1 Certificate in Pastoral Studies**

~~This certificate program is intended for those who wish to develop a strong theoretical background, as well as an array of practical skills, in the area of pastoral ministry. The program will be of interest to those who seek to deepen their understanding of what constitutes the spiritual and personal well-being of others. It also provides an opportunity to increase professional competency in a range of areas that minister to those needs, including service in lay ministry, hospitals, hospices, schools and a variety of other institutional settings.~~

~~Students entering the program may be given credit for two Religious Studies and two Psychology classes. The Director of the program might, upon application, allow for the substitution of appropriate courses within an individual program of studies.~~

~~To apply to the Pastoral Studies program, or for more information, please write or phone:~~

~~Pastoral Studies Program Director~~

~~Campion College, University of Regina~~

~~3737 Wascana Parkway~~

~~Regina, SK S4S 0A2~~

~~Tel: 306-359-1235~~

**Admission Requirements:**

- ~~•Be eligible for admission to the Centre for Continuing Education (either grade 12 or 21 years of age or older).~~
- ~~•Provide a written statement or biography explaining one’s interest in and general state of preparedness for the program.~~
- ~~•Exhibit some preparedness for pastoral work. Provide at least two written references commenting on the candidate's suitability for pastoral work.~~
- ~~•Be interviewed by the Director of the program~~

Credit Hours	Certificate in Pastoral Studies, Required Classes
3.0	

3.0	Three courses from the following or their equivalent: PAST 310, PAST 320, PAST 330, or PAST 390AA-ZZ
3.0	
3.0	Three courses from the following or their equivalent: RLST 100, RLST 211, RLST 227, RLST 228, RLST 241, RLST 275, RLST 331, RLST 332, or PAST 340*
3.0	
3.0	
3.0	One course from the following or their equivalent: RLST 219, RLST 245, RLST 248, RLST 345, RLST 349, RLST 351, or PAST 340*
3.0	Three courses from the following or either equivalent: PSYC 101, PSYC 102, PSYC 210, PSYC 220, PSYC 230, PSYC 325, PSYC 335
3.0	
3.0	
0.0	Participate in an ongoing integration seminar, convened by the director of the program
0.0	A non-credit practicum – PAST 400
<b>30.0</b>	<b>Total</b>

**Rationale:** The Director of Pastoral Studies retired on December 1, 2017. A review of the program at Campion College in the spring and summer of 2017 produced the following findings:

- 1) The current Director of Pastoral Studies is also the Campion Campus Minister. Given that the latter position is a full-time job, adding the directorship of the program on top of the normal duties of a Campus Minister has been challenging. It has been decided at the College that our new Campus Minister will be focusing exclusively on the responsibilities that come with that position. Consequently, we will have no-one at the College to act as Director of Pastoral Studies after December 1. Given the small size of the program, we cannot justify hiring someone whose only job duty would be Director of Pastoral Studies.
- 2) The Pastoral Studies certificate program was developed in 1999-2000, and at that time its goal was “to increase [students’] professional competence in ministering to the spiritual and personal

well-being of others, and prepare [them] for service in lay ministry, hospitals, hospices, schools and a variety of other programs.” Since that time, other denominationally-related programs in lay ministry have become more developed in Regina (e.g. the lay ministry formation program and diaconate program of the Roman Catholic Church and the Qu’Appelle School of Mission and Ministry of the Anglican Church). As well, Saskatchewan residents have been able to take Clinical Pastoral Education programs in Regina and Saskatoon. In the face of similar programs existing in the community, it is not clear whether there continues to be a need for a Pastoral Studies Certificate at Campion College (especially since it does not provide a career-related credential, as a Clinical Pastoral Education program would).

- 3) Enrolments in Pastoral Studies have been very small and have been declining in recent years. Since the Fall of 2014, only two students have graduated from this program.

Enrolments in the stand-alone PAST courses (310, 320, and 330) have not attracted more than five students since the Fall of 2013.

*December 21, 2017 – Allison Fizzard, Dean of Campion College*

Students will have until December 31, 2020 to complete the program. After December 31, 2020, the program will be deleted.

Terms	Admits	Grads
201730	3	0
201720	1	1
201710	0	N/A
201630	4	0
201620	0	0
201610	2	N/A
201530	2	0
201520	1	0
201510	0	N/A
201430	4	0
201420	1	1
201410	1	N/A
<b>Total</b>	<b>19</b>	<b>2</b>

The Centre for Continuing Education's Career and Professional Development Divisions submits the following motion jointly with Faculty of Education.

