

University of Regina

PHILOSOPHY AND CLASSICS

ACADEMIC UNIT REVIEW SELF STUDY REPORT

2015 - 2016

TABLE OF CONTENTS

1. Background.....	2
2. Staffing and Resources.....	5
2.1. Staffing - faculty, instructors, lab instructors, technicians, and support staff	5
2.2. Resources	5
2.2.1. Teaching Space.....	5
2.2.2. Research Space.....	5
2.2.3. Specialized teaching equipment and instrumentation	5
2.2.4. Research equipment and instrumentation	5
2.2.5. Research institutes, clusters, or specialized labs.....	5
3. Scholarly Output.....	7
3.1.1. Summary	7
3.1.2. Statistical summary of published and accepted scholarly work over the last ten years....	8
3.1.3. Grants and Contracts.....	9
4. Community Service Initiatives.....	10
5. Programs Offered	12
5.1. Programs	12
5.2. Service teaching in support of other programs	14
5.3. Enrollment trends	16
5.4. Successes	17
6. Unit Budget	18
7. SWOT Analysis (strengths, weaknesses, opportunities, threats).....	20
8. Appendix 1: Enrolment Statistics	26
9. Appendix 2: Short Curricula Vitae of Philosophy and Classics Faculty Members	32
9.1. Dr. Ryan Doran	33
9.2. Dr. Shadia Drury.....	35
9.3. Dr. David Elliott.....	40
9.4. Dr. David Meban.....	43
9.5. Dr. Anna Mudde	46
9.6. Dr. Roger Petry	50
9.7. Dr. Robert Piercey.....	54
9.8. Dr. Eldon Soifer	58
9.9. Dr. Ann Ward	61

1. BACKGROUND

The Department of Philosophy and Classics at the University of Regina is a small but complex unit. We offer entirely separate programs in philosophy and classics, and each "side" of the Department also participates independently in interdisciplinary programs with other units within the university. Furthermore, the members of Department are located administratively in three distinct units--the University of Regina directly, and the Federated Colleges of Campion and Luther. Indeed, we believe that Classics is one of only two programs at the University that does not have any members employed directly by the University (the other is Linguistics, which is housed at the First Nations University of Canada), and that Philosophy is one of only two others with more members employed through the Federated Colleges than through the main University (with the other being Religious Studies).

Both philosophy and classics were already core areas of the (then) Division of Humanities of the Faculty of Arts and Science when the University of Regina was first established (out of the former Regina Campus of the University of Saskatchewan) in 1961. In terms of faculty membership, the history of the philosophy side of the Department seems to fall into four main phases. The early years featured the establishment of the philosophy program through the acquisition of several faculty members. By 1972, the University had five permanent philosophers (Drs. Jack, Berriman, Givner, Archer, and Kekes), and there were five additional permanent philosophers at the Federated Colleges (Rev. Nash, who was the first President of Campion College, Drs. McGovern, Marshall, and O'Neill at Campion, and Dr. Krentz at Luther). By 1975, the University had reached its high water mark in terms of teaching resources, with six permanent faculty members on the University side (Dr. Béla Szabados arrived in 1975), and a further six at the Colleges (Reverend Nash and Drs. McGovern, Marshall, Grisez, and Tymchak at Campion, and Dr. Krentz at Luther), plus at least two part-time lecturers, though Dr. Kekes resigned that same year. In classics, Professors Sam Stewart and Annabel Robinson had also been appointed in this early period, bringing the peak size of the Department's faculty to fourteen (14).

The second phase was one of stability, during which there were very few changes in personnel over a period of nearly 15 years. In philosophy, Drs. Grisez and Tymchak departed from Campion, and in 1980 Rev. Nash was replaced by Dr. Eugene Bertoldi. In 1981, Professor Stewart retired and was not replaced, though the Department did receive a series of term appointments to help cover the teaching he had been doing. Other than that, the personnel remained unchanged in this period.

The third identifiable phase, from the late 1980's until the mid-2000's, saw the retirements of most of the original members of the Department, and the hiring of many of the current members. During the 1990's, Drs. Jack, Archer, and Givner and Prof. Berriman all retired from

the University side, and were replaced, first by term appointments, and then ultimately by permanent appointments in the persons of Drs. Eldon Soifer (1989), Peter Campbell (1995), and David Elliott (1996). In addition, Dr. Herbert Korté, who had held an appointment in Interdisciplinary Studies within the Faculty of Arts from 1979, teaching philosophy courses among other things and, for a time, coordinating the History and Philosophy of Science program, became a member of the Department of Philosophy and Classics in 1993.

The philosophy side of the Department underwent its last formal unit review in 2001. (Classics was reviewed separately, in 2002). At that time, while Prof. Robinson was the sole permanent classicist, the Department’s philosophy personnel were as follows:

University Department	Campion College	Luther College
Dr. Szabados	Dr. McGovern	Dr. Krentz
Dr. Soifer	Dr. Marshall	
Dr. Campbell	Dr. Bertoldi	
Dr. Elliott		
Dr. Korté		

In the next few years, all of the philosophy Faculty members at Campion retired, and were replaced by Drs. Cristina Ionescu (2005), Robert Piercey (2003), and, in a cross appointment with what is now the Department of Politics and International Studies, Ann Ward (2005). Similarly, when Dr. Krentz retired, he was replaced at Luther College by Dr. Roger Petry (2005). Meanwhile, Dr. David Meban was hired as a Classicist at Campion College in 2003.

In the 2000’s, although the University side of the Department did not have an opportunity to hire anyone into a permanent position or even a term position, the Department did grow in a different fashion. First of all, the University appointed Dr. Shadia Drury as a Canada Research Chair in Social Justice (2003), and she chose to make her academic home half in Philosophy and Classics and half in what was then Political Science. Then, in 2002 Dr. Philip Hansen decided to move his academic home from the Department of Political Science to the Department of Philosophy and Classics. As of 2008, then, there were a total of eleven (11) permanent faculty members teaching philosophy at the University of Regina, though two of them were cross-appointed with the Department of Political Science, and so only in the Department of Philosophy and Classics half-time, making the effective number of teaching faculty in philosophy ten (10):

University Department	Campion College	Luther College
Dr. Szabados	Dr. Ionescu	Dr. Petry
Dr. Soifer	Dr. Piercey	
Dr. Campbell	Dr. Ward (1/2)	
Dr. Elliott		
Dr. Hansen		
Dr. Korté		
Dr Drury (1/2)		

The most recent identifiable phase within the department saw the retirements of several of these “second-wave” appointments, many of whom were not replaced. First, Prof. Robinson retired in 2008, leaving Dr. Meban at Campion as the only classicist. At Campion, Dr. Ionescu resigned in 2010, but was replaced by Dr. Mudde, first in a term position, and then in a permanent position as of 2013.

Dr. Korté’s was the first of a flurry of retirements by philosophers from the University side. Though a legal dispute with the University makes it difficult to give a precise date for his retirement, he had certainly retired by 2012. Drs. Szabados and Hansen soon followed suit, both retiring in 2013, and Dr. Campbell retired in 2014. Dr. Drury went on Medical Leave in 2014, and has now formally announced she will retire in 2016. The only “replacement” for these losses came in the form of Dr. Ryan Doran (who became the first person hired through a normal search process of any sort since Dr. Elliott’s hire in 1996) when he accepted a term position in 2013, which was converted to a tenure-track position in 2015. Campion College is currently in the process of hiring a second classicist. Pending that hire, the current composition of permanent faculty in the Department as of Dr. Drury’s retirement date in June is as follows:

University Department	Campion College	Luther College
Dr. Soifer	Dr. Piercev	Dr. Petrv
Dr.Elliott	Dr. Mudde	
Dr. Doran	Dr. Ward (1/2)	
	Dr. Meban (Classics)	

2. STAFFING AND RESOURCES

2.1. Staffing - faculty, instructors, lab instructors, technicians, and support staff

Name	Position and Rank	Notes
Doran, Ryan	Assistant Professor	Philosophy
Elliott, David	Associate Professor	Philosophy
Meban, David	Associate Professor, Campion	Classics
Mudde, Anna	Associate Professor, Campion	Philosophy
Petry, Roger	Associate Professor, Luther	Philosophy
Piercey, Robert	Associate Professor, Campion	Philosophy
Soifer, Eldon	Professor	Philosophy
Ward, Ann	Associate Professor, Campion	(1/2) Philosophy and Politics IS
Ludwig, Dylan	Sessional Instructor	Philosophy
Vancha, Jeff	Sessional Instructor	Philosophy
Marshall, John	Sessional Instructor	Philosophy
Doreen Thompson	Administrative Assistant	Serves both Philosophy and Classics and History departments.

2.2. Resources

2.2.1. Teaching Space

The Department has no dedicated teaching space.

2.2.2. Research Space

The Department has no dedicated research space.

2.2.3. Specialized teaching equipment and instrumentation

None.

2.2.4. Research equipment and instrumentation

None.

2.2.5. Research institutes, clusters, or specialized labs

The Department does not house any formal research institutes or clusters. It does, however, have research strengths in a number of areas. The Philosophy unit of the Department is strong

in ethics, with several Department members (Drs. Elliott, Petry, and Soifer) conducting research in this area. Much of this strength falls under the general heading of applied ethics: Department members are currently engaged in research on the ethical dimensions of privacy and sustainable development, among other areas. The Department is also strong in political philosophy, with three faculty members (Drs. Elliott, Soifer, and Ward) specializing in this area. The Department has further strengths in the history of philosophy; Drs. Elliott, Mudde, Piercey, and Ward count it among their fields of expertise. Finally, the Department has strengths in several of the problems of contemporary philosophy, with Drs. Doran, Mudde, and Piercey working in this area.

With only one faculty member, the Classics unit of the Department has fewer areas of strength, but it does have significant expertise in Roman literature, and will benefit from the addition of a new classicist to Campion College in 2016.

The Department also has formal and informal research links with other bodies at the University and elsewhere. Most notable here is the interdisciplinary MA program in Social and Political Thought, which the Department co-anchors with the Department of Politics and International Studies. In addition to teaching for this program and supervising its students, five Department members (Drs. Elliott, Mudde, Piercey, Soifer, and Ward) sit on the Committee for Social and Political Thought, which manages and directs the Program. Additionally, several Department members (Drs. Mudde and Piercey) belong to the interdisciplinary working group on Bodies, Technologies, Practices, and Reception housed at Campion College. Finally, Dr. Ward is cross-appointed with the Department of Politics and International Studies, while Dr. Doran has co-authored publications with linguists at other institutions.

Dr. Petry co-coordinates the Regional Centre of Expertise (RCE) on Education for Sustainable Development (ESD) in Saskatchewan. Acknowledged by the UN University (UNU) in January of 2007 (see: <http://www.rce-network.org/portal/>), its partners include 8 post-secondary education organizations in Saskatchewan and additional community partners. RCE Saskatchewan conducts research in ESD, hosts conferences and speakers, and manages an annual ESD awards program (see: <http://www.rceskreognitionevent.com/>). Additionally, in February, 2014, Dr. Petry was a co-applicant to the Luther College President's Academic Strategic Initiatives Fund for a project entitled "The Luther Voluntary Sector Hub: Planting Seeds". The project proposed to establish a research network between Post-Secondary Education and the Voluntary Sector in Saskatchewan. \$96,705 was awarded from the fund in September, 2014. Dr. Petry became part of the VSSN steering committee at this point. The VSSN has since received \$209,888 from the Community Initiatives Fund (<http://www.cifsask.org/>) for the period of July 1, 2015, to June 30, 2017. In addition to developing research, hosting workshops, and student engagement with the Non-Profit sector, the VSSN is also near completion of a Non-Profit Sector Leadership and Innovation (NSLI) certificate in conjunction with the Centre for Continuing Education (CEE) of the University of Regina. This certificate will contain options for students to take two philosophy courses: PHIL

276 (Professional Ethics) and PHIL 272 (Contemporary Moral Issues). The certificate to date has been approved by CEE and is working its way through the University's approval structures. (See www.luthercollege.edu/vssn.)

3. SCHOLARLY OUTPUT

3.1.1. Summary

The Department has produced a respectable body of scholarly work during the period of this review, both in terms of quantity and quality. Dr. Ward has produced two books that are noteworthy: *Natural Right and Political Philosophy*, co-edited with L. Ward (University of Notre Dame Press, 2013) and *Contemplating Friendship in Aristotle's Ethics* (SUNY Press, 2016). Dr. Piercey has also written two important works in the subject of history and philosophy: *The Uses of the Past From Heidegger to Rorty: Doing Philosophy Historically* (Cambridge University Press, 2009) and *The Crisis in Continental Philosophy: History, Truth and the Hegelian Legacy* (Contium, 2009). The importance of these two works is evidenced both by the fact that both have been reissued in paperback (2012 and 2011) and that these publishers are among the most highly regarded in philosophical scholarship.

Dr. Meban has also produced three peer-reviewed articles on Roman literature in widely read and regarded professional journals in classics. Dr. Doran has published important (reviewed) work in the philosophy of language in such professional journals as *Language* and the *International Review of Pragmatics*. Dr. Mudde has published peer-reviewed articles and book chapters in highly regarded journals such as *Metaphilosophy*, *PhaenEx*, and *Hypatia* (one of the most prestigious journals in the field of feminist philosophy). Dr. Petry has been highly active in publishing numerous (reviewed) articles and book chapters in the field philosophical issues in sustainable development, his work appearing in such journals as *Business Ethics*, *Sustainability Science*, and the *Journal of Education of Sustainable Development*.

Drs. Elliott and Soifer have been working for some time now on a project regarding privacy. Apart from several peer-reviewed conference presentations, this work has also produced two refereed articles during the review period. The latest article, "Nonstandard Observers and the Nature of Privacy," was published in *Social Theory and Practice* in 2014 (Vol. 40, No. 2). *Social Theory and Practice* is a highly regarded and ranked professional journal in the field of ethics and social philosophy. The content of this article represents a core component in their overall project. Dr. Elliott has been granted a sabbatical leave for 2016-2017 and, together with Dr. Soifer, plan to produce a book-length draft for publication review. Dr. Soifer is also currently working on a new edition of his highly respected anthology *Ethical Issues: Perspectives for Canadians* 3rd ed., Broadview: 2009.

Finally, it is also important to acknowledge that at least three of our (philosophy) faculty who have retired or have been on leave during the review period have also produced some fine philosophical work. Dr. Hansen has just published an important book on a very influential

Canadian political philosopher; *Reconsidering C.B. Macpherson: From Possessive Individualism to Democratic Theory and Beyond* (University of Toronto Press: 2015). Dr. Szabados continued his work on Ludwig Wittgenstein publishing three books during the period under review: *Wittgenstein as Philosophical Tone Poet: Philosophy and Music in Dialogue* (Ropdopi/Brill: 2014), *Wittgenstein at the Movies: Cinematic Investigations*. (Rowman and Littlefield/Lexington Books: 2011), and *Ludwig Wittgenstein on Race, Gender, and Cultural Identity: Philosophy as a Personal Endeavour* (Edwin Mellen Press: 2010). And finally, Dr. Drury published *Aquinas and Modernity: The Lost Promise of Natural Law* (Lanham, Maryland: Rowman & Littlefield, 2008), *The Political Ideas of Leo Strauss, Updated Edition* (New York: Palgrave Macmillan, at St. Martin's Press, 2005), as well as numerous articles in the journal *Free Inquiry*---one of the latest being "Fear of the S Word and the Undoing of America," in its December 2015/January 2016 edition.

