Executive of Council

University of Regina

DATE: 16 November 2017
TO: Executive of Council
FROM: Glenys Sylvestre, Executive Director (University Governance) and University Secretary
RE: **Meeting of 22 November 2017**

A meeting of Executive of Council is scheduled for 22 November 2017, 2:30-4:30 p.m. in AH 527. As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

AGENDA

1. **Approval of the Agenda**

2. **Approval of the Minutes of Meeting 25 October 2017** *- circulated with the Agenda*

3. **Business Arising from the Minutes**

4. **Remarks from the Chair**

5. **Report of the University Secretary**

6. **Reports from Committees of Council**
   6.1   Council Committee on the Faculty of Graduate Studies and Research, Appendix I, pp. 2 – 9
   6.2   Council Committee on Undergraduate Admissions and Studies, Appendix II, pp. 10 – 16
   6.3   Council Nominating Committee, Appendix III, p. 17

7. **Graduand Lists**
   7.1 Graduand Lists for Approval - Omnibus Motion – *circulated at the meeting - please return all copies*
            7.1.1   Faculty of Business Administration
            7.1.2   Faculty of Education
            7.1.3   Faculty of Graduate Studies and Research
            7.1.4   Faculty of Social Work
            7.1.5   Centre for Continuing Education

8. **Reports from Faculties and Other Academic Units**
   8.1   Arts
   8.2   Business Administration
   8.3   Education
   8.4   Engineering and Applied Science
   8.5   Graduate Studies and Research
   8.6   Kinesiology and Health Studies
   8.7   Media, Art, and Performance
   8.8   Nursing
   8.9   Science
   8.10   Social Work
   8.11   Centre for Continuing Education
   8.12   La Cité universitaire francophone
   8.13   Library
   8.14   Federated Colleges
            8.14.1   Campion College
            8.14.2   First Nations University of Canada
            8.14.3   Luther College

9. **Other Business**

   9.1   Academic Integrity Assessment at the University of Regina, For Discussion, Appendix IV, pp. 18-23
   9.2   Update on Congress 2018, Verbal Update

10. **Adjournment**

**FACULTY OF
GRADUATE STUDIES
& RESEARCH**

**COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH
REPORT TO EXECUTIVE OF COUNCIL – November 22, 2017**

From the November 3, 2017 Council Committee Meeting

APPROVAL ITEMS FOR EXECUTIVE OF COUNCIL

1. **Faculty of Business Administration**

MOTION 1:   New Program – Master of Science Organization Studies

That the Master of Science in Organization Studies program be created effective 201830.

Master of Science in Organization Studies – Thesis Route

Courses	Credit Hours
GBUS 817 – Human Behavior in Organizations	3
GBUS 838 – Research Methods in Management	3
PSYC 802 – Applied Multivariate Statistics	3
Three approved electives*	9
Thesis	15
Total Credit Hours	**33**

*Approved electives for MSc in Organization Studies
GBUS 844 – Labour Relations and Collective Bargaining
GBUS 845AK - Business Analytics
GBUS 845 - Women in Leadership
GBUS 868 - Occupational Health and Safety
GBUS 870 - Leadership: Theory & Practice
GBUS 871 - Group Dynamics in Organizations
GBUS 873 – Negotiation and Conflict Resolution
PSYC 820 – Advanced Social Psychology
SOC 804 – Advanced Research Methods
SOC 805 – Advanced Research Methods II
Any other relevant graduate level course recommended by the faculty advisor and approved by the
Faculty of Business Associate Dean Research and Graduate Programs.

See Appendix A – posted at

https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion 1)

Rationale: The need for the program is supported by feedback from the accrediting body the

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European Foundation for Management Development (EFMD) during early steps in Faculty's ongoing process of accreditation for EQUIS, an internationally recognized accreditation for business schools. That feedback indicated that the Faculty of Business' lack of a research based degree hinders its ability to build research capacity and negatively impacts its research profile. All existing programs can be considered 'professional degrees', none of which have a research orientation and all of which require two or three years of work experience for admission. This program provides students direct transfer into a graduate program in business from an undergraduate program without employment experience. This program is aligned and contributes to the UofR 2015-2020 Strategic plan by giving new graduates a quick option to enter a graduate program in a professional school, and because a research based program in the Faculty of Business Administration would be both a catalyst for generating impactful research and a springboard for generating meaningful scholarly experience.

2. Faculty of Graduate Studies and Research

MOTION 2: Graduate Admissions Extension Policy

That the policy for graduate admissions be changed to allow a maximum of two one-year extensions to an admission offer effective 201830.

Rationale: One-year extension to a student's acceptance is permissible with the possibility of a second one-year extension. This is to allow academic units to prepare and to ensure they can fill program quotas. If funding was originally offered to a student, it may no longer be available if they cannot come to the UofR within the original time frame.

MOTION 3: FGSR Program Requirements

That the following calendar entry be removed from the program requirements section https://www.uregina.ca/gradstudies/current-students/grad-calendar/program-reqts.html#courses effective 201830.

