University of Regina

DATE: 22 April 2015
TO: Executive of Council
FROM: Annette Revet, University Secretary
RE: **Meeting of 29 April 2015**

A meeting of Executive of Council is scheduled for Wednesday 29 April 2:30 - 4:30 p.m. in the AH 527. As per Section 4.6.2 of the Council Rules and Regulations Executive of Council meetings shall be closed except to persons invited to attend and all members of Council who choose to attend as guests.

AGENDA

1. **Approval of the Agenda**

2. **Approval of the Minutes of Meeting 25 March** *- circulated with the Agenda*

3. **Remarks from the Chair**

4. **Report of the University Secretary**

5. **Reports from Committees of Council**
   5.1 Council Committee on Undergraduate Admissions and Studies, Appendix I, Pages 2-16
   5.2 Council Nominating Committee, Appendix II, Pages 17-21

6. **Graduand Lists**
   6.1 Graduand Lists for Approval - Omnibus Motion – *circulated at the meeting - please return all copies*
      6.1.1 Faculty of Graduate Studies and Research
      6.1.2 Faculty of Social Work
      6.1.3 Centre for Continuing Education

7. **Business Arising from the Minutes**

8. **Reports from Faculties and Other Academic Units**
   8.1 Arts
   8.2 Business Administration
   8.3 Education
   8.4 Engineering and Applied Science
   8.5 Fine Arts
   8.6 Graduate Studies and Research
   8.7 Kinesiology and Health Studies
   8.8 Nursing
   8.9 Science
   8.10 Social Work
   8.11 Continuing Education
   8.12 Library
   8.13 Institut français
   8.14 Federated Colleges
      8.14.1 Campion College
      8.14.2 First Nations University of Canada
      8.14.3 Luther College

9. **Other Business**

10. **Adjournment**

REPORT TO
EXECUTIVE OF COUNCIL MEETING
April 29, 2015
FROM THE COUNCIL COMMITTEE
ON UNDERGRADUATE ADMISSIONS AND STUDIES

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1. ITEMS FOR APPROVAL

The Council Committee on Undergraduate Admissions and Studies met on April 10, 2015 and has approved the following curriculum, program and policy changes, and hereby recommends them for approval.

1.1 Report from the Faculty of Arts

MOTION 1: BA Major, Honours Major, and Certificate in International Studies

To revise the International Studies core requirements in the BA Honours Major, BA Major and Certificate in International Studies to allow students to complete either ECON 202 or ECON 211, effective September 1, 2015.

9.27.5.2 BA IN INTERNATIONAL STUDIES & 9.27.5.3 BA HONOURS IN INTERNATIONAL STUDIES

Section B: International Studies Core requirements		
3.0	IS 100	
3.0	One of IS 300, 301, 302, 303*	
3.0	IS 400	
3.0	One of ECON 202 or 211	
3.0	PSCI 240	
3.0	One of RLST 100, 211, or 241	
18.0	**Subtotal: International Studies core**	

9.27.5.4 CERTIFICATE IN INTERNATIONAL STUDIES

Credit hours	Certificate in International Studies, required courses	Student's record of courses completed
0.0	ARTS 099	
3.0	IS 100	
3.0	One of IS 300, 301, 302	
3.0	One of ECON 202 or 211	
3.0	PSCI 240	
12.0	**Subtotal**	

(end of Motion 1)

Rationale: Addition of ECON 202 – Introductory Macroeconomics – will expand the options available to International Studies majors and students enrolled in the certificate program without compromising the quality of their program. ECON 202 will provide IS students with a good foundation in the major concepts and perspectives of the economics discipline that are directly relevant to their program. It will also serve to meet the prerequisites for some ECON courses that are approved electives in International Studies. Furthermore, the necessity of adding ECON 202 as an alternative to ECON 211 – Development Economics – has become more pressing because some interdisciplinary graduate programs in International Studies require a background in Macroeconomics.

MOTION 2: BA Major, Honours Major, and Minor in Religious Studies

To add CATH 200 to the list of classes that can contribute to the BA Major, Honours Major, and Minor in Religious Studies, effective September 1, 2015.

9.29.2 BA MAJOR IN RELIGIOUS STUDIES

Credit hours	BA Religious Studies major, required courses	Student's record of courses completed
Major Requirements		
3.0	RLST 100	
3.0	RLST course from 203-211 ("Eastern" religions)	
3.0	RLST course from 215-241 ("Western" religions)	
3.0	RLST course from 203-241	
3.0	RLST 300	
3.0	RLST course (excluding 180-189, 280-289, 380-389)*	
3.0	RLST course (excluding 180-189, 280-289, 380-389)*	
3.0	RLST course (excluding 180-189, 280-289, 380-389)*	
3.0	RLST course (excluding 180-189, 280-289, 380-389)*	
3.0	RLST course (excluding 180-189, 280-289, 380-389) or one of ANTH 305, CATH 200, INDG 232, 332, 415, PHIL 242, SOC 209, WGST 372*	
3.0	RLST course (excluding 180-189, 280-289, 380-389) or one of ANTH 305, CATH 200, INDG 232, 332, 415, PHIL 242, SOC 209, WGST 372*	
3.0	RLST course (excluding 180-189, 280-289, 380-389) or one of ANTH 305, CATH 200, INDG 232, 332, 415, PHIL 242, SOC 209, WGST 372*	
* At least four of these courses must be at the 300- or 400-level.		
36.0	**Subtotal: 65% major GPA required**	
Arts Core Requirements		
0.0	ARTS 099	
3.0	ENGL 100	
3.0	Any course in MATH, STAT, CS (except CS 100), PHIL 150, 352, 450, 452, 460, SOST 201, ECON 224	
3.0	Any course in ART, ARTH, CTCH, FA, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA or THST	
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121	
3.0	One of: ENGL 110; RLST 245, 248; PHIL 100; SOST 110	
3.0	Two language courses (or one six-credit class) in any language other than English.	
3.0		
0.0	Any course in ANTH or RLST (except RLST 181, 184, 186, 188, 281, 284, 288), GEOG 100, 120	Requirement met in major
3.0	Any course in HIST or CLAS 100 or IDS 100	
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), IS, JS, PSCI, PSYC, SOC, SOST or WGST	
3.0	Any course in INA, INAH, INCA, INDG, INHS or any one of ENGL 310AA-ZZ; GEOG 344; HIST 310;	

