University of Regina

2020-2021

UNDERGRADUATE CALENDAR

The information published in this Undergraduate Calendar outlines the rules, regulations, curricula, programs and fees for the 2020-2021 academic year, including the Spring/ Summer term 2020, the Fall Term 2020 and the Winter Term 2021.

Revision Information:

Date	Description
March 31, 2020	Initial Publication
August 6, 2020	Items effective 202030
January 28, 2021	Items effective for 202110

For a listing of additions or corrections please visit the academic calendar web page:

https://www.uregina.ca/student/registrar/resources-for-students/academic-calendars-and-schedule/undergraduate-calendar/index.html

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Please note: The 2020-2021 Course Catalogue is published under its own heading and is posted to the web on the **Course Catalogue webpage**.

This calendar is not intended to be and should not be regarded as a contract between the University and any student or other person. It is intended for the guidance of persons applying or considering application for admission to or registering for classes at the University of Regina and for the guidance of University students and faculty.

This Calendar sets forth in general the manner in which the University intends to proceed with respect to the matters set forth herein, but the University reserves the right to depart without notice from the terms of this calendar.

The pdf version of this document posted on the web is the university's official version. In the case of a discrepancy between any printed versions and the web version, the calendar posted on the web will be considered to be accurate.

Official information on the most current courses may be found through UR Self-Service.

Notice to Students:

The University of Regina's official means of communication is through email to your University of Regina email account. For many purposes, the University will make no other form of contact. Please ensure that you *regularly monitor your University email account*, and it is your responsibility to keep all contact information current and accurate in UR Self-Service.

Important Dates and Deadlines

Important Dates and Deadlines for Academic Year 2020-2021

The Academic Schedule is subject to change without notice and, in some cases, the start and end dates of classes may vary from the dates listed below. The dates reported in UR Self-Service are the official version. Information on applying to the University of Regina and application deadlines can be found in the Admissions section of this calendar.

Term:	**Spring/Summer 2020**								**Fall 2020**	**Winter 2021**
Part of term(POT):	1	2	3	4	5	6	7	10	1	1
Held in:	May-Aug	May	June	May-June	July	August	July-Aug	May-Aug	Sep-Dec	Jan-Apr
Term Dates										
Start of term	4-May-20	4-May-20	4-May-20	4-May-20	4-May-20	4-May-20	4-May-20	4-May-20	2-Sep-20	11-Jan-21
End of term	26-Aug-20	26-Aug-20	26-Aug-20	26-Aug-20	26-Aug-20	26-Aug-20	26-Aug-20	26-Aug-20	23-Dec-20	30-Apr-21
Class Dates										
Start of classes	4-May-20	4-May-20	1-Jun-20	4-May-20	6-Jul-20	4-Aug-20	6-Jul-20	4-May-20	2-Sep-20	11-Jan-21
End of classes	19-Aug-20	26-May-20	22-Jun-20	17-Jun-20	27-Jul-20	25-Aug-20	19-Aug-20	31-Jul-20	8-Dec-20	15-Apr-21
Examination Dates										
Start of examination period	22-Aug-20	28-May-20	24-Jun-20	20-Jun-20	29-Jul-20	27-Aug-20	22-Aug-20	4-Aug-20	9-Dec-20	16-Apr-21
End of examination period	22-Aug-20	28-May-20	24-Jun-20	24-Jun-20	29-Jul-20	27-Aug-20	26-Aug-20	8-Aug-20	23-Dec-20	30-Apr-21
Class Add/Drop Dates										
End course-add period	20-May-20	5-May-20	2-Jun-20	7-May-20	7-Jul-20	5-Aug-20	9-Jul-20	15-May-20	16-Sep-20	22-Jan-21
End of no-record drop period	20-May-20	5-May-20	2-Jun-20	7-May-20	7-Jul-20	5-Aug-20	9-Jul-20	15-May-20	16-Sep-20	22-Jan-21
End of grade-of-W drop period	16-Jul-20	19-May-20	15-Jun-20	3-Jun-20	20-Jul-20	18-Aug-20	5-Aug-20	6-Jul-20	16-Nov-20	15-Mar-21
Tuition and Fee Payment Dates										
Due date for tuition and fee payment	4-May-20	4-May-20	1-Jun-20	4-May-20	6-Jul-20	4-Aug-20	6-Jul-20	4-May-20	2-Sep-20	11-Jan-21
End of penalty-free payment period	8-Jun-20	29-May-20	30-Jun-20	29-May-20	31-Jul-20	31-Aug-20	31-Jul-20	29-May-20	30-Sep-20	5-Feb-21
Tuition and Fee Refund Deadlines										
End of 100% refund period	20-May-20	5-May-20	2-Jun-20	7-May-20	7-Jul-20	5-Aug-20	9-Jul-20	15-May-20	16-Sep-20	22-Jan-21
End of 50% refund period	8-Jun-20	7-May-20	4-Jun-20	14-May-20	9-Jul-20	10-Aug-20	16-Jul-20	29-May-20	30-Sep-20	5-Feb-21

Other Important Dates

Victoria Day – No Classes	18-May-20	Fall Reading Week (Saturday) – **No Classes**	14-Nov-20
Spring Convocation Ceremony	June 3, 4, and 5, 2020	Remembrance Day	11-Nov-20
Canada Day – **No Classes**	1-Jul-20	Faculty and Admin Offices close at 3:00 p.m.	24-Dec-20
Deadline to Apply for Fall 2020 Convocation	31-Jul-20	Faculty and Admin Offices open at 8:15 a.m.	04-Jan-21
Saskatchewan Day – **No Classes**	3-Aug-20	Student Orientation (Winter)	08-Jan-21
Labour Day – **No Classes**	7-Sep-20	Deadline to Apply for Spring 2021 Convocation	31-Jan-21
Student Orientation (Fall)	31-Aug-20	Family Day – **No Classes**	15-Feb-21
Thanksgiving Day – **No Classes**	12-Oct-20	Winter Reading Week (Tuesday) – **No Classes**	16-Feb-21
Fall Convocation	16-Oct-20	Winter Reading Week Ends – **No Classes**	20-Feb-21
Fall Reading Week (Monday) – **No Classes**	9-Nov-20	Good Friday – **No Classes**	02-Apr-21

Undergraduate Admissions

General Information

Inquiries about undergraduate admission to the University of Regina should be directed to one of the following offices:

Canadian Citizens, Refugees, Protected Persons, and Permanent Residents of Canada:

Enrolment Services

Administration Humanities Building, 108
University of Regina, Regina, SK S4S 0A2
Telephone: 306-585-4591; fax: 306-337-2525
E-mail: enrolment.services@uregina.ca
Web: urconnected.uregina.ca

International Students attending the University on a Study Permit:

UR International Enrolment Services
College West 127
University of Regina, Regina, SK S4S 0A2
Telephone: 306-585-6260; fax: 306-337-3128
E-mail: international.admissions@uregina.ca
Web: www.uregina.ca/international/

Applicants are encouraged to apply on-line or download an application form from the University website at urconnected.uregina.ca or www.uregina.ca/international/. Applications may also be requested from either Enrolment Services or UR International Enrolment Services.

The University reserves the right to refuse admission even when the stated requirements for entrance have been satisfied.

The decision of individual faculties on the granting of admission, re-admission, transfer, and transfer credit is final.

Application Fee for First-Time Admission

The application fee for first-time undergraduate admission to the University of Regina in any program is $100 (subject to change without notice). This fee is non-refundable and is payable only once. Applications will not be processed until the fee is paid.

Change of Name

Students are required to use their current full legal name when applying. Any previous legal names should also be listed on the application form. The University may request proof of a legal name change. For information about acceptable forms of documentation and to print the required Change of Name form, refer to: www.uregina.ca/student/registrar/resources-for-students/printable-forms.html or consult the Registrar's Office. Applications may not be processed until proof is provided.

Fraudulent and Incomplete Applications

The University reserves the right to revoke admission and registration if an application form is discovered to be inaccurate or incomplete, or if supporting documents are discovered to be fraudulent. Any applicant who presents a fraudulent document in support of an application for admission will be identified to other Canadian universities and colleges. Applicants must list all post-secondary institutions attended. Transfer credit will not be awarded for courses taken at institutions that are not listed on application forms.

Freedom of Information and Protection of Privacy

The University of Regina collects and creates information about students ("personal information") under the authority of the *University of Regina Act*, and in accordance with the *Local Authority Freedom of Information and Protection of Privacy Act* (Saskatchewan) and the *Personal Information Protection and Electronic Documents Act* (Canada), for purposes of admission, registration, and other decisions on students' academic status, and the administration of the University and its programs and services. Some of this information may be disclosed to the relevant students' society and alumni association and will be reported as required by federal or provincial authority. Information regarding the admission of current high school students may be shared with the student's current high school as needed. Any misrepresentation may be shared with other post-secondary institutions. By enrolling in courses at the University of Regina, students consent to the collection, use, and disclosure of personal information as described above.

The University of Regina is a member of the Regina Human Services Partnership, whose members have implemented the Violence Threat Risk Assessment (VTRA) protocol. When there is a threat of violence, VTRA response may include engagement of a multi-disciplinary team including external community agencies. Information may be shared on an as-needed basis in order to protect the physical safety of students, faculty, staff, or others. Additional information is available in the Violence Prevention Policy.

If you have any questions about the collection, use, or disclosure of this information by the University, please contact the Head, Access to Information and Protection of Privacy, (306) 585-5545.

Disclosure to Statistics Canada

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrolment demand at post-secondary institutions. The increased emphasis on accountability for public investment means that it is also important to understand 'outcomes'. In order to conduct such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada student identification information (student's name, student ID number,

Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, and enrolment information.

The federal *Statistics Act* provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used for statistical purposes only, and the confidentiality provisions of the *Statistics Act* prevent the information from being released in any way that would identify a student.

Students may contact Statistics Canada via e-mail if they have any questions: statcan.PSIS-SIEP.statcan@canada.ca.

It is with the goodwill and collaboration of post-secondary institutions that we will reach our goal of providing reliable post-secondary education information required to plan for our future.

Proficiency in English

The primary language of instruction at the University of Regina is English. All applicants to the University of Regina must demonstrate an appropriate level of proficiency in the English language through one of the following credentials or test scores.

High School Credentials for English Proficiency

One of the following:

1. For students from countries on the University of Regina English Test Exemption list: successful completion of at least three years of formal, full-time study in English at a secondary school that is a recognized school or institution where English is the primary language of instruction.
2. GCSE/IGCSE/GCE O-level English, English Language, or English as a Second Language with a minimum grade of '6' or GCE A/AS/AICE Level English or English Language with minimum grade of 'C'.
3. Advanced Placement English with a grade of 3 or better.
4. International Baccalaureate Higher English with a grade of 4 or better.

Post-Secondary Educational Credentials for English Proficiency

Successful completion of at least 24 credit hours (University of Regina degree level equivalent) in an approved English-language post-secondary institution, including at least 6 credit hours in humanities or social science subjects and with a minimum UGPA of 60.00% or equivalent is considered acceptable demonstration of proficiency in English. Post-secondary institutions that meet this requirement must be verified by the University of Regina using industry-recognized higher education resources.

Approved Tests of Proficiency in English

For all faculties, except for the Faculty of Nursing, one of the following tests will also be accepted with the minimum scores indicated. Test results must be received by the appropriate Enrolment Services office directly from the testing service before the deadline for receipt of application documents. Test scores are valid within two years of the test result date.

1. University of Regina's ESL Placement Test with a minimum average score of "Level 055".
2. Canadian Test of English for Scholars and Trainees (CanTEST) with a minimum section score of 4.5 each on listening and reading, and 4 on the test of writing.
3. Test of English as a Foreign Language (TOEFL) with a minimum overall score of 83 on the internet-based test (iBT), with minimum section scores of Reading 20, Listening 20, Speaking 20 and Writing 20. Institutional TOEFL and paper based TOEFL will not be accepted.
4. International English Language Testing System (IELTS) - Academic, with a minimum overall score of 6.5, and no band score less than 6.0.
5. Canadian Academic English Language Assessment (CAEL) with a minimum score of 60.
6. Michigan English Language Assessment Battery (MELAB) with a minimum score of 85.
7. Comprehensive English Language Test (CELT), restricted to francophone students, with a minimum score of 60.
8. Pearson Test of English (PTE) Academic with a minimum overall score of 59 and minimum score of 59 in each area.
9. Cambridge Certificate in Advanced English (CAE), also known as C1 Advanced (formerly known as Cambridge English: Advanced) with an overall minimum score of 180 and a minimum score of 169 in each skill (Reading, Use of English, Writing, Listening, and Speaking).
10. Cambridge Certificate of Proficiency in English (CPE), also known as C2 Proficiency (formerly known as Cambridge English: Proficiency) with an overall minimum score of 180 and a minimum score of 169 in each skill (Reading, Use of English, Writing, Listening, and Speaking).

Faculty of Nursing English Proficiency

Applicants to the Faculty of Nursing who need to provide evidence that they meet the University's ELP requirement via an exam may use one of the following tests with the minimum scores indicated:

1. CanTEST: A minimum score of 4.5 in each of Listening, Reading, and Writing and a minimum score of 5 in Speaking.
2. CAEL: A minimum score of 70 with a minimum sub-score of 70 in Speaking and minimum sub-scores of 60 in all other components.
3. IELTS (Academic): A minimum overall score of 7 with no band less than 5, and a minimum score of 7 in Speaking.
4. MELAB: A minimum score of 85 with a minimum sub-score of 3+ in Speaking.
5. TOEFL: The internet-based (iBt exam with a minimum overall score of 90 with minimum sub-scores of 20 in Reading and Writing, 26 in Speaking and 22 in Listening, or the paper-based exam with a minimum overall score of 580 with a minimum TWE score of 5. (Note: The Institutional TOEFL is not accepted).

English as a Second Language

The University of Regina offers a full program in English as a Second Language (ESL). A passing grade in the ESL program's final course, Advanced English for Academic Purposes-Advanced EAP (level 050 with writing elective) or a minimum average score of "Level 055" on the ESL placement exam, are considered to be acceptable demonstrations of proficiency in English for entry into credit studies at the University of Regina. Students who are enrolled in Advanced EAP (level 050) may be offered conditional admission to an academic program if they meet academic admission requirements.

Students who qualify to take Advanced EAP (via passing ESL 040 or by achieving an appropriate score on the ESL placement exam or by an overall IELTS Band score of 6.0 with no band score less than 5.0) and who are offered conditional admission to a credit undergraduate academic program at the University of Regina (in the Faculties of Arts (Economics only), Business Administration, Engineering and Applied Science, Science or the Centre for Continuing Education) will qualify for participation in the ESL + 1 program. ESL students participating in this program may take an undergraduate credit course from the authorized course list while enrolled in Advanced EAP. Because students must pass Advanced EAP to be admitted to the University, students must pass both Advanced EAP and the credit course in order to receive credit for the credit course. Students who initially fail Advanced EAP but pass the credit course, and who subsequently successfully retake Advanced EAP and are admitted to the University, may then receive credit for the previously completed credit course. Advanced EAP (level 050) is offered by:

English as a Second Language Program

Centre for Continuing Education
Wakpá Tower, Room 114
University of Regina, Regina, SK S4S 0A2
Telephone: 306-585-4585; Email: esl@uregina.ca

Students who have successfully completed an English as a Second Language program at another Canadian university (or equivalent) that qualifies them to meet the English Language Proficiency policy of that institution, may be considered to have met our policy. The student must supply proof of course completion and evidence that the course(s) completed meet the English proficiency policy of that institution.

Application for Undergraduate Programs

Admission Deadlines for New Applications, Re-admissions, and Transfer Students

The application form, fee, and documents must be submitted in person by 4:30 p.m. or on-line before midnight on the stated deadline unless there is an otherwise indicated document deadline. When a deadline falls on a weekend or University holiday, the deadline becomes the next business day. Applications for non-competitive programs completed after the deadline will be processed for the next available term that the program accepts applications. All deadline dates listed are for new applications, re-admissions, and transfers. If deadlines are changed they will be posted online at www.urconnected.uregina.ca.

Deadlines for Applications to Undergraduate Programs

	Canadian Citizens, Canadian Permanent Residents, Protected Persons, and Refugees	**International Applicants (Study Permit Required)**
FALL TERM (September-December)		
ALL PROGRAMS – PRIORITY DEADLINE* (except those noted below)	March 15	n/a
ALL PROGRAMS – FINAL DEADLINE (except those noted below)	August 15	August 1
Indigenous Education	March 31 (intake 1) June 30 (intake 2)	March 31 (intake 1) June 30 (intake 2)
Journalism	February 15	February 15
Nursing (including applicants to the first year of the SCBScN Program, or applicants to the After Degree Program)	February 15 (application) March 1 (documents)	December 31 (application) January 31 (documents)
Nursing – upper years' entry (admission from another nursing program)	January 31 (application and documents)	January 31 (documents)
Nursing-returning U of R student that was previously in the Faculty of Nursing (excluding petitions)	January 31 (application and documents)	July 31 (application and documents)
BFA and CFA in Visual Arts or Indigenous Fine Arts (portfolio only)	April 1	April 1
Bachelor of Social Work (does not include Pre-Social Work)	January 15	January 15
Bachelor of Indigenous Social Work (BISW) (does not include BISW qualifying program	March 1	March 1
Continuing Education	August 31	August 31
Petition Deadline	July 1	July 1
WINTER TERM (January-April)		
ALL PROGRAMS – PRIORITY DEADLINE* (except those noted below **)	November 1	n/a
ALL PROGRAMS – FINAL DEADLINE (except those noted below **)	December 15	November 1
BFA and CFA in Visual Arts or Indigenous Fine Arts (portfolio only)	December 1	December 1
Continuing Education	December 15	December 15
Indigenous Education (After Degree Elementary only)	September 30	September 30
Bachelor of Indigenous Social Work (BISW) (does not include BISW qualifying program)	November 1	November 1
Nursing-returning U of R student that was previously in the Faculty of Nursing (excluding petitions)	November 30 (application and documents)	November 30 (application and documents)
Petition Deadline	November 1	November 1
SPRING/SUMMER TERM (May-August)		
ALL PROGRAMS – FINAL DEADLINE (except those noted below **)	April 15	April 1
Bachelor of Social Work (does not include Pre-Social Work)	January 15	January 15
Petition Deadline	March 1	March 1

* The PRIORITY DEADLINE is the recommended deadline to ensure best course selection and opportunities for enrollment and other university services such as scholarships, residence, and parking.
** Indigenous Education, School of Journalism, and Nursing do not admit to the spring/summer term. School of Journalism, and Bachelor of Social Work (does not include Pre-Social Work) do not admit to the winter term. Nursing only accepts applications for returning students for the winter term.
*** YNTEP follow standard deadlines for "All Programs". The SUNTEP deadline is May 1.

Supporting Documents

Applicants to an undergraduate faculty will be required to submit supporting documentation for their application depending on educational background attained, and the approved faculty-specific admission requirements.

Official Transcripts

Official transcripts at either the secondary or post-secondary level may be requested. A secondary transcript is considered official when the original, official document issued by the Ministry of Education (or government authority that oversees Education) has been submitted to the Enrolment Services office. A post-secondary transcript is considered official when it is received at the University of Regina directly from the issuing institution or is submitted in a sealed institution-issued envelope which bears the official university stamp across the seal. Transcripts in languages other than English or French must include a certified English translation. Official transcripts should be submitted to the appropriate undergraduate Enrolment Services office.

Ownership of Documents

All documents that are supplied in support of applications for admission, re-admission, or transfer become the property of the University of Regina.

Applicants with non-Canadian credentials who are issued a single irreplaceable copy may supply a copy of the original document at the time of application and then present the original, official document for verification at the appropriate undergraduate Enrolment Services office upon arrival.

Unavailable Documents

Applicants who are unable to obtain all or some of their academic documents for reasons beyond their control may apply for special consideration from the appropriate undergraduate Enrolment Services office by submitting a letter outlining their qualifications, what steps they have taken to obtain their official documents, and the reason why missing documents cannot be submitted.

Copies of Documents

Requests for copies of documents that are part of the official student record will be provided in accordance with *The Local Authority Freedom of Information and Protection of Privacy Act, Part II*. Requests are to be made in writing to the Registrar's Office and must be accompanied by a $20 administrative fee. Students can expect that it may take up to 30 days for requests to be fulfilled.

Copies of documents will only be provided to the student for pick up or via regular mail. Copies will not be mailed or forwarded to a third party. Documents pertaining to a student's achievement at another institution, which may have been received by the University, will not be notarized or certified.

General Educational Development (GED)

The University of Regina does not accept the GED for admission to any faculty.

Early Conditional Admission for Current High School Students

High school students who expect to graduate in June can apply during their Grade 12 year until June 15 for early conditional admission to the next fall term, by submitting the following to the appropriate undergraduate Enrolment Services office:

1. The appropriate application form(s).
2. The application fee.
3. An official transcript or a school-certified transcript (with school seal or signature of guidance counselor) of results to date.
4. A schedule or list of the courses they are taking in Grade 12 (these may be listed on the application form).

The same procedure may be followed by students who are applying for Winter term (semester) admission and who will graduate from high school following an accelerated Fall term (semester) that finishes in December. Students who will complete their final Grade 12 semester in January should apply for regular admission for the spring/summer term (semester) or the following fall term.

Basis of Evaluation for Early Conditional Admission

In order to be considered for early conditional admission, applicants must be registered in the Grade 12 courses required by the faculty to which they are applying. The minimum early conditional admission average will be calculated as follows (using the Saskatchewan curriculum-other curricula may be considered if deemed to be equivalent):

For the Faculties of Business, Engineering and Applied Science, Kinesiology and Health Studies, Science, and Nursing

1. One course at the 20- or 30-level in English Language Arts, Français immersion, or Français Fransaskois (or equivalent)
2. One of Calculus 30, Foundations of Math 20, Foundations of Math 30, Pre-Calculus 20, or Pre-Calculus 30 (or equivalent)
3. One course at the 20- or 30-level from category A (or equivalent)
4. One course at the 20- or 30-level from category B (or equivalent)
5. One additional course at the 20- or 30-level from category A or B (or equivalent)

For Centre for Continuing Education, La Cité, and the Faculties of Arts, Education, Media, Art and Performance, and Social Work

1. One course at the 20- or 30-level in English Language Arts, Français immersion, or Français fransaskois (or equivalent)
2. One course at the 20- or 30-level from category A (or equivalent)
3. One course at the 20- or 30-level from category B (or equivalent)
4. Two additional courses at the 20- or 30-level from category A or B (or equivalent)

Category A

- Biology/Biologie
- Chemistry/Chimie
- Earth Science
- Environmental Science
- Fondements des mathématiques
- Milieu du travail et formation d'apprentis**
- Physics/Physique
- Sciences de la santé
- Sciences physiques
- Calculus/Calcul
- Computer Science
- Sciences de la Terre
- Foundations of Math
- Health Science
- Physical Science
- Pre-Calculus/Precalcul
- Sciences de l'environnement
- Workplace and Apprenticeship Math**

Category B

- Accounting
- Art dramatique*
- Arts Education*
- Arts visuels*
- Band*
- Catholic Studies
- Choral*
- Christian Ethics*
- Dance*
- Drama*
- Economics
- Éducation chrétienne*
- Éducation physique*
- Entrepreneurship
- French
- Geography/Géographie
- German
- Graphic Arts
- History/Histoire
- History: Canadian Studies
- History of the Americas
- Information Processing
- Law/Droit
- Mandarin
- Music*/Musique*
- Native Studies
- Native Studies: Canadian Studies
- nēhiyawīwin (Cree)
- Photography
- Physical Education* (Instructional)
- Psychology/Psychologie
- Sciences sociales fransaskois
- Sciences sociales immersion
- Social Studies
- Social Studies: Canadian Studies
- Spanish/Espagnol
- Ukrainian
- Ukrainian Language Arts
- Visual Art*
- Wildlife Management

Notes:

1. A maximum of 2 math courses can be used.
2. A maximum of one Fine Arts, Christian Ethics or Physical Education course (marked *) can be used (cannot be used for Nursing)
3. Workplace and Apprenticeship Math (marked **) cannot be used for the faculties of Business, Engineering, Kinesiology, Nursing, or Science.
4. Each requirement must be different subjects except for English Language Arts (or equivalents) which may be used twice.
5. Minimum admission averages must be met as per faculty-specific admission policy.

Applicants who are refused early conditional admission will be reconsidered for regular admission if they supply an official transcript, by August 15, which shows their final high school grades and graduation.

Early Conditional Admission to the Faculty of Education – for current high school students

Applicants to degree programs in the Faculty of Education may be required to complete the online Education Profile or Baccalauréat en education Application in place of the general Application for Undergraduate Admission depending on program. These applications are available online in October of each year for application to the following fall term.

Adult 12 Early Conditional Admission

Adult 12 students are eligible for early conditional admission if:

1. they will have attained Adult 12 standing prior to the start of the term
2. they have final grades in a minimum of half the required final admissions subjects to the faculty
3. the average of all final grades (in admission subjects only) available at the time of admission meets the admission average of the faculty.

Transcripts for Final Admission

Early conditional applicants must arrange for one official transcript of their final high school grades to be sent to the appropriate undergraduate Enrolment Services office by August 1. Photocopies and faxes of transcripts are not accepted as official documents for review of the final admission requirements. Saskatchewan students are encouraged to have grades submitted electronically by the Saskatchewan Ministry of Education.

An exception to the deadline for receipt of transcripts will be made for applicants applying for fall admission who are writing departmental examinations in August or completing summer school, and for applicants to the winter term (semester) who will complete their final high school semester in December. It is the applicant's responsibility to contact the appropriate undergraduate Enrolment Services office with this information before the transcript deadline and to arrange for the final official transcript to be sent as soon as results are available.

Any applicant who does not provide an official transcript by the deadline will have their conditional admission revoked and registration in courses cancelled.

Final Admission Decisions

Once the official transcript showing graduation is received, students are re-evaluated for final admission based on the faculty-specific requirements and are notified in writing of the final decision.

Gap Year Program

The Gap Year Program is offered to current, direct-entry high school students (excluding Nursing; Education requires special permission) applying to the fall intake. It allows these students, once accepted, to defer their admission and any University of Regina funded automatic entrance scholarships for one year.

Additional Information about Competitive Programs

Averages needed for admission to faculties and programs with limited enrolment may be higher than the minimums stated. Enrolment in any faculty or program may be limited at any time without notice to the number of students who can be accommodated. Quotas are set annually for admission to the following listed programs.

Faculty of Education

Applicants to the certain Education programs must complete the Education Profile. Applicants to the Baccalauréat en éducation programs must complete the application for Baccalauréat en éducation. Applicants to the Indigenous Education programs must complete both the Undergraduate Application for Undergraduate Admission and the Indigenous Education Teacher Admission Profile. Indigenous Education applicants must submit an Indigenous Education Teacher Education Admission Profile directly to:

Indigenous Education
First Nations University of Canada
Regina, SK S4S 7K2
Tel: 306-790-5950, Ext. 7526; Fax: 306-765-3330
Website: www.fnuniv.ca

Selection of applicants is made on the basis of all information provided. For certain programs, interviews may also be scheduled. The annual application deadlines may be extended selectively by program until quotas are filled.

Saskatchewan Urban Native Teacher Education Program (SUNTEP)

Applicants to this program must submit an application for admission to the appropriate Enrolment Services office at the University of Regina and the SUNTEP student application form to the Gabriel Dumont Institute of Native Studies and Applied Research. More information about the SUNTEP program can be found in the Faculty of Education section.

Yukon Native Teacher Education Program (YNTEP)

Applicants to this program must submit an application for admission to the appropriate Enrolment Services office at the University of Regina and the YNTEP student application form to Yukon University. More information about the YNTEP program can be found in the Faculty of Education section.

School of Journalism

Admission is for the fall term only.

Applicants complete an Application for Admission to the School of Journalism* (available at www.uregina.ca/arts/journalism and must include the following:

- a cover letter (maximum of two pages) indicating the reasons for application and summarizing any media experience;
- a résumé (maximum of two pages);
- supporting documents (maximum of 10 pages) which may include samples of published or unpublished writing, reference letters, web links, and any other relevant material; photocopies are acceptable.

*Current U of R students are to submit the Internal Application for Admission to the School of Journalism. Students not currently in the Faculty of Arts must also submit an Application for Re-Admission/Faculty Transfer.

The selection process for Bridging students includes a panel interview. The School advises all applicants, in writing, of the outcome of their application.

Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN)

The SCBScN is offered jointly with Saskatchewan Polytechnic and has a first-year enrolment limit of 345 students divided among admission categories including high school, post-secondary, upper year, bilingual, and after degree. Admission is a competitive process based on academic proficiency. There is one intake each year for the fall term, and a winter intake will occur for returning students only; however, the Dean may permit admissions during other terms to manage enrolments. Students are able to qualify for admission consideration based on either high school or post-secondary criteria. Meeting the minimum requirement does not guarantee admission. Applicants to the four-year program apply directly to Saskatchewan Polytechnic. Applicants to the after degree and upper year categories apply directly to the University of Regina. Information and applications can be found at: www.sasknursingdegree.ca.

Admission to the Bachelor of Science in Nursing (BScN) Bilingual option is competitive entry. Applicants must meet all admission requirements of the regular Bachelor of Science in Nursing (BScN) program. In addition, applicants must meet the French language proficiency requirements as identified by La Cité universitaire francophone: http://lacite.uregina.ca/en/evaluations-linguistiques/tef.

Faculty of Social Work

There are two entry points into the Faculty of Social Work: Pre-Social Work, and the Bachelor of Social Work (BSW). Applicants must complete a minimum of 30 credit hours of prescribed University courses prior to gaining admission to the BSW and can do this through the Pre-Social Work program. Admission is granted to qualified applicants to the Pre-Social Work program. Admission to the BSW is competitive, and not all qualified applicants are accepted. Applicants to the BSW program must apply online at: www.urconnected.uregina.ca. More information about the BSW requirements can be found in the Faculty of Social Work section.

There are three entry points into the Faculty of Social Work, Indigenous Social Work program, offered in partnership with the First Nations University of Canada's School of Indigenous Social Work: Indigenous Social Work Qualifying, the Bachelor of Indigenous Social Work (BISW), and the Certificate of Indigenous Social Work (CISW). Admission is granted to qualified applicants to the Indigenous Social Work Qualifying program. Admission to the BISW and CISW is competitive, and not all qualified applicants are accepted. Application to either of these programs can be done online or using a printable Application for Undergraduate Program Admission form online at www.urconnected.uregina.ca. More information about the Indigenous Social Work program requirements can be found in the Faculty of Social Work section.

Admission Requirements for Undergraduate Programs

Admission from Canadian High Schools

The admission average is calculated on all courses required for admission, as shown in the following tables, unless an applicant is eligible for post-secondary transfer, or mature admission. Equivalent courses from earlier curricula or locally developed courses are accepted at the discretion of the appropriate Enrolment Services office. The following faculties and programs do not accept students directly from high school:

School of Journalism

High School applicants submit an application for the Faculty of Arts to complete two years of Pre-Journalism qualifying studies.

Bachelor of Social Work / Bachelor of Indigenous Social Work / Certificate of Indigenous Social Work

High School applicants submit an application for the Faculty of Social Work to complete the Pre-Social Work or Indigenous Social Work Qualifying studies.

Admission from a Saskatchewan High School

Applicants must achieve Saskatchewan Secondary Level or Adult 12 Standing and meet the specific requirements of their chosen faculty as shown in the following table. Equivalent courses from earlier curricula or locally developed courses are accepted at the discretion of the appropriate Enrolment Services office.

The key to the following superscripted numbers is found after the Faculty of Social Work requirements.

Arts (U of R, Campion, Luther, or FNUniv)

High School Requirements

Minimum Average: 65%

- English Language Arts A30 and B30[1]
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
  - Pre-Calculus 20[3]
  - Pre-Calculus 30
  - Physics 30
  - Workplace and Apprenticeship Math 30
- One language, social science, or fine/performing arts course chosen from:
  - Arts Education 30
  - Catholic Studies 30
  - Christian Ethics 30
  - Cree 30
  - Drama 30
  - Economics 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 30
  - Native Studies 30
  - Psychology 30
  - Social Studies 30
  - Spanish 30
  - Theatre Arts 30
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
- One of:
  - Accounting 30
  - Catholic Studies 30
  - Entrepreneurship 30
  - Graphic Arts 30
  - Information Processing 30
  - Photography 30
  - Theatre Arts 30
  - Wildlife Management 30
  - One additional course from the two bullets immediately above.

Additional Requirements

Students intending to major in Economics are recommended to have one of:

- Pre-Calculus 20
- Pre-Calculus 30
- Foundations of Mathematics 30

Business Administration (U of R) or Administration (FNUniv)

High School Requirements

Minimum Average: 70%

- English Language Arts A30 and B30[1]
- Foundations of Mathematics 30 or Pre-Calculus 30
- One 30-level language, social science, or fine/performing arts course chosen from:
  - Accounting 30
  - Arts Education 30
  - Christian Ethics 30
  - Cree 30
  - Drama 30
  - Economics 30
  - Entrepreneurship 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 30
  - Native Studies 30
  - Psychology 30
  - Social Studies 30
  - Spanish 30
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
- One additional 30-level course from the list above or one of:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30*
  - Geology 30
  - Pre-Calculus 30*
  - Physics 30

*It is strongly recommended that students have both Foundations of Mathematics 30 and Pre-Calculus 30.

Joint BBA/BKin Program: Must meet the admission criteria for both the Faculty of Business Administration, and the Faculty of Kinesiology and Health Studies.

Centre for Continuing Education (U of R, Luther, or FNUniv)

High School Requirements

Minimum Average: 65%

- English Language Arts A30 and B30[1]
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
  - Pre-Calculus 20[3]
  - Pre-Calculus 30
  - Physics 30
  - Workplace and Apprenticeship Mathematics 30
- One language, social science, or fine/performing arts course chosen from:
  - Arts Education 30
  - Band 30
  - Choral 30
  - Christian Ethics 30
  - Cree 30
  - Dance 30
  - Drama 30
  - Economics 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 30
  - Native Studies 30
  - Psychology 30
  - Social Studies 30
  - Spanish 30
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
- One of :
  - Accounting 30
  - Catholic Studies 30
  - Chemistry 30
  - Entrepreneurship 30
  - Graphic Arts 30
  - Information Processing 30
  - Photography 30
  - Theatre Arts 30
  - Wildlife Management 30
  - One additional course from either of the two bulleted lists immediately above.

Note: For applicants to the Certificate in Indigenous Access Transition Education (IATEC), a 20-level math or science course will be substituted if students are missing a 30-level math or science requirement.

Education (U of R) or Indigenous Education (FNUniv)

High School Requirements

Minimum Average: 65%

- English Language Arts A30 and B30[1]
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
  - Pre-Calculus 20[3]
  - Pre-Calculus 30
  - Physics 30
  - Workplace and Apprenticeship Mathematics 30
- One language, social science, or fine/performing arts course chosen from:
  - Accounting 30
  - Arts Education 30
  - Band 302
  - Catholic Studies 30
  - Choral 302
  - Christian Ethics 30
  - Cree 30
  - Dance 30
  - Drama 30
  - Economics 30
  - Entrepreneurship 30
  - French 30
  - Geography 30
  - German 30
  - Graphic Arts 30
  - History 30
  - Information Processing 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 302
  - Native Studies 30
  - Photography 30
  - Physical Education 30
  - Psychology 30
  - Social Studies 30
  - Spanish 30
  - Theatre Arts
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
  - Wildlife Management 30
- One additional course from the lists above.[2]

Additional Requirements

The following courses are required for the following programs:

BEd Elementary

One of:

- Workplace and Apprenticeship Mathematics 30
- Foundations of Mathematics 30
- Pre-Calculus 30

BEd Secondary with major or minor in Math or Physics

- Pre-Calculus 30

BEd Secondary with major or minor in Chemistry

- Pre-Calculus 30, Chemistry 30, and Physics 30

Joint BMusEd/BMus

Successful completion of an audition and an examination in music theory to be given by the Music Department.

Indigenous Education: Interview is required.

Bac en éducation (élémentaire, secondaire et français de base)

Pour être admis.e en 1re année, il faut: avoir réussi le cours français immersion 30 ou français fransaskois A30 ou B30 ou passer le test «French Pre-Assessment Registration Test» du Programme d'études francophones et interculturelles et obtenir le niveau FRN 201 ou plus.

Joint Programs

Joint BEd/ BKin Program: Students applying into the Joint BEd/ BKin Program must meet the admission criteria for both the Faculty of Education and the Faculty of Kinesiology and Health Studies (BKin).

Joint BEd/BSc Program: Students applying into the Joint BEd/ BSc Program must meet the admission criteria for both the Faculty of Education and the Faculty of Science.

Joint BMusEd/BMus Program: Students applying to the joint BMusEd/BMus Program must meet the admission criteria for both the Faculty of Education (BMusED) and the Faculty of Media, Art, and Performance (BMus).

Engineering and Applied Science (U of R)

High School Requirements

Minimum Averages:

70-89.99% — admitted to general major

90% or higher — admitted to major of choice

- English Language Arts A30 and B30[1]
- Pre-Calculus 30 or Calculus 30
- Chemistry 30
- Physics 30

Kinesiology and Health Studies (KHS) (U of R)

Bachelor of Kinesiology (BKin)

High School Requirements

Minimum Average: 70%

- English Language Arts A30 and B30[1]
- Pre-Calculus 30
- One of Biology 30, Chemistry 30,or Physics 30
- One additional elective from:
  - Accounting 30
  - Biology 30
  - Calculus 30
  - Catholic Studies 30
  - Chemistry 30
  - Christian Ethics 30
  - Communication Media 30
  - Computer Science 30
  - Earth Science 30
  - Economics 30
  - Entrepreneurship 30
  - Exercise Science 30
  - French 30
  - Food Studies 30
  - Geography 30
  - History 30
  - Information Processing 30
  - Law 30
  - Foundations of Mathematics 30
  - Native Studies 30
  - nêhiyâwiwin (Cree) 30
  - Physical Education 30
  - Physics 30
  - Psychology 30
  - Social Studies 30
  - Tourism, Hospitality, and Entrepreneurship B30

Bachelor of Sport and Recreation Studies (BSRS)

High School Requirements

Minimum Average: 70%

- English Language Arts A30 and B30
- One of Foundations of Mathematics 30 or Pre-Calculus 30
- One of Biology 30, Chemistry 30, or Physics 30. Students planning to major in Sport and Recreation Management may use Computer Science 30 to fulfill this requirement.
- One additional elective from:
  - Accounting 30
  - Biology 30
  - Calculus 30
  - Catholic Studies 30
  - Chemistry 30
  - Christian Ethics 30
  - Communication Media 30
  - Computer Science 30
  - Earth Science 30
  - Economics 30
  - Entrepreneurship 30
  - Exercise Science 30L
  - French 30
  - Geography 30
  - History 30
  - Information Processing 30
  - Law 30
  - Foundations of Mathematics 30
  - Native Studies 30
  - nêhiyâwiwin (Cree) 30
  - Physical Education 30
  - Physics 30
  - Psychology 30
  - Social Studies 30
  - Tourism, Hospitality, and Entrepreneurship B30

Health Studies Programs through the Faculty of Kinesiology and Health Studies follow the admission requirements of the Faculty of Arts.

Joint BEd/BKin Program: See Faculty of Education requirements

Joint BBA/BSRS Program: See Faculty of Business Administration requirements.

KHS Qualifying Program (BKin or BSRS Only)

Minimum Average: 65% for KHS Qualifying

Students that are missing one subject used for admission and/or have a high school admission average between 65.00% and 69.99% will be placed in the KHS Qualifying program with conditions placed on their admission. Mandatory programming is required until a minimum of 18 credit hours have been completed.

La Cité universitaire francophone
(U of R, Campion, Luther, or FNUniv)

High School Requirements

Minimum Average: 65%

- English Language Arts A30 and B30[1]
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
  - Pre-Calculus 20[3]
  - Pre-Calculus 30
  - Physics 30
- One language, social science, or fine/performing arts course chosen from:
  - Arts Education 30
  - Christian Ethics 30
  - Cree 30
  - Drama 30
  - Economics 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 30
  - Native Studies 30
  - Psychology 30
  - Social Studies 30
  - Spanish 30
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
- One additional course from the lists above.

Media, Art, and Performance
(U of R, Campion, Luther, or FNUniv)

High School Requirements

Minimum Average: 65%

- English Language Arts A30 and B30[1]
- Three courses from:
  - Accounting 30
  - Arts Education 30
  - Band 302
  - Biology 30
  - Business Studies 30
  - Calculus 30
  - Chemistry 30
  - Choral 302
  - Christian Ethics 30
  - Computer Studies 30
  - Cree 30
  - Dance 30
  - Drama 30
  - Earth Science 30
  - Economics 30
  - Foundations of Mathematics 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Marketing 30
  - Music 302
  - Native Studies 30
  - Photography 30
  - Physical Education 30
  - Physics 30
  - Political Science 30
  - Pre-Calculus 20[3]
  - Pre-Calculus 30
  - Psychology
  - Social Studies 30
  - Sociology 30
  - Spanish 30
  - Theatre Arts
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
  - Workplace and Apprenticeship Mathematics 30

Additional Requirements

Joint BMusEd/BMus Program: See Faculty of Education requirements

Bachelor of Fine Arts and Certificate of Fine Arts (Visual Arts) and (Indigenous Art): Portfolio

Bachelor of Music: interview, music theory entrance test, and audition

Diploma in Film Production: Applicants must have a bachelor's degree in another field other than Film Production, or 90 credit hours in any discipline.

Nursing (U of R)

High School Requirements

Minimum Average: 70% on each required course

- English Language Arts A30 and B30[1]
- One of Foundations of Math 30, Pre-Calculus 30, or Calculus 30
- Biology 30
- Chemistry 30

Pre-Professional Programs

See faculty (Arts, Kinesiology and Health Studies, or Science) specific admission requirements. Pre-professional programs may require specific prerequisite subjects. Refer to the Professional Pathways and Transfer Programs section for further information.

Science (U of R, Campion, Luther, or FNUniv)

High School Requirements

Minimum Average 70%

- English Language Arts A30 and B30[1]
- Pre-Calculus 30
- Two of:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Physics 30
  - Earth Science 30

Science Qualifying:

Students that are missing one subject used for admission or have a high school admission average between 65.00% and 69.99% will be admitted as a Science Qualifying student with conditions placed on their admission.

Additional Requirements

For students planning to major in Mathematics, Statistics, Actuarial Science or other math intensive programs it is recommended that students complete one of the following two sets of high school courses:

- Set 1: Pre-Calculus 20 and 30, and Foundations of Mathematics 20 and 30; or
- Set 2: Pre-Calculus 20 and 30, Foundations of Mathematics 20, and Calculus 30

Social Work (U of R or FNUniv)

High School Requirements

Minimum Average for U of R and FNUniv: 70%

- English Language Arts A30 and B30[1]
- One math or science course chosen from:
  - Biology 30
  - Calculus 30
  - Chemistry 30
  - Computer Science 30
  - Earth Science 30
  - Foundations of Mathematics 30
  - Pre-Calculus 203
  - Pre-Calculus 30
  - Physics 30
  - Workplace and Apprenticeship Mathematics 30
- One language, social science, or fine/performing arts course chosen from:
  - Arts Education 30
  - Christian Ethics 30
  - Cree 30
  - Drama 30
  - Economics 30
  - French 30
  - Geography 30
  - German 30
  - History 30
  - Latin 30
  - Law 30
  - Mandarin 30
  - Music 30
  - Native Studies 30
  - Psychology 30
  - Saulteaux 30
  - Social Studies 30
  - Spanish 30
  - Ukrainian 30
  - Ukrainian Language Arts 30
  - Visual Art 30
- One additional course from the lists above.

Superscript Key

[1]Applicants may substitute one of Français fransaskois A30/B30 or Français immersion 30 for English Language Arts A30 or B30. These courses may alternatively be used as language courses for admission if both English Language Arts courses are presented. Applicants from Fransaskois and French immersion programs may also substitute the equivalent subjects taught in French for those listed above.

[2] Only one of Band 30, Choral 30, or Music 30 may be used.

[3] Only one of Pre-Calculus 20 or 30 may be used

Admission from High Schools in Other Canadian Provinces and Territories

The following provincial standings are required for admission:

- Alberta, Manitoba, Northwest Territories, Nova Scotia, Nunavut, and Prince Edward Island - graduation from Grade 12 with a minimum of five academic courses.
- British Columbia, and the Yukon - graduation from Grade 12 with a minimum of four academic courses.
- New Brunswick - graduation from Grade 12 with a minimum of five academic courses at the 120, 121 or 122 level.
- Newfoundland - graduation from Grade 12 with a minimum of eleven credits at the 3000 level.
- Ontario: Ontario Secondary School Diploma with a minimum of six 12-U or M courses or OACs.
- Quebec: completion of at least one year at a Collège d'Enseignment Général et Professionel (CEGEP) with a minimum of 12 academic courses (pre-university and technical routes are both acceptable). Physical Education courses are not counted as academic courses.

Applicants must meet the provincial equivalents of the subject requirements of their chosen faculty, as shown in the preceding table. The provincial equivalents for English, mathematics, and science courses are shown in the table below. Courses in French and courses from earlier curricula will be accepted at the discretion of Enrolment Services. When one course meets two admission requirements, another approved elective will be used in the calculation of the admission average.

Province	English	Workplace and Apprenticeship 30	Foundations of Math 30	Pre-Calculus 30	Biology	Chemistry	Physics
Alberta	English 30-1	Math 30-3	Math 30-2	Math 30-1	Biology 30	Chemistry 30	Physics 30
BC	English 12	Apprenticeship and Workplace Math 12	Foundations of Math 12	Pre-Calculus 12	Biology 12	Chemistry 12	Physics 12
Manitoba	English 40S	Essential Math 40S	Applied Math 40S	Pre-Calculus Math 40S	Biology 40S	Chemistry 40S	Physics 40S
New Brunswick	English 122 or 121, or French 10411 or 10412	Financial and Workplace Math 120	Foundations of Math 120	Pre-Calculus A and B 120 or Mathematique 30411B and 30411C	Biology 122 or Biologie 53411	Chemistry 122 or 121 or Chimie 52411	Physics 122 or 121 or Physique 51411/51421
Newfoundland and Labrador	English 3201	Math 3204	Math 3204 or 3205 (Math 3207 strongly recommended)		Biology 3201	Chemistry 3202	Physics 3204
NWT	English 30-1	Math 30-3	Math 30-2	Math 30-1	Biology 30	Chemistry 30	Physics 30
Nova Scotia	English 12	Mathematics at Work 12	Mathematics Primary 12	Pre-Calculus 12	Biology 12	Chemistry 12	Physics 12
Nunavut	English 30-1	Math 30-3	Math 30-2	Math 30-1	Biology 30	Chemistry 30	Physics 30
Ontario	12U English (ENG4U)	Any 11U or 12U Math	12 U Advanced Functions (MHF4U)	12U Calculus and Vectors (MCV4U)	12U Biology (SBI4U)	12U Chemistry (SCH4U)	12U Physics (SPH4U)
PEI	English 621	Math 621	Math 621		Biology 621	Chemistry 621	Physics 621
Quebec	Two English 603 or French 601 courses	Two of Math 201-101, 201-105, 201-205	Two approved Math 201 courses		Two Biology courses in the 101 series	Two Chemistry courses in the 202 series	Two Physics courses in the 203 series
Yukon	English 12	Apprenticeship and Workplace Math 12	Foundations of Math 12	Pre-Calculus 12	Biology 12	Chemistry 12	Physics 12

Admission from a Non-Canadian High School

Applicants who have graduated from a non-Canadian high school are required to have achieved secondary level standing and must meet the admission average, and any other requirements of their chosen faculty. Faculty-specific averages listed below are the Canadian minimum averages required. Applicants from curriculums with alternate grading scales will be converted accordingly. Admission is typically based on up to 6 secondary courses at the grade 12 level, will vary by credential, and must include the specific courses required by their chosen faculty as follows:

Arts (U of R, Campion, FNUniv, or Luther)

Minimum Average: 65%

- One English literature course[1]
- One math or science course
- One language, social science, or fine/performing arts course
- One additional academic subject

*A senior secondary mathematics course is recommended for a major in Economics.

Business Administration (U of R) or Administration (FNUniv)

Minimum Average: 70%

- One English literature course[1]
- Math or Pre-Calculus
- One language, social science, or fine/performing arts course
- One additional academic subject

*Calculus is recommended.

Centre for Continuing Education (If under age 21)

Minimum Average: 65%

- One English literature course[1]
- One math or science course
- One language, social science, or fine/performing arts course
- One additional academic subject

Education (U of R) or Indigenous Education (FNUniv)

Minimum Average: 65%

- One English literature course[1]
- One math or science course
- One language, social science, or fine/performing arts course
- One additional academic subject

A senior secondary mathematics course is required for some programs.

Indigenous Education: Interview is required.

Engineering and Applied Science (U of R)

Minimum Average: 90% admitted directly to their major of choice

Minimum Average: 70%-89.99% are admitted to a general major

- One English literature course[1]
- Pre-Calculus or Calculus
- Chemistry
- Physics

*Calculus is recommended.

Kinesiology and Health Studies (U of R)

Minimum Average: 70%

- One English literature course[1]
- Pre-Calculus
- One of biology, chemistry, or physics
- One additional academic subject

Bachelor, Diploma, or Certificate of Health Studies: see the Faculty of Arts requirements.

KHS Qualifying (BKin or BSRS only): Minimum Average: 65%

Students that are missing one subject used for admission and/or have a high school admission average between 65.00% and 69.99% will be placed in the KHS Qualifying program (BKin or BSRS only) with conditions placed on their admission. Mandatory programming is required until a minimum of 18 credit hours have been completed.

La Cité universitaire francophone

Minimum Average: 65%

- One English literature course[1]
- One math or science course
- One language, social science, or fine/performing arts course
- One additional academic subject

Media, Art, and Performance (U of R, Campion, FNUniv, or Luther)

Minimum Average: 65%

- One English literature course[1]
- Three additional approved courses

Bachelor of Fine Arts and Certificate of Fine Arts (Visual Arts) and (Indigenous Art): portfolio.

Bachelor of Music: interview, music theory entrance test, and audition.

Nursing (U of R)

70% in each course used for admission

- One English literature course[1]
- One math course
- Biology
- Chemistry

Pre-Professional Programs (U of R, Campion, FNUniv, or Luther)

See faculty (Arts, Kinesiology and Health Studies, or Science) for specific admission requirements. Pre-professional programs may require specific prerequisite subjects. Refer to the Professional Pathways and Transfer Programs section for more information.

Science (U of R, Campion, FNUniv, or Luther)

Minimum Average: 70%

- One English literature course[1]
- One Pre-Calculus
- Two of Biology, Calculus, Chemistry, Computer Science, Earth Science, or Physics

Science Qualifying

Students that are missing one subject used for admission or have a high school admission average between 65.00% and 69.99% will be admitted as a Science Qualifying student with conditions placed on their admission.

Social Work (U of R or FNUniv)

Minimum Average: 70%

- One English literature course[1]
- One math or science course
- One language, social science, or fine/performing arts course
- One additional academic subject

Superscript Key

[1] Applicants from educational systems in which the language of instruction is not English may present a final year secondary (Grade 12 equivalent) literature course in the language of instruction in lieu of the required English literature courses, in combination with ESL 050 or test results demonstrating English language proficiency.

Required Credentials and Grade Conversions:
United States of America

Applicants who do not have the equivalent of 15 or 24 credit hours of courses at a recognized U.S. post-secondary institution must have graduated, or be graduating in the June before admission, from a recognized U.S. high school. Applicants must meet the following high school core curriculum requirements:

- 4 English credits
- 3 Math (Algebra I and above) credits
- 3 Laboratory Science credits
- 3 Social Studies credits
- A minimum of 16 credits total

Additionally, the following faculty-specific subject requirements must be met, as well as the minimum faculty-specific average (see Admission from Non-Canadian High Schools).

Faculty of Business Administration: Pre-Calculus or Algebra 2

Faculty of Engineering and Applied Science: Pre-Calculus or Calculus, Chemistry, and Physics

Faculty of Kinesiology and Health Studies: Pre-Calculus and either Biology, Chemistry, or Physics

Faculty of Nursing: One Math from Pre-Calculus, Algebra 2 or Calculus; and Biology and Chemistry

Faculty of Science: Pre-Calculus and two of Biology, Calculus, Chemistry, Computer Science, or Physics

Note: Advanced Placement (AP), International Baccalaureate (IB), or SAT II courses may be used in place of the below Maths or Sciences. The AP courses listed may receive transfer credit with a grade of four or higher. The IB courses listed may receive transfer credit with a grade of 5 or higher.

	Mathematics	Biology	Chemistry	Physics
AP: grade of 3 or higher	Calculus AB or BC	Biology	Chemistry	Physics B or C Mechanics or Electricity and Magnetism)
IB higher level: grade of 4 or higher	Mathematics	Biology	Chemistry	Physics
SAT II (score variable)	Math Level 2	Biology Ecological or Molecular	Chemistry	Physics

Cambridge International Examinations

The University of Regina recognizes the following Cambridge A level exams for transfer credit. A minimum grade of B must be achieved to be considered eligible for credit. Students must request an official transcript from Cambridge International Examinations to be sent to the University of Regina for transfer credit consideration.

Cambridge A Level Exam	University of Regina Recognition
Biology	BIOL 100 – Biology I (3 Credit Hours) and BIOL 101 – Biology II (3 Credit Hours)
Chemistry	CHEM 104 – General Chemistry I (3 Credit Hours)
Economics	ECON 201 – Introductory Microeconomics (3 Credit Hours) and ECON 202 – Introductory Macroeconomics (3 Credit Hours)
English	ENGL 100 – Critical Reading and Writing I (3 Credit Hours) and ENGL 110 – Critical Reading and Writing II (3 Credit Hours)
Mathematics	MATH 110 – Calculus I (3 Credit Hours)
Mathematics (Further)	MATH 111 – Calculus II (3 Credit Hours)
Physics A	PHYS 109 – General Physics I (3 Credit Hours)

Admission from Universities and Colleges (Including Transfers from Other University of Regina Faculties)

Applicants who have attended another recognized university or college must disclose this information to the university on their application form and provide an official transcript. To be considered for admission on the basis of post-secondary studies, applicants must have completed the minimum credit hours in an academic based program required by the faculty from a recognized post-secondary institution. The undergraduate grade point average (UGPA) will be calculated using all academic courses attempted as identified in the below chart.

Students who have completed less than the required number of credits at the post-secondary level will be admitted based on high school admission criteria and must provide an official high school transcript, unless they are over 21 years of age and qualify for Mature Admission.

Applicants in unsatisfactory standing at their last institution may have to petition for admission.

Faculty or Program Requirements

Arts (U of R, Campion, FNUniv, Luther)

Applicants must have attempted 15 credit hours or more of approved post-secondary courses with a minimum UGPA of 60%.

Applicants who have attempted 15 credit hours or more of approved post-secondary courses with a UGPA below 60% will be admitted to the Arts Transition Program.

Journalism Programs

Applicants to the BA in Journalism program must have a minimum average of 70% on the 60 credit hours of prescribed courses. Applicants to the Bachelor of Journalism program must have an undergraduate degree conferred no later than the Spring Convocation preceding admission. Applicants to the School of Journalism with neither an undergraduate degree in Journalism nor professional experience, but who hold a recognized four-year undergraduate degree in another discipline, may apply as an undergraduate Bridging Student.

Transfer Programs

Bachelor of Health Studies: Graduates of specific diploma programs with which the faculty has articulated transfer agreements will be admitted to the Bachelor of Health Studies based on the diploma with a minimum UGPA of 60%.

Students who have completed Saskatchewan Polytechnic's Aboriginal Policing Preparation Program with a UGPA of 60% will be accepted into the Faculty of Arts (with a major of Justice Studies or Pre-Police Studies) based on completion of this program.

Applicants to the BA in Resource and Environmental Studies and the Bachelor of Geographic Information Science must have the appropriate Saskatchewan Polytechnic Diploma and will be admitted based on this completed diploma.

Students intending to major in Economics will need one of Pre-Calculus 20, Pre-Calculus 30, or Foundations of Mathematics 30.

Students applying to the combined major of Economics and Business Administration must complete at least two courses in Economics with a minimum GPA of 65% on all attempted Economics courses before being permitted to declare this major.

Journalism: entrance examination, interview required only for Bridging Students.

Business Administration (U of R) or Administration (FNUniv)

Applicants who have attempted 15 credit hours or more of approved post-secondary courses with a minimum UGPA of 65% on those courses are eligible for admission to the Faculty of Business Administration.

Joint BBA/BKin Program: Applicants who have attempted a minimum of 15 credit hours must have a minimum UGPA of 70%.

Centre for Continuing Education (CCE)

Open admission is available to students who are 21 years of age or older or who have special approval from the Director of CCE. Students who are accepted on the basis of open admission are not eligible to transfer to other faculties at the University of Regina until regular university and specific faculty admission requirements are met. Official transcripts are required from all students prior to the assessment of transfer credit.

Students in the Academic Recovery Program (ARP) may not transfer to CCE until they have successfully completed ARP.

Education (U of R) or Indigenous Education (FNUniv)

Applicants who have attempted 24 credit hours or more of approved post-secondary courses with a minimum UGPA of 65% will be considered for selection into a Teacher Education Program based on university courses. In addition, applicants to the Elementary Teacher program require a PGPA of 70% to be considered for admission.

Applicants to the Bachelor of Education After Degree (BEAD) program must have an approved first degree with a minimum UGPA of 65%. Applicants to the BEAD Elementary must have a minimum of 39 credit hours in teaching areas supportive of provincial/territorial curricula. Applicants to the BEAD Secondary must have a major in a teaching area with a minimum major GPA of 70%. See Faculty of Education section for more details. Applicants to the BEAD program who have not been awarded a degree upon submission of their application will be required to provide confirmation of their degree status from their respective institution prior to beginning the Education program.

Joint BEd/BKin Program

Students applying into the Joint BEd/BKin Program must meet the admission criteria for both the Faculty of Education and the Faculty of Kinesiology and Health Studies.

Joint BEd/BSc Program

Students applying into the Joint BEd/ BSc Program must meet the admission criteria for both the Faculty of Education and the Faculty of Science.

Joint BMusEd/BMus Program

Students applying to the joint BMusEd/BMus Program must meet the admission criteria for both the Faculty of Education (BMusED) and the Faculty of Media, Art, and Performance (BMus).

Certificate of Extended Studies in Early Childhood Education

Applicants must have an approved Bachelor of Education degree with a minimum 65% UGPA or may complete the certificate concurrently with their B.Ed. program at the University of Regina.

Indigenous Education

Interview is required.

Certificate for Internationally Educated Teachers

Applicants must provide a Saskatchewan Teacher's Certificate Assessment Letter from the Saskatchewan Professional Teacher's Regulatory Board.

Engineering and Applied Science (U of R)

Applicants who have attempted 12 credit hours or more of approved post-secondary courses and have a minimum UGPA of 60% will be admitted to the Engineering General program. Applicants who have failed more than 15 credit hours of university courses are not admissible except by permission of the Faculty.

Applicants who have failed a core requirement of the Faculty of Engineering and Applied Science after the maximum number of repeat attempts are not admissible except by permission of the Faculty.

Kinesiology and Health Studies (U of R)

Applicants must have attempted 24 credit hours or more of approved post-secondary courses with a minimum UGPA of 60%.

Graduates of diploma programs with which the faculty has articulated transfer agreements will be admitted to the respective degrees/majors based on the diploma with a minimum average of 60%.

Joint BEd/BKin Program

– see Education above

Students who have failed more than 15 credit hours are not eligible for transfer to the Faculty of Kinesiology and Health Studies except with permission from the Office of the Associate Dean (Undergraduate).

La Cité universitaire francophone

Applicants must have attempted 15 credit hours or more of approved post-secondary courses with a minimum UGPA of 60%. Students applying to the Certificate in French as a Second Language must take placement tests and place at the FR 113 level and reach the Intermediate Low level on the Test de compétence orale en français.

Media, Art, and Performance (U of R, Campion, FNUniv, or Luther)

Applicants must have attempted 15 credit hours or more of approved post-secondary courses with a minimum UGPA of 60%.

Nursing

Applicants who have attempted 15 or more credit hours of approved post-secondary courses will be considered for admission based on the following criteria:

- Completion of the required high school admission subjects or a post-secondary equivalent
- A minimum 65% UGPA on all post-secondary courses presented
- If currently attending another Nursing program, a positive recommendation on a clinical placement reference form.

Applicants who have completed a minimum of 9 credit hours (or equivalent) of Nursing courses at another accredited Canadian institution should apply through the upper year admission process. See www.sasknursingdegree.ca for more information. Applicants who are enrolled in post-secondary courses at or beyond the admission deadline may be offered conditional admission if they have completed 15 or more credit hours and are registered in the required admission subjects. Applicants who have been admitted conditionally must satisfy all conditions outlined by the program and be considered in good standing at the U of R or their former academic institution as of the start of this program to retain their seat. Saskatchewan Polytechnic Practical Nursing diploma program graduates (since 2008) and NorQuest Practical Nursing diploma graduates (since 2003) are considered to have met all admission requirements for the SCBScN program. These applicants must have a minimum 65% UGPA. Applicants from other practical nursing programs must present the high school and/or post-secondary subject requirements.

Bachelor of Science in Nursing (BScN) After Degree

Admission to the Bachelor of Science in Nursing (BScN) After Degree program is competitive entry. To be considered, applicants must have an approved university degree with a minimum UGPA of 70%. The following courses must be successfully completed by August 15 of the year of admission:

- BIOL 110 and BIOL 111 with a minimum grade of 60%; or
- KIN 261 and KIN 262 with a minimum grade of 60%; or
- KIN 260, KIN 267 with a minimum grade of 60% and KIN 268 with a minimum grade of 60%; and
- ENGL 100 level; and
- STAT 100 level; and
- INHS 100 or INDG 100 level

Science (U of R, Campion, FNUniv, or Luther)

Applicants who have attempted 24 credit hours or more of approved post-secondary courses with a minimum UGPA of 65% will be admitted directly to their major in the Faculty of Science.

Applicants must provide evidence of having completed course work in math and sciences at either the post-secondary or secondary school level.

Science Qualifying

Applicants who have attempted 24 credit hours or more of approved post-secondary courses with a UGPA of 60-64.99% OR who have not completed the indicated course requirements may be admitted as a Science Qualifying student.

BSc and BSc Honours in Environmental Biology

Require a completed Diploma of Integrated Resource Management from Saskatchewan Polytechnic Diploma in Renewable Resource Management from Lethbridge College, Diploma in Wildlife and Fisheries Conservation from Lakeland College; or Diploma in Conservation and Restoration Ecology from Lakeland College with a minimum 60% graduating average and a passing grade in Pre-Calculus 30 or equivalent.

BSc in Chemical Technology

Requires a completed Diploma of Chemical Technology from Saskatchewan Polytechnic with a minimum 60% graduating average and a passing grade in Pre-Calculus 30 or equivalent.

Bachelor of Medical Radiation Technology

Requires completion of a two-year Medical Radiation Technology Diploma Program in Canada that is recognized by the Canadian Association of Medical Radiation Technologists (such as the Medical Radiologic Technology Diploma from Saskatchewan Polytechnic) with a minimum 60% graduating average in addition to meeting the high school admission requirements for the Faculty of Science. Internationally Educated Medical Radiation Technologists with CAMRT certification will also be considered.

Bachelor of Medical Laboratory Science

Requires a completed Diploma in Medical Laboratory Technology from Saskatchewan Polytechnic with a minimum 60% graduating average and a passing grade in Pre-Calculus 30 or equivalent.

Post-Diploma Admission to the BSc in Computer Science

Requires a completed approved two-year post-secondary diploma program in Computer Systems Technology from Saskatchewan Polytechnic. Completion of the diploma program within the last ten years with a minimum 70% graduating average and a passing grade in Pre-Calculus 30 or equivalent is required

Joint BEd/BSc Program

– see Education above.

Applicants who have failed more than 15 credit hours of university courses require permission of the Faculty of Science in order to be admitted.

Applicants who have failed a core requirement of the Faculty of Science (CS 110, Math 110, English 100 or 110) after the maximum number of repeat attempts require permission of the Faculty of Science in order to be admitted.

Diploma in General Science

Students who have earned a previous degree in Science or Engineering at a Canadian post-secondary institution, or students who have completed the required courses while enrolled in a degree program at the University of Regina, will not be eligible for admissions into the General Science Diploma program.

Social Work (U of R)

Applicants to Pre-Social Work who have attempted 24 credit hours or more of approved post-secondary course must have achieved a minimum UGPA of 70% on all courses attempted or have completed a bachelor's degree. Applicants who have completed less than 24 credit hours will be admitted on the basis of either their high school courses or by Mature Admission and must present a UGPA of 70% on any post-secondary courses completed.

Applicants to the Bachelor of Social Work (BSW) must have completed at least 30 credit hours of prescribed university courses with a minimum UGPA of 70% (current University of Regina students must also have a minimum UGPA of 60% on their U of R courses) and a minimum Program Grade Point Average (PGPA) of 70% on all courses contributing to the BSW degree, including failing grades and grades from courses granted as transfer credit towards the program. For full application details, refer to the Social Work section of the Undergraduate Calendar

Indigenous Social Work (FNUniv)

Applicants to the Certificate of Indigenous Social Work (CISW) or Bachelor of Indigenous Social Work (BISW) must complete the Indigenous Social Work Qualifying requirements, including 24 credit hours of prescribed university courses, and attain a minimum 70% PGPA on all courses contributing to the CISW / BISW program. Applicants must submit a cover letter, resume, three letters of reference, and a statement on aspirations in Indigenous Social Work, as well as criminal record and vulnerable sector checks. For full application details, refer to the Social Work section of the Undergraduate Calendar.

Admission from Outside Canada

All applicants must provide evidence of English language proficiency.

Montana and North Dakota Tuition Agreement

The University of Regina grants students the right to pay the same tuition and fee rates of Canadian citizens if they are US citizens and have been residents of North Dakota or Montana for at least one full year prior to the time of admission. In order to qualify for this, students must provide one of the following documents at the time of application:

- Montana or North Dakota Driver's License
- Montana or North Dakota Voter Registration
- Student Authorization (visa).
- DD214 from the Department of Defense
- Military dependent I.D.

Credentials and Grade Conversions: Other Countries

Required credentials and grade conversions vary by country. For information, please consult the University website: urconnected.uregina.ca or the appropriate enrolment services office. Contact information is found at the beginning of this section.

International Qualifications Assessment Service (IQAS)

Applicants who feel that their non-Canadian credentials have not been correctly evaluated may apply to the following agency for an independent assessment:

International Qualifications Assessment Service
9th floor, 108 Street Building
9942 108th Street
Edmonton AB T5K 2J5
Tel: 780-427-2655

Applicants are responsible for the fees for this service. IQAS assessments are not binding by the University but may be used as a tool in evaluation of eligibility for admission and transfer credit.

International Baccalaureate (IB) Diploma

A score of at least 24 points on the International Baccalaureate Diploma will be accepted as evidence of satisfactory secondary standing. Applicants with this credential must still meet the Faculty-specific course admission requirements and other requirements of their chosen Faculty.

Mature Admission

Mature applicants may be admitted to the following faculties and programs: Arts; La Cité; Education (including the Indigenous Education Program, SUNTEP and YNTEP programs); Media, Art, and Performance; Kinesiology and Health Studies; Science (through the Science Qualifying Program); Social Work; and the Centre for Continuing Education.

Mature admission to undergraduate programs may be granted to applicants who meet the following criteria:

- Canadian Citizen, Refugee, Protected Person, or Permanent Resident of Canada
- 21 years of age before the start of the term to which they are applying
- Have attempted fewer than 15 credit hours of approved post-secondary courses if applying to the faculties of Arts, La Cité; Media, Art, and Performance
- Have attempted fewer than 24 credit hours of approved post-secondary courses if applying to the faculties of Education (including the Indigenous Education Program, SUNTEP and YNTEP programs); Kinesiology and Health Studies; Science (through the Science Qualifying Program); or Social Work
- Can demonstrate the ability to succeed at university through life or work-related experiences.

Applicants applying for mature admission must submit the following:

- Application for undergraduate admission
- Application fee
- Personal statement
- High school transcript, if out of secondary school for fewer than five years
- Faculty specific supplementary information, if applicable
- Proof of language proficiency

Admission of Home-Based Learners

Home-Based Learners may be admitted to the following faculties: Arts; Social Work or Media, Art, and Performance. Home Based Learners with an interest in applying to other faculties should contact the Enrolment Services office.

Applicants applying for admission as a home-based learner must submit the following:

- Application for Undergraduate Admission
- Application fee
- Admission Profile for Home-Based Learners
- A Home-Based Learner transcript detailing grade 11 and 12 courses

Applicants applying for admission as a home-based learner must meet the following criteria:

1. A minimum score of 1100 (Critical Reading and Math portions) in the SAT I or a minimum average of 24 in the ACT; and
2. One of the following:
   - A minimum grade of 60% in one university course in a relevant admission subject. The course may be taken from the University of Regina or another accredited university; or
   - A minimum grade of 65% in one 30-level high school course. The course must appear on the official provincial transcript of high school grades; or
   - A minimum grade of 4 in an approved Advanced Placement course.; or
   - A minimum score in the 70th percentile on one SAT II subject examination.

Evidence of achievement is provided by the following documents, to be sent directly from the responsible institution or agency directly to the appropriate Enrolment Services office. Documents are not accepted from applicants, unless otherwise noted.

1. Test scores: official statement of results sent directly from the testing agency
2. 30-level high school course: one official provincial high school transcript (may be accepted from applicant)
3. University of Regina course: no documentation required
4. Other university course: one official post-secondary transcript
5. AP course: official statement of results sent directly from the College Board

Pathway Program Admission Requirements

Students who do not meet traditional admission criteria may be eligible for admission to the Pathway Program. The Pathway Program provides a supported learning environment that allows students to earn their admission qualifications in an alternate way. Applicants to the Faculty of Kinesiology and Health Studies, the Faculty of Science, and the Faculty of Arts will be accepted into the Pathway Program if they do not meet normal admission requirements but meet the requirements stated below. Applicants to other faculties may be considered to the Pathway Program on an individual basis.

Admission Requirements:

1. English Language Proficiency
2. One of the following:
   a. Five grade 12 subjects, or
   b. Grade 11 or 12 English course plus five subjects at the grade 11 or 12 level, or
   c. Grade 12 diploma
3. Minimum age of 17
4. Pathway Program Letter for Admission outlining the student's academic goals and strategies for success
5. Fewer than 15 credit hours of attempted post-secondary courses

Students admitted to the Pathway Program will have a "Condition of Admission" hold placed on their account and will be required to seek advising either from their faculty or the Student Success Centre.

Curriculum for Kinesiology and Health Studies Pathway Program

Term 1	Term 2
ACAD 100 KHS 100 (Non-credit) Student Success Workshops (SSW ACT Non-credit, 6.0 hours equated credit) One Elective as determined by advisor and student interest	Student Success Workshops (SSW ACT - Non-credit 6.0 hours equated credit) One to two elective(s) as determined by advisor and student interest

Exiting the Kinesiology and Health Studies Pathway Program:

Successful Completion constitutes meeting admission requirements and will allow the student to be moved from the faculty's Pathway Program to a major (pending meeting major requirements) or general program in the faculty. To successfully complete the Pathway Program, the student must:

- Receive a passing grade in ACAD 100
- Receive a "P" on SSW ACT both terms
- Have the minimum faculty-required GPA at the end of their second term in the Pathway Program.

Note: Academic action is applied only at the end of the second term.

Unsuccessful completion of the Pathway Program will result in an admissions hold being placed on the student's record. This hold will remain on the student's account to prevent future registration until a new and alternate basis of admission has been achieved.

Curriculum for Arts Pathway Program

Term 1	Term 2
ARTS 099 (0 credit hours) ACAD 100 or RDWT 120 (3 credit hours) Student Success Workshops (SSW ACT - Non-credit, 6.0 hours equated credit)** One Faculty of Arts course (3 credit hours)* One Faculty of Arts course (3 credit hours)*	ENGL 100 (3 credit hours) Student Success Workshops (SSW ACT - Non-credit 6.0 hours equated credit)** One Faculty of Arts course (3 credit hours)* One Faculty of Arts course (3 credit hours)*
*Courses should make-up any missing admission requirements ** Students are charged a fee to cover the costs of the program.	

To proceed to Term 2, students must complete successfully each course taken, as well as pass all the zero credit hour requirements in Term 1. Failure to do so will result in the student being Required to Discontinue from studies in the Faculty of Arts for a minimum of three terms.

Exiting the Arts Pathway Program:

To successfully complete the Arts Pathway Program, students must:

- Receive a 50% (pass) in ACAD 100 and ENGL 100
- Receive a 50% (pass) in all other courses taken in the program
- Receive a "P" (pass) in ARTS 099
- Receive a "P" (pass) in SSW ACT in both terms
- Have a minimum UGPA of 60.00% by the end of term 2
- Completion of university-level equivalents of missing admission requirements (if any)

Successful completion of the Arts Pathway Program will allow students to register in a major (pending satisfaction of any further requirements of the program/major) or general program in the Faculty of Arts. Upon successful completion of the program, the Faculty will update the students' program.

Unsuccessful completion of the program will result in students being dropped from courses in future terms, an admissions hold being placed on their account, and the student being required to discontinue studies in the Faculty of Arts for a minimum of three terms. The admissions hold will remain on the student account to prevent future registration until a new and alternate basis of admission has been achieved.

Curriculum for Science Pathway Program

Term 1	Term 2
ACAD 100* (3 credit hours) Student Success Workshops (SSW ACT - Non-credit, 6.0 hours equated credit) One Math or Science course*** (3 credit hours) One Math or Science course*** (3 credit hours)	ENGL 100 or RDWT 120 ** (3 credit hours) Student Success Workshops (SSW ACT - Non-credit, 6.0 hours equated credit) One Math or Science course*** (3 credit hours) One Math or Science course*** (3 credit hours)

*ACAD 100 is not eligible to be used for credit toward any program in the Faculty of Science

**ACAD 100 or RWDT 120 must be taken as a pre-requisite before any Pathway student attempts ENGL 100

***Math or Science courses may be chosen from: Biology, Chemistry, Computer Science, Geology, Math, Statistics, Astronomy, or Physics. AMTH 091/092 is recommended if missing high school math. Elective courses from the Faculty of Arts are also permitted. Suggested courses include: BIOL140, CHEM 100, CS 100, ECON 100,GEOG 121, MATH 101, PHIL 100, PHIL150, PSYC 101, and PSYC 102.
Course selection must be approved by an Academic Advisor.

Exiting the Science Pathway Program

Successful Completion

Successful completion of the PP will allow the student to be moved from the Faculty's Pathway Program, to a major (pending meeting further requirements of the program/major) or general program in the faculty. Upon successful completion, the faculty will update the student's program.

To successfully complete the PP, students will have to:

- Receive a "P" (pass) in ACAD 100,
- Receive a "P" (pass) in ARTS 099,
- Receive a "P" (pass) in Student Success Workshops both terms
- Have the minimum faculty-required GPA at the end of their second in the PP. Academic Action is only applied at the end of the second term.

Unsuccessful Completion

Unsuccessful completion of the PP will result in an admissions hold being placed on the student record. This hold will remain on the student account to prevent future registration until a new and alternate basis of admission has been achieved.

Special Admissions (Non-Degree)

Please note that not all courses are open to students admitted to these categories and that some of the following categories do not receive priority in registration.

Application Deadline for Special Admissions

The deadline for application for all categories of special admission is the last day that the course may be added without the instructor's and Dean's permission.

UR Accelerated Program for High School Students and Home-Based Learners

Applicants who are currently enrolled in high school or as home-based learners (minimum age 16) may be admitted to the University to take a maximum of two courses per term (semester). Applicants must submit a completed Application for Admission and Registration for Accelerated Students signed by the school principal or (for home-based learners) their main educator with the application fee to the Student and Instructor Services (Credit), Centre for Continuing Education. A new signed Application for Admission and Registration form is required each term. Students who wish to receive special project credit on their high school transcript for successful completion of a University of Regina credit course must complete a special project application form available from their high school. All applicants must meet English Language Proficiency requirements via one of the following:

- Successful completion of Grades 9 and 10 English, or Grades 10 and 11 English, taken in sequence, as part of two full academic years in a high school using a provincially- or state-accredited Canadian or U.S. curriculum, or equivalent international qualification.
- A grade of 80% or better in a Grade 12 provincially-examined English course, as part of one full term of study, or equivalent international qualification.
- An approved test of proficiency in English.

Audit Only Students

Applicants who want only to audit courses (that is, to listen to lectures without receiving degree credit) do not have to be formally admitted to the University but must be formally registered for courses they are attending. Students who are on university-level forced withdrawal (MW) are not permitted to audit courses.

Casual Students

The Casual Student Program is designed to allow members of the general public to take courses for general interest. The following restrictions apply to this program:

- Applicants must be aged at least 18 (if under 18, they must have already graduated from high school).
- Students who are currently ineligible to register due to a Faculty requirement to discontinue (RTD) or University-level forced withdrawal (MW) at the University of Regina or another post-secondary institution are not eligible to participate.
- Students can register in open registration.
- The maximum registration for any term is 6 credit hours.
- The maximum length of time students are allowed to stay in either the Casual Student Program and/or the General Studies Program before applying to transfer to a Faculty is 24 credit hours.

Regular evaluation of academic performance applies to Casual Students. Academic performance is evaluated following each term. If Casual Students already have full or part of a U of R degree and come in with more than 24 credit hours, those credit hours count towards evaluation of academic performance and application of academic policies.

Casual students apply and are registered through Student and Instructor Services (Credit), Centre for Continuing Education, using an Application for Casual Student Admission and Registration. Casual students who

have not previously attended the University of Regina are required to pay the application fee. Students must meet University of Regina English Language Proficiency requirements prior to admission. High school and post-secondary transcripts are not required unless a desired course has prerequisites. These transcripts can be unofficial and are accepted directly from the applicant.

Academic advising is not required but is available from the Career and Professional Development Division on request. Contact Student and Instructor Services (Credit) at 306-585-5807 to book an appointment. Casual students who may wish to transfer into a faculty at some time in the future are strongly encouraged to seek preliminary advising from the faculty. Casual Students may apply to transfer to a faculty or another program at any time and must meet the admission/transfer regulations then in effect, including provision of official transcripts. The form to be completed is the Application for Undergraduate Program Admission. The new faculty will evaluate all courses completed in the Casual Student Program and determine their applicability to the new program. Applicants who have completed courses through the University of Regina's Centre for Continuing Education or Casual Student Program must achieve a UGPA of at least 60% on all University of Regina courses taken. Those who do not meet this criterion may submit a petition to the appropriate Enrolment Services office for review by the faculty. The decision of the faculty with respect to admission and conditions for continuation is final.

General Studies Students

General Studies is designed for students who are not currently admissible to a Faculty at the University of Regina, including students who are unable to provide admission documents by stated deadlines, those who apply after the published deadlines, or who do not currently meet stated Faculty admission requirements (including early conditional students who do not meet final admission requirements). This program is intended for first-time University of Regina students. Students must meet the University of Regina English Language Proficiency requirements prior to admission.

The University of Regina Enrolment Services will refer potential general studies students to the Student and Instructor Services (Credit), Centre for Continuing Education after reviewing their admission applications and determining eligibility for General Studies.

General studies students are guided by the following criteria:

- Students are admitted to General Studies for two terms only, during which they must work to provide admission documents and/or meet stated Faculty admission requirements.
- Students who are ineligible to register due to a Faculty requirement to discontinue (RTD) or University-level forced withdrawal (MW) at the University of Regina or another post-secondary institution are not eligible to participate.
- Deadline for admission to General Studies is the first day of classes.
- Mandatory advising is required before registering for courses.
- Students are permitted to register in a maximum of 12 credit hours and four courses (which may include AMTH courses, ACAD 100 or 0 credit hour courses) per term. Early conditional students who do not meet final admission requirements but who are already registered in courses will have their courses adjusted.
- The maximum length of time students are allowed to stay in either the Casual Student Program and/or the General Studies Program before applying to transfer to a Faculty is 24 credit hours.
- General studies students will register during open registration.
- All regular academic performance regulations apply.
- Transfer credit will be reviewed if necessary.
- As this program is designed for first-time University of Regina students, General studies students are not eligible for the Fresh Start program.

Visiting Students

The Visiting Student Program allows domestic or international students of another accredited institution to take courses at the University of Regina towards their program at the home institution.

Visiting students who are Permanent Residents and Canadian citizens are admitted and registered by the Registrar's Office. Applicants must submit a completed Application for Admission and Registration for Visiting Students, with the application fee, and a letter of permission from their home institution that lists the courses that they have permission to take. The letter of permission will be accepted either directly from the home institution or from the applicant. Information regarding the admission and registration process can be found at: urconnected.uregina.ca/apply/admissions-requirements.ezc.

Visiting students who are non-residents of Canada are admitted and registered by the UR International Study Abroad and Mobility Office. Applicants must submit a completed Application for Admission and Registration for Visiting Students, with the application fee, and a letter of permission from their home institution that lists the courses that they have permission to take. The letter of permission will be accepted either directly from the home institution or from the applicant. Information regarding the admission and registration process can be found at: https://www.uregina.ca/international/study-abroad/visiting-students1/index.html.

Visiting Undergraduate Research Program

This program allows the university to welcome and host undergraduate students who are not registered in courses. Students with this status will have access to the basic student services such as the University's library and recreational facilities. Students participating in this program must ensure that he/she has purchased appropriate International Health insurance coverage for the duration of their stay at the University of Regina. Students under this program will pay all appropriate admission fees. Information regarding the admission process can be found at: https://www.uregina.ca/international/study-abroad/Visiting%20Research%20Student/How%20to%20Apply.html.

Common Visiting Students

The Common Visiting Students (CVS) Program allow students living in rural communities within Saskatchewan who are admitted, attending, and in good standing at the University of Regina, Saskatchewan Polytechnic, or the University of Saskatchewan, to take courses for transfer credit towards their program at their home institution. Students must first be admitted to the CVS program through their home institution.

Exchange Students

Exchange programs are based on formal agreements between the University of Regina and another university or college (the home institution) for a defined period of study of one or two terms.

The application for inbound exchange students and associated written procedures are available at the student's home institution. Applicants are admitted to the University of Regina faculty which offers the courses in which they are interested. Applicants must submit their list of desired courses to the Study Abroad and Mobility Office. Applicants should note that admission to courses in some subjects is restricted to University of Regina degree program students and should be prepared to make alternative selections.

Extension of an exchange visit from one to two terms is possible only if the agreement allows for a two-term exchange and the home and host institution approves the extension.

Special (Post-Graduate) Students

Individuals that have graduated from the University of Regina, or from another approved post-secondary institution in a discipline offered by the University of Regina, may apply for special admission (Post-Graduate). Students in the Special (Post-Graduate) category can take courses for personal interest or continuing professional development. Applicants are admitted to the faculty offering the discipline in which they graduated. The terms of their registration are determined by the faculty.

Applicants who have not previously attended the University of Regina must arrange for an official transcript to be sent to the appropriate Enrolment Services office from the post-secondary institution from which they graduated. No other transcripts are required. Proof of proficiency in English is required of applicants who graduated from a university where the language of instruction was not English.

Non-Degree Professional Students

An applicant who requires Business Administration courses for completion of a professional designation (CPA, CIM, etc.) may apply for admission to the Faculty of Business Administration as a Non-Degree Professional student. A one-time letter of permission from the professional organization is required. Applicants must also demonstrate proof of English language proficiency,

Students in the Non-Degree Professional category cannot obtain a University of Regina certificate, diploma, or degree, or complete pre-Business requirements.

Re-admission, Faculty/College Transfer and Second Programs

Re-admission is required when students have not registered in the past academic year (three terms) and want to register in the same faculty they last attended. Current or former students, who want to be admitted to a new faculty or federated college must apply for a faculty/college transfer.

Admission, re-admission, and faculty/college transfer are available only to current programs. Unless otherwise stated by a department with respect to a particular program, students re-admitted or transferred must follow and meet the program requirements in place at the time of their most recent re-admission or transfer.

Application Deadlines for Re-Admission and Faculty/College Transfer

Applications are to be submitted to the appropriate Enrolment Services office in person by 4:30 p.m. or online before midnight on the posted deadline. Applications received after the deadline will be processed for the next available term.

Recommended Re-Admission Deadlines

Term	Deadline
Fall	August 15
Winter	December 15
Spring/Summer	April 15

Faculty Transfer Deadlines

Faculty Transfer deadlines are the same as for new admissions – see General Deadlines for Applications to Undergraduate Programs.

Exceptions to Re-Admission and Faculty Transfer Deadlines

Students required to petition for re-admission after being required to discontinue because of a low GPA must follow petitioning deadlines – see the Petition Requirements section.

Application Procedures for Re-admission and Faculty Transfer

Re-admission and faculty/college transfer are not automatic. The faculties of Arts, Business Administration, and Kinesiology of Health Studies have specific re-admission and faculty/college transfer procedures (see below). For students applying for faculty/college transfer in all other faculties, regular faculty admission requirements must be met. For information on re-admission and faculty/college transfer after an RTD or MW, please see the Petition Requirements section.

Students who are re-admitted after two years may be eligible for the Fresh Start Program. Please see Evaluation of Academic Performance section.

Specific Re-Admission and Faculty/College Transfer Requirements

Faculty of Arts - Students applying for re-admission or faculty/college transfer to the Faculty of Arts with less than a 60.00% UGPA on 15 or more attempted credit hours of approved post-secondary education will be admitted to the Arts Transition Program. Please see the Faculty of Arts section for details.

Faculty of Business Administration - Students applying for re-admission or faculty/college transfer to the Faculty of Business Administration (all programs, including diploma and those offered via First Nations University of Canada) must meet the current admission requirements in place at the time of application for re-admission.

Faculty of Kinesiology and Health Studies - Students applying for re-admission or Faculty/College transfer to the Faculty of Kinesiology and Health Studies with less than a 60.00% UGPA on 24 or more attempted credit hours of approved post-secondary education are not automatically re-admissible and must petition. Students who have failed more than 15 credit hours are not eligible for transfer to the Faculty of Kinesiology and Health Studies except with permission from the Office of the Associate Dean (Undergraduate).

Centre for Continuing Education - Applicants for faculty/college transfer from the Centre for Continuing Education to an undergraduate program follow the procedures for first-time applicant and must meet the faculty admission requirements, but do not pay the application fee.

Application Procedures for Re-Admission and Faculty/College Transfers

Students applying for re-admission or those applying to a new faculty or college must submit a completed Application for Re-Admission/Faculty Transfer to the appropriate Enrolment Services office by the posted deadline along with required documents.

There is no application fee for re-admission or faculty/college transfer.

Students who have attended another recognized post-secondary institution since they were last at the University of Regina must have one official transcript sent directly to the appropriate Enrolment Services office from the institution(s) they attended. Photocopies and faxes are not accepted.

Proof of change of name must be supplied if documents are in a name other than that supplied on the application for re-admission or faculty transfer.

Students do not need to submit a completed Application for Re-Admission/Faculty Transfer in order to change programs or majors within a faculty except for in the following cases:

1. Faculty of Arts students who are applying to the School of Journalism – specific application is required
2. Faculty of Education students who wish to change programs - see the Faculty of Education section
3. Faculty of Social Work Pre-Social Work and Indigenous Social Work Qualifying students who are applying to the BSW, BISW, or CISW - specific application is required

Transfers from Non-Degree Status

Former degree program students of the University of Regina who have since pursued a non-degree program, follow standard transfer procedures to return to a degree program. Students who are first admitted with non-degree status and who later wish to transfer to an

undergraduate program, follow the procedures for first-time applicants, but do not pay the undergraduate application fee, if paid previously.

Adding a Second Program

Students interested in completing the academic requirements of two different programs at the same time, must discuss this option with an academic advisor in their current (Primary) program. Referring to the table below, adding an "Internal Secondary" program indicates both programs are within the same faculty and do not require a formal application. Adding an "External Secondary" program indicates both programs are not in the same faculty and will require a formal application using an Application for Undergraduate Concurrent Curricula Program form. Admission to a Secondary program is dependent on approval of both the student's Primary and the potential Secondary program. Faculties that allow Secondary programs may have restrictions on the programs available. For additional information refer to the section on Awarding of Additional and Concurrent Degrees.

Faculty/ Academic Unit	Required to be Primary Program	Internal Secondary Program Allowed	External Secondary Program Allowed
Arts	X	✓	✓
Business Administration	✓	X	✓
Centre for Continuing Ed	X	✓	✓
Education	✓	✓	✓
Engineering and Applied Science	✓	X	X
Kinesiology and Health Studies	✓	✓	✓
La Cité universitaire francophone	X	✓	✓
Media, Art, and Performance	X	✓	✓
Nursing	✓	X	X
Science	X	✓	✓
Social Work	✓	X	✓

Applicants in Unsatisfactory Standing/Petition Requirements

The provisions in this section are for students who have been required to discontinue studies at the University of Regina or another recognized post-secondary institution for unsatisfactory academic standing or misconduct. Even when students have been required to discontinue for a set period of time, admission is not automatic. Students may only be admitted to the University if accepted by a faculty or college. When a student has been admitted, and the University later receives a transcript showing an undeclared involuntary withdrawal from a previous institution, the student's admission will be revoked, and registration will be cancelled.

Application Procedures for Students Petitioning to Return after Being Required to Discontinue (RTD) or Forced to Withdraw (MW) on Academic Grounds

Applicants follow normal application procedures for admission, re-admission, or faculty/college transfer, but must submit a petition letter, by the petition deadline (or faculty document deadline; whichever is earlier), to the appropriate Enrolment Services office. The petition letter should show cause as to why the student should be admitted or re-admitted and should include academic goals and information on what the student has been doing while away from the University of Regina or other post-secondary institution.

The letter, with other required documents, is forwarded by Enrolment Services to the requested faculty or college, which decides whether or not the applicant is to be admitted or re-admitted and any conditions for registration or continuance. The decision of the faculty or college is final. The faculty or college communicates its decision directly to the applicant. Applicants who are refused by one faculty or college may petition another for the next available term.

Once students have successfully petitioned a faculty or college, they must complete 9 credit hours in that faculty or college with a minimum grade of 60% in each course before transferring to another faculty or college or they will have to petition to transfer. Students wishing to return to a faculty or college from which they have been required to discontinue must petition that original faculty or college in order to be re-admitted or transferred even if the student has successfully completed academic work in another faculty or college since being required to discontinue.

Students who have been discontinued by other post-secondary institutions on academic grounds do not have to petition for admission if they have subsequently been admitted to an approved post-secondary institution and established satisfactory standing by successfully completing a minimum of 9 credit hours, provided that they meet the admission standards of the faculty to which they are applying.

Application Procedures for Students Petitioning to Return after Being Required to Discontinue on Disciplinary Grounds

Students who have been expelled for misconduct from the University of Regina may submit an application for re-admission and letter of petition to the University Secretary, Room 509 Administration-Humanities, 306-585-4956, for consideration by the Council Discipline Committee. If their petition is approved by the Committee, students must still meet the academic requirements for admission, re-admission, or transfer to their chosen faculty.

Students who have been suspended for misconduct and who have sat out their allotted time are not required to petition. They must reapply and follow normal deadlines and procedures for admission, re-admission, or faculty/college transfer.

At the discretion of the Director of Enrolment Services, an applicant who has been dismissed for disciplinary reasons from another post-secondary institution may be required to petition to the Council Discipline Committee and receive permission to apply for admission before being considered on academic grounds. If the applicant is admitted, the previous dismissal may be considered in any future proceedings for misconduct.

Application Deadlines for Petitioning Students

Applicants must meet the following deadlines, or the program-specific deadlines listed in the General Deadlines for Applications to Undergraduate Programs section, whichever are earlier:

Term	Application Deadline
Fall	July 1
Winter	November 1
Spring/Summer	March 1

Note: General extensions of deadlines do not apply to applicants in this category; however, the Dean of the Faculty or Registrar of the Federated College may specifically extend the petitioning deadline. Returning Nursing applicants who were required to discontinue from the University of Regina Faculty of Nursing may petition for re-admission in the Fall, Winter or Spring/Summer terms according to the regular petition deadlines. New Nursing applicants who were required to discontinue from another institution may petition for admission for the fall term according to the regular Nursing admission deadline.

University of Regina Restrictions on Applications

Forced to Withdraw from the University (MW)

Applicants who have been forced to withdraw (MW) from the University of Regina will not be considered for admission, re-admission, or transfer to any faculty until the period of their discontinuance has expired.

Requirement to Discontinue from a Faculty (RTD)

Applicants who have been required to discontinue from a faculty may petition for faculty/college transfer to another faculty, observing the normal deadlines and process for petitions, or may sit out the period of their discontinuance and petition for re-admission to the original faculty.

Requirement to Discontinue from a Program

Students who have been required to discontinue from a program and who wish to change programs within the same faculty must consult their faculty on application procedures. Applicants for first-time admission and applicants for transfer to a new faculty must follow the petition procedures and may apply for the next available term.

Recognition of Prior Learning

Recognition of Credits between Programs of the University of Regina

All undergraduate credit courses offered by faculties at the University of Regina are accepted for credit by the remaining faculties, to the extent allowed by program requirements. A student who enters a new program or faculty may have courses that are extra to the degree program. Graduate courses may not be credited towards undergraduate programs.

Transfer of Credits from Other Post-Secondary Institutions

Transfer credit refers to the recognition of the successful completion of post-secondary credits taken at other recognized post-secondary institutions. Transfer credit may be awarded on the basis of the evaluation of a course (course by course), a series of courses (two or more courses equivalent to one course), or a block of courses (a group of courses equivalent to a specified number of credit hours).

The University of Regina will recognize coursework completed at the undergraduate level for transfer credit for courses that are deemed to be at the university level from all eligible institutions. Transfer credit awards will only be applied to a student's chosen program if they meet the minimum transfer grade point average (GPA) and grade requirements of the Faculty or Academic Unit and only to the maximum credit hours allowable under the published regulations for admission and/or degree completion. Students must complete the residency requirements of their chosen program.

Courses taken at the undergraduate level will not be recognized for graduate level transfer credit and courses taken at the graduate level will not be recognized for transfer credit at the undergraduate level.

More information on the regulations and processes associated with transfer credit at the University of Regina can be found at: www.uregina.ca/student/registrar/transfer-credit/.

Transfer of Credits from IB and AP Programs

Advanced Placement (AP) courses with a grade of 4 or better and higher-level International Baccalaureate (IB) courses with a grade of 5 or better may be granted transfer credit. A list of currently transferable courses can be found at urconnected.uregina.ca.

An official IB or AP transcript is required in addition to the provincial high school transcript and must be sent directly from the AP or IB main office to the appropriate Enrolment Services office.

Transfer of Credits for Courses Taken after Admission (Letter of Permission)

With the permission of their faculty/college, admitted and current students may take courses at another recognized institution for transfer to their program. To be eligible for a Letter of Permission students must:

- be in good academic standing with their faculty/college by meeting the minimum academic standards of their program and without having any current academic actions (probation, RTD, MW, etc.); and
- be in good financial standing with the University.

The University of Regina retains the right to refuse the award of transfer credit for students who take courses at another institution and do not obtain a Letter of Permission in advance of taking those courses.

Credit by Challenge

Challenge examinations allow a student to obtain credit by demonstrating mastery of the course material in a comprehensive examination. The following restrictions apply:

- students who have attended another university before the University of Regina may not apply for credit by challenge until the evaluation of transfer credits from their previous university program has been completed;
- except in special circumstances and with the permission of the Dean of their faculty, students may not apply for credit by challenge if they have completed more than 15 credit hours at the University of Regina;
- courses audited or taken for credit (whether passed or failed) at the University of Regina or any other university may not be challenged;
- no course may be challenged more than once;
- students may not challenge a prerequisite course after successfully completing the advanced course except by permission of the department head.

Each faculty and department may decide which courses may be challenged. No business administration, education, or activity-based courses are eligible for challenge. Each faculty and department also determine the method of conducting the challenge examination, which must be in a form that can be reassessed. Grading of a challenge examination is the same as that of the course challenged (that is, either numerical or pass/fail). A student may apply to have the grade assigned to a challenge examination reassessed.

Applications to challenge credit are made through the Registrar's Office, using an Application for Credit by Challenge. The fee for the examination is the same as tuition and fees for the regular course.

Prior Learning Assessment and Recognition (PLAR)

PLAR is facilitated through the Centre for Continuing Education. Some faculties and academic units on campus have formal policies on Prior Learning Assessment and Recognition: Other forms of PLAR in limited use at the University of Regina include:

- Block (transfer) or direct credit, or advanced standing, for work experience in selected programs that require this type of experience;
- Evaluation based on portfolio.

Specific information on PLAR regulations can be found in the faculty, federated college, or academic unit section.

International Student Regulations

Inquiries about undergraduate admission to the University of Regina for international students should be directed to:

UR International Enrolment Services

College West 127
University of Regina, Regina, SK S4S 0A2 Telephone: 306-585-6260; fax: 306-337-3128
E-mail: international.admissions@uregina.ca
Web: www.uregina.ca/international/

Inquiries about graduate admission to the University of Regina for international students should be directed to:

Faculty of Graduate Studies and Research

Paskwāw Tower 110.2
University of Regina, Regina, SK S4S 0A2 Telephone: 306-585-4161; fax: 306-337-2444
E-mail: graduate.studies@uregina.ca
Web: www.uregina.ca/gradstudies/

Inquiries about admission to the University of Regina's English as a Second Language (ESL) programs should be directed to:

English as a Second Language Program

Centre for Continuing Education
Wakpá Tower 114
University of Regina, Regina, SK S4S 0A2 Telephone: 306-585-4585; fax: 306-585-4971
Email: esl@uregina.ca
Web: www.uregina.ca/esl/

Application and Admission

Applicants to undergraduate programs follow the regulations for application and admission found in the Admission section.

Applicants to graduate programs follow the regulations of the Faculty of Graduate Studies and Research (FGSR) and should consult the FGSR website.

Applicants to ESL programs follow the appropriate processes and should consult the ESL website.

The U of R is a designated learning institution and is approved by the government to host international students. The U of R's DLI number is O19425660270.

Requirement for a Study Permit

International students are required to obtain a study permit for engaging in academic, professional, vocational, or other education or training that is more than 6 months in duration. There are some exemptions to this rule. Visit the Immigration, Refugees and Citizenship Canada (IRCC) website for more information on when a study permit is required and for information on exemptions. It is illegal to study without a required study permit. If a student cannot provide proof of eligibility to study at the University of Regina, it will lead to withdrawal from all classes, and may result in no tuition refund.

Changes in Immigration Status

Any changes in an international student's immigration status must be reported to the UR International Student Services Office (College West 109).

Extending a Study Permit

It is the responsibility of the student to stay up to date on immigration regulations. International students must ensure to maintain their status and eligibility to study for the duration of their program(s) in Canada. Visit the IRCC website for more information on how to extend a study permit. If a student applied before the study permit expires, the student can stay in Canada under the same conditions as the current study permit until a decision is made. If a student's study permit expired, and they haven't applied for an extension, the student must restore their status to be eligible to continue to study. Visit the following IRCC website for more information on restoration of status.

Registration Requirements for International Students

International undergraduate students must be registered full-time in each of the fall and winter terms. During the spring and summer term, international undergraduate students may register as a full-time or part-time student or take a break.

Full-time registration for international undergraduate students is defined as registered in a minimum of nine (9) credit hours during each of the fall and winter terms.

International Graduate students should refer to the Faculty of Graduate Studies and Research website for registration requirements.

International ESL students, please refer to the ESL Policies and Rules handbook for further information.

International students may be eligible to work in Canada without a work permit as long as they meet the eligibility criteria. In some cases, it is required to apply for a student work permit. Visit the IRCC website for the specific regulations.

According to IRCC, students may be eligible to work full-time during Regularly Scheduled Breaks. Visit the IRCC website to view the eligibility criteria.

More information on the registration requirements for international undergraduate students, please refer to Registration Requirements for International Students in the Undergraduate Calendar, section. More information on the registration requirements for international graduate students, please refer to the Faculty of Graduate Studies and Research website.

More information on the registration requirements for ESL students can be found in the ESL Policies and Rules handbook.

Co-op/Internship/Practicum Students

Students enrolled in programs with a co-op, internship, or practicum component are required to apply for a co-op or internship work permit. The University of Regina considers a co-op student with a co-op work permit to have full-time student status during the "work experience" portion of their program. Visit the IRCC website for the specific conditions.

Graduation Work Permits

Students who have graduated from a designated learning institution, and want to stay in Canada temporarily while working, may be eligible to apply for a post-graduation work permit (PGWP). Visit the IRCC website for the specific eligibility requirements for post-graduation work permit.

Tuition and Fees

Preamble

Fees are assessed in Canadian dollars and are reviewed and approved by the U of R's Board of Governors each year. Changes in the rate of tuition and other fees normally become effective in the fall term of each year. The Board of Governors reserves the right to change fee rates without notice.

The U of R Financial Services website has information on the specific rates of tuition and fees that are assessed.

Application Fee

The U of R assesses a one-time, non-refundable undergrad application fee upon application to the University.

Tuition

Tuition is assessed at differential rates between domestic and international student status, and by program of study. Tuition is subsidized provincially and includes the cost of instruction and other costs related to the delivery of University services for students.

Audit Tuition

The tuition to audit a course is set at 50% of normal tuition. There may be some additional fees based on the course being taken for audit. More information on how to register is available on the Registrar's Office website.

Senior Citizens' Tuition Waiver

Tuition, subject to certain restrictions, may be waived for persons 65 years of age and over (as of the end of the term in which they enrol) up to a maximum of 15 credit units total during the Fall and Winter Terms (September to April) and a maximum of six credit units total in Spring and Summer Terms (May to August). The waiver applies to tuition only. More information on how to register is available on the Registrar's Office website.

International Student Tuition and Program Transfer Fee

The undergraduate tuition rate for international students on a study permit is 3.0 times the regular undergraduate tuition rate. Other fees are assessed at the same rate as for domestic students.

International Tuition Deposit

International students on a study permit are required to pay a non-refundable $500 tuition deposit upon acceptance of admission. The terms of the deposit include:

1. Class registration cannot proceed for new students who have been offered admission until payment of the deposit is received.
2. The deposit may be transferred between terms for the period the admission offer is valid.
3. 100% of the tuition deposit is applied toward tuition and fees.
4. The deposit is non-refundable.

Tuition While Awaiting Permanent Residence Status

International students who have applied for permanent residence status continue to pay the differential tuition rate until the residency is granted by the Government of Canada. Students must submit a copy of their permanent residence status to the appropriate Enrolment Services office. Any change in tuition rate that results from a change of immigration status, takes effect in the following term upon receipt of a copy of the official documentation confirming permanent residency status.

International Student Program Transfer Fee

International students that request a Faculty transfer and do not have any credit hours earned from the U of R will be required to pay an administration fee of $150.

International Student Acceptance Letter Reprint Fee

International students who request a reprint of their acceptance letter from the UR International Enrolment Services office will be required to pay an administrative fee of $50. Students who have their study visa declined or students who experience a University error will not be assessed this fee.

Diplomatic, consular, or other representatives

Diplomatic, consular, and other representatives of foreign countries, the UN and other international agencies, their spouse and dependents are exempt from international tuition by holding diplomatic status or by being dependents of those holding such status.

For purposes of exemption, a dependent of a person includes: a) spouse, b) unmarried child, or c) spouse's unmarried child. Dependent status must be fully documented and must have been established for a minimum of three years.

Students must present a valid diplomatic visa or a certified copy of the diplomat's diplomatic visa as well as proof of dependent status to the diplomat,

Mandatory Fees

University Level Mandatory Fees

The following fees are mandatory for all University of Regina students:

- student union fees;
- student health and dental insurance (see Note 1);
- U-Pass (transit pass); and
- recreation and athletic fee (see Note 2).

Note[1]: The student health and dental plan is assessed in the fall term for students who register in a minimum of 9 credits at the undergraduate level or 6 credits at the graduate level. Students who register in less than the minimum number of nine credits or register in the winter or spring/summer terms only must contact the University of Regina Students' Union to determine if they are eligible.

Note[2]: The Recreation and Athletic Fee is used to provide partial funding for fitness, wellness, recreation, intramural, and sport (e.g., Varsity Sport, Competitive Club Sport, Sport Clubs) related programming, services, and related sport and recreation facilities on the University of Regina Main Campus. This fee is assessed to any student registered in courses scheduled as On-Campus, and allows them to access facilities, activities, services, and programs at no cost or at a subsidized rate. This fee is mandatory even if the student does not access facilities, activities, services, and programs.

Program Level Mandatory Tuition and Fees

Some additional mandatory tuition and fees are assessed depending on the program a student is admitted to and include the following:

- equipment fees;
- Hill Legacy program;
- Local Government Authority program;
- NCLEX® and Canadian Nursing Association fees;
- student society fees; or
- other specific program related fees.

Course Level Mandatory Fees

Course specific fees are mandatory and may be assessed to cover costs associated with:

- special equipment;
- materials;
- field trips; or
- other items.

Other Mandatory Tuition and Fees

Other fees may be assessed to students on the basis of their admission route and participation in University learning activities. These tuition and fees can include:

- certificate courses fee;
- challenge examination fee;
- co-operative education fee;
- distance education fee;
- First Nations University of Canada building and association fees (for students admitted through the First Nations University of Canada);
- practicum and internship fees; or
- Prior Learning Assessment and Recognition (PLAR) fees.

Student Housing and Meal Plans

Student housing and meal plan rates vary in accordance with the housing and meal plans that are selected. More information on the Housing Services website.

Miscellaneous and Administrative Service Fees

Miscellaneous and administrative fees are assessed for specific requests for services. Examples include, but are not limited to:

- replacement of a photo ID and U-Pass;
- a replacement or duplicate parchment;
- printing services;
- external exam invigilation;
- grade reassessment; and
- other miscellaneous goods and services.

Students should consult the applicable service unit for more information on the specific fees that are required.

Due Dates and Payments

Due Dates for Tuition and Fees

Tuition and other student fees are due on the first day of classes in each term. Students have a grace period before late payment charges are added to their account. Please refer to the current Academic Schedule for the end of penalty-free payment dates.

Payment of Tuition and Fees

The University of Regina does not send tuition and fee statements through letter mail. Notification that electronic statements have been posted will be sent to a student's U of R email account. Students are responsible for checking their U of R email account regularly and for checking the balance of their account using UR Self-Service.

Electronic Statement of Account

The electronic statement of account is a detailed analysis of fees owing to the University. Fall term fees are normally posted in July; winter term and spring/summer term fees are normally posted when a student registers in classes.

On-line Payments Using UR-Self Service

Payments can be made over the Internet with a Visa, MasterCard, or American Express credit card using UR Self-Service.

On-line Using Internet Banking

Payments can be made using Internet banking from all major Canadian Chartered Banks and Saskatchewan Credit Unions. Add the University of Regina as a payee and use the nine-digit student ID number as the account number. If payment is being made for a student registered with a Federated College (Campion College, Luther College, or First Nations University of Canada) select the Federated College as the payee.

Payments by Telephone

Payments can be made by telephone using Visa, MasterCard, Discover Card, or American Express by calling (306) 585-4123. A student ID number will be required when making this kind of payment.

Payments by Mail

Payments by cheque, money order, or bank draft can be sent to:

University of Regina
Financial Services
3737 Wascana Parkway
Regina, SK Canada S4S 0A2

In-person Payments

Payments by cash, cheque, money order, Interac Debit card, credit card (Visa, MasterCard, Discover Card or American Express), or U of R Gift Cards (purchased from the Bookstore) can be made in person at Financial Services, Room 205 in the Administration-Humanities Building.

Wire Transfer Payments

The U of R has partnered with Flywire to streamline the tuition payment process for our international students. Flywire allows you to pay from any country and any bank. They also offer excellent foreign exchange rates, allowing you to pay in your home currency (in most cases) and save a significant amount of money, compared to traditional banks and credit card exchange rates.

Payment of Tuition and Fees by Student Loan or Scholarship

Student loans and scholarships paid directly to the University are held and used for the payment of tuition and fees based on the term for which the loan or scholarship is valid, as follows:

Term	
Spring/Summer	Tuition and fees are withheld
Fall	Tuition and fees are withheld*
Winter	Tuition and fees are withheld
*Fall and winter tuition and fees are withheld for dual-term loans.	

More information on the regulations, policies, and procedures pertaining to student financial aid can be found in the Admissions section of this Calendar under Student Financial Aid.

Payment of Tuition and Fees by Sponsorship

Businesses, tribal councils, funding agencies, or organizations that are sponsoring a U of R student will be invoiced once a letter or a Student Sponsorship Form is received from the funder. Students are responsible for paying any tuition and fees over and above the amount of sponsorship. The account is considered to be in arrears until payment is received by the funder. The sponsorship is considered to expire at the end of the term, at which point interest charges begin to accrue.

Payment of Tuition and Fees by Payroll Deduction (U of R Employees Only)

Students who are employed by the U of R can make arrangements to pay their tuition and fees by payroll deduction.

Late Payments

The deadlines for payment of tuition and fees without penalty each term can be found in the Academic Schedule. Students who have not paid their tuition and fees by the deadline are assessed late payment penalties of 1.5% of the total amount owing.

Outstanding Accounts

Students who owe money to the University will have a financial hold placed on their account and will not be allowed to register in classes, to obtain transcripts, or to receive parchments.

Outstanding accounts are turned over to a collection agency after approximately six months.

Adjustment of Tuition and Fees

Students are responsible for consulting the Academic Schedule each term to familiarize themselves with these deadlines. Students may also check UR Self-Service (My Refund Schedule) or the Class Refund Schedule to view the deadlines that are specific to the classes in which they have registered for each term or part of term.

Automatic Adjustment for Registration Changes

There are three drop deadlines each term:

1. Deadline 1: 100% adjustment of tuition, mandatory term-based fees, and mandatory course-based fees.
2. Deadline 2: 50% adjustment of tuition. All other mandatory fees are not adjusted.
3. Deadline 3: No adjustment of tuition or other mandatory fees.

Adjustments generated by withdrawals in the 100% and 50% deadline periods are automatically credited to the student's account.

Application for Adjustment of Tuition and Fees

Students who withdraw from one or more classes after the 100% deadline period may be eligible for an adjustment of tuition based on the portion of the term they were unable to attend for any of the following reasons:

1. Serious illness or accident;
2. Death or serious illness of an immediate family member;
3. Hospitalization as a result of serious illness or accident; or
4. Involuntary job transfer.

Mandatory term-based fees and mandatory course-based fees are not adjusted.

The date used to calculate the adjustment will be the date the student withdrew on UR Self-Service or the date the withdrawal request was received in writing from the student unless the student ceased attending classes which is supported by a documented date (for example - the date of hospitalization).

Adjustments for tuition for classes in Part of Term 1 are as follows:

Withdrawal in:		
Week 3: 77%	Week 7: 46%	Week 11: 15%
Week 4: 69%	Week 8: 38%	Week 12: 8%
Week 5: 62%	Week 9: 31%	Week 13: 0%
Week 6: 54%	Week 10: 23%	

Adjustment of tuition for classes in other parts of term are prorated proportionately to the days in the part of term.

A one-time adjustment of tuition may be possible when a student has made a registration error. Mandatory term-based and mandatory course-based fees are not adjusted. There will be no further fee adjustments for any subsequent errors.

Students are not normally liable for tuition or fees incurred as the result of a registration error by a University staff member. Students should ensure that they receive and keep a record of any registration or registration change made on their behalf, as they may be required to produce it.

Requests for adjustments are to be submitted to the Registrar's Office on an Application for Tuition Adjustment which must include supporting documentation.

Reason	**Documentation**
Serious illness or accident including hospitalization	University of Regina Student Medical Certificate that has been completed by a Physician or Nurse Practitioner.
Death or serious illness of immediate family member	One of the following: • Copy of death certificate or obituary. • Letter from a Physician or Nurse Practitioner verifying the serious illness. • Letter from a certified health professional (Social Worker, Counsellor, Psychologist, etc.).
Involuntary job transfer or call to military duty	A letter of support from the employer relating to the date of the required change.
Student registration error	A written explanation is required
University error	Complete details with supporting documentation. If supporting documentation is not available, provide dates and other information that will help support your request.

The University reserves the right to verify the authenticity of any supporting documentation that has been submitted.

The deadline for application is one calendar year from the end of the term for which the adjustment is requested.

Students may make a written appeal to the Registrar with respect to the outcome of their application for an adjustment of fees. The Registrar's decision is final.

Credit Balance

A credit balance resulting in an adjustment is retained on the student account unless:

- the student makes a written request to the Financial Services Office to release the funds as a cheque; or
- fees were paid by Canada Student Loans. Tuition and fees paid by a student loan are disbursed directly to Canada Student Loans.

Education Deduction Certificate (T2202A)

Education Deduction Certificates are posted to student UR Self-Service accounts by the last day of February.

Student Awards and Financial Aid

The University of Regina supports the creation and distribution of financial awards to recruit and retain the best and brightest students to the University of Regina in recognition of academic accomplishments, community service, personal achievements, and leadership development as well as to assist students who have financial need. The University of Regina offers a wide range of entrance and undergraduate awards either supported by the University of Regina or thanks to the generosity of many individual and corporate donors. For information about individual awards, consult the Student Awards and Financial Aid website at: www.uregina.ca/safa. All awards information is subject to change without notice. The amounts of awards are subject to change without notice and subject to the availability of funding.

Inquiries

Inquiries about academic awards should be directed to:

Student Awards and Financial Aid
Administration-Humanities Building, Room 108
University of Regina
Regina, SK S4S 0A2
Tel: 306- 585-4591; Fax: 306- 585-5559
Email: scholarships@uregina.ca
Website: www.uregina.ca/safa

Inquiries about athletic awards should be directed to:

Compliance and Awards Office
Centre for Kinesiology, Health and Sport (CK 173)
University of Regina
Regina, SK S4S 0A2
Tel: 306- 585-4797; Fax: 306- 585-5693
Website: www.reginacougars.com

Application Forms and Deadlines

Application forms and associated deadlines for awards for which students must apply are available on the University's website at www.uregina.ca/safa. There are a number of awards in which no application is required.

Advertised application deadlines are effective at 4:30 p.m. if it is being handed in, or before midnight if submitted online on the date advertised. If a deadline falls on a weekend or statutory holiday, the deadline becomes the next business day.

Types of Awards

The term "award" encompasses five major types:

1. Scholarship: Recognizes exceptional talent/promise or academic excellence, as defined by:
   - A minimum grade of 80% for students entering from secondary school; or
   - A minimum grade point average of 80.00% for current students; or
   - Top academic performance, when an award evaluates students' marks in comparison to their peers. In some cases, scholarships may also include non-academic criteria (e.g. financial need, residency, etc.).
   - Scholarships will appear on a student's transcript.
2. Award: An award recognizes achievement or involvement in extra-curricular activities such as sport, student clubs and societies, community service, student government, etc. Students must achieve a minimum grade point average of 65%. Awards will appear on a student's transcript.
3. Bursary: Primarily designed to assist students with financial need. Recipients must be in good academic standing. Bursaries do not appear on a student's transcript.
4. Prize: A prestigious recognition, which may or may not have monetary value. It recognizes academic achievement in a course, cluster of courses, field of study or an academic piece of work, as defined by:
   - A minimum grade point average of 80.00%; or
   - Top academic performance, when an award evaluates students' marks in comparison to their peers; or
   - Talent or promise.
   - Prizes will appear on a student's transcript.
5. Athletic Award: A grant of money to a student who participates in U Sports competition. These awards are governed by U Sports regulations. (www.usports.ca)

Entrance awards are for students who will be attending the University of Regina for the first time.

Continuing awards are for students who have already completed at least one term at the University of Regina.

Awards General Regulations

1. The University reserves the following rights:
   - to refuse to disclose to an individual personal information that is evaluative, or opinion material compiled solely for the purpose of determining the individual's suitability for receipt of an honour or award;
   - to give consideration to fair distribution in the allocation of awards;
   - to withhold an award in any year in which there is no candidate who meets the selection criteria;
   - to cancel and require repayment of an award if the recipient is not registered and/or has not remained registered in the required number of credit hours throughout the term, up to and including the last day of classes. This date is available in Deadlines and Important Dates section of this Calendar or on-line: www.uregina.ca/student/registrar/registration/academic-schedule.html.
2. For awards which require application, students will only be considered for awards for which they have submitted a full and complete application package.
3. Deferrals of awards are typically allowed in the following circumstances:
   - Students attending Université Laval as part of the Baccalauréat en Education program: the award will be deferred to the term of their scheduled return.
   - Students in the GAP Year program are eligible to have automatic university funded entrance scholarships (excluding the UR Circle of Scholars Scholarship) deferred for a maximum of one academic year. The full amount of eligible awards will be deferred if the student attends the following fall term. Half of the amount of eligible awards will be deferred if the student chooses to end their Gap Year early and attends in the winter term.
4. The monetary value associated with financial awards funded by the University of Regina is normally restricted to students registered in University of Regina courses or participating in a formal exchange program in which they pay tuition and fees at the University of Regina.
   - Visiting Students and students enrolled in off-campus programs may be eligible to receive financial awards to the maximum value of tuition and fees paid to the University of Regina.
   - Students on a letter of permission from their faculty may be eligible for receipt of awards and will be reviewed on a case by case basis.
   - Special students are not eligible for financial awards.
5. Only University of Regina courses will be used in the calculation of averages for consideration of continuing scholarships, bursaries, awards, or prizes.

6. To qualify for an award, a student must normally have removed all incomplete grades, completed deferred examinations, and had any grade changes completed within six weeks following the end of the term.
7. Receipt of awards is conditional upon the recipient's compliance with all of the terms, conditions, guidelines, and regulations as set out in the terms of reference.
8. The maximum amount of internal award funding an undergraduate student can normally receive per academic year is as follows:
   - Student charged at domestic fee assessment rate: $30,000
   - Student charged at differential fee assessment rate: $45,000
9. Students may formally request a reconsideration of an award regulation by writing the Director, Enrolment Services c/o Student Awards and Financial Aid office to be accompanied by any required supporting documents.

Course Loads and Calculation of Averages

Admission Average Used for Entrance Awards

For the purposes of administering Entrance Awards, a student's admission average will be used as calculated at the time of admission. High school students who expect to graduate in June and apply during their grade 12 year of high school will be assessed for entrance awards using their early conditional admission average (refer to the Admissions section of this Calendar).

Minimum Course Load Requirements

To be eligible to earn undergraduate awards, a student must be registered in the minimum course load requirement in University of Regina courses as identified in the specific award criteria.

Accommodation on Course Load Requirements for Students with Disabilities

Students registered with the Centre for Student Accessibility (CSA) will be considered eligible at a 20% course reduction from the listed criteria in the award terms of reference. In exceptional cases, the required course loads (for award eligibility) may be reduced further, as determined on a case by case basis. The University reserves the right to adjust award values to reflect the reduced amount paid for tuition and books (by virtue of the reduced course load).

Externally-Administered Awards

University of Regina students may apply for additional scholarships and bursaries that are administered by other organizations. Information on externally-administered awards is posted on the University's website at www.uregina.ca/safa.

Government Student Financial Assistance

The Government of Saskatchewan offers a variety of financial assistance programs available to Saskatchewan residents, including the Canada-Saskatchewan Integrated Student Loans Program. This program is delivered jointly by the Governments of Canada and Saskatchewan and provides financial assistance to full-time and part-time post-secondary students. Students who apply for a Canada-Saskatchewan Integrated Student Loan will be automatically considered for most student grants from both the Government of Canada and the Government of Saskatchewan.

Saskatchewan residents must apply annually for financial assistance directly through the Saskatchewan Student Services and Program Development Branch and are encouraged to do so early to ensure timely receipt of funding. For more information about Saskatchewan Student loans, visit: www.saskatchewan.ca/residents/education-and-learning/student-loans .

Inquiries

For information on the Canada-Saskatchewan Integrated Student Loans Program and other available programs, including the student loan handbook, online and paper applications, contact:

Saskatchewan Student Services and Program Development Branch Ministry of Advanced Education

Tel: 306- 787-5620 (in the Regina area or outside Canada)
1-800-597-8278 (outside Regina)
Email: studentservices@gov.sk.ca
Website: www.saskatchewan.ca/studentloans

For on campus assistance with government financial assistance contact:

Student Awards and Financial Aid
Administration-Humanities Building, Room 108
University of Regina
Regina, SK S4S 0A2
Tel: 306- 585-4591; Fax: 306- 585-5559
Email: student.loans@uregina.ca
Website: www.uregina.ca/safa

Registration

Recipients of full-time Canada-Saskatchewan Integrated Student Loans must be registered in at least 60% of a full course load per term (40% for students with a permanent disability), which for undergraduate students at the University of Regina is nine credit hours per term (six credit hours for students with a permanent disability). Students who plan to take courses in the spring/summer term should check with Student Awards and Financial Aid to ensure that their chosen combination of courses meets registration requirements. Students who are on a Co-op term are considered full-time. Students must be registered in the required credit hours before the University can complete the confirmation of enrolment section of the student loan document.

If a student drops below the full-time requirement for their student loan for any given term, Student Awards and Financial Aid will report this information to the appropriate provincial student aid office.

Students who are taking part of their course load at another institution on a letter of permission from their faculty (refer to the Admissions section of this Calendar) must complete a Student Loan Dual Registration form available at www.uregina.ca/safa/forms.

Confirmation of Enrolment/Loan Agreement Forms

Students registered through the University of Regina have their electronic confirmation of enrolment and/or loan agreement forms completed at Student Awards and Financial Aid (Room 108, Administration-Humanities Building).

Students registered through First Nations University of Canada or with a Canada-Saskatchewan Integrated Student Loan studying through Campion College or Luther College will have their electronic confirmation of enrolment and/or loan agreement forms completed by their college. All out of province loans are confirmed through the University of Regina for Campion College and Luther College students.

University of Regina photo ID or a photo ID driver's license is required to have the completed documents returned to the student.

Under no circumstances can the confirmation of enrolment be completed more than 21 days before the period of study start date or beyond the period of study end date.

Government Student Financial Assistance for Residents of Other Provinces, Territories and the U.S.A.

Students from other provinces, territories and the U.S.A. should seek advice from their home government regarding available financial assistance programs. Links to information on other provincial, territorial and U.S.A. government financial assistance programs may be found at www.uregina.ca/safa/studentassistance.

Confirmation of enrolment and/or loan agreement forms for approved loans from other jurisdictions are completed by Student Awards and Financial Aid. For assistance contact:

Student Awards and Financial Aid
Room 108, Administration-Humanities Building
University of Regina
Regina, SK S4S 0A2
Tel: 306- 585-4591; Fax: 306- 585-5559

Email: student.loans@uregina.ca
Website: www.uregina.ca/safa/studentassistance

University of Regina Emergency Loans

The purpose of the Emergency Loan fund is to aid students whose continued education at the University of Regina is at risk because of unexpected financial pressures. Students may apply for a short-term, interest-free emergency loan of up to $1000 once in their academic career at the University of Regina. Emergency loans must be repaid in the same term that they were borrowed.

For more information on the program, please visit: www.uregina.ca/safa/emergency-loans.html. Students should inquire about this program or other emergency assistance programs as follows:

International students	Manager, International Student Success Office (CW 109)
Students of Campion College	Campion College Academic Office (CM 301)
Students of the Faculty of Education	Student Program Centre (ED 354)
Students of the Faculty of Social Work	General Office (ED 456)
Students of First Nations University of Canada	Student Success Services Office, First Nations University of Canada Building (SI 1031)
Students of Luther College	Treasurer, Luther College Student Services Office (LC 110)
All other students	Student Awards and Financial Aid (AH 108)

Class Registration and Withdrawal

Eligibility to Register

Students are eligible to register for classes if they:

- Have been admitted to the University.
- Have registered at least once in the last three terms.
- Have a financial account that is in good standing.
- Are not currently subject to an academic action or penalty that prohibits registration in classes.
- Have a valid time-ticket.
- Meet the required pre-requisites or, when appropriate, have obtained the required approval to register.

More information on admission and re-admission to the University can be found in the Application and Admissions Section of the Academic Calendar.

Program Planning

It is a student's responsibility to ensure that course registrations and any changes to course registrations meet degree requirements.

We strongly recommend that newly admitted students make an appointment with an Academic Advisor. An Academic Advisor can help develop a program plan and provide important information about university and faculty, federated college, or academic unit regulations.

The University uses Advisor by Conclusive to support program plans and degree audits. Advisor by Conclusive is a self-service system designed to help students and Academic Advisors keep track of the progress made in the completion of program requirements.

Advisor by Conclusive is available to most University of Regina students.

Searching for Classes and Building a Class Schedule

Searching for classes and building a class schedule is easy at the University of Regina. Visual Schedule Builder (VSB) is an online self-service tool that provides the ability to view schedule options and to build a class schedule that is based on the days and times that work best for students each term (depending on course availability and schedule). A step-by-step tutorial is available online.

Registering for Classes

Class registration is done through the UR Self-Service system. Choose "Student Services" then "Registration" then "Add/Drop/Search for Classes". Add the CRNs to the "Add Classes Worksheet" and click the "Submit Changes" button. A step-by-step tutorial is available online.

Registration Regulations

Financial Agreement

By registering for classes, students agree to:

- Pay all tuition and fees associated with courses in which they are registered.
- Follow formal add, drop, and withdrawal procedures of the University.
- Be financially responsible for any classes in which they remain registered after the full refund period ends.
- Be financially responsible for late fees, interest, service charges, collection costs, legal fees, and court costs and agree to pay any and all such charges if their account becomes delinquent.

Registration is not cancelled, and classes are not automatically dropped for non-payment of fees. Students who decide not to attend must drop all classes prior to the first day of the term on UR Self-Service or request cancellation by contacting their Academic Advisor.

Registration Dates

Term	Registration Opens
Spring/Summer	First Tuesday in March up to the published add/drop deadline.
Fall	First Tuesday in March up to the published add/drop deadline.
Winter	First Tuesday in November up to the published add/drop deadline

Registration Time-Tickets

Students register according to a priority system in which those who have earned the most credit hours register first. Transfer credit hours (which must already be granted by the Faculty and entered in the system) and credit hours in progress are included in the counts, which are not rounded.

Registration time-tickets are visible to students online in UR Self-Service approximately one month prior to the start of registration.
Students are not permitted to register or be registered by a University staff member in any classes in advance of their assigned time-ticket.

Course Availability

Some courses that are listed in the course catalog may not be available each term. Academic Advisors are able to assist students in finding out the next term when a course should be available.

Maximum Class Size and Waitlist Registration

All classes have a maximum number of students that can register based on a variety of criteria. Once a class has the maximum number of student registrations, students who try to register in the class will receive an error message. For those classes that have waiting lists, students may add themselves accordingly. Students may review the Waitlist Registration instructions for more information on the processes and regulations that pertain to waiting lists.

Class Prerequisites

A prerequisite is a requirement that a student must meet before they are eligible to participate in a class. All students are required to meet the prerequisites for a class.

The U of R operates on an honour system where students may register in a class prior to completing the prerequisite so as not to impede their ability to secure a seat in a class pending completion of the prerequisite. If it is discovered that students do not have or have failed the required prerequisite, they will be withdrawn from the class and will incur all financial and academic penalties in accordance with the published deadline dates of the Academic Schedule.

Class and Registration Restrictions

Some classes are restricted to students within a specific faculty or program. Only students who meet those restrictions will be eligible to register.

Other restrictions pertaining to classes and a student's ability to register may require permission and the processing of a registration permit override. It is a student's responsibility to consult the
appropriate academic regulation, class, program, or degree section of the Academic Calendar to determine if permission is needed and how to obtain that permission. Permission is not automatic and will be given only when the regulations are met.

Repeating Courses

With the exception of ENGL 100, a course may be repeated once only. When a course is repeated, the grade obtained in the final authorized attempt becomes the grade of record for that course and used in the student's program of study. All courses officially attempted are listed on students' official transcripts.

English 100 (ENGL 100) may be repeated twice. Regardless of whether students pass or fail preceding attempts at ENGL 100, those that receive a failing grade for a third completed attempt at ENGL 100 must withdraw from the university for two years.

Courses successfully completed at the U of R cannot be repeated at another institution for transfer credit.

Adding and Dropping Classes

Students may make changes to their class schedule up to and including the add/drop deadline that is published in the Academic Schedule. UR Self-Service is used to add or drop classes.

Maximum Course Load

The maximum number of registered credit hours a student may have in the fall and winter terms is normally 15. For the spring or summer terms, the normal maximum number of registered credit hours a student may have is 12 as follows:

Spring	Summer
three credit hours each in parts of term 2 and 3 or, six credit hours in part of term 4	three credit hours each in parts of term 5 and 6 , or six credit hours in part of term 7

Maximum course load includes registered courses in the current term and any courses that are being deferred from the previous term. Some faculties and programs require or allow a course load that is higher than those described.

Attending Classes without Registration

Students are not allowed to attend classes in which they are not registered.

