

**DATE:** 11 May 2016  
**TO:** Executive of Council  
**FROM:** Glenys Sylvestre, University Secretary  
**RE:** Meeting of 18 May 2016

A meeting of Executive of Council is scheduled for Wednesday 18 May 2016, at 2:30 - 4:30 p.m. in the AH 527. As per Section 4.6.2 of the Council Rules and Regulations, Executive of Council meetings shall be closed except to persons invited to attend and all members of Council who choose to attend as guests.

**AGENDA**

- 1. Approval of the Agenda**
- 2. Approval of the Minutes of Meeting 27 April 2016 - circulated with the Agenda**
- 3. Business Arising from the Minutes**  
None
- 4. Remarks from the Chair**
- 5. Report of the University Secretary**
  - 5.1 Results of the 2016 Executive of Council Elections, Appendix I, p. 3
- 6. Reports from Committees of Council**
  - 6.1 Council Committee on the Faculty of Graduate Studies and Research, Appendix II, page 5
  - 6.2 Council Committee on Undergraduate Admissions and Studies, Appendix III, page 28
  - 6.3 Faculty of Graduate Studies and Research Scholarship Committee, *to be distributed at the meeting*
  - 6.4 Council Committee on Undergraduate Awards, *to be distributed at the meeting*
  - 6.5 Joint Committee of Council and Senate on Ceremonies, Appendix IV, page 35 *and to be distributed at the meeting*
- 7. Graduan Lists**
  - 7.1 Graduan Lists for Approval - Omnibus Motion – *circulated at the meeting - please return all copies*
    - 7.1.1 Centre for Continuing Education
    - 7.1.2 Faculty of Arts
    - 7.1.3 Faculty of Business Administration
    - 7.1.4 Faculty of Education
    - 7.1.5 Faculty of Engineering and Applied Science
    - 7.1.6 Faculty of Graduate Studies and Research
    - 7.1.7 Faculty of Kinesiology and Health Studies
    - 7.1.8 Faculty of Media, Art, and Performance
    - 7.1.9 Faculty of Nursing
    - 7.1.10 Faculty of Science
    - 7.1.11 Faculty of Social Work
    - 7.1.12 La Cité universitaire francophone
- 8. Reports from Faculties and Other Academic Units**
  - 8.1 Arts
  - 8.2 Business Administration
  - 8.3 Education
  - 8.4 Engineering and Applied Science
  - 8.5 Graduate Studies and Research
  - 8.6 Kinesiology and Health Studies
  - 8.7 Media, Art, and Performance
  - 8.8 Nursing
  - 8.9 Science
  - 8.10 Social Work
  - 8.11 Centre for Continuing Education
  - 8.12 La Cité universitaire francophone
  - 8.13 Library

- 8.14 Federated Colleges
  - 8.14.1 Campion College
  - 8.14.2 First Nations University of Canada
  - 8.14.3 Luther College

**9. Other Business**

**10. Adjournment**

**UNIVERSITY OF REGINA**  
Executive of Council

**Item for Information**

**Subject:** Results of the 2016 Council Elections

**Background and Description:**

The following is a summary of the results of the elections that were held to fill the vacancies on Executive of Council. Terms are for a two-year from July 1, 2016 to June 30, 2018, unless otherwise stated.

<b>Arts (Humanities)</b>	4 vacancies
<b>Arts (Social Sciences)</b>	John Conway Simon Granovsky-Larsen Tom McIntosh Nilgün Önder 3 vacancies
<b>Business Administration</b>	Brian Schumacher Lisa Watson 2 vacancies
<b>Campion College</b>	Alex MacDonald 2 vacancies
<b>Centre for Continuing Education</b>	Simone Hengen Deborah Hulston
<b>Education</b>	Jenn de Lugt Christine Massing L. Alison Molina Pamela Osmond-Johnson Twyla Salm
<b>Engineering &amp; Applied Science</b>	Irfan Al-Anbagi Abdul Bais Caig Gelowitz Paul Laforge R. Paranjape Denise Stilling
<b>First Nations University</b>	Olga Lovick 5 vacancies
<b>Graduate Studies and Research</b>	Carrie Bourassa Shaun Fallat Angelina Weenie
<b>Kinesiology and Health Studies</b>	Shanthi Johnson

	1 vacancy
<b>La Cité</b>	Emmanuel Aito Dominique Sarny
<b>Library</b>	Kate Cushon William Sgrazutti
<b>Luther College</b>	Richard Hordern
<b>Media, Art, and Performance</b>	Dominic Gregorio
<b>Nursing</b>	Glenn Donnelly 2 vacancies
<b>Science</b>	Neil Ashton Remus Floricel Peter Leavitt Zisis Papandreou 2 vacancies
<b>Social Work</b>	2 vacancies
<b>URSU</b>	Nicole Barber (Engineering - 2017) Devon Peters (Education - 2017) Jason Gagnon (Arts - 2017)
<b>New Ex-Officio Members:</b>	Doug Farenick, Acting Dean of Science (as of July 1, 2016)

Prepared by:  
Bev Liski, University Secretariat

On Behalf of:  
Glenys Sylvestre, University Secretary

12 May 2016

**COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH  
REPORT TO EXECUTIVE OF COUNCIL, May 18, 2016**

**May 2, 2016 Council Committee  
of the Faculty of Graduate Studies and Research**

**APPROVAL ITEMS FOR EXECUTIVE OF COUNCIL**

The Council Committee on the Faculty of Graduate Studies and Research approved and presents to Executive of Council the following motions for approval:

**1. Faculty of Education**

**MOTION 1: New Program**

That the Master in Indigenous Education program be created, effective 201710.

<b>Master of Indigenous Education – thesis route</b>	
<b>Courses</b>	<b>Cr Hrs</b>
ED 817 Research Methods with Indigenous Peoples	3
EC&I 823 Culturally Relevant Pedagogy	3
ED 821 Integration of Indigenous Knowledge into School Curricula	3
ED 822 Indigenous Epistemology	3
Approved elective	3
ED 901 Thesis	15
<b>Total</b>	<b>30</b>

<b>Master of Indigenous Education – project route</b>	
<b>Courses</b>	<b>Cr Hrs</b>
ED 817 Research Methods with Indigenous Peoples	3
EC&I 821 The Impact of Culture on Aboriginal Education Programs	3
EC&I 823 Culturally Relevant Pedagogy	3
ED 821 Integration of Indigenous Knowledge into School Curricula	3
ED 822 Indigenous Epistemology	3
Approved elective	3
Approved elective	3
Approved elective	3
ED 900 Project	6
ED 903 Project Report	0
<b>Total</b>	<b>30</b>

<b>Master of Indigenous Education – course route</b>	
<b>Courses</b>	<b>Cr Hrs</b>
ED 817 Research Methods with Indigenous Peoples	3
EC&I 821 The Impact of Culture on Aboriginal Education Programs	3
EC&I 823 Culturally Relevant Pedagogy	3
ED 821 Integration of Indigenous Knowledge into School Curricula	3
ED 822 Indigenous Epistemology	3
Approved elective	3
Approved elective	3
Approved elective	3
Approved elective	3
Approved elective	3
<b>Total</b>	<b>30</b>

**Approved Electives:**

ED 808 Social Justice and Globalization from an Educational Perspective  
 ED 870BA Indigenous Statistics  
 ED 870AZ Indigenous Qualitative Methods  
 EC&I 804 Curriculum Development  
 EC&I 808 Instruction: Theory and Practice  
 EC&I 820 Multicultural and Anti-racist Relations Issues in Curriculum  
 EC&I 822 Anti-Oppressive Education & Teacher Activism  
 EC&I 871AM Narrative Inquiry as Pedagogy  
 EAHR 870AE Trends and Issues in Aboriginal Adult Education  
 FA 810AO Aboriginal Cinema Studies  
 FA 890AK Concepts in Indigenous Spirituality

**Rationale:**

The need for the program is supported by the recent Ministry of Education research report "Seeking Their Voices" which outlines, in detail, the challenges experienced by Indigenous learners in Saskatchewan schools. The report recommends greater efforts to indigenize curricula and pedagogy to better ensure the success of indigenous learners. Further, the Education Sector Plan for Saskatchewan identifies improved outcomes for Indigenous students as a priority. The need for the program has also been demonstrated by the number of students who have taken the M.I.E.D courses to date.

*More details can be found in the attached proposal (Appendix A).*

(end of Motion 1)

**2. Faculty of Media, Art, and Performance****MOTION 2: Program Change**

That the Master of Arts (MA) program in Interdisciplinary Studies be modified, effective 201630.

