

DATE: 17 January 2017
TO: Executive of Council
FROM: Glenys Sylvestre, Executive Director (University Governance) and University Secretary
RE: Meeting of 25 January 2017

A meeting of Executive of Council is scheduled for 25 January 2017, 2:30-4:30 p.m. in AH 527. As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

AGENDA

- 1. Approval of the Agenda**
- 2. Approval of the Minutes of Meeting 23 November 2016 - circulated with the Agenda**
- 3. Business Arising from the Minutes**
- 4. Remarks from the Chair**
- 5. Report of the University Secretary**
- 6. Reports from Committees of Council**
 - 6.1 Council Agenda Committee, Appendix I, pp 1
 - 6.2 Council Committee on Academic Mission, Appendix II, pp. 2-3
 - 6.3 Council Committee on Undergraduate Admissions and Studies, Appendix III, pp. 4-51
- 7. Graduand Lists**
 - 7.1 Graduand Lists for Approval - Omnibus Motion – *circulated at the meeting - please return all copies*
 - 7.1.1 Faculty of Arts
 - 7.1.2 Faculty of Education
 - 7.1.3 Faculty of Engineering and Applied Science
 - 7.1.4 Faculty of Graduate Studies and Research
 - 7.1.5 Faculty of Kinesiology and Health Studies
 - 7.1.6 Faculty of Media, Art and Performance
 - 7.1.7 Faculty of Nursing
 - 7.1.8 Faculty of Science
 - 7.1.9 Faculty of Social Work
 - 7.1.10 Centre for Continuing Education
- 8. Reports from Faculties and Other Academic Units**
 - 8.1 Arts
 - 8.2 Business Administration
 - 8.3 Education
 - 8.4 Engineering and Applied Science
 - 8.5 Graduate Studies and Research
 - 8.6 Kinesiology and Health Studies
 - 8.7 Media, Art, and Performance
 - 8.8 Nursing
 - 8.9 Science
 - 8.10 Social Work
 - 8.11 Centre for Continuing Education
 - 8.12 La Cité universitaire francophone
 - 8.13 Library
 - 8.14 Federated Colleges
 - 8.14.1 Campion College
 - 8.14.2 First Nations University of Canada
 - 8.14.3 Luther College
- 9. Other Business**
 - 9.1 Update on Library Acquisitions, Discussion Item
 - 9.2 Proposed Changes to the Centre for Teaching and Learning, Discussion Item, Appendix IV, pp. 52-55
 - 9.3 Draft Policy for Field Trips, Discussion Item, Appendix V, pp. 56-58
 - 9.4 Executive of Council Meeting Schedule 2017-2018, For Information, Appendix VI, pp. 59
- 10. Adjournment**

**EXECUTIVE OF COUNCIL
Report from the
Council Agenda Committee**

Item for Decision

Subject: Update Section 3.4 of the Council Rules and Regulations

MOTION: THAT the Council Agenda Committee recommends a new clause be added to Section 3.4 Membership and Terms of Office of the *Council Rules and Regulations*, as described below.

"In the event that a Council committee experiences the resignation of a committee member or a member who takes leave for a part of the member's allotted term, the Committee Chair may after consultation with the committee member request that the Council Nominating Committee find a replacement either for the remainder of the resigned member's term or for the duration of the period that a member is on leave. Replacements would conform to the criteria of membership outlined in that committee's terms of reference in Section 5 of the *Council Rules and Regulations*, by using names (if any) of those who volunteered for the Committee membership at the time of the last call for membership or if need be a new call for volunteers. The Council Nominating Committee may propose these replacements with a motion brought to Executive of Council at its next meeting."

Rationale: The rationale is concerns from CCAM and CCB that member resignations and leaves have left these committees often unable to reach quorum. The previous Chair of CCAM, Leanne Groeneveld asked at the last Council meeting if there is any way the Agenda Committee could make a rule change that would give the Nominating Committee a mandate to replace members temporarily or permanently.

**EXECUTIVE OF COUNCIL
REPORT FROM
COUNCIL COMMITTEE ON ACADEMIC MISSION**

Items for Decision

Subject: Update the Council Committee on Academic Mission's Terms of Reference

MOTION 1: THAT the Council Committee on Academic Mission recommends to the President that number five of their Roles and Responsibilities be updated to read: To take responsibility for Academic Unit Review process as set forth in the Academic Unit Review policy and for reporting to Executive of Council and Council, as required.

MOTION 2: THAT the Council Committee on Academic Mission recommends to the President that the order of the Roles and Responsibilities be updated as follows below.

Background and Description: below are the Roles and Responsibilities with the tracked changes:

Council Committee on Academic Mission

As a voice of Council on the academic mission of the University, the Council Committee on Academic Mission shall recommend reports to Council on matters relating to the academic structure of the University (i.e. Faculties, Academic Units, affiliations or federations) and advise the President on matters that relate to academic planning, programs, academic unit reviews, and university strategic planning.

Membership:

8 members of Council, with no more than 2 members representing a Faculty or Academic Unit

2 students, appointed by URSU and GSA, respectively

Ex officio: Provost and Vice-President (Academic) & Vice-President (Research)

Resource: Provost and Vice-President (Academic) office

Roles and Responsibilities:

1. To review, assess and prepare recommendations for the President on the University progress on the strategic plan and to provide such reports regularly (no less than once per year) to Council and Executive of Council.
2. To review and make recommendations to the President on academic planning and programming.

- ~~2.3.~~ To take responsibility for AUR process as set forth in the AUR policy and for reporting to Executive of Council and Council, as required.
- ~~3.4.~~ To participate, on Council's behalf, actively in the creation of future University strategic planning, reporting back to Council as required.
- ~~4.5.~~ To consult regularly with the Council Committee on Budget for continuity and effective collaboration.
- ~~5.~~ To review and make recommendation on the process for Faculty and Academic Unit reviews, receiving reports, and reporting to Executive of Council and Council, as required.
- 6. To report and recommend to Council on matters relating to the academic structure of the University (i.e. Faculty, Academic Units, affiliations or federations)

Rationale: The Council Committee on Academic Mission (CCAM) approved changes to their Roles and Responsibilities at their 6 October 2016 meeting. CCAM felt the current wording of item five of their Roles and Responsibilities (*To review and make recommendation on the process for Faculty and Academic Unit reviews, receiving reports, and reporting to Executive of Council and Council, as required.*) did not fully and clearly identify their role in AURs. CCAM members agreed to update the wording to: *To take responsibility for AUR process as set forth in the AUR policy and for reporting to Executive of Council and Council, as required.*

CCAM members also agreed that item five, as updated, be itemized higher to visually signify its level of importance. Members agreed to move item five to item three; item three becomes four; and item four becomes five.

**REPORT TO
EXECUTIVE OF COUNCIL
January 25, 2017
FROM THE COUNCIL COMMITTEE
ON UNDERGRADUATE ADMISSIONS AND STUDIES**

1. ITEMS FOR APPROVAL

The Council Committee on Undergraduate Admissions and Studies met on January 10, 2017, and has approved the following curriculum, program and policy changes, and hereby recommends them for approval.

1.1 Faculty of Arts**Motion 1: Bachelor of Arts Honours – Admission**

To revise the admission requirements for all Bachelor of Arts Honours majors, except for those in Geography and Psychology, by replacing the requirement of “completion of, or registration in, 60 credit hours, including the Arts Core Requirements” with a requirement that students must “complete 30 credit hours, including 9 credit hours in the chosen major,” as outlined below.
Effective date: 201720.

9.3.3.1 Table of Admission and Residence Requirements

ACADEMIC PROGRAM	Admission, Re-Admission and Transfer	Residence Requirement
	Refer to §9.2 <i>In addition to the general admission guidelines of the Faculty of Arts (see §2), some programs have additional admission requirements, as indicated below:</i>	Refer to §9.3 <i>Students must complete the minimum number of courses or credit hours from the University of Regina, as indicated below:</i>
Bachelor of Arts Honours (excluding Geography and Psychology)	Minimum program GPA of 70% and minimum major GPA of 75% are required. Students must have completed and/or be registered in a total of 60 <u>30</u> credit hours, <u>with at least 9 credit hours in the proposed major.</u> Also, the BA core requirements must be completed. <u>Refer to §9.9.2 for additional requirements and application details. There is a formal application procedure and some additional requirements and exceptions. Refer to §9.9.2-3.</u>	60 credit hours, including: <ul style="list-style-type: none"> • half of the credit hours required for the major (and for each component discipline of a combined major), • half all of the 400-level courses required for the major • the honours paper, honours coursework, and/or <u>comprehensive exam.</u> • 9 credit hours in the minor (if any).
Bachelor of Arts Honours Majors in Geography and Psychology	Minimum program GPA of 70% and minimum major GPA of 75% are required. <u>These majors have different requirements for admission to their Honours programs. Students should consult §9.17 for Geography or §9.27 for Psychology.</u>	<u>60 credit hours, including:</u> <ul style="list-style-type: none"> • <u>half of the credit hours required for the major (and for each component discipline of a combined major),</u> • <u>half all of the 400-level courses required for the major</u> • <u>the honours paper.</u> • <u>9 credit hours in the minor (if any).</u>

9.9.2 BACHELOR OF ARTS HONOURS (BA HONS)

A BA Honours program is one that allows more specialization than is possible in the BA. It is designed for students who wish a deeper insight and more intensive training in their subject of special interest and who are able to meet the higher standards set. Students interested in entering an honours program should consult the head of the department concerned as early as possible in their academic programs, so that the program of studies may be planned in conformity with the requirements of the proposed honours program. Students are allowed to count a maximum of 48 credit hours of 100-level courses ~~46 introductory courses~~ towards the program, see §9.7.4.

9.9.2.1 Requirements

The BA Honours program consists of a minimum of 120 credit hours and must include the following:

- All of the BA core requirements.
- A requirement of 51 to 66 credit hours in the major as determined by each department, including a minimum of 12 credit hours at the 400 level in not fewer than 3 courses. Students should ~~check the calendar entry of~~ consult with the department concerned for specific requirements.
- An honours paper, a program of honours courses, and/or a comprehensive oral or written examination. Students should consult with the department concerned for specific requirements.

9.9.2.2 Application Procedures for Honours Programs

Requirements for admission to Honours programs are outlined in §9.3.3.1. There is a formal application procedure for the Honours programs; application forms are available from the Arts Student Services Office and College Registrars or on the web at www.uregina.ca/arts/student-resources/choosing-program/honours-programs.html. Students can apply in the semester in which they will complete the minimum requirements for their major as identified in 9.3.3.1.

(end of Motion 1)

Rationale: There is concern that the existing honours regulations are too restrictive and stifling student interest in pursuing honours degrees. For example, under the existing system many students with honours potential don't consider entering the program until well into in their 3rd year of studies. At this time, some discover that they are missing some key courses to complete the honours and when weighing their options between taking just 2 more semesters to graduate with a regular BA, or taking these 2 semesters plus additional semester(s) to take the required honours courses, some decide that the honours is not worth it. Further, we believe that if students are encouraged to enter the honours program earlier in their studies, they may have a higher self-motivation to maintain their honours standing throughout their years of study. Similarly, if departments are alerted to potential honours students earlier in a student's studies, they may be able to provide more guidance to these students to ensure that they get the courses they need in a timely manner.

Note that the proposed revisions do not change the standards for students to graduate with an honours degree (PGPA of 70% and major GPA of 75%).

<p>Motion 2: BA Honours Major in Geography</p>

<p>To create a calendar entry for the Geography Honours requirements as outlined below. Effective date: 201720.</p>
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9.17.2 BA HONOURS MAJOR IN GEOGRAPHY

Admission to the Geography Honours Program requires the following:

- Program GPA of at least 70%
- Major GPA of at least 75%
- Completion of the Faculty of Arts Core Requirements, and
- Completion of, or registration in, at least 60 credit hours

(end of Motion 2)

Rationale: Members of the department of Geography and Environmental Studies believe the current requirements serve well the needs of its Honours students.

Motion 3: BA Honours Major in Psychology

To create a calendar entry for the Psychology Honours application requirements as outlined below.
Effective date: 201720.

9.27.2 PSYCHOLOGY HONOURS APPLICATION PROCEDURE

Application to the **Psychology Honours Program** requires the following:

- Program GPA of at least 70%;
- Major GPA of at least 75%;
- Completion of at least 60 credit hours;
- Completion of all Arts or Science Core Requirement courses (depending on whether registered in the BA or BSc program, respectively);
- Completion of the Honours Program Application Form (provided on the Department of Psychology website);
- A letter of intent (as described on the Department of Psychology website); and
- Unofficial copies of all undergraduate transcripts.
- A student must have successfully completed Statistics in Psychology (PSYC 305) by the 31st of August prior to commencing the honours program; failure to meet this requirement will void the student's acceptance into the Psychology Honours Program, and the student will need to re-apply in a subsequent semester.

Applications for the Psychology Honours Program must be submitted to the Department of Psychology by February 1st of the calendar year in which the student intends to enrol in the honours program. **The application process for the Psychology Honours Program is competitive, and admission into the program is not guaranteed.**

Refer to §9.9.2.1 for BA Honours graduation requirements and to §16.9.2 for BSc Honours graduation requirements.

(end of Motion 3)

Rationale: Psychology has established a competitive application process for the Honours Program and the Honours Thesis course, which will now be combined into a single application, to be reviewed by the Department of Psychology.

Motion 4: Department of Geography and Environmental Studies – Human Geography

To revise the BA Major and BA Honours major in Geography to make Human Geography courses the majority of those that satisfy the GEOG course requirements, Effective date: **201720.**

9.17.1 BA MAJOR IN GEOGRAPHY

Credit hours	Geography BA major, required courses	Student's record of courses completed
Major Requirements		
3.0	GEOG 120	
3.0	GEOG 121	
3.0	GEOG 203 or 207	
3.0	Four GEOG courses at the 200-level	
3.0		
3.0		
3.0		
3.0	Five GEOG courses at the 300- or 400-level	
3.0		
3.0		
3.0		

3.0	Two of GEOG 210, 218, 222, 232, 246, 296AA-ZZ	
3.0		
3.0	Three of GEOG 316, 326, 328, 330, 336, 338, 344, 346, 396AA-ZZ, 496AA-ZZ	
3.0		
3.0	Four additional GEOG or ENST courses at the 200-, 300-, or 400-level	
3.0		
3.0		
3.0	One 400-level GEOG course	
39.0	Subtotal: 65% major GPA required	
Arts Core Requirements		
0.0	ARTS 099	
3.0	ENGL 100	
3.0	Any course in MATH, STAT, CS (except CS 100), PHIL 150, 352, 450, 452, 460, SOST 201, ECON 224	
3.0	Any course in ART, ARTH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA or THST	
0.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121	Requirement met in major
3.0	One of: ENGL 110; RLST 245, 248; PHIL 100; SOST 110	
3.0	Two language courses (or one six-credit class) in any language other than English.	
3.0		
0.0	Any course in ANTH or RLST (except RLST 181, 184, 186, 188, 281, 284, 288), GEOG 100, 120	Requirement met in major
3.0	Any course in HIST or CLAS 100 or IDS 100 or CATH 200	
0.0	Any course in ECON, GEOG (except GEOG 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), IS, JS, PSCI, PSYC, SOC, SOST or WGST	Requirement met in major
3.0	Any course in INA, INAH, INCA, INDG, INHS or any one of ENGL 214, 310AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies	
Refer to §9.9.1.1 for further details.		
24.0	Subtotal	
Open Electives		
57.0	19 elective courses	
120.0	Total: 60% PGPA & UGPA required	

9.17.2 BA HONOURS MAJOR IN GEOGRAPHY

Credit hours	Geography BA Honours major, required courses	Student's record of courses completed
Honours Major Requirements		
3.0	GEOG 120	
3.0	GEOG 121	
3.0	GEOG 203 or 207	
3.0	Four GEOG courses at the 200-level	
3.0		
3.0		
3.0		
3.0	Five GEOG courses at the 300- or	

3.0	400-level	
3.0		
3.0		
3.0		
3.0	Two of GEOG 210, 218, 222, 232, 246, 296AA-ZZ	
3.0		
3.0	Three of GEOG 316, 326, 328, 330, 336, 338, 344, 346, 390AA-ZZ, 496AA-ZZ	
3.0		
3.0	Four additional GEOG or ENST courses at the 200-, 300-, or 400- level	
3.0		
3.0		
3.0	400-level GEOG course	
3.0	400-level GEOG course	
6.0	GEOG 499 (499AC, or both 499AA and 499AB)	
48.0	Subtotal: 75% major GPA required	
Arts Core Requirements		
24.0	Same as stated above for the BA in Geography.	
Open Electives		
48.0	16 elective courses	
120.0	Total: 70% PGPA & 60% UGPA required	

(end of Motion 4)

Rationale: The Department of Geography and Environmental Studies is implementing additional course requirements into the BA Major and BA Honours Major in Geography to help differentiate the BA Human Geography programs from the BSc Physical Geography programs. As it stands, students could theoretically complete a BA in Geography taking mostly physical geography courses; the updated requirements will ensure that students are taking human geography courses alongside physical geography course electives. The requirements will also provide greater structure to help students plan out their BA major and BA Honours major programs.

