

KHS Faculty Unit Review

Appendix 7.a

Bachelor of Kinesiology Program Review Undergraduate Feedback

Dear Mr./Dear Ms KHS Dean (as private and confidential)

Results of your Course Evaluation

Dear Mr./Dear Ms KHS Dean,

This email contains evaluation results of your course evaluation Survey of Students for Academic Program Review / APRStudent:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

In the second part of the analysis the average values of all individual questions are listed.

KHS Dean

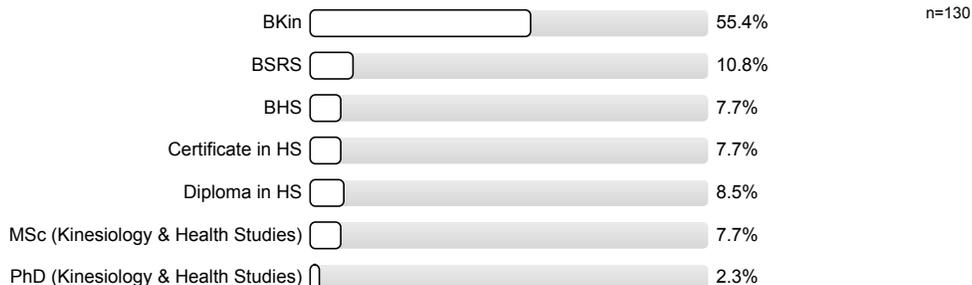
Survey of Students for Academic Program Review (AURStudent)
 No. of responses = 136



Survey Results

3. Wrap Up Questions

3.1) I am working towards the following certificate, diploma or degree:



3.2) I am in the _____ year of my program



Comments Report

2. Specific Feedback

- 2.1) Tell the reviewers what you believe are some of the STRENGTHS of the academic program you are taking. List up to 5 different strengths.
- -
 - - Easy access and communication with advisors
 - The great access for physical activities (i.e the gym, pool)
 - - Educated professors within the TR field
 - when in person, made classes exciting to be a part of and very hands on
 - - Having majority of classes in an in person setting
 - Engaging professors that enjoy what they are teaching
 - - Some staff are good
 - Class registration and communication prior to
 - Academic advisors are good
 - Class options are good
 - - Unique, only recreation degree program in the province
 - Transfer agreement with Saskpolytech - PLEASE CONTINUE TO MAINTAIN!!!
 - Interdisciplinary components
 - - We have tons of opportunity to create a positive change into people's lifestyle.
 - - advanced knowledge level professors who dive a lot into there personal life to give examples that they used personally in the field
 - the courses that introduce broad areas in the field and narrow it down to key concepts that are extremely relevant in the field
 - - hands on learning such as KIN 350/450
 - anatomy and physiology
 - good profs!
 - - strong reading and writing skills
 - learning how to conduct research
 - learning health models and public health language
 - learning about health policy
 - - that being in a remote classroom with teachers you can ask questions in class and not have to wait for an email
 - there is set due dates at the start of the year
 - -Gain of knowledge
 - Explore the various types of health issues in the society
 - Gain an understanding of the structure and determinants of health care insurance
 - Offered of your experience and knowledge in health care delivery
 - Gain an understanding of health care funding models hospital, doctors, and others
 - -Paul Bruno.
 - The fieldwork seminar to help us prepare for fieldwork
 - Having an Indigenous Studies class
 - -good variety of classes
 - thankful there are options for asynchronous learning
 -
 - -interactive
 - easy access
 - good profs
 - 1) Amazing support systems to help the student succeed
 - 2) Most profs are very kind and help make the material easy to understand

3) Profs make school enjoyable

- 1) Freedom of research area - Allows students to study an area that they are interested in.
- 2) Funding Opportunities

- 1) High quality instructors (Candow, Neary, Mang, Bruno, many others)
- 2) CSEP preparation classes are helpful

- 1) Knowledge of certain exercises and what to do for the general population. 2) knowledge of the body and how it works under exercise. 3) hands-on activities we did during labs (sadly COVID had other plans).

- 1) Majority of professors within KHS are wonderful
- 2) My degree is very versatile, it can be used in many fields and I can take a master in it
- 3) The classes that are in my degree are helpful in real-life scenarios and can be used not just in class.

- 1) Good teachers who care
- 2) Interesting topics
- 3) practical learning

- 1. Critical thinking
- 2. Interesting
- 3. Creativity
- 4. Curiosity
- 5. Organised

- 1. Friendly environment
- 2. Helpful
- 3. Always Ready to teach and learn
- 4. Activities
- 5. Concern for students withing program

- 1. Good Professors
- 2. interesting material
- 3. The professors make the class enjoyable and you want to learn

- 1. Knowledgeable and approachable faculty members

- 1. Some development of clinical skills
- 2. Multidimensional approach towards Kinesiology and Health Studies

- 1. The professors are passionate about what they teach
- 2. The professors encourage discussion
- 3. The professors are ready to explain the slides if the students do not understand

- 1. They help organize and plan your whole degree program
- 2. It is easy to talk to them
- 3. Quick responses
- 4. Always there to help when needed
- 5. KHS program in general is really amazing and supportive. So far most teachers are nice and always eager to help out their students, which is nice to see!

- 1. Valuable knowledge from differing perspectives.
- 2. Knowledge that can be used and applied in future career.
- 3.

- 1. Very good profs so far

- 1. Very informational (KIN 101 Seminar)
- 2. Very helpful academic journey
- 3. Very enjoyable
- 4. Faculty staff are great!

- 1. that there aren't a lot of elective openings-makes for a very tailored program
- 2. lots of very very good professors! (special shout out to pat neary, cameron mang and roz kelsey)
- 3. reasonable expectations for students

- 1.The teacher is serious and responsible.
- 2.Work in moderation.
- 3.Review materials will be prepared before the exam.
- 4.The scope of the examination will be defined before the examination.
- 5.Teachers are good at communicating with students.

- Ability to accept and learn from mistakes.
- Problem-solving skills.
- Show kindness to others.
- Honesty.
- Open to learning new things and new experiences.

- Ability to take classes online, and some asynchronously.
- Knowledgeable and helpful professors.