	JS 350, 351; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies courses.	
	Refer to §9.9.1.1 for further details.	
30.0	**Subtotal**	
Open Electives		
54.0	18 elective courses	
120.0	**Total: 60% PGPA & UGPA required**	

9.29.3 HONOURS MAJOR IN RELIGIOUS STUDIES

Credit hours	BA Religious Studies Honours major, required courses	Student's record of courses completed
Honours Major Requirements		
3.0	RLST 100	
3.0	RLST course from 203-211 ("Eastern" religions)	
3.0	RLST course from 215-241 ("Western" religions)	
3.0	RLST course from 203-241	
3.0	RLST 300	
3.0	RLST course (excluding 180-189, 280-289, 380-389)*	
3.0	RLST course (excluding 180-189, 280-289, 380-389)*	
3.0	RLST course (excluding 180-189, 280-289, 380-389)*	
3.0	RLST course (excluding 180-189, 280-289, 380-389)*	
3.0	RLST course (excluding 180-189, 280-289, 380-389) or one of ANTH 305, CATH 200, INDG 232, 332, 415, PHIL 242, SOC 209, WGST 372*	
3.0	RLST course (excluding 180-189, 280-289, 380-389) or one of ANTH 305, CATH 200, INDG 232, 332, 415, PHIL 242, SOC 209, WGST 372*	
3.0	RLST course (excluding 180-189, 280-289, 380-389) or one of ANTH 305, CATH 200, INDG 232, 332, 415, PHIL 242, SOC 209, WGST 372*	
3.0	300-level RLST course (excluding 380-389)	
3.0	Two 400-level RLST courses	
3.0		
3.0	RLST 498	
3.0	RLST 499	
* At least four of these courses must be at 300- or 400-level.		
51.0	**Subtotal: 75% major GPA required**	
Arts Core Requirements		
30.0	Same as stated above for the BA in Religious Studies.	
Open Electives		
39.0	13 elective courses	
120.0	**Total: 70% PGPA & 60% UGPA required**	

9.29.4 MINOR IN RELIGIOUS STUDIES

Credit hours	Religious Studies Honours major, required courses	Student's record of courses completed
3.0	RLST 100	
3.0	RLST course from 203-211 ("Eastern" religions)	
3.0	RLST course from 215-241 ("Western" religions)	

3.0	RLST 300	
3.0	300- or 400-level RLST course (excluding 380-389)	
3.0	RLST course (excluding 180-189, 280-289, 380-389) or one of ANTH 305, CATH 200, INDG 232, 332, 415, PHIL 242, SOC 209, WGST 372	
18.0	**RLST Minor – 65% GPA required**	

(end of Motion 2)

Rationale: CATH 200 is taught by a RLST faculty member, and reflects the kind of content that often occurs in our classes. Specifically, it is a descriptive foray into Catholic culture (including history, thought, ideology, etc.), and as such is not especially different from our classes on any specific religious tradition. The class describes rather than promotes the range of cultural phenomena embraced by Catholicism, and prepares students for further study of this tradition. It is not oriented to indoctrination or religious practice. As a result of this course's overlap with the methods, topics, and approaches of our other classes, the RLST department has concluded that it should be one of the classes eligible to count toward a RLST major or minor.

MOTION 3: International Languages, BA Major in German

To revise the BA Major in German to require LING 100 and to change the number of approved electives from five to four, effective September 1, 2015.

9.22.5 BA MAJOR IN GERMAN

Credit hours	BA German major, required courses	Student's record of courses completed
Major Requirements		
3.0	LING 100	
3.0	GER 111	
3.0	GER 112	
3.0	GER 211	
3.0	GER 212	
3.0	GER 311	
3.0	GER 312	
3.0	GER 411	
3.0	GER 300- or 400-level course	
~~3.0~~		
3.0	~~Five~~ Four approved electives, one of which must be at the 300- or 400-level	
3.0		
3.0		
3.0		
39.0	**Subtotal: 65% major GPA required**	
Arts Core Requirements		

(end of Motion 3)

Rationale: It is thought that knowledge of morphology, syntax, semantics, phonetics, and first and second language acquisition, amongst other subjects offered in LING 100, is fundamental to the study of language. No such course exists in the Department of International Languages.

1.2   **Report from the Centre of Continuing Education**

MOTION 4: Revision to Liberal Arts Certificate and Diploma

To include RLST 245 and RLST 248 to the textual studies requirement for both the Liberal Arts Certificate and Diploma, and add CTCH, MUCO, MUEN, MUHI, MUTH, THAC, THSDS and THSTS to the fine arts requirement for the Liberal Arts Diploma, effective September 1, 2015.

Liberal Arts Certificate

Credit Hours	Liberal Arts Certificate	Student's record of courses completed
3.0	ENGL 100	
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121	
3.0	One of ENGL 110; PHIL 100; SOST 110; RLST 245 or 248	
3.0	Any course in ANTH or RLST (except RLST 181, 184, 186, 188, 281, 284, 288); GEOG 100, 120	
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), IS, JS, PSCI, PSYC, SOC, SOST or WGST	
3.0	Any course in INA, INAH, INCA, INDG, INHS or any one of ENGL 310AA-ZZ, GEOG 344; HIST 310; JS 350, 351; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies courses.	
12.0	Four elective courses	
30.0	**Total: 60% PGPA required**	

Liberal Arts Diploma

Credit Hours	Liberal Arts Diploma	Student's record of courses completed
3.0	ENGL 100	
3.0	Any course in MATH, STAT, CS (except CS 100), PHIL 150, 352, 450, 452, 460, GEOG 205 or SOST 201, ECON 224	
3.0	Any course in ART, ARTH, FA, FILM, MU or, THEA, CTCH, MUCO, MUEN, MUHI, MUTH, THAC, THDS or THST	
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121	
3.0	One of ENGL 110; PHIL 100; SOST 110; RLST 245 or 248	
3.0	Two language courses (or one six-credit class) in any language other	
3.0	than English.	
3.0	Any course in ANTH or RLST (except RLST 181, 184, 186, 188, 281, 284, 288); GEOG 100, 120	
3.0	Any course in HIST or CLAS 100 or IDS 100	
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), IS, JS, PSCI, PSYC, SOC, SOST or WGST	

3.0	Any course in INA, INAH, INCA, INDG, INHS or any one of ENGL 310AA-ZZ, GEOG 344; HIST 310; JS 350, 351; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies courses.	
18.0-24.0	Any minor concentration offered by the Faculty of Arts	
3.0-9.0	One to three elective courses	
60.0	Total: 60% PGPA required	

(end of Motion 4)

Rationale: To align the Liberal Arts Certificate and Diploma offered through CCE with the Faculty of Arts requirements for these programs.