Late Class Registration

Registration in a class after the add/drop deadline is not permitted.

Registration by Proxy

Students may designate a proxy to register in classes on their behalf. A written and signed authorization or an email must be submitted from the student's U of R email account with the name of the proxy and the period of time they are providing permission to the proxy to register on their behalf. Authorization will be retained by the student's faculty, federated college, or academic unit.

Students are responsible for any registration activity made on their behalf by an authorized proxy. Students are also responsible for any registration activity made through the release of their UR Self-Service user ID and password to a third party.

Audit Registration

Some courses may be taken for audit. Audit students may attend classes but may otherwise participate in classes only to the extent permitted by the instructor. Audit registrations begin on the last business day prior to the start of classes.

Students may not register to audit a course that is full or a course with a waiting list.

Students who have been withdrawn from the University as a result of an academic action or penalty of academic or non-academic misconduct are not permitted to audit courses.

Audit Grades

Audit registrations are recorded on the official transcript with a grade of AU. Students who formally withdraw and students who are known to have ceased attending will have the grade of AW recorded on their official transcript.

Changing from Audit to Credit, or Credit to Audit Status

The deadline for changing status from audit to credit, or credit to audit is the published add/drop deadline in the Academic Schedule.

Audit Fees

The cost of auditing a course is 50% of the normal tuition for the course. Payment of tuition for an audit registration is due on the published fee payment deadline of the Academic Schedule.

Withdrawal and Refund of Audit Tuition

Students must drop an audit course within the published deadline of the Academic Schedule in order to be eligible for a refund of audit tuition.

Visiting and Common Visiting Student Registration

Visiting Student Class Registration

Visiting students are from a recognized post-secondary institution other than the University of Regina and are taking classes for credit towards a program at their home institution. All registration regulations apply to Visiting Student class registrations.

Common Visiting Student Course Registration

Common Visiting students are from the University of Saskatchewan or Saskatchewan Polytechnic and are taking classes for credit from the University of Regina towards a program at their home institution or at a Saskatchewan Regional College partners. All registration regulations apply to Common Visiting Student class registration.

Withdrawals

Failure to Withdraw

The University does not cancel class registration(s) on the basis of non-attendance. Students who do not formally withdraw are liable for assessed tuition and fees and failing grades.

Withdrawal from the University

Students who register and are subsequently unable to attend classes must either drop the classes online or contact their faculty, federated college, or academic unit in writing to cancel their class registration(s). If this is not done before the published add/drop deadline of the term, financial and academic penalties apply. The date the notification is received will be used in the processing of any course withdrawals.

Withdrawal from Classes

Students may drop classes up to the deadline for withdrawing without receiving a failing grade as published in the Academic Schedule. The date of the withdrawal in UR Self-Service , or the date a withdrawal request is received in writing, will be used to determine withdrawal eligibility.

Medical or Compassionate Withdrawal

Students who are withdrawing from one or more courses, after the published refund periods, for reasons beyond their control (such as illness or accident, or involuntary job transfer), should complete an Application for Tuition Adjustment at the time they withdraw. Supporting documentation is required. See the Tuition and Fees section of the Academic Calendar for information about adjustments of tuition for medical or compassionate withdrawals.

Students who become ill or suffer an accident or bereavement after the published academic withdrawal deadline, or unsuccessfully attempt to continue in classes after the deadline, should consult their faculty, federated college, or academic unit about the options available to them.

Retroactive Withdrawal

After the end of the term, in extenuating circumstances only and at the discretion of the students' faculty, federated college, or academic unit, students who might have been eligible for a medical or compassionate withdrawal may apply instead to their faculty or college for a retroactive withdrawal, which consists in the conversion of numeric grades and/or grades of NP to neutral grades of W. Only withdrawal from all courses in the relevant term will be considered. Students must complete an Application for Grade Adjustment and provide supporting documentation as described on the form, and an explanation of the reason for the lateness of the application.

A retroactive withdrawal is an unusual privilege, not a right, and will be allowed no more than once in a student's academic career.

Student Code of Conduct and Right to Appeal

Preamble

Throughout these regulations, all references to the University include the University of Regina and its federated colleges. These regulations apply to all students of the University, and to all students at any other location who are taking courses through the University. All references to the term faculty, federated college, or academic unit refers to all U of R Faculties, the Centre for Continuing Education, Federated Colleges, and La Cité universitaire francophone.

Jurisdiction

These regulations cover the conduct of all University students in University related activities, or with respect to and on University property, or involving any member of the University community. University related activities include activities of any type operated under University auspices at any location, whether on or off campus (including on any Co-op work placement, practicum, internship, or research project).

Definition of a Student

A student is an individual who:

- has accepted an offer of admission to an undergraduate, graduate, or ESL program; and/or
- is enrolled on a full-time, part-time, or visiting basis; or
- has an active status with the University; or
- is participating in a co-operative education work placement, a practicum, an internship, study abroad opportunity, or other sanctioned university activity.

The code is in effect without regard to the physical location of the program.

Student Code of Conduct

Students of the University are expected to conduct themselves responsibly and with propriety both in their studies and in their general behaviour and are expected to abide by all policies and regulations of the University. Misconduct, which may be academic (that is, in academic studies) or non-academic (in general behaviour), is subject to disciplinary action.

Consideration for others and respect for each person is a principal way of life within the university community. The basic behavioral philosophy of the University is that students, academic staff, support staff, and administrators must be able to work and study in an environment that is free from harassment, discrimination, and intimidation, that all members of the community are entitled to fair and humane treatment, and that all will conduct themselves appropriately, respectfully, and responsibly.

A primary responsibility of the University is to provide its students with the opportunity for inquiry and the freedom to discuss and express one's views openly without fear of retaliation, or abuse of person or property. These attributes are the foundation of good citizenship.

To this end, students have an obligation to act in a fair and respectful manner toward their peers, the faculty, staff, administration, and the physical property of the University and others. Integrity and personal conduct, both on-campus and off-campus, are critical elements in achieving these goals.

The University expects students to:

1. Behave in a way that facilitates and promotes respect and equality toward all University staff, faculty, students, and others.
2. Represent the University with professionalism and integrity on and off campus while attending a university event, an event of a registered student group, attending a conference, attending a student exchange or study abroad travel opportunity, participating in a co-op work placement, during a practicum, or during an internship, as a U of R student.
3. Understand the principles of Academic Integrity, Academic Misconduct, and Non-Academic Misconduct and to conduct themselves in a manner that upholds these principles to their highest standard.
4. Read, understand, and comply with all university policies, procedures, academic regulations, program requirements, and deadlines.
5. Be able to produce a student identification card or other acceptable form of government issued photo identification when asked to do so by Campus Security or any other university official.
6. Carry a student residence id card at all times when in secured areas of student residence buildings.

Determination of Misconduct Penalties

Determination of the penalty for acts of misconduct will be done on a case-by-case basis with consideration for similar incidents. In determining the appropriate penalty, consideration will also be given to the extent of the misconduct, whether there have been previous cases of misconduct, and other mitigating or aggravating circumstances. Following the principles of progressive discipline, repeated cases of academic and/or non-academic misconduct will normally result in more severe penalties.

Withdrawal from the University or from courses while an alleged violation is being investigated does not prevent the subsequent rendering of a disciplinary decision and assignment of a penalty if the misconduct is substantiated.

There may be academic and financial consequences for misconduct, including an appropriate notation on a student's transcript, and no adjustment of fees.

Academic Misconduct

Academic Integrity

Academic integrity requires students to be honest and responsible in all learning environments. Academic
assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore, all work and all grades should result from a student's own understanding and effort. The principles of Academic Integrity include, but are not limited to:

- Completing your own work.
- Documenting your research and citing the works of others.
- Acting ethically and with integrity as you pursue your academic studies.
- Upholding the ethical or professional code of the profession for which you are preparing.
- Being accountable and taking responsibility for your actions.
- Learning from your mistakes.

Acts of Academic Misconduct

Acts of academic misconduct include acts which contravene the general principles of Academic Integrity. Some of these acts are described below. Others which are not explicitly described here may also be considered academic misconduct. All forms of academic misconduct are considered serious offences within the University community.

Cheating on Tests or Examinations

Cheating constitutes academic misconduct. Cheating is dishonest behaviour or the attempt to behave dishonestly. It includes, but is not limited to:

- using books, notes, diagrams, electronic devices, smart devices, or any other aids during an examination, either in the examination room itself or when permitted to leave temporarily unless explicitly authorized by the course instructor or examiner;
- copying the work of other students;
- communicating with others during an examination to give or receive information, either in the examination room or outside it or through the use of electronic communication devices;
- consulting others on a take-home examination unless authorized by the course instructor;
- commissioning or allowing another person to write an examination on one's behalf;
- not following the rules of an examination;
- using for personal advantage, or communicating to other students, advance knowledge of the content of an examination;
- altering answers on an assignment or examination that has been returned;
- removing an exam or exam related materials from the examination room if not permitted to do so.

Note: In all cases of misconduct during an examination, students will have a notation made in the examination booklet detailing the type of behavior observed, the date, and the time.

Plagiarism

Plagiarism is a form of academic misconduct where the work of another person is submitted without acknowledgement, whether from intent to deceive, lack of understanding, or carelessness. It is expected that students will examine and refer to the ideas of others unless the course instructor states otherwise. These ideas must be incorporated into the student's own analysis and must be clearly acknowledged through citations, footnotes, endnotes, or other practices accepted by the academic community. Students' use of others' expression of ideas, whether quoted verbatim or paraphrased, must also be clearly acknowledged according to acceptable academic practice. It is the responsibility of each student to learn what constitutes acceptable academic practice in each class. Plagiarism includes, but is not limited to, the following practices:

- not acknowledging an author or other source for one or more phrases, sentences, thoughts, code, formulae, or arguments incorporated in written work, software, or other assignments;
- presenting passages and/or portions of another person's paper, report, piece of software, etc., as an assignment for credit, even if that paper or other work is cited as a source in the accompanying bibliography or list of references. This includes copying sources of information found on the Internet;
- paraphrasing text while maintaining the basic paragraph and sentence structure.

Students who are uncertain of what plagiarism is are encouraged to discuss it with their instructors and should consult the vast resources available on this topic that can be found on the internet and in most libraries. The APA and MLA citation guides are also valuable sources of information, but students may need to consult other sources of information to follow the format required by their instructor.

Other Forms of Academic Misconduct

In addition to the matters described above, academic misconduct subject to discipline also includes, but is not limited to, the following:

- copying the work of others;
- falsifying lab results;
- adding entries to a bibliography with works not read or used;
- enabling another student in an act of academic dishonesty; for example, writing a test or paper for someone else, or preparing materials for another student's studio project;
- providing false or incomplete information or supporting documents/materials on an application for admission, re-admission, or transfer;
- providing false information to obtain a deferral of term work or examination;
- using a fictitious name and/or id number on an examination;
- altering or falsifying, or attempting to alter or falsify, grade information or other records of academic performance (one's own or someone else's);
- obtaining or attempting to obtain an academic advantage by non-academic means such as bribes or threats;
- hindering other students in obtaining fair access to University materials and facilities;
- theft of another student's notes;
- alteration or destruction of the work of other students;
- behaviour that interferes with the evaluation of another student's work, such as failure to participate in a group project;
- submitting the same work for credit in more than one course. Students who wish to submit work they have prepared for another course must consult the current course instructor(s) and receive permission to do so;
- working jointly, with another student or group of students, on an assignment that is to be graded if no explicit instructions are given by the instructor about group work. Students who wish to work together must request the instructor's permission in advance;
- misleading or plagiarized statements on scholarship or grant applications.

Academic Misconduct Procedures

Reporting Academic Misconduct

Anyone may report academic misconduct. Anyone who has reason to believe that academic misconduct has occurred shall immediately notify the relevant Dean or designate (the "Investigating Dean"). Where the alleged academic misconduct occurs in connection with a particular course, the Dean or designate of the faculty, federated college, or academic unit offering the course shall be the Investigating Dean. For all other acts of alleged academic misconduct, the Dean or designate of the student's faculty, federated college, or academic unit shall be the Investigating Dean.

For ESL, High School Accelerated, and Casual Studies students admitted through the Centre for Continuing Education, the student's Dean is the Director of the Centre for Continuing Education. For Visiting Students, the student's Dean is the University Registrar. For graduate level students, the student's Dean is the Dean of the Faculty of Graduate Studies and Research.

Investigation

Upon receiving notification, the Investigating Dean shall investigate the alleged academic misconduct immediately. The process will include offering an opportunity for the student to explain the incident, and conducting any further investigation deemed necessary to ensure procedural fairness. Upon receiving notification, the Investigating Dean will also immediately notify the University Secretary (with a copy to the Registrar and the course instructor) of the alleged misconduct.

If the Investigating Dean is not the Dean of the student's faculty, federated college, or academic unit, the Investigating Dean will also notify the Dean of the student's faculty, federated college, or academic unit of the alleged misconduct. If the academic misconduct has been established, the Investigating Dean may take the appropriate academic action, and impose the appropriate penalty with respect to that course.

Academic Misconduct Penalties

The possible penalties for an act of academic misconduct include any one or more of the following, or any other appropriate penalty at the discretion of the Investigating Dean:

- reduction of a grade on an assignment, essay, report, or examination;
- notation on the student's file;
- zero credit on an assignment, essay, report, or examination;
- reduction of a grade in a course;
- zero credit in a course;
- a grade of XF (academic misconduct);
- loss and/or repayment of scholarships and other awards;
- requirement to take a course in ethics and/or academic integrity;
- suspension or expulsion from a program;
- suspension or expulsion from the University; or
- withholding or rescission of a credential.

Disciplinary Decision and Assignment of Penalty

The Investigating Dean will make the disciplinary decision on the academic misconduct. Where a student at the undergraduate level commits academic misconduct in two or more courses in the same term or there is a record of previous misconduct, the Dean or designate of the student's faculty, federated college, or academic unit may assign a penalty additional to these assigned by the Investigating Dean. At the graduate level, the disciplinary decision is made by the Investigating Dean.

Notification of Disciplinary Decision and Assignment of Penalty

The Investigating Dean will advise the student of the disciplinary decision(s) in writing via the student's U of R email address. A copy of the disciplinary decision(s) will be provided to the University Secretary, the student's faculty, and the Registrar's Office.

Non-Academic Misconduct

Acts of Non-Academic Misconduct

Acts of Non-academic or misconduct include, but are not limited to, the following ("Violations"):

- a violation of the published rules, regulations, practices, procedures, or policies of the University or of any authorized rule-making body within the University, including all academic and administrative units, any residence, and a violation of any professional code of conduct applicable to a student's faculty or department;
- theft, vandalism, and willful or negligent damage to the property of the University or of a member of the University community, the Student's Union, or any other university organization;
- disruption of instructional activities (being any conduct which makes it difficult to proceed with scheduled lectures, seminars, discussion group meetings, and related activities, or with examinations, tests, or use of library, laboratory, or research facilities);
- assault of any nature, or the threat of any assault;
- the unauthorized use or the misuse of any university facilities, equipment, or services;
- the violation or breach of any Federal, Provincial, or Municipal laws, so far as they are relevant to student conduct;
- harassment or discrimination in contravention of the principles articulated in the policies of the University, The Saskatchewan Human Rights Code, or the Canadian Charter of Rights and Freedoms;
- illegal drug use and/or distribution of illegal drugs;
- refusal to produce a University issued student identification or government issued photo identification when asked to do so by a University officer or staff member;
- the failure to comply with the directions of officials of the University acting within the scope of their authority;
- any conduct which harms or threatens to harm the proper functioning of university programs or activities, the rights of members or guests of the University, the safety or well-being of members or guests of the University, or the property of the University, its members, and guests;
- falsification or misuse of university records for improper or fraudulent purposes.

The reporting of a Violation, an investigation, and the assignment of discipline hereunder shall not disentitle an individual from seeking recourse or making a complaint under any other university policy, nor does the bringing of any complaint under the university policy prevent the University from investigating any violation and imposing any discipline hereunder therefore. All rights and remedies under all university policies are cumulative, and a student may be subject to discipline for a violation under more than one policy, code of conduct, regulation, or procedure of the University or any authorized rule-making body within the University, including all academic and administrative units, residences, faculties, or departments.

It is recognized that an offence can be of one or more of a criminal, non-academic, and academic character, (e.g. theft of a key to obtain a copy of an examination paper). In these cases, it is understood that both academic and non-academic discipline, and criminal penalties may arise.

Non-Academic Misconduct Procedures

Reporting Non-Academic Misconduct

Any individual may report a Violation to:

- Campus Security;
- the dean of the student's faculty;
- the manager of the student's residence; or
- any other appropriate University officer or administrator such as a Vice President, an Associate Vice President, a Dean, the Registrar, or a Department Director.

Investigation

Upon receiving notification, the university officer will investigate the alleged violation immediately in conjunction with Campus Security, if appropriate. This process may include taking a statement from the complainant, informing the respondent of the allegation, offering an opportunity for the respondent to reply to the allegation, and conducting any further investigation deemed necessary to ensure procedural fairness.

Incident Report

Following an investigation that involves Campus Security, Campus Security will prepare an Incident Report. When Campus Security is not involved in an investigation, an Incident Report will be prepared by the investigating university officer. The Incident Report will summarize the investigation and findings and may recommend a penalty in respect of the violation, which may include referral of the matter to a law enforcement agency. The Incident Report will be provided to the University Secretary (and a copy maintained at Campus Security or with the investigating university officer). If the investigating university officer and/or Campus Security determine that the violation did occur, the Incident Report will also be forwarded to the "Investigative Lead". The investigative lead for undergraduate students is the Associate Vice-President, Student Affairs (or designate) and for graduate students the Dean of the Faculty of Graduate Studies and Research (or designate).

External Investigation

Where the violation falls within the scope of the Criminal Code of Canada or any other federal or provincial statute, the matter may be referred to law enforcement for consideration. Campus Security will liaise between the University and Law Enforcement Officials. The violation will concurrently be reviewed by the investigative lead for an internal disciplinary decision.

Notwithstanding that a violation may have been referred to law enforcement officials for external investigation and action (including judicial action), the University may choose to proceed with an internal investigation and disciplinary decision hereunder.

Presidential Intervention

The President (or the Acting President) has the power to exclude any individual from the University at any time. This will be done if, in the opinion of the President, this action is necessary to avoid disruption to the University, protect the interests of students, faculty, staff, or visitors to the University; or to protect the property of the University.

If there is no current investigation of non-academic misconduct, the incident(s) giving rise to the exclusion will be reported to the investigative lead, (or designate) for further investigation and decision as to penalty, including possible continued exclusion from the University. If there is a current Investigation of non-academic misconduct underway, the continued exclusion of the student will be determined through the disciplinary process.

At the completion of the penalty period a student who has been excluded from the University must petition to the Council Discipline Committee for permission to apply for re-admission.

Non-Academic Misconduct Penalties

University penalties for acts of non-academic misconduct are assigned by the investigative lead (or designate). The possible penalties for an act of non-academic misconduct may include any one or more of the following, or another appropriate penalty at the discretion of the investigative lead (or designate):

- forfeiture of fees;
- restitution for damage;
- fines;
- university community service or remedial measures;
- mandatory counseling;
- alternative dispute resolution;
- loss of, and/or requirement to repay, scholarships or other awards;
- probation;
- eviction from residence;
- restriction of access or use of any University facilities, equipment, or services;
- expulsion from the co-op program;
- suspension (dismissal from the University for a fixed period);
- termination of any internship, practicum, clinical, or research project, without any refund of fees;
- expulsion (dismissal from the University for an indefinite period and in no case less than two calendar years);
- exclusion from university campuses, lands, buildings, and/or the online university systems.

Review, Disciplinary Decision, and Assignment of Penalty

Upon receipt of an Incident Report, the investigative lead (or designate) will review the misconduct in question and recommend a course of action, including an appropriate disciplinary penalty. The investigative lead (or designate) shall be entitled to call upon the assistance of an Advisory Team which shall comprise the following individuals: the investigative lead (or designate), the dean of the accused student's faculty, federated college, or academic unit, the director of Campus Security, or such other appropriate administrative personnel as may be required. The investigative lead (or designate) will make the disciplinary decision.

Notification of Disciplinary Decision and Assignment of Penalty

The investigative lead (or designate) will advise the student of the disciplinary decision in writing and will provide a copy of the disciplinary decision to the University Secretary. If the disciplinary decision involves suspension or expulsion, a copy shall also be provided to the student's dean and the Registrar's Office for action with respect to the student record.

Administration of Penalties of Suspension, Expulsion, and Exclusion from Campus

Suspension, Expulsion, and Exclusion - Withdrawal from Courses

A student who is suspended, expelled, or excluded from campus will be immediately withdrawn from course(s) in progress and assigned grades of Compulsory Withdrawal (CW).

Suspension and Expulsion – Reinstatement in In-progress Classes and Registration in Future Terms

To be reinstated in in-progress classes, a student must make their intent to appeal known to the University Secretary within 10 business days of being notified of the suspension or expulsion. The formal appeal may follow this notification and must be received by the University Secretary within the timelines specified in the *Appeals of Academic or Non-Academic Misconduct – Council Disciplines Committee* section of this document. Students who have been excluded from campus are not eligible to have their in-progress classes or future term class registrations reinstated on the receipt of notification of intent to appeal.

A student who is appealing a penalty of suspension or expulsion may continue to register for and attend classes until the appeal process has been exhausted, unless the student has been excluded from campus.

Where the appeal process has been exhausted and a penalty of suspension or expulsion is the final outcome of that process, the student will be withdrawn from courses in progress with grades of CW ("compulsory withdrawal") and all registrations in future academic terms will be cancelled.

Reinstatement in Classes - Exclusion from Campus

A student who is suspended or expelled, and who is also excluded from campus will be reinstated in in-progress classes, if possible, if the outcome of their appeal is successful and the penalty is rescinded. Registrations in future academic terms will be reinstated to the extent possible.

Return to the University at the Conclusion of a Suspension Period

At the conclusion of the period specified in a suspension, students who have been suspended must reapply and follow the normal deadlines and procedures for admission, re-admission, or faculty transfer.

Return to the University at the Conclusion of an Expulsion Period

At the conclusion of the period specified in an expulsion, students who have been expelled must petition to the Council Discipline Committee for permission to apply for re-admission/reinstatement. There is no guarantee that a student will be granted re-admission/reinstatement to their chosen faculty, federated college, or academic unit after serving out the penalty of expulsion.

Exclusion from Receiving Transfer Credit on a Suspension or Expulsion

Students who have been suspended or expelled from the University and who are subsequently re-admitted to the University will not receive transfer credit for any courses they may have taken from other institutions during the period of their dismissal.

Application to Graduate and Participation in Convocation Ceremonies during a Suspension, Expulsion, or Exclusion

Students who have been suspended, expelled, or excluded may not apply to graduate or participate in Convocation ceremonies.

Student Appeals

Appeal of Grade

Students have the right to appeal any grade, including a grade in a practicum course. An appeal of grade can be made while the course is in progress for a specific piece of term work or when the course is finished. An appeal can be procedural or substantive as outlined below.

Deadline for Making an Appeal of Grade

For both procedural and substantive appeals, students must submit their appeal within 20 business days of receiving the grade for a piece of term work. In the case of an appeal of final grade the appeal must be made within 20 business days of the final grade being posted to their UR Self Service account.

Deadline for Responding to an Appeal of Grade

For both procedural and substantive appeals, the deadline for a faculty, federated college, or academic unit to respond is 20 business days. This includes an appeal on a piece of term work, or an appeal of final grade.

Potential Grade Appeal Outcomes

An appeal of grade has three potential outcomes:

- the grade remains the same;
- the grade is raised; or
- the grade is lowered.

Procedural Grade Appeal

A procedural grade appeal is initiated when a student believes that there has been a procedural error in the calculation of their grade.

Procedural Grade Appeal - Procedure

In these cases, the student will contact the instructor of the course and make a request for the calculation of their grade to be reviewed. The instructor will review the grading records and, if an error is found, the grade will be changed accordingly. A student who is unable to contact the instructor should contact the faculty, federated college, or academic unit offering the course so that it can be escalated to the appropriate faculty member for assistance. Grade changes will be submitted to the Registrar's Office. Grade changes at the graduate level are first submitted to the Faculty of Graduate Studies and Research for approval.

Substantive Grade Appeal

A substantive grade appeal is initiated when:

- a student believes a grade to coursework was assigned on some basis other than academic achievement; or
- the published evaluation standards differ from the evaluation standards applied to the assigned grade.

The student must clearly state the reasons for initiating the appeal.

Substantive Grade Appeal - Procedure

Informal Discussion

Substantive grade appeals are initiated by the student through having an informal discussion of the grade with the course instructor. This informal discussion can help to facilitate misunderstandings about the grade as well as to help the student understand how the grade was determined.

Formal Submission

If a student is not satisfied with the outcome of the informal discussion, they may submit a formal grade appeal to the Registrar's Office. The following documentation **must** be submitted:

- a completed Appeal of Grade form;
- a letter specifying the grounds for the appeal and the date of the informal discussion with the instructor;
- the original (graded) copy of the term work (students are responsible to retain original (graded) copies of their term work, including downloading copies of graded term work from UR courses).; and
- the required fee.

Initial Review

The Registrar's Office will:

- confirm all required documentation and that the required fee has been received; and
- forward the appeal to the designated individual within a faculty, federated college, or academic unit to coordinate the review.

Determination of Grounds

The designated individual within a faculty, federated college, or academic unit will:

- decline to proceed if the student has not established sufficient grounds; or
- proceed with the appeal if sufficient grounds have been established; and
- notify the student via their U of R email address of the status of their appeal (declined or proceeding).

Review of Term Work

On the determination of sufficient grounds, the designated individual within a faculty, federated college, or academic unit will coordinate a review of the term work with an instructor, or instructors, in the same discipline. This may result in one of the following outcomes:

- the grade remains the same; or
- the grade is increased; or
- the grade is lowered.

Note: When a reviewer in the same discipline is not available, the University has the right to coordinate the review with a faculty member of the same discipline through a university that is a Universities Canada member.

Notification of Outcome

The designated individual within a faculty, federated college, or academic unit will:

- notify the student of the outcome of an appeal via their U of R email address; and
- notify the Registrar's Office of the outcome of an appeal; and submit a change of grade request to the Registrar's Office if the grade differs from the original grade. Grade changes at the graduate level are first submitted to the Faculty of Graduate Studies and Research for approval.

Grade Change and Refund of Fee

The Registrar's Office will:

- process grade change requests; and,
- initiate a refund of the grade appeal fee if the appeal is declined on the basis of insufficient grounds; or
- initiate a refund of the grade appeal fee if the grade is increased by more than 5% from the original grade.

The outcome of an appeal of grade is final.

Appeal of Academic Action

Students have the right to appeal an academic action. Academic actions include Faculty Probation, Required to Discontinue (RTD), and Must Withdraw (MW).

Deadline for Making an Appeal of Academic Action

Students must submit their appeal in writing by the deadline specified in the letter of notification. Late appeals will not be heard.

Potential Appeal Outcomes

An appeal of academic action has three potential outcomes:

- the action remains the same; or
- a previous action is extended; or
- the action is rescinded.

Class Registration/Attendance While Appealing an MW

Students with an academic action of MW are not permitted to attend or register in classes during the appeals process. Class registrations may be cancelled by the student's faculty, federated college, or academic unit.

Co-operative Education Work Placement, Practicum, and Internship Completion While Appealing an MW

At the discretion of the student's faculty, federated college, or academic unit, a student may be permitted to complete a cooperative education work placement, a practicum, or an internship that has already begun. Students must make their request to complete in writing to their faculty, federated college, or academic unit. Making a request to complete does not guarantee that the student will be permitted to complete.

Refund of Fees during an Appeal

Students whose class registrations are cancelled during the appeals process will receive a full refund of tuition, course fees, and term-based fees.

Transcript Record during an Appeal

MW and RTD academic actions will remain on a student's transcript during the appeals process. Faculty Probation does not appear on a transcript.

Appeal of Academic Action Procedure

An appeal of academic action is made to the designated authority as specified in the letter of notification. In most instances this is the Chair of the Student Appeals Committee of the faculty, federated college, or academic unit. For students at the graduate level, the designated authority is the Dean of the Faculty of Graduate Studies and Research.

Appeal Review and Deadline to Respond

The appeal of academic action will be reviewed at the next scheduled meeting of the faculty, federated college, or academic unit appeals committee.

Notification of Outcome

The designated authority will:

- notify the student of the faculty, federated college, or academic unit appeals committee's decision on the appeal via their U of R email address;
- submit a request to the Registrar's Office to change the academic action if the outcome of the appeal requires a change; and,
- copy the University Secretary on the decision.

Further Appeals – Academic Actions and Decisions - Council Committee on Student Appeals

With the exception of matters to be heard by the Council Discipline Committee, all appeals and applications by students regarding faculty, federated college, or academic unit decisions will be heard by the Council Committee on Student Appeals. Formal requests for appeals must be submitted in writing to the University Secretary within 30 calendar days of the decision letter from the faculty:

The University Secretary
University of Regina
Administration/Humanities Building, Room 509
Regina, SK S4S 0A2
Tel: 306-585-4956; fax: 306-585-5255
E-mail: student.appeals@uregina.ca

Grounds for an appeal to the Council Committee on Student Appeals include, though are not limited to, the following:

- There is additional relevant information which was not considered at the faculty, federated college, or academic unit level;
- There was a problem in procedure at the faculty, federated college, or academic unit level;
- The substance of the case was not considered correctly at the faculty, federated college, or academic unit level. For example, relevant rules and regulations were applied incorrectly; or
- Even if relevant rules and regulations were applied correctly, the resulting decision is unfair or unreasonable in the circumstances.

In accordance with the rules of natural justice, students appealing to the Council Committee on Student Appeals have a right to a fair hearing. This includes the right to be notified of hearings, the right to be present and represented at the hearings, the right to present arguments, and the right to question the dean or person designated by the dean.

Procedures of the Council Committee on Student Appeals include, but are not necessarily limited to, the following:

- the student's or representative's presentation, with opportunity for the dean/designate and Committee members to ask questions;
- the dean or designee's presentation, with opportunity for the student/representative and Committee members to ask questions;
- an opportunity for final statements by the student or representative and dean/designate;
- the student/representative and dean/designate then withdraw from the hearing and the Committee makes its decision on the appeal;
- the student and dean/designate are informed as quickly as possible of the results of the appeal and reasons for the decision;
- a record of the hearing is kept by the University Secretary.

The Council Committee on Student Appeals meets as required. The Committee reports annually to Executive of Council.

Appeal of Academic or Non-Academic Misconduct - Council Discipline Committee

Students may appeal the imposition or severity of a penalty for misconduct (academic or non-academic) to the Council Discipline Committee. Requests for a hearing must be submitted, in writing and within 30 days of the date of imposition of the penalty, to:

The University Secretary
University of Regina
Administration/Humanities Building, Room 509
Regina, SK S4S 0A2
Tel: 306-585-4956; fax: 306-585-5255
E-mail: student.appeals@uregina.ca

Students who have been expelled for misconduct may submit an application for re-admission and letter of petition to the Council Discipline Committee. If their petition is approved by the committee, students must still meet the academic requirements and conditions imposed for admission, re-admission, or transfer to their chosen faculty. If the petition is denied by this committee, the decision is deemed final and a new time period may be allotted before the student can petition again to return.

The decision of the committee and the reasons for the decision are rendered in writing to the appellant and the Registrar for action relative to the student record.

At the discretion of the Registrar (undergraduate applicants) or the Dean of the Faculty of Graduate Studies and Research (graduate applicants), an applicant who has been dismissed for disciplinary reasons from another post-secondary institution may be required to petition to the Council Discipline Committee and receive permission to apply for admission or renewal before being considered on academic grounds. If the applicant is admitted, the previous dismissal may be considered in any future proceedings for misconduct.

The Committee reports annually to Executive of Council.

Appeal of the Decision of the Council Discipline Committee – Senate Appeals Committee

If the student or the university officer is dissatisfied with the decision of the Council Discipline Committee, either may appeal the decision to the Senate Appeals committee. The onus is on the appellant to demonstrate that the decision of the Council Discipline Committee was manifestly unfair or contrary to the evidence presented at the Council Discipline Committee hearing. No witnesses are permitted, and no new evidence is entertained.

Appeals can be submitted to:

The University Secretary
University of Regina
Administration/Humanities Building, Room 509
Regina, SK S4S 0A2
Tel: 306-585-4956; fax: 306-585-5255
E-mail: student.appeals@uregina.ca

Academic Regulations

Preamble

All University of Regina (U of R) students are responsible for complying with the rules, regulations, policies, and procedures contained in this section as well as those in other sections of the Academic Calendar and other official University publications and announcements which may be issued from time to time.

The University reserves the right to change policies and regulation whenever such action is deemed appropriate or necessary.

Throughout these regulations, the term faculty, federated college, or academic unit refers to all U of R Faculties, the Centre for Continuing Education, Federated Colleges, and La Cité universitaire francophone.

Force Majeure

The U of R accepts no responsibility for the continuance of any class or course of instruction which may not be completed as a result of an act of God, fire, riot, strikes, lockout, any act of terrorism, or any other cause beyond the control of the U of R.

Instructor Responsibilities

Students of the U of R can expect their instructors to:

1. Provide them with a written course outline within the first three hours of instruction which should include:
   - The content of the course.
   - Any prerequisites for the course.
   - A list of assignments and exams, with due dates if possible.
   - The grading scheme: weightings of the assignments and exams*.
   - The instructor's policy on attendance.
   - The instructor's policy on late assignments and missed exams.

*Any proposed changes to the grading scheme must be circulated in writing and consented to by the students registered in and attending the course.

2. Maintain proper records of the work subject to assessment during the term and at exam time.
3. Retain final exam papers for a period of six months.
4. Participate in the grade appeal process.
5. Submit grades for approval of the department head or dean (as appropriate) no later than five University business days after the date of the final exam. In the case of courses having no final exam, final grades must be submitted for approval of the department head and dean (as appropriate) no later than 10 calendar days (not including Sundays and statutory holidays) after the start of the Fall or Winter final exam period; or within five days of the start of the final exam period in Spring/Summer and other shorter parts of term.
6. Submit / enter the actual grade earned in the class for numerically graded courses.
7. Ensure that at least 75% of the work used to arrive at a student's grade is of a nature that it can be reassessed by an independent examiner. When an instructor wishes to deviate from established practices, and especially when methods of evaluation may make it impossible to follow these recommendations, such evaluation methods must be approved by the dean.
8. In the case of a practicum, adopt a method of evaluation that provides continuous information to students on their performance and maintain all of the documentation on which the evaluation is based.
9. When appropriate, conduct their courses in such a way as to obtain evidence of student writing skills, in term papers, essays, reports, or other written work, and to demand competence in writing to obtain a passing grade.
10. Report suspected cases of academic misconduct to the dean or designate of the faculty, federated college, or academic unit offering the course.

For further information on academic misconduct refer to the the Student Code of Conduct and Right to Appeal section.

Attendance

Regular and punctual attendance at classes provides a foundation for academic success and is expected of all students. When the persistent lateness or absence of a student jeopardizes the learning or the evaluation of the work of other students in the course, the student may be subject to penalty. One written warning will be provided to a student before action is taken. This includes, but is not limited to:

- being dropped from the course;
- being barred from writing the final exam;
- being barred from attending a class or components of a class.

Course Work

Course work comprises all assignments, exams, labs, and tests that are conducted during the term and contribute to the student's final grade in a course but excludes the final exam. All course work will be completed no later than the last day of regularly scheduled classes of the relevant term or part-of-term.

Audio and Video Recording of Classes

Students may audio-record or video-record classes only if they have received authorization from the instructor. Such authorization may come about as a result of a request made to the Centre for Student Accessibility. In the case of classes that involve participation by students, consent of the other students in the class is also required.

If students receive authorization, the following conditions apply:

1. The materials remain the intellectual property of the instructor.
2. The materials may only be used for the purposes of private study and may not be used by any other persons other than the student receiving the authorization.
3. Unless there is a different agreement between the student and the instructor, the materials must be destroyed immediately after the end of the term in which the class has taken place.

Any violation of this policy will be considered an act of misconduct and will be dealt with through that process.

Exams

Exam Scheduling

The following regulations apply to the scheduling of exams:

1. No final exams, mid-term exams, or tests worth more than 10% in the total evaluation of the course will be scheduled for on-campus credit courses in the last three hours of scheduled lectures, or in the day(s) between the end of lectures and the first day of the final exam period, without prior written approval from the instructor's dean, with a copy to the Registrar. Practical assessments such as exhibitions, juries, and recitals are exempt.
2. Mid-term exams are held on the published date(s) of the course outline.
3. Final exams are held in a designated exam period. Courses with take-home final exams will use the scheduled final exam date as the due date.
4. Exam locations are added to the web course schedule towards the end of the term. Once a final exam date and time have been published, they cannot be changed without the written consent of all students in the course, and the approval of the instructor's dean.
5. Information about final exams (including take-home finals) will be included in the course outline, as well as on the UR Self-Service course schedule.

Exam Regulations

Students are required to ensure they are familiar with and follow the following exam regulations.

1. **Identification for Exam** – Exam invigilators are authorized to require students to show photo identification for admission to exams. The preferred form of photo ID is a U of R Student ID Card. Government issued photo id is also acceptable. If a student's identity cannot be confirmed, exam invigilators have the authority to refuse admission to the exam room. Students should have their photo ID face up in the top right corner of their desk at all times during the exam.
2. **Admission to an Exam Room** – No student shall be permitted to enter the exam room later than thirty minutes after the beginning of an exam. No additional time will be provided to a candidate who arrives late to an exam.
3. **Leaving the Exam Room** – No student shall be permitted to leave the exam room within thirty minutes after the exam has commenced. Unless permission has been granted by the exam invigilator, students may only leave their seats to turn in their answer book(s).
4. **Cheating** – Students caught cheating on an exam will have the suspected incident along with the date and time of the suspected incident notated on their exam answer booklet. All incidents of suspected cheating will be investigated accordingly.
5. **Food and Beverage** – Only water is allowed in an exam room provided it is in a bottle that does not have a label.
6. **Electronic Devices** – Electronic devices are not allowed in an exam room unless otherwise permitted by the instructor. This includes, but is not limited to, smart devices, cell phones, wireless devices, calculators, and other electronic devices. All electronic devices must be turned off and stored in designated areas.
7. **Personal Belongings** – All personal belongings are brought at the student's own risk and must be stored in designated areas. The only materials students are allowed to have at their desk during an exam are writing instruments and approved calculators, notes, and/or textbooks. Any other personal items, including purses, must be set-aside in the designated area prior to the exam start.
8. **Blank Paper** – Candidates are not allowed to bring blank paper to an exam. Blank paper will be provided.
9. **Exam Question Clarification** – Candidates may only consult an invigilator for clarification of an exam question.
10. **Communication** – Communication with other candidates is strictly prohibited.
11. All students are required to sign and date all examination books used during an exam.

Cancellation of Exam Papers

A student who becomes seriously ill or is informed of urgent family problems during an exam should report immediately to the person supervising the exam, hand in the unfinished paper, and request that it be cancelled. A dated, signed medical certificate or other supporting documentation must be provided to the student's faculty, federated college, or academic unit (final exams) or instructor (term exams) within three days following the date of the exam.

A request for cancellation after the fact, when an exam has been written and handed in for marking, will be denied.

Deferred exam policies and procedures apply to a cancelled final exam, while action taken with respect to a cancelled term exam is at the discretion of the instructor (see Deferrals).

Invigilation of Distance Learning Exams

Final exams in distance learning courses (on-line, televised, video-conferenced) must be invigilated by a University-authorized invigilator except for courses with take-home final exams. The Student and Instructor Services (Credit) office at the Centre for Continuing Education will arrange for exams at designated, pre-authorized sites within Saskatchewan. Students who wish to write at a different site within Saskatchewan or to write outside Saskatchewan must receive approval from the Student and Instructor Services (Credit) office at the Centre for Continuing Education for the proposed site and proposed invigilator, and are responsible for any additional costs resulting from their proposed site and invigilator.

Students in the Faculty of Nursing are expected to write their exams at the site in which the course is delivered.

The Student and Instructor Services (Credit) office at the Centre for Continuing Education maintains a list of authorized sites and can help in finding an appropriate invigilator, but the student is ultimately responsible for making invigilation arrangements outside of the pre-authorized sites.

Students must provide photo identification to the invigilator prior to writing.

Deferral of Final Exams or Course Work

Late Course Work Submission

Students may encounter situations that prevent them from handing course work in on time. In these cases, the instructor's policy on the late submission of course work applies.

Grounds for Deferral

Extensions of deadlines for completion of assignments or writing of exams, including final exams may be granted to students who are in good standing on the basis of:

- serious Illness;
- accident;
- serious illness or death of an immediate family member;
- domestic affliction;
- participation in sanctioned university activities (varsity athletics or academic conference for example);
- involuntary job changes; or
- other extreme circumstances beyond their control.

Deferrals will not be granted on the basis of personal or leisure travel arrangements made by the student or others on their behalf.

Deadlines and Procedures for Deferral Request

Deferral of Course Work and Term Exams

Requests to defer course work during the scheduled class dates must be requested prior to the due date of the course work and directed to the course instructor. The course instructor may extend the due date up to the date of the final exam. If there is no final exam in the course, deferred course work must be completed no later than five days after the scheduled end date of classes.

When an instructor approves the deferral of a term exam, they may assign a make-up exam or transfer the weight of exam to another exam or assignment that has not yet been submitted, including the final exam. The manner in which deferred course work is made up will be consistent with the policies on deferred course work in the faculty, federated college, or academic unit that is offering the course.

Requests for the deferral of course work that are made after the scheduled final exam date of a class are subject to the approval of the dean (or designate) of the student's faculty, federated college, or academic unit. Students must complete an Application for Deferral of Course Work and/or Final Exam and include supporting documentation to their faculty, federated college, or academic unit for approval. Requests must be received within three business days of the scheduled final exam date or they will be denied.

Deferral of Final Exam

Students who are unable to write their final exam must notify their course instructor or their faculty, federated college, or academic unit. Initial communication by telephone or by email is acceptable. Students must submit an Application for Deferral of Course Work and/or Final Exam including supporting documentation within three business days of the scheduled final exam date.

Maximum Length of Deferral

The maximum length of a deferral of course work or final exam that is approved by the Dean (or designate) is as follows:

- Fall courses – by January 31
- Winter courses – by May 31
- Spring/Summer courses – by September 30

In cases of prolonged illness or other incapacity (an absence from the U of R for two weeks or more), a dean (or designate) may extend a deferral up to the end date of the following term in which the course was taken. A deferral for a fall course, for example, may be extended to the end of the winter term.

Course Instructor Procedures

The course instructor should keep a record of any deferral of course work or term exams that they approve. For this reason, the course instructor will communicate the terms of the approval via the student's U of R email account.

Faculty and Academic Unit Procedures

When a student requests a deferral of course work or the final exam to the dean (or designate), the dean (or designate) will consult with the course instructor to establish that the student is in good standing and has a reasonable chance of passing the course if the deferral were to be granted.

When a decision is made, the dean (or designate) will notify the student, the course instructor, the head of the department, the Registrar's Office (registrar@uregina.ca), and the student services area of the faculty, federated college, or academic unit offering the course in writing via their U of R email accounts. This communication will include the details of the deferral and the associated deadlines for completion.

In the absence of the course instructor, the department head is responsible for arranging, setting, and grading a deferred exam.

Supporting Documentation

Acceptable documentation in support of a deferral includes:

- Illness or accident: Students may submit a Student Self Declaration of Illness in support of their request for a deferral with the understanding that the U of R retains the right to request additional documentation. If further documentation is required your medical professional must complete the Student Medical Certificate form stating your inability to continue your studies.
- Death in the immediate family: You must provide an obituary or death certificate.
- Illness/accident of immediate family member: If you needed to provide care to an immediate family member due to an unexpected illness or accident, the medical professional must complete the Student Medical Certificate form.
- Domestic Affliction: Proof such as a letter from a lawyer, counsellor, etc.
- Sanctioned University Activity: Proof, including the date, of the activity from an officer of the University (athletic director (or designate), instructor, etc.).
- Jury duty: The letter advising you have been selected and are required to attend.
- Involuntary job changes: A letter, on company letterhead, from your employer, confirming the date of the move.
- Other extreme circumstances. A letter from a professional familiar with the circumstances or other support documentation as determined by the dean (or designate).

The U of R reserves the right to verify the authenticity of any documentation submitted in support of a deferral request.

Maximum Course Load Including Deferrals

The combination of incomplete deferrals and new course registration may not exceed 15 credit hours at the undergraduate level or 12 credit hours at the graduate level unless a cumulative overload is formally approved by the student's dean (or designate) of the student's faculty, federated college, or academic unit. For this reason, a deferral might not be granted if the deferral(s) exceed the maximum credit hours allowed.

Deferrals and Impact on Full-time Status

Deferrals only count as class registration in the original term of registration and cannot be used to achieve full-time status in a subsequent term.

Grading of Deferrals

If the student does not complete the course work or term exam as approved by a course instructor, a grade of zero is assigned to the course work or term exam that has been deferred and a percentage grade for the course is submitted.

When a deferral has been approved by a dean (or designate) an interim grade of DE (deferred) is assigned for a deferred exam or deferral of both final exam and course work.

A grade of IN (incomplete) is assigned for a deferral of course work alone.

When the deferred final exam and/or course work has been completed, the course instructor will grade the work and assign a percentage grade to replace the interim grade. In the absence of the course instructor, the department head (or designate) is responsible for grading the course work and assigning the percentage grade.

On the day following the deadline for completion of deferrals, the Registrar's Office will convert grades as follows:

- Grades of DE will be converted to NP (not passed).
- Grades of IN will be converted to a percentage grade or to a grade of NP as determined by the course instructor and approved by the dean (or designate).

Unexpected Delay in Course Delivery

When the delivery of a course is delayed for reasons intrinsic to the course, beyond the deadline for submission of grades, the dean (or designate) of the faculty, federated college, or academic unit offering the course may approve the assignment of the grade NR (not reported) for those students who are affected until the course can be completed.

Aegrotat Standing

In rare circumstances, aegrotat standing in one or more courses in a term may be granted on medical or compassionate grounds to a student who meets the following conditions:

- the student is prevented from completing the term by serious illness or other extreme circumstances beyond the student's control;
- the student's illness or other circumstances are certified by a professional in the relevant field or confirmed by other documentation acceptable to the dean;
- a deferral of course work and/or final examination is not appropriate because of the nature or severity of the illness or of the other circumstances;
- a medical or compassionate withdrawal is not appropriate;
- the student has completed at least 50% of the work contributing to the grade in the course; and,
- the instructor of the course confirms in writing that the student has demonstrated an understanding of the course material.

Aegrotat standing is granted by the dean (or designate) of the faculty, federated college, or academic unit in which the student is enrolled. The uncompleted work may be course work, the final examination, or a combination of the two.

Grading System and Descriptions

The U of R employs a percentage grading system. Unless otherwise specified, a grade of less than 50% is a failing grade for undergraduate programs.

Percentage Grades

Grade	Description
90-100	An outstanding performance with very strong evidence of: • an insightful and comprehensive grasp of the subject matter; • a clear ability to make sound and original critical evaluation of the material given; • outstanding capacity for original creative and/or logical thought; • an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.
80-89	Very good performance with strong evidence of: • a comprehensive grasp of the subject matter; • an ability to make sound critical evaluation of the material given; • a good capacity for original, creative, and/or logical thinking; • a very good ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.
70-79	Above average performance with evidence of: • a substantial knowledge of the subject matter; • a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques; • some capacity for original, creative, and/or logical thinking; • an above-average ability to organize, to analyze and to examine the subject material in a critical and constructive manner, and to express thoughts both in speech and in writing.
60-69	A generally satisfactory and intellectually adequate performance with evidence of: • an acceptable basic grasp of the subject material; • a fair understanding of the relevant issues; • a general familiarity with the relevant literature and techniques; • an ability to develop solutions to moderately difficult problems related to the subject material; • a moderate ability to examine the material in a critical and analytical manner, and to express thoughts in writing.
50-59	A barely acceptable performance with evidence of: • a familiarity with the subject material; • some evidence that analytical skills have been developed; • some understanding of relevant issues; • some familiarity with the relevant literature and techniques; • partially successful attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner; • basic competence in writing.
0-49	Unacceptable performance.

Alphabetic grades

With the exception of the grades of NP and XF (see "Calculation of Grade Point Averages," below), none of the following grades has a numeric value. Grades of AG, C, CRC, and P are passing grades. Grades of F, N, NP, and XF are failing grades. The remaining grades are neutral.

AG	Aegrotat	IP	In Progress
AU	Audit, no credit	MC	Maintenance Candidacy
AW	Audit Withdrawal	N	No Credit
C	Credit	NCC	No Credit-COVID-19 (Winter 2020 only)
CRC	Credit-COVID-19 (Winter 2020 only)	NP	Not Passed
CW	Compulsory Withdrawal	NR	Not Yet Reported
DE	Deferred	P	Pass
F	Failure	W	Withdrawal from Courses
IN	Incomplete (interim grade)	XF	Academic Misconduct

Approval Authority for Final Grades

The dean (or designate) has the responsibility to approve final grades including the authority to adjust grades as is deemed necessary.

Calculation of Grade Point Averages (GPA)

Academic standing is determined by use of a grade point average (GPA), calculated by (1) multiplying, for each course, the credit hours by the grade earned, (2) adding together the products of that multiplication, (3) adding together the credit hours for the courses used, and (4) dividing the first sum by the second. The calculation is not rounded but is truncated to two decimal places.

Only percentage grades, grades of NP, and grades of XF are used in GPA calculations. Grades of 0%-39% and NP are all counted as 40% in the calculation, grades of XF are counted as 0%, and grades of 40% to 100% are used as recorded.

Calculation

1. Multiplying, for each course, the credit hours by the grade earned:
   ENGL 100 3 x 73 = 219
   BUS 100 3 x 78 = 234
   INDG 100 3 x 88 = 264
2. Adding together the products of that multiplication:
   219 + 234 + 264 = 717
3. Adding together the credit hours for the courses used: 3 + 3 + 3 = 9
4. Dividing the first sum by the second sum: 717/9 = 79.66 GPA

The calculation is not rounded but truncated to two decimal places.

Types of GPA Calculations

The GPA calculation is applied to different selections of courses for different purposes. The following are the major kinds of GPA calculations:

GPA Type	Acronym	Description
Cumulative grade point average	CGPA	The CGPA is based on all U of R courses taken, whether passed or failed, undergraduate and graduate, repeated or not.
Undergraduate grade point average	UGPA	The UGPA is also based on all U of R courses taken, but when a course has been repeated, only the grade in the most recent approved attempt is used (refer to the rules on repeating courses).
Program grade point average	PGPA	The PGPA is calculated according to UGPA rules but is based only on the courses that are used in a particular program.
Term Grade Point Average	TGPA	The TGPA is calculated according to CGPA rules and is based on all courses taken in a particular term (Fall, Winter, or Spring/Summer).
Sessional Grade Point Average	SGPA	The SGPA is based on all U of R courses taken during the prior academic year (May 1 – April 30). This includes the spring/summer, fall and winter terms in sequential order. When a course has been repeated during this same time period, only the grade in the most recent approved attempt is used (refer to the rules on repeating).

Academic Standing

Academic standing refers to the privileges of admission to, continuation at, and graduation from the University. Any changes to regulations governing academic standing apply to all students, including new students, continuing students, and re-admitted students.

Minimum Academic Performance Standard

An undergraduate student must maintain a minimum undergraduate grade point average (UGPA) of 60.00% or higher.

Dean's Honours Lists

Students who obtain high standing in a term's course work may receive the designation of "Dean's Honours List" for that term on their official transcript. For this purpose, high standing is defined by the University as a TGPA of at least 85.00% on at least 12 credit hours of numerically-graded courses on which the TGPA is calculated. Courses that are completed externally to the U of R are not eligible for inclusion in the minimum credit hour requirement. Some exceptions to this regulation can be found in the table below.

Students who are enrolled in two programs concurrently will be eligible for inclusion on the Dean's Honours in both programs.

Centre for Continuing Education	The list for part-time students is compiled once an academic year at the end of the Spring/Summer term. To be included on the CCE Honours List, a student must be a CCE student and identify a CCE program as their primary academic program and must achieve a GPA of at least 85% on a minimum of nine numerically-graded credit hours of U of R courses over an academic year (Fall, Winter, and Spring/Summer).
Faculty of Arts	The overall regulation applies to full-time students. Part-time students will be included on the part-time students honours list if they complete at least 3 credit hours, but less than 12 credit hours, in the current term and achieved a GPA of at least 85% across the most recent terms needed to complete a minimum of 12 credit hours of numerically graded courses since the term in which they were last on the Dean's Honours List (or, in the case of students who have never previously been on the Dean's Honours List, since they were admitted to the U of R).
Faculty of Business Administration	The overall regulation applies to full-time students. Students will be included on the part-time list if they took at least 3 but less than 12 credit hours of numerically-graded U of R courses in the current term and achieved a GPA of at least 85% across all of the most recent terms needed to complete a minimum of 12 credit hours of numerically-graded U of R courses since the term in which they were last on the Dean's Honours List (or in the case of students who have never previously been on the Dean's Honours List, since they were admitted to the U of R).
Faculty of Education	Students are required to complete 15 credit hours of courses, with 12 credit hours numerically graded.
Faculty of Nursing	Students are required to complete 15 credit hours of courses, with 12 credit hours numerically graded.
Faculty of Science	Students are required to complete 15 credit hours of courses with all being numerically graded.

Probation and Discontinuance

Students who do not meet the minimum academic performance standard of the U of R will be subject to academic actions such as:

- probation;
- required to discontinue (RTD); or
- must withdraw (MW).

Grounds for Academic Actions

Grounds for academic actions include:

- failure to meet the minimum academic performance standard;
- failure in a third completed attempt at ENGL 100 – Critical Reading and Writing I; or
- failure to meet a faculty, federated college, or academic unit or program regulation.

The first two grounds result in a university-level action and the third results in a faculty- or program-level action.

Concurrent Programs and Academic Actions

For students who are enrolled in two programs concurrently, academic performance regulations will be applied by the faculty, federated college, or academic unit of the primary program. If the programs are in two different faculties, each faculty, federated college, or academic unit will apply its faculty, federated college, or academic unit or program academic performance within the faculty, federated college, or academic unit and program.

When students are required to discontinue (RTD) from a faculty, federated college, or academic unit, they may be required to discontinue from one but not the other. When a student is required to discontinue from the primary program and the secondary program remains valid and current, the secondary program will become the primary program.

Conditions on Registration

When a faculty, federated college, or academic unit admits or re-admits a student on petition or appeal, it may set conditions on registration. These may include a limit on the number of credit hours that may be taken, mandatory academic advising, or performance conditions such as a requirement to pass all courses in the first term.

Notification of Academic Action

Students will be notified of probation, RTD, or MW actions via the student's U of R email account. It is the student's responsibility to check their U of R email account and to regularly update any changes to their personal information on UR Self-Service.

University-Level Academic Probation

Students who fail to meet the minimum academic performance standard will be placed on university-level academic probation. Students on probation are permitted to continue studies and may also transfer faculties unless the regulations of the receiving faculty, federated college, or academic unit prohibit this.

Timing of Evaluation

The first assessment of students' grade point averages for the purpose of imposing university-level academic probation will occur at the end of the term in which the first nine credit hours of study are attempted. The timing of subsequent assessments is at the discretion of the student's faculty, federated college, or academic unit, but will normally occur at the end of an academic term or part-of-term.

Process for Clearing University-Level Academic Probation

To clear a university-level academic probation, students must raise their university grade point average (UGPA) to a minimum of 60.00% by the time they complete 24 credit hours while on university-level academic probation.

Extending University-Level Academic Probation

A faculty, federated college, or academic unit may extend a student's university-level academic probation up to an additional 15 credit hours if the student achieves at least a 60.00% average over all credit hours completed while on university-level academic probation. Faculties may impose conditions such as mandatory attendance at study skills classes and restricted course loads on students granted an extension. If at the end of the extension the student has a UGPA of less than 60.00%, the student has not cleared probation and normally, no further extension is available.

Must Withdraw (MW)

There are three academic situations in which a MW will be applied to a student:

Failure in a third completed attempt at ENGL 100 – Critical Reading and Writing I

Regardless of whether they pass or fail preceding attempts at ENGL 100, students who receive a failing grade in a third completed attempt at ENGL 100 must withdraw from the university for two years.

Failure to Clear Academic Probation

Students who do not clear academic probation according to the university's regulations must withdraw from university for a minimum of one year beginning with the term immediately following the term to which the MW is applied. An MW begins on the first day of the term immediately following the term in which the student fails to clear probation.

Failure to Clear Conditions of Re-admission after an MW

When re-admitted after a MW, students will be placed on university-level probation and will have 24 credit hours of study to attain a UGPA of at least 60.00%. If these students do not clear university-level probation, they must withdraw from university for at least two years beginning with the term immediately following the term to which the conditions are applied. Such students should review the details of the Fresh Start Program.

Re-admission after the Completion of MW Period

Re-admission after an MW is not automatic. Applicants must submit a petition for re-admission to Enrolment Services and show cause as to why they should be re-admitted so that the relevant faculty, federated college, or academic unit can render a re-admission decision.

When an MW has been applied to a student, the student must withdraw from the University for a specified period. A student on a MW may not register in for-credit courses or proceed toward a degree, diploma, or certificate at the university and has none of the rights or privileges of a registered student, excepting that of appeal. Students on MW may not audit courses at the university. Students on an MW may not be eligible for transfer credit for courses taken during the MW period. Students need to consult their faculty, federated college, or academic unit for the specific regulations pertaining to transfer credit and an MW status.

Faculty Probation and Requirement to Discontinue (RTD)

Students may be placed on Faculty Probation or be required to discontinue (RTD) from their current faculty, academic unit, or program at the discretion of the faculty, federated college, or academic unit and in accordance with the specific regulations of the program. Students should review their faculty, federated college, or academic unit regulations of their program to ensure they are familiar with these regulations.

Minimum Length of a Faculty or Program RTD

The minimum length of a faculty or program RTD is two consecutive terms. An RTD that is considered to be indefinite has a minimum length of two calendar years.

Re-admission after RTD Period

Students are not guaranteed re-admission to a faculty, academic unit, or program after an RTD period is served. When a student is re-admitted after the RTD period on petition, they must meet the performance conditions imposed as part of the relief offered. Students who do not meet these conditions must withdraw from the university for at least two years (six consecutive terms).

Faculty Restricted Program

Students who have been required to discontinue from their faculty, federated college, or academic unit, but not the University, and who have missed the deadline for transfer to another faculty, federated college, or academic unit may be moved to a faculty restricted program.

Students in this category will:

1. Be required to complete a transfer to a new faculty, federated college, or academic unit by the end of the term in which they are placed in this category.
2. Be allowed to register in only those courses open to all students.
3. Will have no special access to courses offered by the restricting faculty, federated college, or academic unit.
4. Will continue to be assessed by the restricting faculty, federated college, or academic unit and have additional academic actions applied at the end of the term in which they are in this category.

The dean of the restricting faculty, federated college, or academic unit will continue to act as the student's dean for administrative purposes and the advisors in both the restricting, and potentially receiving faculties or academic units, will provide counsel to these students during the term the student is in a restricted program.

Appeal of Academic Action

Academic actions may be appealed to the faculty, federated college, or academic unit by the deadline set in the academic action notification sent to the student. Appeals received after the deadline will not be accepted. Students should consult their faculty, federated college, or academic unit regulations to determine the process for appealing.

Registration While Appealing

Students who have an academic action of must withdraw (MW) from the University are not permitted to remain in classes during the appeal process. Course registrations may be cancelled by the student's faculty, federated college, or academic unit. At the discretion of the student's faculty, federated college, or academic unit, a student who is registered in a cooperative education work term that has already begun may be permitted to complete the work term before beginning the period of discontinuance.

Refund of Tuition Fees

Students whose registration is cancelled receive a full refund of tuition and course- and term-based fees.

Transcript Record

Academic actions of must withdraw (MW) and required to discontinue (RTD) appear on official transcripts. Academic actions of university- or faculty-level probation will not appear on official transcripts.

Academic Relief Programs

Fresh Start Program

Students who are re-admitted to the U of R and who have previously failed courses while attending the U of R will be notified that they are eligible to participate in the Fresh Start Program. If students choose to participate, they will have all previously failed courses taken at the University of Regina excluded from the calculation of their Undergraduate Grade Point Average (UGPA) and Program Grade Point Average (PGPA) if:

- for six consecutive terms, prior to (re)admission a student has not registered in any credit courses at the University of Regina;
- in the first 12 credit hours after (re)admission a student achieves a minimum average of 60.00% in those 12 credit hours with no failing grades; and
- upon satisfying the above conditions the student will submit the completed application form (as found on the U of R website) to their respective faculty, federated college, or academic unit office.
- Although the failing grades will not be used in calculating the UGPA/PGPA all failing grades will remain on the student's transcript.
- A student who has previously been awarded a credential will be ineligible for the Fresh Start Program.
- A student can only be granted a "Fresh Start" once.

All University of Regina regulations regarding students who have received an MW still apply.

Academic Recovery Program

The Academic Recovery Program (ARP) is a two-term program that gives students who have experienced difficulties in university an opportunity to strengthen their study skills, evaluate their education and career direction, and build strategies to aid with future academic and personal goals. Students will take credit courses and participate in other activities designed to help them succeed academically. These include participating in support workshops, creating a personal and professional development portfolio, and participating in guided study sessions. Students will have access to additional tutoring and support as well as academic success advice from experts.

Program Availability

The ARP is offered in the fall, winter, and spring/summer terms.

Program Eligibility

Any U of R student who needs extra support is encouraged to apply to the ARP. Acceptance is dependent on faculty regulations.

Application and Deadline for Application

Admission to the ARP is not automatic. Students must submit a program application form and have a meeting with the Intake Advisor to determine admissibility.

A personal statement by the student describing why they would be a good candidate for the ARP must accompany the application.

The deadline for submission of applications and acceptance into the program is the start of the term.

Admission

Students can gain admission to the program in either the fall term, the winter term, or the spring/summer term. Students admitted into the winter term may complete the program in the spring/summer, or in the fall term.

Cost and Funding

The cost of the ARP is $900 per term for six hours of equated credit, plus regular tuition and course fees for credit and non-credit courses. The equated credit will be considered as credit hours for funding purposes.

Acceptance

The decision for acceptance to the program will be made by the Intake Advisor, following discussion with the student's faculty, federated college, or academic unit. Upon acceptance, students are required to complete and enter into an agreement regarding requirements of the program.

Students who are subject to an MW have the ability to be sponsored by a faculty, federated college, or academic unit other than the students' home faculty, federated college, or academic unit. Sponsorship is not automatic but may be considered upon recommendation of the Intake Advisor.

Time Commitment

Each week students will be required to attend 10 to 17 hours in addition to homework and student time.	
Term 1	**Term 2**
SSW ACT: (six equated credit hours for funding purposes) - required	**SSW ACT**: (six equated credit hours for funding purposes) - required
One Course (three credit hours) - required	**ACAD 100** (three credit hours) - required
One Course (three credit hours) - optional	**One Course** (three credit hours) - optional
	One Course (three credit hours) - optional
SSW ACT is a weekly eight-hour program, and it includes workshops on academic success, personal and academic coaching, guided study sessions, and action lab).	
A minimum of three credit hours per term is required. If a student has already passed ACAD 100, another course may be substituted.	

Completion of the Academic Recovery Program

Students must fulfill all requirements of the program to successfully complete the ARP, as follows:

- A minimum grade of 60% is required in each credit course.
- The non-credit portion must be passed, including successful portfolio development and adherence to the attendance policy.

Students with a RTD or a MW in the Appeals Process

Students who are in the process of appealing an academic action of RTD or MW have two options:

- they can complete the appeal process;
- they can abandon the appeal process and apply for admission to the ARP; or
- they can opt to pursue their appeal and if it is successful, proceed in their program according to the conditions of the appeal. If the appeal is unsuccessful, students may decide to apply to the ARP.

Status of RTD and MW on Admission to and Completion of ARP

When students are successfully admitted to the ARP program their MW or RTD status will be suspended. The MW or RTD status will be reinstated in the event the student discontinues the program and/or is unsuccessful in the program on the date of withdrawal or the end of the term the student is deemed to be unsuccessful.

Program Status on Completion of ARP

Successful completion of the ARP, which includes the meeting of all conditions set out by the faculty/college and ARP, will result in students being able to automatically continue in the program and faculty from which they were required to discontinue (RTD) or forced to withdraw (MW), with the exception of the Faculty of Nursing. Conditions may be placed on the student's continuance by the faculty/college or the ARP. These conditions will be determined when students enter the ARP.

Students who continue their studies following successful completion of the ARP and have a GPA that continues to fall below the faculty and university minimum acceptable averages will be allowed an additional 15 credit hours of probation.

Unsuccessful completion of the ARP will result in enforcement of the original academic action. In this case, credit courses taken as part of the ARP will be used toward determining further academic action.

Number of attempts for ARP

Students may complete the ARP only once.

Policies and Regulations within the Academic Recovery Program

1. The Intake Advisor must approve all credit course selection made by program participants in conjunction with their academic advisors. Students are limited to up to three 3-credit hour courses per term of the program, including the mandatory credit course offerings.
2. Students must succeed in all components of the program each term in order to continue their studies at the University of Regina.
3. Students who enter the ARP as the result of an MW and do not successfully complete Term 1 or 2 of the program will have their MW reinstated and be forced to withdraw from the university.
4. Students who enter the ARP after they receive an MW and successfully complete Term 1, but do not enroll in Term 2 will have their MW reinstated and be forced to withdraw from the university. In normal circumstances Term 1 and 2 must be sequential, either fall to winter, winter to Spring/Summer or fall, or spring/summer to fall.
5. Students who have not received an MW and enroll in ARP will not be required to complete both terms.
6. Students may begin the program in either the fall, winter, or spring/summer terms.
7. If students successfully complete the ARP, they will automatically be re-admitted to the program and faculty from which they were required to discontinue (RTD) or forced to withdraw (MW), with the exception of the Faculty of Nursing. Faculty/college specific conditions may be placed on the students upon entry into the ARP.
8. If a student fails to complete the requirements of ARP and has previously been unsuccessful in the Arts Transition Program, then the student will be forced to withdraw from the University of Regina indefinitely.

For specific program details, refer to

www.uregina.ca/student/ssc/academic-recovery-program/index.html

or contact:

Student Success Centre

University of Regina
Toll Free: 877-660-0822
Tel: 306-585-4076
transition.programs@uregina.ca.

Graduation

Governing Academic Program

Students follow the requirements of their academic program that were in effect in the year they were admitted to the program unless (a) that version of the program is terminated or (b) they obtain the permission of their faculty to follow a different set of requirements. In the case of programs requiring choice of a major, the governing program is the one in effect at the time the student chooses the major.

When a program or set of program requirements is terminated, the faculty will set a deadline for students who are currently in the program to complete its requirements. Students who are re-admitted or transfer to the faculty are required to follow a new program unless otherwise stated. Students who have not completed the old program requirements by the deadline must choose a new program.

If a program or set of program requirements must be terminated without notice, students will be assisted in finding courses to substitute for those that are no longer offered.

Awarding of Concurrent and Additional Degrees

Upon formal application by a student, the University may permit enrolment in two concurrent undergraduate programs. Enrolment in two concurrent undergraduate programs is different from enrolment in a joint program leading to two degrees. Joint programs are indicated as such in the faculty sections of this Calendar and on the Application for Undergraduate Program Admission. A student's primary program will be the one the student declares and is, subject to any approved faculty regulations. Faculties will determine which of their undergraduate programs cannot be taken concurrently with another and will publish this information. Students should refer to their faculty section.

As well, students who already hold a bachelor's degree from the University of Regina or another institution may pursue undergraduate studies leading to additional bachelor's degrees of the same or another designation.

The following conditions apply to concurrent and additional programs. Conditions 4 and 5 apply to degree programs only.

1. In order to graduate with a certificate, diploma, or degree, a student must first be admitted to the associated program (see the Admissions section of this Calendar). Exceptions to this regulation may be approved by the dean of the faculty that offers the program.
2. All of the requirements for each program must be met.
3. If students hold a first degree from another institution, they must meet the faculty's residency requirement for subsequent programs.
4. The principal area of study or academic emphasis of each degree program must be different. This determination will be made by the dean of the faculty that offers the second degree program.
5. 30 additional credit hours must be completed for each additional degree beyond the first. If the degree programs are of different lengths, then the cumulative total required is 30 credit hours plus the credit hours of the longer program. For example, a student who completes both a three-year (90 credit hour) and a four-year (120 credit hour) degree program, in either order or concurrently, requires 150 credit hours (30 + 120) in order to graduate with the second degree. Formal after degree programs may require additional credit hours.
6. When a student who is enrolled in two programs concurrently graduates from a primary program, and the secondary program remains valid and current, the former secondary program becomes the primary program. A new student primary program record will be created by either Enrolment Services (programs in different faculties) or the student's faculty or college (programs in the same faculty).

University Minimum Grade Point Average and Institutional Honours

Minimum Grade Point Averages to Graduate

A minimum undergraduate grade point average (UGPA) of 60.00% is required for graduation from all undergraduate degree programs.

In all undergraduate faculties, the program grade point average (PGPA) required for graduation will be calculated only on those courses which form part of the degree program (failed courses and extra courses are not included).

Each faculty may set its own standards for graduation provided that they are not less than the University minimum. Students should check with their faculty advisor regarding these standards.

Distinction and Great Distinction

Also refer to faculty specific graduation regulations.

A minimum program grade point average (PGPA) of 80.00% is required for graduation with *Distinction*.

A minimum PGPA of 85.00% is required for graduation with *Great Distinction.*

Distinction and Great Distinction designations are awarded to students who have completed a degree program.

Honours and High Honours

Honours and High Honours are awarded to degree programs in which students take a more intensive concentration in their major area. These standards are faculty specific and students should check with their faculty sections or their advisors regarding Honours and High Honours.

Other Institutional Honours

In accordance with University and faculty regulations, in addition to those noted above, the following institutional honours appear on students' transcripts, parchments, and in the Convocation program: Students should also refer to their faculty regulations regarding Intuitional Honours.

Institutional Honours are defined as follows:

- **Co-operative Education**: Students who successfully complete the number of work terms required by their faculty will graduate with a Co-operative Education designation that is noted on their official transcript and parchment.
- **Internship (Engineering and Actuarial Science)**: Students who successfully complete the number of work terms required by their faculty will graduate with an Internship designation.
- **Bilingual mention/mention bilingue**: A minimum of 40% and maximum of 60% of courses counted towards the degree program taken in French, including at least 3 courses from departments other than French (but must be from the Faculties of Arts; Media, Art, and Performance; or Science).
- **International**: Refer to specific faculty regulations regarding this designation.

Applying to Graduate

Graduation is not automatic upon completion of a program.

In order to graduate, students must complete and submit an Application for Graduation form for *each* credential (degree, diploma, certificate) they are applying for. Application forms are available at faculty, federated colleges and academic unit offices, the Registrar's Office, and on the web.

Applications for graduation may be submitted at any time, before or after completion of program requirements, and are processed in the order in which they are received. Students who are applying to graduate at the end of fall term are recommended to submit their applications to their faculty, federated college, or academic unit at least three months before the projected completion of their program.

Application to Graduate and Participation in Convocation Ceremonies during a Suspension, Expulsion, or Exclusion

Students who have been suspended, expelled, or excluded may not apply to graduate or participate in Convocation ceremonies.

Note: Students who plan to attend the Convocation ceremony should pay attention to the relevant application and attendance deadlines in the Convocation and Convocation Ceremonies section below.

If an application is denied, the student must apply for graduation again once all requirements have been fulfilled.

Approval to Graduate and Conferral of Degrees

The eligibility of all applicants for graduation is checked by the faculty that will approve the degree, diploma, or certificate (for students registered in the federated colleges, or academic units, a first check is made by the college or academic unit and a final check by the faculty). Applicants must successfully complete all of the course requirements for the degree, diploma, or certificate for which they have applied and must meet the minimum PGPA for graduation in that program.

When program requirements have been met, the applicant is recommended by the faculty for approval of graduation to the Executive of Council, which meets monthly from September to November and January to June (for the current year's meeting dates refer to the Executive of Council webpage.)

The relevant degree, diploma, or certificate is conferred by the University Chancellor within one week after approval by the Executive of Council.

Note: Faculties may not meet on a monthly basis. Students should refer to the faculty sections of this Calendar for information about minimum processing times to prepare applications for approval by the Executive of Council.

Posthumous Credentials

A degree, diploma, or certificate may be awarded posthumously when the requirements for a degree, diploma, or certificate are 75 per cent completed on the recommendation of the primary faculty of registration. The concurrence of the student's next of kin is required for the faculty to submit the application for graduation. Posthumous credentials will be acknowledged in the Convocation program and may be acknowledged or presented at the ceremony.

A credential is not considered to be posthumous if the student dies following completion of the program requirements but prior to formal approval for conferral, or following conferral of the credential, but prior to the ceremony at which the credential would have been acknowledged.

Graduands on Letter of Permission

Students who, in the final term before graduation, are approved by their faculty or college to take a course towards their program at another post-secondary institution must have official transcripts sent from that institution to the University of Regina Registrar's Office certifying their final grade. The official transcript must be received in the Registrar's Office (AH 210) no later than five business days before the meeting of the Executive of Council to approve the lists of graduands. Refer to the Executive of Council web page for meeting dates.

Transcript Record

All degree, diploma, or certificate program information, except the date of conferral, appears on students' official transcripts as soon as they are approved for graduation by their faculty. The date of conferral appears on the official transcript once the Chancellor has conferred the degree (see Approval to Graduate and Conferral of Degrees section above).

Parchments

Parchments are issued at the Convocation ceremony to attending graduates. The remaining parchments are held at the Registrar's Office for approximately one month after the ceremony and are then mailed to the address students have listed as their mailing address in UR Self-Service. Students must ensure their **mailing** address is up to date in UR Self-Service by then end of their last term. If the parchment is returned to the University, graduates will be responsible for the re-mailing costs. In the interim, graduates with proof of identity may collect their parchment at the Registrar's Office, AH 210. A third- party must have written, signed authorization from the graduate and show their photo identification in order to collect a parchment.

Additional information and forms referred to in the following items may be obtained from the convocation website.

Name on Parchment

Parchments are printed with the **full legal name** of the graduate, as recorded in the University's student information system at the time of graduation. Students are required to provide proof to the Registrar's Office in support of any request for correction or change of name. For more information about legal name and name change and supporting documentation refer to the UR Policy website and/or the Change of Name form.

Early Release of Parchment

Graduates who require their parchment before the Convocation ceremony at which it is to be issued, should order an "Early Release of Parchment" at the online Graduation Store and accompanied by the processing fee.

Duplicate and Replacement Parchments
Students may order a duplicate or replacement parchment through the online Graduation Store.

The following conditions apply:

- The graduate's University of Regina financial account must be at zero balance. Orders will not be processed if there are amounts owing.
- The University will issue a duplicate parchment if the graduate would like a copy of their parchment. "Duplicate" and the date of printing will be noted.
- If a parchment has been lost, damaged, or destroyed; or if a graduate has a legal name change, the graduate may order a replacement parchment.
- If a replacement parchment is requested because of a legal name change, the graduate will need to complete a Name Change form, provide proper documentation, and return the completed form and the original parchment to the Registrar's Office, AH 210.The original parchment must be returned before a reprint is issued.
- The prescribed fee must be received prior to processing.
- If a graduate orders a duplicate or a replacement parchment due to a name change, or if they graduated prior to May 2017, the reprint will be done in the current style with the signatures of officials now in office along with the date they originally graduated.
- All parchments that are sent by courier require a signature by the receiving party. It is the graduate's responsibility to pay for another mailing for any parchments that are returned. It is the graduate's responsibility to ensure the shipping address information is correct.

The graduate declares that in requesting a duplicate or replacement parchment, that neither the original nor the duplicate parchment shall be used for fraudulent purposes, for forgery purposes, or to misrepresent the qualifications, training, and education of either their selves or another person. It is understood that if a graduate violates this declaration, the graduate shall be subject to disciplinary measures under University of Regina academic misconduct policy.

Financial Holds and Graduation

Students who have an outstanding account with Financial Services, the Library, AV Services, or a federated college, may be approved for graduation, have their degree, diploma, or certificate conferred, and participate in the Convocation ceremony. Their parchment and any other certification, including transcripts, letters of confirmation, and congratulatory letters will be withheld until their account is paid in full.

Convocation and Convocation Ceremonies

Convocation is the assembly of the University Chancellor, the University Senate, and all graduands of the University of Regina. Convocation meets twice a year to present graduates with their degrees, diplomas, and certificates and to acknowledge scholarships and prizes. These ceremonies are usually held in early June, and in mid-October.

Ceremony Dates for the current year are listed at:
https://www.uregina.ca/student/registrar/graduation-convocation/convocation/upcoming.html

- January 31 – deadline for receipt of applications for graduation for Spring Convocation. Students who apply to graduate between August 1 and January 31, and who complete their program requirements no later than the end of the winter term, are eligible to attend Spring Convocation.
- July 31 – deadline for receipt of applications for graduation for Fall Convocation. Students who apply between February 1 and July 31, and who complete their program requirements no later than the end of the spring/summer session, are eligible to attend Fall Convocation.

In early April, for spring, and in early September, for fall, those eligible to attend Convocation will be notified by e-mail when the convocation information has been posted. This information includes, details about the ceremony, guest tickets, photographs, social functions, and other services available to graduates (e.g. diploma framing). Parents and friends are encouraged to attend the ceremony and the reception that follows. Every effort will be made to fill all requests for guest tickets, but the space constraint at the venue sometimes necessitates setting a limit.

Inquiries about the convocation ceremony may be directed to UR.Graduation@uregina.ca. For dates of future convocations and all information relating to the convocation ceremonies, consult the website at: www.uregina.ca/student/registrar/graduation-convocation/.

Academic Regalia

University regulations require graduands who are participating in the Convocation ceremony to do so in proper, approved academic regalia. The University of Regina graduands do not wear caps (mortarboards). All graduands wear black gowns except for the following: PhD students wear a scarlet gown with royal blue trim, facing, and cuffs; Federated College students wear the color of gown approved for the federated college – that is red for Campion College, sky blue for the First Nations University of Canada, and royal blue for Luther College.

Graduands are welcome to wear their Indigenous ceremonial dress, other cultural ceremonial dress, or their military or law enforcement dress uniform with, or instead of, the gown at the Convocation ceremonies. In these instances, graduands must still be hooded and wear the University of Regina hood. Protocol inquiries about appropriate academic regalia should be directed to the Registrar's Office: ur.graduation@uregina.ca. A list of degree hoods and descriptions is available on the website.

University of Regina Alumni Association

The University of Regina Alumni Association (URAA) was established in 1974 to promote the accomplishments and support the development of the University of Regina, its students, and alumni. This is reflected in the Alumni Association's vision statement: "We are the leading proponent of our University and our alumni throughout the world." Membership is automatic to all who have been granted a degree, diploma, or certificate from the University of Regina. The organization is governed by a volunteer board of directors who are elected by the membership.

The Alumni Association is an active participant in the University. Through its many fundraising activities, the Association has established a number of worthwhile funds and scholarships. These include the Children of Alumni Scholarship, the Dr. John Archer Scholarship, the Bert Fox/Robert Ferguson Alumni Entrance Scholarship, the Dr. George and Helen Ferguson Alumni Entrance Scholarship, the Ferguson Alumni Scholarship for Kinesiology and Health Studies, the Dr. David Barnard Graduate Scholarship in Fine Arts, the Bill Ciz Memorial Athletic Award, the Donald O. and Deborah Wells International Study Award, Leadership Scholarships and the Scott Irving Spirit Award.

At each spring and fall convocation, the URAA board welcomes each graduate as a new alum to the Association by presenting them with a small token of welcome. The Association also recognizes five outstanding alumni each year at the Alumni Crowning Achievement Awards

As members of the Association, alumni receive *Degrees* magazine, AlumniConnect, benefits and promotions exclusive to alumni, and information about upcoming activities and programs. Alumni who do not wish to receive notifications or who wish to update their contact information can notify Alumni and Community Engagement at:

Alumni and Community Engagement

210 Paskwāw Tower
3737 Wascana Parkway
University of Regina
Regina, SK S4S 0A2
Tel: (toll-free): 1-877-779-4723
Tel: (Regina): 306-585-4503
Email: uralumni@uregina.ca
Website: www.uregina.ca/external/alumni-relations

Graduate Retention Program

In January of each year, the Registrar's Office supplies a list of names of graduates, applicable to the previous tax year, to the Government of Saskatchewan, Ministry of Advanced Education. The Ministry of Advanced Education determines the eligibility of the individual graduate for the Graduate Retention Program (GRP) and issues the relevant certificates through the Advanced Education portal**.** It is important that graduates update their preferred email address in UR Self-Service by the end of their final term in order to receive a certificate(s).

Students who grant permission to have their name included on the list submitted to the Ministry of Advanced Education must check the "yes" box on the Application for Graduation form and provide their Social Insurance Number if it is not already in the student information system. Students who check the "no" box will not have their name submitted and it will then be their responsibility to apply on their own behalf to The Ministry of Advanced Education to determine their eligibility.

For more information or to report non-receipt of the certificate, contact:

Ministry Advanced Education, Student Service Centre

Tel: 1-800-597-8278 (toll-free)
Tel: 306-787-5620 (in Regina area or outside Canada)
Email: studentservices@gov.sk.ca
Website: https://www.saskatchewan.ca/residents/education-and-learning/graduate-retention-program.

General Information for Students

Co-operative Education

Co-operative Education is a degree option that allows students to combine their academic studies with career-related work placements, enabling them to integrate academic theory with practice in the field.

For additional information, contact:

Co-operative Education
University of Regina Advising and Career Education
Riddell Centre 163
Tel: 306- 585-4600
Fax: 306- 585-4659
Email: coop.office@uregina.ca
Website: www.uregina.ca/careercentre

Co-operative Education Programs

The Co-operative Education option is available in the following University of Regina programs:

Faculty of Arts

Bachelor of Arts

- Anthropology
- Economics
- English
- Geography
- History
- Indigenous Languages and Linguistics
- Indigenous Studies
- International Languages
- International Studies
- Linguistics
- Philosophy and Classics
- Political Science
- Psychology
- Religious Studies
- Resource and Environmental Studies
- Sociology and Social Studies
- Women's and Gender Studies

Faculty of Business Administration

Bachelor of Business Administration (U of R) or
Bachelor of Administration (FNUniv students only)

- Accounting
- Finance
- Government or Public Sector Management
- International Management
- Computer Science
- General Administration
- Human Resources Management and Industrial Relations
- Marketing

Faculty of Engineering and Applied Science

Bachelor of Applied Science
(12 or 16 month internship option available)

- Electronic Systems Engineering
- Environmental Systems Engineering
- Industrial Systems Engineering
- Petroleum Systems Engineering
- Software Systems Engineering

La Cité universitaire francophone

BA Études francophones et interculturelles/ BA French and Francophone Intercultural Studies.

Faculty of Science

Bachelor of Science

- Actuarial Science (12 or 16 month internship option only)
- Chemistry/Biochemistry
- Geology
- Physics (including Honours Physics)
- Applied/Industrial Physics with emphasis in Electronics and Modern Physics
- Biology
- Computer Science
- Mathematics and Statistics
- Applied/Industrial Physics with emphasis in Computation and Physical Modeling
- Software Systems Development

University of Regina Co-operative Education programs meet the accreditation standards for commitment and quality set by Co-operative Education and Work Integrated Learning.

Admission to Co-operative Education

Application forms are available in Advising and Career Education, RC 163 and online. Students must meet the entrance requirements for acceptance into the relevant Co-op program and apply before they have exceeded the maximum credit hours shown in the Co-operative Education Program Entrance Requirements chart.

Application Deadlines for Co-operative Education Program

The deadline for application is in the first week of classes each term prior to commencing a work term. Please visit Advising and Career Education in RC 163 for details.

Sequencing of Work and Academic Terms

Work terms last for a minimum of four to a maximum of eight months. Scheduling patterns vary by faculty but commonly alternate work and academic terms. Students must be registered as a fulltime student the term prior to going on a work term:

- Business Administration Students need to be in a minimum of 12 credit hours in their academic terms (only nine credit hours are required in the Spring/Summer term)
- All other faculties need to be registered in a minimum of nine credit hours

Fees

Co-op students are required to pay a fee for each work term (refer to the Tuition and Fees section of this Calendar). The Co-op fee, which is not a job-finding fee, allows students to maintain their full-time status while on work terms. The Co-op fee is payable once Co-op employment is obtained. There is an additional fee for work terms in Chemistry because academic credit is obtained.

Work Placements

Private and public sector employers from across Canada and internationally participate in the program. With approximately 40% of the placements outside of Regina, students should be mobile if they wish to fully participate in a Co-op program. Admission to a Co-operative Education program does not guarantee the availability of a work term placement. Many students find career-related work through Advising and Career Education, but students are also encouraged to conduct their own job search.

Registration for Work Terms

As soon as students obtain a work placement, they register for work terms through their faculty (with the exception of Engineering and Arts students who are automatically registered by their faculty). Students must register on-line for Co-op work terms. Once registered for a work term, students are not permitted to drop except for compassionate or medical reasons.

Grading of Work Terms

Students must complete a work term report for every work term. The student's employer also submits a work term performance evaluation. On the basis of those two evaluations, work terms are graded pass/fail.

Regulations

Policies, procedures and deadlines for Co-operative Education programs must be adhered to. Details are contained in the Co-op Student Handbook at: www.uregina.ca/careercentre/coop/current-students/handbook.html

Withdrawal and Termination

Once registered, students may withdraw from a Co-op work term only for reasons beyond their control. Voluntary withdrawal at any point may result in a failing grade. For engineering students, see the Faculty of Engineering Co-operative Education Programs section.

Students may be terminated from a Co-op program in a variety of circumstances, including failing a work term, allowing PGPA to fall below the minimum required, or committing acts of Non-Academic Misconduct (see the Academic Regulations section in this Calendar and the Student Code of Conduct and Right to Appeal section).

Transcript Record

Students who successfully complete the number of work terms required by their faculty will graduate with a Co-operative Education designation that is noted on their official transcript and parchment.

Actuarial Science Internship

For students between years three and four (72–108 credit hours) of the Actuarial Science undergraduate degree program.

Students participate in an assisted job search process to secure a paid internship placement of 12 to 16 months in duration, with each four-month period of employment worth one credit hour (three or four credit hours in total). See the Admission to Co-op chart above.

Engineering Internship

Engineering Internship is a single 12- or 16-month placement immediately preceding the two final academic terms of an Engineering Systems program.

Students who successfully complete the requirements of the program will receive "Internship" designation on their transcript and parchment (diploma). Students who participate in Co-operative Education will not be eligible for internship.

For more details, please refer to the Faculty of Engineering and Applied Science Co-operative Education Internship Program.

Co-operative Education Program Entrance Requirements

During the placement cycle, the Co-op Office uses a computerized Match process to place students with employers. The process lets employers select candidates for interviews from all students eligible for Co-op employment. After the Match process, a Direct Offer system is used. Employers submit job descriptions, which are posted continually. Interested students apply, and the Co-op Office sends resumes to employers and sets up the interview.

Area of Study	PGPA	Minimum credit hours*	Maximum credit hours	Number of work terms	Required courses
Actuarial Science	75%	72	108	1 (12 or 16 months)	ACSC 317, 318 + plan to complete first exam of the SOA before or during internship
Arts	67.5%	45	84	3 (optional 4th)	ENGL 100, either ENGL 110, PHIL 100, SOST 110 or RLST 245 or 248, and at least 2 courses in the major
Biology	70%	33	60	4	BIOL 100, 101, CHEM 104, one of CHEM 105 or 140 + at least two 200-level BIOL Courses
Business Administration	67.5%	54	81	3 (optional 4th)	BUS 007, 260, 285, and ENGL 100
Chemistry/ Biochemistry	72.5%	21	60	3 (optional 4th)	Completed 21 BSc credit hours including CHEM 104 and one additional course in Chemistry or BIOCHEM; enrolled in 3 CHEM/BIOC courses beyond CHEM 104 prior to commencement of the first work term
Computer Science	65%	30	75	3 (optional 4th or 5th)	CS 115 or CS 110 (Note: Students should have more than 1 CS class completed) + MATH 110
Engineering and Applied Science	60% (and TGPA)	27	63	4	Students are expected to have successfully completed all courses in the first 3 terms of a Systems Engineering program. ENGG 123 and ENGG 100
French and Francophone Intercultural Studies	70%	30	60	3 (optional 4th)	FRN 201 and at least 2 courses in major
Geology	70%	33	65	3 (optional 4th)	GEOL 201, 210, 102
Mathematics	65%	45	75	3 (optional 4th)	MATH 110, 111, 122, 213, 217, CS 110 + STAT 160
Physics	70%	30	60	4 (optional 5th)	5 PHYS courses (including 3 at 200-level) + 3 MATH courses (including 1 at 200 level) + 2 CS courses (including UNIX and C Programming)
Statistics	65%	45	75	3 (optional 4th)	MATH 110, 111, 122, STAT 160 and 251 or 252 + CS 110

***** Minimum credit hours include those in which the student is registered when applying. Maximum credit hours include those in which the student is registered in the term preceding the first work term.

Admission is granted by the student's faculty. Students who do not meet the entrance requirements may appeal to their faculty. All information provided in faculty sections supersedes this section.

Study Abroad and Mobility

There are five major exchange programs under which students can study abroad. The U of R has access to a network of more than 450 Universities and Colleges in over 80 countries worldwide. Students can choose to stay for one term, a summer program, or up to a full academic year. Depending on the program, tuition is paid at the U of R or at the host institution. Courses studied abroad are transferred to the U of R as credit toward a student's overall degree program, as per faculty discretion and approval. Students must consult with their faculty advisor about course selection in order to choose the courses acceptable for their program abroad. It is at the discretion of the student's faculty as to whether the host institution courses are transferred for credit toward their degree. Eligibility requirements include:

- Completed 30 credit hours;
- 70% cumulative average;
- A student with a 67-69.99% average may still be eligible to go on exchange; however, the student will need a letter of approval from the Dean of their faculty, which is provided at faculty discretion;
- Can prove financial responsibility and stability;
- Must return to complete their degree at the U of R;
- Must be in good academic standing at the time of applying and departure; and
- Pay a $250 CAD application fee (non-refundable) for SEP, CONAHEC, NSE, and North2North programs; Pay a $475 USD combined application and placement fee (non-refundable), for the ISEP program.

There are a variety of mobility scholarships including the Global Education Scholarship ($1000.00CAD) to assist students planning to study abroad. Students are also eligible to apply for any scholarships they would regularly apply for (on- or off-campus), and may utilize RESPs, Indigenous Band Funding, Saskatchewan (or other provincial) Student Loans, etc. to finance their exchange program (funding conditions may apply).

Faculty Led International Study Tours

International Study Tours give students an opportunity to study and travel abroad without being away from home for an extended period of time. Study Tours are led by professors from the U of R who have a particular interest in an international field. UR International assists Study Tours participants with visa information, application for the Global Education Scholarship, and pre-departure information sessions.

International Internship, Practicum, or Fieldwork

Global internships give students the professional and personal skills for success in their future endeavors, anywhere in the world! Students will gain global experience during their program of study at the U of R. Students should meet with the internship, practicum, or fieldwork placement coordinator within their faculty prior to meeting with UR International staff to discuss their possibilities. Transfer credits for an international internship, practicum, or fieldwork placement is at the discretion of the student's faculty. It is the student's responsibility to discuss the course credit with their respective placement coordinator within their faculty.

It is the student's responsibility to ensure they have procured the correct immigration documents prior to their departure for their placement abroad. The University of Regina is not responsible, and will not be liable, for any decision to grant or deny entry at the border or port of entry of the host country.

UR International Study Abroad and Global Mobility
College West 128
Tel: 306-337-2446
Email: Study.Abroad@uregina.ca
Website: https://www.uregina.ca/international/Study-abroad-and-Global-Mobility/index.html

Student Support Services

UR Guarantee Program

The UR Guarantee Program will support you through every step of your university experience to successful employment. We provide you with access to academic supports, service and leadership opportunities, career development, and ways to get involved on campus and in the community. And for new students (and those with less than 30 credit hours): if you do not secure career-related employment within six months of graduation, you will be eligible to come back for another year of undergraduate classes free of charge (tuition and course fees). For more information about the program, refer to the UR Guarantee website: www.uregina.ca/urguarantee.

Academic Advising

Academic advising is available through:

- Each student's faculty or college See Class Registration and Withdrawal section in this Calendar.
- Advising and Career Education Centre

Academic Skills

Learning Skills

Student Success Workshops are provided by Student Affairs, the Library, and others. Each term the seminars are listed on the UR Guarantee events calendar.

Students can also make individual appointment to discuss learning skills. More information can be found on the Student Success Centre's website.

Mathematics and Statistics Services

The Student Success Centre provides free mathematics and statistics tutoring for students in most introductory and some 200-level MATH and STAT courses. Tutors will help students understand assigned tasks, problem-solving strategies, and use of principles and formulas. Students can book an appointment online at: www.uregina.ca/student/ssc/tutoring/math-stats-tutoring/index.html.

The federated colleges provide mathematics support services, as well. Students should contact their college office for more information.

Writing Services

The Student Success Centre provides free writing support for students in all disciplines and at all levels. Students can book an appointment online at: www.uregina.ca/student/ssc/tutoring/writing-support/index.html.
The federated colleges also provide writing support services. Students should contact their college office for more information.

Tutor Registry

The Student Success Centre maintains a Tutor Registry. Tutors on this registry meet a minimum grade requirement of 80% in the particular course(s) they are tutoring for and have been recommended by their professors. Students can find the registry here: www.uregina.ca/student/ssc/tutoring/tutor-registry/index.html.

Peer Advisors

Peer Advisors are current students who volunteer and train with the Student Success Centre to assist students to better navigate and succeed at university. Drop In services are located in RC 163 during the week (times vary by term). Peer Advisors can assist students with questions relating to study strategies, time management and planning, utilizing the various online programs of the University (i.e.: UR Courses, UR Self-Service, Visual Schedule Builder, and scheduling online appointments) and help you identify the other services available on campus to meet your needs.

Career Exploration and Counselling Career Education

Career Exploration and Counselling offers specialized services and resources to help students make informed decisions about their many educational and career opportunities. Career direction workshops and individual career counselling provide support and assistance with doing self-assessment, exploring options, and making informed and confident choices in the pursuit of a meaningful academic path and career direction. This is a dynamic process that requires ongoing attention. As needed, students are assisted with re-evaluating and making informed re-decisions for maintaining satisfaction with their studies and direction. Online resources on career development and career/life planning (e.g., Career Cruising, myBlueprint SK) also are available: www.uregina.ca/careercentre.

For more information on career development resources, workshop schedules and related services, students may visit us online or the main campus.

Career Exploration and Counselling, Career Education
Riddell Centre 163
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-5161
Fax: 306-585-4659
Email: student.employment@uregina.ca
Website: www.uregina.ca/careercentre

Student Employment Services Career Education

Student Employment Services offers services and resources to students who are looking for part-time and summer jobs, as well as full-time employment upon graduation. Employment and career development services and resources for students include:

- **Employment Workshops.** Attend workshops on strategies and skills for job searching, customizing resumes, preparing for interviews and related topics *(schedule online).*
- **U of R Job Board (PlacePro).** Search the U of R database for part-time, summer and full-time job postings (register online for access).
- **Collection of Job Search Databases.** Search general and specialized databases for current job postings (all fields).
- **Career Fairs.** Attend fairs to learn about opportunities in your field at *Careers Day* (fall), *Spring Career Fair* (winter) and other fairs held throughout the year.
- **Employer Info Sessions.** Talk with employers and entrepreneurs for current information in your field.
- **Career/Life Planning Tools:** Use specialized resources (e.g., Career Cruising, myBlueprint SK) to learn more about developing a rewarding career in any field of interest.

For more information on employment and career resources, workshop schedules and services available, students can visit us online or at the main campus:

Student Employment Services
University of Regina Career Centre
Room 163, Dr. William Riddell Centre
University of Regina
Regina SK S4S 0A2
Tel: 306-585-5161
Fax: 306-585-4659
Email: student.employment@uregina.ca
Website: www.uregina.ca/careercentre

Computing Services

The University of Regina's Information Services provides the following services free of charge for use by students:

- Internet access on campus.
- Wireless network access at other universities via Eduroam.
- Email accounts.
- Web page hosting.
- Server based file storage (I: drive).
- Cloud based file storage (FILR).
- Timeshared access to a Unix login account.

A wireless data network is available across the University campus. When devices are correctly configured to access the network via Eduroam, students may access wireless networks at other Eduroam member institutions at no cost. Detailed information on wireless coverage areas and Eduroam configuration can be found at: www.uregina.ca/is/infrastructure/network/wireless.

For information about any computing service, visit the University's website at www.uregina.ca/is or the IT Support Centre in ED 137.

Use of the University network for the first time constitutes acceptance of the University policy governing the use of campus computing and network and other information resource facilities. Refer to www.uregina.ca/policy/browse-policy/policy-OPS-080-005.html.

Computer Labs

On-campus computer access is available at the locations listed below. Some labs have restricted access and schedules. All locations have laser printing available for a nominal fee. The facility in LY 107 (the Information Commons) also has colour laser printing available. Many labs accommodate laptop computer use, and all support wireless networking. For additional information on available labs, refer to: www.uregina.ca/is/student/labs/.

Email and Internet

All employees and students are given an *uregina.*ca account, which provides access to email, lab/desktop computers (including I: drive), UR Courses, printing, and a Unix account. Students can obtain information about their email address and password at www.uregina.ca/is/student.

Email can be accessed through the WebMail interface, or via your mobile device. Information on configuring mobile devices for access to your email account is found at www.uregina.ca/is/student/email.

Unix accounts are provided to facilitate web publishing and general-purpose computing. For more information, visit the Information Services website.

The University has a pervasive data network that provides connections to both the commercial internet as well as to Saskatchewan's research network SRNet and its national counterpart CA*Net. Most areas on campus are also covered by an 802.11a/g/n/ac (Wi-Fi) wireless network. More information on the wireless network project is found on the Network and Connectivity webpage.

Cloud Based File Storage

All employees and students have access to a cloud-based file storage service 'FILR'. The service is accessed at https://filr.uregina.ca and supports all common client environments. The service can be used to store and share files with individuals or groups of employees and students. More information about FILR is found on the website.

University of Regina Student App

The University has a free mobile app available via Google Play and the App Store. The application provides access to class schedules, and other student experience related information. Details can be found wherever the app is available.

UR Self-Service

Using UR Self-Service, students can:

- Change their PIN (strongly recommended).
- Register for or drop classes and check their class schedule.
- Check their grades and transfer credits.
- Search up-to-date credit and non-credit course timetables.
- Academic advising and program planning.
- Graduate student services, including assistance with transfer, program extension, progress reporting, leave of absence, and changes to programs.
- Consult course descriptions, including variable content courses not printed in this calendar.
- Order and pay for textbooks.
- Update their contact information.
- Settle their account by credit card.
- View and print their T2202A Education Deduction Certificate.
- View and print a confirmation of enrolment or an unofficial transcript.

Instructions on using UR Self-Service are incorporated into the web pages.

International Student Services

UR International offers personalized services and programs designed to promote and provide a positive learning environment for students that will facilitate academic success, professional development and a smooth transition into the City of Regina and University of Regina communities. Services include:

- **Orientation** – UR International hosts full orientations for all new students at the beginning of each term throughout the academic year.
- **Global Learning Centre** – The GLC is the hub for all international ESL, undergraduate, and graduate students seeking assistance during their time at the University of Regina. The GLC houses a variety of services for academic support, intercultural skill development, academic workshops, conversation practice opportunities, and information sessions. Students will learn about campus and community involvement, cultural awareness, and internationalization at the University of Regina. English language coaches and academic tutors are available for students to receive help regarding academic questions. Students also have the opportunity to meet with International Peer Advisors for information and guidance about navigating university life.
- **Immigration** – All staff are trained and available to guide students through immigration policies, as well as provide assistance for application processes, including Study Permits, Co-op Work Permits, Post-Graduate Work Permits, and Entrance Visas.
- **Advising** – Individually-based and personalized advising from experienced Life Skills Advisors is provided to students.
- **Referral Service** – Staff will offer referrals to professionals, such as physicians, banks, SGI, etc., as well as national/cultural organizations, services, or clubs in the community that may be relevant to international students.
- **Saskatchewan Health** – Support is offered to international students for applications for Saskatchewan Health Cards. Workshops and specialized information sessions are hosted to assist students with understanding the Saskatchewan healthcare system.
- **Contact** – UR International is the first point of contact for new students, even before they arrive in Canada.
- **Student Lounge** – Computers are available for student related immigration applications.
- **Workshops/Sessions** – A variety of workshops and sessions are provided for students every month to increase their awareness of on-campus services and how to succeed at the post-secondary level.
- **Welcome Services** – Special welcome services are offered to large cohorts or special student groups.
- **Transition Services** – UR International provides support to all new international students to ensure a smooth transition to their life in Canada. Assistance in transitioning from ESL to an undergraduate or graduate program is also provided.

Contact:
UR International Student Services
College West 109
Tel: 306-585-5082
Fax: 306-585-4957
Email: International.StudentServices@uregina.ca
Website: www.uregina.ca/international

ta-tawâw Student Centre

Welcome. There is room. There is space.

The ta-tawâw Student Centre (formerly Aboriginal Student Centre) is a respectful and welcoming place that encourages student empowerment, identity, community connection and Indigenous ways of learning. This space is a central hub for all students on campus, and a place to gather with others including Knowledge Keepers, alumni, faculty, staff and community members, creating a sense of belonging in the larger university environment.

The ta-tawâw Student Centre's main focus is on assisting Indigenous students':

- Successful transition into University
- Retention at the post-secondary level
- Engagement in University events and activities
- Successful completion of University
- Transition into the workforce

The Centre's focus is to support students, and with the involvement of the larger campus community, create opportunities for intercultural and intergenerational exchange which strengthens our campus community, and expands our potential for continual learning.

ta-tawâw Student Centre
Room 108
Research and Innovation Centre
Tel: 306-337-3153
Fax: 306-337-3158
E-mail: ASCentre@uregina.ca
Website: www.uregina.ca/student/asc

Centre De Services Aux Étudiants

Le Centre de services aux étudiants est un carrefour de services pour tous les étudiants qui choisissent de se faire servir en français ou qui cherchent de l'appui pour apprendre le français.

The Student Services Centre is a service hub for all students who choose to be served in French and those seeking assistance in learning French.

Consultez le site Internet Le Centre de services aux étudiants.

Library Services

The University Library supports the research and teaching of faculty and students of the University of Regina through its services, collection and information technology infrastructure. The Library is a hub of learning activity and resources for students on campus. Some of the services we provide include:

- Access to U of R library collections (including electronic and physical books and journals, videos, music, and archives) as well as library collections from across Canada.
- Ensuring students have access to required textbooks through the Textbooks for All program.
- Providing students with inviting study spaces that include different noise level zones to accommodate all types of learners.
- Access to online resources from anywhere.
- Reference service from our Help Desk staff and subject librarians, who can help you find and use information for your assignments (including citing your sources and proper use of copyrighted materials).
- Workshops and instruction on library research skills.
- Support for distance students through University of Regina at a Distance (UREAD).
- Other services such as a laptop and iPad borrowing, 3D printing, extended hours during final exams and support to students through the annual Library Award.
- Other libraries on campus including Campion College Library, Luther College Library and First Nations University of Canada Library.

Contact:

Dr. John Archer Library
Tel: Library Help Desk: 306-585-4133
Fax: 306-337-2401
Text a Librarian: 306-993-1116
E-mail contact form: https://www.uregina.ca/library/help/index.html
Website: www.uregina.ca/library/

Orientation

Orientation is held prior to the start of the fall and winter terms and is designed to provide all new students with valuable information on university life, academic expectations and practical skills to successfully transition to the university. Information about Orientation is mailed to newly admitted student and is also available online at www.uregina.ca/orientation.

Placement Testing

Placement Testing in English

Two kinds of placement testing in English are offered:

- By First Nations University of Canada for students enrolled through the college who did not complete Grade 12 English. As a result of the test, students may be required to take ENGL 090 and/or 091 (refer to course listings in the Courses section of this Calendar) or may be determined to be ready to take ENGL 100.
- By the Centre for Continuing Education for students who are enrolling in the English as a Second Language Program. This test determines the level at which students enter the ESL program. Applicants who are attempting to demonstrate proficiency in English should register for the CanTest or CELT (see the Admissions section in this Calendar).

French Pre-Registration Assessment

French Course Selection refer to the La Cité section in this Calendar.

Placement Testing in Languages other than English and French

Students interested in taking the languages listed below and who require placement should consult the appropriate department:

- Chinese (Mandarin), German, Japanese, and Spanish: Department of International Languages (refer to the Department of International Languages section in this Calendar).
- Cree, Dakota, Dene, Nakota, and Saulteaux: Indigenous Languages Program, First Nations University of Canada.

Placement Testing in Mathematics

Students who have not completed a required high school mathematics course or have completed it with too low a grade or a number of years previously, may be required or can request to take a placement test in mathematics. Testing is conducted as follows:

- For students registered through First Nations University of Canada: by the College
- For all other students: by Student Success Centre, Riddell Centre Room 230.

Students with international or other post-secondary credentials in mathematics that have not yet been evaluated for equivalency with the Canadian system may be referred by their advisor to the Department of Mathematics and Statistics for an evaluation.

Services for Students with Disabilities

The University of Regina wishes to support all students in achieving academic success while enjoying a full and rewarding university experience. All students, including those with temporary and/or permanent disabilities, may be eligible to register with the Centre for Student Accessibility. Services and support are provided from pre-entry through graduation to undergraduate and graduate, on-and off-campus students:

Centre for Student Accessibility
Room 229, Dr. William Riddell Centre
University of Regina
Regina, SK S4S 0A2
Tel: (voice/TTY): 306-585-4631
Fax: 306-585-5650
Email: accessibility@uregina.ca
Website: www.uregina.ca/student/accessibility

The Centre for Student Accessibility upholds the university's commitment to a diverse and inclusive learning community by providing services and support to enable students with disabilities to approach their studies in an equal and effective manner. The Centre aims to encourage independence, self-advocacy and equality for all students, while maintaining personal, confidential service.

Students who require assistance related to disability, injury, or illness should contact the Centre for Student Accessibility as early as possible to discuss their needs and set up a registration appointment. Students will be required to provide appropriate third-party documentation at the time of registration. Early registration is advised, particularly for students who will need course materials in Alternate Format. Supports exist in many areas of academic study and physical accessibility, including lectures, assignments, examinations, assistive technology, and grant applications.

Note: Not all instructional areas are accessible. Accessibility should be checked at the time of registration.

Campus For All: Inclusive Post-Secondary Education

Campus For All is a four-year Inclusive Post-Secondary Education (IPSE) experience for adults experiencing intellectual disability who are committed to life- long inclusion. Students supported by Campus For All are non-degree seeking. Students audit one class per term, complete modified assignments and class work, establish social connections, and gain valuable employment experience.

More information about Campus For All, the application process, and eligibility criteria is available online at:

www.uregina.ca/student/accessibility/campus-for-all.

Housing

Living on campus is a great way to become immersed in campus life. All University of Regina Housing options are located on campus and walking distance to class. Students that live on campus may be eligible for Housing Awards, employment opportunities and customized programming and events. Currently, there are six housing buildings at the University of Regina containing more than 1,800 beds available to accommodate students wanting to live on-campus. Students can choose from a variety of living arrangements, ranging from dorm-style rooms, apartments and a variety of one to seven-bedroom apartment suites. Each building offers a variety of amenities and private washrooms (no group washrooms).

Students choosing to live on-campus will also have the opportunity to apply for a Living-Learning Community (LLC) or choose Special Interest accommodations (Grad and Mature Housing, Colourful Campus House, Quiet Housing, etc.). LLC's and Special Interest Accommodations are designated spaces for shared interests, values or academic programs. The Housing Services team, in collaboration with LLC partners, provides additional programming that builds community, promotes academic success and provides an environment that supports a rich and meaningful university experience. For more information please visit Housing Services website,

Interested students can apply as early as the November the prior to their academic year.

Students can call 1-866-354-3394 or 306-585-5450 to receive additional information.

For email inquiries: housing.services@uregina.ca

In person: Kisik Towers, regular business hours

College West

College West offers modern fully furnished apartments, private dorms and common areas. Amenities include high speed internet, phone, cable TV service, computer labs, music rooms, study areas, laundry, game rooms, theatre, community kitchen, smudging space and recreational spaces.

Paskwāw Tower and Wakpá Tower

Paskwāw and Wakpá Towers offers fully furnished apartments, private dorms and common areas. Amenities include high speed internet, phone, cable TV service, computer labs, music rooms, study areas, laundry, game rooms, community kitchen, and recreational spaces.

Kīšik Towers

Kīšik Towers offers modern fully furnished apartments, private dorms and common areas. Amenities include high speed internet, phone, cable TV service, computer access, music rooms, study areas, laundry, community kitchen, smudging space and recreational spaces.

La Résidence

La Résidence is a small residential community. In the interest of promoting and maintaining French culture in this community, priority is given to French-speaking students however all students are welcome to apply to live there.

La Résidence has private dorms, each with a private washroom. Amenities include high speed internet, phone, cable TV service, study areas, and laundry.

Luther College Residence

For information about the Luther College Residence, refer to the Luther College section in this Calendar.

Food Services

Food Services and Catering Services are available on campus throughout the year. Hours of operation are subject to change during exam periods and holidays. Vending machines are also available at many locations throughout campus. For more information:

University Food Services: dineoncampus.ca/uofregina

University of Regina Students' Union: https://ursu.ca/

Luther College: https://www.luthercollege.edu/university/residence-food-services/cafeteria

On campus Food Services Policy:
https://www.uregina.ca/policy/browse-policy/policy-OPS-100-005.html

If you require assistance with an event or require Food Policy clarifications you can contact Hospitality Services, 306-585-5450, Hospitality.Services@uregina.ca, or
https://www.uregina.ca/hospitality/index.html

Dining Plans

A variety of dining plans are available for all students, both residents and non-residents. The Dining Plan provides food savings and an exemption from GST (if sufficient dollar value is in accordance with taxation requirements). Information regarding dining plans is available from these food providers:

- University Food Services: http://www.dineoncampus.ca/uofregina/dining-plans
- Luther College: https://www.luthercollege.edu/university/residence-food-services/cafeteria

Parking Services

Applications for permits, maps, parking regulations, parking closures and construction as well as additional information is available on the Parking Services website at www.uregina.ca/fm/parking/ or from the:

Parking Services Office

College West Building Room 108
Tel: 306-585-5555; fax: 306-585-5501

Contact Us Form:

https://www.uregina.ca/fm/parking/contact/index.html

Parking Permit Options – Commuter Students (non-plug, plug-in and heated parkade)

Students who are not living on campus, (commuter student), and plan to drive to campus on a regular basis, are encouraged to apply for an "M" parking permit at the Parking Services Office or through the Parking Services web page. With an "M" permit (no-power), students may park in authorized "M" areas in lots 1, 6, 7, 8, 12, 13, 14, (areas subject to change).

A regular M permit is valid 24 hours per day. Please note that permit sales begin the first day following the last day of classes in April (prior to exams). Permits may be purchased in April for all terms beginning May 1 – April 30 of following year**.** *Students are encouraged to purchase parking permits as soon as possible as they sell out every year.*

"M" parking spaces do not have plug-ins. Limited numbers of plug-in parking spaces are available. May 1st is the starting application date for the fall and fall/winter term plug-in parking permits. Students who are living in one of the campus residences and who have a vehicle with a valid registration may apply through the Parking Services website for "Resident Parking Privileges" on the posted application dates.

Electrical ("Z") and Underground parkade parking permits can also be purchased if there is availability. You are encouraged to purchase an "M" (non-plug in) permit and place your name on the waitlist for either "Z" and/or a parkade and you will be contacted if parking becomes available. There is also an evening permit option for "Z" parkade permits.

Public Parking

Parking on campus is paid parking from 8:00 a.m. to 5:00 p.m. M-F (Stat holidays exempt). We have 'pay-as-you-go' parking in various locations at the Main Campus, First Nations University of Canada, and at College Avenue Campus. You can purchase your parking at a pay station or download the new, convenient "PayByPhone" app on your mobile phone to pay for or to extend your parking from anywhere.

Parking Permit Options – Students Living on Campus

There is limited designated plug in parking for resident students. Students can purchase a resident parking permit by term or for the needed terms for the school year. Watch the Parking Services website for sale dates (usually February).

The Centre for Kinesiology, Health and Sport parkade is an underground heated parking facility that is a pay upon exit facility. Coins, bills, debit, and major credit cards are accepted.

Daily Parking Options

Public Pay Lot 2 is a visitor pay lot located at the southwest corner of the main campus (University Drive South and
University Drive West).

The Dr. William Riddell parkade is a pay-and-display
underground heated parking facility. Coins and major credit cards are accepted.

The Centre for Kinesiology, Health and Sport parkade is an underground heated parking facility that is a pay upon exit facility. Coins, bills, debit card and major credit cards are accepted.

Please review the user fee schedules on the Parking Services website.

www.uregina.ca/fm/parking/parking-permits/parking-rates/index.html

Parking for Persons with Disabilities

Parking spaces for persons with accessible needs are signed. Conditions and time limits are posted at each location. Persons with accessible needs should apply to Parking Services Office to determine accommodation options based on individual needs.

https://www.uregina.ca/fm/parking/parking-permits/permit-types/handicap-permit.html

Banking

Instant tellers are located as follows:

- RBC: Campion College, in the hallway connecting to Luther College
- RBC: on the west corridor of the main floor of the Classroom Building
- Cash N Go: on the main floor Atrium Area of the Centre for Kinesiology Health and Sport
- Cash N Go: on the first floor of the La Cité by the elevators
- Cash N Go: on the first floor of the North Residence Tower by the General Store
- CIBC: on the north side of the food court on the main floor of the Dr. William Riddell Centre
- Conexus Credit Union: on the main floor of College West at the entrance of the Link to the Research Innovation Centre
- The University of Regina Students' Union, The Owl, has a no label automated banking machine.

Respectful University Services

This service promotes respectful behavior by everyone on campus; students, faculty, and staff. Everyone in the University community has a role to play in ensuring that the University is free from discrimination, harassment and bullying. There are ways to make the university a positive and productive environment by; treating others with respect and dignity, evaluating one's own beliefs and behaviors, participating in seeking solutions, speaking up if you or others are being treated inappropriately and seeking out consultation and support.

The Respectful University Policy promotes a respectful workplace and learning environment through the prevention and swift resolution of harassment and discriminatory incidents. More information on this policy and other information please visit the Respectful University Services website.

There are many possible solutions to harassment, discrimination and bullying including personal coaching, mediation and a formal complaint process. Confidential consultations are available to anyone who feels that they have experienced inappropriate and disrespectful behavior. To support these services and promote a respectful university the Respectful University Services also offers information sessions, workshops and facilitated seminars.

Anyone with inquiries, seeking advice or information, looking to resolve conflict arising from harassment and discrimination or wishing to discuss alternate resolution options or file a complaint can visit Respectful University Services, located in Room 251.14, Dr. William Riddell Centre, or contact the office: Tel: 306-585-5400 or email at: respect.matters@uregina.ca**.**

Inclusive Language

The intent of the University of Regina's inclusive language policy is to ensure a broad representation of people in written, visual, and oral communication; to stress the ability rather than the disability of individuals; to treat men and women with the same dignity, respect, and seriousness; and to ensure that material that may be considered biased is treated critically.

Inquiries may be directed to the University Secretary, AH 509, 306-585-4956.

Smoking (refer to the Smoke-Free Campus Policy)

Smoking and the use of tobacco products is prohibited:

- in all University buildings owned or leased;
- on owned or leased University property;
- on outdoor University areas used for sports, meetings or other gatherings; and
- in University vehicles, or in vehicles parked on University leased or owned property.

Advertising or the sale of smoking and tobacco products on all University of Regina campuses is prohibited.

Exceptions

Tobacco is an integral part of cultural ceremonies and requests for guidance, knowledge or knowledge sharing; therefore, it may be burned on campus in accordance with policy GOV-040-020 Smudging/Pipe Ceremonies. Smoking or tobacco products used for research purposes, other than Indigenous cultural practices, require a written exception request to this policy made to the Director, Health, Safety and Wellness. The Director, Health, Safety and Wellness will review and may approve these exceptions based on information provided.

Medical

Provincial Health

Students from outside Canada who are lawfully admitted to Canada with a Study Permit are eligible for benefits from the date they moved to Saskatchewan for the duration of their Canadian Study Permit. Students must register with Saskatchewan Health to obtain such coverage. The benefit period may be extended by presenting a renewed authorization to Saskatchewan Health.

Health coverage benefits may be changed in the future. For current information, contact Saskatchewan Health, 306-787-3251.

Student Accident Benefit Plan

Under the Student Accident Benefit Plan, certain expenses that arise out of accidents and injuries sustained while participating in authorized University and related activities are paid by the University. The plan is intended as a supplement to the Saskatchewan Medical Care Insurance Act and not as an alternative to it. Copies of the regulations under which such payments may be made are available from Financial Services, the Faculty of Kinesiology and Health Studies.

This plan does not provide medical and hospital coverage during any waiting period when coverage would otherwise be provided under one of the Acts.

Campus Dentist

The Campus Dentist team is professionally trained to ensure every patient is treated with the highest level of service and care.

Located at Riddle Centre Room 228, they offer cleaning, checkups, fillings, wisdom teeth extractions and tooth whitening. New patients and emergencies welcome. Insurance plans accepted including your student plan.

Tel: 306-352-1060; Email: regina@campusdentist.com; or www.campusdentist.com

Counselling Services

The University provides personal counselling on campus for all students. Counselling Services address many of the concerns that students may encounter during their time at University. This may include personal, relational, and emotional problems that may interfere with academic progress and well-being. The clinicians are registered psychologists with extensive experience in treating a wide variety of mental health concerns. Services are provided in accordance with the principles of the Canadian Code of Ethics for Psychologists.

Information shared in counselling is confidential, including the fact that a student has been for counselling. Personal health information is not disclosed to University faculty or staff, parents, or other persons and agencies without written permission. There are a few ethical and legal limitations to confidentiality that the clinician will discuss during the **first** meeting. The first meeting with a clinician will be during our drop-in clinics.

For more information on the drop-in clinics and how to access Counselling Services please visit:

https://www.uregina.ca/student/counselling/

Athletic and Recreational Services

Inter-University Athletics

The University of Regina is a member of the Canada West Universities Athletic Association, participating in the sports of men's and women's basketball, cross-country, ice hockey, swimming, and track and field as well as men's football, women's soccer, and women's volleyball.

Teams participate in league play for the right to advance to U SPORTS championships. League play is supplemented with non-conference play to enhance and prepare for the season.

The Faculty of Kinesiology and Health Studies provides the professional direction, coaching staff and detailed administration of the program. Additional information on Athletics is available from Office of the Director of Sport, Community Engagement, and Athlete Development (306-585-4018) or at www.reginacougars.com and www.reginarams.com.

Varsity Clubs

The Varsity Club sport program is designed to promote and develop the interests and skills of students in sport and recreation. It allows for student members to organize, manage, promote, and largely fund their own activities and affairs. Current clubs include cheerleading, curling, dance, rowing, rugby sevens, softball, synchronized swimming, Ultimate, and triathlon.

Intramural Sports Program

The Intramural Program provides members of the university community with opportunities to participate in a diverse program of individual and team sports, tournaments, special events, and sport clubs as their interest, ability, and time will permit. The program also employs numerous students annually to act as program supervisors and league officials. For information about program offerings and employment opportunities, call Intramural
Sports at 306-337-2247 or visit the website at:
www.uregina.ca/recservices .

Fitness Centre

The Fitness Centre is located on the second floor of the Centre for Kinesiology, Health and Sport and features well over 6000 square feet of training area as well as a four lane 200-meter indoor track. The Fitness Centre offers plenty of cardio equipment, weight machines and free weights to help you get, improve or maintain your level of fitness. Cardio machines are equipped with personal viewing screens so that you can watch your favorite show or listen to your favorite music while working out. A valid Student Card and/or Membership Card is required to enter the centre.

Note: Students will be provided access free of charge with the presentation of a valid Student ID Card. A variety of membership packages are available for purchase. For more information on rates or services offered, contact the Recreation and Athletics Services Office at 306-585-4371.

Hours of Operation:

Fall, Winter and Spring terms

- Monday to Friday: 6:00 a.m. to 10:00 p.m.
- Saturday and Sunday: 8:00 a.m. to 8:00 p.m.

Summer term

- Monday to Friday: 6:00 a.m. to 9:00 p.m.
- Saturday and Sunday: 9:00 a.m. to 5:00 p.m.

Aquatics Centre

The Aquatics Centre is located on the main floor of the Centre for Kinesiology, Health and Sport and features a four-foot deep, 25-metre swim tank and a 12-foot deep tank. Registered students are able to access the pool free of charge upon presentation of their student card at the Facilities Services Counter. An aquatics admission token and/or hand stamp will be issued and must be presented to the lifeguard upon entry into the pool area.

Swim times are available on the U of R website:

www.uregina.ca/recservices/aquatics/open-swim.html.

The Aquatics Program offers a variety of children's swim lessons, adult learn to swim classes, stroke improvement, aqua fit, plus a variety of Lifesaving Society and Red Cross Leadership classes. These classes are all fee for service and are open to everyone. Monthly pool memberships are also available. Contact the Recreation and Athletics Services Office at 306- 585-4371 for more information.

Facilities Services

The Centre for Kinesiology, Health and Sport (CKHS) indoor facilities include a fitness centre with a four lane, 200-metre running track, one three-court gymnasia, two additional auxiliary gymnasia, swimming pool and aerobic/dance studio. Outdoor facilities include a state-of-the-art artificial turf field, two additional auxiliary grass fields, basketball courts and beach volleyball courts. Most facilities are available for rent by contacting our booking clerk at ckhs.book@uregina.ca. Information about open recreational times can be found at:

Facilities Services Centre (CK 119)
Phone: (306) 585-4366
Website: www.uregina.ca/kinesiololgy/facilities

Community Programs and Services

The Faculty of Kinesiology and Health Studies offers a number of instructional programs in aerobic exercise and swim instruction as well as a Summer Sports School, for children and special fitness activities. For more information call the Recreation and Athletics Services office at 306-585-4371 or visit the website at www.uregina.ca/recservices.

University physical activity facilities are used when possible to assist with the programming of community physical activities. Community leagues include sports such as basketball, soccer, volleyball, and touch/flag football. As well, educational and service organizations conduct portions of their programs using the Centre for Kinesiology, Health and Sport. For more information call 306-585-4375 or 306-585-4365 (swimming programs).

Musical Ensembles

For more information about any of the ensembles, contact:

Department of Music
Dr. William Riddell Centre Room 257.1
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-5532
Fax: 306-585-5549

Credit for participation is possible, and students are encouraged to register formally through their faculty.

University Wind Ensemble
The Wind Ensemble is a select group of wind and percussion players. This group performs a variety of wind masterworks and new compositions. Permission of the instructor is required.

University Chamber Singers
The Chamber Singers is an award-winning, select ensemble of approximately thirty singers specializing in the performance of a cappella choral repertoire. Audition by instructor is required. This ensemble performs at least one concert each term.

University Concert Band

This ensemble includes University students as well as a number of members of the community at large. It performs a wide variety of literature for this medium. Entrance is open but a placement audition is required. The band presents one concert each term.

University Concert Choir

The concert choir is open to University students and members of the community. The choir presents one concert each term.

University Jazz Ensemble

The Jazz Ensemble is a select group made up of University students and community members performing the best in big band literature. Audition by instructor is required. This ensemble performs at least one concert each term.

University Orchestra

This ensemble includes University students as well as a number of members of the community at large. It presents items from the orchestral repertoire as well as concertos and other solo works. The orchestra presents one concert each term.

University Jazz Ensemble II

The Jazz Ensemble is also an auditioned group made up of University students and community members performing the best in big band literature. Auditions are conducted at the beginning of each term. This ensemble performs at least one concert each term.

Students' Union

The Students' Union (website: www.ursu.ca), an organization incorporated under *The Non-Profit Corporations Act* of Saskatchewan, is an autonomous body that represents students to the University, community, and government. The Students' Union also offers services to students to improve the quality of their lives while they attend the University. Visit them at RC 221. Follow on Facebook, Twitter, and Instagram.

Students' Union fees are assessed based on a base fee plus the number of credit hours in which a student is enrolled. These fees are used to operate the various services, programs, activities and events of the Students' Union.

In order to manage the various programs, the Students' Union employs many full-time and part-time staff charged with maintaining and promoting the Students' Union. The Students' Union is governed by a Board of Directors comprised of constituencies corresponding to the faculties and federated colleges of the University as well as identity based at-large positions. For a full list of Board of Directors positions, visit: www.ursu.ca/governance.

In addition, students are entitled to vote for four full-time Executive on the board of directors:

- President pres@ursu.ca
- Vice-President Operations and Finance vpof@ursu.ca
- Vice-President Student Affairs vpsa@ursu.ca
- Vice-President External Affairs vpext@ursu.ca

Any student who is enrolled for credit at the University and pays Students' Union fees is entitled to seek and hold office subject to the limitations of *The Non-Profit Corporations Act* of Saskatchewan.

Students with questions about a program or service of the Students' Union can stop by the offices at the Dr. William Riddell Centre or telephone 306-586-8811 ext. 201.

The Carillon

The student newspaper, *the Carillon*, covers campus, local, and national news of interest to students. The offices of *the Carillon* are located in the Dr. William Riddell Centre. Students are encouraged to join the newspaper. They do not need any previous experience working for a newspaper to join. For information on deadlines, news assignments, editorial policy, or any other matter pertaining to the newspaper, contact *the Carillon* at 306-586-8867.

Student Clubs

All students can participate in the Students' Union's clubs and faculty societies. For more information on what clubs and societies are available, visit URSU VIBE.

Student Societies

The Students' Union funds faculty student societies through the President's Advisory Council. The Council is made up of campus Presidents of all major faculty student societies. Please see the website at: ursu.ca/campus-life/campus-societies.

Good Food Box

The Students' Union is a neighbourhood depot for the Good Food Box Program through REACH Regina. Students can purchase fruits, vegetables and other perishables every two weeks at a very reasonable price. All you have to do to participate in the program is come up to the Students' Union Front Desk and purchase one of the Good Food Box options. Good Food Box order cut-off dates and drop-off dates can be found online: ursu.ca/services/good-food-box or at the URSU Member Services Desk.

URSU Cares

URSU offers many services to help students under the "URSU Cares" program. Students can receive free business attire for applying to jobs or receive free groceries every two weeks with a $10 Pantry membership or get a free breakfast at the Owl once per month. URSU Cares is here to help you.

If you have any extra food or clothing to donate, your fellow students will greatly appreciate it. Just bring them to the URSU Member Services desk (RC221).

Classifieds

The URSU Classifieds is a free service that can aid students in finding housing accommodations or sell their used textbooks. It is available at classifieds.ursu.ca.

Graphic Design, Printing and Faxing

URSU offers, printing, graphic design and faxing. The Fax Service is located at the Students' Union front desk (RC221). Students who wish to receive a fax at the URSU offices should make sure to have the sender clearly write the students' name on the fax. Fax: 306-586-8812. Rates for printing, design and faxing are available at:
https://ursu.ca/services/graphic-design-printing/

Advertising

URSU TV is designed to provide information about upcoming events and ongoing services to students while also providing a feed of relevant information, including news and weather. It is also designed as an advertising medium for the university at large and for commercial businesses. For more information, please go to this link or email at tv@ursu.ca.

Student Advocate

The Student Advocate is available to assist University of Regina students who are experiencing difficulties with all facets of their lives. Students who are undergoing financial, academic or personal troubles are encouraged to seek the advocacy services at the Students' Union. The Office of the Student Advocate (RC 221.8) acts as a referral agent. It provides a comprehensive Resource Information Centre, accessible to all University of Regina students. For more information or a confidential meeting, students are invited to visit the Students' Union, email mailto:advocate@ursu.ca or call 306-586-8811 ext. 204.

U-Pass

The U-Pass is a program designed for University of Regina students that will allow them to use Regina Transit as much as they like for a once-per-term fee. By paying the mandatory fee of $87.60 each term, they will in turn get a city-wide transit pass valid for the whole term (4 months) at rate cheaper than current discounted student rates of $78 per month. Students who live out of town or within the designated opt-out zones are able to opt out of the program. For more information visit ursu.ca/upass.

Student Handbook

The Students' Union publishes a handbook every fall, which is a reference guide for the Students' Union's services, University services, and a day planner all in one Student Handbooks may be obtained any time from the URSU Front Desk in the Riddell Centre, while quantities last.