- All the professors are very knowledgeable

- Being able to take classes online.
- Classes offered multiple times, online and in person options, clean, caring advisors and staff
- Context of Indigenous Health
- The branches of various science courses
- And the practical opportunities
- Course content
- Courses are relevant to the students future endeavours
- Direct entry
- Qualified profs
- Lots of class options each semester
- Efficiency
- Knowledgeable
- Accountability
- Reliability
- Progressive
- Experience, Knowledge, Current, and Useful skills
- Faculty that are knowledgeable and known in their field; faculty that care about the success of their students; excellent Academic Advisors who are easy to talk to and knowledgeable about programs and classes; first year classes that include introduction of resources at the university and help orient students to academic writing; and KIN 101 class and Lab which is very good for a first year University student.
- Firstly I would like to mention that the kinesiology faculty have the best professors.
- Fitness centre, staff is friendly,
- Good
- Demanding
- Helpful
- Good and knowledgeable instructors
- Timing
- Good career
- Good knowledge
- Best experience
- Chance to serve the citizens

- Good class schedule/timetable
Attentive lecturers
- Good communication
- Good preparation for career in medicine (and for the MCAT), great for improving quality of life, interesting and applicable to life, not too difficult, fun
- Good time management
Good organizational skills
Friendly and nice Professors
Varieties of interesting extracurricular activities
- Good/interesting classes are offered. e.g. kin 350, 375 and 450 are good practical classes. Interesting assignments in Kin 341 and 342.
Good anatomy, physiology and biomechanics classes.
- Health
Physical fitness
Emotional wellness
- Health Studies provides a direct link to further study medicine.
Classes provided in health studies helps one to attain fuller comprehension of the integral components of health.
I understand HS provides an opportunity to undertake a field work of some sort, which for me is a great advantage in the job market.
Most courses are flexible and self explanatory.
Health Studies is directly connected to almost all facets of human endeavors.
- Helpful in getting students on track for classes and graduation!
The academic advisors really care
Courses follow well in each semester
- Honesty, Problem solving skill, Follow instructions, New experience studying online classes, Time management
- I LOVE THE PROGRAM..
HATE STATS
- I am in therapeutic recreation and I think some of the strengths are the open mindedness, the different perspectives, the small class sizes, and ability to bond with professors
- I am majoring in human kinetics and so far I feel it is a good program in general. Most of the professors I have taking classes with are good, and they care about their students. The education is good. Exams and assignments are fair.
- I don't know
- I have nothing.
- I like having wiggle room when planning schedule (not like nursing where it's planned for you).
- I like the workload in the classes I have taken.
I think that the extra reading from the textbook/ articles that are given is interesting
I think most profs are usually very good at responding and connecting with the students
- I really liked all of my therapeutic recreation instructors because they provided lots of insight into real-life experiences.
I liked having a number of electives to choose from.
- I think that having the fieldwork component of the course is super beneficial as most of us do not realize what working in the actual career path look like.
- I think that the physiology/exercise based courses are good. I came to this program because of the focus on physiology so I like that.
- Improves :
Knowledge
Attitudes towards program
Encouragement
Enthusiasm
Opportunity
- In my experience, the professors I have taken classes from are knowledgeable on the topics they are teaching. The faculty is clear about what classes I need to take to graduate with my Bachelor's in Kinesiology majoring in human kinetics. Some profs have used

supplementary information so that students do not have to purchase textbooks.

- In my opinion, some of the strengths of the program are communication, available resources, and cooperation with professors. I have completed about a year and a half of my degree so far, all of it has been online. All of the instructors I have had have done a tremendous job of working with me to ensure that I can come out with the best grade possible. They have all responded to emails in a timely fashion and have made it feel like the classes are being done face to face. I also love the option of remote classes. They have allowed me to pursue a degree from home which allows me to save money but still get the in-class experience.
- Instructors like James D., Paul Bruno, Patrick Neary, and Cameron Mang.
 - Class times offered to students
 - Flexibility the instructors have
- Interdisciplinary: good blend of classes
- Interesting topics, hands on material.
- It help us to know more about first nation and their history and their current life situations
- It would help me gain better knowledge of human body n how it works
It has a feild work part which would help in gaining more real life experience.
- Lean things that are not only important toward careers related to the program, but also important in our daily life.
 - Learn more about ourselves and our body functions.
 - Learning things that are useful for various careers.
- Low admission grade requirement
Variety of class offerings
- Majority of professors can teach and give fair exams
It's relatively easy to get good grades if you try
The classes are decently sized and not tooo large so the prof can actually answer questions and emails
- Most profs are helpful.
- Most profs are very friendly, kind, and understanding.
Alternative forms of learning are beneficial for different students - online or in-person, lecture or reading/video, etc.
- Na
- Networking
 - Event management
 - Volunteer management
 - Day to day operations in different sport recreation settings
 - Interesting and relevant courses
- New student, not sure of the strengths yet
- Offers some hands on experience
Knowledgeable professors/instructors mostly
Some work/volunteer opportunities
- Opportunities for students to get hands on experience.
- Our program is large with numerous different professors and experts available for conversation and mentoring. As well, since Kinesiology starts as a broad field, we are all given opportunities to find the specific area we want to follow through different hands-on experiences and classes.
- Preparing the students for having license in Theraputic Recreation
Understanding Stardards of practice in Theraputic Recreation
Resources that are available for students in the Kinesiology department and U of R
The professors have knowledge in Theraputic Recreation and have worked in the field.
The course focuses on aboriginal culture and participating in a round dance during the course.
- Professor's passion for teaching the subject, classes are enjoyable.

- Professors actively relate personal experiences along with the course materials, Summarizing course materials, Bonus marks given for participation, TA/ professors actively replies your questions, Extended datelines when needed.
- Professors are highly regarded in their area of work.
Excellent student advisors.
- Professors are very knowledgable
- Professors are very thorough in the information and slides they have on both the Zoom and online classes. As well, they are always readily available if a student needs help on an assignment.
- Professors granting extensions
- Professors, open communication, facility staff
- Quality content, multitude of resources
- See other review.
- Self-esteem
Collaborative
Creative
Dedicated
Patience
- Teachers are will to help
Dedicated to they jobs
Wanna help you improve
Will to help you understand
Accomodating
- Technical support
Staff at khs main office and FLC
- The accommodation made to moving some online was great as well as the profs did a great job with that
- The approachability of the professors.
The easy access to support and help when needed.
The diversity and inclusivity of every student, no matter their need.
- The classes and Profs are what make the program I am taking fun. I like that the classes are only an hour long. Its nice that the classrooms are easy to find and get to, some places they are not. The sizes of the classrooms are perfect for the program I am taking.
- The fieldwork is a bonus that not all schools have
- The first thing that comes to mind are the academic advisors. Jen and Heather have both been wonderful, and very helpful. The professors and instructors are also great - I believe we have some of the best in Canada especially those who teach the courses on disability.
- The main strength was the availability of courses. I work full time so being able to take an intensive class or something in the evening was important.
- The professors are highly educated in various areas, professors are very encouraging and are supportive of their students success, the program leads to several career opportunities and the TR program helps prepare the student for professional certification.
- The professors are really great, they encourage learning and show how passionate they are about the degree.
- The profs at U of R are very accepting and awesome!
- The strengths include
 1. Flexibility
 2. Good job prospects
 3. Good job opportunities
 4. Internal and external training of yourself
 5. Diversity in careers