1.3   Report from the Faculty of Nursing

Motions 5 and 6 are submitted as a joint motion from Enrolment Services and the Faculty of Nursing

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MOTION 5: Revision to Admission Regulations

To add "Saskatchewan Polytechnic (formerly SIAST) Practical Nursing diploma program graduates (since 2008) and NorQuest Practical Nursing diploma program graduates (since 2003) are considered to have met **all** admission requirements for the SCBScN program. These applicants must have a minimum 65% grade point average" as an admission regulation for the Faculty of Nursing for the 2016 Fall intake.

2.4.2   ADMISSION FROM CANADIAN UNIVERSITIES AND COLLEGES (INCLUDING TRANSFERS FROM OTHER UNIVERSITY OF REGINA FACULTIES)

(U of R)	Applicants who have attempted 15 or more credit hours of approved post-secondary education will be considered for admission based on the following criteria: • Completion of the required high school admission subjects (see §2.4.1.1) or a post-secondary equivalent • A minimum 65% UGPA on all postsecondary courses presented • If currently attending another Nursing program, a minimum UGPA of 65% and a positive recommendation on a clinical placement reference form Applicants who have attempted fewer than 15 credit hours of approved post-secondary education will be considered for admission based on high school admission criteria (see §2.4.1) All applicants who have completed post-secondary course work must be considered in good standing at the U of R or their former academic institution as of the start date of the program to retain their seat. Applicants who are enrolled in post-secondary courses at or beyond the admission deadline may be offered conditional admission if they have completed 15 or more credit hours and are registered in the required admission subjects. Applicants who have been admitted conditionally must satisfy all conditions outlined by the program and be considered in good standing at the U of R or their former academic institution as of the start of this program to retain their seat. Saskatchewan Polytechnic (formerly SIAST) Practical Nursing diploma program graduates (since 2008) and NorQuest Practical Nursing diploma program graduates (since 2003) are considered to have met **all** admission requirements for the SCBScN program. These applicants must have a minimum 65% grade point average.	In addition to the university's standard ELP requirements, students who meet the University's English Language Proficiency requirements via an exam must achieve specific exam standards. See §2.2.3 for details. All successful applicants must provide the results of a criminal record check and vulnerable sector search, proof of Standard First Aid, Transfer, Lifting, and Repositioning (TLR©) and CPR Health Care Provider and an up-to-date immunization record prior to the commencement of the program.

(end of Motion 5)

Rationale: This information appears in the FAQs but does not appear in the Undergraduate Calendar and we cannot find a record of this having been approved by the U of R Senate. This motion will correct this omission and legitimize the process that is currently being followed for these students. The curricula from each of these programs has been reviewed and is deemed to provide the same background as the high school subjects or post secondary equivalents.

MOTION 6: Revision to the Approved Tests of Proficiency in English

To revise the acceptable minimum standard for the TOEFL paper-based test effective for the 2016 Fall intake.

2.2.3.1 Faculty of Nursing

In addition to the university's standard ELP requirements, students who meet the University's ELP requirement via an exam must achieve the following exam standards:

- CanTEST: A minimum score of 4.5 in each of Listening, Reading and Writing and a 5.0 or higher in Speaking

- CAEL: A minimum score of 70 with a minimum sub-score of 70 in Speaking and minimum sub-scores of 60 in all other components

- IELTS (Academic): An overall band score of 7.0 with a 7.0 or higher in Speaking

- MELAB: A minimum score of 85 with a minimum sub-score of 3+ in Speaking

- TOEFL: Internet-based (iBt): A minimum overall score of 90 with minimum sub-scores of 20 in Reading and Writing, 26 in Speaking and 22 in Listening.

- TOEFL: Paper-based - A minimum overall score of 580 with a minimum ~~sub-score of 50 in each of Listening and Speaking and a minimum sub-score of 5.0 in each of Writing and Reading~~ TWE score of 5.

Contact information for these tests is provided on the University's application form guide and on the University website at www.uregina.ca/futurestudents.

(end of Motion 6)

Rationale: According to the website https://www.ets.org/toefl/pbt/about, the paper based testing (pbt) method will be phased out in the near future, however, there are still testing dates scheduled into 2015 so a minimum standard is required for admission for the immediate future. The current policy requires a minimum sub-score in each of Listening, Speaking, Writing and Reading. According to the website for the pbt TOEFL, candidates will only get an overall score and a TWE score (30 minute essay writing requirement) rather than the 4 components. Therefore the policy needs to be changed to be consistent with the results provided by the test. The minimum accepted score for the TWE is based on the needs required for the nursing profession.

MOTION 7: **Revision to SCBSCN program curriculum**

To revise the SCBcN program requirements effective for the 201530 term, as follows.

Credit hours	BScN, required courses	Student's record of courses completed
3.0	CNUR 100	
3.0	CNUR 101	
3.0	CNUR 102	
3.0	CNUR 103	
3.0	CNUR 106	
3.0	CNUR 107	
3.0	CNUR 201	
3.0	CNUR 202	

3.0	CNUR 203	
3.0	CNUR 204	
3.0	CNUR 205	
3.0	CNUR 206	
3.0	CNUR 209	
3.0	CNUR 300	
3.0	CNUR 301	
6.0	CNUR 302	
6.0	CNUR 303	
6.0	CNUR 304	
6.0	CNUR 305	
3.0	CNUR 400	
6.0	CNUR 401	
3.0	CNUR 402	
~~3.0~~ 6.0	CNUR 403	
~~9.0~~ 6.0	CNUR 404	
~~3.0~~	~~CNUR 405~~	
~~96.0~~ 93	**Subtotal: 65.00% GPA required**	
3.0	BIOL 110	
3.0	BIOL 111	
3.0	BIOL 222	
3.0	ENGL 100	
3.0	INHS 100	
3.0	STAT 100	
3.0	Open Elective	
3.0	Open Elective	
3.0	Open Elective	
~~123.0~~ 120	**Total: 65.00% PGPA required**	

(end of Motion 7)

Rationale: CNUR 405 is being deleted as it has presented many difficulties as it exists over the last year; the course has been offered 3 times thus far. Students must take this course concurrently with either CNUR 403 or CNUR 404. In each of these practica courses, they are working the equivalent of full time for the duration of the experience. Requiring them to take CNUR 405 at the same time has proven to result in a workload that students report as unmanageable. At the same time, the interprofessional aspect of the project within the course has been viewed by students, the program, and clinical agencies as valuable. Therefore, while the course is being eliminated, the interprofessional aspect of the project is being combined with a project in another course that more readily lends itself to the intents of the project. The deletion of CNUR 405 will bring the total credit hours in the SCBScN program to 120, which is consistent with other undergraduate programs at the U of R.