Student Health and Dental Plan

The Students' Union offers its members affordable health and dental coverage. All students enrolled in nine (9) or more on-campus/off-campus credit hours as of the last day to receive a full refund in the Fall term part of term 1 courses (Deadlines and Important Dates section in this Calendar) are assessed a fee that covers the cost of the URSU Health and Dental Plan. The Plan provides them with health and dental coverage for 12 months, from September 1 to August 31 of the next year. Students already covered through another plan may opt out of the URSU Health and Dental plan online no later than the last day to pay fees without penalty. Those members who are not automatically assessed the fee but wish to have coverage are able to enroll in the plan. URSU members can also enroll their spouse and/or dependents for an additional fee. For more information, consult the website at: studentcare.ca, or http://ursu.ca/services/health-dental-plan/.

Mywellness

mywellness is the only e-Mental Health program that moves students from awareness to action. mywellness was specifically developed with the Canadian post-secondary student in mind and focuses on the full cycle of support including awareness,
education, and care.

Visit https://www.mystudentplan.ca/ursu/en/mywellness for more info.

The Owl (Students' Union Pub and Restaurant)

The Owl offers a variety of food (including veggie options) and beverages to its patrons. The Owl offers exciting programming throughout the week and is a great place to relax during the day. Highlights include Wednesday trivia and Friday cabarets. All patrons are welcome until 8 p.m. After 8 p.m., patrons must be age 19 or older.

Women's Centre

The Women's Centre works to establish equality for all students at the University. The Women's Centre provides peer counseling, referral services to various agencies, support for those lodging harassment complaints, and reference library for women's issues. It organizes events and programs around issues of equality. The Women's Centre is located in RC 226, 306-584-1255.

24-hr Computer Lab

The Students' Union and the University of Regina's Computing services teamed up to provide students with a computer lab that is available 24 hours a day, seven days a week. The computer lab is located next to the URSU Member Services desk on the second floor of the Riddell Centre.

Emergency Bursary Fund

The Students' Union Emergency Bursary Fund is to help students' who are in financial trouble. Students in a financial emergency may be eligible for funds for rent, food or other expenses. To apply for emergency funds please contact the Student Advocate.

Refugee Student Fund

Every time students pay their student union fees, they help to bring refugee students to the University of Regina. Working with World University Service of Canada (WUSC), the URSU provides funding for refugees to escape countries in turmoil and for the chance at a better life in Canada. To get involved with the refugee program, contact the Vice-President Operations and Finance or WUSC directly.

UR Pride Centre for Sexuality and Gender Diversity

The UR PRIDE Centre for Sexuality and Gender Diversity offers a range of services related to LGBTQI (lesbian, gay, bisexual, transgender, queer, or inter-sex) concerns. In addition to providing a safe space to meet, socialize, and explore relevant issues, UR PRIDE also assists members of the University community who need support, information, or research material related to LGBTQI issues or homophobia prevention. University of Regina policy guarantees a safe and welcoming environment for LGBTQI staff and students and the UR PRIDE Centre works closely with the University to make sure these values are upheld. All people, regardless of sexual orientation, are welcome, and students seeking opportunities to gain volunteer skills or leadership experience are always encouraged to get involved. Visit www.urpride.ca for additional information.

Lockers

Most lockers on campus are administered by the Students' Union. They can be rented for the fall, winter, and spring/summer terms for a nominal fee, plus an additional refundable deposit. Lockers are available near the Archer Library, the Laboratory Building, College West, Riddell Centre, the Centre for Kinesiology and Health Studies, and the Education Building.

URSU does not administer ALL of the lockers on campus. Students looking for a gym locker should contact Recreation and Athletic Services. There are also a limited number of lockers available in the La Cité (contact La Cité) and the Laboratory building.

For more information about URSU's Locker Rental Program, visit: ursu.ca/lockers

Table Rentals

You know those tables you see as you're walking down the hall - the ones with people trying to give you information, or with the cool stuff for sale? Those are available to you too. Students who have an event or a club that they want to advertise, or sell tickets to, or if they have things that they want to sell, come and talk to the Front Desk at the Students' Union. Campus clubs and societies get those spaces to use for free (in fact we encourage it). Businesses can rent tables for reasonable daily rates.

Welcome Week

Before schoolwork gets too hectic, we're going to welcome you back in style! We've got so much for you to do in the first week of school in September that you're going to be longing for that second week of classes – just so you can get a break! Parties and activities are available for every group – new students and returning students; young students and mature students; drinkers and non-drinkers. Highlighted by the Concert on the Green and capped off by the biggest Friday night party of the year in the Owl, we've got something for you to do. Welcome Week is also a great opportunity to meet fellow students and get involved in a campus club or social justice group.

Regina Public Interest Research Group

The Regina Public Interest Research Group (RPIRG) is an organization that seeks to empower students to do work on social justice (e.g. poverty, homelessness) and environmental issues. Every Students' Union member is also a member of RPIRG and is eligible to apply for funding, run for the Board of Directors, volunteer and work for RPIRG. For additional information visit http://rpirg.org

Engineers Without Borders

Engineers Without Borders (EWB) is an international organization of engineers and engineering students dedicated to improving the lives of those in developing countries through their expertise in engineering. For additional information visit http://uregina.ewb.ca/.

Varsity Club Athletics Board

The Varsity Club Athletics Levy was created in response to a loss of funding for the Varsity Club Teams at the University of Regina. These funds go towards supporting the teams and funding new teams. These funds are distributed based on recommendations by a board comprised of individuals from all the varsity club teams. For additional information please email the URSU VP Operations and Finance at vpof@ursu.ca.

Campus Poster Boards

URSU has a number of Poster Boards around campus that are useful for advertising anything that might interest students. All posters hung on these boards require approval from URSU Member Services staff and must follow the URSU Poster and
Tabling Policy. For additional information visit:

ursu.ca/services/campus-poster-boards

Faculty of Arts

General Inquiries

Arts Student Services Office Room 411, Classroom Building
Tel: 306-585-4137
Email: arts.studentservices@uregina.ca
Website: www.uregina.ca/arts/

Mission Statement

The Faculty of Arts serves the University of Regina, its students, faculty and staff, and the communities that surround and support us. Our goals are the creation, discovery, and communication of knowledge.

We affirm the value of creative and critical thought, innovative research, free discussion, courageous enquiry, and social change. We embrace the particular challenges facing the diverse communities, including the Indigenous communities, of our region. We foster an intellectual environment in which diversity is reflected and celebrated. We interpret our pasts and help to shape the futures of Saskatchewan and beyond.

Educational Policy

- The members of the Faculty of Arts believe in a University whose purpose is the preservation, transmission, interpretation, and enhancement of the cultural heritage of humans, and the acquisition and expansion of new knowledge and understanding.
- They seek to fulfill this purpose by interpreting the past, examining, and clarifying contemporary thinking, and anticipating the possibilities of the future. Their efforts should be sustained by a sensitivity to change, and an enthusiasm for investigation and creativity.
- The Faculty derives its strength from a unity of purpose combined with a diversity of outlook which requires it to examine every facet of life and uphold the higher human values implicit in the arts, the humanities, and the sciences.
- The Faculty will serve the needs of society but, in so doing, it will also be society's critic, encouraging independent thinking, free discussion, and the pursuit of truth.
- The Faculty is jealous of its freedom, which it will exercise without fear or favour, promoting in its members and students the spirit of courageous enquiry.
- The Faculty recognizes that the constitution and function of the University itself should be open to re-examination by the academic community as a whole. The Faculty maintains that to serve society best, the University must be self-determining in academic matters.

Structure

The Faculty of Arts consists of the following departments: Anthropology; Economics; English; Gender, Religion, and Critical Studies; Geography and Environmental Studies; History; International Languages; Justice Studies; Philosophy and Classics; Politics and International Studies; Psychology; and Sociology and Social Studies. As well, the Faculty of Arts offers the following programs: Health Studies, Indigenous Communication and Arts*, Indigenous Languages*, Indigenous Studies*, Indigenous Literatures in English*, Police Studies; and one school: Journalism.

*First Nations University of Canada

Admission, Re-admission, and Transfer

Please refer to Admissions section.

In addition to the general admission requirements for the Faculty of Arts, some programs have additional admission requirements. Please refer to the Table of Admission and Residency Requirements of this section.

Arts Transition Program (ATP)*

All students admitted, or re-admitted, to the Faculty of Arts with an undergraduate grade point average (UGPA) below 60.00% are required to successfully complete the Arts Transition Program. This is a two-term program, structured as follows:

Term 1	Term 2
ARTS 099 (0 credit hours)	ENGL 100 (3 credit hours) and Writing Lab
SSW ACT	Faculty of Arts course (3 credit hours)
ACAD 100 (3 credit hours)	Faculty of Arts course (3 credit hours) (optional)
Faculty of Arts course (3 credit hours) - optional	SSW ACT

*A minimum of three credit hours per term is required.

The Student Success Workshops include six hours of equated credit that will be considered as credit hours for funding purposes, as follows:

- Support workshops: 2 - 3 hours weekly (addressing academic skill-building and life skills). **Note:** Some workshops for international students will be offered in partnership with the Global Learning Centre.
- Personal professional development: 3 hours weekly (includes peer support groups, reflective journal, and guided homework time).
- Academic coaching: 2 hours weekly (group coaching sessions). Note: some coaching sessions for international students will be led by Academic Coaches through the Global Learning Centre.
- Writing lab: 1-2 hours per week spent in a writing lab.

Students participating in the program are required to:

- Attend all scheduled Student Success Workshop sessions;
- Complete weekly reflection journals (such journal entries must meet a minimum standard);
- Attain a minimum of 60.00% in each credit course;
- Receive a P (pass) in Arts 010; and,
- Receive a P (pass) in Arts 099.

Program Policies

Students are charged $900 per term to cover the costs of the ATP. This fee is in addition to any standard registration and course fees.

If a student has already passed ACAD 100 and/or ENGL 100 another Faculty of Arts course may be substituted.

Students who are unsuccessful in the ATP may be allowed to take the Academic Recovery Program (ARP) later.

Students who successfully complete the ATP, and have a UGPA of at least 60.00%, have satisfied the conditions of their admission to the Faculty of Arts and will be afforded all the rights and privileges of registration through the Faculty.

Students who are on university probation will have their probation period extended while they are in the ATP so that they will be exempted from a MW (must withdraw) academic action.

Students who successfully complete the ATP and still have a UGPA below the minimum standard of 60.00%:

- Will be allowed to continue studies in the Faculty for a further 15 credit hours.
- Will be limited to a maximum of 12 credit hours per term.
- Must have a UGPA of 60.00% after the term in which the 15th credit hour is completed. Failure to attain a minimum UGPA of 60.00% after the completion of the ATP and the additional 15 credit hours will be forced to withdraw (MW) from university.

Students who receive a failing grade in a third completed attempt at ENGL 100 must withdraw (MW) from university as outlined in the Academic Regulations section.

Students cannot appeal the requirements of the ATP.

***Note:** First Nations University of Canada students, please refer to the Arts Transition Program under the First Nations University of Canada section in the calendar.

Outdated Courses

Students who are admitted or re-admitted to the Faculty, having completed courses in their proposed major more than 10 years ago, may be required by the Faculty to update their knowledge by repeating or taking additional courses in their major. These decisions are made by the Faculty's Undergraduate Student Appeals Committee on the recommendation of the head of the department offering the major. The earlier attempt at any passed courses that must be repeated under this regulation can be counted for elective credit.

Transferring into the Faculty of Arts Requirements

Students who have taken university courses must meet the requirements as outlined in the Admissions section.

Students who do not meet the criteria to transfer into the Faculty of Arts may appeal for admission, in writing.

Refer to the deadlines, guidelines, and appeals procedures outlined in the Admissions section.

Re-admission or Transfer after being Required to Discontinue (RTD) or Forced to Withdraw (MW)

Students who have been forced to withdraw from the University of Regina or required to discontinue from another faculty or another post-secondary institution must appeal for admission or re-admission in writing. Refer to the deadlines, guidelines, and appeals procedures outlined in the Student Code of Conduct and Right to Appeal section.

Residency and Transfer Credit

Transfer of credit from other universities and colleges, refer to the Admissions section for transfer credit regulations.

Students in the Faculty of Arts may complete courses at other post-secondary institutions only if they obtain permission in advance. They are strongly encouraged to consult with an academic advisor to ensure their eligibility and that such courses contribute to their Arts program, as well as to familiarize themselves with the timelines involved. The Faculty (or federated college) will normally grant permission to students who are in good academic and financial standing at the time of the request. Good academic standing means that the student has the minimum UGPA, PGPA and Major GPA required to graduate from their program; has completed the appropriate prerequisite for the credit to be granted at the University of Regina and that the credit to be awarded by the University of Regina has not previously been attempted more than twice (or in the case of ENGL 100, three times). Good financial standing means that there are no financial holds on a student's account that would preclude registration at the University of Regina.

Credit may be granted only for courses that satisfy a student's Faculty of Arts program requirements. Students must provide the Faculty (or federated college) with a course syllabus, whenever possible, from the other institution, as well as ensure that the other institution sends an official transcript to the University of Regina. The official transcript must be received before the Faculty (or federated college) issues a subsequent letter of permission. Failure to do so or poor academic performance on courses completed elsewhere may result in the Faculty, or federated college, denying a student subsequent permission to take courses elsewhere for credit.

Students studying at a Saskatchewan Post-Secondary Distance Education member institution may be exempted from some of the above requirements. The onus is on the student to make the request for an exception. ***Note** that grades in courses awarded transfer credit are not used in the calculation of GPAs except for some students admitted to the BA in Police Studies program and/or students who are members of the RCMP and have had the residency requirement relaxed.

Courses completed at Laval University as part of a BEd program will be considered University of Regina courses for these purposes.

Prior Learning Assessment and Recognition (PLAR)

In consultation with appropriate members of departments/programs, the Faculty of Arts may evaluate and grant credit for qualifying informal learning up to a maximum of 15 credit hours. Credit may be granted on a case by case basis and according to the Recognition of Prior Learning (RPL) assessment process. Credit will only be awarded for demonstrated learning which includes knowledge, skills, and abilities. It will not be awarded for experience alone.

Residency Requirements

The University of Regina processes used for evaluating prior learning include:

- Assessment of educational documents, and
- Assessment of portfolios that identify and verify prior learning.

The procedure for assessment of portfolios is as follows:

- Credit may be granted as elective transfer credit, as credit specific to courses in the Faculty of Arts, or as a combination of both up (i.e., Level credit in a particular discipline) to the maximum of 15 credit hours that may be used toward any program offered by the Faculty of Arts.
- In the case of elective transfer credit, two faculty members, from relevant disciplines in the Faculty of Arts, will be asked by the Associate Dean (Undergraduate) or the federated college Dean or designate to evaluate a portfolio supplied by a student who is seeking such credit.
- In the case of course-specific credit, the Associate Dean (Undergraduate) or the federated college Dean or designate will ask the Head/Coordinator of the applicable Department/Programs to consult with one or more content specialists and to evaluate a portfolio supplied by a student seeking credit for that course. Credit will be awarded for demonstrated learning equivalent to the standards of the specific course(s) as required by the Departments/Programs in which the credit is sought.
- An individual interested in seeking credit for prior learning assessment is strongly encouraged to contact the Centre for Continuing Education Student Services or an academic advisor in the Faculty of Arts or federated college. They will assist students with the process to facilitate a focused application. The approval of credit is at the discretion of the Associate Dean (Undergraduate) or the federated college dean or designate.

In each program, students must complete a certain minimum number of courses or credit hours from the University of Regina. Further to the general admission guidelines of the Faculty of Arts, some programs have additional admission requirements. These requirements are indicated in the following table:

Table of Faculty of Arts Admission and Residency Requirements

Academic Program	Admission, Re-admission, and Transfer	Residency Requirements
Bachelor of Arts Bachelor of Health Studies	N/A	60 credit hours, including: • half of the credit hours required for the major (and for each component discipline of a combined major), • nine credit hours in the minor (if any).
Bachelor of Arts Honours Majors in Geography and Psychology	Minimum program GPA of 70.00% and minimum major GPA of 75.00% are required. These majors have different requirements for admission to their Honours programs. Students should consult the Geography or Psychology program sections.	• 60 credit hours, including: • half of the credit hours required for the major (and for each component discipline of a combined major), • all of the 400-level courses required for the major • the honours paper, • nine credit hours in the minor (if any).
Bachelor of Geographic Information Science	Completion of the Saskatchewan Polytechnic Geographic Information Science for Resource Management Certificate, with a minimum average of 65.00%	60 credit hours, including: • half of the credit hours required for the major, • nine credit hours in the minor (if any).
Bachelor of Human Justice	N/A	60 credit hours, including: • JS 290, 291, 490, 492, • five additional JS courses, • nine credit hours in the minor (if any).
BA in Journalism Bachelor of Journalism	Students who have completed or are completing the pre- journalism stage of the BA in Journalism must apply to the School of Journalism for admission to the final two years of the program. Students with a previous degree must apply to the School of Journalism for admission to the Bachelor of Journalism program.	The two years of Journalism studies must be completed in full at the U of R.
BA in Police Studies	N/A	60 credit hours, including: • half of the credit hours required for the major Transfer of approved credit from other approved institutions is unrestricted for members of police services which have entered into formal partnership agreements with the Police Studies Program at the University of Regina. Students must still complete the specific course requirements. Applicants requesting this relaxation must indicate such on their Application for Admission to the BA in Police Studies.
BA in Resource and Environmental Studies	Completion of the Saskatchewan Polytechnic Resource and Environmental Law Diploma (Woodland Campus).	Students will be granted 60 credits hours of block transfer credit. The remaining requirements, 60 credit hours, must be completed at the U of R.
Advanced Certificates	Completion of a 3-year BA.	With a BA from the U of R, 15 credit hours, including half of the credit hours required for the major. With a BA from another university, the full program must be completed at the U of R.
BA Honours Certificates	Completion of a three-year or four-year Bachelor of Arts degree. The requirements listed for the Bachelor of Arts Honours above also apply.	With a degree from the U of R, 15 credit hours, including half of the credit hours required for the major and half of the 400-level courses required for their major, including the honours paper. With a BA from another university, the full program must be completed at the U of R.
Liberal Arts Diploma	N/A	30 credit hours, including nine credit hours of the minor
Other Certificates	N/A	15 credit hours

RCMP Residency Requirement

The Faculty of Arts offers a relaxation of the BA and BHJ Residency requirement to members of the RCMP and their spouses. Transfer of approved credit from other approved institutions to the BA is unrestricted. For the Honours BA, three 400-level courses, including the honours paper, must be taken from the University of Regina. For the BHJ, students must still meet the specific course requirements, and they must complete JS 490 and JS 492 through the University of Regina (although the actual placement may be outside of Regina).

Normal admission, program, academic standing, and graduation regulations apply, with the exception that grades in courses taken at other post-secondary institutions are included in the calculation of program and major GPAs. Students pay tuition and other required fees at whatever institution they are attending.

Applicants must indicate "RCMP" on their application for admission form and give their badge number.

Academic Advising and Registration

Academic Advising

Academic advising is designed to help students to understand their academic options and to build a degree program with academic integrity, tailored to their particular interests and goals. Students who enroll in the Faculty through Campion College, Luther College, or the First Nations University of Canada receive all academic advising from their college and should consult the federated college section of this Calendar or their college's academic or registrar's office for more information. Students who enrol in the Faculty directly are encouraged to arrange for academic advising upon receipt of their letter of admission or transfer by calling the Arts Student Services Office at 306-585-4137 or by email at arts.studentservices@uregina.ca. Advising is recommended prior to registration in the first term. The Faculty recommends that students consult an advisor at least once a year.

The Arts Student Services Office will provide a printed program audit on request: www.uregina.ca/arts/student-resources/choosing-program/program-outlines.html.

Students may also obtain other general information regarding programs, academic regulations, and registration from the Arts Student Services Office website at. www.uregina.ca/arts.

Students are required to follow the Student Code of Conduct.

R**egistration**

The Faculty's standard method of registration is online using UR Self-Service. Students who enroll in the Faculty directly should contact the Arts Student Services Office (CL 411) if they have any questions about registration procedures. Students who enroll through Campion College, Luther College, or the First Nations University of Canada should contact their college.

Students are responsible for ensuring that program requirements and academic regulations are met. Online registration does not prevent students from registering in courses that do not apply to their degree program or for which they have not met the prerequisite(s). Students must choose their courses to satisfy the prerequisites of the course (refer to course descriptions in UR Self-Service) and the requirements of their degree program(s) (refer to degree program requirements listed in the departmental sections). Students should confirm their registration in UR Self-Service.

Course Load

The normal maximum course load for the fall and winter terms may not exceed 15 credit hours and the spring/summer term may not exceed 12 credit hours. Students with incomplete deferrals should refer to the Academic Regulation section, Maximum Course Load Including Deferrals.

Students can request permission from the Arts Student Services Office (or, for students registered through a federated college, from their college's Academic or Registrar's Office) to carry up to 3 additional credit hours. To be eligible for consideration, they must have successfully completed 30 credit hours and have a UGPA of at least 70.00%.

Prerequisites

Students are responsible for ensuring that they have the required prerequisite(s) before taking a course. Students who fail a course that is a prerequisite for one in which they are already registered must make appropriate changes to their registration.

Registration Permit/Override Permission

Under certain circumstances students must obtain permission before they can register online for certain course sections. Students requiring such permission must complete a Registration Permit/Override Permission form, obtain all the required signatures, and deliver the form to the Arts Student Services Office (or to the appropriate federated college if they are registered with a college). The form is available at https://www.uregina.ca/arts/student-resources/registering-classes/special-permissions.html or from the Arts Student Services Office.

Permission must be obtained in the following instances (and is not automatically granted, nor does it guarantee space in a course):

- A third attempt in a course (or fourth attempt for ENGL 100);
- The required prerequisite has not been completed;
- Permission of department head or a placement test is required to register;
- The faculty, college, program, or major restriction is not met;
- Scheduling conflicts.

Registration Requirements for Students Granted Mature Admission

Students granted mature admission are limited to registering in a maximum of 12 credit hours in their first term. They may register in more than 12 credit hours if they have the equivalent of 12 credit hours of transfer credit from another recognized post-secondary institution with a grade point average of 65.00% or better.

Evaluation of Academic Performance

Refer to the University's Academic Regulations under the heading Grading System and Descriptions (see Academic Regulations section).

Dean's Honours List

The Dean's Honours List is compiled each term. The list has two parts, one for full-time students and the other for part-time students.

To be included on the full-time list students must have completed a minimum of 12 credit hours of numerically graded University of Regina courses in the current term and have achieved a term grade point average (TGPA) of at least 85.00%.

Students will be included on the part-time list if they took at least 3 but less than 12 credit hours of numerically graded University of Regina courses in the current term and achieved a GPA of at least 85.00% across all of the most recent terms needed to complete a minimum of 12 credit hours of numerically-graded University of Regina courses since the term in which they were last on the Dean's Honours List (or, in the case of students who have never previously been on the Dean's Honours List, since they were admitted to the University of Regina).

Inclusion on the Dean's Honours List will also be noted on students' official transcripts.

Probation and Mandatory Withdrawal

The Arts Student Services Office (or the relevant college) audits students' academic performance after each term (for this purpose the spring and summer terms are treated as a single term). Letters are emailed in May, September, and January to students who are placed on academic probation or forced to withdraw (MW) their studies. When MWs are assessed, they are effective immediately. Students may appeal being forced to withdraw but must do so before the deadlines indicated in their letters. Appeals received by the deadline are heard within the term; late appeals will not be heard.

When the Arts Student Services Office (or the relevant college) evaluates academic performance, it may discount some failed courses from other faculties, if the course(s) are not required for the student's current program of study as anything other than open electives. Students who have voluntarily sat out a period of not less than two years may also have failures previous to this voluntary discontinuance discounted when their academic performance is evaluated.

Students who have been forced to withdraw from their studies must apply to be re-admitted to the Faculty. The decision of the Faculty on such applications is final and cannot be appealed. Students who are re-admitted may have conditions placed upon them.

Requirement to Discontinue from the Faculty of Arts

The following additional regulations apply only to students registered in the programs indicated:

Arts Transition Program and the Academic Recovery Program

Students who fail to complete the requirements of either the first or second term of the Arts Transition Program will be required to discontinue their studies in the Faculty of Arts for a minimum of three terms. If a student has previously been unsuccessful in the Academic Recovery Program, then the student will be forced to withdraw from the University of Regina indefinitely. Upon completion of the relevant period of discontinuance, students may petition for re- admission to the Faculty and may then have to complete the outstanding requirements of the program.

BA in Police Studies

Students who are dismissed from their police service position before completing the internship will be required to discontinue indefinitely from the BA in Police Studies.

BA in Journalism and Bachelor of Journalism

Students may be required to discontinue indefinitely from these programs if they cannot maintain a minimum TGPA of 65.00% or if they fail a required course.

Students may also be required to discontinue indefinitely from these programs if they fail their internship or if they do not maintain satisfactory academic performance or professional development. Re-admission to the program is at the discretion of the School. A student has the right to appeal the School's decision to the Student Appeals Committee of the Faculty of Arts.

Time Limit and Graduation Requirements

Applying and Approval to Graduate

Students who wish to have their degree conferred as soon as possible after completing their requirements should apply upon registration in their final term of courses. Students who will be finishing in December need to apply by November 30 in order to have their degree conferred in January. Students who will be finishing in April need to apply by January 31 in order to have their degree conferred in May. Students who will be finishing during Spring/Summer session need to apply by July 31 in order to have their degree conferred in October.

Students who plan to attend the Convocation ceremony should note the relevant deadlines in the Graduation section.

Certificates

Students who completed the requirements for a Certificate while working toward completion of a degree program may not apply to have the Certificate awarded if more than one year has elapsed since the degree was awarded.

Graduation Requirements

Please refer to Calculation of Grade Point Averages (GPAs) in the Academic Regulations section for definitions and calculation of GPA.

Undergraduate GPA: The UGPA is based on all University of Regina courses taken, but when a course has been repeated, only the grade in the most recent approved attempt is used.

Program GPA: For all degrees, diplomas, and most certificates, the Program GPA is calculated on all courses used in the program. For the Advanced Certificates and Honours Certificate, the Program GPA is calculated on the aggregate of degree, diploma, and certificate courses.

Major and Minor GPA: Calculated on the courses used to meet the major and minor requirements.

BA Honours GPA: For Honours degrees and certificates, the BA Honours GPA is calculated on the courses used to meet the BA Honours Major Requirements. Second (non-Honours) major and minor GPAs are calculated on the courses used to meet the major or minor requirements.

Program Minimum GPAs for Graduation

Academic Program	Program GPA	UGPA	Major GPA	BA Honours GPA	Minor GPA, if any
Bachelor of Arts	60.00%	60.00%	65.00%	N/A	65.00%
BA in Resource and Environmental Studies	60.00%	60.00%	N/A	N/A	N/A
Bachelor of Arts Honours	70.00%	60.00%	65.00% (for second major, non-Honours)	75.00%	65.00%
Bachelor of Geographic Information Science	60.00%	60.00%	65.00%	N/A	65.00%
Bachelor of Health Studies	65.00%	60.00%	N/A	N/A	65.00%
BA in Journalism Bachelor of Journalism Bachelor of Human Justice BA in Police Studies	65.00%	60.00%	65.00%	N/A	65.00%
Other Advanced Certificates	60.00%	60.00%	65.00%	N/A	N/A
Honours Certificate	70.00%	60.00%	N/A	75.00%	N/A
Certificate in Liberal Arts	60.00%	N/A	N/A	N/A	N/A
Diploma in Liberal Arts	60.00%	N/A	N/A	N/A	60.00%
Other Certificates	65.00%	N/A	N/A	N/A	N/A

Requirements for Special Mentions:

1. Bilingual mention/mention bilingue: A minimum of 40% and maximum of 60% of courses counted towards the degree program taken in French, including at least three (3) courses from departments other than French (but must be from the Faculties of Arts, Media, Art, and Performance, or Science)
2. Co-op designation: completion of at least three (3) Co-op work terms.
3. International designation: completion of at least one of the following international experiences:
   - A one term (or more) out-of-country co-op work term, internship, or practicum; or
   - A three-credit hour (or more) University of Regina course (or a course taken on a letter of permission at another Canadian post-secondary institution) that includes at least two weeks out of the country. If the course includes less than two weeks out-of-country experience, the approval of the Dean or designate will be needed for the student to receive international designation; or
   - Participation in an international exchange program, completing three or more credit hours; or
   - A minimum of three credit hours of courses taken by prior permission of the University of Regina at an out-of-country post-secondary institution.
   - Other international experiences will be considered on a case-by-case basis.
4. Distinction: For degrees (except Honours), the Advanced Certificates, Diplomas and Certificates, a minimum graduating program GPA of 80.00%.
5. Great distinction: For degrees (except Honours), and the Advanced Certificates, a minimum graduating program GPA of 85.00%.
6. High Honours: For the BA Honours and Honours Certificate, a minimum BA Honours in GPA of 85.00%.

Students who believe they qualify for a Bilingual mention, Co-operative Education, or International designation must indicate this on their application for graduation. Awards of “Distinction”, “Great Distinction”, and “High Honours” are made automatically by the Faculty.

Other Faculty Regulations

Awarding of Concurrent and Additional Degrees and Programs

Students may receive from the Faculty of Arts only one certificate, diploma, degree, major and/or minor, in a principal area of study at one time. That is, the academic emphasis of each program must be distinct from any other programs a student pursues at the same time. No more than half of the courses taken by the student to satisfy the requirements of one certificate, diploma, or degree, major and/or minor can be used toward the requirements for another for both to be awarded concurrently.

Deferral of Final Examination and/or Term Work

Students who are unable to complete a course for serious medical or personal reasons may be eligible to defer some of the course work. Students in this situation should consult the Arts Student Services Office, or the Academic or Registrar's Office of the relevant federated college, as quickly as possible.

Extensions on deadlines for completion of assignments or writing of final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. If students become very ill or encounter other serious difficulties early in the term or when no coursework has yet been completed, withdrawal may be a better option.

Failed Courses

If students fail a course that is a prerequisite to one in which they have enrolled in the ensuing term, it is their responsibility to drop the latter course. Whether or not they drop, they will be refused credit for the latter course, even if it is successfully completed.

Introductory Courses

For Faculty of Arts programs, a maximum of 48 credit hours may be in 100-level courses.

Elective Courses

The following courses are not considered to be university-level and so may not be taken for credit towards an Arts degree or certificate program: CHEM 100; AMTH 091 and 092.

Students will receive elective credit for ACAD 100 toward any Arts program if it is completed prior to the successful completion of ENGL 100, if completed as part of the Arts Transition Program or Academic Recovery program, or with permission of the Associate Dean (Undergraduate), or designate, if taken afterward.

A maximum of six credit hours of activity-based KHS courses may be included in a Faculty of Arts certificate, diploma, or degree program. These courses include KHS 131, 132, 135, 231, 232, 233.

Repeating Courses

Normally students may only repeat a course once (the exception is English 100, which may be repeated twice).

Students wishing to repeat a course more than once (or more than twice in the case of English 100) must make written application to the Faculty of Arts Student Services Office (or, for students registered through a federated college, to their college's Academic or Registrar's Office). Such requests are approved only in exceptional circumstances, as indicated in a guide that is available from the Arts Student Services Office, from federated college Registrars, or on the web at www.uregina.ca/arts/student-resources/registering-classes/repeating-courses.html. Students must also obtain Registration Permit/Override Permission from the Arts Student Services Office or their college to register online in a third (or fourth for ENGL 100) attempt at a course.

For students with repeated courses, GPAs will be calculated using the most recent grade attained in that course.

Faculty Appeal Procedures

Appeals of academic regulations or program requirements, and applications for admission or re-admission (following a discontinuance or failure to meet transfer requirements) are to be made in writing, and addressed to the Chair, Faculty of Arts Undergraduate Student Appeals Committee, Arts Student Services Office (CL 411), University of Regina, Regina, SK S4S 0A2. Appeal guidelines are available from the Arts Student Services Office and College Registrars' Offices or on the web at: https://www.uregina.ca/arts/student-resources/preparing-appeals/index.htm .

The authority to approve substitutions or waive requirements in a major or minor rests with the Department offering that specialization, provided that the Faculty's basic requirements (minimum credit hours, minimum number of 300- and 400-level courses, etc.) are met Appeals of Department decisions may be heard by the Council Committee on Student Appeals. The decision of the Faculty with respect to admission and conditions for continuation is final.

The Committee does not hear appeals of grades or placement on probation; consult the Academic Regulations section.

Academic Programs in Arts

Degrees

Bachelor of Arts (BA)
Bachelor of Arts Honours (BA Hons)
Bachelor of Geographic Information Science (BGISc)
Bachelor of Health Studies●❍ (BHS)
Bachelor of Human Justice (BHJ)
BA in Journalism (BAJ)
Bachelor of Journalism (BJ)
BA in Police Studies (BAPS)
BA in Resource and Environmental Studies (BARES)

Diplomas

Indigenous Communication Arts●
Liberal Arts
Justice Studies

Advanced Certificates

Arts
Bachelor of Arts Honours Certificate

Certificates

Chinese
Economics
German Language and Culture
Health Studies
Indigenous Literatures in English
Intercultural Leadership●
International Studies
Japanese
Justice Studies
Law and Society
Liberal Arts
Nonprofit Sector Leadership and Innovation
Political and International Governance
Spanish
Sustainability

Majors

Anthropology
Chinese
Cree Language Literacy●
Economics
Economics and Society
English
Environmental Studies
Geography
History
Indigenous Studies●
International Studies
Japanese
Linguistics●
Philosophy
Philosophy, Politics and Economics
Political Science
Psychology
Religious Studies
Saulteaux Language Literacy●
Sociology
Spanish
Women's and Gender Studies

Combined Majors

Economics and Business Administration
Economics and Geography
Economics and History

Minors

Anthropology
Asian Studies
Catholic Studies♦
Classical Studies
Cree Language Studies●
Critical Thinking and Professional Ethics
Dakota Language Studies●
Dene Language Studies●
Economics
English
European Studies
Geographic Information Science
Geography
History
Indigenous Health Studies●
Indigenous Studies●
Intercultural Leadership●
International Studies
International Affairs
International Development
Japanese
Justice Studies
Law and Society
Linguistics
Nakota Language Studies●
Philosophical Anthropology
Philosophy
Philosophy of Science
Political Science
Psychology
Religious Studies
Saulteaux Language Studies●
Sociology
Spanish
Women's and Gender Studies

Pre-professional Programs (University of Regina)

Pre-Journalism

For information on transfer and qualifying programs for degrees offered by other universities (e.g. pre-medicine, pre-law, pre-occupational therapy, pre- pharmacy, etc.) refer to the Professional Pathways and Transfer Opportunities section.

Programs Offered jointly with:

♦Campion College
●First Nations University of Canada
❍Faculty of Kinesiology and Health Studies
■Saskatchewan Polytechnic

Bachelor of Arts (BA) Overview

The BA is a four-year, 120-credit-hour degree consisting of a set of core requirements (designed to achieve breadth), one or two majors (to achieve depth), and electives (free choices). Minors are optional. Students are allowed to count a maximum of 48 credit hours of 100-level courses towards their program.

Core Requirement Summary (33 credit hours)

As part of their degree programs, all students in the Faculty of Arts are required to complete one course from each of the following categories (two courses from the Language category):

Credit hours	Core Requirement Summary
0.0	**Academic Integrity**: Courses that focus on introducing students to the principles of academic integrity and must be completed during the first term of registration. Subsequent registration will not be permitted until this course is passed: ARTS 099
3.0	**Communication and Literacy**: Courses that focus on reading critically and writing rhetorically effective prose. ENGL 100
3.0	**Numerical or Logical Reasoning**: Courses that introduce the systematic study of reasoning in theory and practice involving either numerical information or good forms of argument. Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	**Media, Art, and Performance**: Courses that develop an awareness and appreciation of artistic scholarship and creation. Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	**The Natural Sciences**: Courses that introduce major ideas being debated in the natural sciences and the process of hypothesis, challenge, and revision by which scientific knowledge is developed. Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	**Textual Studies**: Courses that teach close reading, analysis, and critical interpretation of texts. One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	**Language:** Courses that introduce the study of the structure and use of a language other than English. Two language courses (or one six-credit class) in the same language other than English. Language courses include those prefixed ARBC, CHIN, CREE, DAK, DENE, FRN, GER, JAPN, KOR, NAK, RUS, SAUL, SPAN or UKR. Options also include two of the following (must be in the same language): CLAS 150, 151, 160, 161, 250, 251, 260, 261, RLST 184, 186, 188, 281, 284, 288 See note below.*
3.0	**Intercultural Difference**: Courses that explore how people from various cultures and/or societies operate, why they live the way they do, how they answer some of the most essential questions of life, and/or how they represent their identities.
	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	**Social and Cultural Heritage**: Courses that explore the past to convey a strong sense of continuity and change in culture and society. Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	**The Social Sciences**: Courses that teach general concepts and theories concerning humans and their environments, activities, and institutions, with a view to better understanding, and exploring possible solutions to, pressing social problems. Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	**Indigenous Knowledge**: Courses that develop familiarity with North American aboriginal cultures and societies. Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies

* **Note:** BA and BA Honours degrees in International Studies require four language courses in the same language. Students who, as part of their admission to the Faculty of Arts, had to complete an English Language Proficiency test or who completed ESL 050 at the University of Regina or those who already write another language are exempt from this requirement. Previous knowledge in a language other than English requires a pre-registration assessment. Contact the Arts Student Services Office or the Department of International Languages for further information.

Major (36-72 credit hours)

The Faculty of Arts offers majors as listed in the Academic Programs in Arts table.

Majors require between 36 and 72 credit hours (12- 24 courses), with at least nine credit hours at the 300- or 400-level. Departments may also specify up to 15 credit hours in courses in related ("cognate") subjects. Combined majors have a minimum of 60 credit hours (20 courses).

Students can choose to do two majors. The second major can be in another subject offered by the Faculty of Arts, or in a subject offered by either the Faculty of Media, Art, and Performance or the Faculty of Science, or La Cité.

Individual Major

If concentration in one subject area does not completely fulfill the pursuit of a specific goal, students have the option of pursuing an individualized interdisciplinary major. Students have the flexibility to create major involving courses from several different subject areas which share a common theme. Individual majors have been pursued in topics such as Canadian studies, cognitive science, development studies, and social sciences.

Students who want to pursue the interdisciplinary study of a different particular theme should consult the Arts Student Services Office (or, for students registered in a Federated College, their College's Academic or Registrar's Office) for information about individual majors.

Minor (optional) (18 - 24 credit hours)

Available minors are listed in Academic Programs in Arts table. Students may declare up to two minors.

Arts students are permitted to complete a minor in Media, Art, and Performance, Kinesiology, Science or La Cité (refer to the respective faculty's section for minor requirements).

Electives

Degree-credit courses offered by this University can be counted towards a student's program as an elective. Refer to Elective Courses for regulations governing elective courses. Students are encouraged to consult an advisor in the department offering their major for help in constructing a well-rounded program.

A maximum of 60 credit hours of courses outside the Faculties of Arts, Media, Art, and Performance; Science, or La Cité may be counted towards a BA program.

Bachelor of Arts Honours Overview (BA Hons)

A BA Honours program is one that allows more specialization than is possible in the BA. It is designed for students who wish a deeper insight and more intensive training in their subject of special interest and who are able to meet the higher standards set. Students interested in entering an honours program should consult the head of the department concerned as early as possible in their academic programs, so that the program of studies may be planned in conformity with the requirements of the proposed honours program.

Requirements

The BA Honours program consists of a minimum of 120 credit hours and must include the following:

1. All of the BA core requirements.
2. A requirement of 51 to 66 credit hours in the major as determined by each department, including a minimum of 12 credit hours at the 400 level in not fewer than 3 courses. Students should consult with the department concerned for specific requirements.
3. An honours paper, a program of honours courses, and/or a comprehensive oral or written examination. Students should consult with the department concerned for specific requirements.
4. A maximum of 48 credit hours of introductory courses are allowed towards the program.

Application Procedures for Honours Programs

Requirements for admission to Honours programs are outlined in the Table of Admission and Residency Requirements There is a formal application procedure for the Honours programs; application forms are available from the Arts Student Services Office and College Registrars or on the web at: https://www.uregina.ca/arts/student-resources/choosing-program/honours-programs.html. Students can apply in the term in which they will complete the minimum requirements for their major as identified in the Table of Admission and Residency Requirements.

Advanced Certificate in Arts (ACA)

The Advanced Certificate in Arts provides the equivalent of a four-year BA degree to holders of a three-year BA from the University of Regina or another approved university. The Advanced Certificate in Arts may be in a major different than that of the underlying BA program.

Students must complete at least 30 credit hours in addition to the courses in the three-year BA, including any remaining requirements of their chosen major. Students whose BA is from another university must complete at least 15 credit hours in the major subject as part of the certificate.

Each student's program must be approved by the head of the department offering the major. The certificate requires the same graduating GPAs (calculated on the aggregate of degree, diploma, and certificate courses) as the BA degree.

Bachelor of Arts Honours Certificate (BA Hons Cert)

The BA Honours Certificate provides the equivalent of a four-year Honours degree to holders of a three-year BA or a four-year bachelor's degree from the University of Regina or another approved university. The Honours Certificate may be in a major different than that of the underlying degree program.

Students must complete at least 30 credit hours in addition to the courses in the bachelor's degree, including any remaining requirements of the BA Honours in (and any remaining core requirements if their previous degree is not a BA from the University of Regina), and must meet the residency requirements. The BA Honours Certificate is governed by the same regulations, has the same admission criteria and procedure, and requires the same graduating GPAs (calculated on the aggregate of degree, diploma, and certificate courses) as the BA Honours degree.

Articulation Agreements

Articulation Agreement with Medicine Hat College

The Faculty of Arts has a block transfer agreement with Medicine Hat College which enables students from Medicine Hat College to block transfer one or two complete years of University Transfer coursework into University of Regina Bachelor of Arts degrees. Students completing at least their first year and up to two years at Medicine Hat College with an average of 60.00% (equivalent to C+ or a GPA of 1.7 on the Alberta Grade Scale) in university-transfer courses, and who meet the required level of proficiency in the English language for entrance to the University of Regina, can receive transfer credit to the University of Regina. Students can transfer in up to 60 credit hours of courses, including specific courses towards a variety of majors in Arts. Please consult the Arts Students Services Office for further information.

Articulation Agreement with Briercrest College

The Faculty of Arts' articulation agreement with Briercrest College enables students from Briercrest College to articulate with advanced credit standing into University of Regina Bachelor of Arts degrees. Students completing at least their first year (at least 30 credit hours) and up to four years at Briercrest College of a post-secondary certificate, diploma, or program at Briercrest College with an average of 60.00% (equivalent to C+ on the Briercrest Grade Scale), who demonstrate typical progress and course selection towards a Briercrest program, and who meet the required level of proficiency in the English language for entrance to the University of Regina, will be accepted into the Faculty of Arts at the University of Regina with at least 50% of their eligible Briercrest credit hours as block transfer credit (up to a maximum of 60 credit hours).

Students completing one-year programs are not covered by this agreement but may apply to the University of Regina for transfer credit on a case-by-case basis. Please consult the Arts Students Services Office for more information.

BA in Police Studies or Bachelor of Human Justice Articulating from a Saskatchewan Polytechnic Correctional Studies Diploma

Completion of the Saskatchewan Polytechnic Aboriginal Police Preparation Certificate Program, with a minimum average of 68.00% and no grade lower than 60% in each course is required for admission to this program. Students may apply into the Faculty of Arts (including the First Nations University of Canada, Campion, or Luther Colleges). Students will be granted 30 credit hours as outlined below, for the completion of this program. Students must complete the remaining requirements for the BA Police Studies, or Bachelor of Human Justice, and are subject to the residency requirements of the Faculty of Arts.

Block Transfer credit granted (30 credit hours):

- JS 100
- JS 230
- JS 240
- JS 276
- JS 291
- JS 316
- JS 318
- JS 319
- JS 342
- JS 350

Please consult the Arts Students Services Office for further information.

Bachelor of Arts in Police Studies or Bachelor of Human Justice Articulating from a Saskatchewan Polytechnic Saskatchewan Polytechnic Aboriginal Police Preparation Program

Completion of the Saskatchewan Polytechnic Aboriginal Police Preparation Certificate Program, with a minimum average of 68% and no grade lower than 60.00% in each course is required for admission to this program. Students may apply into the Faculty of Arts (including the First Nations University of Canada, Campion, or Luther Colleges). Students will be granted 21 credit hours as outlined below, for the completion of this program. Students must complete the remaining requirements for the BA Police Studies, or Bachelor of Human Justice, and are subject to the residency requirements of the Faculty of Arts. Please consult the Arts Students Services Office for further information.

Block Transfer credit granted (21 credit hours):

- JS 100
- JS 230
- JS 240
- JS 291
- JS 313
- JS 341
- JS 350

Bachelor of Health Studies Articulating from a Saskatchewan Polytechnic Dental Hygiene Diploma

Completion of the Saskatchewan Polytechnic Dental Hygiene Program with a minimum Saskatchewan Polytechnic average of at least 60.00%, with no grade lower than 60.00% in each course is required for admission to this program. Students may apply into the Faculty of Arts (including Campion and Luther Colleges), the Faculty of Kinesiology and Health Studies at the University of Regina or the First Nations University of Canada. Students will be granted 60 credit hours of block transfer credit as outlined below, for the completion of the Saskatchewan Polytechnic diploma. Students must complete the remaining requirements for the Bachelor of Health Studies through the University of Regina. Please consult: www.uregina.ca/kinesiology/health-studies.html for further information.

Block Transfer credit granted (60 credit hours):

- PSYC 101 (3 credit hours)
- Elective-level 100 (6 credit hours) to meet BIOL 100, 101, 140; KIN 260, 267 requirements
- KIN 100-level (3 credit hours) to meet the KIN 170 or 171 requirement
- Elective-level 100 (12 credit hours) to meet the approved electives requirement
- Elective-level 200 (24 credit hours) to meet open electives requirement
- HS 400-level (12 credit hours) to meet the HS 448 requirement

Bachelor of Health Studies Articulating from any of the Health Information Management, Advanced Care Paramedic, Cytotechnology and Combined Lab, and X-Ray Technology Programs at Saskatchewan Polytechnic

Health Information Management

Grant a block of 60 credit hours upon admission, including exemptions from the following requirements:

- Two of KIN 260, 267; BIOL 100, 101 and 140
- KIN 170 or 171
- STAT 100 or SOST 201
- One of: PHIL 273, 276; HS 201; KIN 220, 495; SOST 306/307; ENHS 380; INDG 281/380
- HS 448 (9 credit hours)
- All open and approved electives (equivalent to 36 credit hours)

Advanced Care Paramedic

Grant a block of 60 credit hours upon admission, including exemptions from the following requirements:

- Two of KIN 260, 267; BIOL 100, 101 and 140
- PSYC 101
- KIN 170 or 171
- HS 448 (12 credit hours)
- All open and approved electives (equivalent to 36 credit hours)

Cytotechnology and Combined Lab and X-ray Technology

Grant a block of 60 credit hours upon admission, including exemptions from the following requirements:

- Two of KIN 260, 267; BIOL 100, 101 and 140
- KIN 170 or 171
- One of: PHIL 273, 276; HS 201; KIN 220, 495; SOST 306/307; ENHS 380; INDG 281/380
- HS 448 (12 credit hours)
- All open and approved electives (equivalent to 36 credit hours)

Arts Work Experience Internship (AWEI)

The Faculty offers a Work Experience Internship Program for Arts Students. The program serves to enhance the educational experience of students by adding a work experience that integrates conceptual and applied learning in the workplace. Interns work at host organizations on a designated project. Host organizations in turn, receive help in completing projects and research, and can assess the quality of students as potential future employees.

Under this program, students work 8-12 hours a week doing practical research-oriented work in various provincial organizations and receive 3 credit hours for a course, as well as valuable work experience. If appropriate, the course can be used to fulfill a major requirement. Consult UR Self-Service for course description. More information and internship postings can be found at:
www.uregina.ca/arts/work-experience/internship.html.

Co-operative Education Program in Arts

Co-operative education is a degree option that allows students to combine their academic studies with career-related work placements, enabling them to integrate academic theory with practice in the field. The Faculty of Arts offers programs in co-operative education in all degrees, except for those with an internship or practicum component (Bachelor of Health Studies, the Bachelor of Human Justice, the BA in Police Studies, the BA in Journalism, and the Bachelor of Journalism).

Students spend alternate four-month periods taking university courses and working in fully-salaried jobs, often related to their discipline, with participating employers. Students in this program would complete a minimum of 3 four-month work terms in addition to their course work, so that it may take an additional 8-12 months to complete the degree requirements.

The benefits of co-operative education include improved motivation and academic performance, practical work experience that will help in career selection, financial gain while in school, and improved salaries and employment placement upon graduation.

Criteria for Entrance into the Co-operative Education Program in Arts

1. Declaration of a major in Arts or a BSc or BSc Honours offered by the departments of Economics, Geography or Psychology. Students completing the Bachelor of Health Studies, the Bachelor of Human Justice, the BA in Police Studies, the BA in Journalism, and the Bachelor of Journalism are required to complete an internship and so are not eligible to participate in the Arts Co-operative Education program.
2. Completion of a minimum of 45 and a maximum of 84 credit hours in acceptable degree programs as noted above in point 1. Students may apply in the term in which they will complete 45 credit hours.
3. A program grade point average (PGPA) of at least 67.50% and a major GPA of at least 70.00%.
4. Completion of ENGL 100 and one of the Faculty's Textual Studies requirements: ENGL 110; RLST 245, 248; PHIL 100 or SOST 110
5. Completion of at least two courses in their major.
6. Students will be expected to demonstrate minimal standards of computer literacy, specifically knowledge of word processing, spreadsheets, and presentation software.
7. Students who are completing two programs or degrees at the same time will be allowed to participate in the Co-operative Education Program in Arts, unless one of their programs requires a practicum, work placement, internship, or professional training.

Registration in the Co-op Program

Students participate in the Co-operative Education Program under the direction of the Academic Co-op Coordinator. Policies, procedures, and deadlines for Co-operative Education programs must be adhered to. Details are contained in the General Information for Students section of the Undergraduate Calendar, or see the Co-op Student Handbook at https://www.uregina.ca/careercentre/coop/current-students/handbook.html.

Students register in and complete ARTS 001-004.

Continuation in and Completion of the Co-op Program

Successful completion of three work terms (which may be in different departments) is required for the Co-op designation, with a fourth work term being optional. A student's final term must be academic study. Upon graduation there will be an appropriate designation on the diploma and transcript of each student who meets the requirements of the Faculty of Arts for the Co-operative Education program.

To continue in the Co-op program, students must maintain a PGPA 67.50% and major GPA of 70.00%. Students who have one "F" grade for work terms will normally be required to withdraw from the Co-operative

Education Program in the Faculty of Arts. Students must comply with the rules specified in the Co-op Student Handbook.

Failure to follow the rules results in an automatic failure for the work term. The Associate Dean (Undergraduate) of Arts, or designate, will resolve problems. Appeals may be made to the Faculty of Arts Students Appeal Committee.

Please contact the Co-operative Education Office, the Arts Students Services Office, or consult our web page at www.uregina.ca/arts/work-experience/coop.html for further information.

First Nations University of Canada Co-op Program

The First Nations University of Canada Co-op program parallels the policies and procedures of the University of Regina Arts Co-op program with the exceptions that (1) students will enroll in the First Nations University's Arts Co-op work terms, regardless of their degree program, and (2) the evaluation process is designed to meet the First Nations University of Canada's vision for students to understand the non-First Nations system by retaining First Nations values.

Department of Anthropology

Website: www.uregina.ca/arts/anthropology/

BA in Anthropology

Credit hours	BA Anthropology major Required Courses
Major Requirements	
3.0	ANTH 100
3.0	ANTH 202
3.0	ANTH 203
3.0	ANTH 401
3.0	ANTH 402
9.0	Three courses from ANTH 230-239, 241, 246-249, 260-269
12.0	Four 300- or 400-level ANTH courses
6.0	Two ANTH courses
42.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, INA, INAH, FILM, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
Requirement met in major	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431); INDG 236, 258, 305, 358; IS; JS; LING 270; PSCI, PSYC, SOC, SOST, or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
Open Electives	
48.0	16 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in Anthropology

Students must fulfill all of the Faculty of Arts requirements for admission to an Honours program. To be considered for the Honours program in Anthropology, students must have completed at least two 300-level courses in anthropology, must attach a one-page thesis topic statement, and a writing sample to the "Application to Honours" form. The decision to accept a student into the Honours program is made by a departmental committee. The student's thesis paper is expected to be 10,000-15,000 words.

Credit hours	BA Hons Anthropology Major Required Courses
BA Honours Major Requirements	
3.0	ANTH 100
3.0	ANTH 202
3.0	ANTH 203
3.0	ANTH 401
3.0	ANTH 402
3.0	ANTH 498
3.0	ANTH 499
9.0	Three from ANTH 230-239, 241, 246- 249, 260-269
18.0	Six 300- or 400-level ANTH courses
3.0	One of ANTH 410-497
6.0	Two ANTH courses
57.0	**Subtotal: 75.00% major GPA required**
Arts Core Requirements	
30.0	**Same as stated above for the BA in Anthropology**
Open Electives	
33.0	11 elective courses
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Minor in Anthropology

Credit hours	Anthropology minor Required Courses
3.0	ANTH 100
15.0	Five ANTH courses
18.0	**Total: 65.00% GPA required**

Catholic Studies Program

Catholic Studies Minor

Credit hours	Catholic Studies minor Required Courses
3.0	CATH 200
3.0	One 200- or 300-level CATH course
3.0	300-level CATH course
9.0	Three CATH courses or approved electives
18.0	**Total – 65.00% GPA required**

Approved electives for Catholic Studies minor

- ARTH 202, 212,
- All CATH courses
- CLAS 150, 151
- ENGL 325-327
- HIST 265, 266, 270
- PHIL, 212, 244, 310AH/410AH, 310AN/410AN
- RLST 227, 248, 334

Students should check printed or web listings and/or consult with the Catholic Studies director to determine if other selected topics courses are approved electives.

Department of Economics

Website: www.uregina.ca/arts/economics/

General Information

The Department of Economics offers four-year Bachelor of Arts degrees in: Economics, Economics and Business Administration, Economics and Geography, Economics and History, Economics and Society, and Philosophy, Politics and Economics. It is also possible to do a minor in Economics, an Economics Certificate, or a Bachelor of Science degree with a major in Economics or a combined major in Statistics and Economics.

The majors in Economics (both BA and BSc) are good choices for students who plan to work as professional economists, whether in the private or public sectors, or non-profit organizations. These majors place greater emphasis on theory and quantitative analysis. The major in Economics and Society, and the combined majors, are designed for students who want liberal arts and interdisciplinary approaches to economics, who are preparing for professional schools (e.g., law), or who plan to complete graduate programs in business, public administration, or international relations. Compared to the majors in Economics, these majors place more emphasis on policy and applications. Students taking the Economics and Society major are strongly urged to combine it with a minor or major in another social science or with the Diploma of Business Administration.

The BA Honours in Economics (both BA and BSc) are the best choices for those planning on a career as a professional economist or hoping to pursue graduate studies in economics. The BA Honours ins require more economics courses than any of the other economics majors, including more courses that emphasize theory, mathematics, and quantitative methods. They are more intensive and theoretically oriented than the other majors but do open up more career opportunities.

Program outlines are available from the Arts Student Services Office or online at:
https://www.uregina.ca/arts/student-resources/choosing-program/program-outlines.html.

For all degree programs in Economics, ECON 100 is highly recommended, but not mandatory. Students who have successfully completed ECON 201 or 202, or any 300-level ECON course, may not afterwards take ECON 100 for credit.

BUS/ADMN 340, Government Finance, may be counted as 200-level credit in economics (but see note to ECON 232 in Course Descriptions).

BA in Economics

Credit hours	BA Economics Major Required Courses
Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
6.0	Two of: ECON 311, 341, 353, 354, 361, 363, 364, 372
3.0	One of ECON 321 or 351
9.0	Three ECON courses
3.0	ECON 480
3.0	One of MATH 103 or 110
45.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
Requirement met in major	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352,450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100, or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	**Subtotal**
Open Electives	
48.0	16 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in Economics

Students planning to attend graduate school in economics are strongly urged to take MATH 122.

Credit hours	BA Honours in Economics Required Courses
BA Honours Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
6.0	Two of ECON 311, 341, 353, 354,361, 363, 364, 372
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75%)
3.0	ECON 499
9.0	Three ECON courses
3.0	STAT 160 or 200
3.0	One of MATH 103 or 110
60.0	**Subtotal: 75.00% major GPA required**
Arts Core Requirements	
27.0	Same as stated for BA in Economics
Open Electives	
33.0	11 elective courses
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

BA Combined Major in Economics and Business Administration

Note: Students must complete at least two courses in economics with a minimum GPA of 65.00% on all attempted ECON courses before being permitted to declare this major. Students in this program may not register in BUS/ADMN 400.

Credit hours	BA Economics and Business Administration Required Courses
Combined Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
6.0	Two of ECON 311, 341, 353, 354, 361, 363, 364, 372
3.0	ECON 480
6.0	Two ECON courses
3.0	BUS/ADMN 100
3.0	BUS/ADMN 210
3.0	BUS/ADMN 260
3.0	BUS/ADMN 285
3.0	BUS/ADMN 288
3.0	BUS/ADMN 290
6.0	Two BUS/ADMN courses
6.0	Two 300- or 400-level BUS/ADMN courses
3.0	One of MATH 103 or 110
63.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
27.0	Same as stated above for BA in Economics.
Open Electives	
30.0	10 open electives
120.0	**Total: 60.00% PGPA and UGPA required**

BA Combined Major in Economics and Geography

Credit hours	BA Economics and Geography Combined Major Required Courses
Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
6.0	Two of ECON 311, 341, 353, 354,361, 363, 364, 372
3.0	ECON 480
6.0	Two ECON courses
3.0	STAT 160 or 200
3.0	GEOG 120
3.0	GEOG 121
3.0	One of GEOG 203 or 207
3.0	GEOG 222
6.0	Two additional 200-level GEOG courses
3.0	One 400-level GEOG course
9.0	Three additional 300- or 400-level GEOG courses
63.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
Requirement met in major	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, or 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
Requirement met in major	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; RLST 245, 248; PHIL 100; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
Requirement met in major	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
21.0	**Subtotal**
Open Electives	
36.0	12 open electives
120.0	**Total: 60.00% PGPA and UGPA required**

BA Combined Major in Economics and History

Credit hours	BA Economics and History Combined Major Required Courses
Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
6.0	Two of ECON 311, 341, 353, 354, 361, 363, 364, 372
3.0	ECON 480
6.0	Two ECON courses
3.0	One 100-level HIST course
3.0	One 100-level or 200-level* HIST course
9.0	Three 200-level HIST courses*
15.0	Five 300- or 400-level HIST* courses (can include PSCI 331)
*Students must complete at least one 200- or 300-level course from each of Groups I – IV, and a second 200- or 300-level course from at least two of the groups. See chart under the Department of History.	
60.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
Requirement met in major	Any course in MATH, STAT, CS (except CS 100), PHIL 150, 352, 450, 452, 460, SOST 201, ECON 224
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; RLST 245, 248; PHIL 100; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
Requirement met in major	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
24.0	**Subtotal**
Open Electives	
36.0	12 open electives
120.0	**Total: 60.00% PGPA and UGPA required**

BA in Economics and Society

Credit hours	BA Economics and Society Major Required Courses
Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
15.0	Five ECON courses
6.0	Two of: ECON 311, 341, 353, 354, 361, 363, 364, 372
6.0	Two 300- or 400-level ECON courses
9.0	Three other social science courses from at least two different disciplines (courses taken toward a joint major or minor can be counted toward this requirement)
45.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
Requirement met in major	Any course in MATH, STAT, CS (except CS 100), PHIL 150, 352, 450, 452, 460, SOST 201, ECON 224
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in the major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	**Subtotal**
Open Electives	
48.0	16 open electives
120.0	**Total: 60.00% PGPA and UGPA required**

BA in Philosophy, Politics and Economics

Credit hours	BA in Philosophy, Politics, and Economics Required Courses
Combined Major Requirements	
3.0	PHIL 100
3.0	PHIL 150
12.0	Four 200-level or higher PHIL courses with at least one course in each of the three areas (History of Philosophy, Problems of Philosophy, and Value Theory) At least two courses must be at the 300- or 400-level
3.0	PSCI 100
3.0	PSCI 230
3.0	One of PSCI 210, 220, 240
6.0	Two courses in PSCI at the 300-level
3.0	One 400-level PSCI course
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	One additional ECON course at the 200-level or higher
6.0	Two courses in ECON at the 300- or 400-level
3.0	One 200-level PPE foundations course
3.0	One 400-level PPE capstone course
*The 300 and/or 400-level PHIL course(s) must be chosen from those listed in the areas of history of philosophy, problems of philosophy, and value theory in this table.	
60.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
Requirement met in major	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, GEOG 205 or SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
Requirement met in major	One of: ENGL 110; PHIL 100; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
24.0	**Subtotal**
Open Electives	
36.0	12 Open electives
120.0	**Total: 60.00% PGPA and UGPA required**

Philosophy Areas

History of Philosophy: PHIL 210, 211, 212, 213, 214, 216, 310 AA-ZZ, 312, 313, 328, 329, 412, 413, 420,

428, 432

Problems of Philosophy: PHIL 235, 241, 242, 243, 244, 245, 246, 280, 332, 335 AA-ZZ, 336, 337, 344,

345, 346, 352, 420, 432, 435 AA-ZZ, 436, 437, 444, 445, 446

Value Theory: PHIL 246, 270, 271, 272, 273, 274, 275, 276, 277, 278, 281, 282, 382, 312, 329, 370 AAZZ,

371, 372 AA-ZZ, 379, 412, 420, 429, 470 AA-ZZ, 471 AA-ZZ

Bachelor of Science in Economics Programs

It is recommended that students interested in completing a Bachelor of Science or Bachelor of Science Honours in Economics refer to the Faculty of Science section in the calendar, as well.

BSc in Economics

Credit Hours	BSc Economics Major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	STAT 160 or STAT 200
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
6.0	Two STAT courses above 200 or MATH courses above 110 (except for MATH 124 and 127)
6.0	Two ECON courses
3.0	One 300- or 400-level ECON course
3.0	CS 110
3.0	MATH 103 or 110
48.0	**Subtotal: 65.00% major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, or Media, Art, and Performance electives
6.0	Two Natural Science elective courses
6.0	Two Science electives (not ECON)
6.0	Two Science electives
18.0	Six Science, Arts, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 65.00% program GPA and 60.00% UGPA required**

BSc Honours in Economics

Credit hours	BSc Economics Honours in Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 280
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
3.0	One of ECON 311, 341, 353, 354, 361, 363, 364, 372
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75%)
3.0	ECON 499
6.0	Two STAT courses above 200 or MATH courses above 110 (except for MATH 124 and 127)
3.0	STAT 160 or STAT 200
3.0	CS 110
3.0	MATH 103 or 110
60.0	**Subtotal: 75.00% major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, or Media, Art, and Performance elective courses
6.0	Two Natural Science electives
6.0	Two Science electives (not ECON)
12.0	Four Science, Arts, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 70.00% program GPA and 60.00% UGPA required**

BSc Combined Major in Statistics and Economics

For the purposes of this combined degree only, economics courses cannot be used to fulfill the BSc requirement of 18 credit hours in Arts, or Media, Art, and Performance.

The Bachelor of Science program is offered by the Faculty of Science. Refer to the Faculty of Science section for additional important information, in particular the Bachelor of Science and Department of Mathematics and Statistics sections. It is recommended that students seek academic advising from the Department of Mathematics and Statistics or from the Department of Economics.

Credit hours	BSc Combined Statistics and Economics Major Required Courses
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	One of: STAT 160, 200, 289
3.0	STAT 251
3.0	STAT 252
3.0	STAT 351
3.0	STAT 354
9.0	Three STAT courses numbered above 354
3.0	One MATH or STAT course at 200-, 300- or 400-level, or ACSC course
3.0	ECON 201
3.0	ECON 202
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
6.0	Two ECON courses
3.0	CS 110
72.0	**Subtotal: 65.00% major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, or Media, Art, and Performance electives
6.0	Two Lab Science electives
18.0	Six Science electives
6.0	Two open electives
120.0	**Total: 65.00% program GPA and 60.00% UGPA required**

Minor in Economics

Credit hours	Economics Minor Required Courses
3.0	ECON course (ECON 100 is highly recommended)
15.0	Five ECON courses
18.0	**Total: 65.00% GPA required**

Certificate in Economics

Credit hours	Certificate in Economics Required Courses
0.0	ARTS 099
3.0	ECON 201
3.0	ECON 202
3.0	One ECON course (ECON 100 is highly recommended)
3.0	One ECON course (may be ADMIN/BUS 340)
9.0	Three ECON courses
3.0	ENGL 100
6.0	Two Approved electives
30.0	**Total: 65.00% PGPA required**

See the Department of Economics website for a list of approved electives:
www.uregina.ca/arts/economics/programs/undergrad/certificate.html

Department of English

Website: www.uregina.ca/arts/english/

BA in English

Credit hours	BA English Major Required Courses
Major Requirements	
3.0	ENGL 100
3.0	ENGL 110
3.0	ENGL 211
3.0	ENGL 212
3.0	One of ENGL 221, 222, or 223
3.0	ENGL 301 or 302
3.0	One of ENGL 349, 390, 399
3.0	300- or 400-level ENGL course
3.0	One 300- or 400-level ENGL course focusing on medieval and early-modern literature to the Restoration (up to 1660)
3.0	One 300- or 400-level ENGL course focusing on Restoration, 18th-Century, and Romantic literature (1660 to 1838)
3.0	One 300- or 400-level ENGL course focusing on Victorian and 20th-Century literature (1838 to the 1960s)
12.0	Four of 200-, 300- or 400-level ENGL, or HUM 260 or LING 200, 210, 212, 213
45.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
Requirement met in major	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
Requirement met in major	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	**Subtotal**
Open Electives	
48.0	16 open electives
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in English

English majors are advised to complete the 200-level ENGL requirements before proceeding to the 300-level ENGL courses.

Credit hours	BA Honours English Major Required Courses
BA Honours Major Requirements	
3.0	ENGL 100
3.0	ENGL 110
3.0	ENGL 211
3.0	ENGL 212
3.0	One of ENGL 221, 222, or 223
3.0	ENGL 301 or 302
6.0	Two of ENGL 349, 390 or 399
3.0	One 300- or 400-level ENGL course focusing on medieval and early-modern literature to the Restoration (up to 1660)
3.0	One 300- or 400-level ENGL course focusing on Restoration, 18th-Century, and Romantic literature (1660 to 1838)
3.0	One 300- or 400-level ENGL course focusing on Victorian and 20th-Century literature (1838 to the 1960s)
12.0	Four of ENGL 400-489, 499
6.0	ENGL 490 and 491; or two of ENGL 400-489, 499
9.0	Three of 200-, 300- or 400-level ENGL, or HUM 260 or LING 200, 210, 212, 213
60.0	**Subtotal: 75.00% major GPA required**
Arts Core Requirements	
27.0	**Same as stated above for the BA in English**
Open Electives	
33.0	11 open electives
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Concentration in Creative Writing

Students majoring in English may select an optional concentration in creative writing by completing the following courses within their major requirements:

Credit hours	Concentration in Creative Writing Required Courses
3.0	ENGL 251
3.0	ENGL 252
6.0	Two of ENGL 352 AA-ZZ, ENGL 353, ENGL 354; or any other ENGL Honours course designated as Creative Writing. The students must do substantial work in at least two different genres.
12.0	**Subtotal (within major)**

It is strongly recommended that students also complete one or more courses in both Canadian literature (ENGL 213, 312-315 AA-ZZ) and Aboriginal/First Nations literature (ENGL 310-311 AA-ZZ). Students are encouraged to complete ENGL 351 (when available). The creative Writing courses CREE 209 and SAUL 209 are also recommended. CREE and/or SAUL 340 (focusing on oral traditions) may also be of interest to some students.

Minor in English

Credit hours	English Minor Required Courses
3.0	ENGL 100
3.0	ENGL 110
3.0	One 200- or 300-level ENGL course or HUM 260
3.0	One 200- or 300-level ENGL course or HUM 260
9.0	Three 300-level ENGL courses
21.0	**Total: 65.00% GPA required**

Certificate in Indigenous Literatures in English

Credit hours	Certificate in Indigenous Literatures in English Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	ENGL 110 (with an approved Indigenous Literature theme)
3.0	ENGL 214
3.0	One of INDL 241, 242 (formerly HUM 250, 251) or a section of INDG 240 AA-ZZ
3.0	One course from the ENGL 310 AA-ZZ series
3.0	One additional approved course with an Indigenous Literature theme (which may include a second choice from the ENGL 310 AA-ZZ series)
18.0	**Total: 65.00% PGPA required**

Department of Gender, Religion, and Critical Studies

Website: www.uregina.ca/arts/religious-studies/

Religious Studies Programs

General Information

The academic study of religion applies the techniques of the humanities and social sciences to the vast spectrum of human practices that claim to be grounded in a transcendent, superhuman, or otherwise extraordinary level of reality. The student may aim to better and more rigorously understand specific religious traditions or specific religious phenomena in their historical, social, linguistic, and cultural contexts. Others may wish to explore questions of more global and comparative significance, with a view to making sense of religion (or aspects thereof) as shared, cross-cultural, broadly human behaviors. Courses are not designed to foster personal religious commitments or to evaluate to that end the relative merits of various religious practices, traditions, and points of view.

Religious practices and beliefs figure prominently in a wide array of human activities, from music, film, and the visual arts to literature; from politics, economics, and collective meaning-making to personal coping mechanisms. The study of religion therefore can serve as an entry point or a supplement to any number of fields of academic study, as well as professions associated with public policy, health, social work, education, or business and administration.

BA in Religious Studies

Credit hours	BA Religious Studies Major Required Courses
Major Requirements	
3.0	RLST 100
3.0	One of RLST 203, RLST 207, RLST 209, RLST 211, RLST 215, RLST 219, RLST 228, RLST 241, RLST 267
3.0	One RLST course*
3.0	One of ANTH 203, CLAS 291, ENGL 349, GEOG 120, HIST 415, INDG 281, LING 220, PSCI 210, PSYC 204, SOC 285, WGST 220, or other relevant course as approved by department head
3.0	RLST 202
12.0	Four RLST courses*
9.0	Three RSLT courses or three of : ANTH 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant courses as approved by department head*
* At least three of these courses must be at the 300- or 400-level.	
36.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
Requirement met in major	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
30.0	**Subtotal**
Open Electives	
54.0	18 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in Religious Studies

Credit Hours	BA Honours in Religious Studies Required Courses
3.0	RLST 100
3.0	One of RLST 203, RLST 207, RLST 209, RLST 211, RLST 215, RLST 219, RLST 228, RLST 241, RLST 267
3.0	RLST 202
3.0	One of ANTH 203, CLAS 291, ENGL 349, GEOG 120, HIST 415, INDG 281, LING 220, PSCI 210, PSYC 204, SOC 285, WGST 220, or other relevant course as approved by department head
21.0	Seven RLST courses*
12.0	Four RSLT courses, or four of: ANTH 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant courses as approved by department head*
3.0	RLST 498
3.0	RLST 499
* At least four of these courses must be at the 300- or 400- level	
51.0	**Subtotal: 75.00% major GPA required**
Arts Core Requirements	
30.0	**Same as stated in BA in Religious Studies**
Open Electives	
39.0	13 open electives
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Minor in Religious Studies

Credit Hours	BA Religious Studies Minor Required Courses
3.0	RLST 100
3.0	RLST 202
6.0	Two RLST courses*
3.0	Any RLST course *
3.0	One RLST course or one of: ANTH 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, PHIL 242, PSCI 329, SOC 209*
	* At least one of these courses must be at the 300- or 400- level
18.0	**Total: 65.00% GPA required**

Women's and Gender Studies Programs

Website: www.uregina.ca/arts/womens-gender-studies/

General Information

Women's and Gender Studies programs are interdisciplinary programs that engage both social science and humanities' perspectives, and provide critical reading, writing, and thinking skills in order to contribute to the development of Canadian society and the world at large. Drawing upon and contributing to methods, theories and data related to history, English, sociology, religious studies, philosophy of science, film theory, philosophy, justice studies and so forth, Women's and Gender Studies broadens knowledge and understanding of human social and cultural systems. In Women's and Gender Studies there is a critical engagement with gender, race, class, ethnicity and their interconnection with knowledge formation and power differentials. Those of us teaching in Women's and Gender Studies are part of a larger community of feminist scholars, writers, artists, and activists within and outside of the university. In Women's and Gender Studies there is a commitment to provide transformative feminist frameworks for viewing and changing the conditions of women's lives and gender relations.

Women's and Gender Studies courses are open to all students in every faculty. Instructors in Women's and Gender Studies are specialists in a number of traditional disciplines whose research concentrates on gender, sex, sexuality, race, women, and men. Thus, the Women's and Gender Studies department provides a rich source of experience and expertise.

Students may establish an area of focus in the Women's and Gender Studies major and BA Honours in programs. "Themes and Theorizing" indicates a focus in feminist theories, and categories of analysis, while "Health and Environment" indicates a focus in women's issues related to health and the environment. Any student interested in Women's and Gender Studies is encouraged to contact the department chair.

BA in Women's and Gender Studies

Credit hours	BA Women's and Gender Studies Major Required Courses
Major Requirements	
3.0	WGST 100
3.0	WGST 200
3.0	WGST 220 or WGST 372
3.0	One Media, Art, and Performance WGST* course or approved elective from MAP*; or any MAP* course listed in the Women's and Gender Studies flyer.
15.0	Five additional WGST courses or Women's and Gender Studies approved electives*
9.0	Three 300- or 400-level WGST courses
36.0	**Subtotal: 65.00% major GPA required**
*See the Women's and Gender Studies Approved Electives	
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224 PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, INA, INAH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100, or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
30.0	**Subtotal**
Open Electives	
54.0	18 open electives
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in Women's and Gender Studies

Credit hours	BA Honours in Women's and Gender Studies Major Required Courses
BA Honours Major Requirements	
3.0	WGST 100
3.0	WGST 200
3.0	WGST 220 or WGST 372
3.0	One Media, Art, and Performance WGST* course or approved elective from MAP*; or any MAP* course listed in the Women's and Gender Studies flyer.
15.0	Five additional WGST courses or Women's and Gender Studies approved electives*
9.0	Three WGST courses
3.0	One 300-level WGST course or WGST approved elective
6.0	Two 400-level WGST courses or WGST approved electives
3.0	WGST 498
3.0	WGST 499
51.0	Sub**total:** 75.00% GPA required
*See the Women's and Gender Studies Approved Electives	
Arts Core Requirements	
30.0	**Same as stated above for the BA in Women's and Gender Studies.**
Open Electives	
42.0	14 open electives
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Minor in Women's and Gender Studies

Credit hours	Women's and Gender Studies Minor Required Courses
3.0	WGST 100
3.0	WGST 200
3.0	WGST 220 or WGST 372
3.0	One Media, Art, and Performance WGST* course or approved elective from MAP*; or any MAP* course listed in the Women's and Gender Studies flyer.
3.0	One WGST course or approved elective
3.0	300- or 400-level WGST course
*See the Women's and Gender Studies Approved Electives	
18.0	**Total: 65.00% GPA required**

Women's and Gender Studies Approved Electives

ANTH 304	Anthropology of Gender
ANTH 309	Anthropology of Personhood
CLAS 220	Women in Greece and Rome
EFDN 308	Women and Education
ENGL 319-321	Studies in Women's Literature
ENGL 367	Gender and Language
ENGL 393	Feminist Approaches to Literature
ENGL 394	Special Studies in Gender and Literature
GEOG 338	Geography of Identities and Power
HIST 219	History of Canadian Women
HIST 239	History of the Cowboy
HIST 272	Gender, Family and Society: Early Modern Social History
HIST 322	Sex and the City: The Pursuit of Pleasure in Britain since 1500
HIST 330	Women in Canadian History
HIST 334	Gender in Modern America
HIST 367	Women in Medieval Europe
HIST 373	The European Witch Hunts
HIST 467	Marriage and Family in the Middle Ages
INDG 258	Gender Issues and Indigenous Societies
INDG 358	The Roles of Women in Indigenous Societies
JRN 311	Media, Power and Communication Rights
JS 100	Introduction to Justice
JS 460	Women, Justice and the Law
PHIL 245	Philosophy of Feminism
PSCI 318	Women in Political Philosophy
PSCI 337	Women in Politics
PSYC 330	Psychology of Women
RLST 275	Women in World Religion
RLST 377	Goddesses and Women
RLST 378	Gender in Ancient Christianity
SOC 212	Gender
SOC 213	Families
SOC 312	Studies in Feminism
SOC 328	Women and Social Policy
SOST 220	The Status of Women in Contemporary Society
SW 407	Women's Studies for Human Service Workers
Media, Art, and Performance courses:	
ARTH 320	Visual Culture of Women
ARTH 380-389*	Select Topics in Art History*
MAP 302	Queer: Cultures and Theories
FILM 380-384*	Selected Topics*
FILM 480-485*	Seminars in Special Topics*
WGST 361	Gender, Race, and the History of Art

* Designated sections only; consult the Coordinator of the Women's and Gender Studies Program.

Each term, the Women's and Gender Studies Chair approves additional courses from other disciplines that can be used in the majors or minor for that term only. Consult the term's printed listing of Women's and Gender Studies courses or the Chair of the Women's and Gender Studies programs.

Department of Geography and Environmental Studies

Website: www.uregina.ca/arts/geography/

Program outlines are available from the Arts Student Services Office www.uregina.ca/arts/student-resources/choosing-Program/program-outlines.html

BA in Geography

Credit hours	BA in Geography Required Courses
Major Requirements	
3.0	GEOG 120
3.0	GEOG 121
3.0	GEOG 203 or 207
6.0	Two of GEOG 210, 218, 222, 232, 246, 296 AA-ZZ
9.0	Three of GEOG 316, 326, 328, 330, 336, 338, 344, 346, 396 AA-ZZ, 496 AA-ZZ
12.0	Four additional GEOG or ENST courses at the 200-, 300-, or 400-level
3.0	One 400-level GEOG course
39.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
Requirement met in major	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
Requirement met in major	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
24.0	**Subtotal**
Open Electives	
57.0	19 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in Geography

Admission to the Geography Honours program requires the following:

- PGPA of at least 70.00%;
- Major GPA of at least 75.00%;
- Completion of the Faculty of Arts Core Requirements; and
- Completion of, or registration in, at least 60 credit hours.

Credit hours	BA Honours in Geography Required Courses
BA Honours Major Requirements	
3.0	GEOG 120
3.0	GEOG 121
3.0	GEOG 203 or 207
6.0	Two of GEOG 210, 218, 222, 232, 246, 296 AA-ZZ
9.0	Three of GEOG 316, 326, 328, 330, 336, 338, 344, 346, 390 AA-ZZ, 496 AA-ZZ
12.0	Four additional GEOG or ENST courses at the 200-, 300-, or 400-level
6.0	Two 400-level GEOG course
6.0	GEOG 499 (499AC, or both 499 AA and 499AB)
48.0	Sub**total:** 75.00% major GPA required
Arts Core Requirements	
24.0	Same as stated in the BA in Geography
Open Electives	
48.0	16 elective courses
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

BA in Environmental Studies

Credit hours	BA Environmental Studies Major Required Courses
Major Requirements	
3.0	BIOL 150
3.0	ECON 273
3.0	ENST 200
3.0	ENST 400
3.0	GEOG 120
3.0	GEOG 121
3.0	PHYS 140
15.0	Any five courses, with a maximum of three at the 200-level, from: INDG 236, JS 412, PHIL 275, PSYC 340, SOC 201, SOC 230, SOC 325, SOC 330, WGST 201.
15.0	Any five courses from: GEOG 203, GEOG 207, GEOG 246, GEOG 316, GEOG 321, GEOG 323, GEOG 325, GEOG 326, GEOG 327, GEOG 329, GEOG 333, GEOG 390 AA-ZZ, GEOG 391 AA-ZZ, GEOG 396 AA-ZZ, GEOG 397 AA-ZZ, GEOG 496 AA-ZZ
51.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
Requirement met in major	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
Requirement met in major	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
24.0	**Subtotal**
Open Electives	
45.0	15 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BSc in Geography

Geography courses for the purpose of this degree only shall be deemed to be within the Faculty of Science.

The Bachelor of Science major in Geography is offered by the Faculty of Science. See the Faculty of Science section for more information.

Credit hours	BSc in Geography Major Required Courses
3.0	GEOG 120
3.0	GEOG 121
9.0	Three courses from GEOG 203, 207, 297 AA-ZZ, ENST 200
9.0	Three GEOG courses at the 200-, 300-, or 400-level
15.0	Five additional GEOG courses at the 300- or 400-level, from GEOG 303, 307, 309, 321, 323, 325, 327, 329, 333, 391 AA-ZZ, 397 AA-ZZ, 409, 411, 421, 423, 429, 431, 491 AA-ZZ, 497 AA-ZZ
3.0	GEOG 400-level
42.0	**Subtotal**
Cognate courses	
3.0	BIOL 100 or 101 or 150
3.0	CHEM 104 or PHYS 109
3.0	CS 110
3.0	STAT 100 or 160
3.0	MATH 103 or 110
57.0	**Subtotal: 65.00% major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, or Media, Art, and Performance electives
9.0	Three Science electives
18.0	Six Science, Arts, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 65.00% program GPA and 60.00% UGPA required**

BSc Honours in Geography

Courses within in the major requirements in geography are considered Science courses only for the purposes of these programs.

The Bachelor of Science Honours program is offered by the Faculty of Science. Students planning an honours program should consult the Head of the Geography Department.

Credit hours	BSc Honours in Geography Required Courses
3.0	GEOG 120
3.0	GEOG 121
9.0	Three courses from GEOG 203, 207, 297 AA-ZZ, ENST 200
9.0	Any three GEOG courses at the 200-, 300-, or 400-level
15.0	Five courses from GEOG 303, 307, 309, 321, 323, 325, 327, 329, 333, 391 AA-ZZ, 397 AA-ZZ, 409, 411, 421, 423, 429, 431, 491 AA-ZZ, 497 AA-ZZ
6.0	Two GEOG 400-level courses
6.0	GEOG 499 (499AC or both 499 AA and 499BB)
3.0	BIOL 150
3.0	CHEM 104 or PHYS 109
3.0	CS 110
3.0	STAT 100 or 160
3.0	MATH 103 or 110
66.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, or Media, Art, and Performance elective
6.0	Two Science electives
12.0	Four Science, Arts, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 70.00% Program GPA required**

Minor in Geography

Credit hours	Geography minor Required Courses
3.0	GEOG 120
3.0	GEOG 121
9.0	Three GEOG courses
3.0	GEOG 300- or 400-level course
18.0	**Total: 65.00% GPA required**

Bachelor of Geographic Information Science (BGISc)

The BGISc is a joint program with Saskatchewan Polytechnic (Prince Albert Campus). For admission into this program, students must meet the regular admission requirements for the Faculty of Arts and have completed the Saskatchewan Polytechnic Certificate in Geographic Information Science for Resource Management with a minimum 65.00% graduating average. Students meeting admission requirements will be granted 30 credit hours of block transfer credit toward this degree program, which includes GEOG 203, GEOG 207, GEOG 303 and 21 credit hours of elective credit.

Credit hours	Bachelor of Geographic Information Science Required Courses
Major Requirements	
3.0	GEOG 120
3.0	GEOG 121
3.0	GEOG 203
3.0	GEOG 207
3.0	GEOG 210
3.0	ENST 200
1.0	GEOG 255
3.0	One additional 200-level GEOG course
3.0	GEOG 303
3.0	GEOG 307
3.0	GEOG 309
1.0	GEOG 355
3.0	GEOG 409
1.0	GEOG 455
6.0	Two GEOG courses at the 300- or 400-level
42.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
Requirement met in major	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
Requirement met in major	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338, or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies.
24.0	**Subtotal**
Open Electives	
54.0	18 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

Minor in Geographic Information Science

Credit hours	Geographic Information Science Minor Required Courses
3.0	GEOG 100-level course
3.0	GEOG 203
3.0	GEOG 207
3.0	GEOG 303
3.0	GEOG 307
3.0	GEOG 309
18.0	**Total: 65.00% GPA required**

BA Combined Major in Economics and Geography

Credit hours	BA Combined Economics and Geography Major Required Courses
Major Requirements	
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
6.0	Two of ECON 311, 341, 353, 354, 361, 363, 364, 372
3.0	ECON 480
3.0	ECON course
3.0	ECON course
3.0	STAT 160 or 200
3.0	GEOG 120
3.0	GEOG 121
3.0	GEOG 203 or 207
3.0	GEOG 222
6.0	Two additional 200-level GEOG courses
3.0	One 400-level GEOG course
9.0	Three additional 300- or 400-level GEOG courses
63.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
Requirement met in major	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
Requirement met in major	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
Requirement met in major	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in, INCA INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
21.0	**Subtotal**
Open Electives	
36.0	12 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BSc Combined Major in Biology and Geography

Geography courses for the purpose of this degree only shall be deemed to be within the Faculty of Science.

The Bachelor of Science combined major in Biology/Geography is offered by the Faculty of Science. Refer to Faculty of Science for additional important information.

Credit hours	BSc Combined Major in Biology and Geography Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 266
3.0	BIOL 275
3.0	BIOL 288
3.0	BIOL 378
3.0	BIOL 200-, 300-, or 400-level
3.0	BIOL 402
9.0	Three courses from: BIOL 316, 335, 341 (or STAT 342), 356, 365, 367, 375, 385, 425, 435, 456, 457, 463
3.0	GEOG 120
3.0	GEOG 121
3.0	GEOG 203
3.0	GEOG 207
3.0	GEOG 210
3.0	ENST 200
3.0	GEOG 325
15.0	Five 300- or 400-level GEOG courses
3.0	CHEM 104
3.0	CHEM 140
3.0	GEOL 102
3.0	CS 110
3.0	MATH 103 or 110
3.0	MATH 111 or 112
3.0	PHYS 109 and 119 **or** PHYS 111 and 112
3.0	
3.0	STAT 100 or 160
99.0	**Subtotal: 65.00% major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, or Media, Art, and Performance electives
3.0	One Open elective
120.0	**Total: 65.00% PGPA and 60.00% UGPA required**

BSc in Environmental Geoscience

Geography courses for the purpose of this degree only shall be deemed to be within the Faculty of Science.

The Bachelor of Science combined major in Environmental Geoscience is offered by the Faculty of Science.

Credit hours	BSc Major in Environmental Geoscience Required Courses
3.0	GEOL 102
3.0	GEOL 201
3.0	GEOL 210
3.0	GEOL 211
3.0	GEOL 240
3.0	GEOL 241
3.0	GEOL 307 or BIOL 456
3.0	GEOL 314
3.0	GEOL 329 or GEOG 329
3.0	GEOL 353
3.0	GEOL 396 or GEOG 411
3.0	GEOL 429 or GEOG 429
3.0	GEOL 460
3.0	GEOG 121
3.0	GEOG 203
3.0	GEOG 207
3.0	GEOG 303
3.0	GEOG 309
3.0	GEOG 321
3.0	GEOG 323
3.0	GEOG 327
3.0	CHEM 104
3.0	CHEM 105
3.0	CS 110
3.0	MATH 110
3.0	PHYS 109 and PHYS 119 or PHYS 111 and PHYS 112
3.0	
3.0	STAT 100 or 160
3.0	BIOL 100 or 101
87.0	**Subtotal: 65.00% major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, or Media, Art, and Performance electives
3.0	One Science, Arts, or Media, Art, and Performance elective
3.0	One Science elective
9.0	Three Open electives
120.0	**Total: 65.00% PGPA and 60.00% UGPA required**

BSc Honours in Environmental Geoscience

Geography courses, for the purpose of this degree only, shall be deemed to be within the Faculty of Science.

The Bachelor of Science Honours program is offered by the Faculty of Science. Students planning an honours program should consult with the Heads of the Geography and Geology Departments.

Credit hours	BSc BA Honours in Environmental Geoscience Required Courses
3.0	GEOL 102
3.0	GEOL 201
3.0	GEOL 210
3.0	GEOL 211
3.0	GEOL 240
3.0	GEOL 241
3.0	GEOL 307 or BIOL 456
3.0	GEOL 314
3.0	GEOL 329 or GEOG 329
3.0	GEOL 353
3.0	GEOL 396 or GEOG 411
3.0	GEOL 400AC (or GEOL 400 AA and 400AB) or GEOG 499AC (or GEOG 499 AA and 499AB)
3.0	
3.0	GEOL 413 or higher, or GEOG 409 or higher
3.0	GEOL 429 or GEOG 429
3.0	GEOL 460
3.0	GEOG 121
3.0	GEOG 203
3.0	GEOG 207
3.0	GEOG 303
3.0	GEOG 309
3.0	GEOG 321
3.0	GEOG 323
3.0	GEOG 327
3.0	CHEM 104
3.0	CHEM 105
3.0	CS 110
3.0	MATH 110
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100 or 160
3.0	BIOL 100 or 101
96.0	**Subtotal: 75.00% major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, or Media, Art, and Performance elective
3.0	One Science, Arts, or Media, Art, and Performance elective
3.0	One Science elective
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Professional Registration as a Geoscientist in the Province of Saskatchewan

Graduates with a BSc degree in geography from the University of Regina may apply to the Association of Professional Engineers and Geoscientists of Saskatchewan for registration as a Professional Geoscientist. Candidates who wish to meet the criteria for eligibility should consult the Head of the Department of Geography for more information regarding requirements.

Health Studies Program

Website: www.uregina.ca/kinesiology/health-studies.html

General Information

The Bachelor of Health Studies and the Certificate of Health Studies are joint initiatives between Faculty of Arts and the Faculty of Kinesiology and Health Studies in partnership with First Nations University of Canada. The Bachelor of Health Studies degree aims to provide students with an integrated understanding of the ways in which a) social, economic and cultural "determinants of health" shape b) individual beliefs, attitudes and practices, which in turn c) affect physiological and biological functioning of individuals. The degree promotes an interdisciplinary understanding of health, drawing on both the social sciences and the natural sciences, and aims at promoting knowledge development and action conducive to health. This program meets the needs of Saskatchewan and Canada as health issues continue to dominate public policy choices. A key feature of this program is its emphasis on understanding indigenous health needs.

Admission to Health Studies

Students apply to be admitted to the Bachelor of Health Studies or Certificate in Health Studies through the Faculty of Kinesiology and Health Studies or the Faculty of Arts (including Campion College or Luther College) at the University of Regina, or the First Nations University of Canada.

A number of articulation agreements have been approved with Saskatchewan Polytechnic (Combined Lab-X-ray Technologist; Health Information Management; Advanced Care Paramedic, Cytotechnology), in addition to Dental Hygiene.

For further information about application to admission to the Bachelor of Health Studies Program, please visit www.uregina.ca/kinesiology/health-studies.html.

Bachelor of Health Studies (BHS)

The BHS program consists of 105 credit hours of courses and 15 credit hours of Field Experience distributed as follows:

Credit hours	Bachelor of Health Studies Required Courses
Section A: Basic and Breadth Courses	
0.0	ARTS 099
3.0	ENGL 100
3.0	INDG 100
6.0	Two of: BIOL 100, BIOL 101, BIOL 140, KIN 260, or KIN 267
3.0	PSYC 101
3.0	PSYC 102
3.0	SOC 100
3.0	KIN 170 or KIN 171
Section B: Research Methods	
3.0	STAT 100, STAT160 or SOST 201
3.0	KIN 220, SOST 203 or PSYC 204
6.0	Two courses from: ECON 224, ECON 321, INDG 280, INDG 281, INDG 282, INDG 380, PSYC 305, SOST 306, SOST 307, STAT 200, WGST 220
Section C: Indigenous Health Courses	
3.0	INHS 100
3.0	INHS 101
3.0	INHS 200
3.0	INHS 210
3.0	INHS 300
Section D: Health and Society	
6.0	Two courses from: ANTH 343, ECON 253, ECON 353, ENGL 271, MAP 301, HIST 271, KIN 178, KIN 205, KIN 370, SOC 222, SOC 288, PHIL 273, PHIL 276, WGST 301
Section E: Health Studies	
3.0	HS 200
3.0	HS 300
3.0	HS 301
3.0	HS 400
Section F: Field Experience	
9.0	HS 448
6.0	HS 450
Section G: Approved Electives	
12.0	Four courses from : ANTH 343, BIOL 100, BIOL 101, ECON 353, EHE 258, ENHS 101, ENHS 110, ENHS 250, ENHS 380, ENHS 430, HS 281 AA-ZZ, HS 381 AA-ZZ, HS 481 AA-ZZ, INDG 100, KIN 180, KIN 260, KIN 267, KIN 268, KIN 240, KIN 269, KIN 275, KIN 370, , KIN 378, PSCI 439, KIN 478, PSYC 255, PSYC 333, PSYC 356, SOC 207, SW 412, SW 416, SW 417, SW 477 (INSW 377), WGST 202, WGST 301
Section H: Open Electives	
24.0	Eight Open Electives
Non-credit Requirements	
0.0	KHS 300 (Pre-Fieldwork Seminar)
0.0	Computer application lab (credit with CS 100, BUS 007/ ADMN 007
0.0	ARTS 099 or KHS 100
120.0	**Total: 65.00% PGPA and 60.00% UGPA required**
Note: A maximum of 48 credit hours of 100-level courses is permitted in the BHS.	

Certificate in Health Studies (CHS)

A program average of 65.00% is required to receive the Certificate in Health Studies as follows:

Credit Hours	Certificate of Health Studies Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	KIN 170/KIN 171
3.0	INHS 100
3.0	INHS 101
3.0	HS 200
3.0	PSYC 101 or PSYC 102
3.0	SOST 201, STAT 100 or STAT 160
3.0	KIN 260, BIOL 140 or BIOL 100
6.0	Two courses from: Section B (Research Methods), Section C (Indigenous Health courses), Section D (Health and Society), or Section G (Approved Electives) as specified in the Bachelor of Health Studies section
30.0	**Subtotal**

Concentration in Indigenous Health and Well-being (Optional)

Students completing the Bachelor of Health Studies may select an optional concentration in Indigenous Health and Well-Being by completing the following four courses within their program:

Credit Hours	Concentration in Indigenous Health and Well-being Required Courses
3.0	INHS 250
3.0	INHS 350
3.0	INHS 450
3.0	INDG 281
3.0	INSW 377
3.0	INSW 417 or JS 313
3.0	One Indigenous Language course
3.0	One of: INDG 280 or INDG 282
3.0	One of: INSW 425 or INSW 478
6.0	Two of: INDG 236, 238, 340, 358, 360, 410, 440, INSW 321, 402, 403, 411, 450, WGST 301
33.0	**Subtotal**
Note: Courses that meet existing degree requirements include: INDG 281, INDG 280 or INDG 282, INSW 377, WGST 301, and new INHS courses (250, 350, and 450). Remaining courses can be included in Open Electives.	

Fieldwork

The Health Studies Program believes that a well-conceived professional Fieldwork Program is essential for the facilitation of learning and personal growth of undergraduate students. Experiential learning is one of the critical steps a student takes in preparing for a career. Hence, the 'placement' of a student in a supervised educational experience is an integral part of a student's education in which a student may observe, inquire, participate, contribute, and learn.

KHS 300 (Pre-Fieldwork Seminar) is designed to provide an in-depth overview of the Fieldwork Program. If the student wishes to complete their Fieldwork requirement outside the province of Saskatchewan, it is highly recommended that the student complete KHS 300 two terms prior to registering for HS 448 (Fieldwork - BHS) in order to allow for enough preparatory time.

HS 448 is designed to assist the student with the transition from the academic present to the professional future. It is an opportunity to engage in the practical application of theories in a real-world environment. Fieldwork is considered to be a senior part of the academic program and must be completed within 12 months of completion of KHS 300 (Pre-Fieldwork Seminar).

Bachelor of Health Studies Fieldwork Substitution Students who show that they have substantial and relevant work experience can apply to the coordinator to waive HS 448 (Fieldwork).

Instead they will take HS 449 (Health Field Experience Paper) and will substitute the remaining 12 credit hours with courses approved by the coordinator(s).

Deadlines for Registration in HS 448 (Fieldwork)

- spring/ summer and fall term March 25
- winter term November 25

For more information on the Fieldwork Program please refer to the Fieldwork section of www.uregina.ca/kinesiology

Scheduling of Fieldwork

HS 448 must be taken within twelve months (three terms) of completion of KHS 300 (Pre-Fieldwork Seminar). The Fieldwork Coordinator reserves the right to require a student to re-take KHS 300 (Pre-Fieldwork Seminar) if the organized Fieldwork Practicum falls outside of the three-term time restriction.

Minor in Indigenous Health Studies

Credit hours	Minor in Indigenous Health Studies Required Courses
3.0	INHS 100
3.0	INHS 101
12.0	Four of: HS 200, INDG 100, INDG 201, INHS 200, INHS 210, INHS 300
18.0	**Total: 65.00% PGPA required**
Note: Students completing a Bachelor of Health Studies are NOT eligible to complete this minor.	

Department of History

Website: www.uregina.ca/arts/history/

BA in History

Students must complete at least one course from each of Groups I, II, III and IV, and an additional course from at least two of the groups:

Group I (Canada): HIST 200, 201, 202, 219, 301, 302, 303, 304, 310, 314, 316, 318, 330, PSCI 331

Group II (Americas): HIST 231, 234, 235, 239, 245, 307, 333, 334, 339, 348

Group III (Europe): HIST 224, 225, 226, 265, 266, 270, 271, 272, 275, 277, 278, 286, 321, 322, 323, 367, 368, 370, 373, 374, 376, 378, 381, 382, 383, 273

Group IV (Asia): HIST 250, 255, 256, 260, 261, 262, 352, 356, 362

Credit hours	BA History Major Required Courses
Major Requirements	
3.0	One 100-level HIST course
3.0	One 100- or 200-level* HIST course
18.0	Six 200-level HIST courses*
15.0	Five 300- or 400-level HIST* courses (can include PSCI 331)
3.0	One 400-level HIST courses
*Students must complete at least one 200- or 300-level course from each of Groups I – IV, and a second 200- or 300-level course from at least two of the groups. See list above.	
42.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
Requirement met in major	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
30.0	**Subtotal**
Open Electives	
48.0	16 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in History

Students interested in an honours degree are strongly urged to consult the head of the Department of History by the end of the second year.

A student must obtain a grade of at least 75.00% in HIST 498 and HIST 499 to be awarded the Bachelor of Arts Honours degree in History.

BA Honours in History (Thesis/Project Option)

Credit hours	BA Honours in History (Thesis/Project Option) Required Courses
BA Honours Major Requirements	
3.0	One 100-level HIST course
3.0	One 100- or 200-level* HIST course
18.0	Six 200-level HIST courses*
21.0	Seven 300- or 400-level HIST* courses (can include PSCI 331)
3.0	One 400-level HIST course
3.0	HIST 400 or 415 (or other 400-level HIST course approved by the Department Head)
3.0	HIST 498 (with a grade of at least 75%)
3.0	HIST 499 (with a grade of at least 75%)
*Students must complete at least one 200- or 300-level course from each of Groups I – IV, and a second 200- or 300-level course from at least two of the groups.	
57.0	**Subtotal: 75.00% major GPA required**
Arts Core Requirements	
30.0	**Same as stated above for the BA in History.**
Open Electives	
33.0	11 elective courses
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

BA Honours in History (Course Based Option)

Credit hours	BA Honours in History Required Courses
BA Honours Major Requirements (Course Based)	
3.0	One 100-level HIST course
3.0	One 100- or 200-level* HIST course
18.0	Six 200-level HIST courses*
21.0	Seven 300- or 400-level HIST* courses (can include PSCI 331)
3.0	One 400-level HIST course**
3.0	HIST 400 or 415 (or other 400-level HIST course approved by the Honours advisor) One 400-level HIST course**
3.0	HIST 498 (with a grade of at least 75.00%) One 400-level HIST course**
3.0	HIST 499 (with a grade of at least 75.00%) One 400-level HIST course**
*Students must complete at least one 200- or 300-level course from each of Groups I – IV, and a second 200- or 300-level course from at least two of the groups. **Must maintain a minimum of 75.00% average in 400-level History courses.	
57.0	**Subtotal: 75.00% major GPA required**
Arts Core Requirements	
30.0	**Same as stated above for the BA in History**
Open Electives	
33.0	11 elective courses
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Combined Major in Economics and History

Credit hours	BA Economics/History Major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
6.0	Two of ECON 311, 341, 353, 354, 361, 363, 364, 372
3.0	ECON 480
6.0	Two ECON courses
3.0	One 100-level HIST course
3.0	One 100- or 200-level* HIST course
9.0	Three 200-level HIST courses*
15.0	Five 300- or 400-level HIST* courses (can include PSCI 331)
*Students must complete at least one 200- or 300-level course from each of Groups I – IV, and a second 200- or 300-level course from at least two of the groups.	
60.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
Requirement met in major	Any course in MATH, STAT, CS (not CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Requirements met in major	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
Requirement met in major	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
24.0	**Subtotal**
Open Electives	
36.0	13 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

Minor in History

Credit hours	History Minor Required Courses
3.0	One 100-level HIST course
3.0	One 100- or 200-level HIST course
3.0	One 200-level HIST courses
9.0	Three 300- or 400-level HIST courses (can include PSCI 331)
18.0	**Total: 65.00% GPA required**

Indigenous Communication Arts Program
First Nations University of Canada

General Information

A two-year, 72-credit-hour program of studies, the Diploma in Indigenous Communication Arts (INCA) is offered through the First Nations University of Canada.

Indigenous Communication Arts (INCA) provides academic training and professional experience that supports the entry of Aboriginal people into all areas of the communications industry, including Aboriginal and mainstream media and public relations. INCA graduates are also eligible to apply to the University of Regina School of Journalism.

INCA prepares students by requiring that they complete courses including Indigenous history and politics, oral traditions, community-based research, business management, traditional and contemporary communication systems, languages, and art. INCA students master basic skills needed for reporting for print and broadcast media and the web and can also study strategic communication planning for public relations.

Admission to Indigenous Communication Arts

To qualify for admission to INCA, students must be eligible for admission to the First Nations University of Canada/University of Regina. Proficiency in English must be well above average, and it is strongly recommended that applicants have basic computer skills.

Upon being accepted by First Nations University of Canada/University of Regina, students must contact the Faculty for academic and professional advising.

Diploma in Indigenous Communication Arts (INCA)

The basic requirements of the INCA program are those of the Pre-Journalism Program. INCA students take INDG 281 and 282 and INCA 283 and 284 as electives in the Pre-Journalism Program of the Faculty of Arts. In addition to the pre-journalism requirements, INCA students take INCA 200 (Summer Institute in Indigenous Communication Arts) and INCA 290 (Internship).

In order to receive the Diploma in Indigenous Communication Arts, a student must have a GPA of at least 65.00% based on all courses being used for the certificate.

The Diploma in Indigenous Communication Arts is structured as follows:

Credit hours	Diploma in Indigenous Communication Arts Required Courses
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
Requirement met in major	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
Requirement met in major	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies.
24.0	**Subtotal**
6.0	Two courses chosen from two of the following: • ECON 100 • HIST 200, 201, 202 (history course emphasizing Canadian history) • PSCI 230 (A course in political science emphasizing Canadian politics and government)
6.0	INCA 200
3.0	INCA 283
3.0	INCA 284
6.0	INCA 290
3.0	INDG 281
3.0	INDG 282
30.0	**Subtotal**
Open Electives	
18.0	Six elective courses
72.0	**Total : 65.00% PGPA or 60.00% UGPA required**

Indigenous Languages Program

General Information

No culture can survive without the retention of its language. One goal of the First Nations University of Canada Languages and Linguistics program is thus to strengthen First Nations identity by ensuring the survival of the languages of Saskatchewan's First Nations. The department aims to instill in its students a sense of pride in the knowledge and use of the Indigenous languages.

The Indigenous Languages Program offers courses in Cree, Saulteaux, Nakota, Dakota, and Dene languages, and in general linguistics. For the First Nations languages of Saskatchewan, introductory courses teach conversational fluency and an awareness of how each language works. More advanced courses explore the structures, writing systems, and literatures of Saskatchewan's Indigenous languages, as well as principles of translation, expository and creative writing, oral tradition, and directed studies. Introductory courses include language lab activities as well. While most of the language and linguistics courses are offered in Regina, the Saskatoon and Northern campuses of First Nations University of Canada also offer full-credit Cree courses each term. Dene (Chipewyan) is offered through extension courses in the north.

BA in Cree Language Literacy

Credit hours	BA Cree Language Literacy Major Required Courses
Major Requirements	
3.0	CREE 100 or 104
3.0	CREE 101 or 105
3.0	CREE 202
3.0	CREE 203
3.0	CREE 206
3.0	CREE 225 or 230
3.0	CREE 305
3.0	CREE 340
3.0	CREE 405
6.0	Two additional CREE courses at the 300-level or higher
3.0	LING 230 or LING 280
3.0	INDG 208
3.0	INDL 241
3.0	EINL 325 or LING 327
45.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Requirement met in major	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	**Subtotal**
Open Electives	
48.0	16 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

Minor in Cree Language Studies

Credit hours	Cree Language Studies Minor Required Courses
3.0	CREE 202
3.0	CREE 203
3.0	CREE 206
3.0	CREE 225 or 230
3.0	INDL 241 or INDG 208
3.0	One 300-level CREE course
18.0	**Total: 65.00% GPA required**

Minor in Dakota Language Studies

Credit hours	Dakota Language Studies Minor Required Courses
3.0	DAK 202
3.0	DAK 203
3.0	DAK 206
3.0	DAK 225
3.0	LING 230
3.0	INDG 218
18.0	**Total: 65.00% GPA required**

Minor in Dene Language Studies

Credit hours	Dene Language Studies Minor Required Courses
3.0	DENE 202
3.0	DENE 203
3.0	DENE 206
3.0	DENE 225
3.0	LING 230
3.0	INDG 216
18.0	**Total: 65.00% GPA required**

Minor in Nakota Language Studies

Credit hours	Nakota Language Studies minor Required Courses
3.0	NAK 202
3.0	NAK 203
3.0	NAK 206
3.0	NAK 225
3.0	LING 230
3.0	INDG 210
18.0	**Total: 65.00% GPA required**

BA in Saulteaux Language Literacy

Credit hours	BA Saulteaux Language Literacy Major Required Courses
Major Requirements	
3.0	SAUL 100 or 104
3.0	SAUL 101 or 105
3.0	SAUL 202
3.0	SAUL 203
3.0	SAUL 206
3.0	SAUL 225 or 230
3.0	SAUL 305
3.0	SAUL 340
3.0	SAUL 405
3.0	Two additional SAUL courses at the 300-level or higher
3.0	
3.0	LING 230 or LING 280
3.0	INDG 215
3.0	INDL 242
3.0	EINL 325 or LING 327
45.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Requirement met in major	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	**Subtotal**
Open Electives	
48.0	16 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

Minor in Saulteaux Language Studies

Credit hours	Saulteaux Language Studies Minor Required Courses
3.0	SAUL 202
3.0	SAUL 203
3.0	SAUL 206
3.0	SAUL 225 or 230
3.0	INDL 242 or INDG 215
3.0	One 300-level SAUL course
18.0	**Total: 65.00% GPA required**

BA in Linguistics

Linguistics is the scientific study of all forms of human language. It is a search for the patterns of sound, word-form, phrase structure, and meaning that underlie the languages we use. The languages and linguistics program is taught by faculty members in a variety of areas within the University. The Indigenous Languages Program at the First Nations University of Canada (including all full-time Linguistics faculty) offers a large number of courses; other linguistics courses are offered by the Faculties of Arts and Education.

Credit hours	BA Linguistics Major Required Courses
Major Requirements	
3.0	One of LING 100, , ENGL 260, FRN 236, CREE 206, DAK 206, DENE 206, NAK 206, or SAUL 206 Only **one** of these courses may be included in the linguistics major.
3.0	LING 210
3.0	LING 211
3.0	LING 212
3.0	LING 213
3.0	LING 220
3.0	LING 230 (formerly LING 175)
3.0	LING 380
3.0	One of LING 410-413
3.0	LING 325 or 327
12.0	Four additional LING courses (which may include those listed as "Other Courses in Linguistics") at least one of which must be at the 400-level. A course in historical linguistics or the history of language is highly recommended
42.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
33.0	**Subtotal**
Open Electives	
45.0	15 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in Linguistics

Credit hours	BA Honours in Linguistics Required Courses
BA Honours Major Requirements	
3.0	One of LING 100, ENGL 260, FRN 236, or an Indigenous Language course numbered 206. Only one of these courses may be included in the linguistics major.
3.0	LING 210
3.0	LING 211
3.0	LING 212
3.0	LING 213
3.0	LING 220
3.0	LING 230 (formerly LING 175)
3.0	LING 380
3.0	LING 325 or LING 327
12.0	Four LING courses at the 400-level; at least one of these must be chosen from LING 410-413
12.0	Four additional LING courses (which may include those listed as "Other Courses in Linguistics")
0.0	Honours paper which has been accepted by the Honours Committee. This may be a paper which has been submitted for a linguistics course numbered 400 or above.
51.0	Sub**total:** 75.00% major GPA required
Arts Core Requirements	
33.0	**Same as stated above for the BA in Linguistics.**
Open Electives	
36.0	12 elective courses
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Minor in Linguistics

Credit hours	Linguistics Minor Required Courses
3.0	One of LING 100, ENGL 260, or FRN 236 or any Indigenous Language course numbered 206. Only one of these courses may be included in the linguistics minor.
3.0	LING 220 or LING 230
6.0	Two of LING 210-213
6.0	Two additional LING courses (which may include those listed as "Other Courses in Linguistics")
18.0	**Total: 65.00% GPA required**

Notes: Because linguists concern themselves with the structure of language (rather than with learning to speak a language), most courses in linguistics do not require fluency in any second or third language, unless stated in the prerequisites. All linguistics majors are nonetheless encouraged to enroll in language courses beyond the basic BA degree language requirement.

Linguistics majors are encouraged to take:

- courses in multimedia studies (e.g. Indigenous Communications Arts);
- LING 210 before taking LING 211 or any courses in historical linguistics; and
- LING 211 before taking LING 213.

For the major and minor, the specified additional courses in linguistics may include the following courses offered by various departments.

The descriptions of each should be read carefully for any prerequisites.

Other Courses in Linguistics

ANTH 202	Anthropology of Language
CLAS 110	Greek and Latin Elements in English
CREE 206	Cree Linguistics
DAK 206	Dakota Linguistics
DENE 206	Dene Linguistics
EFIL 150	Introduction to Teaching French
EISL 225	Acquisition of English as a Second Language
ELNG 326	Teaching English as a Second Language
ENGL 360	History of the English Language
ENGL 367	Gender and Language
ENIL 225	Indigenous Language Arts
ENIL 325	Bilingual/Bicultural Language Processes
ELNG 316	Language Awareness
FRN 330 AA-ZZ	Étude de sujets varies sur la linguistique en contexte
FRN 430 AA-ZZ	Étude avancée de sujets varies en linguistique française en contexte
NAK 206	Nakota Linguistics
PSYC 270	Human Information Processing
PSYC 374	Psycholinguistics
SAUL 206	Saulteaux Linguistics
WGST 367	Gender and Language

Indigenous Studies Program

BA in Indigenous Studies

A minimum of 45 credit hours in Indigenous Studies is required for the BA degree. Credit in Indigenous Studies may be obtained by taking INCA 283.

Credit hours	BA Indigenous Studies Major Required Courses
Major Requirements	
3.0	INDG 100
3.0	INDG 201
3.0	One of INDG 208, 210, 215, 216, 218, 219, 221, 222
3.0	One of INDG 224 or 225
3.0	One of INDG 228 or 229
3.0	One of INDG 280, 281, 282
18.0	Six INDG courses at or above the 200-level
6.0	Two 300-level INDG courses
3.0	One 400-level INDG course
45.0	Sub**total:** 65.00% major GPA required
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
Requirement met in major	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
30.0	**Subtotal**
Open Electives	
45.0	15 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in Indigenous Studies

Students interested in the honours degree program are strongly urged to consult program coordinator of Indigenous Studies by the end of the second year of course work.

Credit hours	BA Honours in Indigenous Studies Required Courses
BA Honours Major Requirements	
3.0	INDG 100
3.0	INDG 201
3.0	INDG 228
3.0	INDG 229
3.0	INDG 234
3.0	INDG 380
3.0	INDG 490
3.0	INDG 491
3.0	One of INDG 208, 210, 215, 216, 218, 219, 221, 222
3.0	One of INDG 224 or 225
3.0	One of INDG 280, 281, 282
12.0	Four INDG courses at or above the 200-level
9.0	Three 300-level INDG courses
6.0	Two 400-level INDG courses
60.0	**Subtotal: 75.00% major GPA required**
Arts Core Requirements	
30.0	**Same as stated above for the BA in Indigenous Studies.**
Open Electives	
30.0	10 elective courses
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Minor in Indigenous Studies

Credit hours	Indigenous Studies Minor Required Courses
3.0	INDG 100
3.0	INDG 201
3.0	One of INDG 208, 210, 215, 216, 218, 219, 221, 222
3.0	One of INDG 224, 232, 234, 236, 238, 258
6.0	Two INDG courses
18.0	**Total: 65.00% GPA required**

Intercultural Leadership Program

General Information

The Intercultural Leadership Program is intended to prepare undergraduate students for employment and leadership positions with the Saskatchewan crown corporations and other organizations. Students complete a 30-credit hour certificate that will prepare them for leadership in an intercultural context to serve in both the public and private sectors of Saskatchewan and beyond. Students will discover both the similarities and differences of their own cultural backgrounds and those of other students and will explore leadership from different worldviews through developing knowledge of the ideas, values, and backgrounds of other students. Emphasis will also be placed on the value of community resources, including the role of Elders, and the importance of leadership in a community context. This cross-cultural understanding is pertinent to envisioning the broad picture necessary for developing leadership for change.

Minor in Intercultural Leadership

Credit hours	Minor in Intercultural Leadership Required Courses
3.0	ILP 100
3.0	ILP 300
3.0	ILP 301
3.0	ILP 390
3.0	ILP 391
3.0	ILP 400
18.0	**Total: 65.00% PGPA required**

Certificate in Intercultural Leadership

Credit hours	Certificate in Intercultural Leadership Required Courses
0.0	ARTS 099
3.0	ILP 100
3.0	ILP 300
3.0	ILP 301
3.0	ILP 390
3.0	ILP 391
3.0	ILP 400
3.0	INDG 100
3.0	ENGL 100
6.0	Two Open electives
30.0	**Total: 65.00% PGPA required**

Department of International Languages

Website: www.uregina.ca/arts/international-languages/

The Department of International Languages offers programs in Chinese, German, Japanese, and Spanish.

How to Choose a Language Course

1. Students with prior experience in a language (study, family background, or any other experience) must consult the Department of International Languages to determine appropriate course placement before registering in courses in that language.
2. Students with grade 12 standing in a language will not normally receive credit for the first introductory course in that language (numbered 111), however, students whose grade 12 (level III) second-language standing dates from five or more years previous to their registration in a University of Regina language course, and who, in the interim, have not taken any courses in that language, may choose to meet the second language requirement of the BA, and receive credit, by taking the introductory sequence of 111 and 112.
3. The Department has, or is developing, options for students to study and obtain program credit abroad. Please contact the Department for more information.

BA in Chinese

Credit hours	BA Chinese major Required Courses
Major Requirements	
3.0	CHIN 111
3.0	CHIN 112
3.0	CHIN 211
3.0	CHIN 212
3.0	CHIN 311
3.0	CHIN 312
3.0	CHIN 411
18.0	Six approved electives, one of which must be at the 300- or 400-level
39.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Requirement met in major	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST

Credit hours	BA Chinese major Required Courses
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	**Subtotal**
Open Electives	
54.0	18 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

Minor in Chinese

Credit hours	Chinese Minor Required Courses
3.0	CHIN 111
3.0	CHIN 112
3.0	CHIN 211
3.0	CHIN 212
3.0	CHIN 311
3.0	CHIN 312
18.0	**Total: 65.00% GPA required**

Certificate in Chinese

Credit hours	Certificate in Chinese Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	CHIN 111
3.0	CHIN 112
3.0	CHIN 211
3.0	CHIN 212
3.0	CHIN 311
3.0	CHIN 312
3.0	CHIN 411
6.0	Two Approved electives
30.0	**Total: 65.00% PGPA required**

Approved Electives for the Major and Certificate in Chinese

- ANTH 230, 233
- BUS 408 AA
- CHIN 290 AA-ZZ, 390 AA-ZZ, 490 AA-ZZ
- 6-credit Spring/Summer course in China
- GEOG 316
- HIST 250, 252, 352, 356, 450
- IS 210, 410
- LING 100
- PSCI 240, 323, 340, 342, 343
- RLST 181, 207, 211, 307, 311, 313, 363, 390AT, 407 AA-ZZ (approved topics), 411 AA-ZZ (approved topics)
- SOC 201

Students should check printed or web listings and/or consult with the Program Coordinator to determine if other Selected Topics courses are approved electives.

Certificate in German Language and Culture

Credit hours	Certificate in German Language and Culture Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	GER 111
3.0	GER 112
3.0	GER 211
3.0	GER 212
3.0	One GER 2xx, 3xx, or 4xx course
12.0	Four German Language and Culture Approved Electives
30.0	**Total: 65.00% PGPA required**

Approved Electives

- ANTH 202 Anthropology of Europe
- ANTH 237 Ethnography of Europe
- ENGL 367 Gender and Language
- GEOG 414 Europe
- HIST 265 Early Middle Ages 300-1100
- HIST 266 Western Europe in the Later Middle Ages, 1100-1400
- HIST 270 Europe, 1400-1648, Renaissance and Reformation
- HIST 272 Gender and Body in Early Modern Europe
- HIST 275 Nineteenth Century Europe
- HIST 277 Europe 1648-1815: Absolutism and Revolution
- HIST 278 Twentieth Century Europe
- HIST 370 The European Reformations
- HIST 371 Early Modern Culture, Identity, Exchange and Conflict
- HIST 373 The European Witch Hunts
- HIST 376 Rising from the Ashes: Germany Since 1945
- HIST 378 The Third Reich
- HIST 381, 382, 383 - Military History (World Wars)
- HIST 467 Marriage and Family in the Middle Ages
- HIST 472 From Magic to Science: The
- Evolution of Earl Modern European Thought
- HIST 474 War and Culture in Europe: World War I
- HIST 478 The Berlin Seminar
- IS 230 Introduction to European Studies
- IS 430 Advanced Topic in European Studies
- LING 100 Introductory Linguistics
- MUHI 302 Studies of Music in the Classical Period
- MUHI 311 J.S. Bach and His Contemporaries
- PHIL 313 Continental Philosophy
- PHIL 328 Advanced Topics on Kant
- PHIL 329 Kant's Ethics
- PHIL 345 Philosophy of Language
- PHIL 379 Marx
- PHIL 429 Kant's Ethics
- PSCI 240 World Politics
- PSCI 343 International Political Economy
- PSYC 374 Psycholinguistics
- RLST 322 Origins of Modern Antisemitism and the Holocaust
- SOC 201 Globalization and Development
- WGST 367 Gender and Language

Students should check printed or web listings and/or consult with the Program Coordinator to determine if other Selected Topics courses are approved electives.

BA in Japanese

Credit hours	BA Japanese Major Required Courses
Major Requirements	
3.0	JAPN 111
3.0	JAPN 112
3.0	JAPN 211
3.0	JAPN 212
3.0	JAPN 311
3.0	JAPN 312
3.0	JAPN 411
18.0	Six approved electives, one of which must be at the 300- or 400-level
39.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, INA, INAH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Requirements met in major	Two language courses (or one six-credit course) in the same language other than English
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in, INCA INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	**Subtotal**
Open Electives	
54.0	18 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

Minor in Japanese

Credit hours	Japanese Minor Required Courses
3.0	JAPN 111
3.0	JAPN 112
3.0	JAPN 211
3.0	JAPN 212
3.0	JAPN 311
3.0	JAPN 312
18.0	**Total: 65.00% GPA required**

Certificate in Japanese

Credit hours	Certificate in Japanese Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	JAPN 111
3.0	JAPN 112
3.0	JAPN 211
3.0	JAPN 212
3.0	JAPN 311
3.0	JAPN 312
3.0	JAPN 411
6.0	Two Approved electives
30.0	**Total: 65.00% PGPA required**

Approved Electives for the Major and Certificate in Japanese

- HIST 250, 255, 256, 352, 356, 450
- JAPN 290 AA-ZZ, 301, 390 AA-ZZ, 490 AA-ZZ
- LING 100
- RLST 207, 209, 211, 307, 311, 363, 407 AA-ZZ (approved topics), 411 AA-ZZ (approved topics)

Students should check printed or web listings and/or consult with the Program Coordinator to determine if other Selected Topics courses are approved electives.

BA in Spanish

Credit hours	BA Spanish Major Required Courses
Major Requirements	
6.0	SPAN 110, or SPAN 111 and 112
3.0	SPAN 211
3.0	SPAN 212
3.0	SPAN 214
3.0	SPAN 215
3.0	SPAN 311
3.0	SPAN 312
6.0	Two SPAN 300- or 400-level courses
3.0	SPAN 411
6.0	Two approved electives
39.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452 or 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Requirement met in major	Two language courses (or one six-credit course) in the same language other than English. Requirements met in major.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in, INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	**Subtotal**
Open Electives	
54.0	18 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

Minor in Spanish

Credit hours	Spanish Minor Required Courses
3.0	SPAN 110, or SPAN 111 and 112
3.0	
3.0	SPAN 211 and 212
3.0	
3.0	SPAN 214
3.0	SPAN 215
18.0	**Total: 65.00% GPA required**

Certificate in Spanish

Credit hours	Certificate in Spanish Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	SPAN 110, or SPAN 111 and 112
3.0	
3.0	SPAN 211 and 212
3.0	
3.0	SPAN 214
3.0	SPAN 215
3.0	SPAN 311
3.0	SPAN 312
3.0	SPAN 300- or 400-level
30.0	**Total: 65.00% PGPA required**

Approved Electives for the Major, Minor and Certificate in Spanish

- ANTH 239, 261
- HIST 348
- IDS 200 AA
- INAH 200
- INDG 300
- Any SPAN course numbered 300- or higher
- Any Hispanic culture course at an intermediate or advanced level taken in a Spanish-speaking country (all such courses must be approved in advance by the Spanish Coordinator)
- A maximum of one course taught in English and related to Hispanic culture

Note: Students should consult with the Program Coordinator regarding other possible approved Spanish electives.

Students who, due to prior experience, start their Spanish studies at a level higher than SPAN 111 should consult the Spanish Coordinator regarding alternate courses to fulfill the major, minor and certificate requirements.

School of Journalism

Website: www.uregina.ca/arts/journalism/

General Information

Two degree programs are offered: the Bachelor of Arts (BA) in Journalism and the Bachelor of Journalism (BJ). The BA in Journalism is a four-year, 120-credit hour degree consisting of two stages: two years of pre-journalism in the Faculty of Arts and a two year program in the School of Journalism. The BJ is a two-year, 60-credit hour degree designed for students with a previous degree who seek a specialization in journalism. (Please note: First year BJ is the pre- qualifying program that degree-holding students who do not have a prior journalism degree or experience are required to take in preparation for entering the MJ program.

The School provides broadly-based courses in print-online, radio, and television journalism. Digital radio and television studios, cameras, editing, and mixing equipment are available to students. The School offers desktop publishing and Internet facilities for the dissemination of student-produced stories. Students will critically analyze journalistic practice as well as produce stories for print and online newspapers, magazines, and radio and television newscasts.

Pre-Journalism

Credit hours	Pre-Journalism Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Any two language courses (or one six-credit course) in the same language other than English
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
9.0	Three courses chosen from three of the following groups: • Any ECON course • A course emphasizing Canadian history • A course above the introductory level emphasizing Canadian politics and government: • A course dealing with the media in a social science context : SOST 110, INCA 283, PSCI 434
18.0	Six additional electives (PSCI 100 is recommended)
60.0	**Subtotal: 70.00% PGPA on pre-journalism required to apply for admission.**
Students who complete the pre-journalism program must apply for admission to the School of Journalism.	

All students who complete the above requirements will be considered for admission; however, students are advised to complete ENGL 110 and PHIL 150 among their core requirements. They are further advised to complete their second language requirement in French. Finally, students are advised to choose some of the following courses as electives: SOC 100 and/or SOC 203; PSCI 230; ENGL 251, 351.

Admission to the School of Journalism

1. Students are admitted to the School of Journalism once a year. A special application form must be requested from the Enrolment Services office at the University of Regina, and applications must be submitted to the Enrolment Services office by February 15 for the following fall term. University of Regina students apply directly to the School. Admission to the School is competitive. Those seeking admission must meet the following requirements: For the BA in Journalism, have a minimum PGPA of 70.00% upon completion of the 60 credit hours of academic work in the pre- journalism stage;
2. There is intense competition for spaces in the BA in Journalism and Bachelor of Journalism programs and applicants who meet the requirements are not guaranteed admission.

BA in Journalism (BAJ)

The final two years of the BA in Journalism program, 60 credit hours, must be completed in full at the University of Regina, following admission to the School of Journalism.

Students admitted to the School of Journalism will take three terms of coursework and one term as an intern in a medium (print, radio, or television). Students must meet a required standard in this internship to obtain the degree.

Credit hours	BA in Journalism Required Courses
Pre-Journalism (years 1 and 2)	
60.0	**As stated in the Pre-Journalism template.**
Journalism Studies (years 3 and 4, competitive admission) **Note:** Courses taken before admission to the program are not counted towards years 3 and 4 of the program	
0.0	ARTS 099
3.0	JRN 300
3.0	JRN 301
3.0	JRN 302
3.0	JRN 303
3.0	JRN 304
3.0	JRN 308
3.0	300-level JRN course
3.0	JRN 401 or 402
6.0	Two 400-level JRN courses
15.0	Five additional electives
15.0	JRN 400 (internship)
60.0	**Subtotal: 65.00% major GPA required**
120.0	**Total: 65.00% PGPA and 60.00% UGPA required**

Bachelor of Journalism (BJ)

This degree is designed for students with a previous degree who seek a specialization in journalism. (Please note: First year BJ is the pre-qualifying program that degree-holding students who do not have a prior journalism degree or experience are required to take in preparation for entering the MJ program.

The two years required to obtain the Bachelor of Journalism degree, 60 credit hours, must be completed in full at the University of Regina, following admission to the School of Journalism and will include 3 terms of coursework and one term as an intern in the journalism field. For degree-holding students who do not fully qualify to directly enter the MJ program, one non-degree preparatory BJ year is required for MJ admission. Such students also have the option to remain in the BJ program to complete the requirements for a BJ degree, rather than advancing to the master's level.

Students must meet a required standard in this internship to obtain the degree.

Credit hours	Bachelor of Journalism Required Courses
Note: Courses taken before admission to the program are not credited towards these requirements.	
3.0	JRN 300
3.0	JRN 301
3.0	JRN 302
3.0	JRN 303
3.0	JRN 304
3.0	JRN 308
3.0	300-level JRN course
3.0	JRN 401 or 402
6.0	Two 400-level JRN courses
15.0	Five additional electives
15.0	JRN 400 (internship)
60.0	**Total: 65.00% PGPA and 60.00% UGPA required**

Course Sequencing

All students will take the following courses in the first term: JRN 300, 301, 302, 303, and 304; and the following courses in the second term: 308, and one 300-level JRN elective and two additional JRN or general electives. The internship is designated JRN 400.

Internships are offered in the summer or fall terms. The placement is determined by the School.

In the fourth term students are required to take 9 or more credit hours of journalism electives at the 400 level which must include JRN 401 or 402. The remaining electives may be taken outside the School of Journalism.

Evaluation of Academic Performance

A minimum GPA of 65.00% per term in journalism, with no failures, is required for students to continue in the program. Students failing to meet these criteria will be required to discontinue indefinitely from the program.

For eligible degree-holding students wishing to advance into the Master of Journalism program, a minimum CGPA of 70.00%, and successful internship completion, are required for MJ admission. A student who fails the School's internship may be required to discontinue indefinitely from the program. A student may be required to discontinue from the program indefinitely for unsatisfactory academic performance or professional development. Re-admission to the program is at the discretion of the School. A student has the right to appeal the decision by the School to the Student Appeals Committee of the Faculty of Arts. Students must also meet the University and Faculty academic performance standards.

Department of Justice Studies

Website: www.uregina.ca/arts/justice-studies/

Mission Statement of the Department of Justice Studies

The Department of Justice Studies provides students with an integrated, interdisciplinary education. This prepares graduates for academic and professional careers in criminal, legal, restorative, and social justice. Graduates will develop knowledge, skills and abilities in critical thinking and problems solving, professional writing and communications, research methods, policy analysis, and ethics as they apply to justice theories, phenomena and practices.