Current

**Master of Arts (MA) in Interdisciplinary Studies in Fine Arts**

FA 800 Interdisciplinary Seminar in Theory and Criticism	3
FA 803 Interdisciplinary Seminar in Research Methodologies	3
Courses related to major (divided between identified disciplinary areas)	12
Elective	3
FA 901 Thesis Research	15
<b>Total</b>	<b>36</b>

Proposed

**Master of Arts (MA) in Interdisciplinary Studies in Fine Arts**

FA 800 Seminar in Theory and Methods I	3
FA 803 Seminar in Theory and Methods II	3
Courses in identified disciplinary areas	6
One of : FA 804 Studies in Media, Art, and Performance FILM 804 Critical Investigations in Film FA 899 Professional Placement	3
FA 901 Thesis Research	15
<b>Total</b>	<b>30</b>

**Rationale:**

The proposed degree accommodates students motivated to pursue innovative projects in a rigorous intellectual environment supported by a flexible framework of coursework and an expansive network of research linking to the university community. This MA encourages students to consider questions that

investigate new terrain beyond the traditional disciplinary boundaries, combining multiple theoretical and methodological frames or to focus on research that straddles the scope and bounds of one discrete discipline. It is aimed at students who want to move onto to doctoral-level studies in the US, Canada, and beyond.

(end of Motion 2)

**MOTION 3: Program Change**

That the Master of Fine Arts (MFA) program in Interdisciplinary Studies be modified, effective 201630.

Current

**Master of Fine Arts (MFA) in Interdisciplinary Studies**

FA 800 Interdisciplinary Seminar in Theory and Criticism	3
FA 803 Interdisciplinary Seminar in Research Methodologies	3
FA 810AA-ZZ Selected Topics in Fine Arts	3
FILM 810AA-ZZ Studies Courses	3
One of ART 801-804 Group Studio	3
Electives	6
Courses related to major (divided evenly between identified disciplinary areas)	24
FA 902 Research Project	15
<b>Total</b>	<b>60</b>

Note\*: In exceptional circumstances and with the permission of the Associate Dean (Graduate & Research), Faculty of Fine Arts, and FGSR, a maximum of 3 credit hours of senior undergraduate courses (300-400 level) in a discipline of direct relevance to the student's proposed program of study may be taken.

Proposed

**Master of Fine Arts (MFA) in Interdisciplinary Studies**

FA 800 Seminar in Theory and Methods I	3
FA 803 Seminar in Theory and Methods II	3
FA 804 Studies in Media, Art and Performance or FILM 804 Critical Investigations in Film	3
One of: FA 899 Professional Placement ART 801-804 Group Studio	3
Elective	3
Courses related to two major areas of research	12
FA 902 Research Project	15
<b>Total</b>	<b>42</b>

Note\*: In exceptional circumstances and with the permission of the Associate Dean (Graduate & Research), Faculty of Fine Arts, and FGSR, a maximum of 3 credit hours of senior undergraduate courses (300-400 level) in a discipline of direct relevance to the student's proposed program of study may be taken.

**Rationale:**

The degree accommodates students motivated to pursue innovative projects in a rigorous environment that is supported by **studies and studio work** and a wide network of research links to the university community. It encourages students to investigate new terrain beyond traditional disciplines, combining multiple theoretical and methodological frames. The new program recognizes that the concept of Interdisciplinarity has changed – now focusing on research that addresses the scope of one discrete discipline rather than training students in two very different disciplinary areas. Recognizing the importance of practical research and career experience, the new program has added a professional placement option. Although historically considered a terminal degree, given the arrival of studio-based PhD programs, the climate surrounding the MFA is changing. The new program can function as a gateway to

the PhD and ensures that it is competitive with other programs both within MAP and at other Canadian institutions.

(end of Motion 3)

**MOTION 4: Program Change**

That the Master of Fine Arts in Media Production be modified, effective 201630.

Current

**Master of Fine Arts in Media Production**

FA 800 Interdisciplinary Seminar in Theory and Criticism	3
FA 803 Interdisciplinary Seminar in Research Methodologies	3
FILM 830 Production Studio	3
FILM 831 Production Studio	3
FILM 832 Production Studio	3
FILM 833 Production Studio	3
One of: FILM 820AA-ZZ Topics in Film Production FILM 890AA-ZZ Directed Readings in Film	3
Two of FILM 810AA-ZZ	6
One of FA 810AA-ZZ	3
Three 8XX level electives	9
FILM 902 Research Project	12
<b>Total</b>	<b>51</b>

Note\*: In exceptional circumstances and with the permission of the Associate Dean (Graduate & Research), Faculty of Fine Arts, and FGSR, a maximum of 3 credit hours of senior undergraduate courses (300-400 level) in a discipline of direct relevance to the student's proposed program of study may be taken.

Proposed

**Master of Fine Arts in Media Production**

FA 800 Seminar in Theory and Methods I	3
FA 803 Seminar in Theory and Methods II	3
FILM 830 Production Studio	3
FILM 831 Production Studio	3
FILM 804 Critical Investigations in Film	3
Three of (one of which must be FILM 890AA-ZZ): FILM 890AA-ZZ Directed Readings in Film ART 801-804 Group Studio FA 899 Professional Placement FA 804 Studies in Media, Art, and Performance Open Elective	9
FILM 902 Research Project	18
<b>Total</b>	<b>42</b>

Note\*: In exceptional circumstances and with the permission of the Associate Dean (Graduate & Research), Faculty of Fine Arts, and FGSR, a maximum of 3 credit hours of senior undergraduate courses (300-400 level) in a discipline of direct relevance to the student's proposed program of study may be taken.

**Rationale:**

Providing general and specialized studies in advanced media arts production, the new MFA program offers students a range of approaches in such diverse forms as dramatic, documentary, animation, experimental film and video, and new / interactive media. Teaching aesthetic / theoretical knowledge and technical skills, the program focuses on current issues in media arts, cultural theory, and artistic



discourse. It is innovative in that it: 1) offers a professional placement option; and 2) focuses, in year two, solely on the graduating project, often an intensely technical, expensive and time consuming venture. The new program may be completed in two years, important for students who are taking time away from a professional career, and is competitive with Media/Film programs at other Canadian institutions.

(end of Motion 4)

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**MOTION 5: Program Change**

That the Master of Fine Arts in Visual Arts be modified, effective 201630.

Current

**Master of Fine Arts in Visual Arts**

Studio Courses	15
FA 800 Interdisciplinary Seminar in Theory and Criticism	3
FA 801 Interdisciplinary Seminar in Research Methodologies	3
ART 801-804 Group Studio	12
ART 902 Research and Exhibition	12
8XX Level Electives	6
<b>Total</b>	<b>51</b>

Note\*: In exceptional circumstances and with the permission of the Associate Dean (Graduate & Research), Faculty of Fine Arts, and FGSR, a maximum of 3 credit hours of senior undergraduate courses (300-400 level) in a discipline of direct relevance to the student's proposed program of study may be taken.

Proposed

**Master of Fine Arts in Visual Arts**

FA 800 Seminar in Theory and Methods I	3
FA 803 Seminar in Theory and Methods II	3
ART 8XX	9
ART 801-804 Group Studio	12
Elective	3
ART 902 Research Project	12
<b>Total</b>	<b>42</b>

Note\*: In exceptional circumstances and with the permission of the Associate Dean (Graduate & Research), Faculty of Fine Arts, and FGSR, a maximum of 3 credit hours of senior undergraduate courses (300-400 level) in a discipline of direct relevance to the student's proposed program of study may be taken.

**Rationale:**

The revised MFA program focuses on innovative art production and its contextualization within contemporary practice and critical discourse. It harnesses the strengths of our faculty and widens the scope of the student experience by reaching beyond the studio into the local community through the new Professional Placement elective. Reflecting an overall reduction in program time to completion in many Canadian institutions, the new program efficiently offers a rigorous MFA program and a competitive option for students seeking a comprehensive, and well-supported studio experience bolstered by theoretical studies.

(end of Motion 5)

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### 3. Faculty of Nursing

#### **MOTION 6: New Program**

That the Clinical Nurse Specialist (CNS) – Master of Nursing program be created, effective 201730.