Other changes reflect credit hour changes in courses. Both CNUR 403 and 404 are preceptored experiences where one nursing student works with one Registered Nurse in the clinical setting. Given the unequal distribution of hours and weeks in CNUR 403 and 404, it is becoming increasingly more difficult to find preceptors willing to work with students for the nine weeks required for CNUR 404; many cite the length of time as overwhelming. In addition, the shorter time frame of four weeks for CNUR 403 does not give students sufficient time to build skills for independence or to identify and resolve student performance issues. Placements often recruit students from the practica to work after graduation; they report that the 4 week practicum is too short to prepare the student for the clinical setting after graduation. The credit hours for CNUR 403 and 404 have been revised to reflect the change in the hours associated with the courses.

1.4 Report from the Faculty of Social Work

MOTION 8: Transfer Credit

That, effective immediately, the Undergraduate Calendar section 17.3.2 Transfer Credit be revised to include a statement on the transfer credit assessment of courses from Bible colleges, theological colleges and seminars as follows:

17.3.2   TRANSFER CREDIT

Students holding a three year or four year degree will be granted credit for the general university studies section of the BSW, provided the equivalents to each of the required courses in that section have been completed. Grades obtained in courses from other institutions that have been granted transfer credit toward the BSW are included in calculating the student's BSW Admission grade point average but are not included in calculating grade point averages for convocation. Degrees from Bible colleges, theological colleges and seminaries will be assessed on a course-by-course basis in accordance with section 2.8.2 of the Undergraduate Calendar.

(end of Motion 8)

Rationale: Undergraduate general studies courses taken at Bible colleges, theological colleges, and seminaries that are member institutions of the Association of Universities and Colleges of Canada (AUCC), affiliated with an AUCC member institution, or accredited by the Association of Biblical Higher Education (ABHE) or the Association of Theological Schools (ATS) will also be considered for credit, but the University does not give credit for courses in theology or ministerial preparation. Section 17.3.2 in the Undergraduate Calendar currently reads: Students holding a three-year or four-year degree from a recognized institution will be granted credit for the general university studies section of the BSW, provided the equivalents to each of the required courses have been completed.

1.5 Report from Student Affairs

MOTION 9: Academic Recovery Program Regulations

To revise the Academic Recovery Program Regulations as follows:

5.12.10   Academic Recovery Program

The Academic Recovery Program is a two-semester program that gives students who have experienced difficulties in university an opportunity to strengthen their study skills, evaluate their education and career direction, and build strategies to aid with future academic and personal goals. Students will take credit courses and participate in other activities designed to help them succeed academically. These include participating in support workshops, creating a personal and professional development portfolio, and participating in guided study sessions. Students will have access to additional tutoring and support as well as academic success advice from experts.

Program Eligibility

The Academic Recovery Program is open to anyone who needs extra support at the University of Regina. For example, students on Academic Probation are encouraged to apply for the program.

Admission

Students are required to apply for the program by completing and submitting a formal application, along with the prescribed fee, to the Student Success Centre. A personal statement by the student describing why they would be a good candidate for the ARP must accompany the application.

The program will be offered in the Fall and Winter semesters, and will follow the dates outlined in the University of Regina Undergraduate Calendar. Students can be admitted into the Fall or Winter semesters. Students admitted into the Winter semester will complete the program in the Fall semester.

The deadline for submission of applications and acceptance into the program is the start of the term.

Students must submit a program application form :http://www.uregina.ca/student/ssc/academic-recovery-program/ARP%20Application%20Form.pdf and have a meeting with the Intake Counsellor to determine admissibility. ADMISSION IS NOT AUTOMATIC.

Cost and Funding

This program costs $900 per semester for six hours of equated credit, plus regular tuition and course fees for credit and

non-credit courses. The equated credit will be considered as credit hours for funding purposes.

Acceptance

The decision for acceptance to the program will be made by the Intake Counsellor, following discussion with the student's faculty or college.

Upon acceptance, students are required to complete and enter into an agreement regarding requirements of the program.

Time Commitment

Each week students will attend:

ACAD 100 (semester 1) and ARTS 010 (semester 2):	3 hours
0-2 electives:	0-6 hours
Academic support workshops:	2-3 hours
Group Advising:	2 hours
Personal professional development:	3 hours
Total:	**10-17 hours a week plus homework and study time**

Completion of the Academic Recovery Program

1. Students must fulfill all requirements of the program to successfully complete the ARP, as follows:

   - A minimum of 60% is required in each credit course.
   - The non-credit portion must be passed, including successful portfolio development and adherence to the attendance policy.

2. Students who are in the process of appealing a Required to Discontinue (RTD) or a Must Withdraw (MW), have two options:

   - They can complete the appeal process, or,
   - Abandon the appeal process and apply for admission to the ARP.

If students opt to pursue their appeal and it is successful, students will proceed in their program according to the conditions of the appeal; however, if the appeal is unsuccessful, students may decide to apply to the ARP.

3. When students are successfully admitted to the ARP program their MW status will be suspended. The MW status will be reinstated in the event the student discontinues the program and/or is unsuccessful in the program on the date of withdrawal or the end of the term the student is deemed to be unsuccessful.

4~~3~~. Successful completion of the ARP, which includes the meeting of all conditions set out by the faculty/college and ARP, will result in students being able to automatically continue in the program and faculty from which they were required to discontinue (RTD) or forced to withdraw (MW), with the exception of the Faculty of Nursing. Conditions may be placed on the student's continuance by the faculty/college or the ARP. These conditions will be determined when students enter the ARP.

5~~4~~. Students who continue their studies following successful completion of the ARP and whose GPA continues to fall below ~~60%~~the faculty minimum acceptable average will be allowed an additional 15 credit hours of probation.