3.1.2. Statistical summary of published and accepted scholarly work over the last ten years

Work	Number	Notes
Refereed journal articles	39	
Refereed conference proceedings	7	
Technical reports	1	
Book chapters	22	
Books	19	
Published Book Reviews	59	
Professional creative activity (specify):		
Other scholarly output (specify):	42	Non-Refereed publications
Refereed Conference Papers	94	
Refereed Panel Submissions	11	
Invited Panel Participation	46	
Invited Talks	46	
Public Talks	55	
Conferences Hosted by Department	2	WPCA (2009), CSWIP (2015)

3.1.3. Grants and Contracts

Principal	Funding Agency	Total Amount (%)	Dates≥
D. Meban	UofR, Distance and Distributed Learning Grant	\$8000 (100%)	2013
D. Elliott	UofR, Distance and Distributed Learning Grant	\$8,000 (100%)	2012-2013
A. Mudde	SSHRC (Insight Dev.)	\$12,638 (100%)	2012-2013
A. Mudde & E. Soifer	President's Conf. Fund	\$3,000 (100%)	2014-2015
A. Mudde	SSHRC Cohort Devel.	\$1,000 (100%)	2010-2011
R. Petry	Luther President's Research Fund	\$2,836 (100%)	2013-2014
R. Petry	Luther President's Research Fund	\$3,751 (100%)	2011-2012
R. Petry	SK Min. of Education/SOEEA	\$5,000 (100%)	2009-2010
R. Petry	Luther President's Research Fund	\$6,409 (100%)	2008-2009
R. Petry	Green Init. Fund, Gov. of SK.	\$70,300 (100%)	2007-2009
R. Petry	Centre for Sust. Com., U of R	\$3,000 (100%)	2007-2008
R. Petry	Tech. Innovation Fund, U of R	\$1,600 (100%)	2006
A. Ward	Campion College Research Award	\$1,450 USD (100%)	October 2015
A. Ward	Campion College President's Research Award	\$1,135.20 (%100)	February 2014
A. Ward	Campion College President's Research Award	\$631 (100%)	February 2013
A. Ward	University of Regina SSHRC Cohort Development Grant	\$1,000 (100%)	April 2013

A. Ward	Campion College President's Research Award	\$1,233 (100%)	February 2012
A. Ward	Campion College President's Research Award, February	\$2,000 (100%)	February 2010
A. Ward (with Lee Ward)	Saskatchewan Student Employment Experience Grant	\$3,500 (100%)	Summer 2008
A. Ward	University of Regina President's Fund/SSHRC General Research Grant	\$1,200 (100%)	May 2008
A. Ward	Campion College President's Research Award	\$1,630 (100%)	February 2008
A. Ward	Campion College Policy Fellowship Award at the Saskatchewan Institute of Public Policy	\$5,000 (100%)	Winter 2008
A. Ward (with Lee Ward)	University of Regina Humanities Research Institute (HRI) Subvention Award for Publication	\$1,000 (100%)	October 2007
A. Ward	University of Regina Dean's Research Award	\$750 (100%)	February 2007
A. Ward	Campion College President's Research Award	\$1000 (100%)	February 2006

4. COMMUNITY SERVICE INITIATIVES

The Department remains a strong supporter of the value that the University's *Strategic Plan* places on the involvement members should take in local communities. (See "Community & Social Responsibility" under "Values"). We have taken some notable opportunities to "employ

our expertise to serve each other and society” because the “knowledge we generate enriches the community.” Here we will present only a few examples of this kind of service offered by our members.

In 2012 the Department of Philosophy and Classics developed a Memorandum of Understanding between the Department and the Saskatchewan Elocution and Debate Association (SEDA). The goal of SEDA is “to promote the speech and debate arts in Saskatchewan” and necessary debate skills (such as critical thinking) through debate activities at the elementary and high school levels in Saskatchewan (see <http://www.saskdebate.com/about-us/guiding-principles>). Members of the Department have acted as judges at various SEDA debate tournaments. In 2015, the Department began providing formal support to the University of Regina Debate Society.

For some years now, the Department has also conducted a community-based discussion group, called the Philosophy Café, to share our interest in philosophy with members of the community who may not be formally affiliated with the University of Regina. At an off-campus location (currently the Artisan, a local community performance center), up to six sessions are scheduled per year (one each for month between September and April). Sessions are usually conducted by either a faculty member, one of our sessional instructors, or graduate students on topics that are designed to be of interest to non-specialists. The interest and support from the community has been very encouraging, and we intend to continue this effort into the future.

Drs. Elliott and Soifer have regularly contributed their expertise in ethics and biomedical ethics to various committees in the Regina Qu’Appelle Health Region. Dr. Soifer is the Ethics Representative on the Ethics Committee (Dr. Elliott is his alternate), and Dr. Elliott is the Ethics Representative on the Research Ethics Board (Dr. Soifer is his alternate). Both serve on the Province of Saskatchewan’s Donation after Cardiac Death (DCD) Working Group which was struck in 2013.

From 2010 to 2013, Dr. Elliott served as a Governing Board Member for the Saskatchewan Justice Institute (now the Collaborative Centre for Justice and Safety). While this Institute was centered at the University of Regina, its focus and board membership was strongly orientated toward addressing social justice issues in the province. The Institute worked to establish partnerships between the University, other community groups and leaders, and government ministries and resources. The Institute regularly sponsored information and discussion sessions of particular interest to justice issues involving First Nations communities.

From 2010 to 2012, Dr. Mudde served as a Board Member of the UR Pride Centre for Sexuality and Gender Diversity, the only LGBTQ Pride Centre in Southern Saskatchewan. Although the Centre is housed and centered at the University of Regina, its members provide services and programming, not just for the University, but for the entire community of Regina. Certain services to other communities in the Southern Saskatchewan region are also provided on request. Dr. Mudde is also currently on the Admissions Board for Campus for All. Campus for

All is a partnership of the University of Regina and the Association for Community Living. It is a highly selective, three- or four-year programme, which sees young adults with intellectual disabilities participate in the University community by auditing classes and building employment skills.

Dr. Petry has served on the Board of Directors of Sherwood Cooperative Association since 2002. This consumer co-operative sells goods and services in Regina and area (including the communities of Indian Head, Emerald Park, Montmartre, Southey, and Dysart) with sales in 2014 of \$234 million and 55,000 active members. In this capacity Dr. Petry contributes his knowledge in ethics (particularly as it relates to democratic governance) and sustainable development.

5. PROGRAMS OFFERED

5.1. Programs

Programs in the Department of Philosophy and Classics are the product of cooperation between philosophers and classicists in the Faculty of Arts and the Federated Colleges (Campion and Luther). We offer an Honours, a Major, and four Minor programs, and a Special Case M.A. program in Philosophy. We also offer a minor program in Classics. We also partner with other units to deliver several additional programs. In Philosophy, we are one of the three partners in delivering the newly created B.A. Major in Philosophy, Politics, and Economics (PPE), and we are a primary department for an M.A. in Social and Political Thought (with the Department of Politics and International Studies). Classics is a primary partner in the BA Major program in Classical and Medieval Studies.

Over the past 10 years, our department has lost four faculty members due to retirement, only one of whom has been replaced. Because of our cooperation and the commitment of faculty members to serve our students, we continue to offer robust programs to the best of our ability, with courses covering a wide range of philosophical areas, topics, and traditions.

The activities involved in studying philosophy and classics are applicable outside of the classroom, as well as being practiced in such classes. That is, classes themselves are experiential learning opportunities, providing the space to consider and understand new ideas, and the expertise (from instructors) in working with arguments and clarifying important movements of thought. Additionally, however, Dr. Meban provides experiential learning opportunities by running summer study tours to Italy (the fourth installment will run in 2016). Students at Campion and Luther can also participate in experiential learning via the Engaged Learning Program (Campion) and Volunteer Services Network (Luther).

Program advising in undergraduate Philosophy is provided by Dr. Piercey, and in Classics by Dr. Meban, though all members of the Department aim to help students navigate their university careers.

As for all programs in the Faculty of Arts, admission standards are set at a minimum 65% average. In addition to the details listed below, all programs in our department require students to complete the Arts Core Requirements set by the Faculty of Arts.

Undergraduate Programs in Philosophy

BA Major in Philosophy: 12 courses in philosophy, which must include both Introduction to Philosophy and Critical Thinking, as well as a set distribution of history, values, and problems courses, with at least one 400-level course.

Honours Major in Philosophy: 17 courses in philosophy; a more rigorous distribution requirement across history, values, and problems courses; at least four 400-level courses; the completion of an Honours Paper.

Minor in Philosophy: 6 courses in philosophy (at least one history, values, and problems course).

Minor in Philosophical Anthropology: 6 courses from a range of offerings in philosophy relevant to anthropology (e.g., philosophy of religion, existential philosophy, feminist philosophy).

Minor in Critical Thinking and Professional Ethics: 6 courses from a range of offerings in philosophy; Critical Thinking required (e.g., biomedical ethics, contemporary moral issues).

Minor in Philosophy of Science: 6 courses from a range of offerings in philosophy relevant to philosophy of science (MATH 108 also accepted) (e.g., philosophy of science, knowledge and reality).

Certificate in Sustainability, Faculty of Arts

A member of the Department has been leading the creation of a “Certificate in Sustainability” in the Faculty of Arts. Requiring 1 course in each of 6 areas, the department contributes courses to 4 of these areas. Its anticipated approval is Spring, 2016, with a program start date of Fall, 2016.

Graduate Programs in Philosophy

Special Case MA in Philosophy

Thesis research: 15 credit hours

Variable credit: 15 credit hours

Applicants must hold a 4 year BA or Honours BA in Philosophy or equivalent. Students are normally required to complete a minimum of five graduate courses (800 level) in Philosophy. The student must also complete an acceptable thesis (Phil. 901).

Undergraduate Programs in Classics

Minor in Classical Studies: 5 courses in Classics, including two language courses, plus an additional approved Classics elective.

Major in Classical and Medieval Studies: 15 courses total: 6 designated courses in Classics and History, plus four or five cognate courses in the Ancient World, plus four or five cognate courses in the Medieval World, including at least three upper-level courses.

Undergraduate Programs Co-Housed in Philosophy and Classics

Combined BA Major in Philosophy, Politics and Economics Program (PPE)

The University of Regina joins a handful of Canadian universities to offer the Philosophy, Politics and Economics (PPE) undergraduate program, an internationally-acclaimed qualification offered by major universities around the world. The three instructors who teach the joint “foundations” course are Jim Farney (Politics), John Wright (Economics) and Roger Petry (Philosophy).

Graduate Programs Co-Housed in Philosophy and Classics

MA in Social and Political Thought (SOPT)

Co-housed in the departments of Philosophy and Classics and Politics and International Studies, the goal of this program is to provide outstanding students with the opportunity to pursue a Master's degree, by course work and (60-80 page) thesis, equipping them to proceed to a doctoral program in Philosophy, Political Theory, or more interdisciplinary degrees. The program committee is comprised of Drs. Elliott, Mudde, Piercey, and Ward (philosophy) and Dr. Lee Ward (Politics and International Studies).

5.2. Service teaching in support of other programs

The majority of the teaching that is done in our Department is to students who are not pursuing a degree in our disciplines. Though committed to other programs, these students take our courses either for personal interest or educational development. We consider this a general service contribution to the University, since many students benefit from taking one or two of our courses.

We also have more specific service commitments and arrangements. In Philosophy, these are as follows:

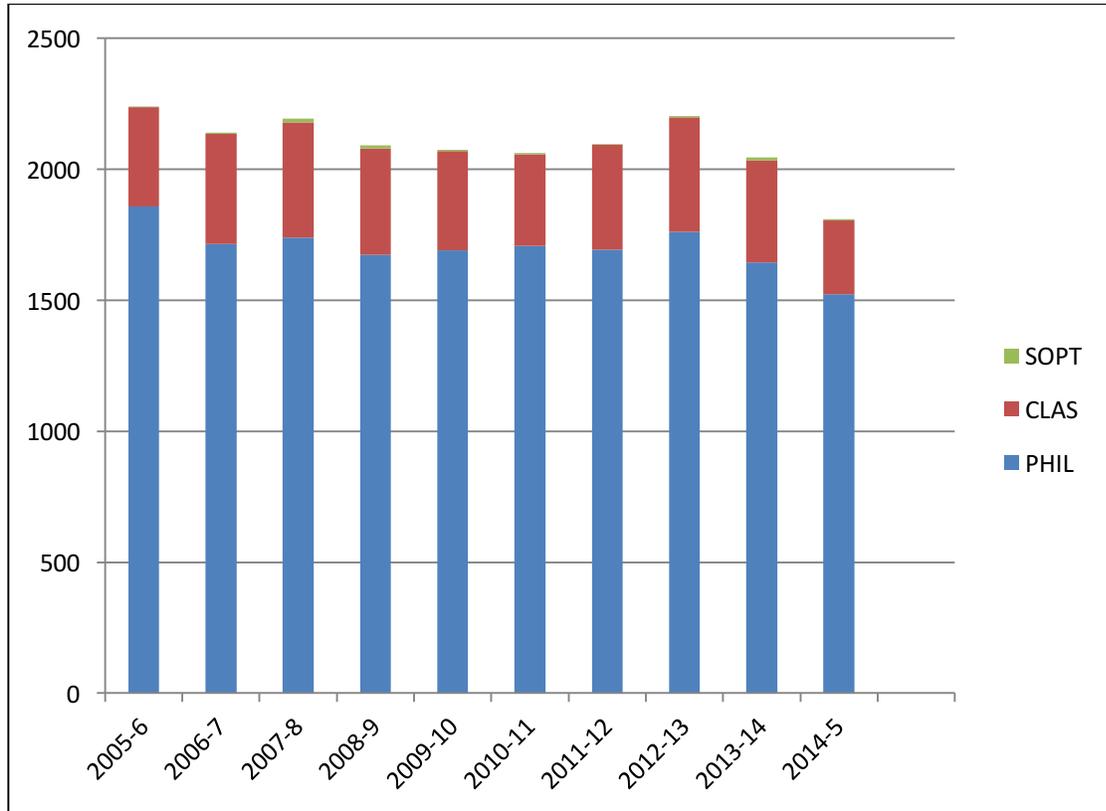
- PHIL 150 meets a core requirement in Arts and other programs (e.g. Education)
- A 200-level ethics class (one of 270, 272, 273, or 276—or KIN 205) is required for KHS

- PHIL 276 is required for the BA in Human Justice, and the BA in Police Studies
- PHIL 278 is required for most Arts Education programs.
- PHIL 275 is required for the BA Major in Environmental Studies
- PHIL 100, 241, 242, 273, and 275 are on the list of approved humanities electives for several programs in the Faculty of Engineering.

From 2008 until 2010, efforts were made to develop a collaboration with the Faculty of Business Administration, particularly regarding the required course “Ethics in Decision Making” (BUS 306). Dr. Soifer taught this course on two separate occasions. Despite our offers of support and expertise, no permanent arrangement was established.

This past year, Dr. Meban has developed an online course, CLAS 120 on Greek and Latin scientific terminology. The course was offered this winter (2016), and was created in response to expressions of interest given by the Faculty Kinesiology and Health Studies.

5.3. Enrollment trends



The above chart indicates that our enrolments were remarkably consistent between 2005 and 2013. The total range in this period represents a difference of only 180 in over 2000 enrolments each year, which represents a variation of less than 8%. Furthermore, during this period, in 4 of the 7 years there was increase of enrolment over the preceding year. However, in the other 3 years there was a decrease. There is thus no clearly discernable trend during this period. Starting in Fall 2013 to the present, however, there has been a more noticeably steady decrease. This decline began immediately after the retirements of Drs. Szabados and Hansen, and became more pronounced the next year when Dr. Campbell retired and Dr. Drury went on medical leave. It is also notable that during the period of this decline, our enrolments in 100-level courses has remained fairly high, whereas at other levels, a decline is more noticeable (See Section 8: Appendix 1: Enrolment Statistics below for more details.)

5.4. Successes

Although the department has limited resources and a modest number of majors, the accomplishments of our students is perhaps our greatest success. Our students consistently go on to interesting careers both inside and outside of the academy. Some examples are:

Kirby Maguire, BA Hons (2013) graduate student in psychology, Simon Fraser

Kobie Spriggs, MA SOPT (2014), Programming Coordinator, UR Pride

Kathryn McCudden, BA Hons (2012), JET Programme, now teaching English as a Second Language in Hiroshima, Japan.

Andrew Konoff, BA Hons (2011), Founder, Strings.fm

Amanda Bryant, BA Hons (2011), is currently a PhD Candidate in Philosophy, CUNY

Paul Simard-Smith, BA Hons (2005), is currently SSHRC Post-Doctoral Fellow in Philosophy, University of Connecticut.

John Lehmann, BA Hons (2014), current MA student (MA SSHRC recipient) is planning to attend a PhD program in Canada or the USA.

Dustin Olson, BA Hons (2009), is currently a PhD candidate in Philosophy at the University of Rochester, NY.

Christopher Young, BA Hons (2009), recently graduated with his PhD from Western University, and is currently teaching at a college in British Columbia.

Arlin Daniel, BA Hons (2009), is a PhD Candidate in the Department of Philosophy at the University of Calgary (dissertation focused on communalism and building sustainable communities)

Alison Renas, BA Hons (2010), is a PhD candidate in philosophy at the University of Calgary (Supervisor: Marc Ereshefsky.)