Motion 5: Cree Language Studies Minor (First Nations University of Canada)

To revise the Cree Language Studies Minor programs as follows. **Effective date: 201720.**

9.20.3.5 Minor in Cree Language Studies

Credit hours	Cree Language Studies minor, required courses	Student's record of courses completed
3.0	CREE 202	
3.0	CREE 203	
3.0	CREE 206	
3.0	CREE 215 or 225 or 230	
3.0	CREE 330 INDL 241 or INDG 208	
3.0	One 300-level CREE course	
18.0	CREE Minor - 65% GPA required	

(end of Motion 5)

Rationale: CREE 215 and 330 have been deleted as we have no capacity to teach them, so no students will be able to access them in the foreseeable future. Renumbering of these Syllabics courses has already been accomplished, and moving them to replace CREE 215 as the option for CREE 225 appropriately places two literacy-based courses as options within the minor. Additionally, it places them in a position that allows the CREE minor to be more comparable to the NAK/DAK/DENE minors which do not and cannot have courses in Syllabics (these programs only have the 225 option).

Motion 6: BA Major in Cree Language Literacy

To modify the Cree Language Literacy Studies Major programs as follows. **Effective date: 201720.**

9.20.3.3 BA Major in Cree Language Literacy

Credit hours	BA Cree Language Literacy major, required courses	Student's record of courses completed
3.0	CREE 100 or 104	
3.0	CREE 101 or 105	
3.0	CREE 202	
3.0	CREE 203	
3.0	CREE 206	
3.0	CREE 225 or 230	
3.0	CREE 305	
3.0	CREE 325-340	
3.0	CREE 330	
3.0	CREE 405	
3.0	Two additional CREE courses at the 300-level or higher	
3.0		
3.0	LING 230 or LING 280	
3.0	INDG 208	
3.0	HUM-250-INDL 241	
3.0	EINL 325 or LING 327	
45.0	Subtotal: 65% major GPA required	

(end of Motion 6)

Rationale: CREE/SAUL 325 (Translation) is a literacy-based requirement, whereas its replacement by CREE/SAUL 340 (Oral Tradition) from the archived oracy-based program allows for an increase in the oracy requirements within the degree. CREE/SAUL 340 had previously been part of the general CREE/SAUL Language Studies degrees, but only retained in the now archived oracy-based programs. This restores its place in the remaining, general degree programs.

Again, following the minor, this introduces an important course in Culture and History to our language programs as we recognize the symbiotic nature of language and culture.

This is housekeeping following the change which moves our literature in Translation courses from the HUM designation to INDL. In the minor, this is paired with the appropriate INDG Culture and History course, but in the major both will be required.

Motion 7: Minor in Saulteaux Language Studies

To modify the Saulteaux Language Studies Minor program as follows. **Effective date: 201720.**

9.20.3.12 Minor in Saulteaux Language Studies

Credit hours	Saulteaux Language Studies minor, required courses	Student's record of courses completed
3.0	SAUL 202	
3.0	SAUL 203	
3.0	SAUL 206	
3.0	SAUL 215 or 225 or 230	
3.0	SAUL 330 INDL 242 or INDG 215	
3.0	One 300-level SAUL course	
18.0	SAUL Minor - 65% GPA required	

(end of Motion 7)

Rationale: SAUL 215 and 330 will be archived as we have no capacity to teach them, so no students will be able to access them in the foreseeable future. Renumbering of these Syllabics courses has already been accomplished, and moving them to replace SAUL 215 as the option for SAUL 225 appropriately places two literacy-based courses as options within the minor. Additionally, it places them in a position that allows the SAUL minor to be more comparable to the NAK/DAK/DENE minors which do not and cannot have courses in Syllabics (these programs only have the 225 option).

Once appropriate INDL sections have been created for Nakota, Dakota and Dene, these will be added as options for the INDG course in these programs as well.

All together these changes will bring the CREE and SAUL minor programs closer in line with the minors for NAK/DAK/DENE, and also allow us to move towards creating a compatible INDL Minor for Canadian Indigenous languages beyond the Saskatchewan border.

Motion 8: Saulteaux Language Literacy Studies Major

To revise the Saulteaux Language Literacy Studies Major program as follows. **Effective date: 201720.**

BA Major in Saulteaux Language Literacy

Credit hours	BA Saulteaux Language Literacy major, required courses	Student's record of courses completed
3.0	SAUL 100 or 104	
3.0	SAUL 101 or 105	
3.0	SAUL 202	
3.0	SAUL 203	
3.0	SAUL 206	
3.0	SAUL 225 or 230	
3.0	SAUL 305	
3.0	SAUL 325-340	
3.0	SAUL 330	
3.0	SAUL 405	
3.0	Two additional SAUL courses at the 300-level or higher	
3.0		
3.0	LING 230 or LING 280	
3.0	INDG 215	

3.0	HUM 251-INDL 242	
3.0	EINL 325 or LING 327	
45.0	Subtotal: 65% major GPA required	

(end of Motion 8)

Rationale: This matches the change made to the CREE/SAUL minors in Motion 3. The renumbering of CREE/SAUL 330 to 230 is a previously approved change, and the position of the course in the major is being changed to allow this course to act as a literacy-based option to CREE/SAUL 225 (Transcription), making room for the addition of the appropriate INDG Culture and History courses.

With the recent establishment of the LING 280 Language Documentation course, we add this as an option to the renamed LING 230 (Survey of Canadian Indigenous Languages) to allow for choice among Linguistics courses between a general survey and hands-on practicum.

Following other changes to the languages and linguistics programs (e.g. the archiving of the oracy programs and a number of elective options, the renumbering of the Syllabics and Literature in Translation courses, etc.) the remaining CREE and SAUL major programs require modifications.

We have re-established the Oral Tradition (340) course - historically a requirement in the original general degrees and the now archived Oracy programs - as an important part of degree which builds on the INDL 240 (formerly HUM) requirement. We have also added in the appropriate INDG Culture and History course (as with the minors) and added in the new Language Documentation (LING 280) course as an option.

Motion 9: Minor in Linguistics

To modify the Minor in Linguistics program as follows. **Effective date: 201720.**

9.20.3.15 Minor in Linguistics

Credit hours	Linguistics minor, required courses	Student's record of
3.0	One of LING 100, LING 200 , ENGL 260, or FRN 2236 or any Indigenous Language course numbered 206 Only one of these courses may be included in the linguistics minor.	
3.0	LING 220 or LING 230	
3.0	Two of LING 210-213	
3.0		
3.0	Two additional LING courses (which may include those listed as "Other Courses in Linguistics")	
3.0		
18.0	LING Minor - 65% GPA required	

(end of Motion 9)

Rationale:

- This is housekeeping, as we have recently deleted LING 200. LING 100 has long superseded LING 200 as the main introduction to linguistics.

- This is housekeeping following recent changes in the FRN programs.
- This allows for even more indigenous language content within our Linguistics programs.
- This also allows for the potential addition of more indigenous language content within our minor program (while both LING 220 and 230 are requirements within the major).
- This both includes some housekeeping changes required by the previously approved changes in Linguistics (~~LING 200~~, FRN 236) and opens up the options for students to include a stronger concentration in Indigenous Linguistics within their programs.

1.2 Joint Motion from Arts, CCE, and First Nations University of Canada

Motion 10: Nonprofit Sector Leadership & Innovation Certificate

To revise the Certificate in Nonprofit Sector Leadership and Innovation to require completion of “NSLI 200, three additional NSLI courses, and one approved elective,” from “completion of NSLI 200, 300, 310, 330, and one approved elective” AND to move NSLI 320, 340 and 350 from the list of approved electives to being among the three NSLI courses from which students may choose, AND to add NSLI 300, 310, 320, 330, 340 and 350 to the list of approved electives but note that these courses may only be counted once in either the required course section or the approved electives section. **Effective date: 201720.**

Credit hrs	Major requirements – students must take the following 4 courses
3.0	NSLI 200 - Foundations of the Nonprofit Sector
3.0	NSLI 300 – Nonprofit Organization Management
3.0	NSLI 310 Nonprofit Human Resources
3.0	NSLI 330 Communicatins and Stragegie Relationship Building
<u>3.0</u>	Three of NSLI 300, 310, <u>320</u> , 330, <u>340</u> , <u>350</u>
<u>3.0</u>	
<u>3.0</u>	
Electives – students should choose one of the following (or other course as approved by the VSSN Director/CCE)	
<u>3.0</u>	<u>NSLI 300 Nonprofit Organization Management</u>
<u>3.0</u>	<u>NSLI 310 Nonprofit Human Resources</u>
3.0	NSLI 320 – Nonprofit Advocacy and Community Development
<u>3.0</u>	<u>NSLI 330 – Nonprofit Communications and Strategic Relationship Building</u>
3.0	NSLI 340 – Nonprofit Program Planning and Evaluation
<u>3.0</u>	<u>NSLI 350 – Nonprofit Financial Management and Philanthropy</u>
3.0	BUS 100 – Introduction to Business
3.0	SRS 340 – Governance and Legal Issues in Third Sector Organizations
3.0	BUS 260 – Introduction to Organizational Behaviour
3.0	IDS 101 – Contemporary Issues
3.0	SOC 214 - The Sociology of Indigenous People in Canada
3.0	PSCI 100 - People, Power and Politics: An Introduction
3.0	IS 302 - Nongovernmental Organizations Crossing Borders
3.0	PHIL 276 – Professional Ethics
3.0	PHIL 272 – Contemporary Moral Issues

(end of Motion 10)

Rationale:

- The new NSLI Certificate and required courses NSLI 200, NSLI 300, NSLI 310, and NSLI 330 were approved in 2015-2016, culminating with approval by the University of Regina Senate on June 6, 2016.
- The NSLI Certificate is offered by the Faculty of Arts and CCE, all of the NSLI courses will be taught by Luther College (except possibly for cross-listed courses), and administrative support for the program is provided by the Voluntary Sector Studies Network at Luther College. The collaboration among these units in offering the NSLI Certificate is outlined in an MOU among Arts, CCE, and Luther College.
- As noted in the table above, there are seven NSLI courses in total. NSLI 200 is required of all students. The decision about which of the other NSLI courses would be required for the NSLI Certificate, and which would be electives, was made on the basis of ranking the importance of these courses through extensive consultation with the nonprofit/voluntary sector. However, in this consultation all of the NSLI courses were considered to be important choices for certificate students. In other words, while the placement of three NSLI courses in the electives rather than the required list was on the basis of relative ranking, there was little actual difference in the ranking score. Another factor in the decision was the hope that having just four required courses that would be taken by all NSLI students would foster an on-campus community of NSLI Certificate students.
- The proposal outlined below to change the Certificate program is made on the basis of
- the demonstrated student interest in the program and the possibility of cross-listing some of the “elective” NSLI courses with other existing university courses, and thus the opportunity to offer the “elective” NSLI courses sooner
- The reality that students will be completing the certificate program according to their individual schedules either as a standalone program or to complement their degree program (and therefore the realization that an on-campus community of NSLI Certificate students should be fostered in other ways)
- The benefit of increased flexibility that will allow students to tailor their certificate program to their needs and career goals
- Assisting students with timely program completion, and
- further consultation with the nonprofit sector that indicates support for the proposed changes.

1.3 Joint Motions from the Faculty of Arts and the Faculty of Science

Motion 11: BSc Major and BSc Honours Major in Economics

To change requirements for BSc Major in Economics and BSc Honours Major in Economics as follows: **Effective date: 201730**

16.14.1.1 BSc in Economics

Credit hours	BSc Economics major, required	Student's record of courses
3.0	ECON 201	
3.0	ECON 202	
3.0	STAT 160 or STAT 200	
3.0	ECON 301	
3.0	ECON 302	
3.0	ECON 321	
3.0	ECON 322	
3.0	Two STAT courses above 200 or ACSC-MATH courses above 110	
3.0		
3.0	ECON course	
3.0	ECON course	
3.0	Two of: ECON 308, 309, 401, 402	
3.0		
3.0	300- or 400-level ECON	
3.0	CS 110	
3.0	MATH 103 or MATH 110	
48.0	Subtotal: 65% major GPA required	

16.14.1.2 BSc Honours in Economics

Credit hours	BSc Economics Honours major, required	Student's record of courses
3.0	ECON 201	
3.0	ECON 202	
3.0	ECON 224	
3.0	ECON 280	
3.0	ECON 301	
3.0	ECON 302	
3.0	ECON 308	
3.0	ECON 309	
3.0	ECON 321	
3.0	ECON 322	
3.0	One of ECON 311, 341, 353, 354, 360, 361, 362, 363, 364, 372, 396, 496	
3.0	ECON 401	
3.0	ECON 402	
3.0	ECON 480 (with a grade of at least 75%)	
3.0	ECON 499	
3.0	Two STAT courses above 200 or ACSC-MATH courses above 110	
3.0		
3.0	CS 110	
3.0	STAT 160 or STAT 200	
3.0	MATH 103 or MATH 110	
48.0	Subtotal: 65% major GPA required	

(end of Motion 11)

Rationale: The proposed changes are recommended by the department of Math and Stats, in light of their recent curriculum revisions. Since Math 103 is not a terminal course, the addition of Math 103 as an option for BSc majors would still allow students to continue with a second part calculus course such as MATH 112. The changes in STAT/ACSC requirements provide more flexibility for students. In addition, our students can benefit from skills developed in the suggested Math courses, some of which are cross listed as ASCS courses. Lastly, please note that these changes have no effect on the rigor for statistics courses intended for the Combined Econ and Statistics Majors.

Econ 360, and 362 were deleted many years back, but the deletion of these courses was not reflected in the Faculty of Science section of the Undergraduate Calendar and Course Catalog.

Motion 12: BSc Major and BSc Honours Major in Psychology

To make the following changes to the BSc Major and BSc Honours Major in Psychology as follows: **Effective date: 201730**

1. Add Math 103 as an acceptable alternate to Math 110; and,
2. Replace Biol 265 with Biol 378 as an approved elective

9.27.4 BSC MAJOR IN PSYCHOLOGY

Psychology courses for the purpose of this degree only shall be deemed to be within the Faculty of Science.