Approved Electives for Human Justice Major

- BUS/ADMN 100, 250, 260, 306, 307, 308, 340, 355, 357, 358, 364, 453
- ANTH 203, 240, 302, 304, 310, 340, 343
- ECON 211, 234, 236, 237, 253, 273, 281, 311, 341, 342, 353, 354, 361, 363, 372
- EFDN 301, 303, 307, 308, 309, 311, 406, EPS 100, EPSY 225, 322, 323, 324, 326, 328, 350
- GEOG 120, 210, 303, 309, 310, 316, 322, 324, 328, 330, 338, 409, 422
- All HIST 100-, 200- and 300-level courses
- HUM 260
- IDS 200 AA-ZZ
- INHS 100, 101, 200, 210
- INDG 200, 224, 225, 258, 301, 305, 324, 400, 421, 424, 430
- INSW 200
- JRN 310, 311, 317
- PHIL 270, 271, 272, 273, 274, 275, 276, 336
- All PSCI 200-, 300-, and 400-level courses
- PSYC 210, 220, 230, 310, 311, 330, 333, 335, 336
- RLST 258, 267, 275, 301, 311, 313, 319, 322, 332, 334, 341, 342, 377, 407 AA-ZZ
- SOC 201, 202, 203, 205 AA-ZZ, 208, 210, 211, 212, 213, 217, 222, 300, 301, 308, 312, 314, 315, 320, 450, 460, 480
- SOST 220
- SRS 215, 220, 340, 360
- All SW courses, except SW 348, 448, 458
- THRC 340, 345
- Other courses will be considered on request

Note: JS students must observe all course prerequisites and registration restrictions as outlined in the calendar and/or the course schedule when registering in these courses.

Bachelor of Human Justice (BHJ)

Students may receive only one of the following two degrees because the academic emphasis of the programs is not distinct: Bachelor of Arts in Police Studies, and Bachelor of Human Justice. See the University regulations regarding Awarding of Additional and Concurrent Degrees in the Graduation section section.

Credit Hours	Bachelor of Human Justice Required Courses
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
Requirement met in major	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	**Subtotal**
Major Requirements	
0.0	JS 090
3.0	JS 100
3.0	JS 230
3.0	JS 240
3.0	JS 280
6.0	JS 290
3.0	JS 291
3.0	JS 317
3.0	JS 318
3.0	JS 319
3.0	JS 350
3.0	JS 381
3.0	PHIL 276 or JS 276
3.0	SOST 203
6.0	Two JS courses or approved electives
6.0	Two JS courses at the 400-level
15.0	JS 490
3.0	JS 492
72.0	**Subtotal: 65.00% major GPA required**
At least two courses in the major must be at the 400-level, in addition to JS 490 and 492.	
Open Electives	
21.0	7 elective courses
120.0	**Total: 65.00% PGPA and 60.00% UGPA required**

Sequencing of the Bachelor of Human Justice

Students are expected to gain a broad foundation in liberal arts and science (especially the social sciences) on which to build their Human Justice program, and so will concentrate on the Faculty's core requirements in the early stages of their program.

BHJ students shall sequence JS 090 (Justice Studies Orientation), JS 100 (Introduction to Justice), 290, (Introductory Field Placement), and 291 (Professional Communication and Writing) among the first five Justice Studies courses taken. Students should take JS 280 and 319 as soon as possible after JS 100 and 290 and 291. JS 230 and 280 must be taken before the Advanced Practicum courses: JS 490 and 492.

JS 490 (Advanced Field Placement) and 492 (Major Justice Project) are the capstone of the BHJ program and should be taken near the end of the student's program.

Gaining Professional Experience

Professional education involves the acquisition of knowledge, skills and attitudes through academic study and supervised practice. To ensure that graduates have developed a sound appreciation of professional practice, the program requires two terms of field practice experience, JS 290, Introductory Practicum: Field Placement and Seminar, and JS 490, Practicum II (Advanced) Field Placement and Seminar.

Introductory Practicum: Field Placement (JS 290) and Professional Communication and Writing (JS 291)

1. A 65.00% program average is required to enroll in JS 290 and 291.
2. JS 290 consists of a work placement (typically three days per week) in an approved organization. The course is graded pass/fail, and earns
3. 6 academic credits. The goal of the course is the integration of academic work and practice. JS 291 explores professional communication skills and writing. Students may register in 6 credit hours in addition to JS 290. Both courses must be among the first five Human Justice courses taken. JS 290 is offered in the winter and fall terms. JS 291 is offered in fall terms.

Advanced Practicum: Fieldwork (JS 490) and Major Project (JS 492)

1. A 65.00% average in the major is required to enroll in JS 490 and 492.
2. The advanced practicum occurs at the end of a student's program. It is an opportunity to apply the theoretical and practical knowledge that has been acquired throughout the program. The advanced practicum experience involves one term of full- time work (4-days per week) in an approved setting. Advanced practicum students can expect to be given independent responsibility during their placement. In addition to working 4- days per week, students participate in practicum seminars to further the link between theoretical learning and practical application. For those students who have considerable
3. Professional experience in a justice context, other advanced practicum options are available.
4. JS 490 is offered in the fall and winter terms and JS 492 is offered in the winter terms. Students interested in an International Practicum should apply to the Practicum Coordinator one year in advance to ensure that there is adequate time for all arrangements to be completed.
5. Students wishing to complete the concentration or certificate in Criminal Justice must secure an advanced practicum field placement in the corrections field (in either a community-based or institutionally-based program) which provides experience in case management with clients. Those who have completed their advanced practicum in a different field may be allowed to substitute additional course work. Consideration may be given for appropriate work experience. Please consult the Department of Justice Studies.

Application Procedure for JS 290 and JS 490 Application forms for the practica are available from the Department, the Arts Student Services Office, Federated College Registrar's Office, or the Justice Studies website. Information to apply for a Practicum is available on the Department website. The completed application must be uploaded to www.placeprocanada.com by the following deadlines:

- For winter term placements, October 1
- For fall term placements, February 1

Human Justice Courses

Since many JS courses have been re-numbered over the past several years, students must ensure that they do not register for courses they have already taken. If in doubt, please consult the Department.

Bachelor of Arts in Police Studies (BAPS)

The four year, 120-credit hour Bachelor of Arts in Police Studies (BAPS) is offered by the Department of Justice Studies. The BA in Police Studies is a professional degree consisting of three years of liberal arts and justice studies coursework followed by a fourth year of either (1) professional training and practicum with a police service or (2) advanced academic coursework in justice and police studies and a police-related practicum leading to the completion of the degree.

Entry into the Police Studies program is no guarantee that students will be accepted into a police service. Students planning to enter the professional track in the fourth year of their police studies program are responsible for applying to and being hired by a police service or other law enforcement agency on their own accord. Police recruitment is a very competitive process, and students not hired by a policy service can still earn a degree in Police Studies by completing the academic track in the fourth year of their police studies degree. In addition, students who first earn a Justice Studies degree and who then are subsequently hired by a police service can also earn an Advanced Certificate in Police Studies for successfully completing their police college training and probationary period.

Credit hours	Bachelor of Arts in Police Studies Major Required Courses
Section A: Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120, INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
Requirement met in major	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	**Subtotal**
Section B: Major Requirements	
0.0	JS 090
3.0	JS 100
3.0	JS 230
3.0	JS 240
3.0	JS 291
3.0	JS 316 or 318
3.0	JS 319
3.0	JS 341
3.0	JS 343
3.0	JS 350
3.0	JS 370
3.0	JS 381
3.0	JS 443
3.0	JS 460
3.0	PHIL 276 or JS 276
3.0	PSYC 321
45.0	**Subtotal: 65.00% major GPA required**
Section C: Electives	
18.0	Six **Open Electives** (students are advised to consider the necessary prerequisites for their major requirements outside of the department as well as the Academic Track electives listed below)
18.0	**Subtotal**
Section D: Police Studies students must complete either the Professional Track or Academic Track	
Professional Track (year 4, competitive admission)	
15.0	Police college training (transfer credit)
15.0	JS 494, or JS 495 and 12.0 transfer credit hours
Academic Track (year 4)	
3.0	SOST 203 or PSYC 204
6.0	JS 290 (Police oriented placement)
3.0	JS 313
6.0	Two of: JS 317, 332, 383; SOCI 208
3.0	One of SOC 212; PSYC 330; WGST 100 390AF
3.0	One of: ANTH 310; INDG 301; SOC 211
3.0	One of: PSYC 210, 220, 230, 311, 333; SOCI 213
3.0	One other JS course
30.0	**Subtotal**
120.0	**Total: 65.00% PGPA required, 65.00% major GPA required, 60.00% UGPA required**

Police Studies Professional Training (30 credit hours)

Entry into the professional track of the Police Studies Program (typically the fourth year) is dependent on students securing employment with an approved sponsoring police service. The professional training year (30 credit hours) for the BA in Police Studies will comprise approved police college training (or equivalent) and practicum (JS 494 or JS 495) with an approved sponsoring police service. Students will receive 15 credit hours of transfer credit for the approved police college training (or equivalent). The final 15 credit hours involves training with a partnered police service and submission of an assigned paper, the format of which varies depending on the student's background. Students enrolled in the professional track of the BA in Police Studies any time before employment with a police service or who have less than five years of service upon application for admission to the BA in Police Studies must complete JS 494, a 15 credit hour course. Students who have at least five years of police service upon application to the BA in Police Studies and who were never enrolled in professional track of the BA in Police Studies must complete JS 495, a 3 credit hour course, and receive 12 credit hours of transfer credit for professional training already completed. These 12 credit hours of transfer credit cannot be used toward another degree program in the Faculty of Arts.

Diploma in Justice Studies

Credit hours	Diploma in Justice Studies Required Courses
0.0	JS 090
3.0	ENGL 100
3.0	ENGL 110
3.0	JS 100
3.0	INDG 100
3.0	INDG 225
3.0	One other course from the Faculty of Arts' Core Requirements
3.0	JS 240
6.0	JS 290
3.0	JS 291
3.0	JS 230
3.0	PHIL 276 or JS 276
3.0	JS 280
3.0	JS 313
3.0	JS 317
3.0	JS 318
3.0	JS 319
3.0	INDG 325
3.0	JS 350 or JS 351
3.0	JS 484
60.0	**Subtotal: 65.00% PGPA Required**

Certificate in Justice Studies

Credit hours	Certificate in Justice Studies
0.0	JS 090
3.0	JS 100
3.0	ENGL 100
3.0	INDG 100
3.0	One other course from the Faculty of Arts' Core Requirements
3.0	JS 240
3.0	JS 291
3.0	INDG 225
3.0	JS 230
3.0	PHIL 276 or JS 276
3.0	JS 280
30.0	**Subtotal: 65.00% PGPA Required**

Minor in Justice Studies

Credit Hours	Minor in Justice Studies Required Courses
3.0	JS 100
3.0	JS 240
3.0	JS 280
3.0	JS 318
3.0	Any additional two 300-level JS courses
3.0	
18.0	**Subtotal: 65% PGPA required**
Note: Students completing a Bachelor of Human Justice or a Bachelor of Arts in Police Studies are NOT eligible to complete this minor.	

Law and Society Programs

Law and Society Courses

Group I – Basics of Law and Society

HIST 314 - The Legal History of Canada
HIST 323 - Crime and Punishment in Britain since 1500
HIST 434 - American Trials of the Twentieth Century
JS 230 - Introduction to Canadian Law
JS 332 - Law and Society
SOC 297 - Sociology of Law

Group II – Principles of Law

HIST 301 / PSCI 331 - Federalism and the Canadian Experience / Canadian Federalism
INDG 225 - Principles of Indigenous Law
PHIL 270 - Ethics
PHIL 272 - Contemporary Moral Issues
PHIL 274 - Philosophy of Law
PHIL 276 / JS 276 – Professional Ethics
PPE 200 - Foundations of PPE
PSCI 230 - Canadian Politics
SOC 300 - Issues in Social Policy

Group III – Law and Rights

JS 350 - Justice and Indigenous People
JS 381 - Foundations of Human Rights
PHIL 271 - Social and Political Philosophy
PSCI 220 - Comparative Politics
PSCI 334 - Canadian Politics and the Charter of Rights
SOC 208 - Inequality and Social Justice

Group IV – Crime and Punishment

JS 240 - The Criminal Justice System
JS 341 - Policing in a Democratic Society
JS 342 - Best Practices in Correctional Programs
SOC 215 - Sociology of Crime and Criminal Justice
SOC 315 - Advanced Studies in Crime and Justice

Minor in Law and Society

Credit hours	Minor in Law and Society Required Courses
3.0	Group I course
3.0	Group II course
3.0	Group III course
3.0	Group IV course
3.0	Group I, II, III, or IV course
3.0	Group I, II, III, or IV course
18.0	**Total: 65.00% GPA required**

Note: No more than 3 courses from a single subject may be used in the Minor.

Certificate in Law and Society

Credit hours	Certificate in Law and Society Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	PHIL 150
6.0	Two Group I courses
6.0	Two Group II courses
6.0	Two Group III courses
3.0	Group IV course
3.0	Group I, II, III, or IV course
30.0	**Total: 65.00% PGPA required**

Note: No more than four courses from a single department may be used in the Certificate

Liberal Arts Diploma

The Liberal Arts Diploma is designed to recognize students who, during their first two years of university-level studies, have followed a curriculum consistent with the liberal-arts tradition. In this tradition, with roots in classical antiquity, students are introduced to a relatively wide range of subjects in order to acquire knowledge and intellectual capacities that are general to all walks of life, rather than specific to a particular profession or trade. The Diploma also encourages students to find a field of study that most excites their curiosity and to begin development a deeper understanding of that field.

The Liberal Arts Diploma is available to any student registered at the University of Regina. To be eligible, students must have successfully completed (and/or received transfer credit for) 20 University of Regina courses (60 credit hours). Eligibility further requires that students have:

- Successfully completed (or received transfer credit for) a set of courses capable of satisfying the requirements for any minor defined within the Faculty of Arts portion of the Undergraduate Calendar;
- Taken at the University of Regina at least 50% of the 20 courses used to satisfy the requirements of the diploma;
- Attained a PGPA of at least 60.00% in the 20 courses used to satisfy the requirements of the diploma.

Credit hours	Liberal Arts Diploma Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, GEOG 205 or SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of ENGL 110; PHIL 100; RLST 245 or 248; SOST 110
3.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	
3.0	Any course in ANTH; GEOG 100 or 120, INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
18.0 – 24.0	Any minor offered by the Faculty of Arts (refer to the list of minors)
3.0-9.0	One to three elective courses
60.0	**Total: 60.00% PGPA required**

Liberal Arts Certificate

The Liberal Arts Certificate is designed to recognize students who, during their first year of university-level studies, have followed a curriculum consistent with the liberal-arts tradition. In this tradition, with roots in classical antiquity, students are introduced to a relatively wide range of subjects in order to acquire knowledge and intellectual capacities that are general to all walks of life, rather than specific to a particular profession or trade.

The Liberal Arts Certificate is available to any student registered at the University of Regina. To be eligible, students must have completed (and/or received transfer credit) for 10 University of Regina courses (30 credit hours).

The 10 courses must include at least the following:

Credit hours	Liberal Arts Certificate Required Courses
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of ENGL 110; PHIL 100; RLST 245 or 248; SOST 110
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS or LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), , INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230: PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
12.0	Four elective courses
30.0	**Total: 60.00% PGPA required**

Eligibility further requires that students have taken at the University of Regina at least 50% of the 10 courses used to satisfy the requirements for the certificate.

Certificate in Nonprofit Sector Leadership and Innovation

This dynamic, multidisciplinary certificate (15 credit hours, 5 courses) is designed for students who want to acquire the expertise to pursue voluntary work or paid employment in the nonprofit (voluntary, community-based) sector. The required courses will provide the necessary background in the structure and roles of nonprofit organizations, organization management, human resources, communications, and strategic planning for this sector.

Credit hours	Certificate in Nonprofit Sector Leadership and Innovation Required Courses
3.0	NSLI 100*
3.0	Three of: NSLI 220, 230, 260, 300, 310, 340, 350,370, 390 AA-ZZ
3.0	
3.0	
3.0	One elective from the following: Any additional NSLI course**BUS 100, 260, 364; IDS 101; IS 302; JS 384; PHIL 272, 276; PSCI 100; SOC 214; SRS 340
15.0	**Total: 65.00% PGPA Required**

Notes:
* NSLI 100 is the prerequisite for the other NSLI courses
**NSLI courses may only be counted once in either the required course section or the approved electives section

Department of Philosophy and Classics

Website: www.uregina.ca/arts/philosophy-classics/

Areas for Philosophy Majors

History of Philosophy:

PHIL 210, 211, 212, 213, 214, 216, 310 AA-ZZ, 312, 313, 328, 329, 412, 413, 420, 428, 432

Problems of Philosophy:

PHIL 235, 241, 242, 243, 244, 245, 246, 280, 332, 335 AA-ZZ, 336, 337, 344, 345, 346, 352, 420, 432, 435 AA-ZZ, 436, 437, 444, 445, 446

Value Theory:

PHIL 246, 270, 271, 272, 273, 274, 275, 276, 277, 278, 281, 382, 312, 329, 370 AA-ZZ, 371, 372 AA-ZZ, 379, 412, 420, 429, 470 AA-ZZ, 471 AA-ZZ

Please note: Philosophy courses with an AA-ZZ designation have varying course attributes – History, Problem or Value Theory. Students should consult with the Department before registering.

BA in Philosophy

Credit hours	BA Philosophy Major Required Courses
Major Requirements	
3.0	PHIL course (PHIL 100 recommended)
3.0	PHIL course (PHIL 150 recommended)
9.0	Three 200-level PHIL courses in the history of philosophy (see Areas for Philosophy Majors)
6.0	Two 200-level PHIL courses in the problems of philosophy (see Areas for Philosophy Majors)
6.0	Two 200-level PHIL courses in value theory (see Areas for Philosophy Majors)
3.0	300- or 400-level PHIL course in the history of philosophy * (see Areas for Philosophy Majors)
3.0	300- or 400-level PHIL course in the problems of philosophy * (see Areas for Philosophy Majors)
3.0	300- or 400-level PHIL course in value theory * (see Areas for Philosophy Majors))
* At least one of these courses must be at the 400-level	
36.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
33.0	**Subtotal**
Open Electives	
51.0	17 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in Philosophy

Credit hours	BA Honours Philosophy Major Required Courses
BA Honours Major Requirements	
3.0	One PHIL course (PHIL 100 recommended)
3.0	One PHIL course (PHIL 150 recommended)
3.0	One of PHIL 210-212
3.0	One of PHIL 213-216
3.0	One of PHIL 213-216
3.0	PHIL 235
3.0	PHIL 270
3.0	PHIL 352
3.0	Two 300- or 400-level PHIL courses in the history of philosophy* (see above)
3.0	
3.0	Two 300- or 400-level PHIL courses in the problems of philosophy * (see above)
3.0	
3.0	300- or 400-level course in value theory * (see above)
12.0	Four PHIL courses*
0.0	PHIL 420
* At least 4 of these courses must be at the 400-level	
51.0	**Subtotal: 75.00% major GPA required**
Arts Core Requirements	
33.0	**Same as stated above for the BA in Philosophy.**
Open Electives	
36.0	13 elective courses
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Minor in Philosophy

Credit hours	Philosophy Minor Required Courses
3.0	One course in the history of philosophy (see above)
3.0	One course in the problems of philosophy (see above)
3.0	One course in value theory (see above)
9.0	Three PHIL courses
18.0	**Total: 65.00% GPA required**

Minor in Classical Studies

The prerequisite for PSCI 310 for students minoring in Classical Studies is completion of 30 credit hours. (See your Faculty or federated college office to obtain prior approval before registering.)

Credit hours	Classical Studies Minor Required Courses
3.0	Two courses in either Latin or Greek, chosen from ONE of the following groups: CLAS 150, 151 CLAS 160, 161
3.0	
3.0	One CLAS course or HIST 261
3.0	One CLAS course or HIST 262
3.0	One CLAS course
3.0	One CLAS course or approved elective (ARTH 201 HIST 260, 460, 464, PHIL 210, PHIL 211, PHIL 310 AA, PSCI 310, RLST 215, 315, THEA 350)
18.0	**Total: 65.00% GPA required**

Major in Classical and Medieval Studies

Credit hours	BA in Classical and Medieval Studies Required Courses
Section A: Required courses	
3.0	CLAS 100
3.0	CLAS 150
3.0	CLAS 151
3.0	One of HIST 261 or 262
3.0	HIST 265
3.0	HIST 266
Section B: Cognate courses in the Ancient World	
3.0	Four or five** of: ARTH 201, CLAS 160, 161, 200, 210, 211, 220, 230, 280, 290 AA-ZZ, 291, 390 AA-ZZ, HIST 261 or 262 *** 464, PHIL 210, 211, 310AJ, 312\412, PSCI 310, RLST 215, 378, THEA 350
3.0	
3.0	
3.0	
Section C: Cognate courses in the Medieval World	
3.0	Four or five** of: ARTH 202, ENGL 300, 325-327, 361, 362, 400, 405, FR 315, HIST 115, 116, 224, 261 or 262***, 366, 367, 368, 466, 467, MU 203, 210, PHIL 212, PSCI 317, 415, , THEA 351
3.0	
3.0	
3.0	
3.0	Additional Section B or C course
** Either 4 or 5 courses from Section B, or 4 or 5 courses from Section C, for a total of 9 courses from B and C. ***Students may receive credit for whichever of these courses was not used to fulfill the “HIST 261 or 262” requirement of Section A.	
At least three courses from Sections B and C must be at the 300- or 400-level.	
45.0	**Subtotal**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201

Credit hours	BA in Classical and Medieval Studies Required Courses
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Requirement met in major	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120, INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288),
Requirement met in major	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
24.0	**Subtotal**
Open Electives	
51.0	17 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA in Philosophy, Politics and Economics

Credit hours	BA in Philosophy, Politics, and Economics Required Courses
Combined Major Requirements	
3.0	PHIL 100
3.0	PHIL 150
12.0	Four 200-level or higher PHIL courses with at least one course in each of the three areas (History of Philosophy, Problems of Philosophy, and Value Theory) **At least two courses must be at the 300- or 400-level**
3.0	PSCI 100
3.0	PSCI 230
3.0	One of PSCI 210, 220, 240
6.0	Two courses in PSCI at the 300 level
3.0	One 400-level PSCI course
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	One additional ECON course at the 200 level or higher
6.0	Two courses in ECON at the 300 or 400 level
3.0	200-level PPE foundations course
3.0	400-level PPE capstone course
*The 300 and/or 400-level PHIL course(s) must be chosen from those listed in the areas of history of philosophy, problems of philosophy, and value theory in this table.	
60.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
3.0	ENGL 100
Requirement met in major	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, GEOG 205 or SOST 201
Requirement met in major	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
Requirement met in major	One of: ENGL 110; PHIL 100; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
24.0	**Subtotal**
Open Electives	
36.0	12 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

Philosophy Areas:

History of Philosophy: PHIL 210, 211, 212, 213, 214, 216, 310 AA-ZZ, 312, 313, 328, 329, 412, 413, 420, 428, 432

Problems of Philosophy: PHIL 235, 241, 242, 243, 244, 245, 246, 280, 332, 335 AA-ZZ, 336, 337, 344,

345, 346, 352, 420, 432, 435 AA-ZZ, 436, 437, 444, 445, 446

Value Theory: PHIL 246, 270, 271, 272, 273, 274, 275, 276, 277, 278, 281, 282, 382, 312, 329, 370 AA-ZZ,

371, 372 AA-ZZ, 379, 412, 420, 429, 470 AA-ZZ, 471 AA-ZZ

Minor in Philosophical Anthropology

Credit hours	Minor in Philosophical Anthropology Required Courses
18.0	Any six of: PHIL 100, 150, 213, 214, 216, 231, 235, 242, 243, 245, 270, 271, 272, 276, 278, 331, 334, 341
18.0	**Total: 65.00% GPA required**

Minor in Critical Thinking and Professional Ethics

Credit hours	Minor in Critical Thinking and Professional Ethics Required Courses
3.0	PHIL 150
15.0	Any five of: PHIL 245, 270, 272, 273, 275, 276, 277, 290AI, 312/412 [these courses replaced 310AK), 352
18.0	**Total: 65.00% GPA required**

Minor in Philosophy of Science

Credit hours	Minor in Philosophy of Science Required Courses
18.0	Any six of: MATH 108, PHIL 150, 235, 241, 273, 275, 276, 277, 291 AA-ZZ, 342 AB, 352, 435 AH.
18.0	**Total: 65.00% GPA required**

Certificate in Sustainability

Credit hours	Certificate in Sustainability Required Courses
3.0	**The Sustainability Problem** One of: ENST 200, PHIL 282, or SOC 230
3.0	**Dimensions of Human Sustainability** One of: INDG 100, INDG 225, JS 100, JS 280, PHIL 270, PHIL 271, RLST 275, SOC 208, SOC 211, SOC 214, WGST 100, or WGST 300
3.0	**Dimensions of Environmental Sustainability** One of: BIOL 150, GEOG 120, GEOL 102, PHIL 275, or SOC 330#
3.0	**Human Sustainability Options** One of: ANTH 340, ECON 253, ECON 281, IDS 101**, INDG 200,INDG 201, IS 200, PHIL 272, PSCI 344, WGST 201, WGST 206, HUM 260, JS 317, SOC 314, SOC 333#, or SOC 355
3.0	**Environmental Sustainability Options** One of: ECON 273, INDG 236, BIOC 200, or BIOL 276
3.0	**Sustainability in Practice** One of: ARTS 301, IDS 290**, IDS 290**, PSYC 340*, SOST 307, JS 310, or JS 311
18.0	**Total: 65.00% PGPA required**

Note 1: One course must be taken from each section, and at least one course in the certificate must be 300-level.
Note 2: No more than two courses from a student's major(s) or minor(s) can be counted in the Certificate.
Note 3: No more than three courses from a single subject can be counted in the Certificate.
Note 4: At least one course in the certificate must involve a term-long community engagement project courses incorporating community service through Campion Engaged Learning are indicated with a *, and those incorporating community service and/or research through Luther College are indicated with a **.

Department of Politics and International Studies

Website: www.uregina.ca/arts/politics-international-studies/

BA in Political Science

Credit hours	BA in Political Science Required Courses
Major Requirements	
3.0	PSCI 100
3.0	PSCI 210
3.0	PSCI 220
3.0	PSCI 230
3.0	PSCI 240
3.0	SOST 203 or equivalent course
9.0	Three 300-level PSCI courses
9.0	Three 400-level PSCI courses
3.0	One PSCI course
39.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100, or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
30.0	**Subtotal**
Open Electives	
51.0	17 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in Political Science

Credit hours	BA Political Science Honours Required Courses
BA Honours Major Requirements	
3.0	PSCI 100
3.0	PSCI 210
3.0	PSCI 220
3.0	PSCI 230
3.0	PSCI 240
3.0	PSCI 400
3.0	PSCI 401
3.0	SOST 201
3.0	SOST 203
12.0	Four 300-level PSCI courses
9.0	Three 400-level PSCI courses
6.0	Two PSCI courses
54.0	**Subtotal: 75.00% major GPA required**
Arts Core Requirements	
3.0	ENGL 100
Requirement met in major	Any course in MATH, STAT, CS (except CS 100), ECON 224 , PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120, INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG, INHS or any one of ENGL 214, 310 AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214, or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
27.0	**Subtotal**
Open Electives	
39.0	13 elective courses
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

BA in Philosophy, Politics and Economics

Credit hours	BA in Philosophy, Politics, and Economics Required Courses
Combined Major Requirements	
3.0	PHIL 100
3.0	PHIL 150
12.0	Four 200-level or higher PHIL courses with at least one course in each of the three areas (History of Philosophy, Problems of Philosophy, and Value Theory) At least two courses must be at the 300- or 400-level
3.0	PSCI 100
3.0	PSCI 230
3.0	One of PSCI 210, 220, 240
6.0	Two courses in PSCI at the 300 level
3.0	One 400-level PSCI course
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	One additional ECON course at the 200 level or higher
6.0	Two courses in ECON at the 300 or 400 level
3.0	200-level PPE foundations course
3.0	400-level PPE capstone course
*The 300 and/or 400-level PHIL course(s) must be chosen from those listed in the areas of history of philosophy, problems of philosophy, and value theory in this table.	
60.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
3.0	ENGL 100
Requirement met in major	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, GEOG 205 or SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
Requirement met in major	One of: ENGL 110; PHIL 100; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
24.0	**Subtotal**
Open Electives	
36.0	12 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

Philosophy Areas:

History of Philosophy: PHIL 210, 211, 212, 213, 214, 216, 310 AA-ZZ, 312, 313, 328, 329, 412, 413, 420,

428, 432

Problems of Philosophy: PHIL 235, 241, 242, 243, 244, 245, 246, 280, 332, 335 AA-ZZ, 336, 337, 344,

345, 346, 352, 420, 432, 435 AA-ZZ, 436, 437, 444, 445, 446

Value Theory: PHIL 246, 270, 271, 272, 273, 274, 275, 276, 277, 278, 281, 282, 382, 312, 329, 370 AAZZ,

371, 372 AA-ZZ, 379, 412, 420, 429, 470 AA-ZZ, 471 AA-ZZ

Minor in Political Science

Credit hours	Political Science Minor Required Courses
3.0	PSCI 100
3.0	PSCI 230
3.0	PSCI 240
3.0	PSCI 210 or 220
3.0	300- or 400-level PSCI course
3.0	300- or 400-level PSCI course
18.0	**Total: 65.00% GPA required**

International Studies Program

General Information

The International Studies degree is an interdisciplinary program that aims to provide students with the necessary intellectual tools to study the relationships between the local, regional, international and global levels on the one hand, and the complex connections and interactions between society, culture, politics, economics and the environment on the other hand. This blending of international and regional studies is a unique aspect of the International Studies degree not found in other international or area studies programs. The International Studies Degree provides students with skills to understand global processes and structures that connect and affect countries and regions of the world. It also enables students to situate different regions in the broader context of global issues.

BA in International Studies

The BA in International Studies is a 120-credit-hour degree. In addition to the Arts core requirements, students must complete the major requirements which include: (1) the International Studies core requirements; (2) the International Studies language requirements; and (3) either the International Affairs concentration or the International Development concentration. The remaining courses are open electives. As part of their open electives, students should plan to complete the prerequisites for the senior courses they wish to take in their major. A maximum of 48 credit hours of courses at the 100-level is permitted.

Credit hours	BA in International Studies Required Courses
Section A: Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Requirement met in the major	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
Requirement met in the major	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in the major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
21.0	**Subtotal: Arts Core Requirements**
Note: Additional core requirement may also be covered in some concentrations depending on the student's course selection. For detailed information about the core requirements, refer to the Arts Core Requirement Summary.	
Section B: International Studies Core requirements	
3.0	IS 100
3.0	PSCI 240
3.0	HIST 116 or HIST 150
9.0	At least three IS 300-level courses, excluding IS 391. Only one of these can be an IS 390 AA-ZZ course.
3.0	At least one 400-level IS course, excluding IS 498 and IS 499. (This cannot be IS 420 for those in International Development or IS 440 for those in International Affairs.
3.0	SOST 203
Section C: International Studies Language requirements	
12.0	Four courses in the same language other than English. **Note:** Students MUST consult with the Coordinator to ensure their language choices fits the requirements of their concentration.
Section D: one of Development Studies Concentration OR International Affairs Concentration	
33.0	Subtotal: Concentration requirements (see below for concentration required courses)
69.0	**Subtotal (Sections B, C, and D: 65.00% major GPA required**
Section E: Open Electives	
30.0	10 Open electives
120.0	**Total: 60.00 PGPA and UGPA required**

International Affairs Concentration

Credit hours	BA in International Studies, International Affairs Concentration Required Courses
Section D: International Affairs Concentration	
3.0	IS 240
3.0	IS 440
9.0	Three approved electives from the ***Global Economic Relations*** course list. (Refer to the Approved Electives Course List.)
15.0	Five approved electives, in at least two different disciplines, from the ***Global Political and Security Relations*** course list. (Refer to the Approved Electives Course List.)
3.0	One approved elective from the ***Global Cultural Relations*** course list. (Refer to the Approved Electives Course List.)
33.0	**Subtotal: International Affairs Concentration**
*At least one approved elective must be from the Global Indigenous Issues approved electives list. This requirement can be met in any one of the subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)	

International Development Concentration

Credit hours	BA in International Studies, International Development Concentration Required Courses
Section D: Development Studies Concentration	
3.0	IS 220
3.0	IS 420
3.0	ECON 211
3.0	One of ECON 311, GEOG 316, PSCI 344, PSCI 470, or SOC 314
15.0	Five approved electives, in at least two different disciplines, from the Themes in International Development course list. (Refer to the Approved Electives Course List.)
6.0	Two approved electives from the World Regions and Development Course List. (Refer to the III. Approved Electives Course List.)
33.0	**Subtotal**
* At least one approved elective must be from the Global Indigenous Issues approved electives list. This requirement can be met in any one of the subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)	

BA Honours International Studies

The BA Honours in International Studies is a 120-credit-hour degree. In addition to the Arts core requirements, students must complete the major requirements which include: (1) the International Studies core requirements; (2) the International Studies language requirements; and (3) either the International Affairs honours concentration or the International Development honours concentration. The remaining courses are open electives. As part of their open electives, students should plan to complete the prerequisites for the senior courses they wish to take in their major. A maximum of 48 credit hours of courses at the 100-level is permitted. Refer to the Table of Admission and Residency Requirements in the Admissions section for the admission criteria to honours programs. The requirements of the International Affairs honours concentration and the International Development honours concentration follows this template.

Credit hours	BA Honours in International Studies Required Courses
Section A: Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
Requirement met in the major	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Requirement met in the major	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
Requirement met in the major	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in the major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
18.0	**Subtotal: Arts Core Requirements**
Note: Additional core requirement may also be covered in some concentrations depending on the student's course selection. For detailed information about the core requirements, refer to the Arts Core Requirement Summary.	
Section B: International Studies Core requirements	
3.0	IS 100
3.0	PSCI 240
3.0	HIST 116 or HIST 150
9.0	At least three IS 300-level courses, excluding IS 391. Only one of these can be an IS 390 AA-ZZ course.
3.0	At least one 400-level IS course, excluding IS 498 and IS 499. (This cannot be IS 420 for those in International Development or IS 440 for those in International Affairs.)
3.0	SOST 203
Section C: International Studies Language requirements	
12.0	Four courses in the same language other than English. **Note**: Students MUST consult with the Coordinator to ensure their language choices fits the requirements of their concentration.
Section D: one of International Affairs Honours Concentration OR International Development Honours Concentration	
42.0	**Subtotal: Concentration requirements** (see below for concentration required courses)
78.0	**Subtotal (Sections B, C, and D: 65.00% major GPA required**
Section E: Open Electives	
24.0	8 Open electives
120.0	**Total: 60.00% PGPA and UGPA required**

International Affairs Honours Concentration

Credit hours	BA Honours International Studies, International Affairs Concentration Required Courses
Section D: International Affairs Honours Concentration	
3.0	IS 240
3.0	IS 440
3.0	IS 498
3.0	IS 499
3.0	SOST 201
9.0	Three approved electives from the ***Global Economic Relations*** course list. Refer to the Approved Electives Course List*
15.0	Five approved electives, in at least two different disciplines, from the ***Global Political and Security Relations*** course list. Refer to the Approved Electives Course List.*
3.0	One approved elective from the ***Global Cultural Relations*** course list. Refer to the Approved Electives Course List*
42.0	**Subtotal: International Affairs Honours Concentration**
*At least one approved elective must be from the Global Indigenous Issues approved electives list. This requirement can be met in any one of the subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)	

International Development Honours Concentration

Credit hours	BA Honours International Studies, International Development concentration Required Courses
Section D: International Development Honours Concentration	
3.0	IS 220
3.0	IS 420
3.0	IS 498
3.0	IS 499
3.0	SOST 201
3.0	ECON 211
3.0	One of ECON 311, GEOG 316, , PSCI 344, PSCI 470, or SOC 314,
15.0	Five approved electives, in at least two different disciplines, from the Themes in International Development course list. (Refer to the Approved Electives Course List.)*
6.0	Two approved electives from the World Regions and Development Course List. (Refer to the Approved Electives Course List.)*
42.0	**Subtotal: International Development Honours Concentration**
*At least one approved elective must be from the Global Indigenous Issues approved electives list. This requirement can be met in any one of the subsections: Global Economic Relations; Global Political and Security Relations; or Global Cultural Relations. (Refer to the Approved Electives Course List.)	

Certificate in International Studies

Credit hours	Certificate in International Studies
0.0	ARTS 099
3.0	IS 100
6.0	Two IS 200-level courses
12.0	Four 300- or 400-level IS courses (IS 391 does not fulfill this requirement)
9.0	Three additional courses from the International Studies Approved Elective Course List
30.0	**65% PGPA required**

Minors in International Studies

Students may choose *one of* five minors: Minor in International Studies; or Minor in International Affairs; or Minor in International Development; or Minor in European Studies; or Minor in Asian Studies. The requirements are as follows:

Minor in International Studies

Credit hours	Minor in International Studies Required Courses
3.0	IS 100
6.0	Two IS 200-level courses. (No more than one can be an IS 290 AA-ZZ course.)
9.0	Three IS 300-level or IS 400-level courses. (Only two of these can be an IS 390 AA-ZZ or IS 490 AA-ZZ course. IS 391 does not meet this requirement.)
18.0	**Total: 65.00% PGPA required**

Minor in International Affairs

Credit hours	Minor in International Affairs Required Courses
3.0	IS 100
3.0	IS 240
3.0	IS 440
9.0	Three IS 300-level courses. At least one must be IS 300 or IS 301 or IS 302. (Only one of these can be an IS 390 AA-ZZ course. IS 391 does not meet this requirement.)
18.0	**Total: 65.00% PGPA required**

Minor in International Development

Credit hours	Minor in International Development Required Courses
3.0	IS 100
3.0	IS 220
3.0	IS 420
9.0	Three IS 300-level courses. At least one must be IS 302 or IS 303. (Only one of these can be an IS 390 AA-ZZ course. IS 391 does not meet this requirement.)
18.0	**Total: 65.00% PGPA required**

Minor in European Studies

Credit hours	Minor in European Studies Required Courses
3.0	IS 100
3.0	IS 240
3.0	One of IS 300, IS 301, IS 302
9.0	Three approved electives from the *European Studies* course list. (Refer to the Approved Electives Course List.)
18.0	**Total: 65.00% PGPA required**

Minor in Asian Studies

Credit hours	Minor in Asian Studies Required Courses
3.0	IS 100
3.0	IS 220 or IS 240
3.0	One of IS 300, IS 301, IS 302
9.0	Three approved electives from the *Asian Studies* course list. (Refer to the Approved Electives Course List.)
18.0	**Total: 65.00% PGPA required**

International Experiences

Students are encouraged to incorporate international experiences in their program. This might include study abroad courses, exchange programs or work terms abroad. Students are strongly encouraged to take additional language courses in order to become fluent before they go abroad.

International Studies Approved Electives Course Lists

This is the list of approved electives for the following concentrations within International Studies:

I. **International Affairs Concentration**

There are three sets of approved electives for the International Affairs concentration: (a) Global Economic Relations, (b) Global Political and Security Relations, and (c) Global Cultural Relations:

a. Global Economic Relations approved electives
IS 200, 220, 303, 420
ECON 211, 231, 234, 311, 341, 342
GEOG 222, 232, 316
JS 310
PSCI 343, 344, 470
SOC 201

b. Global Political and Security Relations approved electives
IS 300, 301, 302
GEOG 330
HIST 235, 277, 275, 278, 286, 303, 316, 332, 348, 356, 376, 381, 382, 383
INDG 200, 227, 400
JS 431
PSCI 326, 340, 341, 347, 442, 443

c. Global Cultural Relations approved electives
ANTH 237, 302, 310
HIST 352, 450, 474
INDG 232, 238
RLST 203, 207, 209, 211, 241, 311, 313, 322, 334, 341, 363

II. **International Development Concentration**

There are two sets of approved electives for the International Development concentration: (a) Themes in International Development and (b) World Regions and Development.

a. Themes in International Development approved electives
IS 200, 240, 300, 301, 302, 303, 440
ECON 273, 311, 364
GEOG 222, 232, 316, 328
INDG 236
JS 381, 383, 412
PHIL 282
PSCI 340, 343, 344, 470
SOC 201, 230, 314, 355, 460
WGST 300, 421

b. World Regions and Development Approved electives
ANTH 230, 233, 239, 247, 248
HIST 250, 348, 356, 450
INDG 224, 234, 300 IS 210, 410
PSCI 220, 323, 326

III. **Global Indigenous Issues approved electives**
INDG 200, 224, 232, 234, 236, 300, 400
WGST 300

IV. **European Studies approved electives**
ANTH 237
ARTH 212, 213, 214
GEOG 414
HIST 115, 224, 225, 226, 265, 266, 270, 272, 275, 277, 278, 286, 370, 371, 373, 374, 376, 378, 381, 467, 472,474, 478
IS 230, 430
PSCI 220
RLST 322

V. **Asian Studies approved electives**
ANTH 230, 233
ARTH 270, 370, 371, 375
HIST 250, 255, 256, 352, 356, 450
IS 210, 410
PSCI 323, 326
RLST 203, 207, 209, 211, 303, 311, 313, 363

Students should check printed or web listings (www.uregina.ca/arts/politics-international-studies/courses/index.html) or consult with the International Studies Coordinator to determine if other Selected Topics courses are approved electives.

Certificate in Political and International Governance

Credit hours	Certificate in Political and International Governance Required Courses
3.0	PSCI 100
3.0	IS 100
3.0	PSCI 230
6.0	Two of: PSCI 210, 220, 240; IS 210, 220, 230, 240
15.0	Five of: IS 300, 301, 302, 303, 390 AA-ZZ*; PSCI 312, 321, 323, 326, 331, 334, 336, 337, 338, 340, 341, 342, 343, 344, 347, 350, 361, 390 AA-ZZ*
* Department Head approval required to use IS/PSCI 390 AA-ZZ courses for the Certificate.	
30.0	**Total: 65.00% PGPA required**

Department of Psychology

Website: www.uregina.ca/arts/psychology/

General Information

The major and honours programs in psychology emphasize a strong foundation in psychological studies, with the possibility of concentration in particular areas of the discipline. Students are encouraged to consult with faculty members regarding 300- and 400-level courses appropriate to particular streams of concentration in psychology.

BA in Psychology

Credit hours	BA Psychology Major Required Courses
Major Requirements	
3.0	PSYC 101
3.0	PSYC 102
3.0	PSYC 204
3.0	PSYC 210
3.0	PSYC 220
3.0	PSYC 230
3.0	PSYC 255
3.0	PSYC 270
3.0	PSYC 305
12.0	Four 300- or 400-level PSYC courses
39.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332 or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
30.0	**Subtotal**
Open Electives	
51.0	17 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in Psychology

Application to the Psychology Honours program requires the following:

- Program GPA of at least 70.00%;
- Major GPA of at least 75.00%;
- Completion of at least 60.00% credit hours;
- Completion of all Arts or Science Core Requirement courses (depending on whether registered in the BA or BSc program, respectively);
- Completion of the Honours Program Application Form (provided on the Department of Psychology website);
- A letter of intent (as described on the Department of Psychology website); and
- Unofficial copies of all undergraduate transcripts.

A student must have successfully completed 90 credit hours, all required PSYC 2xx courses, and Statistics in Psychology (PSYC 305) by August 31 prior to commencing the honours program.

Note that PSYC 405 must either precede or be taken concurrently with PSYC 400, and a minimum grade of 65% in PSYC 305 is needed to register in PSYC 405. Failure to meet these requirements will void the student's acceptance into the Psychology Honours Program, and the student will need to re-apply in a subsequent term.

Applications for the Psychology Honours Program must be submitted to the Department of Psychology by February 1 of the calendar year in which the student intends to enroll in the honours program. The application process for the Psychology Honours Program is competitive, and admission into the program is not guaranteed.

Refer to Graduation section for BA Honours graduation requirements and to the Faculty of Science section for BSc Honours graduation requirements.

Credit hours	BA Honours in Psychology Required Courses
BA Honours Major Requirements	
3.0	PSYC 101
3.0	PSYC 102
3.0	PSYC 204
3.0	PSYC 210
3.0	PSYC 220
3.0	PSYC 230
3.0	PSYC 255
3.0	PSYC 270
3.0	PSYC 305
6.0	PSYC 400 AA and 400AB
3.0	PSYC 405
3.0	PSYC 408
3.0	One 400-level PSYC course
15.0	Five 300- or 400-level PSYC courses
57.0	**Subtotal: 75.00% major GPA required**
Arts Core Requirements	
30.0	**Same as stated above for the BA in Psychology.**
Open Electives	
33.0	11 open electives
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Minor in Psychology

Credit hours	Psychology Minor Required Courses
3.0	PSYC 101
3.0	PSYC 102
12.0	Four PSYC courses
18.0	**Total: 65.00% GPA required**

Students interested in the Bachelor of Science in Psychology or the Bachelor of Science Honours in Psychology refer to the Faculty of Science section**.**

Resource and Environmental Studies Program
First Nations University of Canada

General Information and Admission

The Bachelor of Arts in Resource and Environmental Studies is a joint program with Saskatchewan Polytechnic, Woodland Campus and First Nations University of Canada.

Completion of the Saskatchewan Polytechnic, Prince Albert Campus, Resource and Environmental Law Diploma is required for admission to this program. Students will be granted 60 credit hours of block transfer credit for completion of the Saskatchewan Polytechnic diploma. The remaining 60 credit hours must be completed at the University of Regina.

BA in Resource and Environmental Studies (BARES)

Credit hours	BA in Resource and Environmental Studies Required Courses
60.0	Block Transfer credit for Saskatchewan Polytechnic Resource and Environmental Law diploma (required for admission to program).
Major Requirements	
Environmental Core	
3.0	BIOL 100
3.0	BIOL 101
3.0	ENHS 340
3.0	ENHS 350
3.0	GEOG 100
3.0	ENST 200
6.0	Two of: BIOL 276, ECON 273, 372, ENHS 440, GEOG 326, PHIL 275, SOC 230, WGST 201
Human Justice Core	
3.0	JS 100
3.0	JS 412
3.0	INDG 100
3.0	INDG 225
3.0	INDG 236
3.0	'Indigenous Language' 100
3.0	'Indigenous Language' 101
45.0	**Subtotal: 65.00% major GPA required**
Additional Requirements	
0.0	ARTS 099
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
Requirement met in major	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Requirement met in major	Two language courses (or one six-credit course) in the same language other than English.
Requirement met in major	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100, or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
Requirement met in major	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
15.0	**Subtotal**
120.0	**Total: 60.00% PGPA and UGPA required**

*The Environmental Health and Science Program has agreed to waive the prerequisites for ENHS courses for students in the BA in Resource and Environmental Studies program.
For all other courses, students are required to take the prerequisite courses as extra courses or get permission from the department head to take the course without the prerequisite.

Department of Sociology and Social Studies

Website: http://www.uregina.ca/arts/sociology-social-studies/

Note: EFDN 309, Sociology of Education, may be counted as a 200-level credit in Sociology.

Areas in the Sociology Program

1. **Science, Culture, and Knowledge:** SOST 110; SOC 207, 209, 210, 213, 218, 225, 247, 298, 299, 307, 320, 325, 440; SOST 377; KIN 110
2. **Social Justice :** SOC 205, 208, 211, 212, 214, 215, 222, 297, 300, 308, 310, 312, 315, 322, 328,450; SOST 220
3. **Development and Environnent :** SOC 201, 202, 203, 217, 230, 301, 314, 330, 333, 355, 460
4. **Foundations of Sociology**
   a. **Development of Theor**y: SOC 285, 295, 306 AA-ZZ, 307, 308, 407, 418, 419, 480, 485, 496 AA-ZZ
   b. **Methods:** SOST 201, 203, 306, 307, SOC 404, 499

BA in Sociology

Credit hours	BA Sociology Major Required Courses
Major Requirements	
3.0	SOC 100
3.0	SOST 201
3.0	SOST 203
3.0	SOST 306
3.0	SOST 307
3.0	SOC 285
3.0	SOC 485
9.0	Three 200-level SOC or SOST courses
6.0	Two 300- or 400-level SOC course
36.0	**Subtotal: 65.00% major GPA required**
Arts Core Requirements	
0.0	ARTS 099
3.0	ENGL 100
Requirement met in major	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110; PHIL 100; RLST 245, 248; SOST 110
6.0	Two language courses (or one six-credit course) in the same language other than English.
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100, or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240 AA-ZZ
Requirement met in major	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310 AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
Refer to the **Arts Core Requirement** Summary for more details	
27.0	**Subtotal**
Open Electives	
57.0	19 elective courses
120.0	**Total: 60.00% PGPA and UGPA required**

BA Honours in Sociology

Credit hours	BA Sociology BA Honours in Required Courses
BA Honours in Requirements	
3.0	SOC 100
3.0	SOST 201
3.0	SOST 203
3.0	SOST 306
3.0	SOST 307
3.0	SOC 285
3.0	SOC 208
6.0	Two of SOC 308, 314, and/or 330
3.0	SOC 485
12.0	Four 200-level SOC or SOST courses
3.0	One 400-level SOC or SOST course
0.0	SOC 400
0.0	SOC 401
3.0	SOC 404
3.0	SOC 499
51.0	**Subtotal: 75.00% major GPA required**
Arts Core Requirements	
27.0	**Same as stated above for the BA in Sociology.**
Open Electives	
42.0	14 elective courses
120.0	**Total: 70.00% PGPA and 60.00% UGPA required**

Minor in Sociology

Credit hours	Sociology Minor Required Courses
3.0	SOC course (may be SOC 100)
3.0	SOST 201 or 203 or equivalent
12.0	Four additional courses from at least two areas and/or foundations, two of which must be at the 300-level or higher
18.0	**Total: 65.00% GPA required**

Faculty of Business Administration

General Inquiries

Faculty of Business Administration
Education Building Room 517,
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-4724
Email: hill.undergrad@uregina.ca
Faculty and Staff: www.uregina.ca/business/faculty-staff/index.html
Business Students' Society: Tel: 306-585-5414

Undergraduate Programs

The Faculty of Business Administration offers programs of study leading to the Bachelor of Business Administration (BBA) and the Diploma of Business Administration (DipBA).

The BBA program is designed to educate students for effective careers in the management of either business firms or non-profit- seeking organizations. The program focuses on developing conceptual, technical and interpersonal knowledge and skills.

To accomplish this objective, the program consists of a selection of business courses, a selection of arts and science courses, and open electives. In the case of both the business course requirements and arts and science course requirements, some courses are specified, while others are to be selected from a broad range of choices. The purpose of the specified courses is to increase the students' overall understanding of society, to ensure that every business graduate has sufficient knowledge of the several areas of business to consider intelligently the problems and opportunities of those areas, and to understand the advice of functional and institutional specialists.

For the remainder of their programs, students may select a range of courses to tailor the program to their own needs and interests. Open electives allow for either greater breadth of knowledge or depth of specialization, as the student chooses.

The BBA is a general business degree, preparing students for all aspects of business. The Faculty of Business Administration offers optional majors in accounting, entrepreneurship, finance, human resource management, international business, management and marketing.

Career Planning and Majors

Some required courses in the majors require students to complete **additional** pre-requisite courses that are not specifically listed as requirements of the BBA or the major. Students are, however, expected to plan their programs to allow room for all pre-requisites. Consult the UR Self-Service or your advisor prior to registration to ascertain pre-requisites and appropriate course sequencing.

Careers in Accounting

An **Accounting Major** is available for students interested in accounting careers. Students are encouraged to take additional accounting courses beyond the requirements for the major in preparation for professional examinations. Students wishing to pursue a professional accounting designation - chartered professional accountant (CPA) – should be aware that meeting the minimum requirements of the accounting major will not necessarily ensure that the entry requirements for the CPA program have been met. Students should seek advice during the BBA program from CPA Saskatchewan www.cpask.ca for further information.

Careers as Entrepreneurs

Entrepreneurial ventures remain the single most significant influence in the business sector of the economy. Taking classes in entrepreneurship will help prepare you to design and launch a small enterprise. If you choose not to start your own enterprise, other career opportunities include: Small Enterprise Manager, Business Advisor/Consultant, Business/Management Analyst, Financer, Banker, Economic Developer, or others who work closely with start-up and operating enterprises and their owners. Some skills and knowledge such as business models, creativity, problem-solving, feasibility assessments, innovation, etc. are useful in other careers.

Careers in Finance

A **Finance Major** is available for students interested in careers in finance. Students should also consider choosing their arts and science electives from the areas of economics, computer science, and statistics. Students interested in learning more about becoming a certified financial planner or chartered financial analyst, should contact the following: The Canadian Institute of Financial Planning: www.cifps.ca (1-866-933-0233). The Chartered Financial Analyst: www.cfainstitute.org/ (1-800-247-8132).

Careers in Human Resource Management and Industrial Relations

A **Human Resource Management Major** is available for students interested in careers in human resource management and industrial relations. Students should also consider taking their elective arts and science courses from the social sciences.

Students interested in becoming human resource managers and practitioners might wish to consider courses leading to the certified human resource professional (CHRP) designation. The Faculty of Business Administration offers a number of courses that prepare students to qualify for this designation. A number of other specialties and designations in this field also exist in areas such as training and development, employee benefits management, and recruitment, for example.

Students interested in pursuing a career in industrial relations might consider the CHRP as a starting point, or may wish to consider specialized negotiation, mediation and arbitration training which would result in additional professional designations. Several courses offered in the faculty provide the basis for a career in this field. Employment opportunities exist in labour unions and in HR/IR departments of a variety of organizations in the public and private sectors, as well as in management consulting.

Careers in International Business

A number of courses relevant to international business are available at the University of Regina. Students may apply to have the institutional honour, International, added to their degree if they successfully complete the international business course and at least one approved international experience (see section on Institutional Honours: International for more information). Students interested in learning more about becoming a Certified International Trade Professional (CITP), should contact the following: Forum for International Trade and Training (FITT): www.fitt.ca (613- 230-3553 or 1-800-561-3488).

Careers in Marketing

A **Marketing Major** is available for students interested in careers in marketing. Students should consider choosing arts and science electives from the areas of **psychology, sociology and statistics.**

Careers in Management

A **Management Major** is available for students interested in careers in general management.

Admission, Re-admission, and Transfer

Refer to the Admissions section of this Calendar.

High School Excellence Students

Excellence Students are those who have been conditionally accepted to the University of Regina with a Canadian high school average of 85% or higher. Excellence Students receive a $1,000 entrance scholarship.

Faculty of Business Administration Admission Average

Please refer to the Admissions section of this Calendar

Re-admission Policy

Students applying for re-admission to the Faculty of Business Administration must meet the current admission requirements in place at the time of the application for re-admission.

This policy applies to all programs, including the diploma program and the First Nations University of Canada programs.

Transferring to the Faculty of Business Administration

Applicants who have attempted 15 credit hours or more of approved post-secondary courses with a minimum UGPA of 65.00% on those courses will be eligible for undergraduate admission to the Faculty of Business Administration.

Program of Study

Students follow the program that is in effect at the time of their most recent date of admission, transfer or re-admission, but may choose to follow changes occurring after that date.

Residency and Transfer Credit

Residency Requirements

A maximum of 60 hours of transfer credit, including a maximum of 30 credit hours of business courses, will be accepted towards the BBA degree.

A maximum of 30 hours of transfer credit, including a maximum of 15 credit hours of business courses, will be accepted towards the diploma of business administration.

Transfer Credits

Refer to Transfer Credit in the Admissions section.

Students in the Faculty of Business Administration may complete courses at other institutions; however, prior permission must be granted. Permission will normally be given for three reasons:

1. The University of Regina does not offer the course.
2. The student is unable to attend an on-campus University of Regina course that term.
3. The student is applying to take a course at a participating Saskatchewan post-secondary education member institution that fits into their program.

Faculty of Business Administration students wishing to take courses at other institutions are required to be in good standing (academically and financially) and must request permission to take the course(s), provide a course description(s) to the faculty for evaluation, and should not register for the course until written permission has been provided.

Students are required to achieve a minimum grade of 10 grade points above the institution's passing grade in a course in order to be eligible to receive transfer credit.

It is the student's responsibility to request transcripts from other institutions to be sent directly to the appropriate Enrolment Services office.

Saskatchewan Polytechnic Transfer Credit Agreement

The Faculty of Business Administration has negotiated transfer credit agreements for students who have graduated on or after January 1, 2008, and have met the Faculty of Business Administration's post-secondary admissions criteria, from the following Saskatchewan Polytechnic programs:

- Saskatchewan Polytechnic Business Certificate
- Saskatchewan Polytechnic Business Accountancy Diploma
- Saskatchewan Polytechnic Business Administration Diploma
- Saskatchewan Polytechnic Business Financial Services Specialty Diploma
- Saskatchewan Polytechnic Business Human Resources Diploma
- Saskatchewan Polytechnic Business Information Systems Diploma
- Saskatchewan Polytechnic Business Insurance Diploma
- Saskatchewan Polytechnic Business Marketing Diploma

Students who have graduated from the above programs on or after January 1, 2008 and have met the Faculty of Business Administration's post-secondary admissions criteria, will be admissible to the Bachelor of Business Administration Program using their Saskatchewan Polytechnic program as the basis for admission.

Moose Jaw Campus graduates of the above programs will receive transfer credit for specific University of Regina courses, for a total of 30 credit hours in the case of the Business Certificate program and 60 credit hours for all diploma programs. For more information about Faculty of Business Administration program requirements, contact the Faculty of Business Administration general office.

For students who have completed partial programs, students with lower PGPAs, and/or students who completed similar programs prior to 2008, the basis of admission and transfer credit evaluations will be assessed on a case-by-case, course-by-course basis.

Academic Advising and Registration

Academic Advising

Students are responsible for ensuring that their program requirements are met.

Pre-registration group counselling sessions are available to all Faculty of Business Administration students. Program cards will be distributed at the counselling sessions. Individual counselling sessions are available for those students who attend the group counselling sessions (during registration periods) and are available during non-registration periods to all students.

Any student interested in the Faculty of Business Administration programs may contact the program advisor(s) for personal assistance or attend a group counselling session.

In selecting their business electives, arts and science electives, and open electives, students may seek the advice of an advisor even though they might not have any specific career objectives in mind. Advisors can provide students with better insight and understanding into the nature of elective courses and the benefits that students might derive from taking a particular group of electives.

Please note that the Faculty of Business Administration maintains program cards for all students. Program cards are working copies for administrative reference and may be changed at any time without prior consultation or notification to the student.

Time-ticketing

Registration (class add/drop) is available to students through UR Self-Service. Information supporting registration and course selection will be posted on the faculty website and at: www.uregina.ca/student/registrar/registration-withdrawal/index.html

See the Class Registration and Withdrawal section for the policy governing the assignment of a day and time when students are eligible to register.

Students should consult the Faculty of Business Administration website for more information.

Prerequisites

Students may take only courses for which they have the required prerequisite(s). Obtaining the necessary prerequisites for business (or other) courses is the student's responsibility. Students who fail a course that is a prerequisite for one in which they are already registered must make appropriate changes to their registration. A student may be withdrawn from a course at any time for not having the proper prerequisites and may be subject to tuition and/or registration penalties.

Deferred Examinations

Please refer to the University regulations regarding deferred examinations in the Academic Regulations section

Deferred examinations in the Faculty of Business Administration will be granted for only two reasons:

1. The student is ill and/or hospitalized during the final examination; or
2. Compassionate reasons.

For BUS courses, if a deferred examination is granted, the examination will be written on a date determined by the Faculty.

All deferred final exams will be scheduled in the first month following the end of the term except for special circumstances described in the Academic Regulations section.

Note: Arrangements with individual instructors may be made for mid-terms and assignment deferrals, however, deferrals for final examinations rest with the Associate Dean or designate.

Registration Overload

The normal maximum course load for the fall and winter terms is 15 credit hours and for the spring/summer term is 12 credit hours. Students who have successfully completed at least 30 credit hours and have a PGPA over 75.00% can request permission from the Associate Dean to register in up to 3 additional credit hours.

Students with special circumstances may be granted permission to take 15 credit hours in the spring/summer term regardless of PGPA.

Registration Guidelines for Students in Other Faculties

Students who are in non-business programs that require specific, named business courses may register for these courses during their assigned registration time.

Students who wish to enroll in 200-level bus courses may do so only after time-ticketed registration is complete, if course restrictions have been removed and if space is available. Students not enrolled in the Faculty of Business Administration will be allowed to complete a maximum of 30 credit hours of Business/Administration courses.

Students may only register for courses for which they have the prerequisite.

For further information, please contact the Faculty of Business Administration general office.

Evaluation of Academic Performance

Dean's Honours List

The Dean's Honours List is compiled each term. The list has two parts, one for full-time students and the other for part-time students.

The full-time list includes students who achieve a term GPA of at least 85.00% on a minimum of 12 credit hours of numerically graded University of Regina courses.

Students will be included on the part-time list if they took at least three but less than 12 credit hours of numerically-graded University of Regina courses in the current term and achieved a GPA of at least 85.00% across all of the most recent terms needed to complete a minimum of 12 credit hours of numerically-graded University of Regina courses since the term in which they were last on the dean's honours list (or in the case of students who have never previously been on the dean's honours list, since they were admitted to the University of Regina).This honour appears on the student's official transcript.

Probation and Discontinuance

Refer to the Academic Regulations and the Student Code of Conduct and Right to Appeal sections of this Calendar for University regulations that govern all students.

Students in the Faculty of Business Administration who fail a required course in their program once receive a letter of warning (this action is not recorded on the official transcript). Students who fail a required course in their program for a second time are required to discontinue from the faculty.

Academic Non-performance

The Faculty of Business Administration will review the performance of all full-time business students with term GPAs of less than 65.00% at the end of the previous term. If a student has a term GPA less than 65.00%, the following will occur:

1. The faculty will place an academic hold on the student's account restricting them from future registration.
2. The student must schedule and attend a mandatory counseling session with a program advisor.

The student must complete a probationary contract during the counseling session with the program advisor. The probationary contract may include, but is not limited to, restricting the number of courses for which the student can register, creating a study/academic plan, and attending on-going counseling throughout the student's program.

Students who fail to adhere to the probationary contract, or do not attend the mandatory counseling, will be required to discontinue from the faculty for two consecutive terms (eight months). Students must petition for re-admission into the faculty and the decision will be at the discretion of the dean or designate.

Academic Misconduct

Students enrolled in business courses at the University of Regina are expected to adhere rigorously to principles of intellectual integrity. Plagiarism is a form of intellectual dishonesty in which another person's work is presented as one's own.

Plagiarism or cheating on examinations/assignments is a serious offence that may result in a zero grade on an assignment, a failing grade in a course, or expulsion from the University. For more information on this matter, please consult the Student Code of Conduct and Right to Appeal section of this Calendar.

Graduation Requirements

Students follow the program that is in effect at the time of their most recent date of admission, transfer or re-admission, but may choose to follow changes occurring after that date.

Program Grade Point Averages (PGPA)

A minimum PGPA of 65.00% is required for graduation.

A minimum PGPA of 80.00% is required for graduation with distinction.

A minimum PGPA of 85.00% is required for graduation with great distinction.

Students who wish to have their degree conferred as soon as possible after completing their requirements should apply while in their final term of courses.

Graduation Application Deadlines

Students who will be finishing in December need to apply by October in order to have their degree conferred in February. Students who will be finishing in April need to apply by February in order to have their degree conferred in May. Students who will be finished during the spring/summer term need to apply by July in order to have their degree conferred in September.

No fewer than 25 days are required to process applications for students who complete in mid-term and those who apply after completing requirements. These students will be considered at the next scheduled meetings of the Faculty and of Executive of Council.

Institutional Honours: International

Students may apply to have Institutional Honours: International, added to their Bachelor of Business Administration OR Bachelor of Administration degree if they successfully complete BUS 308 and at least one of the following international experiences:

- a minimum of three credit hours of pre-approved coursework taken at an out-of-country post-secondary institution as part of an approved International Exchange Program;
- a minimum of three credit hours of pre-approved coursework taken at an out-of-country post-secondary institution as part of an approved Study Abroad Trip;
- a minimum of three credit hours of pre-approved coursework taken at an out-of-country post-secondary via a Letter of Permission from the University of Regina; or
- a minimum three credit hour course offered by the U of R that includes a required minimum one-week out-of-country experience.

Other international experiences may be considered on a case-by-case basis. Students should meet with the Undergraduate Program Coordinator to determine if an international experience meets the criteria for Institutional Honours: International.

Other Faculty Regulations

Concurrent programs

1. Business administration students may take a secondary program in other faculties (with some limitations).
2. Students in other faculties cannot take the BBA or BAdmin program as a secondary program.
3. Students in other faculties may take the DipBA or DipAdmin as a secondary program.

Faculty Appeal Procedures

If a student chooses to appeal a faculty decision, a formal request in writing must be submitted to the Associate Dean, undergraduate programs in the Faculty of Business Administration for consideration.

Academic Programs

Bachelor of Business Administration Degree

The BBA consists of 120 credit hours of courses distributed as follows:

1. 60 credit hours of business courses;
2. 39 credit hours of humanities/social sciences, mathematics/statistics and computer science courses; and
3. 21 credit hours of open electives.

Credit hours	Bachelor of Business Administration Required Courses
0.0	BUS 007
3.0	BUS 100
3.0	BUS 205
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 275
3.0	BUS 285
3.0	BUS 288
3.0	BUS 290
3.0	BUS 306
3.0	BUS 307
3.0	BUS 375
3.0	BUS 400
21.0	Seven BUS/ADMN electives
3.0	CS 100 or 110
3.0	ECON 201
3.0	ECON 202
3.0	ENGL 100
3.0	MATH 103 or 110
3.0	STAT 100 or 160
9.0	Three introductory courses selected from Humanities/Social Sciences (see list below)
12.0	Four courses beyond the introductory level in Computer Science, Mathematics and Statistics, and/or Humanities/Social Sciences (see list below)
21.0	Seven open electives
120.0	**Total**

List of Humanities/Social Sciences Subjects (offered by the Faculty of Arts):

- Anthropology
- Catholic Studies
- Classical Studies
- Economics
- English
- Environmental Studies
- Geography
- Health Studies
- History
- Humanities
- Indigenous Studies
- Indigenous Health Studies
- Intercultural Leadership
- Interdisciplinary Studies
- International Studies
- Justice Studies
- Languages (multiple language options are available, consult your Academic Advisor for details).
- Linguistics
- Non-profit Sector Leadership and Innovation
- Philosophy
- Philosophy, Politics, and Economics
- Political Science
- Psychology
- Religious Studies
- Science and Technology Studies
- Sociology
- Social Studies
- Women's and Gender Studies

Major Requirements

Students graduating with the Bachelor of Business Administration may declare one major upon completion of the requirements of the Bachelor of Business Administration degree. Students not declaring a major will be awarded the Bachelor of Business Administration with no major declared. Some courses require additional pre-requisites and students are required to plan their programs to allow room for pre- requisites. Consult UR Self-Service, or your advisor to ascertain pre-requisites and course sequencing requirements.

Major in Accounting

Credit hours	Accounting Major Required Courses
3.0	BUS 384
3.0	BUS 385
3.0	BUS 386
3.0	BUS 387
3.0	BUS 388
6.0	Two of: BUS 471AA-ZZ, 484, 485, 487, 488, 489
21.0	Subtotal

Major in Entrepreneurship

Credit hours	Entrepreneurship Major Required Courses
3.0	BUS 302
3.0	BUS 304
3.0	BUS 402 or BUS 403
6.0	Two of: BUS 301, 303, 314,335 AB, 376 AA-ZZ, 394, 476 AA-ZZ, BUS 402 or 403 (if not already used as required)one approved Entrepreneurship-related course (must be approved by the Associate Dean-Undergrad)
15.0	Subtotal

Major in Finance

Credit hours	Finance Major Required Courses
3.0	BUS 395
3.0	BUS 494
3.0	BUS 495
3.0	BUS 497
3.0	One of: BUS 491, BUS 498
3.0	One of : BUS 390-399, BUS 472 AA-ZZ, BUS 490-499
18.0	**Subtotal**

Major in Human Resource Management

Credit hours	Human Resource Management Major Required Courses
3.0	BUS 453
9.0	Three of BUS 301, BUS 350-369
3.0	One of BUS 450-469, BUS 473 AA-ZZ
15.0	**Subtotal**

Major in International Business

Credit hours	International Business Major Required Courses
3.0	BUS 308
6.0	Must include at least two of: • BUS 309, BUS 364, BUS 415, BUS 491, ECON 342 **Not**e: Only ONE OF BUS 491 OR ECON 342 can be used within the major.
3.0	Other International Business Courses: • Only one of: ECON 211, PSCI 240, SOC 201, an approved Language course (not the student's first language). A language course is encouraged. • ECON 311 • ECON 341 • IS course numbered IS 300 or higher • PSCI 340 • PSCI 343 • PSCI 344 Only one course completed as part of an International Study Abroad Trip, or an approved International Student Exchange Program. This includes but is not limited to BUS 408AA-ZZ and BUS 474AA. Other international trips such as SEP xxx and ISEP xxx are included. Students should consult with the Program Coordinator to confirm that the trip is approved and ensure that transfer credits taken as part of the study trip have been evaluated.
3.0	One approved International course (must be approved by Associate Dean, Undergraduate)
15.0	**Subtotal**

Major in Marketing

Credit hours	Marketing Major Required Courses
3.0	BUS 310
3.0	BUS 312
3.0	BUS 413
6.0	Two of: BUS 311, BUS 313, BUS 315-319, BUS 374AA-ZZ, BUS 410-419, BUS 474AA-ZZ
15.0	**Subtotal**

Major in Management

Five BUS courses beyond the core requirements of the BBA degree.

Diploma of Business Administration

The Diploma of Business Administration program (DipBA) consists of 60 credit hours of courses distributed as follows:

1. 30 credit hours of business courses;
2. 15 credit hours of humanities/social sciences, mathematics/statistics and computer science courses; and
3. 15 credit hours of open electives.

Credit hours	Diploma of Business Administration Required Courses
3.0	BUS 100
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 285
6.0	Two of: BUS 205, BUS 275, BUS 288, BUS 290, BUS 307
9.0	Three BUS/ADMN electives
3.0	ECON 201
3.0	ENGL 100
3.0	One of: MATH 103 or MATH 110 or STAT 100 or 160
6.0	Two of: CS 100 (or 110), ECON 202, Introductory courses selected from Humanities/Social Sciences (see list under the BBA template)
15.0	Five open electives
60.0	**Total**

Combined Business Administration and Law Program

Students may combine programs of study in business and law to obtain the BBA and LLB degrees in less time than if the two programs were taken separately. The combined program in business and law normally requires a minimum of six years. Students wishing to enter this program should consult the Associate Dean's office after they have been admitted to the Faculty of Business Administration.

Students enrolled in the business-law program will seek admission to an approved college of law and will enter that college following successful completion three years in the BBA program. During this initial three-year period at the University of Regina, the student completes 30 courses (90 credit hours) distributed as follows:

BUS 007 and 12 other required Business Courses
Six additional Business courses of the student's choice (Excluding BUS 307).
Six required courses from Arts and Sciences
Three introductory courses from Humanities/Social Sciences (see list under BBA Program template)
Two courses beyond the introductory level in Humanities/Social Sciences (see list under BBA Program template), Mathematics and Statistics, and/or Computer Science
One open Elective

Bachelor of Administration Degree (FNUniv)

The Bachelor of Administration (BAdmin) degree program consists of 120 credit hours of courses distributed as follows:

- 63 credit hours of administration courses;
- 42 credit hours of humanities/social sciences, mathematics/statistics and computer science courses; and
- 15 credit hours of open electives.

Credit hours	Bachelor of Administration Required Courses
0.0	ADMN 007
3.0	ADMN 100
3.0	ADMN 210
3.0	ADMN 225
3.0	ADMN 228
3.0	ADMN 250
3.0	ADMN 260
3.0	ADMN 261
3.0	ADMN 275
3.0	ADMN 285
3.0	ADMN 288
3.0	ADMN 290
3.0	ADMN 307
3.0	ADMN 375
3.0	ADMN 400
21.0	Seven ADMN/BUS electives
3.0	CS 100 or 110
3.0	ECON 201
3.0	ECON 202
3.0	ENGL 100
3.0	INDG 100
3.0	MATH 103 or 110
3.0	STAT 100 or 160
6.0	Two introductory courses selected from Humanities/Social Sciences (see list under BBA Program template)
9.0	Three courses beyond the introductory level in Computer Science, Mathematic and Statistics, and/or Humanities/Social Sciences (see list under BBA Program template)
6.0	Two Indigenous Studies courses beyond INDG 100
15.0	Five open electives
120.0	**Total**

Major Requirements (FNUniv)

Students graduating with the Bachelor of Administration degree may declare one major upon completion of the degree requirements. Students can select one of the following majors: Accounting, Entrepreneurship, Finance, Human Resource Management, International Business, Marking, or Management. Students not declaring a major will be awarded the Bachelor of Administration with no major declared. Some courses require additional pre-requisites and students are required to plan their programs to allow room for pre-requisites. Consult UR Self-Service, or your advisor to ascertain pre-requisites and course sequencing requirements.

Please refer to the major requirement templates in the Bachelor of Business Administration above.

Diploma of Administration (FNUniv)

The Diploma of Administration program consists of 60 credit hours of courses distributed as follows:

- 30 credit hours of administration courses
- 15 credit hours of humanities/social sciences courses
- 15 credit hours of open electives

Credit hours	Diploma of Administration Required Courses
3.0	ADMN 100
3.0	ADMN 210
3.0	ADMN 250
3.0	ADMN 260
3.0	ADMN 285
6.0	Two of: ADMN 288, ADMN 290, ADMN 307, ADMN 340, ADMN 341
6.0	Two of: ADMN 225, 228, 261
3.0	One ADMN/BUS electives
3.0	ECON 201
3.0	ENGL 100
3.0	INDG 100
3.0	One of: MATH 103 or MATH 110 or STAT 100 or 160
6.0	Two of: CS 100 (or 110), ECON 202, Introductory courses selected from Humanities/Social Sciences (see list under BBA Program template)
12.0	Four open electives
60.0	**Total**

Ideation, Creativity, and Entrepreneurship Certificate

This certificate program is open to all University of Regina students.

Credit Hours	Ideation, Creativity, and Entrepreneurship Certificate Required Courses
Core Requirements	
3.0	BUS 201
3.0	BUS 302* ***Note:** BUS 302 has a prerequisite of the completion of 30 credit hours
Elective Requirements	
3.0	Choose one of: BUS 303, 376, 394, 402, or 403
6.0	**(Some of these courses are listed above also. However, they cannot be double counted.)** Choose two of: BUS 100, 210, 285, 250, 301, 303, 376, 394, 402, 403; ADMN 225; ARTS 301; MAP 400AC, 208, 102; CTCH 213, 214; NSLI 300, 260; PHIL 282; PPE 200
15.0	**Total**

Co-operative Education Programs

Co-operative Education Program in Business Administration

The faculty offers a program in co-operative University education whereby students spend alternate four-month periods taking University courses and getting business-oriented experience in organizations. Students in this program will normally take an additional eight months to complete the BBA degree requirements. This is compensated for by greater earning potential and greater job opportunities while attending University and after graduation.

Experience has shown that such an arrangement tends to improve students' motivation and academic performance. The practical experience aids students in choosing the area of studies best suited to their talents.

The program also helps those students who are financially unable to study for the normal eight-month academic year. The criteria for entrance into the Co-operative Education Program for Business Administration students are:

1. Students must apply in the term they will be completing between 54-81 credit hours in the BBA program (including the credit hours in the term of application to the Co-op Program).
2. Application must be made to the Co-op office during the first week of a term.
3. Students must have a passing grade in ENGL 100, BUS 007, BUS 260, and BUS 285.
4. Students must have an entrance and maintenance PGPA of at least 67.50%.
5. Students must be in good standing.

For students to earn the co-operative education designation through the Faculty of Business Administration, three (3) work terms are required. Students will have the option of completing a fourth work term, however, the student must submit in writing a request for a fourth work term supported by special circumstances. Permission must be granted by the faculty office. Business co-op students are allowed to take a maximum of two summer work terms, and you must end your degree on an academic term.

Students must maintain full-time status (12 credit hours) in the four-year degree program. **Note:** During the spring/summer term, 9 credit hours is considered full-time and will fulfill the co-op requirement. The co-op program is not available to diploma, certificate, or part-time students. Refer to the General Information for Students section of this Calendar for the general regulations governing co-op programs.

Students are permitted to take a maximum of 3 credit hours while on a work term. If a student wishes to take more than 3 credit hours, written permission from the student's employer must be provided as well as approval by the program advisor.

Co-operative Education Program in Administration (FNUniv)

The FNUniv Administration Co-operative Education Program parallels the Business Administration Co-operative Education Program; however, the student evaluation process is designed for students to develop their own management style and approach that is consistent with their values and beliefs. The Co-operative Education Program in Administration is designed to:

- closely parallel human resources practices;
- assess and develop the knowledge, skills, and personal attributes that are deemed critical for aboriginal students to become successful in the workplace;
- incorporate culturally relevant methods of evaluating students' knowledge, skills, and attributes;
- provide students with the opportunity to work in First Nations and non-First Nations public and private sector organizations;
- ensure students understand the non-First Nations system but retain First Nations values.

Students will:

- spend alternate four-month periods taking University courses and working in fully-salaried jobs with participating employers related to their discipline;
- complete a minimum of 3 four-month work terms in addition to their course work. They have the option to complete a fourth work term; and
- spend their final term in academic study.

Entrance Criteria

Students must:

1. Complete at least 54 credit hours and no more than 81 credit hours;
2. Maintain a GPA of 67.5%;
3. Be registered in a minimum of 9 credit hours;
4. Have completed ENGL 100, ADMN 260, ADMN 285, and ADMN 007; and
5. Be in good standing to apply for the program.

Registration in the Co-op Program

Students participate in the First Nations University of Canada Co-operative Education Program under the direction of the FNUniv co-op coordinator. New students will register in and complete their first work term (ADMN 001-S01), which is graded on pass/fail basis. Upon successful completion of their first work term, students will continue to spend alternate four-month period taking University courses and working in full-salaried jobs with participating employers, related to their discipline. For each additional work term, students must respectively enroll in ADMN 002-S01 (second work term), ADMN 003-S01 (third work term), and ADMN 004-S01 (optional fourth work term).

Evaluation

Grading is on a Pass-Fail basis. A successful work term requires an acceptable work term report submitted by the student and an acceptable employer evaluation. A school of business and public administration designate will evaluate the work term report.

Academic Performance

Upon graduation, students who meet the requirements of the School of Business and Public Administration for the First Nations University of Canada Co-operative Education Program will receive an appropriate designation on their parchment and transcript.

Students must comply with rules stated in the First Nations University of Canada Co-operative Education Program Student Information handbook and be in good standing. Failure to comply with either will result in an automatic failure for the work term.

Students who receive one "F" for work term reports will be required to withdraw from the FNUniv Administration Co-operative Education Program.

Appeals will be handled by the First Nations University of Canada Co-operative Education Program Appeal Committee.

The FNUniv Co-operative Education Program coordinator and the School of Business and Public Administration program coordinator will resolve problems associated with the Co-operative Education Program.

Faculty of Education

General Information

The Faculty of Education offers a variety of programs. All programs are planned to meet the provincial Ministry of Education requirements for teacher certification in Saskatchewan. French elementary and secondary education degree programs, the Baccalauréat en éducation, and the Bachelor of Music Education/Bachelor of Music (BMusEd/BMus) degree also meet provincial requirements for certification. Certificate programs do not meet certification requirements. All questions concerning academic advising, registration, admission, transfer credits, and other related matters should be directed to:

Office of Student Services

- Undergraduate Programs
- Research and Graduate Programs
- Professional Development and Field Experiences

Room 355, Education Building
University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
Tel: 306-585-4537
Toll Free: 1-877-813-3111
Fax: 306-585-4006
Email: education@uregina.ca

Baccalauréat en éducation (le Bac)

Room 211, La Cité
Tel: 306-585-4507
Fax: 306-585-4949
Email: le.bac@uregina.ca

Administrative Structure

The Faculty of Education has functioned with a non-departmental structure since 1971. The Faculty is comprised of the Arts Education, Baccalauréat en éducation, Elementary Education, and Secondary Education Program groups. The chair of each program group acts as liaison to the Dean's Office. The Dean is responsible for the overall administration of the faculty and is supported by the Associate Dean (Faculty Development and Human Resources) and the Associate Dean (Student Services and Undergraduate Programs). The Directors, Coordinators and Academic Program Advisors have specific responsibility for professional development and field experiences, program development and student program advising.

Teacher Certification and Accreditation

The University provides courses and programs in teacher education but does not issue teaching certificates or accreditations in specific teaching areas/subjects. The Faculty of Education sends a list to the Saskatchewan Professional Teachers Regulatory Board of the graduating students who are eligible for certification; however, it is the student's responsibility to apply for certification. Information on the certification process and an application can be obtained from the:

Saskatchewan Professional Teachers Regulatory Board

204-3775 Pasqua Street
Regina, SK S4S 6W8
Tel: 306-352-2230
Email: general@sptrb.ca
Website: www.sptrb.ca

Inquiries about accreditation in secondary subjects should be directed to either the employing school board or to the:

Ministry of Education – Student Services

128-1621 Albert St
Regina, SK S4P 2S5
Tel: 306-787-6081
Email: student.records@sasked.gov.sk.ca
Website: www.education.gov.sk.ca/accreditation

Provincial government regulations require all applicants for a teaching certificate to indicate whether or not they have been convicted or charged with any criminal offence of a sexual nature or involving a minor and to authorize a criminal record search. Applicants must also indicate whether or not a teaching certificate has been suspended or cancelled.

Admission, Re-admission, and Transfer

Refer to the Admission section of this calendar, and especially to the Additional Information about Competitive Programs section.

Program Transfers within the Faculty of Education

Requests for program transfers or a change of major can be made to the Faculty of Education Office of Student Services by December 1 or September 1. Students who wish to change a major are advised to make an appointment with an academic advisor.

Transfer from Other Faculties or Post-Secondary Institutions to the Faculty of Education

Students who have taken university courses (from the University of Regina or other post-secondary institutions) and wish to transfer to the Faculty of Education must meet the requirements as outlined in the Admissions section.

Students who wish to transfer to the First Nations University of Canada Indigenous Education Program, Saskatchewan Urban Native Teacher Education Program or the Yukon Native Teacher Education Program should refer to the Admissions section and as necessary with the respective offices for application procedures and deadline dates.

Transfer Requirements

Transfer students are those Applicants who have attempted 24 or more credit hours of university courses (at the University of Regina, or another university) and have a minimum UGPA of 65% will be considered for selection into a Teacher Education Program based on university courses. In addition, applicants to the Elementary Teacher program require a PGPA of 70% to be considered for admission (with exclusion of SUNTEP, YNTEP, FNUniv, and Le BAC). Applicants who have attempted fewer than 24 credit hours of university or university transfer courses will be considered for selection into a Teacher Education Program based on high school admission criteria and university courses.

Residency and Transfer Credit

Residence Requirements

For all programs, students must complete at least half of the program at the University of Regina. Students may be required to do more than the minimum number of credit hours at Regina.

All students in the Bachelor of Education program are expected to do a substantial portion of the last two years of work at the University of Regina. Students who wish to continue to work on a degree at another institution after the completion of two years or less at the University of Regina should apply to transfer all credits to that institution and complete degree requirements there.

Students who have previously completed one year of teacher education courses from another university and want to complete a BEd degree at the University of Regina may request an assessment of previous course work from the Office of Student Services, Faculty of Education. Applicants may be selected to present their Professional Year (or equivalent) as partial requirement for the BEd degree. Students must complete a 3-year program to fulfill University of Regina requirements.

For information specific to their situation, applicants should consult the Faculty of Education Office of Student Services.

Transfer of Credits from Other Institutions

See the Admissions section. Students accepted into a Faculty of Education program will be permitted to transfer only those courses with grades of 60% or higher that meet program requirements.

Students who wish to attend another institution as a visiting student must contact the Faculty of Education Office of Student Services.

Academic Advising and Registration

Academic Advising

New students who have been accepted to the Arts Education, Elementary and Secondary Programs will be invited and encouraged to attend an Academic Advising session. Students accepted to the Baccalauréat programs must consult with the chair or director in the respective areas. The Office of Student Services provides support to continuing students in the Faculty of Education in the form of drop-in sessions and individual advising for specific issues. Students are strongly urged to check their University of Regina email accounts on a regular basis for program/registration information and updates.

Registration

Students are responsible for ensuring that their program requirements are properly planned and are being met. Students also register according to a priority system in which those who have earned the most credit hours register first.

Pass/Fail Courses

Students may select up to six credit hours to be graded pass/fail. The declaration of this intention must be made at the time of registration on the registration form. Note that choice of pass/fail grading may make students ineligible for some scholarships and the Dean's Honours List.

Evaluation of Academic Performance

For definitions of the different grade point average (GPA) calculations mentioned in this section see the Academic Regulations section.

Dean's Honours List

To be included on the Dean's Honours List for a given term, students must achieve a term grade point average (TGPA) of at least 85.00% on a minimum of 15 credit hours, of which 12 credit hours are numerically graded.

The designation "Dean's List - Education" is recorded on the official transcript.

Progress in the Program

For regulations governing academic performance of all University of Regina students, refer to the Academic Regulations section.

Under current faculty regulations, progress in the program is based on academic standing and professional development. Faculty selection and review committees determine students' eligibility to progress into all professional terms, including pre-internship and internship. To proceed to pre-internship field experience in term six, students must be in good standing at mid-semester review. This includes completing assigned work in a timely fashion and demonstrating professionalism and collegial relationships. Those who are deemed to not be in good standing will be unable to proceed to pre-internship placements. To proceed to internship, students must maintain the required program averages (see Academic and Professional Development section) and pass the final evaluation of the three-week field placement in term six.

Faculty Action

At the end of each term, students with poor academic records and/or unsatisfactory professional development will be subject to faculty action; students may be required to discontinue or be placed on faculty probation.

Students must have a PGPA of at least 65.00%, for the Elementary Teacher Education Program (with the exclusion of SUNTEP, YNTEP, FNUniv and Community-based Programs, in other words the Elementary Education program in Regina is the only program with the requirement) and satisfactory professional development at the end of each term of the program. Students who have a PGPA less than 65.00%, (Elementary), and/or unsatisfactory professional development will be placed on faculty probation or required to discontinue (RTD) from the Faculty of Education for at least two terms including spring and summer sessions. Those students who are required to discontinue must re-apply for admission to the University and the Faculty of Education. Their application will be given a low place on the priority list for acceptance. Students who have been required to discontinue and who upon return maintain a poor academic record may be required to discontinue indefinitely from the Faculty of Education. Students may also be required to discontinue from one faculty but remain eligible for others. For information on applying for re-admission, refer to the Admission-Applicants in Unsatisfactory Standing section of this calendar.

Students who fail more than 15 credit hours during their Education program will be required to discontinue from the faculty indefinitely.

Students may be required to discontinue from the faculty for a specified period or indefinitely for unsatisfactory professional development.

Academic and Professional Development

In order to progress in a Teacher Education Program (with the exclusion of SUNTEP, YNTEP, FNUniv), including pre-internship and internship, a PGPA of 65.00% or higher is required. Students in the Secondary Program also require a minimum of 70.00% in their major teaching area to progress to the pre-internship term.

Satisfactory professional development, including demonstration of proficiency in written and oral English (French for le Bac programs), is required at all stages in all programs.

Request for Leave of Absence from the Faculty of Education

Students must apply, in writing, to the Associate Dean for a leave of absence. Normally, leaves are granted for one or two terms. Notice of the decision will be given in writing. If the request is denied, or students otherwise wish to discontinue studies in their program, they may choose to withdraw voluntarily by providing written notice to the Faculty of Education or to First Nations University of Canada. Students who have voluntarily withdrawn may later apply for re-admission to their original program.

Request for Part-time Status in Education Pre-Internship

Students who want to take part-time studies in pre-internship must apply, in writing, to the Associate Dean (Student Services and Undergraduate Programs) or the Program Coordinator of Indigenous Education, First Nations University of Canada, for a part-time status.

Time Limits and Graduation Requirements

Time Limits

All degree requirements must be completed within eight years from the date that a student first enrolls in a BEd program. Students may be required to discontinue if they have exceeded the allotted time for completion of their program.

Graduation Requirements

Academic and Professional Requirements

For a definition of program grade point average (PGPA), see the Academic Regulations section.

A PGPA of at least 65.00% is required for graduation.

A PGPA of at least 80.00% and an overall rating of one of the top two categories; either Very Good or Outstanding is required on the internship placement profile for graduation with Distinction.

A PGPA of at least 85.00% and an overall rating of one of the top two categories; either Very Good or Outstanding is required on the internship placement profile for graduation with Great Distinction.

Professional competence is considered an integral element of a BEd degree.

Requirements for Special Mention

International Designation

The Faculty of Education approves an International Designation for students successfully completing the following Faculty of Education undergraduate degrees:

- Bachelor of Education
- Bachelor of Education After Degree

To qualify for the International Designation, students must meet at least one (1) of the following graduation requirements:

1. Successfully complete an approved out-of-country study term with a minimum of nine (9) credit hours such as an internship* or practicum*.
2. Successfully complete a minimum of nine (9) credit hours of approved coursework at an out-of-country post-secondary institution.
3. Successfully complete a minimum of one (1) approved three (3) credit hour course with 'international' content on campus in combination with an out-of-country experience. The out-of-country experience will constitute no less than three (3) credit hours. Examples of courses designated 'international' could be a foreign language (not including French) or a course in global education. These courses can be accessed through other Faculties.

* International experiences such as internships or practicum will also require approval of the Director of Professional Development and Field Experiences.

Failed Courses and Low GPAs

Students are permitted to carry a maximum of 15 credit hours of courses failed as part of their degree programs. No student may graduate with more than a total of 15 credit hours of courses failed or courses graded IN (Incomplete) as part of a degree program.

Students who have met all other degree requirements except for an inadequate average may be permitted to take a maximum of 9 credit hours of additional or repeated courses for the sole purpose of raising the average. Failure to obtain a PGPA average of 65.00% or higher with a maximum of 9 additional credit hours will prevent students from obtaining the BEd degree; they will be required to discontinue from the faculty.

Applying and Approval to Graduate

Students who will be finishing in December need to apply by November 30 in order to have their degree conferred in February. Students who will be finishing in April need to apply by January 31 in order to have their degree conferred in May. Students who will be finishing during spring/summer session need to apply by July 31 in order to have their degree conferred in September.

No fewer than twenty-five business days are required to process applications for students who complete in mid-term and for those who apply after completing requirements. Applications will be considered at the next scheduled meetings of the Faculty Council (which meets September to May) and of Executive of Council. Students who plan to attend the convocation ceremony should note the relevant deadlines in the Graduation section. For more information about graduation please refer the Graduation section or consult the University of Regina's Graduation/Convocation website.

Other Faculty Regulations

Course Prerequisites

Failure to adhere to course prerequisite requirements will result in mandatory withdrawal at the student's expense, or failure in the course. Written permission from the head of the academic unit offering a course must be on file in the Faculty of Education Office of Student Services for each course for which the student has had the prerequisite waived.

Education Course Restrictions

All Education courses with a field component are restricted. Only students admitted to a bachelor or certificate program in Education (BEd) are permitted to enroll in these courses.

Application Deadlines for Internship

Application deadlines for internship are April 15 for the fall term, and November 15 for the winter term.

Audit Registration

Only a small number of education courses may be audited; for further information please check with the Faculty of Education Office of Student Services.

Stale Dated Courses

Students who are admitted or re-admitted to the Faculty of Education and have completed courses in their degree program more than 8 years previously, may be required to update their knowledge by repeating or taking additional courses. Please consult the Faculty of Education Office of Student Services or the Indigenous Education Program, First Nations University of Canada.

Credit by Challenge

No education courses may be challenged for credit.

Field Experience Components

Education programs include extensive field experiences. Students should expect that at least some of these field experiences will be located in schools outside Regina. School divisions require students to have criminal record checks completed prior to participating in a school placement. Please be advised that students with a criminal code conviction that has not been expunged will face serious restrictions limiting where they can complete teacher education field requirements.

Requests for Modifications of Course or Program Requirements

Requests for modification of course or program requirements must be submitted in writing to the Associate Dean, Student Services and Undergraduate Programs in the Faculty of Education. Students in Baccalauréat en éducation programs will submit their requests in writing to the Director of the Baccalauréat en éducation program.

Concurrent Program

The Faculty of Education is the prime designation for students in any undergraduate teacher education program. This is to ensure that the sequential and developmental nature of the programs and the requirements for teacher certification are maintained.

Students selected into the Faculty of Education may request to enroll in a concurrent undergraduate program upon formal application to the Associate Dean, Student Services and Undergraduate Programs. For further information, please refer to the Graduation section.

Faculty Appeal Procedures

The Faculty of Education recognizes the right of students to appeal faculty decisions based on academic or professional performance in particular programs. As the Dean's designate, the Associate Dean of Student Services and Undergraduate Programs will convene a Faculty of Education Student Appeal Committee.

Faculty probation and RTD letters are mailed in May, September, and January. When RTDs are assessed, they are effective immediately. The faculty probation and RTD letters will state the deadlines for appeals. Appeals received by the deadline are heard within the term; late appeals will not be heard.

Faculty of Education policies related to Attendance, Cheating, Late Assignments, Plagiarism, Punctuality, Student Appeals Policy and Unprofessional Conduct are available from the Office of Student Services.

Students should contact the Faculty of Education Office of Student Services to initiate the appeal process.

Academic Programs

Most students accepted into the Faculty of Education are enrolled in the four- or five-year BEd degree program. Students with approved degrees and required prerequisite courses are enrolled in the two-year BEd After Degree (BEAD) Program.

The numbers of students accepted annually into education programs are restricted in accordance with the current enrolment quotas.

Normally, students complete five courses of three credit hours each for a total of 15 credit hours; an academic year consists of 30 credit hours.

In all programs students may take no more than 42 credit hours of introductory courses for credit towards undergraduate degrees.

Programs in Arts Education

- Eight-term BEd (Arts Education) - (120 credit hours)
- Four-term BEAD (Arts Education) - (60 credit hours)

Programs Baccalauréat en éducation

- Eight-term Baccalauréat en éducation élémentaire, française (120 credit hours).
- Four-term Baccalauréat en éducation élémentaire, française (60 credit hours), for graduates with approved degrees.
- Eight-term Baccalauréat en éducation secondaire, française (120 credit hours).
- Four-term Baccalauréat en éducation secondaire, française, for graduates with approved degrees (60 credit hours).

Programs in Elementary Education

- Eight-term (120 credit hours) BEd Program in Elementary Education (Early Elementary: Pre-K to Grade 5; and Middle Years: Grades 6-9) (120 credit hours).
- Four-term (60 credit hours) Bed (BEAD) Program in Elementary Education (Early Elementary: Pre-K to Grade 5; and Middle Years: Grades 6-9) (60 credit hours), for graduates with approved degrees.
- BEd (BEAD) Program for certified teachers with approved degrees (e.g. BA plus a professional year or equivalent, 30 credit hours). Refer to the Two-Year Elementary BEd After Degree (BEAD) (Community Based) section.

Programs in Secondary Education

- Eight-term (120 credit hours) Bed Program in Secondary Education (120 credit hours).
- Four-term (60 credit hours) Bed (BEAD) Program in Secondary Education, for graduates with approved degrees.
- BEd (BEAD) Program for certified teachers with approved degrees (e.g. BA plus a professional year or equivalent, 30 credit hours). Refer to the Bed (Secondary) Degree Program for Certified Teachers with Approved Degrees (BA Plus a Professional Year or Equivalent) section.

Joint Degree Programs

- Bed/Bkin Joint Degrees Program (150 credit hours) (offered jointly with the Faculty of Kinesiology and Health Studies)
- BmusEd/Bmus Program (150 credit hours) (offered jointly with the Faculty of Media, Art, and Performance)

Other Degree Programs

- SUNTEP Bed Elementary
- YNTEP Bed Elementary
- Community-based teacher education programs (off-campus)

Certificate Programs

- Certificate of Extended Studies (30 credit hours)
- Certificate in Teaching Elementary School Mathematics (TESM) (30 credit hours)
- Certificate of Extended Studies in Early Childhood Education (30 credit hours)

Elementary Education Program

Overview of the Four-Year Elementary Bed Program

The Four-Year (eight-term) BEd Elementary Program requires 120 credit hours. The program consists of both academic courses taken outside the Faculty of Education as well as professional courses taken within.

Course requirements for the Four-Year BEd Elementary Program are listed below by term. Students expecting to take the program on a part-time basis will need to plan their program carefully in consultation with an advisor. Elementary Program students (with the exclusion of SUNTEP, YNTEP, FNUniv and Community-based programs) are expected to meet the following requirements to progress through the program:

- Year One to Year Two - maintain a minimum 65.00% program average.
- Year Two to pre-internship (term five and six) – maintain a minimum 65.00% program average, complete or be registered for ECS 100, 110, and 210.
- From pre-internship to internship - maintain a minimum 65.00% program average, complete all pre-internship methodology classes (listed in term five and six), and pass the final evaluation of the three-week field placement in term six.

Courses in terms one and two may be taken in either term. Courses in terms five and six are typically only available in the term they are listed in (fall only or winter only).

The Elementary Education Program includes extensive field experiences. Classroom-based field experiences occur with ECS 100 in year one, as components in the pre-internship terms (terms five and six), and the sixteen-week internship in the final year. Students should note that to progress to the three-week field component in term six, they must have successfully completed or be registered in all pre-internship methodology classes. Most classroom-based field experiences occur in schools in or near Regina. Placements for internship may be at various locations in southern Saskatchewan.

Program Options within Elementary Education

Students may register in one of the following Elementary Education streams: Early Elementary (Pre-K to Grade 5) or Middle Years (Grades 6 to 9). Although these streams have similar course requirements, adaptations are made in the presentation of some of the core courses.

Four-Year Elementary Bed Program Early Elementary (Pre-K to Grade 5) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) *ENGL 100 (3) *INDG 100 (3) *MATH 101 (3) *KHS 139 (3)	ECS 102 (3) *ENGL 110 or INDG 208 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
Term 3	**Term 4**
ECE 200 (3) Elective (3) *SOC 213 or approved elective (3) *Approved elective (3) (note 4) *Approved elective (3) (note 4)	EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECE 325 (3) ECS 203 (3) ELNG 200 (3) *ESCI 302 (3)
Term 5 (notes 5, 6, 7)	**Term 6 (notes 5, 6, 7)**
ELNG 310 (3) ECS 303 (3) EHE 310 (3) EMTH 310 (3) EPE 310 (3)	ECS 401 (3) EFLD 311 (0) ECCU 400 (3) ESCI 310 (3) ERDG 310 (3) ESST 310 (3)
Term 7	**Term 8**
EFLD 411 (internship) (15)	Approved Education Elective (3) Open elective (3) EPSY 400 (3) ERDG 425 or one of ELNG/ELIB/ELIT (3) *Approved elective (3) (note 4)

* Academic coursework

Notes:

1. Fine arts courses include: a course offered by the Faculty of Media, Art, and Performance
2. An Indigenous language course such as Cree or Dene is suggested.
3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics, or an approved natural science.
4. A list of approved courses is available from the Office of Student Services in the Faculty of Education.
5. Terms five and six are the pre-internship terms. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the term.
6. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program.
7. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.

Four-Year Elementary BEd Program Middle Years (Grades 6 To 9) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) *ENGL 100 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3)	ECS 102 (3) *ENGL 110 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
Term 3	**Term 4**
Elective (3) *EMTH 217 (3) *GEOG 120 (3) or approved elective (3) (note 4) *JS 100 or approved elective (3) (note 4) *INDG ____ or approved elective (3) (note 4)	EAE 201 or one of EDRA 101/202/EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) ECS 203 (3) ELNG 200 (3) EPSY 217 (3) *ESCI 302 (3)
Term 5 (notes 5, 6, 7)	**Term 6 (notes 5, 6, 7)**
ELNG 310 (3) ECS 303 (3) EHE 317 (3) EMTH 317 (3) EPE 317 (3)	ECS 401 (3) EFLD 318 (0) ECCU 400 (3) ESCI 317 (3) ERDG 317 (3) ESST 317 (3)
Term 7	**Term 8**
EFLD 407 (internship) (15)	Approved Education Elective (3) EPSY 400 (3) ERDG 425 or ELNG/ELIB/ELIT (3) *SOC 208 or approved elective (3) (note 4) Open elective (3)

*Academic coursework

Notes:

1. Media, Art, and Performance courses include: a course offered by the Faculty of Media, Art, and Performance.
2. An Indigenous language course such as Cree or Dene is suggested.
3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics, or an approved natural science.
4. A list of approved courses is available from the Office of Student Services in the Faculty of Education.
5. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program.
6. Terms five and six are the pre-internship terms. Students are expected to have full-time status; courses, modules, seminars, workshops, field experiences and other activities may be scheduled during normal class time throughout the term.
7. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.
8. Approved Education electives must be senior level (200-level or above) in the Faculty of Education. A list of approved senior courses is available from the Office of Student Services in the Faculty of Education.

Two-Year Elementary BEd After Degree (BEAD) Program

The Elementary BEd After Degree (BEAD) Program is designed for students having an approved first degree with a minimum UGPA of 65%. Students must have a minimum 39 credit hours which are supportive of provincial curricula. It is recommended that students have three provincial curricula areas (nine credit hours of senior courses). Prior to graduating from the Faculty of Education, students are advised they must have completed nine credit hours of senior courses in three provincial curricula areas.

Where deficiencies are evident, students may be required to take additional courses to complete degree requirements. The Elementary Education Program is broadly based, preparing school professionals who will teach provincial core curricula which includes: Arts Education, Health, Language Arts, Mathematics, Physical Education, Science and Social Studies.

Notes for both Two-Year Elementary BEd After Degree Programs (Early Elementary and Middle Years):

1. Terms one and two are the pre-internship terms. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the term.
2. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.

Two-Year Elementary BEd After Degree (BEAD) Program Early Elementary (Pre-K to Grade 5) (60 Credit Hours)	
Term 1 (Fall) (notes 1, 2)	**Term 2 (Winter) (notes 1, 2)**
ELNG 310 (3) ECS 303 (3) EHE 310 (3) EMTH 310 (3) EPE 310 (3)	ECCU 400 (3) ESCI 310 (3) ECS 401 (3) EFLD 311 (0) ERDG 310 (3) ESST 310 (3)
Term 3	**Term 4**
EFLD 411 (internship) (15)	One of ECE 300- or 400-level (3) EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Approved Education elective (3)

Two-Year Elementary BEd After Degree (BEAD) Program Middle Years (Grades 6 To 9) (60 Credit Hours)	
Term 1 (Fall) (notes 1, 2)	**Term 2 (Winter) (notes 1, 2)**
ELNG 310 (3) ECS 303 (3) EHE 317 (3) EMTH 317 (3) EPE 317 (3)	ECCU 400 (3) ESCI 317 (3) ECS 401 (3) EFLD 318 (0) ERDG 317 (3) ESST 317 (3)
Term 3	**Term 4**
EFLD 407 (internship) (15)	EPSY 217 (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Education elective (3) EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3)

Two-Year Elementary BEd After Degree (BEAD) (Community Based)

Two Year Elementary Education BEd After Degree Program (Community Based) (64 Credit Hours)		
Term 1	**Term 2**	**Term 3**
ED 215 (2) EPS 215 (3) ERDG 215 (3) ESCI 215 (3) ESST 215 (3)	EPSY 225 (3) EAES 215 (3) EMTH 215 (3) EHE 215 (3) EPE 215 (3)	ED 225 (2) EPS 225 (3)
Term 4	**Term 5**	
EFLD 405 (15)	EPSY 322/400 (3) ELNG 325 (3) ECCU/EFDN (3) Approved Education Elective (3) Approved Education Elective (3)	

BEd (Elementary) Degree Program for Certified Teachers with Approved Degrees

This program usually requires completion of 30 credit hours as follows:

Credit hours	**BEd (Elementary) Degree Program for Certified Teachers with Approved Degrees (BA Plus a Professional Year or Equivalent) Requirements**
3.0	A senior course in educational foundations*
3.0	A senior course in educational administration*
3.0	A senior course in educational psychology*
3.0	A senior curriculum and instruction course

* With the approval of Office of Student Services in the Faculty of Education, another course may be substituted by students with five or more years of teaching experience.

Remaining courses are selected in consultation with the student's advisor and with the approval of Office of Student Services in the Faculty of Education.

Secondary Education Program

Note: Students admitted to a teacher education program prior to Fall 2009 will refer to the Undergraduate Calendar corresponding to the year to which they were admitted.

Overview of the Four-Year Secondary Program

The BEd Program in Secondary Education is designed to prepare students to begin teaching in the high school and also lays the groundwork for advanced study in education. Students' programs will have a major subject area (normally 24 credit hours in one subject area) and a minor subject area (normally 18 credit hours). The program is designed to produce teachers who have extensive knowledge about instructional strategies and current curricula in their subject areas.

The program provides opportunities for students to develop a range of skills that are crucial to development of teaching skills in their professional careers. Exposure to a range of theoretical foundations is combined with practical experiences teaching in secondary schools. Students are encouraged to develop personal philosophies of education that are appropriate for today's changing secondary school students.

The BEd program is designed to have pre-service teachers develop confidence in their ability through a combination of field experiences and class content. Teachers are prepared to meet the needs of students and communities in the 21st century.

Policies and Regulations within the Secondary Programs

Students must have an advisor from their major area. This advisor will be identified Office of Student Services upon selection to the secondary program in the Faculty of Education.

Students are expected to maintain appropriate levels of academic performance during their program. Secondary Program students are required to have a minimum average of 70.00% in their major area to proceed to pre-internship. The Secondary Program recommends that the courses that constitute the 70.00% average are determined by the subject area, effective Fall 2011. As well students are expected to demonstrate appropriate professional development during their program.

Students and their cooperating teachers are expected to participate in a professional development seminar during internship except in exceptional circumstances.

A student who does not successfully complete internship must have permission from the Director of Professional Development and Field Experiences and from the Associate Dean of Student Services and Undergraduate Programs (in consultation with others, as appropriate) before continuing in the program. Refer to the Audit Registration section.

Secondary Bachelor of Education Program

Secondary BEd Program (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) Minor (3) Elective (3) Elective (3)	ECS 102 (3) Minor (3) Elective (3) Elective (3) Elective (3)
Term 3	**Term 4**
Elective (3) Minor (3) Elective (3) Elective (3) Elective (3)	Elective (3) Minor (3) Elective (3) Elective (3) Elective (3)
Term 5	**Term 6 (note 1)**
ECS 203 (3) Elective (major curriculum course) (3) E (minor curriculum course) (3) Minor (3) ECS 303 (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) Elective (major instructional course) (3) Elective (major instructional course) (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	Elective (major post-internship course or approved education elective) (3) Elective (3) Elective (3) Elective (3) Elective (3)

Secondary Program Majors

Biology Major

Secondary BEd Program Biology Major (EBIO) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
BIOL 100 (3) CHEM 104 (3) ECS 101 (3) ENGL 100 (3) Minor* (3)	BIOL 101 (3) CHEM 140 (3) ECS 102 (3) INDG 100 (3) Minor* (3)
Term 3	**Term 4**
Elective (3) BIOL 275 (3) BIOL 276 (3) BIOL 223 (3) Minor* (3)	BIOL 205 (3) BIOL 288 (3) BIOL 266 (3) Minor* (3) Elective (3)
Term 5	**Term 6**
ECS 203 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course)* (3) ESC 303 (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EPSY 400 (3) Minor* (3) Elective (3) Elective (3) Elective (3)
*For Secondary Science majors, a science minor is recommended but any secondary minor may be selected.	

Chemistry Major

Secondary BEd Program Chemistry Major (ECHM) (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
CHEM 104 (3) ECS 101 (3) ENGL 100 (3) MATH 110 (3) Minor* (3)	CHEM 105 (3) CHEM 140 (3) ECS 102 (3) INDG 100 (3) Minor* (3)
Term 3	**Term 4**
CHEM 200-level (3) CHEM 210 (3) Elective (3) Minor* (3) Minor* (3)	CHEM 230 (3) CHEM 200- or 300-level (3) CHEM 300-level (3) Minor* (3) Elective (3)
Term 5	**Term 6**
ECS 203 (3) ECS 303 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course)* (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EPSY 400 (3) Elective (3) Elective (3) Elective (3) Elective (3)
*For Secondary Science majors, a science minor is recommended but any secondary minor may be selected.	

English Major

Secondary BEd Program English Major (EENG) (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) INDG 100, Cree, or other Indigenous Language (3) PHIL 100 or 150 (3) Second language (3)	ECS 102 (3) ENGL 110 (3) One of THEA, FILM, ART, or ARTH (3) Minor (3) Elective (3)
Term 3	**Term 4**
Elective (3) ENGL 211, 212, or 213 (Literature survey) (3) ENGL 251 or 252 (3) Minor (3) Minor (3)	ENGL elective (3) ENGL 301 or 302 (Shakespeare) (3) ENGL 214, 312-315 (Canadian), ENGL 310 AA-ZZ, or HUM 260 (3) Minor (3) Minor (3)
Term 5	**Term 6**
ECS 203 (3) ECS 303 (3) ELNG 300 (major curriculum course) (3) ENGL elective (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) ELNG 350 (3) ELNG 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	ELNG 200 (3) EPSY 400 (3) ENGL elective (3) ENGL elective (3) Education elective (3)

General Science Major

Secondary BEd Program General Science Major (ESCI) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) Approved science major (3) Approved science major (3) Minor* (3)	ECS 102 (3) INDG 100 (3) Approved science major (3) Approved science major (3) Minor* (3)
Term 3	**Term 4**
Elective (3) Approved science major (3) Approved science major (3) Minor* (3) Approved elective (3)	ECS 303 (3) Approved science major (3) Approved science major (3) Minor* (3) Approved elective (3)
Term 5	**Term 6**
ECS 203 (3) ESCI 300 (major curriculum course) (3) ESCI 302 (3) E (minor curriculum course)* (3) Minor* (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EPSY 400 (3) Elective (3) Approved elective (3) Approved elective (3) Approved elective (3)

* For General Science Majors the minor must be a non-science minor. General Science majors must have 8 (24.0 credit hours) science courses with at least 6.0 credit hours in Biology (normally BIOL 100 and 101), Chemistry (normally CHEM 104 and 140 or 105) and Physics (normally PHYS 109 and 119). Most BIOL 200 level courses require CHEM 104 as prerequisite; check calendar for course prerequisites.

Secondary Program Health Major (RN, RPN, DT)

Secondary BEd Program Health Major (EHE) (RN, RPN, DT) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
15 approved credit hours	15 approved credit hours
Term 3	**Term 4**
BIOL or KIN 260 (3) ECS 101 (3) EHE 310 (3) Minor (3) Minor (3)	ECS 102 (3) Elective (3) EHE 258 (3) EHE 487 (3) Minor (3)
Term 5	**Term 6**
ECS 203 (3) ECS 303 (3) EHE 300 (major curriculum course) (3) EHE 385 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EHE 350 (major instructional course) (3) Elective (senior education course) (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EHE ____ (major post-internship course or senior education elective) (3) EPSY 400 (3) Minor (3) Minor (3) Elective (3)
Note: Subject area approval is required for course selection.	

Secondary Program Health Major

Secondary BEd Program Health Major (EHE) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
BIOL 100 or 140 (3) ECS 101 (3) INDG 100 (3) Social Science elective (3) Minor (3)	ECS 102 (3) EHE 258 (3) ENGL 100 (3) KIN 260 (3) PSYC elective (3)
Term 3	**Term 4**
Elective (3) EHE 310 (3) INHS 100 (3) Minor (3) Elective (3)	EHE 487 (3) ELNG 200 (3) Minor (3) Minor (3) Approved elective (3)
Term 5	**Term 6**
ECS 203 (3) ECS 303 (3) EHE 300 (major curriculum course) (3) EHE 385 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EHE 350 (major instructional course) (3) ERDG 310 or 317 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EHE ____(major post-internship course or senior education elective) (3) EPSY 400 (3) Minor (3) Elective (3) Elective (3)
Note: Subject area approval is required for course selection.	

Secondary Program Mathematics Major

Secondary BEd Program Mathematics Major (EMTH) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
INDG 100, Cree, or other Indigenous Language (3) ECS 101 (3) ENGL 100 (3) MATH 110 (3) Minor (3)	ECS 102 (3) Elective (3) MATH 111 (3) MATH 127 or STAT 160(3) Minor (3)
Term 3	**Term 4**
EDTC 300 (3) MATH 122 (3) MATH 221 (3) Minor (3) Minor (3)	ECS 303 (3) EMTH 200 (major education course) (3) MATH 223 (3) MATH 231 (winter only) (3) EDTC 400 (3)
Term 5	**Term 6**
ECS 203 (3) EMTH 300 (major curriculum course) (3) E (minor curriculum course) (3) Minor (3) Elective (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMTH 350 (3) EMTH 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EMTH 450 (major post-internship course) (3) EPSY 400 (3) MATH 300-level (3) EMTH 325, 326, 327, 335, 425, or 426 (3) Elective (3)

Secondary Program Physical Education Major

Secondary BEd Program Physical Education Major (EPE) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) EPE 100 (fall only) (3) KHS 135 (3) Minor (3)	ECS 102 (3) EHE 258 (3) KIN 120 (3) KIN 180 (KHS 151) (3) KHS 139 (3)
Term 3	**Term 4**
Elective (3) EOE 224 (3) Minor (3) KIN 260 (3) KHS 231 (3)	EOE 338 (3) KHS 232 (3) KHS 233 (3) KIN 280 (3) Minor (3)
Term 5	**Term 6**
ECS 203 (3) ECS 303 (3) EHE 300 (3) EPE 300 (major curriculum course) (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) EHE 350 (major education course) (3) EPE 350 (major instructional course) (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EOE 414 (3) EPE 489 (major post-internship course) (3) EPSY 400 (3) Minor (3) Minor (3)
Note: Subject area approval is required for course selection.	

For information regarding the Bachelor of Education/Bachelor of Kinesiology Joint Degrees Program (150 credit hours), please refer to the degree programs listed in the relevant faculty.

Secondary Program Physics Major

Secondary BEd Program Physics Major (EPHY) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) MATH 110 (3) PHYS 111 (3) Minor* (3)	ECS 102 (3) MATH 111 (3) MATH 122 (3) PHYS 112 (3) Minor* (3)
Term 3	**Term 4**
Elective (3) MATH 213 (3) PHYS 201 (3) PHYS 261 (3) Minor* (3)	ECS 303 (3) MATH 217 (3) PHYS 202 (3) PHYS 242 (3) PHYS 292 (3)
Term 5	**Term 6**
ECS 203 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course)* (3) Minor (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 7	**Term 8**
EFLD 400 (internship) (15)	EPSY 400 (3) INDG 100 (3) PHYS 300-level (3) Minor* (3) Elective (3)
*For Secondary Science majors, a science minor is recommended but any secondary minor may be selected.	

Secondary Program Social Studies Major

Secondary BEd Program Social Studies Major (ESST) (120 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) HIST 100-level (3) INDG 100 (3) Minor (3)	ECS 102 (3) GEOG 100 (3) INDG 200-level (3) PSCI 100 (3) Minor (3)
Term 3	**Term 4**
Elective (3) INDG 200- or 300-level (3) Can Geography 200- or 300-level (3) Can History 200, 201, or 202 (3) Minor (3)	ECS 303 (3) GEOG 120 (note 1) (3) European History 200- or 300-level (3) Minor (3) Elective (3)
Term 5	**Term 6**
ECS 203 (3) ESST 300 (major curriculum course) (3) E (300-level minor curriculum course) (3) Can History 300-level (3) Minor (3)	ECS 310 (3) ECCU 400(3) ECS 401 (3) EFLD 350 (0) ESST 350 (3) ESST 360 (3)
Term 7	**Term 8 (note 2)**
EFLD 400 (internship) (15)	EPSY 400 (3) Major approved elective (3) Major approved elective (3) Major approved elective (3) Senior Education elective (3)
Note: GEOG 316 (Geography of the Third World) is also an option with the Geography Department's approval. Major approved electives include 200-level or higher courses in Anthropology, Economics, Geography, History, Indigenous Studies, Political Science, or Sociology.	

Secondary Education Program Minors

Dance Education Minor (EDAN)

- EDAN 101
- EDAN 202, 402, or 403
- EDAN 301
- EDAN 203 or THAC 371 AA-AD (Dance Movement I, II, III, or IV)
- EDAN____ or approved elective
- EDAN __ or approved elective
- *Dance Education Approved Electives
- CTCH 202, ECE 435, EDAN 100-400 level, INDG 208, 281; KIN 120, 241, 260; MAP 499AA-ZZ*; THAC 260, 371AA, 371AB, 371AC, 371AD; THST 457AA-ZZ, WGST 100

*Note: Permission of both faculties is required

Drama Education Minor (EDRA)

- EDRA 101
- EDRA 202
- EDRA 203 (Curriculum course)
- THST 200
- THEA/THDS/THAC/THST course
- THEA/THDS/THAC/THST course

English Minor (EENG)

- ENGL 110
- One of ENGL 213, 214, 312-315, or HUM 260
- ENGL 251 or 252
- ENGL 301 or 302
- Approved English elective
- ELNG 300 (to be taken as the fourth, fifth or sixth course in the minor sequence)

French Minor (EFRN)

- FRN 200* or 201
- FRN 300
- FRN 301
- FRN niveau 200/ 300/400
- FRN 340 AA-ZZ or FRN 246
- EFRN 300

Note: Students admitted to the français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will have to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor).

Health Education Minor (EHE)

- EHE 258
- EHE 300
- EHE 385
- EHE 487
- Approved elective
- Approved elective

Note: Elective courses approved by the subject area may be substituted for no more than two of the above courses.

Outdoor Education Minor (EOE)

- EOE 224
- EOE 338
- EOE 339 or approved course
- EOE 414
- ESCI 302
- SRS 360 or SRS 460 or approved elective

Physical Education Minor (EPE)

- EOE 224
- EPE 100
- EPE 300
- KHS 231
- KHS 232
- KHS 233

Mathematics Education Minor (EMTH)

- MATH 108* or MATH 124 (Physics majors must take MATH 122)
- MATH 110
- MATH 127
- MATH 221
- MATH 231
- EMTH 300

Music Education Minors

Instrumental Music Education Minor

- MUTH 221 *Entrance exam required
- MUPE 342
- EMUS 377
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.

Choral Music Education Minor

- MUTH 221 *Entrance exam required
- MUPE 283
- EMUS 366
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.

General Music / Creative Technologies Music Education Minor

- MU 101 or MUTH 221*Entrance exam required (MUTH 221 preferred)
- CTCH 202
- EMUS 202
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.
- One 3.0 credit hour course, or one 2.0 credit hour course plus one 1.0 credit hour ensemble from the list below.

3.0 credit hour courses:

EMUS 202, EMUS 320, EMUS 366, EMUS 377, MU 204, MU 205, MU 319, MUTH 211, MUTH 222, MUHI 202, MUHI 203, MUPE 283, MUPE 342, MUPE 348, MUPE 382, MUTQ 286, MUTQ 288, CTCH 201, CTCH 202, CTCH 205 THDS 365AD, or other approved course

2.0 credit hour courses:

MUTQ 281, MUTQ 283, MUTQ 285, MUTQ 287, or another approved course

1.0 credit hour ensembles:

MUEN 101, MUEN 103, MUEN 105, MUEN 107, MUEN 121, MUEN 131, MUEN 135, or another approved ensemble.

Science Education Minors (ESCI)

Please note that additional prerequisite courses are required for non-science majors.

Biology

- BIOL 100
- BIOL 101
- BIOL 275 or BIOL 276
- One of BIOL 205, 266 or 288
- BIOL 200-level or ESCI 302*
- ESCI 300

*CHEM 104 is a prerequisite for most BIOL 200-level courses.

*ESCI 302 may only be taken by non-science majors.

Chemistry

- CHEM 104
- CHEM 105
- CHEM 140
- CHEM 200-level*
- CHEM 200-level*, STS 200-level or ESCI 302**
- ESCI 300

*Only one of CHEM 250 or 251 may be taken for credit.

**ESCI 302 may only be taken by non-science majors.

Physics

- PHYS 111
- PHYS 112
- PHYS 200-level
- PHYS 200-level
- PHYS 200-level, STS 200-level or ESCI 302*
- ESCI 300

*ESCI 302 may only be taken by non-science majors.

General Science as a Minor for Science Majors with:

Biology Major

- CHEM 104
- CHEM 105
- PHYS 111 or 109
- PHYS 112 or 119
- One of CHEM 140 or 200-level, PHYS 200-level, STS 200-level, or GEOL 102
- ESCI 300

Chemistry Major

- BIOL 100
- BIOL 101
- PHYS 111 or 109
- PHYS 112 or 119
- One of GEOL 102, BIOL 200-level, PHYS 200-level, or STS 200-level
- ESCI 300

Physics Major

- BIOL 100
- BIOL 101
- CHEM 104
- CHEM 105
- One of GEOL 102, STS 200-level, BIOL 200-level, CHEM 140 or 200-level
- ESCI 300

General Science as a minor for Non-science majors (ESCI)

- BIOL 100
- BIOL 101
- CHEM 104
- PHYS 109 or 111
- One of PHYS 119, CHEM 105 or 140, STS 200-level or ESCI 302
- ESCI 300

Social Studies Education Minor (ESST)

- ESST 300
- GEOG 100
- HIST 100-level
- INDG 100
- An approved social science course from political science, history, economics, anthropology, sociology, indigenous studies, GEOG 210 or 120, or ESST 369
- Senior Canadian history – 201, 202, 310, 318, or 330

Inclusive Education Minor (EDIE)

- EPSY 322 or 400
- EPSY 323
- EPSY 324
- EPSY 326
- EPSY 328
- Approved elective – EPSY 329, EPSY 300-level or 400-level (Inclusive Ed./Special Ed. course), or KIN 120

Visual Education Minor (EVIS)

- ART 100, ARTH 100 or INA 100
- ART 220 or INA 220
- ART 221 or INA 221
- EAE 350
- EVIS 326
- ART/CTCH/INA/INAH course

Two-Year Secondary BEd After Degree (BEAD) Program

To be considered for the Secondary BEd After Degree (BEAD) Program, a student must have an approved university degree which includes at least 24 credit hours of approved courses in a school teaching major and 15 credit hours of approved courses in a school teaching minor. Refer to the Admissions section. The program normally requires completion of a minimum of 60 credit hours. Depending on courses taken in the undergraduate degree, students may be required to take additional courses, or advanced standing may be granted. Students should have their transcripts evaluated by the Faculty of Education Office of Student Services and will be assigned a faculty advisor from their teaching major.

Appropriate professional development and an average of 70% in the major are required for entrance into pre-internship. Refer to the Policies/Regulations within the Secondary Programs section.

Students may apply to the Saskatchewan Professional Teachers Regulatory Board for teacher certification (refer to the Faculty of Education Residency and Transfer Credit section for contact information) after completing 48 credit hours of education coursework (including internship) and major and minor requirements.

Secondary BEd After Degree (BEAD) Program Biology Major (EBIO) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400(3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (major) (3) ESCI 351(major) (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Education elective (3) INDG 100 or approved elective (3) Elective (3) Elective (3)

Biology Major BEAD Planning

Major*	**Minor**
1. BIOL 100 (Intro Biology I) (3) 2. BIOL 101 (Intro Biology II) (3) 3. BIOL 288 (Cell Biology) (3) 4. BIOL 275 or 276 (3) 5. BIOL 266 (Plant Physiology) (3) 6, 7 and 8. Three of the following (9): BIOL 205 (Genetics) BIOL 223 (Microbes and Society) BIOL 275 (Ecology) BIOL 276 (Environmental Biology) BIOL 378 (Animal Physiology) BIOL 402 (Evolution)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Chemistry Major (ECHM) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (major) (3) ESCI 351(major) (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Education elective (3) INDG 100 or approved elective (3) Elective (3) Elective (3)

Chemistry Major BEAD Planning

Major	**Minor**
1. CHEM 104 (General Chemistry I) (3) 2. CHEM 105 (General Chemistry II) (3) 3. CHEM 140 (Organic Chem I) (3) 4. CHEM 210 (Analytical Chemistry) (3) 5. CHEM 230 (Inorganic Chem I) (3) 6. CHEM 250 (Physical Chemistry I) (3) 7. CHEM 200/300-level (3) 8. CHEM 200/300-level (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program English Major (EENG) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ELNG 300 (3) E (minor curriculum course) (3) Elective (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) ELNG 350 (major) (3) ELNG 351 (major) (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) ELNG 200 (3) Elective (3) Elective (3) Elective (3)

English Major BEAD Planning

Major*	**Minor**
1. THEA/FILM/ARTH or ART _____ (3) 2. Second Language _____ (3) 3. ENGL 110 (3) 4. ENGL 251 or 252 (Writing) (3) 5. ENGL 211 or 212 (Lit Survey) (3) 6. ENGL 301 or 302 (Shakespeare) (3) 7. ENGL 213, 214, 312-315 (Canadian Lit) or HUM 260 (3) 8. ENGL 200-level or higher (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program General Science Major (ESCI) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ESCI 300 (major curriculum course) (3) ESCI 302 (3) E (minor curriculum course)* (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Education elective (3) INDG 100 or approved elective (3) Elective* (3) Elective* (3)
*For General Science majors in the BEAD program, a non-science minor must normally be selected.	

General Science Major BEAD Planning

Major*	Minor
1. Biology (3) 2. Biology (3) 3. Chemistry (3) 4. Chemistry (3) 5. Physics (3) 6. Physics (3) 7.Approved Science elective 200-400 level* or Chem 140 (3) 8. Approved Science elective 200-400 level* or Chem 140(3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Health Major (EHE) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) EHE 300 (major curriculum course) (3) EHE 385 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EHE 350 (major) (3) ERDG 310 or 317 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EHE 487 (3) EPSY 400 (3) ELNG 200 (3) Elective (3) Elective (3)

Health Major BEAD Planning

Major*	Minor
1. PSYC ____ (3) 2. KIN 260 (3) 3. KIN/KHS approved elective (3) 4. BIOL 100 or BIOL 140 (3) 5. INDG ____ (3) 6. SOC ____ or INDG ____ (3) 7. EHE 385 (3) 8. EHE 487 (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Mathematics Major (EMTH) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) EMTH 300 (major curriculum course) (3) E (minor curriculum course) (3) EDTC 300 (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMTH 350 (3) EMTH 351 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EMTH 450 (major post-internship course) (3) EPSY 400 (3) Elective (3) Elective (3) Elective (3)

Mathematics Major BEAD Planning

Major *	Minor
1. MATH 110 (Calculus) (3) 2. MATH 111 (Calculus II) (3) 3. MATH 122 (Linear Algebra I) (3) 4. MATH 127 (Introductory Finite Mathematics) (3) 5. MATH 221 (Proof' and Problem Solving) (3) 6. MATH 223 (Abstract Algebra) (3) 7. MATH 231 (Geometry) (3) 8. MATH 300-level (3) 9. EDTC 300 (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Music Major (EMUS) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) EMUS 377 (3) E (minor curriculum course) (3) Elective (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMUS 350 (3) EMUS 366 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Major approved elective (3) Elective (3) Elective (3) Elective (3)

Music Major BEAD Planning

Major*	Minor
1. MUTH 211 (Ear Training) 2. MUTH 221 (Harmony) 3. MUTQ ____ (Techniques) 4. MUTH 212 (Ear Training) 5. MUTH 222 (Harmony) 6. MUTQ ____ (Techniques) 7. MUHI 202 (Music History) 8. MUTH 321 (Harmony) 9. MUTQ ____ (Techniques) 10. MUHI 203 (Music History) 11. MUTH 322 (Harmony) 12. MUTQ ____ (Techniques)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Physical Education Major (EPE) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 303 (3) EPE 100 (3) EPE 300 (major curriculum course) (3) E (minor curriculum course) (3) EOE 224 (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) EPE 350 (3) EHE 350 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) EOE 414 (3) EPE 489 (major post-internship course) (3) EOE 338 (3) EHE 258 or approved elective (3)

Physical Education Major BEAD Planning

Major*	Minor
1. KHS 135 (Personal Fitness & Wellness)(3) 2. KHS 139 (Movement Ed)(3) 3. KIN 180 (Growth & Development)(3) 4. KIN 280 (Motor Learning)(3) 5. KIN 260 (Human Anatomy)(3) 6. KIN 120 (Adapted)(3) 7. KHS 231 (Educ Gymnastics)(3) 8. KHS 232 (Rhythmic & Dance)(3) 9. KHS 233 (Games & Sports)(3) 10. EOE 224 (3) 11. EHE 258 or approved elective(3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course)(3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Physics Major (EPHY) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ESCI 300 (3) ESCI 302 (3) E (minor curriculum course) (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) ESCI 350 (3) ESCI 351 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Education elective (3) INDG 100 or approved elective (3) Elective (3) Elective (3)

Physics Major BEAD Planning

Major*	Minor
1. PHYS 111 (Mechanics) (3) 2. PHYS 112 (Waves & Optics) (3) 3. PHYS 201 (Electricity & Magnetism) (3) 4. PHYS 202 (Classical Mechanics I) (3) 5. PHYS 242 (Modern Physics) (3) 6. PHYS 200/300-level (3) 7. PHYS 200/300-level (3) 8. PHYS 200/300-level (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

Secondary BEd After Degree (BEAD) Program Social Studies Major (ESST) (60 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
One of ECS 101, 102, 203 (3) ECS 303 (3) ESST 300 (major curriculum course) (3) E (minor curriculum course) (3) Elective (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) ESST 350 (3) ESST 360 (3)
Term 3	**Term 4**
EFLD 400 (internship) (15)	EPSY 400 (3) Approved Education elective (3) Elective (3) Elective (3) Elective (3)

Social Studies Major BEAD Planning

Major*	Minor
1. HIST 100-level (Intro to History) (3) 2. GEOG 100 (Intro to Geography) (3) 3. PSCI 100 (Intro to Political Science) (3) 4. INDG 100 (Intro to Indigenous Studies) (3) 5. INDG (any 200- or 300-level) (3) 6. HIST (Canadian History 200- or 300- level) (3) 7. HIST (European History 200- or 300-level) (3) 8. GEOG (Canadian Geography 200-or 300-level) (3)	1. Minor _____ (3) 2. Minor _____ (3) 3. Minor _____ (3) 4. Minor _____ (3) 5. Minor _____ (3) 6. E (minor curriculum course) (3)

*Minimum 24 credit hour of academic course work in major

BEd (Secondary) Degree Program for Certified Teachers with Approved Degrees (BA Plus a Professional Year or Equivalent)

This program usually requires completion of 30 credit hours as follows:

Credit hours	Requirements
3.0	Educational Psychology*
3.0	Educational Foundations*
3.0	Educational Administration*
6.0	Appropriate senior curriculum and instruction courses

* With the approval of the Faculty of Education Office of Student Services, another course may be substituted by students with five or more years of teaching experience.
The remaining courses are selected in consultation with the student's advisor.
Completion of a minor is a normal requirement.