6~~5~~. Unsuccessful completion of the ARP will result in enforcement of the original MW, which can occur either in the fall or winter term.

7~~6~~. Students may complete the ARP only once.

Policies and Regulations within the Academic Recovery Program

1. The Intake Counsellor must approve all credit course selection made by program participants in conjunction with their academic advisors. Students are limited to up to three 3-credit-hour courses per semester of the program, including the mandatory credit course offerings.

2. Students must succeed in all components of the program each semester in order to continue their studies at the University of Regina.

3. Students who enter the ARP as the result of an MW and ~~who successful in~~ do not successfully complete ~~S~~semester 1~~one~~ or 2~~two~~ of the program will ~~be removed from the program and forced to withdraw from the university.~~have their MW reinstated and be forced to withdraw from the university.

4. Students who enter the ARP as the result of an MW and successfully complete Semester 1, but do not enrol in Semester 2, will have their MW reinstated and be forced to withdraw from the university.

5. Students who have not received an MW and enrol in ARP will not be required to complete both semesters.

6 ~~4 .With the permission of the Intake Counsellor, students may begin the program in Semester 2.~~Students may begin the program in either the Fall or Winter semesters.

7~~5~~. If students ~~pass the program~~ successfully complete the ARP, they will automatically be readmitted to the program and faculty from which they were required to discontinue (RTD) or forced to withdraw (MW), with the exception of the Faculty of Nursing. Faculty/college specific conditions may be placed on the students upon entry into the ARP.~~readmission to the University will follow the regulations in the Undergraduate Calendar (§5.12.6); additionally, faculties may choose to apply their own conditions for readmission.~~

(end of Motion 9)

Rationale: Currently, students in the program have an MW showing on their transcript. As

they are not technically forced to withdraw, this should not be the case and the MW should be removed from their transcript once they are admitted into the program.

The current calendar wording does not clearly outline whether students can automatically continue in their faculty or college upon successful program completion without having to petition. The new wording clarifies that students can return to their faculty or college automatically upon successful completion, but acknowledges that students may have to meet additional conditions set out by the faculty or college when they enter the ARP. The Faculty of Nursing is excluded from this, as it cannot guarantee clinical spots to students.

Clarification was necessary around students that successfully complete Semester 1 of ARP but do not enrol in Semester 2. It was decided that students who enter the ARP as a result of an MW must complete both semesters, but that students who have not received an MW may complete only one semester.

*Please note that a report on the pilot year of the Academic Recovery Program is included as an item for information at the end of this CCUAS report. *

1.6   Report from the Registrar's Office

> **MOTION 10**: To recommend approval of the 2016/17 Academic Schedule

Academic Schedule									
Term:	Spring/Summer 2016							Fall 2016	Winter 2017
Part of term(POT):	1	2	3	4	5	6	7	1	1
Held in:	May-Aug	May	June	May-June	July	August	July-Aug	Sep-Dec	Jan-Apr
Term Dates									
Start of term	9-May-16	9-May-16	9-May-16	9-May-16	9-May-16	9-May-16	9-May-16	7-Sep-16	5-Jan-17
End of term	27-Aug-16	27-Aug-16	27-Aug-16	27-Aug-16	27-Aug-16	27-Aug-16	27-Aug-16	22-Dec-16	28-Apr-17
Class Dates									
Start of classes	9-May-16	9-May-16	6-Jun-16	9-May-16	4-Jul-16	2-Aug-16	4-Jul-16	7-Sep-16	5-Jan-17
End of classes	23-Aug-16	31-May-16	27-Jun-16	22-Jun-16	25-Jul-16	23-Aug-16	17-Aug-16	6-Dec-16	12-Apr-17
Examination Dates									
Start of examination period	26-Aug-16	3-Jun-16	30-Jun-16	25-Jun-16	28-Jul-16	27-Aug-16	20-Aug-16	9-Dec-16	15-Apr-17
End of examination period	26-Aug-16	3-Jun-16	30-Jun-16	29-Jun-16	28-Jul-16	27-Aug-16	24-Aug-16	22-Dec-16	28-Apr-17
Class Add/Drop Dates (§3.11)									
End course-add period	25-May-16	10-May-16	7-Jun-16	12-May-16	5-Jul-16	3-Aug-16	7-Jul-16	20-Sep-16	18-Jan-17
End of no-record drop period	25-May-16	10-May-16	7-Jun-16	12-May-16	5-Jul-16	3-Aug-16	7-Jul-16	20-Sep-16	18-Jan-17
End of grade-of-W drop period	20-Jul-16	24-May-16	20-Jun-16	8-Jun-16	18-Jul-16	16-Aug-16	3-Aug-16	15-Nov-16	15-Mar-17
Tuition and Fee Payment Dates (§4.7)									
Due date for tuition and fee payment	9-May-16	9-May-16	6-Jun-16	9-May-16	4-Jul-16	2-Aug-16	4-Jul-16	7-Sep-16	5-Jan-17

End of penalty-free payment period	31-May-16	31-May-16	30-Jun-16	31-May-16	29-Jul-16	31-Aug-16	29-Jul-16	4-Oct-16	1-Feb-17
Tuition & Fee Refund Dates									
End of 100% refund period	25-May-16	10-May-16	7-Jun-16	12-May-16	5-Jul-16	3-Aug-16	7-Jul-16	20-Sep-16	18-Jan-17
End of 50% refund period	13-Jun-16	12-May-16	9-Jun-16	19-May-16	7-Jul-16	8-Aug-16	14-Jul-16	4-Oct-16	1-Feb-17
Winter Break (no classes)									
Family Day (Monday)									20-Feb-17
Winter Break start (Tuesday)									21-Feb-17
Winter Break end (Saturday)									25-Feb-17

(end of Motion 10)

2. ITEMS FOR INFORMATION

University of Regina Academic Recovery Program
Pilot Year 2013-14 Report

Introduction
The University of Regina Academic Recovery Program (ARP) was piloted in Fall 2013 and was offered again in Winter 2014. The implementation of the program has been very successful, and we have seen high success rates among program participants. We found that all of the elements included in the program design aided student development. The provisional policies in place helped guide processes, and complemented the program. We have identified some issues with the calendar policies and addressed these with proposed calendar revisions.