The Bachelor of Science major in Psychology is offered by the Faculty of Science. Refer to §16 for additional important information, in particular §§16.6, 16.9 and §16.19.1

Credit hours	BSc with major in Psychology, required courses	Student's record of courses completed
3.0	PSYC 101	
3.0	PSYC 102	
3.0	PSYC 204	
3.0	PSYC 210	
3.0	PSYC 220	
3.0	PSYC 230	
3.0	PSYC 255	
3.0	PSYC 270	
3.0	PSYC 305 ¹	
3.0	Three courses from: PSYC 333, 338, 355, 356, 371, 372, 373, 374, 375, 455AA-ZZ	
3.0		
3.0		
3.0	300- or 400-level PSYC course	
Cognate courses		
3.0	MATH 103 or 110	
3.0	BIOL 100	
3.0	BIOL 101	
3.0	CHEM 104	
3.0	CS 110	
54.0	Subtotal: 65% major GPA required	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	Arts or Media, Art, and Performance elective	
3.0	Arts or Media, Art, and Performance elective	
3.0	Arts or Media, Art, and Performance elective	
3.0	Arts or Media, Art, and Performance elective	
3.0	Six of BIOC 220; BIOL 201, 205, 265, 288, 305, 378, 380, 390, 395; CHEM 140, 241; CS 115, 210, 215, 305, 315, 320, 325, 327; MATH 111, 122; PHYS 109, 119, 319	
3.0		
3.0		
3.0		
3.0		
3.0		
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and	

	Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Open elective	
3.0	Open elective	
3.0	Open elective	
3.0	Open elective	
120.0	Total: 65% program GPA required & 60% UGPA required	

¹STAT 100 AND 200 or STAT 160 may be substituted for PSYC 305

9.27.5 BSC HONOURS MAJOR IN PSYCHOLOGY

Courses within in the major requirements in psychology are considered Science courses only for the purposes of these programs.

The Bachelor of Science Honours program is offered by the Faculty of Science. Refer to §16 for additional important information, in particular §§16.6, 16.9, and §16.19.1. Students planning an honours program should consult with the Head of the Psychology Department.

Credit hours	BSc Honours with major in Psychology, required courses	Student's record of courses completed
3.0	PSYC 101	
3.0	PSYC 102	
3.0	PSYC 204	
3.0	PSYC 210	
3.0	PSYC 220	
3.0	PSYC 230	
3.0	PSYC 255	
3.0	PSYC 270	
3.0	PSYC 305 ¹	
3.0	Three courses from PSYC 333, 338, 355, 356, 371, 372, 373, 374, 375, 455AA-ZZ	
3.0		
3.0		
3.0	Any 400-level PSYC course	
3.0	PSYC 400AA	
3.0	PSYC 400AB	
3.0	PSYC 405	
3.0	One of PSYC 406 or 407	
Cognate courses		
3.0	MATH 103 or 110	
3.0	BIOL 100	
3.0	BIOL 101	
3.0	CHEM 104	
3.0	CS 110	
66.0	Subtotal: 75% major GPA required	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	Arts or Media, Art, and Performance elective	
3.0	Arts or Media, Art, and Performance elective	
3.0	Arts or Media, Art, and Performance elective	
3.0	Arts or Media, Art, and Performance elective	
3.0	Six of BIOC 220; BIOL 201, 205, 265, 288, 305, 378, 380, 390, 395; CHEM	
3.0		

3.0	140, 241; CS 115, 210, 215, 305, 315, 320, 325, 327; MATH 111, 122; PHYS 109, 119, 319	
3.0		
3.0		
3.0		
3.0	Science, Arts or Media, Art, and Performance electives	
3.0	Science, Arts or Media, Art, and Performance electives	
3.0	Science, Arts or Media, Art, and Performance electives	
3.0	Science, Arts or Media, Art, and Performance electives	
3.0	Science, Arts or Media, Art, and Performance electives	
3.0	Science, Arts or Media, Art, and Performance electives	
120.0	Total: 70% PGPA required & 60% UGPA required	
¹ STAT 100 AND 200 or STAT 160 may be substituted for PSYC 305		

(end of Motion 12)

Rationale: The department agrees with the recommendation of the department of Mathematics and Statistics that MATH 103 is an appropriate alternative to MATH 110 for students in the department’s BSc and BSc Honours programs. The department of Biology no longer offers BIOL 265 and has created BIOL 378 in its place.

1.4 La Cité universitaire francophone

Motion 13 : Certificate in French as a Second Language Program

To change the Certificate in French as a Second Language Program as outlined below. **Effective date: 201730**

19.7.5 Certificat en Français Langue Seconde/ Certificate in French as a Second Language

Crédits / Credit hours	Cours exigés / Required Courses	Cours terminés / Student's record of courses completed
1er semestre / 1st semestre		
3.0	FRLS 449 219	
3.0	FRLS 420- 220	
3.0	FRLS 424- 221	
2.0	FRLS 116	
2.0	FRLS 117	
2.0	FRLS 118	
2e semestre / 2nd semestre		
3.0	FRLS 212	
9.0	FRLS 248 318	
3.0	Un cours parmi les suivants : FR 245 ou FR 246/One of the following courses: FR 245 or FR 246 FRN 220 AA-ZZ	

(end of Motion 13)

Rationale:

- Changes in numbering are required to stay in step with changes in course levels now used in our

new program that recognizes the student's language skill acquisition. Example: 100 level classes are beginner classes, level 200 intermediate and level 300 are advanced.

- The new course description integrates the cultural component of the French language classes offered by the French & Francophone Intercultural Studies Program.
- Removing the course equivalents for FRN 300 and FRN 301 will allow students who are completing the Certificate program and are still struggling with language acquisition to take these 2 classes, before taking more advanced language classes, without being financially penalized. Those students wishing to take more French classes upon completion of the Certificate can do so if they pass a placement test. They will then be advised as to which courses they should take. This screening & advising will be done on a case by case basis and will not create a human resources problem, as there are 14 students on average per year in the Certificate program.
- No changes to oral French classes FRLS 116, 117, 118, 212.

1.5 Faculty of Education

Motion 14: Arts Education After Degree Program – EFLD 60

That EFLD 060 (PLACE) be added to the pre-internship semester of the Arts Education After Degree Program, **effective 201730**.

ARTS EDUCATION AFTER DEGREE (BEAD) PROGRAM (60 credit hours) Arts Education Major Concentration Areas: Creative Technologies Education, Dance Education; Drama Education, Literature Education; Music Education, Visual Education	
Semester 1 EAE 302 (3) EFLD 060 (0) Choose four of the following (12): EDAN 101, EDRA 101, ELIT 101, EMUS 101, EVIS 101	Semester 2 EAE 312 (3) EAE 350 (3) ECS 410 (3) EFLD 061 (0) EPSY 400 (3) Concentration elective (EMUS 366/377, EVIS 326, ERDG 310/317, ELNG 351, EDAN 301, EDRA 203) (3)
Semester 3 EFLD 402 (15)	Semester 4 Choose four of the following (12): EDAN 202, EDRA 202, ELIT 202, EMUS 202, EVIS 202 Elective (3)
Notes: 1. Students require an area of concentration (Creative Technologies Education, Dance Education, Drama Education, Literature Education, Music Education or Visual Education) as part of their program. 2. Students' progress from one semester to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.	

(end of Motion 14)

Rationale: This will ensure that all students in their pre-internship year of the program will take part in the professional learning as community experience (PLACE) experience.

Motion 15: Arts Education After Degree Program

That the Arts Education program moves to add the option of an Elementary focus to semester 4 of the After Degree Program as indicated below, **effective 201730**.

ARTS EDUCATION AFTER DEGREE (BEAD) PROGRAM

ARTS EDUCATION AFTER DEGREE (BEAD) PROGRAM (60 credit hours) Arts Education Major		
Concentration Areas: Creative Technologies Education, Dance Education; Drama Education, Literature Education; Music Education, Visual Education		
Semester 1 EAE 302 (3) EFLD 060 (0) Choose four of the following (12): EDAN 101, EDRA 101, ELIT 101, EMUS 101, EVIS 101	Semester 2 EAE 312 (3) EAE 350 (3) ECS 410 (3) EFLD 061 (0) EPSY 400 (3) Concentration elective (EMUS 366/377, EVIS 326, ERDG 310/317, ELNG 351, EDAN 301, EDRA 203) (3)	
Semester 3 EFLD 402 (15)	Semester 4 (note 3) <u>Secondary Focus</u> Choose four of the following (12): EDAN 202, EDRA 202, ELIT 202, EMUS 202, EVIS 202 <u>Indigenous Studies elective or Education Elective (note 4-5) (3)</u> <u>Elective (3)</u>	<u>Elementary Focus</u> <u>ECS 210 (3)</u> <u>One of EDAN 202, EDRA 202, ELIT 202, EMUS 202 or EVIS 202 (3)</u> <u>ELIB/ELIT/ELNG/ERDG(3)</u> <u>One of ECE, EHE 310, EHE 317, EMTH310, EMTH317, EPE 310, EPE 317, ESCI 310, ESCI 317, ESST 310 or ESST 317 (3)</u> <u>Indigenous Studies elective or Education Elective (note 4-5) (3)</u>
Notes: 1. Students require an area of concentration (Creative Technologies Education, Dance Education, Drama Education, Literature Education, Music Education or Visual Education) as part of their program. 2. Students' progress from one semester to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development. 3. <u>Student may choose either focus in semester 4 based on preference for Elementary or Secondary Teacher Education</u> 4. <u>Only students who have the Indigenous Studies elective competency within their previous degree may choose an Education Elective</u> 5. <u>Indigenous Studies elective includes: INA 100-400, INAH 100-400, INDG 100-400, INHS 100-400, Indigenous Language or approved Indigenous studies content area</u>		

(end of Motion 15)

Rationale: In order for Arts Education After Degree students in the Elementary stream to be certified in the Province of Saskatchewan the following changes are needed: 1. ECS 210; 2. one course from their chosen area of concentration (from EDAN 202, EDRA 202, ELIT 202, EMUS 202 or EVIS 202); and 3. Indigenous Studies Course.

Motion 16: Arts Education After Degree Program – Indigenous Studies

That an Indigenous Studies elective (or Education Elective for students that have completed an Indigenous Studies elective competency within their previous degree) be added to semester 4 of the Arts Education After Degree (BEAD) Program, **effective 201730**.

(end of Motion 16)

Rationale: This change aligns the Faculty of Education requirement that all programs include 3 credit hours of coursework in Indigenous studies.

Motion 17: Secondary Dance Education Minor

That the following revisions be approved for the Secondary Dance Education Minor, **effective 201730.**

Secondary Dance Education Minor (EDAN)

1. EDAN 101
2. EDAN 202, 402, or 403
3. EDAN 301
4. EDAN 203 302 or THAC 371 AA –AD (Dance Movement I, II, III or IV)
5. EDAN or approved elective _____ (selected topic – notation, history or choreography)
6. EDAN or approved elective ~~Movement course in the Faculty of Media, Art, and Performance~~

Dance Education Approved Electives Course List:

CTCH 202, ECE 435, EDAN 100-400 level, INDG 208, 281, KIN 120, 241, 260, MAP 499AA-ZZ*, THAC 260, 371AA, 371AB, 371AC, 371AD, THST 457AA-ZZ, WGST 100

*Note: Permission of both faculties is required.

(end of Motion 17)

Rationale: The proposed changes are necessary to align with the new Arts Education Program implemented in 201630. Students in the Secondary Education Program with a Dance minor access core courses offered by Arts Education. Specific courses changes listed were passed by separate motions.

Motion 18: Arts Education and BEAD Dance Education Concentration

That the following revisions be approved for the Arts Education BEd and BEAD Dance Education Concentration, **effective 201730.**

Arts Education BEd

Area of concentration – Dance Education (Embodied Artful Practices)

1. EDAN 101
2. EDAN 202, 402, or 403.
3. EDAN 301
4. EDAN 203 or THAC 371 AA –AD (Dance Movement I, II, III or IV)
5. One 3.0 credit hour course from the list below
6. One 3.0 credit hour course from the list below
7. One 3.0 credit hour course form the list below

Dance Education Approved Electives Course List:

CTCH 202, ECE 435, EDAN 100-400 level. INDG 208, 281, KIN 120, 241, 260, MAP 499AA-ZZ*, THAC 260, 371AA, 371AB, 371AC, 371AD, THST 457AA-ZZ, WGST 100

*Note: Permission of both faculties is required.

Arts Education BEAD

Arts Education - Dance Education (Embodied Artful Practices):

1. EDAN 101
2. EDAN 202, 402, or 403.
3. EDAN 301
4. Approved Dance Course
5. Approved Dance Course
6. Approved Dance Course

(end of Motion 18)

Rationale: The proposed changes are necessary to align with the new Arts Education Program implemented in 201630. Students in the Secondary Education Program with a Dance minor access core courses offered by Arts Education. Specific course changes listed were passed by separate motions.

Motion 19: Arts Education Program and BEAD Dance Requirements

That the following changes to the Arts Education BEd and BEAD EDAN requirement be approved, **effective 201730**.

FOUR-YEAR ARTS EDUCATION PROGRAM (120 credit hours) Arts Education Major Concentration areas: Dance Education, Drama Education, Literature Education, Music Education, Visual Education	
Semester 1-2 (Fall-Winter) CTCH 110 or CTCH 111 (3) EAE 201 (3) ECS 100 (3) ECS 110 (3) ENGL 100 (3) ENGL 110 (3) INDG 100 (3) MATH 101 (3) Natural Science (3) note 1 Concentration elective (3) note 2	
Semester 3 (Fall) ELIT 101 (3) EDAN 101 (3) EDRA 101 (3) EMUS 101 (3) EVIS 101 (3)	Semester 4 (Winter) ELIT 202 (3) EDAN 202, 402 or 403 (3) EDRA 202 (3) EMUS 202 (3) EVIS 202 (3)
Semester 5 EAE 302 (3) ECS 200 (3) ECS 210 (3) EFLD 060 (0) Concentration elective (3) note 2 Concentration elective (3) note 2	Semester 6 EAE 312 (3) EAE 350 (3) ECS 410 (3) EFLD 061 (0) EPSY 400 (3) Concentration elective (EMUS 366/377, EVIS 326, ERDG 310/317, ELNG 351, EDAN 301, EDRA 203) (3) note 2
Semester 7 EFLD 402 (15)	Semester 8 MAP 202 (3) Concentration elective (3) note 2 EAE 400 (3) Open elective (3) Open elective (3)

ARTS EDUCATION AFTER DEGREE (BEAD) PROGRAM

ARTS EDUCATION AFTER DEGREE (BEAD) PROGRAM (60 credit hours) Arts Education Major Concentration Areas: Creative Technologies Education, Dance Education; Drama Education, Literature Education; Music Education, Visual Education	
Semester 1 EAE 302 (3) Choose four of the following (12): EDAN 101, EDRA 101, ELIT 101, EMUS 101, EVIS 101	Semester 2 EAE 312 (3) EAE 350 (3) ECS 410 (3) EFLD 061 (0) EPSY 400 (3) Concentration elective (EMUS 366/377, EVIS 326, ERDG 310/317, ELNG 351, EDAN 301, EDRA 203) (3)
Semester 3 EFLD 402 (15)	Semester 4 Choose four of the following (12): EDAN 202/ 402 / 403 , EDRA 202, ELIT 202, EMUS 202, EVIS 202 Elective (3)
Notes: 3. Students require an area of concentration (Creative	

Technologies Education, Dance Education, Drama Education, Literature Education, Music Education or Visual Education) as part of their program.

4. Students' progress from one semester to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.

(end of Motion 19)

Rationale: The proposed Dance class rotation responds to historic enrolment patterns, and provides students in this concentration the opportunity to access the introductory courses in composition and cultural contexts over the course of the four-year program. By way of explanation, the EDAN 101 and 202 courses are taken by all Arts Education majors; 300 level are curriculum courses; and 400 level are specialized dance courses. The motion enables effective timetabling of Dance courses to meet program requirements.

Motion 20: EFLD 060

That EFLD 060 (PLACE) no longer be required for students remaining in the former BMusEd and Secondary BEAD music programs, **effective 201730**.

Rationale: EFLD 060 (PLACE) is a 0 credit requirement in the former BMusEd and Secondary BEAD music major programs. It is not required in the new BMusEd/BMus degree. EMUS 300, to which EFLD 060 (PLACE) was attached, has also been eliminated from the new program. The course has been canceled due to insufficient current and projected enrollment. Students completing the former BMusEd and Secondary BEAD music majors will be counseled to complete alternate courses in place of EMUS 300 and EFLD 060.