The Department has also played a foundational role in the development and delivery of a new BA Major program in Philosophy, Politics, and Economics. Although it is early in the program's history, it is enlisting more majors, and reports from students involved in the fall term have been very encouraging. The program has also managed to acquire crucial financial support from the Faculty for teaching needs in the immediate future. This program, however, is also an

accomplishment in highlighting the collaborative and interdisciplinary nature of philosophy. We also, of course, share this early success with our Faculty colleagues in Economics and Politics and International Studies.

6. UNIT BUDGET

University budget summary information for 2014-2015 and 2015-2016:

Year: 2014-2015		Amount
Faculty Salaries		\$393,579
Student Academic Support		\$18,049
Department Head/Chair Stipends		\$3,850
Benefits		\$69,867
Miscellaneous Expenditures Budget		\$5,500
TOTAL		\$490,845

Year: 2015-2016		Amount
Faculty Salaries		\$370,740
Student Academic Support		\$21,472
Department Head/Chair Stipends		\$4,150
Benefits		\$63,899
Miscellaneous Expenditures Budget		\$5,500
TOTAL		\$465,761

Luther College Budget Summary:

Year: 2015-2016		Amount
Faculty Salaries		\$112,485
Sessional Lecturers Salary		\$22,998
TA/Grading Support		\$1,050
Additional Support from President's Research Fund		\$1,080
TOTAL (approximate)		\$137,513

According to the University’s Budget Book, the Department of Philosophy and Classics appears to have one of the smallest base budgets of any academic unit within the university. At the very least then, it seems to be a relatively inexpensive unit to finance. Looking at the report entitled “Analysis of Philosophy Spending, Tuition Revenue, Research and Teaching for the Years 2010-2011 to 2014-2015” (hereafter just “Analysis of Philosophy Spending”), it might appear that the Department nevertheless costs slightly more to operate than it generates. This report indicates a total spending for the unit over the period it considers of \$3,667,367, against total tuition generated of only \$2,566,992. This appears to yield a net deficit of \$1,100,375, or an average of approximately \$220,000 per year. Given the importance of this unit to the mission of the University, and the relatively small amount of the shortfall, it would probably be worth maintaining this program even if these numbers in fact told the whole financial story. However, we believe this appearance is misleading.

First, it should be noted that this “deficit” has been shrinking in the past couple of years—just over \$100,000 in 2013-4 and only \$66,076 in 2014-5. Thus it should not be assumed that philosophy and classics can never be revenue generators of the University. Although some of the improvement in the financial accounting is no doubt attributable to the decline in salary costs due to retirements (making the Department “cheaper to run”), it is also probably a reflection of the fact that the amount that students pay per credit hour of Arts courses has been increasing in recent years (from \$164/credit hour in 2011-12 up to \$191.75 in 2014-5, as also indicated in the Analysis of Philosophy Spending). Given that the Department of Philosophy and Classics has maintained fairly steady enrolments throughout these years, this means that the Department has actually generated more tuition revenue in the past three years than in the previous two, despite a decrease in total enrolments following the retirements mentioned above.

There is yet another important element of this story, however, which makes the financial situation appear even more favourable to the Department of Philosophy and Classics. This has to do with the fact that the above-mentioned report on spending and tuition revenue focuses only on the portion of the Department that is employed directly through the University, and tuition generated through courses taught by those members. In terms of salary amounts, this is sensible, since the University does not pay the salaries of those individuals who are employed through the Federated Colleges, and they thus do not constitute a direct expense. However, the situation is much less clear with regard to tuition revenue generated. We understand that the University through the funding formula with the Federated Colleges receives 80% of the revenue from courses taught in Philosophy and Classics, from both University courses and Federated College courses. This point is particularly important in the case of the Department of Philosophy of Classics, since it has always been a Department with one of the highest

proportions of its courses delivered through the Federated Colleges¹, and it is now one of only a handful of Departments with more members at the Federated Colleges than employed directly through the University. Indeed, if we consider all the revenues generated through enrollments in Philosophy and Classics over the same 5-year period (using enrollment data provided in the report on “Dept. Enrolments and Credit Hours Taught”, and the cost per credit hour outlined in the “Analysis of Philosophy Spending...” report), it appears that Philosophy and Classics as a whole has indeed generated total tuition revenue of \$5,396,166 over the course of the five years, which of course suggests a considerable *surplus* over the total spending of \$3,667,367.²

7. SWOT ANALYSIS (STRENGTHS, WEAKNESSES, OPPORTUNITIES, THREATS)

STRENGTHS

Centrality to Mission and Values of the University of Regina: The Department of Philosophy and Classics plays a central role in advancing the University of Regina's current *mission* as stated in its *Strategic Plan: 2015-2020* which emphasizes “innovative learning” and “critical and independent thought” (*Mission*, bullet 4, p. 7), the need to generate new approaches to knowledge in multiple contexts and scales (e.g., local, place-based learning to global issues) (*ibid.*, bullet 1) which the flexibility of philosophy provides, and the formative role the study of philosophy plays in development of *global citizens* (*ibid.*, bullet 2). In terms of the University's *values*, philosophy and classical studies are foundational to education in the liberal arts that the University of Regina has reaffirmed as “the historic core of our academic offerings” (see Values, “Pursuit of Knowledge”, p. 7). Philosophy helps “illuminate pressing social problems and seek solutions” by questioning starting assumptions and traditional approaches, thereby reframing problems to develop appropriate solutions, while Classical Studies illuminates foundational elements and alternatives to current social thought and practice (Values, “Community and Social Responsibility”, p. 7). Lastly, the Department supports the University's commitment to “Accountability and Well-being” (*ibid.*) in part because the concept of well-being is a central, enduring question in philosophy, and both philosophy and classics (since the rise of humanism) have been studied, on their own, as important components to a life well lived. Philosophy and

¹ Within the Faculty of Arts and the Faculty of Science, only Women's Studies and Religious Studies are smaller. The first of these is an interdisciplinary program that depends heavily on courses offered by other units, and the second, not coincidentally, is the only other program that appears in the base budget that has more faculty members employed through the Federated Colleges than through the University (see below). The only other programs we know of that are delivered more through the Federated Colleges than through the main University department are programs run exclusively through the First Nations University of Canada. Since these programs in fact do not have any faculty members at all employed through the University, they do not appear in the base budget.

² We believe that using the 80% formula for the current year, Philosophy and Classics generated at minimum generated \$781,672 in tuition revenue for the University.

Classics, as such, helps demarcate the University of Regina as a public, comprehensive university from other private, for-profit educational institutions and technical institutes with narrower mandates that view education primarily in instrumental terms, either to employment or service to market demands.

Financial Benefit to the University: The University’s *Strategic Plan (2015-2020)* notes that it faces “[f]inancial challenges stemming from constraints on government contributions to operating and capital budgets” (p. 6). On the cost side, the University of Regina is able to leverage an equal (if not greater) amount of teaching and research resources through Departmental members hired by the University’s Federated Colleges (see s. 6 above on the unit budget for details). Departmental offerings provide important educational contributions to municipal, provincial, and federal governments, through its courses (e.g. Social and Political Philosophy, Philosophy of Law, Professional Ethics) and programmatically (e.g. PPE (bridging to graduate courses in public policy and public administration) and the SOPT program)). At the same time due to the Department not needing laboratories or extensive equipment, and the ability to use open resources and platforms, this further minimizes not only cost but also the environmental footprint of the university (see *Institutional Sustainability*, indicator 8, p. 16).

Support for Sustainability: Sustainability is one of two “overarching areas of emphasis” in the U of R Strategic Plan (p. 9): The Department offers courses central to the holistic understanding of sustainability expressed in the Strategic Plan: 2015-2020 that “encompass[es] economic, cultural, social, and environmental sustainability”. These courses are included within the proposed *Sustainability Certificate* in Arts, the creation of which is being co-led by the Department and is designed to include experiential and service learning opportunities, a student success objective of the Strategic Plan (p. 12). Philosophy as a discipline is able to integrate the normative and empirical dimensions needed for a comprehensive study of the concept and contributing to its scholarly examination and implementation on the campus. It also develops the capabilities that have been identified for leadership in sustainability.³

Capacity for Interdisciplinary Collaboration: The strategic plan seeks to “[e]ncourage the development of interdisciplinary research and academic programming among Faculties, the Library and departments” (p. 13). The Department has historically and is currently taking the lead in this area through its own departmental structure supporting two mutually supporting disciplines (philosophy and classical studies), its offering specific service courses to other

³ Eight of the top 15 ranked capabilities needed for leadership in education for sustainable development are promoted by philosophical study including ethics (“Empathising and working productively with diversity”, “Being transparent and honest in dealings with others”, “Being true to one’s values and ethics”) and critical reasoning (e.g. “Thinking laterally and creatively”, “Listening to different points of view before coming to a decision”, “Learning from errors”, “Identifying from a mass of information the core issue/opportunity”, “Understanding personal strengths and limitations”); see Geoff Scott, *et al.*, *Turnaround Leadership for Sustainability in Higher Education* (Sydney: University of Western Sydney: 2012), p. 13. This supports the Strategic Plan student success objective to “[p]romote the development in every discipline of curricula that allow students to “acquire the knowledge, skills, attitudes and values necessary to shape a sustainable future” (p. 12, bullet 4).

programs (see s. 5.2 above), the formation of multidisciplinary programs (e.g. PPE, SOPT), and interdisciplinary programs (e.g. the sustainability certificate). Philosophy as a discipline relies, builds upon, and integrates work from multiple disciplines, addressing theoretical problems and those practically grounded in specific problem based contexts (e.g. public policy, science, and technology) and communities (e.g. emerging social and ethical issues).

Strong Working Relationship with the Federated Colleges and other Post-Secondary Partners:

Even though the Department has a complex administrative structure, strong working relationships have developed among its membership. In Philosophy, in particular, there is a notable shared enjoyment of philosophizing together as evidenced by our members’ regular involvement in the Philosophy Café, the Artful Dodger Reading Group, as well as occasional social events. As part of its *institutional sustainability* commitments, the University of Regina seeks to cultivate “[s]ustained strong and healthy working relationships with our federated colleges” (p.16). A continued investment by the University in Philosophy and Classics reinforces and recognizes the important contributions made by the Federated Colleges to the work of the Department along with the central role both disciplines play to the missions and strategic plans of the University of Regina and each of these Colleges. In terms of “expand[ing] relationships and collaborative opportunities” with post-secondary partners (see *Connecting and Engaging with All the Communities We Touch*, supporting action 8, p. 17), the Department has good relations with the University of Saskatchewan Department of Philosophy, and participates actively in Canadian philosophical associations and conferences (e.g. WCPA, CPA). The UN University Regional Centre of Expertise (RCE) on Education for Sustainable Development in Saskatchewan co-led by a member of our Department, is a formal partnership on sustainability education between the University of Regina, its three Federated Colleges, the University of Saskatchewan, Saskatchewan Polytechnic, along with the UN University in Tokyo and 146 acknowledged RCEs globally, each having at least one Higher Education Partner. This directly supports the University's research objective to “[a]dvance the profile and awareness of research successes” with the specific commitment to “[c]ontinue to build partnerships through the United Nations University Regional Centres of Expertise on Education for Sustainable Development” (p.14)

WEAKNESSES

English Language Proficiency Challenges: Philosophy generally requires a reasonably good proficiency in English to read and understand assigned texts and participate fully in classroom discussions. As the University’s *Strategic Plan* notes there is a need “to serve an increasingly diverse group of new Saskatchewan learners” (p. 6) who may have English as a second language and/or other challenges to comprehension and analysis. This challenge, however, is one shared by the Faculty of Arts. At the same time, language skills learned in philosophy, especially through courses in Critical Thinking (PHIL 150) provide ESL students a good opportunity to take their understanding of English to a higher level of mastery.

Increasing Student Demand for Career-directed and Professional Education: the University of Regina notes this as an issue in its “Environmental Scan Considerations” (*Strategic Plan*, p.6) and there is potentially a public perception that an undergraduate degree in philosophy or minor in classics has less obvious career paths than other degrees. Such a view is compounded where students in elementary and secondary schools are coached towards specific professional degrees or trades. The Department has responded in several ways: (1) noting to students the success of philosophy undergraduates in exams for placements in graduate school, law, business, and medicine (e.g. GRE, LSAT, and GMAT),⁴ (2) developing a degree option (PPE) mirroring the University of Oxford with a well established career paths,⁵ and (3) developing minors and certificates with philosophy and classics components that students taking professional degrees can pursue as part of their studies. Specific professions benefit substantially from existing philosophy course offerings (e.g. Professional Ethics, Philosophy of Law, Environmental Ethics, Philosophy of Science, Philosophical Issues in Sustainable Development). At the same time, business and government is increasingly recognizing the need for philosophical training for success in management and, more generally, leadership.⁶ Technical or professional training on its own in the absence of general theoretical and historical knowledge is increasingly risky in periods of rapid change (either positively needed towards more sustainable production systems and negatively impacted by further computerization and robotic automation set to create major employment disruptions in the next two decades).⁷ Advancing the synergies between professional training and the liberal arts, especially philosophy, provides distinct competitive advantage for students in the professions at the University of Regina and may help address “faculty concerns regarding the...balance between

⁴ See, for example, “Best Majors for GRE Scores in 2013: Philosophy Dominates” (<http://www.physicscentral.com/buzz/blog/index.cfm?postid=5112019841346388353>) and various links at “What Philosophy Can Do For You” (<http://www.physicscentral.com/buzz/blog/index.cfm?postid=5112019841346388353>)

⁵ The University of Oxford notes the following career paths for PPE: “banking and finance, politics, journalism and broadcasting, law, industry, teaching, social work, accountancy, business management, advertising, many branches of the public service, including the civil and diplomatic services and local government” (see “A future with PPE”, <http://www.ppe.ox.ac.uk/index.php/a-future-with-ppe>)

⁶ See, for example, David Brendel, “How Philosophy Makes You a Better Leader”, *Harvard Business Review*, Sept. 19, 2014. (<https://hbr.org/2014/09/how-philosophy-makes-you-a-better-leader/>)

⁷ See “The Future of Jobs: The Onrushing Wave”, *The Economist* Jan 18, 2014. (<http://www.economist.com/news/briefing/21594264-previous-technological-innovation-has-always-delivered-more-long-run-employment-not-less>). While further automation will affect all kinds of employment, employment activities relying on philosophy are likely more immune given the lack of routine and inability for substitution. Philosophy may further help as professions seek to reinvent themselves in the face of the unbundling of professions driven by market forces that potentially distort the effectiveness and accountability of these professions. Claims of technical training and professional programs to guarantee employment will be increasingly more dubious given expected structural transformations in the market (see, for example, the recent US. Federal Trade Commissions investigation into DeVry University' (a for-profit college offering degrees in business, technology and health care technology) having supposedly made misleading marketing claims related to employment (e.g. that 90% of its graduates actively seeking employment landed jobs in their fields within six months of graduation); see <http://news.nationalpost.com/news/devry-university-just-made-up-the-stuff-it-said-in-its-commercials-ftc-says>

professional and non-professional programs” (identified in the “Environmental Scan Considerations”, p. 6) through this constructive collaboration. Because philosophy and classics is generally pursued for its intrinsic benefits, it helps advance the University's student success objective to “[s]trengthen the quality and impact of teaching and learning for all students” indicated by “[i]ncreased student appreciation of the value of education beyond career goals” (*Strategic Plan*, p. 11).

OPPORTUNITIES

Adaptability of Courses and Instructional Methods to New Interests: The University of Regina identifies in its *Environmental Scan Considerations* “[a] new generation of students with different interests and characteristics” (*Strategic Plan*, p. 6). The Department has historically been able to innovate quickly to adapt to student interests and emerging topics, while at the same time ensuring academic rigour and connecting these topics to key philosophical ideas and philosophers. Classical studies is also enjoying a resurgence of popularity on the campus that has lead Campion College to hire an additional tenure-track position in Classics.

Incorporating Indigenous and Non-Western Philosophies: The University's *Strategic Plan* highlights “[t]he need to make postsecondary education more accessible to a growing Aboriginal population in the province” (p. 6) and the need to “[e]mbed Indigenous practices, ideas and principles in our academic pursuits” (p. 10) in order to foster “the success of Aboriginal students, faculty and staff on our campuses” (p. 9). At the same time it seeks to “[e]xplore new ways of engaging with Campion and Luther Colleges and First Nations University” (p. 16). This, combined with the increase in international students provides significant opportunity to incorporate and discuss diverse philosophies within the various course offerings and potential new course offerings of the Department. The Department has already begun offering PHIL 190 which deliberately incorporates and contrasts First Nations and Western philosophy as part of an introduction to philosophy.