- ~~Up to half the course work in a graduate program may consist of Directed Readings/Special Topics courses. Therefore, at least half the program must be comprised of stand-alone or integrated courses.~~
- ~~Up to half the course work to be credited to a student's program may be undertaken with the supervisor as the course instructor. Effective Fall 2015, no supervisor or co-supervisor may teach more than 50% of course work in a student's program.~~
- ~~Some programs allow a senior undergraduate course to be credited in a master's program. At the doctoral level, undergraduate courses may not normally form part of the primary program requirements and will be considered as courses of secondary~~

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- ~~importance or courses additional to the program upon recommendation of the Department Head/Program Chair and final approval of the Dean of FGSR. Rationale is to be included.~~
- ~~Master's students who are accepted in the qualifying category will do more course work than the program minimum.~~
- ~~Fully-qualified students may wish to take more than the required minimum hours in order to make full use of available courses or research facilities. Permission to register in courses outside the prescribed program requires a demonstration of relevance to the program of studies and is subject to approval by the head of the academic unit and the Dean of FGSR prior to registration.~~
- ~~Graduate students may obtain permission to audit courses. Auditing students may attend lectures, but may otherwise participate in classes only to the extent permitted by the instructor. The deadline for students to change from credit to audit or audit to credit is the add/drop deadline.~~

(end of Motion 3)

Rationale: All of these rules are also contained in the section Registration Regulations and Procedures / General Regulations / Course Requirements (https://www.uregina.ca/gradstudies/current-students/grad-calendar/reg-rules.html). Having a set of rules repeated increases the chance that one set will be changed, while the other set remains the same.

MOTION 4:   Supervisor

That the course requirements regarding courses taken with a supervisor be changed effective 201830.
https://www.uregina.ca/gradstudies/current-students/grad-calendar/reg-rules.html

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Current
Up to half the course work to be credited to a student's program may be undertaken with the supervisor as the course instructor.

Proposed
No single instructor, including a supervisor or co-supervisor, may teach more than 50% of the course work in a student's program.

(end of Motion 4)

Rationale: It was the intent of this rule to ensure that students take classes from a variety of professors. Also the current form is unclear.

MOTION 5:   Annual Progress Reports

That the annual progress report policy for PhD students be changed effective 201830.

Current
The student is required to provide the Supervisory Committee with a written report of research progress every six to twelve months. This report is retained in the academic unit. The Supervisory Committee will meet with the student at least once a year. Additionally, the student and supervisor are to provide the FGSR Office with an FGSR annual report of the progress in the program. The form is available on the web site and is also to be used to provide information required by the Tri-Council granting agencies.
https://www.uregina.ca/gradstudies/current-students/grad-calendar/program-reqts.html

Proposed
The student is expected to meet with their entire supervisory committee at least once a year. The purpose of this meeting is to give the committee an opportunity to give input into the direction of the student's research, resolve any issues regarding the student's research or progress, and ensure that the student has a feasible plan for the completion of their program. The student and supervisor are expected to submit an FGSR Annual Progress Report each year. The FGSR Annual Progress Report is available online and upon completion should be submitted through UR Self Service -> Students -> Graduate Student Requests for approval by FGSR. This report must be signed by the department or unit head, and will be reviewed by the Dean of FGSR. The Dean will contact the supervisor if FGSR has any concerns about the student's progress and the completed report will be sent, by FGSR, to the supervisory committee.

(end of Motion 5)

Rationale: We have updated the "Annual Progress Report" form and we want to make the policy more clear. Also we wanted to add a course of action for FGSR for when a problem arises. We will also send the completed form to the entire committee so that they know how the student is progressing. The intent of this is to catch problems early and allow the committee a chance to express concerns about the student's progress early.

MOTION 6:   Research Ethics Board and President's Committee on Animal Care

That the calendar entry on Research Ethics Board and President's Committee on Animal Care policy be changed effective 201830.

Current
~~The University of Regina considers the protection of the dignity and welfare of human research~~

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~~participants to be of paramount importance.~~

~~The Research Ethics Board (REB) will regulate the conduct of research with human subjects in a manner that is consistent with the most current version of the Tri-Council Policy for the Ethical Conduct of Research Involving Humans (hereafter referred as the Tri-Council Policy Document). Researchers are encouraged to regularly review the policies and procedures outlined in the Tri-Council Policy Document.~~

~~All research projects involving human subjects are required to have approval from the University of Regina Research Ethics Board regarding the proposed research protocol before research begins. Failure to observe this requirement can result in discontinuation or non-acceptance of the research undertaken. Every research project involving human subjects is required to have the approval of the Research Ethics Board (REB) of the University before the research begins. Students who are in doubt as to whether their research projects should be reviewed by the REB should address the matter with their supervisor and the Chair of the REB. Failure to obtain this approval will cause delay in completion of the program and can result in discontinuation. Ethical clearance forms part of the official documentation required when the thesis is presented for defense. Students must be enrolled in order to access the REB. Students must be registered in order to conduct research towards their degree and represent themselves as students at the University.~~

~~The President's Committee on Animal Care (PCAC) reviews all research projects involving non-human animal species. Failure to obtain this review will cause delays in completion of the program and may result in discontinuation. Please consult the following web site:~~ ~~http://www.uregina.ca/research~~

Proposed
Ethics in research, including the research of graduate students, is under the purview of the Research Office. Graduate students are expected to follow the Research Office's policies on Ethics – Research with Humans (RCH-020-010) and Care and Use of Animals (RCH-020-005).