<b>Courses</b>	<b>Cr Hrs</b>
MNUR 800 Foundations for Advanced Practice Nursing	3
MNUR 801 Research in Advanced Nursing Practice	3
MNUR 809 Transition to Advanced Practice Nursing	3
MNUR 810 Transition to Advanced Nursing Practice II (182 hours of clinical)	3
MNUR 812* Pathophysiology & Pharmacology for Clinical Nurse Specialists	3
MNUR 813 APN: Clinical Nurse Specialization Seminar & Practicum (168 hours of clinical)	3
MNUR 814 APN Clinical Nurse Specialization II: Seminar and Practicum (156 hours of clinical)	3
MNUR 815 Health Care Ethics	3
JSGS 824 Health Program Planning and Evaluation	3
JSGS 829 Decision Making and Leadership in Health Care Organizations	3
Approved Elective**	3
<b>Total</b>	<b>33</b>

\* PSYCH Nursing 75.657 Advanced Clinical Practice in Psychiatric Nursing I through Brandon University is also an acceptable course to fulfill this requirement.

\*\*Approved Electives for Clinical Nurse Specialist

MNUR 804 Global Health and Advanced Practice Nursing  
 MNUR 818 Advanced Nursing Practice Leadership in Health Promotion  
 MNUR 820 Patterns of Health and Illness in Older Adults  
 EPSY 820 Theories of Counselling  
 GERO 803 End-of-Life Issues for Human Service Workers  
 GERO 816 Aging, Society and Human Service Work  
 GERO 890 Physiology of Aging  
 JSGS 823 Health Promotion  
 PSYCH 845 Theory, Research & Clinical Applications in Neuropsychology  
 PSYCH 846 Neuropsychological Assessment  
 PSYCH 847 Selected Topics in Behavioral Neuropsychology  
 PSYCH 848 Health Psychology

#### **Rationale:**

The Faculty of Nursing has recommendation for approval of CNS from Nursing Programs Council; the support of an external reviewer from University of Calgary; and pending approval at Nursing Faculty Council on May 10, 2016.

The Clinical Nurse Specialist program at the University of Regina will be the second CNS program in Canada. In Saskatchewan, the majority of Regional Health Authorities, the Saskatchewan Union Nurses, Saskatchewan Polytechnic, and Canadian Association of Advanced Practice Nurses are supportive of the Clinical Nurse Specialist role. The program is a course based initiative (11x 3 credit courses) and has been developed using the existing resources of the Graduate program in the Faculty of Nursing. Three courses will require development include Nursing Ethics, and 2 Clinical Specialization courses. All courses may be taken online or the elective could be taken on campus.

*More details can be found in the attached proposal (Appendix B).*

(end of Motion 6)

#### 4. Faculty of Science

##### **MOTION 7: New Program**

That the Master in Health Information Management program be created, effective 201730.

<b>MHIM Course Route</b>	
<b>Courses</b>	<b>Cr Hrs</b>
MHIM 800 Statistics and Research Methods	3
MHIM 801 Data Management	3
MHIM 802 Health Information Management	3
MHIM 803 Coding and Classification	3
MHIM 804 Leadership in Health Organizations	3
MHIM 805 Introduction to Health Informatics and Information Technology	3
MHIM 806 Health Information Systems	3
MHIM 807 Analytics and Decision Support	3
MHIM 808 Health Databases and Database Management	3
One of: MHIM 809 Health Information Privacy MHIM 810 Finance and Compliance Management MHIM 811 Health Information Projects Management	3
<b>Total</b>	<b>30</b>

<b>MHIM Project Route</b>	
<b>Courses</b>	<b>Cr Hrs</b>
MHIM 800 Statistics and Research Methods	3
MHIM 801 Data Management	3
MHIM 802 Health Information Management	3
MHIM 804 Leadership in Health Organizations	3
MHIM 900 Applied Project Proposal and Research	3
MHIM 902 Applied Project Development and Presentation	3
Four of: MHIM 803 Coding and Classification MHIM 805 Introduction to Health Informatics and Information Technology MHIM 806 Health Information Systems MHIM 807 Analytics and Decision Support MHIM 808 Health Databases and Database Management MHIM 809 Health Information Privacy MHIM 810 Finance and Compliance Management MHIM 811 Health Information Projects Management	12
<b>Total</b>	<b>30</b>

##### **Rationale:**

Health Information Management is the combination of clinical and medical skills, information technology systems, and leadership and management skills. The Master of Health Information Management (MHIM) has been designed to help advance the career of HIM professionals through the acquisition of the competencies required to manage information in an increasingly complex electronic health environment. The MHIM is a challenging program that will enhance the students' knowledge of systems planning, electronic information governance, security management and systems implementation. The MHIM may also provide a path into the profession for students with Bachelor's degrees in other fields. This innovative program will be delivered in a distance learning format that will allow professionals to maintain their full-time employment while improving or building their skills and knowledge in the HIM field.

*More details can be found in the attached proposal (Appendix C).*

(end of Motion 7)

**MOTION 8: Program Re-Activation and Change**

That the existing Masters Certificate in Non-Profit Management be re-activated and modified, effective 201630.

Current

**Masters Certificate Non-Profit Management Option**

JSGS 811 Managing Non-Profit Organizations	3
Two of:	6
JSGS 846 Philanthropy and Fundraising for Non-Profit Organizations	
JSGS 847 Strategic Planning for Non-Profit and Public Organizations	
JSGS 848 Financial Management for Non-Profit Organizations	
<b>Total</b>	<b>9</b>

Proposed

**Masters Certificate Non-Profit Management Option**

JSGS 811 Managing Non-Profit Organizations	3
Two of:	6
JSGS 810 Non-Profit Leadership and Governance	
JSGS 838 Public Sector Financial Management	
JSGS 846 Philanthropy and Fundraising for Non-Profit Organizations	
JSGS 882 Strategic Management in the Public Sector	
<b>Total</b>	<b>9</b>

**Rationale:**

Johnson Shoyama Graduate School of Public Policy (JSGS) would like to relaunch its Masters Certificate in Non-Profit Management to accommodate a growing need for this certificate from the voluntary sector community and to offer graduate training to students who have completed an undergraduate Non-profit Sector Leadership and Innovation Certificate delivered by Voluntary Sector Studies Network at Luther College. With recent successful hiring of new tenure-track faculty members, JSGS is able to re-structure its resources in such a way that makes delivery of a Masters Certificate in Non-Profit Management possible.

(end of Motion 8)

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## INFORMATION ITEMS FOR EXECUTIVE OF COUNCIL

The Council Committee on the Faculty of Graduate Studies and Research presents to the Executive of Council for information.

### 1. NEW COURSES

#### **ENSE 819 Mobile Application Development (3)**

The course objective is to study how to create mobile applications utilizing various methodologies, techniques and technologies. The course will introduce students to topics such as user-interface design, multi-modal development, integration of mobile device sensor data within applications, integration with back-end online services and APIs.

#### **ENSE 828 Developing Creative Software (3)**

This course focuses on the software engineering process for building applications in creative technology arts and performances. Tools that support this development process will be studied and applied.

#### **MNUR 812 Pathophysiology & Pharmacology for Clinical Nurse Specialist (3)**

This course will be customized for students by choosing 13 units (of 26) which includes topics relevant to their specialty area.

#### **MNUR 813 APN: Clinical Nurse Specialization Seminar & Practicum (3)**

This course is designed to guide the student toward the development of scientific knowledge and skill in Advanced Practice Nursing. Through the use of nursing frameworks, application of advanced knowledge and advanced nursing practice skills the student will develop advanced clinical strategies for the management of health problems within their area of specialization. During this course, the student will engage in 168 hours of clinical practice exploring Advanced Practice Nursing, with a focus on clinical competencies in the students chosen clinical speciality.

#### **MNUR 814 APN: Clinical Nurse Specialization II Seminar & Practicum (3)**

This course allows students to concentrate on their chosen area of clinical practice. The student learns the process of developing and utilizing evidence based practice in illness management, advancing nursing practice, support and advancing the practice of other nurses, and developing organizational or systems modifications to support and improve nursing practice. The traditional CNS role of expert clinical practice, consultation, clinical leadership, research and education are shaped toward producing desirable patient outcomes as the CNS works in several spheres of influence. During this course, the student will engage in 156 hours of clinical practice in the students chosen clinical speciality.

#### **MNUR 815 Health Care Ethics (3)**

This course will be a critical analysis of ethical theories as it is applied to nursing practice. Nursing problems will be examined using an ethics lens.

#### **MHIM 800 Statistics and Research Methods (3)**

The objectives of this course are to provide an understanding of both quantitative and qualitative research methodologies, as well as an introduction to statistical concepts, methods and applications useful for health care and HIM professionals. The emphasis will be on application of statistical tools to support clinical and managerial decision making and identifying statistical tests and methods appropriate for the data and research design. Use of a computer-based statistical package will be required.