Bachelor of Education (BEd)/ Bachelor of Kinesiology (BKin) Joint Degrees Program

Refer also to this program in the Faculty of Kinesiology and Health Studies section.

This five-year program is offered jointly by the Faculty of Education and the Faculty of Kinesiology and Health Studies under the supervision of a joint coordinating committee of the two faculties. The program consists of a minimum of 150 credit hours and depending on the minor chosen; students may be required to complete additional credit hours. Once students enter the program, they must complete the entire integrated program to graduate with either degree. Should a student decide to pursue only one of the degrees identified, they must officially apply to transfer out of the joint program. Upon completion, students will receive a Bachelor of Education (Physical Education major) and a Bachelor of Kinesiology (Physical Literacy major). Students may apply directly from high school or as a transfer student through either faculty.

Admission Criteria and Application Process

Students applying into the Joint BEd/BKin Program must meet the admission criteria for both the Faculty of Education (BEd) and the Faculty of Kinesiology and Health Studies (BKin). Application deadline dates and processes can be found in the Admissions section.

All applications to the Joint Program require a Teacher Education Application and Profile.

Academic Advising

Academic advising will be done jointly with representatives from both faculties.

Joint Program Academic Performance and Progress

Student performance will be governed by both the university academic standards (Academic Regulations section) and program standards as outlined by the Faculty of Education.

Appeals of Academic Standing

If there are extenuating circumstances related to academic performance, students may appeal the application of academic probation or a requirement to discontinue by writing to:

BEd/BKin Joint Program Review Committee
c/o Faculty of Education Office of Student Services (ED 355)
University of Regina, SK S4S 0A2
Fax: 306-585-4006

Re-admission after being Required to Discontinue from the Joint Program

Students who have been required to discontinue from the joint program must petition using the Teacher Education Application and Profile and a letter of petition to the BEd/BKin Joint Program Review Committee by February 1 for the subsequent fall term.

Joint Degrees Program Course Requirements

Students must complete:

1. All Bachelor of Education (Physical Education major) course requirements as outlined in the Faculty of Education Residency and Transfer Credit section.
2. All Bachelor of Kinesiology core requirements as outlined in BKin Core section with the following exceptions:
   a. Students must complete ENGL 100 as their writing competency course. They must complete KHS 100 (Seminar in Kinesiology and Health Studies).
   b. Fieldwork (KHS 400 and KHS 405) will be given credit through successful completion of EFLD 400 (Internship). The EFLD 400 internship will be modified in order to maintain the integrity of the BKin, while also meeting the requirements outlined by the Faculty of Education.
   c. All requirements of the Physical Literacy major outlined in the BKin Majors section.

Integrated Sequencing of Program Requirements

Secondary BEd/BKin Joint Program
Physical Education Major / Physical Literacy Major
(150 Credit Hours)

Term 1 (Fall)	Term 2 (Winter)
ECS 101 (3) ENGL 100 (3) EPE 100 (fall only) (3) KHS 100 (0) KHS 135 (3) KIN 170 (3)	BUS 007 (0) EHE 258 (3) KHS 139 (3) KIN 120 (3) KIN 180 (3) KIN 260 (3)
Term 3	**Term 4**
ECS 102 (3) KHS 231 (3) KIN 115 (3) KIN 267 (3) KIN 275 (3)	KHS 232 (3) KIN 105 (3) KIN 110 (3) KIN 269 (3) KIN 280 (3)
Term 5	**Term 6**
Elective (3) EOE 224 (3) KIN 285 (3) KIN 370 (3) One of STAT 100, 160, or SOST 201(3)	EOE 338 (3) One of KHS 132, 182, or KIN 375 (3) KIN 220 (3) KHS 233 (3) Minor (3) (note 1)
Term 7	**Term 8**
ECS 203 (3) ECS 303 (3) EHE 300 (3) EPE 300 (major curriculum course) (3) E (minor curriculum course) (3) KHS 300 (0)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) EHE 350 (major education course) (3) EPE 350 (major instructional course) (3)
Term 9	**Term 10**
EFLD 400 (internship) (15)	EOE 414 (3) EPE 489 (major post-internship course) (3) EPSY 400 or KIN 420 (3) One of PHIL 270, 272, 273, 276, or KIN 205 (3) Minor (3)

Note: 1. Minors are restricted for Joint degrees students. Minors must include EHE or EOE. Other minors may be possible with additional credits.

Five-Year BEd/BSc Secondary Mathematics Program Resulting in Two Degrees

This program is designed to provide student teachers with the opportunity to gain a deeper understanding of mathematics and more flexible options in terms of pursuing two degrees. It will produce educators with enhanced specialization in mathematics.

Note: Students entering this program must consult with the Faculty of Science with regard to BSc requirements. Students require a teacher education minor to fulfill the requirements for the BEd. Students should consult with the Faculty of Education Office of Student Services to choose a minor. Students must choose one of the following minors to complete the program in the designated time: English Education, French Education, Music Education, Science Education, Social Studies Education, or Visual Education. The minor course requirements as listed in Secondary Education Program (Minors) section will be fulfilled in the Arts, or Media, Art, and Performance elective or in the Natural Science or science elective in terms 1, 2, 4, 6 or 7.

The Five-Year BEd/BSc Secondary Mathematics Program Resulting in Two Degrees: BEd and BSc (Mathematics) (EMTI) (150 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) CS 110 (3) MATH 110 (3) Natural science elective* (3)	ECS 102 (3) MATH 111 (3) MATH 122 (3) Natural Science Elective* (3) Minor* (3)
Term 3	**Term 4**
Elective (3) ENGL 110 (3) MATH 213 (3) MATH 221 (3) STAT 160 (3)	ECS 303 (3) MATH 217 (3) MATH 222 (3) EMTH 200 (3) Minor* (3)
Term 5	**Term 6**
ECS 203 (3) EMTH 300 (major curriculum course) (3) MATH 223 (3) MATH or STAT above 250 or ACSC 116 (3) E (minor curriculum course) (3)	MATH 305 (3) MATH or STAT above 250 or ACSC 216 (3) Arts, or Media, Art, and Performance elective (3) Minor* (3) Science elective (outside of major)* (3)
Term 7	**Term 8**
MATH 312 (3) Arts, or Media, Art, and Performance Elective (3) Minor* (3) Minor* (3) Arts, or Media, Art, and Performance Elective* (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) EMTH 350 (major instr. course) (3) EMTH 351 (major educ. course) (3)
Term 9	**Term 10**
EFLD 400 (internship) (15)	EPSY 400 (3) EMTH 450 (major post-internship course) (3) MATH 300- or 400-level (3) MATH 300- or 400-level (3) Arts, or Media, Art, and Performance Elective (3)

Bachelor of Music Education (BMusEd)/Bachelor of Music (BMus) Joint Degrees Program

Refer also to this program in the Faculty of Media, Art, and Performance section.

This five-year program is offered jointly by the Faculty of Media, Art, and Performance and the Faculty of Education under the supervision of a joint coordinating committee of the two faculties. The program prepares students to teach secondary choral and instrumental music. The program consists of minimum of 150 credit hours and depending on the teaching minor chosen, students may be required to complete additional credit hours in order to qualify for teacher certification. Once students enter the program, they must complete the entire integrated program to graduate with either degree. Should a student decide to pursue only one of the degrees identified, they must officially apply to transfer out of the joint program. Upon the completion, students will receive a Bachelor of Music Education degree and a Bachelor of Music degree.

All students in the program register in the Faculty of Media, Art, and Performance for term 1 through 6 and obtain academic advising from the Department of Music in the Faculty of Media, Art, and Performance. In term 7 through 10, students register through the Faculty of Education and must obtain academic advising from the Student Program Center, Faculty of Education and the Chair of Music Education, Faculty of Education. Students must apply to both the Faculty of Education and the Faculty of Media, Art, and Performance for graduation.

Admission Criteria and Application Process

Students applying to the joint BMusEd/BMus Program must meet the admission criteria for both the Faculty of Education (BMusEd) and the Faculty of Media, Art, and Performance (BMus), including successful completion of an audition and an examination in music theory to be given by the Music Department. Application deadline dates and process can be found in Admissions section. Dates of auditions are available on request from the Music Department.

In addition, all applications to the Joint Program require a Teacher Education Application and Profile. Contact the Student Program Center, Faculty of Education for application procedures.

Program requirements

Students pursue applied music study on one instrument or voice for six terms, presenting a half-hour public recital during the sixth term. This recital requirement may be fulfilled by a one half-hour jury recital before music faculty members with the permission of the Music Department Head. The recital requirement must be completed before students enter term 7 of the program.

Successful participation in two core ensembles is required during each of the first six terms.

A PGPA of 70.00% is required in their combined music and music education courses in order to proceed to pre-internship in term 8.

One term is devoted to internship (EFLD 400) with 15 credits to be counted toward graduation.

Term 10 has been strategically constructed to allow for a term of international study (optional).

Qualifying for the Professional A Certificate granted by the provincial Ministry of Education will require careful management of all of the options and electives available in the program.

Academic Advising

Academic advising will be done jointly with representatives from both faculties.

Joint Program Academic Performance and Progress

Student's performance will be governed by both the university academic standards (see the Academic Regulations section) and program standards as outlined in the Faculty of Education section and the Faculty of Media, Art, and Performance section. Student progress is monitored regularly by the Joint Coordinating Committee.

Appeals of Academic Standing

Students are subject to the academic performance regulations of both faculties and student progress is monitored regularly by the Joint Coordinating Committee. For details on academic performance see the Academic Regulations section and the relevant Faculty Regulations sections.

The PGPA required for graduation is 65%.

If there are extenuating circumstances related to academic performance, students may appeal the application of academic probation or a requirement to discontinue by writing to:

Joint BMusEd/BMus Program Review Committee
c/o Faculty of Education
Office of Student Services (ED 355)
University of Regina, SK S4S 0A2
Fax: 306-585-4006

Re-admission after Being Required to Discontinue from the Joint Program

Students who have been required to discontinue from the joint program must petition using the Teacher Education Application and Profile and a letter of petition to the Joint BMusEd/BMus Program Review Committee by February 1 for the subsequent fall term.

Joint Degrees Program Course Requirements

Students must complete:

1. All Bachelor of Music Education course requirements as outlined the Secondary Education Program (Majors) section.
2. All Bachelor of Music requirements as outlined in the program template.
3. ENGL 100 as their writing competency course.

Joint Bachelor of Music Education (BMusEd)/ Bachelor of Music (BMus) Program (150 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) MAP 001 (0) MUTH 211 (3) MUTH 221 (3) MUHI 202 (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)	ENGL100 (3) MUTH 212 (3) MUTH 222 (3) MUHI 203 (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)
Term 3	**Term 4**
ECS 102 (3) MU 399 AA-ZZ* (3) MUTQ 283 (2) MUTH 321 (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (1)	INDG 100 (3) MUTQ 288** (3) MUPE 342** (3) CTCH Elective or MUPE 381*** (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)
Term 5	**Term 6**
Elective (3) MUTQ 285 (2) MUPE 283 (3) Minor (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (1)	MU 204/205/319 (3) MUTQ 287 (2) MUTQ 286** (3) MUxx 339 Recital (3) CTCH Elective or MUPE 381 (3) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)
Term 7	**Term 8**
ECS 203 (3) EMUS 377 (3) Minor (3) E___ (minor curriculum course) (3) ECS 303 (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMUS 366 (3) EMUS 350 (3)
Term 9	**Term 10**
EFLD 400 Internship (15)	MATH 101 (3) Natural Science (3) EPSY 400 (3) Minor (3) Minor (3)

* Functional Performance Technology
** Participation in Lab Band required
*** One term of MUPE 381 required for applied voice students
Additional **Notes:**

1. Students completing the program will earn a BMus and a BMusEd (Secondary Education).
2. In order to move to term 7 of the program, students must:
   a. Be in good standing
   b. Have a successfully completed all courses in Term 1-6 (including field requirements in ECS courses)
   c. Have successfully completed MUxx 339 Applied Recital
   d. Have a PGPA of 70% in combined music and music education courses.

Joint Bachelor of Music Education (BMusEd)/ Bachelor of Music (BMus) Program Minor Options

Secondary English Minor

- ENGL 110
- One of ENGL 213, 312-315, or HUM 260
- ENGL 251 or 252
- ENGL 301 or 302
- CTCH Elective
- ELNG 300-level (to be taken as the fourth, fifth or sixth course in the minor sequence)

Health Education Minor

- EHE 258
- EHE 300
- EHE 385
- EHE 487
- BIOL 140 (Natural Science)
- INDG 100

Secondary Drama Education Minor

- EDRA 101
- EDRA 202
- EDRA 203 (Curriculum course)
- THEA/THDS/THAC/THST course
- THEA/THDS/THAC/THST course
- CTCH Elective

Secondary French Minor

- FRN 200* or 201
- FRN 300
- FRN 301
- FRN niveau 300- or 400-level
- FRN 340 AA-ZZ or FRN 246
- EFRN 300

Note : Students admitted to the français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will have to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor)

Secondary Inclusive Education Minor

- EPSY 322 or 400
- EPSY 323
- EPSY 324
- EPSY 326
- EPSY 328
- Approved elective – EPSY 329, EPSY 300- or 400-level (Inclusive Ed./Special Ed. Course), or KIN 120

Secondary Visual Education Minor

- ART or INA
- ART or INA ____ (studio course)
- ART or INA ____ (studio course)
- ART, INA, or CTCH
- ART, INA, or CTCH
- EVIS 326

Secondary Social Studies Education Minor

- ESST 300
- GEOG 100
- HIST 100-level
- INDG 100
- An approved social science course from political science, history, economics, anthropology, sociology, indigenous studies, GEOG 210 or 120, or ESST 369
- Senior, Canadian History – 201, 202, 310, 318, or 330

Indigenous Education Programs
First Nations University of Canada

Four-Year Elementary
Bachelor of Indigenous Education Program

The First Nations University of Canada Indigenous Education Department program has components of the University of Regina Faculty of Education elementary program as well as features unique to Indigenous education. The First Nations University of Canada Elementary Program prepares teachers as generalists. Students take methodology courses in seven teaching subject areas. The program has an emphasis in language arts and requires a concentration in Indigenous education.

First Nations University of Canada students take most of their education courses through the First Nations University of Canada Indigenous Education Program. These courses have been adapted to include First Nations content and processes and the teaching of First Nations students. Specific Indigenous Education courses have been designed to introduce teachers to the unique needs of First Nations students and to address the issues of Indigenous education. Please refer to the First Nations University of Canada calendar for further description of course offerings or visit their website at: www.fnuniv.ca. Cultural components are integrated throughout the program with an off-campus cultural component offered in year II. Field experiences are taken in band and provincial schools, as well as in rural and urban locations. In year III, students have a required field component in a First Nations school on a reserve.

Academic regulations follow those of the University of Regina, with some specific guidelines established by the Indigenous Education Program.

Students enter the program through general admission to the University with high school graduation. Students' progress from one term to the next is dependent upon achieving positive assessments in faculty reviews of both academic and professional development.

Students must apply and be interviewed for admission to the Indigenous Education Department programs. Students are required to plan their programs in consultation with assigned faculty advisors. Appointments for academic advising should be made through the:

Indigenous Education Program

First Nations University of Canada
#1 First Nations Way
Regina, SK S4S 7K2
Tel: 306-790-5950 ext. 7526
Fax: 306-790-5994
Email: education@fnuniv.ca
Website: www.fnuniv.ca

Four-Year Elementary Bachelor of Indigenous Education Program (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ENGL 100 (3) EIND 116 (3) Indigenous Language 100-level (3) INDG 100 (3) MATH 101 (3)	EAES 215 (3) EIND 205 (3) ELNG 205 (3) EIND100 (3) EPSY 205 (3)
Term 3	**Term 4**
EIBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 225 (3) ESST 215 (3)	EINH 215 (3) ELBP 225 (1.5) EIND 225 (3) ERDG 215 (3) ESCI 215 (3)
Term 5	**Term 6**
EIEA 355 (3) EIND 305 (3) ELNG 325 (3) Approved JS 300-level (3) Elective (3)	INAH 100 (3) Elective* (3) Elective* (3) Elective* (3) Elective (3)
Term 7	**Term 8**
EFLD 405 (internship) (15)	BIOL 140 (3) Elective* (3) Elective* (3) Elective* (3) Elective (3)

*Academic Electives

Notes:

- Required 120 credit hours
- Minimum of 39 hours outside of Education
- 12 credit hours outside of Education above the 100-level that support teaching areas
- PGPA of 65% to graduate

Four-Year Elementary Bachelor of Indigenous Education Cree Immersion Program

Four-Year Elementary Bachelor of Indigenous Education Cree Immersion Program (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
CREE 104 (3) EINL 200 (3) ENGL 100 (3) INDG 100 (3) MATH 101 (3)	CREE 105 (3) EAES 215 (3) EIND 205 (3) ELNG 205 (3) EIND 100 (3) 30 credit hours
Term 3	**Term 4**
CREE 202 (3) ELBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 205 (3)	CREE 203 (3) EINL 225 (3) ELBP 225 (1.5) EIND 225 (3) EPSY 225 (3) ERDG 215 (3) 33 credit hours
Term 5	**Term 6**
CREE 206 (3) CREE 230 (3) EIEA 355 (3) EIND 305 (3) EINL 325 (3)	CREE 340 (3) EINH 215 (3) EINL 335 (3) ESCI 215 (3) ESST 215 (3) 30 credit hours
Term 7	**Term 8**
BIOL 140 (3) EINL 450 (3) INAH 100 (3) EPSY 322 (3)	EFLD 405 (15) 27 credit hours

Four-Year Elementary Bachelor of Indigenous Education Cree Immersion Program nīhithow kiskinwāmākīwin masinahikan (120 tipa-īkana)	
kiskinwāmākīwina 1	**kiskinwāmākīwina 2**
nīhithowīwin 104 (3) ākathāsīmowin 100 (3) itiniwak ayamiwinkiskinwāmākīwin 200 (3) itiniwak ayamiwinkiskinwāmākīwin 225 (3) akītāson kiskithītamowin 101 (3)	kiskinwāmākīwin 100 (3) nakiskamōtithāw tāpasinahikiwinkiskinwāmākiwin 215 (3) yamiwin asici masinakī ōsīcikīwin205 (3) nakiskamōtithāw Itiniwak kiskinwāmātowin 205 (3) nīhithowīwin 105 (3) 30 tipa-īkana
kiskinwāmākīwina 3	**kiskinwāmākīwina 4**
wathawītimīk kiskinwāmākīwin 215 (1.5) akītāson kiskinwāmākīwin 215 (3) sīsāwi- kiskinwāmākīwin 215 (3) kiskinwāmākīwin 215 (3) māmitonithicikan kiskinwāmākīwin 215 (3) nīhithowīwin 202 (3)	nīhithowīwin 203 (3) ayamīcikīwin kiskinwāmākīwin 215 (3) kiskinwāmākīwin 225 (3) māmitonithicikan kiskinwāmākīwin 225 (3) wathawītimīk kiskinwāmākīwin 225 (1.5) itiniwak ayamiwin kiskinwāmākīwin 225 (3) 33 tipa-īkana
kiskinwāmākīwina 5	**kiskinwāmākīwina 6**
nakiskamōtithāw tāpasinahikiwin kiskinwāmākiwin 355 (3) niso ayamiwin/pimātisīwin (3) nakiskamōtithāw Itiniwak kiskinwāmātowin 305 (3) nīhithowin 206 (3) nīhithowin 330 (3)	pimātīsiwin kisknāmākīwin 215 (3) mitho-pimātisiwin kiskinwāmākīwin 215 (3) pikokiway kiskīthītamowin 215 (3) nīhithowīwin 340 (3) niso ayamiwin/pimātisiwin ka-isikīthītamowīna 335 (3) 30 tipa-īkana
kiskinwāmākīwina 7	**kiskinwāmākīwina 8**
itiniwak ayamiwin kiskinwāmākīwin 450 (3) Itiniwak mithwā-awin 100 (3) askīk kīkwaya 140 (3) māmitonithicikan kiskinwāmākīwin 322 (3)	kiskinwāhama-towikamikohk kiskīnwamakiwin 405 (15) 27 tipa-īkana

Four-Year Elementary Bachelor of Indigenous Education Dene Immersion Program

Four-Year Elementary Bachelor of Indigenous Education Dene Immersion (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
DENE 104 (3) EINL 200 (3) ENGL 100 (3) INDG 100 (3) LING 230 (3)	DENE 105 (3) EAES 215 (3) EIND 205 (3) ELNG 205 (3) EIND100 (3) 30 credit hours
Term 3	**Term 4**
DENE 202 (3) ELBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 205 (3)	DENE 203 (3) EINL 225 (3) ELBP 225 (1.5) EIND 225 (3) EPSY 225 (3) ERDG 215 (3) 33 credit hours
Term 5	**Term 6**
DENE 206 (3) INDG 216 (3) EIEA 355 (3) EIND 305 (3) EINL 325 (3)	EINH 215 (3) EINL 335 (3) ESCI 215 (3) ESST 215 (3) DENE 225 (3) 30 credit hours
Term 7	**Term 8**
BIOL 140 (3) EINL 450 (3) THAC 160 (3) MATH 101 (3)	EFLD 405 (15) 27 Credit Hours
✪ Academic Electives **Notes:** A. Required 120 Credits B. Minimum of 39 hours outside of Education C. 12 hours outside of Education above the 100 level (F-03-Update) D. G.P.A. of 65% to graduate	

Elementary Bachelor of Indigenous Education After Degree (BIEAD) Program

The First Nations University of Canada Indigenous Education Department also features a Bachelor of Indigenous Education After Degree (BIEAD) program of elementary education for students who have completed a recognized bachelor's degree. For further information regarding program requirements, contact the First Nations University of Canada, Indigenous Education Department, 790-5950, Ext. 3250.

Prerequisites:

- Approved degree
- ENGL 100
- Indigenous Language 100 level
- INDG 100
- MATH 101

Elementary Bachelor of Indigenous Education After Degree (BIEAD) (72 credit hours)	
	Term 1 (Winter)
	EAES 215 (3) EIND 205 (3) ELNG 205 (3) EIND 100 (3) EPSY 205 (3)
Term 2 (Fall)	**Term 3**
ELBP 215 (1.5) EMTH 215 (3) EPE 215 (3) EIND 215 (3) EPSY 225 (3) ESST 215 (3)	EINH 215 (3) ELBP 225 (1.5) EIND 225 (3) ERDG 215 (3) ESCI 215 (3)
Term 4	**Term 5**
EIEA 355 (3) EIND 305 (3) ELNG 325 (3) Approved JS 300-level (3)	EFLD 405 (internship) (15)
Note: PGPA of 65.00% required to graduate.	

Overview of the Four-Year Secondary Bachelor of Indigenous Education Program (BIEd)

The Secondary Program prepares students for teaching at the high school level. Indigenous Education offers a four-year Bachelor of Education (BEd) and a two-year Bachelor of Education After Degree (BEAD) for those students who have an approved first degree. The framework for these programs is based upon the University of Regina Secondary Program. The First Nations University of Canada program emphasizes Aboriginal processes, worldviews, and knowledge along with field experiences integrated with course offerings.

Academic regulations follow those of the University of Regina, with some specific guidelines established by Indigenous Education.

Students enter the program through general admission to the University with high school graduation. Students' progress from one term to the next is dependent upon achieving positive assessments in faculty reviews of both academic and professional development.

Students must apply and be interviewed for admission to the Indigenous Education programs. Students are required to plan their programs in consultation with assigned faculty advisors. Appointments for academic advising should be made through Indigenous Education, 306-790-5950, Ext 7526.

Indigenous Education offers an 8-term Bachelor of Indigenous Education. Secondary Teacher Education students must select a major and a minor area of study in the BIEd. The Indigenous Education program allows students to select an Indigenous Studies major, delivered by First Nations University of Canada. Students may select other majors from offerings in the Faculty of Education, Secondary Education Program (Majors) section. Minor areas of study may be selected from those available in the Faculty of Education, Secondary Education Program (Minors) section.

Students are required to meet established standards to proceed to each of the second, third, and fourth years of the program. These standards include appropriate professional development. A student must have an average of at least 70% in the major to proceed to internship. The number of students in the secondary program is limited to those admitted through a selection process. Student records will be reviewed for admission to EIND 200, EIND 350, and internship. Students require a PGPA of 65% for graduation.

Field Experience Components

The Indigenous Education program includes student teaching experiences in several terms of the program including EIND 100, EIND 200, EIND 350, EIND 305 and EFLD 400. EIND has a requirement for practicum in a reserve school in Saskatchewan. In EFLD 400, students have a sixteen-week school placement in an urban, rural, or reserve school.

Four-Year Secondary Bachelor of Indigenous Education Program (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
EIND 205 (3) ENGL 100 (3) Major (3) Minor (3) Approved Elective (3)	EIND 100 (3) Major (3) Major (3) Minor (3) Approved Elective (3)
Term 3	**Term 4**
EIND 200 (3) Major (3) Major (3) Minor (3) Minor (3)	Major (3) Major (3) Minor (3) Minor (3) Approved Elective (3)
Term 5	**Term 6**
E (major curriculum course) (3) E (minor curriculum course) (3) Major (3) Approved Elective (3) Approved Elective (3)	EIND 350 (3) EPSY 350 (3) E (major educ. course) (3) E (major instr. course) (3) Approved Elective (3)
Term 7	**Term 8**
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level (3)	EFLD 400 (internship) (15)
Notes: 1. Number of major and minor courses will vary according to specific major and minor course requirements EIND 100 field 7 half days EIND 200 field 10 half days EIND 350 field seven half-days plus one-week block EIND 305 field one-week, two-week block in band school	

Secondary Bachelor of Indigenous Education Program Indigenous Studies Major (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
EIND 205 (3) ENGL 100 (3) INDG 100 (3) Minor (3) Approved Elective (3)	EIND 100 (3) INDG approved elective (3) Minor (3) Approved Elective (3) Approved Elective (3)
Term 3	**Term 4**
EIND 200 (3) INDG 224 or 225 (3) INDG approved elective (3) Minor (3) Minor (3)	INDG 228 or 229 (3) INDG approved elective (3) Minor (3) Minor (3) Approved Elective (3)
Term 5	**Term 6**
EIST 300 (3) E (minor curriculum course) (3) INDG approved elective (3) Approved Elective (3) Approved Elective (3)	EIST 350 (3) EIST 400 (3) EIND 350 (3) EPSY 350 (3) Approved Elective (3)
Term 7	**Term 8**
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level (3)	EFLD 400 (internship) (15)

First Nations Language Minor (EFNL)

1. EINL 225
2. EINL 325
3. EINL 335
4. CREE 202 / SAUL 202
5. CREE 230 / SAUL 230

Secondary Bachelor of Indigenous Education After Degree (BIEAD)

An approved university degree which includes at least 24 hours of approved courses in a school teaching major and 18 hours of approved courses in a school teaching minor is required for entrance.

The program normally requires completion of a minimum of 60 credit hours. Additional courses may be required to complete requirements for the major or minor areas of study.

In addition to satisfying major and minor requirements, students must complete EIND 100 and EIND 200 prior to the pre-internship term. While students may, under special circumstances, take these two courses concurrently, they are urged to take EIND 100 either as part of their first degree, or before they begin the BEAD program. Appropriate professional development and an average of 70% in the major are normally required for entrance into internship.

The Indigenous Education Program offers courses needed to complete the major or the minor in Indigenous Studies. Other majors or minors may be selected from those available in the Faculty of Education, Secondary Education Program (Majors) or Secondary Education Program (Minors) sections.

Students may need to take prerequisite courses toward fulfilling requirements in the major or minor areas.

Field Experience Components

The Indigenous Education BEAD program includes student teaching experiences in each term of the program including EIND 100, EIND 200, EIND 350, EIND 305 and EFLD 400. EIND has a requirement for practicum in a First Nations school in Saskatchewan. In EFLD 400, students have a sixteen-week school placement in an urban, rural or First Nations school.

Cultural Component

The Indigenous Education Program's courses emphasize First Nations content and processes. Cultural components are integrated throughout the program with a specific off-campus cultural camp component offered.

Prerequisites

- Approved degree
- EIND 100
- Most arts and science courses to fulfill major and minor requirements

Notes: BEAD applicants are required to have achieved at least a 65.00% PGPA on their (approved) previous degree.

In order to proceed to internship, students must have a GPA of 70.00% in their major and to graduate, must have a Program GPA of 65.00%.

Secondary Bachelor of Indigenous Education After Degree (BEAD) (60 credit hours) EIND 100 required for admission	
Term 1 (Fall)	**Term 2 (Winter)**
EIND 205 (3) EIND 200 (3) E (major curriculum course) (3) E (minor curriculum course) (3) Approved Elective (3)	EIND 350 (3) EPSY 350 (3) E (major educ. course) (3) E (major instr. course) (3) Approved Elective (3)
Term 3	**Term 4**
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level (3)	EFLD 400 (internship) (15)

Bachelor of Indigenous Education After Degree (BEAD) Secondary Program Indigenous Studies Major (60 credit hours) EIND 100 required for admission	
Term 1 (Fall)	**Term 2 (Winter)**
EIND 205 (3) EIST 300 (3) EIND 200 (3) E (minor curriculum course) (3) Approved Elective (3)	EIST 350 (3) EIST 400 (3) EIND 350 (3) EPSY 350 (3) Approved Elective (3)
Term 3	**Term 4**
ED 350 (3) EFLD 051 (0) (OCRE) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level (3)	EFLD 400 (internship) (15)

Bachelor of Indigenous Education After Degree (BEAD) Secondary Program Visual Arts Major (60 Credit Hours) EIND 100 Required for Admission	
Term 1 (Fall)	**Term 2 (Winter)**
EIND 205 (3) EIND 200 (3) EVIS 326 (3) E (minor curriculum course) (3) Approved Elective (3)	EAES 201 (3) EAES 410 or 411 (3) EIND 350 (3) EPSY 350 (3) EVIS 328 (3)
Term 3	**Term 4**
ED 350 (3) EFLD 051 (0) EIEA 355 (3) EIND 305 (3) EPSY 322 (3) Approved JS 300-level (3)	EFLD 400 (internship) (15)

Bachelor of Indigenous Education, Indigenous Studies Major and Minor Secondary Program

Indigenous Studies Major

- EIND 305 - Curriculum and Instruction Adaptation for Indigenous Education
- EIST 300 - Introduction to Secondary Indigenous Studies Education
- EIST 350 - Instruction and Evaluation in Secondary Indigenous Studies Education
- EIST 400 - Issues in Secondary Indigenous Studies Education
- Eight academic courses to be chosen as follows:
  - INDG 100 - Introduction to Indigenous Studies I
  - INDG approved elective
  - One of INDG 208, 210, 215, 216, 218, 219, 221, or 222
  - One of INDG 224, 225
  - One of INDG 228, 229
  - Plus, three other approved courses: Indigenous Studies courses above the 100-level, approved JS 300-level

Indigenous Studies Minor

- EIST 300 - Introduction to Secondary Indigenous Studies Education
- INDG 100 - Introduction to Indigenous Studies I
- INDG approved elective
- Plus, three other courses from: Indigenous Studies courses above the 100-level, approved JS 300-level
- Approved elective

Saskatchewan Urban Native Teacher Education Program (SUNTEP)

Four-Year Elementary BEd (SUNTEP) Program

SUNTEP offers a University of Regina BEd (Elementary Education) degree through the Gabriel Dumont Institute.

The SUNTEP Program includes concentrations in English reading/ language arts and cross-cultural education with an emphasis on Métis/First Nations history and culture. Within the requirements of the Elementary Program, SUNTEP students take a minimum of four Indigenous Studies courses and two cross-cultural education courses. In addition to English reading/language arts courses identified by the Elementary Program, SUNTEP students' programs include an Aboriginal language, Assessment and Treatment of Reading Difficulties, and Children's Literature and the Elementary School Program courses. The program provides a solid foundation in the theories and skills of teaching.

The SUNTEP Program prepares prospective teachers of Aboriginal ancestry to be fully qualified teachers, sensitive to the educational needs of all students, particularly those of Métis/First Nations ancestry.

For further information, please contact:

SUNTEP - Regina, Coordinator
College West, Room 227
University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
Tel: 306-347-4110
Fax: 306-347-4119

FOUR-YEAR ELEMENTARY BEd SUNTEP PROGRAM (120 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
EPS 116 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3)	ECCU 200 (3) *ENGL 100 (3) *ESST 100 (3) *Elective (Media, Art, and Performance) (3)
Term 3 (Spring/Summer)	
*EMCH 150 (6)	
Term 4	**Term 5**
*BIOL 140 (3) EFDN____ (3) *INDG 221 (3) *Elective (Social Science) (3) *Approved elective (3)	ECE 205 (3) ELIB 216 (3) ELNG 205 (3) EPS 100 (3) EPSY 205 (3)
Term 6	**Term 7**
EAES 215 (3) EFLD 050 (OCRE) (0) EMTH 215 (3) EPE 215 (3) EPS 215 (3) ESST 215 (3)	EFLD 051 (OCRE) (0) EHE 215 (3) EPS 225 (3) EPSY 225 (3) ERDG 215 (3) ESCI 215 (3)
Term 8	**Term 9**
EFLD 405 (internship) (15)	ECCU 300 (3) ELNG 325 (3) EPSY 322 (3) Approved senior education elective (3) *Elective (Indigenous Studies) (3)
*Academic coursework **Notes:** • Required Hours - 120 • Non-Education Hours - 39 • Senior Non-Ed Hours - 9 • One (1) Indigenous Language	

Les programmes de Baccalauréat en éducation française

English Summary

Elementary and Secondary four-year Programs prepare prospective teachers for French immersion, francophone, and Core French schools. Students will receive most of their instruction in French. Students accepted into the French immersion or Francophone offerings who are from Saskatchewan or from an anglophone province will be required to complete their second year of studies at Université Laval in Quebec City. Graduates of Core French programs (the regular French offerings within English language schools) will have access to a Certificate in French as a Second Language through the French and Francophone Intercultural Studies Program of the La Cité universitaire francophone at the University of Regina to assist them in developing the required French language skills to enter the program. For a description of certificate programs, please refer to the La Cite universitaire francophone section of this calendar. Graduates who have successfully completed Français Immersion 30, Français Fransaskois A30 or B30 have the French language skills required for admission into the first year of the French immersion or Francophone programs should they meet the University of Regina general entrance requirements.

Elementary, secondary and Core French after degree (BEAD) Programs are also available.

French is the first major area of study for all secondary offerings. Secondary offerings require a minor in areas such as: biology, chemistry, mathematics, social studies, arts education, physical education, English, or general sciences (other subject area minors are possible).

For further information, please contact:

Baccalauréat en éducation française

Room 211, La Cité
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-4507
Fax: 306-585-4949
Email: le.bac@uregina.ca

Sommaire en français

Les programmes élémentaire et secondaire de quatre ans visent les étudiantes qui se destinent à l'enseignement dans les écoles d'immersion, francophones et de français de base. Presque tous les cours seront donnés en français. Les étudiantes de la Saskatchewan et des provinces anglophones ayant été aux voies immersive ou francophone auront à compléter leur deuxième année à l'Université Laval à Québec. Les diplômées du français de base (le programme régulier de français offert dans les écoles anglaises) ont accès à un Certificat en français langue seconde du Programme d'études francophones et interculturelles de La Cité universitaire francophone, pour les aider à développer les compétences en français requises pour être admis dans le programme. Nous vous prions de consulter la description des programmes du Certificat à la La Cité universitaire francophone section.

Les diplômées ayant réussi français immersion 30 ou français francophone A30 ou B30 ont les compétences langagières pourêtre admise en première année du programme, pourvu qu'ils/elles répondent aux exigences générales d'admission de l'Université.

Un Baccalauréat en éducation élémentaire française après diplôme (BEAD) ainsi qu'un BEAD au niveau secondaire (français et français de base) sont également offerts.

Le français est la première concentration pour les deux voies secondaires. Les voies secondaires exigent une deuxième concentration dans une des matières suivantes telles la biologie, la chimie, les mathématiques, les sciences humaines, l'éducation artistique l'éducation physique, l'anglais ou les sciences générales (d'autres concentrations sont possibles).

Pour de plus amples informations, communiquer avec le bureau du Baccalauréat en éducation, CT 211, au 306-585-4507. Critères d'admissibilité et de continuation.

Bac en éducation (élémentaire, secondaire et français de base)

Pour être admise en 1re année, il faut:

1. répondre aux critères d'admission de l'Université
2. avoir réussi le cours français immersion 30 ou français fransaskois A30 ou B30 ou passer le test «French Pre-Assessment Registration Test» du Programme d'études francophones et interculturelles et obtenir le niveau FRN 201 ou plus.
3. avoir maintenu une moyenne d'au moins 65% en 12e année
4. recevoir une évaluation positive de l'équipe du Bac

Pour passer du «Programme du Certificat» à la 1re année du Bac:

1. être détenteur du Certificat en français langue seconde
2. avoir maintenu une moyenne d'au moins 65% aux cours du Certificat
3. recevoir une évaluation positive de l'équipe du Bac

Pour passer de la 1re année à la 2e année des voies élémentaire ou secondaire (à l'Université Laval), il faut:

1. maintenir une moyenne d'au moins 65 % en 1re année
2. atteindre le niveau requis au test de placement en français de Laval
3. réussir les cours ECSF 100 et ECSF 110
4. recevoir une évaluation positive de l'équipe du Bac

Pour passer de la 1re année à la 2e année de la voie français de base

1. maintenir une moyenne d'au moins 65% en 1re année
2. réussir les cours ECSF 100 et ECSF 110
3. recevoir une évaluation positive de l'équipe du Bac

Pour passer de la 2e année à l'année du pré-internat

1. maintenir une moyenne d'au moins 65 % en 2e année
2. réussir les cours CSO 1903 et CSO 2902 à l'Université Laval (élémentaire et secondaire). Réussir les cours ECS 200 et 210 (français de base).
3. maintenir une moyenne d'au moins 70% dans les cours de français
4. avoir complete au moins 57 heures de crédits dans son programme

Pour passer de l'année pré-internat à l'internat (début de la 4e année)

1. maintenir une moyenne d'au moins 65% en 3e année
2. réussir les cours EPSF 315/325 ou 300/350 (incluant le pré-internat)
3. maintenir une moyenne d'au moins 70% dans les cours de français
4. recevoir une évaluation positive de l'équipe du Bac
5. avoir atteint le niveau requis en français oral et écrit

Pour obtenir un diplôme il faut:

1. avoir maintenu une moyenne d'au moins 65%
2. avoir obtenu, pour les voies secondaires, au moins 30 crédits dans la première concentration et avoir obtenu 21 crédits dans sa deuxième concentration
3. accumuler 120 crédits (incluant EFLD 400 ou 405)

Bac en Éducation Après Diplôme (BEAD) élémentaire, secondaire ou français de base

Pour être admise en 1re année du Bac après diplôme (BEAD), il faut:

1. avoir maintenu une moyenne d'au moins 65 % dans le premier diplôme
2. avoir les concentrations suivantes dans le premier diplôme:
3. élémentaire: 21 crédits de cours de français à partir du niveau Français 201 et 18 crédits dans au moins trois autres des matières enseignées au niveau élémentaire voies
4. secondaires: au moins 24 crédits (à partir de FRN 201) dans la première concentration (français ou français de base) et au moins 15 crédits dans une des concentrations suivantes: anglais, sciences humaines, mathématiques, sciences générales, éducation physique, études religieuses, éducation artistique, biologie ou chimie. (d'autres concentrations sont possibles).

Pour passer de la 1re année à la 2e année après diplôme (BEAD), il faut:

1. avoir maintenu une moyenne d'au moins 65.00% dans la 1re année
2. réussir les cours EPSF 315/325 ou 300/350 (incluant le pré-internat)
3. recevoir une évaluation positive de l'équipe du Bac
4. avoir atteint le niveau requis en français oral et écrit.

Pour obtenir un diplôme Bac en éducation après diplôme (BEAD), il faut:

1. avoir maintenu une moyenne d'au moins 65.00%
2. avoir obtenu 60 crédits au BEAD.

Le Baccalauréat en éducation élémentaire (120 crédits)

Une étudiante dispose d'une période maximum de huit ans pour remplir toutes les exigences d'un BacEd régulier.

Les étudiantes désirant obtenir un BacEd de quatre ans choisiront l'Option A alors que ceux et celles désirant obtenir un BA (français) et un BacEd de cinq ans choisiront plutôt l'Option B.

All degree requirements must be completed within eight years from the date that a student first enrols in a regular BacEd program.

Students who wish to obtain a four-year BacEd will follow Option A. Those who wish to obtain the five-year BA (French) / BacEd will choose Option B.

Option A: Baccalauréat en Éducation Élémentaire (BacEd) (120 Crédits)	
Session 1 (Automne)	**Session 2 (Hiver)**
DELF 151(FR) (3) ECSF 100 (3) ENGL 100 ou FRN 352(3) FRN 201/300/301 (3) KHS 139 ou cours au choix approuvé en KHS (FR) (3)	INDG 100 (FR) (3) ECSF 110 (3) FRN niveau 200/300 (3) MATH 101 (FR) (3) sciences naturelles (3)
Session 3 ULaval*	**Session 4 – ULaval***
CSO 1903 (DLC 252) (3) FLS / FRN niveau 200/300 (3) FLS / FRN niveau 200/300 (3) humanités (3) cours au choix (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENP 1950 (2) FLS / FRN niveau 200/300 (3) beaux-arts (3) cours au choix (3)
Session 5	**Session 6**
DART 315 (3) DESO 315 (3) DLNG 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3)	DEPH 315 (3) DMTH 315 (3) DMXE 315 (3) DSCI 315 (3) EPSF 325 (3)
Session 7	**Session 8**
EFLD 405 (internat) (15)	DFMM 400 ou DFMM 435 (3) DLNG 425 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3)

Option B (5 Ans): Baccalauréat en Éducation Élémentaire et BA (Français) (150 Crédits)	
Session 1 (Automne)	**Session 2 (Hiver)**
DELF 151 (3) ECSF 100 (3) ENGL 100 ou FRN 352 (3) FRN 201 (3) KHS 139 ou cours au choix approuvé en KHS (FR) (3)	INDG 100 (FR) (3) ECSF 110 (3) FRN 300 (3) MATH 101 (FR) (3) sciences naturelles (3)
Session 3 – ULaval*	**Session 4 – ULaval***
CSO 1903 (DLC 252) (3) FRN 301 (3) FRN niveau 200 (3) un cours en ANTH ou RLST * (3) FRN niveau 200 (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENP 1500 (2) FRN 366 (3) FRN niveau 246 (3) beaux-arts (3)
Session 5	**Session 6**
un cours de ENGL 110, ou PHIL 100 ou SOST 110 (3) FRN 236 (3) FRN niveau 300 (3) un cours en HIST ou CLAS 100 ou IDS 100 ou CATH 200 (3) FRN niveau 300 (3)	FRN niveau 300 (3) FRN niveau 400 (3) FRN niveau 400 (3) un cours en ECON ou GEOG** ou IS ou JS ou PCI ou PSYC ou SOC ou SOST ou WGST (3) cours au choix (3)
Session 7	**Session 8**
DART 315 (3) DESO 315 (3) DLNG 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3)	DEPH 315 (3) DMTH 315 (3) DMXE 315 (3) DSCI 315 (3) EPSF 325 (3)
Session 9	**Session 10**
EFLD 405 (internat) (15)	DFMM 400 ou DFMM 435 (3) DLNG 425 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3)
Notes: * sauf RLST 181, 184, 186, 188, 281, 284 ou 288 ** sauf GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429 ou 431	

Le Baccalauréat en éducation élémentaire après diplôme (BEAD)

Ce programme comprend deux années de formation pour un total de 60 crédits. Tous les cours sont offerts en français. Pour être admise, l'étudiante doit avoir une concentration en français (21 crédits) et 18 crédits dans au moins trois autres matières enseignées au niveau élémentaire. L'étudiante doit avoir les compétences en français oral et écrit pour répondre aux exigences de l'enseignement dans les écoles d'immersion et fransaskoises.

Les étudiantes devraient communiquer avec la direction du programme au bureau CT 211, Université de Regina, S4S 0A2, tél : 306-585-4507 pour connaître les prérequis, les exigences et préciser leurs choix.

Le profil des deux ans du BEAD est:

Session 1 (Automne)	**Session 2 (Hiver)**
DART 315 (3) DESO 315 (3) DLNG 315 (3) ECSF 317 (3) EDAC 050 (0) EPSF 315 (3)	DEPH 315 (3) DMTH 315 (3) DMXE 315 (3) DSCI 315 (3) EPSF 325 (3)
Session 3	**Session 4**
EFLD 405 (internat) (15)	DFMM 400 ou DFMM 435 (3) DLNG 425 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3)

Le Baccalauréat en éducation secondaire (120 crédits)

Une étudiante dispose d'une période maximum de huit ans pour remplir toutes les exigences d'un BacEd régulier.

Les étudiantes désirant obtenir un BacEd de quatre ans choisiront l'Option A alors que ceux et celles désirant obtenir un BA (français) et un BacEd de cinq ans choisiront plutôt l'Option B.

All degree requirements must be completed within eight years from the date that a student first enrols in a regular BacEd program. Students who wish to obtain a four-year BacEd will follow Option A. Those who wish to obtain the five-year BA (French) / BacEd will choose **Option B.**

Option A: Baccalauréat en Éducation Secondaire, (BacEd) (120 Crédits)	
Session 1 (Automne)	**Session 2 (Hiver)**
DELF 151 (FR) (3) ECSF 100 (3) ENGL 100 ou FRN 352 (3) FRN 201/300/301 (3) mineure (3)	INDG 100 (FR) (3) ECSF 110 (3) FR niveau 200/300 (3) FRN 366 (3) mineure (3)
Session 3 – ULaval*	**Session 4 – ULaval***
CSO 1903 (DLC 252) (3) FLS/FRN niveau 200 (3) FLS/FRN niveau 200/300 (3) FLS/FRN niveau 200/300 (3) mineure (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENS 1500 (2) FLS/FRN niveau 200/300 (3) FLS/FRN niveau 200/300 (3) mineure (3)
Session 5	**Session 6**
DLNG 300 (3) ECSF 317 (3) EDAC 050 (0) E (mineure) (3) EPSF 300 (3) mineure (3)	DFMM 350 (3) DFRN 351 ou cours au choix (3) DLNG 351 (3) Elective (3) EPSF 350 (3)
Session 7	**Session 8**
EFLD 400 (internat) (15)	DFMM 400 ou DFMM 435 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3) cours au choix (3)

Option B (5 Ans): Baccalauréat en Éducation Secondaire et BA (Français) (150 Crédits)	
Session 1 (Automne)	**Session 2 (Hiver)**
DELF 151 (FRN 200L BA) (3) ECSF 100 (3) ENGL 100 ou FRN 352 (3) FRN 201 (3) mineure (3)	INDG 100 (FR) (3) ECSF 110 (3) FRN 300 (3) FRN niveau 200 (3) mineure (3)
Session 3 – ULaval*	**Session 4 – ULaval***
CSO 1903 (DLC 252) (3) FRN 301 (3) FRN niveau 246 (3) FRN 366 (3) mineure (3)	CSO 2902 (DLC 253) (3) DID 1060 (1) ENS 1500 (2) FRN niveau 200 (3) FRN niveau 300 (3) mineure (3)
Session 5	**Session 6**
FRN 236 (3) FRN niveau 300 (3) un cours en ANTH ou RLST * (3) sciences naturelles (3) un cours en ECON ou GEOG** ou IS ou JS ou PSCI ou PSYC ou SOC ou SOST ou WGST (3)	un cours de ENGL 110 ou PHIL 100 ou SOST 110 (3) FRN niveau 400 (3) FRN niveau 400 (3) MATH 101 (FR) (3) beaux-arts (3)
Session 7	**Session 8**
DLNG 300 (3) ECSF 317 (3) EDAC 050 (0) EPSF 300 (3) E (mineure) 300 (3) mineure (3)	DFMM 350 (3) DFRN 351 ou cours au choix (3) DLNG 351 (3) Élective (3) EPSF 350 (3)
Session 9	**Session 10**
EFLD 400 (internat) (15)	DFMM 400 ou DFMM 435 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3) un cours en HIST ou CLAS 100 ou IDS 100 ou CATH 200 (3)
Notes: * sauf RLST 181, 184, 186, 188, 281, 284 ou 288 ** sauf GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429 ou 431	

Le Baccalauréat en éducation secondaire après diplôme (BEAD)

Ce programme comprend deux années de formation pour un total de 60 crédits. Dans la mesure du possible, les cours sont offerts en français.

Pour être admise, l'étudiante doit avoir complété le cours ECSF 100 ou ECSF 110, une concentration en français (au moins 24 crédits) et doit démontrer les compétences orales et écrites en français pour répondre aux exigences de l'enseignement dans les écoles secondaires d'immersion et fransaskoises. Aussi, il/elle devrait avoir une deuxième concentration d'au moins 15 heures dans une des matières suivantes: sciences sociales, sciences générales, mathématiques, éducation physique, beaux-arts, études religieuses, anglais, biologie ou chimie. Veuillez consulter le tableau des cours de la deuxième concentration ci-dessous. D'autres concentrations mineures sont également possibles.

Les étudiantes devraient communiquer avec la direction au bureau du Bac, CT 211, Université de Regina, S4S 0A2, tél : 306-585-4507 pour connaître les prérequis, les exigences et préciser leurs choix.

Le profil des deux ans du BEAD est:

Baccalauréat en Éducation Secondaire Après Diplôme (BEAD)	
Session 1 (Automne)	**Session 2 (Hiver)**
DLNG 300 (3) ECSF 317 (3) EDAC 050 (0) EPSF 300 (3) E (mineure) 300 (3) cours au choix (3)	DFMM 350 (3) DFRN 351 ou cours au choix (3) DLNG 351 (3) E (mineure) (3) EPSF 350 (3)
Session 3	**Session 4**
EFLD 400 (internat) (15)	DFMM 400 ou DFMM 435 (3) EADM 310 (3) EPSY 418 (3) EPSY 425 (3) cours au choix ou mineure (3)

Le Baccalauréat en éducation secondaire voie Français de base

OPTION A : Baccalauréat en Éducation Français de Base Majeure (DFRN) (120 crédits)	
Session 1 (Fall)	**Session 2 (Winter)**
ECS 101 (3) ENGL 100 or FRN 352 (3) FRN 200/FRN 201* (3) Minor (3) DELF 150 (3)	ECSF 110 (3) FRN 300 (3) FRN niveau 200 (3) Minor (3) DELF 151 (3)
Session 3	**Session 4**
Elective (3) FRN 301 (3) FRN 200/300 (3) ECS 203 (3) Minor (3)	Minor (3) FRN 236 (3) FRN 300/400 (3) FRN 350 AA-ZZ (3) Elective (3)
Session 5	**Session 6**
EPSF 300 (3) EFRN 300 (major curriculum course) (3) FRN niveau 300 (3) ECSF 317 (3) E (minor curriculum course) (3) EDAC 050 (0)	DFRN 351 or DFMM 350 (major educ. course) (3) DLNG 351 (3) EPSF 350 (3) FRN 366 (3) Elective (3)
Session 7	**Session 8**
EFLD 400 (internship) (15)	EPSY 425 (3) EPSY 418 (3) FRN niveau 200/300/400 (3) Minor (3) EADM 310 (FR) (3)

*Students are required to take a French Pre-Assessment Registration Test which is available through the French and Francophone Intercultural Studies Program at https://www.uregina.ca/arts/french/pre-registration.html . Students must place at the FRN 200 or FRN 300-level to be eligible for the français de base Education Program.

Notes:

1. Students admitted to français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will be required to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor).
2. Students interested in pursuing a BA in French, should consult with the French and Francophone Intercultural Studies Program of the la Cité Universitaire Francophone.

OPTION B: Baccalauréat en Éducation (DFRN) et BA (Français) Program Français De Base Majeure (DFRN) (150 credit hours)	
Session 1 (Fall)	**Session 2 (Winter)**
ECS 101 (3) ENGL 100 or FRN 352 (3) FRN 200/FRN 201* (3) Minor (3) DELF 150 (3)	ECSF 110 (3) FRN 300 (3) INDG 100 (3) Minor (3) DELF 151 (FRN 200L BA) (3)
Session 3	**Session 4**
Elective (3) FRN 301 (3) FRN 236 (3) ECS 203 (3) Minor (3)	Minor (3) FRN niveau 200 (3) FRN niveau 300 (3) Any course in HIST or CLAS 100 or IDS 100 or CATH 200 (3) Elective (3)
Session 5	**Session 6**
FRN 366 (3) FRN niveau 300 (3) Any course in ANTH or RLST** (3) Natural Science (3) One of ENGL 110 or PHIL 100 or SOST 110 (3)	Any course in ECON or GEOG*** or IS or JS or PSCI or PSYC or SOC or SOST or WGST (3) MATH 101 (FR) (3) FRN niveau 300 (3) Media, Art, and Performance (3) FRN 246 (3)
Session 7	**Session 8**
EPSF 300 (3) EFRN 300 (major curriculum course) (3) ECSF 317 (3) E (minor curriculum course) (3) EDAC 050 (0) Elective (3)	DFRN 351 or DFMM 350(major educ. course) (3) DLNG 351 (3) EPSF 350 (3) FRN niveau 400 (3) Elective (3)
Session 9	**Session 10**
EFLD 400 (internship) (15)	EPSY 425 (3) EPSY 418 (3) FRN niveau 400 (3) Minor (3) EADM 310 (FR) (3)

*Students are required to take a French Pre-Assessment Registration Test which is available through the French and Francophone Intercultural Studies Program at https://www.uregina.ca/arts/french/pre-registration.html . Students must place at the FRN 200 or FRN 300-level to be eligible for the français de base Option B Education Program.
** except RLST 181, 184, 186, 188, 281, 284, 288
*** except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429 or 431

Notes:

1. Students admitted to français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will be required to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor).
2. Students interested in pursuing a BA in French, should consult with the French and Francophone Intercultural Studies Program of the la Cité Universitaire Francophone.

Baccalauréat en éducation secondaire après diplôme Français de base Majeure (BEAD)

Baccalauréat en Éducation Secondaire Après Diplôme (60 crédits) Français de Base Majeure Major (DFRN)	
Session 1 (Fall)	**Session 2 (Winter)**
ECSF 110(3) EFRN 300 (3) ECSF 317 (3) EDAC 050 (0) EPSF 300 (E (minor curriculum course) (3)	DFRN 351 or DFMM 350 (3) DLNG 351 (3) Elective (3) Elective (3) EPSF 350 (3)
Session 3	**Session 4**
EFLD 400 (internship) (15)	EADM 310 (3) EPSY 418 (3) EPSY 425 (3) Elective (3) Elective (3)

Mineures pour les voies secondaire (DFLL et DFRN)

Baccalauréat en Éducation Secondaire 2e concentration

Éducation en Anglais

- ENGL 110
- ELNG 300
- ENGL 251 ou 252
- ENGL 301 ou 302
- Un de: ENGL 213, 214, 312-315 ou HUM 260
- Un cours d'anglais approuvé
- Préalable: ENGL 100 ou FRN 352

Éducation en Mathématiques

- MATH 108 ou MATH 124
- MATH 110
- MATH 127
- MATH 221
- MATH 231
- EMTH 300

Éducation en Sciences Humaines

- ESST 300
- GEOG 100
- HIST niveau 100
- HIST Canada au niveau – 200, 201, 202, 219, 310, 318 ou 330
- INDG 100
- Un cours approuvé (PSCI, HIST, ECON, ANTH, SOC, INDG, GEOG 210 ou 120, ou ESST 369)

Éducation en Sciences Générales

- BIOL 100
- BIOL 101
- CHEM 104
- PHYS 109 ou PHYS 111
- Un de PHYS 119, CHEM 105 ou 140, STS niveau 200, ou ESCI 302
- ESCI 300

Éducation en Biologie

- BIOL 100
- BIOL 101
- BIOL 275 ou 276*
- BIOL 205, 266 ou 288
- BIOL niveau 200 **, ou ESCI 302***
- ESCI 300

*CHEM 104 sont prérequis pour la majorité des cours de BIOL niveau 200.
**ESCI 302 peut seulement être suivi par des étudiantes dont la majeure n'est pas les sciences naturelles.

Éducation en Chimie

- CHEM 104
- CHEM 105
- CHEM 140
- CHEM niveau 200 *
- CHEM niveau 200 *, STS niveau 200 ou ESCI 302**
- ESCI 300

*Seulement un des cours de CHEM 250 ou 251 peut être compté pour crédit.

**ESCI 302 peut seulement être suivi par des étudiantes dont la majeure n'est pas les sciences naturelles.

Éducation Physique

- EOE 224
- EPE 100
- EPE 300
- KHS 231
- KHS 232
- KHS 233

Éducation en Beaux-arts

- EAE 201
- 2 cours approuvés au niveau 200 en beaux-arts
- 3 des cours suivants: MU 100, THEA 100, Art/Arts visuels 100, ARTH 100, FILM 100, EDAN 101 ou 202, CTCH 110 ou CTCH 111.

Arts Education Program

The Arts Education Program is designed to prepare teachers of arts education, kindergarten through grade twelve. All students in this program are major in Arts Education with a concentration in dance, drama, music, literature, or visual art.

The four-year Arts Education Program leads to a BEd degree and full teacher certification.

Similarly, the After Degree (BEAD) Program of 60 credit hours is also available for students with a BA, BFA or another approved degree and full teacher certification. BEAD students may choose to concentration is Creative Technologies Education in addition to the list above.

Special Notes on Possibilities for Earning Two Degrees

1. Students earning a BEd degree in Arts Education may pursue a three-year BA degree in visual art, Indigenous art, theatre, or music will require additional coursework.
2. They will be awarded only after the BEd degree has been awarded.
3. For further information, please refer Graduation section of the undergraduate calendar and contact the Faculty of Media, Art, and Performance for additional requirements in earning a 3-year BA degree.

Four-Year Arts Education Program (120 credit hours) Arts Education Major Concentration areas: Dance Education, Drama Education, Literature Education, Music Education, and Visual Education	
Term 1-2	
Media, Art, and Performance Elective (Major) (3) EAE 201 (Major)(3) ECS 101 (3) ECS 110 (3) ENGL 100 (3) ENGL 110 (3) INDG 100 (3) MATH 101 (3) Natural Science (3) note 1 Concentration elective (3) note 2	
Term 3 (Fall)	**Term 4 (Winter)**
Concentration elective: ELIT 101, EDAN 101, EDRA 101, EMUS 101 or EVIS 101 (3) Arts Education Major Course: ELIT 101, EDAN 101, EDRA 101. EMUS 101 or EVIS 101 (Major) (3) Arts Education Major Course: ELIT 101, EDAN 101, EDRA 101. EMUS 101 or EVIS 101 (Major) (3) Concentration elective (3) note 2 Media, Art, and Performance Elective (Major) (3)	Concentration elective: ELIT 202, EDAN 202/402 or 403, EDRA 202, EMUS 202 or EVIS 202 (3) Arts Education Major Course: ELIT 202, EDAN 202/402 or 403, EDRA 202, EMUS 202 or EVIS 202 (Major) (3) Arts Education Major Course: ELIT 202, EDAN 202/402 or 403, EDRA 202, EMUS 202 or EVIS 202 (Major) (3) Concentration elective (3) note 2 Open elective (3)
Term 5	**Term 6**
EAE 302 (Major)(3) Elective (3) ECS 203 (3) Concentration Curriculum: EVIS 326, ELNG 310, EDRA 203, ELNG 300, EDAN 301, EMUS 366/377 (3) note 2 Arts Education Major Course: ELIT 101/202, EDAN 101/202/402/403, EDRA 101/202, EMUS 101/202, or EVIS 101/202 (Major) (3) note 2	EAE 350 (Major) (3) ECS 401 (3) EFLD 360 (0) ECCU 400 (3) Education Methods & Curriculum course (ELNG 300 level, ERDG 300 level, ESST 300 level, EMTH 300 level, ESCI 300 level) (3) Education Methods & Curriculum course (ELNG 300 level, ERDG 300 level, ESST 300 level, EMTH 300 level, ESCI 300 level) (3)
Term 7	**Term 8**
EFLD 402 (15)	Media, Art, and Performance Elective (3) EPSY 400 (3) Concentration elective (3) note 2 Open elective (3) Open elective (3)
Notes: 1. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics, or an approved natural science. 2. Students require an area of concentration (Dance Education, Drama Education, Literature Education, Music Education, or Visual Education) as part of their program. 3. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development. 4. Students require at least 3 credit hours in each of the Arts Education areas: Dance, Drama, Literature, Music and Visual Education.	

Areas of Concentration in Arts Education Program

Dance Education (Embodied Artful Practices)

- EDAN 101
- EDAN 202, 402, or 403
- EDAN 301
- EDAN 203 or THAC 371 AA –AD (Dance Movement I, II, III, or IV)
- One 3.0 credit hour course from the list below
- One 3.0 credit hour course from the list below
- One 3.0 credit hour course form the list below

Dance Education Approved Electives:

CTCH 202, ECE 435, EDAN 100-400 level, INDG 208, 281, KIN 120, 241, 260, MAP 499 AA-ZZ*, THAC 260, 371 AA, 371 AB, 371 AC, 371 AD, THST 457 AA-ZZ, WGST 100

*Note: Permission of both faculties is required.

Drama Education

- EDRA 101
- EDRA 202
- EDRA 203
- THEA/THDS/THAC/THST/ or approved elective
- THEA/THDS/THAC/THST/ or approved elective
- THEA/THDS/THAC/THST/ or approved elective
- THEA/THDS/THAC/THST/ or approved elective

Literature (Elementary)

- English Elective
- ELIT 101
- ELIT 202
- ELNG 310
- ERDG 425
- ENGL Elective
- ERDG 310 or 317

Literature (Secondary)

- English Elective
- ELIT 101
- ELIT 202
- ELNG 300
- ELNG 351
- ENGL Elective
- ENGL Elective

Music Education

- *MU 101 or *MUTH 221 (3.0 credits) *courses offered in fall only * MUTH 221 requires an entrance theory examination.
- EMUS 101 (3.0 credits)
- EMUS 202 (3.0 credits)
- EMUS 320, EMUS 366, or EMUS 377 (3.0 credits)
- One 2.0 credit hours course plus 1.0 credit hour ensemble, or one 3.0 credit hours course from the lists below.
- One 2.0 credit hours course plus 1.0 credit hour ensemble, or one 3.0 credit hours course from the lists below.
- An additional EMUS course (320, 366 or 377) or one 3.0 credit hour course from the lists below.

Music Education Course Lists:

3.0 credit hours course: MU 204, 205,319, MUHI 202, 203, 418, MUPE 283, 342, 381, MUTH 211, 212, MUTH 221, 222, CTCH 201, 202, or another course approved by music education chair or arts education chair.

2.0 credit hours course: MUTQ 281, 283, 284, 285, 286, 287, 288.

1.0 Credit hour ensembles: MUEN 101, 103, 105, 107, 121, 131, 135, 171, or another ensemble approved by the music education chair of arts education chair.

Visual Education

- EVIS 101
- EVIS 202
- EVIS 326
- ART 220 or INA 220
- ART 221 or INA 230
- One of the following 3.0 credit hour courses: ART 223, 240, 250, 260, 270, INA 210, 220, 221, 230, 310, 320, 330, 390AA-ZZ, or 410 or approved elective.
- One of the following 3.0 credit hour courses: CTCH 201, 210, 310, FILM 100 or approved elective.

Arts Education After Degree (BEAD) Program

Arts Education After Degree (BEAD) Program (60 credit hours) Arts Education Major Concentration Areas: Creative Technologies Education, Dance Education; Drama Education, Literature Education; Music Education, Visual Education	
Term 1	**Term 2**
EAE 302 (3) Choose three of the following (9): EDAN 101, EDRA 101, ELIT 101, EMUS 101, EVIS 101 One Concentration Curriculum elective (EMUS 366/377, EVIS 326, ELNG 300, ELNG 310, EDAN 301, EDRA 203) (3)	EAE 312 (3) EAE 350 (3) ECS 401 (3) EFLD 360 (0) ECCU 400 (3) One Education Methods & Curriculum course (ELNG 300 level, ERDG 300 level, ESST 300 level, EMTH 300 level, ESCI 300 level) (3)
Term 3	**Term 4 (note 3)**
EFLD 402 (15)	**Secondary Focus** Choose four of the following (12): EDAN 202,402, or 403, EDRA 202, ELIT 202, EMUS 202, EVIS 202 (3) EPSY 400 (3) **Elementary Focus** ECS 203 (3) One of EDAN 202/402/403, EDRA 202, ELIT 202 or EVIS 202 (3) ELIT/ELNG/ERDG elective (3) One of ECE, EHE, EMTH, EPE, ESCI, ESST 310 or 317 (3) EPSY 400 (3)
Notes: 1. Students require an area of concentration (Creative Technologies Education, Dance Education, Drama Education, Literature Education, Music Education or Visual Education) as part of their program. 2. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development. 3. Students may choose either focus in term four based on preference for Elementary or Secondary Teacher Education.	

Arts Education Major (BEAD)

- EAE 302 (3)
- EAE 312 (3)
- EAE 350 (3)
- Four of the following: EDAN 101, EDRA 101, EMUS 101, ELIT 101, EVIS 101 (12)
- Four of the following: EDAN 202, EDRA 202, EMUS 202, EVIS 202, ELIT 202 (12)

Concentrations for BEAD

Creative Technologies Education

- One of EDAN 101, EDRA 101, EMUS 101, ELIT 101, EVIS 101 (to correspond with area medium)
- One of EDAN 201, EDRA 202, EMUS 202, EVIS 202, ELIT 202 (to correspond with area medium)
- EAE 350 or Concentration Curricula Course
- Approved Elective to correspond with area medium
- Approved Elective to correspond with area medium
- Approved Elective to correspond with area medium
- (List: CTCH 201, 202, 203, 210, 220 or approved elective)

Dance Education (Embodied Artful Practices)

- EDAN 101
- EDAN 202, 402, or 403
- EDAN 301
- Approved Dance Course
- Approved Dance Course
- Approved Dance Course

Drama Education

- EDRA 101
- EDRA 202
- EDRA 203
- Approved THAC/THDS/THEA/THST Course
- Approved THAC/THDS/THEA/THST Course
- Approved THAC/THDS/THEA/THST Course

Literature Education (Elementary)

- ELIT 101
- ELIT 202
- ERDG 310/317
- ELNG 200 or 310
- ENGL Elective
- English Elective

Literature Education (Secondary)

- ELIT 101
- ELIT 202
- ELNG 300
- ELNG 200, 326 or ERDG 425
- English 200-level course or above
- English 200-level course or above

Music Education

- EMUS 101
- EMUS 202
- EMUS 320, 366, 377
- Music Course
- Music Course
- Music Course

Visual Education

- EVIS 101
- EVIS 202
- EVIS 326
- ART, CTCH or Indigenous Art Course
- ART, CTCH or Indigenous Art Course
- ART, CTCH or Indigenous Art Course

Other Programs

Bachelor of Dance

Admission to the Bachelor of Dance has been suspended effective winter 2019. The deadline for program completion and graduation from the Bachelor of Dance program is April 30, 2021.

Certificate of Extended Studies

This is a one-year program (30 credit hours) of undergraduate courses to meet re-orientation objectives of holders of a BEd. For planning a program contact the Faculty of Education Office of Student Services.

Yukon Native Teacher Education Program BEd Elementary

The Yukon Native Teacher Education Program (YNTEP), offers a University of Regina BEd (Elementary Education) in cooperation with Yukon University in Whitehorse. Through YNTEP, students of aboriginal ancestry who live in the Yukon take courses in Northern Studies, Native Language, and Cross-Cultural Education Methods, as well as other Education and Arts courses. In every year of this four-year program students spend time in a school classroom working with an experienced teacher.

For further information and inquiries, please contact:

The Executive Director
YNTEP, Yukon University
500 University Drive
PO Box 2799
Whitehorse, YT Y1A 5K4
Tel: 867-668-8781
Fax: 867-668-8828
Website: http://yukonu.ca/

Yukon Native Teacher Education Program (YNTEP)
BEd Elementary (120 hours)

Term 1 (Fall)	Term 2 (Winter)	
ECS 110 (3) ENGL 100 (3) *First Nations Lang. Elective (3) *Media, Art, and Performance elective (3) *HIST 140 or First Nations Studies (3)	ECS 100 (3) *ENGL 101 or ENGL 110 (3) MATH 101 or *MATH 130 (3) *Senior First Nations Lang. elective (3) ECCU 200 (3)	
Term 3	**Term 4**	
ELNG 200 (3) ECS 200 (3) Nat. Science elective or *ENVS 100 (3) Approved elective outside Educ. (3) Approved elective outside Educ. (3)	* ELBP (3) EINL, ELBP or Approved Ed elective (3) EDTC 300 or Approved Ed elective (3) ECCU 300 (3) ECS 210 (3) EFLD 200 (0) (1 day/week and 2-week block)	
Term 5	**Term 6**	**Term 7**
EPE 310 (3) EHE 310 (3) EFLD 310 (0) ECS 410 (3) ESST 310 (3) ERDG 310 (3)	EAES 310 (3) EMTH 310 (3) ELNG 325 (3) ESCI 310 (3) ECS 311 (3) EFLD 311 (0)	(Spring) ECCU 390 or approved Ed elective (3)
Term 8	**Term 9**	
EFLD 405 (internship) (15)	*Approved elective outside Educ. (3) EINL, ELBP or approved Ed elective (3) EPSY 400 (3) ERDG 425 (3)	

* Yukon University courses.

Notes:
39 credit hours must be from approved elective outside Education.
12 Credit hours must be senior course outside Education in three teaching areas.
Students are required to complete a cross-cultural component which includes HIST 140, ECCU 300, ECCU 390, ELBP /EINL (3.0 credit hours), and First Nations Language 6.0 credit hours.

Yukon Native Teacher Education Program (YNTEP)
Elementary BEd After Degree (BEAD) Program
(60 credit hours)

Term 1 (Fall)	Term 2 (Winter)	Term 3 (Spring)
EPE 310 (3) EHE 310 (3) EFLD 310 (0) ECS 410 (3) ESST 310 (3) ERDG 310 (3)	EAES 310 (3) EMTH 310 (3) ELNG 325 (3) ESCI 310 (3) ECS 311 (3) EFLD 311 (0)	ECCU 390 or Approved Ed elective (3) ECCU 200 (3)
Term 4	**Term 5**	
EFLD 405 (Internship) (15)	EPSY 400 (3) ERDG 425 (3) ECCU 300 (3)	

Notes:
HIST 140 is required upon program completion.
Students must complete the cross-cultural component for the program which includes HIST 140, ECCU 200, ECCU 300, and ECCU 390.

Certificate Programs

Certificate for Internationally Educated Teachers

Admission Requirements:

Saskatchewan Teacher's Certificate Assessment letter from the Saskatchewan Professional Teachers Regulatory Board and Proficiency in English, according to the University of Regina Language Proficiency Regulations. Admission is available in all terms and will align with the University of Regina deadline dates.

Certificate for Internationally Educated Teachers	
Credit Hours	**Required courses**
3.0	ECS 102 or Approved ED elective
3.0	EPSY400 Working with Difference and Diversity
3.0	ECCU400 Treaties in the Classroom or Approved ED Elective
3.0	ECS 303 Secondary Pedagogy, Theory and Practice
6.0	EFLD 415 - Practicum Component
18.0	**Total: PGPA 65%**

Certificate of Extended Studies in Early Childhood Education

This 30 credit hour certificate offers teachers, educators and those individuals who are employed in other helping professions, the opportunity to develop or further enhance their knowledge and skills as related to early childhood education.

Qualifications for Admissions into the Certificate of Extended Studies in Early Childhood Education

Applicants to the Certificate of Extended Studies in Early Childhood Education program must have an approved Bachelor of Education (B.Ed.) degree with a minimum 65.00% UGPA or applicants may complete the certificate concurrent with their B.Ed. program at the University of Regina.

The graduation requirement for the Certificate of Extended Studies in Early Childhood Education certificate is 65.00%.

Certificate of Extended Studies in Early Childhood Education	
Required Courses (Choose five courses from this list)	
ECE 200 ECE 325 ECE 400 ECE 435 ECE 445 ECE 200-400 level	
Approved Elective List A (Choose three courses from this list)	
EAE 201 ECE 200-400 level ECCU 200 ECCU 400 EDAN 301 EDRA 101 EFDN 306 EFDN 308	EFDN 309 ELIT 101 ELNG 200 ELNG 326 EMTH 325 EMTH 425 EMUS 320 EPSY 323
Approved Elective List B (Choose one courses from this list)	
EFDN 306 EFDN 308 EFDN 309 EPSY 200-499 level JS 100 JS 280 KIN 120 KIN 180	PSYC 101 PSYC 102 PSYC 210 SOC 208 SOC 212 SOC 213 SW 100 WGST 200
Approved Elective List C (Choose one courses from this list)	
ART 100-400 level CTCH 100-400 level INA 100-400 level MAP 100-400 level	MU 100-400 level THEA 100-400 level THAC 100-400 level
Total: 30 credit hours	

Certificate in Teaching Elementary School Mathematics (TESM)

Applicants to the TESM certificate program must have an approved Bachelor of Education (BEd) degree with a minimum 65% UGPA or have successfully completed the pre-internship term of their BEd program.

Designed for those involved in the mathematics education of K-8 students, this program provides experiences to deepen one's understanding of mathematics concepts, with courses in number sense, spatial reasoning, and modeling and representation, as well as courses in culturally responsive pedagogy, inclusive education, and research in the field of mathematics education.

The graduation requirement for the 30 credit hour program is 65% as per the Progress in the Program, Faculty Action section.

Credit hours	Certificate in Teaching Elementary School Mathematics (TESM) Required Courses
3.0	EMTH 200
3.0	EMTH 325
3.0	EMTH 326
3.0	EMTH 327
3.0	EMTH 335
3.0	EMTH 425
3.0	EMTH 426
3.0	Elective 1 [select one from: MATH 102; STAT 100 OR STAT 160; MATH 108; MATH 103 OR MATH 110; MATH 127; MATH 231; MATH 200-400 level]
3.0	Elective 2 [select one from: EMTH 217; EMTH 300; EDTC 300 (or EDTC 400)[1]; ECE 425; ECS 401, EPSY 300-400 level]
3.0	Elective 3 [select one from any course listed under elective 1 or elective 2]
30.0	**Total 65% PGPA**
Note: [1]If a student already has credit for EDTC 300, then EDTC 400 may be taken. Taking both EDTC 300 and EDTC 400 as electives in this certificate program is not permitted	

Courses

Please refer to UR Self-Service or the Courses section.

Cautionary Note: To service the needs of those students seeking certification requirements and to keep staff load at a reasonable limit to provide for optimum efficiency, it may sometimes be necessary to drop an optional course in order to staff those courses required for student certification as professional teachers. Courses additional to those listed may be offered. Information can be obtained from the Faculty of Education Office of Student Services, Room 355.

Experimental Courses

With the exception of courses numbered 498 and 499, which are designed for independent study or special projects, all courses in the 490AA-ZZ range are experimental. When courses have passed the experimental stage, they will appear as regular courses within the appropriate subject area.

Independent Study or Special Project Courses

Courses numbered 498 and 499 are reserved as independent study or special project courses in the student's field of special interest in education.

Faculty of Engineering and Applied Science

General Information

Inquiries

General inquiries can be directed to:
Faculty of Engineering and Applied Science Office
Room 409, Education Building
University of Regina
Regina SK S4S 0A2
Tel: 306-585-4734
Email: engg@uregina.ca
Website: www.uregina.ca/engg/
Faculty and Staff: www.uregina.ca/engineering/faculty-staff/index.html

Undergraduate Programs

The Faculty of Engineering and Applied Science offers a Bachelor of Applied Science (BASc) degree in Engineering.

Systems Engineering

All of the programs in this group have in common the "systems approach" to engineering education. Although each program has some unique implementation of the systems theme, a common underlying objective is to produce engineering graduates with not only a strong base of technical knowledge but also the breadth of non- technical skills that a successful professional engineer should have in the workplace.

This breadth of skills includes economic, social, environmental, administrative and professional awareness. These are interdisciplinary skills that emphasize the interrelationships with people, workplace, environment, and the broader implication of engineering technology for society at large and for the surrounding technical and natural environment. When combined with the Co- operative work-study format (see the faculty's Co-operative Education Programs section), this "systems approach" provides engineering graduates with a high level of maturity and adaptability. The breadth skills comprise approximately 20% of the academic program.

On the technical level, "systems" engineering concentrates on the technical design of the whole, as distinct from the parts. In addition to being specialists in the various components of technology, systems engineers understand how these components are interrelated and interconnected. They can do the engineering design and analysis necessary to produce a total working system. For example, a landfill is not just an earthmoving project but also affects transportation and traffic, plus water, air and soil contamination. Technical and scientific skills comprise 80% of the academic program.

The Faculty of Engineering and Applied Science pioneered systems engineering and Co-operative education in Western Canada and continues to be a leader and innovator in engineering education.

Accreditation

The Canadian Engineering Accreditation Board has accredited programs in Electronic Systems, Industrial Systems, Environmental Systems, Petroleum Systems and Software Systems Engineering. This accreditation ensures that the graduates of these programs meet the standards necessary for registration as Professional Engineers in Canada.

Engineering Societies

Engineering students are encouraged to become members of the undergraduate Engineering Student Society, and also to become student members of the Institute of Electrical and Electronic Engineers, Canadian Society for Civil Engineering, the Institute of Industrial Engineers, the Society of Automotive Engineers, the Environmental Systems Engineering Students Society, and the Society of Petroleum Engineers.

Admission, Re-admission, and Transfer

Students admitted, re-admitted or transferred into the Faculty must meet program requirements as indicated in the most current undergraduate calendar in effect at the time of the admission, re- admission or transfer (subject to further program changes). See the Admissions section.

Special Admissions Provisions

Applicants who have completed diplomas at a technical institution will be admitted as long as they have a minimum average of 70.00%.

Students who have been required to discontinue permanently from an engineering program at another institution will not normally be accepted. A student who has been required to discontinue temporarily will be accepted when the term of the discontinuance has expired, but the student will be given a low priority.

Residency and Transfer Credit

A maximum of 20 courses (60 hours) of transfer credit from a Canadian University may be applied to a Bachelor of Applied Science program providing a minimum grade of 60.00% has been achieved.

A maximum of 10 courses (30 hours) of transfer credit from a Canadian Technical Institute may be applied to a Bachelor of Applied Science program providing a minimum grade of 70.00% has been achieved.

Courses are evaluated on a course-by-course basis. Students may be requested to provide the Faculty with comprehensive course information including course notes, assignments, labs, midterms, final exams, etc.

Advanced Standing from Post-Secondary Institutions

The following regulations for advanced standing from Post-secondary Institutions have been approved:

Students who wish to get credit for courses taken at other institutions may be requested to provide the Faculty with the following information:

- Calendar description and detailed course outline including the textbook used for the course; and/or
- Sample labs, assignments, and tests.

Transfer credits from Canadian technical institutes will be limited to a total of 10 courses at the University of Regina. A maximum of three (3) out of these 10 courses will be at the 300- or higher level; the remaining seven (7) or more courses will be at the 100- and 200-level. Transfer credit will be awarded for only one (1) course, at the introductory level, from each of the following areas: biology, chemistry, geology, mathematics, and physics. Transfer credit for 300- and higher-level courses will be awarded only if the course content, the teaching environment, and the instructors' qualifications clearly show that that a University of Regina equivalency exists. In some cases, a combination of several courses taken at a Canadian technical institute may be equivalent to one course at the University of Regina. Each course from a Canadian technical institute that is used for transfer credit must have a minimum grade of 70.00%: no exceptions will be made to this rule.

Transfer credits from other Canadian universities will be limited to a total of 20 courses at the University of Regina. Each course from a Canadian university that is used for transfer credit must have a minimum grade of 60.00%: no exceptions will be made to this rule.

Transfer credits from foreign universities will be limited to a total of 15 courses at the University of Regina. Each course from a foreign university that is used for transfer credit must have a minimum grade of 60.00% or University of Regina equivalent: no exceptions will be made to this rule.

Notwithstanding the maximum number of transfer credits allowed, all students from other post-secondary institutions transferring to the University of Regina with advanced standing must take enough courses at the University of Regina to satisfy the criteria for "Engineering Science (ES)" and "Engineering Design (ED)" as required by CEAB (Canadian

Engineering Accreditation Board). All transfer students will be individually counseled to achieve this objective.

No transfer credit will be awarded for ENEL 400, ENEV 400, ENIN 400, ENPE 400, ENSE 400, ENGG 401, ENIN 413, ENEV 415, ENEL 417, ENPE 419, and ENSE 477. In addition, any program may have a list of other courses for which transfer credit will not normally be awarded.

Those transferring from another institution should note that students who have completed more than 63 credit hours are ineligible for the Co-operative Education Program (the faculty's Co-operative Education Programs section).

Transfer credit awarded in the Faculty of Engineering and Applied Science may not apply if a student transfers to another faculty.

Academic Advising and Registration

Academic advising is offered to all engineering students. Students may book an appointment online:

www.uregina.ca/engineering/advising.

First-term engineering students are invited to attend a registration session at which time a timetable of assigned courses is provided. First-year students who are unable to attend may register by email at engg@uregina.ca.

Engineering elective courses may not be offered every year and a scheduled elective may be cancelled because of low enrolment. There may at times be a change in the sequencing of some required courses, so students who plan to take a course outside the normal sequence should first consult the Faculty Office. Normal sequencing of courses is shown in the Academic Programs section.

Course Load

The normal course load for Engineering students in all academic study terms, including Spring/Summer session, is 15 credit hours.

Evaluation of Academic Performance

In addition to the University Regulations (refer to the Academic Regulations section) the following Faculty regulations apply to all students registered in the Faculty of Engineering and Applied Science. See the Academic Regulations section for descriptions of the different kinds of GPA referred to in this section.

Dean's Honours List

In order to be eligible for inclusion on the Dean's Honour List, Engineering students must obtain a TGPA of 85.00% on at least 12 credit hours of numerically graded courses. Refer to the Academic Regulations section.

Probation and Discontinuance

University regulations governing academic performance apply to Engineering students (see the Academic Regulations section).

Faculty Regulations

The Faculty of Engineering and Applied Science evaluates academic performance each term.

Students may be required to discontinue from the Faculty for a period of eight months (two terms) if a course is failed more than once with the exception of English (ENGL) 100. See the Academic Regulations section.

Students may also be required to discontinue from the Faculty at any time for unacceptable professional conduct. Refer also to the Academic Regulations section.

Students must repeat all required courses in which they have a grade of less than 50% (failed course).

When calculating a student's average, the Faculty will use the last grade obtained for all repeated courses (see the Academic Regulations section).

If an Incomplete (IN) is not completed by the end of the following term, an NP will be assigned.

Averages are calculated to two decimal points. The calculation is not rounded but is truncated to two decimal points.

These decisions can be appealed to the Faculty's Student Appeals Committee. Refer to the Student Code of Conduct and Right to Appeal section.

Re-admission and Transfer following an RTD

Students who have been required to discontinue under the Faculty regulations may petition for re-admission after they have discontinued studies for the required period, or students may petition for transfer to another faculty (see the Admissions section).

Time Limits and Graduation Requirements

Upon completion of all program requirements, students are required to submit an application for graduation to the Engineering General Office.

Graduation and Time Limits

University regulations and deadlines governing graduation and convocation ceremonies apply to Engineering students. See the Graduation section for more information.

Students must complete the BASc degree within ten years of starting in the Faculty. Students transferring into the Faculty of Engineering and Applied Science and who have been given transfer credits may have this time reduced depending on the transfer credits that have been given. Students with exceptional circumstances may request the approval of the Faculty for an extension.

Double majors are permitted if a student meets the course requirements of each program. Students must consult the Associate Dean (Academic) for approval.

A program grade point average (PGPA) of 60.00% is required for graduation.

Faculty and Institutional Honours are as follows:

- A PGPA of 80.00% is required for graduation with distinction.
- A PGPA of 85.00% is required for graduation with great distinction.
- Successful completion of four work terms is required for graduation with Co-op designation.
- Successful completion of the 12- or 16-month internship is required for graduation with Internship designation.

Other Faculty Regulations

Calculator Use in Examinations

Engineering students are required to obtain an approved calculator available for sale at the UR Bookstore. Bookstore staff will put an engineering sticker on the approved calculator. Only this calculator will be permitted for use in examinations.

Pre-requisite Waiver Procedure

All students are required to satisfy the prerequisite and corequisite course requirements before registering in a subsequent course. In a very limited number of special cases, a course instructor may waive such requirements; however, all prerequisite waivers must also be approved by the program chairs. Students must read eligibility criteria for prerequisite waivers before completing the prerequisite waiver form, which is available on the Faculty's website.

Faculty Appeals Procedures

Students have the right to appeal any academic action, including probation and discontinuance (University or Faculty).

Appeals must be made in writing within two weeks of notification of the academic action and are to include an explanation of extenuating circumstances. Supporting documents (for example, a medical certificate) must accompany the appeal. Appeals are to be addressed to:

Faculty of Engineering and Applied Science
Student Appeals Committee
ED 409
University of Regina
Regina, SK S4S 0A2

The Faculty of Engineering and Applied Science Student Appeals Committee comprises appointed faculty, one from each program area. The Associate Dean (Academic), the faculty administrator, the manager of academic advising, and the director of Co-op sit on the committee as *ex officio* members. By appointment, students are permitted to present their case in person to the Committee. Students are notified in writing of the outcome of their appeal.

Co-operative Education Programs

In conjunction with the University's Co-operative Education Program, the Faculty of Engineering and Applied Science operates a program in Co-operative engineering education in which students take university courses and obtain engineering-oriented work experience in industry or business. This is made possible by completing three 4-month terms per year.

Experience has shown that putting classroom theory into practice early in students' university life tends to improve motivation and academic performance. As well, the practical experience aids in choosing the area of studies best suited to students' talents. Being employed during a mix of work/study terms will help students who require financial assistance, but such employment is not assured by acceptance into the Co-operative Education Program.

Refer to the General Information for Students section for general regulations governing University of Regina Co-operative Education Programs.

Sequencing

Work terms and study terms are sequenced over a total period of four years and eight months as shown below. There are four required work terms and nine study terms (see below and the Faculty's Academic Programs section).

Fall	Winter	Spring	Fall	Winter	Spring	Fall
1	2		3	Work term or 4	4 or Work term	5
Winter	Spring	Fall	Winter	Spring	Fall	Winter
Work term	6	Work term	7	Work term	8	9

Normally, students must complete the first work term before study term 5, the second before study term 6, the third before study term 7, and the fourth before study term 8. Changes to this sequencing (e.g. double work terms) must made in consultation with the Director, Co-op Work Study Programs for approval.

Academic Rules

Students registered in a BASc program in Systems Engineering in the Faculty of Engineering and Applied Science (except for those explicitly excluded, such as by an exchange agreement) may participate in the Co-operative Education program, under the direction of the Director, Co-op Work Study Programs, who is responsible for admitting, withdrawing, and monitoring the progress of students through the program according to the following regulations. Appeals may be made to the Faculty of Engineering and Applied Science Student Appeals Committee.

Admission

To apply for admission to the Co-operative Education program in the Faculty of Engineering, a student must:

1. be registered in at least twelve credit hours in a Systems Engineering program in the Faculty of Engineering;
2. have completed or been given credit for no less than 27 and no more than 63 credit hours towards the Systems Engineering degree (students are expected to have successfully completed the first three Terms of the Systems Engineering program before going on a first work term);
3. have a PGPA of at least 60.00%; and
4. have completed or been given credit for ENGL 100, ENGG 123, and ENGG 100.

Acceptance into the Co-operative Education program will be shown on the student's transcript. Students will remain in the Co-operative Education program until completion of the program requirements and convocation, or withdrawal. Upon graduation there will be an appropriate designation on the parchment and transcript of each student who successfully completes the four work terms required for Co-operative Education designation.

Progress

Students will be registered by the Faculty for four work terms, designated ENGG 051 through ENGG 054, which are graded on a pass/fail basis. At the end of each work term, students must submit a work term report to the Faculty of Engineering, which will be evaluated. Employers will provide an informal evaluation of student performance during the job-site visit (normally midway through the work term) and a formal evaluation at the end of the work term. A "Pass" grade requires both an acceptable work term report and an acceptable employer evaluation.

If the content of the work term report is deemed to be confidential or proprietary, the employer may request to evaluate the report in-house. The request should be in the form of a signed letter from an engineering supervisor, addressed to the Director, Co-op Work Study Programs, on company letterhead with the supervisor's position/title clearly stated and including an explanation of the necessity for a confidential report. Permission should be requested one month before the end of the work term. However, the ENGG 051 work term report cannot be confidential, and the student is permitted only two confidential reports in total.

Students must maintain a PGPA and TGPA (in the most recent term completed) of at least 60.00% in order to be eligible for a work term.

Students who are placed on academic probation by the Faculty of Engineering and Applied Science or the University of Regina will not be eligible for a work term until the probation is lifted.

Students who are required to discontinue (RTD) from the Faculty of Engineering and Applied Science and/or the University of Regina (MW) will be withdrawn from the Co-operative Education program and from the work term (if placed).

Students who wish to change the sequencing of their academic/work terms (e.g., double work term) must consult Director, Co-op Work Study Programs for approval.

Withdrawal

Students who are admitted into the Co-operative Education program are expected to remain in the program. However, under special circumstances, a student may withdraw from the program voluntarily or be withdrawn by the Director, Co-op Work Study Programs. Students who withdraw or are required to withdraw will normally not be re-admitted to the Co-operative Education program.

1. (voluntary) Under special circumstances, a student who has completed one work term may request withdrawal from the program. Such requests must be made, in writing and with supporting documentation, to Director, Co-op Work Study Programs.
2. (voluntary) Under exceptional circumstances, a student who has completed two or three work terms may request withdrawal from the program. Such requests must be made by completing a withdrawal form after consultation with Director, Co-op Work Study Programs and the Co-op office.
3. Students who receive an "F" grade for a work term will be withdrawn from the Co-operative Education program.
4. Students who behave in an unprofessional manner during the placement process or the work placement will be required to withdraw from the Co-operative Education program.
5. Students who complete more than 63 credit hours towards the Systems Engineering degree without obtaining a work placement are no longer eligible for the Co-operative Education program and will be withdrawn.
6. Students who are required to discontinue from the Faculty of Engineering and Applied Science (RTD) and/or the University of Regina (MW) will be withdrawn from the Co-operative Education program. If, at a later date, the student is re-admitted to the Faculty of Engineering and Applied Science, the student may apply for re-admission to the Co-operative Education program.

Co-operative Education Internship Program

In conjunction with the University of Regina Co-operative Education Program, the Faculty of Engineering and Applied Science offers a Co-operative Education Internship program for students enrolled in the Bachelor of Applied Science in Systems Engineering. This program is administered by the Director, Co-op Work Study Programs, who is responsible for academic rules proposed in the Co-operative Education Programs Rules section.

Co-operative Internship is a single 12- or 16-month placement immediately preceding the two final academic terms. Students who successfully complete the requirements of the program will receive "Internship" designation on their degree. Students who participate in more than one Co-operative Education term are not eligible for internship.

The objectives of the Co-operative Internship program are to enhance Engineering education by:

1. Exposing students to the application of engineering science and engineering design methods in the workplace;
2. Confirming academic theory through direct and indirect application in a workplace environment;
3. Enhancing the student's analytical and communication skills through active participation in the application of engineering in the workplace.
4. Enhance the University of Regina's partnerships with industry and the engineering community by providing students of varying skills, available for work placements of varying duration;
5. Provide opportunities to Joint Undergraduate Degree Program, Canadian and International students;
6. Provide internship opportunities in Saskatchewan, across Canada, and selected international placements.

Sequencing

The Co-operative Internship Program consists of a single, consecutive 12- or 16-month placement, normally taken between academic terms 7 and 8, and followed by a minimum of 15 credit hours towards the Systems Engineering program.

Co-operative Internship for Industrial, Environmental, and Petroleum Systems Engineering

Fall	Winter	Spring	Fall	Winter	Spring	Fall
1	2		3	4	6	5
Winter	Spring	Fall	Winter	Spring	Fall	Winter
7	Intern	Intern	Intern	Intern	8	9

Co-operative Internship for Electronic and Software Systems Engineering

Fall	Winter	Spring	Fall	Winter	Spring	Fall
1	2		3	4		5
Winter	Spring	Fall	Winter	Spring	Fall	Winter
7	6	Intern	Intern	Intern	8	9

Alternate sequencing to accommodate individual student programs is possible and should be discussed with and approved by the Director, Co-op Work Study Programs.

Academic Rules

1. Applications to the Co-operative Internship program in the Faculty of Engineering and Applied Science are due six months before the intended placement, as listed in the Academic Calendar. To apply for admission, a student must:
   - be registered in at least twelve credit hours in a Systems Engineering Program in the Faculty of Engineering;
   - have completed or been given credit for no less than 72 and no more than 102 credit hours towards the Systems Engineering degree. Students have to have successfully completed academic Terms 1, 2, 3, 4, 5, 6, and 7 of the Systems Engineering program before the internship placement;
   - have a PGPA of at least 60.00%;
   - have withdrawn from the Co-operative Education program, if previously admitted. Students who have completed more than one work term are not eligible for the Co-operative Internship program; and
   - have demonstrated fluency, written and oral, in both English and the language of employment in their desired country of internship.
2. Acceptance into the Co-operative Internship program does not ensure work placement.
3. The parchment and transcript of each student who successfully completes the minimum of these consecutive internship terms required for Co-operative Internship will include "Internship" designation.

Note: If students fail an Engineering Co-op Work Term, students are ineligible to continue with either the Co-operative Education Program or the Co-operative Internship Program.

For further information, please contact the Director, Co-op Work Study Programs.

Progress

After admission to the Co-operative Internship program, students are expected to maintain a PGPA and TGPA of 60.00% prior to the placement. If the PGPA and/or TGPA falls below 60.00%, the student will be asked to continue academic studies for a further term, or the student may be withdrawn from the Co-operative Internship program.

Students who are required to discontinue from the Faculty of Engineering and Applied Science and/or the University of Regina after admission to the Co-operative Internship program will be withdrawn from the internship (if placed), and the Co-operative Internship program.

Students will be registered by a staff member for three or four consecutive 4-month Co-operative Internship terms, ENGG 071 through ENGG 074, which are graded on a pass/fail basis. The grade is assigned by the Director, Co-op Work Study Programs, based acceptable employer evaluation "Internship Final Report" and Learning Skills Summary submitted by the student. The student must receive a "P" grade in all registered internship terms in order to receive Internship designation. If the analytical content of the students' reports are deemed to be confidential or proprietary, the employer should contact the Director, Co-op Work Study Program one month before the end of each internship term to discuss alternative methods of evaluation.

The first two months of ENGG 071 are probationary. During this period, the student or employer may terminate the placement by mutual consent and with the agreement of the Faculty of Engineering and Applied Science and the Co-operative Education Office. During each term a site visit will be conducted to ensure both parties are satisfied with the progress of the internship.

A grade will be issued at the end of each internship term. "P" will allow the student to continue. "F" will result in termination of the internship and removal from the Co-operative Internship program.

Withdrawal

Students who are admitted into the Co-operative Internship program are expected to complete the program; however, under special circumstances, a student may withdraw voluntarily or be withdrawn by the Director, Co-op Work Study Programs. Students who withdraw or are required to withdraw will normally not be re-admitted to the Co-operative Internship program.

Under exceptional circumstances, a student who has progressed beyond the 2-month probationary period may request withdrawal from the internship. Such requests must be made, in writing and with supporting documentation from the employer and any other relevant source, to the Dean of the Faculty of Engineering and Applied Science, after consultation with the Director, Co-op Work Study Programs and the Co-op Office.

Students who behave in an unprofessional manner during the placement process or the internship will be required to withdraw from the Co-operative Internship program. This includes, but is not limited to, the non-academic misconduct section found in the Student Code of Conduct and Right to Appeal section.

Students who complete more than 120 credit hours towards the Systems Engineering degree without obtaining an internship placement are no longer eligible for the Co-operative Internship program.

Students who are required to discontinue from the Faculty of Engineering and Applied Science and/or the University of Regina after being admitted to the Co-operative Internship program will be withdrawn from the program.

Students whose employment is terminated for cause by their employer will receive a grade of "F" for the current internship and will be withdrawn from the Co-operative Internship program.

Appeals may be made to the Faculty of Engineering and Applied Science Student Appeals Committee.

Academic Programs

Length and Sequencing of Systems Engineering Programs

All Systems Engineering programs are 136 credit hours (46 courses) in length, including a common first year. Pursuing a double major or minor will increase the number of courses required.

Students are encouraged to consider the Co-operative Education Program.

Co-operative Education – All Programs

Those who do not wish to complete this option, or who are not eligible to do so, may complete their academic program in 3 years and 8 months, as shown below:

Fall	Winter	Spring	Fall	Winter	Spring	Fall
1	2		3	Work term or 4	4 or Work term	5
Winter	Spring	Fall	Winter	Spring	Fall	Winter
Work term	6	Work term	7	Work term	8	9

Non-Co-op Electronic and Software Systems:

Fall	Winter	Spring	Fall	Winter	Spring
1	2		3	4	
Fall	Winter	Spring	Fall	Winter	Spring
5	7	6	8	9	

Non-Co-op Industrial, Environmental, and Petroleum Systems:

Fall	Winter	Spring	Fall	Winter	Spring
1	2		3	4	6
Fall	Winter	Spring	Fall	Winter	Spring
5	7		8	9	

Program Requirements

Systems Engineering Majors

There are five majors in Engineering and Applied Science: Electronic Systems, Industrial Systems, Environmental Systems, Petroleum Systems, or Software Systems.

Selection of a Major

Application deadlines: December 1, April 1, and August 1

Eligibility

Students admitted to first year with a major of ENGE apply to the major of their choice with a minimum of 8 of the 10 required courses in Year 1 which must include ENGG 100, ENGG 123, ENGG 140 and ENGL 100. Application forms are available from the Faculty's website. Acceptance priority is based on the average of the eight highest Year 1 course marks, number of credit hours completed and space in the desired program.

Current Faculty of Engineering and Applied Science students that wish to change their major may also submit an application form.

Double Majors

A double major is permitted, provided that students meet the course requirements for each program. Students must consult the Associate Dean (Academic) for approval.

Concurrent Programs

Normally, concurrent programs will not be available in the Faculty of Engineering. Students who are interested must consult the Associate Dean (Academic).

Bachelor of Applied Science in Electronic Systems Engineering (ESE)

Electronic Systems Engineering applies skills in electronics and computers to the design and operation of products or systems for handling information. Such systems include modern telecommunications, industrial controls and electronic consumer products.

Credit hours	BASc in Electronic Systems Engineering Required Courses
Term 1 (Fall)	
3.0	CHEM 104
3.0	ENGG 123
3.0	MATH 122
3.0	ENGG 140
3.0	MATH 110
Term 2 (Winter)	
3.0	CS 110
3.0	ENGG 100
3.0	ENGL 100
3.0	MATH 111
3.0	PHYS 119
Term 3 (Fall)	
3.0	CS115
3.0	ENEL 280
3.0	ENEV 223
3.0	MATH 217
3.0	PHYS 112
Term 4 (Winter, Spring/Summer)	
3.0	CS 210
3.0	ENEL 281
3.0	ENEL 282
3.0	MATH 213
3.0	STAT 289
Term 5 (Fall)	
3.0	BUS 260
3.0	ENEL 383
3.0	ENEL 384
3.0	ENSE 352
3.0	PHYS 201
Term 6 (Spring/Summer)	
3.0	BUS Elective (BUS 210, 250, 285, or 302)
3.0	CS 335
3.0	ECON 201
3.0	ENEL 380
3.0	ENEL 390
Term 7 (Winter)	
3.0	ENEL 371
3.0	ENEL 387
3.0	ENSE 350
3.0	* Approved Elective
3.0	* Approved Elective
Term 8 (Fall)	
1.0	ENEL 400
3.0	ENGG 303
3.0	* Approved Elective
3.0	* Approved Elective
3.0	*Approved Elective
3.0	*Approved Elective
Term 9 (Winter)	
3.0	ENEL 417
3.0	ENGG 401
3.0	*Approved Elective
3.0	*Approved Elective
3.0	*Approved Elective
136.0	**TOTAL**

* **Approved Electives**

Choose electives from one of the following streams:

Communications: ENEL 393, ENEL 492 and five courses from the approved list below.

Micro-Electronics: ENEL 487, ENEL 489 and five courses from the approved list below.

Control Systems: ENEL 389, ENEL 484 and five courses from the approved list below.

Power: ENEL 472, ENEL 482 and five courses from the approved list below.

Approved List:

Technical Electives: ENEL 389, ENEL 393, ENEL 395, ENEL 472, ENEL 482, ENEL 484, ENEL 487, ENEL 489, ENEL 492, ENEL 494, ENEL 495, ENEV 261, ENIN 253, ENSE 481

Software Electives (may choose one): CS 215, CS 330, CS 340, CS 350, CS 372, CS 375 or any ENSE class except ENSE 477.

Risk and Industrial Safety Electives (may choose one): ENEV 334, ENGG 411, ENIN 433, and ENIN 440.

Social Sciences and Humanities elective: choose one Faculty of Arts or La Cité course.

Natural Science Elective (choose one): from astronomy, biochemistry, biology, chemistry, geology, and physics. (CHEM 100 not permitted)

Bachelor of Applied Science in Environmental Systems Engineering (EVSE)

Environmental Systems Engineering offers studies in the areas of water resource systems, regional infrastructures systems, waste management, and air pollution control.

Credit hours	BASc in Environmental Systems Engineering Required Courses
Term 1 (Fall)	
3.0	CHEM 104
3.0	ENGG 123
3.0	ENGG 140
3.0	MATH 110
3.0	MATH 122
Term 2 (Winter)	
3.0	CS 110
3.0	ENGG 100
3.0	ENGL 100
3.0	MATH 111
3.0	PHYS 119
Term 3 (Fall)	
3.0	CHEM 140
3.0	ENEV 223
3.0	ENEV 372
3.0	ENGG 141
3.0	GEOL 102
Term 4 (Winter, Spring/Summer)	
3.0	ECON 201
3.0	ENIN 241
3.0	*Social Sciences and Humanities Elective
3.0	MATH 213
3.0	STAT 289
Term 5 (Fall)	
3.0	BIOL 223
3.0	ENEV 261
3.0	ENEV 321
3.0	ENGG 330
3.0	*Approved Elective
Term 6 (Spring/Summer)	
3.0	ENEV 281
3.0	ENEV 334
3.0	ENEV 384
3.0	ENEV 480
3.0	ENIN 253
Term 7 (Winter)	
3.0	ENEV 360
3.0	ENEV 421
3.0	ENEV 422
3.0	ENEV 440
3.0	ENEV 462
Term 8 (Fall)	
3.0	ENEV 363
3.0	ENEV 383
1.0	ENEV 400
3.0	ENEV 435
3.0	ENGG 303
3.0	*Approved Elective
Term 9 (Winter)	
3.0	ENEV 415
3.0	ENEV 469
3.0	ENGG 401
3.0	*Approved Elective
3.0	*Approved Elective
136.0	**TOTAL**

* **Approved Electives** (these electives may not be offered regularly):
Choose at least three from the following: ENEV 408, ENEV 445, ENEV 463, ENEV 465, ENEV 475, ENEV 484, ENGG 411, ENIN 350, ENIN 453, ENIN 455, ENPE 490

Note: ENEV 475 and ENEV 484 run alternating years in the Fall term.

Choose at most one from the following: BUS 260, BUS 302, ENEL 280

Social Sciences and Humanities elective: choose one Faculty of Arts or La Cité course.

Bachelor of Applied Science in Industrial Systems Engineering (ISE)

Industrial Systems Engineering is designed to develop engineers who can organize and effectively utilize the total resources of modern manufacturing and process industries. This includes the materials, machinery, facilities, people and capital.

Credit hours	BASc in Industrial Systems Engineering Required Courses
Term 1 (Fall)	
3.0	CHEM 104
3.0	ENGG 123
3.0	ENGG 140
3.0	MATH 110
3.0	MATH 122
Term 2 (Winter)	
3.0	CS 110
3.0	ENGG 100
3.0	ENGL 100
3.0	MATH 111
3.0	PHYS 119
Term 3 (Fall)	
3.0	ENEL 280
3.0	ENEV 223
3.0	ENGG 141
3.0	MATH 217
3.0	*Natural Science Elective
Term 4 (Winter, Spring/Summer)	
3.0	ENIN 233
3.0	ENIN 241
3.0	MATH 213
3.0	STAT 289
3.0	CHEM 105
Term 5 (Fall)	
3.0	*Social Science and Humanities Elective
3.0	ENEV 261
3.0	ENGG 330
3.0	ENIN 331
3.0	ENIN 343
Term 6 (Spring/Summer)	
3.0	BUS 260
3.0	ECON 201
3.0	ENEL 380
3.0	ENIN 253
3.0	ENIN 350
Term 7 (Winter)	
3.0	ENIN 355
3.0	ENIN 430
3.0	ENIN 440
3.0	ENIN 453
3.0	*Approved Elective
Term 8 (Fall)	
3.0	BUS 250
3.0	ENGG 303
3.0	ENIN 340
3.0	ENIN 349
1.0	ENIN 400
3.0	ENIN 444
Term 9 (Winter)	
3.0	BUS 210, 285, 302
3.0	ENGG 401
3.0	ENIN 413
3.0	ENIN 433
3.0	*Approved Elective
136.0	**TOTAL**

***Approved Electives:**

Choose two: ENEL 389, ENEL 484, ENGG 411, ENIN 370, ENIN 445, ENIN 448, ENIN 455, ENIN 456, ENIN 463, offered as follows:

- ENIN 370: Winter Term
- ENIN 445 and ENIN 456: Winter term in even-numbered years
- ENIN 448 and ENIN 455: Winter term in odd-numbered years.

Social Sciences and Humanities elective: choose one Faculty of Arts or La Cité course.

Natural Science Elective (choose one): astronomy, biology, chemistry, geology, and physics. (CHEM100 not permitted)

Bachelor of Applied Science in Petroleum Systems Engineering (PSE)

Petroleum Systems Engineering evaluates, designs, and manages technologies in evaluating reserves, surface collection, and treatment facilities for oil and gas. Advanced computer utilization and automation combined with effective communications skills are integrated within the program. Techniques developed for the recovery of petroleum can be applied to the extraction of other important minerals. Petroleum System Engineers also contribute to activities such as pollution remediation and greenhouse gases control.

Credit hours	BASc in Petroleum Systems Engineering Required Courses
Term 1 (Fall)	
3.0	CHEM 104
3.0	ENGG 123
3.0	ENGG 140
3.0	MATH 110
3.0	MATH 122
Term 2 (Winter)	
3.0	CS 110
3.0	ENGG 100
3.0	ENGL 100
3.0	MATH 111
3.0	PHYS 119
Term 3 (Fall)	
3.0	ENEL 280
3.0	ENGG 141
3.0	ENPE 241
3.0	GEOL 102
3.0	MATH 217
Term 4 (Winter, Spring/Summer)	
3.0	ECON 201
3.0	ENIN 233
3.0	ENPE 251
3.0	MATH 213
3.0	STAT 289
Term 5 (Fall)	
3.0	CHEM 140
3.0	ENE 261
3.0	ENGG 303
3.0	ENPE 300
3.0	ENPE 360
Term 6 (Spring/Summer)	
3.0	BUS 260
3.0	ENE 223
3.0	ENGG 330
3.0	ENIN 253
3.0	ENIN 350
Term 7 (Winter)	
3.0	ENIN 355
3.0	ENPE 302
3.0	ENPE 370
3.0	GEOL 270
3.0	*Social Sciences and Humanities Elective
Term 8 (Fall)	
1.0	ENPE 400
3.0	ENPE 410
3.0	ENPE 440
3.0	ENPE 450
3.0	*Approved Elective
3.0	*Approved Elective
Term 9 (Winter)	
3.0	ENGG 401
3.0	ENPE 419
3.0	ENPE 486
3.0	*Approved Elective
3.0	*Approved Elective
136.0	**TOTAL**

*__Approved Electives__:

Minimum of two from: ENPE 340, ENPE 380, ENPE 435, ENPE 448, ENPE 470, ENPE 475, ENPE 481, ENPE 490, ENPE 491, ENPE 492

Minimum of two from: ENEV 422, ENIN 433, ENIN 453, ENIN 456

Social Sciences and Humanities elective: choose one Faculty of Arts or La Cité course.

Bachelor of Applied Science in Software Systems Engineering (SSE)

Software Systems Engineering is designed to develop engineers skilled in the professional construction and engineering of software systems and their life cycles. Such systems include World Wide Web transaction systems, management and information systems and interactive multimedia systems.

Credit hours	BASc in Software Systems Engineering Required Courses
Term 1 (Fall)	
3.0	CHEM 104
3.0	ENGG 123
3.0	ENGG 140
3.0	MATH 110
3.0	MATH 122
Term 2 (Winter)	
3.0	CS 110
3.0	ENGG 100
3.0	ENGL 100
3.0	MATH 111
3.0	PHYS 119
Term 3 (Fall)	
3.0	CS 115
3.0	ENEL 280
3.0	ENEV 223
3.0	MATH 217
3.0	PHYS 112
Term 4 (Winter, Spring/Summer)	
3.0	CS 210
3.0	ENEL 281
3.0	ENEL 282
3.0	MATH 213
3.0	STAT 289
Term 5 (Fall)	
3.0	CS 215
3.0	CS 340
3.0	ENEL 384
3.0	ENSE 352
3.0	ENSE 374
Term 6 (Spring/Summer)	
3.0	BUS 260
3.0	ECON 201
3.0	ENEL 380
3.0	ENSE 353
3.0	* Approved Elective
Term 7 (Winter)	
3.0	ENEL 387
3.0	ENSE 470
3.0	ENSE 471
3.0	ENSE 475
3.0	* Approved Elective
Term 8 (Fall)	
3.0	ENGG 303
1.0	ENSE 400
3.0	ENSE 472
3.0	*Approved Elective
3.0	*Approved Elective
3.0	*Approved Elective
Term 9 (Winter)	
3.0	ENGG 401
3.0	ENSE 350
3.0	ENSE 477
3.0	*Approved Elective
3.0	*Approved Elective
136.0	**Total**

*__Approved Technical Electives__ (Four in total are required that include a minimum of two ENSE): ENSE 473, ENSE 474, ENSE 479, ENSE 480, ENSE 481, ENSE 482, ENSE 483, CS 205, CS 315, CS 330, CS 350, CS 375, CS 405, CS 425, CS 427, ENEL 487, ENEL 489, or any other approved technical elective.

Social Sciences and Humanities elective: choose one Faculty of Arts or La Cité course.

Natural Science Elective (one is required): from astronomy, biology, chemistry, geology, and physics. (CHEM100 not permitted)

Open Elective (one is required)

Engineering Minors for Systems Engineering Programs

Inclusion of a minor in a Systems Engineering program is optional, but a minor provides students with the opportunity to broaden their knowledge in areas other than their major discipline. Students must consult their Program Chair for approval to enroll in the minor program. In order to receive the minor designation, the student must have a minimum 60% average in their minor courses. Available minors are listed below.

Electronics Engineering Minors

Communications Stream Engineering Minor

Credit hours	Communications stream Engineering Minor Required Courses
3.0	ENEL 390
3.0	ENEL 393
3.0	ENEL 492
6.0	Any two approved ENEL Courses
15.0	**TOTAL**

Micro-electronics Stream Engineering Minor

Credit hours	Micro-electronics Stream Engineering Minor Required Courses
3.0	ENEL 387
3.0	ENEL 487
3.0	ENEL 489
6.0	Any two approved ENEL courses
15.0	**TOTAL**

Instrumentation and Control Stream Engineering Minor

Credit hours	Instrumentation and Control Stream Engineering Minor Required Courses
3.0	ENEL 380
3.0	ENEL 389
3.0	ENEL 484
6.0	Any two approved ENEL courses
15.0	**TOTAL**

Power Stream Engineering Minor

Credit hours	Power Stream Engineering Minor Required Courses
3.0	ENEL 371
3.0	ENEL 472
3.0	ENEL 482
6.0	Any two approved ENEL courses
15.0	**TOTAL**

Environmental Engineering Minor

Credit hours	Environmental Engineering Minor Required Courses
3.0	ENEV 321
3.0	ENEV 421
9.0	Three from ENEV 363, 372, 462, 465, 422, 462, 465
15.0	**TOTAL**

Manufacturing Engineering Minor

Credit hours	Manufacturing Engineering Minor Required Courses
15.0	Five of: ENIN 349, ENIN 350, ENIN 445, ENIN 448, ENEL 389, ENEL 484
15.0	**TOTAL**

Oil and Gas Engineering Minor

Credit hours	Oil and Gas Engineering Minor Required Courses
3.0	ENPE 241
3.0	ENPE 251
9.0	Three of: ENPE 300, ENPE 302, ENPE 370, ENPE 481, ENPE 410, ENPE 440, ENPE 450, ENPE 360 Minimum one 400-level course
15.0	**TOTAL**

Process Engineering Minor

Credit hours	Process Engineering Minor Required Courses
3.0	ENIN 350
3.0	ENIN 355
3.0	ENIN 455
3.0	ENIN 456
3.0	One of ENEV 363, 440, 465; ENPE 370, 490
15.0	**TOTAL**

Software Engineering Minor

Credit hours	Software Engineering Minor Required Courses
3.0	ENSE 374
3.0	ENSE 470
6.0	Any two courses from ENSE 350, 352, 353, 471, 472, 475
3.0	Any listed ENSE course excluding ENSE 400 and 477
15.0	**TOTAL**

Optional Non-Engineering Minors

Students may complete up to two minors in total in a subject other than, and distinct from, their major. The minor is a concentration of at least six courses in a discipline from any of the Faculties of Science, Arts, Media, Art, and Performance, La Cité universitaire francophone, or Kinesiology and Health Studies. The applications to graduate with a minor are ultimately approved by the Faculty offering the student's first major. The specific courses required for a minor in a given discipline can be found under the relevant departmental listing. A minimum of four (4) courses from outside the major are required.

Faculty of Kinesiology and Health Studies

General Information

Inquiries

Room 173, Centre for Kinesiology, Health and Sport
Tel: 306-585-4360
Website: www.uregina.ca/kinesiology
Faculty and Staff: www.uregina.ca/kinesiology/faculty-staff/index.html

Undergraduate Programs

The Faculty of Kinesiology and Health Studies offers the Bachelor of Kinesiology (BKin), the Bachelor of Sport and Recreation Studies (BSRS) and the Bachelor of Health Studies (BHS). Wherever possible, accreditation of programming and certification of students is paramount in the delivery of our programming. (See also Canadian Society for exercise Physiology (www.csep.ca); CCUPEKA (www.ccupeka.ca) – BKin; COSMA (www.cosmaweb.org) – BSRS – Sport and Recreation Management; NCTRC (www.nctrc.org) – BSRS – Therapeutic Recreation.)

The well-respected Fieldwork program plays an important role in the curriculum. The program provides an opportunity for students to apply what they have learned and to gain valuable experience prior to entering the job market. For those individuals interested in traditional graduate studies or more academic careers, the Honours program continues to provide an excellent training ground.

The Bachelor of Health Studies

The Bachelor of Health Studies is a joint degree between the Faculties of Kinesiology and Health Studies, and Arts, in partnership with First Nations University of Canada. It aims to provide students with an integrated understanding of the ways in which social, economic and cultural determinants of health shape individual beliefs, attitudes and practices, which in turn affect how we function physiologically and biologically.

Fieldwork

The Faculty of Kinesiology and Health Studies at the University of Regina believes that a well-conceived professional Fieldwork Program is essential for the facilitation of learning and personal growth of undergraduate students. Experiential learning is one of the critical steps a student takes in preparing for a career. Hence, the 'placement' of a student in a supervised educational experience is an integral part of a student's education in which a student may observe, inquire, participate, contribute, and learn.

KHS 300 (Pre-Fieldwork Seminar) is designed to provide an in-depth overview of the Fieldwork Program. If the student wishes to complete their Fieldwork requirement outside the province of Saskatchewan, it is highly recommended that the student complete KHS 300 two to four terms prior to registering for KHS 400/405 (Fieldwork- BKin and BSRS) or HS 448/450 (Fieldwork - BHS) in order to allow for enough preparatory time.

KHS 400 (BKin and BSRS) and HS 448 (BHS) are designed to assist the student with the transition from the academic present to the professional future. It is an opportunity to engage in the practical application of theories in a real-world environment. Fieldwork is considered to be a senior part of the academic program and must be completed within 12 months of completion of KHS 300 (Pre-Fieldwork Seminar). Students must have their major required courses completed (if applicable) before beginning Fieldwork.

The fieldwork requirements for the BKin and BSRS are 9 credit hours graded pass/fail with feedback and evaluations made by both the agency and fieldwork coordinator, and a numerically graded component – KHS 405 (Fieldwork Project – BKin and BSRS) or HS 450 (Fieldwork Project – BHS) worth 6 credit hours. The total is a 15 credit hour, full-term placement; KHS 400 and KHS 405, or HS 448 and HS 450, must be taken concurrently. Students completing both the BHS and the BKin may be permitted to use HS 448 (Fieldwork) to meet the requirements of KHS 400 (Fieldwork), provided that the integrity of both programs is maintained. Students must be admitted to the BHS, regardless of whether it is listed as their primary program of study. This provision is subject to prior approval by the Associate Dean (Undergraduate) and the Experiential Learning Coordinator.

A student required to discontinue from their placement (terminated by the agency or fieldwork coordinator) will receive a grade of 'F' for KHS 400/HS 448, and a grade of NP for KHS 405/HS 450, and may be required to seek out additional services identified by the Fieldwork Coordinator/ Associate Dean (Undergraduate) that may assist in their personal and/or professional development. The earliest the student will be allowed to repeat KHS 400/KHS 405 or HS 448/HS 450 will be the next scheduled term (pending an approved placement).

Deadlines for Registration in KHS 400 and HS 448 (Fieldwork)

Term	Deadline
Spring/Summer and Fall	March 25
Winter	November 25

Students not possessing the required program grade point average (PGPA) and major grade point average (GPA) by the registration deadline normally will not be allowed to register for fieldwork in the subsequent term. The rationale for this is that a student may be holding a spot with an agency preventing a fully- qualified student from accessing it, and that the agency may be disadvantaged if the student doesn't meet the average requirement and they are without a planned intern for the term.

For more information on the Fieldwork Program please refer to the Fieldwork section http://www.uregina.ca/kinesiology

Certification by Outside Agencies

Please be aware that, *depending on the qualification of the instructor*, students may be able to qualify for certification as outlined below:

Certification from outside agencies *may* be available for students who successfully complete one or more of the following courses:

- KHS 182 (National Coaching Certification Program Introduction to Competition, Part A and B.)
- KIN 350 (Canadian Society for Exercise Physiology-Certified Personal Trainer and Saskatchewan Park Recreation Association – Basic Fitness Theory)
- KIN 355 and KIN 373 (National Coaching Certification Program Level 3 Theory – Note: students MUST have National Coaching Certification Program Level 1 and 2 Theory or Introduction to Competition, Part A and B in order to qualify for Level 3 Theory)
- KIN 450 (Canadian Society for Exercise Physiology-Certified Exercise Physiologist)
- Students should consult with the instructor before courses begin (or when they register) to determine if certification is an option.

Certification by the National Council on Therapeutic Recreation

Certification can be obtained by students graduating with a BSRS, major in Therapeutic Recreation (THRC) provided the courses recommended by NCTRC have been included in the student's program. By nature of the courses required in the BSRS – THRC major, students will not have any difficulty meeting these requirements. For the most current certification standards, visit www.nctrc.org.

Admission, Re-admission, and Transfer

Refer to the Admissions section of this Calendar.

Students must declare a degree and major when applying for admission to the Faculty as the requirements are slightly different between the Bachelor of Kinesiology (BKin), Bachelor of Sport and Recreation Studies (BSRS) and Bachelor of Health Studies (BHS). Although only one 30-level science from Biology, Chemistry or Physics is required for admission to the BKin and BSRS, students interested in the BKIN are strongly encouraged to take all three courses. Students interested in the BSRS – Sport and Recreation Management major can use Computer Science 30 to meet this requirement.

The high school admission average to the BKin and BSRS is 70.00%. Students with a high school admission average of 65.00%-69.99% will be admitted to KHSQUAL and require mandatory programming (until a minimum of 18 credit hours have been completed).

Admission to the Bachelor of Sport and Recreation Studies – Sport and Recreation Management Internship requires a minimum PGPA of 70.00% and application prior to completion of 75 credit hours. This is a competitive entry program. For additional admission information, please meet with an academic advisor in the faculty.

Students seeking admission to the Bachelor of Health Studies, or the Certificate in Health Studies should refer to the Faculty of Kinesiology and Health Studies Transfer Programs section.

Note: Bachelor of Health Studies students are not eligible for admission to the Certificate in Health Studies.

Students seeking admission to the faculty, but who may not meet all requirements may be eligible for special admission through either the KHS Qualifying program or Mature Admission categories. For specific information, please refer to the Admissions section of this Calendar.

Graduates of diploma programs with which the faculty has articulated transfer agreements will be admitted to the respective majors based on the diploma. In addition, students must have obtained a minimum average of 60.00%.

Students who have failed more than 15 credit hours are not eligible for transfer to the Faculty of Kinesiology and Health Studies, except with permission from the Office of the Associate Dean (Undergraduate).

Concurrent Programs

KHS students may take a secondary program in another faculty; KHS students may take a secondary program from within KHS (with some limitations); Student's from other faculties may take a secondary program in KHS with approval of the Associate Dean, KHS, or designate.

Residency and Transfer Credit

Residency Requirement

Students must complete at least half of their program (60 credit hours) at the University of Regina.

Transfer Credit

Courses taken at accredited universities and colleges in North America are evaluated by the Faculty, when the student first registers for credit towards the Faculty of Kinesiology and Health Studies program. Students must provide a detailed course syllabus for each course they are seeking transfer credit. Grades are not transferred. For more information about evaluation of credit for courses completed outside Canada and the United States, please refer to the Admissions section of this Calendar. The Faculty requires a minimum grade of 60% (or University of Regina equivalent) in each course for which transfer credit is sought.

The Faculty of Kinesiology and Health Studies has negotiated 60 credit hour transfer agreements with the following institutions:

- Lethbridge College, Therapeutic Recreation, Gerontology Diploma (admission to the Therapeutic Recreation major);
- Lethbridge College; Exercise Science Diploma (admission to the Human Kinetics major);
- Lethbridge College; Massage Therapy Diploma (admission to the Human Kinetics major)
- Saskatchewan Polytechnic, Therapeutic Recreation Diploma(admission to the Therapeutic Recreation major);
- Saskatchewan Polytechnic, Recreation and Tourism Management Diploma (admission to the Sport and Recreation Management major);
- Saskatchewan Polytechnic, Dental Hygiene Diploma (admission to the BHS);
- Saskatchewan Polytechnic, Cytotechnology and Combined Laboratory/X-Ray Technology (admission to the BHS)
- Saskatchewan Polytechnic, Advanced Care Paramedic (admission to the BHS)
- Saskatchewan Polytechnic, Health Information Management (admission to the BHS)
- Red Deer College, Kinesiology and Sport Studies Sport Management Diploma (admission to the Sport and Recreation Management major);
- Red Deer College, Kinesiology and Sport Studies General Diploma (admission to the Human Kinetics major)
- College of the Rockies, Human Kinetics Diploma (admission to the Human Kinetics major)
- College of the Rockies, Health and Human Performance Diploma (admission to the Human Kinetics major)
- Karunya University, India, Bachelor of Kinesiology first two year core requirements (admission to the Human Kinetics and/ or Gerontology major)
- Northern Alberta Institute of Technology (NAIT), Personal Fitness Trainer Diploma (admission to BKin, Human Kinetics major)
- Additional agreements are in progress. For specific information regarding transfer agreements, contact the Faculty of Kinesiology and Health Studies General Office.

If students wish to take courses at another post-secondary institution and apply those credits to the BKin, BSRS, or BHS, they must obtain prior approval. Students should contact the Academic Program Coordinator, Faculty of Kinesiology and Health Studies (306-585- 4360) kinesiology@uregina.ca to determine whether the courses are transferable, and request a letter of permission.

Recognition of Prior Learning

The Faculty of Kinesiology and Health Studies will evaluate and grant credit for qualifying previous formal and non-formal learning that is equivalent to Faculty courses or programs (up to 15 credit hours). Recognized prior learning will be applied toward the requirements of Faculty programs.

The University of Regina processes used for evaluating prior learning include:

1. assessment of educational documents;
2. assessment of portfolios that identify and verify prior learning;
3. assessment through challenge processes such as written or oral examinations, interviews, projects, assignments, performance/skill demonstrations, product assessments; and
4. assessment of external courses/programs from non-post- secondary organizations in conformance with RPL – Assessment of External Courses from Non-Post-Secondary Institutions for Faculty Credit will be awarded for learning equivalent to the standards required by the programs in which the credit is sought. It will not be awarded for experience alone.

Credit will be awarded for learning which reflects both the theoretical and practical components in a balance consistent with the outcome requirements of courses/programs. The learning for which credit is being sought must be applicable outside the specific context in which it was learned and serve as a basis for further learning. The assessment of competence levels and determination of credit awards will be made by the appropriate content specialists. Final approval for credit will be the responsibility of the Dean, or designate, Faculty of Kinesiology and Health Studies.

Academic Advising and Registration

Academic Advising

Students admitted to the Faculty of Kinesiology and Health Studies require academic advising prior to registration. Upon receipt of their letter of acceptance, students are to contact 306-585-4360 to schedule an appointment. Students may also access information about the academic programs at www.uregina.ca/kinesiology.

Academic Advising is mandatory for students with less than 24 credit hours completed and for students new to the faculty. All other students are encouraged to schedule academic advising appointments at their discretion but will not be required to do so prior to registration. Advising is encouraged at least once per academic year.

Students can view and print blank program sheets for all online at www.uregina.ca/kinesiology and use these, along with their unofficial transcript to assist in determining course selection. Personalized forms are available to students if requested from the General Office.

Registration

Registration will commence on the days stipulated by the Registrar's Office. Students should consult UR Self-Service.

Registration Overload

The normal maximum course load for fall and winter terms is 15 credit hours, and for Spring/Summer session is 12 credit hours. Students can request permission from the Associate Dean, or designate, to carry up to 3 additional credit hours. To be eligible for consideration, they must have successfully completed 30 credit hours and have a UGPA over 70%.