The Research Ethics Board (REB) regulates the conduct of research with human subjects. All research projects, including the research of graduate students (both in classes and thesis work), involving human subjects are required to have approval from the University of Regina Research Ethics Board regarding the proposed research protocol. This approval must be granted before research begins.

The President's Committee on Animal Care (PCAC) reviews all research projects involving non-human animal species. All animal care and use must be reviewed and approved by the PCAC prior to commencement.

Failure to obtain REB or PCAC approval when required is considered research misconduct, and may result in the student being required to discontinue their program.

(end of Motion 6)

Rationale: Research ethics is under the purview of the Research Office and we want to direct students to the appropriate office on this issue. Also it is not true that students must be enrolled in order to access the REB.

The line "Students must be registered in order to conduct research towards their degree and represent themselves as students at the University" is strange here. This is the only place where we require students to be registered to do their research; under Ethics is not an appropriate place for such a registration requirement. Further, this is not a policy that we can enforce and is not consist with other regulations.

3. La Cité

MOTION 7: Master of Arts in French & Francophone Intercultural Studies Course Based

That a course-based route be added to the Master of Arts in French & Francophone Intercultural Studies effective 201830.

Master of Arts in French & Francophone Intercultural Studies Course-Based

FRN 801 Bibliographie et méthodologie	3
FRN 802 Perspectives sur l'étude des communautés francophones	3
FRN 803 Stage en communauté	6
FRN 8xx	3
FRN 8xx	3
FRN 8xx*	3
FRN 8xx*	3
FRN 8xx*	3
FRN 900 Séminaire **	3
TOTAL	**30**

Students may not take an 8xx version of a course they have already taken at the 4xx level.
*In addition to FRN 801 (3 cr.), FRN 802 (3 cr.), FRN 803 (6 cr.), and FRN 900 (3 cr.), students are required to take at least 6 credits of courses offered by La Cité universitaire. Where the student's academic and professional goals warrant it and with the permission of the Graduate Program Coordinator, students may be allowed to take no more than three courses (the equivalent of 9 cr.) outside the program, in related disciplines and with the agreement of the Graduate Program Coordinator, only two of which (3 cr.) may be in English-language courses.
**Students who are completing the course-based program route part-time and are unable to meet the requirements of FRN 900 Séminaire, can register instead for FRN 890, with the approval of the Graduate Program Coordinator.

See Appendix B – posted at

https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion 7)

Rationale: This program responds to the realities of Francophones living in minority settings, who often seek graduate instruction to better understand their own situation and to better perform in their occupation. It also responds to the desire of international students to receive instruction about the language and culture of Francophones in a global context. It is focused on deepening and broadening knowledge and analysis of Francophone communities, especially those living in minority contexts, as well as propositions for their organization and action, from an interdisciplinary perspective. The program also brings students into contact with Francophone communities in Saskatchewan.

MOTION 8:   Master's Certificate in French & Francophone Intercultural Studies

That a Master's Certificate in French & Francophone Intercultural Studies be created effective 201830.

Master's Certificate in French & Francophone Intercultural Studies

FRN 802 Perspectives sur l'étude des communautés francophones	3
FRN 8xx*	3
FRN 8xx*	3
FRN 8xx*	3
TOTAL	**12**

*Excluding FRN 803, FRN 890, and FRN 900
Students may not take an 8xx version of a course they have already taken at the 4xx level.

See Appendix B - posted at

https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion 8)

Rationale: This program responds to the realities of Francophones living in minority settings, who often seek graduate instruction to better understand their own situation and to better perform in their occupation. It is focused on developing knowledge and analysis of Francophone communities, especially those living in minority contexts.

FOR INFORMATION ONLY

1. NEW COURSES

MATH 803 - Approved Summer School (3 or 6)
This course is available to full-time Mathematics graduate students in good standing. Students will participate in a summer school offered by an approved institute. The school and credit award must be approved by the Graduate Coordinator for Mathematics and Statistics (or designee). Students may only take MATH 803 once.

STAT 803 - Approved Summer School (3 or 6)
This course is available to full-time Statistics graduate students in good standing. Students will participate in a summer school offered by an approved institute. The school and credit award must be approved by the Graduate Coordinator for Mathematics and Statistics (or designee). Students may only take STAT 803 once.

MATH 820 - Introduction to Commutative Algebra (3)
A first graduate course in commutative algebra. Topics include prime and maximal ideals, radicals, Nakayama's Lemma, exact sequences, tensor products, localization, Noetherian and Artinian rings and selected additional topics.

2. COURSE CHANGES

CS 601 Graduate Co-op Work Term I (6)
This is the first one semester graduate work experience placement for graduate students in Computer Science. To register in this class a student must be in good standing and enrolled full-time in a Master's program in Computer Science. A preliminary work term report must be submitted before the end of the semester. A student who completes both CS 601 and CS 602 will have the designation "Co-Operative Education" added to their degree.
Prerequisites: two CS 800-level graduate courses, CGPA of at least 80%
Note: these courses are approved as grad co-op work term courses.