Implementation/Program
Implementing the ARP was both challenging and rewarding. It was implemented as follows:
- The Intake Counsellor or Teaching Assistant met with students as a group three times a week (7 hours a week)
    - Advising (2 hours)
    - Workshops and portfolios (3 hours)
    - Homework session (2 hours)
- Course specific tutoring was provided and greatly appreciated by the students.
- Students had to complete minimum 10 tasks on their own time (use writing service, math service, meet with professor, Global Learning Centre, etc) as a way to personalize the program, get students to take advantage of supports, and to give them independence and hold them accountable for completion. Some struggled with completing this task and left things to the last minute.
- Students took up to two credit courses, and depending on the semester ACAD 100 may be one of those courses.
- Students took Arts 010.

Implementation was very smooth, and some of the positives include:
- Faculty advisors were responsible for registering students for classes or emailed the Intake Counsellor a list of approved classes. Both methods worked well. Advisors were very accommodating in terms of finding time to meet with students in the program to discuss course selection.
- The components that seemed to have the biggest impact on student success include:
    - Journaling
    - Homework time

- o Subject specific tutoring
- o Taking Arts 010 first, before ACAD
- o Arts 010 and ACAD 100 are crucial components to the program
- Contacting continuing AP students (last semester) and promoting the program in a supportive way was very helpful. These students were already making arrangements to register in ARP Winter Semester in December, making the transition much easier.

Some of the challenges included:
- Finding room on campus can be difficult although not impossible. Students said it was difficult to get the classes they wanted to work around ARP times.
- It is difficult to plan for classroom space and TAs when we do not know the number of students who will participate in the program.
- It is difficult to hire tutors in advance as course changes happen up until the add/drop deadline.
- The tight deadlines in the winter semester pose a problem. The faculties do not have academic action done until the add/drop deadline, and therefore do not make recommendations until this is complete. This is a major issue in the January as students start in the program one or two weeks into classes.
- Many students are consistently late for the ARP sessions. We will have to impose stricter rules around this.
- Students complained that some of the additional activities were a waste of time.
- Some students need more English language skills support than we can currently provide.

Some of the changes we are making to the program based on identified gaps include:
- Development and inclusion of new mandatory workshops as follows:
  - o Reflective journaling
  - o Goal setting
  - o Expanding on time management and procrastination
  - o Expanding reading and note taking
- In the future we may include the use of a textbook that focuses on learning skill development. The Student Success Centre has an inventory of textbooks of this nature.

Intake
We were very pleased with the initial intake numbers. In Fall 2013 we considered the number of eligible students to be 202. We included students who recently received an MW (Fall 2012 or Winter 2013) semester, a second MW, or were in their last semester of Academic Probation (AP) and contacted all of them. Of these we found many from Fall 2012 had already made alternate plans, and the students in their last semester of AP were not at all interested. The main reason that students who received an MW in the Winter were not interested in applying was the cost.
We had 15 applicants, and 11 of these students attempted the first semester. Two were denied because of low averages and two withdrew because of family and financial commitments. Seven of the 11 students successfully completed and continued to semester two.
We learned that it is important to contact students about the program in their final semester of AP, and gently encourage them to apply for ARP if need be for the next semester.
In Winter 2014 we had 46 applicants, and of these 18 were accepted making a total of 24 students registered in the semester. One student dropped out in January for medical reasons leaving a total of 23 students. We also had one student complete semester two in the spring/summer semester, making the total who attempted semester two 24.

Success Rates
We consider the successful completion rates of students to be a tremendous success. Of the 24 students who completed the semester two, 14 students who began the program in Winter 2014 were successful and will continue ARP in the Fall 2014, and five students who began the program in Fall 2013 were successful and will return to their faculty.

Academic Recovery Program Success Rates

	Applicants	Attempted Semester One	Successful Semester One	Success Rate	Attempted Semester Two	Successful Semester Two	Success Rate	Overall Success Rate
Fall 2013	15	11	7	64.64%	7	5	71.43%	45.45%
Winter 2014	46	17	14	82.35%	N/A	N/A	N/A	N/A

Faculty advisors did much more promotion in the winter which was very beneficial. The intake counsellor started to meet with potential students for the Winter 2014 semester in October 2013. Information about program now goes out in MW letters from faculty.
The success rate in the winter was extremely high. This is a real accomplishment given the challenges that the winter semester timelines impose.

Student Performance
As mentioned previously, seven out of 11 students were successful in Fall 2013 (65% success rate) and 19 out of 24 were successful in Winter (and Spring/Summer) 2014 at this time (79% success rate). For most students, being successful meant successfully passing the ARP course and achieving at least a 60% in each credit course. Three of the successful students did not achieve a 60% in one credit course, but due to faculty discretion were allowed to remain in the program (because great improvements were made).
We believe that the students who started in Winter 2014 were more successful because of two reasons. One, we hired more subject-specific tutors and the students utilized the tutors more. Reason two is because students dropped courses when they believed they would not be able to achieve a 60%. This is a success because students were more willing to take responsibility for their actions.
We also saw many other successes, including:
- One student in her second semester of ARP received 80%+ in both of her credit courses.
- One student raised her GPA 10% over the two semesters.
- Many students said they feel more confident, are able to ask for help and talk to professors, and found out about resources and supports they did not know about before and will continue to use.
- One student took English for the third time and passed with a 65% (previous 40s).
- In Winter 2014, 21 students finished the program (two deferred exams). Of this group, nineteen of the students increased their GPA.
- Of the five who will be returning to their faculty in the fall, four now have GPAs over 60% and are not on university probation.

Policy and Processes
Although the provisional policy did guide the processes, the sub-committee of CCUAS has identified some issues that the current policy does not address, and have made suggestions on how to best deal with those. We have also made suggested calendar revisions.
Some issues and possible ways to address include:
- Currently, students in the program still have an MW showing on their transcript. We agreed that this should not be the case and that it should be removed from their transcript once they are admitted into the program.
- We questioned whether requiring students to achieve a 60% in each class is the right method to judge success and decided that a 60% average each semester would be sufficient proof of success.
- We agreed that students can automatically continue in faculty upon successful program completion without having to write a petition letter.
- There was discussion about allowing students to go back to their regular program after the first semester if they did really well in their credit courses (ex. receives all 80s). We have decided that this will be discretionary on the recommendation of ARP and review of the Faculty.
- For students who do the ARP during the third semester of their MW, it will be at the discretion of the faculty whether or not they have to complete the second semester of ARP.