- Trustworthiness.
Creativity.
Discipline.
Patience.
Respectfulness.
 - Various kin courses on different subjects
Labs to learn various application's
Profs that's know what their talking about
Profs that's care for students
Profs that don't grade based on who you are
 - Wide range of job opportunities .
Flexible courses .
The course are easy to pass with a very profound understanding.
 - Wide variety of classes
 - You can use the degree in many fields
 - excellent faculty advisors
opportunity to teach
interdisciplinary teaching and resources
indigenous content
support for hybrid teaching and learning, IT resources
 - great professors in my academic program (SRM)
staff is approachable and willing to help
plenty of job opportunities within faculty
 - none
 - professors from all aspects of the field, variety of classes
 - profs are good, very helpful and available for questions
 - some of the professors
 - some of the strengths are the side variety of course selection I have and the great professors
- 2.2) Tell the reviewers what you believe are some of the WEAKNESSES of the academic program you are taking. List up to 5 different weaknesses.
- -
 - - Better advertising of the student society
- more options for classes (I only had the option to take one of my classes asynchronous)
 - - If you don't have questions in class you have to email and that can take a couple of days where as before you could have asked
- if you take an online only class there are no due dates it's all due at the end of the year
 - - Lack of opportunity to practice in your specialty
- There is no guarantee to land a job opportunity
-
 - - Limited hands on experience/ labs on some of the relevant major classes, and the course is not effective as effective online compared to face to face.
 - - Repetitive content
- A number of classes are irrelevant to my career aspirations.
- Could be more focused on sport & recreation
 - - Some instructors and TAs are terrible
- Online transition has been ok - not great
 - - Some of the fees being applied to our tuitions, if there are extra fees that should be an option if we want it or not. I found that during the pandemic we were charged for a fee for the gym even though we didn't really have full access to it

- - Some professors take a very long time to get grades back
 - The content of information is not organized online and is all over the place (ie. having two different drop boxes for the same assignment)
 - Not all classes are offered online
- - limited to one fieldwork semester with one organization
 - health promotion degree should have more health promotion specific classes (i.e., there are only 2 offered)
 - lack of research specific courses (i.e., we only had one quantitative research class, nothing around research ethics or qualitative research)
- - professors who lack the ability to teach. They are great people but do not teach the content effective enough
- - repetition in disability classes
- - some classes felt like they were repetitive
 - Found that there was not a lot of real world examples, especially with TR in regards to actual goal making WITH the client.
- -I think there should be a class on posture/alignment. I've been teaching movement for 16 years and have learned more about body from my Pilates education than from degree program
 - some of classes seem irrelevant. Like philosophy
- -Several professors who choose to not mark bonus assignments and randomly alter our marks without explanations
 - not having high flux classes in the kin faculty
- 1 way too expensive
 - 2 online learning was not beneficial, and not taken seriously by professors
- 1) Promotion of the program - I don't think many students realize that they can study their preferred area of interest. If this was made more clear, I think there would be more registering in the program.
- 1) lack of flexibility in learning / lack of hybrid learning options
 - 2
- 1) not as much "in-field" practice, lots of working with students but it isn't the same as the real world. 2)
- 1. A greater emphasis on qualitative research rather than quantitative. (e.g. Research Methods focused strongly on qualitative research when I took it, but it should be an equal amount of both).
 - 2. Inconsistency with what is considered appropriate language, particularly when it comes to speaking about people with disabilities. Students are taught different things by different educators and it causes a lot of confusion and lack of clarity on what is okay to say.
- 1. Can't really think of anything
- 1. Fieldwork placement
 - 2. Poor quality of laboratories as part of courses; The lab components are part of the most important sections for the courses, currently the equipment used and set up (i.e., lab rooms) is not up to par with the amount of money students are being asked to pay for tuition.
 - 3. The 'major' classes are not always relatable to the actual degree and major that is being worked towards.
 - 4. No requirement to take basic 100 level science courses prior to the more advanced KIN classes.
 - 5.
- 1. For some online classes, too many students, not enough individual feedback. Feedback is generic and not directly helpful.
- 1. Job security seems to be lacking for this program, especially in the province
- 1. Limited resources and flexibility for conducting research within faculty facilities
 - 2. Lack of offered courses to complete course component of degree with relevant course material.
 - 3. Lack of culture within the KHS graduate program. Some groups within the faculty seem to completely silo themselves.
- 1. More students are coming to the KHS program as a route for medical school. It would be nice if the academic staff were provided more information on ways to get into medical school and also different types of supports (maybe they can work with the Pre-Med Club or even the Science department)
 - 2. Sometimes when it comes to planning my degree, it feels like they want me to stay longer. I started University in 2020, and I did not know anything about planning my schedule. I was taking classes to get ready for my MCAT, and was barely taking any of my degree classes. It was not until my dad told me to plan my whole year, that I figured out I would of had to take an extra year of classes if I continued with my plan. So it would be nice if there was more support to 1st year students in getting them set up for their full 4 years of their program, so that they do not have to stress