CS 602 Graduate Co-op Work Term II (6)
This is the second one semester graduate work experience placement for graduate students in Computer Science. To register in this class a student must be in good standing and enrolled full-time in a Master's program in Computer Science. A final work term report must be submitted before the end of the semester. A student who completes both CS 601 and CS 602 will have the designation "Co-Operative Education" added to their degree.
Prerequisites: CS 601, CGPA of at least 80%
Note: these courses are approved as grad co-op work term courses.

University
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Report

TO EXECUTIVE OF COUNCIL MEETING

November 22, 2017

FROM THE COUNCIL COMMITTEE

ON UNDERGRADUATE ADMISSIONS AND STUDIES

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1.   ITEMS FOR APPROVAL

The Council Committee on Undergraduate Admissions and Studies met on November 7, 2017, and has approved the following curriculum, program and regulation changes, and hereby recommends them for approval.

1.1   Baccalauréat en éducation française (Le Bac) Program Requirement

Motion 1: That the language requirement for all students currently in the *Baccalauréat en éducation française (Le Bac)* program be met by taking one of ENGL 100 <u>or FRN 352</u>, as outlined in the following templates, effective 201820.

11.17.4 LE BACCALAURÉAT EN ÉDUCATION

ÉLÉMENTAIRE (120 CRÉDITS)

OPTION A: BACCALAURÉAT EN ÉDUCATION ÉLÉMENTAIRE (BacEd) (120 crédits)	
Session 1 (Automne)	**Session 2 (Hiver)**
DELF 151(FR) (3)	INDG 100 (FR) (3)
ECSF 100 (3)	ECSF 110 (3)
ENGL 100 <u>or FRN 352</u> (3)	FRN niveau 200/300 (3)
FRN 201/300/301 (3)	MATH 101 (FR) (3)
KHS 139 ou cours au choix approuvé en KHS (FR) (3)	sciences naturelles (3)
Session 3 ULaval*	**Session 4 – ULaval***
CSO 1903 (DLC 252) (3)	CSO 2902 (DLC 253) (3)
FLS / FRN niveau 200/300 (3)	DID 1060 (1)
FLS / FRN niveau 200/300 (3)	ENP 2902 (2)
humanités (3)	FLS / FRN niveau 200/300 (3)
cours au choix (3)	beaux-arts (3)
	cours au choix (3)
Session 5	**Session 6**
DART 315 (3)	DEPH 315 (3)
DESO 315 (3)	DMTH 315 (3)
DLNG 315 (3)	DMXE 315 (3)
ECSF 317 (3)	DSCI 315 (3)
EDAC 050 (0)	EPSF 325 (3)
EPSF 315 (3)	
Session 7	**Session 8**
EFLD 405 (internat) (15)	DFMM 400 ou DFMM 435 (3)
	DLNG 425 (3)

	EADM 310 (3)
	EPSY 418 (3)
	EPSY 425 (3)
* **NOTE:** Les cours de français suivants sont suggérés lors de l'année à l'Université Laval : FLS 1001, FLS 3000, FLS 2000, FLS 1000, FLS 1007, FLS 1006, FLS 2004, FLS 3002, FLS 1003, FLS 2001, LIT 1117, LIT 1104.	

OPTION B (5 ANS): BACCALAURÉAT EN ÉDUCATION ÉLÉMENTAIRE ET BA (FRANÇAIS) (150 crédits)	
Session 1 (Automne) DELF 151 (3) ECSF 100 (3) ENGL 100 <u>or FRN 352</u> (3) FRN 201 (3) KHS 139 ou cours au choix approuvé en KHS (FR) (3)	**Session 2 (Hiver)** INDG 100 (FR) (3) ECSF 110 (3) FRN 300 (3) MATH 101 (FR) (3) sciences naturelles (3)
Session 3 – ULaval* CSO 1903 (DLC 252) (3) FRN 301 (3) FRN niveau 200 (3) un cours en ANTH ou RLST ** (3) FRN niveau 200 (3)	**Session 4 – ULaval*** CSO 2902 (DLC 253) (3) DID 1060 (1) ENP 1500 (2) FRN 366 (3) FRN niveau 246 (3) beaux-arts (3)
Session 5 un cours de ENGL 110, ou PHIL 100 ou SOST 110 (3) FRN 236 (3) FRN niveau 300 (3) un cours en HIST ou CLAS 100 ou IDS 100 (3) FRN niveau 300 (3)	**Session 6** FRN niveau 300 (3) FRN niveau 400 (3) FRN niveau 400 (3) un cours en ECON ou GEOG*** ou IS ou JS ou PCI ou PSYC ou SOC ou SOST ou WGST (3) cours au choix (3)
Session 7 DART 315 (3) DESO 315 (3) DLNG 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3)	**Session 8** DEPH 315 (3) DMTH 315 (3) DMXE 315 (3) DSCI 315 (3) EPSF 325 (3)
Session 9 EFLD 405 (internat) (15)	**Session 10** DFMM 400 ou DFMM 435 (3) DLNG 425 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3)
NOTES: *Les cours de français suivants sont suggérés lors de l'année à l'Université Laval : FLS 1007, FLS 1000, FLS 1001, FLS 3000, FLS 2000, FLS 1003, FLS 2001, LIT 1117, FLS 1006, FLS 2004, FLS 3002. ** sauf RLST 181, 184, 186, 188, 281, 284 ou 288 *** sauf GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429 ou 431	

