University of Regina

President's Office

DATE: 19 April 2017
TO: Executive of Council
FROM: Glenys Sylvestre, Executive Director (University Governance) and University Secretary
RE: **Meeting of 26 April 2017**

A meeting of Executive of Council is scheduled for 26 April 2017, 2:30-4:30 p.m. in AH 527. As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

AGENDA

1.   Approval of the Agenda

2.   Approval of the Minutes of Meeting 22 March 2017 - *circulated with the Agenda*

3.   Business Arising from the Minutes

4.   Remarks from the Chair

5.   Report of the University Secretary

6.   Reports from Committees of Council
6.1   Council Committee on Undergraduate Admissions and Studies, Appendix I, pp 2-11
6.2   Council Nominating Committee, Appendix II, pp. 12-16

7.   Graduand Lists
7.1 Graduand Lists for Approval - Omnibus Motion – *circulated at the meeting - please return all copies*
    7.1.1   Faculty of Education
    7.1.2   Faculty of Graduate Studies and Research
    7.1.3   Centre for Continuing Education

8.   Reports from Faculties and Other Academic Units
8.1   Arts
8.2   Business Administration
8.3   Education
8.4   Engineering and Applied Science
8.5   Graduate Studies and Research
8.6   Kinesiology and Health Studies
8.7   Media, Art, and Performance
8.8   Nursing
8.9   Science
8.10   Social Work
8.11   Centre for Continuing Education
8.12   La Cité universitaire francophone
8.13   Library
8.14   Federated Colleges
    8.14.1   Campion College
    8.14.2   First Nations University of Canada
    8.14.3   Luther College

9.   Other Business

10.   Adjournment

REPORT TO
EXECUTIVE OF COUNCIL MEETING
April 26, 2017
FROM THE COUNCIL COMMITTEE
ON UNDERGRADUATE ADMISSIONS AND STUDIES

1. **ITEMS FOR APPROVAL**

The Council Committee on Undergraduate Admissions and Studies met on April 11, 2017, and has approved the following curriculum, program and regulation changes, and hereby recommends them for approval.

1.1 **Faculty of Arts**

Motion 1: Revision to the Catholic Studies Minor

To revise the minor in Catholic Studies as follows, **effective 201730**:
- Delete an approved elective from any discipline;
- To increase to four (from three) the number of approved electives from the list   below;
- To require students complete an approved elective in Philosophy (instead of Religious Studies);
- To limit the number of RLST courses that students can count toward the minor   to two, including RLST 100;
- To limit the number of CLAS courses students can count toward the minor to two; and,
- To update the list of approved electives.

9.14.1   CATHOLIC STUDIES MINOR

Credit hours	Catholic Studies minor, required courses	Student's record of courses completed
3.0	CATH 200	
3.0	RLST 100	
3.0	Approved PHIL ~~RLST~~ elective	
~~3.0~~	~~Approved elective in any discipline~~	
3.0	2 approved electives, only one of	
3.0	which may be a RLST course.	
3.0	An additional 2 approved electives,	
3.0	excluding RLST or CLAS courses.	
~~3.0~~		
~~3.0~~	~~3 approved electives from~~ ~~disciplines other than RLST~~	
~~3.0~~		
21.0	**Subtotal – 65% GPA required**	

9.14.1.1   **Approved electives for Catholic Studies minor**
- ARTH 202, 212, ARTH 290AA-ZZ
- CATH 290AA-ZZ, 390AA-ZZ
- CLAS 150, 151, 160, 161, CLAS 290AA-ZZ
- ENGL 325-327
- MAP 300AC, 300AF

- HIST 265, 266, 270. 290AB, ~~366,~~ <u>368,</u> 370
- HUM 201AB, 201AC 201210
- PAST 340
- PHIL 100, 212, 242, 244, 310AH/410AH, 310AN/410AN 201310
- RLST 219, 227, 248, 258, 273, ~~290AC,~~ 290AD, ~~290AF,~~ 334
- THST 300AB

Students should check printed or web listings and/or consult with the Catholic Studies Director to determine if other Selected Topics courses are approved electives.

(end of Motion 1)

Rationale: Given that Philosophy as a discipline has been a major part of the Catholic academic tradition, one philosophy course requirement for the Minor seems appropriate. It is not fair that some earning a minor in Catholic Studies does not have some familiarity with philosophical principles. The courses being deleted as approved electives are no longer offered and have been removed from the *Undergraduate Catalogue*.