- 1. Not much opportunity/practical experience. Some Kinesiology programs in Canada have their students work along physiotherapists/exercise therapists/OTs as part of their program - be involved with physiotherapists on the field (in sports or otherwise). This gives them the opportunity to apply what they learnt in class. 2. No diversity within staff. 3. Students can feel that they are not all treated equally - There is prejudice observed with some professors when grading and interacting with non-Caucasian students.
- 1. Taking other courses along the way like art
- 2. Industry specific major
- 3. Stress
- 4. Difficult conditions
- 5. Exploring
- 1. They are not flexible
- 2. The operation time control is too absolute
- 3. Assignment submission time is strange
- 4. They make mistakes
- 1. Very little weaknesses, program is great
- 4 year program that doesn't get a specific job (need a graduate degree)
Too many classes for nothing, could get rid of electives?
- A few profs do not explain their reasoning for marking.
- Because the faculty of kinesiology is extremely popular, large class sizes can sometimes discourage conversation with other students and open discussions in classes.
- Being forced to go to in person classes.
- Classes are offered at different times throughout the year and sometimes it is difficult to get into specific classes. Although practicum experiences are important, they can be difficult for individuals to complete (family, placement and financial responsibilities)
- Classes not offered every semester. For example, if it is only offered in the fall and you miss it, you have to wait a whole year. If it is a prerequisite for other classes it puts you behind in your desired timeline. Limited instructor options. Some are only taught by one professor, or one most of the time. If you find you do not get along or learn well from the instructor there may be no other options.
- Excessive amount of disability classes feels like content does not vary much
Less than ideal amount practical/hands on classes
Program doesn't work in online setting
- Finding a fieldwork placement was quite stressful.
- Hard to know about history and it make so strong and emotional impact on students to learn about hardship of first nation people
- Harsh marking, lack of attention from professor with assignments.
- High fees
I don't think there are any other weaknesses of this program I am happy with the rest
- I am not too sure
- I felt some program curricula are not really relevant
- I found that it was not 100% clear on what students need to be scheduled for once their course work was done.
- I have heard fieldwork is not paid with no honorarium I feel that can be bad for many students that are just finding ways to be able to afford everything. Even minimum wage is better then nothing since it is a full time job so working 2 jobs is a lot
- I haven't come across any weaknesses since attending the University of Regina.
- I haven't noticed any
- I honestly don't believe there are any weaknesses in my program, I have enjoyed it a lot the past 4 years that I have been in university. The majority of my professors have been very encouraging and helpful which helps.
- I think although it will not apply to everyone the online portion is not great as I feel this program is a lot better hands on
- I think that being online is very tough, many times the group discussions are not as good as they could be because of zoom
- I wouldn't say there are weaknesses in the Kinesiology Program. The professors are engaging and they support students with disabilities.
- Inability to communicate with student in an approachable manner 2. Lack of enough materials

- It is very competitive

Course work is very content heavy and time consuming due to the amount of lab work

- It's very hard to find a job in the KHS field on your own, a lot of students have complained they're working at a job that doesn't utilize their degree or they end up going back to school to get a new degree to better find a job in the health/policy/research field. Profs and advisors should work to incorporate guest speakers or put students in contact with companies to help with that.
Also, no prof or advisor has the same answer for the same question and it gets very confusing. Particularly when everyone refers you to someone else.

- Lack of Focus, Fear of Failure, More work, Apathetic.

- Lack of class flexibility, the fieldwork semester, the professors

- Limited class options outside of core courses.

Few opportunities to get engaged with other students in program.

Some instruction methods do little to enhance learning, and rather just regurgitate information from a textbook for you to memorize.

- Limited number of choices that are not related to health studies, almost no math based courses, too little focus on non-Indigenous or non-western medicine classes

- Limited professors with poor time management. Class availability has been poor, and professors are unwilling to work through pandemic

- Many of the Therapeutic Recreation specific courses are not transferable to other Universities because U of R is not offering a CARTE program.

The Academic Advisors are not particularly helpful.

- Most professors have to make their urcourses page more organized. When I'm trying to study for exams I don't want to have to go on a goose chase for a power point.

They should also create a seating chart if they want us to sit in specific spots. This would save time and confusion as well as keep people from getting annoyed. If a professor is going to change the preset covid restrictions for seating arrangements then they should be prepared with exact places to sit.

- Na

- Need to introduce students to real life career/work opportunities (could help them determine fieldwork or narrow down career path).

Need to teach about new and promising research such as Activity Based Therapy ABT.

Need to have classes that give students further details about specific disabilities (most classes barely scratch the surface of topics such as spinal cord injury).

Give students more opportunities to work hands in (most jobs in Kin are hands on, it doesn't help if all we learn in school is practical knowledge that never gets put into action).

Some required courses need to be re-evaluated as they seem to be behind in the times and lack importance to the fieldz

- New student, not sure of the weaknesses yet

- No lounge

- No professor choices

Proctoring- hangs up the pc system

- None

- None currently,

- None so far

- Not all profs have acclimated well to teaching online, I have had some profs not post lectures which makes it feel as though I am not getting a fair deliverance of the course.

- Not enough practicum experiences

- Not having enough applied classes (to help with fieldwork)

Not having classes like kin355 mandatory

Not having the staff for important classes such as kin 450

- Not many weaknesses to discuss

I have really nothing but strong things to say about my professors, courses and overall experience at U of R

- Not much It's my first year and most of my first year has been online so I wont be able to give you a proper answer.

- Not much communication
- Not taken seriously
Sounds like a joke to people when you tell them what you're studying
- Nothing is weakness but I think you should only have hard work and smart work to complete this goal
- One of the weaknesses of my academic program has been the use of ProctorTrack for remote and online courses. I understand that for some courses it is necessary, for others, however, I think there is a better way to test knowledge. I have learned much more from assignments and interacting with the material rather than trying to cram a bunch of information in my head. In my opinion, all that happens is just forgetting what I reviewed after the test. Assignments allow for the students to actually engage with and understand the material. With proctored tests, I am forced to just memorize and not understand.
- One thing that is definitely a weakness is the lack of experience in TR. I feel like I am going out into the field and am not going to know anything. I think we should have more classes that apply our skills that we learn. I also think we need more classes focused on TR instead of so many different classes from Kin psych and srs.
- One weakness of the program that I have really felt going into my 3rd year is that I find the Human Kinetics program to be a bit all over the place. I find I'm taking about two classes of each subject (2 Exercise phys, 2 biomechanics, 2 upper level disability, etc) instead of going really in depth into one area. I think that it would be better if the program were more similar to that of other universities such as UofC where it is a bit more streamlines (ex: major in biomechanics). I feel that I've learnt a bit about so many things but not enough to be as immersed in it. If the structure were to stay as is, I think that it would be better if courses such as disability courses incorporated some of the physiology aspects. For example, actually learning a bit about spinal cord injuries or cerebral palsy. We could learn about what medications these individuals may take, what type of equipment they may use, and other things that may connect better with the physiology and biomechanics classes.
An additional weakness that has very much upset me this year is the lack of course offerings in upper-level kinesiology. I found that almost none of the kinesiology electives that are in the course catalog were offered. I was extremely disappointed as some of those electives were why I chose to pursue Kinesiology as opposed to science. In addition, I have labs that have been canceled due to the inability to hire an instructor. I feel frustrated with this and am confused as to why the university could not have tried to hire someone sooner. I feel as though I am not receiving the degree that I signed up for when I enrolled.
- Online learning, communication, teaching styles.
- Outside courses I believe should not be part of the program, e.g. economics.
- Poor professors
- Procrastination. Procrastination plagues every student's academic career.
Lack of Focus. If your child has a short attention span then it may become difficult for them to focus on the task at hand. ...
Fear of Failure. ...
Lack of Enthusiasm. ...
Disorganization.
- Proctortrack during exam are really frustrated
- Profs are running dial up internet,
Way to expensive for being online,
Professors aren't providing the university experience that we are missing from being in person,
-we are online when the rest of the province isn't.
- See other review.
- Some classes only offered once a year
- Some instructors only use standardize testing to show what we know
- Some of the classes are asynchronized and the professor are not that much helping
- Some of the higher-level classes don't have lab session meetings for the lab assignment with the professor or TA.
Also, using Proctortrack for the online exam is terrible. I experienced issues with the proctor track every time .
- Some pre req courses
- Stats really.. i have 20 years of accounting experience that should count. Accredited program or not.