11.17.6 LE BACCALAURÉAT EN ÉDUCATION

SECONDAIRE (120 CRÉDITS)

OPTION A: BACCALAURÉAT EN ÉDUCATION SECONDAIRE, (BacEd) (120 crédits)	
Session 1 (Automne) DELF 151 (FR) (3) ECSF 100 (3) ENGL 100 <u>or FRN 352</u> (3) FRN 201/300/301 (3) mineure (3)	**Session 2 (Hiver)** INDG 100 (FR) (3) ECSF 110 (3) FR niveau 200/300 (3) FRN 366 (3) mineure (3)

Session 3 – ULaval*	Session 4 – ULaval*
CSO 1903 (DLC 252) (3) FLS/FRN niveau 200 (3) FLS/FRN niveau 200/300 (3) FLS/FRN niveau 200/300 (3) mineure (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENS 1500 (2) FLS/FRN niveau 200/300 (3) FLS/FRN niveau 200/300 (3) mineure (3)
Session 5	**Session 6**
DLNG 300 (3) ECSF 317 (3) EDAC 050 (0) E (mineure) (3) EPSF 300 (3) mineure (3)	DFMM 350 (3) DFRN 351 ou cours au choix (3) DLNG 351 (3) E (mineure) (3) EPSF 350 (3)
Session 7	**Session 8**
EFLD 400 (internat) (15)	DFMM 400 ou DFMM 435 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3) cours au choix (3)
* **NOTE:** Les cours de français suivants sont suggérés lors de l'année à l'Université Laval : FLS 1001, FLS 3000, FLS 2000, FLS 1000, FLS 1007, FLS 1006, FLS 2004, FLS 3002, FLS 1003, FLS 2001, LIT 1104, LIT 1105.	

OPTION B (5 ANS): BACCALAURÉAT EN ÉDUCATION SECONDAIRE ET BA (FRANÇAIS) (150 crédits)	
Session 1 (Automne)	**Session 2 (Hiver)**
DELF 151 (FRN 200L BA) (3) ECSF 100 (3) ENGL 100 <u>or FRN 352</u> (3) FRN 201 (3) mineure (3)	INDG 100 (FR) (3) ECSF 110 (3) FRN 300 (3) FRN niveau 200 (3) mineure (3)
Session 3 – ULaval*	**Session 4 – ULaval***
CSO 1903 (DLC 252) (3) FRN 301 (3) FRN niveau 246 (3) FRN 366 (3) mineure (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENS 1500 (2) FRN niveau 200 (3) FRN niveau 300 (3) mineure (3)
Session 5	**Session 6**

FRN 236 (3)
FRN niveau 300 (3)
un cours en ANTH ou RLST ** (3)
sciences naturelles (3)
un cours en ECON ou
   GEOG*** ou IS ou JS ou
   PSCI ou PSYC ou SOC ou
   SOST ou WGST (3)
	un cours de ENGL 110 ou
	PHIL 100 ou SOST 110 (3)
	FRN niveau 400 (3)
	FRN niveau 400 (3)
	MATH 101 (FR) (3)
	beaux-arts (3)

Session 7	**Session 8**
DLNG 300 (3) ECSF 317 (3) EDAC 050 (0) EPSF 300 (3) E (mineure) 300 (3) mineure (3)	DFMM 350 (3) DFRN 351 ou cours au choix (3) DLNG 351 (3) E (mineure) (3) EPSF 350 (3)
Session 9	**Session 10**
EFLD 400 (internat) (15)	DFMM 400 ou DFMM 435 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3) un cours en HIST ou CLAS 100 ou IDS 100 (3)

NOTES:
*Les cours de français suivants sont suggérés lors de l'année à l'Université Laval : FLS 1001, FLS 3000, FLS 2000, FLS 1000, FLS 1007, FLS 1006, FLS 2004, FLS 3002, FLS 1003, FLS 2001.
** sauf RLST 181, 184, 186, 188, 281, 284 ou 288
*** sauf GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429 ou 431