1.2 Faculty of Education

Motion 2: Changes to Secondary Social Studies Education

That the following changes to the BEd and BEAD Social Studies Education Major be approved, **effective 201820.**

SECONDARY BEd PROGRAM SOCIAL STUDIES MAJOR (ESST) (120 credit hours)	
Semester 1 (Fall) ECS 100 (3) ENGL 100 (3) HIST 100-level (3) INDG 100 (3) Minor (3)	**Semester 2 (Winter)** ECS 110 (3) GEOG 100 (3) INDG 200-level (3) PSCI 100 (3) Minor (3)
Semester 3 ECS 200 (3) INDG 200-level or 300-level (3) Can Geog 200<u>-level or 300-level</u> (3) Can Hist 200, 201, 202 or 219 (3) Minor (3)	**Semester 4** ECS 300 (3) GEOG 120 (note 1) (3) Eur Hist 200<u>-level or 300-level</u> (3) Minor (3) Elective (3)
Semester 5 ECS 210 (3) ESST 300 (major curr. course) (3) E (300 minor curr. course) (3) Can Hist 300-level (3) Minor (3)	**Semester 6** ECS 310 (3) ECS 350 (3) ECS 410 (3) ESST 350 (3) ESST 360 (3)
Semester 7 EFLD 400 (internship) (15)	**Semester 8** (note 2) EPSY 400 (3) ESST 369 (major post- internship course) (3) Major approved elective (3) Major approved elective (3) Senior Education elective (3)

NOTE:
- GEOG 316 (Geography of the Third World) is also an option with the Geography Department's approval.
- Major approved electives include 200-level or higher courses in Anthropology, Economics, Geography, History, Indigenous Studies, Political Science or Sociology.

SECONDARY BEd AFTER DEGREE (BEAD) PROGRAM
SOCIAL STUDIES MAJOR (ESST)
(60 credit hours)

Semester 1 (Fall)	Semester 2 (Winter)
One of ECS 100, 110, 200, 210 (3)	ECS 310 (3)
ECS 300 (3)	ECS 350 (3)
ESST 300 (major curr. course) (3)	ECS 410 (3)
E(minor curr. course) (3)	ESST 350 (3)
Elective (3)	ESST 360 (3)
Semester 3	**Semester 4**
EFLD 400 (internship) (15)	EPSY 400 (3)
	ESST 369 (major post-internship course) (3)
	Elective (3)
	Elective (3)
	Elective (3)

BEAD Planning

Major (minimum 24 credit hour of academic course work in major)	Minor
1. HIST 100-level (Intro to History) (3)	1. Minor _____ (3)
2. GEOG 100 (Intro to Geography) (3)	2. Minor _____ (3)
3. PSCI 100 (Intro to Political Sci) (3)	3. Minor _____ (3)
4. INDG 100 (Intro to Indg. Studies) (3)	4. Minor _____ (3)
5. INDG (any 200 or 300-level) (3)	5. Minor _____ (3)
6. HIST (Can Hist 200-level or 300-level) (3)	6. E(minor curr. course) (3)
7. HIST (Eur Hist 200-level or 300-level) (3)	
8. GEOG (Can GEOG 200-level or 300-level) (3)	

(end of Motion 2)

Rationale: The proposed changes create flexibility for students in completing their degree requirements in the social studies subject-area.

1.3   Centre for Continuing Education

Motion 3: Concurrent Programs

To revise the regulation around Concurrent Programs for CCE students in Section 18.2.2.6 of the U of R Undergraduate Calendar as follows, **effective 201730.**

- ~~Student may take a maximum of ten courses toward a program in another faculty as a secondary program.~~

- Students must submit a completed ~~Declaration of Secondary Program Form~~ <u>Application for Undergraduate Concurrent Program form</u>. Signatures of approval are required from the Primary Program Advisor and the Secondary Program Advisor.

Background: With the implementation of concurrent curricula, we will be better able to track student progress in more than one program at a time. This could open the door for more students to declare secondary programs, including degree programs as secondary to CCE Certificate programs.

(end of Motion 3)

Rationale: CCE students often work toward more than one certificate at one time, or they may be working toward a degree program and toward meeting admission requirements. Further, with the implementation of Concurrent Curricula, the existing regulation is problematic.

Motion 4: Revision – English Language Proficiency

To add a regulation for English Language Proficiency for students applying to the §2.5.2 UR Accelerated Program for High School and Home-based Learners program, **effective 201730**.