- For students who successfully complete the first semester of ARP, but decide not to complete the second, their original MW will begin.
- The calendar wording does not currently address students who opt to take the program but have not received an MW. It is necessary to add a note to the calendar indicating that these students will not be required to complete two semesters.

Future item for discussion
- One thing we would like to look at is the possibility of offering these students a "Fresh Start" if successful, or removing their failing grades from their average calculation. In many cases students have changed faculties and classes they have attempted and failed are no longer relevant and a burden on GPA.

Updates as of January 2015
In the Fall 2014 semester, 43 students in total (31 new and 12 returning) took part in the program. Overall, 26 of the students were successful (55.81% success rate). We are pleased this success rate as our original goal was a 55% success rate.

	Applicants	Attempted Semester One	Successful Semester One	Success Rate		Attempted Semester Two	Successful Semester Two	Success Rate	Overall Success Rate
Fall 2013	15	11	7	64.64%	Winter 2014	7	5	71.43%	45.45%
Winter 2014	46	17	14	82.35%	Fall 2014	12	8	66.60%	47.05%
Fall 2014	55	31	16	51.61%	Winter 2015	16			
Winter 2015	47	36			Fall 2015				

We have found that students who successfully complete ARP are successful upon their return to their original program. Of the five original students who successfully completed ARP in Winter 2014, four of them have increased their GPA quite substantially. For example, one student entered the program with a 58.5 and after the first semester back has a 63.85 GPA. Another student entered the program with a 51.5 GPA and after the second semester back has a 65.61 GPA.

	Initial GPA (upon entry to ARP)	End of ARP Semester 1 GPA	End of ARP Semester 2 GPA	TGPA 1st semester back to faculty	GPA after 1st semester back to faculty	TGPA 2nd semester back to faculty	GPA after 2nd semester back to faculty
Student 1	58.5	60.36	61.9	77.33	63.85		
Student 2	51.5	58.57	62	72.67	65.46	66.33	65.61
Student 3	55.71	58.06	61.35	68.33	62.4	70	63.92
Student 4	53.78	56.56	58.47	65.25	59.65		
Student 5	58.52	60.54	60.25	67	60.52	46.33	59.48

Note – Students 2, 3, and 5 took courses in Spring/Summer 2014.
    It is also important to note that the program has been operating fully on a cost-recovery basis.

End of Report

Prepared by:	On behalf of:	April 17, 2015
James D'Arcy	Kathleen Irwin	
Registrar	Chair	

COUNCIL NOMINATING COMMITTEE
Report to Executive of Council

Subject: Council Nominating Committee, Report of 20 March 2015 Meeting

Background and Description:

1.   For Approval

    1.1   Replacements on Council Committees Requiring Council Membership

> **MOTION:** The Council Nominating Committee recommends to Executive of Council that the individuals listed below be approved to serve on the following committees as indicated:

Terms are effective July 1, 2015 and are 3 year terms unless otherwise indicated.

- Council Agenda Committee
  John Conway (Arts) (3 year term)
  Lee Ward (Campion/Arts) (2 year term)
  Christopher Yost (Science) (1 year term)

- Council Committee on Academic Mission
  Darlene Juschka (Arts)
  Cindy Hanson (Education)
  Allen Herman (Science) (2 year term)
  Garth Huber (Science)
  Nicholas Ruddick (Arts) (2 year term)
  JoLee Sasakamoose (Education)

- Council Committee on Budget
  Bill Bonner (Business Administration)
  Amr Henni (Engineering and Applied Science) (2 year term)
  Shanthi Johnson (KHS)
  Scott Murphy (Science)
  Stuart Wilson (Arts)

- Council Committee on Research
  Denise Stilling (Engineering and Applied Science)

- Council Committee on Student Appeals
  Mark Brigham (Science)
  Michell Jesse (Nursing)

- Council Committee on Undergraduate Admissions & Studies
  Allan East (Science) (1 year term)
  Francesco Freddolini (Luther/Fine Arts)

- Council Discipline Committee
  Deborah Hulston (CCE)

- <u>Council Committee on Undergraduate Awards</u>
  James McNinch (Education)

- <u>Council Nominating Committee</u>
  Marcel DeCoste (Arts)

- <u>Joint Committee on Ceremonies (2 year terms)</u>
  Robert Piercey

Rationale: The Council Nominating Committee recommends approval of the nominees as presented and effective July 1, 2015. Given the response to the call for volunteers, the Committee determined an election was not required to fill these vacancies, as all vacancies could be filled by appointment while respecting the wishes of the volunteers. The Committee considered gender balance, faculty representation, terms of reference and the requirement that members of Council will normally be asked to serve on only one Council Committee in determining the recommendations as put forward.

2. For Information

    2.1 <u>2015-2016 Council Committee Memberships (Attached)</u>

    The Council Committees membership list will be posted on the Council Website effective July 1, 2015.

Prepared by:
D'arcy Schauerte, University Secretariat

On Behalf of:
David Senkow, Chair, Council Nominating Committee

14 April 2015

2015-2016 Membership on Council Committees

All terms effective July 1, 2015.

Council Agenda Committee – (3-year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio*	
John Conway	Council Member (Chair)	2018
Lee Ward	Council Member	2017
Christopher Yost	Council Member	2016

Council Committee on Academic Mission – (3-year terms)

Member		End of Term
Provost & Vice-President (Academic)	*Ex officio*	
Vice-President (Research)	*Ex officio*	
Nicholas Ruddick	Council Member – Arts	2017
Leanne Groeneveld	Council Member – Fine Arts	2016
Cindy Hanson	Council Member – Education	2018
Monty Montgomery	Council Member – Social Work	2016
JoLee Sasakamoose	Council Member – Education	2018
Allen Herman	Council Member – Science	2017
Darlene Juschka	Council Member – Arts	2018
Garth Huber	Council Member – Science	2018
TBD	Student Council Member (URSU)	2016
TBD	Student Council Member (GSA)	2016

Council Committee on Budget – (3-year terms)