THREATS

Lack of Public and Organizational Awareness of the Value of Philosophy and Classics in Times of Fiscal Restraint and Rapid Transformation: Despite the increasing need and market value of philosophy and classics (see “Strengths” above) there remains a growing sense that this value is not fully appreciated---in the general public, among our colleagues in other units within the Faculty of Arts, and by new approaches in management within higher education. The Department has successfully met with recruiters and area guidance counsellors in promoting its PPE program, but a more general education of the value of both philosophy and classics needs to be undertaken, not only in the formal education system, but also leaders in government, business, and the non-profit sector. Career guidance in high schools that fails to promote University education in the liberal arts, especially philosophy and classics, need to be intentionally examined and overhauled (especially given expected labour force changes in the

near future; see above) and the more general contribution of these studies to personal and community well-being.

Loss of Teaching Resources: As noted above in s. 1, At the time of the last Unit Review, Philosophy had 9 faculty members, and Classics had 2. Philosophy increased subsequently to 10.5 members, when the University hired a CRC Chair who had philosophy as one of her administrative homes, and a professor from Political Science who specialized in political theory decided to move to our unit. We currently have 6.5 members in Philosophy---down 38% from our peak just a few years ago, and down 28% from our number at the time of the previous review. In spite of these changes in faculty compliment, we have managed to keep our enrolment numbers fairly steady. There remains, however, a continued threat to the pedagogical value in our classes. Some of us, for example, no longer assign essays in PHIL 100 classes due to large class size, and the challenges such grading offers to our TAs (which are primarily undergraduate students). We had hoped that increasing our enrolments in lower-level classes would be taken as a reason to allow us to replace retiring faculty members. This hope, however, does not seem to have been borne out. Our decreasing resources, along with the labours required for various administrative reviews (e.g., the APT planning exercise), has led to real concern about whether we will be able to continue to deliver our programs.



8. APPENDIX 1: ENROLMENT STATISTICS

Dept. Enrolments & Credit Hours Taught, by CRSE Year & Subject (fiscal years, as of Term Census Dates) including courses taught by URegina Faculty, CCE, and Federated Colleges:

Dept	PHIL											
		sFisc_Yr										
CRSE_YEAR	Data	2005_06	2006_07	2007_08	2008_09	2009_10	2010_11	2011_12	2012_13	2013_14	2014_15	
1xx	# enrol	1,452	1,423	1,465	1,388	1,260	1,382	1,364	1,383	1,265	1,267	
	CR hours	4,356	4,269	4,395	4,164	3,780	4,146	4,092	4,149	3,795	3,801	
2xx	# enrol	686	639	617	610	717	584	635	752	709	490	
	CR hours	2,058	1,917	1,851	1,830	2,151	1,752	1,905	2,256	2,127	1,470	
3&4	# enrol	92	63	86	57	80	80	90	57	57	39	
	CR hours	276	189	258	171	240	240	270	171	171	117	
GRAD	# enrol	10	14	25	36	18	15	7	11	13	14	
	CR hours	39	57	87	132	60	57	21	33	54	54	
Total # enrol		2,240	2,139	2,193	2,091	2,075	2,061	2,096	2,203	2,044	1,810	
Total CR hours		6,729	6,432	6,591	6,297	6,231	6,195	6,288	6,609	6,147	5,442	

Comparison of 10 year Avg to most recent 3 years (Avg)			Annual % change from previous year			
10 yr Average	3 yr Average	% change	2011_12	2012_13	2013_14	2014_15
1,365	1,305	-4.4%	-1.3%	1.4%	-8.5%	0.2%
4,095	3,915	-4.4%	-1.3%	1.4%	-8.5%	0.2%
644	650	1.0%	8.7%	18.4%	-5.7%	-30.9%
1,932	1,951	1.0%	8.7%	18.4%	-5.7%	-30.9%
70	51	-27.2%	12.5%	-36.7%	0.0%	-31.6%
210	153	-27.2%	12.5%	-36.7%	0.0%	-31.6%
16	13	-22.3%	-53.3%	57.1%	18.2%	7.7%
59	47	-20.9%	-63.2%	57.1%	63.6%	0.0%
2,095	2,019	-3.6%	1.7%	5.1%	-7.2%	-11.4%
6,296	6,066	-3.7%	1.5%	5.1%	-7.0%	-11.5%

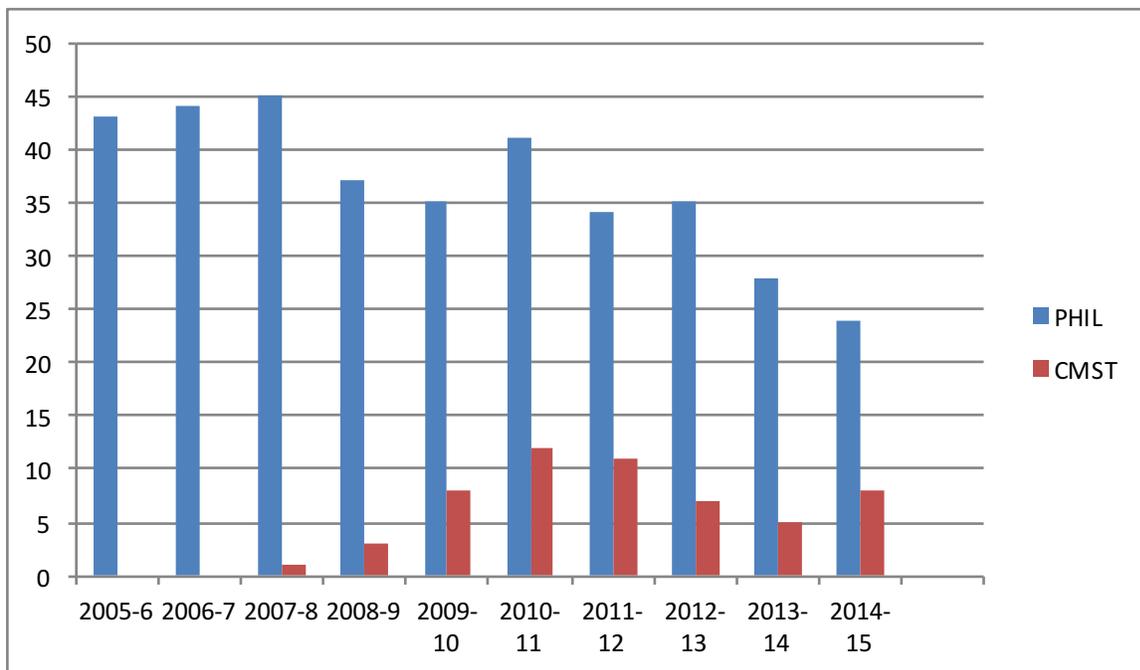


Dept	PHIL										
		sFisc_Yr									
SUBJ_CODE	Data	2005_06	2006_07	2007_08	2008_09	2009_10	2010_11	2011_12	2012_13	2013_14	2014_15
CLAS	# enrol	377	421	440	405	380	351	399	438	389	280
	CR hours	1,131	1,263	1,320	1,215	1,140	1,053	1,197	1,314	1,167	840
LGC	# enrol	706	681	668	431						
	CR hours	2,118	2,043	2,004	1,293						
PHIL	# enrol	1,153	1,033	1,070	1,242	1,690	1,707	1,694	1,760	1,645	1,524
	CR hours	3,459	3,099	3,210	3,729	5,073	5,124	5,082	5,280	4,935	4,575
SOPT	# enrol	4	4	15	13	5	3	3	5	10	6
	CR hours	21	27	57	60	18	18	9	15	45	27
Total # enrol		2,240	2,139	2,193	2,091	2,075	2,061	2,096	2,203	2,044	1,810
Total CR hours		6,729	6,432	6,591	6,297	6,231	6,195	6,288	6,609	6,147	5,442

as of Feb 6 2015; thru fy2014-15; Nursing CNUR cr_hr do NOT include SK Polytech teaching
source: Keith Fortowsky, U Regina Resource Planning (585-5438)

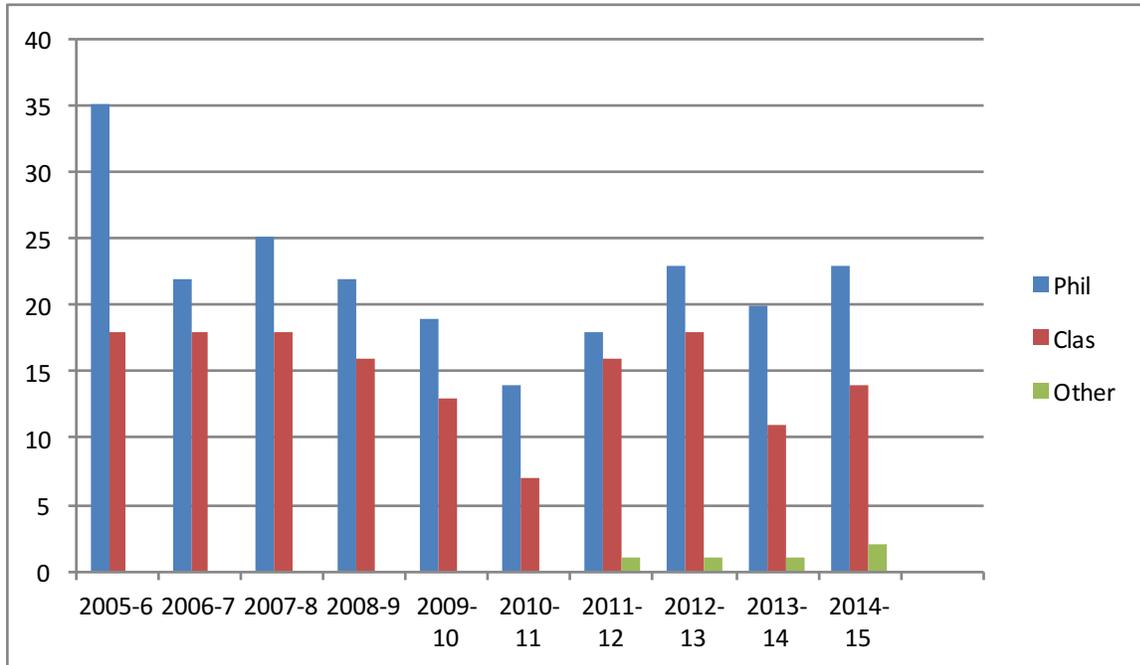
10 yr Average	3 yr Average	% change	Annual % change from previous year			
			2011_12	2012_13	2013_14	2014_15
388	369	-4.9%	13.7%	9.8%	-11.2%	-28.0%
1,164	1,107	-4.9%	13.7%	9.8%	-11.2%	-28.0%
622						
1,865						
1,452	1,643	13.2%	-0.8%	3.9%	-6.5%	-7.4%
4,357	4,930	13.2%	-0.8%	3.9%	-6.5%	-7.3%
7	7	2.9%	0.0%	66.7%	100.0%	-40.0%
30	29	-2.4%	-50.0%	66.7%	200.0%	-40.0%
2,095	2,019	-3.6%	1.7%	5.1%	-7.2%	-11.4%
6,296	6,066	-3.7%	1.5%	5.1%	-7.0%	-11.5%

NUMBER OF MAJORS PER ACADEMIC YEAR (PHILOSOPHY, AND CLASSICAL AND MEDIEVAL STUDIES)



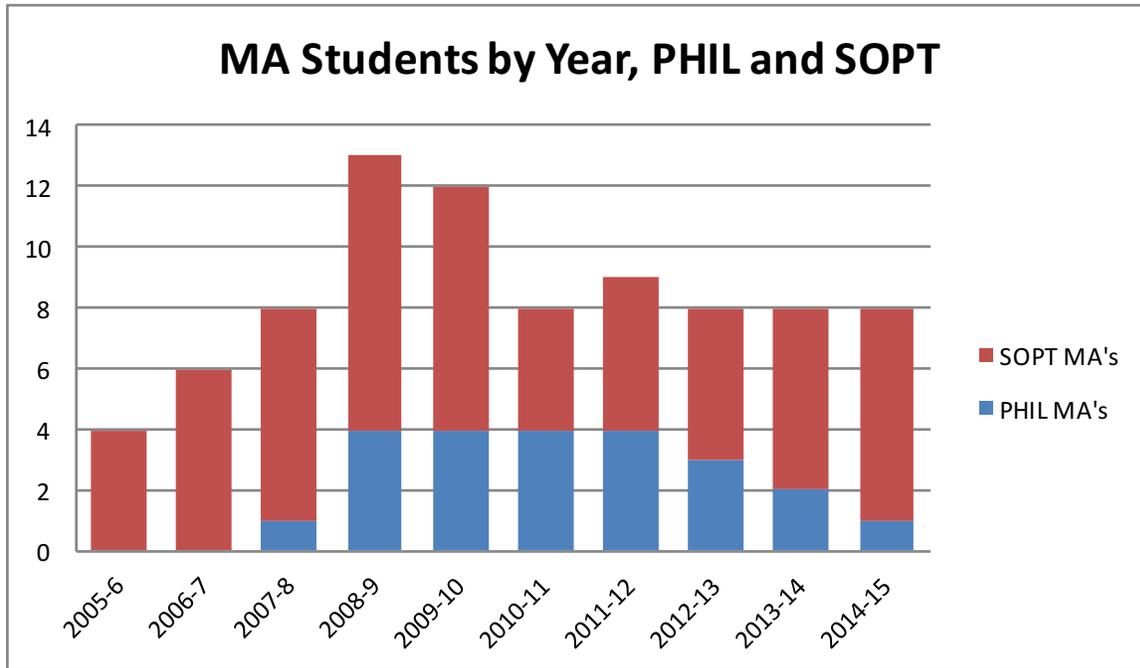
Numbers reflect the highest number of students registered in a major in the respective area in any term of the given year (e.g. if there were 41 registered in the philosophy major in the fall term and 45 in the winter term, the chart will show 45).

Minors in Philosophy or Classics



Numbers reflect the highest number of students registered in a minor in the respective area in any term of the given year (e.g. if there were 12 registered in the philosophy minor in the fall term and 14 in the winter term, the chart will show 14).

Note also that students in the “Philosophy and Anthropology” minor or the “Critical Thinking and Professional Ethics” minor are listed as “other”.





9. APPENDIX 2: SHORT CURRICULA VITAE OF PHILOSOPHY AND CLASSICS FACULTY MEMBERS

9.1. Dr. Ryan Doran

Dr. Ryan Doran

Assistant Professor

ryan.doran@uregina.ca, (306) 585 4142

Education and Professional Development

Northwestern University, PhD, Philosophy, December, 2012

Queen's University, MA, Philosophy, December 2002.

York University, BA (honours): Philosophy & English, May 2001.

Linguistic Society of American Summer Institute, Participant July 2015.

Employment History

2014 to present: Assistant Professor, Department of Philosophy and Classics, University of Regina.

2013-4: Term Assistant Professor, Department of Philosophy and Classics, University of Regina.

2012 – 2013: Instructor, Harold Washington College, Chicago IL.

2010 – 2012: Instructor, Lake Forest College, Lake Forest IL.

2007 – 2011: Instructor, Northwestern University, Evanston and Chicago IL.

2009 – 2010: Instructor, Elmhurst College, Elmhurst IL.

Teaching History

Courses at University of Regina:

Introduction to Philosophy (fall 2015, winter 2014)

Critical Thinking (winter 2015, fall 2013)

Biomedical Ethics (winter 2015, winter 2014)

Knowledge and Reality (fall 2014, fall 2013)

Early Modern Philosophy (fall 2015)

Philosophy of Language (winter 2014)

Philosophy of Mind (fall 2014)

Epistemology (fall 2015)

Student Supervision

Name	Position	Dates of supervision
Gareth Harding-Russell	Undergraduate (honours)	September 2014 - March 2015

University Service

Library representative: Department of Philosophy and Classics, University of Regina

Referee: *Journal of Semantics, Language*

Session Chair: CPA 2015, WCPA 2013.

Scholarly Research

Doran, Ryan, and Gregory Ward "Demonstratives with Distributed Interpretations" Chicago Linguistic Society 51 Proceedings, 2015.