I am worried about not having a job. As currently there is only casual for a kinesiologist and \$19 a hour! For a 4 year degree!!! Umm. I was hoping to have a minor in adaptive but it wont work. I even looked at another program for a minor and could not find one.
- Stop night classes

Alot of talking without practical exercises
 They assume all students understand immediately
 They speak fast
 More classes in morning

- The amount of testing we have to do
 Not much hands on activities
 Profs that just teach off the powerpoints
- The impact of COVID on the course delivery methods.
 The "distraction" of many elective courses on my focus on the core HS courses.
 I would wish I had less electives to take and focus 80% of my academic attention on Health Studies classes.
 I hope that Faculty would understand how draining many of these "extra classes" are and how it "distracts" from the main course content.
 The clarity of course content and class expectations.
- The labs have good many people in them - we do not get actual hands on time with equipment always
 There is redundancy in some of the courses to the point where I'm like wow ok I'm taking the same course yay for a free high mark
 Some professors do not lecture and rely on classmates discussing random stuff or guest speakers so there was zero learning
- The only weakness is making more parking spots by the Kin doors, Don't like walking from the far lot on cold days.
- The program is not setup right particularly for international students. We kind of have to do free labour while other students have co-op program so they can earn money as well as gain experience from it. Kinesiology program does not have any co-op program still we have to do 4 months of field work which is js not even paid and as it is compulsory we can't even continue our part time job as the feild work would take up a lot of our time.
 The program has some classes which are not even taught properly they have labs but the university is not able to find a instructor for it so they just simply cancel the labs.
 Even after doing the 4 months if field work which we by the way do not get paid for me also have to pay to take that class.
 The faculty should really rearrange their kinesiology courses stru and make it more helpful for the students especially for the international students we just feel left iut in this whole arrangement like we can not even apply for general co-op position and we don't even get paid for the work that we do in pur feild work but we still pay like thrice of what other students pay. How does this all make sense to the department I don't understand.
- There are no options to choose a different professor for some classes. For example, kin 420 has a very tough professor that I think not so many students would take that class with her. I have done that class already, but it was my worst class, and I did not do well on it. Actually, kin 420 is the only worse class I had at U of R. I would take again if you put another prof, so we can choose. The current professor for this class named is Roz Kelsey. She is difficult, and I hope you allow students to have another professor for that class.
- There is not any weakness in my program.
- They rob you of money. Charging you full tuition and for the facilities, that you set there to use because you re taking class online.
- Time management
 Focus
 Shyness
 Overthinking
 Trust
- Too many assignments given to students, Does not provide many opportunities for active participation, Only a few major course options during the summer/ spring semester, More variety of courses should be listed, Long duration of classes for certain courses.
- Too many sociology type courses
 Not enough focus on the sciences!!
 Need more options to take different science based courses
 More opportunities for hands on experience
- Uncertainty with online school vs in-person learning.
- Very term heavy on tests
- certain classes are too basic for what should be a university level (i.e. needing math101 in order to take a prerequisite for KIN)
- classes are all over the university resulting in getting lost or having to rush from class to class
 some classes are not useful for the program
- library resources could be better
 not much access to office/study space
 no contact with peers (may be due to COVID)

- more electives please
- no weaknesses
- quiz online is not good
 - it relies on the internet more
 - less communication
 - less practice
 - lack confidence.
- some mismanagement (mainly because of covid)
 - assignments are marked sometimes months later
- some of the weaknesses are a couple of the required course
- sometimes course load over bearing

2.3) If you could change anything about your degree program, what would it be? List up to 2 things. Be specific.

- (I am a human kinetics major)
 - 1) eliminate the requirements for non-scientific classes like kin420 and kin205. I am here to learn about physiology - not philosophy and homophobia
 - 2) Fieldwork requirements need revisions. Some students choose a very difficult placement, and others choose the easiest placement they can find. Yet we do the same amount of hours and receive the same amount of credits.
- -
- - At the moment there is nothing
- - Having more elective courses and less unrelated core courses.
- - I just hope that fieldwork would be considered as co-op just like other degree programs.
- - I would get Paul Bruno to teach kin 385
 - the addition of high flux classes
- - Nursing program
 - Social Work program
- - Opportunity for more freedom of class choice, understanding that not all the classes in each major are required for the career you are moving forward with
- - another fieldwork semester, maybe more similar to social work so we get more opportunity to work with more organizations
 - more research specific courses
- - probably how garbage the uni is
- -Having all classes being available online of the degree program
 - More online seats versus remote classes
- 1) A heavier focus on physiology, science, and clinical-based courses.
 - 2) The ability to complete the labs that were supposed to accompany my courses. I understand labs being canceled due to COVID as no one has control over this. However, I am very frustrated by the labs being canceled due to the university not hiring a lab instructor.
- 1) Having to pay and complete fieldwork
 - 2) Advisors should make sure students are taking the right courses to get the degree or minors they thought they'd be getting.
- 1) more physical activity in classes
 - 2) less tests
- 1) quicker marking of all assignments
 - 2) more science based core classes that goes past the basic physiology and less disability ethics classes with the same information repeated each class (more scientific rigor in the degree)
- 1. For the Human Kinetics major, I would merge KIN342 and KIN 342 into a single course or take the two courses out. I would take this courses out in order to make room for courses that are applicable for someone who plans to work within the field of Human Kinetics or Kinesiology. The courses that need to be included into the major requirements are courses such as KIN485 (Pathophysiology of Human Movement) and KIN355 (Training and conditioning). The contents of KIN341 and KIN342 are previously covered in courses such as KIN120 and KIN241
 2. I would make changes to the fieldwork placement required for undergraduate students. I would make a fieldwork placement optional,

and give students a chance to keep developing by providing an option to keep taking advanced level courses or partake in an Honour's degree program.