- <u>Applicants must meet English Language Proficiency Requirements via one of the following:</u>
  - <u>Completion of Grades 9 and 10 English, or grades 10 and 11 English, in sequence, as part of two full academic years, in a high school using a provincially- or state-accredited Canadian or U.S. curriculum, or equivalent international qualification.</u>
  - <u>A grade of 80% or better in a Grade 12 provincially-examined English course, as part of one full term of study, or equivalent international qualification.</u>
  - <u>Any approved test of proficiency in English as outlined in the Undergraduate Calendar section 2.2.3.</u>

Background: Section 2.2.1 of the U of R Undergraduate Calendar states that in order to meet English Language Proficiency for admission to the U of R, students must have one of the following:
  A. Completion of Grades 11 and 12 English, in sequence, as part of two full academic years, in a high school using a provincially- or state-accredited Canadian or U.S. curriculum.
  B. A grade of 80% or better in a Grade 12 provincially-examined English course, as part of one full term of study (does not apply to admission to the Faculty of Nursing).

Section 2.2.3 of the U of R Undergraduate Calendar outlines approved tests of proficiency in English such as the U of R's ESL program, the CANTEST , TOEFL, and IELTS.

(end of Motion 4)

Rationale: Recently there have been an increasing number of applications to the High School Accelerated Program (HSXL) from students who have studied high school outside Canada and whose first language may not be English. Additionally, all U of R students must meet ELP, and while most domestic students would meet ELP on Canadian high school as outlined above, High School Accelerated students often do not meet the above requirements as they have not yet taken a grade 12 English course. Students are permitted to apply to the HSXL program while they are in Grade 11 or 12. These students often will not have met ELP as outlined by the University of Regina in Section 2.2 of the Undergraduate Calendar.

Motion 5: Casual Student Program

To revise the regulation governing admission to the Casual Student Program as follows, **effective 201730**.

2.5.4 CASUAL STUDENTS

The Casual Student Program is designed to allow members of the general public to take courses for general interest. The following restrictions apply to this program:

- Applicants must be aged at least 18 (or if under 18, they must have already graduated from high school).
- Students who have received a Faculty requirement to discontinue (RTD) or University-Level forced withdrawal (MW) at the University of Regina or another post-secondary institution ~~are not eligible to participate~~ <u>and are not currently in good standing in their previous program, are not eligible to petition the Casual Student Program for admission.</u>.
- Students can register in open registration.
- The maximum registration for any term is 6 credit hours.
- The maximum length of time students are allowed to stay in either the Casual Student Program and/or the General Studies Program before applying to transfer to a Faculty is 24 credit hours.
- Regular evaluation of academic performance applies to Casual Students. Academic performance is evaluated following each term. If Casual Students already have full or part of a U of R degree and come in with more than 24 credit hours, those credit hours count towards evaluation of academic performance and application of academic policies.

(end of Motion 5)

Rationale: The regulation has been interpreted in the past to exclude students who have ever been required to discontinue from any institution, which has been unnecessarily punitive for students who have since returned to their studies and successfully completed further courses. This revision clarifies the language in order to align with the spirit of the regulation.

Motion 6: English as a Second Language Regular Program, Placement Testing

To change IELTS (Academic) Band Score for Direct Admission into Advanced EAP (Level 050) and to add IELTS (Academic) Band Score for Direct Admission to ESL 040 High Immediate and to amend the wording of 18.4.3.1 in the Undergraduate Calendar, as follows, **effective 201730.**

….

Students who have submitted proof of an overall IELTS (Academic) Band score of 6.0 with no IELTS Band score less than ~~5.5~~ 5.0, or a TOEFL iBT score of 70 with no skill below 17, or a TOEFL Paper score of 525, or a CAEL score of 50 will be directly admitted into Advanced EAP (Level 050). <u>Students who have submitted proof of an overall IELTS (Academic) Band score of 5.5 with no IELTS Band score less than 5.0, will be directly admitted into ESL 040 High Intermediate.</u> These scores must also be submitted no later than the 100% Refund (minus tuition deposit) deadline. If documents are submitted prior to the start of the semester, there is no requirement to write the in-house placement test. Test results may not be more than 2 years old at the time of application to the ESL program if they are to be considered for placement.