Motion 21: Revisions - BEAD Music Major Program

That the secondary BEAD Music Major Program be revised as follows **effective 201730**.

SECONDARY BEAD AFTER DEGREE (BEAD) PROGRAM MUSIC MAJOR (EMUS) (60 credit hours)	
Semester 1 (Fall) One of ECS 100, 110, 200, 210 (3) ECS 300 (3) EMUS 300 (major curr. course) EMUS 377 (3) E(minor curr. course) (3) Elective (3)	Semester 2 (Winter) ECS 310 (3) ECS 350 (3) ECS 410 (3) EFLD 060 (PLACE) (0) EMUS 350 (3) EMUS 366 or EMUS 377 (3)
Semester 3 EFLD 400 (internship) (15)	Semester 4 EPSY 400 (3) Major approved elective (3) Elective (3) Elective (3) Elective (3)

BEAD Planning

Major (minimum 24 credit hour of academic course work in major)	Minor
1. MUTH 211 (Ear Training)	1. Minor _____ (3)
2. MUTH 221 (Harmony)	2. Minor _____ (3)
3. MUTQ ____ (Techniques)	3. Minor _____ (3)
4. MUTH 212 (Ear Training)	4. Minor _____ (3)
5. MUTH 222 (Harmony)	5. Minor _____ (3)
6. MUTQ ____ (Techniques)	6. E(minor curr. course) (3)
7. MUHI 202 (Music History)	
8. MUTH 321 (Harmony)	
9. MUTQ ____ (Techniques)	
10. MUHI 203 (Music History)	
11. MUTH 322 (Harmony)	
12. MUTQ ____ (Techniques)	

(end of Motion 21)

Rationale: EMUS 300 and EFLD 060 (PLACE) have been eliminated from the new BMusEd/BMus joint degree. Content from EMUS 300 and EFLD 060 (PLACE) will be covered in EMUS 350, 366, and 377 as per new program requirements.

Motion 22: Music Minors

That the current music minor in the Secondary Program be deleted and three new minors be created (instrumental music education, choral music education and general music/creative technologies music education) according to course lists below, **effective 201730.**

11.11.4.7 Secondary Music Education Minor (EMUS)

1. EMUS 300
2. MUHI 202 or MUHI 203
3. MUTH 221
4. MUTH 222
5. EMUS 366 or EMUS 377 (or approved EMUS substitute)
6. 2 MU Techniques (1.5 x 2 = 3 cr. hrs.) from the following list: MUTQ 285, MUTQ 286, MUTQ 287, MUTQ 288, MUTQ 283 (or other approved MU Technique substitute)

Instrumental Music Education Minor:

1. MUTH 221 *Entrance exam required
2. MUPE 342
3. EMUS 377
4. One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
5. One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
6. One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.

Choral Music Education Minor:

1. MUTH 221 *Entrance exam required
2. MUPE 283
3. EMUS 366
4. One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
5. One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
6. One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.

General Music / Creative Technologies Music Education Minor:

1. MU 101 or MUTH 221*Entrance exam required (MUTH 221 preferred)
2. CTCH 202
3. EMUS 202
4. One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.

5. One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.

6. One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.

3.0 credit hour courses: EMUS 202, EMUS 320, EMUS 366, EMUS 377, MU 204, MU 205, MU 319, MUTH 211, MUTH 222, MUHI 202, MUHI 203, MUPE 283, MUPE 342, MUPE 348, MUPE 382, MUTQ 286, MUTQ 288, CTCH 201, CTCH 202 CTCH 205 THDS 365AD, or other approved course

2.0 credit hour courses: MUTQ 281, MUTQ 283, MUTQ 285, MUTQ 287, or other approved course

1.0 credit hour ensembles: MUEN 101, MUEN 103, MUEN 105, MUEN 107, MUEN 121, MUEN 131, MUEN 135 or other approved ensemble.

(end of Motion 22)

Rationale: Responds to changes made in the Arts Education Program effective 201630. Changes are consistent with certification requirements in Saskatchewan.

Motion 23: Elementary B.Ed Program – ELNG 310

That ELNG 310 replace ELNG 325 in the Pre-K to Grade 5, Middle Years, and Arts Education Teacher Education Programs, **effective 201730.**

FOUR-YEAR ELEMENTARY BEd PROGRAM EARLY ELEMENTARY (PRE-K TO GRADE 5) (120 credit hours)	
Semester 1 (Fall) ECS 100 (3) *ENGL 100 (3) *INDG 100 (3) *MATH 101 (3) *KHS 139 (3)	Semester 2 (Winter) ECS 110 (3) *ENGL 110 or INDG 208 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
Semester 3 ECE 200 (3) ECS 200 (3) *SOC 213 or approved elective(3) *Approved elective (3) (note 4) *Approved elective (3) (note 4)	Semester 4 ECE 325 (3) ECS 210 (3) ELNG 200 (3) *ESCI 302 (3) *Approved elective (3) (note 4)
Semester 5 (notes 5, 6, 7) ELNG 310 325 (3) EFLD 060 (PLACE) (0) EFLD 310 (0) EHE 310 (3) EMTH 310 (3) EPE 310 (3) ESCI 310 (3)	Semester 6 (notes 5, 6, 7,8) EAES 310 (3) ECS 311 (3) ECS 410 (3) EFLD 311 (0) ERDG 310 (3) ESST 310 (3)
Semester 7 EFLD 411 (internship) (15)	Semester 8 ECS 310 (3) Open elective (3) EPSY 400 (3) ERDG 425 or one of ELNG/ELIB/ELIT(3) ECCU 400 or Education elective (3)
* Academic coursework	
NOTES: 1. Fine arts courses include: a course offered by the Faculty of Media, Art, and Performance 2. An Indigenous language course such as Cree or Dene is suggested. 3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science. 4. A list of approved courses is available from the Student Program Centre in the Faculty of Education.	

5. Semesters five and six are the pre-internship semesters. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the semester.
6. To be admitted to pre-internship semesters, students must have normally completed 60 credit hours of named courses in semesters one to four and must pass ECE 200, ELNG 200 and the first four ECS courses (ECS 100, 110, 200, and 210) before proceeding to pre-internship.
7. Students' progress from one semester to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.
8. In order to pass ECS 311, students must also pass EFLD 311.

FOUR-YEAR ELEMENTARY Bed PROGRAM MIDDLE YEARS (GRADES 6 TO 9) (120 credit hours)	
Semester 1 (Fall) ECS 100 (3) *ENGL 100 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3)	Semester 2 (Winter) ECS 110 (3) *ENGL 110 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
Semester 3 ECS 200 (3) *EMTH 217 (3) *GEOG 120 (3) or approved elective (3) (note 4) *JS 100 or approved elective (3) (note 4) *INDG ____ or approved elective (3) (note 4)	Semester 4 ECS 210 (3) ELNG 200 (3) EPSY 217 (3) *ESCI 302 (3) *SOC 208 (3) or approved elective (3) (note 4)
Semester 5 (notes 5, 6, 7) ELNG 310 325 (3) EFLD 317 (0) EFLD 060 (PLACE) (0) EHE 317 (3) EMTH 317 (3) EPE 317 (3) ESCI 317 (3)	Semester 6 (notes 5, 6, 7, 9) EAES 317 (3) ECS 311 (3) ECS 410 (3) EFLD 318 (0) ERDG 317 (3) ESST 317 (3)
Semester 7 EFLD 407 (internship) (15)	Semester 8 ECS 310 (3) EPSY 400 (3) ERDG 425 or ELNG/ELIB/ELIT(3) ECCU 400 or Education elective (3) (note 8) Open elective (3)
*Academic coursework NOTES: <ol style="list-style-type: none"> 1. Media, Art, and Performance courses include: a course offered by the Faculty of Media, Art, and Performance. 2. An Indigenous language course such as Cree or Dene is suggested. 3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science. 4. A list of approved courses is available from the Student Program Centre in the Faculty of Education. 5. To be admitted to pre-internship, students must have normally completed 60 credit hours of named courses in semesters one to four and must pass ELNG 200, EMTH 217, EPSY 217 and the first four ECS courses (ECS 100, 110, 200, and 210) before proceeding to pre-internship. 6. Semesters five and six are the pre-internship semesters. Students are expected to have full-time status; courses, modules, seminars, workshops, field experiences and other activities may be scheduled during normal class time throughout the semester. 7. Students' progress from one semester to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development. 8. Approved Education electives must be senior level (200-level or above) in the Faculty of Education. A list of approved senior courses is available from the Student Program Centre in the Faculty of Education. 	

9. In order to pass ECS 311, students must also pass EFLD 318.
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TWO-YEAR ELEMENTARY BEd AFTER DEGREE (BEAD) PROGRAM EARLY ELEMENTARY (PRE-K TO GRADE 5) (60 credit hours)	
Semester 1 (Fall) (notes 1, 2) ELNG 310 325 (3) EFLD 060 (PLACE) (0) EFLD 310 (0) EHE 310 (3) EMTH 310 (3) EPE 310 (3) ESCI 310 (3)	Semester 2 (Winter) (notes 1, 2) EAES 310 (3) ECS 311 (3) ECS 410 (3) EFLD 311 (0) ERDG 310 (3) ESST 310 (3)
Semester 3 EFLD 411 (internship) (15)	Semester 4 One of ECE 325, 425, 435 or 445 (3) ECS 310 (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Approved Education (3)
NOTES: 1. Semesters one and two are the pre-internship semesters. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the semester. 2. Students' progress from one semester to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.	

TWO-YEAR ELEMENTARY BEd AFTER DEGREE (BEAD) PROGRAM MIDDLE YEARS (GRADES 6 TO 9) (60 credit hours)	
Semester 1 (Fall) (notes 1, 2) ELNG 310 325 (3) EFLD 060 (PLACE) (0) EFLD 317 (0) EHE 317 (3) EMTH 317 (3) EPE 317 (3) ESCI 317 (3)	Semester 2 (Winter) (notes 1, 2) EAES 317 (3) ECS 311 (3) ECS 410 (3) EFLD 318 (0) ERDG 317 (3) ESST 317 (3)
Semester 3 EFLD 407 (internship) (15)	Semester 4 EPSY 217 (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Education elective(3) ECS 310 (3)
NOTES: 1. Semesters one and two are the pre-internship semesters. Students are expected to have full-time status; courses, modules, seminars, workshops, field experiences and other activities may be scheduled during normal class time throughout the semester. 2. Students' progress from one semester to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.	

Arts Education

11.18.3.3 Area of Concentration – Literature (Elementary)

1. ELIB 216
2. ELIT 101
3. ELIT 202
4. ~~ELNG 310-ELNG 325~~
5. ERDG 425
6. ENGL Elective
7. ERDG 310 or 317

Literature Education (Elementary):

1. ELIT 101

2. ELIT 202
3. ERDG 310/317
4. ELNG 200 or 310 325
5. ELIB 216, 326, ELNG 326 or ERDG 425
6. English Course

(end of Motion 23)

Rationale: The revised course is grounded in an integrated pedagogical approach that reflects current theory and practice in language and literacy methods.

MOTION 24: BEd and BA/BEd Bac Elementary Programs

That KHS 139 be changed to “KHS 139 ou cours au choix approuvé en KHS” (KHS or Approved KHS elective) for the BEd and BA/BEd Bac Elementary Programs, **effective 201730.**

OPTION A: BACCALAURÉAT EN ÉDUCATION ÉLÉMENTAIRE (BacEd) (120 crédits)	
Session 1 (Automne) DELF 151(FR) (3) ECSF 100 (3) ENGL 100 (3) FRN 201 / 300 / 301 (3) KHS 139 ou cours au choix approuvé en KHS KHS 139 (FR) (3)	Session 2 (Hiver) INDG 100 (FR) (3) ECSF 110 (3) FRN niveau 200/300 (3) MATH 101 (FR) (3) sciences naturelles (3)
Session 3 ULaval* CSO 1903 (DLC 252) (3) FLS / FRN niveau 200/300 (3) FLS / FRN niveau 200/300 (3) humanités (3) cours au choix (3)	Session 4 – ULaval* CSO 2902 (DLC 253) (3) DID 1060 (1) ENP 2902 (2) FLS / FRN niveau 200/300 (3) beaux-arts (3) cours au choix (3)
Session 5 DART 315 (3) DESO 315 (3) DLNG 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3)	Session 6 DEPH 315 (3) DMTH 315 (3) DMXE 315 (3) DSCI 315 (3) EPSF 325 (3)
Session 7 EFLD 405 (internat) (15)	Session 8 DFMM 400 ou DFMM 435 (3) DLNG 425 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3)
* NOTE: Les cours de français suivants sont suggérés lors de l'année à l'Université Laval : FLS 1001, FLS 3000, FLS 2000, FLS 1000, FLS 1007, FLS 1006, FLS 2004, FLS 3002, FLS 1003, FLS 2001, LIT 1117, LIT 1104.	

OPTION B (5 ANS): BACCALAURÉAT EN ÉDUCATION ÉLÉMENTAIRE ET BA (FRANÇAIS) (150 crédits)	
Session 1 (Automne) DELF 151 (3) ECSF 100 (3) ENGL 100 (3) FRN 201 (3) KHS 139 ou cours au choix approuvé en KHS KHS 139 (FR) (3)	Session 2 (Hiver) INDG 100 (FR) (3) ECSF 110 (3) FRN 300 (3) MATH 101 (FR) (3) sciences naturelles (3)
Session 3 – ULaval* CSO 1903 (DLC 252) (3) FRN 301 (3) FRN niveau 200 (3) un cours en ANTH ou RLST **	Session 4 – ULaval* CSO 2902 (DLC 253) (3) DID 1060 (1) ENP 1500 (2) FRN 366 (3)

(3) FRN niveau 200 (3)	FRN niveau 246 (3) beaux-arts (3)
Session 5 un cours de ENGL 110, ou PHIL 100 ou SOST 110 (3) FRN 236 (3) FRN niveau 300 (3) un cours en HIST ou CLAS 100 ou IDS 100 (3) FRN niveau 300 (3)	Session 6 FRN niveau 300 (3) FRN niveau 400 (3) FRN niveau 400 (3) un cours en ECON ou GEOG*** ou IS ou JS ou PCI ou PSYC ou SOC ou SOST ou WGST (3) cours au choix (3)
Session 7 DART 315 (3) DESO 315 (3) DLNG 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3)	Session 8 DEPH 315 (3) DMTH 315 (3) DMXE 315 (3) DSCI 315 (3) EPSF 325 (3)
Session 9 EFLD 405 (internat) (15)	Session 10 DFMM 400 ou DFMM 435 (3) DLNG 425 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3)
NOTES: *Les cours de français suivants sont suggérés lors de l'année à l'Université Laval : FLS 1007, FLS 1000, FLS 1001 , FLS 3000, FLS 2000, FLS 1003, FLS 2001, LIT 1117, FLS 1006, FLS 2004, FLS 3002. ** sauf RLST 181, 184, 186, 188, 281, 284 ou 288 *** sauf GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429 ou 431	

(end of Motion 24)

Rationale: This change will improve student choice and access to French language programming by enabling students to access the KHS requirement in French while studying at Université Laval.

Motion 25: Elementary BEd Indigenous Education Programs

To replace EPS courses with EIND 100, 116, 200, 215, 225, and 350 as indicated in the following templates. Information about the new courses listed can be found under Items for Information, **effective 201730**.