- 1. I think that what I would change is that I don't have to take certain classes (ECS 102/101) because I find I already learned it all in high school
- 1. I wish math wasn't a requirement
- 1. Make it more interesting by adding some things.
2. Create more curiosity among students to take this program.
- 1. Very good, to stay the same!
- A shorter practicum experience- would be easier to find day care for children, and less time off of work to fulfill Financial responsibilities
Classes offered each semester- students would be able to get into required classes at their own pace- more spaces available in specific classes
- As the world returns to a normalcy, I thought the practicum such as khs130 and khs400/405 were very beneficial to my experience and learning. I would incorporate as much hands on experience as possible.
- At this moment in time I would not change anything about the program.
- BHS program has maybe too many research methods classes. Would like more options to learn about science and environment in relation to health
- Cheaper
Prof's that care
- Courses with a lab component should focus more on the lecture part and lab part should be worth less of the course grade. Lab is important for hand-on experience and certain techniques, but lectures are also very important and content heavy and students need more time to focus on lecture contents, but if lab work are often too heavy that students do not have enough time to study the lecture component.
- Don't want to change anything
- Greater emphasis on health studies. Get more specific on injuries and treatment on a surface and physiological level
- Have more movement-based classes for TR students.
- Having hybrid option for all classes.
- Having more student courses available online. It is nice to have that option when you work full-time and go to school part-time. Having more scholarship options
- Having to pay for 5 classes when taking fieldwork. Many of us have to work an actual job on top of this and still do projects and assignments so the financial stress to be paying to work full time for free is not ideal.
- I am in my first year and the second semester at the University of Regina, so far I haven't noticed anything to change to my degree program.
- I am not too sure
- I can't think of anything I would like to change. maybe after I have been here longer I will have a better idea
- I do not have anything at this time.
- I feel there is no need to take kin 420 because we had the same information on kin 110. So, what is the point of it? This class is not related to our program.
- I love this course so much that I have no plan to change it at the moment.
- I will like to change to law department or psychology
- I wish there had been more classes in my MSc program - the ones I took were very valuable and I would have benefited from more.
More affordable tuition.
- I wish we had a few more electives so that we are able to take more courses that we just enjoy as a pre med I am stuck using up all my electives for courses that may help me with the MCAT
- I would change online classes to physical

- I would change the two English class requirements for my program and take one French/Francais class instead because I graduated high school with a bilingual certificate.
- I would encourage more practicum opportunities, rather than a single one at the end of the degree incorporate a few short volunteer opportunities (ie, you need 20 hours for a class)
- I would have loved a class specifically learning how to train/coach indictable who are cognitively or physically disabled
- I would have wanted to be in-person from day one. However, I have enjoyed online university for what it is.
- I would like classes to be more specialized and applicable. In my first semester I had to take a sports psychology class and a sports physiology class neither of which are applicable to my degree in my opinion.
- I would like to have more open electives, because I can choose more classes outside this faculty. I would also like more math classes as approved electives to choose from, because there is almost no focus on math based courses.
- I would wish to have more hands-on experiences during classes whether it be walking through different Lab spaces on campus or performing the activities on ourselves should we so choose.
- If I could anything, it would be to not have as many tests/quizzes/exams.
- If I could change anything, it would be the use of ProctorTrack. I learn best by engaging with the material, especially in an online format. ProctorTrack only adds to the stresses of writing a test, I feel in some instances it has impacted my performance.
- Implement more opportunities to practically apply the information we learn
- In person classes.
- Increase number of options for major courses in spring/summer semester. One more open elective course should be in the diploma.
- Interaction with other students - While you do meet other students in the course section of the program, once you move onto the research component, you never have anymore interaction.
- International Student's Tuition fees. Minimize electives and encourage more focus on Health Studies core courses.
- It can be hard with anything to catch up especially when like me you have gotten Coivd a few times that can really hinder and mess somethings up
- It would be great if you could add an advanced stat program for the graduate thesis program Change KIN 880 -- program curriculum is not relevant and realistic
- It would be more practicals than theory and more access to workbooks.
- I'd take more science courses (I.e., biomechanics, applied anatomy, motor learning/control, etc.) if they were offered and less sociology type courses because although they are important, I think we need to focus much more on how to do actual jobs in the field. Or at least have the option to take more science based courses.
- Labs have less people so it's more hands on, like I did not get to use a lot of the equipment for testing in some KIN labs Require professors to lecture with PowerPoint slides for 60% of class time - this way we learn something.. I had a prof lecture us material for 10% of the entire semester - I learned nothing
- Less testing and more hands on assignments
- Less years of school Some classes I have no interest in, but are essential. Won't use certain classes outside of course work.
- Let students be allowed to join the co-op program so they can atleast earn something for themselves to cover up for the 4 months of field work time where our regular part time jobs are affected. Or make some arrangements so the students can get paid for the field work or reduce their tution for the feild work semester
- Making SRS more about recreation and management and removing some of the Kin classes that are not relevant
- More career related opportunities to experience your choice of path. Students have little experience before entering work field
- More flexibility with choosing classes we want to be in
Paul Bruno's and Patrick Neary's jokes

- More hands on work in classes that allow students to take concepts and actually apply them to scenarios they may face in the work force as a kinesiologist.
- More labs in more variety of courses
- More of the classes available in the spring/summer
- More practical experience. Increase physiology/biology/pathology requirements. Increase diversity when hiring professors.
- More support for research projects within the faculty. Trying to navigate facility availability to complete research was excessively difficult and there were times when I felt like people considered me a burden. I feel like there was no proper system in place to communicate track or FLC schedules without a multitude of emails and even then there's no record of the bookings for FLC staff to set up or enforce bookings.

More offerings of graduate courses. They were very few courses offered in the first two semesters of my studies (when most grad students are completing their course work) and I chose to wait a year to take a more relevant course to my studies rather than take the week long course that was offered that had no relevance to my degree. Perhaps it's possible to tailor course offerings to the incoming graduate students intended area of study?

- Na
- New student not sure yet
- Not having to take math!!!! Having fewer classes required
- Not much It's my first year and most of my first year has been online so I won't be able to give you a proper answer.
- Not sure since I have not been in the program for long.
- Not take web delivered class kin 115
- Nothing
- Nothing
- Nothing specifically but the way of teaching can be more better and the information can be more detailed . Unfortunately the fees is so high that can be matter the most for poor financial background students.
- Nothing to change I am satisfied with all it have right now
- Offer completely online course options across the board.
Broaden the area of study to allow graduates to have more options available to them after graduation in terms of career.
- Online exam should be optional because some students can type fast
More class work should be carried out during class time
- Online learning is great but i do have a life family kids. Some classes are so so heavy online vs in class. Zoom learning is okay. But mentally i find it taxing with my learning disability and need to re listen or watch again and unable to record the videos.
- Paid internship for international students- difficult to survive during pandemic
Racism within university classes
- Peoples mindset
Courses offered in the program
- Pharmacy and nursing
- Pharmacy, Medical laboratory technician
- See other review.
- Should elaborate and explain in simple ways and help students to overcome in difficulties to understand it
- Some elective courses
- Some of the earlier mandatory classes, for example, Kin 105, if this class is mandatory at least have it taught by an indigenous professor.
- Some of the professors are self-indulgent.
I did not appreciate the English class I HAD to take. The professor Expected us to learn MLA format, when all of our other classes are in APA format. I do not understand the reasoning behind picking apart a 200 year old poem written by a man about a dream he had while on opioids.