**MHIM 801 Data Management (3)**

The objectives of this course are to understand data governance, data quality, data management, data standards, and data integrity. Students will learn the principles of data governance and develop policies and procedures to support the HIM life cycle. Data quality frameworks will be examined. The issues around data management and data integrity will be explored. Canadian health care databases will be used to create presentations.

**MHIM 802 Health Information Management (3)**

The objectives of this course are to introduce principles of information governance, information management (HIM life cycle), and information storage and retrieval systems. Students will expand upon the topics learned in *HIM801 Data Management* to include the organizational structure of health care institutions, health information departments, disease registries, the medical record, and professional associations of the health information manager and tumor registrar. Various aspects of information storage and retrieval systems, documentation requirements, and public health and hospital statistics will be studied.

**MHIM 803 Coding and Classification (3)**

The objectives of this course are to learn the concepts of coding classification and data capture to support health care policy, and to introduce the classification and terminology systems used in Canada and internationally. Students will be introduced to the principles of taxonomy and the purposes of classification systems. Students will interpret and apply terminologies, vocabularies, nomenclatures, and classification systems. Mapping of clinical vocabularies and terminologies to appropriate classification systems will be discussed. This course includes a lab component.

**MHIM 804 Leadership in Health Organizations (3)**

This course focuses on leadership in a health organizational context and preparing students to undertake leadership roles in their HIM careers. Topics include leadership models and theories, critical thinking, change management, workflow analysis, human resource management, strategic planning, financial management, and ethics. It includes a one week face-to-face seminar.

**MHIM 805 Introduction to Health Informatics and Information Technology (3)**

This course is an integrative study of the Information Technology (IT) used in all facets of health care administration and delivery. Emphasis is on the management, synthesis, and transformation of information for tactical and strategic decision making throughout the health care enterprise. Understanding of the underlying principles of networks, data storage, and the capabilities of modern computer architecture and software will be covered. Topics include e-health and electronic medical records, IT deployment and adoption, data security and data interoperability, privacy, confidentiality, information management planning, and legal and ethical issues related to IT and their implications on practice for the health care administrator and HIM professional. This course will address the theoretical and pragmatic issues related to Electronic Health Record (EHR) technology.

**MHIM 806 Health Information Systems (3)**

This course is a continuation of *HIM805 Introduction to Health Informatics and Health Information Technology*. The course will build upon the basic concepts of the analysis, design, implementation, and evaluation of health information systems learned in the pre-requisite course. The course includes an introduction to the basic concepts of the analysis, design, implementation, and evaluation of health information systems. Students will be provided the opportunity to develop skills and ability in defining information needs, interpreting the capabilities of health information systems, setting forth the feasible alternatives, and guiding the appropriate diffusion of information science technology into the health care system.

**MHIM 807 Analytics and Decision Support (3)**

Upon completion of this course, students will be able to: explain the health system use of data (primary and secondary uses of health data); apply meaningful use of data; participate in clinical and administrative decision support; design data sources for intelligence extraction; and create business intelligence through data analytics; and create data visualization techniques. A laboratory component will be incorporated.

**MHIM 808 Health Databases and Database Management (3)**

The objective of this course is to provide students with the ability to design and implement a relational database. This course addresses database theory, methodologies for database design, and issues related to database administrations specifically in a healthcare context. Emphasis is on requirements and methodologies for assuring data integrity and security in healthcare enterprise information systems, specifically in relationship to the database environment. An introduction to relational databases and the fundamental concepts is necessary for the design, use, and implementation of relational database systems.

**MHIM 809 Health Information Privacy (3)**

In this course, students will design a privacy and security infrastructure including policies and procedures involving data collection, use, access, disclosure, retention, storage, destruction of paper, hybrid, electronic, digital images, voice recording and electronic mails. Privacy, security, and confidentiality policies and procedures will be discussed and developed. The legislative and regulatory requirements surrounding the release of health information at the individual and aggregate levels will be explored. Students will learn to educate staff and clinicians on health information protection methods. Risk assessment techniques will be discussed with a focus on access and disclosure management.

**MHIM 810 Finance and Compliance Management (3)**

This course introduces students to an in-depth analysis of financial planning and management, risk and investment policies relating to HIM. The course serves as a framework for understanding a broad range of corporate financial decisions. This course addresses a growing need to adequately train health care leaders in the field of health care compliance and various topics in health care compliance, including corporate compliance (fraud and abuse, accountability reporting requirements, activity based funding), privacy, risk management and identity theft. Essential elements of a corporate compliance program will be presented. Privacy of personal health information will be discussed in terms of relevant legislation.

**MHIM 811 Health Information Projects Management (3)**

The objectives of this course are to provide students with the necessary tools to assess project management tools, design strategic planning research models and methods, engage stakeholders in information governance initiatives, as well as propose innovative healthcare policies. Students will learn how to use research methods to integrate best practices in project planning and management.

**MHIM 900 Applied Project Proposal and Research (3)**

Individual study hours under the supervision of a faculty member. Students will prepare a proposal for an applied project and conduct research supporting a topic related to health information management.

**MHIM 902 Applied Project Development and Presentation (3)**

Students will conclude research supporting a topic related to health information management resulting in the writing of a comprehensive paper and public presentation of an applied project.

**JSGS 810 Non-Profit Leadership and Governance (3)**

This course will introduce students to strategic leadership issues in the non-profit sector, focusing on governance, executive leadership and board of directors' roles in strategy formation and implementation. The course will feature the application of strategic and operational management tools and techniques to non-profit organizations, analyzing external, competitive and internal environment; developing objectives; understanding current strategy; formulating and implementing future directions.

## 2. COURSE CHANGES

### **ECON 700 Mathematics for Economics and Basics of Data Management (0)**

This non-credit course is a primer for the theory and econometrics courses. Intensive Mathematical Economics review starts in the first week of September. The Basics of Data Management workshops are held throughout the semester and focus on applying a structured approach to data analysis using case studies. Marked as pass/fail.

### **ENSE 818 Ontology and Software Engineering (3)**

The course focuses on development and use of ontologies in software engineering. It explores the development of ontologies in different application domains and how they can support and enhance the software engineering and data analysis processes.

### **ENSE 883 Software Systems Architecture (3)**

This course focuses on back-end software systems architecture including design concepts, database concepts, and back-end software systems. Distributed software services of system architectures ranging from enterprise to industrial applications.

### **ENSE 873 Software Systems Data Analytics (3)**

In this course, we will study state-of-the-art methods for software system data analytics including surveys of current literature. This includes exploratory data analysis, confirmatory data analysis, qualitative data analysis, machine learning and data visualization.

### **JSGS 812 Indigenous Health Policy (3)**

This course will address key health policy issues facing Indigenous populations. It will reflect on both historical and contemporary contexts and will take a broad and interdisciplinary approach.

### **JSGS 814 Biostatistics for Public Health (3)**

This course offers an introduction to statistical concepts and methods essential for understanding evidence generated by quantitative studies and for the practical application of basic statistical principles. The focus is on developing foundational knowledge on statistical approaches and on the application of appropriate tools and methods.

### **JSGS 823 Health Promotion (3)**

This course is designed to provide an introduction to population health and instill the concepts and principles of population health promotion. Based on the Ottawa Charter of Health Promotion, this course will provide students with an opportunity to develop targeted health promotion strategies in vulnerable populations.

### **JSGS 824 Health Program Planning and Evaluation (3)**

This course is designed to provide the key principles of health program planning and evaluation. The areas of focus for this course include program planning models; design of evaluation plans; program theory; mixed-methods data collection; indicators and measures of program outcomes; policy evaluation and evaluation reporting.

### **JSGS 863 Indigenous Peoples and Public Policy (3)**

Begins with the historic framework for contemporary public policy established by treaties, reserves and legislation. Then it examines contemporary developments, including constitutional negotiations, influential court case, urbanization, comprehensive claims and self-government.



### 3. INACTIVATE COURSES

#### **JSGS 847 Strategic Planning for Non-Profit and Public Organizations (3)**

Since most of the content of JSGS 847 Strategic Planning for Non-Profit and Public Organizations is taught in JSGS 882 Strategic Management in the Public Sector, the changes to the course title are necessary to remove redundancies and reflect current instruction of this course.

#### **JSGS 848 Financial Management for Non-Profit Organizations (3)**

Since most of the content of JSGS 848 Financial Management for Non-Profit Organizations is taught in JSGS 838 Public Sector Financial Management, the changes to the course title are necessary to remove redundancies and reflect current instruction of this course.