(end of Motion 6)

Rationale: To have the English Language Proficiency (ELP) scores for Advanced EAP 050 Direct Entry better match the scores accepted by International Admissions at the University of Regina. To enable prospective students to have a clear indication of the potential length of their ESL studies and to provide an inviting pathway to Undergraduate studies.

To enable prospective students to have a clear indication of the potential length of their ESL studies and to provide an inviting pathway to Undergraduate studies.

The suggested entry scores are based on them being attainable steps to the U of R requirements.

1.4   La Cité universitaire francophone

Motion 7: Creation of Certificate in French & Francophone Intercultural Studies

La Cité universitaire francophone recommends that the creation of a *Certificate in French and Francophone Intercultural Studies* be approved as follows:

La Cité universitaire francophone recommande l'approbation d'un nouveau *Certificat en études francophones et interculturelles*.

Effective Date: 201830

Certificat en études francophones et interculturelles // Certificate in French and Francophone Intercultural Studies

Crédits/Credits	Cours obligatoires/ Required Courses
3.0	
3.0	Trois cours de niveau FRN 200 L// Three courses from FRN 200 level
3.0	
3.0	FRN 201 (ou FRN 210 - 6 crédits pour remplacer FRN 201 et FRN 300 // FRN 201 (or FRN 210 – 6 credits to replace FRN 201 and FRN 300)
3.0	FRN 300
3.0	FRN 301
3.0	Deux cours de niveau FRN 300L// Two courses from FRN 300 level
3.0	
3.0	Deux cours au choix (à choisir parmi la liste)/ Two electives from list
3.0	
30 crédits/Credits	PGPA 60%

List of électives :

- tous les cours FRN, à l'exception des cours FRN 100, FRN 101 et FRN 110 // All FRN courses, with the exception of FRN100, FRN 101 and FRN 110.

- FRN 141 (seul cours offert en anglais qui serait accepté) // FRN 141 (only course offerred in English that would be accepted).

- tous les autres cours enseignés en français à l'Université de Regina // all other courses taught in French at the University of Regina.

- tout cours qui recevrait une permission du PÉFI // all courses receiving a permission from the FFIS program.

(end of Motion 7)

Rationale : A certain number of students cannot do a minor in French within their chosen programs of study but could benefit from the addition of this minor to their diploma. This program is similar to what is offered in Japanese, German, and Spanish by the Department of International Languages. Please note that this program will not require any supplementary human resources within the department but could potentially attract new students to our program - in particular the advanced courses (potential students are those exiting immersion schools who have a level sufficient to take FRN 201).

This bilingual motion was adopted unanimously by the La Cité Unit Council on January 24, 2017 and was recommended for approval by CCAM on Feb 14, 2017 and by CCB on Feb 27, 2017.

1.5   Faculty of Nursing

Motion 8: Creation of a BScN Bilingual Option

To approve the template for the BScN Bilingual option as noted below, effective for the **2018 Fall intak**e.

Bachelor of Science in Nursing (BScN) Bilingual Option

Credit hours	BScN Bilingual Option, required courses	Student's record of courses completed
3.0	CNUR 100 (FR)	
3.0	CNUR 101	
3.0	CNUR 102 (FR)	
3.0	CNUR 103	
3.0	CNUR 106 (FR)	
3.0	CNUR 107	
3.0	CNUR 201 (FR)	
3.0	CNUR 202	
3.0	CNUR 203	
3.0	CNUR 204	
3.0	CNUR 205	
3.0	CNUR 206	
3.0	CNUR 209 (FR)	
3.0	CNUR 300 (FR)	
3.0	CNUR 301	
6.0	CNUR 302 (FR)*	
6.0	CNUR 303	
6.0	CNUR 304	
6.0	CNUR 305	
3.0	CNUR 400 (FR)	
6.0	CNUR 401	
3.0	CNUR 402 (FR)	
6.0	CNUR 403 (FR)	
6.0	CNUR 404 (FR)	
93.0	**Subtotal: 65% GPA required**	
3.0	BIOL 110	
3.0	BIOL 111	
3.0	BIOL 222	
3.0	FRN 352	
3.0	INDG 100 (FR)	
3.0	STAT 100 (FR)	
3.0	Open Elective (FR)	
3.0	Open Elective (FR)	
3.0	Open Elective (FR)	
120.0	**Total: 65.00% PGPA required**	

(FR) denotes courses delivered in French
* Theory in English; Clinical in French

(end of Motion 8)

Rationale: This option has been approved by both CCB and CCAM. The option provides an additional opportunity for nursing education in western Canada and Saskatchewan. It also addresses the need to expand access to French education programming in sparsely populated areas or areas with a lower francophone population. The Saskatchewan population continues to grow and attract new immigrants whose primary language is French, which intensifies the need for access to health services in French in Saskatchewan and increases the need to address access to education for professionals who can deliver these health services in French. At present, Saskatchewan is the only prairie province without a French language option with respect to nursing education. Seven seats (within the current funded complement) will be available in Regina only; Saskatoon does not have the infrastructure needed to support the courses that will be delivered in French.