**Motion 2: New Program – Certificate in Early Childhood Studies for the Helping Professionals**

To create the Certificate in Early Childhood for the Helping Professions, **effective 201830.**

**Certificate in Early Childhood Studies for the Helping Professionals**

Credit Hours	Required Courses
3	ECE 435
6	ECE 200-400 level (Choose 2 courses from this list)
	<b>Approved Elective List A</b> (Choose 2 courses from this list)
	EAE 201 JS 280

<b>6</b>	ECE 200-400 level	KIN 180
	ECS 110	KHS 139
	EFDN 306	SOC 208
	EFDN 308	SOC 212
	EFDN 309	SOC 213
	EPSY 217	SW 427
	WGST 200	
<b>15</b>	<b>Total</b>	

(end of motion 2)

**Rationale:**

The 15 credit hour certificate offers teachers, educators, and those individuals who are employed in the helping professions the opportunity to advance their professional learning. Learning through a holistic lens, they will develop knowledge and skills which they can then apply to the specific context of their practice.

It is intended for early childhood educators, teachers, and those in the helping professions who wish to enhance their understanding not only of early childhood development and learning, but also of aspects such as play, the arts, expressive art therapies, trauma informed practice, and early literacies.

Early childhood educators, teachers, and other individuals who work in the helping professions often require further professional learning and development as part of their licensing or certification requirements as well as for career mobility. This certificate would meet those requirements in addition providing a bridging/laddering for those who wish to pursue further studies in the university, including teacher education.

It is important to note that extensive research in the field of early childhood development and education generally has found that the most important years of development and learning happen from birth to 8 years of age (Gopnik, 2009; Lewis, 2007; Piaget, 1951; Roopnarine et al, 2013; Vygotsky, 2002). Consequently, it is vitally important that early childhood educators, teachers, and those in the helping professions have easy access to quality professional learning programs that enhance their understanding of, and practice with, young children.

The structure of the certificate program would offer teachers, educators, and others working in the helping professions a holistic approach to professional learning and development in early childhood education. Courses on the topics of approaches to play, trauma informed practice, the arts, expressive art therapies, early literacies, as well as supporting elective courses are all included in the program.

**Motion 3: Revision to Admissions requirements**

To amend the list of high school admission requirements to the Centre for Continuing Education’s credit programs, **effective 201830**.

<p>CENTRE FOR CONTINUING EDUCATION</p>	<ul style="list-style-type: none"> <li>• English Language Arts A30 and B30</li> <li>• One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Mathematics 30, Pre-calculus 204, Pre-calculus 30, Physics 30, or Workplace and Apprenticeship Math 30</li> <li>• One language, social science, or fine/performing arts course chosen from Arts Education 30, Band 30, Choral 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30</li> <li>• <u>One additional course from the lists above. One of: Accounting 30, Catholic Studies 30, Entrepreneurship 30, Graphic Arts 30, Information Processing 30, Photography 30, Theatre Arts 30, or Wildlife Management 30, or one additional course from either of the two bulleted lists immediately above.</u></li> </ul>	<p>65%</p>	<p>For applicants to the Certificate in Indigenous Access Transition Education (IATEC), a 20-level math or science course will be substituted if students are missing a 30-level math or science requirement.</p>
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(end of motion 3)

**Rationale:**

The Centre follows the Faculty of Arts high school admission requirements. Changes to the last bullet point in the chart is housekeeping from previous changes to Arts requirements.

## 1.7 Enrolment Services Offices – Domestic and International

The following motion is submitted jointly by the Enrolment Services Offices – Domestic and International.

### **Motion 1: Revision to Undergraduate Admissions standard**

To revise the Admission from Canadian High Schools section of the Undergraduate Calendar as follows, **effective 201830**.

The admission average is calculated on all courses required for admission, as shown in the table. Equivalent courses offered in French may be substituted for those shown, but proof of English language proficiency may be requested by the Admissions Office from applicants to programs other than the Baccalauréat en éducation. Equivalent courses from earlier curricula or locally developed courses are accepted at the discretion of the appropriate Enrolment Services office.