Member		End of Term
Provost & Vice-President (Academic)	*Ex officio*	
Vice-President (Administration)	*Ex officio*	
Vice-President (Research)	*Ex officio*	
Bill Bonner	Council Member – Business Administration	2018
Amr Henni	Council Member – Engineering	2017
Shanthi Johnson	Council Member – KHS	2018
Peter Dorrington	Council Member – Arts	2016
Scott Murphy	Council Member – Science	2018
Stuart Wilson	Council Member – Arts	2018
Pierre-Phillipe Ouimet	Council Member – Science	2016
Raven Sinclair	Council Member – Social Work	2016
TBD	Student Council Member (URSU)	2016
TBD	Student Council Member (GSA)	2016

Council Committee on Research – (3-year terms)

Member		End of Term
VP (Research)	*Ex officio*	
AVP (Academic & Research)	*Ex-officio*	
Dean, FGSR	*Ex officio*	
Director, ORIP	*Ex officio*	
Thomas Bredohl	Standing, Arts	
Ron Camp	Standing, Business Administration	
Ken Montgomery	Standing, Education	
Raphael Idem	Standing, Engineering & Applied Science	
Kathleen Irwin	Standing, Fine Arts	
Darren Candow	Standing, Kinesiology & Health Studies	
Glenn Donnelly	Standing, Nursing	
Cory Butz	Standing, Science	
Miguel Sanchez	Standing, Social Work	
Cara Bradley	Standing, University Library	
Katherine Arbuthnott	Standing, Campion College	
Andrew Miller	Standing, First Nations University	
Mary Hampton	Standing, Luther College	
Thomas Hadjistavropoulos	Centres & Institutes	2015
Christopher Somers	CRC Appointed by VP	2015
Leanne Heisler	Graduate Student named by GSA	2015
Denise Stilling	Council Member	2018
Andrei Volodin	Council Member (Chair)	2016
Joan Wagner	Council Member	2017

Council Committee on Student Appeals – (3-year terms)

Member		End of Term
University Secretary	*Ex-officio (non-voting)*	
Chair, Admissions & Studies Committee	*Ex officio*	
Chair, Graduate Studies PhD Committee	*Ex officio*	
Mark Brigham	Council Member	2018
Michell Jesse	Council Member	2018
Joe Piwowar	Council Member	2016
Yuan Ren	Council Member	2016
James McNinch	Council Member (Chair)	2016
Denise Stilling	Council Member	2016
Yvonne Petry	Council Member	2017
Brenda Rossow-Kimball	Council Member	2017
TBD	Named by URSU	2016
TBD	Named by URSU	2016
TBD	Named by URSU	2016
TBD	Named by URSU	2016
TBD	Named by GSA	2016
TBD	Named by GSA	2016

Council Committee on Undergraduate Admissions & Studies – (3-year terms)

Member		End of Term
AVP (Student Affairs)	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	*Ex officio*	
Director, Enrolment Services	*Ex officio*	
Katherine Arbuthnott	Campion Rep. (*Ex officio*)	
Volker Greifenhagen	Luther Rep. (*Ex officio*)	
Lynn Wells	First Nations Univ. Rep. *(Ex officio)*	
Joe Piwowar	Standing, Arts	
David Senkow	Standing, Business Administration	
Valerie Mullholand	Standing, Education	
David deMontigny	Standing, Engineering & Applied Science	
Wes Pearce	Standing, Fine Arts	
Doug Cripps	Standing, Kinesiology & Health Studies	
Robin Evans	Standing, Nursing	
Nader Mobed	Standing, Science	
Miguel Sanchez	Standing, Social Work	
Gary Morin	Standing, Continuing Education	
Elizabeth Domm	Council Member	2017
Allan East	Council Member	2016
Francesco Freddolini	Council Member	2018
TBD	Named by URSU	2016
TBD	Named by URSU	2016

Council Discipline Committee – (3-year terms)

Member		End of Term	
Provost and VP (Academic) or designate	*Ex officio*		*Note: designate - AVP (Academic)*
University Secretary	Resource		
Deborah Hulston	Council Member	2018	
Lisa Watson	Council Member	2016	
Garry Sherbet	Council Member	2016	
Allan East	Council Member	2016	
Robert Thomas	Council Member	2016	
John Conway	Council Member	2017	
TBD	Named by URSU	2016	
TBD	Named by URSU	2016	
TBD	Named by URSU	2016	
TBD	Named by URSU	2016	
TBD	Named by GSA	2016	
TBD	Named by GSA	2016	

Council Committee on Undergraduate Awards – (3-year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	*Ex officio*	
Director, Enrolment Services	*Ex officio*	
Ian Germani	Arts (Ex officio)	
Brian Schumacher	Business Administration (*Ex officio*)	
Russel Fayant	Education (*Ex officio*)	
David DeMontigny	Engineering & Applied Science (*Ex officio*)	
Wes Pearce	Fine Arts (*Ex officio*)	
Doug Cripps	Kinesiology & Health Studies (*Ex officio*)	
Robin Evans	Nursing (*Ex officio*)	
Nader Mobed	Science (*Ex officio*)	
Angela Yung	Social Work (*Ex officio*)	
Leanne Groeneveld	Campion Awards(*Ex officio*)	
Dorothy Lane	Luther Awards (*Ex officio*)	
Fidji Gendron	FNUniv Awards (*Ex-Officio*)	
James McNinch	Council Member	2018
Stephen Cheng	Council Member	2017
Francesco Freddolini	Council Member	2016
TBD	Student Council Member	2016

Council Nominating Committee - (3-year terms)

Member		End of Term
President	*Ex officio*	
University Secretary	*Ex officio*	
Marcel DeCoste	Council Member, Arts	2018
David Senkow	Council Member, Business Administration (Chair)	2017
Shauneen Pete	Council Member, Education	2016
Lei Zhang	Council Member, Engineering & Applied Science	2017
Lynn Cavanagh	Council Member, Fine Arts	2016
Kim Dorsch	Council Member, Kinesiology & Health Studies	2017
Shaun Fallat	Council Member, Science	2017
Nuelle Novik	Council Member, Social Work	2016
Glenn Donnelly	Council Member, Nursing	2016

Joint Council/Senate Committee on Ceremonies – (2-year terms)

Member		End of Term
Chancellor	*Ex officio*	
President	*Ex officio*	
University Secretary	*Ex officio*	
Registrar	Resource	
Convocation Production & Convocation Coordinator	Resource	
Robert Ellis	Senate Member	2016
Victor Thomas	Senate Member	2015
Robert Piercey	Council Member	2017
Glenn Donnelly	Council Member	2016
Brian Hiller	Alumni Appointed	2016