Motion 9: Admission requirements for the BScN Bilingual Option

To approve the admission requirements for the Bachelor of Science in Nursing (BScN) Bilingual option as noted below, **effective 201830**.

Admission to the Bachelor of Science in Nursing (BScN) Bilingual option is competitive entry. Applicants must meet all admission requirements of the regular Bachelor of Science in Nursing (BScN) program. In addition, applicants must meet the French language proficiency requirements as identified by La Cité universitaire francophone http://lacite.uregina.ca/en/evaluations-linguistiques/tef.

(end of Motion 9)

Rationale: Classes in the BScN Bilingual option are the same as the regular BScN program; 50% are in English, 50% in French. Therefore, applicants must have proficiency in both English and French. Since the content of the program is the same as the regular BScN program, the same admission requirements are needed.

Motion 10: Creation of an option to complete a Minor outside of the Faculty of Nursing

To add Section 15.8.3 Minors Outside of the Faculty of Nursing as follows, **effective 201730**.

15.8.3 Minors Outside of the Faculty of Nursing
Students may complete one minor in a discipline outside the Faculty of Nursing. The minor is a concentration of at least six courses in a discipline from any of the Faculties of Science; Arts; Media, Art, and Performance; or La Cité universitaire francophone. The applications to graduate with a minor are ultimately approved by the Faculty of Nursing. The specific courses required for a minor in a given discipline can be found under the relevant departmental listing. A minimum of three (3) courses from outside of the Nursing program are required.

(end of Motion 10)

Rationale: A minor option will facilitate students learning about fields that are complementary to nursing and provide the opportunity to interact with students in other disciplines. As a result students will have a broader perspective than taking the majority of their courses in a cohort of similar minded individuals. Students who want to focus on a specific specialty, area of practice or location on graduation may find that the learning attained through completion of the minor assists them with their career. For example, students interested in working with Indigenous populations may find the additional learning associated with a minor in Indigenous Health Studies, Indigenous Studies or a Language Studies minor focusing on a language specific to the area/population of their interest helpful and appropriate. A minor in French may be of interest to bilingual students who are either currently in the SCBScN program or if the bilingual option is not realized within the SCBScN program. In each minor, the requisite GPA is 65% that must be achieved in all courses that contribute to the minor.

end of Report

Submitted by: Coby Stephenson, Registrar's Office
on behalf of Adrian Pitariu, CCUAS Chair
April 12, 2107

COUNCIL NOMINATING COMMITTEE
Report to Executive of Council

Subject: Council Nominating Committee, Report of 22 March 2017 Meeting

Background and Description:

1.   For Approval

       1.1   Replacements on Council Committees Requiring Council Membership

> **MOTION:** The Council Nominating Committee recommends to Executive of Council that the individuals listed below be approved to serve on the following committees as indicated:

Terms are effective July 1, 2017 and are 3 year terms unless otherwise indicated.

- Council Agenda Committee

  David Senkow – Business Administration (2019)
  Lisa Watson – Business Administration (2020)

- Council Committee on Academic Mission

  Monty Montgomery – Social Work
  Gale Russell – Education

- Council Committee on Budget

  Shannon Avison – First Nations University of Canada (2020)
  Mohamed Ismail – Engineering and Applied Science (2018)
  Sylvain Rheault – La Cite (2020)
  Andrei Volodin – Science (2020)

- Council Committee on Research

  Chris Yost – Science

- Council Committee on Student Appeals

  Wes Pearce – Media, Art, and Performance
  Fatima Pirbhai-Illich - Education
  Robert Thomas – Library

- Council Committee on Undergraduate Admissions & Studies

  Saman Azadbakht – Engineering and Applied Science

- Council Discipline Committee

  Lionel Peyachew – First Nations University of Canada
  Barbara Nelke - Library

- <u>Council Committee on Undergraduate Awards</u>

  Joan Wagner – Nursing (2018)
  Andrei Volodin – Science (2019)
  Larena Hoeber – Kinesiology and Health Studies (2020)