(end of motion 1)

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## **Admission Requirements for Undergraduate Programs**

### **Admission from Canadian High Schools**

Currently, the University of Regina does not use Locally Developed Courses as acceptable admission subjects for entry into any program. There are two instances where we would like to recommend Locally Developed Courses to be used to fulfill admission requirements:

- When equivalent to a specified course required for admission; and/or
- To be used as fifth course (elective) for faculties that have them.

The admission average is calculated on all courses required for admission, as shown in the following tables (see pages 12-15, 2018-19 Academic Calendar), unless an applicant is eligible for post-secondary transfer, or mature admission. Equivalent courses from earlier curricula are accepted at the discretion of the appropriate Enrolment Services Office.

**Rationale:** Locally Developed Courses (LDCs) are created by school divisions and approved by the Ministry of Education. They are designed to meet local student needs and provide students with the unique opportunity to cultivate deeper understanding in a targeted area of study that extends beyond the current curriculum. These courses provide credits that will fulfill secondary school graduation requirements and are considered part of the Regular Education Program in Saskatchewan. LDCs must contain the original outcomes and indicators defined by the school division, and be at a level of rigour consistent with provincially developed courses of study. LDCs may also be created to offer International Baccalaureate (IB) or Advanced Placement (AP) courses because they adapt current provincial curriculum offerings. These courses implement the internationally acclaimed curriculum and are often approved as University-level transfer credit.


Examples of Sask LDCs include:	Examples of Alberta LDCs include:	Examples of Manitoba LDCs include:
<ul style="list-style-type: none"> <li>• Exercise Science 30L</li> <li>• World Literature (IB) 30L</li> <li>• Guitar 30L</li> <li>• Creative Writing 30L</li> <li>• Dene 30L</li> <li>• Japanese 30L</li> <li>• Musical Theatre 30L</li> <li>• Robotics 30L</li> <li>• Statistics 30L</li> <li>• Environmental Systems &amp; Societies (IB) 30L</li> </ul> <p><a href="http://publications.gov.sk.ca/documents/11/40249-AEP.pdf">http://publications.gov.sk.ca/documents/11/40249-AEP.pdf</a></p>	<ul style="list-style-type: none"> <li>• Painting (Adv. Techniques) 35</li> <li>• Theory of Knowledge 35</li> <li>• Biology (AP) 35</li> <li>• Chemistry (AP) 35</li> <li>• English (AP) 35</li> <li>• Forensic Science 35</li> <li>• Abnormal Psychology 35</li> <li>• Calculus (AP) 35</li> <li>• Studio Art 35</li> <li>• Creative Writing &amp; Publishing 35</li> </ul> <p><a href="https://education.alberta.ca/locally-developed-courses-ldcs/locally-developed-courses/">https://education.alberta.ca/locally-developed-courses-ldcs/locally-developed-courses/</a></p>	<ul style="list-style-type: none"> <li>• Philosophy 41G</li> <li>• Cree 41G</li> <li>• Chipewyan/Dene 41G</li> <li>• Dakota/Sioux 41G</li> <li>• Intro to Statistics 41G</li> <li>• Native Law 41G</li> <li>• Inuktitut 41G</li> <li>• Calculus Enriched 41G</li> <li>• Leadership 41G</li> <li>• Music Production 41G</li> </ul> <p><a href="http://www.edu.gov.mb.ca/k12/policy/sics_sips.html">http://www.edu.gov.mb.ca/k12/policy/sics_sips.html</a></p>

Inclusion of LDCs in admission requirements recognizes the rigour of content and benefit of enrichment opportunities for applicants with these specialized areas of study. From an admission perspective, it provides the institution with additional flexibility to consider these courses when determining admissibility. Use of LDCs may also increase access and admission for out of province students, as other provinces and territories also have provisions for LDCs. In providing the discretion to the appropriate Enrolment Services Office to include LDCs where possible streamlines the admissions process and ultimately benefits the applicant and faculty.

1.8 Registrar's Office

**Motion 1: New Academic Policies - 2019-2020 Academic Schedule**  
 To approve the 2019-2020 Academic Schedule as presented below.