Doran, Ryan, and Gregory Ward "Proximal Demonstratives in Predicate NPs" Berkeley Linguistic Society 41, 2015, 61-70.

Doran, Ryan, Gregory Ward, Meredith Larson, Yaron McNabb, and Rachel Baker "A Novel Experimental Paradigm for Distinguishing Between What is Said and What is Implicated." *Language* 88(1), 2012, 124-154.

Doran, Ryan, Rachel E. Baker, Yaron McNabb, Meredith Larson, and Gregory Ward, "On the Non-Unified Nature of Scalar Implicature: An Empirical Investigation" *International Review of Pragmatics* 2009 1(2), 1-38.

Larson, Meredith, Ryan Doran, Yaron McNabb, Rachel Baker, Matthew Berends, Alex Djalali, and Gregory Ward. "Distinguishing the SAID from the IMPLICATED Using a Novel Experimental Paradigm," in *Semantics and Pragmatics: from Experiment to Theory* ed. Uli Sauerland & Kazuko Yatsushiro, Palgrave Macmillan. 2009

9.2. Dr. Shadia Drury

Dr. Shadia Drury

Professor

shadia.drury@uregina.ca, (306) 585 4073,

Education and Professional Development

Employment History

- Canada Research Chair in Social Justice and Professor in the Department of Philosophy & Classics, University of Regina, June 2003 to the present.
- Professor of Political Science, University of Calgary, July 1, 1989 to May 31, 2003.
- Associate Professor, Department of Political Science, University of Calgary, 1980 to 1989.
- Assistant Professor, Department of Political Science, University of Calgary, 1976-1980.

Teaching History

Student Supervision

Name	Position	Dates of supervision
Jeff Speirs	Masters Student	2013-2015
Ryan Mezanc	Masters in Social and Political Thought	2008-2011
Alex Colgan	Masters in Social and Political Thought	2009-2011
Paul Gaudette	Masters in Social and Political Thought	2007-2010
Kristopher Schmaltz	Masters in Social and Political Thought	2007-2009
Michael Carpenter	Masters in Social and Political Thought	2005-2007

Patricia Elliott	Masters in Fine Art, Media & Theory	2007 (External Examiner)
Clayton Lewis	Honours Thesis in Political Science	2006 (Examiner)

University Service

Director of the Graduate Program in Social and Political Thought (2004-2014).

Scholarly Research

History of Political Philosophy; Religion and Politics; Postmodernism; Political Ideologies; American Politics.

PUBLISHED BOOKS

Aquinas and Modernity: The Lost Promise of Natural Law (Lanham, Maryland: Rowman & Littlefield, 2008).

BOOKS IN TRANSLATION

The Political Ideas of Leo Strauss, Chinese translation (Shanghai: Sanhui Press, 2009)

Alexandre Kojève: The Roots of Postmodern Politics, Chinese translation **with a new "Preface for my Chinese Readers,"** (Shanghai: Sanhui Press, 2008).

Alexandre Kojève: The Roots of Postmodern Politics, Arabic translation, 2007.

Leo Strauss and the American Right, Chinese translation (East China Normal University Press, 2006).

ARTICLES

"The Postmodern Face of American Exceptionalism," in *Radical Intellectuals and the Subversion of Progressive Politics: The Betrayal of Politics* (New York: Palgrave Macmillan, 2015), pp. 15-32.

"Fear of the S Word and the Undoing of America," *Free Inquiry*, Vol. 36, No. 1 (December 2015/January 2016), pp. 11, 47-48.

"Amazing Grace?" *Free Inquiry*, Vol. 35, No. 6 (October/November, 2015), pp. 9, 46-46-47.

"Beheadings for Postmodernity," *Free Inquiry*, Vol. 35, No. 4 (June/July 2015), pp. 15, 48-49.

"Must Liberalism Be Suicidal?" *Free Inquiry*, Vol. 35, No. 3 (April/May 2015), pp. 11, 41-43.

“Vanquishing Evil,” *Free Inquiry*, Vol. 35, No. 1 (December 2014/January 2015), pp. 13, 44-45

“Closet Atheism and Tyranny: The Case of Critias of Athens,” *Free Inquiry*, Vol. 34, No. 6 (October/November, 2014), pp. 13, 45-46.

“Liberal Naïveté,” *Free Inquiry*, Vol. 34, No. 4 (June/July, 2014), pp. 12, 54-55.

“Is Democracy a Threat to Liberty?” *Free Inquiry*, Vol. 34, No. 3 (April/May, 2014), pp. 9, 43-44.

“When the Devil Tells the Truth,” *Free Inquiry*, Vol. 34, No.1 (December 2013/January 2014), pp. 11, 48.

“On Lewis, Mice, and Witches,” *Free Inquiry*, Vol. 33, No. 6 (October/November 2013), pp. 13, 49-50.

“Exposing Christian Propaganda,” *Free Inquiry*, Vol. 33, No. 4 (June/July 2013), pp. 9, 44-45.

“Decay of American Democracy, Part II,” *Free Inquiry*, Vol. 33, No. 3 (April/May 2013), pp. 11, 42-43.

Omar Khadr and the Perils of Canadian Multiculturalism,” in *Omar Khadr: Oh Canada!* Edited by Dr. Janice Williamson (Kingston, Ontario: McGill-Queens University Press, 2012), pp. 412-424. Includes essays by Roméo Dallaire, Maher Arar, Canadian lawyers, and academics.

“Freedom of Speech and Muslim Rage,” *Free Inquiry*, Vol. 33, No. 1 (December 2012/January, 2013), pp. 15-17.

“Decay of American Democracy, Part I,” *Free Inquiry*, Vol. 32, No. 6 (October/November 2012), pp. 14, 44 & 45.

“Is Freedom of Religion a Mistake?” *Free Inquiry*, Vol. 32, No. 3 (April/May 2012), pp. 19, 44, & 45.

“American Conceit: The Case of Iran,” *Free Inquiry*, Vol. 32, No.4 (June/July 2012), pp. 15 & 51.

“Response to Critics,” *Free Inquiry*, Vol.32, No.5 (August/September 2012), pp. 62-65.

“Is Religion Like Sex?” *Free Inquiry*, Vol. 31, no. 1 (December 2010/January 2011) pp. 12, 44, & 45. Reprinted in *Secular Humanism and its Commitments: The Best of Free Inquiry*, Edited by Tom Flynn et al. (Amherst, N.Y.: Inquiry Press, 2012), pp. 72-77. Includes essays by Richard Dawkins, Susan Haack, Paul Kurtz, and others.

“Fake Populism,” *Humanist Perspectives*, Issue 175 (Winter 2010-11), pp. 6-11.

“Is Liberalism the Heir of Christianity?” *Free Inquiry*, Vol. 31, No. 2 (April/May, 2011) pp. 14, 48 & 49.

"Have the Arab Revolutions Defeated the Orientalist Discourse?" Free Inquiry, Vol. 31, No. 4 (June/July 2011) pp. 13 & 46.

"The Rise of Neoconservatism in Canada" Humanist Perspectives, No. 177 (Summer 2011) pp. 8-15.

"Taming the Power Elite," in Leo Strauss, Education, and Political Thought, Edited by Justin G. York and Michael A. Peters (Madison: Fairleigh Dickinson University Press, 2011) pp. 162-180.

"The Problem of Evil, Part I: Defending a Hideous God," Free Inquiry, Vol. 31 No. 6 (October/November 2011), pp. 13, 50 & 51.

"The Problem of Evil, Part II: When the Only Defense is a Fierce Offense," Free Inquiry, Vol. 32 No. 1 (December 2011/January 2012), pp. 14, 54 & 55.

"Reinventing Christianity," Free Inquiry, Vol. 30, No. 6 (October/November, 2010) pp. 12 & 41.

"Are American Values Universal?" Free Inquiry, Vol. 30, No. 4 (June/July, 2010), pp. 15, 40 & 41.

"Neoconservatism," Encyclopedia of Political Theory, Mark Bevir (ed.), New York: Sage Publications, 2010.

"Demonizing the Enemy in the War on Terror," in Islam in the Eyes of the West, edited by Tareq Ismael and Andrew Rippin (New York: Routledge, 2010) pp. 32-40.

"Irving Kristol and the Radicalization of American Conservatism." Free Inquiry, Vol. 30, No. 1 (December 2009/ January 2010), pp. 15, 44, and 45.

"Against Grand Narratives (Part II)," Free Inquiry, Vol.29, No. 5 (August/September 2009), pp. 22-23.

"Against Grand Narratives (Part I)," Free Inquiry, Vol. 29, No. 4 (June/July 2009), pp. 20-21.

"Fascism American Style," Free Inquiry, Vol. 29, No. 3 (April/May 2009), pp. 26-27.

"Power and Knowledge: The Precariousness of Free Inquiry," in Universities at Risk: How Politics, Special Interests and Corporatization Threaten Academic Integrity, Edited by James L. Turk (Toronto: James Lorimer & Co. Ltd., 2008).

"Aquinas and the Inquisition: A Tale of Faith and Politics, Salmagundi, No. 157 (Winter 2008) pp., 91-108.

"Are Muslims a Menace to Christian Europe?" Free Inquiry, Vol. 29, No. 1 (December 2008/January 2009), pp. 21-22.

“Benedict’s Subversive Journey,” *Free Inquiry*, Vol. 28, No. 5 (August/September 2008), pp. 19-21.

“The Death of Conscience (Part II),” *Free Inquiry*, Vol. 28, No. 4 (June/July 2008), pp. 21-22.

“The Death of Conscience (Part I),” *Free Inquiry*, Vol. 28, No. 3 (April/May 2008), pp. 24-25.

“Aquinas,” *New Humanist*, Vol. 123, No. 6 (November/December 2008), p. 38.

“Reply to my Critics,” *Free Inquiry*, Vol. 27, No. 5 (August/September 2007), pp. 61 and 66.

“Reading Leo Strauss,” *Claremont Review of Books*, Vol. VII, No. 3, (Summer 2007).

“Faith, Hope, and Charity,” *Free Inquiry*, Vol. 27, No. 5? (August/September, 2007), pp. 21-22.

“Gurus of Endless War,” *The New Humanist* (May/June, 2007), pp. 24-27.

“Biblical Religion and Deadly Wars,” *Free Inquiry*, Vol. 27, No. 4 (June/July, 2007), pp. 18-19.

“Exterminating the Enemy,” *Free Inquiry*, Vol. 27, No. 2 (February/March, 2007), pp. 22-23.

“Sin, Sex, and Celibacy,” *Free Inquiry*, Vol. 26, No. 6 (October/November, 2006), pp. 20-21.

“Judicial Activism and the Conservative Revolution,” *Free Inquiry*, Vol. 26, No.3 (April/May, 2006), pp. 22-23.

“The Lost Sobriety of Conservatism,” *Free Inquiry*, Vol. 26, No.2 (February/March, 2006), pp. 19-21.

9.3. Dr. David Elliott

Dr. David Elliott

Associate Professor

david.elliott@uregina.ca, (306) 585 4324,

Education and Professional Development

BA (Hons) 1986, University of Toronto (First year completed at York University)

MA 1987, University of Western Ontario

PhD 1993, University of Toronto

Employment History

2002 -- present Associate Professor, University of Regina

1996 -- 2002 Assistant Professor, University of Regina

1995 -- 1996 Visiting Assistant Professor, University of Idaho

1993 -- 1995 Sessional Instructor, University of Calgary

1992 -- 1993 Instructor, University of Toronto

1990 -- 1993 Instructor, Ryerson Polytechnic University

1988 -- 1991 Tutor, University of Toronto

1987 -- 1988 Instructor, University of Western Ontario

1986 -- 1987 Tutor, University of Western Ontario

Teaching History

PHIL 100-Intro to Philosophy

PHIL 150-Critical Thinking

PHIL 275-Environmental Ethics

PHIL 274-Philosophy of Law

PHIL 273-Biomedical Ethics

PHIL 276-Professional Ethics

PHIL 329/429-Kant's Ethics I/II

PHIL 370AB/470AB-Ethical Theory and Moral Character

PHIL 370AA/470AA-Ethical Issues in Biotechnology

PHIL 370AC/470AC-Technology, Privacy, and Ethics

Student Supervision

Name	Position	Dates of supervision
Richard Krahn	MA, Co-Supervisor	2013-2014
Piotr Kosztirko	SOPT 800 Examiner	2013-2014
Enyinnah Oykre	SOPT 800 Examiner	2013-2014
Kathryn Norton	SOPT 800 Examiner	2013-2014

Lon Neidermeyer	BA Honours Supervisor	2012-2013
Kobie Spriggs	SOPT 800 Examiner	2012
Ryan Mazenc	MA, SOPT, Committee Member	2011
Feyawz Rojan	BA Honours Supervisor	2011
Andrew Konoff	BA Honours Reviewer	2011
Richard Krahn	SOPT 800 Examiner	2011
Alison Renas	BA Honours Supervisor	2009-2010
Paul Gaudette	MA, SOPT, Committee Member	2010
John Lax	MA, SOPT, Committee Member	2009
Ryan Mazenc	SOPT 800 Examiner	2008
Elaina Harrison	SOPT 800 Examiner	2008
Kristopher Schmaltz	SOPT 800 Examiner	2008
Angela Scott	MA, SOPT, Supervisor	2007-2008
David Schwartz	SOPT 800 Examiner	2006
Paul Gaudette	SOPT 800 Examiner	2006
Michael Jancovic	MA, Political Science, External Examiner	2006

University Service

- July 2015 – present. Department Head, Philosophy and Classics, Faculty of Arts, University of Regina.
- October 2015 – February 2016. Member, Campion College, Department of Philosophy and Classics, Classics position Search Committee.
- September 2011 -- 2014. Faculty of Arts Representative to the Campion Faculty Forum.
- October 2010 -- December 2013. Governing Board Member, Faculty of Arts Representative, Saskatchewan Justice Institute.
- January 2005 -- present. Departmental Representative, SOPT Graduate Advisory Committee.
- November 2010 -- December 2010. Dean's Observer, Faculty of Arts, English Term Appointment Committee
- September 2007 -- 2011. Elected Member, Executive of Council, University of Regina.
- September 2007 -- March 2009. Member, Curriculum Review Committee, Department of Philosophy and Classics.
- September 2007 -- April 2008. Dean's Observer, Department of Anthropology recruitment for one tenure-track appointment, Faculty of Arts.
- October 2006 -- 2008. Member, Performance Review Committee, Faculty of Arts.
- August 2006 -- March 2007. Dean's Observer, Department of Anthropology recruitment for two tenure-track appointments, Faculty of Arts.

Scholarly Research

ARTICLES

"Nonstandard Observers and the Nature of Privacy," *Social Theory and Practice*, Volume 40, Number 2 (April 2014). Co-authored with E. Soifer.

"Privacy and Intimacy," *Journal of Value Inquiry*, Volume 44, Number 4 (2010) pp. 489-497. Co-authored with E. Soifer.

REVIEWS

Review of Anita Allen's *Unpopular Privacy: What Must We Hide?* (Oxford University Press, 2011) in *Philosophy in Review*, Volume 34, Number 3-4 (2014).

Review of David Baggett and Jerry L. Walls, *Good God: The Theistic Foundations of Morality* (Oxford University Press, 2011) published in *Philosophy in Review*, Volume 33, Number 3 (2013) pp. 174-176.

Review of Daniel Solove's *Understanding Privacy* (Harvard University Press, 2008) published in *Philosophy in Review*, Volume 30, Number 2 (2010) pp. 148-150.

Review of Cynthia B Cohen's *Renewing the Stuff of Life: Stem Cells, Ethics, and Public Policy* published in *Philosophy in Review* Volume xxix, No. 2 (2009).

Review of L.W. Sumner's *The Hateful and the Obscene: Studies in the Limits of Free Expression* published in *Philosophy in Review* Volume XVII, No. 5, 2007, pp. 380-383.

PRESENTATIONS

"Medicine, Journalism, and Ethics," presented to the RQHR Ethics Board, Regina, 2015.

Commentary on Howard Nye's "Objective Goods, Beneficial Lives, and Morality," Western Canadian Philosophical Association (WCPA), Saskatoon, Saskatchewan, October 2015.

"Addiction, Freedom, and Moral Character," Philosophy Cafe, Regina, October 2015.

"Privacy, Lying and Deception." (with E. Soifer) at the CS-IVR, May 2015.