Evaluation of Academic Performance

Dean's Honours List

The Dean's Honour List is compiled each term and includes students who achieve a term grade point average (TGPA) of at least 85.00% on a minimum of 12 credit hours of numerically-graded University of Regina courses. This ruling appears on the student's official transcript.

Probation and Discontinuance

Refer to the Academic Regulations section in this Calendar for all University regulations governing Academic Performance.

Faculty Regulations – BKin and BSRS

Courses required for the student's major that are twice failed will result in a requirement to discontinue indefinitely from that major. If the course is twice failed and it is a requirement in all majors the student will be required to discontinue indefinitely from that degree. If it is a requirement for both the BKIN and the BSRS, they will be required to discontinue indefinitely from the faculty. Refer also to the Academic Regulations section of this Calendar.

Re-admission or Transfer after Being Required to Discontinue (RTD) or Forced to Withdraw (MW)

Students who have been required to discontinue from another faculty, or the Faculty of Kinesiology and Health Studies (RTD) or from another post-secondary institution or forced to withdraw from the University (MW) must petition for admission or re-admission, in writing, to the Associate Dean (Undergraduate), Faculty of Kinesiology and Health Studies, Centre for Kinesiology, Health and Sport, Room 173. Refer the Admissions section of this Calendar for petition deadlines and procedures.

The decision of the Faculty with respect to admission and conditions for continuation is final.

Definition of Major GPA

BKin - Courses used to define the major GPA for the BKin include the 33 credit hours identified for the BKin majors (Human Kinetics, Health Promotion, Gerontology, and Physical Literacy).

BSRS - Courses used to define the major GPA for the BSRS include the 39 credit hours identified for the BSRS majors (currently Sport and Recreation Management and Therapeutic Recreation).

KHS 400/HS 448 (Fieldwork) and Academic Probation

Students cannot enroll in KHS 400/ HS 448(Fieldwork) if they are on academic probation.

Time Limits and Graduation Requirements

General information on graduation is located Graduation section of this Calendar. Students must submit an Application for Graduation form by the dates specified in this Calendar.

Notation on Parchment and Transcript	Minimum Averages
Distinction	80.00% PGPA
Great Distinction	85.00% PGPA
Honours	70.00% PGPA and 75% major GPA
High Honours	85.00% major GPA in honours degree program

Honours and High Honours recipients are not eligible for Distinction or Great Distinction designations at the point of graduation.

Time Limits

Students who have already been awarded a Bachelor of Physical Activity Studies degree or a Bachelor of Kinesiology degree (prior to 201020) are not eligible to obtain a revised Bachelor of Kinesiology degree as stipulated in the following regulation (the Graduation section of this Calendar): "The principal area of study or academic emphasis of each degree must be distinct from that of the previous degree."

KHS 100 Completion

All degree seeking students registered in the Faculty of Kinesiology and Health Studies must complete KHS 100 within the first 45 credit hours (4 terms) in the faculty.

Bachelor of Kinesiology (BKin) and Bachelor of Sport and Recreation Studies (BSRS)

In order to receive the Bachelor of Kinesiology or the Bachelor of Sport and Recreation Studies, students must successfully complete all program requirements with a minimum PGPA of 60.00% and a minimum Major GPA of 65.00%. The Bachelor of Kinesiology, Physical Literacy major, requires a minimum PGPA of 65.00%.

Bachelor of Kinesiology Honours and Bachelor of Sport and Recreation Honours

In order to receive the Bachelor of Kinesiology Honours or the Bachelor of Sport and Recreation Studies Honours, students must successfully complete all program requirements with a minimum PGPA of 70.00% and a minimum Major GPA of 75.00%.

Bachelor of Sport and Recreation Studies Internship

In order to receive the Bachelor of Sport and Recreation Studies – Sport and Recreation Management Internship, student must successfully complete all program requirements with a minimum PGPA of 70.00% and a minimum Major GPA or 75.00%.

Bachelor of Health Studies (BHS)

In order to receive the Bachelor of Health Studies students must complete all program requirements with a minimum PGPA of 65.00%.

Athletic Therapy Program

Athletic Therapy may be taken as part of a partnership between the University of Regina and a Certified Athletic Therapist Association (CATA) accredited institution. Details are being finalized on new partnership arrangement. For information, please contact us at: kinesiology@uregina.ca or 306-585-4360.

International Designation

To qualify for the International designation, students must meet at least one (1) of the following graduation requirements:

1. Successfully complete an approved out-of-country study term with a minimum of nine (9) credit hours, such as fieldwork, or a recognized exchange.
2. Successfully complete a minimum of nine (9) credit hours of approved coursework at an out of-country post-secondary institution.
3. Successfully complete a minimum of one (1) approved three (3) credit hour course with 'international' content on campus in combination with an out-of-country experience. The out of- country experience will constitute no less than three (3) credit hours. Examples of courses designated 'international' could be a foreign language (not including French) or a course in global education. These courses can be accessed through other Faculties.

Process: The Academic Program Coordinator, in consultation with the Associate Dean (Undergraduate), will coordinate the International Designation activities of the Faculty. Students will be required to submit a brief proposal on the out-of-country experience they wish to pursue and seek prior approval. Each request will be reviewed on a case-by-case basis to determine the significance of the international experience.

Other Faculty Regulations

Failed Courses

Failed courses include grades of "NP". If the failed course is a prerequisite to one in which the student is enrolled in the next term, it is the students' responsibility to drop the course they are no longer eligible to take.

Students are strongly encouraged to replace or repeat courses with failing grades as early as possible in the program.

Deferred Examinations and Medical or Compassionate Withdrawals

Students who are unable to complete a course for serious medical or personal reasons should contact the Faculty as soon as possible. Consult the Academic Regulations of this Calendar for more information.

Deferral of Final Examinations

The Faculty of Kinesiology and Health Studies has the following policy regarding the deferral of Final Examinations, in addition to any University regulations:

1. Final examinations may not be written prior to the date of the scheduled examination, unless the Associate Dean has given written permission. Such permission will only be given in exceptional circumstances and in consultation with the instructor.
2. A final exam may be deferred only under the following circumstances:
3. The student is ill and/or hospitalized during the final examination, or compassionate reasons (i.e. Death or critical illness of a family member).

If a deferred examination is granted, common exam dates will be set by the Associate Dean's Office. All deferred exams will be scheduled within the first month following the end of the term except for special circumstances described in the Academic Regulations section and will normally be scheduled for the third Saturday of that month.

Stale Dated Courses

Students who are admitted or re-admitted to the Faculty of Kinesiology and Health Studies, having completed courses in their degree program more than eight years ago, may be required by the Faculty to update their knowledge by repeating or taking additional courses. The decisions will be made by the Office of the Associate Dean (Undergraduate).

Scheduling of Fieldwork

KHS 400 (BKin and BSRS) or HS 448 (BHS) must be taken within twelve months (three terms) of completion of KHS 300 (Pre- Fieldwork Seminar). The Fieldwork Coordinator reserves the right to require a student to re-take KHS 300 (Pre-Fieldwork Seminar) if the organized Fieldwork Practicum falls outside of the three-term time restriction.

Experimental Courses

Courses numbered 181 AA-ZZ, 281 AA-ZZ, 381 AA-ZZ, or 481 AA-ZZ are designated special topics courses within the Faculty of Kinesiology and Health Studies. Special topics courses are those requiring pilot offerings prior to finalization of course content.

Faculty Appeal Procedures

If there are extenuating circumstances related to their academic performance, students may appeal the application of academic probation or a requirement to discontinue by writing to:

Kinesiology and Health Appeals Committee (KHAC)
c/o Associate Dean (Undergraduate)
Faculty of Kinesiology and Health Studies, University of Regina
Regina, SK S4S 0A2

The KHAC and the Associate Dean (Undergraduate) do not hear appeals of grades; consult the Student Code of Conduct and Right to Appeal section of this Calendar. The authority to approve substitutions or waive requirements rests with the Associate Dean, provided that the Faculty's basic requirements (minimum credit hours, etc.) are met.

Academic Programs

Bachelor of Kinesiology (BKin) Core

Students must choose a major from human kinetics, health promotion or gerontology. Students must complete KHS 100 (Seminar in Kinesiology and Health Studies) within their first year of admission to the Faculty. This course is normally only offered in the fall term.

Credit Hours	Bachelor of Kinesiology (BKIN) Core Required Courses
Core Requirements	
3.0	KIN 105
3.0	KIN 110
3.0	KIN 115
3.0	KIN 120
3.0	KIN 170
3.0	KIN 180
3.0	KIN 220
3.0	KIN 260
3.0	KIN 267
3.0	KIN 269
3.0	KIN 275
3.0	KIN 280
3.0	KIN 285
3.0	KIN 370
3.0	KIN 420
3.0	One of KIN 101 or ENGL 100
3.0	One of SOST 201, STAT 100 or STAT 160
3.0	One of PHIL 270, PHIL 272, PHIL 273, PHIL 276, or KIN 205
0.00	KHS 100 (exempt if credit received for KHS 101)
0.00	KHS 300
0.00	BUS 007 (exempt if credit received for CS 100)
18.0	Six Electives (**may** include max. two activity-based courses from KHS 131, KHS 132, KHS 135, KHS 231, KHS 232, KHS 233)
9.0	KHS 400*
6.0	KHS 405**
87.0	**Subtotal**

Bachelor of Kinesiology Majors

Students enrolled in the BKin will select one of the following majors:

Human Kinetics

Credit Hours	Human Kinetics Major Required Courses
Major Required	
3.0	KIN 241
3.0	KIN 278
3.0	KIN 341
3.0	KIN 342
3.0	KIN 350
3.0	KIN 369
3.0	KIN 380
3.0	KIN 385
3.0	KIN 450
Major Elective	
6.0	Choose two courses from: BIOL 100, BIOL 101, BIOL 140, PHYS 109, CHEM 104, KIN 240, KIN 268, KIN 321, KIN 355, KIN 373, KIN 375, KIN 378, KIN 475, KIN 478, KIN 485, HS 200, SRS 115, SRS 220, KHS 325
33.0	**Subtotal**

Gerontology

***Note:** This major builds on courses offered through Mount Royal University. Currently, the MRU courses have been suspended, but other options are available for completion of the major. If interested, please discuss with an academic advisor.

Credit Hours	Gerontology Major Required Courses
Major Required	
3.0	KIN 268
3.0	KIN 240
3.0	KIN 485
3.0	SRS 220
3.0	HS 200
3.0	GERO 4401 (MRU)
3.0	GERO 4403 (MRU)
Major Elective	
6.0	Choose two courses from: GERO 4405 (MRU), GERO 4407 (MRU), GERO 4413 (MRU)
6.0	Choose two courses from: KIN 278, SRS 115 (KHS 156), THRC 245, KHS 325, ECON 253, HJ 333, SW 412, SW 470
33.0	**Subtotal**

Health Promotion

Credit Hours	Health Promotion Major Required Courses
Major Required	
3.0	KIN 240
3.0	KIN 278
3.0	KIN 378
3.0	KIN 478
3.0	SRS 220
3.0	ECON 253
3.0	HS 200
3.0	INHS 100
Major Electives	
3.0	Choose three from: KIN 321, KIN 475, KIN 485, HS 300, SRS 115, SRS 215, KHS 325, ECON 353, THRC 245
3.0	
3.0	
33.0	**Subtotal**

Physical Literacy

Note: This major is restricted to students enrolled in the Joint Bachelor of Education/ Bachelor of Kinesiology program.

Credit Hours	Physical Literacy Major Required Courses
3.0	One of: KHS 132, KHS 182, KIN 350, KIN 373, or KIN 375
3.0	KHS 135
3.0	KHS 139
3.0	KHS 231
3.0	KHS 232
3.0	KHS 233
3.0	EHE 258
3.0	EOE 224
3.0	EOE 338
3.0	EPE 100
3.0	EPE 300
33.0	**Subtotal**

Athletic Therapy

Note: This major is restricted to students enrolled in a recognized partnership program. Details on a revised partnership are being determined. Athletic Therapy cannot be declared at the time of admission as this is a select entry program and very competitive. Students interested in this program should meet the admission requirements for the BKIN – Human Kinetics major.

Credit Hours	Athletic Therapy Major Required Courses
3.0	KHS 135
3.0	KIN 278
3.0	KIN 268
3.0	KIN 350
3.0	KIN 355
3.0	KIN 369
3.0	KIN 375
3.0	KIN 380
3.0	KIN 385
3.0	KIN 450
21.0	Athletic Therapy transfer credit
51.0	**Subtotal**

Bachelor of Kinesiology Honours Requirements

Students interested in the BKin Honours program should contact the Faculty of Kinesiology and Health Studies for application requirements. Students will complete KIN 498 (Honours Proposal) and KIN 499 (Honours Thesis) in place of two General Electives; these courses count toward the major GPA Honours is only available to a single major declaration. Students must still complete Fieldwork as outlined in their program.

Bachelor of Kinesiology (BKin) with Two Majors

The Faculty of Kinesiology and Health Studies will grant a BKin with two majors to students who have successfully completed all degree requirements for both majors (excluding honours). The Faculty must be notified (in writing) of the decision to complete two majors prior to registration in third year (before the completion of 75 credit hours). The Physical Literacy major is excluded from this policy and is not accessible to students outside of the designated program.

Bachelor of Kinesiology
Human Kinetics Concentrations (Optional)

The following concentrations are available for students in the Bachelor of Kinesiology, Human Kinetics major only:

High Performance

Credit Hours	High Performance Concentration Required Courses
3.0	KIN 355
3.0	KIN 373
3.0	KIN 375
3.0	KIN 475
3.0	SRS 115
3.0	SRS 220
18.0	**TOTAL**

Adaptation and Rehabilitation

Credit Hours	Adaptation and Rehabilitation Concentration Required Courses
3.0	THRC 200 or KHS 325
3.0	KIN 240
3.0	KIN 378
3.0	KIN 447
3.0	KIN 485
3.0	SRS 220
18.0	**Total**

Minors (Optional)

The Faculty of Kinesiology and Health Studies will grant a BKin or BKin Honours with minors to students who have successfully completed all of the requirements for the minor (excluding a minor in Kinesiology) with a minimum GPA of 65.00%. Students can declare up to two minors. For detailed information on the minor requirements, please refer to the faculty and/or department offering that minor. The Physical Literacy major is excluded from this policy and is not accessible to students outside of the designated program.

Note: Students cannot use more than two required courses in their degree program, including KIN 170 (Lifestyle, Health and Wellness), toward the Minor in Kinesiology.

Definition of Minor in Kinesiology

Students may adopt the following minor in Kinesiology if their faculty/program has approved the inclusion:

Credit Hours	Minor in Kinesiology Required Courses
3.0	KIN 170
3.0	Five additional KIN courses (or their KHS equivalent prior to 201020) (maximum of six additional credit hours at the 100-level which may include KHS 139, KHS 168AA, KHS 168AB – no other KHS courses are allowed)
3.0	
3.0	
3.0	
3.0	
18.0	**Subtotal**

Bachelor of Education/ Bachelor of Kinesiology Joint Degrees Program

Refer the Faculty of Education section.

This five-year program is offered jointly by the Faculty of Education and the Faculty of Kinesiology and Health Studies under the supervision of a joint coordinating committee of the two faculties. It consists of a minimum of 150 credit hours. Depending on the minor chosen, students may be required to complete additional credit hours. Once students enter the program, they must complete the entire integrated program to graduate with either degree. Should a student decide to pursue only one of the degrees identified, they must officially apply to transfer out of the joint program. Upon completion, students will receive a Bachelor of Education (Physical Education major) and a Bachelor of Kinesiology (Physical Literacy major).

Students may apply directly from high school or as a transfer student through either faculty.

Admission Criteria and Application Process

Students applying into the Joint BEd/ BKin Program must meet the admission criteria for both the Faculty of Education and the Faculty of Kinesiology and Health Studies (BKin). Application deadline dates and processes can be found in Admissions section of this Calendar.

Academic Advising

Academic advising will be done jointly with representatives from both faculties.

Joint Program Academic Performance and Progress

Student performance will be governed by both the university academic standards (see Academic Regulations section in this Calendar) and program standards as outlined in the Faculty of Education section of this Calendar.

Appeals of Academic Standing

If there are extenuating circumstances related to their academic performance, students may appeal the application of academic probation, requirement to discontinue, or must withdraw by writing to:

BEd/ BKin Joint Program Review Committee
c/o Faculty of Education Student Program Centre (ED 354) University of Regina, SK S4S 0A2
Fax: 306-585-4006

Re-admission after being Required to Discontinue from the Joint Program

Students who have been required to discontinue from the joint program must petition using the Teacher Education Profile and a letter of petition to the BEd/ BKin Joint Program Review Committee by February 1 for the subsequent fall term.

Joint Degrees Program Course Requirements

Students must complete:

1. All Bachelor of Education (Physical Education major) course requirements as outlined in Faculty of Education Secondary Program (Majors) section;
2. All Bachelor of Kinesiology core requirements as outlined in Bachelor of Kinesiology Core section with the following exceptions:
   a. Students must complete ENGL 100 as their writing competency course. They must complete KHS 100.
   b. Fieldwork (KHS 400 and KHS 405) will be given credit through successful completion of EFLD 400 (Internship). The EFLD 400 internship will be modified in order to maintain the integrity of the BKin, while also meeting the requirements outlined by the Faculty of Education.

All requirements of the Physical Literacy major outlined in the Bachelor of Kinesiology Majors section.

Integrated Sequencing of Program Requirements

Secondary BEd/BKin Joint Program Physical Education Major / Physical Literacy Major (150 Credit Hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) ENGL 100 (3) EPE 100 (fall only) (3) KHS 100 (0) KHS 135 (3) KIN 170 (3)	BUS 007 (0) EHE 258 (3) KHS 139 (3) KIN 120 (3) KIN 180 (3) KIN 260 (3)
Term 3	**Term 4**
ECS 102 (3) KHS 231 (3) KIN 115 (3) KIN 267 (3) KIN 275 (3)	KHS 232 (3) KIN 105 (3) KIN 110 (3) KIN 269 (3) KIN 280 (3)
Term 5	**Term 6**
Elective (3) EOE 224 (3) KIN 285 (3) KIN 370 (3) One of STAT 100, 160, or SOST 201(3)	EOE 338 (3) One of KHS 132, 182, or KIN 375 (3) KIN 220 (3) KHS 233 (3) Minor (3) (note 1)
Term 7	**Term 8**
ECS 203 (3) ECS 303 (3) EHE 300 (3) EPE 300 (major curriculum course) (3) E (minor curriculum course) (3) KHS 300 (0)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 060 (PLACE) (0) EFLD 350 (0) EHE 350 (major education course) (3) EPE 350 (major instructional course) (3)
Term 9	**Term 10**
EFLD 400 (internship) (15)	EOE 414 (3) EPE 489 (major post-internship course) (3) EPSY 400 or KIN 420 (3) One of PHIL 270, 272, 273, 276, or KIN 205 (3) Minor (3)
Note: 1. Minors are restricted for Joint degrees students. Minors must include EHE or EOE. Other minors may be possible with additional credits.	

Bachelor of Sport and Recreation Studies (BSRS)

Students must choose a major from sport and recreation studies or therapeutic recreation. KHS 100 must be completed within the first year of admission to the Faculty and is normally only offered in the fall term.

The core requirements for the Bachelor of Sport and Recreation Studies are as follows:

Credit Hours	Bachelor of Sport and Recreation Studies Required Courses
Core Requirements	
3.0	KIN 105
3.0	KIN 110
3.0	KIN 115
3.0	KIN 170
3.0	KIN 220
3.0	KIN 420
3.0	SRS 105
3.0	SRS 110
3.0	SRS 115
3.0	SRS 120
3.0	SRS 215
3.0	SRS 220
3.0	SRS 320
3.0	THRC 200
3.0	One of KIN 101 or ENGL 100
3.0	One of SOST 201, STAT 100 or STAT 160
3.0	One of PHIL 270, PHIL 272, PHIL 273, PHIL 276, or KIN 205
0.00	KHS 100 (exempt if credit received for KHS 101)
0.00	KHS 300
0.00	BUS 007 (exempt if credit received for CS 100)
15.0	Five Electives (may include max. two activity-based courses from KHS 131, KHS 132, KHS 135, KHS 231, KHS 232, KHS 233)
9.0	KHS 400
6.0	KHS 405
81.0	**Subtotal**

Bachelor of Sport and Recreation Studies Majors

Students enrolled in the BSRS will select from the following majors:

Sport and Recreation Management

Credit Hours	Sports and Recreation Management Major Required Courses
Major Required	
3.0	SRS 130
3.0	SRS 230
3.0	SRS 340
3.0	SRS 440
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 285
3.0	ECON 100 (or ECON 201)
3.0	ECON 238
Major Electives	
3.0	Choose three from: SRS 360 , SRS 351, SRS 450, SRS 460, SRS 465 (KHS 443), BUS 205, BUS 288, BUS 290, BUS 312, BUS 317, BUS 414, any LG course, any PR course
3.0	
3.0	
39.0	**Subtotal**

Therapeutic Recreation

Credit Hours	Therapeutic Recreation Major Required Courses
Major Required	
3.0	PSYC 101
3.0	PSYC 102
3.0	PSYC 230
3.0	PSYC 333
3.0	SRS 241
3.0	KIN 260
3.0	KIN 267
3.0	THRC 245
3.0	THRC 300
3.0	THRC 447
Major Electives	
3.0	THRC 240, THRC 342, THRC 344, or THRC 346
3.0	
3.0	Choose one of: KIN 180 or PSYC 210
39.0	**Subtotal**

Note: Students seeking certification by the NCTRC (National Council on Therapeutic Recreation Certification) should consult the most recent certification standards online at www.nctrc.org .

Bachelor of Sport and Recreation Studies Internship (BSRS-SRMI)

Currently, the BSRS internship is only available to the Sport and Recreation Management major. The core requirements for the Bachelor of Sport and Recreation Studies Internship are as follows:

Credit Hours	Bachelor of Sports and Recreation Studies Internship Required Courses
Core Requirements	
3.0	KIN 105
3.0	KIN 110
3.0	KIN 115
3.0	KIN 170
3.0	KIN 220
3.0	KIN 420
3.0	SRS 105
3.0	SRS 110
3.0	SRS 115
3.0	SRS 120
3.0	SRS 215
3.0	SRS 220
3.0	SRS 320
3.0	THRC 200
3.0	One of KIN 101 or ENGL 100
3.0	One of SOST 201, STAT 100 or STAT 160
3.0	One of PHIL 270, PHIL 272, PHIL 273, PHIL 276, or KIN 205
0.00	KHS 100 (exempt if credit received for KHS 101)
0.00	KHS 300
0.00	KHS 001
0.00	KHS 002
0.00	KHS 003 (if applicable)
0.00	BUS 007 (exempt if credit received for CS 100)
21.0	Seven Electives (may include max. two activity-based courses from KHS 131, KHS 132, KHS 135, KHS 231, KHS 232, KHS 233)
72.0	**Subtotal**

Sport and Recreation Management Internship Major

Credit Hours	Sports and Recreation Management Internship Major Required Courses
Major Required	
3.0	SRS 130
3.0	SRS 230
3.0	SRS 340
3.0	SRS 440
3.0	SRS 450
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 285
3.0	ECON 100 (or ECON 201)
3.0	ECON 238
Major Elective	
15.0	Choose five courses from: SRS 360 , SRS 351, SRS 460, SRS 465 (KHS 443), BUS 205, BUS 288, BUS 290, BUS 312, BUS 317, BUS 414, any LG course, any PR course
48.0	**Subtotal**

Bachelor of Business Administration (BBA) and Bachelor of Sports and Recreation Studies Internship (Sport and Recreation Management Internship major) (BSRS-SRMI) Joint Program

This five-year program is offered jointly by the Faculty of Business Administration and Faculty of Kinesiology and Health Studies under the supervision of a joint coordinating committee of the two faculties. The BBA/BSRS Joint Program consists of a minimum of 150 credit hours. A student may be required to complete additional credit hours. Students admitted to the BBA/BSRS Joint Program must complete the entire integrated program to graduate with either degree. Should a student decide to pursue only one of the degrees identified, they must officially apply to transfer out of the joint program. Upon completion, students will receive a Bachelor of Business Administration (any major) and a Bachelor of Sports and Recreation Studies Internship (Sport and Recreation Management Internship major).

Students may apply directly from high school or as a transfer student through either faculty.

Admission Criteria and Application Process

Students applying into the BBA/BSRS Joint Program must meet the admission criteria for both the Faculty of Business Administration (BBA) and Faculty of Kinesiology and Health Studies (BSRS) High School Admission: required coursework with minimum average of 70.00%; Transfer admission: minimum 70.00% UGPA. Application deadline dates and processes can be found in the Admissions section of this Calendar.

Academic Advising

Academic advising will be done jointly with representatives from both faculties.

Joint Program Academic Performance and Progress

Student performance will be governed by both the university academic standards (Academic Regulations section of this Calendar) and Evaluation of Academic Performance sections for each faculty.

Graduation Requirements

A minimum PGPA of 70.00% is required for graduation.

Appeals of Academic Standing

If there are extenuating circumstances related to academic performance, students may appeal the application of academic probation or a requirement to discontinue by emailing:

BBA/BSRS Joint Program Review Committee

c/o Faculty of Business Administration: Business.AD.Hill@uregina.ca

and Faculty of Kinesiology and Health Studies:
KHS.UG-AssocDean@uregina.ca

Re-admission after being Required to Discontinue from the Joint Program

Students who have been required to discontinue from the joint program must petition to the BBA/BSRS Joint Program Review Committee.

BBA/BSRS Joint Program Course Requirements

Students must complete:

1. All Bachelor of Business Administration course requirements as outlined in the Faculty of Business Administration section;
2. All Bachelor of Sports and Recreation Studies Internship (Sport and Recreation Management Internship major) course requirements as outlined in the Faculty of Kinesiology and Health Studies section with the following exceptions:
   - Students must complete ENGL 100 as their writing competency course;
   - BUS 306 will be used to fulfill the KIN 205/PHIL requirement; and
   - BUS 307 will substitute for SRS 340 in the major.

Requirements for the Joint Bachelor of Business Administration and Bachelor of Sport and Recreation Studies Internship – Sport and Recreation Management Internship are as follows:

Credit hours	BBA/BSRS-SRMI Joint Program Required courses
3.0	BUS 100
3.0	BUS 205
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 275
3.0	BUS 285
3.0	BUS 288
3.0	BUS 290
3.0	BUS 306
3.0	BUS 307
3.0	BUS 375
3.0	BUS 400
3.0	NEW BUS 4XX/SRS 450 (cross listed)
6.0	Two of: BUS 312, 317, 414
12.0	Four BUS/ADMN electives
3.0	KIN 105
3.0	KIN 110
3.0	KIN 115
3.0	KIN 170
3.0	KIN 220
3.0	KIN 420
3.0	SRS 105
3.0	SRS 110
3.0	SRS 115
3.0	SRS 120
3.0	SRS 130
3.0	SRS 215
3.0	SRS 220
3.0	SRS 230
3.0	SRS 320
3.0	SRS 440
3.0	THRC 200
3.0	CS 100 or 110
3.0	ECON 201
3.0	ECON 202
3.0	ECON 238
3.0	ENGL 100
3.0	MATH 103 or 110
3.0	STAT 100
9.0	Three introductory courses selected from Humanities/Social Sciences
9.0	Three courses beyond the introductory level in Computer Science, Mathematics and Statistics, and/or Humanities/Social Sciences

Credit hours	BBA/BSRS-SRMI Joint Program Required courses
Non-credit requirements	
0.0	BUS 007
0.0	KHS 100
0.0	KHS 300
Internship courses	
0.0	KHS 001
0.0	KHS 002
0.0	KHS 003 (if completing 12-month internship)
150.0	**Total: PGPA of 70.00%**

Bachelor of Sport and Recreation Studies Honours Requirements

Students interested in the BSRS Honours program should contact the Faculty of Kinesiology and Health Studies for application requirements. Students will complete SRS 498 (Honours Proposal) and SRS 499 (Honours Thesis) in place of two General Electives; these courses count toward the major GPA. Honours is only available to a single major declaration. Students must still complete Fieldwork as outlined in their program.

Bachelor of Sport and Recreation Studies (BSRS) with Two Majors

The Faculty of Kinesiology and Health Studies will grant a BSRS with two majors to students who have successfully completed all degree requirements for both majors (currently only Sport and Recreation Management and Therapeutic Recreation). The Faculty must be notified in writing of the decision to complete two majors prior to registration in third year (before completion of 75 credit hours).

Minors (Optional) (18 Credit Hours)

The Faculty of Kinesiology and Health Studies will grant a BSRS with up to two minors to students who have successfully completed all of the requirements for the minor with a minimum GPA of 65%. For detailed information on the minor requirements, please refer to the faculty and/or department offering that minor.

Note: BSRS students are eligible to declare a minor in Kinesiology if that is of interest to them, and all requirements have been met.

Health Studies

Website: www.uregina.ca/kinesiology/health-studies.html

General Information

The Bachelor of Health Studies, Diploma in Health Studies, and Certificate in Health Studies are joint initiatives between the Faculty Kinesiology and Health Studies and the Faculty of Arts in partnership with First Nations University of Canada. The Bachelor of Health Studies aims to provide students with an integrated understanding of the ways in which a) social, economic and cultural "determinants of health" shape b) individual beliefs, attitudes and practices, which in turn c) affect physiological and biological functioning of individuals. The degree promotes an interdisciplinary understanding of health, drawing on both the social sciences and the natural sciences, and aims at promoting knowledge development and action conducive to health. This program meets the needs of Saskatchewan and Canada as health issues continue to dominate public policy choices. A key feature of this program is its emphasis on understanding indigenous health needs.

Admission to Health Studies Programs

Students apply to be admitted to the Bachelor of Health Studies, Diploma in Health Studies, or Certificate in Health Studies through the Faculty of Kinesiology and Health Studies or the Faculty of Arts (including Campion College or Luther College) at the University of Regina or the First Nations University of Canada. A number of articulation agreements have been approved with Saskatchewan Polytechnic (Combined Lab-X-ray Technologist; Health Information Management; Advanced Care Paramedic; Cytotechnology), in addition to Dental Hygiene.

Bachelor of Health Studies (120 Credit Hours)

The BHS program consists of 105 credit hours of courses and 15 credit hours of Field Experience, distributed as follows:

Credit hours	Bachelor of Health Studies Required Courses
Section A: Basic and Breadth Courses	
3.0	ENGL 100
3.0	INDG 100
6.0	Two of: BIOL 100, BIOL 101, BIOL 140, KIN 260, KIN 267
3.0	PSYC 101
3.0	PSYC 102
3.0	SOC 100
3.0	KIN 170 or KIN 171
24.0	**Subtotal**
Section B: Research Methods	
3.0	STAT 100, STAT 160 or SOST 201
3.0	KIN 220, SOST 203 or PSYC 204
6.0	Two courses from: ECON 224, ECON 321, INDG 280, INDG 281, INDG 282, INDG 380, PSYC 305, SOST 306, SOST 307, STAT 200, WGST 220
12.0	**Subtotal**
Section C: Indigenous Health Courses	
3.0	INHS 100
3.0	INHS 101
3.0	INHS 200
3.0	INHS 210
3.0	INHS 300
15.0	**Subtotal**
Section D: Health and Society	
6.0	Two courses from: ANTH 343, ECON 253, ECON 353, ENGL 271, MAP 301, HIST 271, KIN 178, KIN 205, KIN 370, SOC 222, SOC 288, PHIL 273, PHIL 276, WGST 301
6.0	**Subtotal**
Section E: Health Studies	
3.0	HS 200
3.0	HS 300
3.0	HS 301
3.0	HS 400
12.0	**Subtotal**
Section F: Field Experience	
9.0	HS 448
6.0	HS 450
15.0	**Subtotal**
Section G: Approved Electives	
12.0	Four courses from: ANTH 343, BIOL 100, BIOL 101, ECON 353, EHE 258, ENHS 101, ENHS 110, ENHS 320, ENHS 321, ENHS 250, ENHS 380, ENHS 430, HS 281 AA-ZZ, HS 381 AA-ZZ, HS 481 AA-ZZ, INDG 100, INHS 250, INHS 350, INHS 450, KIN 180, KIN 260, KIN 267, KIN 268, KIN 269, KIN 275, KIN 240, KIN 278, KIN 370, KIN 378, KIN 478, PSCI 439, PSYC 255, PSYC 333, PSYC 356, SOC 207, SW 412, SW 416, SW 417, SW 477 (INSW 377), WGST 202, WGST 301
12.0	**Subtotal**
Section H: Open Electives	
24.0	Eight Open Electives
24.0	**Subtotal**
Non-Credit Requirements	
0.0	KHS 300 (Pre-Fieldwork Seminar)
0.0	Computer Application lab (credit with CS 100 or BUS 007/ ADMN 007)
0.0	ARTS 099 (Arts Students) or KHS 100 (KHS Students)
120.0	**Total PGPA 65.00%**
Note: A maximum of 48 credit hours of 100-level courses is permitted in the BHS.	

Diploma in Health Studies

A program average of 65.00% is required to receive the Diploma in Health Studies as outlined below:

Credit Hours	Diploma in Health Studies Required Courses
3.0	ENGL 100
3.0	INDG 100
6.0	Two courses from: KIN 260, KIN 267, BIOL 100, BIOL 101, BIOL 140
3.0	PSYC 101
3.0	PSYC 102
3.0	SOC 100
3.0	KIN 170
3.0	One of: STAT 100, STAT 160, or SOST 201
3.0	One of: KIN 220, SOST 203 or PSYC 204
3.0	INHS 100
3.0	INHS 101
3.0	INHS 210
3.0	HS 200
3.0	HS 300
9.0	Three courses from: **Section B (Research Methods)** ECON 224, 321, INDG 280, 281, 282, 380, PSYC 305, SOST 306, 307, STAT 200, WGST 220; or **Section C (Indigenous Health Studies)** INHS 200, 300; or **Section D (Health and Society)** ANTH 343, ECON 253, 353, ENGL 271, MAP 301, HIST 271, KIN 278, KIN 205, 370, SOC 222, 288, PHIL 273, 276, WGST 301; or **Section G (Approved Electives)** ANTH 343, BIOL 100, 101, ECON 353, EHE 258, ENHS 101, 110, 250, 380, 430, 320, 321, HS 281AA-ZZ, 381AA-ZZ, 481AA-ZZ, INHS 250, 350, 450, KIN 180, 260, 267, 268, 269, 275, 240, 278, 370, 378, 478, PSCI 439, PSYC 255, 333, 356, SOC 207, SW 412, 416, 417, 477 (ISW 377), WGST 202, 301
6.0	Two Open Electives
60.0	**Total credit hours**

Certificate in Health Studies

A program average of 65.00% is required to receive the Certificate in Health Studies as outlined below:

Credit Hours	Certificate in Health Studies Required Courses
3.0	ENGL 100
3.0	KIN 170/ KIN 171
3.0	INHS 100
3.0	INHS 101
3.0	HS 200
3.0	PSYC 101 or PSYC 102
3.0	SOST 201, STAT 100, or STAT 160
3.0	KIN 260, BIOL 140, or BIOL 100
6.0	Two courses from: Section B (Research Methods), Section C (Indigenous Health Courses), Section D (Health and Society) or Section G (Approved Electives) listed in the BHS section.
30.0	**Total**

Minors

Minors will be recognized in the Bachelor of Health Studies as stipulated by the respective faculties offering the minors. It is the student's responsibility to ensure that they have declared the minor and are following the correct program of study.

Concentration in Indigenous Health and Well-Being (Optional)

Students completing the Bachelor of Health Studies may select an optional concentration in Indigenous Health and Well-Being by completing the following courses within their program:

Credit Hours	Concentration in Indigenous Health and Well-Being Required Courses
3.0	INHS 250
3.0	INHS 350
3.0	INHS 450
3.0	INDG 281
3.0	INSW 377
3.0	INSW 417 or JS 313
3.0	Indigenous Language
3.0	One of: INDG 280 or INDG 282
3.0	One of: INSW 425 or INSW 478
6.0	Two of: INSW 321, INSW 402, INSW 403, INSW 411, INSW 450, INDG 236, INDG 238, INDG 340, INDG 358, INDG 360, INDG 410, INDG 440, WGST 301
33.0	**Subtotal**
Note: Courses that meet existing degree requirements include: INDG 281, INDG 280 or INDG 282, INSW 377, WGST 301, and new INHS courses (250, 350, and 450). Remaining courses can be included in Open Electives.	

Certificate in Indigenous Health Practice (CIHP) First Nations University of Canada

The Certificate in Indigenous Health Practice (IHP) was developed by First Nations University of Canada (FNUniv) in collaboration with the Faculty of Kinesiology and Health Studies (KHS) at the U of R. It is designed to provide students currently enrolled in allied health programs (Social Work, Kinesiology), professional health science programs (medicine, nursing, occupational therapy, physical therapy) and practicing health professionals, with an additional credential that will prepare and qualify them to practice effectively in health settings with Indigenous populations.

Admission

Concurrent enrolment in an undergraduate health program (excluding the Bachelor of Health Studies at the University of Regina), professional health program, or confirmation of graduation from such programs.

Requirements

Students must obtain a minimum average of 65.00% in the following program requirements:

Credit hours	Certificate in Indigenous Health Practice Required Courses
3.0	INHS 100
3.0	INHS 101
3.0	INHS 210
3.0	INHS 360 (Community Placement Practicum)
3.0	INHS 365 (Community Placement Seminar)
15.0	**Sub-total**

Graduation

In order to be eligible to graduate with the Certificate in Indigenous Health Practice, students must have completed all required coursework with a minimum program GPA of 65.00% and evidence one of the following:

- Concurrent graduation from an undergraduate health program;
- Concurrent graduation from a professional health program; or
- Confirmation of previous graduation from one of the above.

For further information, contact:

Indigenous Health Studies
Tel: 306-790-3333 5950 ext. 7526

Or

Academic Program Coordinator
Faculty of Kinesiology and Health Studies
Email: kinesiology@uregina.ca
Tel: 306-585-4360

Transfer Programs

The Faculty of Kinesiology and Health Studies offers the following transfer programs: Pre-Occupational Therapy, Pre-Chiropractic, Pre-Medicine, and Pre-Physical Therapy. In addition, students interested in Naturopathic Medicine, Dentistry, and Optometry may complete their requirements in the faculty. Most of these programs are post-degree, therefore students should plan to complete a degree offered through the Faculty of Kinesiology and Health Studies and select courses accordingly. Additional transfer programs may also be taken within the faculty. For further information on these programs please consult the Professional Pathways and Transfer Opportunities section of this Calendar.

Faculty of Media, Art, and Performance

General Information

Inquiries

Room 267, Dr. William Riddell Centre
Tel: 306-585-5570
Email: media.art.performance@uregina.ca
Website: www.uregina.ca/mediaartperformance/
Faculty and Staff: https://www.uregina.ca/mediaartperformance/faculty-staff/index.html

Structure

The Faculty of Media, Art, and Performance (MAP) consists of the departments of Film, Music, Theatre, and Visual Arts, and an array of interdisciplinary programs outside of the traditional departments which are collectively housed under Interdisciplinary Studies.

Undergraduate Programs

Students may take four-year programs leading to the degrees of Bachelor of Arts (BA), Bachelor of Arts Honours (BA Hons), Bachelor of Fine Arts (BFA), Bachelor of Music (BMus), and a joint Bachelor of Music Education/Bachelor of Music (BMusEd/BMus).

Admission, Re-admission, and Transfer

Admission and transfer requirements for most programs can be found in the Admissions section of this Calendar. Students should refer to the department concerned for details of each program.

Time Limits for Completing Discontinued Programs

When a degree program in Media, Art, and Performance is changed, students may complete the program to which they were admitted or switch to the new program. The following conditions will be set for completion of old or superseded programs.

Students who choose to complete old programs will have a maximum of six years to finish their program unless otherwise indicated at the time of the change.

Students who require re-admission must enter the program that is current at the time of their re-admission.

If a program is eliminated, the Faculty will make every attempt to accommodate affected students.

Admission to the Advanced Certificate in Arts

To apply for the Advanced Certificate in Arts, students must have an average of at least 60.00% in the courses that form part of the BA degree and the Certificate program, and an average of at least 65.00% in the courses required for the major subject.

Residency, Transfer Credit and Recognition of Prior Learning

Residency Requirements

To obtain a BA degree from the Faculty of Media, Art, and Performance, a student must complete at least half of the program at the University of Regina, including at least 14 credit hours in the major for a three-year special BA degree and 21 credit hours in the major for the four-year BA degree. Except for combined programs, a student must take at least 14 credit hours of the last 30 credit hours required for the degree at the University of Regina.

To obtain a BFA or BMus degree from the Faculty of Media, Art, and Performance, a student must complete a minimum of 60 credit hours of the degree at the University of Regina. At least fifty per cent of the courses in a student's discipline (film, Indigenous art, music, theatre, visual arts) must be taken at this University, including all courses required at the 300- and 400-levels. (Exceptions to this regulation must be approved by the Department Head.)

To obtain a Certificate in Visual Arts from the Faculty of Media, Art, and Performance, a student must complete the final 30 hours of the program at the University of Regina.

To obtain a minor from the Faculty of Media, Art, and Performance, a student must complete at least half the credit hours of required courses for the minor at the University of Regina.

Transfer Credit

Students who have taken university courses must meet the requirements as outlined in the Admissions section of this Calendar.

Letter of Permission (LOP)

Students who wish to take courses at another post-secondary institution and apply those credits to the BA, BFA, BMus, or BMusEd/BMus degree must obtain prior approval. Students must have a 70.00% PGPA and have completed 30 credit hours at the University of Regina. Students should contact the Academic Program Coordinator, Faculty of Media, Art, and Performance to determine whether the courses are transferable, and they must request a letter of permission.

Prior Learning and Assessment Recognition (PLAR)

A student may apply for Prior Learning and Assessment Recognition (PLAR), which may be obtained through: employment experience in a recognized fine arts setting, and/or completion of professional activities, and may be considered for credit where their knowledge, skills and abilities meet the goals and objectives of that course. The guidelines for PLAR applications in the Faculty of Media, Art, and Performance are posted at: www.uregina.ca/mediaartperformance/student-resources/admission-registration/index.html.

Students may be granted a maximum of thirty (30) credit hours for recognized prior learning towards their degree in the Faculty of Media, Art, and Performance.

An individual interested in seeking credit for prior learning is strongly encouraged to contact the RPL Centre see: www.uregina.ca/cce/student-services/admitted/plar.html.

The PLAR Mentor will assist students with the process to facilitate a focused application. The approval of credit is at the discretion of the Associate Dean (Undergraduate) Faculty of Media, Art, and Performance.

Academic Advising and Registration

Academic advising is designed to assist students to understand their academic choices and to build a degree program that is fulfilling, tailored to their specific interests/goals, and built upon a foundation of academic integrity. Academic advising is important and includes an overview of academic requirements, student support services and highlights academic and other opportunities available in the Faculty, the University of Regina and elsewhere.

The student Program Centre advises all incoming (direct admit and transfer) students and MAP students who have not yet chosen a major. Students who have chosen a major can also seek academic advising through their home department.

Creative Technologies / Interdisciplinary Studies	306-585-5562	Riddell Centre 271
Film	306-585-4796	Education Building 243
Music	306-585-5532	Riddell Centre 257
Theatre	306-585-5562	Riddell Centre 271
Visual Arts	306-585-5572	Riddell Centre 247
All others	306-585-5570	Riddell Centre 267

Students who enroll in the Faculty through Campion College, Luther College, or First Nations University of Canada receive academic advising from their College and should consult their home College for more information. Students who enroll in the Faculty (either through direct admit or through transfer) are encouraged to arrange for academic advising upon receiving their letter of admission or transfer by calling the MAP Student Program Centre at 306-585-5570. The Faculty recommends that students consult an advisor at least once a year.

Registration

Students should refer to the UR Self-Service Guide to the Class or the Registration and Withdrawal section for details. Students are responsible for ensuring that program requirements and academic regulations are met. Online registration does not prevent students from registering in courses that do not apply to their degree program or for which they have not met the prerequisite(s).

Students registered through the University of Regina may choose to register at the Student Program Centre, RC 267. Students registered through Campion College, Luther College, or First Nations University of Canada may register through their federated college.

In certain circumstances, the Student Program Centre will accept changes to a student's registration via mail, fax, or email. In order to be processed in a timely manner such requests must include the student's full name, student identification number, major, and which courses are to be added or dropped. Mailed or faxed requests must be signed. In exceptional circumstances, telephone requests for changes to registrations will be accepted.

Course Load

As outlined in the Class Registration and Withdrawal section normal course load for the fall and winter term is 15 credit hours and the normal course load for the spring/summer term is 6 credit hours per session for a maximum of 12 credit hours for the term.

Students with outstanding deferrals should refer the Academic Regulations section.

Prerequisites

Students are responsible for ensuring that they have the necessary prerequisite(s) before taking a course. Students who fail a course that is a prerequisite for the one in which they are already registered must make appropriate changes to their registration.

Registration Permit and Override Permission

Under certain circumstances students must obtain permission before they can register online for certain courses and course sections. Refer the Class Registration and Withdrawal section. Students requiring such permission must complete a Registration Permit/Override Permission form, obtain all required signatures, and deliver the form to the MAP Student Program Centre (or to the appropriate federated college or academic unit they are registered with).

This form is available in the MAP Student Program Centre and may also be found at https://www.uregina.ca/student/registrar/resources-for-students/printable-forms.html

When required, students must obtain permission before attempting to register in UR Self-Service.

Permission must be obtained in the following instances (and is not automatically granted, nor does it guarantee space in a class):

- the required prerequisite has not been completed;
- permission of instructor or department head or Associate Dean (Undergraduate) is required;
- the faculty, college, program, or major restriction is not met; or
- scheduling conflicts.

Registration Overloads

Students may not register for more than 15 credit hours in Fall or Winter term, or 12 credit hours in Spring/Summer session, unless they have a UGPA of at least 70% and have successfully completed at least 30 credit hours at the University and have received a letter of permission from both their department head/program coordinator and the Associate Dean (Undergraduate). Registration for the overload must be completed in the MAP Student Program Centre or at the federated college the student is registered with. Music Ensembles are not included in this count.

Auditing

Students who register to audit a course may do so providing they have met all prerequisites and/or have obtained the instructor's permission and have followed the process as outlined in the Class Registration and Withdrawal section.

Instructors are not obligated to grant permission for a student to audit a class but should be as accommodating as classroom pedagogy will allow.

The cost of auditing a class is 50% of the normal tuition for the course. Full material fees are not waived.

Evaluation of Academic Performance

The academic performance of all students registered in the Faculty of Media, Art, and Performance is reviewed at the end of each term (spring and summer considered as one term).

Dean's Honours List

The Dean's Honours List is compiled each term and includes the names of students with a TGPA of at least 85.00% on a minimum of 12 credit hours of numerically-graded courses.

Students who are unable, because of a disability, to register in the minimum credit hours stated in the terms of the Dean's Honours List may be eligible for consideration if their maximum course load is specified and documented by a professional qualified to assess their disability. Students must have been registered with, and their documentation must have been provided to and verified by the University of Regina's Centre for Student Accessibility at the start of each term during which the student may be considered for the Dean's Honours List.

Probation and Discontinuance

University Regulations

Refer to the Academic Regulations section for all regulations regarding Academic Performance.

Faculty Regulations

Students in the Faculty of Media, Art, and Performance are expected to maintain a PGPA of 65.00%. After a student has completed 15 credit hours, the Faculty will assess their academic performance. Those whose PGPA falls below 65.00% will be placed on faculty probation (faculty probation does not appear on official transcripts). Students who are placed on faculty probation will:

Have an academic hold place on their account restricting them from future registration.

Must schedule and attend a mandatory advising session with the student program advisor and the department head.

Agree to the probationary contract that is created during the above-mentioned advising session. The contract may include: a restriction on the number or level of courses a student might register in, require attendance at workshops offered by the student success center (or other academic supports), on-going advising/counselling until the student clears faculty probation.

For the next 15 credit hours undertaken, the student will be on Faculty-level Probation. During this time, they may take any courses but it may be recommended that they re-take specific courses. If, the student has successfully raised their PGPA by the end of the probationary period to above 65.00%, they will be removed from faculty probation. If the student has not successfully raised their PGPA to above 65.00% they will remain on faculty probation for 9 more credit hours. If the student successfully raises their PGPA by the end of the second probationary period, then they will be removed from faculty probation. If a student has not raised their PGPA above 65.00% after being on faculty probation for 24 credit hours, they will be RTD from the Faculty of Media, Art, and Performance.

Faculty probation refers only to a student's PGPA. Students must also satisfy the university regulations around Academic probation and to be aware of the graduating requirements of their particular program.

A second failure in a course required for the student's program will result in a requirement to discontinue for two terms from the program. Re-admission to the program will be by petition. Failure in the third attempt will result in a requirement to discontinue indefinitely from the program. Please refer to the list of specific courses required for each program under the appropriate Department.

Students who fail English 110 twice will be required to discontinue from the Faculty of Media, Art, and Performance for two terms. Re-admission to the Faculty will be by petition. Failure in the third attempt will result in a requirement to discontinue indefinitely from the Faculty.

On the recommendation of the Faculty Committee on Admissions, Studies, and Procedures, students may be required to discontinue indefinitely from the Faculty of Media, Art, and Performance for unsatisfactory professional development or prolonged unsatisfactory academic development. Students have the right to appeal this decision (see the faculty's Appeal Procedures section).

Graduation Requirements and Time Limits

A student's program grade point average (PGPA) for graduation purposes will be calculated only on those courses taken at the University of Regina that form part of the degree (i.e., failed courses, extra courses and transfer credits are not included). Courses that are required to be taken at another institution as part of a University of Regina program will be treated as University of Regina courses.

Application to Graduate

Applications for graduation may be submitted to the Faculty or federated colleges at any time. Students who wish to have their degree conferred as soon as possible after completing the degree requirements should apply while in their final term of courses. At least 25 days are required to process applications for students who complete in mid-term and those who apply after completing requirements. Applications will be considered at the next scheduled meetings of the Faculty of Media, Art, and Performance Committee on Admission, Studies and Procedures (which meets September to May) and of Executive of Council (which meets September to November and January to June). Students who plan to attend the Convocation ceremony should note the relevant deadlines in the Graduation section. For additional information about graduation please refer to the Graduation section.

Four-Year BA and BFA Programs

Students must have a minimum PGPA of 65.00% in all courses and a minimum GPA of at least 65.00% in all courses taken in the major subject and in courses in other disciplines required for the major.

Special Three-Year BA Program

A minimum PGPA of 60.00% in all courses taken for the program and a minimum average of 65.00% in all courses taken in the major subject and in courses in other disciplines which are required for the major will be required for graduation.

Honours Programs

To qualify for honours programs, students must attain a minimum GPA of 75.00% in all courses taken in the area of concentration (major discipline) and required cognate courses, and for high honours a minimum GPA of 85.00%.

Students who fail more than nine credit hours after the first 30 credit hours attempted at the University of Regina or any other post- secondary institution are not eligible to graduate with honours except by permission of the Faculty of Media, Art, and Performance Committee on Admissions, Studies and Procedures.

Students must consult individual departments to obtain full details of these programs.

BMus and BMusEd/BMus programs

A minimum PGPA of 65.00% is required for graduation.

Certificate Programs

A minimum PGPA of 65.00% is required for graduation.

Minors

A minimum GPA of 65.00% is required in the courses required for the minor.

International Designation

Students will have the International Designation added to their degree if they complete at least one of the following:

- A term (or more) out-of-country Co-op work term, internship, or practicum; or
- A minimum of three credit hours of courses taken by prior permission of the University of Regina at an on-site out-of-country post-secondary institution.

Other international experiences will be considered on a case-by-case basis as approved by the Associate Dean, Undergraduate.

Appeal Procedures

Students may appeal the application of academic probation or a requirement to discontinue by writing to the Faculty of Media, Art, and Performance Appeals Committee. The appeal must be in writing and addressed to the:

Associate Dean (Undergraduate)/Chair
Faculty of Media, Art, and Performance Appeals Committee
RC 267
University of Regina
Regina, SK S4S 0A2.

Deferred Examinations and/or Term Work

Students who are unable to complete a course for exceptional circumstances (serious medical or personal reasons) may be eligible to defer some of the course work. Students who are considering this option should refer to the Academic Regulations section as well as consult with the MAP Student Program Centre (or relevant federated college) as soon as possible.

Students should expect that valid supporting documentation will be required and must be submitted before a deferral is approved. Refer to the Academic Regulations section for further clarification.

Deferred Coursework

The authority to approve deferrals of term work (assignments and midterm examinations) within the term belongs to the instructor of the course. Refer to the Academic Regulations section for further information.

Medical or Compassionate Withdrawals

Students who are withdrawing from one or more courses, after the end of the 100% refund period, for exceptional reasons beyond their control should refer to the Class Registration and Withdrawal section for more information.

In exceptional circumstances a student might be advised to seek a retroactive withdrawal from the previous term. Refer to the Class Registration and Withdrawal for more information.

Appeal of Grade

Students have the right to appeal a grade. Students should refer to the the Student Code of Conduct and Right to Appeal, Appeal of Grade section.

Other Faculty Policies

1. A student may not receive credit for a 100-level course after receiving credit for a senior course in the same discipline, except by prior written permission of the department head. A course may not be repeated or taken for credit if it is a prerequisite for a course in the same discipline, for which credit has previously been obtained, except by prior written permission of the department head.
2. **Second Language requirement**: students who must write a test of English language proficiency to gain admission to the University of Regina or students who pass a language proficiency exam (see LANG 001 in the Courses section) are exempt from completing the second language requirement as required for Honours degrees in Media, Art, and Performance. The credit hours will be fulfilled with courses from the Culture and Society area. Programs requiring specific languages are exempt.
3. A student may select, with departmental approval, up to 15 credit hours of courses designed as pass/fail to accommodate the Professional Placement Program and THAC 365 AA-ZZ, 465 AA- ZZ and THDS 365 AA-ZZ, 465 AA-ZZ. BMusEd/BMus students are excluded from this provision.
4. Students may not use one course to fulfill two requirements of a degree.
5. All students registered in the Faculty of Media, Art, and Performance (including those registered through the federated colleges) must complete MAP 001. Students who have successfully completed INDG 104 are exempt. Transfer students who have completed of 24 credit hours with an average of over 75% can appeal this requirement.
6. If students fail a course that is a prerequisite to one in which they have enrolled in the ensuing term, it is their responsibility to drop the latter course. Whether or not they drop the course, they will be refused credit for the latter course, even if it is successfully completed.
7. For MAP programs, a maximum of 42 credit hours may be taken at the 100-level.

Stale Dated Courses

Students who are admitted or readmitted to the Faculty of Media, Art, and Performance and have complete courses in their degree program more than eight years previously, may be required to update their knowledge by repeating or taking additional courses. Please consult the Faculty of Media, Art, and Performance Student Program Centre. The earlier attempt at any passed courses that must be repeated under this regulation usually can be counted for elective credit.

Concurrent Programs

Also refer to the Graduation section of this Calendar.

Upon formal application by a student, the Faculty of Media, Art, and Performance will permit enrolment in two concurrent undergraduate programs, with prior approval of the appropriate department head(s), except the Bachelor of Music Education which may not be taken concurrently with another program.

Primary Program

A student's primary program will be the one the student declares as such, with department head's approval.

Admission to concurrent programs in the same faculty must have the approval of both department heads. The Faculty office will process the application.

Registration

Students will be eligible to register in courses restricted to either of their two programs and will register with their primary faculty.

Please note that some courses:

- may be restricted to first majors and then to second majors;
- are only offered once per year, or once in every two years.

Some programs may require a block of courses be taken in the same term.

Fees

Students in concurrent programs in different faculties will pay fees associated with their primary program.

Awards

Students will be eligible for faculty awards in the faculty of their primary program only.

Dean's Honours List

Students will be eligible for inclusion on the Dean's Honours List of their primary program only.

Performance Regulations

University academic performance regulations will be applied by the Faculty of the primary program.

Faculty and Program Academic Performance Regulations

If the programs are in two different faculties, each faculty will apply its regulations governing performance within the faculty and program.

Change in Primary Program

When a student graduates or is required to discontinue from a primary program and the secondary program remains valid and current, a new student primary program record will be created.

Degree Programs

Bachelor of Arts (4-Year) (BA)

The BA degree in Media, Art, and Performance major comprises at least 120 credit hours. Students choose an area of concentration in Art History, Creative Technologies, Cultures of Display, Pop Culture, Film Studies, or Music. There are also four-year BA degrees available with either a Theatre or Performance Major - Acting or Theatre Design/Stage Management concentrations, Visual Arts, Indigenous Art, and Indigenous Art History

Introductory Courses

A student may take no more than 14 introductory courses (42 credit hours) toward the four-year BA. An introductory course is one that bears a 100-level number and is a one-term course in a given discipline at the general level of knowledge of entering students. It shall be the responsibility of each student to ensure that this regulation is followed. The second English course, and courses taken beyond the first in a second or third language to satisfy the language requirement, will not be counted toward the total of 14.

Major Declaration and Requirements

Students admitted to the Faculty of Media, Art, and Performance must declare a major within the Faculty of Media, Art, and Performance before the successful completion of 46 credit hours.

Students must consult with the department(s) concerned to obtain full details of the requirements for the major.

Each student shall choose a major field of concentration which will fall into one of the following categories:

1. **Subject major**

   A major involving study in depth in one discipline. This requires a minimum of 36 credit hours to a maximum of 66 credit hours. At least 3 credit hours must be at the 400-level.
2. **Double major**

   A major that satisfies requirements for subject majors in two disciplines. Students must consult with the department heads in both disciplines.
3. **Individual major**

   A major for students whose needs are not met by the above. Students may propose a program of study for consideration and approval by the Committee on Admissions, Studies, and Procedures, and by the Dean.

Minor Requirements

A minor is a concentration of 15 or more credit hours in a subject other than the major. Minors must be in an area distinct from the major. Students choosing a minor must consult the department concerned.

BA Honours Programs in Media, Art, and Performance

Students admitted to the BA Honours degree in Media, Art, and Performance may choose concentrations in art history, film studies, or music. Admission to an honours program requires a minimum average of at least 70.00% in all courses taken and a minimum average of 75.00% in the area of concentration.

Each program requires students to fulfill the general requirements for the BA in Media, Art, and Performance degree and requires additional intensive training at a senior level in their area of concentration, culminating in the completion of a research project and/or paper. Students must formally apply for admission to an Honours Program. Applications for admission are available at the faculty office and should be submitted to the faculty office after consultation with the Head of the Department concerned. Please note departments have different deadline dates for application. Specific program requirements are listed under each subject area.

Bachelor of Fine Arts (BFA)

Applicants must meet the normal requirements for admission to the Faculty of Media, Art, and Performance. Some departments have additional admission requirements; students should refer to the department concerned for program specific details.

A student must complete at least 120 credit hours for the BFA degree.

Bachelor of Music (BMus)

This is a four-year program. Applicants must meet the admission requirements of the faculty and entrance requirements of the Department of Music (refer to Admissions section). For details regarding the BMus program see the description under the Department of Music.

Joint Bachelor of Music Education and Bachelor of Music (BMusEd/BMus)

This is a five-year joint program offered by the Faculty of Media, Art, and Performance and the Faculty of Education under the supervision of a joint coordinating committee of the two faculties. The entrance requirements include those of both the Faculty of Education and the Faculty of Media, Art, and Performance. The Department of Music has additional entrance requirements (refer to Admissions section). For details regarding the BMusEd/BMus program see the description under the Department of Music.

Bachelor of Arts (Three-Year Special)

Special three-year BA degree programs are available only to BEd Arts Education students wishing to acquire a second degree concurrently with or after the award of the BEd in Indigenous Art, Music, Theatre, and Visual Arts.

Advanced Certificates

Advanced Certificate in Arts (ACA)

Students who hold a three-year Bachelor of Arts degree may be eligible to complete an Advanced Certificate in Arts, which indicates that they have completed the equivalent of a four-year Bachelor of Arts degree. In order to qualify for this Certificate students must complete a minimum of 30 credit hours at the University of Regina in addition to the credit hours required for the three-year degree.

Within the BA degree and the Certificate program, students must complete the equivalent amount of credit hours in their major as is in the four-year BA, as directed by the department offering the major. Students whose three-year BA degree is from a university other than the University of Regina must complete a minimum of 15 credit hours of the Certificate program in their major at the University of Regina.

Bachelor of Arts Honours Certificate

In order to qualify for the Honours Certificate:

1. Students must complete a minimum of 30 credit hours at the University of Regina in addition to the BA degree and any remaining major requirements of their major. Each student's program must be approved by the head of the department concerned.
2. Students must have an average of at least 70.00% in all courses that form part of the BA degree and the Certificate program, and an average of at least 75.00% in all courses taken in the major subject and in courses in other disciplines which are required for the major.

Diploma Programs

Diploma in Film Production

The Diploma in Film Production is open to students holding a bachelor's degree in a field other than Film Production or the completion of 90 credits in any discipline.

Post-Baccalaureate Diploma in String Performance

This one-year diploma program will focus on the string quartet, performance practices, repertoire, and private lessons. This diploma helps bridge the gap between being a Bachelor of Music in string performance graduate to a professional musician.

Certificate Programs

Certificate in Indigenous Fine Arts

Applicants must meet the normal requirements for admission to the Faculty of Media, Art, and Performance, and must submit a portfolio by April 1 for entrance into the fall term and by December 1 for entrance into the winter term. For details regarding the Certificate in Indigenous Fine Arts, see the description under the Department of Indigenous Fine Arts.

Certificate in Media, Art, and Performance

The Certificate in Media, Art, and Performance is grounded in the historic understanding of a well-rounded university education; it is a foundational study across a range of subjects and provides a well-rounded introduction to a number of critical learning skills. The Certificate in Media, Art, and Performance can ladder into all of the BA and BFA degrees offered by the Faculty of Media, Art, and Performance. For details regarding the Certificate in Media, Art, and Performance, see the description listed below.

Certificate in Visual Arts

Applicants must meet the normal requirements for admission to the Faculty of Media, Art, and Performance, and must submit a portfolio by April 1 for entrance into the fall term and by December 1 for entrance into the winter term. For details regarding the Certificate in Visual Arts program, see the description under the Department of Visual Arts listed below.

Professional Placement Program in Media, Art, and Performance

The Faculty of Media, Art, and Performance Professional Placement option is an experiential learning course giving students the opportunity to further their knowledge and skill set(s) within an institution related to their major while gaining credit towards their degree.

Typically, the field work is done off campus. The project or terms of the placement will be developed through consultation between the home department, the student, and the institution. Supervision is jointly undertaken by the host institution and a faculty member from the student's own department.

Students must have completed 60 credit hours and have permission of their Department Head to take part in the program.

Interdisciplinary Programs in Media, Art, and Performance

The following programs consist of interdisciplinary courses in Media, Art, and Performance and courses from different departments and faculties. They offer a unique opportunity for students to study themes and ideas from a variety of perspectives.

BA in Media, Art, and Performance Major, Creative Technologies Concentration

Credit hours	BA in Media, Art, and Performance Major, Creative Technologies Concentration Required Courses
0.0	MAP 001
Critical Competencies – 33 credit hours	
Communication in Writing	
3.0	Two of ACAD 100, ENGL 100 or 110
3.0	
Culture and Society	
3.0	MAP 202
3.0	Any two in the following areas (excluding courses in statistics, methods, or PHIL 150): ANTH, CLAS, ENGL above 100 level, HIST, HUM, INDG, IDS, JS, IS, Language other than English, Literature in translation, LING, RLST, PHIL, WGST.
3.0	
Natural or Social Sciences	
3.0	Two courses in the following areas (excluding courses in research/statistics): ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology, any Science courses, including MATH.
3.0	
Research Skills and Methodologies	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Critical Competency Electives	
9.0	Nine credit hours from any of the critical competency categories.
Note: Course substitutions in the above categories may be granted by the Dean or Designate.	
Concentration Requirements – 45 credit hours 65% is required in area of Concentration	
3.0	CS 207
3.0	CTCH 110
3.0	CTCH 111
3.0	CTCH 203
3.0	ARTH 360

Credit hours	BA in Media, Art, and Performance Major, Creative Technologies Concentration Required Courses
6.0	Two additional CTCH courses at the 200- or 300-level
3.0	CTCH 301
3.0	CTCH 304 or 305
3.0	One additional CTCH at the 400-level
3.0	CTCH 499
3.0	ENGG 100 or ENGG 123
3.0	FILM 220
6.0	Two courses from the following "Creative Technologies Approved Courses" list: ART 223, ARTH 222, CTCH 200-, 300 or 400-level, CS 100, 205, 280; ENGG 100, 123, FILM 205, 253, 221, 286AA, 312, 320; MUHI 304, MU 319, MUEN 123, THDS 220, 240, 346, or 347
Media, Art, and Performance Requirements outside the Concentration – 12 credit hours	
9.0	Three courses outside the area of concentration.
3.0	One MAP course or other interdisciplinary Media, Art, and Performance course (approved by Dean or Designate).
Open Electives	
30.0	15 Open Electives
120.0	**Total - PGPA 65.00% required**

BA Media, Art, and Performance Minor in Creative Technologies

Credit hours	BA Media, Art, and Performance Minor, Creative Technologies Required Courses
3.0	CTCH 110
3.0	CTCH 203
3.0	CTCH 204 or CS 207
3.0	CTCH course at the 300-level
3.0	CTCH course at the 300 or 400- level
3.0	One Course from ART 223, 355, ARTH 222, CS 280, 305, 325, 327, 408, 409, CTCH 111, CTCH 200, 300 or 400-level, (including CTCH 304, 305, 402), EDTC 300, ENGG 100, 123, ENSE 479, MAP 300, 401, MUCO 217, 341, MUHI 304, THDS 347
18.0	**Total**

BA Media, Art, and Performance Major, Pop Culture Concentration

Credit Hours	BA Media, Art, and Performance Major Pop Culture Concentration Required Courses
0.0	MAP 001
Critical Competencies – 24 credit hours	
Communication in Writing	
6.0	Two of ACAD 100, ENGL 100, or 110
Culture and Society	
6.0	Any two courses in the following areas (excluding courses in statistics, methods, or PHIL 150) ANTH, CLAS, ENGL above 100 level, HIST, HUM, INDG, IDS, JS, IS, Language other than English, Literature in translation, LING, RLST, PHIL, WGST.
Natural or Social Sciences	
3.0	Two courses in the following areas (excluding courses in research/statistics): ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology. Any Science courses, including MATH.
3.0	
Research Skills and Methodology	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Concentration Requirements - 54 Credit hours **65% GPA Required in Concentration**	
3.0	One of ANTH 240, 241 AA-ZZ, 243 AA–ZZ, or 313
3.0	CTCH 203
3.0	MAP 101
12.0	Four 200-level MAP courses
3.0	MAP 202
3.0	MAP 102 or 212
12.0	Four 300-level MAP courses
6.0	Two 200-level approved courses in ARTH, CTCH studies, FILM studies, MUHI, or THST
6.0	Two 300-level approved courses in ARTH, CTCH studies, FILM studies, MAP, MUHI, THST, or other
6.0	Two 400-level approved courses in ARTH, CTCH studies, FILM studies, MAP, MUHI, or THST
* FILM 480 AO, MAP 301, 302, 303, MU 319, WGST 380 AM	
MAP Electives	
12.0	Four MAP Electives outside the Concentration (not to be chosen from the list of approved courses.)
Open Electives – 39 credit hours	
30.0	Open Electives
120 .0	**Total – 65.00% PGPA is required**

Media, Art, and Performance Minor in Pop Culture

Credit hours	Media, Art, and Performance Minor in Pop Culture Required Courses
3.0	MAP 101
3.0	CTCH 203, MAP 102, or MAP 212
6.0	Two 200-level MAP courses
6.0	Two 300-level approved electives in ARTH, CTCH STUDIES, FILM studies, MAP, MUHI or THST*
18.0	**Total – 65.00% GPA Required**
*Approved Electives include: ARTH 313, ARTH 314, CTCH 304, CTCH 305, FILM 345, FILM 253, FILM 254, FILM 256, FILM 480 AO, MAP 201, MAP 203, MAP 204, MAP 205, MAP 206, MAP 207, MAP 301, MAP 302, MAP 303, MU 204, MU 205, MU 319, THAC 361, THAC 363, THDS 303, THEA 215AA, and THST 380.	

Media, Art, and Performance Minor in Arts Administration

A minor in Arts Administration is only available to Media, Art, and Performance majors.

Credit hours	Media, Art, and Performance Minor in Arts Administration Required Courses
3.0	BUS 100
3.0	BUS 260
6.0	Two of BUS 210, 250 or 285
3.0	MAP 401
3.0	MAP 499 AA-ZZ
18.0	**TOTAL – 65.00% GPA Required**

General Minor in Media, Art, and Performance

A General minor in Media, Art, and Performance is only available to students from outside the Faculty of Media, Art, and Performance.

Credit hours	General Minor in Media, Art, and Performance Required Courses
12.0	Four courses from: ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUHI, MUPE, MUTH, THEA, THAC, THDS, THST No more than six credit hours may be at the 100-level Three credit hours must be at the 300-level or above.
3.0	One course of MAP or CTCH any level
3.0	One course of MAP or CTCH at 300- or 400-level
18.0	**Total – 65.00% GPA Required**

Minor in Photography

Credit Hours	Minor in Photography Required Courses
3.0	ART 223
3.0	FILM 205
3.0	FILM 311
6.0	Two courses chosen from ART 322, ART 323, ART 324, ART 325, ART 326 or other FILM or Visual Arts studio-based photography course
3.0	One course chosen from ARTH 222, ARTH 390AK or MAP 402
18.0	**Total – 65.00% GPA Required**

Media, Art, and Performance Minor in Community and Social Engagement

Credit hours	Media, Art, and Performance Minor in Community and Social Engagement Required Courses
3.0	CTCH 203
3.0	Approved Elective*
3.0	Approved Elective*
3.0	MAP 399 AA -ZZ
3.0	MAP 399 AA-ZZ
3.0	MAP 499 AA-ZZ (Professional Placement)
18.0	**Total – 65.00% GPA Required**
*Approved Electives include: MAP 300 AM, MAP 300 AO THEA 215 AB THEA 315 AA, THEA 315 AB	

Media, Art, and Performance Minor in Canadian Identities

Credit hours	Media, Art, and Performance Minor in Canadian Identities Required Courses
3.0	MAP 202, ARTH 324, **or** ARTH 340
3.0	FILM 345
3.0	MAP 202
3.0	MUHI 305
3.0	THST 380
3.0	One Approved Elective from: CTCH 205, ENGL 310/312/313/314/315, INAH 202, MAP 102, MAP 205, MAP 212
18.0	**Total – 65.00% GPA Required**

Certificate in Media, Art, and Performance

The Certificate in Media, Art, and Performance is grounded in the historic understanding of a well-rounded university education; it is a foundational study across a range of subjects and provides a well-rounded introduction to a number of critical learning skills. The Certificate in Media, Art, and Performance can ladder into all of the BA and BFA degrees offered by the Faculty of Media, Art, and Performance.

* This certificate must be completed in the first 61 credit hours of study with a GPA of 65.00%.

Credit Hours	Certificate in Media, Art, and Performance
0.0	MAP 001
3.0	ENGL 100 or ACAD 100
3.0	MAP 102 or MAP 212
3.0	CTCH 203
3.0	MAP 202
9.0	Three courses from ART, ARTH, CTCH, FILM, INA, INAH, MAP, Music or Theatre (100 or 200 level)
3.0	**Natural or Social Science Option**: One course in the following areas (excluding courses in research/statistics): ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology, Any Science courses, including MATH.
3.0	**Culture and Society Option:** One course in the following areas (excluding courses in statistics, methods, or PHIL 150): ANTH, CLAS, ENGL above 100 level, HIST, HUM, INDG, IDS, JS, IS, Language other than English, Literature in Translation, LING, RLST, PHIL, WGST.
3.0	**One open Elective** – Any course offered by the University of Regina or its Federated Colleges.
30.0	**Total**

Department of Film

The Department of Film offers programs leading to the degrees of BA, Media, Art, and Performance Major (Film Studies concentration), BA Hons Media, Art, and Performance Major (Film Studies concentration), and BFA (Film Production).

Requirements for each program are outlined under the separate heading for the specific area of study.

Bachelor of Arts in Media, Art, and Performance (Film Studies)

Credit hours	Bachelor of Arts in Media, Art, and Performance, Film Studies Required Courses
0.0	MAP 001
Critical Competencies – 33 Credit hours	
Communication in Writing (at least 6 credit hours)	
6.0	Two courses from: ACAD 100, ENGL 100, or ENGL 110
Natural and Social Sciences (at least six credit hours)	
6.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
Culture and Society (at least nine credit hours)	
3.0	MAP 202
6.0	Any two courses from the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100 level, HIST, HUM, JS, INDG, IDS, IS, Language other than English, Literature in translation or other non-language courses offered through language department or program LING, RLST, PHIL WGST.
Research Skills and Methodologies (at least three credit hours)	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201,203, 306,307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Critical Competency Electives	
9.0	Three courses from any of the above areas.
Note: Course substitutions in the above categories may be granted by the Dean or Designate.	
Concentration Requirements – 36 credit hours **Note:** Must include nine credit hours at the 300- or 400-level, three of which must be at the 400-level. 65% required in Concentration	
3.0	FILM 100
6.0	Two Production courses Recommended: FILM 200, 201, 203, 205, 208
6.0	Two FILM courses from 253, 254, 256
3.0	FILM 345
3.0	FILM 348
15.0	Five FILM courses at the student's discretion.

Credit hours	Bachelor of Arts in Media, Art, and Performance, Film Studies Required Courses
Media, Art, and Performance Requirements outside the Concentration – 12 credit hours	
9.0	Three courses outside the area of concentration.
3.0	One MAP course or other approved (by Dean or Designate) interdisciplinary Media, Art, and Performance course.
Open Electives – 39 credit hours	
39.0	Open Electives
120	**Total – 65.00% required**

Suggested Sequence of Courses for Bachelor of Arts, Film Studies Concentration () = number of credit hours	
Term 1	**Term 2**
MAP 001 FILM 100 (3) Communication in Writing (3) Natural or Social Science (3) Research/Methodology (3) Media, Art, and Performance (3)	FILM 200 (3) FILM 253 or 254 (3) Communication in Writing (3) Natural or Social Science (3) Media, Art, and Performance (3)
Term 3	**Term 4**
FILM 205, 208 or ART 280 (3) FILM 256 (3) Media, Art, and Performance (3) Culture and Society (3) Critical Competency elective (3)	Media, Art, and Performance (3) Culture and Society (3) Critical Competency elective (3) Film studies elective (3) Open elective (3)
Term 5	**Term 6**
FILM 345 (3) Culture and Society (3) Film studies elective (3) Critical Competency elective (3) Open elective (3)	FILM 348 (3) FILM (300 or 400-level) (3) Open Elective (3) Open Elective (3) Open Elective (3)
Term 7	**Term 8**
FILM 300 or 400-level (3) Open Elective (3) Open Elective (3) Open Elective (3) Open Elective (3)	FILM 400-level (3) Open Elective (3) Open Elective (3) Open Elective (3) Open Elective (3)

Minor in Media, Art, and Performance (Film Studies)

Credit hours	Minor in Media, Art, and Performance (Film Studies) Required Courses
3.0	FILM 100
3.0	One specific course as required by the Department of Film. Recommended: FILM 253
6.0	Two FILM courses in the Studies/History area
6.0	Two FILM courses in the Studies/History area at the 300-level
18.0	**Total**

Minors should be in an area distinct from the major or concentration. Courses used in the major discipline cannot be used toward the minor.

Bachelor of Arts Honours in Media, Art, and Performance (Film Studies)

The general requirements for this degree are described under the section Honours Programs in Media, Art, and Performance.

Credit hours	Bachelor of Arts Honours in Media, Art, and Performance (Film Studies) Required Courses
Critical Competencies – 33 Credit hours	
Communication in Writing	
6.0	Two of: ACAD 100, ENGL 100, or ENGL 110
Natural and Social Sciences (at least six credit hours)	
6.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
Culture and Society	
3.0	MAP 202
6.0	Any two in the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, JS, IS, Language other than English, Literature in translation, LING, RLST, PHIL, WGST.
Research Skills and Methodologies (at least three credit hours)	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201,203, 306,307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Critical Competency Electives	
9.0	Three courses from any of the above areas.
Note: Course substitutions in the above categories may be granted by the Dean or Designate.	
Concentration Requirements – 36 credit hours in a single disciplinary area. Disciplinary areas: Arts History, Film Studies, Music, Theatre Studies **Note:** Must include nine credit hours at the 300- or 400-level, three of which must be at the 400-level.	
3.0	FILM 100
3.0	FILM 253
3.0	FILM 254
3.0	FILM 256
3.0	FILM 345
3.0	FILM 348
6.0	Two Production or Studio courses
12.0	Four courses in the concentration at the student's discretion, two of which must be at the 400-level.

Credit hours	Bachelor of Arts Honours in Media, Art, and Performance (Film Studies) Required Courses
Honours Requirements – 15 credit hours Students require an overall GPA of 70.00% and a GPA of 75.00% in the disciplinary area to complete the Honours degree.	
9.0	Three FILM courses at the 300 or 400-level
3.0	Honours paper or project
3.0	MAP 400 or variable topic course as required) or other senior seminar as approved by the Department Head or Associate Dean, Undergraduate.
Media, Art, and Performance Requirements outside the Concentration – 12 credit hours	
9.0	Three courses outside the area of concentration.
3.0	One MAP course or other interdisciplinary Media, Art, and Performance course (approved by Dean or designate).
Open Electives – 24 credit hours	
24.0	Eight Open Electives
120.0	**Total**

Bachelor of Fine Arts (Film Production)

Credit hours	Bachelor of Fine Arts (Film Production) Required Courses
0.0	MAP 001
Critical Competencies – 27 Credit Hours	
Communication in Writing	
6.0	Two courses from: ACAD 100, ENGL 100, or ENGL 110
Research Skills and Methodologies	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201,203, 306,307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Culture and Society	
3.0	MAP 202
9.0	Any three courses in the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, JS, IS, Language other than English, Literature in translation, LING, RLST, PHIL, WGST.
Natural and Social Sciences	
6.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
Media, Art, and Performance – 15 Credit Hours	
9.0	Three courses must be outside the major: chosen from, ART, ARTH, CTCH, MAP, INA, INAH, Music, Theatre
6.0	Two courses may be within the major area.
Film Studies – 27 Credit Hours	
3.0	FILM 100
3.0	FILM 253
3.0	FILM 254
3.0	FILM 256
3.0	FILM 345
3.0	FILM 348
9.0	Three FILM courses at the 300- or 400-level or CTCH 303, 304, 305. At least one course must be at the 400-level.
Core Film Production – 24 Credit Hours	
3.0	FILM 200
3.0	FILM 201
3.0	FILM 202
3.0	FILM 209 Must be taken concurrently with FILM 201
3.0	FILM 300
3.0	FILM 301
3.0	FILM 400
3.0	FILM 401

Credit hours	Bachelor of Fine Arts (Film Production) Required Courses
Film Production Electives – 12 Credit Hours	
3.0	One course from FILM 203, 205, or ART 223
9.0	Three film production courses (two at the 300-level and one at the 400-level)
Electives – 15 Credit Hours	
15.0	Five Open Electives
120.0	**Total**

Note: Continuation in the BFA program will be based on portfolio, interview, and grade point average.

Suggested Sequence of Courses for BFA in Film Production () = number of credit hours	
Term 1	**Term 2**
MAP 001 (0) FILM 100 (3) Communication in Writing (3) Natural or Social Science (3) Research/Methodology (3) Media, Art, and Performance (3)	FILM 200 (3) FILM 253 (3) Communication in Writing (3) Natural or Social Science (3) Media, Art, and Performance (3)
Term 3	**Term 4**
FILM 201 (3) FILM 203, 205 or ART 223 (3) FILM 209 (3) FILM 256 (3) Media, Art, and Performance (3)	FILM 202 (3) FILM 254 (3) Culture and Society (3) Media, Art, and Performance (3) Culture and Society (3)
Term 5	**Term 6**
FILM 300 (3) FILM 345 (3) FILM elective (3) Film Production 300-level (3) Culture and Society (3)	FILM 301 (3) FILM 348 (3) Film Studies (300-level) (3) Film Production 300-level (3) Elective (3)
Term 7	**Term 8**
FILM 400 (3) Film Studies 400-level (3) Film Production 400-level (3) Elective (3) Elective (3)	FILM 401 (3) Film Studies 400-level or CTCH/MAP elective* (3) Film Production 400-level (3)* Elective (3) Elective (3) * Dependent on Scheduling. Credit hour requirements for production and MAP electives are noted in chart.

Minor in Media, Art, and Performance (Film Production Concentration)

Credit hours	Minor in Media, Art, and Performance (Film Production Concentration) Required Courses
3.0	FILM 100
3.0	FILM 200 or FILM 280AA*
3.0	FILM 201**
3.0	FILM 202
3.0	FILM 209** (must be taken concurrently with FILM 201)
3.0	One film production or film studies at the 300-level
18.0	**Total: GPA of 65.00% is required**

*FILM 280AA and FILM 200 are equivalent courses. Either course will be accepted.

**Students pursuing a Film Production Minor are required to request permission from the Head of the Department of Film in order to register in FILM 201 and FILM 209 which must be taken concurrently.

Certificate in Animation

Credit hours	Certificate in Animation Required Courses
3.0	FILM 203
3.0	FILM 209 or FILM 220
3.0	FILM 286AA or FILM 380AJ
3.0	FILM 303
3.0	FILM 312 or FILM 385AB
3.0	ART 220 or ART 221 or ART 230
18.0	**Total - a minimum PGPA of 65.00% is required**

***Note**: Due to course scheduling, completion of this Certificate may take up to 3 years.*

Diploma in Film Production

Prerequisite: Students holding a bachelor's degree in a field other than Film Production or the completion of 90 credit hours in any discipline.

Credit hours	Diploma in Film Production Required Courses
3.0	FILM 201
3.0	FILM 209 (must be taken concurrently with FILM 201) or FILM 220
3.0	FILM 202
3.0	One Film Production course at the 200-level
6.0	Two Film Production courses at the 300-level
3.0	One Film Production course at the 400-level
6.0	Two Film Studies courses at the 200- or 300-level, or CTCH 304, 305 or 402.
3.0	One Film Production, Film Studies, or MAP elective courses at the 200-, 300-, or 400- level
30.0	**Total - a minimum PGPA of 65.00% is required**

Notes: Registration in many of these courses requires permission from the Department Head. Completion of this Diploma may require registration in the fall, winter, and spring/summer terms.*

Department of Music

The Department of Music offers programs leading to the degrees of BA in Media, Art, and Performance (4-year), BA (Special 3-year), BA Hons in Media, Art, and Performance, BMus (comprehensive, composition, music history, performance,), and BMusEd/BMus (in conjunction with the Faculty of Education).

Requirements for each program are outlined under the specific area of study.

Ensemble Requirements

Core ensembles are Concert Choir, Concert Band, Chamber Singers, Wind Ensemble, Jazz Ensemble and University Orchestra. Credit for participation in core ensembles towards a degree program in music is limited to a maximum of 6 credit hours. Total program credit hours from all MUEN courses may not exceed 12.0. In the case of the BMusEd/BMus program, the limit is 7 credit hours. Every BMus and BMusEd/BMus degree student, with the exception of BMusEd/BMus students during internship term, will satisfactorily participate in two core ensembles every term. One of the core ensembles must be selected as follows: vocal, guitar and piano majors will be in Concert Choir or Chamber Singers; string majors will be in University Orchestra; wind and percussion majors will be in Concert Band or Wind Ensemble. The second core ensemble will also be chosen from the above list.

Every BA Media, Art, and Performance Major degree (Music concentration) student must participate in six ensembles (6.0 credit hours). Students doing a Minor in Media, Art, and Performance (Music) must participate in three ensembles (0.0 credit hours). MUEN 131 Concert Choir is recommended.

More than three ensembles of any type per term may be taken only with permission of the department head.

A grade of Pass or Fail will be given unless an ensemble is taken for credit, in which case a numerical grade will be assigned.

Prerequisite for all ensembles is permission of the ensemble instructor with the exception of Concert Choir and Concert Band, which require no permission. Permission is required once per year in fall term only.

Core Ensembles

- MUEN 101 University Concert Band Variable credit: 0 or 1
- MUEN 131 University Concert Choir Variable Credit: 0 or 1
- MUEN 171 University Orchestra Variable Credit: 0 or 1
- MUEN 103 University Jazz Ensemble Variable Credit: 0 or 1
- MUEN 107 University Wind Ensemble Variable credit: 0 or 1
- MUEN 135 University Chamber Singers Variable Credit: 0 or 1

Other Ensembles

- MUEN 121 Composition Students New Music Ensemble Variable Credit: 0 or 1.5
- MUEN 157AA-ZZ Miscellaneous Ensemble Variable Credit: 0 or 1.5

Bachelor of Arts in Media, Art, and Performance (Music)

The general requirements for this degree can be found under the heading BA in Media, Art, and Performance (Four-Year).

Credit hours	Bachelor of Arts in Media, Art, and Performance (Music) Required Courses
0.0	MAP 001
Critical Competencies – 30 Credit hours	
Communication in Writing (at least six credit hours)	
3.0	Two of: ACAD 100, ENGL 100, or ENGL 110
3.0	
Natural and Social Sciences (at least six credit hours)	
3.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
3.0	
Culture and Society (at least six credit hours)	
3.0	MAP 202
3.0	One course from the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program, LING, RLST, PHIL, WGST.
Research Skills and Methodologies (at least three credit hours)	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Critical Competency Electives	
9.0	Nine credit hours from any of the above areas.
Note: Course substitutions in the above categories may be granted by the Dean or Designate.	
Concentration Requirements – 36 credit hours in a single disciplinary area (Art History, Creative Technologies, Film Studies, or Music) **Note:** Must include nine credit hours at the 300- or 400-level, three of which must be at the 400-level. 65% is required in area of Concentration	
3.0	One of the following: MU 100, 101, MUTH 211 or 221 **Note:** Successful completion of either MU 101 or the Department's Music Theory Entrance Exam is the prerequisite to MUTH 211 and 221.
6.0	Six MUEN courses, section -001. Particularly recommended is MUEN 131. MUEN 101 requires experience playing a band instrument. All other ensembles require instructor permission and possible audition.

Credit hours	Bachelor of Arts in Media, Art, and Performance (Music) Required Courses
12.0	Four courses chosen from the following list: CTCH 110, 201, 202, MU 204, 205, 319, MUCO 317, 318, 326, 327, 340, 440, MUHI 202, 203, 305, 418, MUPE 283, 342, 381, or any other MUHI or MUTH course for which the student has the necessary prerequisites. At least two must be at the 300- or 400-level, and at least two must have the prefix MU, MUCO, MUHI, MUPE, or MUTH.
15.0	Five courses in the concentration at the student's discretion.
Media, Art, and Performance Requirements outside the Concentration – 12 credit hours	
9.0	Three courses outside the area of concentration.
3.0	One MAP course or other interdisciplinary Media, Art, and Performance course (approved by Dean or Designate).
Open Electives – 21 credit hours	
21.0	Seven Open Electives
120.0	**Total - 65.00% PGPA required**

Minor in Media, Art, and Performance (Music)

Credit hours	Minor in Media, Art, and Performance (Music) Required Courses
3.0	Two of the following: MU 100, 101, MUTH 211 or 221 **Note:** Successful completion of either MU 101 or the Department's Music Theory Entrance Exam is the prerequisite to MUTH 211 and 221.
3.0	
3.0	Four courses chosen from the following list: CTCH 110, 201, 202, MU 204, 205, 319, MUCO 317, 318, 326, 327, 340, 440, MUHI 202, 203, 305, 418, MUPE 283, 342, 381 or any other MUHI or MUTH course for which the student has the necessary prerequisites. At least two must be at the 300 or 400-level, and at least two must have the prefix MU, MUCO, MUHI, MUPE, or MUTH.
3.0	
3.0	
3.0	
0.0	Three MUEN courses, section -003. Particularly recommended is MUEN 131. MUEN 101 requires experience playing a band instrument. All other ensembles require instructor permission and/or audition.
18.0	**Total**

Notes: *In place of 12.0 credit hours of Music courses in the Music Studies/History area, students interested in Music Composition should take: MUCO 217 The Art of Music Composition, CTCH 212 Audio Tools** and two of the following courses:

- MUCO 341 Introduction to Digital Music Software
- MUCO 320 Living Music: Acoustic Instrumental Studies
- CTCH 110 Introduction to Creative Technologies
- CTCH 201 Introduction to Sound Art
- CTCH 202 Tablet Orchestra

**It is also recommended that students interested in Music Composition register for MUEN 123 New Music Ensemble (instructor permission required).

Bachelor of Arts Honours in Media, Art, and Performance (Music)

The general requirements for this degree can be found under the heading BA Honours in Media, Art, and Performance (Four-Year).

Credit hours	Bachelor of Arts Honours in Media, Art, and Performance (Music) Required Courses
0.0	MAP 001
Critical Competencies – 30 Credit hours	
Communication in Writing (at least six credit hours)	
3.0	Two of: ACAD 100, ENGL 100, or ENGL 110
3.0	
Natural and Social Sciences (at least six credit hours)	
3.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
3.0	
Culture and Society (at least six credit hours)	
3.0	MAP 202
3.0	One course from the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program, LING, RLST, PHIL, WGST.
Research Skills and Methodologies (at least three credit hours)	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Critical Competency Electives	
9.0	Three courses from any of the above areas.
Note: Course substitutions in the above categories may be granted by the Dean or Designate.	
Concentration Requirements – 36 credit hours in a single disciplinary area (Art History, Creative Technologies, Film Studies, or Music) **Note:** Must include nine credit hours at the 300- or 400-level, three of which must be at the 400-level**.** 65% is required in area of Concentration.	
3.0	One of the following: MU 100, 101, MUTH 211 or 221 **Note:** Successful completion of either MU 101 or the Department's Music Theory Entrance Exam is the prerequisite to MUTH 211 and 221.
6.0	Six MUEN courses, section -001. Particularly recommended is MUEN 131. MUEN 101 requires experience playing a band instrument. All other ensembles require instructor permission and possible audition.

Credit hours	Bachelor of Arts Honours in Media, Art, and Performance (Music) Required Courses
12.0	Four courses chosen from the following list: CTCH 110, 201, 202, MU 204, 205, 319, MUCO 317, 318, 326, 327, 340, 440, MUHI 202, 203, 305, 418, MUPE 283, 342, 381, or any other MUHI or MUTH course for which the student has the necessary prerequisites. At least two must be at the 300 or 400-level, and at least two must have the prefix MU, MUCO, MUHI, MUPE, or MUTH.
15.0	Five courses in the concentration at the student's discretion.
Honours Requirements – 21 credit hours Students require an overall GPA of 70.00% and a GPA in the disciplinary area of 75.00%	
9.0	Three additional courses at the 300- or 400-level
3.0	Honours paper or credit
3.0	MAP 400 seminar (new course or variable topic course as required) or other senior seminar as approved by the Department Head or Associate Dean (Undergraduate)
3.0	Two courses in a language other than English relevant to the area of study **Note:** This requirement may be completed in the Critical Competency area.
3.0	
Media, Art, and Performance Requirements outside the Concentration – 12 credit hours	
9.0	Three courses outside the area of concentration.
3.0	One MAP course or other interdisciplinary Media, Art, and Performance course (approved by Dean or Designate)
Open Electives – 21 credit hours	
21.0	Open Electives
120.0	**Total - 65.00% PGPA required**

Bachelor of Arts (Music) (Special Three-Year)

This program is open only to those students wishing to complete a combined BEd Arts Education/BA (Music) degree.

The degree is granted only concurrently with or after the awarding of the BEd in Arts Education. Directed towards arts education generalists and elementary music educators only, the program is not intended to provide adequate professional training for careers in instrumental or choral instruction at any level.

Participation is required in one ensemble for each of the six terms in which the student is registered (graded on a pass/fail basis).

Music courses are to be completed before the liberal arts requirements.

Credit hours	Bachelor of Arts (Music) (Special Three-Year) Required Courses
Critical Competencies – 21 credit hours	
Communication in Writing	
3.0	Two of: ACAD 100, ENGL 100, or 110
3.0	
Culture and Society	
3.0	MAP 202
3.0	One course from the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program, LING, RLST, PHIL, WGST.
Natural or Social Sciences	
3.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
3.0	
Research Skills and Methodologies	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Media, Art, and Performance – Nine credit hours	
9.0	Three Media, Art, and Performance courses (chosen from ART, ARTH, CTCH, FILM, INA, INAH, MAP, Theatre)
Music – 36 credit hours	
3.0	MUTH 211
3.0	MUTH 212
3.0	MUTH 221
3.0	MUTH 222
3.0	MUTH 321
3.0	MUTH 322

Credit hours	Bachelor of Arts (Music) (Special Three-Year) Required Courses
3.0	MUHI 202
3.0	MUHI 203
12.0	Four Music electives
Electives – 24 credit hours	
9.0	Three La Cité, Arts, or Science Electives
15.0	Five Electives (outside Arts and Science; may be Media, Art, and Performance)
90.0	**Total**

Bachelor of Arts (Media, Art, and Performance) Special Three-Year)

This program is open only to those students wishing to complete a combined BMusEd/BA degree in Media, Art, and Performance.

Credit hours	Bachelor of Arts (Media, Art, and Performance) (Special Three-Year) Required Courses
Critical Competencies – 21 credit hours	
Communication in Writing	
3.0	Two of: ACAD 100, ENGL 100, or 110
3.0	
Research Skills and Methodologies	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité or the Faculties of Arts and Science, such as: PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. STATS (any course). ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean of designate.
Culture and Society	
3.0	MAP 202
3.0	One course from the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program, LING, RLST, PHIL, WGST.
Natural or Social Sciences	
3.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
3.0	
Media, Art, and Performance – 24 credit hours	
24.0	Eight Media, Art, and Performance courses (chosen from ART, ARTH CTCH, FILM, INA, INAH, MAP, Theatre)

Credit hours	Bachelor of Arts (Media, Art, and Performance) (Special Three-Year) Required Courses
Music – 30 credit hours	
3.0	MUHI 202
3.0	MUHI 203
3.0	MUTH 211
3.0	MUTH 212
3.0	MUTH 221
3.0	MUTH 222
3.0	MUTH 321
3.0	MUTH 322
3.0	Music Elective (music theory or history)
3.0	Music Elective
Electives – 21 credit hours	
9.0	Three La Cité, Arts, or Science Electives
12.0	Four Electives (Outside La Cité, Arts, Science, Media, Art, and Performance)
96.0	**Total**

Bachelor of Music (BMus)

In addition to the normal entrance requirements, an interview and an audition in the applicant's major applied area are required, as well as a theory entrance test. Further tests will determine the granting of advanced standing in music theory. Dates of the test are available on request from the head of the Music Department. Those desiring consideration for music entrance scholarships should complete the audition and entrance test by April 1.

All first-year students are classified as majoring in Comprehensive. The other majors (Composition, History or Performance) begin in year 2, term 1. First-year students should consult a music department instructor in the area (the composition professor, their music history teacher, or their applied music teacher) concerning the level of achievement required to qualify for a major other than Comprehensive in years two through four. Potential performance majors must indicate to the department head, as well as to their applied music instructor, during year 1, term 2, that they wish their next jury also to serve as an audition for the major in Performance.

Study in one performance medium (the applied major) is required for a varying number of terms, which may include one or more required recitals, depending upon the program major. No more than 9 credit hours of directed study courses may count toward graduation requirements.

Except with the special permission of the head of the Music Department, all degree requirements must be completed within seven calendar years from the date that the program commenced.

Non-keyboard majors may be required to enrol in class piano. Failure to meet the proficiency level required by the department will mean additional study.

To qualify for the BMus degree students must complete at least 120 credit hours (75 credit hours of core courses and 45 credit hours in one of the areas of comprehensive, composition, music history or performance).

Bachelor of Music Programs, Common First Year
(30 credit hours of core requirements)

Bachelor of Music Programs, Common First Year (30 credit hours of core requirements)	
Term One- 15 credit hours	**Term Two**-15 credit hours
• MAP 001 • 3.0 Communication in Writing - One of ACAD 100 or ENGL 100 • 3.0 History and Literature- MUHI 202 • 6.0 Theory and Analysis- MUTH 211, 221 • Applied music lesson MUxx131 • 1.0 Core Ensembles- Two of MUEN 101, 103, 107, 131, 135 and 171. Section. 001 of one (1.0), Section 003 of another (0)	• 3.0 Communication in Writing- One of ACAD 100, ENGL 100 or ENGL 110 • 3.0 History and Literature- MUHI 203 • 6.0 Theory and Analysis - MUTH 212, 222 • 2.0 Applied music lesson MUxx 132 • 1.0 Core Ensembles – Two of MUEN 101, 103, 107, 131, 135 and 171 Section 001 of one (1.0), Section 003 of another (0)

Bachelor of Music, Years Two through Four: All Majors

(A further 45 credit hours of core requirements.)

Credit hours	**Bachelor of Music, Years Two through Four: All Majors Required Courses**
Critical Competencies – 12 credit hours	
Culture and Society	
3.0	MAP 202
3.0	One course from the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100 level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation, PHIL, LING, RLST, WGST
Natural and Social Sciences and Research and Methodology	
3.0	Any two courses in the following areas : ECON, GEOG, PSCI, PSYC, STS, SOC, SOST, any Science courses (including MATH): PHIL 150, CS (any course), STATS (any course.) ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
3.0	
Media, Art, and Performance – 9 credit hours	
9.0	Three Media, Art, and Performance courses (chosen from ART, ARTH, CTCH, FILM, INA, INAH, MAP, Theatre)
Music History and Literature – 12 credit hours	
3.0	MUHI 305
3.0	MUHI course at the 400-level
3.0	Two MUHI courses at any level. May include courses with a music component that are cross-listed with another Media, Art, and Performance area. MU 204, 205, and 319 may be counted in this area.
3.0	
Music Theory and Analysis – Nine credit hours	
3.0	MUTH 321
3.0	MUTH 322
3.0	MUTH 422
Conducting – Three credit hours	
3.0	MUPE 283 or 342
Core Ensembles – 0 credit hours	
0.0	Two ensembles in each of terms 3 through 8 chosen from: MUEN 101, 103, 107, 131, 135, and 171 A maximum of four of these required twelve ensembles may be taken for 1.0 credit hour each, in the category Open Electives.
0.0	Test of Keyboard Proficiency
45.0	**Total**

Bachelor of Music, Composition Major Requirements

Credit hours	BMus Composition Major Requirements (45 credit hours)
Music Composition – 27 credit hours	
3.0	MUCO 217
3.0	CTCH 212
3.0	MUCO 341
3.0	MUCO 320
3.0	MUCO 417
3.0	MUCO 418
3.0	MUHI 304
3.0	CTCH 110
3.0	CTCH 201
Applied Music Lessons - Four credit hours	
2.0	Taken in terms three and four.
2.0	
Open Electives -14 credit hours	
14.0	Courses in any category applicable to BMus programs, including MAP 499AA-ZZ. Professional Placement and non-core ensembles. May include up to nine credit hours of applied music beyond the required eight credit hours (four in first year + four in second year); up to four credit hours of core ensembles beyond the first-year requirement of two credit hours. Total program credit hours from all MUEN courses may not exceed 12.
45.0	**Total**

Bachelor of Music, Comprehensive Major Requirements

Credit hours	BMus Comprehensive Major Requirements (45 credit hours)
Music – 15 credit hours	
15.0	Chosen from MAP 499AA-ZZ, MUCO, MUHI, MUPE or MUTH
Applied Music Lessons – Six credit hours	
2.0	Taken in terms three through five.
2.0	
2.0	
Open Electives – 24 credit hours	
3.0	Courses in any category applicable to BMus programs, including Professional Placement MAP 499AA-ZZ and non-core ensembles. May include up to seven credit hours of applied music beyond the total requirement of 10 credit hours; up to four credit hours of core ensembles beyond the first-year requirement of two credit hours. Total program credit hours from all MUEN courses may not exceed 12 credit hours. 18 credit hours may be used to earn the Media, Art, and Performance Minor in Arts Administration.
3.0	
3.0	
3.0	
3.0	
3.0	
3.0	
3.0	
45.0	**Total**

Bachelor of Music, History Major Requirements

Credit hours	BMus History Major Requirements
3.0	German or French course chosen in consultation with an academic advisor, beyond the requirement under Culture and Society.
Music History and Literature - 15 credit hours	
3.0	MUHI course at the 400-level beyond the core requirement
3.0	MUHI 494AA
3.0	MUHI 495AA-ZZ
3.0	Two MUHI courses at any level. May include courses with a music component that are cross-listed with another Media, Art, and Performance area. MU 204, 205, and 319 may be counted in this area.
3.0	
Applied Music Lessons – Six credit hours	
2.0	Taken in terms three through five.
2.0	
2.0	
Open Electives – 21 credit hours	
3.0	Courses in any category applicable to BMus programs, including Professional Placement MAP 499AA-ZZ and non-core ensembles. May include up to seven credit hours of applied music beyond the total requirement of 10 credit hours; up to four credit hours of core ensembles beyond the first-year requirement of two. Total program credit hours from all MUEN courses may not exceed 12.
3.0	
3.0	
3.0	
3.0	
3.0	
3.0	
45.0	**Total**

Bachelor of Music in Performance – Major Requirements

Credit hours	BMUS in Performance Major Requirements
Note: Progress is reviewed periodically during the first two years to determine whether the student shall remain in the program. A minimum of 70% is required in each and every applied music course in order to continue in, or graduate from, the program. A minimum average of 75% in the applied music major is required for graduation.	
Applied Music Lessons -21 credit hours	
12.0	Four courses taken in terms three, four, five, and seven.
3.0	MUxx 349 (taken in term six)
6.0	MUxx 449 (taken in term eight)
Performance - nine credit hours	
9.0	May include: Professional Placement MAP 499 AA-ZZ; up to 6 credit hours of non-core ensembles; MUPE courses beyond the core requirement. Voice majors must include MUPE 270 (2.0) and MUTQ 283 (3.0)
Open Electives - 15 credit hours	
3.0	Courses in any category applicable to BMus programs, including Professional Placement MAP 499 AA-ZZ and non-core ensembles. May include up to four credit hours of core ensembles beyond the first-year requirement of two. Total program credit hours from all MUEN courses may not exceed 12.
3.0	
3.0	
3.0	
3.0	
45.0	**Total**

Bachelor of Music Education (BMusEd)/Bachelor of Music (BMus) Joint Degrees Program

Refer also to this program in the Faculty of Education section.

This five-year program is offered jointly by the Faculty of Media, Art, and Performance and the Faculty of Education under the supervision of a joint coordinating committee of the two faculties. The program prepares students to teach secondary choral and instrumental music. The program consists of minimum of 150 credit hours and depending on the teaching minor chosen, students may be required to complete additional credit hours in order to qualify for teacher certification. Once students enter the program, they must complete the entire integrated program to graduate with either degree. Should a student decide to pursue only one of the degrees identified, they must officially apply to transfer out of the joint program. Upon the completion, students will receive a Bachelor of Music Education degree and a Bachelor of Music degree.

All students in the program register in the Faculty of Media, Art, and Performance for term 1 through 6 and obtain academic advising from the Department of Music in the Faculty of Media, Art, and Performance. In term 7 through 10, students register through the Faculty of Education and must obtain academic advising from the Student Program Center, Faculty of Education and the Chair of Music Education, Faculty of Education. Students must apply to both the Faculty of Education and the Faculty of Media, Art, and Performance for graduation.

Admission Criteria and Application Process

Students applying to the joint BMusEd/BMus Program must meet the admission criteria for both the Faculty of Education (BMusEd) and the Faculty of Media, Art, and Performance (BMus), including successful completion of an audition and an examination in music theory to be given by the Music Department. Application deadline dates and process can be found in Admissions section. Dates of auditions are available on request from the Music Department.

In addition, all applications to the Joint Program require a Teacher Education Application and Profile. Contact the Student Program Center, Faculty of Education for application procedures.

Program requirements

Students pursue applied music study on one instrument or voice for six terms, presenting a half-hour public recital during the sixth term. This recital requirement may be fulfilled by a one half-hour jury recital before music faculty members with the permission of the Music Department Head. The recital requirement must be completed before students enter term 7 of the program.

Successful participation in two core ensembles is required during each of the first six terms.

A PGPA of 70.00% is required in their combined music and music education courses in order to proceed to pre-internship in term 8.

One term is devoted to internship (EFLD 400) with 15 credits to be counted toward graduation.

Term 10 has been strategically constructed to allow for a term of international study (optional).

Qualifying for the Professional A Certificate granted by the provincial Ministry of Education will require careful management of all of the options and electives available in the program.

Academic Advising

Academic advising will be done jointly with representatives from both faculties.

Joint Program Academic Performance and Progress

Student's performance will be governed by both the university academic standards (see the Academic Regulations section) and program standards as outlined in the Faculty of Education section and the Faculty of Media, Art, and Performance section. Student progress is monitored regularly by the Joint Coordinating Committee.

Appeals of Academic Standing

Students are subject to the academic performance regulations of both faculties and student progress is monitored regularly by the Joint Coordinating Committee. For details on academic performance see the Academic Regulations section and the relevant Faculty Regulations sections.

The PGPA required for graduation is 65%.

If there are extenuating circumstances related to academic performance, students may appeal the application of academic probation or a requirement to discontinue by writing to:

Joint BMusEd/BMus Program Review Committee
c/o Faculty of Education
Office of Student Services (ED 355)
University of Regina, SK S4S 0A2
Fax: 306-585-4006

Re-admission after Being Required to Discontinue from the Joint Program

Students who have been required to discontinue from the joint program must petition using the Teacher Education Application and Profile and a letter of petition to the Joint BMusEd/BMus Program Review Committee by February 1 for the subsequent fall term.

Joint Degrees Program Course Requirements

Students must complete:

1. All Bachelor of Music Education course requirements as outlined the Secondary Education Program (Majors) section.
2. All Bachelor of Music requirements as outlined in the program template.
3. ENGL 100 as their writing competency course.

Joint Bachelor of Music Education (BMusEd)/ Bachelor of Music (BMus) Program (150 credit hours)	
Term 1 (Fall)	**Term 2 (Winter)**
ECS 101 (3) MAP 001 (0) MUTH 211 (3) MUTH 221 (3) MUHI 202 (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)	ENGL100 (3) MUTH 212 (3) MUTH 222 (3) MUHI 203 (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)
Term 3	**Term 4**
ECS 102 (3) MU 399 AA-ZZ* (3) MUTQ 283 (2) MUTH 321 (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (1)	INDG 100 (3) MUTQ 288** (3) MUPE 342** (3) CTCH Elective or MUPE 381*** (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)
Term 5	**Term 6**
Elective (3) MUTQ 285 (2) MUPE 283 (3) Minor (3) MU (lesson) (2) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (1)	MU 204/205/319 (3) MUTQ 287 (2) MUTQ 286** (3) MUxx 339 Recital (3) CTCH Elective or MUPE 381 (3) MUEN ___ (core ensemble)* (1) MUEN ___ (core ensemble)* (0)
Term 7	**Term 8**
ECS 203 (3) EMUS 377 (3) Minor (3) E___ (minor curriculum course) (3) ECS 303 (3)	ECS 310 (3) ECCU 400 (3) ECS 401 (3) EFLD 350 (0) EMUS 366 (3) EMUS 350 (3)
Term 9	**Term 10**
EFLD 400 Internship (15)	MATH 101 (3) Natural Science (3) EPSY 400 (3) Minor (3) Minor (3)

* Functional Performance Technology
** Participation in Lab Band required
*** One term of MUPE 381 required for applied voice students
Additional **Notes:**

1. Students completing the program will earn a BMus and a BMusEd (Secondary Education).
2. In order to move to term 7 of the program, students must:
   - Be in good standing
   - Have a successfully completed all courses in Term 1-6 (including field requirements in ECS courses)
   - Have successfully completed MUxx 339 Applied Recital
   - Have a PGPA of 70% in combined music and music education courses.

Minor Options

Joint Bachelor of Music Education (BMusEd)/ Bachelor of Music Program (BMus) Minor Options	
Secondary English Minor (EENM)	**Health Education (EHEM)**
ENGL 110 One of ENGL 213, 312-315, or HUM 260 ENGL 251 or 252 ENGL 301 or 302 CTCH _____ ELNG 300 (to be taken as the fourth, fifth or sixth course in the minor sequence)	EHE 258 EHE 300 EHE 385 EHE 487 BIOL 140 (Natural Science) INDG 100
Secondary Drama Education Minor (EDRM)	**Secondary French Minor (EFRM)**
EDRA 101 EDRA 202 EDRA 203 (Curriculum course) THEA/THDS/THAC/THST course THEA/THDS/THAC/THST course CTCH course	FRN 200* or 201 FRN 300 FRN 301 FRN niveau 300/400 FRN 340 AA-ZZ or FRN 246 EFRN 300 **Note** : Students admitted to the français de base Education Program at a level lower than FRN 200, such as FRN 101 or 110, will have to take these courses to bring their level of proficiency up to FRN 200 before they can take the FRN courses required by their program (major or minor)
Secondary Inclusive Education Minor (EDIE)	**Secondary Visual Education Minor (EVIM)**
EPSY 322 or 400 EPSY 323 EPSY 324 EPSY 326 EPSY 328 Approved elective – EPSY 329, EPSY 300-level or 400-level (Inclusive Ed./Special Ed. Course), or KIN 120 (KHS 190)	ART or INA ART or INA ____ (studio course) ART or INA ____ (studio course) ART, INA, or CTCH ART, INA, or CTCH EVIS 326
Secondary Social Studies Education Minor (ESST)	
ESST 300 GEOG 100 HIST 100-level INDG 100 An approved social science course from political science, history, economics, anthropology, sociology, indigenous studies, GEOG 210 or 120, or ESST 369 Senior, Canadian history – 201, 202, 219, 310, 317, 318 or 330	

Applied Music Lessons (MUBC, MUBN, etc.)

As a sample number for applied music lessons, MUPI 141 designates lessons for a piano student in the first term, first year of a BMus performance degree.

The performing medium is indicated by the following two-letter symbols:

BC bass clarinet	HD harpsichord	TB trombone
BN bassoon	HN horn	TP trumpet
CL clarinet	OB oboe	TU tuba
DB bass	OR organ	VA viola
EU euphonium	PC percussion	VC violoncello
FL flute	PI piano	VN violin
GR guitar	SX saxophone	VO voice

The first digit refers to the year of study.

The second digit indicates the degree program towards which the credit is taken, according to the following scheme:

- 4 = BMus applied major (performance concentration)
- 3 = BMusEd/BMus applied major; BMus applied major (comprehensive, music history, music theory, or composition concentration)
- 2 = BEd, BMus minor or other.

The third digit indicates the term of study at a particular level.

Participation in an ensemble may be required of students enrolled in an applied music lesson.

Prerequisite: Permission of Music Department.

Students should note that:

- Students in the third through eighth terms in the BMus degree program concentration in performance receive three (3) hours of credit for the applied major lesson. All others receive two (2) hours of credit.
- Students should not register for the second, third, or fourth year of study without having received credit for the previous year or advanced standing from the Music Department.
- Unless there are extenuating circumstances, no student may enroll for more than the regular sequence of eight terms of applied music lessons.

For students in the BMus and BMusEd/BMus programs applied lessons in a secondary area are dependent upon the availability of regular, full-time faculty, and the permission of the department head.

Students in the BMus and BMusEd/BMus degree programs will not receive credit towards their degree program for applied lessons in the MUXX 121 series in the primary applied area.

Post-Baccalaureate Diploma in String Performance

This one-year diploma program will focus on the string quartet, performance practices, repertoire, and private lessons. This diploma will help bridge the gap between being a Bachelor of Music in string performance graduate to a professional musician.

Credit Hours	Post-Baccalaureate Diploma in String Performance
Term 1 – 15 credit hours	
9.0	MUPE 463 AA-ZZ
2.0	Applied Music Lessons – MUPE 451
1.0	MUEN 171
3.0	MU Elective (may include MU 370 or MAP 401)
Term 2 – 15 credit hours	
9.0	MUPE 463 AA-ZZ(string quartet)
2.0	Applied Music Lessons – MUPE 452
1.0	MUEN 171
3.0	MU Elective (may include MU 370 or MAP 401)
30.0	**Total**

Department of Theatre

The Department of Theatre offers a Bachelor of Arts degree in Theatre and Performance with optional concentrations in either Acting or Design and Stage Management.

Requirements for the degree and optional concentrations are outlined under separate headings below.

Bachelor of Arts, Theatre and Performance Major

Credit hours	Bachelor of Arts, Theatre and Performance Major Required Courses
Media, Art, and Performance - 12 credit hours	
12.0	Four Media, Art, and Performance courses (chosen from ART, ARTH, CTCH, FILM, INA, INAH, MAP, Music)
Theatre Requirements - 54 credit hours	
3.0	THAC 260
3.0	Nine credit hours THAC 200-, 300-, or 400-level
3.0	
3.0	
3.0	THAC 365 AA-ZZ
3.0	THDS 121
3.0	THDS 240
3.0	THDS 365 AA-ZZ
9.0	Nine credit hours THDS 200-, 300-, or 400-level
3.0	THST 200
3.0	THST 250
3.0	THST 380
3.0	THST 300- or 400-level
3.0	THST 300- or 400-level
3.0	THST 400-level
3.0	THST elective
Critical Competency or Media, Art, and Performance electives 12 credit hours	
12.0	Any four courses offered by La Cité, the Faculties of Arts, or Science, or Media, Art, and Performance.
Open Electives - 15 credit hours	
15.0	Five Open Electives
120.0	**Total**

BA Theatre and Performance Major Acting Concentration

Credit hours	BA Theatre and Performance Major Acting Concentration Required Courses
0.0	MAP 001 Foundations of University Practices
Critical Competencies- 27 credit hours	
Communication in Writing - Six credit hours	
3.0	Two of ACAD 100, ENGL 100 or 110
3.0	
3.0	THST (300- or 400-level)
3.0	THST (300- or 400-level)
3.0	THST (400-level)
3.0	THST elective
3.0	Any THAC, THEA, THDS or THST course
Media, Art, and Performance or Critical Competency Elective - Three credit hours	
3.0	Any course offered by La Cité, the Faculties of Arts, or Science, or Media, Art, and Performance.
Open Electives - 18 credit hours	
18.0	Six Open Electives
120.0	**Total**

BA, Theatre and Performance Major
Design/Stage Management Concentration

Credit hours	BA, Theatre and Performance Major – Design/Stage Management Concentration Required Courses
0.0	MAP 001 Foundations of University Practices
Critical Competency Requirements* - 27 credit hours	
Communication in Writing - Six credit hours	
3.0	Two of ACAD 100, ENGL 100 or 110
3.0	
Culture and Society - 12 credit hours	
3.0	MAP 202
9.0	Any three courses in the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program (e.g. LING, RLST, PHIL, WGST).
Natural or Social Sciences - Six credit hours	
3.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology. Any Science courses, including MATH
3.0	
Research and Methodology – Three credit hours	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Media, Art, and Performance – 12 credit hours	
12.0	Four Media, Art, and Performance courses (chosen from ART, ARTH, CTCH, FILM, INA, INAH, MAP, Music)
Theatre Requirements – 60 credit hours	
3.0	THAC 260
3.0	THDS 121
3.0	THDS 240
15.0	15 credit hours in THDS at the 200- or 300-level
12.0	12 credit hours THDS 365 AA-ZZ
3.0	THST 200
3.0	THST 250
3.0	THST 380
6.0	Two THST courses at the 300- or 400-level
3.0	THST 400-level
3.0	THST elective
3.0	Any THAC, THEA, THDS, or THST course
Media, Art, and Performance or Critical Competency Elective	
3.0	Any course offered by La Cité, the Faculties of Arts, or Science, or Media, Art, and Performance
Open Electives – 18 credit hours	
18.0	Six Open Electives
120.0	**Total**

Minor in Theatre and Performance

Credit hours	Minor in Theatre and Performance Required Courses
3.0	THAC 260
3.0	THDS 121
3.0	One THAC or THDS course (300- or 400-level)
3.0	THST 250
3.0	THST 380
3.0	One THAC, THDS, or THST course (300- or 400-level)
18.0	**Total**

Minor in Media, Art, and Performance (Theatre Studies)

Credit hours	Minor in Media, Art, and Performance (Theatre Studies) Required Courses
3.0	THST 200
3.0	THST 250
3.0	Two THST courses at the 300-level
3.0	
3.0	Two THST courses at the 400-level
3.0	
18.0	**Total**
Note: Three credit hours may be in a performance or studio course	

Bachelor of Arts Theatre (Three-Year Special)

This degree is open only to students wishing to complete a combined BEd Arts Education/BA Theatre degree.

Credit hours	Bachelor of Arts Theatre (Three-Year Special) Required Courses
Critical Competencies – 24 credit hours	
Communication in Writing – Six credit hours	
3.0	Two of ACAD 100, ENGL 100 or 110
3.0	
Culture and Society – Nine credit hours	
3.0	MAP 202
3.0	Any two courses in the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program, LING, RLST, PHIL, WGST
3.0	
Natural or Social Sciences – Six credit hours	
3.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH
3.0	
Research and Methodology – Three credit hours	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Media, Art, and Performance – Nine credit hours	
9.0	Three Media, Art, and Performance courses outside the major area.
Theatre – 36 credit hours	
3.0	THAC 260
3.0	THST 200
3.0	THST 250
3.0	THST 380
3.0	Two THST courses at the 300- or 400-level*
3.0	
3.0	One of THAC 365 AA-ZZ, THAC 465 AA-ZZ, THDS 365 AA-ZZ, THDS 465 AA-ZZ.
15.0	Five Theatre courses chosen from THDS, THAC or THST (can include three more credit hours of 365 AA-ZZ and 465 AA-ZZ.)
Electives – 21 credit hours	
21.0	Seven Open Electives
90.0	**Total**
*With the approval of the department head, ENGL 301, 302, 460 AA-ZZ may be used to satisfy some theatre requirements	

Department of Visual Arts

The Department of Visual Arts offers programs leading to the degrees of BA (Visual Arts); BA (Special Three-Year); BA in Media, Art, and Performance (Art History or Cultures of Display concentrations); BA Honours (Visual Arts); BA Honours in Media, Art, and Performance (Art History concentration) and BFA (Ceramics, Drawing, Painting, Photography, Print Media, Sculpture). Certificates in Visual Arts and Advanced Studio Art, as well as a Post-Baccalaureate Certificate are also offered.

Requirements for each program are outlined under the separate heading for the specific area of study.

Bachelor of Arts (Visual Arts)

The general requirements for this degree are described under the heading BA (Four-Year) section.

Credit hours	Bachelor of Arts (Visual Arts) Required Courses
0.0	MAP 001
Critical Competencies – 24 credit hours	
Communication in Writing – Six credit hours	
3.0	Two of: ACAD 100, ENGL 100, 110
3.0	
Natural or Social Sciences – Six credit hours	
3.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH
3.0	
Culture and Society – Nine credit hours	
3.0	MAP 202
6.0	Any two courses in the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program, LING, RLST, PHIL, WGST
Research Skills and Methodologies – Three credit hours	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Note: Course substitutions in the above categories may be granted by the Dean or Designate.	
Media, Art, and Performance – 12 credit hours	
12.0	Four Media, Art, and Performance courses outside the major area.

Credit hours	Bachelor of Arts (Visual Arts) Required Courses
Art - 54 credit hours	
3.0	ART 100 or INA 100
3.0	ART 220 or INA 220
3.0	ART 221 or INA 221
9.0	Three ART courses at the 200-level (may include FILM 205)
18.0	Six ART courses at the 300- or 400-level (with at least six credit hours taken at the 400-level)
3.0	ARTH 100
3.0	ARTH 301
3.0	INAH 100*
3.0	One ARTH or INAH elective
3.0	One ARTH or INAH course at the 200-level
3.0	One ARTH or INAH course at the 300- or 400-level
Open Electives - 30 credit hours	
30.0	Ten Open Electives
120.0	**Total**
* Or other course with Indigenous content as approved by the Art History Committee.	

Double Major

A double major in Visual Arts in the Faculties of Arts and Media, Art, and Performance must include the following courses:

- ART 220 or INA 220
- ART 221 or INA 221
- 15 credit hours of 200-level studio art courses (may include FILM 205)
- six credit hours of 300-level ART courses
- six credits of 400- level ART courses (excluding ART 400 and ART 401)
- ARTH 100 and ARTH 301

Bachelor of Arts Honours (Visual Arts)

The general requirements for this degree are as follows: students apply for admission to the Honours program in the term in which they will complete 90 credit hours. All applicants for entry to the Honours BA Studio Art require:

1. An overall GPA of at least 70.00% and a GPA in courses required for the major of at least 75.00%,
2. Completion of the basic BA (69 credit hours) as outlined above or ability to complete the degree by the end of 102 credit hours,
3. Agreement by a member of the regular faculty to serve as the student's supervisor; and
4. A list of approved courses required for the major (Studio and Studies) must accompany the Application for Honours degree form. Additional information is described under the heading Honours Programs in Media, Art, and Performance in this section above.

Credit hours	Bachelor of Arts Honours (Visual Arts) Required Courses
0.0	MAP 001
Critical Competencies 24 credit hours	
Communication in Writing – Six credit hours	
3.0	Two of: ACAD 100, ENGL 100, 110
3.0	
Natural or Social Sciences – Six credit hours	
3.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
3.0	
Culture and Society – Nine credit hours	
3.0	MAP 202
3.0	Any two courses in the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program, LING, RLST, PHIL, WGST.
3.0	
Research Skills and Methodologies – Three credit hours	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Media, Art, and Performance – 12 credit hours	
12.0	Four Media, Art, and Performance courses outside the major area.

Credit hours	Bachelor of Arts Honours (Visual Arts) Required Courses
Art – 72 credit hours	
3.0	ART 100 or INA 100
3.0	ART 220 or INA 220
3.0	ART 221 or INA 221
12.0	Three courses chosen from ART 223, 230, 240 250, 260, 270, or FILM 205
18.0	18 credit hours chosen from ART 300-level (Intermediate) and 400-level (Advanced) (at least six credit hours at the 400-level) **Visual Arts Studio** 18 credit hours of studio, approved by the Department Head, of which 12 must be at the 400-level with a minimum grade of at least 75% in each class; students may take up to nine credit hours in Advanced General Studio. A Graduate Exhibition to take place within the last 30 credit hours of the program and completed before approval for graduation with Honours. Exhibition will consist of work approved by the student's supervisor and through a portfolio review, shown in a space approved by the Supervisor or Department Head.
18.0	**Visual Arts Studies** 18 credit hours: six credit hours of studio any level; 12 credit hours ARTH or approved MAP courses to include a minimum of six credit hours at 400-level, approved seminar course and honours paper options could include ARTH 410, ARTH 440 or a reading course.
3.0	ARTH 100
3.0	ARTH 301
3.0	INAH 100*
3.0	ARTH or INAH elective
3.0	ARTH or INAH at the 200-level
3.0	ARTH or INAH at the 300- or 400-level
Open Electives – 12 credit hours	
12.0	Four Open Electives
120.0	**Total**

*or other course with Indigenous content as approved by the Art History Committee.

Bachelor of Arts in Media, Art, and Performance (Art History)

Credit hours	Bachelor of Arts in Media, Art, and Performance (Art History) Required Courses
0.0	MAP 001
Critical Competencies – 30 Credit hours	
Communication in Writing (at least six credit hours)	
3.0	Two of: ACAD 100, ENGL 100, 110
3.0	
Natural or Social Sciences (at least six credit hours)	
6.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
Culture and Society (at least six credit hours)	
3.0	MAP 202
3.0	Any course in the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program, LING, RLST, PHIL, WGST.
Research Skills and Methodologies (at least three credit hours)	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Critical Competency Electives – Nine credit hours	
9.0	Three courses from any of the above areas.
Note: Course substitutions in the above categories may be granted by the Dean or Designate.	
Concentration Requirements – 36 credit hours in a single disciplinary area (Art History, Film Studies, or Music) **Note:** Must include nine credit hours at the 300-or 400-level, three of which must be at the 400-level. 65% required in Concentration	
6.0	Two Studio courses
3.0	ARTH 100
3.0	ARTH 301
24.0	ARTH courses: nine credit hours must be at the 300- or 400-level; three of which must be at the 400-level.
Media, Art, and Performance Requirements outside the Concentration	
9.0	Three courses outside the area of concentration.
3.0	One MAP course or other interdisciplinary Media, Art, and Performance course (approved by Dean or Designate).
Open Electives – 42 credit hours	
42.0	Open Electives
120.0	**Total: 65.00% PGPA required.**

Note: PHIL 278 may be used for concentration credit in the BA Media, Art, and Performance (Art History)

Bachelor of Arts Honours in Media, Art, and Performance (Art History)

The general requirements for this degree are described under the heading Honours Programs in Media, Art, and Performance in this section above.

Admission to the honours program requires:

- 70.00% overall average and 75.00% in the concentration;
- Acceptance by the Art History faculty members.

Students are advised to apply to the Honours Program after the completion of second year.

Credit hours	Bachelor of Arts Honours in Media, Art, and Performance (Art History) Required Courses
0.0	MAP 001
Critical Competencies – 30 Credit hours	
Communication in Writing (at least six credit hours)	
3.0	Two of: ACAD 100, ENGL 100, 110
3.0	
Natural and Social Sciences (at least six credit hours)	
3.0	Two courses in the following areas: excluding courses in research/statistics, ECON, GEOG, PSCI, PSYC, SOC, and SOST, STS, other than Statistics or methodology. Any Science courses, including MATH.
3.0	
Culture and Society (at least six credit hours)	
3.0	MAP 202
3.0	One course from the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program, LING, RLST, PHIL, WGST
Research Skills and Methodologies (at least 3 credit hours)	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Critical Competency Electives – Nine credit hours	
9.0	Three courses from any of the above areas.
Note: Course substitutions in the above categories may be granted by the Dean or Designate.	
Concentration Requirements – 36 credit hours in a single disciplinary area (Art History, Film Studies or Music, **Note:** Must include nine credit hours at the 300- or 400 level, three of which must be at the 400 level.	
6.0	Two Studio courses
3.0	ARTH 100
3.0	ARTH 301
24.0	Eight ARTH courses: nine credit hours must be at the 300- or 400-level; three of which must be at the 400-level.

Credit hours	Bachelor of Arts Honours in Media, Art, and Performance (Art History) Required Courses
Honours Requirements – 21 credit hours Students require an overall GPA of 70% and a GPA of 75% in the disciplinary area to complete the Honours degree.	
9.0	Three additional courses at the 300- or 400-level
3.0	Honours paper or project
3.0	MAP 400 seminar (new course or variable topic as required) or other senior seminar as approved by the Department Head or Associate Dean, Undergraduate.
6.0	A Language other than English relevant to the area of study. May be taken as part of the Critical Competency requirements)
Media, Art, and Performance Requirements outside the Concentration	
9.0	Three courses outside the area of concentration.
3.0	One MAP course or other interdisciplinary Media, Art, and Performance course (approved by Dean or Designate).
Open Electives – 21 credit hours	
21.0	Seven Open Electives
120.0	**Total**

Bachelor of Arts in Media, Art, and Performance (Cultures of Display)

The general requirements for this degree are described under BA in Media, Art, and Performance (4-Year).

Credit hours	Bachelor of Arts, in Media, Art, and Performance (Cultures of Display) Required Courses
0.0	MAP 001 Foundations of University Practices
Critical Competencies - 30 Credit hours	
Communication in Writing (at least six credit hours)	
3.0	Two of: ACAD 100, ENGL 100, 110
3.0	
Natural and Social Sciences (at least six credit hours)	
3.0	Two courses in the following areas: excluding courses in research/statistics, ECON, GEOG, PSCI, PSYC, SOC, and SOST, STS, other than Statistics or methodology. Any Science courses, including MATH.
3.0	
Culture and Society (at least six credit hours)	
3.0	MAP 202
3.0	One course from the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100- level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program, LING, RLST, PHIL, WGST.
Research Skills and Methodologies (at least three credit hours)	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Critical Competency Electives – Nine credit hours	
9.0	Three courses from critical competencies above
Note: Course substitutions in the above categories may be granted by the Dean or Designate.	
Concentration Requirements - 48 credit hours. 65.00% required in Concentration	
6.0	Two ART courses
3.0	ARTH 100
3.0	ARTH 210
3.0	ARTH 301
3.0	ARTH 410
3.0	ARTH - Cultures of Display*
3.0	ARTH - Cultures of Display*
3.0	ARTH - Cultures of Display*
9.0	Three ART, ARTH, or MAP courses
6.0	Two ART, ARTH, or MAP courses at the 300- or 400-level
3.0	CTCH 203
3.0	ART 400
Media, Art, and Performance Requirements outside the Concentration - 12 credit hours	
12.0	Fours Media, Arts, and Performance electives outside of ART or ARTH
Open Electives - 30 credit hours	
30.0	Open Electives
120.0	**Total**

*ARTH courses that fulfill the Culture of Display requirement are noted as such in the course Catalogue.