- Take only the classes needed. Not waste time with electives.
- Taking more applied classes with hands on work instead of complete theory work
Pushing for it not to be acceptable to cancel classes like kin 450 three days before the class starts
- The Fieldwork placement program would need to change, in my opinion. There is absolutely nothing students take away from a fieldwork placement that they would not get out of a paid work term or simply getting an entry-level job in the industry.

35-40 hours per week is far too much time to commit to unpaid work and could easily be considered exploitive. Additionally, students are not just working full-time hours but also completing assignments, check-ins, forums, and reports, all of which bring the workload significantly higher. Keep in mind that the cost of living is as high as ever. Students who take university classes commit 15 hours per week to class time and can therefore take part-time employment. Maintaining part-time work is significantly harder to do in a fieldwork placement, promising 40 hours per week. For many of us, paid part-time employment is necessary to make ends meet, which means weekly hours of working up to 65-70+ on fieldwork/additionally work, an absolute joke, and a significant detriment to physical and mental health.

I would genuinely discourage people from taking this degree program solely because of the fieldwork experience.

My opinion may be different if there was no other way, but other degree programs offer paid work terms. Additionally, I spent two years in a job that someone with this degree would have before I got the degree, and so fieldwork is just spinning my tires doing things I have already done before and gotten paid for. There is no reason this cannot be the case for other students. Hopefully, many students speak out like this, and eventually, things change because the promise of "gaining valuable work experience" is a sham, especially for the sky-high tuition price.
- The cost of fieldwork is extremely expensive.
- The duration of the program and the cost for international students.
- The email system is the main thing I would change. There is no reason for us to have two separate Emails that don't connect. The webmail doesn't have a notification system and it really should because it almost ruined my whole university career. I missed a very important email and was almost kicked out of school as a result. Another thing I would encourage professors to do would be giving video explanations on how to do assignments. This would cut down on the questions in class and emails to the professor. I believe it would also help people obtain better marks. I know that it would help me if i can stop and start a video whenever and wherever I want.
- The fieldwork semester is poor on every level.
- The most significant issue that I believe is the root to other weaknesses is the lack of program pride. With the quality of instructors and researchers in the department, prospective students should seek out the University with this attribute as a key factor. Instead, very little is communicated to current students and the only information available to prospective students is an outdated research page. Additionally, the faculty website does little to foster pride and excitement in being a student in the program. Research labs do not have specific pages that highlight their work, faculty have very limited biography pages, and nothing on the site boasts or demonstrates any significant factors to recruit or maintain students.
- With the number of electives that are needed to be taken, I feel like some classes aren't really needed towards my degree. If some electives were made based upon my degree, I feel like it would make it more enjoyable as I do enjoy health studies.
- Would be nice to not have to take time off work for classes if possible.
- be aware of the certificates that can easily accompany degree. I am 3 courses away from a health studies certificate and was made aware of this during fieldwork.
- design practice more than theory

- i'm not sure
- less useless required classes like ethics and stats
- more hands-on experience instead of learning theoretical stuff, even if it more analytical or mock scenarios we have to work through
- more specific classes offered to suit a major
- some classes that are mandatory should not be (KIN 342, KIN 341) and some classes that aren't but should be (KIN 355, KIN 375). KIN 342 and 341 were almost the same and wasted my time and money where KIN 355 and KIN 375 were so beneficial for my learning yet they were kin electives

2.4) Is there anything else you would like to tell the reviewers about your experience at the University of Regina?

- -
- - As a Saskpoly transfer student from Saskatoon; It's nice to be able to still live in Saskatoon and complete most of my courses online.
- - It has been great experience meeting with different instructors during my study
 - I am so happy with support and mentors from these instructors
 - University of Regina offered conducive learning environment to students
 - I look forward to continue with my graduate program if it is offered here.
- - So far, some things are going well I found it interesting that the University has a lot of options for classes such as elective classes.
- - the university of Regina is absolute trash
- -the organization around the fieldwork experience needs to change, maybe instead of having the student pick there should be a pool of organizations per major that people can rank for where they would like to be placed (similar to social work)
- 1. Very satisfied with University of Regina
- Academic support staff have been very supportive
- All lectures should be recorded and posted on URcourses.
Mandatory attendance for lectures should not be required.
STOP WITH THE GROUP PROJECTS!!! The quality of student in this faculty varies widely. I am sick of being paired with people who have grade 10 writing skills
- As said above, I was very frustrated to find this semester that I have labs canceled due to a lab instructor not being hired. I am frustrated with this as I wanted to gain hands-on knowledge. I am also frustrated as I pay more tuition than students in other faculties such as arts that do not have labs. If the university is not paying a lab instructor for our courses as they were supposed to, why are we not paying less tuition?
- City is amazing, but the U of R is still living in 2020 with their covid protocols. We should never have been put online in the fall semester.
- Covid is obviously something no one expected or could control and I understand that Professors have had to adjust quickly to teaching online but having some sort of guideline that they would have to follow regarding how their class would be delivered would be helpful. Not responding to emails in good timing and not posting lectures has been a difficult hurdle that I have experienced with my profs this year.
- Don't come if you aren't good with online classes because the university can never make up its mind about restrictions
- Every single experience in the Bkin degree has been lovely, lots of great classes, but fieldwork is a joke.
- Every time I get a letter for making the dean's list, they say U of R is a meritocracy. No it isn't. It is much easier for some students than others to get good grades because they don't have to work 40 hours a week to stay afloat. It is a privilege. Not a meritocracy.
- Fantastic place
- Fantastic place!
- For new students to the University, I think that more monthly new letters or updates are sent to the students. I think it would be beneficial for new students that are attending the University.
- Good and positive environment.
Best learning experience.
Fully equipped
Good academic staff
Supportive administration
- Good sized classrooms
- I'm proud to be part of Therapeutic Recreation Program. I love attending University and atmosphere. I hope to be graduated from the TR program in the fall.
- I appreciate the hybrid or online classes.
- I enjoyed my experience at the university of Regina from start to finish
- I feel like the faculty is missing a huge aspect of kinesiology and health and wellness with the rise in digital health. Providing undergraduates more exposure to digital health platforms and tools, while showing them how they can be applied, would be a valuable asset towards career development. A course focused on kinesiology specific computer applications would be beneficial to many students

regardless of which stream they are taking (e.g. U of C KNES 381). This would likely provide more benefit to students than BUS 007.