- <u>Council Nominating Committee</u>

  Lisa Watson (Business Administration)
  VACANT (Engineering & Applied Science)
  Larena Hoeber (Kinesiology & Health Studies)
  Wes Pearce (Media, Art, and Performance)
  Shaun Fallat (Science)

- <u>Joint Committee on Ceremonies (2 year terms)</u>

  Andrei Volodin – Science (2019)

  Rationale: The Council Nominating Committee approved the above replacements be effective July 1, 2017. Given the response to the call for volunteers, the Committee determined an election was not required to fill these vacancies.

2.   For Information

   2.1   <u>2017-2018 Council Committee Memberships (Attached)</u>

   The Council Committees membership list will be posted on the Council Website.

Prepared by:
D'arcy Schauerte, University Secretariat

On Behalf of:
David Senkow, Chair, Council Nominating Committee

23 March 2017

2017-2018 Membership on Council Committees

All terms effective July 1, 2017.

Council Agenda Committee – (3-year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio*	
Carlos Londoño Sulkin	Council Member	2019
David Senkow	Council Member	2019
Lisa Watson	Council Member	2020

Council Committee on Academic Mission – (3-year terms)

Member		End of Term
Provost & Vice-President (Academic)	*Ex officio*	
Vice-President (Research)	*Ex officio*	
Nilgün Önder	Council Member – Arts	2019
Mohamed EL-Darieby	Council Member – Engineering	2019
Cindy Hanson	Council Member – Education	2018
Marilyn Andrews	Council Member – Library	2019
Monty Montgomery	Council Member – Social Work	2020
Gale Russell	Council Member – Education	2020
Darlene Juschka	Council Member – Arts	2018
Garth Huber	Council Member – Science	2018
Shawn Wiskar	Student Council Member (URSU)	2017
Rubina Khanam	Student Council Member (GSA)	2017

Council Committee on Budget – (3-year terms)

Member		End of Term
Provost & Vice-President (Academic)	*Ex officio*	
Vice-President (Administration)	*Ex officio*	
Vice-President (Research)	*Ex officio*	
Bill Bonner	Council Member – Business Administration	2018
Shannon Avison	Council Member – FNUniv	2020
Shanthi Johnson	Council Member – KHS	2018
Mohamed Ismail	Council Member – Engineering	2018
Sylvain Rheault	Council Member – La Cite	2020
Andrei Volodin	Council Member – Science	2020
Monika Cule	Council Member – Arts	2019
William Sgrazzutti	Council Member – Library	2019
Matthew Mutschler	Student Council Member (URSU)	2017
Kelsey Marchand	Student Council Member (GSA)	2017

Council Committee on Research – (3-year terms)

Member		End of Term
VP (Research)	*Ex officio*	
AVP (Academic & Research)	*Ex-officio*	
Dean, FGSR	*Ex officio*	
Director, ORIP	*Ex officio*	
TBD	Standing, Arts	
Gina Grandy	Standing, Business Administration	
Andrea Sterzuk	Standing, Education	
Amr Henni	Standing, Engineering & Applied Science	
Darren Candow	Standing, Kinesiology & Health Studies	
Kathleen Irwin	Standing, Media, Art, and Performance	
Glenn Donnelly	Standing, Nursing	
Cory Butz	Standing, Science	
Miguel Sanchez	Standing, Social Work	
Cara Bradley	Standing, University Library	
Katherine Arbuthnott	Standing, Campion College	
Andrew Miller	Standing, First Nations University	
Mary Hampton	Standing, Luther College	
Ian Germani	Centres & Institutes	2018
Christopher Somers	CRC Appointed by VP	2017
Rubina Khanam	Graduate Student named by GSA	2017
Denise Stilling	Council Member	2018
Raymond Blake	Council Member	2019
Chris Yost	Council Member	2020

Council Committee on Student Appeals – (3-year terms)

Member		End of Term
University Secretary	*Ex-officio (non-voting)*	
Chair, Admissions & Studies Committee	*Ex officio*	
Chair, Graduate Studies PhD Committee	*Ex officio*	
Wes Pearce	Council Member	2020
Michell Jesse	Council Member	2018
Crista Bradley	Council Member	2019
Florence Luhanga	Council Member	2019
Andrew Wee	Council Member	2019
Sherry Arvidson	Council Member	2019
Fatima Pirbhai-Illich	Council Member	2020
Robert Thomas	Council Member	2020
Matt Mutschler	Named by URSU	2017
Simon Fense	Named by URSU	2017
Abby Rutko	Named by URSU	2017
Jermain McKenzie	Named by URSU	2017
Natasha Gallant	Named by GSA	2017
Firuz Philip	Named by GSA	2017