11.17.8 LE BACCALAURÉAT EN ÉDUCATION

SECONDAIRE VOIE FRANÇAIS DE BASE

OPTION A : BACCALAURÉAT EN ÉDUCATION FRANÇAIS DE BASE MAJEURE (EFRN) (120 crédits)	
Semester 1 (Fall) ECS 100 (3) ENGL 100 or FRN 352 (3) FRN 200/FRN 201* (3) Minor (3) DELF 150 (3)	**Semester 2 (Winter)** ECSF 110 (3) FRN 300 (3) FRN niveau 200 (3) Minor (3) DELF 151 (3)
Semester 3 ECS 200 (3) FRN 301 (3) FRN 200/300 (3) ECS 210 (3) Minor (3)	**Semester 4** Minor (3) FRN 236 (3) FRN 300/400 (3) FRN 350 AA-ZZ (3) Elective (3)
Semester 5 EPSF 300 (3) EFRN 300 (major curr. course)(3) FRN niveau 300 (3) ECSF 317 (3) E (minor curr. course) (3) EDAC 050 (0)	**Semester 6** DFRN 351 or DFMM 350(major educ. course) (3) DLNG 351 (3) EPSF 350 (3) FRN 366 (3) Elective (3)
Semester 7 EFLD 400 (internship) (15)	**Semester 8** EPSY 425 (3) EPSY 418 (3) FRN niveau 200/300/400 (3) Minor (3) EADM 310 (FR) (3)
*Students are required to take a French Pre-Assessment Registration Test which is available through the Department of French at www.uregina.ca/arts/french. Students must place at the FRN 200 or FRN 300-level to be eligible for the français de base Education Program. **NOTES:** 1. Students admitted to *français de base* Education Program at a level lower than FRN 200, such as FRN 101 or 110, will be required to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor). 2. Students interested in pursuing a BA in French, should consult with the Faculty of Arts.	

OPTION B: BACCALAURÉAT EN ÉDUCATION (DFRN) ET BA (FRANCAIS) PROGRAM FRANÇAIS DE BASE MAJEURE (DFRN) (150 credit hours)	
Semester 1 (Fall) ECS 100 (3) ENGL 100 or FRN 352 (3) FRN 200/FRN 201* (3) Minor (3) DELF 150 (3)	**Semester 2 (Winter)** ECSF 110 (3) FRN 300 (3) INDG 100 (3) Minor (3) DELF 151 (FRN 200L BA) (3)

Semester 3	Semester 4
ECS 200 (3)	Minor (3)
FRN 301 (3)	FRN niveau 200 (3)
FRN 236 (3)	FRN niveau 300 (3)
ECS 210 (3)	Any course in HIST or CLAS 100 or IDS 100 (3)
Minor (3)	Elective (3)

Semester 5	Semester 6
FRN 366 (3)	Any course in ECON or GEOG*** or IS or JS or PSCI or PSYC or SOC or SOST or WGST (3)
FRN niveau 300 (3)	MATH 101 (FR) (3)
Any course in ANTH or RLST** (3)	FRN niveau 300 (3)
Natural Science (3)	Media, Art, and Performance (3)
One of ENGL 110 or PHIL 100 or SOST 110 (3)	FRN 246 (3)

Semester 7	Semester 8
EPSF 300 (3)	DFRN 351 or DFMM 350(major educ. course) (3)
EFRN 300 (major curr. course)(3)	DLNG 351 (3)
ECSF 317 (3)	EPSF 350 (3)
E (minor curr. course) (3)	FRN niveau 400 (3)
EDAC 050 (0)	Elective (3)
Elective (3)	

Semester 9	Semester 10
EFLD 400 (internship) (15)	EPSY 425 (3)
	EPSY 418 (3)
	FRN niveau 400 (3)
	Minor (3)
	EADM 310 (FR) (3)

*Students are required to take a French Pre-Assessment Registration Test which is available through the Department of French at www.uregina.ca/arts/french. Students must place at the FRN 200 or FRN 300-level to be eligible for the *français de base Option B* Education Program.

** except RLST 181, 184, 186, 188, 281, 284, 288

*** except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429 or 431

NOTES:

1. Students admitted to *français de base* Education Program at a level lower than FRN 200, such as FRN 101 or 110, will be required to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor).

Students interested in pursuing a BA in French, should consult with the Faculty of Arts.

11.17.10 Mineures pour les voies secondaire (DFLL et EFRN)

BACCALAURÉAT EN ÉDUCATION SECONDAIRE 2e concentration	
ÉDUCATION EN ANGLAIS	**ÉDUCATION EN MATHÉMATIQUES**
ENGL 110	
ELNG 300	MATH 108
ENGL 251 ou 252	MATH 110
ENGL 301 ou 302	MATH 127
Un de: ENGL 213, 312-315 ou HUM 260	MATH 221
Un cours d'anglais approuvé	MATH 231
Préalable: ENGL 100	EMTH 300
ÉDUCATION EN SCIENCES HUMAINES	**ÉDUCATION EN SCIENCES GÉNÉRALES**
ESST 300	BIOL 100
GEOG 100	BIOL 101
HIST niveau 100	CHEM 104
	PHYS 109 ou PHYS 111

HIST Canada au niveau – 201, 202, 219, 310, 317, 318 ou 330 INDG 100 Un cours approuvé (PSCI, HIST, ECON, ANTH, SOC, INDG, GEOG 210 ou 120, ou ESST 369)	Un de PHYS 119, CHEM 105 ou 140, STS niveau 200, ou ESCI 302 ESCI 300
ÉDUCATION EN BIOLOGIE BIOL 100 BIOL 101 BIOL 275 ou 276* BIOL 205, 266 ou 288 BIOL niveau 200 **, ou ESCI 302*** ESCI 300 *CHEM 104 sont prérequis pour la majorité des cours de BIOL niveau 200. **ESCI 302 peut seulement être suivi par des étudiantes dont la majeure n'est pas les sciences naturelles.	**ÉDUCATION EN CHIMIE** CHEM 104 CHEM 105 CHEM 140 CHEM niveau 200 * CHEM niveau 200 *, STS niveau 200 ou ESCI 302** ESCI 300 *Seulement un des cours de CHEM 250 ou 251 peut être compté pour crédit. **ESCI 302 peut seulement être suivi par des étudiantes dont la majeure n'est pas les sciences naturelles.
ÉDUCATION PHYSIQUE EOE 224 EPE 100 EPE 300 KHS 231 KHS 232 KHS 233	
ÉDUCATION EN BEAUX ARTISTIQUE EAES 308 (ou au choix approuvé) 2 cours approuvés au niveau 200 3 des cours suivants: MU 100, THEA 100, Art/Arts visuels 100, ARTH 100, FILM 100, EDAN 101 or 202	