"Does Ethics Need God?" Philosophy Cafe presentation, Regina, Saskatchewan, January, 2012.

Commentary on David Guerrero's "A Naturalist Theory of Health: A Critique," WCPA, October 2009, Regina SK.

Commentary on A. Sager's "Life, Dignity, and Leisure," WCPA, Edmonton AB, October 2008.

Panel discussion participant on "Postmodernism," November 14, 2008. Interdisciplinary SOPT Seminar, University of Regina.

"Ethics and Embryonic Stem Cell Research," Philosophy Café, Regina, February 2008.

"Privacy and Reasonable Expectations," (with E. Soifer), Department Colloquium, February 5 2007.

Commentary on Brandon John's "When Racial Slurs Fail To Express," WCPA, Saskatoon SK, October 2007.

Commentary on Mark Young's "In Defense of a Liberal Perspective on Moral Education," Canadian Philosophical Association, Saskatoon, Saskatchewan, June 2007.

"Privacy, Secrets, and Public Life" Senior's Center, University of Regina, January 24, 2006.

Commentary on Jeanette Bicknell's "Self-Righteousness", Canadian Philosophical Association, York University, Toronto. May 2006.

9.4. Dr. David Meban

Dr. David Meban

Associate Professor

david.meban@uregina.ca, (306) 359 - 1252,

Education and Professional Development

THE UNIVERSITY OF TORONTO, *Toronto, ON*

Department of Classics, PhD 2002.

THE OHIO STATE UNIVERSITY, *Columbus, OH*

Department of Classics, MA 1995.

QUEEN'S UNIVERSITY, *Kingston, ON*

BA (Honours), Classical Studies, 1992.

Employment History

CAMPION COLLEGE, THE UNIVERSITY OF REGINA, *Regina, SK*

Associate Professor, 2008-present

Assistant Professor, 2003-2008.

Teaching History

CLAS 100 *Introduction to the Civilizations of Greece and Rome* Fall 2004-2008, 2010-2014

CLAS 150 *Latin Language I* Fall 2004-2008, 2010-2015

CLAS 151 *Latin Language II* Winter 2004-2006, 2008-2009, 2011-2014

CLAS 160 *Greek Language I* Fall 2015

CLAS 161 *Greek Language II* Winter 2005

CLAS 200 *Greek Mythology* Winter 2004, 2013 (x2), 2012-2014

CLAS 220 *Women in Greece and Rome* Winter 2005

CLAS 290AA *Cities of Rome and Pompeii* Spring 2009, 2012, 2014 (includes 2 weeks of travel in Italy)

CLAS 210 *Greek and Roman Epic* Fall 2008

CLAS 211/THEA 350 *Greek Drama* Winter 2006, 2008-2012

CLAS 250 *Latin Language and Literature I* Fall 2011

CLAS 251 *Latin Language and Literature II* Winter 2012

ARTH 201 *Prehistoric and Ancient Art* Fall 2006

ARTH 395 *Greek and Roman Art* (Directed Readings) Winter 2006

New courses developed: CLAS 220 *Women in Greece and Rome*; CLAS 290AA

Cities of Rome and Pompeii; CLAS 120 *Latin and Greek in Scientific Terminology* (web delivered course to be offered winter term 2016)

University Service

Campion College Committees and Service

- Nash Lecture Committee 2006-2009
- Library Committee 2005-2007
- Environmental Sustainability Committee 2008-2014
- Four search committees at Campion College (History, Philosophy, Political Science, Mathematics and Statistics)
- Academic Planning Committee 2011-2012
- Scholarship committee 2011-2013
- Awards Officer 2013
- College Building and Safety Committee 2011-2012
- Sessional Appointments Committee 2005-2007, 2011
- Head of Philosophy and Classics Department, 2013 - present

University Committees and Service

- Development of CMST honours major; introduced to APDC, Fall 2010
- External Examiner, Department of History, University of Regina, Summer 2010
- Executive of Council 2011-2012
- 2013-2014 served as member of University of Regina Undergraduate Scholarship Committee, Science Scholarship Committee, Arts Scholarship Committee, Fine Arts Scholarship Committee
- Liberal Arts Advisory Group 2014-present

External Community Service

- Referee for *Ancient History Bulletin* (Fall 2005), *Phoenix* (Spring 2005, Fall 2009, Fall 2012, Fall 2014), *Classical Antiquity* (Fall 2004), *American Journal of Philology* (Winter 2009, Spring 2011), *Oxford University Press* (Winter 2009, 2012)
- Member of editorial board of *Phoenix* (Journal of the Classical Association of Canada) 2011 – 2014
- Member (2013-2014) and chair (2014) of Mary White Prize Committee – prize awarded to the best article published in *Phoenix*
- Examiner – National Junior Sight Translation Competition of the Classical Association of Canada (2010)
- National coordinator of the Greek and Latin Sight Translation Competitions of the Classical Association of Canada 2013-2015 (responsible for national competitions in Greek and Latin for Universities and High Schools across Canada)

Scholarly Research

Articles

- “The Nisus and Euryalus Episode and Roman Friendship,” *Phoenix* 63 (2009) 239-259.
- “Virgil’s *Eclogues* and Social Memory,” *American Journal of Philology* 130 (2009): 99-130.

- “Temple Building, *Primus* Language, and the Proem to Virgil’s Third *Georgic*,” *Classical Philology* 103 (2008): 150-174.

Reviews

- Nora Goldschmidt, *Shaggy Crowns: Ennius' Annales and Virgil's Aeneid*. Oxford; New York: Oxford University Press, 2013. *Bryn Mawr Classical Review* 2014.12.21.
- J. D. Reed, *Virgil's Gaze. Nation and Poetry in the Aeneid* (Princeton: Princeton University Press, 2007), *Phoenix* LXIV 3-4 (2010) 445-447.
- Teresa R. Ramsby, *Textual Permanence: Roman Elegists and the Epigraphic Tradition* (London: Duckworth, 2007) in *Phoenix* LXIV 1-2 (2010) 188-190. forthcoming in *Phoenix*.
- David O. Ross, *Virgil's Aeneid. A Reader's Guide* (Malden: Blackwell, 2007) in *Mouseion*. Vol. 9, No. 3 (2009) 358-361.
- *Virgil's Aeneid. A Reader's Guide*. By David. O. Ross, Blackwell Publishing. In *Mouseion. Journal of the Classical Association of Canada*. Vol. 9, No. 3 (2009) 358-361.
- Philip Hardie (ed.), *Paradox and the Marvellous in Augustan Literature and Culture* (Oxford: Oxford University Press, 2009), *Bryn Mawr Classical Review* 2010.03.57.
- Elizabeth-Anne Scarth, *Mnemotechnics and Virgil: The Art of Memory and Remembering* (Saarbrücken: Verlag Dr. Müller, 2008), *Mouseion* 8, No. 3 (2008) 483-486.
- Brian Breed, *Pastoral Inscriptions. Reading and Writing Virgil's Eclogues* (London: Duckworth, 2006), *The Classical Bulletin* (2008) 141-143.
- Harriet I. Flower. *The Art of Forgetting: Disgrace and Oblivion in Roman Political Culture* (Chapel Hill: The University of North Carolina Press, 2006), *Bryn Mawr Classical Review* 2007.07.39.

9.5. Dr. Anna Mudde

Dr. Anna Mudde

Assistant Professor

anna.mudde@uregina.ca, (306) 359 1241,

Education and Professional Development

2011	PhD in Philosophy, York University, Canada
2004	M.A. in Philosophy, Memorial University of Newfoundland, Canada
2002	B.A.(Hons) in Philosophy (Specialist), University of Toronto, Canada
2015	Mentee, Mentorship Workshop for Early Career Women in Philosophy University of Massachusetts, Amherst

Employment History

Department of Philosophy and Classics, Campion College

2015-Present	Assistant Professor of Philosophy (Tenured)
2013-2015	Assistant Professor of Philosophy (Tenure Track)
2011-2013	Assistant Professor of Philosophy (Term)
2010-2011	Lecturer in Philosophy (Term)

Member of the Faculty of Graduate Studies and Research (Category C), University of Regina

Member of the Master's Program in Social and Political Thought, University of Regina

Teaching History

At Campion College

PHIL 100 Introduction to Philosophy

PHIL 150 Critical Thinking

PHIL 210 The Pre-Socratics and Plato

PHIL 211 Later Greek Philosophy

PHIL 241 Philosophy of Science

PHIL 245 Philosophy of Feminism

PHIL 278 Aesthetics

PHIL 337 Metaphysics I

PHIL 437 Metaphysics II

PHIL 310/410/890 Being Human: The Philosophy of Simone de Beauvoir (I/II/Grad)

PHIL 890 New Directions in Social Philosophy (for SOPT)

Student Supervision

Name	Position	Dates of supervision
Kobie Spriggs	MA, SOPT	2012-2014
Emily Metcalfe	Philosophy Honours Thesis	2013
Kathryn McCudden	Philosophy Honours Thesis	2012
Kirby Maguire	Philosophy Honours Thesis	2012
Andrew Konoff	Philosophy Honours Thesis	2011

Thesis Committee Work

2014 – Present	PhD in Education, Committee Member Michele Sorenson, Faculty of Education, University of Regina
2015 – Present	MEd in Educational Psychology, Committee Member Courtney Adams, Faculty of Education, University of Regina

University Service

Service to the University of Regina

2013 – Present	<i>Campus for All</i> , Admissions Committee, Faculty Representative
2014	<i>The President's Liberal Arts Advisory Group</i>
2012	<i>Faculty of Engineering Accreditation</i> , Complementary Studies Rep
2010 – 2012	<i>UR Pride Centre for Sexuality and Gender Diversity</i> , Member of the Board
2010 – 2011	<i>Positive Space Network</i> , Co-founder

Service to Campion College

2014 – Present	<i>Sessional Appointments and Research Committee</i>
2013-2014	<i>Special Programme Options Committee</i> , Committee Coordinator
2011 – 2013	<i>Sessional Appointments Committee</i>
2011 – 2013	<i>Library Committee</i>
2010 – 2015	Coordinator, <i>Idle Talk Speaker Series</i>

Service to the Profession of Philosophy

Canadian Society for Women in Philosophy

2015 – Present	President
2014 – 2015	Vice President
2014 – Present	Host and Organizer, 2015 Annual Conference (October 2015)
2010 – 2013	Member of the Executive; Referee

Society for Women in Philosophy

- 2012 – Present Member, Distinguished Woman Philosopher of the Year Award Committee
Society for Existential and Phenomenological Theory and Culture
- 2014 – Present Referee
Dialogue: Canadian Philosophical Revue
- 2013 – Present Referee
Working Group on Bodies, Technologies, Practices, and Reception
- 2013 – Present Founding member and web-master

Scholarly Research (Past 7 years)

RESEARCH GRANTS AND AWARDS

- 2015 President’s Conference Fund, University of Regina (\$3000)
- 2012-2013 Social Science and Humanities Research Council of Canada (SSHRC) Insight Development Grant (\$12,693)
Project Title: *Living Experiments: Technology, Metaphor, and Human Life*
- 2011-2014 President’s Fund Research Award, Campion College at the University of Regina
- 2011 SSHRC Cohort Grant, University of Regina (\$1000)

PEER-REVIEWED ARTICLES AND BOOK CHAPTERS

- “Self-Images And ‘Perspicuous Representations:’ Reflection, Philosophy, And The Glass Mirror,” in *Metaphilosophy* 46(4-5): 539-554, October 2015
- “Living Experiments: Beauvoir, Freedom, and Science,” in *PhaenEx* 10(1): 57-75, October 2015
- “Embodied Disagreements,” in *PhaenEx* 9(2): 99-111, December 2014
- “Beauvoir’s Metaphysical Novel: Literature, Philosophy, and Ambiguity,” in *Socrates and Dionysus: Philosophy and Art in Dialogue* (ed. Ann Ward) (Newcastle-upon-Tyne, UK: Cambridge Scholar’s Press, 2013): 192-203
- “Implicit Understanding and Social Ontologies,” in *PhaenEx* 8(1): 259-266, June 2013
- “‘Before You Formed in the Womb I Knew You:’ Sex Selection and Spaces of Ambiguity,” in *Hypatia* 25(3): 553-576, Summer 2010
- “Risky Subjectivity: Antigone, Action, and Universal Trespass,” in *Human Studies* 32(2): 183- 200, June 2009
- “Karen Barad’s Agential Realism and Reflexive Epistemic Authority,” in *Proceedings of the XXII World Congress of Philosophy*, Volume 25: 2008, pp. 65-75

POPULAR WORKS

- “What, No Good?” (co-authored with Robert Piercey), in *Curb Your Enthusiasm and Philosophy* (ed. Mark Ralkowski) (Chicago: Open Court Publishing, 2012)

BOOK REVIEWS

- Review of Sara Ahmed’s *Willful Subjects*, in *Hypatia Reviews Online*, August 2015 (online).

- Review of Sonia Kruks' *Simone de Beauvoir and the Politics of Ambiguity*, in *Philosophy In Review* 34(6): December 2014
- Review of *Simone de Beauvoir: Political Writings* (Margaret A. Simons and Marybeth Timmerman, eds.), in *Philosophy in Review* 33(5): 2013, pp. 346-348, and online.
- Review of Janet Kourany's *Philosophy of Science after Feminism*, in *Philosophy in Review* 32(4): 294-296, 2012
- Review of Finn Fordham's *I Do, I Undo, I Redo: The Textual Genesis of Modernist Selves in Hopkins, Yeats, Conrad, Forster, Joyce, and Woolf*, in *Symposium*, 15(2): 234-236, 2011
- Review of Dianne Enns' *Speaking of Freedom: Philosophy, Politics, and the Struggle for Liberation*, in *Symposium* 13(2): 220-224, 2009

SELECTED PEER-REVIEWED CONFERENCE PAPERS (NOT LISTED: 6)

- "Patience, Bonds, and the Small Scale: Thinking with Students About Science"
- FEMMSS-CSWIP Joint Meeting, University of Waterloo, Ontario, August 2014
- "Practicing Self-Criticism: The Mirror and Pluralist Feminism"
- XVI IAPh, Alcalá de Henares, Spain, June 2014
- "Being-of-another: Beauvoir, Ricoeur, and Vulnerable Selfhood"
- SPEG, Eugene, Oregon, November 2013
- "'Tricky' Mirrors: Diffraction and Embodiment Apparatuses"
- Embodiment and Body Practices, Calgary, Canada, October 2012
 - "Human Artifacts"
 - CSWIP, Victoria, Canada, October 2011

9.6. Dr. Roger Petry

Dr. Roger A. Petry

Associate Professor

roger.petry@uregina.ca, (306) 585 5295

Education and Professional Development

2008	Interdisciplinary Ph.D., Canadian Plains Studies, University of Regina
1993	M. St. in Philosophical Theology, University of Oxford (Rhodes Scholar)
1992	B.A. (Hons) in Philosophy, Politics, and Economics (PPE), University of Oxford (Rhodes Scholar)
1990	B.A. (Hons) in Philosophy (High Honours) and Mathematics (Great Distinction), University of Regina

Training/Courses/Workshops:

Luther College: “Experiential Learning” (March 2015), “Using Archives” (Nov. 2014), “Open Textbooks” (October 2014), “Academic Misconduct” (March 2014), “Identifying 'Meta-skill Outcomes' for Courses” (Nov. 2013), “Indigenization and Teaching” (Feb. 2013), “Creating a Sustainable, Resourced University Framework for Community Engagement in Teaching and Research” (Oct. 2012) “Developing Frameworks to Advance Luther College as a Liberal Arts College” (Feb. 2011), “Copyright” (Jan. 2011), “Creating an Inclusive Learning Environment” (Feb. 2009). “University of Regina Special Needs Policy” (Sept. 2008), “Writing Across the Disciplines” (Jan. 2007, May 2004), “Marking” (Mar. 2005), “Plagiarism Workshop” (Dec. 2004); “Anti-discrimination Response Training Workshop” (June 2004)

University of Regina: “Social Science and Humanities Research Council (SSHRC) workshop” (Apr. 2015), “Knowledge Sharing for Improved Pedagogical Practices in Global Citizenship” (focus group Mar. 2011), “University of Regina Seminar on Copyright” (Nov. 2010), “Developing a Statement of Teaching Philosophy” (Sept. 2004), “Aboriginal Scholarship Symposium” (First Nations University of Canada; June 2003) “Problem Based Learning” (Teaching Development Centre; 2002)

Employment History

At Luther College at the University of Regina:

- Promoted to Associate Professor of Philosophy, June, 2014
- Awarded Tenure, July, 2010
- Promoted to Assistant Professor of Philosophy, August 2008, Tenure-track
- Lecturer in Philosophy, Tenure-track appointment, July 2005

Teaching History

PHIL 100 Introduction to Philosophy	Phil 150 Critical Thinking
PHIL 242 Philosophy of Religion	PHIL 270 Ethics
PHIL 272 Contemporary Moral Issues	PHIL 277 Ethical Is. in Science & Tech.
PHIL 282 Philosophical Issues in Sustainable Development	PHIL 440AF/880AY Environmental Ethics & Public Policy

IDS 101 Interdisciplinary Studies 101: Global
Citizenship & Agency*

PPE 200 Foundations of Philosophy, Politics and
Economics (PPE)*

*Team taught courses

Student Supervision		
Name	Position	Dates of supervision
Aline Wilkie (Education)	Ph.D. Committee Member	2010-2014
Peta White (Education)	Ph.D. Committee Member	2010-2013
Catherine Hart (Education)	Ph.D. Committee Member	2010-2015
Sam Hage (Soc. & Soc. St.)	Ph.D. Committee Member	2011-present
Audrey Aamodt (Education)	Ph.D. Committee Member	2013-present
Peter Kosztir (SOPT)	M.A. Co-supervisor	2014-2015
Tricia Lawrie (Psychology)	Ph.D. Committee Member	2015-present
Romini Bedogni (Education)	Ph.D. Committee Member	2015-present

Supervision for Research Projects: Nov. 2007- Dec. 2008: 7 undergraduate and 2 graduate students; Jan.- Apr., 2009: 1 undergraduate student.