Bachelor of Arts (Visual Arts): Three-Year Special

This program is open only to students wishing to complete a combined BEd Arts Education/BA Visual Arts degree. To qualify for the BA in Visual Arts: Three-Year Special degree, students must be accepted in the BEd Arts Education program.

Credit hours	Bachelor of Arts (Visual Arts) Three-Year Special Required Courses
Critical Competencies – 24 credit hours Requirements are noted in the BA Media, Art, and Performance (Art History concentration) program.	
Communication in Writing (at least six credit hours)	
3.0	Two of: ACAD 100, ENGL 100 or 110
3.0	
Natural and Social Sciences (at least six credit hours)	
3.0	Two courses in the following areas: excluding courses in research/statistics, ECON, GEOG, PSCI, PSYC, SOC, and SOST, STS, other than Statistics or methodology. Any Science courses, including MATH.
3.0	
Culture and Society (at least nine credit hours)	
3.0	MAP 202
3.0	One course from the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program , LING, RLST, PHIL, WGST.
3.0	
Research Skills and Methodologies (at least three credit hours)	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Media, Art, and Performance – Nine credit hours	
9.0	Three Media, Art, and Performance courses (chosen from courses designated as MAP, FILM, Music, Theatre) at least one course must be at the 200-level or higher)
Art – 39 credit hours	
3.0	ART 100 or INA 100
3.0	ART 220 or INA 220
3.0	ART 221 or INA 221
12.0	Four ART courses at the 200- or 300-level
3.0	ARTH 100
6.0	Two ARTH, INAH or MAP courses at the 200-level or higher
6.0	Two ART, ARTH, INA, INAH, or MAP courses at the 300- or 400-level
3.0	INAH 100
Open Electives – 18 credit hours	
18.0	Six Open Electives
90.0	**Total**

Bachelor of Fine Arts (Visual Arts)

Admission by portfolio. Deadline for submission: December 1 for entrance into the winter term; April 1 for entrance into the fall term.

Credit hours	Bachelor of Fine Arts (Visual Arts) Required Courses
0.0	MAP 001
Critical Competencies – 18 credit hours	
Communication in Writing (at least six credit hours)	
3.0	Two of: ACAD 100, ENGL 100, 110
3.0	
Natural and Social Sciences (at least 6 credit hours)	
3.0	Two courses in the following areas: excluding courses in research/statistics, ECON, GEOG, PSCI, PSYC, SOC, and SOST, STS, other than Statistics or methodology.
3.0	Any Science courses, including MATH and Computer Science
Culture and Society (at least 6 credit hours)	
3.0	MAP 202
3.0	One course from the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100-level, HIST, HUM, INDG, IDS, IS, JS, Language other than English, Literature in translation or other non-language courses offered through language department or program, LING, RLST, PHIL, WGST.
Indigenous Studies in Visual Arts	
3.0	INA/INAH course or approved elective
Media, Art, and Performance – 9 credit hours	
3.0	Three Media, Art, and Performance (chosen from courses designated as MAP, FILM, Music, Theatre)
3.0	
3.0	
Art – 78 credit hours	
3.0	ART 100 or INA 100
3.0	ART 220 or INA 220
3.0	ART 221 or INA 221
15.0	Five courses from ART 223,230,240,250,260,270 or Film 205
6.0	300-level ART courses
6.0	
3.0	ART 400
3.0	ART 401
12..0	Four 400-level studio ART courses Students who wish to declare a specific concentration within the Visual Arts major should consult with a program advisor.
3.0	ARTH 100
3.0	ARTH 301
12.0	Four ARTH courses at the 200- or 300-level
3.0	INAH 100
Open Electives – 15 credit hours	
15.0	Five Open Electives
120.0	**Total**

Notes: Students may use elective credit to gain additional depth in a second studio major.

Faculty of Media, Art, and Performance regulation requires a minimum GPA of 65.00% in all courses and a minimum GPA of at least 65.00% in all courses taken in the major subject and in courses in other disciplines required for the major, within a four-year BA and BFA program for graduation.

To receive an Honours degree, the minimum grade point average is 75.00% in the area of concentration (major discipline).

Students who receive a grade of less than 65.00% in a studio course and who wish to continue to the next level of studio courses must petition the Department Head for a review to take place before the end of that term's exam week. The review will be chaired by the Department Head and will consist of two other faculty members. The purpose of the review is for the student and faculty to find solutions for successfully resolving studio problems. If the review goes well, the student may be given permission to register in the next level studio course.

Visual Arts majors in the BA program who wish to apply into the BFA program must do so before taking a 400-level course in the major. Students must complete all required 200-level courses in studio before taking a 300-level studio course. Graduating BFA majors are required to take three credits in senior studio in each of their final two terms leading towards their exhibition, as well as ART 400 and ART 401. Students must prepare their graduation exhibition in the term in which they graduate.

Certificate in Visual Arts

Admission by portfolio. Deadline for submission: December 1 for entrance into the winter term; April 1 for entrance into the fall term.

Credit hours	Certificate in Visual Arts Required Courses
3.0	ART 100
3.0	ART 220 or INA 220
3.0	ART 221 or INA 221
3.0	ART 400
15.0	Five ART courses at the 200-level (may include FILM 205)
12.0	Four ART courses at the 300-level
9.0	Three ART courses at the 400-level
3.0	ARTH 100
3.0	ARTH elective
6.0	Two electives (outside Visual Arts) but within the Faculty of Media, Art, and Performance
60.0	**Total**

Certificate in Advanced Studio Art

Admission by portfolio. Deadline for submission: December 1 for entrance into the winter term; April 1 for entrance into the fall term.

Credit hours	Certificate in Advanced Studio Art Required Courses
3.0	ART course at the 200-level except ART 220 and 221 (may include FILM 205)
9.0	ART courses at the 300-level
12.0	ART courses at the 400-level
3.0	ART 400
3.0	ARTH 301
30.0	**Total**

Note: Students wishing to substitute 400-level courses for 200-level and/or 300-level courses may arrange to take special topics courses or Open Studio credit with permission of the Department Head.

Post-Baccalaureate Certificate in Visual Arts

Entrance requirements: An undergraduate degree in the Visual Arts, or an undergraduate degree in another field with demonstrated prior learning in visual arts practice.

Credit hours	Post-Baccalaureate Certificate in Visual Arts Required Courses
15.0	Five 300- or 400-level ART courses (medium specific or group studio)
6.0	Two 400-level studio courses
9.0	Three electives (ARTH 301 is recommended for students who have not previously taken it or an equivalent)
30.0	**Total**

Note: Requirements must be fulfilled with new course content, notwithstanding residency regulations noted above.

Minors in Media, Art, and Performance, Art History, Cultures of Display, and Visual Arts

Minors must be in an area distinct from the major or area of concentration. Courses used in the major discipline cannot be used toward the minor. Indigenous Art History courses cannot be used in the Art History concentration.

Students taking BA or BFA programs in Visual Arts who want to complete a minor in Art History or Cultures of Display may do so but must substitute six additional credit hours in Art History for ARTH 100 and ARTH 301, since these courses are both in the minor and the major.

Minor in Media, Art, and Performance (Art History)

Credit hours	Minor in Media, Art, and Performance (Art History) Required Courses
3.0	ARTH 100
3.0	ARTH 301
6.0	Two courses in ARTH
6.0	Two courses in ARTH at the 300- or 400-level
18.0	**Total**

Minor in Media, Art, and Performance (Cultures of Display)

Credit hours	Minor in Media, Art, and Performance (Cultures of Display) Required Courses
3.0	ANTH 313
3.0	ARTH 100
3.0	ARTH 210
3.0	ARTH 301
3.0	ARTH 302
3.0	ARTH 410
3.0	ARTH 440
21.0	**Total**

Minor in Media, Art, and Performance (Visual Arts)

Credit hours	Minor in Media, Art, and Performance (Visual Arts) Required Courses
3.0	ART 100 or INA 100
3.0	ART 220 or INA 220
3.0	ART 221 or INA 221
3.0	ARTH 100 or INAH 100
12.0	Four ART courses (12 credit hours) at the 200- or 300-level
24.0	**Total**

Programs in Indigenous Fine Arts First Nations University of Canada

The Department of Indigenous Fine Arts offers programs leading to the degrees of BA (Indigenous Art), BFA (Indigenous Art), BA (Indigenous Art History), and BA (Special three-year).

Requirements for each program are outlined under the separate heading for the specific area of study.

Admission requirements are set out in the Admissions section of this Calendar.

Bachelor of Arts (Indigenous Art)

Credit hours	Bachelor of Arts (Indigenous Art) Required Courses
3.0	INDG 104
Critical Competencies – 27 credit hours	
Communication in Writing	
3.0	Two of: ACAD 100, ENGL 100, or ENGL 110
3.0	
Research skills and methodology	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Culture and Society	
3.0	Any course in the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100 level, HIST, HUM, JS, IDS, IS, Literature in translation or other non-language courses offered through a language department or program, LING, RLST, PHIL, WGST.
Natural and Social Sciences	
3.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
3.0	
Indigenous Language	
3.0	Any of the following: CREE, DAK, DENE, NAK or SAUL
Indigenous Studies	
6.0	Any two courses in INDG
Media, Art, and Performance	
9.0	Three Media, Art, and Performance courses (other than the major and in three different disciplines)

Credit hours	Bachelor of Arts (Indigenous Art) Required Courses
Indigenous Art Major – 51 credit hours	
3.0	ART 200-level
3.0	ARTH 100
3.0	INA 210
3.0	INA 220 or ART 220
3.0	INA 221 or ART 221
6.0	INA 300-level
6.0	INA 300-level
6.0	INA elective
6.0	INA elective
3.0	INAH 100
3.0	INAH 202
3.0	INAH 204
3.0	INAH elective
Electives – 30 credit hours	
30.0	Ten Electives (15 hours may be outside of Media, Art, and Performance, Arts, La Cité and Science)
120.0	**Total**

Bachelor of Arts (Indigenous Art History)

Credit hours	Bachelor of Arts (Indigenous Art History) Required Courses
3.0	INDG 104
Critical Competencies – 27 credit hours	
Communication in Writing	
3.0	Two of: ACAD 100, ENGL 100, or ENGL 110
3.0	
Research skills and Methodologies	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate.
Culture and Society	
3.0	Any course in the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100 level, HIST, HUM, IDS, INDG, IS, JS, Literature in translation or other non-language courses offered through a language department or program, LING, RLST, PHIL, WGST.

Credit hours	Bachelor of Arts (Indigenous Art History) Required Courses
Natural and Social Sciences	
6.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
Indigenous Languages	
3.0	Any of the following: CREE, DAK, DENE, NAK, or SAUL
Indigenous Studies	
6.0	Any two courses in INDG
Media, Art, and Performance	
9.0	Three Media, Art, and Performance courses (other than the major and in three different disciplines)
Indigenous Art History – 21 credit hours	
3.0	INAH 100
3.0	INAH 200
3.0	INAH 202
3.0	INAH 204
3.0	INAH 400-level
6.0	Two INAH electives
Art History – 30 credit hours	
9.0	Three ARTH courses at the 200-level
3.0	ARTH 300-level
3.0	INA 210
3.0	INA 220 or 221
6.0	INA electives at 300- or 400-level
6.0	
Electives – 30 credit hours	
30.0	Ten Electives (15 credit hours may be outside of Arts, Science, and La Cité.)
120.0	**Total**

Bachelor of Arts (Indigenous Art): Three-Year Special

This program is open only to those students wishing to complete a combined BEd Arts Education/BA Indigenous Art degree.

Credit hours	Bachelor of Arts (Indigenous Arts) Three-Year Special Required Courses
Critical Competencies - 24 credit hours	
Communication in Writing	
3.0	Two of: ACAD 100, ENGL 100, or ENGL 110
3.0	
Research skills and methodology	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate
Culture and Society	
3.0	Any course in the following areas (excluding courses in statistics, methods, PHIL 150): ANTH, CLAS, ENGL above 100 level, HIST, HUM, JS, IDS, IS, Literature in translation or other non-language courses offered through a language department or program, LING, RLST, PHIL, WGST.
Natural and Social Sciences	
3.0	Two courses in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
3.0	
Indigenous Language	
3.0	Any of the following: CREE, DAK, DENE, NAK or SAUL
Indigenous Studies	
3.0	Any INDG course
Media, Art, and Performance – six credit hours	
3.0	Two Media, Art, and Performance chosen from ARTH, CTCH, FILM, MAP, Music, Theatre
3.0	
Indigenous Art/Art – 42 credit hours	
3.0	ART 200-level
3.0	ARTH 100
3.0	INA 210
3.0	INA 200-level or ART 220
3.0	INA 200-level or ART 221
6.0	INA 300-level
6.0	INA 300-level
6.0	INA 400-level
3.0	INAH 100
6.0	Two INAH courses at 200-, 300- or 400-level
Electives – 18 credit hours	
18.0	Six Electives (Six credit hours may be outside of Media, Art, and Performance, Arts, Science, and La Cité.)
90.0	**Total**

Bachelor of Fine Arts (Indigenous Art)

Admission requires a portfolio. Deadlines for submission are December 1 for entrance to the winter term and April 1 for entrance to the fall term.

Credit hours	Bachelor of Fine Arts (Indigenous Art) Required Courses
3.0	INDG 104
Critical Competencies – 24 credit hours	
Communication in Writing	
3.0	Two of: ACAD 100, ENGL 100, or ENGL 110
3.0	
Analytical thinking in the Natural and Social Sciences	
3.0	Any course in the following areas: (excluding courses in research/statistics) ECON, GEOG, PSCI, PSYC, SOC, SOST, and STS other than statistics or methodology Any Science courses, including MATH.
Analytical thinking in Culture and Society	
3.0	Any course in the following areas (excluding courses in statistics, methods, PHIL 150): English language expository or creative writing: ANTH, CLAS, ENGL above 100 level, HIST, HUM, IDS, INDG, IS, JS, Literature in translation or other non-language courses offered through a language department or program, LING, RLST, PHIL, WGST.
Research Skills and Methodology	
3.0	Any course in research methods, statistical analysis, logic, or computer science offered through La Cité, the Faculties of Arts and Science, such as PHIL 150, CS (any course), INDG 280, 282, SOST 201, 203, 306, 307, PSYC 204, 305, WGST 220. ARTH 301, CTCH 203, 303, and THST 250 may be counted in this area if not already counted in another area of the program – see Additional Regulations. STATS (any course), Statistics courses offered through Faculties other than Arts and Science may be used with approval by the Dean or designate
Indigenous Languages	
3.0	Any of the following: CREE, DAK, DENE, NAK, or SAUL
Indigenous Studies	
6.0	Any two courses in INDG
Media, Art, and Performance	
12.0	Three Media, Art, and Performance courses (other than the major and in three different disciplines)

Credit hours	Bachelor of Fine Arts (Indigenous Art) Required Courses
Indigenous Art Major – 78 credit hours	
3.0	ART 230
3.0	ARTH 204
3.0	ARTH 301
3.0	INA 210
3.0	INA 220 or ART 220
3.0	INA 221 or ART 221
6.0	INA 300-level
6.0	INA 300-level
6.0	Two INA Electives 300- or 400-level
6.0	
6.0	INA 400
6.0	One INA chosen from 410, 420, 430
3.0	INAH 100
3.0	INAH 202
3.0	INAH 204
3.0	Three Visual Art specialization (in one area of drawing/ painting/ sculpture/ ceramics/ printmaking)
6.0	
6.0	
Open Electives	
6.0	Two Open Electives
120.0	**Total**

Notes: In order for a student to continue in the BFA in Indigenous Art program a minimum average of 70.00% in Indigenous Art/Visual Arts courses must be maintained after completion of the second term in the program.

At the end of their second year, all BFA students will submit samples of their work to the faculty for the purpose of review and evaluation. As a result of this review, students will be advised if they should stay in this program.

Certificate in Indigenous Fine Arts

Admission requires a portfolio of 10 works. Deadlines for submission are December 1 for entrance to the winter term and April 1 for entrance to the fall term.

Credit hours	Certificate in Indigenous Fine Arts Required Courses
3.0	ART 230
6.0	Two ART courses chosen from 231, 240, 250 or 260
3.0	INA 210
3.0	INA 220
3.0	INA 221
6.0	INA 310
6.0	INA 320
6.0	INA 330
6.0	Two INA courses chosen from 410, 420, or 430
6.0	
3.0	INAH 100
3.0	INAH course chosen from 200, 202, or 204
3.0	Indigenous language
3.0	Indigenous language
60.0	**Total**

Minors in Indigenous Art and Indigenous Art History

Minor in Indigenous Art

Credit hours	Minor in Indigenous Art Required Courses
3.0	INA 210
3.0	INA 220
3.0	INA 221
6.0	INA 300-level (other than INA 390-395)
3.0	INAH 100
18.0	**Total**

Minor in Indigenous Art History

Credit hours	Minor in Indigenous Art History Required Courses
3.0	INA 210
3.0	INAH 100
3.0	INAH 202
3.0	INAH 204
3.0	INAH 300-level (other than INAH 390-395)
3.0	INAH elective
18.0	**Total**

Faculty of Nursing

General Information

General inquiries may be directed to:

Faculty of Nursing
Room 508, RIC
University of Regina
Regina, SK S4S 0A2
Tel: 306-337-3300
Toll free: 1-855-830-3300
E-mail: nursing@uregina.ca
Website: www.uregina.ca/nursing; www.sasknursingdegree.ca

Undergraduate Programs

The Faculty of Nursing, in partnership with Saskatchewan Polytechnic offers two collaborative programs: the Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) and the After Degree Nursing program (ADNP). The SCBScN program also has a bilingual option available. Fifty percent (50%) of the courses in the SCBScN bilingual option will be taught in French. Each program leads to a Bachelor of Science in Nursing degree (BScN). Both programs have been approved by the Saskatchewan Registered Nurses' Association (SRNA); the SCBScN program has also been accredited by the Canadian Association of Schools of Nursing (CASN). For more information, please visit: www.sasknursingdegree.ca.

The programs are competitive entry with a limited number of seats. Students are expected to complete their program on a full-time basis and move through their program as part of a cohort. Any student who wishes to take a reduced course load must receive prior permission from an academic advisor. Students are advised that failure to carry a full course load can impede progress in the program, and potentially prohibit them from completing the program in the maximum seven year allowable time frame. Students who are within their admission cohort are given priority for clinical placements (as such placements are limited in number).

Requirements on Acceptance into the Nursing Program

Students admitted to the SCBScN, (regular or Bilingual Option) or ADNP program must obtain and submit a Criminal Record Check and Vulnerable Sector Check (dated within six (6) months prior to the beginning date of the program) by August 1. A Criminal Record Check and/or Vulnerable Sector Check that is positive will be shared with the Saskatchewan Health Authority (SHA), as per policy, to determine that the record will not preclude a student from being allowed into the clinical setting. Students must also provide a record of immunization, and complete Standard A First Aid, Basic Life Support (BLS)-CPR (dated the year of acceptance into the program), and Workplace Hazardous Materials Information System (WHMIS) courses by August 1 prior to the beginning of their first term. Students will be required to complete FIT testing (to determine appropriate size of specific filtered facemasks). Students who fail to complete FIT testing or are unable to comply with this requirement by August 1 (for ADNP) or Dec 1 (for SCBScN), are at risk of not being able to complete required components of the nursing program. Students must complete a Transferring Lifting Repositioning (TLR®) course by August 1 (for ADNP) or Dec 1 (for SCBScN). Students must complete Professional Assault Response Training (PART®) Program© Advanced prior to registration in CNUR 304. Submission of a second Criminal Record Check and Vulnerable Sector Check is required prior to beginning courses in the final two terms of the program. Completion of a BLS-CPR renewal course is required every two years during the student's program of studies, regardless of the date(s) on the certificate of completion. Completion of a TLR® renewal course is required every three years during the student's program of studies; FIT testing and PART® Program© is required every two years. Students who do not provide a current (as defined above) Criminal Record Check, Vulnerable Sector Check, immunization record or evidence of successful completion of First Aid, BLS-CPR, TLR®, FIT testing and WHMIS courses by the dates specified in the Registration section below will be excluded from clinical practice education. Specific immunizations may be required for certain clinical placements. Students who refuse or are unable to comply with this requirement are at risk of not being able to complete required components of the program. Students must report any outstanding charges and/or criminal convictions that occur after the date of the original Criminal Record Check and Vulnerable Sector Check to the Associate Dean U of R or the Academic Chair Saskatchewan Polytechnic.

Failure to report outstanding charges and/or criminal convictions that have occurred since the date of the original Criminal Record Check and Vulnerable Sector Check will be grounds for immediate dismissal from the program.

Other documentation may be required to be completed once students are admitted to the program. Failure to complete and submit this documentation as identified will impact student progress in the program.

All students must attend mandatory group advising which takes place prior to the beginning of Year 1. **Failure to attend this session will result in revocation of admission to the program.**

Clinical Practice Education

Clinical practice education placements and practicums will be assigned according to students' educational needs and the availability of experiences, which may be outside major urban centers. Travel will be required (housing may also be required for some placements) and is the responsibility of the student to arrange.

In order to facilitate learning experiences, lab / clinical practice experiences will be scheduled at a variety of times and days of the week. Twelve-hour shifts will be included in some rotations, as will evenings, nights and weekends.

Clinical practice and lab experiences are an integral part of the nursing programs. Saskatchewan Polytechnic and the University of Regina have contracts with all agencies in which students will have experience. All of students' clinical practice experiences (including those that are preceptored), regardless of where they are, will be arranged by the program.

Clinical Practice Education Attendance

Students are required to attend all orientations to clinical practice education courses, including any associated orientation lab experiences**. Students who fail to attend these orientations for any reason will not be allowed to continue with the clinical experience.** Clinical practice experience is an integral part of the program. Students are required to participate in all clinical practice experiences in order to consistently meet the learning objectives and competencies required.

Dress Code

Students are expected to adhere to the clinical agency policy, and occupational health and safety standards regarding professional appearance and conduct. An approved program uniform will be required for some clinical experiences. For other experiences students will be required to dress in business casual attire.

Reassessment of a Grade for Clinical Practice Education Courses

Clinical practice education is an integral part of the Nursing programs. Reassessment of clinical grades is based on a fair and open process, which will include all term work and assessment/evaluation. Students wishing a reassessment of a clinical practice education grade must request the reassessment as per the deadlines, fees and process outlined in the Student Code of Conduct and Right to Appeal section in this Calendar. For more information see the SCBScN Programs Student Handbook.

Program Attendance Policy

Students are expected to notify the faculty in advance of an unavoidable absence from lab or clinical practice experiences. Substantiating documentation may be required for absences. Students are expected to be prepared for, and to maintain, a high level of punctual attendance at all lectures, labs, seminars, and clinical practice experiences. Absence from these may jeopardize a student's progress in the program and can result in failure in the course. If, because of the absence, the student is deemed to be unsafe or unprepared for a learning experience, the student can be excluded from the experience. Students who miss more than 10% of lectures, seminars, labs or clinical practice experiences may be unable to meet the course objectives and may be unsuccessful in the course. There is **no** mechanism to make up clinical practice or laboratory time.

Required Resources

Students are responsible for acquiring the following resources at their own expense:

- Electronic Mobile Device (EMD) (Purchase at a vendor of your choice)
- Current edition of the American Psychological Association
- Two standardized uniforms as approved by the nursing program
- Protective eyewear
- Stethoscope with bell and diaphragm head
- Watch with a second hand or a digital readout in seconds. **An EMD is not a substitute for this requirement**.

See the program website at http://www.sasknursingdegree.ca/scbscn/tuition-fees/ for further information on these requirements.

The U of R email address is the official mode of communication for the nursing program. It is the responsibility of the student to ensure that this is regularly monitored and maintained.

Admission, Re-admission, and Transfer

Please refer to the Admissions section in this Calendar for University policies on Admission, Re-admission, and Transfer. Admission will occur during the fall term; however, the Dean may permit admissions during other terms to manage enrolments. Re-admission by petition or application is available for each term. Re-admission is not guaranteed.

Re-admission

Students applying for re-admission to the Faculty of Nursing must meet the current admission requirements in place at the time of the application for re-admission. Students who are re-admitted to the Faculty must enter the program that is current at the time of their re-admission. Students who are re-admitted to the Faculty may have conditions applied to their re-admission; students who fail to meet these re-admission conditions are required to discontinue from the faculty indefinitely (See the Student Code of Conduct and Right to Appeal section).

Restrictions on Transfer

Applicants wishing to transfer to the Faculty of Nursing SCBScN program from another faculty, or wishing admission from another post-secondary institution must apply to the program and meet admission requirements as per Re-admission, Faculty/College Transfer and Second Programs under the Admission section of this Calendar. Transfer applicants who are registered in post-secondary courses at the time of admission, may be granted conditional acceptance; however, final admission will be contingent on meeting the final admission requirements. Transfer applicants who are on Faculty level or University level probation will not be considered for admission.

Transfer from Other Faculties or Admission from Other Post-Secondary Institutions to the Faculty of Nursing (SCBScN Program)

For application deadlines for students who wish to transfer to the Faculty of Nursing refer to the Admissions section in this Calendar. An Application for Admission must be submitted to Saskatchewan Polytechnic Registration Services or the University of Regina Admissions Office by the deadline date. For students who have attempted any post-secondary courses please refer to the Admissions section in this Calendar.

Admission from another Nursing Program

Students who are in another nursing program at another Canadian university, or who have completed nine credit hours (or equivalent) of nursing classes in any other nursing program and wish to apply to the SCBScN program must do so by March 1 for the fall term. A completed application form, course outlines for all courses taken in the nursing program, and the program reference form must be submitted to the University of Regina Undergraduate Enrolment Service Office. See the SCBScN program website at http://www.sasknursingdegree.ca/scbscn/apply-now/ for further information.

Transfer between Sites of SCBScN Program

Students should expect to complete the program at the site to which they were admitted. Transfers may be available in exceptional circumstances. Requests for transfer are to be made by April 30 of the academic year preceding the year of transfer requested. Transfers can only be considered if there is available classroom, lab and clinical space at the site requested. Mid-year transfers are not allowed. Any student requesting a transfer between sites should contact the Faculty of Nursing in writing outlining the exceptional circumstances.

Residency and Transfer Credit

Residency Requirement

Students must complete at least 50% of their program at the University of Regina.

Transfer Credit

Courses taken at accredited universities and colleges in North America are normally evaluated by the Faculty only after the student has accepted admission to the program. Students may be required to provide a detailed course syllabus/outline for each course for which they are seeking transfer credit. Grades are not transferred. For more information about evaluation of credit for courses completed outside Canada and the United States, please refer to the Admissions section of this Calendar. The Faculty requires a minimum grade of 60% (or University of Regina equivalent) in each course for which transfer credit is sought. The Faculty will not award transfer credit for nursing courses that are seven or more years old. Transfer credit will not be awarded for any course taken at institutions not listed on the application form. The Faculty's decision about transfer credit is final. Block transfer credit available for graduates of some Saskatchewan Polytechnic (formerly SIAST) Practical Nursing and Psychiatric Nursing programs is listed below. Some practical and psychiatric nursing programs from other institutions have been evaluated and block transfer credit is awarded. For a listing of these programs and the available block transfer credit, please visit www.sasknursingdegree.ca. Assessment of all other practical nursing or psychiatric nursing programs is done on an individual basis; graduates from these programs must provide a detailed course syllabus/outline for each course in their program.

Transfer Credit for Saskatchewan Polytechnic (formerly SIAST) PN Graduates (2008 - 2020) for the SCBScN Program (Must be currently licensed with appropriate regulatory body)

Saskatchewan Polytechnic PN Graduates (2008 - 2020) for the SCBScN Program	
Course Taken	**U of R Course Equivalent**
Saskatchewan Polytechnic (formerly SIAST) Practical Nursing Diploma (2008-2020)	CNUR 100 CNUR 101 CNUR 102 CNUR 103 CNUR 106 CNUR 107 CNUR 202 CNUR 205
Other courses approved for the SCBScN Program*	**U of R Course Equivalent**
APHY 162 and 262	BIOL 110
SOCI 160	SOC 100**
SOCI 260 and 261	INHS 100
STAT 120	STAT 100
*for a complete listing of approved transfer credit from Saskatchewan Polytechnic (formerly SIAST), visit: www.uregina.ca/futurestudents/ **open elective towards the SCBScN program	

Transfer Credit for Saskatchewan Polytechnic (Formerly SIAST) RPN Graduates (2010 +) for the SCBScN Program (Must be currently licensed with appropriate regulatory body)

Saskatchewan Polytechnic RPN Graduates (2010 +) for the SCBScN Program	
Course Taken	**U of R Course Equivalent**
Saskatchewan Polytechnic (formerly SIAST) Psychiatric Nursing Diploma (2010 +)	CNUR 100 CNUR 101 CNUR 102 CNUR 103 CNUR 106 CNUR 107 CNUR 201 CNUR 202 CNUR 300 CNUR 304
Other courses approved for the SCBScN Program*	**U of R Course Equivalent**
APHY 162 and 262	BIOL 110
*for a complete listing of approved transfer credit from Saskatchewan Polytechnic (formerly SIAST), visit: www.uregina.ca/futurestudents/	

Academic Advising and Registration

Academic Advising

Students admitted to the Faculty of Nursing are required to attend an academic advising session prior to registration. Students may also access information about the academic programs at: www.sasknursingdegree.ca.

Registration

The Faculty of Nursing will register students in required courses unless otherwise noted. Registration for open elective courses will commence on the days stipulated by the Registrar's Office. Students should consult UR Self-Service for further information.

Students who do not have their risk management documents (as required) submitted by the following dates will not be registered in a clinical course for the upcoming term:

- April 1 for spring/summer term
- August 1 for fall term
- December 1 for winter term

Course Restrictions

The following courses are not considered to be university-level and so may not be taken for credit towards the SCBScN program: AE 19 and 29; CHEM 100; AMTH 001, 091, 002, 092 and/or 003; or any courses numbered 0XX.

Students can receive elective credit for ACAD 100 towards the SCBScN program if this course is completed prior to the successful completion of ENGL 100, or with permission of the Associate Dean (Undergraduate) or designate if taken afterward.

Students will only receive credit for one of KIN 261 or BIOL 110; students will only receive credit for one of KIN 262 or BIOL 111.

KIN 260, KIN 267 or KIN 268 may only be used as an elective if completed prior to admission to the SCBScN program. If KIN 260, KIN 267 or KIN 268 are taken after completion of BIOL 110/KIN 261 or BIOL 111/KIN 262, they may not be used as an elective in the program.

Evaluation of Academic Performance

Dean's Honours List

To be included on the Dean's Honours List for a given term, students must achieve a Term Grade Point Average (TGPA) of at least 85.00% on a minimum of 15 credit hours, of which at least 12 credit hours are numerically graded. Inclusion on the Dean's Honours List will be noted on students' official transcripts.

Probation and Discontinuance

University Regulations

Refer to the Academic Regulations section in this Calendar for all regulations governing Academic Performance.

Faculty Academic Performance Regulations

Students in a nursing program must maintain an overall program grade point average (PGPA) of at least 65.00% in required program courses. Students who do not meet these minimum program requirements will be placed on faculty academic probation.

If placed on faculty academic probation, students are given 15 credit hours to raise their overall PGPA in required courses to 65.00%. Students in this situation must realize their progression in the program may be affected because of course sequencing and available seats in the course. Completion of the program may therefore be delayed. Students on Faculty-level academic probation are permitted to continue studies. However, during the probation period, students are limited to enrolling in a maximum of 12 credit hours per term.

The Academic Program Coordinator (Faculty of Nursing) may impose other mandatory conditions on students on university or faculty academic probation. Academic probation does not appear on a student's official transcript.

Students who fail to raise their PGPA to 65.00% in required courses, will be required to discontinue (RTD) from the Faculty of Nursing for a minimum of three terms and must petition for re-admission. **Re-admission is not guaranteed**. Faculty probation and RTD letters are sent by email to the student's uregina.ca email in May, September, and January. When RTDs are assessed, they are effective immediately.

The passing grade for all CNUR courses is 60.00%. The passing grade for all other courses used in a nursing program is 50.00%. Students who are not successful in meeting the minimum grade in a second attempt of a course that is a requirement in the program will be required to discontinue from the Faculty of Nursing for a minimum of three terms. An exception to this regulation is ENGL 100, which may be repeated twice (see the Academic Regulations section for more information). A withdrawal from any clinical course that occurs after the end of the no-record drop period is considered an attempt.

Students must demonstrate satisfactory clinical and laboratory performance in courses where clinical and/or laboratory experience is required. Failure to demonstrate adequate clinical or laboratory performance constitutes a failure in the course, regardless of numerical grades achieved on other assessment tools used in that course. In such a case, all aspects of the course must be repeated.

A student may be removed from clinical practice or laboratory, and/or barred from writing the final examination for persistent non-attendance/lateness or unsafe clinical practice. If such action is initiated by the program, the student will not be able to voluntarily withdraw from the course where the removal occurred. Students who have been so disbarred will receive a failing grade in the course and will be required to repeat the course. Students who fail a clinical course for these reasons may have conditions that must be met prior to being registered in another clinical course.

For further information regarding grading and types of GPA calculation, refer to the Academic Regulations section of this Calendar.

A student will be required to discontinue from the Faculty of Nursing for failure to meet a program requirement or for a failure in a second attempt in a mandatory course for the program. A student who is readmitted after having previously been required to discontinue (RTD) under the Faculty of Nursing regulations or forced to withdraw from the university (MW) and who is again required to discontinue will be required to discontinue indefinitely from the Faculty.

Students may be required to discontinue from their program of studies when the student is found to be unsuited for the profession of nursing, through consideration of competence or professional fitness as per the Professional Suitability Policy. See the policy in the Nursing Programs Student Handbook.

Time Limits, Graduation Requirements, and Conferral of Degrees

See also the Graduation section in this calendar. It is the responsibility of the student to ensure that all courses required for graduation have been successfully completed. Students must submit an Application for Graduation form by the dates specified in this Calendar.

Time Limits

Students not actively enrolled in nursing courses for three consecutive terms who wish to return to the nursing program must re-apply for admission to the program. Credit for nursing courses successfully completed will be given if the course was taken within seven (7) years of admission into the program. Other courses that have been taken ten (10) or more years prior to admission may be considered ineligible to be used for credit in the program. Students may be required to repeat one or more courses if one (1) year or more has passed since the student last completed a clinical course.

Students must complete the program with the maximum seven year allowable time frame. A student who is unable to complete the program within this time frame will be required to discontinue from the program indefinitely.

Leave of Absence

A student may request a leave of absence (LOA). The student must submit the request form through nursing@uregina.ca. The form is available on the UR Courses student portal.

If the LOA is granted, it is for a standard time period of one year (three consecutive terms), although the student may re-enter the program at the start of any term within the leave period. The student must register at the end of the one year period in order to remain active in the program. Students may be required to repeat one or more courses if more than one (1) year has passed since the student last completed a clinical course. A LOA may be granted for:

- medical reasons;
- maternity/parenting/adoption; or
- compassionate or other substantive reasons.

Note: LOAs are not granted to accept employment.

Students on a Leave of Absence

A student on a LOA pays no fees and therefore is not entitled to the University or Saskatchewan Polytechnic services normally provided to students in the SCBScN program as a result of those fees.

The time of the leave does not count toward the nursing program.

A LOA is not granted retroactively.

Only one leave will be granted to a student during the tenure of their undergraduate program. An additional absence must take the form of a voluntary withdrawal.

Students on a Leave of Absence for Maternity/Parenting/Adoption

More than one leave may be granted to a student during the tenure of their program for maternity/parenting/adoption.

If a student's program is extended beyond the seven years due to LOA(s), the student may be required to repeat one or more courses where it is determined that the content may be out of date.

Graduation Requirements

A PGPA of 65.00% (all courses contributing to the degree) and an overall GPA of 65.00% in required nursing (CNUR) courses is required for graduation with a Bachelor of Science in Nursing (BScN).

International Designation

Special mention of International designation will be included on a graduate transcript and parchment for:

- Completion of an international experience for a CNUR course;
- A three credit hour (or more) University of Regina course that includes at least two weeks out of the country;
- A minimum of three credit hours of courses taken by prior permission of the Faculty of Nursing at an out-of-country post-secondary institution;
- Other international experiences will be considered on a case-by-case basis

Other Faculty Regulations

Course Prerequisites

Failure to successfully complete pre-requisite courses may jeopardize a student's progress in the program.

Faculty of Nursing Appeal Procedures

The Faculty of Nursing Undergraduate Student Appeals Committee will hear appeals from undergraduate students registered in Faculty of Nursing programs relating to:

1. A requirement to discontinue (RTD); and
2. Academic decisions of the Associate Dean (Undergraduate) except for those pertaining to admission, re-admission, transfer, deferrals, probations, and academic misconduct/disciplinary matters.

Matters such as grades assigned for individual classes or credits given for classes transferred from other institutions will not be considered by this committee.

Students who wish to appeal a requirement to discontinue or an academic decision of the Associate Dean of Nursing (Undergraduate) must do so in writing within 10 business days after the date on the letter advising of the decision by emailing nursing.appeals@uregina.ca. See the policy in the SCBScN Programs Student Handbook for further information.

Taking Classes After Degree Completion

A student will be required to transfer to another faculty if they wish to register for any course after completion of all courses required for graduation with a Bachelor of Science in Nursing (BScN).

Academic Programs

Bachelor of Science in Nursing (BScN)

Credit hours	BScN Required Courses
3.0	CNUR 100
3.0	CNUR 101
3.0	CNUR 102
3.0	CNUR 103
3.0	CNUR 106
3.0	CNUR 107
3.0	CNUR 201
3.0	CNUR 202
3.0	CNUR 203
3.0	CNUR 204
3.0	CNUR 205
3.0	CNUR 206
3.0	CNUR 209
3.0	CNUR 300
3.0	CNUR 301
6.0	CNUR 302
6.0	CNUR 303
6.0	CNUR 304
6.0	CNUR 305
3.0	CNUR 400
6.0	CNUR 401
3.0	CNUR 402
6.0	CNUR 403
6.0	CNUR 404
93.0	**Subtotal: 65.00% GPA required**
3.0	BIOL 110
3.0	BIOL 111
3.0	BIOL 222
3.0	ENGL 100
3.0	INHS 100
3.0	STAT 100
3.0	Open Elective
3.0	Open Elective
3.0	Open Elective
120.0	**Total: 65.00% PGPA required**

Bachelor of Science in Nursing (BScN) Bilingual Option

Credit hours	BScN Bilingual Option Required Courses
3.0	CNUR 100 (FR)
3.0	CNUR 101
3.0	CNUR 102 (FR)
3.0	CNUR 103
3.0	CNUR 106 (FR)
3.0	CNUR 107
3.0	CNUR 201 (FR)
3.0	CNUR 202
3.0	CNUR 203
3.0	CNUR 204
3.0	CNUR 205
3.0	CNUR 206
3.0	CNUR 209 (FR)
3.0	CNUR 300 (FR)
3.0	CNUR 301
6.0	CNUR 302 (FR)*
6.0	CNUR 303
6.0	CNUR 304
6.0	CNUR 305
3.0	CNUR 400 (FR)
6.0	CNUR 401
3.0	CNUR 402 (FR)
6.0	CNUR 403 (FR)
6.0	CNUR 404 (FR)
93.0	**Subtotal: 65.00% GPA required**
3.0	BIOL 110
3.0	BIOL 111
3.0	BIOL 222
3.0	FRN 352
3.0	INDG 100 (FR)
3.0	STAT 100 (FR)
3.0	FRN340AI Directed Elective (FR)
3.0	Open Elective (FR)
3.0	Open Elective (FR)
120.0	**Total: 65.00% PGPA required**
(FR) denotes courses delivered in French *Theory in English, Clinical French	

Bachelor of Science in Nursing (BScN) After Degree Program

Credit hours	BScN After Degree Program Required Courses
3.0	CNUR 106
3.0	CNUR 201
3.0	CNUR 202
3.0	CNUR 204
3.0	CNUR 206
3.0	CNUR 209
6.0	CNUR 211
6.0	CNUR 212
3.0	CNUR 300
3.0	CNUR 301
6.0	CNUR 302
6.0	CNUR 303
6.0	CNUR 304
6.0	CNUR 305
3.0	CNUR 400
6.0	CNUR 401
3.0	CNUR 402
6.0	CNUR 403
6.0	CNUR 404
84.0	**Subtotal: 65.00% GPA required**
3.0	BIOL 222
87.0	**Total: 65.00% PGPA required**

Minors for Nursing Programs

Students may complete one minor in a subject other than their major. The minor is a concentration of at least six courses in a discipline from any of the Faculties of Science; Arts; Media, Art, and Performance; or La Cité universitaire francophone. The applications to graduate with a minor are ultimately approved by the Faculty offering the student's first major. The specific courses required for a minor in a given discipline can be found under the relevant departmental listing. A minimum of three (3) courses from outside the major are required

Faculty of Science

General Information

Inquiries

General inquiries can be directed to:
Faculty of Science, Student Services Office
Room 238, Laboratory Building
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-4199; fax: 306-585-4894
Email: science@uregina.ca
Website: www.uregina.ca/science
Faculty and Staff: www.uregina.ca/science/about/faculty-staff/index.html

Structure of the Faculty

The Faculty of Science has six departments: Biology, Chemistry and Biochemistry, Computer Science, Geology, Mathematics and Statistics, and Physics.

Undergraduate Programs

The Faculty of Science offers programs leading to the degrees of Bachelor of Science and Bachelor of Science Honours in all departmental disciplines, Geography, Economics and Psychology, as well as the Diploma in Computer Science. The Faculty also offers combined Bachelor of Science programs in a number of interdisciplinary areas, as well as five offered jointly with Saskatchewan Polytechnic. A certificate program in Indigenous Health Studies is offered in co-operation with the First Nations University of Canada. A program in Environmental Health and Science (BSc in Environmental Health and Science) is offered in partnership with the First Nations University of Canada (see the Academic Programs section).

The Faculty of Science also offers several pre-professional transfer and qualifying programs for degrees offered by other institutions. This includes qualifying programs in Agriculture, Chiropractic, Dentistry, Law, Medicine, Nursing (U of S), Nutrition, Occupational Therapy, Optometry, Pharmacy, Physical Therapy, and Veterinary Medicine. For more information on these programs see the Professional Pathways and Transfer Opportunities section.

Those students in the Faculty of Science who are not candidates for a degree may take courses for which they have the necessary prerequisites.

Admission, Re-admission, and Transfer

Please refer to the Admissions section for University policies on Admission, Re-admission, and Transfer.

Restrictions on Transfer

Applicants for transfer to the Faculty of Science from another faculty or another post-secondary institution must meet the High School Admission criteria of the Faculty of Science (see Admissions section, minimum average of 70.00%), or have completed 24 credit hours as listed in the Admissions section.

Students who have failed more than 15.0 credit hours are not eligible for transfer to the Faculty of Science except by permission of the Associate Dean (Academic).

Applicants who have failed a core requirement of the Faculty of Science (CS 110, MATH 110, ENGL 100, or ENGL 110), after the maximum number of repeat attempts are not admissible except by permission of the Faculty.

Science Qualifying Process

Students applying to the Faculty of Science who do not meet the Science admissions requirements may be admitted to the Science Qualifying program if they:

- Possess a high school average between 65% and 69%, inclusive, and are missing only one of the three course requirements outlined in the Admissions section of the Undergraduate Calendar, or
- Possess a post-secondary UGPA (minimum of 24 credit hours) between 60% and 64%, inclusive, and are missing only one of the three course requirements outlined in the Admissions section of the Undergraduate Calendar.

Additionally, students applying to the Faculty of Science who do not meet the Science admission requirements may be admitted to the Science Qualifying program if they:

- Meet the criteria to be admitted to the University of Regina as a mature student, or
- Are admitted at the discretion of the Faculty of Science

Students who are admitted as Science Qualifying have the following conditions placed on their admission:

- The student may register in a maximum of 12.0 credit hours per term.
- The student must complete the missing pre-requisite or approved replacement course within the first 45.0 credit hours of their program (see chart below). It is expected that the student will work towards completing any missing course requirement each term.
- The student must meet with a Science Academic Program Advisor during their first semester of study (preferably prior to registration) to review their Qualifying status and develop a registration plan.

Science Qualifying students will be reviewed each term. Qualifying status will be removed and a student will be changed to “fully qualified” status if at the end of the term:

- the student has achieved a UGPA of at least 60%, and;
- the student has successfully completed the missing pre-requisite or approved replacement course (see chart below), and;
- any other conditions on their admission that are outlined in their admissions letter have been completed.

Missing Course	Required Qualifying Course / Course Sequence
English language Arts A30 and B30 **or** an equivalent English literature course	ENGL 100
Pre-Calculus 30 **or** an equivalent Pre-Calculus course	MATH 102 Note: Math 102 requires high school prerequisites. Students not possessing the high school prerequisites (or equivalents) will be required to take additional courses including, but not limited to, PMTH 091, PMTH 092.
Two of Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Physics 30, Earth Science 30 **or** two of any equivalent Biology, Calculus, Chemistry, Computer Science, Earth Science, or Physics courses	Any 100-level course in the Faculty of Science

Petition Guidelines

See also the Admissions section.

Following a First Required to Discontinue (RTD) or Forced to Withdraw (MW)

University of Regina students seeking readmission or transfer to the Faculty of Science after a first RTD or MW must write a letter of petition to the Associate Dean (Academic). Students registered through one of the federated colleges write to the Academic Dean of their College. Students may appeal a denial to the Faculty's Student Appeals Committee (see the Faculty Appeal Procedures section).

Following an Indefinite RTD or MW

All students seeking readmission or transfer after an indefinite RTD or MW must wait at least two years (six terms) and then must petition to the Faculty for readmission.

Residency and Transfer Credit

A maximum of 60 credit hours of eligible transfer credit may be applied to a degree program, 30 credit hours of eligible transfer credit to a diploma program, and 15 credit hours of eligible transfer credit to a certificate program. Students must take at least 15 of the last 30 credit hours of their degree program at the University of Regina. As well, at least half the credit hours of required discipline courses for the major and/or minor must be completed at the University of Regina.

No transfer credit is accepted towards the University of Regina portion of joint Saskatchewan Polytechnic-University of Regina degree programs.

The Faculty of Science awards transfer credit for courses taken at other institutions only if the grade received was 60% or higher or equivalent.

The Faculty of Science does not accept ACAD 100, UNIV 100, UNIV 101 and/or UNIV 110; AMTH 001, 091, 002, 092 and/or 003; PMTH 091, 092; Science 101 and 105, RDWT 120, KIN 101 or courses numbered 0xx for credit toward any program in the Faculty of Science.

Academic Advising and Registration

Through advising, the Faculty can communicate to our students the various programs that are offered within the Faculty, the opportunities available following successful completion, general academic requirements, how to navigate the University of Regina policies and assist with planning a program of study consistent with both degree requirements and individual interests.

The requirements for the various credentials are set out in the following pages. Notwithstanding advice given by faculty members, students who have questions concerning their degree requirements should consult the Science Student Services office, who will consult with the Associate Dean (Academic) as necessary.

Students register according to a priority system in which those who have earned the most credit hours register first. Students may register online, in person at the Faculty of Science Student Services Office, by fax or by email (see General Information section).

Course Load

The maximum course load in the Faculty of Science is 15 credit hours in each of fall and winter terms and 12 credit hours in spring/summer terms.

Students may not register for more than 15 credit hours in fall or winter term, or more than 12 credit hours in spring/summer, unless they have a UGPA of at least 75.00% or a TGPA of at least 75.00% in the most recent term. The approval of the Associate Dean (Academic) is required to register for an overload.

Students who have been accepted to co-operative education programs who have a scheduled academic study term in spring/summer may register for 15 credit hours with the permission of their departmental co-op coordinator.

Evaluation of Academic Performance

In addition to the University Regulations in the Academic Regulations section, the following faculty regulations apply to all students registered in the Faculty of Science. See the Academic Regulations section for descriptions of the different types of GPA referred to in this section.

Dean's Honours List

To be named to the Dean's Honours List, students must attain an average of at least 85.00% in a given term on a minimum of 15 credit hours (12 credit hours during spring/summer term) of numerically graded courses.

Probation and Discontinuance

Students who fail more than 50% of their credit hours in a single term receive a letter of academic advisement. The letter indicates the implications of continued failure and encourages students to seek academic advising. This regulation does not apply to students who register for three credit hours or fewer in the term. The letter is not recorded on the official transcript.

In the review of students' performance, students who have failed a course and whose records contain failed courses totaling more than 30 credit hours are required to discontinue their studies in the Faculty for two terms.

Note: The 30 credit hour limit includes failed courses which are repeated and later passed. The failed courses which lead to a student's being required to discontinue for two terms will be excluded from the calculation of failures in subsequent reviews of accumulated performance.

Students will be required to discontinue from their current program for failure to meet a program requirement or for a second failure in a mandatory course for the program. Students will be required to discontinue from the Faculty of Science for failure to meet a Faculty of Science requirement or for a second failure in a mandatory course.

Students who have previously been required to discontinue (RTD) under any faculty's regulations or forced to withdraw from the University (MW), including those of the Faculty of Science, and who are again required to discontinue under one of these regulations, will be required to discontinue indefinitely from the Faculty.

On the recommendation of the Faculty Committee on Admissions and Studies, the Faculty may also require students to discontinue indefinitely from the Faculty of Science for reasons of health or unsatisfactory academic or professional development. Students who have been required to discontinue (RTD) from the Faculty of Science are not permitted to register in any Science course without written permission of the Associate Dean (Academic) of the Faculty of Science. Science courses taken without permission of the Associate Dean (Academic) of the Faculty of Science, while on RTD from the Faculty of Science, at any institution or in any other Faculty at the University of Regina, will not be transferable for credit to a degree program in Science.

All rulings of probation or discontinuance may be appealed in writing to the Faculty; see the Other Faculty Regulations section.

Time Limits, Graduation Requirements and Conferral of Degrees

Also refer to the Graduation section.

- Except with permission from the Associate Dean (Academic) in consultation with the head of department (or designate), all degree requirements must be completed within ten calendar years of the date of beginning the program.
- A PGPA of 65.00% and major GPA of 65.00% are required for graduation with a Bachelor of Science, Bachelor of Medical Imaging, Bachelor of Medical Laboratory Science, Diploma in Computer Science, or Certificate in Indigenous Health Studies.
- A PGPA of 80.00% is required for graduation with distinction (degrees only).
- A PGPA of 85.00% is required for graduation with great distinction (degrees only).
- A PGPA of 70.00% and major GPA of 75.00% are required for graduation with a BSc Honours degree.
- A major GPA of 85.00% is required for graduation with High Honours.
- The major GPA is calculated on courses in the discipline and required cognate courses.
- In programs that allow a minor, a minor GPA of 65.00% is required. The minor GPA is calculated on the courses required for the minor.
- Graduation averages are calculated only on University of Regina courses.
- Successful completion of four work terms is required for graduation with a Co-operative Education Program designation.
- Successful completion of twelve months work on an internship is required for graduation with an Internship designation (BSc in ACSC only).
- Registration for a second degree in the Faculty of Science requires prior approval from the Associate Dean (Academic). Except under special conditions, approval will not normally be given for two degrees or double majors from Mathematics, Statistics, or Actuarial Science. Approval will not be given for double majors in Chemistry and Biochemistry, although two degrees may be received after appropriate academic advising, see the Second Degrees section.
- Students in the Faculty of Science who fail to attain the required averages for graduation after completing the degree requirements may attempt up to 30 additional credit hours (either by repeating courses or taking additional courses) to attempt to raise their average. Students in this situation must consult the Associate Dean (Academic) or the academic program advisor to determine the courses that may be repeated or additional courses that may be attempted.
- Students follow the program that is in effect at the time of their most recent date of admission, transfer, or readmission, but may choose to follow changes occurring after that date.

Note: As outlined in the Graduation section, applications for graduation may be submitted to the Faculty of Science or federated colleges at any time; however, the Faculty will meet only in September, January, and May to approve degrees and to recommend graduands to Executive of Council. Students completing their requirements during the spring/summer term or wishing to receive their degrees in October must submit their applications for graduation by July 31. Students completing their requirements during the fall term or wishing to receive their degrees in February must submit their applications for graduation by November 30. Students completing their requirements during the winter term or wishing to receive their degrees in June must submit their applications for graduation by January 31. Students who plan to attend the convocation ceremony should note the relevant information in the Graduation section.

Time Limits for Completing Discontinued Programs

When a degree program offered in Science is changed or terminated, students currently enrolled in the program may complete the program to which they were admitted or switch to the new program. The following conditions will be set for completion of old or superseded programs:

1. Students who choose to complete their program rather than switch to the new or revised program will have a maximum of six (6) years to complete their program unless otherwise indicated at the time of the change.
2. Students who require readmission must enter the program that is current at the time of their readmission.
3. If a program is eliminated, the faculty will make every attempt to accommodate affected students so they can complete a degree in an appropriate program.

Other Faculty Regulations

Course Sequencing

A 100-level course, with the exception of MATH 124, may not be repeated or taken for credit if credit has been received for a higher level course in the same discipline, nor may a course be repeated or taken for credit if it is a prerequisite for a course in the same discipline for which credit has previously been obtained.

Outdated Courses

Core courses in the major taken more than 10 years previously are subject to review. Students may be required to update their knowledge if, in the opinion of the Associate Dean (Academic) in consultation with the head of the department, there have been significant changes in the field during the intervening period. Students may be required to repeat a course or courses or take another course in the designated area. In this case only, a repeated course may be counted for elective credit in the program.

Faculty Appeal Procedures

Students who have been required to discontinue (RTD) may appeal in writing to the Associate Dean (Academic) of the Faculty of Science. Appeals will be considered by the Faculty of Science Student Appeals Committee which has academic representation from each department in the faculty as well as from the three federated colleges and is chaired by one of these academic members. The student is notified of the meeting and is invited to attend to speak to the appeal. The student is notified in writing of the decision of the Committee.

Academic Programs

Diploma in General Science

The Diploma in General Science is designed to introduce students to the methods and values of scientific inquiry. It encourages students to identify a field of study that interests them and to develop a deeper understanding of that field.

Eligibility requires that students complete courses representative of core science competencies and a concentration of courses in a particular field of study offered by the Faculty of Science. A maximum of 30 credit hours of eligible transfer credit may be used to meet the program requirements, and transfer credit may not be used to meet greater than half of the credits required to complete the concentration. (At least half of the credits used to meet the concentration requirements and program requirements must be completed at the University of Regina, as outlined in the Faculty of Science Residency Requirements).

Students who have earned a previous degree in Science or Engineering at a Canadian post-secondary institution, or who have completed the requirements to graduate with a bachelor's degree (or higher) in Science or Engineering are not eligible to graduate with a Diploma in General Science.

Credit hours	Diploma in General Science
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CHEM 105 or 140
3.0	CS 110
3.0	ENGL 100
3.0	ENGL 110
3.0	GEOL 102
3.0	MATH 103 or 110
3.0	MATH 111 or 112
3.0	PHYS 109 or 111
3.0	PHYS 119 or 112
3.0	STAT 100 or 160
12.0 – 18.0	**Completion of a Concentration in Science*** Options include: Biology, Biochemistry, Chemistry, Geology, Applied Mathematics, Pure Mathematics, Statistics, Physics
3.0	One Arts, La Cité, or Media, Art, and Performance course
0.0-6.0	Science, Arts, La Cité, or Media, Art, and Performance course(s)
60.0	**Total: 65% PGPA and 60% UGPA**
*For the purposes of the Diploma in General Science, requirements for a Concentration in Science corresponds with the Minor requirements outlined in the Department section for each discipline.	

Bachelor of Science (BSc)

Structure of the Program

To satisfy the requirements for a Bachelor of Science degree a student must complete a minimum of 120 credit hours (40 courses) distributed as follows:

A minimum of 66 credit hours must be taken in the Faculty of Science.

Of these:

- A minimum of 42 credit hours in a major discipline;
- For BSc and BSc Honours students who are majoring in Geography, Economics and Psychology, courses within the major requirements are considered to be within the Faculty of Science. Additional courses in these disciplines will continue to be treated as Arts electives (see below); and
- A minimum of 18 credit hours in disciplines other than the major.

The following courses must be included:

- Six credit hours of natural science courses (must have a lab component). These courses are taught in the departments of Biology, Chemistry and Biochemistry, Geology and Physics;
- MATH 103 or MATH 110; CS 110;
- A minimum of 18 credit hours, including ENGL 100 and 110, must be taken in the Faculties of Arts and/or Media, Art, and Performance;
- Up to 36 credit hours of electives (as required to TOTAL: 120 credit hours), which may include a maximum of 18 credit hours in courses from faculties other than Science, Arts, La Cité, or Media, Art, and Performance.

Limit on 100-level Courses

A maximum of 60 credit hours may be in 100-level courses.

Selection of Majors

The requirements of each major offered by the Faculty of Science can be found under the relevant departmental listing.

Optional Minor

Students may complete a minor in a subject other than, and distinct from, their major. The minor is a concentration of at least six courses in a discipline from any of the Faculties of Science, Arts, Media, Art, and Performance, and Kinesiology and Health Studies. The specific courses required for a minor in a given discipline can be found under the relevant departmental listing. Up to two courses that are required for completion of a major may also be used in the minor. Consult with the Department Head or Associate Dean (Academic) to discuss options.

For students completing a minor in Kinesiology: where there are less than 18.0 credit hours of open electives within the program, one KIN course meeting a minor requirement may substitute for a "Science, Arts, La Cité, or Media, Art, and Performance" elective.

Double and Combined Majors

Students wishing to pursue a major in more than one discipline should discuss their program with the Associate Dean (Academic).

The Faculty of Science has a number of BSc programs with a combined major in two disciplines. In such a program the student is not required to complete as many courses in a single discipline as for the single or double major program. At present, combined programs have been approved in Computer Science and Mathematics, Biology and Geography, Mathematics and Statistics, and Statistics and Economics. Details about the specific course requirements for these programs can be found in the departmental listings.

Second Degrees

Registration for a second degree in the Faculty of Science requires prior approval from the Associate Dean (Academic). Except under special conditions, approval will not normally be given for two degrees or two majors from Mathematics, Statistics, and/or Actuarial Science.

For further information refer to the Graduation section and the faculty Residency and Transfer credit section.

Bachelor of Science Honours (BSc Honours)

The structure of the BSc Honours degree is the same as that of the BSc, except that a minimum of 54 credit hours must be in the major discipline, and a maximum of 24 credit hours of electives is permitted.

Joint Programs with Saskatchewan Polytechnic

Bachelor of Medical Radiation Technology (BMRT)

For admission to the BMRT program students must have completed a two year Medical Radiation Technology Diploma Program* in Canada recognized by Canadian Association of Medical Radiation Technologists (CAMRT) with a minimum GPA of 60% in addition to meeting the high school admission requirements for the Faculty of Science. Internationally Educated Medical Radiation Technologists with CAMRT certification will also be considered. An example of such a program is the Medical Radiologic Technology Diploma program at the Saskatchewan Polytechnic. Students meeting admission requirements will be granted 60 hours of block transfer credit towards this degree program.

For further information refer to Department of Physics section.

Bachelor of Medical Laboratory Science (BMLS)

For admission to the BMLS program, students must have completed the Diploma of Medical Laboratory Technology from Saskatchewan Polytechnic with a minimum GPA of 60.00% in addition to meeting the high school admission requirements for the Faculty of Science. Graduation from a similar, Canadian, program may be used for admission to this program and will be reviewed on a case by case basis. Students meeting admission requirements will be granted 60.0 hours of block transfer credit toward this degree program.

Credit hours	Bachelor of Medical Laboratory Science Required Courses after admission to the University of Regina
3.0	ENGL 100
3.0	PSYC 101 or PSYC 102
3.0	CHEM 140
3.0	MATH 110
3.0	CS 110
3.0	ENGL 110
3.0	BIOL 205
3.0	BUS 205
3.0	INHS 100
3.0	STAT 160
3.0	BIOC 220
3.0	BIOL 341 or STAT 201 or higher
3.0	BIOL 288
3.0	BIOC 330
3.0	BUS 260
3.0	PHIL 273 or PHIL 276
3.0	BIOC 221
9.0	Three Electives*
60.0	**University of Regina Subtotal: 65.00% Program GPA required**

* The required electives must be from : BIOL 302, 305, 378, 390, 405, 423; CHEM 210, 241, 312; INHS 101; PSYC 101, PSYC 102; STAT 251, 252; or PHIL 370AA. A number of these courses may require special permission.

Other Joint Programs with Saskatchewan Polytechnic

The Faculty of Science offers three other joint BSc programs with Saskatchewan Polytechnic:

- A BSc program in Environmental Biology; and
- A BSc Honours program in Environmental Biology; and
- A BSc program in Chemical Technology; and
- Post-Diploma Admission to the BSc Program in Computer Science is available to graduates of the approved two-year post-secondary diploma programs in Computer Systems Technology, and Computer Information Systems.

Details about the specific course requirements for these programs can be found in the Biology, Chemistry, and Computer Science departmental listings.

Combined Degrees with the University of Saskatchewan

The BSc and BSc Hons degrees may be combined with the DMD, DMV, BSP, or JD degrees from the University of Saskatchewan and may be obtained in a period of time shorter than would be required if the two programs were taken separately. This is possible because many of the courses taken in the professional colleges of dentistry, veterinary medicine, pharmacy and law at the University of Saskatchewan, may be treated as electives in the Faculty of Science at the University of Regina.

The following rules govern these combined degrees:

1. Students must satisfy the requirements of the BSc degree including those of the particular "major" chosen.
2. The Faculty waives the requirement that 15 of the final 30 credit hours needed for the BSc degree must be taken at the University of Regina.
3. Of the 120 credit hours required for the BSc degree, a minimum of 75 credit hours must have been taken in the Faculties of Arts, Media, Art, and Performance, and Science at the University of Regina. A maximum of 45 credit hours of courses taken while the student was registered in a professional college may be used toward the BSc.
4. The particular courses from professional colleges that may be counted toward the BSc shall be those courses agreed upon from time to time by the Faculty of Science. Students wishing to pursue one of these combined degrees should consult the Associate Dean (Academic) to ascertain the precise requirements and the courses taken in the professional college that may be used for credit in their particular programs.
5. Students wishing to obtain such a combined degree must submit an Application for Graduation to the University of Regina in the normal manner when all the requirements for the degree at the University of Regina have been fulfilled.

Programs in Partnership with First Nations University of Canada

Certificate in Indigenous Health Studies (CIHS)

The First Nations University of Canada, in partnership with the Faculty of Science offers the Indigenous Health Careers Program which is a pre-professional, preparatory program to prepare students for entry into professional health and allied health programs in other post- secondary institutions; and at the same time provide an indigenous cultural perspective, understanding of the health care system, and knowledge of health career options.

Credit hours	Certificate in Indigenous Health Studies Required Course
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CHEM 140
3.0	CHEM 210 OR CHEM 230
3.0	CS 100
3.0	ENGL 100
3.0	ENGL 110
3.0	Indigenous Language 100-level
3.0	INHS 100
3.0	INHS 101
3.0	INHS 200
3.0	INHS 210
3.0	INDG 100
3.0	MATH 103 or 110
3.0	PHYS 109
3.0	PHYS 119
3.0	PSYC 101 or 102
3.0	STAT 100
3.0	One Elective
60.0	**Total: 65.00% Program GPA required**

Co-operative Education and Internship Programs

The Faculty of Science offers programs in co-operative university education in Biology, Biochemistry, Chemistry, Computer Science, Geology, Mathematics, Physics, and Statistics. Students spend alternate four-month periods taking university courses and working in fully-salaried jobs, related to their discipline, with participating employers.

These Co-op programs use a full trimester year (three 4-month terms) and thus allow completion of a 4-year degree and 12-20 months of practical experience in a TOTAL: of five years, with the advantage of a job during the time the student is not taking courses. Once admitted to Co-op, students are either in school or at work.

The Faculty of Science also offers an internship program in Actuarial Science which requires at least one year of internship. The internship is a salaried position where one can obtain practical experience.

There are many benefits to being in the Co-op or Internship program such as improved motivation and performance, practical work experience that may aid the student in choosing future areas of interest, financial gain, and an excellent chance of full-time employment upon graduation.

Course Requirements and Planning Your Degree

It is unusual, if not impossible, to be able to complete all work terms during Spring/summer terms exclusively. Therefore, it is very important that students plan carefully. Students must be prepared to take courses during at least one spring/summer term. A maximum of two summer work terms is permitted.

Work Terms

Work terms are arranged with assistance from the University of Regina Career Centre (https://www.uregina.ca/careercentre/coop/). Jobs are posted, students apply for job postings, and there is a system of interviews and “matching” between employers and students. The Career Centre also offers workshops for students on topics including resume writing, interview preparation, and job searching tools and techniques. With permission, double work terms (of eight months duration) may be arranged. Students will typically take three work terms, with an option to take a fourth with the permission of the Geology Department’s Co-op coordinator.

Note:

- A maximum of one course (3 credit hours) may be taken during a work term.
- Students must register and pay the Co-op fee for each work term.
- The Co-op program must end with an academic term and cannot end on a work term.

Work Term Report

All students must submit a work term report within two weeks of completing a work term.

Reports will be graded according to the following scale: Excellent, Good, Satisfactory, Poor, Unacceptable, or Fail. Reports graded Poor or Unacceptable will be returned to the student and must be revised and re-submitted within three weeks. The revised report must receive a grade of Satisfactory or better for the work term to receive a grade of Pass. Reports with a grade of Fail will not be re-written, and students will not receive a Pass for the associated work term.

Co-operative Education Program in Biology

Entrance criteria

At the time of application for admission to the placement cycle, a student:

- must have completed at least 33 credit hours, but not more than 60 credit hours, towards a BSc degree in Biology;
- must include BIOL 100, BIOL 101, CHEM 104, one of CHEM 105 or CHEM 140, and at least two 200-level Biology courses in the courses they have taken;
- must be registered for at least two additional 200-level BIOL courses for the next academic term, with a TOTAL: course load of at least 12 credit hours; and
- must have achieved a minimum GPA of 75.00% overall and in courses required for the major.

Four work terms must be completed to obtain the "Co-operative Education" designation with the normal sequencing as follows (where A1 stands for Academic term one, H stands for free term, and W1 stands for Work term one):

Sept-Dec A1	Jan-Apr A2	May-Aug H	Sept-Dec A3	Jan-Apr A4	May-Aug W1	Sept-Dec A5
Jan-Apr W2	May-Aug W3	Sept-Dec A6	Jan-Apr A7	May-Aug W4	Sept-Dec A8	Jan-Apr

For further details, contact Co-operative Education Office or visit its website: https://www.uregina.ca/careercentre/coop/, or contact the head of the Department of Biology.

To continue in the Co-op option, a student must maintain a GPA of at least 70.00% overall and in courses required for the major and must enrol in at least 12 credit hours in academic terms between work terms.

Co-operative Education Program in Chemistry and Biochemistry

Entrance Criteria

At the time of application for admission to the placement cycle, a student:

- must have completed at least 21 credit hours toward a BSc degree, including CHEM 104 and one additional course in chemistry;
- must have completed no more than 60 credit hours toward the BSc;
- must have achieved a minimum GPA of 72.50% in courses required for the major and overall;
- must be enrolled in a program to complete at least three (3) biochemistry/chemistry courses beyond CHEM 104, prior to commencement of the first work term.

Successful completion of three work terms is required for the Co-op designation, with a fourth work term being optional. Students follow a schedule of work/academic terms similar to that shown for Computer Science. To continue in the Co-op option, students must maintain a GPA of 72.50% and must enroll in at least 12 credit hours in academic terms between work terms. One of the first two work terms must be in a fall or winter term (i.e. both may not be in summer terms).

For further details, contact the Co-operative Education Office or the head of the Department of Chemistry and Biochemistry.

Co-operative Education Programs in Computer Science and Software Systems Development

Website: www.cs.uregina.ca/Academic/workstudy.html

Co-operative education (Co-op) is available with all Computer Science and Software Systems Development degree programs. Students participate in the Co-op Program under the direction of the Department's Co-op Coordinator. To receive the Co-op designation upon graduation students must successfully complete three work terms, with fourth and fifth work terms being optional. It is strongly recommended that a student's final term be an academic one.

Sequencing of the program will depend on the registration and academic credit of the student. Students are encouraged to meet with an academic advisor or the Co-op coordinator to discuss the appropriate alternating of four-month work and academic terms. Permission to complete two (2) consecutive work terms will only be granted once to a student during their program. The remaining work term(s) must be preceded and followed by an academic term.

Entrance Criteria

Students must:

- have and maintain a GPA of 65.00%;
- be enrolled in a minimum of 12 credit hours per term;
- be registered in or have completed CS 115 or both CS 110 and CS 270 or CS 280;
- complete MATH 110; and
- complete a minimum of 30 credit hours.

For further details, contact the Co-operative Education Office or visit its website: www.uregina.ca/careercentre/coop, or contact the Department of Computer Science.

Co-operative Education Programs in Geology

The goal of the Co-operative Education Program is to provide hands-on employment experience for students enrolled in the BSc Geology or BSc (Honours) Geology programs. The BSc or BSc (Hons) degrees with Co-operative Education Program designation include 120 credit hours of courses and three work terms (each of four months duration, with the option to pursue a fourth work term at the student's request). The co-op work terms may occur at private businesses, research institutions, government laboratories or universities, and may or may not include a fieldwork component. Each work term is graded on a pass/fail basis. Students must obtain a passing grade for each work term, in order for this to count towards the co-op designation.

Entrance Criteria

At time of application, students must:

- have completed at least 33 credit hours but not more than 65 credit hours, including their current term of study, towards a BSc or BSc (Hons.) degree in Geology;
- have completed GEOL 201, GEOL 210, and GEOL 241 to be qualified for the co-op program; and
- achieve a GPA of at least 70.00% overall and in all courses required for the major.
- be full-time in the term prior to starting a work-term.

To continue in the co-op program, students must:

- maintain a GPA of at least 70.00% overall and in courses required for the major; and
- enrol in at least 12 credit hours in each academic term between work terms.

Time to Completion of a BSc/BSc (Honours) Degree in Geology with Co-op

Depending on the timing of the work terms (spring/summer, fall, winter) the Co-op program will take one or two terms longer than a typical BSc or BSc (Hons.) program, assuming that students register in the maximum allowable credit hours of courses during all academic terms (including the spring/summer).

Co-operative Education Programs in Mathematics and Statistics

The Department of Mathematics and Statistics operates two 4-year degree programs in Co-operative university education. Each requires students to complete three work terms to earn the Co-op designation. A fourth work term is optional with the mutual agreement of the student, the Faculty, the Co-op Office, and an employer.

Mathematics Co-op Program

Entrance Criteria

Students must:

- have and maintain a GPA of 65.00%;
- be enrolled in 12 credit hours to be a full-time Co-op student; and
- complete three full terms of study including successful completion of MATH 110, 111, 122, 213, 217, CS 110, and STAT 160, before engaging in their first work term.

Statistics Co-op Program

Entrance Criteria

Students must:

- have and maintain a GPA of 65.00%;
- be enrolled in 12 credit hours to be a full-time Co-op student;
- complete three full terms of study including successful completion of MATH 110, 111, 122, STAT 160, STAT 251, and CS 110 before engaging in their first work term.

For further details contact the Co-operative Education Office or the Head of the Mathematics and Statistics Department.

Co-operative Education Program in Physics

Website: www.uregina.ca/science/physics/programs/co-op/index.html

Students must meet the criteria for admission to co-op as approved by the Faculty of Science (see the General Information for Students section). Students must have a CGPA of 70.00% to be admitted to the Physics co-op program and must maintain a CGPA of 75.00% to continue in the Physics co-op program. At the time of graduation, a student who has not met the 70.00% requirement, but who has a minimum CGPA of 65.00% and a PGPA of 65.00%, will be awarded a BSC in Physics without the co-op designation.

The Co-operative Education Program in Physics offers students a choice of four or five work terms. Sequencing is the same as in the Co-operative Education Program in Computer Science.

For further details, contact the Co-operative Education Office or the Physics Co-operative Education coordinator.

Internship Program in Actuarial Science

The Department of Mathematics and Statistics offers to students in the Actuarial Science program the possibility of participating in an internship year between years three and four of their academic study. The internship is 12 to 16 months in duration, with each four month employment period worth one academic credit towards the degree. For further information, contact the Department of Mathematics and Statistics.

Entrance Criteria

Students must have an overall average of at least 75.00%.

Students must plan to complete an actuarial exam before or during the internship placement.

At the time of application to the internship program, students must be enrolled full-time in the Actuarial Science program, and be enrolled in, or have completed ACSC 317.

At the time of placement into an internship position, students must have completed ACSC 317 and ACSC 318.

Before going out on the internship, students must have completed 72 credit hours towards the Actuarial Science degree.

Department of Biology

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University of Regina
Regina, SK S4S 0A2
Tel: 306-585-4145; fax: 306-337-2410
Website: www.uregina.ca/science/biology

The Department of Biology offers the following academic programs, described below. Biology major and honours students should seek advising from the Department of Biology.

Approved Courses Lists

List A: Cellular and Molecular Biology Concentration BIOL 302, 303, 310, 366, 390, 395, 405, 406, 407, 410, up to two of BIOC 221, 3xx or 4xx.
List B: Ecology and Environmental Biology Concentration BIOL 302, 316, 335, 341 (or STAT 342), 356, 365, 366, 367, 375, 376, 380, 385, 425, 456, 457, 463, 485
List C: Environmental Biology BIOL 316, 335, 341 (or STAT 342), 356, 365, 367, 376, 380, 385, 402, 456, 457, 463, 485

BSc in Biology

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and BSc sections for additional important information.

Credit hours	BSc in Biology Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 200-, 300- or 400-level
3.0	BIOL 378
3.0	BIOL 266
3.0	BIOL 275
3.0	BIOL 200-, 300-level or BIOC 220
3.0	BIOL 288
0.0	BIOL 488 (term 1)
0.0	BIOL 488 (term 2)
3.0	BIOL 300-, 400-level or BIOC 221 or above
3.0	BIOL 300-, 400-level or BIOC 221 or above
3.0	BIOL 300-, 400-level or STAT 342
3.0	BIOL 402
3.0	BIOL 300- or 400-level
3.0	BIOL 300- or 400-level
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CS 110
3.0	MATH 103 and 112 or MATH 110 and 111
3.0	
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT100
3.0	STAT 200

Credit hours	BSc in Biology Required Courses
75.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
12.0	Four Science, Arts, La Cité, or Media, Art, and Performance electives
15.0	Five open electives
120.0	**Total: 65.00% Program GPA required**

BSc Honours in Biology

Credit hours	BSc Honours in Biology Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 200-, 300- or 400-level
3.0	BIOL 378
3.0	BIOL 266
3.0	BIOL 275
3.0	BIOL 200-, 300-level or BIOC 220
3.0	BIOL 288
0.0	BIOL 488 (term 1)
0.0	BIOL 488 (term 2)
3.0	BIOL 498
3.0	BIOL 499
3.0	BIOL 300-, 400-level or BIOC 221 or above
3.0	BIOL 300-, 400-level or BIOC 221 or above
3.0	BIOL 300-, 400-level or STAT 342
3.0	BIOL 402
3.0	BIOL 300- or 400-level
3.0	BIOL 300- or 400-level
3.0	BIOL 300- or 400-level
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CS 110
3.0	MATH 103 and 112 or MATH 110 and 111
3.0	
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100
3.0	STAT 200
84.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 70.00% Program GPA required**

BSc in Indigenous Environmental Science

The Bachelor of Science in Indigenous Environmental Science program is designed to provide students with holistic Indigenous perspectives and cultures. This degree will provide students with tools to work in the multifaceted disciplines in mining, land development, natural resource exploration, and health impact. To take advantage of these opportunities, students will enroll in a variety of courses in Sciences, focusing on environmental and ecological topics with an Indigenous worldview. Students will also acquire important knowledge in environmental economics and community development.

Credit hours	BSc in Indigenous Environmental Science Required Courses
Section A: Basic and Breadth Courses	
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CS 110
3.0	ENGL 100
3.0	ENGL 110
3.0	ENVS 100
3.0	GEOG 120
3.0	GEOG 121
3.0	GEOL 102
3.0	MATH 102
3.0	MATH 103 or 110
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100 or STAT 160
51.0	Subtotal
Section B: Environmental Courses	
3.0	BIOL 275
3.0	BIOL 276
3.0	GEOL 270
3.0	ENST 200
3.0	GEOG 326
3.0	GEOL 329
18.0	**Subtotal**
Section C: Indigenous Courses	
3.0	INDG 100
3.0	INDG 236
3.0	INDG 360 or ADMN 225
3.0	One course from: INDG 222AD, INDG 234, INDG 440/ADMN 436AM
3.0	Indigenous Language 100-level
15.0	**Subtotal**
Section D: Economics and Law Courses	
3.0	ECON 201
3.0	ECON 273
3.0	ECON 372
3.0	ENVS 200
12.0	**Subtotal**

Credit hours	BSc in Indigenous Environmental Science Required Courses
Section E: Approved Electives	
24.0	Eight *Approved Science electives
24.0	**Subtotal**
120.0	**Total: 65.00% Program GPA required**

*Approved Electives for BSc in Indigenous Environmental Science
Science Electives (Minimum of four)
BIOC 200, BIOL 205, 223, 266, 288, 302, 316, 335, 356, 365, 366, 367, 378, 380, 385 456, 457, 463, CHEM 210, GEOL 201, 210, 211, 240, 241, 307, 313, 314, 315, 353
Additional Electives
ADMN 260, 320, GEOG 203, 207, 210, 222, 232, 246, 303, 307, 309, 327, PHIL 275, SOC 230, WGST 201

BSc in Biology, Cellular and Molecular Biology Area of Concentration

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc in Biology, Cellular and Molecular Biology Required Courses
3.0	BIOC 220
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 200-, 300- or 400-level
3.0	BIOL 378
3.0	BIOL 266
3.0	BIOL 275
3.0	BIOL 288
3.0	BIOL 305
3.0	BIOL 402
0.0	BIOL 488 (term 1)
0.0	BIOL 488 (term 2)
3.0	Four courses from List A
3.0	
3.0	
3.0	
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CS 110
3.0	MATH 103 and 112 or MATH 110 and 111
3.0	
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100
3.0	STAT 200
75.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
12.0	Four Science, Arts, La Cité, or Media, Art, and Performance electives
15.0	Five Open electives
120.0	**Total: 65.00% Program GPA required**

BSc Honours in Biology, Cellular and Molecular Biology Area of Concentration

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Honours in Biology, Cellular and Molecular Biology Required Courses
3.0	BIOC 220
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 200-, 300- or 400-level
3.0	BIOL 378
3.0	BIOL 266
3.0	BIOL 275
3.0	BIOL 288
3.0	BIOL 305
3.0	BIOL 402
0.0	BIOL 488 (term 1)
0.0	BIOL 488 (term 2)
3.0	BIOL 498
3.0	BIOL 499
3.0	Five courses from List A
3.0	
3.0	
3.0	
3.0	
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CS 110
3.0	MATH 103 and 112 **or** MATH 110 and 111
3.0	
3.0	PHYS 109 and 119 **or** PHYS 111 and 112
3.0	
3.0	STAT 100
3.0	STAT 200
84.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 70.00% Program GPA required**

BSc in Biology, Ecology and Environmental Biology Area of Concentration

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc with Biology, Ecology and Environmental Biology Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 200-, 300- or 400-level
3.0	BIOL 378
3.0	BIOL 266
3.0	BIOL 275
3.0	BIOL 276
3.0	BIOL 288
3.0	BIOL 402
0.0	BIOL 488 (term 1)
0.0	BIOL 488 (term 2)
3.0	Five courses from List B
3.0	
3.0	
3.0	
3.0	
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CS 110
3.0	MATH 103 and 112 or MATH 110 and 111
3.0	
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100
3.0	STAT 200
75.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance elective
12.0	Four Science, Arts, La Cité, or Media, Art, and Performance elective
3.0	Five Open electives
120.0	**Total: 65.00% Program GPA required**

BSc Honours in Biology, Ecology and Environmental Biology Area of Concentration

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Honours in Biology, Ecology and Environmental Biology Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 200-, 300- or 400-level
3.0	BIOL 378
3.0	BIOL 266
3.0	BIOL 275
3.0	BIOL 276
3.0	BIOL 288
3.0	BIOL 402
0.0	BIOL 488 (term 1)
0.0	BIOL 488 (term 2)
3.0	BIOL 498
3.0	BIOL 499
3.0	Six courses from List B.
3.0	
3.0	
3.0	
3.0	
3.0	
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CS 110
3.0	MATH 103 and 112 or MATH 110 and 111
3.0	
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100
3.0	STAT 200
84.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 70.00% Program GPA required**

BSc Combined Major in Biology and Geography

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Combined Major in Biology and Geography Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 200-, 300- or 400-level
3.0	BIOL 378
3.0	BIOL 266
3.0	BIOL 275
3.0	BIOL 288
3.0	Three courses from: BIOL 316, 335, 341 (or STAT 342), 356, 365, 367, 375, 385, 425, 435, 456, 457, 463,
3.0	
3.0	
3.0	BIOL 402
3.0	GEOG 120
3.0	GEOG 121
3.0	GEOG 205
3.0	GEOG 207
3.0	GEOG 210
3.0	ENST 200
3.0	GEOG 301
3.0	GEOG 305
3.0	GEOG 300- or 400-level
3.0	GEOG 300- or 400-level
3.0	GEOG 300- or 400-level
3.0	GEOG 300- or 400-level
3.0	CHEM 104
3.0	CHEM 140
3.0	GEOL 102
3.0	CS 110
3.0	MATH 103 or 110
3.0	MATH 111 or 112
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100 or 160
99.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
3.0	One Open elective
120.0	**Total: 65.00% Program GPA required**

BSc in Environmental Biology (Joint Program with Saskatchewan Polytechnic and Lethbridge College)

This is a joint program with Saskatchewan Polytechnic and Lethbridge College. To complete the BSc in Environmental Biology, students must have completed the Diploma of Integrated Resource Management from Saskatchewan Polytechnic or the Diploma in Renewable Resource Management from Lethbridge College with a minimum 60% graduating average and a passing grade in Pre-Calculus 30 or equivalent. Graduation from a similar program may be used for admission to this program and will be reviewed on a case by case basis. Students meeting admission requirements will be granted 60.0 hours of block transfer credit toward this degree program.

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc in Environmental Biology University of Regina Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
0.0	BIOL 488 (term 1)
0.0	BIOL 488 (term 2)
3.0	Three courses from List C.
3.0	
3.0	
3.0	CHEM 104
3.0	CHEM 140
3.0	GEOG 121
3.0	ENST 200
3.0	GEOG 325, 326, or 327
3.0	MATH 103 or 110
3.0	PHYS 109 or 111
3.0	ENGL 100
3.0	ENGL 110
3.0	STAT 200
3.0	One Arts, La Cité, or Media, Art, and Performance elective
9.0	Three Science, Arts, La Cité, or Media, Art, and Performance electives
60.0	**Subtotal: 65.00% U of R GPA required**
120.0	**Total**

BSc Honours in Environmental Biology (Joint Program with Saskatchewan Polytechnic and Lethbridge College)

This is a joint program with Saskatchewan Polytechnic and Lethbridge College. To complete the BSc in Environmental Biology, students must have completed the Diploma in Integrated Resource Management from Saskatchewan Polytechnic, or the Diploma in Renewable Resource Management from Lethbridge College with a minimum 60.00% graduating average and a passing grade in Pre-Calculus 30 or equivalent. Graduation from a similar program may be used for admission to this program and will be reviewed on a case by case basis. Students meeting admission requirements will be granted 60 credit hours of block transfer credit toward this degree program.

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Honours in Environmental Biology (University of Regina) Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
0.0	BIOL 488 (term 1)
0.0	BIOL 488 (term 2)
3.0	BIOL 498
3.0	BIOL 499
3.0	Five courses from List C.
3.0	
3.0	
3.0	
3.0	
3.0	CHEM 104
3.0	CHEM 140
3.0	GEOG 121
3.0	ENST 200
3.0	GEOG 325, 326, or 327
3.0	MATH 103 or 110
3.0	PHYS 109 or 111
3.0	ENGL 100
3.0	ENGL 110
3.0	STAT 200
3.0	One Arts, La Cité, or Media, Art, and Performance elective
9.0	Three Science, Arts, La Cité, or Media, Art, and Performance electives
72.0	**Subtotal: 70.00% U of R GPA required**
132.0	**Total**

BSc in Environmental Biology (Joint Program with Lakeland College)

This is a joint program with Lakeland College. To complete the BSc in Environmental Biology, students must have completed the Diploma in Wildlife and Fisheries Conservation, or the Diploma in Conservation and Restoration Ecology at Lakeland College with a minimum 60.00% graduating average and a passing grade in Pre-Calculus 30 or equivalent. Graduation from a similar program may be used for admission to this program and will be reviewed on a case by case basis. Students meeting admission requirements will be granted 60 hours of block transfer credit toward this degree program.

Credit hours	BSc in Environmental Biology (University of Regina) Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 200-, 300- or 400-level
3.0	One of: BIOL 378, 266
0.0	BIOL 488 (term 1)
0.0	BIOL 488 (term 2)
3.0	Three courses from List C.
3.0	
3.0	
3.0	GEOG 121
3.0	ENST 200
3.0	GEOG 325, 326, or 327
3.0	MATH 103 or 110
3.0	PHYS 109 or 111
3.0	ENGL 100
3.0	ENGL 110
3.0	STAT 200
12.0	Four Science, Arts, La Cité, or Media, Art, and Performance electives
60.0	**Subtotal: 65.00% U of R GPA required**
120.0	**Total**

BSc Honours in Environmental Biology (Joint Program with Lakeland College)

This is a joint program with Lakeland College. To complete the BSc in Environmental Biology, students must have completed the Diploma in Wildlife and Fisheries Conservation, or the Diploma in Conservation and Restoration Ecology at Lakeland College with a minimum 60.00% graduating average and a passing grade in Pre-Calculus 30 or equivalent. Graduation from a similar program may be used for admission to this program and will be reviewed on a case by case basis. Students meeting admission requirements will be granted 60 hours of block transfer credit toward this degree program.

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Honours in Environmental Biology University of Regina Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 200-, 300- or 400-level
3.0	One of: BIOL 378, 266
0.0	BIOL 488 (term 1)
0.0	BIOL 488 (term 2)
3.0	BIOL 498
3.0	BIOL 499
15.0	Five courses from List C.
3.0	GEOG 121
3.0	ENST 200
3.0	GEOG 325, 326, or 327
3.0	MATH 103 or 110
3.0	PHYS 109 or 111
3.0	ENGL 100
3.0	ENGL 110
3.0	STAT 200
12.0	Four Science, Arts, La Cité, or Media, Art, and Performance electives
72.0	**Subtotal: 70.00% U of R GPA required**
132.0	**Total**

Minor in Biology

Credit hours	Minor in Biology Required Courses
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 200-, 300- or 400-level
3.0	BIOL 200-, 300- or 400-level
3.0	BIOL 200-, 300- or 400-level
3.0	BIOL 200-, 300- or 400-level
18.0	**Subtotal: 65.00% Minor GPA required**

Department of Chemistry and Biochemistry

LB 244
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-4146; fax: 306-337-2409
Website: www.uregina.ca/science/chem-biochem

BSc in Biochemistry

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc with Biochemistry Required Courses
3.0	BIOC 220
3.0	BIOC 221
3.0	BIOC 321
3.0	BIOC 300-level
3.0	BIOC 300- or 400-level
3.0	BIOC 300- or 400-level
3.0	BIOC 400-level
3.0	BIOC 400-level
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 310
3.0	BIOL 378 or 266
3.0	BIOL 305
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CHEM 210
3.0	CHEM 215 or 250
3.0	CHEM 241
3.0	MATH 110
3.0	MATH 111
3.0	STAT 160
3.0	PHYS 109 or 111
3.0	CS 110 or 115
75.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance elective
9.0	Three Science electives
18.0	Six Open electives
120.0	**Total: 65.00% Program GPA required**

BSc Honours in Biochemistry

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Honours in Biochemistry Required Courses
3.0	BIOC 220
3.0	BIOC 221
3.0	BIOC 321
3.0	BIOC 300-level
3.0	BIOC 300- or 400-level
3.0	BIOC 300- or 400-level
3.0	BIOC 401
3.0	BIOC 402
3.0	BIOC 400-level
3.0	BIOC 400-level
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 310
3.0	BIOL 378 or 266
3.0	BIOL 305
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CHEM 210
3.0	CHEM 215 or 250
3.0	CHEM 241
3.0	MATH 110
3.0	MATH 111
3.0	STAT 160
3.0	PHYS 109 or 111
3.0	CS 110 or 115
81.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
9.0	Three Science electives
12.0	Four Open electives
120.0	**Total: 70.00% Program GPA required**

BSc in Chemistry

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc in Chemistry Required Courses
3.0	BIOL 100
3.0	BIOC 220
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CHEM 210
3.0	CHEM 215
3.0	CHEM 230
3.0	CHEM 241
3.0	CHEM 250
3.0	CHEM 251
3.0	CHEM 312
3.0	CHEM 330
3.0	CHEM 340
3.0	CHEM 360
3.0	CHEM 400-level
3.0	CHEM 400-level
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	Phys 109 and 119 **or**
3.0	Phys 111 and 112
3.0	CS 110 or 115
72.0	**Subtotal: Major Requirements** **65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
12.0	Four Science electives
18.0	Six Open electives
120.0	**Total: 65.00% Program GPA required**

BSc Honours in Chemistry

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Honours in Chemistry Required Courses
3.0	BIOL 100
3.0	BIOC 220
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CHEM 210
3.0	CHEM 215
3.0	CHEM 230
3.0	CHEM 241
3.0	CHEM 250
3.0	CHEM 251
3.0	CHEM 312
3.0	CHEM 330
3.0	CHEM 340
3.0	CHEM 360
3.0	CHEM 401
3.0	CHEM 402
3.0	CHEM 400-level
3.0	CHEM 400-level
3.0	CHEM 400-level
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	PHYS 109 and 119 **or**
3.0	PHYS 111 and 112
3.0	CS 110 or 115
81.0	**Subtotal: Major Requirements** **75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Science electives
15.0	Five Open electives
120.0	**Total: 70.00% Program GPA required**

BSc in Chemical Technology (Joint Program with Saskatchewan Polytechnic)

For admission to this program students must have completed the Diploma in Chemical Technology from Saskatchewan Polytechnic with a minimum GPA of 60.00%.

Refer to the Admissions section, the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information. Students meeting admission requirements will be granted 60 credit hours of block transfer credit toward this degree program.

Credit hours	BSc in Chemical Technology (University of Regina) Required Courses
3.0	CHEM 230
3.0	CHEM 250
3.0	CHEM 251
3.0	CHEM 300-level or BIOC 220
3.0	CHEM 300-level
3.0	CHEM 300-level
3.0	CHEM 300-level
3.0	CHEM 400-level
3.0	MATH 110
3.0	MATH 111
3.0	PHYS 109
3.0	CS 110
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Science, Arts, La Cité, or Media, Art, and Performance electives
60.0	**Subtotal: 65.00% U of R GPA required**
120.0	**Total**

Minor in Biochemistry

Credit hours	Minor in Biochemistry Required Courses
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CHEM 210
3.0	BIOC 220
3.0	BIOC 221
3.0	BIOC 321
3.0	BIOC or BIOL, at any level
24.0	**Subtotal: 65.00% Minor GPA required**

Minor in Chemistry

Credit hours	Minor in Chemistry Required Courses
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	CHEM 210
3.0	CHEM 230
3.0	CHEM 250
3.0	CHEM 200-level
3.0	CHEM 300-level
24.0	**Subtotal: 65.00% Minor GPA required**

Environmental Health and Science Program (First Nations University of Canada)

****Admissions to this program have been suspended. Students currently in the program have until June 2023 to complete. ****

The First Nations University of Canada's Department of Science, in partnership with the University of Regina, Faculty of Science offers a four-year program leading to a Bachelor of Science (BSc) in Environmental Health and Science.

For further information contact:
Director, Environmental Health and Sciences Program
First Nations University of Canada
1 First Nations Way
Regina, SK S4S 7K2
Tel: 306-790-5950 ext. 3325

General Information

The First Nations University of Canada Environmental Health and Science program emphasizes First Nations traditions and culture while providing students with the opportunity to acquire the necessary leadership skills and knowledge needed to address the problems in the areas of environmental health and science.

The program's development and delivery are based on the following principles:

- professional development occurs through practical hands-on experience;
- a teaching and learning model which fosters creativity within students;
- acceptance, promotion, and incorporation of First Nations
- philosophies;
- traditional knowledge, beliefs, and viewpoints;
- community development; and
- marketable skills and a foundation for lifelong learning which enhance personal relevance as well as self-worth.

The program's objectives are to:

- assist in meeting the educational and employment needs of First Nations communities;
- provide a core of humanities, Indigenous Health Studies, physical and social sciences courses;
- allow students to develop various skills and abilities including analytical and problem-solving skills, administrative skills, policy formulation skills, and leadership, administrative, and public relations abilities.

Accreditation

The Environmental Health and Science program of the First Nations University of Canada is accredited through the Canadian Institute of Public Health Inspectors (CIPHI). This accreditation ensures that the graduates, who have satisfactorily completed a CIPHI approved practicum, will meet the criteria for eligibility to sit the Examination to obtain the Certificate in Public Health Inspection (Canada). This certificate of qualification is intended to satisfy the requirements of the provinces, municipalities, federal government, and other employers of qualified Public Health Inspectors.

Curriculum

The Environmental Health and Science Program is a 120-credit-hour program leading to a Bachelor of Science in Environmental Health and Science. Students who lack the prerequisites for first-year courses should consult the First Nations University of Canada about how to acquire these.

BSc in Environmental Health and Science

Credit hours	BSc in Environmental Health and Science Required Courses
Term 1	
3.0	BIOL 100
3.0	PHIL 150
3.0	ENGL 100
3.0	INHS 100
3.0	ENHS 110
Term 2	
3.0	CHEM 104
3.0	INHS 101
3.0	STAT 100
3.0	MATH 103 or 110
3.0	BIOL 101
Term 3	
3.0	CHEM 140
3.0	BIOL 223
3.0	KIN 260
3.0	ENHS 250
3.0	CS 110
Term 4	
3.0	ENGL 110
3.0	PHYS 109
3.0	INHS 210
3.0	ENHS 101
3.0	Elective from Arts, or Media, Art, and Performance, or Indigenous Fine Arts #1
Term 5	
3.0	ENHS 310
3.0	ENHS 340
3.0	ENHS 350
3.0	ENHS 422
3.0	Elective from Arts, Media, Art, and Performance, or Indigenous Fine Arts #2
Term 6	
3.0	ENHS 311
3.0	ENHS 360
3.0	ENHS 400
3.0	ENHS 401
3.0	Elective from Arts, or Media, Art, and Performance, or Indigenous Fine Arts #3
Term 7	
3.0	ENHS 420
3.0	ENHS 430
3.0	ENHS 468
3.0	Open Elective #1
3.0	Open Elective #2
Term 8	
3.0	ENHS 320
3.0	ENHS 380
3.0	ENHS 470
3.0	ENHS 440
3.0	Open Elective #3
Term 9	
9.0	ENHS 490
120.0	**Total**

Bachelor of Science in Environmental Health and Science After Degree

****Admissions to this program have been suspended. Students currently in the program have until April 2023 to complete. ****

The First Nations University of Canada and the Faculty of Science, Biology Department offers the Environmental Health and Science After Degree. It is a 69-credit-hour program leading to a Bachelor of Science. Students, who already possess a science degree, have the opportunity to pursue an accelerated path of environmental public health study within two (2) years. Completion of this program which includes a 12-week practicum, meets the requirements to be eligible to certify with the Canadian Institute of Public Health Inspectors.

To be considered for the Bachelor of Science in Environmental Health and Science After Degree, a student must have a three- or four- year Bachelor of Science degree from a recognized academic institution with a minimum admission average of 65.00%. The degree must include successful completion of the following credit hours: six credit hours in chemistry (including organic chemistry), three credit hours in microbiology, three credit hours in anatomy and physiology, three credit hours in statistics, three credit hours in physics and six credit hours in English.

Credit hours	BSc in Environment Health and Science After Degree Required Courses
Term 1	
3.0	ENHS 310
3.0	ENHS 340
3.0	ENHS 350
3.0	ENHS 422
3.0	ENHS 110 or ENHS 250
Term 2	
3.0	ENHS 311
3.0	ENHS 360
3.0	ENHS 400 (ENEV 321)
3.0	ENHS 401
3.0	ENHS 101
Term 3	
3.0	ENHS 420
3.0	ENHS 430
3.0	ENHS 468
3.0	ENHS 250 or ENHS 110
3.0	INHS 100
Term 4	
3.0	ENHS 320
3.0	ENHS 380
3.0	ENHS 470
3.0	ENHS 440
3.0	INHS 101
Term 5	
9.0	ENHS 490
69.0	**Total**

Department of Computer Science

CW 307.14
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-4632; Fax: 306-585-4745
Website: www.cs.uregina.ca
Faculty and Staff: www.cs.uregina.ca/People/

The Department offers the following academic programs, described below:

Diploma in Computer Science (DipCS)

This is a two-year program (60 credit hours) of training and/or continuing education and is not meant to be a replacement for a Saskatchewan Polytechnic diploma. It is designed for professionals seeking upgrading in areas related to computer science. Courses required within the program are offered at times convenient to off- campus students, as well as in the traditional day slots.

Credit hours	Diploma in Computer Science Required Courses
3.0	CS 110*
3.0	CS 115*
3.0	CS 201
3.0	CS 210*
3.0	CS 215
3.0	CS 200-, 300- or 400-level
3.0	CS 300- or 400-level
3.0	CS 300- or 400-level
3.0	CS 300- or 400-level
3.0	ENGL 100
30.0	**Subtotal: Major Requirements 65.00% Major GPA required**
30.0	10 Electives. Courses in mathematics and statistics, economics, and administration are recommended
60.0	**Total: 65.00% Program GPA required**
*Or equivalent experience. Students must contact the Department Head for approval.	

BSc in Computer Science

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc in Computer Science Required Courses
3.0	CS 110
3.0	CS 115
3.0	CS 201
3.0	CS 210
3.0	CS 215
3.0	CS 280
3.0	CS 301
3.0	CS 310
3.0	CS 320
3.0	CS 330
3.0	CS 335
3.0	CS 340
3.0	CS 350
3.0	CS 372
3.0	CS 476
3.0	CS 400-level
3.0	CS 400-level
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 221
3.0	STAT 160 or 200
3.0	MATH or STAT above 200 (not MATH 261)
66.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
15.0	Five Science, Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Open electives
6.0	Two Open electives *these courses cannot be from the subjects of CS, Math, Stats or ACSC
120.0	**Total: 65.00% Program GPA required**

BSc Honours in Computer Science

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Honours in Computer Science Required Courses
3.0	CS 110
3.0	CS 115
3.0	CS 201
3.0	CS 210
3.0	CS 215
3.0	CS 280
3.0	CS 301
3.0	CS 310
3.0	CS 320
3.0	CS 330
3.0	CS 335
3.0	CS 340
3.0	CS 350
3.0	CS 372
3.0	CS 412
3.0	CS 476
3.0	Any CS 200-, 300-, or 400-level (not MATH 261)
3.0	Any CS 200-, 300-, or 400-level (not MATH 261)
9.0	Three CS 400-level courses
0.0	CS 498
0.0	CS 499
0.0	CS 499
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 221
3.0	STAT 160 or 200
3.0	MATH or STAT course above 200 (not MATH 261)
81.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance elective
6.0	Two Natural Science electives
3.0	One Science, Arts, La Cité, or Media, Art, and Performance elective
6.0	Two Open electives
6.0	Two Open electives *these courses cannot be from the subjects of CS, Math, Stats or ACSC
120.0	**Total: 70.00% Program GPA required**

BSc Combined Major in Computer Science and Mathematics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Combined Major in Computer Science and Mathematics Required Courses
3.0	CS 110
3.0	CS 115
3.0	CS 201
3.0	CS 210
3.0	CS 215
3.0	CS or MATH 261
3.0	CS 310
3.0	CS 320
3.0	CS 340
3.0	CS or MATH 361
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	MATH 217
3.0	MATH 221
3.0	MATH 222
3.0	MATH 223
3.0	MATH 305
3.0	MATH 312
3.0	MATH 327
3.0	STAT 160 or 200
3.0	Three courses from: MATH 301, 322, 323, 329, 381; CS 350, 410, 411, 412
3.0	
3.0	
75.0	**Subtotal: 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
6.0	Two Science, Arts, La Cité, or Media, Art, and Performance electives
15.0	Five Open electives
120.0	**Total: 65.00% Program GPA required**

BSc Honours Combined Major in Computer Science and Mathematics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Honours Combined Major in Computer Science and Mathematics Required Courses
3.0	CS 110
3.0	CS 115
3.0	CS 201
3.0	CS 210
3.0	CS 215
3.0	CS 261 or MATH 261
3.0	CS 310
3.0	CS 320
3.0	CS 340
3.0	CS 361 or MATH 361
3.0	CS 412
0.0	CS 498 or MATH 497
0.0	CS 499 or MATH 498
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	MATH 217
3.0	MATH 221
3.0	MATH 222
3.0	MATH 223
3.0	MATH 305
3.0	MATH 312
3.0	MATH 313
3.0	MATH 327
3.0	STAT 160 or 200
3.0	Two courses from: MATH 322, 323, 329, 427; CS 410, 411
3.0	
3.0	MATH 301, 381, CS 350, or 461
3.0	MATH 301, 381, CS 350, or 461
3.0	MATH 400-level or CS 400-level
3.0	MATH 400-level or CS 400-level
90.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
6.0	Two Open electives
120.0	**Total: 70.00% Program GPA required**

BSc in Software Systems Development

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc in Software Systems Development Required Courses
3.0	CS 110
3.0	CS 115
3.0	CS 201
3.0	CS 210
3.0	CS 215
3.0	CS 280
3.0	CS 301
3.0	CS 310
3.0	CS 330
3.0	CS 335
3.0	CS 340
3.0	CS 350
3.0	CS 372
3.0	CS 411
3.0	CS 412
3.0	CS 428
3.0	CS 476
3.0	CS 400-level
3.0	CS 473, ENSE 474, or ENSE 475
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 221
3.0	ENEL 280
3.0	ENEL 282
3.0	ENEL 384
3.0	ENEL 387
3.0	STAT 160 or 200
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	BUS 260
3.0	BUS 302
3.0	ECON 100, 201 or 202
99.0	**Subtotal: 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
9.0	Three Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Open electives
120.0	**Total: 65.00% Program GPA required**

Post-Diploma BSc in Computer Science

This program is available to graduates of the two-year diploma programs in Computer Systems Technology and Computer Information Systems from Saskatchewan Polytechnic. Graduates of other diploma programs in these areas may also be considered for admission. Students must have completed the diploma program within the last ten years.

Refer to the Admissions section for additional important information.

Post-Diploma BSc in Computer Science	
60.0 hours of block transfer credit	**Diploma in Computer Systems Technology or Computer Information Systems from Saskatchewan Polytechnic**
Credit hours	**Major in Computer Science (University of Regina) Required Courses**
3.0	CS 215
3.0	CS 301
3.0	CS 310
3.0	CS 320
3.0	CS 340
3.0	One course from: CS 261, 350, 410, 412, 428
3.0	CS 476
3.0	CS 400-level
3.0	CS 400-level
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 221
3.0	MATH or STAT course above 200 (except for MATH 261)
3.0	Natural Science elective
3.0	Natural Science elective
3.0	ENGL 100
3.0	ENGL 110
3.0	Arts or Media, Art, and Performance elective
3.0	Arts, or Media, Art, and Performance elective
60.0	Subtotal: 65.00% U of R GPA required
120.0	**Total**

BSc in Computer Science, Business Area of Concentration

Credit hours	BSc in Computer Science, Business Area of Concentration Required Courses
3.0	CS 110
3.0	CS 115
3.0	CS 201
3.0	CS 205
3.0	CS 210
3.0	CS 215
3.0	CS 280
3.0	CS 320
3.0	CS 335
3.0	CS 372
3.0	CS 375
3.0	CS 473
3.0	CS 300- or 400-level
3.0	CS 300- or 400-level
3.0	MATH 110
3.0	MATH 116
3.0	MATH 111
3.0	MATH 122
3.0	MATH 221
3.0	STAT 160 or 200
3.0	STAT 251
3.0	STAT 252
3.0	ECON 100
3.0	ECON 201
3.0	ECON 202
3.0	PSYC 101 or 102
3.0	BUS 100
3.0	BUS 205
3.0	BUS 210
3.0	BUS 260
3.0	BUS 285
3.0	BUS 290
3.0	ENGL 251
99.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
6.0	Two Natural Science electives
9.0	Three Science, Arts, La Cité, or Media, Art, and Performance electives
120.0	**Total: 65.00% Program GPA required**

BSc in Computer Science with Creative Technologies Concentration

Credit hours	BSc in Computer Science with Creative Technologies Concentration Required Courses
3.0	CS 110
3.0	CS 115
3.0	CS 201
3.0	CS 205
3.0	CS 207
3.0	CS 210
3.0	CS 215
3.0	CS 280
3.0	Three of: CS 301, 310, 330, 335, 372
3.0	
3.0	
3.0	CS 315
3.0	CS 320
3.0	CS 340
3.0	CS 428
3.0	CS 400-level *
3.0	CS 400-level *
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 221
3.0	STAT 160 or 200
3.0	STAT 251
3.0	STAT 252
3.0	CTCH 110
3.0	CTCH 111
3.0	CTCH 203
3.0	FILM 220
3.0	CTCH 204
3.0	CTCH 300- or 400-level from list in handbook**
3.0	CTCH 300- or 400-level from list in handbook**
3.0	PSYC 101 or 102
3.0	ENGL 251
99.0	**Subtotal: 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Open electives
3.0	Capstone project ***
120.0	**Total: 65.00% Program GPA required**

*It is highly recommended that fourth year CS electives be related to creative technology, such as CS 405, CS 408, CS 409, CS 425, CS 427, CS 455.

**CTCH electives will be selected from the list of available electives in the CTCH handbook.

***The CTCH Capstone project course will consist of a major project implemented by the student. Details reside in the CTCH handbook and are currently being finalized.

Minor in Computer Science

Credit hours	Minor in Computer Science Required Courses
3.0	CS course any level
3.0	CS course any level
3.0	CS course any level
3.0	CS course any level
3.0	CS 300- or 400-level
3.0	CS 300- or 400-level
18.0	**Subtotal: 65.00% Minor GPA required**

Minor in Creative Technologies

The minor in Creative Technologies is offered jointly with the Faculty of Media, Art, and Performance. For purposes of elective requirements, CTCH courses are considered to be categorized as Media, Art, and Performance courses.

Faculty of Science students interested in completing the Minor in Creative Technologies refer to the minor template in the Media, Art, and Performance section of the calendar.

Bachelor of Science Programs in Economics

Refer to the Department of Economics section for more information. Courses within the major requirements in Economics are considered Science courses only for the purposes of these programs. Students planning an honours program should consult with the head of the Economics Department.

BSc in Economics

Credit hours	BSc in Economics Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	STAT160 or STAT 200
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
3.0	Two STAT courses above 200 or two MATH courses above 110
3.0	
3.0	ECON any level
3.0	ECON any level
3.0	ECON 300- or 400-level
3.0	CS 110
3.0	MATH 103 or 110
48.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
6.0	Two Science electives (not ECON)
6.0	Two Science electives
18.0	Six Science, Arts, La Cité, or Media, Art, and Performance elective
18.0	Six Open electives
120.0	**Total: 65.00% Program GPA required**

BSc Honours in Economics

Credit hours	BSc Honours in Economics Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
6.0	Two of ECON 311, 341, 353, 354, 361, 363, 364, 372,
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75.00%)
3.0	ECON 499
3.0	Two STAT courses above 200 or two MATH courses above 110
3.0	
3.0	STAT 160 or STAT 200
3.0	CS 110
3.0	MATH 103 or 110
60.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
6.0	Two Science electives (not ECON)
12.0	Four Science, Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 70.00% Program GPA required**

BSc Combined Major in Statistics and Economics

For the purposes of this combined degree only, economics courses cannot be used to fulfill the BSc requirement of 18 credit hours in Arts, La Cité, or Media, Art, and Performance. The BSc Combined Major in Statistics and Economics program template is listed under the Department of Mathematics and Statistics.

It is recommended that students seek academic advising from the Department of Mathematics and Statistics or from the Department of Economics.

Programs in Geography

Academic Programs

The Department offers the following programs, described below.

Refer to the Department of Geography and Environmental Studies section for more information. Courses within the major requirements in geography are considered Science courses only for the purposes of these programs. Students planning an honours program should consult with the head of the Geography Department.

For information on the combined degree, refer to BSc Combined Major in Biology and Geography template.

BSc in Geography

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc in Geography Required Courses
3.0	GEOG 120
3.0	GEOG 121
3.0	Three courses from GEOG 203, 207, 297AA-ZZ, ENST 200
3.0	
3.0	
3.0	Three GEOG courses at the 200-, 300-, or 400-level
3.0	
3.0	
15.0	Five additional courses from GEOG 303, 307, 309, 321, 323, 325, 327, 329, 333, 391AA-ZZ, 397AA-ZZ, 409, 411, 421, 423, 429, 431, 491AA-ZZ, 497AA-ZZ
3.0	GEOG 400-level
3.0	BIOL 100, 101, or 150
3.0	CHEM 104 or PHYS 109
3.0	CS 110
3.0	STAT 100 or 160
3.0	MATH 103 or 110
57.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
9.0	Three Science electives
18.0	Six Science, Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 65.00% Program GPA required**

BSc Honours in Geography

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc Honours in Geography Required Courses
3.0	GEOG 120
3.0	GEOG 121
3.0	Three courses from GEOG 203, 207, 297AA-ZZ, ENST 200
3.0	
3.0	
3.0	Any three GEOG courses at the 200-, 300-, or 400- level
3.0	
3.0	
3.0	Five courses from GEOG 303, 307, 309, 321, 323, 325, 327, 329, 333, 391AA-ZZ, 397AA-ZZ, 409, 411, 421, 423, 429, 431, 491AA-ZZ, 497AA-ZZ
3.0	
3.0	
3.0	
3.0	
3.0	GEOG 400-level
3.0	GEOG 400-level
6.0	GEOG 499 (499AC or both 499AA and 499BB)
3.0	BIOL 150
3.0	CHEM 104 or PHYS 109
3.0	CS 110
3.0	STAT 100 or 160
3.0	MATH 103 or 110
66.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Science electives
12.0	Four Science, Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 70.00% Program GPA required**

Professional Registration as a Geoscientist in the Province of Saskatchewan

Graduates with a BSc in Geography from the University of Regina may apply for membership in the Association of Professional Engineers and Geoscientists of Saskatchewan. Candidates should meet with the Faculty Advisor, at the earliest opportunity, to plan a curriculum that meets the requirements for professional registration. For more information on APEGS see the website www.apegs.ca.

Department of Geology

CW 230
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-4147; fax: 306-585-5433
Website: www.uregina.ca/science/geology
Email: geology.office@uregina.ca

Academic Programs

The Department offers the following programs. Students planning an honours program should consult with the head of the Geology Department.

BSc in Geology

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc in Geology Required Courses
3.0	GEOL 102
3.0	GEOL 201
3.0	GEOL 210
3.0	GEOL 211
3.0	GEOL 240
3.0	GEOL 241
3.0	GEOL 307
3.0	GEOL 313
3.0	GEOL 314
3.0	GEOL 315
3.0	GEOL 340
3.0	GEOL 353
3.0	GEOL 396
3.0	GEOL 453
3.0	GEOL 496
3.0	GEOL 400 or higher (400AA and 400AB, for three credit hours each, or 400AC for six credit hours)
3.0	GEOL 400 or higher (400AA and 400AB, for three credit hours each, or 400AC for six credit hours)
3.0	GEOL 400 or higher (400AA and 400AB, for three credit hours each, or 400AC for six credit hours)
3.0	CHEM 104
3.0	CHEM 105
3.0	CS 110
3.0	GEOG 323
3.0	MATH 110
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100 or 160
3.0	Science elective* (APEGS approved)
3.0	Science elective* (APEGS approved)
84.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
3.0	One Science, Arts, La Cité, or Media, Art, and Performance elective
15.0	Five Open electives
120.0	**Total: 65.00% Program GPA required**

BSc Honours in Geology

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information. Students planning an honours program should consult with the head of the Geology Department.

Credit hours	BSc Honours in Geology Required Courses
3.0	GEOL 102
3.0	GEOL 201
3.0	GEOL 210
3.0	GEOL 211
3.0	GEOL 240
3.0	GEOL 241
3.0	GEOL 307
3.0	GEOL 313
3.0	GEOL 314
3.0	GEOL 315
3.0	GEOL 340
3.0	GEOL 353
3.0	GEOL 396
6.0	GEOL 400AC (or GEOL 400AA and GEOL 400AB)
3.0	GEOL 453
3.0	GEOL 496
3.0	GEOL 413 or higher
3.0	GEOL 413 or higher
3.0	GEOL 413 or higher
3.0	GEOL 413 or higher
3.0	CHEM 104
3.0	CHEM 105
3.0	CS 110
3.0	GEOG 323
3.0	MATH 110
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100 or 160
3.0	Science elective* (APEGS approved)
3.0	Science elective* (APEGS approved)
93.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
9.0	Three Open electives
120.0	**Total: 70.00% Program GPA required**

BSc in Environmental Geoscience

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc in Environmental Geoscience Required Courses
3.0	GEOL 102
3.0	GEOL 201
3.0	GEOL 210
3.0	GEOL 211
3.0	GEOL 240
3.0	GEOL 241
3.0	GEOL 307 or BIOL 456
3.0	GEOL 314
3.0	GEOL 329 or GEOG 329
3.0	GEOL 353
3.0	GEOL 396 or GEOG 411
3.0	GEOL 429 or GEOG 429
3.0	GEOL 460
3.0	GEOG 121
3.0	GEOG 203
3.0	GEOG 207
3.0	GEOG 303
3.0	GEOG 309
3.0	GEOG 321
3.0	GEOG 323
3.0	GEOG 327
3.0	CHEM 104
3.0	CHEM 105
3.0	CS 110
3.0	MATH 110
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100 or 160
3.0	BIOL 100 or 101
87.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
3.0	One Science, Arts, La Cité, or Media, Art, and Performance elective
3.0	One Science elective
9.0	Three Open electives
120.0	**Total: 65.00% Program GPA required**

BSc Honours in Environmental Geoscience

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information. Students planning an honours program should consult with the Head of the Geology Department.

Credit hours	BSc Honours in Environmental Geoscience Required Courses
3.0	GEOL 102
3.0	GEOL 201
3.0	GEOL 210
3.0	GEOL 211
3.0	GEOL 240
3.0	GEOL 241
3.0	GEOL 307 or BIOL 456
3.0	GEOL 314
3.0	GEOL 329 or GEOG 329
3.0	GEOL 353
3.0	GEOL 396 or GEOG 411
6.0	GEOL 400AC (or GEOL 400AA and 400AB), or GEOG 499AC (or GEOG 499AA and 499AB)
3.0	GEOL 413 or higher; or GEOG 409 or higher
3.0	GEOL 429 or GEOG 429
3.0	GEOL 460
3.0	GEOG 121
3.0	GEOG 203
3.0	GEOG 207
3.0	GEOG 303
3.0	GEOG 309
3.0	GEOG 321
3.0	GEOG 323
3.0	GEOG 327
3.0	CHEM 104
3.0	CHEM 105
3.0	CS 110
3.0	MATH 110
3.0	PHYS 109 and 119 or PHYS 111 and 112
3.0	
3.0	STAT 100 or 160
3.0	BIOL 100 or 101
96.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
3.0	One Science elective
3.0	One Open elective
120.0	**Total: 70.00% Program GPA required**

Minor in Geology

Credit hours	Minor in Geology Required Courses
3.0	GEOL 102
3.0	GEOL 201
3.0	GEOL 240
3.0	GEOL 270 (students must opt for another Geology course instead of GEOL 270, if GEOL 270 is a required course in their Major Program.)
3.0	Two Geology courses as approved by the head of the Department or Geology advisor
3.0	
18.0	**Subtotal**

Professional Registration as a Geoscientist in the Province of Saskatchewan

Graduates with a BSc in Geology from the University of Regina may be eligible to apply for membership in the Association of Professional Engineers and Geoscientists of Saskatchewan. Candidates should meet with the Faculty Advisor, at the earliest opportunity, to plan a curriculum that meets the requirements for professional registration. For more information on APEGS see the website: www.apegs.sk.ca.

Department of Mathematics and Statistics

CW 307.14
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-4148; fax: 306-585-4020
Website: www.uregina.ca/science/mathstat/index.html

BSc in Mathematics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc in Mathematics Required Courses
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	MATH 217
3.0	MATH 221
3.0	MATH 222
3.0	MATH 223
3.0	MATH 305
3.0	MATH 312
3.0	MATH 313
3.0	STAT 160
3.0	MATH 300- or 400-level
3.0	MATH 300- or 400-level
3.0	MATH 251 or STAT 251
3.0	MATH or STAT above 250 or ACSC any level
3.0	CS 110
51.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
15.0	Five Science electives
12.0	Four Science, Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 65.00% Program GPA required**

BSc Honours in Mathematics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information. All students in an honours program should consult with the head of the department.

Credit hours	Honours BSc in Mathematics Required Courses
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	MATH 217
3.0	MATH 221
3.0	MATH 222
3.0	MATH 223
3.0	MATH 305
3.0	MATH 312
3.0	MATH 313
3.0	MATH 323
3.0	MATH 251 or STAT 251
3.0	MATH 200-, 300-, or 400-level
3.0	MATH 200-, 300-, or 400-level
3.0	MATH 200-, 300-, or 400-level
3.0	MATH 200-, 300-, or 400-level
3.0	MATH 200-, 300-, or 400-level
3.0	MATH 200-, 300-, or 400-level
3.0	MATH 200-, 300-, or 400-level
0.0	MATH 497
0.0	MATH 498
3.0	MATH 400-level
3.0	MATH 400-level
3.0	CS 110
3.0	STAT 160
72.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
9.0	Three Science electives
15.0	Five Open electives
120.0	**Total: 70.00% Program GPA required**

BSc and BSc Honours with Combined Major in Computer Science and Mathematics

Please see the Department of Computer Science section of the Calendar for information concerning this program

BSc with Major in Applied Mathematics and Statistics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc with Major in Applied Mathematics and Statistics Required Courses
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	MATH 217
3.0	MATH 221
3.0	MATH 312
3.0	MATH 381
3.0	STAT 160 or 200
3.0	STAT 251
3.0	STAT 252
3.0	STAT 354
3.0	STAT 300- or 400-level
3.0	STAT 300- or 400-level
3.0	STAT 300- or 400-level
3.0	MATH 300- or 400-level, or STAT 300- or 400-level
3.0	MATH 300- or 400-level, or STAT 300- or 400-level
3.0	MATH 300- or 400-level, or STAT 300- or 400-level
3.0	MATH 400-level or STAT 400-level
3.0	CS 110
3.0	CS 261 or MATH 261
63.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
9.0	Three Science electives
6.0	Two Science, Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 65.00% program GPA required**

BSc in Statistics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc in Statistics Required Courses
3.0	CS 110
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	STAT 160 or 200
3.0	STAT 251
3.0	STAT 252
3.0	STAT 351
3.0	STAT 354
3.0	STAT 357
3.0	STAT 452
3.0	STAT 485
3.0	Four from: STAT 300, 362, 384, 386, 418, 426, 441, 451, 454, 456, 495–498
3.0	
3.0	
3.0	
51.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
15.0	Five Science electives
15.0	Five Science, Arts, La Cité, or Media, Art, and Performance electives
15.0	Five Open electives
120.0	**Total: 65.00% Program GPA required**

BSc with Combined Major in Statistics and Economics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information. For the purposes of this combined degree only, Economics courses cannot be used to fulfill the requirement of 18 credit hours in Arts, or Media, Art, and Performance. For more information refer to the Department of Economics.

Credit hours	BSc Combined Major in Statistics and Economics Required Courses
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	STAT 160, 200, or 289
3.0	STAT 251
3.0	STAT 252
3.0	STAT 351
3.0	STAT 354
3.0	STAT 300-or 400-level
3.0	STAT 300-or 400-level
3.0	STAT 300-or 400-level
3.0	MATH 200-, 300- or 400-level; STAT 200-, 300-or 400-level; or ACSC any level
3.0	ECON 201
3.0	ECON 202
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
3.0	ECON any level
3.0	ECON any level
3.0	CS 110
72.0	**Subtotal: 65.00% major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
18.0	Six Science electives
6.0	Two Open electives
120.0	**Total: 65.00% program GPA required**

Certificate in Statistics

Credit hours	Certificate in Statistics Required Courses
3.0	CS 110
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	STAT 160
3.0	STAT 251
3.0	STAT 252
3.0	STAT 354
3.0	STAT 300- or 400-level
3.0	STAT 300- or 400-level
30.0	**Total 65.00% GPA required**
Note: Due to the prerequisite structure of the Certificate in Statistics, completion of the listed courses will require a minimum of four terms	

BSc in Actuarial Science

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

By completing four internships (ACSC 041, 042, 043 and 044) as well as the requirements listed below a student may receive the BSc in Actuarial Science (with Internship). Students interested in either of these programs should consult the head of the Department.

Credit hours	BSc in Actuarial Science Required Courses
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	CS 261 or MATH 261
3.0	STAT 160 or 200
3.0	STAT 251
3.0	STAT 252
3.0	STAT 351
3.0	STAT 354
3.0	MATH, STAT, or ACSC 300- or 400-level
3.0	ACSC 116 or MATH 116
3.0	ACSC 216 or MATH 216
3.0	ACSC 217 or STAT 217
3.0	ACSC 316 or MATH 316
3.0	ACSC 317 or STAT 317
3.0	ACSC 318 or STAT 318
3.0	ACSC 417
3.0	ACSC 418 or STAT 418
3.0	ACSC 419
3.0	ACSC 456 or STAT 456
3.0	ECON 201
3.0	ECON 202
3.0	BUS 285
3.0	BUS 395
3.0	CS 110
78.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
6.0	Two Arts, La Cité, or Media, Art, and Performance electives
6.0	Two Natural Science electives
9.0	Three Science electives (Not ACSC)
3.0	One Science, Arts, La Cité, or Media, Art, and Performance elective
12.0	Four Open electives
120.0	**Total: 65.00% Program GPA required**

Minor in Applied Mathematics

Refer to faculty's Optional Minor section for additional important information.

Credit hours	Minor in Applied Mathematics Required Courses
3.0	MATH 213
3.0	MATH 222
3.0	MATH 261
3.0	MATH 312
3.0	Two of MATH 322, 327, 329, 361, or 381
3.0	
18.0	**Subtotal**

Minor in Pure Mathematics

Refer to faculty's Optional Minor section for additional important information.

Credit hours	Minor in Pure Mathematics Required Courses
3.0	MATH 213
3.0	MATH 221
3.0	MATH 223
3.0	MATH 305
3.0	Two of MATH 312, 313, 321, 323, 381
3.0	
18.0	**Subtotal**

Minor in Statistics

Refer to faculty's Optional Minor section for additional important information.

Credit hours	Minor in Statistics Required Courses
3.0	STAT 160 or 200
3.0	STAT 251
3.0	STAT 252
3.0	STAT 351
3.0	STAT 354
3.0	STAT 300, 357, 362, 384, or 386
18.0	**Subtotal**

Department of Physics

LB 226
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-4149; fax: 306-585-5659
Website: www.phys.uregina.ca

Note: PHYS 109 and 112 or PHYS 109 and 119 may be substituted for PHYS 111 and 112 in physics programs with the permission of the department head.

BSc in Physics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSC in Physics Required Courses
3.0	PHYS 111
3.0	PHYS 112
3.0	PHYS 201
3.0	PHYS 202
3.0	PHYS 242
3.0	PHYS 251
3.0	PHYS 261
3.0	PHYS 301
3.0	PHYS 311
3.0	PHYS 342
3.0	PHYS 372
3.0	Three of PHYS 319, 322, 352, 362, 392, 421, 432
3.0	
3.0	
3.0	CHEM 104
3.0	CS 110
3.0	CS 115 or 261
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	MATH 217
66.0	**Subtotal: Major Requirements 65.00% Major GPA**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Science, Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 65.00% Program GPA**

BSc Honours in Physics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information. Students planning an honours program should consult with the head of the physics department.

Credit hours	BSc Honours in Physics Required Courses
3.0	PHYS 111
3.0	PHYS 112
3.0	PHYS 201
3.0	PHYS 202
3.0	PHYS 242
3.0	PHYS 251
3.0	PHYS 261
3.0	PHYS 301
3.0	PHYS 311
3.0	PHYS 322
3.0	PHYS 342
3.0	PHYS 362
3.0	PHYS 372
3.0	PHYS 401
3.0	PHYS 471
0.0	PHYS 498
3.0	PHYS 499
3.0	PHYS 421, 432 or 442
3.0	PHYS 421, 432 or 442
3.0	GEOL 460, PHYS 300- or 400-level
3.0	GEOL 460, PHYS 300- or 400-level
3.0	GEOL 460, PHYS 300- or 400-level
3.0	CHEM 104
3.0	CS 110
3.0	CS 115 or 261
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	MATH 217
3.0	MATH 312
90.0	**Subtotal: Major requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
12.0	Four Open electives
120.0	**Total: 70.00% Program GPA required**

BSc in Applied Physics

Refer to the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	BSc in Applied Physics
0.0	PHYS 051
0.0	PHYS 052
0.0	PHYS 053
0.0	PHYS 054
3.0	PHYS 111
3.0	PHYS 112
3.0	PHYS 201
3.0	PHYS 202
3.0	PHYS 242
3.0	PHYS 251
3.0	PHYS 261
3.0	PHYS 301
3.0	PHYS 311
3.0	PHYS 342
3.0	PHYS 372
0.0	PHYS 498
3.0	CHEM 104
3.0	CS 110
3.0	CS 115
3.0	ENGG 100
3.0	MATH 110
3.0	MATH 111
3.0	MATH 122
3.0	MATH 213
3.0	MATH 217
3.0	Three of PHYS 319, 322, 352, 362, 392, 421, 432
3.0	
3.0	
69.0	**Subtotal: Major Requirements 70.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
3.0	PHYS 300- or 400-level
3.0	One *Approved CS elective
27.0	Nine *Approved electives
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
120.0	**Total: 65.00% Program GPA required**

*Approved Electives for BSc in Applied Physics

***Note:** Students cannot use credit for CS 201 in the BSc Applied Physics program if the student has credit for ENEL 384 and ENSE 352

Computer Science (CS) Electives (maximum 6 courses)

CS 201 – Intro Digital Systems
CS 210 – Data Structures
CS 215 – Web Programming
CS 261, Math 261– Methods of Numerical Analysis
ENSE 471 – Human Interfaces
CS 310 – Computer Structures
CS 330 – Operating Systems
CS 340 or CS 375 – Databases
CS 372 – Software Engineering Methodology
CS 425 – Image Processing

Engineering Electives (maximum 7 courses)

ENEL 280 – DC Circuits
ENEL 281 or ENIN 233 – Signals, Circuits and Systems
ENEL 282 – Semiconductor Devices
ENEL 380 – Control Systems
ENEL 384 – Digital Electronics
ENEL 387 – Microcomputer Systems Design
ENEL 389 – Sensors
ENEL 395 – Antennas
ENSE 352 – Computer Architectures
ENSE 472 – Digital Networks

Math Electives

MATH 312 – Complex Analysis STAT 160

Physics Electives

PHYS 300- or 400-level

Minor in Physics

Students are responsible to ensure they have the proper pre- requisites for the classes they take. Any combination of the following may count as a Physics Minor.

Credit hours	Minor in Physics Required Courses
3.0	PHYS any level (Except 140 or 142)
3.0	PHYS any level (Except 140 or 142)
3.0	PHYS 200-level
3.0	PHYS 200-level
3.0	PHYS 200-level
3.0	PHYS 300- or 400-level
18.0	**Subtotal: 65.00% Program GPA required**

Bachelor of Medical Radiation Technology (Joint Program with Saskatchewan Polytechnic)

For admission to the BMRT program students must have completed a two year Medical Radiation Technology Diploma Program* in Canada recognized by Canadian Association of Medical Radiation Technologists (CAMRT), with a minimum GPA of 60.00 % in addition to meeting the high school admission requirements for the Faculty of Science.

Internationally Educated Medical Radiation Technologists with CAMRT certification will be also considered. An example of such program is the Medical Radiologic Technology Diploma program at the Saskatchewan Polytechnic. Students meeting admission requirements will be granted 60 hours of block transfer credit toward this degree program. For further information refer to Department of Physics section. At least one of the electives (3 credit hours) has to be taken in Faculties of Science, Arts or Media, Art, and Performance.