(end of motion 1)

		<b>2019-2020 Academic Schedule</b>									
<b>Term:</b>	<b>Spring/Summer 2019</b>									<b>Fall 2019</b>	<b>Winter 2020</b>
Part of term (POT):	1	2	3	4	5	6	7	10	1	1	
Held in:	May-Aug	May	June	May-June	July	August	July-Aug	May-Aug	Sep-Dec	Jan-Apr	
<b>Term Dates</b>											
Start of term	6-May-19	6-May-19	6-May-19	6-May-19	6-May-19	6-May-19	6-May-19	6-May-19	4-Sep-19	6-Jan-20	
End of term	28-Aug-19	28-Aug-19	28-Aug-19	28-Aug-19	28-Aug-19	28-Aug-19	28-Aug-19	28-Aug-19	21-Dec-19	25-Apr-20	
<b>Class Dates</b>											
Start of classes	6-May-19	6-May-19	3-Jun-19	6-May-19	2-Jul-19	1-Aug-19	2-Jul-19	6-May-19	4-Sep-19	6-Jan-20	
End of classes	21-Aug-19	28-May-19	24-Jun-19	19-Jun-19	23-Jul-19	26-Aug-19	15-Aug-19	31-Jul-19	6-Dec-19	9-Apr-20	
<b>Examination Dates</b>											
Start of examination period	26-Aug-19	31-May-19	27-Jun-19	24-Jun-19	26-Jul-19	28-Aug-19	19-Aug-19	2-Aug-19	9-Dec-19	13-Apr-20	
End of examination period	26-Aug-19	31-May-19	27-Jun-19	27-Jun-19	26-Jul-19	28-Aug-19	22-Aug-19	8-Aug-19	21-Dec-19	25-Apr-20	
<b>Class Add/Drop Dates (see Class Registration and Withdrawal section)</b>											
End course-add period	22-May-19	7-May-19	4-Jun-19	9-May-19	3-Jul-19	2-Aug-19	8-Jul-19	16-May-19	17-Sep-19	17-Jan-20	
End of no-record drop period	22-May-19	7-May-19	4-Jun-19	9-May-19	3-Jul-19	2-Aug-19	8-Jul-19	16-May-19	17-Sep-19	17-Jan-20	
End of grade-of-W drop period	18-Jul-19	21-May-19	17-Jun-19	5-Jun-19	16-Jul-19	15-Aug-19	31-Jul-19	5-Jul-19	15-Nov-19	16-Mar-20	
<b>Tuition and Fee Payment Dates (see Tuition and Fees section)</b>											
Due date for tuition and fee payment	6-May-19	6-May-19	3-Jun-19	6-May-19	2-Jul-19	1-Aug-19	2-Jul-19	6-May-19	4-Sep-19	6-Jan-20	
End of penalty-free payment period	10-Jun-19	31-May-19	28-Jun-19	31-May-19	31-Jul-19	30-Aug-19	31-Jul-19	31-May-19	1-Oct-19	31-Jan-20	
<b>Tuition and Fee Refund Dates</b>											
End of 100% refund period	22-May-19	7-May-19	4-Jun-19	9-May-19	3-Jul-19	2-Aug-19	8-Jul-19	16-May-19	17-Sep-19	17-Jan-20	
End of 50% refund period	10-Jun-19	9-May-19	6-Jun-19	16-May-19	8-Jul-19	8-Aug-19	15-Jul-19	31-May-19	1-Oct-19	31-Jan-20	
<b>Other Important Dates and Deadlines</b>											
Victoria Day - No classes	20-May-19										
Spring Convocation	June 5, 6, & 7, 2019										
Canada Day - No classes	1-Jul-19										
Last day to apply to graduate for Fall 2019	31-Jul-19										
Saskatchewan Day - No classes	5-Aug-19										
Labour Day - No classes									2-Sep-19		
Student Orientation									3-Sep-19		
Thanksgiving Day - No classes									14-Oct-19		
Fall Convocation									18-Oct-19		
Fall Break start (Wednesday)									6-Nov-19		
Fall Break end (Saturday)									9-Nov-19		
Remembrance Day - No classes									11-Nov-19		
Faculty and Admin Offices close at 3:00 p.m.									24-Dec-19		
Faculty and Admin Offices open at 8:15 a.m.										2-Jan-20	
Student Orientation										3-Jan-20	
Last day to apply to graduate for Spring 2020										31-Jan-20	
Family Day (Monday)										17-Feb-20	
Winter Break start (Tuesday)										18-Feb-20	
Winter Break end (Saturday)										22-Feb-20	
Good Friday - No classes										10-Apr-20	

Submitted by: Registrar's Office

on behalf of Francesco Freddolini, CCUAS, Chair

April 17, 2018