FOUR-YEAR ELEMENTARY BEd INDIGENOUS EDUCATION PROGRAM (120 credit hours)	
Semester 1 (Fall) ENGL 100 (3) EIND 116 EPS 446 (3) 'Indian Language' 100 (3) INDG 100 (3) MATH 101 (3)	Semester 2 (Winter) EAES 215 (3) EIND 205 (3) ELNG 205 (3) EIND 100 EPS 400 (3) EPSY 205 (3)
Semester 3 EIOE 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 EPS 245 (3) EPSY 225 (3) ESST 215 (3)	Semester 4 EINH 215 (3) EIOE 225 (1.5) EIND 225 EPS 225 (3) ERDG 215 (3) ESCI 215 (3)
Semester 5 EIEA 355 (3) EIND 305 (3) ELNG 325 (3) Approved JS 3__ (3)	Semester 6 INAH 100 (3) Elective* (3) Elective* (3) Elective* (3)

Elective (3)	Elective (3)
Semester 7 EFLD 405 (internship) (15)	Semester 8 BIOL 140 (3) Elective* (3) Elective* (3) Elective* (3) Elective (3)
*6 Academic Electives	

NOTES:

1. Required 120 credit hours
2. Minimum of 39 hours outside of Education
3. 12 hours outside of Education above the 100-level that support teaching areas
4. PGPA of 65.00% to graduate

FOUR-YEAR ELEMENTARY BEd (INDIGENOUS EDUCATION) CREE IMMERSION PROGRAM (120 credit hours)	
Semester 1 (Fall) CREE 104 (3) EINL 200 (3) ENGL 100 (3) INDG 100 (3) MATH 101 (3)	Semester 2 (Winter) CREE 105 (3) EAES 215 (3) EIND 205 (3) ELNG 205 (3) <u>EIND 100 EPS-100</u> (3) 30 credit hours
Semester 3 CREE 202 (3) EIOE 215 (1.5) EMTH 215 (3) EPE 215 (3) <u>EIND 215 EPS-215</u> (3) EPSY 205 (3)	Semester 4 CREE 203 (3) EINL 225 (3) EIOE 225 (1.5) <u>EIND 225 EPS-225</u> (3) EPSY 225 (3) ERDG 215 (3) 33 credit hours
Semester 5 CREE 206 (3) CREE 330 (3) EIEA 355 (3) EIND 305 (3) EINL 325 (3)	Semester 6 CREE 340 (3) EINH 215 (3) EINL 335 (3) ESCI 215 (3) ESST 215 (3) 30 credit hours
Semester 7 BIOL 140 (3) EINL 450 (3) INAH 100 (3) EPSY 322 (3)	Semester 8 EFLD 405 (15) 27 credit hours

ELEMENTARY BEd AFTER DEGREE (BEAD) INDIGENOUS EDUCATION PROGRAM (72 credit hours)	
	Semester 1 (Winter) EAES 215 (3) EIND 205 (3) ELNG 205 (3) <u>EIND 100 EPS-100</u> (3) EPSY 205 (3)
Semester 2 (Fall) EIOE 215 (1.5) EMTH 215 (3) EPE 215 (3) <u>EPS 215 EPS-215</u> (3) EPSY 225 (3) ESST 215 (3)	Semester 3 EINH 215 (3) EIOE 225 (1.5) <u>EIND 225 EPS-225</u> (3) ERDG 215 (3) ESCI 215 (3)
Semester 4 EIEA 355 (3) EIND 305 (3)	Semester 5 EFLD 405 (internship) (15)

ELNG 325 (3) Approved JS 3__ (3)	
NOTE: 1. PGPA of 65.00% required to graduate	

(end of Motion 25)

Rationale: To reflect the focus of indigenous world-view and philosophy that informs theory, principles, and practices of Indigenous Education.

Motion 26: Secondary BEd Indigenous Education Programs

To replace EPS courses with EIND 100, 200, and 350 as indicated in the following templates, **effective 201730**.

11.15.5 FOUR-YEAR SECONDARY BEd (INDIGENOUS EDUCATION) PROGRAM

The Indigenous Education Department offers an 8-semester BEd Program. Secondary Teacher Education students must select a major and a minor area of study in the BEd. The Indigenous Education program allows students to select an Indigenous Studies major, delivered by First Nations University of Canada. Students may select other majors from offerings in the Faculty of Education (§11.11.3). Minor areas of study may be selected from those available in the Faculty of Education (§11.11.4).

Students are required to meet established standards to proceed to each of the second, third, and fourth years of the program. These standards include appropriate professional development. A student must have an average of at least 70% in the major to proceed to internship. The number of students in the secondary program is limited to those admitted through a selection process. Student records will be reviewed for admission to EIND 200, EPS-200, EIND 350 EPS-350, and internship. Students require a PGPA of 65.00% for graduation.

11.15.5.1 Field Experience Components

The Indigenous Education program includes student teaching experiences in several semesters of the program including EIND 100, ~~EPS-400~~, EIND 200 EPS-200, EIND 350, EPS-350; EIND 305 and EFLD 400. EIND has a requirement for practicum in a reserve school in Saskatchewan. In EFLD 400, students have a sixteen week school placement in an urban, rural or reserve school.

FOUR-YEAR SECONDARY BEd INDIGENOUS EDUCATION PROGRAM (120 credit hours)	
Semester 1 (Fall) EIND 205 (3) ENGL 100 (3) Major (3) Minor (3) Elective (3)	Semester 2 (Winter) EIND 100 EPS-400 (3) Major (3) Major (3) Minor (3) Elective (3)
Semester 3 EIND 200 EPS-200 (3) Major (3) Major (3) Minor (3) Minor (3)	Semester 4 Major (3) Major (3) Minor (3) Minor (3) Elective (3)
Semester 5 E (major curr. course) (3) E (minor curr. course) (3) Major (3) Elective (3) Elective (3)	Semester 6 EIND 350 EPS-350 (3) EPSY 350 (3) E (major educ. course) (3) E (major instr. course) (3) Elective (3)
Semester 7 ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 3__ (3)	Semester 8 EFLD 400 (internship) (15)
Elective = Approved Elective	

NOTES:
1. Number of major and minor courses will vary according to specific major and minor course requirements
2. <u>EIND 100 EPS-400</u> field 7 half days
3. <u>EIND 200 EPS-200</u> field 10 half days
4. <u>EIND 350 EPS-350</u> field 7 half days plus one week block
5. EIND 305 field one week, two week block in band school

SECONDARY BEd EDUCATION PROGRAM INDIGENOUS STUDIES MAJOR (120 credit hours)	
Semester 1 (Fall) EIND 205 (3) ENGL 100 (3) INDG 100 (3) Minor (3) Elective (3)	Semester 2 (Winter) <u>EIND 100 EPS-400</u> (3) INDG approved elective (3) Minor (3) Elective (3) Elective (3)
Semester 3 <u>EIND 200 EPS-200</u> (3) INDG 224 or 225 (3) INDG approved elective (3) Minor (3) Minor (3)	Semester 4 INDG 228 or 229 (3) INDG approved elective (3) Minor (3) Minor (3) Elective (3)
Semester 5 EIST 300 (3) E (minor curr. course) (3) INDG approved elective (3) Elective (3) Elective (3)	Semester 6 EIST 350 (3) EIST 400 (3) <u>EIND 350 EPS-350</u> (3) EPSY 350 (3) Elective (3)
Semester 7 ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 3__ (3)	Semester 8 EFLD 400 (internship) (15)
Elective = Approved Elective	

11.15.7 SECONDARY BEd AFTER DEGREE (BEAD) (INDIGENOUS EDUCATION) PROGRAM

An approved university degree which includes at least 24 hours of approved courses in a school teaching major and 18 hours of approved courses in a school teaching minor is required for entrance.

The program normally requires completion of a minimum of 60 credit hours. Additional courses may be required to complete requirements for the major or minor areas of study.

In addition to satisfying major and minor requirements, students must complete EIND 100 EPS-400 and EIND 200 EPS-200 prior to the pre-internship semester. While students may, under special circumstances, take these two courses concurrently, they are urged to take EPS 100 either as part of their first degree, or before they begin the BEAD program. Appropriate professional development and an average of 70% in the major are normally required for entrance into internship.

The Indigenous Education Department offers courses needed to complete the major or the minor in Indigenous Studies. Other majors or minors may be selected from those available in the Faculty of Education program offerings (see §11.11.2 and §11.11.4).

Students may need to take prerequisite courses toward fulfilling requirements in the major or minor areas.

11.15.7.1 Field Experience Components

The Indigenous Education BEAD program includes student teaching experiences in each semester of the program including EIND 100 EPS-400, EIND 200 EPS-200, EIND 350 EPS-350, EIND 305 and EFLD 400. EIND has a requirement for practicum in a First Nations school in Saskatchewan. In EFLD 400, students have a sixteen week school placement in an urban, rural or First Nations school.

11.15.7.2 Cultural Component

The Indigenous Education Department's courses emphasize First Nations content and processes. Cultural components are integrated throughout the program with a specific off-campus cultural camp component offered.

11.15.7.3 Prerequisites

Approved degree

EIND 100 EPS-400

Most arts and science courses to fulfill major and minor requirements

NOTES:

1. BEAD applicants are required to have achieved at least a 65% PGPA on their (approved) previous degree.
2. In order to proceed to internship, students must have a GPA of 70.00% in their major and to graduate, must have a Program GPA of 65%.

SECONDARY BEd AFTER DEGREE (BEAD) INDIGENOUS EDUCATION PROGRAM (60 credit hours) <u>EIND 100 EPS 100</u> required for admission	
Semester 1 (Fall) EIND 205 (3) EIND 200 EPS-200 (3) E (major curr. course) (3) E (minor curr. course) (3) Elective (3)	Semester 2 (Winter) EIND 350 EPS-350 (3) EPSY 350 (3) E (major educ. course) (3) E (major instr. course) (3) Elective (3)
Semester 3 ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 3__ (3)	Semester 4 EFLD 400 (internship) (15)
Elective = Approved Elective	

BEd AFTER DEGREE (BEAD) SECONDARY EDUCATION PROGRAM INDIGENOUS STUDIES MAJOR (60 credit hours) <u>EIND 100 EPS 100</u> required for admission	
Semester 1 (Fall) EIND 205 (3) EIST 300 (3) EIND 200 EPS-200 (3) E (minor curr. course) (3) Elective (3)	Semester 2 (Winter) EIST 350 (3) EIST 400 (3) EIND 350 EPS-350 (3) EPSY 350 (3) Elective (3)
Semester 3 ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 3__ (3)	Semester 4 EFLD 400 (internship) (15)
Elective = Approved Elective	

BEd AFTER DEGREE (BEAD) SECONDARY INDIGENOUS EDUCATION PROGRAM VISUAL ARTS MAJOR (60 credit hours) <u>EIND 100 EPS 100</u> required for admission	
Semester 1 (Fall) EIND 205 (3) EIND 200 EPS-200 (3) EVIS 326 (3) E (minor curriculum course) (3) Elective (3)	Semester 2 (Winter) EAES 201 (3) EAES 410 or 411 (3) EIND 350 EPS-350 (3) EPSY 350 (3) EVIS 328 (3)
Semester 3 ED 350 (3) EFLD 051 (0) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 3__ (3)	Semester 4 EFLD 400 (internship) (15)
Elective = Approved elective	

Rationale: To reflect the focus of indigenous world-view and philosophy that informs theory, principles, and practices of Indigenous Education.

Motion 27 : YNTEP

That the YNTEP program require a cross-cultural component as noted in the template below, **effective 201730**

YUKON NATIVE TEACHER EDUCATION PROGRAM (YNTEP) BEEd ELEMENTARY (120 hours)		
Semester 1 (Fall) ECS 110 (3) ENGL 100 (3) *First Nations Lang. Elective (3) *Media, Art, and Performance elective (3) *HIST 140 or First Nations Studies (3)	Semester 2 (Winter) ECS 100 (3) *ENGL 101 or ENGL 110 (3) MATH 101 or *MATH130 (3) *Senior First Nations Lang. elective (3) ECCU 200 (3)	
Semester 3 ELNG 200 (3) ECS 200 (3) Nat. Science elective or *ENVS 100 (3) Approved elective outside Educ. (3) Approved elective outside Educ. (3)	Semester 4 *EIOE (3) EINL, EIOE or Approved Ed elective (3) ECMP 355 or Approved Ed elective (3) ECCU 300(3) ECS 210 (3) EFLD 200 (0) (1 day/week & 2 week block)	
Semester 5 EPE 310 (3) EHE 310 (3) EFLD 310 (0) ECS 410 (3) ESST 310 (3) ERDG 310 (3)	Semester 6 EAES 310 (3) EMTH 310 (3) ELNG 325 (3) ESCI 310 (3) ECS 311 (3) EFLD 311 (0)	Semester 7 (Spring) ECCU 390 or Approved Ed elective (3)
Semester 8 EFLD 405 (internship) (15)	Semester 9 *Approved elective outside Educ. (3) EINL, EIOE or Approved Ed elective (3) EPSY 400 (3) ERDG 425 (3)	
* Yukon College courses. NOTES: 1. 39 credit hours must be from approved elective outside Education. 2. 12 Credit hours must be senior course outside Education in three teaching areas. 3. <u>Students are required to complete a cross-cultural component which includes HIST 140, ECCU 200, ECCU 300, ECCU 390, EIOE/EINL (3.0 credit hours), and First Nations Language 6.0 credit hours.</u>		

**YUKON NATIVE TEACHER EDUCATION PROGRAM (YNTEP)
ELEMENTARY BEd AFTER DEGREE (BEAD) PROGRAM
(60 credit hours)**

Semester 1 (Fall) EPE 310 (3) EHE 310 (3) EFLD 310 (0) ECS 410 (3) ESST 310 (3) ERDG 310 (3)	Semester 2 (Winter) EAES 310 (3) EMTH 310 (3) ELNG 325 (3) ESCI 310 (3) ECS 311 (3) EFLD 311 (0)	Semester 3 (Spring) ECCU 390 or Approved Ed elective (3) ECCU 200 (3)
Semester 4 EFLD 405 (internship) (15)	Semester 5 EPSY 400 (3) ERDG 425 (3) ECCU 300 (3)	
NOTES: 1. HIST 140 is required upon program completion. 2. <u>Students are required to complete a cross-cultural component which includes HIST 140, ECCU 200, ECCU 300, ECCU 390, EIOE 215, EIOE 225, ATHA 101, and ATHA 102.</u>		

(end of Motion 27)

Rationale: YNTEP is firmly rooted in the lived experience and traditions of Yukon First Nations. Courses such as HIST 140, ECCU 200, ECCU 300, ECCU 390, EIOE 215, EIOE 225, ATHA 101 and ATHA 102, ensures that YNTEP interweaves cross-cultural theory, history and traditional skills and knowledge into the foundation of the entire program. These courses are required electives in the YNTEP program and any substitutions requires the approval of the YNTEP Coordinator and the Faculty of Education Academic Advisor at the U of R.

1.6 Joint Motion from the Faculty of Education, CCE, and First Nations University of Canada

Motion 28: Certificate of Extended Studies in First Nations Languages

To revise the Certificate of Extended Studies in First Nations Languages as outlined below, effective 201730.

18.2.8.7 Certificate of Extended Studies in First Nations Languages

Applicants to this program must hold a Bachelor of Education degree with some language background and want to increase their knowledge and training in First Nations language teaching. Fluency in a First Nations Language is recommended. The prerequisite courses for the 200 level Indigenous Language courses are courses numbered 100 (or 104) and 101 (or 105) in CREE, DAK, DENE, NAK, or SAUL.

Transfer Credit, PLAR and Residency:

A maximum of nine credit hours will be considered for transfer credit evaluation. There are no provisions for prior learning assessment. Courses that were applied to the Bachelor of Education program cannot be used.