University Service

Luther College: Academic Affairs Committee (1998 to present; Chair: Fall 2001, Spring 2010), Board of Regents Observer: Finance and Audit Committee (2007 to 2013, 2014 to present alt.), Board of Regents Observer: Academic and Administration (2013 to present), Voluntary Sector Studies Network Steering Committee (2014 to present), Recruitment/Alumni Relations and Marketing Committee (2012 to present), Luther Lecture Committee (2012 to 2015, Chair, 2013-2014), Finance and Capacity Building Strategic Planning Committee (2013 to 2014, Chair), President's Research Fund Review Committee (2008 to present; member and alternate), Teaching and Research Circles Co-coordinator (2012 to 2013), Awards Committee (2009 to 2011), Library Committee (2009 to 2010), Long Range Plan: Administrative & Financial Matters Committee (2009 to 2011; chair), Ad Hoc Committee to Review the Reading Class/Graduate Supervision Point System (2009-2010), Long Range Plan *Key Strategic Relationships* Thematic Group (2009; Chair), Luther Story Advisory Committee (2008), Extending Academic Expertise into the Community Committee (2002 to 2009), Alumni of Distinction Award Committee (2005)

University of Regina: Department of Philosophy and Classics (1998 to present), Lead development of PPE program (2013 to present), Faculty of Arts Council (member), President's Advisory Committee on Sustainability (2011 to present (alternate)), Open Educational Resource Working Group (2014 to 2015), Sustainability Month Planning Committee (2013): Centre for Continuing Education Council (2005 to 2011), Sustainable Campus Advisory Group (2005 to 2008)

University of Regina Faculty Association (URFA): Luther College Chief Contract Negotiator (2013-2014 & 2015); URFA Executive Committee (2012 to present)

UN University Regional Centre of Expertise on Education for Sustainable Development (ESD) in Saskatchewan: Co-coordinator and Organizer; 2007 to present); SK ESD Recognition Event Planning Committee (Annual events: 2008 to Present; Chair), RCE SK Facilitation Group (2007 to Present; Chair)

Saskatchewan Selection Committee of the Rhodes Scholarship Trust (2008)

Sherwood Co-operative Association (2002 to Present; Board Member; note: consumer cooperative w. sales of \$234M in 2014; 55,000 active members)

KAIROS-PLURA Anti-Poverty Network in Saskatchewan (2005 to 2010; Board Member)

Scholarly Research

- Petry, R. A., L. M. Benko, T. Koganezawa, T. Ichinose, M. Otieno, and R. Wade. "Regional Centres of Expertise as Mobilising Mechanisms for Education for Sustainable Development". In *The Challenge of Sustainability: Linking Politics, Education and Learning*. Bristol, U.K.: Policy Press, 2015. Ch. 8 (181-204).
- Petry, R. A., B. Martin, L. Galkute, O.M. Bermudez Guerrero, K. Smith, and D. Lindau-Bank. "The First 10 Years: Reflections and Prospects for RCEs Post-2014". In *Building a Resilient Future Through Multistakeholder Learning and Action*. Tokyo: United Nations University, 2014. Ch. 9 (206-236).
- Petry, Roger A. "Philosophy Etched in Stone: The Geometry of Jerusalem's Absalom Pillar." In *Proceedings of the Canadian Society for the History and Philosophy of Mathematics*, vol. 26 (2013): 72-97.
- Fadeeva, Z., U. Payyappallimana, R.A. Petry (eds.). *Towards More Sustainable Consumption and Production Systems and Sustainable Livelihoods*. Yokohama, Japan: United Nations University, 2012.
- Ohreen, D. and R.A. Petry. "Imperfect Duties and Corporate Philanthropy: A Kantian Approach". *Journal of Business Ethics* Vol. 106, no. 3 (2012): 367-381.
- White, P. and R.A. Petry. "Building Regional Capacity for Sustainable Development through an ESD Project Inventory in RCE Saskatchewan (Canada)". *Journal of Education for Sustainable Development* 5:1 (March 2011): 89-100.
- Petry, R.A., Z. Fadeeva, O. Fadeeva, H. Hasslöf, Å. Hellström, J. Hermans, Y. Mochizuki, and K. Sonesson. "Educating for Sustainable Production and Consumption and Sustainable Livelihoods: Learning from Multi-stakeholder Networks." *Sustainability Science* vol. 6 (2011): 83-96.
- Petry, R.A.. "RCE Development in North and Central America". In *Five Years of Regional Centres of Expertise on ESD*. Sampreethi Aipanjiguly et al. (eds). Yokohama: United Nations University Institute of Advanced Studies, 2010. 46-51.
- Dahms, T., D. McMartin, and R.A. Petry. "The Canadian Prairies Create Synergy for Urban and Rural ESD". *Journal of Education for Sustainable Development* 4, no.1 (March 2010): 117-130.
- Petry, R. and D. Hepting. "Enabling Information Technology for the Emancipation of Physical and Natural Capital". *International Symposium for Environmental Software Systems (ISESS) 2009 Proceedings*.
- Dahms, T., D. McMartin, and R.A. Petry. "Saskatchewan's (Canada) Regional Centre of Expertise on Education for Sustainable Development". *International Journal of Sustainability in Higher Education* 9, no. 4 (2008): 382-401.
- Petry, R.A. "The Role of Free Knowledge at Universities and Its Potential Impact on the Sustainability of the Prairie Region." Ph.D. diss., University of Regina, 2008. 294 pages.

Review of Markku Oksanen and Juhani Pietarinen, eds., "Philosophy and Biodiversity" (New York: Cambridge University Press, 2004). In *Philosophy in Review* 26, no. 5 (October 2006): 369-372.

Review of Bryan G. Norton's "Searching for Sustainability: Interdisciplinary Essays in the Philosophy of Philosophy of Conservation Biology" in *Philosophy in Review* 25, no. 2 (April 2005): 138-141. Conservation Biology" in *Philosophy in Review* 25, no. 2 (April 2005): 138-141.

9.7. Dr. Robert Piercey

Dr. Robert Piercey

Associate Professor

robert.piercey@uregina.ca, (306) 359 1214

Education and Professional Development

2001	PhD in Philosophy, University of Notre Dame, U.S.A.
1996	M.A. in Philosophy, University of Warwick, U.K.
1994	B.A.(Hons.) in Philosophy, Memorial University of Newfoundland, Canada

Employment History

Department of Philosophy and Classics, Campion College

- 2008 – present Associate Professor of Philosophy (Tenured)
- 2006 – 2008 Assistant Professor of Philosophy (Tenured)
- 2003 – 2006 Assistant Professor of Philosophy (Tenure-Track)

Teaching History

Phil 100: Introduction to Philosophy
 Phil 150: Critical Thinking
 Phil 212: Medieval Philosophy
 Phil 216: Existential Philosophy
 Phil 291AB: Pragmatism
 Phil 310AH/410AH: Augustine (done as overload)
 Phil 313/413: Continental Philosophy
 Phil 328AA/428AA: Kant's *Critique of Pure Reason*
 Phil 332/435AG/890AS: Philosophy of History
 Phil 335AT/435AS/880BF: Philosophy, Literature, and the Good Life
 Phil 880BI: Metaphilosophy (done as overload)
 Phil 890AN: The Self and European Philosophy (done as overload)

Student Supervision

Name	Position	Dates of supervision
John Lehmann	MA in Philosophy	2014-2016
Daniel Booy	MA in Philosophy	2008-2011
Andrew Coulthard	BA(Hons) in Philosophy	2014
John Lehmann	BA(Hons) in Philosophy	2013
Stephen Sharpe	BA(Hons) in Philosophy	2012

Sarah Gray	BA(Hons) in Philosophy	2011
Arlin Daniel	BA(Hons) in Philosophy	2009
Alain Ducharme	BA(Hons) in Philosophy	2005
Paul Simard Smith	BA(Hons) in Philosophy	2005

University Service

Service to the Philosophical Profession

- Co-editor, *Philosophy in Review*, 2014 – present
- Associate editor, *Philosophy in Review*, 2008 – 2014
- Editorial board, *Purlieu*, 2010 – present
- Reviewer (presses): Cambridge University Press, Continuum, McGill-Queen’s University Press, The MIT Press
- Reviewer (journals): *American Catholic Philosophical Quarterly*, *Deleuze Studies*, *Dialogue*, *Florida Philosophical Review*, *International Journal of Philosophical Studies*, *International Sociology*, *Journal of Philosophical Research*, *Sino-Christian Studies*, *Studia Phaenomenologica*
- Reviewer (professional organizations): Canadian Philosophical Association, Canadian Society for Aesthetics, Existential and Phenomenological Theory and Culture, Western Canadian Philosophical Association

Service to the University of Regina

- 2015 – 2016 Executive of Council, Joint Committee on Ceremonies
- 2014 – 2015 Executive of Council, Teaching and Learning Advisory Group
- 2013 – 2014 Teaching and Learning Advisory Group
- 2012 – 2013 Arts Committee on Accessible Scholarly Writing, Council Committee on Research, Teaching and Learning Advisory Group
- 2011 – 2012 Academic Program Review Task Force, President’s Fund/SSHRC Committee, Council Committee on Research
- 2010 – 2011 Academic Program Review Task Force
- 2008 – 2009 Executive of Council
- 2007 – 2008 Executive of Council
- 2006 – 2007 URFA Executive Committee

Service to Campion College

- 2015 – 2016 Academic Review Committee, Classics Search Committee
- 2014 – 2015 Academic Review Committee, Registrar Search Committee
- 2013 – 2014 Signature Program Committee
- 2012 – 2013 Academic Review Committee, Research Committee, Sessional Appointments Committee, Head of Campion Philosophy and Classics
- 2011 – 2012 Academic Review Committee, Research Committee, Sessional Appointments Committee, Head of Campion Philosophy and Classics
- 2010 – 2011 Ad-hoc Committee on the College Vision Statement, Academic Review Committee

- 2008 – 2009 Awards Officer, Philosophy Search Committee
 2007 – 2008 Awards Officer, Dean’s Search Committee, Head of Campion Philosophy and Classics
 2006 – 2007 Awards Officer, Head of Campion Philosophy and Classics Department
 2005 – 2006 French Search Committee (Chair), Sessional Appointments Committee, Ad-hoc Committee on Academic Advising, Ad-hoc Committee on Catholic Studies

Scholarly Research

Books

The Uses of the Past From Heidegger to Rorty: Doing Philosophy Historically. Cambridge University Press, 2009. Reissued in paperback 2012.

The Crisis in Continental Philosophy: History, Truth and the Hegelian Legacy. Continuum, 2009. Reissued in paperback 2011.

Peer-Reviewed Journal Articles

“Ricoeur’s MacIntyre, Rorty’s MacIntyre, and the Problem of Application.” Forthcoming in *Idealistic Studies* 2016. “Hermeneutics Without Historicism: Heidegger, MacIntyre, and the Function of the University.” Forthcoming in *The European Legacy* 2016.

“Learning to Swim with Hegel and Kierkegaard.” *American Catholic Philosophical Quarterly* 86:4 (Fall 2012), 583-604.

“Kant and the Problem of Hermeneutics: Heidegger and Ricoeur on the Transcendental Schematism.” *Idealistic Studies* 41:3 (Fall 2011), 185-200.

“Reading as a Philosophical Problem.” *Philosophy in the Contemporary World* 18:1 (Spring 2011), 1-10.

“Historical Consciousness and the Identity of Philosophy.” *Journal of the Philosophy of History* 4:3-4 (Fall 2010), 409-432.

“Paul Ricoeur on the Ethical Significance of Reading.” *Philosophy Today* 54:3 (Fall 2010), 279-288.

“Metaphilosophy as First Philosophy.” *International Philosophical Quarterly* 50:3 (September 2010), 335-350.

“How Paul Ricoeur Changed the World.” *American Catholic Philosophical Quarterly* 82:3 (Summer 2008), 463-480.

“What is a Post-Hegelian Kantian? The Case of Paul Ricoeur.” *Philosophy Today* 51:1 (Spring 2007), 26-38.

“Gadamer on the Relation Between Philosophy and its History.” *Idealistic Studies* 35:1 (Spring 2005), 21-33.

“The Role of Greek Tragedy in the Philosophy of Paul Ricoeur.” *Philosophy Today* 49:1 (Spring 2005), 3-13.

Book Chapters and Encyclopedia Articles

Entries on “Narrative,” “Paul Ricoeur,” and “Richard Rorty” In *The Blackwell Companion to Hermeneutics*, ed. Niall Keane and Chris Lawn. Oxford: Wiley-Blackwell, 2016.

“From Explanation to Understanding (and Back Again): Paul Ricoeur on the Natural Sciences.” In *Socrates and Dionysus: Philosophy and Art in Dialogue*, ed. Ann Ward. Cambridge Scholars Press, 2013, 175-189.

(Co-authored with Anna Mudde) “What, No Good?” In *Curb Your Enthusiasm and Philosophy*, ed. Mark Ralkowski. Chicago: Open Court, 2012, 75-88.

“Correcting Reason: Hegel’s View of Socrates.” In *Socrates: Reason or Unreason as the Foundation of European Identity*, ed. Ann Ward. Cambridge Scholars Press, 2007, 150-163.

“Continental Philosophy, Impact on British Philosophy.” In *Encyclopedia of British Philosophy*, ed. A. C. Grayling and Andrew Pyle. Bristol: Thoemmes Press, 2006.

Entries on “Hallett, Harold Foster,” “Körner, Stephan,” “Wernham, Archibald Garden,” and “Wolf, Abraham,” in *The Dictionary of Twentieth Century British Philosophers*, ed. Stuart Brown. Bristol: Thoemmes Press, 2005.

Omitted due to lack of space: 18 book reviews, 22 peer-reviewed conference presentations, and numerous invited talks, commentaries, and panels organized.

9.8. Dr. Eldon Soifer

Dr. Eldon Soifer

Professor
eldon.soifer@uregina.ca, (306) 585 4301,

Education and Professional Development

Doctor of Philosophy, Philosophy, Oxford University, 1988
Master of Arts, Philosophy, University of Toronto, 1984
Bachelor of Arts (Honours, with Distinction), University of Toronto, 1982.

Employment History

Professor – 2002-Present (Associate Professor 1996-2002, Assistant Professor 1989-1996).