# **Proposal for a New Graduate Program:**

**Master of Indigenous Education Program (MIED)**

**University of Regina**

**In collaboration with the**

**First Nations University of Canada**

Prepared by Angelina Weenie

February 2016

## 2. Executive Summary

- The M.I.E.D program supports the University of Regina 2015-2020 Strategic Plan, specifically with respect to indigenization of processes, practices, and curricula. It aims to provide a high quality graduate degree in education that supports educators to become more knowledgeable in Indigenous pedagogy, content, and perspectives. The M.I.E.D. further aligns with the Faculty of Education strategic plan, 2016-2021, and supports the Truth and Reconciliation Commission Calls to Action specific to Education.
- The M.I.E.D program will be administered by the Faculty of Education and will be delivered in partnership with the First Nations University of Canada Indigenous Education program.
- The M.I.E.D program will be delivered face to face. The cultural camp component of the ED 822, Indigenous Epistemology, will be held off campus in an Indigenous community.
- The program will be economically viable given current interest and demand. Because the courses are already offered in the M.Ed. program, there are no additional resources needed to deliver the program.
- Both the required and the elective courses for the M.I.E.D program already exist and are offered to students in the Masters of Education degree.

### 2.1 Overview

The Faculty of Education, in collaboration with the Indigenous Education program at the First Nations University of Canada, proposes to offer a graduate program leading to an M.I.E.D degree. This graduate program aims to prepare students as leaders in Indigenous Education. Faculty in the Indigenous Education Program at FNUC have created and offered graduate level courses in partnership with the Faculty of Education in the following areas: Indigenous Pedagogy, Indigenous Epistemology, Integration of Indigenous Knowledge into Education, and Research Methods with Indigenous Peoples. The focus of this program supports leadership in Indigenous education, including pedagogy and curriculum. Students will take required courses in Indigenous Education, and then select course offerings from the University of Regina, Faculty of Education, in curriculum and instruction, educational administration, educational psychology, adult education, and human resource development. The courses selected as electives are intended to complement and extend the content of the core required courses in the M.I.E.D degree.

### 2.2 Program Objectives

- To prepare students as leaders in pedagogical practice in Indigenous Education.
- To provide students with the required skills, knowledge, and competencies needed to become effective Indigenous educators.
- To prepare students to conduct research with Indigenous peoples.
- To provide students with opportunities to learn, to understand, and to experience different forms and systems of Indigenous knowledge.
- To equip students with the competencies and abilities to integrate Indigenous knowledge into school curricula.

### 2.3 Program Outcomes

Upon completion of the program, students will be able to:

- 1.) Develop and implement effective teaching and research practices in Indigenous Education
- 2.) Develop and utilize research methods that are appropriate for and with Indigenous peoples.
- 3.) Apply learnings of Indigenous knowledge systems to the integration of Indigenous content and perspectives into school curricula.
- 4.) Apply Indigenous epistemology to Indigenous teaching and learning.
- 5.) Serve as leaders in indigenization of the current education system.



**Program Proposal -  
Advanced Practice Nursing  
Clinical Nurse Specialist Program  
Master of Nursing (CNS)**

**Faculty of Nursing - University of Regina**

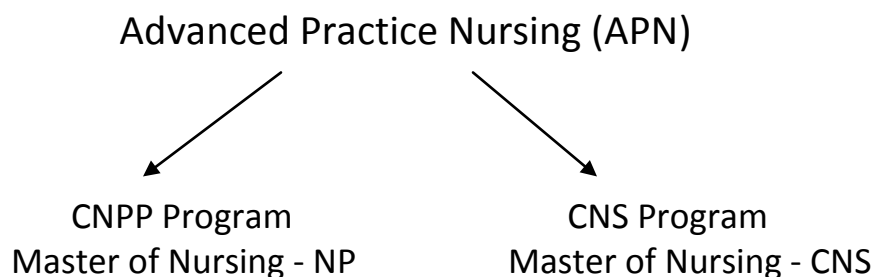
**April, 2016**

## 2. Executive Summary:

**2.1 Overview:** The University of Regina developed the Collaborative Nurse Practitioner Program (CNPP), in partnership with the Saskatchewan Polytechnic, and admitted its first Master of Nursing students in 2014. The Advanced Practice Nursing program houses the CNPP Nurse Practitioner Program. A second program, the Clinical Nurse Specialist (CNS), will educate nurses (registered nurses and registered psychiatric nurses) for an advanced role in the health care system in Saskatchewan. The report “Commitment to Care: Nursing Recruitment and Retention in Saskatchewan” (2009) calls for a provincial strategy that addresses the role and utilization of clinical nurse specialists and nurse practitioners, as these two roles have proven to positively impact health care delivery and patient outcomes (Ministry of Health, Government of Saskatchewan (2009), p.180). The clinical nurse specialist works with other registered nurses, physicians and other health professionals to promote excellence in nursing practice by leading quality improvement initiatives, designing and implementing evidence-based policies and practices, and supporting nurses and other health-care professionals in using best practice guidelines.

The CNS program consists of 11 courses including 8 nursing courses, 2 courses from the Johnson-Shoyama Graduate School of Public Policy and 1 approved elective. The entire program can be taken online including some electives.

**2.2 Program Objectives:** The clinical nurse specialist Program has been developed in parallel with the Collaborative Nurse Practitioner Program, but fully embedded in the Faculty of Nursing and the Faculty of Graduate Studies & Research at the University of Regina. The CNS will be housed in the Faculty's advanced practice nursing framework and will be one of two CNS initiatives in Canada. The CNS Program affords faculty members the opportunity to conduct research and teach specialized knowledge to prospective graduate students.