Credit hours	Certificate of Extended Studies in First Nations Language, required courses	Student's record of courses completed
3.0	<u>Indigenous Language CREE/SAULTEAUX 202</u>	
3.0	<u>Indigenous Language CREE/SAULTEAUX 203</u>	
3.0	<u>Indigenous Language CREE/SAULTEAUX 225 or 230 330</u>	
3.0	ECMP-355- EDTC 300	

3.0	EINL 200	
3.0	EINL 225	
3.0	EINL 325 <u>or</u> LING 327	
3.0	EINL 335	
3.0	EINL 450	
3.0	THAC THEA 160	
	Electives*: CREE/SAULTEAUX 305, 206, 325 , 340, an Indigenous Language course 206 , MU-112, HUM 250/251 INDL 241, 242 or 240AA-ZZ , LING 327 230, 280, THAC 260, 360 *These courses will be open to students who have completed required courses in their Bachelor of Education degree program but must fulfill 30 credit hours to obtain an Additional Qualification Certificate from the Ministry of Education.	
30.0	Total: 65% PGPA required	

(end of Motion 28)

Rationale: These changes broaden options and will allow this program to address not just the needs of the Cree and Saulteaux communities but all Indigenous Languages in Saskatchewan and potentially beyond. ECMP 355 is now EDTC 300

1.7 Faculty of Engineering and Applied Science

Motion 29: Admission Requirments

To update the admission requirements to include Calculus 30, **effective 201730**

2.4.4.1

ENGINEERING AND APPLIED SCIENCE (U of R) See also §2.3.4.2	<input type="checkbox"/> English Language Arts A30 and B301 <input type="checkbox"/> Pre-Calculus 30 <u>or</u> Calculus 30 <input type="checkbox"/> Chemistry 30 and Physics 30	70%-89.99% are admitted to a general major 90% or higher are admitted directly to their major of choice	Calculus 30 is recommended. Registration in some programs may be limited. Refer to §12.10.2.1 for information on the selection of majors
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(end of Motion 29)

Rationale: The Faculty is including Calculus 30 as an option for the admission requirements and the calculation of a high school applicant's overall average in required courses. The Admissions Office has indicated that some high school students have a higher final grade in Calculus 30 than in Pre-Calculus 30, this change will allow Admissions to utilize the higher mark.

Motion 30: Length and Sequencing of Systems Engineering Programs

To include a statement on course substitution approval as listed below, **effective 201730**.

12.10.1 LENGTH AND SEQUENCING OF SYSTEMS ENGINEERING PROGRAMS

All Systems Engineering programs are 136 credit hours (46 courses) in length, including a common first year. Pursuing a double major or minor will increase the number of courses required. All programs are listed below, Program Chairs may make course substitutions in limited circumstances.

Students are encouraged to consider the Co-operative Education Program (see §12.9).

(end of Motion 30)

Rationale: The Faculty of Engineering and Applied Science in limited cases will authorize a substitution of a different course from curriculum listed in the program. The Program Chair will verify that the student will meet the minimum accreditation units as required by the Canadian Engineering Accreditation Board (CEAB) for students graduating from an accredited program. This formalizes this practice in the academic calendar.

Motion 31: Software Systems Engineering Revisions

To revise the requirements for the Software Systems Engineering program as indicated below, **effective 201730.**

12.10.7 BACHELOR OF APPLIED SCIENCE IN SOFTWARE SYSTEMS ENGINEERING (SSE)

Software Systems Engineering is designed to develop engineers skilled in the professional construction and engineering of software systems and their life cycles. Such systems include World Wide Web transaction systems, management and information systems and interactive multimedia systems.

Credit hours	BASc in Software Systems Engineering, required courses	Student's record of courses completed
	Semester 1 (Fall)	
3.0	CHEM 104	
3.0	ENGG 123	
3.0	MATH 122	
3.0	PHYS 109	
3.0	MATH 110	
	Semester 2 (Winter)	
3.0	CS 110	
3.0	ENGG 100	
3.0	ENGL 100	
3.0	MATH 111	
3.0	PHYS 119	
	Semester 3 (Fall)	
3.0	ENEV 223	
3.0	CS 115	
3.0	ENEL 280	
3.0	MATH 217	
3.0	ENGG 240	
	Semester 4 (Winter, Spring/Summer)	
3.0	CS 210	
3.0	ENEL 282	
3.0	ENEL 281	
3.0	MATH 213	
3.0	STAT 160	
	Semester 5 (Fall)	
3.0	CS 215	
3.0	CS 340	
3.0	ENSE 374	
3.0	ENSE 352	
3.0	ENEL 384	
	Semester 6 (Spring/Summer)	
3.0	BUS 260	
3.0	Approved Natural Science Elective	
3.0	ECON 201	
3.0	ENEL 380	
3.0	ENSE 353	
	Semester 7 (Winter)	
3.0	ENSE 475	

Credit hours	BASc in Software Systems Engineering, required courses	Student's record of courses completed
3.0	ENEL 387	
3.0	ENSE 470	
3.0	ENSE 350 Approved Elective	
3.0	ENSE 471	
	Semester 8 (Fall)	
1.0	ENSE 400	
3.0	ENGG 303	
3.0	ENSE 472	
3.0	Approved Elective	
3.0	Approved Elective	
3.0	Approved Elective	
	Semester 9 (Winter)	
3.0	ENGG 401	
3.0	Humanities Approved Elective	
3.0	Approved Elective- ENSE 350	
3.0	ENSE 477	
3.0	Approved Elective	
136.0	Total	
<p>Technical Electives (4 in total are required that include a minimum of 2 ENSE): ENSE 473, ENSE 479, ENSE 480, ENSE 481, ENSE 482, ENSE 483, CS 205, CS 315, CS 330, CS 350, CS 375, CS 405, CS 425, CS, 427, ENEL 487, ENEL 489 or any other approved technical elective.</p> <p>Social Sciences and Humanities elective (one is required): choose any Faculty of Arts course.-</p> <p>Natural Science Elective (one is required): from astronomy, biology, chemistry, geology and physics.</p> <p>Open Elective (one is required)</p>		

(end of Motion 31)

Rationale: This change provides increased flexibility for students to complete elective courses in the program.

Motion 32: Environmental Systems Engineering Revisions

To update the curriculum in Environmental Systems Engineering as indicated in the template below, **effective 201730**

Credit hours	BASc in Environmental Systems Engineering, required courses	Student's record of courses completed
	Semester 1 (Fall)	
3.0	CHEM 104	
3.0	ENGG 123	
3.0	MATH 122	
3.0	PHYS 109	
3.0	MATH 110	
	Semester 2 (Winter)	
3.0	CS 110	
3.0	ENGG 100	
3.0	ENGL 100	
3.0	MATH 111	
3.0	PHYS 119	
	Semester 3 (Fall)	
3.0	CHEM 140	
3.0	ENEV 223	
3.0	ENGG 240	
3.0	GEOL 102	
3.0	ENEV 372	
	Semester 4 (Winter,	

Credit hours	BASc in Environmental Systems Engineering, required courses	Student's record of courses completed
	Spring/Summer)	
3.0	ECON 201	
3.0	Humanities Elective	
3.0	ENIN 241	
3.0	MATH 213	
3.0	STAT 160	
	Semester 5 (Fall)	
3.0	BIOL 223	
3.0	ENEV 261	
3.0	ENEV 321	
3.0	ENGG 330	
3.0	ENEV 422 Approved Elective	
	Semester 6 (Spring/Summer)	
3.0	ENEV 281	
3.0	ENEV 334	
3.0	ENEV 384	
3.0	ENEV 480	
3.0	ENIN 253	
	Semester 7 (Winter)	
3.0	ENEV 360	
3.0	ENEV 421	
3.0	ENEV 440	
3.0	ENEV 462	
3.0	*Approved Elective ENEV 422	
	Semester 8 (Fall)	
1.0	ENEV 400	
3.0	ENEV 435	
3.0	ENEV 363	
3.0	ENEV 383	
3.0	ENGG 303	
3.0	*Approved Elective	
	Semester 9 (Winter)	
3.0	ENEV 415	
3.0	ENEV 469	
3.0	ENGG 401	
3.0	*Approved Elective	
3.0	*Approved Elective	
136.0	Total	
<p>* Approved Electives (these electives may not be offered regularly): Choose at least three from the following: ENEV 465, ENEV 475, ENEV 484, ENEV 463, ENEV 408, ENIN 350, ENIN 453, ENIN 455, ENPE 490 Choose at most one from the following: ENIN 430, ENIN 433, BUS 260, BUS 302, ENEL 280</p> <p>Social Sciences and Humanities elective: choose any Faculty of Arts course.</p>		

(end of Motion 32)

Rationale: The above motion will allow teaching the laboratory component of ENEV 422, as identified by the EVSE program and the ECAB. This move will allow the use of ED 144 for ENEV 383 (soils) in Fall, ENEV 422 (solid wastes) in Winter, and ENEV 384 (materials) in Spring/Summer. ED 144 has to be used in different semesters for the soils and solid wastes because of Occupational Health and Safety.

ENIN 430 has a pre-requisite BUS 260. If the latter course is taken then students do not have to select ENIN 430 from this list. Likewise, ENIN 433 has a pre-requisite Math 217 which is not required by EVSE students. This means that students have to take an additional course (Math 217) to be eligible for taking ENIN 433.

Motion 33: Electronic Systems Engineering Revisions

To update the Electronic Systems Engineering program as outlined below, **effective 201730**.

Credit hours	BASc in Electronic Systems Engineering, required courses	Student's record of courses completed
	Semester 1 (Fall)	
3.0	CHEM 104	
3.0	ENGG 123	
3.0	MATH 122	
3.0	PHYS 109	
3.0	MATH 110	
	Semester 2 (Winter)	
3.0	CS 110	
3.0	ENGG 100	
3.0	ENGL 100	
3.0	MATH 111	
3.0	PHYS 119	
	Semester 3 (Fall)	
3.0	MATH 217	
3.0	CS 115	
3.0	ENEL 280	
3.0	ENEV 223	
3.0	ENGG 240	
	Semester 4 (Winter, Spring/Summer)	
3.0	CS 210	
3.0	ENEL 282	
3.0	ENEL 281	
3.0	MATH 213	
3.0	STAT 160	
	Semester 5 (Fall)	
3.0	ENSE 352	
3.0	ENEL 383	
3.0	ENEL 384	
3.0	BUS 260	
3.0	PHYS 201	
	Semester 6 (Spring/Summer)	
3.0	BUS Elective (BUS 210, 250, 285 or 302)	
3.0	ECON 201	
3.0	ENEL 380	
3.0	ENEL 390	
3.0	CS 215	
	Semester 7 (Winter)	
3.0	ENEL 387	
3.0	ENSE 350	
3.0	ENEL 371	
3.0	* Approved Elective	
3.0	*Approved Elective	
	Semester 8 (Fall)	
1.0	ENEL 400	
3.0	ENGG 303	
3.0	* Approved Elective	
3.0	* Approved Elective	
3.0	*Approved Elective	
3.0	*Approved Elective	
	Semester 9 (Winter)	
3.0	ENGG 401	
3.0	ENEL 417	
3.0	*Approved Elective	
3.0	*Approved Elective	
3.0	*Approved Elective	

Credit hours	BASc in Electronic Systems Engineering, required courses	Student's record of courses completed
136.0	Total	
<p>* Approved Electives. Choose electives from one of the following streams: Communications: ENEL 393, ENEL 492-4 and 5 courses from the approved list below. Micro-Electronics: ENEL 487, ENEL 489 and 5 courses from the approved list below. Instrumentation and Control Systems: ENEL 389, ENEL 484 and 5 courses from the approved list below. Power: ENEL 472, ENEL 482 and 5 courses from the approved list below. Approved List (includes Technical, Software, and Risk and Industrial Safety): Technical Electives: ENEL 389, ENEL 393, ENEL 395, ENEL 472, ENEL 482, ENEL 484, ENEL 494, ENEL 487, ENEL 486, ENEL 489, ENEL 492, ENEL 495, ENIN 253, ENIN 445, ENEV 261 Software Electives (choose at most one): CS 261, CS 330, CS 340, CS 350, CS 372, CS 375 or any ENSE class except ENSE 477 Risk and Industrial Safety Electives (choose at most one): ENEV 334, ENIN 340, ENIN 433, ENIN 440, ENGG 411</p>		
Social Sciences and Humanities elective: choose any Faculty of Arts course.		
Natural Science Elective (choose one): from astronomy, biology, chemistry, geology and physics.		

(end of Motion 33)

Rationale: Several courses are being removed as the current program does not include the required pre-requisites or the course has not been offered. CS 261 is being removed as ENSE 350 has overlapping content and it is a required course in the program.

Motion 34: Petroleum Systems Engineering Revisions

To approve changes to the Petroleum Systems Engineering curriculum as indicated in the template below, **effective 201730**.

Credit hours	BASc in Petroleum Systems Engineering, required courses	Student's record of courses completed
	Semester 1 (Fall)	
3.0	CHEM 104	
3.0	ENGG 123	
3.0	MATH 122	
3.0	PHYS 109	
3.0	MATH 110	
	Semester 2 (Winter)	
3.0	CS 110	
3.0	ENGG 100	
3.0	ENGL 100	
3.0	MATH 111	
3.0	PHYS 119	
	Semester 3 (Fall)	
3.0	ENGG 240	
3.0	ENEL 280	
3.0	ENPE 241	
3.0	GEOL 102	
3.0	MATH 217	
	Semester 4 (Winter, Spring/Summer)	
3.0	ECON 201	
3.0	ENIN 233	
3.0	ENPE 251	
3.0	MATH 213	

Credit hours	BASc in Petroleum Systems Engineering, required courses	Student's record of courses completed
3.0	STAT 160	
	Semester 5 (Fall)	
3.0	CHEM 140	
3.0	ENGG 303	
3.0	ENEV 261	
3.0	ENGG 330 ENPE 300	
3.0	ENEV 223 ENPE 360	
	Semester 6 (Spring/Summer)	
3.0	BUS 260	
3.0	ENIN 253	
3.0	ENPE 300 ENGG 330	
3.0	ENPE 381 ENEV 223	
3.0	ENIN 350	
	Semester 7 (Winter)	
3.0	ENIN 355	
3.0	ENPE 302	
3.0	ENPE 370	
3.0	GEOL 270	
3.0	*Humanities Elective	
	Semester 8 (Fall)	
1.0	ENPE 400	
3.0	ENPE 410	
3.0	ENPE 440	
3.0	ENPE 450	
3.0	ENPE 460 Approved Elective	
3.0	*Approved Elective	
	Semester 9 (Winter)	
3.0	ENGG 401	
3.0	ENPE 419	
3.0	ENPE 486	
3.0	* Approved Elective	
3.0	*Approved Elective	
136.0	Total	
*Approved Electives: Minimum of two from Choose three: ENIN 433, ENIN 453, ENIN 456, ENEV 422, ENPE 380, ENPE 430 , ENPE 470, ENPE 475, ENPE 481 , ENPE 490		
Social Sciences and Humanities elective: choose any Faculty of Arts course.		

(end of Motion 34)

Rationale: The order of several courses has been altered to ensure that students are receiving appropriate required knowledge earlier in their program. ENPE 300 and 360 will not be taken concurrently in semester 5 prior to the third year course, ENPE 370 on petroleum production operations. This will ensure students are prepared for the capstone project design course in semester 8.

Motion 35: Industrial Systems Engineering Revisions

To update the Industrial Systems Engineering (ISE) curriculum as indicated below, **effective 201730**.

12.10.5 BACHELOR OF APPLIED SCIENCE IN INDUSTRIAL SYSTEMS ENGINEERING (ISE)

Industrial Systems Engineering is designed to develop engineers who can organize and effectively utilize the total resources of modern manufacturing and process industries. This includes the materials, machinery, facilities, people and capital.