Teaching History

PHIL 100	Introduction to Philosophy
PHIL 150	Critical Thinking
PHIL 190AA	Comparative Aboriginal and European Philosophy
PHIL 245	Philosophy of Feminism
PHIL 270	Ethics
PHIL 271	Social and Political Philosophy
PHIL 272	Contemporary Moral Issues
PHIL 273	Biomedical Ethics
PHIL 274	Philosophy of Law
PHIL 290 AI	Philosophy of Sex and Love
BUS 306	Ethics in Decision Making [course offered by Faculty of Business Administration]
PHIL 370AD	Issues in Consequentialist Ethics
PHIL 470AD	“
PHIL 372AL	Rousseau
PHIL 471AL	“
PHIL 880AZ	“
PHIL 880BD	Consequentialist Ethics
PHIL 890AV	Topics in Political and Social Philosophy
SOPT800	Political Theory I/II
SOPT901	Thesis Supervision (MA program in Social and Political Thought Program)
CPS901	Thesis Supervision (Ph.D. program in Canadian Plains Research Centre Program)

Student Supervision

Name	Position	Dates of supervision
Michael McFarlane	MA, SOPT	2015-pres.
Jeff Speirs	MA, SOPT	2015-pres.
Edith Skeard	BA, Honours Paper	2014-2015
James Attfield	BA, Honours Paper	2009-2010
Mark Kleefeld	MA, SOPT	2008-2010
Mark Kleefeld	BA, Honours Paper	2007-2008
Roger Petry	Ph.D., CPRC	2005 -2008
Devin Suderman	BA, Honours Paper	2005-2006
[Six other MA Students- -]	Member of Supervisory Cmte]	-----

University Service

Department Head, Department of Philosophy and Classics (2012-pres., 2006-2009, 1997-2000, Acting Head 1994).

Graduate Advisor, Department of Philosophy and Classics (2006-2009, 1997-2000).

Ad Hoc Committee on Developing a Process for a Faculty Plan, Faculty of Arts (Member, 2014-pres).

Ad Hoc Committee on Duties, Faculty of Arts (Member, 2013-pres.)

Management Committee, Faculty of Arts (Member, 2012-pres.)

University of Regina's representative to the Canadian Federation for the Humanities and Social Sciences (2011-pres.)

Search Committee, Department of Sociology (Dean's Observer, 2011-2012).

Dean's Executive Council, Faculty of Arts (Member, 2006-2009; 1997-2000).

Performance Review Committee, Department Heads (Member, 2007-2008).

Search Committee, Department Of International Languages, Term Appointment (Member, 2008).

Faculty Planning Committee, Faculty of Arts (Member, 2008-2009).

Regina Qu'appelle Health Region Ethics Committee (Ethicist, 2002-present).

Education Sub-Committee (Member, 2002-present).

Donation After Cardiac Death Working Group, Province of Saskatchewan (Member, 2013-pres.)

Regina Qu'appelle Health Region, Contested End of Life Care Working Group (policy-drafting committee), (Member, 2009-2010).

National Meeting of Department Heads in Philosophy (Departmental Representative, 2002-2007).

Habitat for Humanity--Moose Jaw Chapter (Member of Board, 2008-2010).

Scholarly Research

Ethical Issues: Perspectives for Canadians, Third Edition (ed.), (Peterborough, Ontario, Broadview Press, 2009).

“Nonstandard Observers and the Nature of Privacy”, (with D. Elliott), *Social Theory and Practice*, Vol. 40, No. 2 (April 2014), pp.185-206.

“Privacy and Intimacy”, (with D. Elliott), *Journal of Value Inquiry* 44 (4), December 2010, pp.489-497.

9.9. Dr. Ann Ward

Dr. Ann Ward

Associate Professor

ann.ward@uregina.ca, (306) 359 1264,

Education and Professional Development

- Ph.D. Fordham University (February 2002).
- M.A. Brock University (August 1995)
- B.A. University of Toronto, (Honours-June 1993)

Employment History

- 2009-present Associate Professor, Philosophy and Politics & International Studies, Campion College, University of Regina (Head, Philosophy & Classics, Campion College, July 2008-June 2011)
- 2005-2009 Assistant Professor, Philosophy and Political Science, Campion College, University of Regina (Tenure, July 2008)
- 2003-2005 Assistant Professor, Department of Political Science, University of Nevada, Las Vegas

Teaching History

I am cross-appointed in Politics and International Studies, and so teach classes (PSCI) for this department as well. I am also on the committee for the MA Program in Social and Political Thought (SOPT), and so teach one of the core courses in this program (SOPT 800),

- PHIL 312/412/880-C01: Aristotle's Ethics—Winter 2010, 2012, 2013.
- PHIL 310/410/880-C01: Aristotle's Ethics – Winter 2006 and Fall 2007.
- PHIL 310/410-C01: Socrates—Fall 2010.
- PHIL 335/435/880-C01: History of Ancient Political Thought – Fall 2005.
- PHIL 211-C01: Aristotle and Later Greek Philosophy—Fall 2012, Winter 2014, Winter 2015.
- PHIL 210-C01: Pre-Socratic and Plato—Fall 2013, Fall 2014, Fall 2015.
- PHIL 243-C01: Philosophy of Human Nature – Fall 2006, Winter 2009.
- PHIL 245-C01: Philosophy of Feminism – Fall 2005, 2006, 2008, Winter 2011.
- PHIL 290AG-C01: The Problem of Socrates—Winter 2007.
- SOPT 800-C01: Foundations in Social and Political Thought I—Fall 2015.
- PSCI 890-C01: Ancient Political Theory—Winter 2008.
- PSCI 413/813-C01: The English Liberal Tradition—Winter 2015.
- PSCI 310-C01: Ancient Political Theory – Winter 2006, 2007, 2008, 2011, 2012, 2013.
- PSCI 321-C01: American Politics – Fall 2006, 2008, 2010, 2012, 2014.

PSCI 210-C01: Introduction to Political Thought—Winter 2010, Fall 2013, Winter 2014.
PSCI 100-C01: Introduction to Political Science—Fall 2007, Winter 2009, 2011, 2014.
HUM 201AE-C01: Ideas and Culture: Ancient to Modern—Fall 2008.

Student Supervision

Name	Position	Dates of supervision
Ali Elyasi	MA Student, Program in Social and Political Thought	September 2015-December 2016. Advisor for MA Thesis, and my TA for PHIL 210-C01, Fall 2015.
Todd Greenwood	BA Student, Philosophy	Advisor for Honours Paper: "Plato's Difference: A Look at the Chronological View and Differentiation of Plato and Socrates Through Negation." Winter 2011.
Samantha Routley	BA Student, Fine Arts	Instructor for Independent Study: PHIL 290AJ-C01: The Challenge of Tragedy: Nietzsche's Struggle with Plato. Winter 2008.
Lance Zwolinski	BA Student, Philosophy	Advisor for Honours Paper: "An Exploration of Aristotle's Conceptions of Practical and Philosophic Wisdom." Fall 2006-Winter 2007.

University Service

University Service:

Arts Representative on Council Committee on Academic Mission (CCAM), University of Regina, December 2013-December 2015.

Chair, University of Regina Faculty Association, May 1, 2013-July 15, 2013.

Campion College, Sessional Appointments and Research Committee (Fall 2015).

Campion College, Signature Programming Options Committee (SPOC) (Fall 2013-Winter 2014).

Campion College Representative on University of Regina, Faculty of Arts Management Committee (Summer 2012-Fall 2012).

Campion College Academic Review Committee (Fall 2012-Winter 2014).

Campion College Academic Planning Committee (Winter 2010, Winter 2015).

Alternate Member, Campion College Academic Review Committee (Fall 2009 to Winter 2011).

Campion College Representative to the Executive of Council, University of Regina (July 2006-July 2008, July 2010-June 2011).

Campion College Representative on Johnson-Shoyama Graduate School of Public Policy hiring committee (Fall 2008-Winter 2009).

Campion College Nash Chair Committee (Campion College, U of R, July 2008-July 2009, July 2014-July 2016).

Campion College Library Committee (Campion College, U of R, Fall 2007-Fall 2009).

Campion College Strategic Planning Committee (Campion College, U of R, Fall 2008)

Campion College Research Committee (Campion College, U of R, July 2006-July 2008).

Campion College Building and Safety Committee (Campion College, U of R, Fall 2005-2007).

External Community Service/Other Professional Activity:

-Advisory Board Editor for *The European Legacy: Toward New Paradigms*, Journal of the International Society for the Study of European Ideas (ISSEI), 2007 to the present.

-Co-Chair (with Lee Ward) of the Political Theory Section of the Canadian Political Science Association Annual Meeting, 2014-2015.

-Chair of the Politics, Literature and Film Section of the American Political Science Association (APSA), 2014-2015.

-Secretary/Treasurer of the Politics, Literature and Film Section of the American Political Science Association (APSA), 2011-2013.

-External Reviewer for promotion to Associate Professor of Dr. Elliot Bartky, Department of Political Science at Indiana University-Purdue University Fort Wayne (IPFW), 2011.

-Member of Best Paper Committee for Politics, Literature and Film Section of the American Political Science Association (APSA), Fall 2004-Spring 2005, Fall 2015-Spring 2016.

Scholarly Research

Books:

Monographs:

-*Contemplating Friendship Aristotle's Ethics*. Albany, NY: State University of New York Press, forthcoming (2016).

-*Herodotus and the Philosophy of Empire*. Waco, TX: Baylor University Press, 2008.

Edited Collections:

-*Socrates and Dionysus: Philosophy and Art in Dialogue*. Newcastle, UK: Cambridge Scholars Publishing, 2013.

-*Natural Right and Political Philosophy: Essays in Honor of Catherine Zuckert and Michael Zuckert*, co-edited with Lee Ward. North Bend, IN: University of Notre Dame Press, 2013.

-*Matter and Form: From Natural Science to Political Philosophy*. Lanham, MD: Lexington Books, 2009.

-*Ashgate Research Companion to Federalism*, co-edited with Lee Ward. Farnham, UK: Ashgate Publishing Limited, 2009.

-*Socrates: Reason or Unreason as the Foundation of European Identity*. Newcastle, UK: Cambridge Scholars Publishing, 2007.

Peer Reviewed Articles:

-“Philosophy and akrasia in Aristotle’s Ethics.” *Perspectives on Political Science* 44/1 (2015): 18-25.

- “Generosity and Inequality in Aristotle’s Ethics.” *POLIS: The Journal for Ancient Greek Political Thought* 28/2 (2011): 267-278.
- “Friendship and Politics in Aristotle’s Nicomachean Ethics.” *European Journal of Political Theory* 10/4 (2011): 443-462.
- “Justice as Economics in Aristotle’s Nicomachean Ethics.” *Canadian Political Science Review* 4/1 (2010): 1-11.
- “Mothering and the Sacrifice of Self: Women and Friendship in Aristotle’s Nicomachean Ethics.” *thirdspace: a journal of feminist theory and culture* 7/2 (Winter 2008): 32-57.
- “Egyptian Beliefs, the Scythians and ‘Greek Ideas’: Reconsidering Greeks and Barbarians in Herodotus.” *The European Legacy: Toward New Paradigms* 11/1 (2006): 1-19.

Chapters in Edited Volumes:

- “Poetry, Philosophy and Faith in Kierkegaard’s Philosophical Fragments.” In Denise Schaeffer ed. *Writing the Poetic Soul of Philosophy: Essays in Honor of Michael Davis*. St. Augustine’s Press (forthcoming 2016).
- “Lament for a Pre-Modern Nation? George Grant and Michael Byers on Canadian Identity.” In David McGrane and Neil Hibbert eds. *Contemporary Canadian Political Theory*. Toronto: University of Toronto Press (forthcoming 2016).
- “Natural Man.” In Michael T. Gibbons (Ed.), *The Encyclopedia of Political Thought*. Malden, MA: Wiley-Blackwell (forthcoming).
- “Art and the Voice of the Cosmos in Nietzsche’s Birth of Tragedy.” In Ann Ward, ed., *Socrates and Dionysus: Philosophy and Art in Dialogue*. Newcastle, UK: Cambridge Scholars Publishing, 2013. 124-137.
- “The Complexity of Divine Speech and the Quest for the Ideas in Plato’s Euthyphro.” In Ann Ward and Lee Ward eds. *Natural Right and Political Philosophy: Essays in Honor of Catherine and Michael Zuckert*. North Bend, IN: University of Notre Dame Press, 2013. 36-49.
- “The Immortality of the Soul and the Origin of the Cosmos in the Phaedo.” In Ann Ward, ed., *Matter and Form: From Natural Science to Political Philosophy*. Lanham, MD: Lexington Books, 2009. 19-34.
- “Montesquieu on Federalism and the Problem of Liberty in the International System,” co-authored with David Fott. In Ann Ward and Lee Ward, eds. *Ashgate Research Companion to Federalism*. Farnham, UK: Ashgate Publishing Limited, 2009. 107-120.
- “Nascent Federalism and its Limits in Ancient Greece: Herodotus and Thucydides,” co-authored with Sara MacDonald. In Ann Ward and Lee Ward, eds. *Ashgate Research Companion to Federalism*. Farnham, UK: Ashgate Publishing Limited, 2009. 15-30.
- “Socratic Irony and Platonic Ideas? Kierkegaard’s ‘Critique’ of Socrates in The Concept of Irony.” In Ann Ward, ed. *Socrates: Reason or Unreason as the Foundation of European Identity*. Newcastle, UK: Cambridge Scholars Publishing, 2007. 164-177.

Review Essays:

- “Feminism in Dialogue with Science.” Review of Karen Cordrick Haely’s *Objectivity in the Feminist Philosophy of Science*. New York: Continuum International Publishing Group, 2008. In *The European Legacy: Toward New Paradigms* 14:3 (June 2009): 325-328.
- “In Search of Modern Myth.” Review of Chiara Bottici’s *A Philosophy of Political Myth*. Cambridge: Cambridge University Press, 2007. In *The European Legacy: Toward New Paradigms* 14:2 (April 2009): 191-195.

Book Reviews:

- Esther Wohlgenut, *Romantic Cosmopolitanism* (Palgrave Macmillan), for the *European Legacy: Toward New Paradigms* (16:5, 2011): 844-845.
- Ellen McWilliams, *Margaret Atwood and the Female Bildungsroman* (Ashgate Publishing Ltd., 2009), for *The European Legacy: Toward New Paradigms* (16:2, 2011): 289-290.
- A World of Difference: An Anthology of Short Stories from Five Continents*, edited by Lynda Prescott, (Hampshire, UK: Palgrave MacMillan, 2008), for *The European Legacy: Toward New Paradigms* (16:1, 2011): 139-140.
- Liberal Beginnings: Making a Republic for the Moderns*, edited by Andreas Kalyvas and Ira Katznelson, (Cambridge University Press, 2008), for *The European Legacy: Toward New Paradigms* (15:4, 2010): 536-538.
- Hard Power, Soft Power and the Future of Transatlantic Relations*, edited by Thomas L. Ilgen, (Ashgate Publishing Limited, 2006), for *The European Legacy: Toward New Paradigms* (October 2007): 784-785.
- Marlene K. Sokolon's *Political Emotions: Aristotle and the Symphony of Reason and Emotion*, (Northern Illinois University Press, 2006), for *The Canadian Journal of Political Science* (June 2007): 543-544.
- The Iraq War: European Perspectives on Politics, Strategy and Operations*, edited by Jan Hallenberg and Hakan Karlsson, (Routledge, 2005), in *The European Legacy: Toward New Paradigms* (May 2007): 400-401.
- Michael Hirsh's *At War With Ourselves: Why America is Squandering its Chance to Build a Better World*, (Oxford University Press, 2004), in *The European Legacy: Toward New Paradigms* (February 2007): 126-127.

Other Publications:

- “Conscience, Contemplation and the Eternal Law: Aristotle and Aquinas on the Soul.” In Yolanda Espina ed. *Images of Europe. Past, Present, Future: ISSEI 2014 - Conference Proceedings*, Universidade Católica Editora – Porto, ISBN: 978-989-8366-82-5, Format: eBook (PDF) (forthcoming).
- “Campaign for the White House.” *Campion's Brag*, vol. 18, Fall/Winter (2012): 14-17.
- “The Immortality of the Soul and the Origin of the Cosmos in the Phaedo,” in Botta, Giacoma & Harmanmaa, Marja (ed.) (2010) *Language and the Scientific Imagination: Proceedings of the 11th Conference of the International Society for the Study of European Ideas (ISSEI)*, 28 July-2 August, 2008, University of Helsinki, Finland.
<http://blogs.helsinki.fi/issei2008>
URI <http://hdl.handle.net/10138/15247>
- “9/11, Terrorism and the Politics of Empire,” *Campion Online*, 9th Edition (Summer, 2007).

For participation at professional meetings (peer reviewed conference papers) a longer CV can be provided.