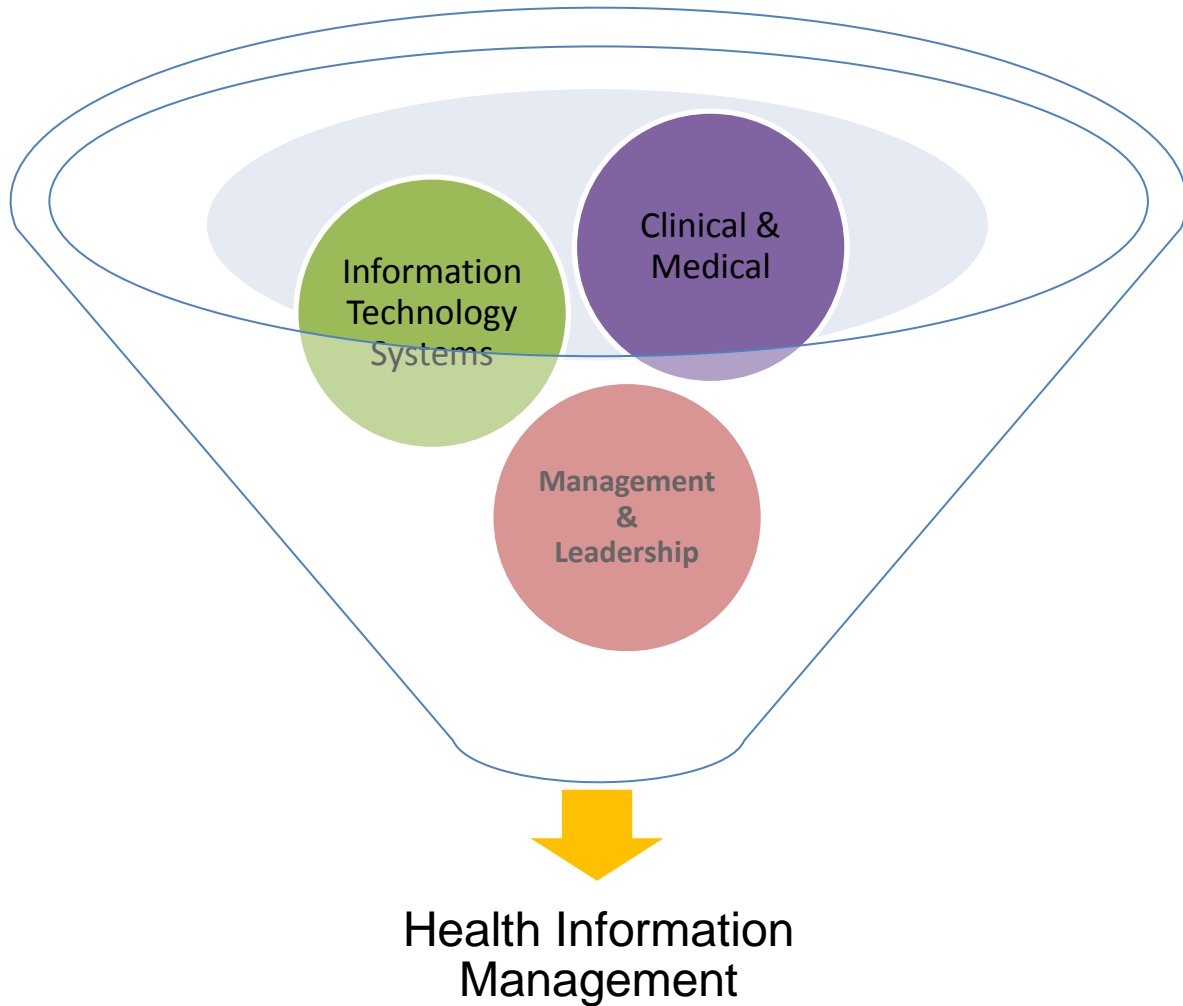
**2.3 Program Outcomes:**

1. Prepare registered nurses and registered psychiatric nurses for advanced nursing practice as clinical nurse specialists, by building on experiential nursing knowledge and undergraduate nursing education.
2. Prepare graduates with a Master of Nursing – Clinical Nurse Specialist with advanced nursing knowledge in critical inquiry, evidence informed practice, knowledge translation and clinical nursing.
3. Prepare graduates who demonstrate competence in advanced nursing roles, to meet current and emergent health needs of society.
4. Prepare graduates to engage in advanced nursing practice within an ethics framework.
5. Prepare graduates who demonstrate leadership in nursing practice and the health care system.
6. Prepare graduates who advocate for ethical and evidence informed health care practices for populations served in the health care system.





Proposal for a New Graduate Program:  
Master of Health Information Management



Prepared by Martin Lopez Mendivil  
March 2016

## 2. Executive Summary

- The MHIM program is consistent with the University of Regina's 2015-2020 Strategic Plan as it aims to provide quality education to our students, and it will ensure that all of the students registered in this program will be given the opportunity to engage in critical reflection of their assumptions, encounter a series of perspectives, and communicate effectively on a variety of subjects.
- The MHIM program supports key indicators of student success as set out in *Peyak Aski Kikawinaw* by reaching out to underserved demographic, mid-career professionals who seek an advanced qualification while continuing to work full time.
- The MHIM program will be hosted in the Faculty of Science because of the synergy that exists between this program and those currently offered by the Faculty.
- The MHIM program has been designed to be delivered entirely online with the exception of a one-week face-to-face Leadership seminar.
- The program is expected to generate revenue in 5 to 6 years after starting and will also have reimbursed the initial development costs.
- The Design & Development phase of the program will happen from January 2016 to August 2017. The Delivery phase is scheduled to start in September 2017.

### 2.1 Overview

Health Information Management is the combination of clinical and medical skills, information technology systems, and leadership and management skills. The Master of Health Information Management (MHIM) has been designed to help advance the career of HIM professionals through the acquisition of the competencies required to manage information in an increasingly complex electronic health environment. The MHIM is a challenging program that will enhance the students' knowledge of systems planning, electronic information governance, security management and systems implementation. The MHIM may also provide a path into the profession for students with Bachelor's degrees in other fields. This innovative program will be delivered in a distance learning format that will allow professionals to maintain their full-time employment while improving or building their skills and knowledge in the HIM field.

The awarded degree will be a **Master of Health Information Management (MHIM)**. The Faculty of Science will host the program. Rationale for this decision includes the synergy observed between the MHIM program and programs offered by the Faculty of Science, particularly in the areas of Computer Science, Analytics and Decision Support, Data Management, Statistics, and Database Systems.

## 2.2 Program Objectives

- To prepare students with the necessary skills and knowledge required for advanced HIM practice.
- To train professionals with the best practices in obtaining, storing and using information in a health care organization.
- To prepare students who are seeking eligibility to challenge the National Certification Examination (NCE) in order to be awarded the designation of CHIM. Graduates from this program will have the required skills, knowledge and competencies for the examination, and will be eligible to challenge the Canadian Health Information Management Association's NCE.
- To graduate HIM professionals who are capable of managing health information and record systems in a rapidly changing environment, observing individual privacy regulations and providing reliable and accurate patient data.
- To prepare professionals with the competencies needed to lead HIM teams in the development of effective and clear health information strategies.

## 2.3 Program Outcomes:

Upon completion of the program students will be able to:

- **Evaluate** and **Assess** Data Content Structure and Standards.
- **Create** and **Design** policies for Information Protection.
- **Formulate** frameworks for Informatics, Analytics and Data Use.
- **Assess** and **Develop** enterprise wide Revenue Management and Reimbursement policies and operational planning models.
- **Develop** and **Assess** Compliance policies.
- **Develop** and **Implement** Leadership strategies.
- **Formulate** enterprise wide Clinical Documentation Improvement strategic and operational methods.

**REPORT TO  
EXECUTIVE OF COUNCIL MEETING  
May 18, 2016  
FROM THE COUNCIL COMMITTEE  
ON UNDERGRADUATE ADMISSIONS AND STUDIES**

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**1. ITEMS FOR APPROVAL**

The Council Committee on Undergraduate Admissions and Studies met on May 5, 2016, and has approved the following curriculum, program and policy changes, and hereby recommends them for approval.

**1.1 Faculty of Kinesiology and Health Studies**

**Motion 1: Change the Certificate in Indigenous Health Practice**

To change the Certificate in Indigenous Health Practice from 18 credit hours to 15 credit hours, **effective 201630.**

**13.9.4 Certificate in Indigenous Health Practice (CIHP) (First Nations University of Canada)**

Credit hours	Course	
3.0	INHS 100	
3.0	INHS 101	
3.0	INHS 210	
<del>6.0</del> <b>3.0</b>	INHS 360 (Community Placement Practicum)	
3.0	INHS 365 (Community Placement Seminar)	
<del>18.0</del> <b>15.0</b>	<b>Sub-total</b>	

(end of motion 1)

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**Rationale:** Given the decrease in credit hours for INHS 360 from 6 credit hours to 3 credit hours because as a community practicum which is directed towards exposing students to culturally safe practice within an Indigenous facility/community, 3 credit units are appropriate to meet the required course objectives. The Faculty of Kinesiology and Health Studies is in support of this recommendation by First Nations University of Canada Academic Council, and this motion adjusts the certificate requirement accordingly.

**Motion 2: Bachelor of Sport and Recreation Studies – Sport and Recreation Management Internship**

To create the Bachelor of Sport and Recreation Studies Internship as outlined below, **effective 201630.**

**13.9.2 BACHELOR OF SPORT AND RECREATION STUDIES (BSRS)**

Credit Hours	Required	Student's record of courses completed
<b>CORE REQUIREMENTS</b>		
3.0	KIN 105	
3.0	KIN 110	
3.0	KIN 115	
3.0	KIN 170	
3.0	KIN 220	
3.0	KIN 420	
3.0	SRS 105	
3.0	SRS 110	
3.0	SRS 115	
3.0	SRS 120	
3.0	SRS 215	
3.0	SRS 220	
3.0	SRS 320	
3.0	THRC 200	
3.0	One of KIN 101 or ENGL 100	
3.0	One of SOST 201, STAT 100 or STAT 160	
3.0	One of PHIL 270, PHIL 272, PHIL 273, PHIL 276 or KIN 205	
0.00	KHS 100 (exempt if credit received for KHS 101)	
0.0	BUS 007 (exempt if credit received for CS 100)	
0.0	KHS 001	
0.0	KHS 002	
0.0	KHS 003 (If applicable)	
3.0		
3.0		
3.0		
3.0		
3.0		
3.0		
3.0		
3.0	ELECTIVES ( <del>45.0</del> <b>21.0</b> ) (may include max. 2 activity-based courses from KHS 131, KHS 132, KHS 135, KHS 231, KHS 232, KHS 233)	
9.0	KHS 400	
6.0	KHS 405	
<b><u>81.072.0</u></b>	<b>Subtotal Core</b>	

**Sports and Recreation Management**

Credit Hours	Required	Student's record of courses completed
<b>MAJOR REQUIRED</b>		
3.0	SRS 130	
3.0	SRS 230	
3.0	SRS 340	
3.0	SRS 440	
<b><u>3.0</u></b>	<b><u>SRS 450</u></b>	
3.0	BUS 210	
3.0	BUS 250	
3.0	BUS 260	
3.0	BUS 285	
3.0	ECON 100 (or ECON 201)	
3.0	ECON 238	
<b>MAJOR ELECTIVE</b>		
3.0		
3.0		
3.0	Choose <del>three</del> <b>five</b> from: SRS 360 , SRS 351, SRS 450, SRS 460 , SRS 465 (KHS 443), BUS 205, BUS 288, BUS 290, BUS 312, Any LG course, Any PR course	
3.0		
3.0		
<b><u>39.0</u></b>	<b><u>48.0</u></b>	
	<b>Subtotal Major</b>	