Council Committee on Undergraduate Admissions & Studies – (3-year terms)

Member		End of Term
AVP (Student Affairs)	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	*Ex officio*	
Director, Enrolment Services	*Ex officio*	
AVP, UR International	*Ex officio*	
Tom Phenix	Campion Rep. (*Ex officio*)	
Volker Greifenhagen	Luther Rep. (*Ex officio*)	
Lynn Wells	First Nations Univ. Rep. *(Ex officio)*	
Joe Piwowar	Standing, Arts	
David Senkow	Standing, Business Administration	
Valerie Mullholand	Standing, Education	
David deMontigny	Standing, Engineering & Applied Science	
Wes Pearce	Standing, Fine Arts	
Doug Cripps	Standing, Kinesiology & Health Studies	
Robin Evans	Standing, Nursing	
Nader Mobed	Standing, Science	
Miguel Sanchez	Standing, Social Work	
Robin Markel	Standing, Continuing Education	
Saman Azadbakht	Council Member	2020
Adrian Pitariu	Council Member – Chair	2019
Francesco Freddolini	Council Member	2018
Abby Rutko	Named by URSU	2017
Umar Ashan	Named by URSU	2017

Council Discipline Committee – (3-year terms)

Member		End of Term	
Provost and VP (Academic) or designate	*Ex officio & Chair*		Note: designate - AVP (Academic)
University Secretary	Resource		
Deborah Hulston	Council Member	2018	
Lionel Peyachew	Council Member	2020	
Garry Sherbert	Council Member	2018	
Laurie Clune	Council Member	2019	
Brent Ghiglione	Council Member	2019	
Barbara Nelka	Council Member	2020	
Jermain McKenzie	Named by URSU	2017	
Shawn Wiskar	Named by URSU	2017	
Abby Rutko	Named by URSU	2017	
Matthew Mutschler	Named by URSU	2017	
Natasha Gallant	Named by GSA	2017	
Firuz Philip	Named by GSA	2017	

Council Committee on Undergraduate Awards – (3-year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	*Ex officio*	
Director, Enrolment Services	*Ex officio*	
Ian Germani	Arts (Ex officio)	
Brian Schumacher	Business Administration (*Ex officio*)	
Fadila Boutouchent	Education (*Ex officio*)	
David DeMontigny	Engineering & Applied Science (*Ex officio*)	
Wes Pearce	Fine Arts (*Ex officio*)	
Doug Cripps	Kinesiology & Health Studies (*Ex officio*)	
Robin Evans	Nursing (*Ex officio*)	
Nader Mobed	Science (*Ex officio*)	
Randy Johner	Social Work (*Ex officio*)	
Phillippe Mather	Campion Awards(*Ex officio*)	
Dorothy Lane	Luther Awards (*Ex officio*)	
Fidji Gendron	FNUniv Awards (*Ex-Officio*)	
Joan Wagner	Council Member	2018
Andrei Volodin	Council Member	2019
Larena Hoeber	Council Member	2020
Jermain McKenzie	Student Council Member	2017

Council Nominating Committee - (3-year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio*	
Marcel DeCoste	Council Member, Arts	2018
Lisa Watson	Council Member, Business Administration	2020
Abu Bockaire	Council Member, Education	2019
VACANT	Council Member, Engineering & Applied Science	2018
Larena Hoeber	Council Member, Kinesiology & Health Studies	2020
Wes Pearce	Council Member, Media, Art, and Performance	2020
Shaun Fallat	Council Member, Science	2020
Garson Hunter	Council Member, Social Work	2019
Glenn Donnelly	Council Member, Nursing	2019

Joint Council/Senate Committee on Ceremonies – (2-year terms)

Member		End of Term
Chancellor	*Ex officio*	
President	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	Resource	
Convocation Production & Convocation Coordinator	Resource	
Robert Ellis	Senate Member	2018
Ann Norgan	Senate Member	2018
Andrei Volodin	Council Member	2019
Rae Staseson	Council Member	2019
Brian Hillier	Alumni Appointed	2018