 (end of motion 1)

Rationale: Le Bac program functions to prepare students to work in French Language contexts. The proposed change in language requirement reflects Canada's official language policies as well as Section 23 of the Canadian Charter of Rights and Freedom. It is also consistent with the University of Regina's strategic plan, particularly in the area of internationalization. Since immigration and citizenship in Canada is based on an individual's ability to speak one of Canada's official languages, the proposed change would allow students preparing to teach in a French language context in a majority English-speaking province to have one more course in French.

FR 352 was approved in March 2017 and is presented below for reference only.

Description du cours/ Course Description

FRN 352 — Lecture et écriture critique I/ Critical Reading and Writing I

Ce cours développe les compétences de l'étudiant pour la lecture et l'écriture critique au moyen d'un large éventail de textes non-littéraires et littéraires, ainsi que de l'étude de la composition, en mettant l'accent sur les liens entre les modes de lecture et d'écriture.

NOTE: Ce cours remplace ENGL 100 seulement pour les étudiants de l'option bilingue du baccalauréat en sciences infirmières. Ces étudiants ne peuvent pas demander de crédits pour FRN 352 et ENGL 100. //This course develops students' proficiency in critical reading and writing through the study of a wide range of non-literary and literary texts, and the study of composition, with emphasis on connections

between modes of reading and writing.

NOTES: This course replaces ENGL 100 only for students registered in the bilingual option of the Bachelor of Science in Nursing. These students cannot claim credits for both FRN 352 and ENGL 100.

1.2   Education Admission Requirements

Motion 2: To revise the admission requirements outlined in section 2.4.1.1 of the Undergraduate Calendar to the Faculty of Education, by adding Accounting 30, Catholic Studies 30, Entrepreneurship 30, Graphic Arts 30, Information Processing 30, Photography 30 and Theatre Arts 30 and Wildlife Management 30 as an approved subject as outlined below. Effective 201830.

EDUCATION (U of R) See also §2.3.4.1	• English Language Arts A30 and B30[1] • One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Mathematics 30, Pre-Calculus 20[4], Pre-Calculus 30, Physics 30 or Workplace and Apprenticeship Mathematics 30 • One additional elective chosen from Accounting 30, Arts Education 30, Band 30[2], Catholic Studies 30, Choral 30[2], Christian Ethics 30, Cree 30, Dance 30, Drama 30, Economics 30, Entrepreneurship 30, French 30, Geography 30, German 30, Graphic Arts 30, History 30, Information Processing 30 , Latin 30, Law 30, Mandarin 30, Music 30[2], Native Studies 30, Photography 30, Physical Education 30, Psychology 30, Social Studies 30, Spanish 30, Theatre Arts 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30, Wildlife Management 30. • One additional course from the lists above[2]

(end of motion 2)

Rationale: The proposed additions to the approved elective list reflect a broader range of related subject-areas completed by applicants, and therefore enhance their Teacher Education Application Profile.

(End of Report)

Submitted by: Coby Stephenson, Registrar's Office

on behalf of Adrian Pitariu, CCUAS, Acting Chair

November 8, 2017

COUNCIL NOMINATING COMMITTEE
Report to Executive of Council

Subject: Replacement on the Council Committee on Academic Mission

Background and Description:

1. For Approval

    1.1 Replacement on the Council Committee on Academic Mission

    > **MOTION:** The Council Nominating Committee recommends to Executive of Council that the individuals listed below be approved to serve on the following committee as indicated:

    Terms are effective upon approval to June 30, 2020.

    - Council Committee on Academic Mission
      Jennifer Kramer (Nursing)
      Arzu Sardarli (First Nations University of Canada)

    Rationale: CCAM recently had two members resign from the Committee. Normally, the Council Nominating Committee would be called upon to make a recommendation based on Council members who had volunteered earlier this year but were not appointed to a Committee. Unfortunately, that call did not yield additional nominees for CCAM beyond those required to fill the original vacancies. Therefore a second call was issued to Council for volunteers for CCAM.

Prepared by: D'arcy Schauerte, Administrator (Council and Appeals)
On Behalf of: Council Nominating Committee
10 November 2017

University of Regina

Memorandum

To: Executive of Council
            University of Regina

From: R. Kleer, Dean
            Faculty of Arts

Re: **Academic Integrity Assessment at the University of Regina?**

Date: 4 October 2017

Please find attached to this memorandum a short overview of the Academic Integrity Assessment process that has been developed by the California-based International Centre for Academic Integrity (ACAI). I was asked by Deans' Council to get this item on the agenda so that Executive of Council can debate the general idea and we can ascertain whether there would be general support for undertaking such an assessment here at the University of Regina.