Credit hours	BASc in Industrial Systems Engineering, required courses	Student's record of courses completed
	Semester 1 (Fall)	
3.0	CHEM 104	

Credit hours	BASc in Industrial Systems Engineering, required courses	Student's record of courses completed
3.0	ENGG 123	
3.0	MATH 122	
3.0	PHYS 109	
3.0	MATH 110	
	Semester 2 (Winter)	
3.0	CS 110	
3.0	ENGG 100	
3.0	ENGL 100	
3.0	MATH 111	
3.0	PHYS 119	
	Semester 3 (Fall)	
3.0	ENEL 280	
3.0	ENEV 223	
3.0	ENGG 240	
3.0	MATH 217	
3.0	*Natural Science Elective	
	Semester 4 (Winter, Spring/Summer)	
3.0	ENIN 233	
3.0	ENIN 241	
3.0	MATH 213	
3.0	STAT 160	
3.0	*Humanities Elective	
	Semester 5 (Fall)	
3.0	CHEM 140	
3.0	ENEV 261	
3.0	ENIN 331	
3.0	ENIN 343	
3.0	ENGG 330	
	Semester 6 (Spring/Summer)	
3.0	BUS 260	
3.0	ECON 201	
3.0	ENEL 380	
3.0	ENIN 253	
3.0	ENIN 350	
	Semester 7 (Winter)	
3.0	ENIN 370 370 <u>355</u>	
3.0	ENIN 430	
3.0	ENIN 440	
3.0	ENIN 453	
3.0	*Approved Elective	
	Semester 8 (Fall)	
1.0	ENIN 400	
3.0	BUS 250	
3.0	ENIN 340	
3.0	ENIN 444	
3.0	ENGG 303	
3.0	ENIN 349	
	Semester 9 (Winter)	
3.0	BUS 210, 285, 302	
3.0	ENGG 401	
3.0	ENIN 413	
3.0	ENIN 433	
3.0	*Approved Elective	
136.0	Total	
<p>*Approved Electives: Choose two: ENGG 411, ENEL 389, ENEL 484, ENIN 370³⁵⁵, ENIN 445, ENIN 448, ENIN 455, ENIN 456, offered as follows: ENIN 370³⁵⁵: Winter semester ENIN 445 and ENIN 456: Winter semester in even-numbered years ENIN 448 and ENIN 455: Winter semester in odd-numbered years.</p> <p>Social Sciences and Humanities elective: choose any Faculty of Arts course.</p>		

Credit hours	BASc in Industrial Systems Engineering, required courses	Student's record of courses completed
Natural Science Elective (choose one): astronomy, biology, chemistry, geology and physics.		

(end of Motion 35)

Rationale: The motion is motivate by responses from industry and student feedback. Providing ENIN 355 as mandatory course ensures opportunity for students to acquire pre-requisites for elective courses; this will remove the bottleneck associated with students developing expertise in processing. ENIN 355 was formerly a mandatory, core course in ISE and remains a core/mandatory course for PSE. Furthermore, ENIN 370 has evolved to be an advance electronic control and mechatronics course, rather than covering AC power and consumption; having ENIN 370 as an elective provides background information for students who wish to pursue a minor in this electronic systems stream.

1.8 Faculty of Kinesiology and Health Studies

Motion 36: Changes to Minor in Kinesiology

That students cannot use more than two required courses in their degree program, including KIN 170 (Lifestyle, Health and Wellness), toward the minor in kinesiology. **Effective date: 201720**

(end of Motion 36)

Rationale: Bachelor of Sport and Recreation Studies students have a number of required KIN courses. The intent of the minor is to give broad exposure to elements of kinesiology, and by incorporating the above restriction it prevents a student from declaring a minor in kinesiology based solely on the required KIN courses within the degree.

1.9 Faculty of Media, Art and Performance

Motion 37: Admissions

That the following Grade 12 classes from Saskatchewan be accepted as approved electives for admission into the Faculty of Media, Art, and Performance: Physical Education 30, Sociology 30, Political Science 30, Accounting 30, Business Studies 30, Marketing 30 **Effective date: 201720**

Rationale: Currently the admission to the faculty from Canadian high schools is English Language Arts A30 and B30 and three approved electives from a list of 33 approved subjects (page 15 of the 2016-2017 undergraduate calendar) this is furthering options and flexibility for students.

Motion 38 : Qualifying Program

To revise the admission requirements outlined in section 2.4.2 of the Undergraduate Calendar to the Faculty of Media, Art, and Performance. **Effective Date: 201730**

MEDIA, ART, and PERFORMANCE (U of R, Campion, Luther, or FN Univ)	Applicants who have attempted 24 15 credit hours or more of approved post-secondary education must have a minimum UGPA of 60% on all post-secondary courses attempted. Students who have attempted fewer than 1524 credit hours of post-secondary	See §2.4.1.1, Additional Requirements
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	<p>education will be admitted based on the high school admission criteria (see §2.4.1). Mature applicants refer to §2.4.6.</p> <p><u>Applicants who have attempted 15 credit hours or more of approved post-secondary education with a UGPA between 55 - 59.99% will be admitted to the Certificate in Media, Art, and Performance (Qualifying) program.</u></p>	
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(end of Motion 38)

Rationale: The establishment of a qualifying program within the Certificate in Media, Art, and Performance is seen as a recruitment/retention initiative and is being developed to provide a supported entry point into MAP for certain students who might not otherwise be admitted to the faculty. The Certificate in Media, Art, and Performance ladders into all BA & BFA programs offered by the Faculty of Media, Art, and Performance; students who successfully raise their average to a minimum of 60% may choose another program within the Faculty and will not be penalized but will be at the same stage in their program as direct entry students.

Currently the various Faculties across the University of Regina have a variety of thresholds (“attempted credit hours of approved post-secondary education”) for incoming transfer students¹. Reducing this requirement will provide some transfer students with more flexibility in selecting an academic home at the University of Regina.

¹For example:12 (EENG), 15 (ARTS, BUS, NURSING), 24 (KHS, SCI, SW)

The qualifying program will allow the faculty to identify students who require additional transitional and academic support (including the requirement to successfully pass MAP 001 – Strategies for Success) It will be easier to monitor the academic progress of students enrolled in the qualifying program and to gauge subsequent academic progress.

Credit Hours	Certificate in Media, Art, and Performance	Courses completed
0.0	MAP 001 (strategies for success)	
3.0	ENGL 100 or ACAD 100	
3.0	MAP 102 (Exploring Cultural Regina) or MAP 212 (Engaging Cultural Regina)	
3.0	CTCH 203 (Introduction to Communications)	
3.0	MAP 202 (Indigenous Issues in the Arts)	
3.0	ART, ARTH, CTCH, FILM, INA, INAH, MAP, Music or Theatre course (100 or 200 LVL)	
3.0	ART, ARTH, CTCH, FILM, INA, INAH, MAP, Music or Theatre course (100 or 200 LVL)	
3.0	ART, ARTH, CTCH, FILM, INA, INAH, MAP, Music or Theatre course (100 or 200 LVL)	
3.0	Natural or Social Science Option: A course in the following areas (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC SOC, SOST, and STS other than statistics or methodology. Any Science courses, including MATH.	
3.0	Culture and Society Option: A course n the following areas (excluding courses in statistics, methods, or PHIL 150): ANTH, CLAS, ENGL above 100 level, HIST, HUM, INDG, IDS, JS, IS, Language other than English,	

	Literature in Translation, LING, RLST, PHIL, WGST	
3.0	Open Elective – Any course offered by the University of Regina or its Federated Colleges.	

Motion 39: Probation and Discontinuance

That the following be added to the section 14.5.2 (Probation and Discontinuance) at the beginning of 14.5.2.2 Faculty Regulations. **Effective date: 201720**

Note: The current regulations would then be renumbered from 2 to 4.

14.5.2.2 Faculty Regulations

1. Students in the Faculty of Media, Art, and Performance are expected to maintain a PGPA of 65.00%. After a student has completed 15 credit hours, the Faculty will assess their academic performance. Those whose PGPA falls below 65.00% will be placed on faculty probation (faculty probation does not appear on official transcripts). Students who are placed on faculty probation will:
 - a) Have an academic hold place on their account restricting them from future registration.
 - b) Must schedule and attend a mandatory advising session with the student program advisor and the department head.
 - c) Agree to the probationary contract that is created during the above mentioned advising session. The contract may include: a restriction on the number or level of courses a student might register in, require attendance at workshops offered by the student success center (or other academic supports), on-going advising/counselling until the student clears faculty probation.

For the next 15 credit hours undertaken, the student will be on Faculty-level Probation. During this time they may take any courses but it may be recommended that they re-take specific classes. If the student has successfully raised their PGPA by the end of the probationary period to above 65%, they will be removed from faculty probation. If the student has not successfully raised their PGPA to above 65% they will remain on faculty probation for 9 more credit hours. If the student successfully raises their PGPA by the end of the second probationary period then they will be removed from faculty probation. If a student has not raised their PGPA above 65% after being on faculty probation for 24 credit hours, they will be RTD from the Faculty of Media, Art and Performance.

Faculty probation refers only to a student's PGPA. Students must also satisfy the university regulations around Academic probation and to be aware of the graduating requirements of their particular program.

(end of Motion 39)

Rationale: To avoid being placed in university-level academic probation, (5.13.4.1), an undergraduate student must maintain a minimum undergraduate grade point average of 60.00% or higher. The problem for MAP is that the GPA (and PGPA) required for graduation is 65.00% (or higher). Generally this is not a problem, but there are students who “skate” between 60% and 64.99% and while the Student Program Centre can catch many of these students there is

- a) little that can be done except repeatedly telling students they will not graduate
- b) requires, unfairly, the student program advisor to be aware of all underperforming students and where their averages might be situated.

This motion addresses this current loophole.

Motion 40: Minor in Photography

To make the following changes to 14.11.6 Minor in Photography in MAP as follows, **effective 201720**

Credit Hours	Required
3.0	ART 223
3.0	ART 323
3.0	ARTH 222
3.0	FILM 205
3.0	FILM 311
3.0	One chosen from ART 324, ART 325, or MAP 402
15.0	TOTAL
18.0	

(end of Motion 40)

Rationale: These changes provide a balance of analog and digital offerings from the Departments of Film and Visual Arts in MAP. Film is currently creating an online photo course which will be added to the ‘chosen from’ list once the course code is known.

Motion 41: BA in Media, Art, and Performance, Creative Technologies Concentration

To amend the BA in Media, Art, and Performance Major, Creative Technologies Concentration program sections “Concentration Requirements” and “Open Electives” as listed below, **effective 201720**.
Note: ALL other portions of the program, remain the same.

New Concentration Requirements (additions marked in bold, deletions have a strikethrough)

Concentration Requirements- ~~33~~ **42** Credit Hours
 65% is required in area of Concentration

3.0	CS 207	
3.0	CTCH 110	
3.0	CTCH 111	
3.0	CTCH 203	
3.0	ARTH 360	
3.0	CTCH 301	
3.0	CTCH 303 304 or CTCH 305	
3.0	FILM2 80AC or FILM 209	
6.0	Two additional CTCH at the 200 or 300 level not including CTCH203- or 204	
3.0	One additional CTCH at the 400 level	
3.0	ENGG100 or ENGG123	
3.0	CTCH499	

3.0	Two courses from the following, “Creative Technologies Recommended Courses” list: ART222* , ART 223, ARTH 222, CTCH 200, 300 or 400 level, including CTCH 304,305, 402 CS 110, 205, 280, 305,327,330,408, 409 , ENGG 100, 123, ENSE479, FILM200, FILM 205, FILM 280AA, FILM 280AD, FILM 253, FILM346, FILM 286AA, FILM 386AD, MUCO 326, MUCO327, MUHI 304, MU 319, MUEN 123, THDS 220, THDS 240, THDS 346 , THDS 347	
<u>33.0 42.0</u>	Open Electives	

Note: The creation of CTCH 499AA-ZZ and the deletion of ART 222 (deletion) are dealt with in the items for information section of the agenda.

(end of Motion 41)

Rationale: The changes reflect the growing program and course offerings, as well as pedagogical decisions made by the CTCH Sub-Committee, and takes into account changes to courses offered by partner Departments and Faculties.

Motion 42: Bachelor of Arts (Visual Arts): Three Year Special

To make the following changes to 14.16.6 Bachelor of Arts (Visual Arts): Three-Year Special, **effective: 201720**

Art – 39 credit hours		
3.0	ART 100 or INA 100	
3.0	ART 220 or INA 220	
3.0	ART 221 or INA 230	
3.0	ART 280	
3.0 12.0	ART courses at the 200 or 300-level	
3.0		
3.0		
3.0	ARTH 100	
3.0	ARTH, INAH or MAP courses at the 200-level or higher	
3.0		
3.0	ART, ARTH, INA, INAH or MAP courses at the 300 or 400-level	
3.0		
3.0	INAH 100	
Open Electives – 18 credit hours		
3.0	Open Electives	
3.0		
3.0		
3.0		
3.0		
3.0		
90.0	TOTAL	

(end of Motion 42)

Rationale: ART 280 is no longer offered; increasing from 9.0 to 12.0 credits at the 200 or 300-level makes up for this requirement.

Motion 43: Bachelor of Arts in Media, Art, and Performance (Cultures of Display)

To make the following changes to 14.16.5 Bachelor of Arts in Media, Art, and Performance (Cultures of Display): **effective 201720**

Concentration Requirements – 48 credit hours. 65% required in Concentration	
3.0	2 ART courses
3.0	
3.0	ARTH 100
3.0	ARTH 210
3.0	ARTH 301
3.0	ARTH 410
3.0	ARTH – Cultures of Display*
3.0	ARTH – Cultures of Display*
3.0	ARTH – Cultures of Display*
3.0	ART, ARTH, or MAP
3.0	ART, ARTH, or MAP
3.0	ART, ARTH, or MAP
3.0	ART, ARTH, or MAP at the 300 or 400-level
3.0	ART, ARTH, or MAP at the 300 or 400-level
3.0	ART, ARTH, or MAP at the 300 or 400 level
3.0	CTCH 203
3.0	ART 400

*Cultures of Display ARTH course options are noted as such in the catalogue.

(end of Motion 43)

Rationale: ART 400 Professional Issues I is an important professional training component of the Cultures of Display program.

Motion 44: Certificate in Visual Arts

To make the following changes to 14.16.8 Certificate in Visual Arts, **effective 201720**

Credit hours	Require
3.0	ART 100
3.0	ART 220 or INA 220
3.0	ART 221 or INA 230
3.0	ART 400
15.0	ART courses at the 200-level (may include FILM 205)
12.0	ART courses at the 300-level
9.0 12.0	ART courses at the 400-level

Credit hours	Require
3.0	ARTH 100
3.0	ARTH elective
3.0 6.0	Two electives (outside Visual Arts) but within the Faculty of Media, Art, and Performance
3.0	
60.0	TOTAL

(end of Motion 44)

Rationale: It is important to provide this foundational training to students in this program; the 3-credit reduction at the 400L could be made up as an elective, and to simplify the rubric.

Motion 45: BA Theatre and Performance Major – Acting Concentration

To make the following changes to 14.15.1.1 BA Theatre and Performance Major – Acting Concentration as follows, **effective 201720**

Theatre Requirements – 60 credit hours		
3.0	THAC 260	
15.0	15 credit hours THAC (300 or 400 Level) or THAC 365 AA-ZZ	
12.0	THAC 365 AA-ZZ	
3.0	THDS 121	
3.0	THDS 240	
3.0	THST 200	
3.0	THST 250	
3.0	THST 380	
3.0	THST (300 or 400 -level)	
3.0	THST (300 or 400- level)	
3.0	THST (400-level)	
3.0	THST elective	
3.0	Any THAC, THEA, THDS or THST course	

(end of Motion 45)

Rationale: This change prevents students in the BA (acting concentration stream) from getting a majority (or possibly all) of their acting classes in the form of department productions. It mirrors (more closely) the requirements of the BA (Design/Stage Management concentration) and addresses some of the issues around enrollments in 300 level classes.

1.10 Faculty of Social Work

Motion 46: Time Limit and Graduation Requirements

To add the following to section 17.6 Time Limit and Graduation Requirements: "CSW students must have a minimum GPA of 70% on the social work studies courses of the CSW program, and a minimum PGPA of 65% on the 60 credit hours contributing to the certificate.

AND

To delete the following from section 17.5.2.2 Faculty Regulations, #1: "For the CSW program, students must achieve an overall GPA of 70% on all courses contributing to the certificate."

Effective 201710

Rationale: This is to align the requirements of the Certificate in Social Work (CSW) program with the requirements of the other UofR Social Work Programs.