- I gain much knowledge about indigenous people, culture, health related issues and policies and saw so many people who are suffer with traumas and I believe university of Regina is the institute which gave us opportunities to learn more about indigenous and the environment is very friendly and very professor and every member of staff is so good and friendly with the students.
- I have been having a really good experience at the University of Regina so far. Faculty have been supportive, are passionate about what they do, and very knowledgable. I am enjoying the content of my classes and I like the variety of topics that I have and will be exposed to as I work through my program. I feel I am being set up for success. The support from Student Service Centre is excellent. Workshops and writing tutor sessions have been very helpful and supportive. I have been very grateful for the on line zoom options for classes as it has allowed for greater flexibility in handling family life, work, sickness, poor driving conditions (I live out of town), while taking classes. I hope that Hybrid Zoom class options continue to be offered for this purpose.
- I have learned lots of things in University of Regina. First, I learned mostly about the how to improve your skills, assignments, projects etc. Also, I have been missing to study classes, labs in person.
- I have only been on campus for one out of my four classes, meaning I do not have to spend much of my experience at the University of Regina but at home due to COVID-19.
- I have really enjoyed my educational experience at the university of Regina as I find the theory interesting, and engaging. The professors are supportive and motivating.
- I hope teachers can communicate more with TA and actively solve students' problems. Instead of telling students that they don't have enough authority to solve their problems.
- I loved every minute of it and it felt like I was somebody when I felt alone.
- I really will say communication is a hard one students are not take care of with basic things
- I truly hope we can get back to classes and live our normal lives again. I am truly exhausted from the "unending" impact of COVID on our academic life and mental health, To be honest Schooling doesn't feel real to me anymore.
- I want a job and hope all of this education is not for nothing. I missed out on the guarantee program because i did not understand why it was on my ur courses yet again another class that needed to be complete and same with the advantage. As for a mature student i find even getting scholarships extremely hard to find in Kinesiology human kinetics
- If I could make anything known, it is to keep the option of remote delivery classes. I have been able to save money while also having the opportunity to pursue a degree. Without this option, I would have never had the opportunity to attend university. I hope the university still offers this in the future as it puts me in a better position for life after school.
- If you are looking for a fun learning environment, U of R is the place to go.
- It has been a great experience so far
- It has been good so far
- It is a whole learning process but I feel the school does the utmost best at making their students feel welcomed . I've never felt like I didn't belong since I started education at the U of R
- It really comes down to staff, some are excellent online or in person other staff you can tell are doing this part time and take a week to respond to emails and well over a month to mark anything. I've also had TA's boost my grades simply by asking what I did wrong and rather than giving an explanation, they just boost my mark - doesn't make me very confident in the program and instructor's understanding of how they are grading.
- It was extremely frustrating trying to find a CTRS for my fieldwork with what felt like zero support. It is understandable that students are required to find somewhere to do fieldwork, but not having any resources and needing to be under a CERTIFIED recreation therapist was extremely stressful and frustrating.
- It was okay, I'm glad I chose the UofR but there is definitely room for improvements. Course selection, fieldwork layout and cost are areas I would highlight
- It's a fun place for the time I've been there people are very inclusive and a overall great environment from what I've seen.
- It's horrible. Don't go to this University. You deserve better.
- It's the great university that one can have it and wonderful teaching environment, staffs everything is perfect
- I'm disappointed in the amount of unoragnuzation students have had to deal with through the pandemic. Averages are dropping due to high stress volumes as the university throws curve balls at the students and continues to cancel classes and mess up graduation timing for many
- I'm happy there are options for asynchronous learning. As an adult student this has been a great option.
- I've really enjoyed studying at the university so far and I appreciate everything you all are doing to educate us!

- Most of the faculty members are amazing.
- Must student pass through depression because of high rate of tuition
Must student don't have source of income because of low job rate
- My experience has been amazing so far. I have met very friendly and nice lecturers, everyone in the university is ready to help
- My experience so far has been incredible. University of Regina professors are very flexible, understanding, and truly want you to learn. I feel like each class I'm in offers an inclusive and welcoming atmosphere which is something I find to be helpful in my learning
- N/A
- N/a
- Na
- Nill
- No (8 Counts)
- No it has been good
- No thanks.
- No.
- Nope
- Nothing at the moment
- Online school is very bad
- Overall good experience but there needs to be more effort to creating classes that'll help us in real life work settings and more effort put into making sure there is enough staff to ensure students don't have to graduate without important courses like 450
- Overall, I really had a good experience at the U of R. Most of my professors were good at interacting with the class and personable. Too bad that I had to have so many courses delivered over Zoom.
- Professors at University are really nice. They teach subjects in an interesting way. More specifically, staff is always there to assist.
- Reduce international fee during pandemic
- See other review.
- Some of the professors have great depths of knowledge but do not know how to use it in the right way to teach
- The university should really start considering the well being of their international students as well its time.
- The Therapeutic Recreation professors are fabulous. I have become more inspired to further my education in post graduate studies after attending their classes.

My one major complaint is the uncertainty as to what classes will be offered online each semester. I work full time in the field of TR and rely on online education. Without the pandemic moving classes online, I would not have had the opportunity to complete my degree.
- The University of Regina does not provide what they advertise. The educational level obtained at the University of Regina falls extremely short compared to other universities in western Canada. The tuition cost does not represent the quality of education attained at this university. The sessional instructors are not up to standards, the laboratories are not up to standards, the teaching assistants in the laboratory sections are often not qualified or have no experience teaching a section. Professors are pushed towards teaching subjects in which they have very little expertise on.

In my experience at the University of Regina, more specifically in the Faculty of Kinesiology and Health Studies. Sexual harassment accusations are not taken seriously, even in examples in which the same professor has been brought forward of sexually harassing students throughout a span of 4 years nothing had been done. Although the faculty publicly offers a safe space for students, it really does not care nor do anything to take action against these allegations. The matters were kept quietly and students were told to basically "get over it and move on".
- There needs to be more parking!
- There should be more interactions of teachers with students
- Very good
- What does the faculty fees in the tuition cover since most of the classes are online?

- You should start recording classes and posting it for students on urcourses. You know how USask professional programs do it. This way people would not go to campus sick and infect everyone. It's worth considering if we do not want outbreaks when everything goes back on campus.
- feel as if my last year was useless because it was online, and paid just as much to watch my profs talk instead of being involved
- need better food on campus
- no (2 Counts)
- some classes seem a waste of money with a professor using outdated class materials (from over 10 years ago) or requiring a textbook that is never needed or referenced.