*Summary of changes: KHS 400 (9 credit hours) and KHS 405 (6 credit hours) are to be replaced with 15 credit hours of coursework distributed as follows: 6 credit hours added to open electives; SRS 450 added as required major course; 6 credit hours added to approved major electives. New major code of SRMI (Sport and Recreation Management Internship) will be created.*

(end of motion 3)

**Background and Rationale:**

The Bachelor of Sport and Recreation Studies - Sport and Recreation Management (BSRS-SRM) major has been an area of study for undergraduate students in the Faculty of Kinesiology & Health Studies since the creation of the Faculty in the early 1980s. Inherent in this degree program, since its inception, has been a focus on experiential and applied learning through the Fieldwork program. The current Fieldwork program requires students to complete a tuition based, mandatory 15 week (560 hour) nonpaid placement with students earning 15 credit hours toward the BSRS - SRM through the completion of Fieldwork. The current BSRS-SRM major program will remain

as is for the majority of students. The proposed BSRS - SRM Paid Internship program will be a restricted, competitive entry program with a maximum of 10 students admitted annually. Minimum requirements include a PGPA of 70% and Major average of 75% with an application prior to completing 75 credit hours.

This revision to the major will replace the Fieldwork component, for the students admitted to this program, with 15 credit hours of course work. The paid internship experience is a minimum of 8 months and a maximum of 12 months in duration. The internships are to be managed by the University of Regina Career Centre Co-operative Education & Internship Office in collaboration with the Faculty of Kinesiology & Health Studies Experiential Learning Coordinator. The Career Centre supports this working relationship.

In recent years the Faculty of Kinesiology & Health Studies has been approached by a number of traditional and non-traditional Fieldwork Sport and Recreation agency partners who have expressed an interest in paid internships beyond the current 4 month Fieldwork placements. This revised program is in response to this demand.

### **Motion 3: College of the Rockies Articulation Agreements**

To approve the College of the Rockies articulation agreements in Health and Human Performance and Exercise Science to the Bachelor of Kinesiology, Human Kinetics major, as outlined below, **effective 201630.**

#### **College of the Rockies – Health and Human Performance Diploma Articulation agreement**

<b>COTR Health and Human Performance Diploma</b>	<b>UofR – Bachelor of Kinesiology, Human Kinetics</b>
KNES 190 (Basic Human Anatomy)	KIN 260 (Human Anatomy)
KNES 152 (Active Health)	KIN 170 (Lifestyle, Health and Wellness)
ENGL 100 or ENGL 101*	ENGL 100LV or ENGL 100
PSYC 101 (Intro to Psyc 1)	PSYC 102
KNES 103 (Intro to Biomechanics)	KIN 285 (Biomechanics)
KNES 102 (Motor Skill Acquisition)	KIN 280 (Motor Learning)
PSYC 102 (Intro to Psyc 2)	PSYC 101
KNES 200 & KNES 210 (A&P 1&2)	KIN 267 & KIN 268 (Human Phys 1&2)
KNES 201 (Sport in Canadian Society)	KIN 110 (Sociology of Sport, Rec and PA)
KNES 202 (Physical Growth and Human Dev)	KIN 180 (Lifespan Growth and Dev)
KNES 206 (Intro to Ex. Phys)	KIN 269 (Ex. Phys)
KNES 205 (Nutrition)	KIN 275 (Intro Nutrition)
KNES 203 (Athletic Injuries)	KIN 375 (Care and Prevention of Ath. Injury)
KNES 204 (Psyc of Sport and Exercise)	KIN 115 (Intro Sport and Ex. Psyc)
KNES 270 (Exercise Testing and Prescription)	KIN 350 (Fitness Appraisal)
DIPLOMA	KIN 200LV = 12 Credit hours
<b>TOTAL Articulated Credit</b>	<b>60 Credit Hours</b>

#### **College of the Rockies- Exercise Science Diploma Articulation agreement**

<b>COTR Exercise Science Diploma</b>	<b>UofR – Bachelor of Kinesiology, Human Kinetics</b>
KNES 200 & KNES 210 (A&P 1&2)	KIN 267 & KIN 268 (Human Phys 1&2)
ENGL 100 or ENGL 101*	ENGL 100LV or ENGL 100
KNES 152 (Active Health)	KIN 170 (Lifestyle, Health and Wellness)
BIOL 101 & BIOL 102 (Intro Biol 1&2)	BIOL 100 & BIOL 101
KNES 103 (Intro to Biomechanics)	KIN 285 (Biomechanics)
KNES 102 (Motor Skill Acquisition)	KIN 280 (Motor Learning)
KNES 201 (Sport in Canadian Society)	KIN 110 (Sociology of Sport, Rec and PA)
KNES 202 (Physical Growth and Human Dev)	KIN 180 (Lifespan Growth and Dev)
KNES 206 (Intro to Ex. Phys)	KIN 269 (Ex. Phys)
KNES 203 (Athletic Injuries)	KIN 375 (Care and Prevention of Ath. Injury)
KNES 204 (Psyc of Sport and Exercise)	KIN 115 (Intro Sport and Ex. Psyc)
KNES 270 (Exercise Testing and Prescription)	KIN 350 (Fitness Appraisal)
STAT 106 (Statistics) **	STAT 160
DIPLOMA	KIN 200LV = 15 credit hours
<b>TOTAL Articulated Credit</b>	<b>60 Credit Hours</b>

(end of motion 3)

**Rationale:** This is an update to an existing articulation arrangement. We have had changes to our major since the original agreement was created.

## 1.2 Faculty of Media, Art, and Performance

### **Motion 4: New Media, Art, and Performance Minor (Pop Culture)**

That effective **201710** the following NEW Media, Art, and Performance Minor (Pop Culture) be created:

#### **Media, Art, and Performance Minor (Pop Culture)**

<b>Credit hours</b>	<b>Required courses</b>	<b>Student's record of courses completed</b>
3.0	MAP 101	
3.0	CTCH 203	
3.0	MAP 202	
3.0	Approved Elective* ART, ARTH, CTCH, FILM, MAP, Music, Theatre at the 200 or 300 level	
3.0	Approved Elective* ART, ARTH, CTCH, FILM, MAP, Music, Theatre at the 200 or 300 level	
3.0	Approved Elective* ART, ARTH, CTCH, FILM, MAP, Music, Theatre at the 300 or 400 level	
18.0	65% GPA Required	
*Approved Electives include : , ARTH 313, ARTH 314, CTCH 304, CTCH 305, FILM 345, FILM 253, FILM 254, FILM 256, FILM 480 AO, MAP 201, MAP 203, MAP 204, MAP 205, MAP 206, MAP 207, MAP 301, MAP 302, MAP 303, MU 204, MU 205, MU 319, THAC 361, THAC 363, THDS 303, THEA 215AA, and THST 380.		

(end of motion 4)

**Rationale:** When admissions to the BA in Arts and Culture were suspended it was always with the understanding that the Faculty of Media, Art, and Performance would replace that program with another option for students who were interested in an interdisciplinary approach to studying contemporary culture. After consultation and discussion with faculty members it was decided that a concentration and a **minor** in pop culture create an ideal platform for students wishing to pursue this area of study with the least amount of resources being required to establish and continually offer the courses in the program. With the exception of the introductory course the concentration is populated with courses already being offered by faculty members teaching in the Faculty of Media, Art, and Performance as well as the Faculty of Arts.