1.11 Centre for Continuing Education

In collaboration with FNUniv, the Centre for Continuing Education presents the following motions in omnibus:

Motion 47: Certificate in Administration (Indigenous Management) – Level 1

To amend the program name, Certificate in Administration (Indigenous Management) to include “Level I” in the title, **effective date: 201730**.

Motion 48: Certificate in Administration (Indigenous Management) – Revisions

To revise the Certificate in Administration (Indigenous Management) by removing ADMN 203, 210, 250, 288, 310, 320, 328, 352, as outlined in the template below. **Effective date: 201730**.

18.2.8.3 Certificate in Administration (Indigenous Management) Level I

Credit Hours	Required	Student's record of courses completed
3.0.	ADMN 100	
3.0	ADMN 260	
3.0	Three of: ADMN 203, ADMN 210 , ADMN 220, ADMN 225, ADMN 228, ADMN 250 , ADMN 285, ADMN 288 ,	
3.0	ADMN 310, ADMN 320, ADMN 328, ADMN 352	
3.0		
15.0	Total	

(end of Motions 47 and 48)

Rationale: The number of course options students will have to choose from is being reduced from 12 courses to 4 in order to better emphasize those courses focused on Indigenous Management and those courses that will provide students with the fundamentals necessary to move into the Certificate in Administration (Indigenous Management) Level II, which will be forthcoming at the next Executive of Council meeting.

Motion 49: Certificate in Indigenous Access Transition Education (IATEC)

To replace RDWT 121 with ENGL 100 in the IATEC program requirements as outlined below. **Effective date: 201730**

18.2.8.11 Certificate in Indigenous Access Transition Education (IATEC)

Credit hours	Certificate in Indigenous Access Transition Education (IATEC), Required Courses	Student's record of courses completed
3.0	AMTH 091	
3.0	AMTH 092	
3.0	BIOL 140 or CHEM 100	
3.0	INDG 100 or INHS 100	
3.0	INDG 104	
3.0	INSW 377	
3.0	RDWT 120	
3.0	RDWT 121 ENGL 100	
24.0	Total	

(end of Motion 49)

Rationale: With making RDWT 121 historical, students will benefit from having ENGL 100 as part of IATEC as this will allow them to be one course further along into University studies at the completion of IATEC.

2. ITEMS FOR INFORMATION

Introduction to Education Technology and Media – New Subject Code

That EDTC 300 replace ECMP 355 and EDTC 400 replace ECMP 455 in all program templates where these classes appear in the Undergraduate Calendar. ECMP 355 and ECMP 455 will be made historical, **effective 201730**.

Rationale: These courses and this subject area were last approved in 1991. The existing course descriptions and subject area name no longer reflect the current views, approaches, and content matter related to the field.

REPORT TO EXECUTIVE OF COUNCIL

Discussion Item

Subject: Proposed Changes with Centre for Teaching and Learning Innovation

Background and Description:

Several iterations of teaching and learning resources and centres have existed at the University of Regina, each with varying degrees of success and access by and for those engaged in academic teaching. The proposed model envisions changes reflective of trends across North America to stabilize these centres and leverage the in-house expertise that exists across campuses, particularly within faculties of Education.

The attached draft vision paper outlines the services, supports, and resources envisioned for the Centre, as well as a shift in the governance and reporting structures planned for a newly minted Centre for Teaching and Learning Innovation.

In addition to contributing to discussion at Executive of Council, you are invited to provide feedback on these proposed changes by email to dena.mcmartin@uregina.ca prior to 24 February 2017.

Date: 13-January-2017

Prepared By: Dena McMartin

On Behalf of: Dean of Education, University Librarian, and CTL Faculty Associate

Centre for Teaching and Learning Innovation

The CTLI is a place for the discussion, collaboration, and advancement of teaching and learning at the University of Regina. It is designed to provide support, guidance, and resources to faculty and instructors in their endeavors to facilitate learning, guide development of critical thinking and problem solving skills, and convey essential skills such as literacy and numeracy.

The CTLI is a centre of the University of Regina reporting to the Provost's Office via the Associate Vice-President (Academic and Research) with advisory supports from the Dean, Faculty of Education and University Librarian, and one additional representative of Deans' Council. The CTLI Chair works closely with staff in the Distance and Distributed Learning unit, most particularly the Instructional Designers and UR Courses specialists, at the Centre for Continuing Education, to ensure that all avenues for course delivery are accessible to faculty and instructors.

The CTLI Chair will lead a consultative process to create a comprehensive vision of teaching and learning to guide the direction and priorities of the Centre. The process to create this vision will begin by September 2017, requiring consultation and development of the vision to be a priority of the Chair. Furthermore, this vision will constitute the preliminary stages in development of a new Strategic Plan for Teaching and Learning which will be collaboratively created and collegially approved, effective Fall 2018. The vision will:

- Provide a bold statement of purpose that engages and energizes the University community
- Create a clear, coherent, and actionable plan to inspire innovation in teaching and learning
- Emphasize the importance of the scholarship of teaching and learning in our institution
- Support Faculties and Academic Units to develop discipline-specific outcomes and frameworks of teaching excellence (whether embedded in criteria documents or as separate guidelines referenced in criteria documents)
- Clearly and concisely signal the importance of and commitment to high-quality teaching

The primary responsibilities of the CTLI Chair are to ensure that existing resources are effectively leveraged to support and encourage high-quality teaching, support innovative SoTL activities that can be incorporated across disciplines, and provide high-quality services to faculty and instructors.

In addition to an annually scheduled suite of services and programs, the CTLI and its Chair will demonstrate high impact practices of teaching and learning at the University of Regina by being responsive and accessible. This includes feedback on teaching, development and delivery of specially designed programs responsive to faculty and instructor needs and institutional priorities (such as Indigenizing our curricula), provision of targeted resources and supports that focus on Strategic Plan for Teaching and Learning objectives, offering supports for nominations and applications to internal and external awards and funding, and commitment to demonstrating and teaching others to apply post-secondary teaching techniques at the leading edge of applicable, high impact approaches for UofR.

The CTLI Chair is a leader who devotes her/his energy to demonstrating high impact teaching and learning, as well as one who provides exceptional leadership and management of CTLI staff, and accessible supportive programming for University faculty and instructors. The newly visioned CTLI brings continuity, diversity, innovation, and sustainability to the Centre as well as aligning the Centre to the 2015 – 2020 University Strategic Plan, *peyak aski kikawinaw*.

In recognition and respect for the leadership of the Faculty of Education in teaching, learning, mentorship and innovation in K-12 and post-secondary education, and given its explicit commitment to scholarly teaching and the scholarship of teaching and learning, the CTLI Chair will work closely with the Dean, Faculty of

Education. Appropriately, the Faculty serves as a place of institutional prominence regarding the importance placed on high quality teaching and learning. As such, it is uniquely positioned within the institution to support the CTLI Chair in his/her mandate.

CTLI Staff and Resources

- University Chair in Teaching and Learning
 - A renewable 3-year term that includes a stipend per the URFA CBA
 - Chair activities will constitute 80% of the faculty member's contributions and time commitments to the University and her/his Faculty or Academic Unit
 - Reports to the Associate Vice-President (Academic and Research)
 - Specific workload assignment is developed annually in consultation with an advisory board consisting of the AVP (Academic and Research), Dean, Faculty of Education, University Librarian, and one additional representative of Deans' Council
 - Is responsive to the Teaching and Learning Champions via decisions and directions determined within the Teaching and Learning Advisory Group
- 13 Teaching and Learning Champions placed in each Faculty and Academic Unit
 - Renewable 2-year terms with contributions to CTLI recognized by the member's home Faculty Dean or Academic Unit Director primarily within the research and service contributions of the member
 - Access to annual SoTL research and dissemination fund at discretion of CTLI Chair based on alignment with CTLI and institutional priorities, Faculty/Unit discipline-specific outcomes, and other criteria established in collaboration with the oversight committee
 - Responsive to the CTLI Chair as members of the Teaching and Learning Advisory Group and providing at least one workshop session plus 50 hours of service to the CTLI per academic year
 - Arts, Business Administration, Centre for Continuing Education, Education, Engineering & Applied Science, Graduate Studies and Research, JSGS, Kinesiology + Health Studies, La Cité, Media, Art and Performance, Nursing, Science, Social Work
 - Performance of CTLI annual objectives included in the AIF requires negotiation with, and agreement of, the relevant Dean or Director
 - Accountability for performance of duties and accepted responsibilities falls to faculty member or instructor and is within the purview of the relevant Dean or Director
- 1 APT educational development specialist
 - Develops and delivers programming per the priority activities as directed by the CTLI Chair
 - Reports to the CTLI Chair
 - Ideally holds a PhD and has expertise and experience in developing, leading, and guiding high impact teaching and learning methodologies, pedagogies, and approaches
 - Works closely with IDs in CCE and has experience with distance, distributed, and/or hybrid course development and delivery
 - Provides daily oversight of CTLI functions, responsiveness to requests, and scheduling of activities
 - Is responsible for maintaining knowledge and expertise at the leading edge of high impact teaching and learning understandings
- ½ CUPE staff
 - Support and coordinate program delivery
 - Maintain online presence and annual schedule of events
 - Coordinate the calendars for the CTLI Chair and APT ED specialist

Additional services and supports provided by:

- 1 Fellow (graduate student) funded through the Graduate Student Scholar program
- President's Teaching and Learning Scholars at 20 hours of contributions per year
- Awards Recipients at one workshop (or equivalent) in the year following receipt of the award
- Liaison Librarian from the University Library assigned to support the work of the Centre and its Chair
- Coordinated liaison role for Teaching Preparation Centre Coordinator, Faculty of Education

Physical Location

LY610: Reorganized space, including glass wall and improved segregation of office and classroom activities

- Small, dedicated CTL classroom inside the Library
- Access to unencumbered University spaces, such as ED 114 and LI 215
- Leveraging the Teaching Preparation Centre for larger workshops and access to resources

Budget Management

The CTLI budget is allocated to and managed by the Provost's Office. The AVP (Academic and Research) serves as the budget signing officer.

CTLI Principles

(revisions are anticipated as a result of the visioning process led by the CTLI Chair)

- Creation of a "Learning Charter"
- Creation and promotion of a schedule of events, including availability of online registration and access to programming
- Coordination of services offered by CCE, Flexible Learning Division and the Instructional Designers
 - Developing and co-delivering blended and online course workshops
 - Providing a single space on campus for all teaching-related workshops to take place
- Coordination with CCE of programming offered by experts responsible for maintenance and performance (including tweaks/specialization) of the institutional learning platform (e.g., moodle)
- Fewer (strategically targeted, priority) seminars or workshops
- Primarily activities that are tailored in-Faculty initiatives
- Development and coordinated delivery of tailored workshops independently and as part of programs:
 - Indigenizing the Classroom
 - Reconciliation Education / Truth and Reconciliation Commission Calls to Action
 - Intercultural Diversity
 - First Languages in the Classroom
 - Hybrid and Flipped Classroom Design (in collaboration with CCE)
 - Assessments and Evaluation
 - Copyright and the Classroom
 - Teaching for Cultural Inclusivity
 - Teaching with Digital Technologies
 - Developing a Teaching Dossier
 - Student Engagement
 - Large Classroom Strategies
 - Academic Integrity

REPORT TO EXECUTIVE OF COUNCIL

Discussion Item

Subject: DRAFT Field Trip Policy

Background and Description:

During the fall 2016 semester, one instructor had built a field trip into her course syllabus. The class turned out to include someone who was wheel-chair bound. The instructor, to her credit, arranged for special transportation for this student. The cost was covered, on an ad hoc basis, by the relevant Faculty. This incident, when brought to the attention of Deans' Council, made all the deans aware that the University has no standard procedure for approving the inclusion of field trips in course syllabi and for managing the associated costs and risks. The draft policy is intended to fill that void.

The essence of the proposed policy is that any faculty members or staff planning to incorporate a field trip into their syllabus or co-curricular programming get the prior permission of their dean or equivalent for this. The very request for permission will trigger the procedures needed to ensure that the relevant costs and risks will be acceptable to the units involved and that the students will have signed the necessary liability waivers.

Date: 13-January-2017
Prepared By: R. Kleer
On Behalf of: Deans' Council

University of Regina

Draft Policy for Field Trips

Introduction

The University of Regina takes great care in ensuring that all faculty, staff and students participating in field trip experiences in Canada and internationally are fully aware of all the risks involved. Because field trip activities can expose participants to significant risks to their health, safety or well-being, the University has developed the following policy and procedures to guide faculty, staff and students participating in field trips.

Definition

The term "field trip" refers to any group activity which requires travel by students beyond the campus of the University of Regina. Such travel may be for academic purposes or for activities organized and recommended, or supported, by University of Regina faculty and/or staff.

Scope and Application

This policy and related procedures will guide the participation of faculty, staff and students at the University of Regina who participate in University field trips.

1.0 Faculty, staff and/or students travelling for Field Trips within Canada

Faculty members must receive permission from their Dean, or equivalent, before adding any field trip components to their course syllabi. (Faculties can request that a charge be added to course fees to cover the cost of field trips; see policy GOV-010-020 for details.) For unforeseen circumstances, last-minute accommodations can be made, but only with the prior approval of the relevant Dean or equivalent. This is to ensure that group transportation and disability accommodations, if required, will be available and financially feasible. Prior to travel, faculty members and/or staff who have obtained prior approval for a field trip must complete the Travel Authorization Request Form (Appendix 1) and submit a copy to Financial Services. The Travel Authorization Request Form must be accompanied by a completed Travel Liability Waiver Form (Appendix 3) for each student who will be participating in the field trip. Copies of the completed Travel Liability Waiver Forms will be kept within the relevant Faculty or Department.

Faculty and/or staff members are responsible for arranging, and finding financing for, group transportation to the site of the Field Trip. Students may choose not to use the group transportation provided and arrange their own means of transportation instead. But they must do so at their own risk and expense.

1.1 Faculty, staff and/or students travelling for Field Trips internationally

Faculty members must receive permission from their Dean, or equivalent, before adding any international field trip components to their course syllabi. (Faculties can request that a charge be added to course fees to cover the cost of field trips; see policy GOV-010-020 for details.) For unforeseen circumstances, last-minute accommodations can be made, but only with the prior approval of the relevant Dean or equivalent. This is to ensure that group transportation and disability

accommodations, if any, will be available and financially feasible. Prior to travel, faculty members and/or, staff must ensure that there are no restrictions placed by the Government of Canada on travel to the destination country. Prior to travel, faculty members and/or staff must also complete the Travel Authorization Request Form (Appendix 1) and submit a copy to Financial Services. The Travel Authorization Request Form must be accompanied by a Safety Plan (Appendix 2) and by a completed Travel Liability Waiver Form (Appendix 3) for each student who will be participating in the field trip. Copies of the completed Travel Authorization Form and Travel Liability Waiver Form must be sent to the UR International Study Abroad Office. All participants must ensure that they have obtained international travel insurance prior to departure.

Appendices

1. The Travel Authorization Request Form is a Financial Services document that also includes a Risk Assessment portion pertaining to all faculty, staff and sports teams. Health, Safety & Wellness can assist with performing comprehensive risk assessments.
2. The Safety Plan is a form developed by UR International and Health, Safety & Wellness for International Travel.
3. The Travel Liability Waiver is a form developed by UR International for local and international travel.

**EXECUTIVE OF COUNCIL
MEETINGS
2017-2018**

<u>Meeting Dates</u>	<u>Deadlines for Agenda Items*</u>
September 27, 2017	September 15, 2017
October 25, 2017	October 13, 2017
November 22, 2017	November 13, 2017
January 24, 2018	January 12, 2018
February 28, 2018	February 16, 2018
March 28, 2018	March 16, 2018
April 25, 2018	April 13, 2018
May 23, 2018	May 11, 2018
June 27, 2018	June 15, 2018

All meetings are on Wednesdays at 2:30 – 4:30 p.m. in the Fifth Floor Board Room, Administration-Humanities Building:

** Graduand lists may be submitted up to 10:30 a.m. on the day of the meeting. However, notification of graduand lists for submission must be received by the deadline date.*