Dr. Harvey King and I brought the idea of an assessment process forward to Deans' Council after it became clear, earlier this semester, that academic misconduct may be a more serious problem on this campus than we imagine.

The attachment includes only a brief summary of ACAI's normal process and a summary of the broad types of survey questions that would be posed to all students and faculty along the way.

While we would need to do most of the legwork for such an assessment, ACAI does provide some centralized services, such as access to a database of responses to similar surveys administered at other universities around the world.

An Overview of the Academic

Integrity Assessment Project

First Semester

Step One: Appoint a chairperson and/or coordinator of the academic integrity assessment committee.

Step Two: Get in touch with the International Center for Academic Integrity (dretting@umw.edu).

Step Three: Appoint an academic integrity assessment committee and individual focus groups of selected faculty, students, and administrators to begin the study. The assessment committee should include students, faculty, and administrators who are willing to commit one or two hours a week for one academic year to the task of evaluating the state of academic integrity on your campus, drawing conclusions when the process is over, and making recommendations for ways in which your academic integrity programs can be improved. In addition, appoint separate focus groups of selected faculty, administrators and students who can review and offer feedback on results and recommendations.

Step Four: Assemble background information about academic integrity. Include statements of your policies and disciplinary procedures, information and statistics about sanctions imposed, and descriptions of the educational programs and activities that inform students, faculty, and administrators about academic integrity on your campus. Also, research and make copies of some models, codes, and policies adopted at other institutions. Most schools have their academic integrity and disciplinary codes and policies posted on their web sites under "student handbook", "student affairs office" and/or "academic policies and procedures". Or you can visit the ICAI website (www.academicintegrity.org) which provides information about its member schools' honor codes and academic integrity policies on its Resources page. There you will find an excellent cross section of honor codes, modified honor codes, integrity policies and conduct codes. You may want to highlight codes and policies at institutions similar to your own; it is important, however, to research a wide array of codes and policies at different institutional types. Developing a comprehensive understanding of the similarities and differences among codes and policies is critical in writing or revising your own code or policy. Place these materials in Section 2 of the binder or compile the information as web links, word documents or PDF documents into electronic folders that can be distributed via e-mail attachments. Share this information with the assessment committee and focus groups.

Step Five: Request permission from your Institutional Review Board (IRB) to conduct the survey. If you do not have an IRB on your campus, and for copies of sample IRB proposals, please contact Dr. Rettinger.

Step Six: Invite a significant on-campus leader, perhaps the president or provost/academic vice president, to co-author a cover letter with the student body president highlighting the importance of academic integrity and encouraging students and faculty to take part in the surveys and discussion about academic integrity.

Step Seven: Distribute the surveys. This process will vary depending on which type of survey you are using. If you are using the web-based survey, you need only distribute a letter of invitation and/or the letter from the on-campus representative to sample groups of faculty and students.

Second Semester

Step One:
> Continue the assessment and discussion.

Step Two:
> Have your assessment committee review the survey data about your institution and the national survey data that ICAI can provide for you.

Step Three:
> Share both sets of data with the focus groups of faculty, students, and administrators and solicit review and comment.

Step Four:
> Ask your committee to respond to and discuss the questions found in the binder in Section 5.

Step Five:
> Work with your committee to prepare recommendations for your institution.

Step Six:
> Present the recommendations to the focus groups of faculty, students, and administrators for review and comment.

Step Seven:
> Propose well-vetted recommendations for your institution to your campus community.

Step Eight:
> Answer the Feedback Questionnaire in Section 8 and return to the International Center for Academic Integrity.

Student Questions

- how would you rate your university on the following:
    - severity of penalties for cheating
    - student understanding and support of academic integrity policies
    - faculty understanding and support of academic integrity policies
    - effectiveness of these policies
- on average, how often did you instructors discuss policies about academic integrity?
- how frequently do you think various types of misconduct occurred at your high school?
- how frequently do you think various types of misconduct occurred at this university?
- how often have you seen another student cheat at high school? at university?
- how often have you engaged in the following kinds of academic misconduct (a long list of 30 or so options)?
- how would you rate the seriousness of each of these types of cheating?
- how did you access the material that you said in the previous question you had copied without citation?
- please state your level of agreement with the following statements
    - cheating is a serious problem here
    - faculty members are vigilant in discovering and reporting cheating
    - my courses are at an appropriate level of difficulty
    - the types of assessment in my courses are effective at helping me learn
- if you had cheated in the course and they knew it, what level of approval or disapproval would the following people have? (friend, parents, classmates)
- which of the following strategies do you think would be successful in combatting academic misconduct?
- student characteristics
- general comment boxes

Professor questions

- [most of the same questions as for students, but from a faculty member's perspective, plus the following]
- how would you react if a student had cheated on a test or assignment in your class?
- have you ever referred a suspected case of cheating to your chair or dean?
- what safeguards do you employ to reduce cheating in your classes? (a checklist of 10 items)