### **Motion 5: New Media, Art, and Performance Minor (Community & Social Engagement)**

That effective **201710** the following new Media, Art, and Performance Minor (Community & Social Engagement) be created:

#### **Minor in Media, Art, and Performance (Community & Social Engagement)**

<b>Credit hours</b>	<b>Required courses</b>	<b>Student's record of courses completed</b>
3.0	CTCH 203	
3.0	Approved Elective*	
3.0	Approved Elective*	
3.0	MAP 399 AA-ZZ	
3.0	MAP 399 AA-ZZ	
3.0	MAP 499 AA-ZZ (Professional Placement)	
18.0	65% GPA Required	
*Approved Electives include: MAP 300 AM, MAP 300 AO, THEA 215 AB THEA 315 AA, THEA 315 AB		

(end of motion 5)

**Rationale:** This minor responds to several initiatives at the University of Regina (including several threads within peyak aski kikawinaw [our current strategic plan] as well as initiatives within the Faculty of Fine Arts/Media, Art, and Performance including the establishment of the Michele Sereda Artist in Residence as well as as current pedagogical trends and research interests being undertaken by current faculty members. The opportunity to link the artist(s) in residence more fully with students and faculty is desirable (and quite necessary) while providing a niche program that is unique in the prairie provinces. A variety of minors across the Faculty of Fine Arts/Media, Art, and Performance helps students make stronger/better use of electives and this minor provides students with the opportunity to focus their artistic and scholarly work beyond the confines of studio and institution.

**Motion 6: New Media, Art, and Performance Minor (Canadian Identities)**

That effective **201710** the following new Bachelor of Arts in Media, Art, and Performance Minor (Canadian Identities) be created:

**Minor in Media, Art, and Performance (Canadian Identities)**

Credit hours	Required courses	Student's record of courses completed
3.0	MAP 202 ARTH 324 or ARTH 340	
3.0	FILM 345	
3.0	MAP 202	
3.0	MUHI 305	
3.0	THST 380	
3.0	Approved Elective Includes: CTCH 205, ENGL 310/312/313/314/315, INAH 202, MAP 102, MAP 205, MAP 212	
18.0	65% GPA Required	

(end of motion 6)

**Rationale:** This minor is open to all students enrolled at the University of Regina and its partners. It is comprised of courses already being offered at the University of Regina and responds to several threads within peyak aski kikawinaw [our current strategic plan] as well as to growing student interest and current pedagogical trends and research interests being undertaken by current faculty members. A variety of minors across the Faculty of Media, Art, and Performance helps students make stronger/better use of electives and this minor provides students with an informed understanding of Canadian culture.

**Motion 7: Bachelor of Arts (Visual Arts) Double Major**

To update 14.16.1.1 Double Major as follows, **effective 201710**:

**14.16.1.1 Double Major**

A double major in Visual Arts in the Faculties of Arts and Fine Arts Media, Art, and Performance must include the following courses:

- ART 220, 221, 230, and four from 222, 240, 250, 260, 270  
ART 220 or INA 220, ART 221 or INA 230, and 15-credit hours of 200-level studio art courses (may include FILM 205)
- One Art 330-380 (6 hours)\* **6 credits of 300-level ART courses**
- One Art 430-480 (6 hours) **6 credits of 400-level ART courses (excluding ART 400 and ART 401)**
- **ARTH 100 and ARTH 204 ARTH 301**

(end of motion 7)



**Rationale:** These changes are both housekeeping to reflect current offerings, for brevity, and to reflect an equal range of choices for students in their program requirements. It also corrects an error of including ARTH 204 in the ARTH requirement. ARTH 301 is more appropriate.

### 1.3 Office of the Registrar

**Motion 8: To recommend for approval, the 2017-2018 Academic Schedule as outlined in Appendix A.**

(end of motion 10)

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**Rationale:** The members of CCUAS discussed the 2017-2018 Academic Schedule. The members were asked to make a recommendation to Executive of Council based on two options. The schedule presented in this motion is based on past practices, while the second option included a "mini-break" in November. The results of the vote to recommend the 2017-2018 Academic Schedule in Appendix A were as follows: 6 in favour, 5 against, and 2 abstained.

Prepared by:  
Coby Stephenson  
Registrar's Office

On behalf of:  
Liz Domm  
Chair

May 6, 2016

## Appendix A

<b>Academic Schedule</b>	<b>DRAFT – OPTION A</b>									
Term:	<b>Spring/Summer 2017</b>							<b>Fall 2017</b>	<b>Winter 2018</b>	
Part of term(POT):	1	2	3	4	5	6	7	1	1	
Held in:	May-Aug	May	June	May-June	July	August	July-Aug	Sep-Dec	Jan-Apr	
<b>Term Dates</b>										
Start of term	8-May-17	8-May-17	8-May-17	8-May-17	8-May-17	8-May-17	8-May-17	6-Sep-17	8-Jan-18	
End of term	26-Aug-17	26-Aug-17	26-Aug-17	26-Aug-17	26-Aug-17	26-Aug-17	26-Aug-17	21-Dec-17	30-Apr-18	
<b>Class Dates</b>										
Start of classes	8-May-17	8-May-17	5-Jun-17	8-May-17	4-Jul-17	1-Aug-17	4-Jul-17	6-Sep-17	8-Jan-18	
End of classes	23-Aug-17	30-May-17	26-Jun-17	21-Jun-17	25-Jul-17	23-Aug-17	17-Aug-17	5-Dec-17	13-Apr-18	
<b>Examination Dates</b>										
Start of examination period	26-Aug-17	1-Jun-17	28-Jun-17	24-Jun-17	27-Jul-17	25-Aug-17	21-Aug-17	8-Dec-17	17-Apr-18	
End of examination period	26-Aug-17	1-Jun-17	28-Jun-17	28-Jun-17	27-Jul-17	25-Aug-17	24-Aug-17	21-Dec-17	30-Apr-18	
<b>Class Add/Drop Dates (§3.11)</b>										
End course-add period	24-May-17	9-May-17	6-Jun-17	11-May-17	5-Jul-17	2-Aug-17	10-Jul-17	19-Sep-17	19-Jan-18	
End of no-record drop period	24-May-17	9-May-17	6-Jun-17	11-May-17	5-Jul-17	2-Aug-17	10-Jul-17	19-Sep-17	19-Jan-18	
End of grade-of-W drop period	20-Jul-17	23-May-17	19-Jun-17	7-Jun-17	18-Jul-17	16-Aug-17	2-Aug-17	15-Nov-17	15-Mar-18	
<b>Tuition and Fee Payment Dates (§4.7)</b>										
Due date for tuition and fee payment	8-May-17	8-May-17	5-Jun-17	8-May-17	4-Jul-17	1-Aug-17	4-Jul-17	6-Sep-17	8-Jan-18	
End of penalty-free payment period	12-Jun-17	31-May-17	30-Jun-17	31-May-17	31-Jul-17	31-Aug-17	31-Jul-17	3-Oct-17	2-Feb-18	
<b>Tuition &amp; Fee Refund Dates</b>										
End of 100% refund period	24-May-17	9-May-17	6-Jun-17	11-May-17	5-Jul-17	2-Aug-17	10-Jul-17	19-Sep-17	19-Jan-18	
End of 50% refund period	12-Jun-17	11-May-17	8-Jun-17	18-May-17	10-Jul-17	8-Aug-17	17-Jul-17	3-Oct-17	2-Feb-18	

**REPORT TO EXECUTIVE OF COUNCIL  
May 18, 2016  
FROM THE JOINT COMMITTEE OF SENATE AND COUNCIL ON CEREMONIES**

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**1. ITEMS FOR APPROVAL**

**1.1 Honorary Degree Candidate for Addition to the Approved Roster**

*(CONFIDENTIAL – to be distributed at the meeting)*

**Motion 1:** That the list of honorary degree candidates for addition to the Approved Roster, *appended to the University's official file*, be approved.

Due to the confidential nature of this information, the candidates' names and biographies are detailed in the report distributed at the start of the meeting.

**2. ITEMS FOR INFORMATION**

**2.1 New Program Hoods**

The following convocation hood colours were approved by the Joint Committee of Senate and Council on Ceremonies on April 22, 2016:

**2.1.1 Bachelor of Geographic Information Science** hood will have a white outside trim and royal blue inside trim effective 201620.

**2.1.2 Master of Nursing** hood will be Navy/Apricot with White Cord outside trim with Apricot inside trim and lining, effective 201620.

**2.1.3 Master of Journalism** hood will have a light blue, outside trim with white inside trim and lining, effective 201620.

**2.2 Invocation**

At its meeting on April 22, 2016, the Joint Committee of Senate and Council on Ceremonies considered information and opinion obtained from a survey of practice at Canadian universities, Council vote, and written submissions from Senators and Councillors. Opinion on the topic is very mixed, with no clear recommendation to go forward to Senate. Therefore the Committee made a motion that the question on inclusion of Invocation at the Convocation ceremony be considered by Senate using a succession of ballots of preferential ballot. Senators will be asked to vote on the same four options that were considered at the Fall 2015 meeting of Council.

Prepared by:  
Coby Stephenson  
Registrar's Office

On behalf of:  
Dr. Vianne Timmons, Chair

May 6, 2016