

CCAM Response Template

Response and Implementation

On receipt of the report the members of the unit will meet in committee for discussion. The Dean and the unit head will then meet with CCAM to review the report. Based on the report, comments received from CCAM and any University planning and priority documents, the unit will then prepare a response. The response will address the issues raised and clearly outline priorities and future directions and initiatives for the unit over the next three to five years. As such it should be prepared in close partnership with the Dean. The response will be transmitted to CCAM which may comment on it. The response and any comments from CCAM will inform the faculty's long-term planning. The Provost may also provide a separate formal written response to the report from the unit.

18-Month and 5-Year Follow-ups

CCAM will initiate 18-month and 5-year follow-ups with the unit. The unit will be invited to prepare and submit a brief report in which members of the unit comment on the outcomes of the review and initiatives undertaken in response to it and respond to any comments from CCAM. In particular they will be asked to describe initiatives and plans for the coming three to five years until the next review takes place. The follow-up will be reported in CCAM's report to Executive of Council and the report and any comments from CCAM will be made available on request.

CCAM would also like the unit to respond to the following final questions in their five-year report: Was the academic unit review beneficial to your unit? What was the main outcome of your unit's academic unit review?

Please note that you may add more rows to the table if needed.

	Unit Response to AUR recommendations	18 Month follow-up	Year 5 and final follow-up	Goals & Initiatives for the next three to five years until the next AUR
External Review Report				
Recommendation 1	<i>collaborative initiatives with relevant academic units at the U of R and U of S</i>	I set up a course on Business Anthropology for Fall 2022 but there were only 6 students enrolled and it was cancelled. In regards to U of S, there are no new developments but I am in contact with the head of the U of S anthropology department but no further collaboration has yet been established. Covid19 is		

		also to blame, as we had planned a second get-together as departments but postponed it until it is safer to do so.		
Recommendation 2	<i>an interdisciplinary graduate program with two or more relevant departments in the Faculty of Arts</i>	We have now five MA students, three of them in interdisciplinary programs (with MAP and English). Dr. Oehler scored a SSHRC for his international, interdisciplinary research that includes grad students. However, the additional work load of graduate students may wear some of us too thin (as our unit review has rightly noted). In addition, the Dean's Office is initiating the development of proposed new inter- and trans-disciplinary graduate programs in Arts. Anthropology will be happy to play a part in those new programs once they materialize.		
Recommendation 3	<i>investigate different modalities of teaching such as hybrid or highFlex for ANTH 100</i>	We are currently creating a WEB ANTH 100 course with CCE that we can run in parallel to our face-to-face ANTH 100		

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		sections. Other courses are developed in cooperation with CCE, e.g. The Anthropology of Evil (scheduled for Winter 23).		
Recommendation 4	<i>“the heavy commitment to teaching first year courses makes it challenging to deliver senior courses in the program. While the number of Anthropology majors has held somewhat steadier than the number of majors within the Faculty of Arts, attracting and keeping majors should remain a key priority” as well as “students worry about the small number of faculty, and the incidence that the small number has on the roster of courses offered, and on the diversity available to them” (p. 4)</i>	The challenge is still real and I am only offering 3-4 300 level courses per year in order to fill them up sufficiently. We run two 400 level courses per year, with 4-8 students only, because they are mandatory for majors. The Anthropology Student Association is now active, hosting “Professor Talks” and planning further activities. We hope that returning to Campus will eventually help to boost our numbers.		
Recommendation 5	<i>"If a future faculty line becomes available, the department should consider hiring a</i>	We are co-sponsoring an ANTH 100 section with the Indigenous		

	<i>researcher with a primary focus in North America, whether on Indigenous issues or other contemporary topics. (...) perhaps this would also open doors with FNUC or other centres of Indigenous scholarship in Western Canada and beyond" (p. 5)</i>	Student Centre with is taught by Ms Cheyanne Desnomie (FNUC). Our course on N.-America is offered once a year and an other one, on Contemporary problems, also has a strong N-American content. Dr Oehler's research and teaching focuses on indigenous nations, mostly in N.-America.		
Recommendation 5				
Recommendation 6				
Recommendation 7				
Recommendation 8				
Recommendation 9				
Recommendation 10				