*Medical Radiation Technology includes disciplines of Medical Radiological Technology, Nuclear Medicine Technology, Magnetic Resonance Technology, and Medical Radiation Therapy.

Refer to the Admissions section and the faculty Time Limits, Graduation Requirements, and Conferral of Degrees and the BSc sections for additional important information.

Credit hours	Bachelor of Medical Radiation Technology Required Courses after admission to University of Regina
Year 3, Fall Term, University of Regina	
3.0	ENGL 100
3.0	BUS 100
3.0	CS 110
3.0	MATH 110
3.0	SOC 222
Year 3, Winter Term, University of Regina	
3.0	ENGL 110
3.0	BUS 260
3.0	CHEM 104
3.0	STAT 160
3.0	PHYS 109
Year 4, Fall Term, University of Regina	
3.0	PHYS 119
3.0	BUS 205
3.0	BUS 250
3.0	ECON 201 or 253
3.0	Elective*
Year 4, Winter Term, University of Regina	
3.0	PHYS 219
3.0	ECON 353
3.0	PHIL 276
3.0	*Elective
3.0	*Elective
60.0	**Total University of Regina Subtotal: 65.00% Program GPA required**

*At least one of the electives (3 credit hours) has to be taken in Faculties of Science, Arts, or Media, Art and Performance.
Approved Science, Arts, or Media, Art and Performance electives: JS 350, 381; PHIL 273, 277; PSCI 439; SOC 325; PHYS 201, 242, 319
Other approved electives: KIN 285; BUS 201, 301, 306, 356, 358, 361, 362, 363, 364, 461, 462
The prerequisite for PHYS 242 is PHYS 201 and the prerequisite for BUS 301 is BUS 201.

Programs in Psychology

Refer to the Department of Psychology section for more information. Courses within the major requirements in Psychology are considered Science courses only for the purposes of these programs. Students planning an honours program should consult with the Head of the Psychology Department.

BSc in Psychology

Credit hours	BSc in Psychology Required Courses
3.0	PSYC 101
3.0	PSYC 102
3.0	PSYC 204
3.0	PSYC 210
3.0	PSYC 220
3.0	PSYC 230
3.0	PSYC 255
3.0	PSYC 270
3.0	PSYC 305[1]
3.0	Three courses from: PSYC 333, 338, 355, 356, 371, 372, 373, 374, 375, 455AA-ZZ
3.0	
3.0	
Cognate Courses	
3.0	PSYC 300- or 400-level
3.0	MATH 103 or 110
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CS 110
54.0	**Subtotal: Major Requirements 65.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
3.0	Six courses from: BIOC 220, BIOL 201, 205, 288, 305, 378, 380, 390, 395, CHEM 140, 241, CS 115, 210, 215, 305, 315, 320, 325, 327, MATH 111, 122, PHYS 109, 119, or 319
3.0	
3.0	
3.0	
3.0	
3.0	
12.0	Four Science, Arts, La Cité, or Media, Art, and Performance electives
18.0	Six Open electives
120.0	**Total: 65.00% Program GPA required**

[1]STAT 100 and 200, or STAT 160 may be substituted for PSYC 305

BSc Honours in Psychology

Credit hours	BSc Honours in Psychology
3.0	PSYC 101
3.0	PSYC 102
3.0	PSYC 204
3.0	PSYC 210
3.0	PSYC 220
3.0	PSYC 230
3.0	PSYC 255
3.0	PSYC 270
3.0	PSYC 305[1]
3.0	Three courses from PSYC 333, 338, 355, 356, 371, 372, 373, 374, 375, 455 AA-ZZ
3.0	
3.0	
3.0	PSYC 400-level
3.0	PSYC 400 AA
3.0	PSYC 400 AB
3.0	PSYC 405
3.0	PSYC 408
Cognate Courses	
3.0	MATH 103 or 110
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CS 110
66.0	**Subtotal: Major Requirements 75.00% Major GPA required**
3.0	ENGL 100
3.0	ENGL 110
12.0	Four Arts, La Cité, or Media, Art, and Performance electives
3.0	Six of BIOC 220; BIOL 201, 205, 288, 305, 378, 380, 390, 395; CHEM 140, 241; CS 115, 210, 215, 305, 315, 320, 325, 327; MATH 111, 122; PHYS 109, 119, or 319
3.0	
3.0	
3.0	
3.0	
3.0	
18.0	Six Open electives
120.0	**Total: 70.00% Program GPA required**

[1]STAT 100 AND 200 or STAT 160 may be substituted for PSYC 305

Faculty of Social Work

General Information

Student Services

Regina Campus

Faculty of Social Work Student Services
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-4554 (Regina)

Saskatoon Campus:

Faculty of Social Work Student Services
The Concourse
111-116 Research Drive Saskatoon, SK S7N 3R3
Tel: 306-664-7370 (Saskatoon)

General Inquiries

Email: SW.Studentservices@uregina.ca
Website: www.uregina.ca/socialwork
Faculty and Staff: https://www.uregina.ca/socialwork/about/faculty-staff/index.html

The Faculty of Social Work Mission Statement

The social work program of education, research and community service is designed to prepare students for critical generalist social work practice with diverse peoples. Informed by the principles of indigenization, sustainability and social justice, the social work program encourages students to identify the needs of the disadvantaged, marginalized and oppressed. It supports students in developing the commitment, knowledge, values, attitudes, and skills required to confront structural inequalities, and to empower individuals, families, and communities to realize their full potential.

Undergraduate Programs

The Faculty of Social Work offers programs leading to the Certificate of Social Work (CSW), Bachelor of Social Work (BSW), and Master of Social Work (MSW). The BSW and MSW are accredited by the Canadian Association for Social Work Education (CASWE). As well as offering programs in Saskatoon and Saskatchewan regional colleges, the Faculty of Social Work delivers the Bachelor of Social Work Program in Whitehorse, Yukon in affiliation with Yukon University, and the Certificate of Social Work Program in Yellowknife, NWT in affiliation with Aurora College (admissions to this program is suspended). The Faculty of Social Work grants the Certificate of Indigenous Social Work (CISW) and Bachelor of Indigenous Social Work (BISW) offered through the School of Indigenous Social Work, First Nations University of Canada.

The Bachelor of Social Work undergraduate program is generalist in approach and oriented particularly to the Saskatchewan situation with an emphasis on preparation for work in rural and remote areas with minority and disadvantaged groups. The decentralized program and an adult education philosophy encourage part-time studies and continuing education for those employed in the fields of human services.

Social Work courses are offered on a regular basis in Regina and Saskatoon, and are available in other communities throughout the province. The Faculty of Social Work regularly offers information sessions for students who are interested in applying to the Faculty. Students are strongly encouraged to attend one of these sessions. Students should check the events calendar on the Faculty's website for notices of these sessions.

In partnership with the University of Regina, Yukon University offers an accredited undergraduate Bachelor of Social Work program. This program prepares students for generalist social work practice in northern, remote and First Nations communities. The program features a 10-day cultural camp, hosted by a Yukon First Nation, and is set in a remote wilderness location. Admission criteria, program information and deadlines are available online at http://yukonu.ca/

The Yukon BSW program has some policies that differ from the BSW offered at the Regina and Saskatoon locations, so in the event of a discrepancy, the Yukon BSW program policies will take precedence.

In partnership with the University of Regina, Aurora College offers a Certificate of Social Work Program that is intended to provide the graduate with a sound, basic foundation to work with the cross-cultural populations of the Northwest Territories. The program focuses on such areas as community practice and professional values as well as an understanding of the theoretical models related to human problems, social systems, and intervention methods. Successful completion of the program provides students with the opportunity to practice social work in the north or to apply for transfer to the U of R, First Nations University of Canada, or Yukon University to complete their BSW. The program consists of 66 credits, which can be completed in two years. Application deadline date is June 15 for the fall term.

Please contact the Registrar, Aurora College for more information: 1-867-872-7509 or www.auroracollege.nt.ca. **Note: admission to the Aurora CSW program is not currently available.**

U of R; Saskatoon Campus

Courses are regularly scheduled at the Saskatoon campus, making educational resources and studies accessible to an increased proportion of the province's population. In addition, it provides a means for the Faculty to remain alert to current concerns, needs, and services in the human services field.

In addition to offering SW courses, the Saskatoon Campus offers a selection of general university studies courses in a face-to-face format. Students may take additional courses required for the general university studies section of their BSW through the University Regina's online and live-streamed offerings, as well as through the University of Saskatchewan.

Admission, Re-admission, and Transfer

Admission to the University

Students, who have attempted fewer than 24 credit hours of university courses, will be admitted based on the high school admission criteria. Students who have attempted 24 or more credit hours of university courses must have a minimum university grade point average of 70.00% or a completed baccalaureate degree. All students who designate social work as their program of study on the application form will be admitted to the category of Pre-Social Work. Students requesting to transfer from another University of Regina faculty to the Faculty of Social Work will also be admitted to Pre-Social Work. Students are limited to a maximum of two SW courses (SW 100 and SW 202) either as U of R courses or approved courses taken from another institution, before being admitted to the Bachelor of Social Work (BSW) program. The application to the BSW program is the second admission step.

Mature Admission

Applicants for admission who do not meet admission requirements to Pre-Social Work as outlined in the Admissions section of this Calendar, who have completed fewer than 24 credit hours of post-secondary courses, are Canadian citizens or permanent residents, and will be at least 21 years of age before the term begins, may be granted mature admission for Fall or Winter term.

Applicants for mature admission to Pre-Social Work who have been taking courses through the University of Regina's Centre for Continuing Education or Casual Student Program must also present a UGPA of at least 70% (see the Academic Regulations section) on all University of Regina courses taken. Those who do not meet this criterion may petition the Associate Dean for admission (refer to the Faculty Appeal Procedures section below). The decision of the Faculty with respect to admission and conditions for continuation is final.

Advising and Registration Requirements for Mature Admissions to Pre-Social Work

Advising is mandatory for Pre -Social Work applicants who are granted mature admission, until they have attempted 24 credit hours of courses. Students are responsible for ensuring that program requirements are met at each stage of their progress. Courses are selected according to the prerequisites of the courses (see the Courses section in this Calendar or UR Self-Service) and the requirements for the degree program within this section.

Applicants granted mature admission are subject to the following additional restrictions:

1. Limited to registering in a maximum of 12 credit hours per term for the first 24 attempted credit hours.
2. Required to register in ACAD 100, where available, within the first 12 attempted credit hours. This course will count towards degree credit in the Faculty of Social Work.
3. May register in more than 12 credit hours if they:
   - have the equivalent of 12 credit hours of transfer credit from another recognized post-secondary institution with a minimum grade point average of 70.00%;
   - register in ACAD 100; and
   - achieve a minimum term grade point average (TGPA) of 70.00% in the first full-time term at the University of Regina.

Admission to the Bachelor of Social Work

Admission to the Bachelor of Social Work (BSW) is a competitive process as there are more applicants than spaces available. The precise number admitted will depend on the number of qualified applications and the resources available to the Faculty. Students are assessed for admission in three stages:

1. Academic Requirements

The criteria for determining eligibility for admission to the BSW are:

- Completion of a minimum of 30 university credit hours including English 100, Indigenous Studies 100, Psychology 101, Sociology 100, and Social Work 100. These academic requirements can be met with approved transfer credits from other institutions. Students may have transfer credit assessed and applied to their academic record at the University of Regina by submitting up-to-date transcripts from post- secondary institutions attended. Transcripts are to be sent to the U of R Enrolment Services office no later than January 15 of the application year;
- Minimum 70.00% program grade point average (PGPA) on those courses contributing to the Bachelor of Social Work degree, including grades from courses granted as transfer credit toward the Program.
- Minimum UGPA of 60.00% at the University of Regina.

2. Assessment

All applicants who meet the academic requirements will have their admission application evaluated by a social work review panel. Reviewers will assess applicants' commitment to and experience in human service, as well as their writing skills, critical thought, self-awareness, ethics, and values. The assessment will be based on the applicant's work, volunteer/community, educational experiences, overall academic history, personal statement, and overall student portfolio.

The decision of the admission panel cannot be appealed.

3. Ranking

Applicants who have met the academic requirements and, through the assessment process above, have demonstrated adequate commitment to and experience in human service will be ranked by PGPA. The Faculty of Social Work supports the principles of equity and promotes social and cultural diversity. Applicants who identify themselves as experiencing cultural and/or social barriers will be given additional consideration in the ranking process.

Applications for admission to the Bachelor of Social Work must be received by the Faculty of Social Work through online submission by January 15.

Conditional Admission

Students who have not completed 30 credit hours and/or not completed all of the five required classes (ENGL 100, INDG 100, PSYC 101, SOC 100 and SW 100) for admission to the BSW program can apply to the BSW program for the January 15 deadline. Courses in progress must be successfully completed prior to April 30 of the application year. If these courses are being taken at institutions other than the U of R, transcripts showing them in progress must be submitted by January 15 to the U of R Enrolment Services office. Applications that meet the criteria will be taken forward to the review panel for screening. If successful in screening and ranking, these students will be offered conditional admission to the BSW program. If conditionally admitted, students will have until May 31 to provide the U of R Undergraduate Enrolment Services office with original transcripts showing successful completion of the required classes and/or credit hours for courses taken at institutions other than the U of R. Students who successfully complete the requirements by April 30 will be offered full admission to the BSW program. Students who have not met admission requirements will have their conditional admission revoked and will need to re-apply to the BSW program for the next application deadline.

Students not admitted to the BSW program via this process will remain in the Pre-Social Work Program and are not limited to the number of times they can re-apply.

All admission decisions are final and are not subject to appeal.

Calculation of BSW Admission GPA

Grade point average (GPA) for admission to the BSW Program is calculated using the applicant's grades earned in all courses applicable to the program. This includes failing grades in U of R courses, if the course(s) would have been used toward the program.

BSW Admission for U of R Certificate in Social Work Program Graduates

The U of R Faculty of Social Work delivered a Certificate in Social Work (CSW) program from 1984-2008. The Faculty of Social Work no longer admits to the CSW program. Past graduates of the U of R CSW program who are seeking admission to the BSW program are to follow the competitive BSW Admission process listed above. Note: Any other mention of the CSW throughout the Faculty of Social Work section of the Undergraduate Calendar is in reference to the Aurora CSW program.

Residency and Transfer Credit

Residence Requirement

Students must complete a minimum of 45 credit hours of the social work studies section of the BSW through the University of Regina. Forty-five credit hours of the entire CSW must be completed through the University of Regina.

Transfer Credit

Students holding a three-year or four-year degree, from a recognized institution, will be granted credit for the general university studies section of the BSW, provided the equivalents to each of the required courses have been completed. Degrees from Bible colleges, theological colleges and seminaries will be assessed on a course-by- course basis in accordance with the Admissions section. Grades obtained in courses from other institutions that have been granted transfer credit toward the BSW are included in calculating the student's BSW Admission grade point average but are not included in calculating grade point averages for convocation.

For the BSW and CSW programs, the Faculty of Social Work will not grant transfer credit or PLAR credit for SW 448.

For the BSW and CSW programs, the Faculty of Social Work may grant transfer credit for SW348 if a previous practicum experience, from another educational institution, is evaluated to be equivalent. Transfer credit equivalence is determined through assessment by the Faculty of Social Work of practicum course syllabi and/or other relevant practicum documents. Students also have the option to have previous experience assessed for Prior Learning Assessment and Recognition (PLAR) as outlined in the PLAR section below.

Courses Taken at Other Post-Secondary Institutions after Admission to the Faculty

Students who wish to complete courses through post-secondary institutions other than the University of Regina should refer to the Transfer Credit Equivalency Guide before requesting a letter of permission (LOP) from the Faculty of Social Work, to ensure that credits associated with any such course will be transferable to the University of Regina.

A letter of permission must be requested in writing from the Faculty of Social Work Student Services Office, to be assessed by an Academic Program Advisor. If permission is granted, a letter (LOP) to the host institution will be forwarded directly and a copy will be transmitted to the student by e-mail. Please provide the following information when requesting a letter of permission:

1. The institution from which courses will be taken;
2. The specific courses to be registered in; and
3. The expected dates of commencement and completion.

Fifteen credit (15) hours per term are considered to be a full course load. Students must not be taking courses from the University of Regina or another institution which will exceed this limit, without permission. Students should contact their Academic Advisor for details.

When courses taken on letter of permission (LOP) are completed, the student must request the host institution to forward one official transcript to the University of Regina Enrolment Services office. Transfer credit for courses approved on the LOP will then be applied to the student's official academic record at the University of Regina, if the student has attained a passing grade in each course.

Policy on Prior Learning Assessment and Recognition

Students applying for credit for SW 348, Practicum, must:

- Be fully admitted to the BSW program;
- Have a minimum of the equivalent of two (2) years of full-time waged or unwaged human service experience, which has been completed in the past 10 years;
- Contact the appropriate Practicum Placement Coordinator prior to the relevant practicum application deadline to discuss their intent to apply for PLAR credit and, if needed, participate in the placement planning process; and,
- Clearly demonstrate in their PLAR application how they have met the objectives and competencies for SW 348.

A student may apply for prior learning assessment and recognition (PLAR), based on learning obtained through employment experience in a social work setting, and/or completion of professional development activities, to be considered for social work course credit where their knowledge, skills and abilities meet the goals and objectives of that course. A supervised practicum from another educational institution may be considered if presented in combination with work experience and/or professional development activities. **Note**: Practicum may be eligible for transfer credit on its own.

Students may be granted a maximum of fifteen (15) credit hours for recognized prior learning towards each section in the BSW program (Social Work studies and General University studies), for a maximum total of thirty (30) possible credit hours for PLAR. An individual interested in seeking credit for prior learning is strongly encouraged to contact the PLAR Centre www.uregina.ca/cce/student- services/admitted/plar.html . The PLAR Mentor will assist students with the process to facilitate a focused application. The approval of credit is at the discretion of the Associate Dean.

Challenge Credit Examinations

A maximum of six (6) credit hours may be granted through Challenge Credit Examinations for students who present evidence of learning gained prior to entering the Social Work program which is equivalent to specific three (3) credit hour courses taught in the Faculty of Social Work by full-time instructors. The method of assessment is negotiated between the students and the instructor. Refer to the Admissions section in this Calendar.

Articulation Agreements

Articulation Agreements with Medicine Hat College

The Faculty of Social Work has a block transfer agreement that enables graduates from the Social Work Diploma program at Medicine Hat College to transfer two complete years of study to the Bachelor of Social Work (BSW) program at the University of Regina. This articulation agreement is an exception to the standard residence requirement (refer to the Residence Requirement above) in the Faculty; students who receive this block of credits must complete a minimum of 42 credit hours of the Social Work Studies section of the BSW through the University of Regina.

In order to be eligible to receive this block of credits, graduates must have completed the Social Work Diploma program in the Fall of 2012 or after, and graduates must have obtained a minimum cumulative GPA of C+ (65%) in their program.

Block Transfer Credit Granted (60 Credit Hours):

- SW 100, SW LV 200 (6 credits), SW 348, SW 390, SW 425, SW437, SW 450, SW 451, SW 469
- ENGL 100
- INDG 100
- KIN LV 100
- PSYC 101, PSYC 102, PSYC 210
- 9 additional credit hours to be assessed on a course-by-course basis

Social Work diploma graduates from Medicine Hat College must follow the BSW admission requirements outlined in the Admission to the Bachelor of Social Work section above.

Academic Advising and Registration

Academic Advising

Students admitted to the Pre-Social Work Program are strongly encouraged to attend New Pre-Social Work Student Group Advising prior to registration. Upon receipt of their letter of acceptance, students are asked to contact the Faculty of Social Work Student Services Office or use our online booking system to register in a group advising session.

At the point of admission to the BSW, students should attend a program orientation and advising session, details of which will be included in their BSW admission letter.

It is recommended that students meet with an academic advisor at least once per year.

Faculty of Social Work Academic Program Advisors are available to meet with students to discuss:

- preparation for application to the BSW Program;
- course selection that aligns with the student's individual interests and aspirations;
- course sequencing and how transfer credit is used to meet program requirements;
- course registration and planning a balanced schedule;
- University of Regina policies and procedures, as well as academic rules and regulations governing the student's program;
- strategies for academic success including returning to good academic standing when students are on/at risk of academic probation, or returning from a period of discontinuance;
- academic options surrounding personal/family emergencies;
- convocation application deadlines and processes; and
- various services to help ease transition to the University of Regina and ensure success all the way to convocation.

The ultimate responsibility for ensuring that the program requirements are satisfied rests with the student.

Registration

Refer to the Registration and Withdrawal section in this Calendar for general information about registration. Prior to the commencement of registration for each term, course offering information may be found at the SW Timetable on the Faculty of Social Work website, or through UR Self-Service.

Off-campus courses, other than in Saskatoon, are offered throughout the province in cooperation with the Centre for Continuing Education and the regional colleges. Therefore, off-campus students should contact their local regional college for social work course information if they are interested in having social work courses offered in their area.

Evaluation of Academic Performance

Dean's Honours List

The Faculty of Social Work does not have a Dean's Honours List.

Probation and Discontinuance

The Faculty of Social Work reviews students' academic performance following every term.

University Regulations

Refer to the Academic Regulations section in this Calendar for all regulations governing Academic Performance.

Faculty Regulations

At the end of every term, the Faculty of Social Work monitors student academic records. If a BSW student's GPA in the Social Work Studies section of the BSW program falls below 70%, the student will be placed on faculty-level academic probation. An academic advising hold will be placed on the student's account so that a conference may be held with the student to holistically assess his or her academic situation. The academic program advisor and the student may develop a plan to address the situation, including identifying barriers to success, and determining appropriate supports and resources. Students on Faculty-level academic probation are permitted to continue studies and are not limited to taking SW courses only. However, during the probation period, students are limited to enrolling in a maximum of 12 credit hours per term. Academic probation does not appear on a student's official transcript.

Process for Clearing Faculty-Level Academic Probation

To clear faculty-level academic probation, students must raise their GPA in the Social Work Studies section of their program to at least 70% by the time they complete 15 credit hours while on faculty-level academic probation.

Extending Faculty-Level Academic Probation

The Faculty may extend a student's faculty-level academic probation up to an additional 6 credit hours if the student achieves an average of at least 70% on social work courses taken while on faculty-level academic probation. The faculty may impose conditions such as mandatory attendance at study skills classes and restricted course loads on students granted an extension. If at the end of the extension the student's GPA in the social work studies section is less than 70%, no further extension is available.

Failure to clear Faculty-level Academic Probation

Students who do not raise their GPA in the Social Work Studies section of their program to at least 70% according to the above regulations will be required to discontinue (RTD) from the Faculty of Social Work for a minimum of two consecutive terms.

Re-admission after RTD Period

To return to the Faculty of Social Work after an RTD period, students are required to petition for re-admission in accordance with the 'Academic Regulations' in the Undergraduate Calendar. Re-admission is not guaranteed, and the Faculty may impose performance conditions on re-admitted students.

When a student is re-admitted after the RTD period on petition, the student must attain a 70% SW GPA within 15 credit hours.

Faculty-level probation will be permitted only once on a student's record. If a student's GPA in the social work studies section falls below 70% after already clearing faculty-level academic probation or remains below 70% after gaining re-admission following an RTD, that student will be required to discontinue from the Faculty of Social Work indefinitely.

Students may be required to discontinue from their program for reasons of unsatisfactory professional development as per the guidelines set out in the Faculty of Social Work Policy and Procedures Regarding Student Professional Suitability.

Additional Regulations of the School of Indigenous Social Work

1. The First Nations University of Canada, School of Indigenous Social Work is a professional school mandated by Aboriginal Elders and communities and is accredited through the Canadian Association of Schools of Social Work. As such, the school is obligated to uphold academic standards as well as ethical and moral standards. Ethical qualities, character and emotional development of students will be reviewed annually to determine the appropriateness of students remaining in the program and/or graduating.
2. Students who display unethical behaviour or lack of emotional development may be required to discontinue from the faculty for reasons of unsatisfactory professional development. Such behaviours may include racial slurs, physical or verbal attacks on other students/faculty, threats, sexual harassment, plagiarism, buying or selling papers, and criminal charges/convictions. A conference may be held with the student(s) to assess the situation. Incidences that fall within these categories are subject to University of Regina Academic Regulations and disciplinary actions, as well as the First Nations University of Canada Review and Assessment Protocol.

Time Limit and Graduation Requirements

Graduation

Refer to the Graduation section in this Calendar for general information.

1. BSW students must have a minimum GPA of 70.00% on the social work studies section of the BSW program and a minimum PGPA of 70.00% on the 120 credit hours contributing to the degree (as of May 2018).
2. To graduate with a BSW, students must complete at least 60 credit hours of social work courses, as required in the July 2000 CASSW Accreditation Standards. Forty-five of these 60 social work credits must be completed through the University of Regina.
3. To graduate with a BSW as an additional degree, students who have a four-year prior degree must complete a minimum of 45 social work credits over and above their previous degree. These must all be completed through the University of Regina.
4. In order to graduate with a CSW, students must complete a minimum of 45 credit hours of the entire program through the University of Regina.
5. CSW students must have a minimum GPA of 70.00% on the social work studies courses of the CSW program, and a minimum PGPA of 65.00% on the 66 credit hours contributing to the certificate.
6. In order to graduate with a BISW or a CISW, students must achieve a GPA of 70.00% on social work courses and an overall PGPA of 65.00% on all courses contributing to the degree or certificate.
7. The Faculty of Social Work does not have “Distinction” or “Great Distinction” graduation categories for either the BSW or the CSW.

Completion Date for Discontinued Programs

Effective May 1, 2013, the completion date for all Bachelor of Social Work students admitted to the BSW from 2004-2013 was April 30, 2019.

Effective May 1, 2018, the completion date for all Bachelor of Social Work students admitted to the BSW from 2014-2018 is April 30, 2023.

Stale Dated Courses

Required Social Work course(s) completed more than 10 years prior to commencing a practicum will be considered stale dated. Students will be required to update their knowledge by repeating stale dated Social Work courses. This policy excludes Social Work elective courses and general university courses. Social Work courses that have contributed to a completed Social Work credential (i.e. certificate or diploma) will not be subject to this stale dating policy. As per current university policies, the repeated grade will be the final grade on record (see the Academic Regulations section in this Calendar).

Social Work Course Registration

All 300- and 400-level Social Work courses are restricted. Only students admitted to a bachelor or certificate program in Social Work (BSW, BINSW, CSW, CINSW) are permitted to enroll in these courses. Students in Pre-Social Work or INSW Qualifying are not permitted to take 300- and 400- level Social Work courses.

Exception – Students in the Certificate of Inclusive Education may enroll in SW 479 and SW 405.

Faculty Appeal Procedures

Students seeking information about the Faculty’s appeal procedures should consult the the Student Code of Conduct and Right to Appeal section in this Calendar or contact the Faculty of Social Work Student Services Office.

Academic Programs

Social Work Practicum

Professional social work education involves the acquisition of knowledge and skills through academic study and through supervised practice, which is called practicum (SW 348 and SW 448). Practicum involves direct practice in social work agencies and other helping settings. Students will be exposed to helping situations in which they are expected to have direct involvement in the helping role. The student will also be expected to carry reduced workload, subject to close supervision by the agency. Seminars are conducted to provide students with an additional source of theoretical learning which relates to the practicum experience. Students are also provided with opportunities to share learning through presentation of cases and study of practice issues that emerge in a group of peers experiencing practicum in different agency settings.

Eligibility requirements for SW 348 and 448: See the Bachelor of Social Work section below and course descriptions in the Course Catalogue or in UR Self-Service.

Students are not permitted to register for any other courses during a full-time SW 448 practicum term, without written permission of the Associate Dean of Social Work. Only in extenuating circumstances, beyond the student’s control, will this permission be granted.

All students must have a minimum grade point average (GPA) of 70% on the social work studies section of their program, and they must have successfully completed the prerequisite courses to be eligible to register to SW 348 or SW 448.

Students may choose to complete the practicum on a full-time or part-time (SW 448 only) basis.

Social Work Practicum Information for U of R BSW Students

The following practicum information pertains to students taking the U of R (Saskatchewan-based) BSW program and does not apply to students in the Yukon University BSW or Aurora College CSW programs.

Instructions to apply for a practicum placement are on the Social Work website. SW 348 placements must be completed in Saskatchewan. SW 448 may be completed internationally or outside of Saskatchewan in Canada. Students taking SW 448 internationally must submit an international practicum portfolio as part of the placement process.

International students taking practicum in Canada are required to obtain a co-op work permit, in addition to their study permit.

SW 348 and SW 448 are available in the fall and winter terms only. Limited Spring/Summer practicum placements for SW 448 and SW 348 may be available for special projects offered through the Faculty of Social Work. In extenuating circumstances, Faculty approval for Spring/Summer practicum may be considered for placements in rural or northern Saskatchewan, or out-of-province/international placements. SW 448 may be completed on a part-time basis over two terms, starting in the fall term only.

Practica have enrolment limits. Priority for placement will be given to students following our recommended course sequencing, in which SW 348 is completed in the second last term, and SW 448 is completed in the final term of the program. Therefore, practicum placements in any given term are not guaranteed simply by meeting the application deadline and are subject to the availability of approved placements.

Mandatory Preparation Workshops will occur prior to the commencement of the practicum placement and details on how to register for these sessions will be made known to students each term by Social Work Student Services.

Deadlines for Practicum Application (SW 348 and SW 448)

Fall practicum – January 15

Winter practicum – May 15

Deadlines for International Practicum Portfolio Submission (SW 448 only)

Fall practicum – March 31

Winter practicum – June 30

Bachelor of Social Work (BSW)

It is recommended that students take SW 100 and SW 202 as initial social work courses. All students must have a minimum GPA of 70.00% on the social work studies section of the BSW program to be eligible to register for SW 348 and SW 448.

A minimum of 30 of the 63 social work credit hours must be graded on a percentage basis.

Students who have not completed the direct equivalent to the following courses, but who have completed three courses in the same subject area as the requirement, are considered to have met the requirement for BSW and CSW purposes: ENGL 100, ENGL 110, INDG 100, PSYC 101, SOC 100, and WGST 100.

Pre-Social Work Program

The following courses must be completed before admission to the BSW. Students are limited to completing two SW courses while in Pre-Social Work: SW 100 and SW 202.

Credit hours	Pre-Social Work Program Required Courses
3.0	ENGL 100
3.0	INDG 100
3.0	PSYC 101
3.0	SOC 100
3.0	SW 100
15.0	University Credit Hours.* Recommended: 12 credit hours of general university studies (see list below) and SW 202. (Additional SW courses are taken after admission into the BSW program. See Admission to BSW section above)
30.0	**Minimum Pre-Social Work Requirement**
*INSW (formerly ISW) courses may be used as social work electives	

Recommended General University Studies

A selection of courses from any of the following subject areas are recommended as part of the General University Studies section of the Bachelor of Social Work program:

- ANTH – Anthropology
- CREE – Cree Language
- DENE – Dene Language
- ECON – Economics
- ENST – Environmental Studies
- HIST – History
- HS – Health Studies
- ILP – Intercultural Leadership
- INDG – Indigenous Studies
- INDL – Indigenous Languages
- INHS – Indigenous Health Studies
- INA – Indian Art
- INAH – Indian Art History
- IS – International Studies
- JS – Justice Studies
- KHS/KIN – Kinesiology & Health Studies
- LG – Local Government Authority
- MAP – Media, Art, and Performance
- NSLI – Non-profit Sector Leadership & Innovation
- PHIL – Philosophy
- PSCI – Political Science
- PSYC – Psychology
- RLST – Religious Studies
- WGST – Women's & Gender Studies
- SAUL – Saulteaux Language Studies
- SOC – Sociology
- SOST – Social Studies

Bachelor of Social Work Program

Credit hours	Bachelor of Social Work Required Courses
General University Studies	
3.0	ENGL 100
3.0	ENGL 110
3.0	INDG 100
3.0	INDG 200-level or higher (Recommended: INDG 262 or 260)
3.0	PSYC 101
3.0	SOC 100
6.0	Two SOC 200-level or higher courses
3.0	WGST 100
30.0	Ten Open Electives: Courses at the 100-level or higher. May include up to nine maximum credit hours of SW or INSW courses.
57.0	**TOTAL General University Studies credit hours**
Social Work Studies	
3.0	SW 100
3.0	SW 202
3.0	SW 346
3.0	SW 347
3.0	SW 350
3.0	SW 390
3.0	SW 421
3.0	SW 451
3.0	SW 460
3.0	SW 469
3.0	Choose one course from: SW 405, 480AI, INSW 414 or INSW 437
9.0	Three SW or INSW courses
6.0	SW 348
15.0	SW 448
63.0	**Total Social Work Studies credit hours**
120.0	**Total**

Notes:

1. SW 346 must be completed prior to or concurrently with SW 347. SW 451 or SW 469 are not recommended as a first SW course.
2. Prerequisites for SW 348 (Practicum I) are the completion of SW100, SW 346, SW 390, and 6 other social work credit hours.
3. Prerequisites for SW 448 (Practicum II) are the completion of SW 100, SW 202, SW 346, SW 347, SW 348, SW 350, SW 390, SW 421, SW 451, SW 460, and SW 469.

Partner Programs

Certificate in Social Work (CSW) (Aurora College) – **Admissions Suspended. Students have until August 31, 2020 to complete this program.**

The following diagram outlines the course requirements for the CSW. Please note that the Faculty of Social Work no longer admits to the CSW program except through Aurora College, NWT.

Credit hours	Required Social Work Courses
3.0	SW 100
3.0	SW 202
3.0	SW 346
3.0	SW 347
6.0	SW 348
3.0	SW 350
6.0	SW 352
3.0	SW 389
3.0	SW 390
3.0	SW 414
3.0	SW 469
15.0	SW 448
Required (non-SW) University Courses (12.0)	
3.0	ENGL 100
3.0	ENGL 110
3.0	INDG 100
3.0	PSYC 101
66.0	**Total**

Bachelor of Social Work (BSW) Yukon University

The following table outlines the course requirements for the BSW (Yukon University). Admission to this program follows a two-step process: 1) application and admission directly through Yukon University; 2) application and admission to the University of Regina. For full details, please visit the Yukon University website http://yukonu.ca/

Credit hours	Bachelor of Social Work Yukon University Required Courses
3.0	HIST 140 (Yukon University course, transfers as HIST 100-level or INDG 100-level)
3.0	ENGL 100-level
3.0	ENGL 100-level or higher
3.0	PSYC 100-level
3.0	PSYC 100-level or higher
3.0	SOC 100-level
42.0	Fourteen Open Electives (May include up to nine credit hours of SW or INSW courses)
60.0	**Total General University Studies Credit Hours**
Social Work Studies	
3.0	SW 200 (Yukon University course, transfers as SW 200)
3.0	SW 346
3.0	SW 347
6.0	SW 352
3.0	SW 389
3.0	SW 390
3.0	SW 414
3.0	SW 421
3.0	SW 451 or SW 469
9.0	Three SW Electives (May be SW or INSW courses)
6.0	SW 348
15.0	SW 448
60.0	**Total Social Work Credit Hours**
120.0	**Total Credit Hours For BSW**

First Nations University of Canada School of Indigenous Social Work (SISW)

For further information about these programs, contact:

First Nations University of Canada
School of Indigenous Social Work
229 4th Avenue South
Saskatoon, SK S7K 4K3
Tel: 306-931-1800 ext. 5475
Fax: 306- 931-1849

The School of Indigenous Social Work (SISW) provides a Certificate in Indigenous Social Work (CISW), Bachelor of Indigenous Social Work (BISW) and a Master of Indigenous Social Work (MISW) through the cooperation of the Faculty of Social Work, University of Regina and the First Nations University of Canada (FNUniv). The School of Indigenous Social Work program is accredited through the Canadian Association for Social Work Education (CASWE). The SISW provides the academic and cultural training for social work students to work in First Nations and non-First Nations communities.

Indigenous Social Work Qualifying

Indigenous Social Work Qualifying (INSW) refers to students who have been granted admission to the University of Regina and are intending to apply for admission into the SISW when they complete their qualifying requirements. (See the Admissions section of this Calendar for detailed admission requirements.)

Admission to Indigenous Social Work Qualifying

New students first apply to the University of Regina.

All students who check FN University and put social work as their 'Program of Study' on the U of R application will be placed in the INSW Qualifying category. Once they have successfully completed the qualifying requirements, they apply to the SISW for admission. See Academic Requirements INSW Qualifying section below and the Application and Admission to the BISW/CISW section below.

Students who have not been accepted into the SISW through the admissions process may not take any INSW courses other than those noted in the qualifying requirements. The Department Head of Indigenous Education, Health and Social Work (DIEHSW) of which the SISW is part, may make exceptions upon written request. Visiting students must go through the appropriate process to enroll in INSW courses.

Academic Requirements – INSW Qualifying (24 Credit Hours)

INSW qualifying students must complete the 24 credit hour requirements below to be eligible for admission into the CISW/BISW program.

Indigenous Social Work Qualifying Courses

Credit hours	Indigenous Social Work Qualifying Required Courses
3.0	ENGL 100
3.0	INDG 100
3.0	Two elective courses not INSW or SW (INDG 104 recommended)
3.0	
3.0	INSW 200
3.0	INSW 321
3.0	INSW 351
3.0	INSW 377
24.0	**Minimum Qualifying Requirement**
Note: Students are limited to four INSW courses while in INSW Qualifying: INSW 200, 321, 351 and 377.	

Notes:

1. These qualifying requirements also apply to students with previous degrees and/or students who have been in a social work program at the U of R or other universities. Advising is mandatory for Indigenous Social Work Qualifying applicants who are granted mature admission until they have been accepted into the CISW/BISW program.
2. Students are limited to four Indigenous social work courses while in INSW Qualifying

Sequencing and Recommended Courses – The four Indigenous Qualifying Social Work courses:

- INSW 200, INSW 321, INSW 351 and/or INSW 377, may be taken in any order.
- INSW 200 is a prerequisite for all other INSW courses.

Application and Admission to the BISW/CISW

Application Information

- Students may pick up their application package either at the Indigenous Social Work program office of FNUniv Saskatoon Campus or Student Success Services of FNUniv Northern Campus and Regina Campus.
- The completed application is forwarded to the Saskatoon Campus, Administrative Assistant.
- The deadlines to apply are March 1 and November 1. Exceptions determined by Department Head in-committee.

Students must achieve a minimum 70% PGPA on those courses contributing to the CISW or BISW program Application Documents

All the following documents must be included in the application or the student will not be interviewed. The student may resubmit a completed application for the next admission date.

1. Criminal Records Check – Current within three months of interview
2. Cover Letter
3. Résumé
4. Three letters of references
5. Statement on aspirations in Indigenous Social Work

SISW Admissions Process and Admissions Committee

The completed SISW application is submitted to the Saskatoon Campus or to the appropriate Academic Advisor, who will forward it to the SISW Saskatoon Campus. Eligible students whose applications are complete are notified of an interview date.

The SISW Admissions Committee conducts the interviews and is comprised of two SISW full-time faculty members. In the case of community based SISW programs, the community coordinator of the program is also included in the interview. Students declare whether they would be in the CISW program or the BISW program during the interview.

Admission is based on the application information as well as interpersonal skills and academic and professional suitability.

Decisions of the SISW Admissions Committee are final and not subject to appeal.

Students will be notified in writing of the results of the admission application. It is suggested that students meet with their Academic Advisor to review and plan their program.

Students not admitted to the BISW via this process will remain in the INSW Qualifying program category and are not limited to the number of times they can re-apply. Note that students are limited to four social work courses while in INSW Qualifying.

Re-admission to the SISW

If an SISW student has been required to discontinue they may apply to be re-admitted to the university through the First Nations University of Canada (FNUniv) re-admissions process when they have met the necessary conditions. If successfully re-admitted to the FNUniv, the student must make a written request to the Department Head of DIEHSW for an interview with the SISW Admissions Committee. The Admissions Committee reserves the right to request that the student submit a new application package. If re-admitted the student will need to provide a current CPIC and within the first term they are registered.

Students who were previously admitted to the CISW or BISW program and who have not been registered in any courses for a period of more than 5 years must submit a written request, including a current resume, for re-admission to the Department Head of DIEHSW for an interview with the SISW Admissions Committee. The Admissions Committee reserves the right to request that the student submit a new application package. If re-admitted the student will need to provide a current CPIC within the first term they are registered.

Canadian Police Information Check (CPIC)

Effective May 2005, all students applying to the School of Indigenous Social Work must provide a current CPIC relevant to the applicant's place(s) of residence for review by the Admissions Committee. A CPIC that indicates a criminal record does not preclude students from admission to the School of Indigenous Social Work. Such records will be reviewed and assessed with respect to the nature of the offence(s), what the student has done to rectify the situation, and what measures the student has taken to enhance their personal development subsequent to the charges/convictions. Applications for admission to the School of Indigenous Social Work will not be considered complete without a CPIC.

Returning students who were previously admitted to the program, but have taken time off from school, will be required to submit a CPIC to the SISW within their first term of registration in classes. Failure to provide a CPIC may prohibit students from registering in subsequent terms and/or graduating.

Policies on INSW Courses Practica INSW 448 and INSW 458

1. Students must have an overall program average of 65.00% (PGPA) and must have an average of 70.00% in social work courses in their program to register for INSW 448 and INSW 458 (Practica).
2. Students must have a final grade of 70.00% or better in INSW 346 before enrolling in INSW 448 (Practicum I).
3. Students must have a final grade of 70.00% or better in INSW 447 before enrolling in INSW 458 (Practicum II).
4. Students may apply for International placements for INSW 458. Planning time must be considered, and funding for such placements is the responsibility of the student.
5. INSW 458 students may apply to do a research project within an agency if they completed INSW 451 with a minimum grade of 65.00%.
6. Practica (INSW 448 and INSW 458) may only be offered in the fall and winter terms.

Students are not permitted to register for any other courses during the term they are registered in INSW 448 or INSW 458 without written permission of the Department Head of DIEHSW in consultation with the Practicum Coordinator. Students must have a 75.00% or higher PGPA to be eligible to apply for this overload. Requests must be made in writing to the Department Head of DIEHSW providing the academic reason that the overload is needed. Exceptions to the 75.00% average may be made if the academic needs are sufficient.

Cultural Camp - INSW 352

Cultural Camp (INSW 352) is a mandatory and integral aspect of the Indigenous Social Work program and is required for graduation. Students must have applied and been admitted to the BISW or CISW prior to registering for INSW 352. Students are expected to participate fully and purposefully in cultural camp to assist their development of knowledge in Aboriginal worldview, culture, and way of life.

Cultural Camp Grade Appeal Process

The grade appeal process for INSW 352, Cultural Camp, is completely within the jurisdiction of the School of Indigenous Social Work. Students appeal to the instructor. If the situation is not resolved, the students may then appeal to the Department Head of DIEHSW who will discuss the circumstances with the instructor and cultural camp Elders. If the student is still not satisfied, a formal appeal can be submitted to the First Nations University of Canada Registrar's Office. An Elder/SISW faculty review committee will be struck to review the situation. Students are encouraged and entitled to bring one support person/advocate to their review committee interview. The decision of this review committee is final and will be given to the student within 48 hours. This appeal process applies only to the cultural camp. To appeal other classes, see the Academic Regulations section of this calendar.

Residency and Transfer Credit

Prior Learning Assessment and Recognition (PLAR)

A maximum of 15 credit hours may be acquired through the Prior Learning Assessment and Recognition (PLAR) process. PLAR is defined in this instance as the process of assessing and recognizing skills, knowledge or competencies that have been acquired through human service work experience. Currently PLAR may be applied to INSW 448 OR INSW 458 (see below for policy on INSW 458).

Students in the faculty of Indigenous Social Work may apply for credit for INSW 448, Practice I, through the SISW PLAR process. To be eligible for application students must:

- be accepted into the faculty,
- be in the BISW program (not the CISW),
- maintain a 65.00% overall program average and a 70.00% average or better in INSW courses in their INSW program,
- be registered in or have successfully completed INSW 346 at the time of application,
- must have twelve years of human service employment,
- must complete and submit the 12-year human service form
- consistently show professional behaviour as a social work student

The 12-year Human Service form is available from the Saskatoon Campus, and this form must be completed and submitted to the SISW first along with a current résumé. When it is approved, they may pick up the application package.

The PLAR Application Package is available from the FNUniv, Saskatoon Campus. The completed application, which will indicate knowledge and skills gained during the human service employment, must be submitted to the Saskatoon Campus. The SISW PLAR Committee is comprised of full-time SISW faculty.

A student may apply to have INSW 458, Practicum ll, accepted through the PLAR process based on students not having the opportunity to apply for credit for INSW 448, because their twelve years of human service work was completed after taking INSW 448.

Social Work Transfer Credits from Other Universities

Social Work electives from the University of Regina can be credited towards the INSW elective portion of the CISW and BISW if they do not replicate SISW course numbers that have been taken. Program approval must be obtained prior to registration to avoid duplication of courses.

With permission of the Department Head of DIEHSW, after consultation with the SISW faculty, credit hours may be used into the required portion of the BISW if the courses are taken through off campus U of R Social Work programs that have been developed for communities with a high Aboriginal population and if the specific course(s) have a strong First Nations focus. Outlines will be reviewed by SISW faculty. The number of credit hours is at the discretion of the Department Head of DIEHSW in consultation with the SISW faculty.

A maximum of six (6) credit hours of social work courses can be transferred from other universities into the INSW electives portion of the CISW program.

A maximum of nine (9) credit hours of social work courses can be transferred from other universities into the INSW electives portion of the BISW program.

SISW Residency Requirements

Residency requirements are the minimum number of credit hours that must be taken through the SISW in the ISW portion of the CISW or BISW program.

Students must complete a minimum of 42 credit hours of the ISW portion of the CISW, including all required INSW courses.

Students must complete a minimum of 63 credit hours for the ISW portion of the BISW, including all required INSW courses.

This means that a maximum of six (6) credits hours of social work courses can be transferred into the CISW or nine (9) credit hours of social work courses can be transferred into the BISW from other universities into the social work portion of these programs.

Evaluation of Professional Performance

The First Nations University of Canada, School of Indigenous Social Work is a professional school mandated by First Nation elders and accredited through the Canadian Association of Social Work Education. As such, the school is obligated to uphold academic standards as well as ethical and moral standards. Ethical qualities, character and emotional development of students will be reviewed annually to determine the appropriateness of students remaining in the program and/or graduating.

Students who display unethical behaviour or lack of emotional development will face consequences and may be required to discontinue from the faculty for reasons of unsatisfactory professional development. Such behaviours may include racial slurs, physical or verbal attacks on other students/faculty, threats, sexual harassment, plagiarism, buying or selling papers and criminal charges/convictions. A conference may be held with the student(s) to assess the situation. Incidences that fall within these categories are subject to University of Regina Academic Regulations and disciplinary actions and the Faculty of Social Work, University of Regina: Policy and Procedures of Student Performance of Professional Responsibilities. See the policy at: www.uregina.ca/socialwork.

Off-Campus Programs

The above policies and regulations apply to both on and off-campus programs. Exceptions and special considerations within off-campus community-based programs are negotiated between the Department Head of DIEHSW and the relevant Program Coordinators. Questions or concerns about any of these regulations must be referred to the Department Head of DIEHSW.

Graduation Requirements

Students must achieve a GPA of 70.00% on all INSW courses contributing to the degree or certificate and an overall PGPA of 65.00% on all courses contributing to the degree or certificate.

The School of Indigenous Social Work does not have "Distinction" or "Great Distinction" graduation categories for any of its programs.

SISW Policy Exceptions

Exceptions to any of the above criteria must be approved by the Department Head of DIEHSW. Required averages for admission, specific courses and graduation are not subject to exceptions.

Bachelor of Indigenous Social Work (BISW)

Note: Students admitted into the BISW program prior to September 1, 2013 have until August 31, 2020 to complete the program requirements consistent with the date of being admitted into the BISW program.

Credit hours	Bachelor of Indigenous Social Work Required Courses
Required Indigenous Studies and Arts Courses	
3.0	ENGL 100
3.0	ENGL 110
3.0	Once Indigenous language introductory course
3.0	One Indigenous language second-level introductory course
3.0	INDG 100
3.0	INDG 104 or 200-level INDG course
3.0	SOC 100
21.0	Subtotal
Indigenous Studies and Arts, Science or Media, Arts, and Performance Electives	
12.0	Four INDG courses at the 200-level or higher
6.0	Two Social Science courses
9.0	Three open Arts, Science or Media, Art, and Performance electives
27.0	Subtotal
Required Indigenous Social Work Courses	
3.0	INSW 200 (prerequisite for all INSW/SW courses except 321, 351, 377 which can be taken concurrently)
3.0	INSW 321
3.0	INSW 377
3.0	INSW 351
9.0	INSW 352* (prerequisite INSW 351)
3.0	INSW 346*
3.0	INSW 447* (prerequisite INSW 448)
15.0	INSW 448* (prerequisite INSW 346)
3.0	INSW 451* (prerequisite INSW 448)
15.0	INSW 458* (prerequisite INSW 447)
3.0	INSW 469* (recommend second year)
63.0	**Subtotal**
Indigenous Social Work Electives	
9.0	Three courses at 300-level or higher
Open Electives	
6.0	Two courses from any discipline at 200-level or higher
126.0	**Total**
*must be accepted into the School of Indigenous Social Work	

Certificate in Indigenous Social Work (CISW)

Note: Students admitted into the CISW program prior to September 1, 2013 have until August 31, 2020 to complete the program requirements consistent with the date of being admitted into the CISW program.

Credit hours	Certificate in Indigenous Social Work Required Courses
Required Arts Courses	
3.0	ENGL 100
3.0	Indigenous language introductory course
3.0	INDG 100
3.0	INDG 104 or 200-level INDG course
12.0	Subtotal
Arts Electives	
3.0	Two INDG courses at the 200-level
3.0	
6.0	**Subtotal**
Required Indigenous Social Work Courses	
3.0	INSW 200
3.0	INSW 321
3.0	INSW 377
3.0	INSW 351
9.0	INSW 352* (prerequisite INSW 351)
3.0	INSW 346*
15.0	INSW 448* (prerequisite INSW 346)
39.0	**Subtotal**
Indigenous Social Work Electives	
3.0	Three courses at the 300-level or higher
3.0	
3.0	
66.0	Total
*must be accepted into the School of Indigenous Social Work	

Social Policy Research Centre (SPRC)

Much of the research of the Faculty of Social Work is conducted under the auspices of the Social Policy Research Centre. The main areas of research include social policy and the economy, child well-being, family violence, status of women and aboriginal perspectives. The unit operates a Research Clearing House and maintains a website at: https://www.uregina.ca/socialwork/Research/index.html.

Many faculty members are research associates with SPRC and can be approached individually or collectively with queries or requests for assistance.

Centre for Continuing Education

CCE Programs and Services

The Centre for Continuing Education (CCE) links the University's resources to individual and group learning needs in the community.

The Centre for Continuing Education's mandate is to meet lifelong learning needs by offering high quality, flexible and accessible education and training programs to learners of all ages that build on the strengths and resources of the community and the University.

A wide selection of programs is offered in seven general categories:

1. Undergraduate certificate and bridging programs for adults seeking to upgrade their qualifications or pursue new career paths. Programs can normally be completed within one to five years.
2. Nights, online, Saturday, spring and summer credit courses applicable to degree and certificate programs.
3. Off-campus, Face-to-face, Live-streamed and video-conference courses, which carry credit toward a University degree.
4. English as a Second Language provides students with oral and written English language skills sufficient to meet requirements for admission to University certificate and degree programs.
5. Lifelong Learning Centre: Learning opportunities on and off- campus, and applied research outreach projects in Saskatchewan and beyond.
6. Conservatory of Performing Arts offers group classes and private instruction in music, dance, theatre, film and video and drama for children and adults of all ages.
7. Certificates and seminars for professionals emphasizing real-world expertise while balancing theoretical and practical information in every course.

Mailing Address:

Centre for Continuing Education
University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
Website: www.uregina.ca/cce/

Student and Instructor Services (Credit and Non-credit)

Student and Instructor Services (Credit) and Student Services (Non-credit) offer support services to CCE students, instructors, and internal and external partners in the following areas:

- Admissions (Credit) and Registrations (Credit and Non-Credit)
- Exam Invigilation (Credit)
- Instructor Appointments (for credit and non-credit courses administered by CCE)
- Scheduling of courses (for credit and non-credit courses administered by CCE)

General Inquiries and information on support services provided for Career and Professional Development (Credit) and Flexible Learning Divisions can be directed to:

Student and Instructor Services (Credit)
Centre for Continuing Education
University of Regina
Room 212, College Avenue Campus
2155 College Avenue
Regina, SK S4S 0A2
Tel: 306-585-5807
Email: CCE.StudentServices@uregina.ca
Website: www.uregina.ca/cce/

Inquiries for support services provided for Career and Professional Development (Non-credit) Division, Conservatory of Performing Arts Division, and Lifelong Learning Centre can be directed to:

Student Services (Non-credit)
Centre for Continuing Education
University of Regina
Room 118, College Avenue Campus
2155 College Avenue
Regina, SK S4S 0A2
Tel: 306-585-5748
Email: SIS.noncredit@uregina.ca
Website: www.uregina.ca/cce/

Student Academic Policies

Students enrolled in CCE programs at the University of Regina must follow the academic and other policies and procedures of the University. The following policies apply to students enrolled in credit and non-credit certificates, as well as students enrolled in the ESL program.

Academic Misconduct

Students enrolled in CCE programs at the University of Regina are expected to adhere rigorously to principles of intellectual integrity. Plagiarism is a form of intellectual dishonesty in which another person's work is presented as one's own. Plagiarism or cheating on examinations/assignments is a serious offence that may result in a zero grade on an assignment, a failing grade in a course, or expulsion from the University. Refer to the Academic Regulations section in this Calendar for University regulations on academic misconduct.

Appeal Guidelines and Procedures

The CCE Student Appeals Committee (or its delegate) will hear all appeals and applications by students in connection with academic action decisions, including probation, discontinuance, re-admission after RTD, MW, and exceptions from program requirements. The committee does not hear appeals of grades; consult the Academic Regulations section.

Appeals are to be made in writing within two weeks of notification of the academic action and addressed to the

Chair, Student Appeals Committee
Care of the Director's Office
Centre for Continuing Education, Room 219
College Avenue Campus, University of Regina
3737 Wascana Parkway
Regina SK S4S 0A2

Late appeals will not be heard.

Appeal guidelines and information about the supporting documentation that may be needed by the Student Appeals Committee are available at www.uregina.ca/cce.

Appeals of CCE decisions may be heard by the Council Committee on Student Appeals (see the Student Code of Conduct and Right to Appeal section). The decision of CCE with respect to admission and conditions for continuation is final.

Students may appeal the imposition or severity of a penalty for misconduct (academic or non-academic) to the Council Discipline Committee. Requests for a hearing must be submitted as per the procedure outlined in the Student Code of Conduct and Right to Appeal section for definitions and guidelines related to Academic and Non-academic Misconduct.

Career and Professional Development Division (CPD)

General Information

The Career and Professional Development Division provides undergraduate level and non-credit courses and programs in flexible formats for those who wish to pursue their academic and personal career goals. The Career and Professional Development Division offers programs with non-traditional learners in mind.

Undergraduate level certificates offer students an opportunity to pursue a program that can ladder into an undergraduate diploma or degree. Courses are scheduled at a variety of times and a variety of locations. Most credit certificate programs require no minimum educational background for admission for students age 21 and over. On average, students studying part-time complete a certificate program within 2.5 to 5 years. Three-credit-hour courses include 39 hours of instruction and require an average of 4 to 8 hours of study per week outside the classroom. Please direct inquiries to Student and Instructor Services (Credit).

A wide range of non-credit professional development certificates and seminars provide training for busy professionals who want to stay competitive in our ever-changing economy. Emphasis is on real-world expertise, ensuring a stimulating balance between theoretical and practical information in every seminar. Professional development certificates include business analysis, project management, leadership, advanced leadership, organizational innovation and management. Career and Professional Development Division also offers a variety of professional seminars and corporate training. Please direct inquiries to Student Services (Non-credit).

Admission, Re-admission, and Transfer

Admission

All new applicants to certificate and transition programs (Casual Studies and UR Accelerated) must apply for admission directly to Student and Instructor Services (Credit), Centre for Continuing Education. Applications are accepted until the start date of each term. Refer to the Admissions section for dates. Continuing Education students who would like to apply to a Certificate Program can apply for admission into Undergraduate Certificate Programs online at http://www.uregina.ca/cce/student-services/admitted/admission.html, in person, or by mail.

Students can apply for re-admission online, by mail, or in person. Re-admission forms are available at

https://www.uregina.ca/cce/student-services/admitted/admission.html
Students are admitted to CCE through either Open Admission or Regular Admission.

Regular Admission requires the following:

See the Admissions section - Admission from Canadian High Schools, Admission from Canadian Universities and Colleges, Admission from Outside Canada, and Admission of Home-Based Learners.

Students applying for regular admission must supply these documents:

- High School Marks
- An official statement of Saskatchewan Division IV or Secondary Level marks or similar official statements from the provincial department of education where the applying student attended high school. Students are advised to request transcripts well in advance of applying for admission. Transcripts will not be returned.
- Post-Secondary Transcripts (if applicable)

Students who have attended another university or college must have that institution forward an official transcript directly to the Centre for Continuing Education. Photocopies, faxes, and transcripts issued to students are not acceptable.

The Centre for Continuing Education reserves the right to refuse admission even when the stated requirements for entrance have been satisfied.

Stale Dated Courses

Students who are admitted or re-admitted to certificate programs in the Centre for Continuing Education, having completed courses in their program more than 10 years ago, may be required to update their knowledge by repeating or taking additional courses toward their program. Certificate programs that include courses academically housed in another academic unit are governed by the stale dated courses policies in the relevant faculty.

Concurrent Programs

Students in other faculties wanting to complete a CCE certificate program must submit a completed Application for Undergraduate Concurrent Program form. Signatures of approval are required from the Primary Program Advisor and the Secondary Program Advisor.

The paper application form for Concurrent Programs can be accessed here: https://urconnected.uregina.ca/apply/apply-now.ezc

Residency and Transfer Credit

Residency Requirement

Students can complete the requirements for CCE certificates as part of a degree program. Students must apply for graduation from the certificate program within one year of the degree being awarded.

Students who have graduated with a Bachelor of Business Administration or Bachelor of Administration are not eligible to graduate with the Certificate in Administration, Level I and II.

Transfer of Credit from Other Post-Secondary Institutions

For courses taken at other universities, students can receive transfer credit for up to 50% of their Certificate program. This regulation applies provided the courses have been evaluated by the University of Regina and are deemed to be equivalent. More information on the regulations and processes associated with transfer credit at the University of Regina can be found at www.uregina.ca/student/registrar/transfer-credit/

Minimum Grades Required for the Awarding of Transfer Credit from other Canadian Universities

Grades in courses awarded transfer credit are not used in calculation of PGPAs in the Centre for Continuing Education.

Letter of Permission

CCE students who wish to take courses through other universities for credit towards their certificate programs must obtain permission prior to registering for the course(s). Letters of Permission are not granted automatically. Students must submit a request in writing and provide any supplemental documentation as required.

Students can receive transfer credit for up to 50% of the applicable courses in their certificate program. Transfer credit is not guaranteed, and students must ensure that courses taken at other post-secondary institutions are eligible for transfer credit and applicable to their program.

Once the course has been completed, the student must request that one official transcript be sent directly from the educational institution to the University of Regina's Registrar's Office. A transfer credit evaluation will be completed after transcripts have been received.

Credit by Challenge

Refer to the Admissions section for University regulations.

Challenge credit examinations may be permitted for CCE courses at the discretion of the Head of Career and Professional Development Division.

Transfer of Credit for Certificate Courses to Other University of Regina Faculties

Students who wish to take courses in the Career and Professional Development Division and later apply the credit obtained in these courses to a degree program at the University of Regina, should enquire with the appropriate faculty before enrolling in the Career and Professional Development Division. It is the responsibility of the various faculties to determine what amount of credit, if any, they will allow students to use.

Prior Learning Assessment and Recognition (PLAR)

The Centre for Continuing Education may evaluate and grant credit for previous formal, non-formal and informal learning up to a maximum of six credit hours toward credit certificate* or diploma programs offered through the Centre for Continuing Education. Credit will be awarded on a case-by-case basis for university-level knowledge, skills and abilities only. Credit will not be awarded for experience alone. Evaluation may include portfolio and/or interview. For more information contact Student and Instructor Services (Credit) https://www.uregina.ca/cce/student-services/admitted/plar.html.

*Currently Business Administration courses are ineligible for evaluation for PLAR credit. Students may still seek PLAR credit for any other courses or portions of the Certificates in Business Administration Levels I and II.

Academic Advising and Registration

Academic Advising

Academic advising is important. The Career and Professional Development Division encourages new and continuing students to receive program advising before registering.

Call the Student and Instructor Services (Credit) Office at 306-585-5807 or email CCE.StudentServices@uregina.ca to make an advising appointment. Each student is responsible for ensuring that program requirements are being met at each stage of progress. Students are required to fulfill all "Responsibilities of Students" found the Academic Regulations section.

Repeating Courses

Students may repeat any course, passed or failed, once (English 100 may be repeated twice). The most recent grade is the one that is used in calculation of program GPAs. Written requests to repeat a required course an additional time are to be submitted to the Career and Professional Development Division office.

Registration Permit/Override

Students may obtain Registration Permit/Overrides to register for a section when course or class prerequisites, co-requisites, repeat, link, program, faculty, campus and/or other registration restrictions are not satisfied.

This permission is based on the academic, course, and program regulations. It is not automatic and will be given only when the regulations are met and in exceptional circumstances.

The faculty or college office that offers the class determines who is qualified to grant and enter the Registration Permit/Override on the student's academic record. The Registration Permit/Override is assigned to the student for a course or a section of a given term.

The Registration Permit/Override does not guarantee that the student will be registered, that space will be available in the section, or that the course will apply to the student's program. The permission only allows the student to bypass the registration restrictions of the course or section online. Once the permission is assigned the student may proceed with their registration in that course or section.

Please consult the appropriate academic regulation, course, or program section of the Undergraduate Calendar to determine if you need Registration Permit/Override and how to obtain that permission if required. Career and Professional Development Division students should contact Student and Instructor Services (Credit) at 306-585-5807 if they require assistance in determining whether or not they need Registration Permit/Override before registering online.

Registration

Students may register online using UR Self Service found at: www.uregina.ca. If you require assistance please contact Student and Instructor Services (Credit).

In cases where students cannot register online, they may register by email: CCE.StudentServices@uregina.ca. Students will be required to provide their student number and birth date to register by email. Registration will not be accepted by voice mail. Students can also register by mail or in person at:

Student and Instructor Services (Credit) Office
Room 212, College Avenue Campus
2155 College Avenue
University of Regina
3737 Wascana Parkway
Regina, SK, S4S 0A2.

The Student and Instructor Services (Credit) Office is open Monday to Friday, from 8:15 a.m. to 12:00 p.m. and 1:00 p.m. to 4:30 p.m.

Evaluation of Academic Performance

CCE Honours List

The list for part-time students is compiled once an academic year at the end of the spring/summer term. To be included on the CCE Honours List, a student must be a CCE student and identify a CCE program as their primary academic program and must achieve a GPA of at least 85.00% on a minimum of nine numerically-graded credit hours of University of Regina courses over an academic year (fall, winter, and spring/summer).

Inclusion on the CCE Honours List will appear on the student's official transcript.

Probation and Discontinuance

CCE follows the University guidelines for academic performance regulations as outlined in the Academic Regulations section. Refer to the Academic Regulations section for definitions of GPAs.

Deferral of Final Examination and/or Term Work

CCE follows the University policies and procedures regarding deferrals. Refer to the Academic Regulations section for more detailed information.

Failed Courses and Prerequisites

Failed courses include grades of "NP." If the failed course is a prerequisite to one in which the student has enrolled in the next term, it is the student's responsibility to drop the course which he or she is no longer eligible to take.

Time Limits and Graduation Requirements

The minimum undergraduate program average (UGPA) and graduating program average (PGPA) for all Career and Professional Development Division programs is 60.00%. Refer to the Graduation section for University Graduation Requirements.

Completion of Discontinued Programs

When a program is discontinued, students will be informed of the date by which they must complete their program requirements. Students should also be aware of the policy relating to "Stale Dated Courses" in relation to the completion of their programs.

Completion of Old Programs

From time to time, CCE may change its program requirements. Students normally follow the program that is in effect at the time of their most recent date of admission, faculty transfer or re-admission, but may choose to follow program changes occurring after that date. Prolonged completion of a program may mean that specific courses academically housed outside of CCE but used in CCE programs are subject to that faculty's policy on outdated courses.

Time Limit for Completion of Non-credit Certificates

Students enrolled in Career and Professional Development programming have a three (3) years to complete a non-credit certificate.

Applying and Approval to Graduate

Students who wish to have their certificate conferred as soon as possible after completing their requirements should apply while in their final term of courses. Application deadlines are outlined in the Graduation section of this Calendar.

Academic Programs

The Career and Professional Development Division offers the following credit programs, which are described in more detail below this list:

- Certificate in Administration – Levels I and II
- Certificate in Early Childhood Studies for the Helping Professions
- Certificate of Extended Studies in Inclusive Education
- Certificate in Nursing Foundations
- Pre-Nursing Certificate
- Certificate in Local Government Administration
- Advanced Certificate in Local Government Administration
- Certificate in Public Relations
- Liberal Arts Certificate and Diploma

In Partnership with First Nations University of Canada

- Certificate in Administration – Level I
- Certificate in Administration – Level II
- Certificate in Indigenous Management I
- Certificate in Indigenous Management II
- Certificate in Hospitality, Tourism and Gaming Entertainment Management
- Certificate of Extended Studies in Aboriginal Education
- Certificate of Extended Studies in First Nations Language
- First Nations Language Instructor Certificate
- Certificate in Indigenous Access Transition Education (IATEC)
- Certificate in Indigenous Environmental Management
- Certificate in Reconciliation Studies
- Certificate in Indigenous Economic Development

In Partnership with Campion College

- Certificate in Pastoral Studies (admissions suspended; current students will have until December 31, 2020 to complete the program)

In Partnership with Luther College

- Certificate in Nonprofit Sector Leadership and Innovations (NSLI)

Certificate in Administration – Level I

This program is designed for individuals preparing for administrative careers or already working in administrative positions. The focus of the program is to improve analytical skills, develop an understanding of organizational behaviour, and explore the forces that shape management decisions and practices. Students will broaden their perspectives, increase confidence in their abilities, and develop new approaches to old problems.

The Certificate in Administration Level I can stand alone or can serve as the first step toward completion of an undergraduate degree in the Faculty of Business Administration. Students who might continue studies through to the Certificate of Administration Level II, the Diploma of Business Administration or the Bachelor of Business Administration degree program should seek academic advising early in their studies.

Credit hours	Certificate in Administration - Level I Required Courses
0.0	CCE 099
3.0	BUS 100
3.0	BUS 260
3.0	Three of: ACAD 100, BUS 201,BUS 205, BUS 210, BUS 250, BUS 285, BUS 288, BUS 307, BUS 361, ECON 100*, ECON 201*
3.0	
3.0	
15.0	**Total: 60% PGPA required**
***Students may only receive credit for one Economics course in the Certificate in Administration Level I.**	

Certificate in Administration – Level II

This program consists of degree credit courses in Business Administration, Arts and electives. It is designed to help students build on knowledge and skills usually gained by completing the Certificate in Administration. Students must successfully complete at least 30 credit hours to earn this certificate.

Credit hours	Certificate in Administration – Level II Required Courses
0.0	CCE 099
3.0	BUS 100
3.0	BUS 260
3.0	BUS 285
3.0	ECON 100 or ECON 201
3.0	ENGL 100 or ACAD 100
6.0	Two BUS Electives
9.0	Three Open Elective
30.0	**Total: 60% PGPA required**

Certificate in Early Childhood Studies for the Helping Professions

This 15-credit hour certificate program offers teachers, educators and those individuals who are employed in the helping professions the opportunity to advance their professional learning in early childhood development, as well as play, the arts, expressive art therapies and trauma informed practice and early literacies.

Credit Hours	Certificate in Early Childhood Studies for the Helping Professions Required Courses	
3.0	ECE 435	
6.0	Two ECE 200-400 level courses	
Approved Elective List A (Choose two courses from the list)		
6.0	EAE 201 ECE 200-400 level ECS 110 EFDN 306 EFDN 308 EFDN 309 EPSY 217	JS 280 KIN 180 KHS 139 SOC 208 SOC 212 SOC 213 SW 427 WGST 200
15.0	**Total: 60% PGPA required**	

Certificate of Extended Studies in Inclusive Education

This certificate program consists of ten 3.0-credit-hour courses and is intended for teachers who want to increase their knowledge and enhance their professional background in inclusive education. The certificate presents students with a flexible and dynamic approach to supporting students in schools and communities. For reclassification information related to the successful completion of the program in Saskatchewan, visit www.saskatchewan.ca.

Credit hours	Certificate of Extended Studies in Inclusive Education Required Courses
3.0	EPSY 323*
3.0	EPSY 324*
3.0	EPSY 326 or EPSY 329
3.0	EPSY 328*
3.0	EPSY 330
3.0	EPSY 333
3.0	EMTH 335
3.0	ERDG 425 or EPSY 401
3.0	**List A: One of the following: ECCU 200, ECCU 300, ECCU 400, , EISE 332, , EMTH 425
3.0	List B: One of the following: ECCU 200, ECCU 300, ECCU 400; ERDG 425; EFDN 306, EFDN 308; EHE 258, EHE 385, EISE 332; ELNG 326; EMTH 425; EPSY 217; EPSY 326, EPSY 329, EPSY 400, EPSY 401, EPSY 418; KIN 120; PSYC 220, PSYC 230, PSYC 311; SW 479, or approved elective
30.0	**Total :60% PGPA required**

***Indicates course is required for teacher certification.
**The prerequisite to all courses in the EPSY series is EPSY 322 Students with Special Needs or EPSY 400 Working with Difference and Diversity or EPSY 418, Vers une pédagogie inclusive. Students who have not successfully completed on of EPSY 322, EPSY 400, 418, or an equivalency may take the prerequisite course within the Certificate of Extended Studies in Inclusive Education as one of the approved elective courses.

Students must meet the following criteria to obtain a Certificate of Extended Studies in Inclusive Education (CESIE):

1. The student must hold a BEd or its equivalent to be admitted to the program.
2. The student must complete 30 additional credit hours for the CESIE beyond their degree(s).
3. Transfer Credits from Other Institutions: Students accepted into a CCE program will be permitted to transfer only those courses that meet program requirements. See Admissions section in this Calendar - Transfer of Credit from Other Post-Secondary Institutions
4. Students with a minor in Special Education as part of the BEd are eligible to enroll in the Certificate in Inclusive Education, provided that courses that have been used for the BEd are not used as part of the Certificate of Extended Studies in Inclusive Education. Decisions involving course work to be considered for substitution will be made by CCE, based on the approved list of courses from the Faculty of Education. Education will assist CCE to determine if the courses were used for the degree.
5. Stale Dated Courses: Please refer to the Faculty of Education section of this Calendar.

Certificate in Local Government Administration

The Career and Professional Development Division, in cooperation with provincial government agencies and municipal organizations, offers a program of distance education studies leading to the Certificate in Local Government Administration. The program is designed to give students the knowledge and skills they need to assume positions in various fields of local government administration. The Urban and Rural Boards of Examiners have made completion of this program an educational requirement of certification for the offices of the administrator of a rural or an urban municipality. The program is delivered predominantly online. Students who wish to pursue further studies may apply the LG courses (12 credit hours) to the Advanced Certificate in Local Government Administration.

Credit hours	Certificate in Local Government Administration Required Courses
3.0	LG 200
3.0	LG 202
3.0	LG 204
3.0	LG 206
3.0	LG 208 AA-ZZ
15.0	**Total: 60% PGPA required.**

Advanced Certificate in Local Government Administration

This certificate (30 credit hours) is designed for students who want to deepen their knowledge of subjects that relate to local government issues and administration. Students may apply courses taken in the ACLGA toward a Bachelor of Arts degree. Students who wish to pursue further degree studies should consult with their CCE advisor early in their program.

Credit hours	Advanced Certificate in Local Government Administration Required Courses
3.0	LG 200
3.0	LG 202
3.0	LG 204
3.0	LG 206
3.0	LG 208 AA-ZZ series
6.0	Two of*: PSCI 100, ECON 100, ECON 201, GEOG 100
* Remaining courses may be taken as electives if not taken as core courses.	
Elective Courses	
Nine additional credit hours chosen from the list of subjects below, of which two courses must be at the 200-level or above. Electives must be selected from at least two different disciplines.	
9.0	Anthropology, Business, Economics, Geography, History, Indigenous Studies, Public Relations, Psychology, Political Science, Religious Studies, Sociology, or Women's and Gender Studies.
30.0	**Total: 60% PGPA required**
Courses should include topics in areas of public or business administration, community development, prairie studies, climate change, etc. These electives must be approved by the Career and Professional Development Division, CCE, in consultation with the LGA Advisory Committee.	

Certificate in Public Relations

This certificate will provide students with the knowledge and skills they need to be effective in the public relations/communications field. Students gain practical learning experiences and have the opportunity to meet and learn from other public relations professionals.

Credit hours	Certificate in Public Relations Required Courses
3.0	PR 100
3.0	PR 101
3.0	PR 200
3.0	PR 201
3.0	One of: PR 202, PR 203, PR 204, PR 205, PR 290AA-ZZ
15.0	**Total : 60% PGPA required**

Liberal Arts Certificate and Liberal Arts Diploma

The Faculty of Arts and the Centre for Continuing Education are pleased to partner on the Liberal Arts Certificate (30 credit hours) and Liberal Arts Diploma (60 credit hours). These programs will meet the needs of students who wish to pursue liberal arts study but who may not initially want to pursue a full degree program. Students will have the opportunity to ladder from the certificate to the diploma and to a degree.

The flexibility of these programs will appeal to students who:

- live outside Regina and want to complete a stand-alone program through distance education, evenings and/or weekends and Summer University;
- juggle work, family and academic responsibilities; and
- need to stop in and out of their university studies.

Liberal Arts Certificate

Credit hours	Liberal Arts Certificate Required Courses
3.0	ENGL 100
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of ENGL 110; PHIL 100; RLST 245 or 248; SOST 110
3.0	Any course in ANTH; GEOG 100 or 120; INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS or LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), , INHS or any one of ENGL 214, 310AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230: PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
12.0	Four elective courses
30.0	**Total: 60.00% PGPA required**

Liberal Arts Diploma

Credit hours	Liberal Arts Diploma Required Courses
3.0	ENGL 100
3.0	Any course in MATH, STAT, CS (except CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, GEOG 205 or SOST 201
3.0	Any course in ART, ARTH, CTCH, FILM, INA, INAH, MAP, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA, or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of ENGL 110; PHIL 100; RLST 245 or 248; SOST 110
6.0	Two language courses (or one six-credit class) in any language other than English.
3.0	Any course in ANTH; GEOG 100 or 120, INDG 232, 234, 238, 332, or 432; RLST (except RLST 181, 184, 186, 188, 284, 288)
3.0	Any course in HIST, CATH 200, CLAS 100, IDS 100 or INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230 or INDL 241, 242, or any one of INDL 240AA-ZZ
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), INDG 236, 258, 305, 358, IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG (except for INDG 208, 210, 215, 216, 218, 219, 221, 228, 229, 230, 232, 234, 236, 238, 258, 305, 332, 358, 432), INHS or any one of ENGL 214, 310AA- ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230, PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies
18.0 – 24.0	Any minor offered by the Faculty of Arts (refer to the list of minors)
3.0-9.0	One to three elective courses
60.0	**Total: 60.00% PGPA required**

Certificate in Foundations for Nursing

This certificate, in partnership with the Faculty of Nursing, is intended for individuals who may be interested in applying to the Bachelor of Science in Nursing (SCBScN) program who want to lighten their course load in their first year, develop a solid foundation for the SCBScN, demonstrate success in courses specific to the SCBScN; and/or satisfy their curiosity about Nursing.

Credit Hours	Certificate in Foundations for Nursing Required Courses
3.0	ENGL 100
3.0	STAT 100
3.0	INHS 100
3.0	BIOL 222
3.0	BIOL 140
3.0	One of KIN 170, KIN 180 or KIN 275
18.0	**Total: 65.00% PGPA required**

Pre-Nursing Certificate

This certificate has been developed for potential applicants to the After Degree Nursing Program who do not have the courses required for admission.

Credit Hours	Pre-Nursing Certificate Required Courses
3.0	BIOL 110 or KIN 261
3.0	BIOL 111 or KIN 262 with a minimum grade of 60.00%
3.0	STAT 100
3.0	INHS 100
3.0	ENGL 100
15.0	**Total 65.00% PGPA required**
KIN 260, 267, and 268 may be substituted for BIOL 110 or KIN 261, and BIOL 111 or KIN 262. A minimum grade of 60.00% is required in KIN 267 and 268.	

Programs in Partnership with First Nations University of Canada

CCE offers the following programs in cooperation with the First Nations University of Canada. Inquiries should be directed to First Nations University of Canada at 306-765-3333, extension 7000 (Northern Campus) or 306- 790-5950 (Regina), extension 3024.

Admission

Students will be admitted to the certificate programs as CCE students with a campus identification of "F" (First Nations University of Canada). Applicants to the programs must meet the entrance requirements for the Centre for Continuing Education at the University of Regina and qualify under regular or open admission guidelines.

Certificate in Administration Level I

This program is targeted to those preparing for administrative careers or already working in administrative positions. The focus of the program is to improve analytical skills, develop an understanding of organizational behaviour, and explore the forces that shape management decisions and practices. Students will be guided through a program of management development by studying various areas of business administration. In so doing they will broaden their perspectives, increase confidence in their abilities, and develop new approaches to old problems.

Credit hours in Administration Level I can stand alone or can serve as the first step of a four-step journey toward completion of an undergraduate degree in the Faculty of Business Administration. Students who might continue studies through to the Certificate in Administration Level II, the Diploma of Business Administration or the Bachelor of Business Administration degree program should seek academic advising early in their studies.

Credit hours	Certificate in Administration –Level I Required Courses
3.0	ADMN 100
3.0	ADMN 260
3.0	Three of: ADMN 205, ADMN 210, ADMN 250, ADMN 285, ADMN 288, ADMN 307, ADMN 361, ADMN 453, ECON 100**, ECON 201, ECON 202
3.0	
3.0	
15.0	**Total: 60% PGPA required**

Certificate in Administration – Level II

This program consists of degree credit courses in Business Administration, Arts and electives. It is designed to help students build on knowledge and skills usually gained by completing the Certificate in Administration Level I. Students must successfully complete at least 30 credit hours to earn this certificate.

Credit hours	Certificate in Administration – Level II Required Courses
3.0	ADMN 100
3.0	ADMN 260
3.0	ADMN 285
3.0	ECON 100, ECON 201, or ECON 202
3.0	ENGL 100
6.0	Two ADMN Electives
9.0	Thee Open Electives
30.0	**Total: 60% PGPA required**

Certificate in Indigenous Management I

This program is targeted to those preparing for or already working in careers or already working in public administration. Students can specialize in Indigenous Management through First Nations University of Canada and choose electives that focus on administration in First Nations organizations with a focus on band management.

Credit hours	Certificate in Indigenous Management I Required Courses
3.0	ADMN 100
3.0	ADMN 260
3.0	Three of: ADMN 220, ADMN 225, ADMN 228, ADMN 285
3.0	
3.0	
15.0	**Total: 60% PGPA required**

Certificate in Indigenous Management II

This program is designed to help students build on knowledge and skills usually gained by completing the Certificate in Indigenous Management Level I. Students must successfully complete a least 30 credit hours to earn this certificate.

Credit hours	Certificate in Indigenous Management II Required Courses
3.0	ENGL 100
3.0	ADMN 100
3.0	ADMN 220
3.0	ADMN 225
3.0	ADMN 228
3.0	ADMN 260
3.0	ADMN 285
9.0	Three of: ADMN 203, ADMN, 205, ADMN 210, ADMN 250, ADMN 261, ADMN 288, ADMN 310, ADMN 320, ADMN 328, ADMN 352
30.0	**Total: 60% PGPA required**

Certificate in Hospitality, Tourism and Gaming Entertainment Management (HTGEM)

This program will provide students with the skills and knowledge they need to take advantage of opportunities in this vibrant and expanding sector of the economy.

These credit courses may be applied to further study at the First Nations University of Canada and the University of Regina. Students interested in pursuing a long-term study plan should seek academic advising early in their program.

Credit hours	Certificate in Hospitality, Tourism and Gaming Entertainment Management Required Courses
3.0	ADMN 100
3.0	ADMN 261
3.0	One of: ADMN 262 or 263
6.0	Two of: ADMN 205, 210, 225, 250, 260, 262*, 263*
15.0	**Total: 60% PGPA required**

Certificate of Extended Studies in Aboriginal Education

This certificate is a dynamic, flexible, and developmental approach designed to fill a gap in cross-cultural teacher training. The core of this program is based on experiencing and building a greater awareness and understanding of Aboriginal history and culture that validates Aboriginal/Indigenous knowledge through working with Elders, going on field trips, listening to guest speakers, participating in simulations, and attending community events. Students will critically analyze and reflect on cultural bias, including one's own values and assumptions. The program will prepare sensitive educators to teach Aboriginal children, teach in inner city schools and teach all children about Aboriginal culture and history.

The Certificate of Extended Studies in Aboriginal Education is a 30 credit hour certificate program beyond the BEd degree. It is an Additional Qualification Certificate and teachers will be eligible for reclassification according to The Saskatchewan Education Teacher Certification and Classification Regulations 2002.

Credit hours	Certificate of Extended Studies in Aboriginal Education Required Courses
6.0	EIND 405 (must be taken within the first 15 credit hours)
3.0	ECCU 200 or EIND 205
3.0	EIST 300
3.0	EIST 400
3.0	INDG 100
3.0	One of: INDG 208, 210, 215, 216, 218, 219
3.0	INDG 221
Elective Courses	
3.0	One of: INDL 241, INDL 242, EISE 332, INAH 100, INA 220, , INA 210, JS 351, Senior Indigenous Studies Courses
3.0	One of: CREE 100/104, SAUL 100/104, DENE 100/104, NAK 100/104, DAK 100/104 or one **approved elective** (course content must be relevant to Aboriginal Education)
30.0	**Total: 60% PGPA required**

Certificate of Extended Studies in First Nations Language

Applicants to this program must hold a Bachelor of Education degree with some First Nations language background and want to increase their knowledge and training in First Nations language teaching. Fluency in a First Nations Language is recommended. The prerequisite courses for the 200 level Indigenous Language courses are courses numbered 100 (or 104) and 101 (or 105), in CREE, DAK, DENE, NAK or SAUL.

Credit hours	Certificate of Extended Studies in First Nations Language Required Courses
3.0	Indigenous Language 202
3.0	Indigenous Language 203
3.0	Indigenous Language 225 or 230
3.0	EDTC 300
3.0	EINL 200
3.0	EINL 225
3.0	EINL 325 or LING 327
3.0	EINL 335
3.0	EINL 450
3.0	THAC 160
Electives* CREE/SAUL 305, 325, 340, an Indigenous Language course 206, INDL 241, 242 or 240 AA-ZZ, LING 230, 280, THAC 260, 360 *These courses will be open to students who have completed required courses in their Bachelor of Education degree program but must fulfill 30 credit hours to obtain an Additional Qualification Certificate from the Ministry of Education.	
30.0	**Total: 65.00% PGPA required**

First Nations Language Instructor Certificate

This program, comprised of degree credit courses, provides training in First Nations Language instruction. It is designed for language instructors, teachers, and teachers' aides working in First Nations classrooms who are already fluent in a First Nations language with some literacy in the language as well. Students should also have some teaching experience and experience developing curriculum materials.

Additional requirements

Students must demonstrate competence in the target First Nations language they are teaching or plan to teach. In consultation with First Nations University of Canada, the Centre for Continuing Education will compile a list of people competent to examine the prospective students. Students will be given the name of the examiner for their particular language. The onus will be on the student to take the test and provide proof of competence when they register for the program. Costs for this service will be incurred by the student.

Students must demonstrate competence in oral and written English, as described in the Admissions section of this Calendar.

This program consists of ten (3 credit hour) degree courses.

Credit hours	First Nations Language Instructor Certificate Required Courses
3.0	EIND 100
3.0	EIND 116
3.0	EPSY 205
3.0	EINL 225
3.0	EINL 325
3.0	EINL 335
3.0	EINL 450
3.0	LING 230 (formerly LING 175)
3.0	One Indigenous language course at the 104-level
3.0	One language course at the 105-level
30.0	Total 60% PGPA required

Certificate in Indigenous Access Transition Education

This program is designed to prepare students for a university level program of study thereby with a goal of increasing retention and success rates. The program is also designed to increase access for indigenous students to post-secondary programs.

Program Description

The Indigenous Access Transition Education Certificate is designed as an eight-month, twenty-four credit certificate program. The program can accommodate up to forty students who will progress through the program as a single cohort, with each student taking the same courses at the same time as a single group. Students in the IATEC Program would progress through the following courses in the following sequence (this sequence may vary depending on program delivery contract).

Credit hours	Certificate in Indigenous Access Transition Education (IATEC) Required Courses
3.0	AMTH 091
3.0	AMTH 092
3.0	BIOL 140 or CHEM 100
3.0	INDG 100 or INHS 100
3.0	INDG 104
3.0	INSW 377
3.0	RDWT 120
3.0	ENGL 100
24.0	**Total: 60% PGPA required**

Certificate in Indigenous Environmental Management

In this stepping stone certificate, students will complete foundational courses and will have the option to branch out into other degrees, especially Science and Administration degree programs. It is a good first year preparation option for students who will learn time management skills and attain achievement and success in higher education. Completion of this certificate is also valuable for students who want to work in environmental management and science.

Credit hours	Certificate in Indigenous Environmental Management Required Courses
3.0	ADMN 100
3.0	ADMN 225
3.0	One of: ACAD 100, ENGL 100, or INDG 104
3.0	ENVS 100
3.0	ENVS 200
3.0	INDG 100
3.0	Indigenous Language 100 level
3.0	Two courses from: MATH 102, MATH 103 or MATH 110, STAT 100 or STAT 160
3.0	
3.0	One of the following courses: BIOL 100, BIOL 101, CHEM 104, CHEM 105, CHEM 140, ECON 273, ENST 200, INDG 236, PHIL 275, SOC 230, WGST 201 or Approved elective.
30.0	**TOTAL: 60% PGPA required**

Certificate in Reconciliation Studies

This 18 credit program (six courses) provides a core of coursework and electives from across FNUniv academic programs that will familiarize students with efforts to close the gap between First Nations and non- First Nations societies within Canada. Course options include class options in INDG, INHS, INSW, ILP and ADMIN. Program will be available at our campuses and online.

Credit hours	Certificate in Reconciliation Studies Required Courses
3.0	INDG 100
3.0	INDG 260
3.0	INDG 262
3.0	ILP 100
3.0	One of: INHS 100, INSW 200, or EIND 205
3.0	One of: INHS 101, ADMN 225, or INSW 377
18.0	**Total 60% PGPA required**

Certificate in Indigenous Economic Development

The six course certificate program delivered through Indigenous Studies and Business and Public Administration at First Nations University of Canada will prepare students to engage in culturally appropriate strategies for economic development with Indigenous communities by providing students an understanding of Indigenous culture, history and current events (INDG 100 and INDG 201 or 236), community research issues and methods (INDG 280 or 282) and an introduction to economic theory and business in a First Nations context (ADMN 100 Intro to Administration, ADMN 225 First Nation Economic Development) and ADMN 260 (Intro to Organizational Behavior).

Credit hours	Certificate in Indigenous Economic Development Required Courses
3.0	INDG 100
3.0	INDG 201 or INDG 236
3.0	INDG 280 or INDG 282
3.0	ADMN 100
3.0	ADMN 225
3.0	ADMN 260
18.0	**Total 60% PGPA required**

Programs in Partnership with Campion College

Certificate in Pastoral Studies (Admissions suspended) Current students will have until December 31, 2020 to complete the program) Refer to the academic calendar in the year of which the student was admitted to this program.

Programs in Partnership with Luther College

Certificate in Nonprofit Sector Leadership and Innovation

The five-course undergraduate-level Certificate in Nonprofit Sector Leadership and Innovation (NSLI), in partnership with Luther College and the Faculty of Arts, gives students an introduction to leadership in nonprofit and voluntary organizations. This dynamic, multidisciplinary certificate is designed for students who want to acquire the expertise to pursue paid employment and/or voluntary work in the nonprofit (voluntary, community-based) sector.

The courses will provide the necessary background in the structure and roles of nonprofit organizations, organization management, human resources, communications, and strategic planning. All courses will be grounded in a community-engaged, experiential learning model. This program is currently designed for part-time study.

Credit hours	Certificate in Nonprofit Sector Leadership and Innovation Required Courses
3.0	NSLI 200*
3.0	Three of: NSLI 300, 310, 320, 330, 340, 350, 360, 390 AA-ZZ
3.0	
3.0	
3.0	One elective from the following: NSLI 300, 310, 320, 330, 340, 350, 360, 390AA-ZZ; BUS 100, 260, SRS 340, IDS 101, SOC 214, PSCI 100, IS 302, PHIL 272, PHIL 276
15.0	Total

*NSLI 200 is a prerequisite for all other NSLI courses and is offered in fall terms.
**These NSLI courses may only be counted once in either the required courses section or the approved elective section.

Financial Awards Available

There are a variety of awards available for credit continuing education students, including specific awards for Certificate students, and the Dr. Brian H. Campbell Scholarship for distance students.

Continuing Education students are also eligible for many university-level awards. For information on this and other scholarship opportunities, contact Student Awards and Financial Aid at 306-585-5556, email scholarships@uregina.ca or visit www.uregina.ca/safa.

Flexible Learning (FL)

Flexible Learning (FL) works closely with the University of Regina academic faculties and support institutions to provide flexible learning options to students in Regina, across Saskatchewan and beyond. Classes are delivered using the following modes: Face- to-face, Online, LIVE-streamed, Video-conferenced and Blended. Flexible Learning offers a large selection of on-campus courses with flexible class times from early morning to evenings, on Saturdays and in the spring and summer (May, June, July, and August).

Online Courses

The University of Regina is continually expanding its online course offerings. Students can access courses which are entirely online, or which utilize a combination of instructional methods. The schedule can be viewed at www.uronline.ca.

LIVE-streamed Courses

LIVE-streamed courses are offered throughout the province. Students watch the on-campus class via the LIVE-streamed eCast Network on any device connected to the internet. Students have the choice of taking the course in a classroom setting with other students or can utilize our YOURHOME section, which allows students to watch from anywhere on any computer or mobile device. The schedule can be viewed at https://www.uregina.ca/cce/flexible-learning/live-streamed/index.html.

Off-Campus Face-to-Face Courses

Flexible Learning delivers many courses each year on a face-to-face basis through regional colleges and the Faculty of Social Work Saskatoon Campus. Full-time first and second year University of Regina studies are offered at most college locations. The schedule can be viewed at:
https://www.uregina.ca/cce/flexible-learning/regionalcolleges/index.html

Saskatchewan Regional Colleges

https://www.saskatchewan.ca/residents/education-and-learning/universities-colleges-and-schools/post-secondary-institutions

Flexible Learning offers Social Work programs on both full- and part-time basis in Saskatoon and throughout Saskatchewan.

University of Regina Faculty of Social Work
www.uregina.ca/socialwork

Video-Conference Courses

Students attend a course at an off-campus location equipped with video-conferencing equipment.

Blended Courses

Blended courses employ a combination of the following: face-to-face, LIVE-streamed, online and/or video-conference instruction.

Early Morning

Flexible Learning offers early morning courses beginning at 7:30 am.

Evening and Saturday Courses

Flexible Learning offers evening and Saturday courses, providing students with flexibility and convenience. All faculties offer a variety of courses scheduled in the evenings as well as on Saturdays.

Spring and Summer University

Flexible Learning offers a large selection of courses in May, June, July and August, both on and off-campus. Spring and Summer University lets students:

- Finish a program faster.
- Lighten a course load during the fall and winter terms.
- Catch up on missed courses.
- Complete a class in a compressed time frame.

The schedule can be viewed at www.ursummer.ca.

English as a Second Language Program (ESL)

Tests to Establish English Proficiency

University of Regina ESL Placement Test

For information on ESL Placement test dates and registration, contact the ESL Program at 306-585-4585.

Canadian Test of English for Scholars and Trainees (CanTEST)

Candidates must register at least seven days before the test date (photo I.D. required). The test takes 3.5 hours and results are available a week later. CanTEST dates offered by the U of R are as follows:

Dates for 2020	Dates for 2021
February 8	February 6
May 9	May 8
November 7	November 6
Note: 2020 and 2021 dates are subject to change	

For additional information about the University's English Proficiency requirements, please refer to the Admissions section.

English as a Second Language Academic Program

The University of Regina ESL Program offers a 12-week non-credit Academic Program, 3 times per year coinciding with University of Regina academic terms for students 16 years of age and older. Students receive 252 hours of instruction per term consisting of core curriculum (15 hours/week) and skills courses (6 hours/week) from TESL Canada certified ESL instructors. Instructional activities involve individual, pair and group work and include workshops, seminars, and socio-cultural activities. Evaluation is based on graded assignments, tests, mid-term and final examinations. Students are required to purchase course texts and other materials at an approximate cost of $250.00 CAD.

Classes are held on campus with an average class size of 18 students. The ESL Program has its own computer lab with scheduled class time. Upon successful completion, Advanced EAP (Level 050) students receive a certificate of completion at a formal closing ceremony.

Passing Advanced EAP (Level 050) of the ESL Academic Program satisfies the University of Regina English Language Proficiency requirement. Students who are conditionally admitted to the University of Regina can begin their credit studies in the term immediately after successfully completing their ESL studies. (See the ESL+1 Program section which enables students to take a credit class while studying at the Advanced EAP level).

Mandatory Orientation and Placement Testing

New students write an in-house placement test and are placed in one of six levels:

1. 005 (low basic)
2. 010 (basic)
3. 020 (high basic)
4. 030 (intermediate)
5. 040 (high intermediate)
6. Advanced EAP Level 050 (advanced)

The placement testing is part of a general orientation program preceding the start of each term's classes.

Students who have submitted proof of an overall IELTS (Academic) Band score of 6.0 with no IELTS Band score less than 5.0 or a TOEFL iBT score of 70 with no skill below 17, or a TOEFL Paper score of 525, or a CAEL score of 50 will be directly admitted into Advanced EAP (Level 050). Students who have submitted proof of an overall IELTS (Academic) Band score of 5.5 with no IELTS Band score less than 5.0, will be directly admitted into ESL 040 High Intermediate. These scores must be submitted no later than the 100% Refund (minus tuition deposit) deadline. If documents are submitted prior to the start of the term, there is no requirement to write the in-house placement test. Test results may not be more than 2 years old at the time of application to the ESL program if they are to be considered for placement.

Academic Program Curriculum

The ESL Academic Program curriculum consists of an integrated core class supplemented by either one or two skills classes depending on the level of the student.

Within the core courses students study listening, speaking, reading, and writing through a theme-based integrated curriculum. The core courses are offered 15 hours a week Monday to Friday.

The skills courses focus on specific language skills and are offered through classroom instruction, workshops, seminars, and socio- cultural activities. In the lower levels, skills classes consist of writing and/or communication. In the highest, Advanced EAP (Level 050), skills classes consist of Literature and Writing (a writing and research class recommended for students entering Undergraduate Studies) and Advanced Writing (a writing and research class recommended for students entering Graduate Studies).

Courses are graded numerically and carry no degree credit.

Performance Regulations

To receive a full pass, the student must achieve a minimum grade of 60% in the core class, and an average grade of 60% weighted across the core and skill classes.

No conditional passes will be given.

Students who are enrolled in Advanced EAP (Level 050) and who are applying to a degree credit program will be granted conditional acceptance if their previous education qualifies them academically for admission. Admission will be confirmed or revoked upon receipt of the final grade in Advanced EAP (Level 050).

Students who receive a Fail grade may repeat the course once. Second and subsequent failures have additional requirements that must be met before registration can occur. Refer to the ESL Policy book for details.

ESL Academic Program Dates

Registration follows a first-come, first-served basis. Students are recommended to apply as early as possible so that they can ensure a spot in their chosen term.

ESL Tuition Fees

All fees are subject to change without notice.

A non-refundable tuition deposit is required for each session.
The remainder of tuition fees are due on the first day of classes.

2020 Winter and Spring/Summer Tuition fees (approximate) for Visa students in the Academic Program are as follows with an approximate additional cost of $250 for materials:

Full Program 21 hours per week, 252 hours per term *includes $400 non-refundable tuition deposit	$4220
Core Class 15 hours per week 180 hours per term	$3014.29
Skills Class 3 hours per week (36 hours/term) 6 hours per week (72 hours/term)	$602.86 $1205.71

2020 Winter and Spring/Summer Tuition Fees (approximate) for Permanent Residents and Canadian citizens are as follows with an approximate additional cost of $250 for materials:

Full Program 21 hours per week 252 hours per term	$3310
Core class 15 hours per week 180 hours per term	$2364.29
Skills class 3 hours per week (36 hours/term) 6 hours per week (72 hours/term)	$472.86 $945.71

2020 Tuition Fees (approximate) for Visa students in the Academic Program are as follows with an approximate additional cost of $250 for materials:

Full Program 21 hours per week 252 hours per term	$4315
Core class 15 hours per week 180 hours per term	$3082.14
Skills class 3 hours per week (36 hours/term) 6 hours per week (72 hours/term)	$616.43 $1232.86

2020 Fall Tuition fees (approximate) for Permanent Residents and Canadian citizens are as follows with an approximate additional cost of $250 for materials:

Full Program 21 hours per week 252 hours per term	$3385
Core class 15 hours per week 180 hours per term	$2417.86
Skills class 3 hours per week (36 hours/term) 6 hours per week (72 hours/term)	$483.57 $967.14

Deadline

The deadline for the submission of applications is approximately one month before classes start: August 1 (fall term), December 1 (winter term), and April 1 (spring/summer term). Late applications may be considered after the deadline, but some classes may be at full capacity.

For information on 2020 tuition fees contact:

English as a Second Language Program

Wakpá Tower, Room 114
University of Regina
Regina, SK, Canada S4S 0A2

Tel: 306-585-4585
Fax: 306-585-4971
Email: esl@uregina.ca Website: www.uregina.ca/esl

ESL Scholarships

Current and incoming ESL students are eligible for a variety of ESL-specific scholarships. Please consult the ESL website at www.uregina.ca/esl/student-services/scholarships.html for details.

ESL + 1 Program

Students who qualify to take Advanced EAP (Level 050) (via passing ESL 040 or by achieving an appropriate score on the ESL placement exam or submitting an IELTS (Academic), TOEFL, or CAEL score with an acceptable score to allow for direct entry into Advanced EAP, as per the Mandatory Orientation and Placement Testing in this section, and who are offered conditional admission to a credit undergraduate program at the University of Regina in the Faculties of Arts (Economics only), Business Administration, Engineering and Applied Science, Science, or the Centre for Continuing Education, will qualify for admission to the ESL + 1 program.

1. ESL students participating in this program may take an undergraduate credit course from the authorized course list while enrolled in Advanced EAP. Courses not on the authorized list may qualify but require prior approval from the Director of ESL and the advisor of the Faculty the student is conditionally admitted to.
2. Admission will be completed or revoked upon receipt of the final grade for Advanced EAP. Because students must pass Advanced EAP to be admitted to the University, students must pass both Advanced EAP and the credit course to receive credit for the credit course. Students who initially fail Advanced EAP but pass the credit course, and who successfully retake Advanced EAP and are admitted to the University, may then receive credit for the previously completed credit course.
3. Students must consult with the ESL department and the Faculty that has conditionally accepted them to ensure their course choice is appropriate for their program, and that the credit for the course can be used in the program. The Faculty of Engineering and Applied Science requires students receive permission from one of their faculty advisors before registering in a credit course.
4. Students are responsible for having the appropriate academic prerequisites for any courses they take.
5. Advising support and tutorial support will be provided, but it is the responsibility of the student to ensure that they can handle the workload of the ESL course and the credit course.
6. Students who drop the Advanced EAP (Level 050) course will be dropped from the credit course (with refunds based on the normal refund schedule). This may affect the student's immigration status.

FastTrack Courses

FastTrack 020 (EFST 020) is an intensive, condensed version of the Academic program high basic ESL Level 020. Students must have successfully completed level 010 or attempted level 020 within the last 2 terms of the Academic program. Placement into Level 020 is not sufficient to study in the fast-track program.

FastTrack 030 (EFST 030) is an intensive, condensed version of the Academic program intermediate ESL Level 030. Students must have successfully completed level 020 or attempted level 030 within the last two terms of the Academic program. Placement into Level 030 is not sufficient to study in the fast-track program.

These courses are intended for highly motivated and dedicated learners who would like to accelerate their progress through the ESL program.

Fundamentals for Success Courses

Fundamentals for Success Courses help ESL students improve their chances of academic success and help members of the community improve their language skills for professional or personal reasons. Proficiency in the Fundamentals for Success classes does not satisfy the English Language Proficiency requirement for University admission; however, students who want to be admitted to the University of Regina can improve their skills in order to prepare for a University entrance exam, such as the ESL Placement test, the IELTS or the CanTEST. Fundamentals for Success classes are offered on a part-time basis during the Academic ESL Program term and on a full-time intensive basis during the time between terms. They are not graded and are pass/fail courses.

Fundamentals for Writing Success

In this course, learners will improve their writing skills through close reading and studying the writing styles and techniques of academic writers as well as offering important self-editing skills. Fundamentals for Writing Success is recommended and specifically designed for intermediate ESL students (such as those who are in Level 020 or above in our Academic Program) who wish to improve their writing skills.

Fundamentals for Communicative Success

The most common English skills in our daily communication are speaking and listening. Fundamentals for Communicative Success will enhance the ability to comprehend and articulate words and sentences in English accurately and fluently.

This course includes intensive coverage of decoding (sound recognition) of different vowel and consonant sounds; sentence-level grammar in context; and thematic vocabulary development.

Fundamentals for Workplace Success

This is a course recommended and specifically designed for intermediate EAL students who have attained at least CLB level 2, and who are looking to improve their Communicative English skills. In this course you will develop confidence and skill with communication in English using key speaking and listening strategies that will benefit you in the workplace, whether you are already working or seeking employment.

For further information on ESL programs, contact:

English as a Second Language Program
Wakpá Tower, Room 114
University of Regina
Regina, Saskatchewan Canada S4S 0A2
Tel: 306-585-4585
Fax: 306-585-4971
Email: esl@uregina.ca

Lifelong Learning Centre

The Lifelong Learning Centre, which is located at the College Avenue Campus, was established in 1977 as a partnership between the University of Regina and the Seniors' University Group Inc. (SUG). LLC provides lifelong learning opportunities for adults in a supportive environment. No prior formal education is required for the approximately 180 courses offered at the Centre each year and most have no assignments or homework. These non-credit courses which are offered during the day, nights and on weekends are for learners of all ages.

The Lifelong Learning Centre delivers outreach programs and conducts research on issues of concern to lifelong learning, well- being, and more. Outreach programs include: Aboriginal Grandmothers Caring for Grandchildren Support Network, Elder Abuse Awareness, English as a Subsequent Language, Intercultural Grandmothers Uniting, Retirement Planning, Speakers Bureau and professional development events for those who work with older adults. The Lifelong Learning Centre works with a wide range of other community organizations to achieve its mission and goals.

For further information on programming please contact:

Lifelong Learning Centre
Centre for Continuing Education

College Avenue Campus, Room 114
2155 College Avenue
University of Regina
Regina, SK S4S 0A2
Tel: 306-585-5766
Email: lifelong@uregina.ca
Internet: www.uregina.ca/cce/lifelong

The Conservatory of Performing Arts

The Conservatory of Performing Arts offers high quality private music lessons and group classes in music, musical theatre, drama, and dance. Many of the Conservatory private instructors are active performers with their own groups and/or members of the Regina Symphony Orchestra. Conservatory students range in age from newborn to adult and from beginner to advanced professional. Private music instruction is available in a wide range of instruments including piano, violin, cello, guitar, voice, percussion, most winds and brass instruments, and bagpipes. As well, Conservatory group classes include a string orchestra, pipe and drum band, choirs, drumline, campfire guitar, musical theatre, drama, and First Nations arts. Some Conservatory students choose to work towards a recognized certificate in their instrument and many take classes and lessons for personal enjoyment.

For information about the wide range of Conservatory programs, please visit www.uregina.ca/cce/conservatory or call 306- 585-5748.

La Cité universitaire francophone

French and Francophone Intercultural Studies Program
(course information, etc.)
La Cité 217
Tel: 306-585-4828
Website: french.studies@uregina.ca

Centre de services aux étudiants
(academic advising, placement test, transfer credits, exchanges, etc.)
La Cité 220.4.1
Tel: 306-337-3280
Website: etudiants@uregina.ca

Non-credit courses
La Cité 217
Tel: 306-585-4828
Website: www.lacite.uregina.ca

Mission Statement

The mission of La Cité universitaire francophone is to fulfill the university education needs of Saskatchewan's Francophones, whatever their first language. La Cité plays an active part in the cultural, linguistic and professional development of the Fransaskois community by offering credit and non-credit courses and programs.

In this context, La Cité initiates, encourages, develops and supports research and the dissemination of academic work in French on issues of concern to Francophone minority communities. La Cité fosters an accessible and stimulating Francophone environment and living space on the University of Regina campus.

Admission, Re-admission, and Transfer

Please refer the Admissions section in this Calendar for University policies on Admission, Re-admission, and Transfer.

Stale Dated Courses

Students who are admitted or re-admitted to La Cité, having completed courses in their proposed major more than 10 years ago, may be required to update their knowledge by repeating or taking additional courses in their major. These decisions are made by the recommendation of the head of the department offering the major or program. The earlier attempt at any passed courses that must be repeated under this regulation can be counted for elective credit.

Academic Advising and Registration

Academic Advising

Academic advising at the Centre de services aux étudiants is designed to help students to understand their academic options and program requirements, outline support services, and highlight opportunities on campus and in the Fransaskois community in French. Students enrolling with La Cité are encouraged to arrange for academic advising upon receipt of their letter of admission or transfer by calling the Centre de services aux étudiants at 306-585-4141 or by email at: etudiants@uregina.ca. Advising is recommended prior to registration in the first term, and it is encouraged to consult an advisor at least once a year, or more frequently (once a term) if preferred.

The Centre de services aux étudiants will provide a printed program audit upon request. Students may access (and print) program outline forms at: www.lacite.uregina.ca/en/study-here/academics/undergraduate-programs. Other program information, academic regulations and registration information can also be found in the Study Here section of the website.

Other general information about services offered en français at the Centre de services aux étudiants is available at www.lacite.uregina.ca/en/student-services.

Students are required to fulfill all of the "Student Code of Conduct" described the Academic Regulations section.

Evaluation of Academic Performance

Dean's Honours List

The Dean's Honours List is compiled each term. The list has two parts, one for full-time students and the other for part-time students. To be included on the full-time list, students must have completed a minimum of 12 credit hours of numerically graded University of Regina courses in the current term and have achieved a term grade point average (TGPA) of at least 85.00%.

Students will be included on the part-time list if they took at least three but less than 12 credit hours of numerically graded University of Regina courses in the current term and achieved a GPA of at least 85.00% across all of the most recent terms needed to complete a minimum of 12 credit hours of numerically graded University of Regina courses since the term in which they were last on the Dean's Honours List (or, in the case of students who have never previously been on the Dean's Honours List, since they were admitted to the University of Regina).

Inclusion on the Dean's Honours List will also be noted on students' official transcripts.

Requirements for Special Mentions:

1. **Bilingual mention/mention bilingue**: A minimum of 40% and maximum of 60% of courses counted towards the degree program taken in French, including at least 3 courses from departments other than French (but must be from the Faculties of Arts, Media, Art, and Performance, or Science).
2. **International Designation**: completion of at least one of the following international experiences:
   - a one term (or more) out-of-country co-op work term, internship, or practicum, or
   - a three credit hour (or more) University of Regina course (or a course taken on a letter of permission at another Canadian post-secondary institution) that includes at least two weeks out of the country. If the course includes less than two weeks out-of-country experience, the approval of the Dean or designate will be needed for the student to receive international designation, or participation in an international exchange program, completing three or more credit hours, or
   - a minimum of three credit hours of courses taken by prior permission of the University of Regina at an out-of-country post-secondary institution, or
   - Other international experiences will be considered on a case-by-case basis.
3. **Distinction**: For degrees (except Honours), the Advanced Certificates, and Certificates, a minimum graduating program GPA of 80.00%.
4. **Great Distinction**: For degrees (except Honours), and the Advanced Certificates, a minimum graduating program GPA of 85.00%.
5. **High Honours**: For the BA Honours and Honours Certificate, a minimum BA Honours in GPA of 85.00%.

Other Faculty Regulations

Awarding of Concurrent and Additional Degrees

Refer to the Graduation section in this Calendar.

Deferral of Final Examination and/or Term Work

Students who are unable to complete a course for serious medical or personal reasons may be eligible to defer some of the course work. Students in this situation should consult the Centre de services aux étudiants or Registrar's Office of the relevant Federated College, as quickly as possible.

Extensions on deadlines for completion of assignments or writing of final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. If students become very ill or encounter other serious difficulties early in the term or when no coursework has yet been completed, withdrawal may be a better option. Refer to the Academic Regulations section.

Failed Courses

If students fail a course that is a prerequisite to one in which they have enrolled in the ensuing term, it is their responsibility to drop the latter course. Whether or not they drop, they will be refused credit for the latter course, even if it is successfully completed.

Elective Courses

The following courses are not considered to be university-level and so may not be taken for credit towards a La Cité degree or certificate program: AE 19 and 29; CHEM 100; AMTH 091 and 092.

Students will receive elective credit for ACAD 100 toward any Cité program if it is completed prior to the successful completion of ENGL 100, or with permission of the Director, or designate, if taken afterward. A maximum of 6 credit hours of activity-based KHS courses may be included in a Cité degree, diploma or certificate program. These courses include KHS 131, 132, 135, 231, 232, 233.

Repeating Courses

Normally students may only repeat a course once (the exception is English 100 [ENGL 100], which may be repeated twice).

Students wishing to repeat a course more than once (or more than twice in the case of ENGL 100) must make written application to Le Centre de services aux étudiants (or, for students registered through a Federated College, to their College's Academic or Registrar's Office). Such requests are approved only in exceptional circumstances.

Students must also obtain Registration Permit/Override Permission from the Le Centre de services aux étudiants or from their federated college to register online in a third (or fourth for ENGL 100) attempt at a course. Refer to the Class Registration and Withdrawal section.

For students with repeated courses, GPAs will be calculated using the most recent grade attained in that course. Refer to the Academic Regulations section in this Calendar.

Introductory Courses

A maximum of 48 credit hours may be in 100-level courses.

Faculty Appeal Procedures

Students seeking information about the Faculty's appeal procedures should consult the general regulations in is final.

The Committee does not hear appeals of grades or placement on probation; consult the Student Code of Conduct and Right to Appeal section in this Calendar or contact Le Centre de services aux étudiants of La Cité.

The decision of the Faculty with respect to admission and conditions for continuation is final. The Committee does not hear appeals of grades or placement on probation; consult the Student Code of Conduct and Right to Appeal section.

Academic Programs in La Cité, Department of French and Francophone Intercultural Studies

Major: (36-45 credit hours)

Students of La Cité can choose to do two majors. A double major is permitted provided that students meet the course requirements for each program. Students must consult with the Associate Deans or Department Heads in both disciplines.

Minor (optional): (18 - 24 credit hours)

Students of La Cité can declare up to two minors. For detailed information on the minor requirements, please refer to the faculty and/or department offering that minor.

Bachelor of Arts (BA) – Major in French and Francophone Intercultural Studies

The BA is a four-year, 120 credit hours degree consisting of a set of core requirements (designed to achieve breadth), one or two majors (to achieve depth), and electives (free choices). Minors are optional. Students are allowed to count a maximum of 48 credit hours of introductory level courses towards their program.

The French Major requires 39 credit hours (13 courses), with at least 15 credit hours at the 300- or 400-level. Combined majors have a minimum of 60 credit hours (20 courses).

Note: FRN 100, 101, 110, and 200 do not count towards a French major or minor, but each receives degree program credit.

Credit hours	Bachelor of Arts (BA) – Major in French and Francophone Intercultural Studies
Major Requirements	
3.0	FRN 201
3.0	FRN 300
3.0	FRN 301
3.0	FRN 236
3.0	FRN 246
3.0	FRN 366
6.0	Two 200-level FRN Courses (Students may use FRN 200 if they achieved a minimum grade of 75%)
9.0	Three 300-level FRN courses
6.0	Two 400-level FRN courses
Students may count up to two courses completed in other departments in the major which deal with French art, culture, history, etc. and in which they have done their written work in French. Permission must be obtained from the Department Head.	
39.0	**Subtotal: 65.00% major GPA required**
Core Requirements	
3.0	FRN 352 or ENGL 100*
3.0	Any course in MATH, STAT, CS (except CS 100), PHIL 150, 352, 450, 452, 460; SOST 201, ECON 224
3.0	Any course in ART, ARTH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110, RLST 245, 248; PHIL 100, SOST 110
Requirement met in major	Two language courses (or one six-credit class) in any language other than English.
3.0	Any course in ANTH; GEOG 100, 120; or RLST (except RLST 181, 184, 186, 188, 281, 284, 288);
3.0	Any course in HIST or CLAS 100 or IDS 100
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431); IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG, INHS or any one of ENGL 310AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by La Cité as having substantial indigenous content, including special studies courses.
27.0	**Subtotal**
Open Electives	
54.0	18 elective courses
120.0	**Total: 60.00% PGPA & UGPA Required**
*Students cannot receive credit for both FRN 352 and ENGL 100	

Students interested in literature should choose their courses from the literature offerings.

Students given advanced standing in French, based on the French pre-registration assessment, may be exempted from up to nine of the required 39 credit hours, according to the standing they are granted. The course(s) from which a student is exempted will be determined by the Department of French and Francophone Intercultural Studies.

BA Honours in French and Francophone Intercultural Studies

Requirements

The BA Honours program consists of a minimum of 120 credit hours and must include the following:

- All of the BA core requirements.
- A requirement of 48 credit hours in the major as determined by the Department of French and Francophone Intercultural Studies. Students should check the calendar entry of the department concerned for specific requirements.
- An honours paper (FRN 499 Dissertation spécialisée).

Special Regulations for Honours Programs

Students who fail more than 9 credit hours after their first academic year (i.e., after the first 30 credit hours attempted) are not eligible to enter or complete an Honours program. If there are extenuating circumstances, they may appeal to La Cité to have this regulation waived. If the Committee grants the appeal, the student must still comply with all other regulations governing admission and graduation, and will be allowed no further failed courses.

Credit hours	BA Honours in French and Francophone Intercultural Studies Required Courses
BA Honours Major Requirements	
3.0	FRN 201
3.0	FRN 236
3.0	FRN 246
9.0	Three other 200-level FRN courses (only two FRN 220 AA-ZZ can be included)
3.0	FRN 300
3.0	FRN 301
3.0	FRN 366
9.0	Three other 300-level FRN courses
9.0	Three other 400-level FRN courses
3.0	FRN 499 Dissertation spécialisée
48.0	**Subtotal: 75.00% major GPA required**
Core Requirements	
27.0	Same as stated above for the BA in French
Open Electives	
45.0	15 elective courses
120.0	**Total: 70.00% PGPA & 60.00% UGPA Required**

Students given advanced standing in French, based on the French pre-registration assessment, may be exempted from up to nine of the required 48 credit hours, according to the standing they are granted. The course(s) from which a student is exempted will be determined by the Department of French and Francophone Intercultural Studies.

Honours students shall maintain an average of 75.00% in their major courses.

Individual Major

If concentration in one subject area does not completely fulfill the pursuit of a specific goal, students have the option of pursuing an individualized interdisciplinary major. Students have the flexibility to create a major involving courses from several different subject areas which share a common theme. Individual majors have been pursued in topics such as Canadian studies, cognitive science, development studies, and social sciences.

Students who want to pursue the interdisciplinary study of a different particular theme should consult the Centre de services aux étudiants (or, for students registered in a Federated College, their College's Academic or Registrar's Office) for information about individual majors.

Minor in French and Francophone Intercultural Studies

Credit hours	Minor in French and Francophone Intercultural Studies Required Courses
3.0	FRN 201
3.0	One other 200-level FRN course (FRN 200 may be used with a minimum grade of 75%
3.0	One 200- or 300- level course
3.0	FRN 300
3.0	FRN 301
3.0	One other 300-level course
18.0	**FRN Minor – 65.00% GPA Required**

Minor in French as a Second Language

Credit hours	Minor in French as a Second Language Required Courses
3.0	FRN 100 and FRN 101, or FRN 110
3.0	
3.0	FRN 200
3.0	FRN 201
3.0	Two 200-level FRN courses
3.0	
18.0	**FRSL Minor – 65.00% GPA Required**

Certificate in French as a Second Language

This intensive program leads to the Certificate in French as a Second Language. Students must take nine prescribed courses (a total of 30 credit hours) in French over two consecutive terms. To be granted the Certificate, students must have a PGPA of 60.00%. Students achieving a PGPA of 80.00% or more will receive the mention “with Distinction” on their transcripts.

Conditions d’admission / Admission requirements

Students must take two mandatory placement tests. They must place at the FRN 101 level and reach the “Intermediate Low” level on the TCOF (Test de compétence orale en français) and/or obtain the permission of the Department head. Students will typically meet these requirements with the completion of Grade 12 Core French or FRN 101.

Minimum enrolment is required for the Certificate program to be offered. See description of FRLS courses in UR Self-Service or the Courses section in this Calendar.

Credit hours	Certificate in French as a Second Language Required Courses		
Term 1		**Term 2**	
3.0	FRLS 219	3.0	FRLS 212
3.0	FRLS 220	9.0	FR: 318
3.0	FRLS 221	3.0	FRN 220AA-ZZ
2.0	FRLS 116		
2.0	FRLS 117		
2.0	FRLS 118		
30.0	**Total: 65.00% PGPA Required**		

Certificate in French and Francophone Intercultural Studies

Credit Hours	Certificate in French and Francophone Intercultural Studies Required Courses
9.0	Three courses from FRN 200-level
3.0	FRN 201 (or FRN 210 – 6 credit hours to replace FRN 201 and FRN 300)
3.0	FRN 300
3.0	FRN 301
6.0	Two courses from FRN 300-level
6.0	Two electives from list below
30.0	**Total: PGPA 60.00%**

List of Electives for the Certificate in French and Francophone Intercultural Studies

- All FRN courses with the exception of FRN 100, FRN 101, and FRN 110.
- FRN 141 (only course offered in English that would be accepted).
- All other courses taught in French at the University of Regina.
- All courses receiving permission from the FFIS program.

La Cité Co-operative Education Program

La Cité's co-op program provides a unique opportunity for students to develop their French language skills and gain experience in the labour market while completing their university degree.

Students who enrol in the co-op program significantly increase their chances of getting a job upon completion of their university studies. Enroled students have special access to a job bank (PlacePro) and the support of professionals in preparing an application. Jobs may be in Saskatchewan or elsewhere in Canada.

Terms and conditions

Students enroled in La Cité's Co-op program are required to:

- Take part in a Francophone (or bilingual) work environment for three periods of four months each;
- Alternate between a term of university classes and a term of work placement;
- End their program with an academic term;
- Take job search preparation workshops.

La Cité students have flexibility with respect to the sequence of work placements and university classes. It is possible to request a double placement period, i.e., eight consecutive months in a work environment. Students can take advantage of up to two consecutive workplace periods during the spring/summer term. The program also allows for participation in a fourth work placement period on an optional basis.

The following is one possible sequence of university classes and work placement:

Fall 1	Winter 2	Spring/ Summer	Fall 3	Winter 4	Spring/ Summer
Classes	Classes	Work placement	Classes	Classes	Work placement
Fall 5	**Winter**	**Spring/ Summer 6**	**Fall**	**Winter 7**	**Spring/ Summer 8**
Classes	Work Placement	Classes	Work Placement (optional)	Classes	Classes

Eligibility criteria

The student must:

1. Have a program (GPA) of at least 67.5%;
2. Be enrolled in a minor in Francophone and Intercultural Studies or a major in Francophone and Intercultural Studies;
3. Have reached the language level requirement for French 200;
4. Have of a minimum of 30 and a maximum of 84 credit hours in an acceptable degree program as noted above (2). Student may apply in the term in which they will complete 30 credits hours;
5. Have completed at least two courses in their major or one in their minor;
6. Be a full-time registered student.

The Co-op program is not intended for students enrolled in the French as a Second Language Certificate Program, nor for part-time students.

To register, complete the form provided on La Cité's website and submit it to the email address indicated on the form. Registration fees are payable for each work placement. The University of Regina is accredited by the Canadian Association for Co-operative Education (CAFCE).

Assistantships and Exchanges

Assistantships in France

The Ministère de l'éducation nationale in France employs post-secondary students in one-year posts as English language assistants in schools. Duties consist of up to 12 hours per week of conversation or language laboratory work. La Cité encourages senior students wishing to perfect their French and to acquaint themselves with French life and culture to apply for these posts.

Study in Quebec or Abroad

Students (normally those entering their third year of study at the University of Regina) may apply to study for one term or one year in a Francophone post-secondary institution. Students studying in Quebec or abroad must have their courses approved in advance to ensure that they are eligible for transfer credit. Students planning to undertake study in Quebec or abroad should contact the Centre de services aux étudiants about scholarships for which they may apply.

French Course Selection

Placement in French courses is usually based on a pre-registration assessment which can be done online at:
https://lacite.uregina.ca/en/uni/services/tests

Students who have never studied French may register in FRN100 without doing the assessment. However, ALL students with any background in French (including elementary school, high school, immersion, living or studying in a French speaking environment) registering in their first course at the university MUST take the mandatory assessment. Students who have a background in core French would normally begin their studies at the 100 level (100, 101, etc.). Students with Grade 12 French immersion would normally begin their studies at the 200- or 300-level (201, 300, 301).

Students who have already received credit for a French course at the University of Regina may take or repeat a course at a lower level only with permission of La Cité. Permission to take or repeat a course at a lower lever will normally be granted only in cases where the higher- level course has not been completed in the previous 5-year period.

Note: FRN 100, 101, 110, and 200 do not count towards a French major, but each receives degree program credit, and can count towards a minor in French as a Second Language.

Non-Credited Courses

To obtain a certificate of participation in non-credit courses at La Cité, the participant must attend at least 70% of the courses. You must have a minimum number of registrations before these courses are offered.

La Cité universitaire francophone

Informations générales

Demande de Renseignements

Programme d'études francophones et interculturelles
(informations de cours, etc.)
La Cité 217
Tel: 306-585-4828
Website: french.studies@uregina.ca

Centre de services aux étudiants (conseil académique, test de placement, transfert de crédits, échanges, etc.)
La Cité 220.4.1
Tel: 306-337-3280
Website: etudiants@uregina.ca

Cours non-crédités
La Cité 217
Tel: 306-585-4828
Website: lacite@uregina.ca

Mission

La Cité universitaire francophone a pour mission de répondre aux besoins éducatifs universitaires des francophones de la Saskatchewan quelle que soit leur langue première. La Cité participe activement au développement culturel, linguistique et professionnel de la communauté fransaskoise en offrant des cours et programmes crédités et non crédités.

En ce sens, La Cité initie, encourage, développe et soutient la recherche et la diffusion des travaux scientifiques en français sur les enjeux propres à la francophonie en milieu minoritaire. La Cité cultive un milieu de vie et un environnement francophone accessible et stimulant sur le campus de l'Université de Regina.

Admission, Re-Admission, et Transfert

Veuillez consulter des politiques de l'Université ayant trait à l'admission, la réadmission et le transfert (Admissions section in this Calendar).

Cours Obsoletes

Tout étudiant, admis ou réadmis à La Cité et ayant terminé des cours de son éventuelle majeure il y a plus de dix (10) ans, peut avoir à remettre ses connaissances à jour en reprenant des cours ou en prenant des cours supplémentaires pour sa majeure. Tout cours réussi qui doit être repris en vertu de ce règlement peut compter comme crédit facultatif.

Orientation Universitaire et Inscription

Les services d'orientation académique offerts au Centre de services aux étudiants sont conçus pour aider l'étudiant à comprendre ses options universitaires ainsi que les exigences des programmes, donner un aperçu des services offerts et mettre l'accent sur les possibilités existant en français sur le campus et dans la communauté fransaskoise. On encourage tout étudiant qui s'inscrit à La Cité de fixer une rencontre d'orientation académique dès qu'il reçoit sa lettre d'admission ou de transfert en appelant le Centre de services aux étudiants au 306-585-4141 ou en adressant un courriel à etudiants@uregina.ca. Il est préférable d'avoir une séance d'orientation avant de s'inscrire à la première session et il est bon de consulter un conseiller au moins une fois par an, ou plus souvent (chaque session) si on le souhaite.

Le Centre de services aux étudiants fournira sur demande un document détaillé des cours que l'étudiant doit suivre pour obtenir une majeure en français. Ce dernier peut accéder aux formulaires de profil du programme et les imprimer. D'autres renseignements sur les programmes universitaires et l'inscription sont aussi disponibles sous la rubrique https://lacite.uregina.ca/fr/uni/programmes.

D'autres renseignements généraux sur les services offerts en français au Centre de services aux étudiants sont disponibles à: https://lacite.uregina.ca/fr/uni/services

L'étudiant doit respecter toutes les responsabilités de l'étudiant (Responsibilities of Students) décrites dans l'Academic Regulations section de ce Calendrier.

Évaluation de la Performance Universitaire

Tableau d'honneur du Doyen

Le Tableau d'honneur du doyen est établi pour chaque session. Il comporte deux sections : l'une pour les étudiants à temps plein et l'autre pour les étudiants à temps partiel.

Pour être inclus dans la liste à temps plein, l'étudiant doit avoir terminé au moins 12 heures-crédits de cours de l'Université de Regina notés numériquement pendant la session en cours et obtenu une MPC d'au moins 85.00% au cours de cette session.

L'étudiant est inclus dans la liste à temps partiel, s'il a suivi au moins 3 mais moins de 12 heures-crédits dans des cours de l'Université de Regina notés numériquement pendant la session en cours, et obtenu, depuis la dernière session où il a figuré au Tableau d'honneur du doyen (ou, si l'étudiant n'a jamais figuré dur le Tableau d'honneur du doyen, depuis son admission à l'Université de Regina), une MPC d'au moins 85.00% à travers toutes les sessions les plus récentes dont il a besoin pour terminer un minimum de 12 heures-crédits dans des cours de l'Université de Regina notés numériquement.

L'inclusion au Tableau d'honneur du doyen apparaîtra également sur le relevé de notes officiel de l'étudiant.

Exigences pour l'obtention d'une mention

1. **Mention bilingue** : au minimum 40% et au maximum 60% des cours comptant pour le diplôme ont été suivis en français, y compris trois cours dans des départements autres que le Département de français (mais doivent être des cours des Facultés des beaux-arts, des arts ou des sciences).
2. **Désignation internationale** : avoir terminé au moins une des expériences internationales suivantes:
   - une période de travail (travail-études), d'internat ou de stage pratique pendant une session ou plus, ou
   - un cours de l'Université de Regina de trois heures credits ou plus, (ou un cours suivi sur lettre d'autorisation dans une autre institution postsecondaire canadienne) qui comporte au moins deux semaines passées à l'extérieur du pays (si le cours comprend moins de deux semaines d'expérience à l'extérieur du pays, l'étudiant doit obtenir l'approbation du doyen ou de son représentant désigné pour obtenir la désignation internationale); ou participer à un programme d'échange international donnant trois heures-crédits ou plus, ou
   - un minimum de trois heures-crédits dans des cours suivis sur autorisation préalable de l'Université de Regina dans une institution postsecondaire à l'extérieur du pays.
   - D'autres expériences internationales seront prises en considération au cas par cas.
3. **Distinction**: pour les diplômes (sauf Honours/Spécialisation), les certificats avancés et les certificats, une MPC minimum de 80% dans le programme du diplôme.
4. **Grande distinction**: pour les diplômes (sauf Honours/Spécialisation) et les certificats avancés, une MPC minimum de 85.00% dans le programme du diplôme.
5. **Haute distinction** : pour le BA Honours/Spécialisation et le certificat Honours/Spécialisation, une MPC minimum de 85.00% dans la majeure Honours/Spécialisation.

Autres Règlements de la Faculté

Octroi De Diplômes Parallèles Et Supplémentaires

Voir Graduation section.

Report de l'examen Final et/ou des Travaux de la Session

Un étudiant qui, pour des raisons médicales ou personnelles sérieuses, ne peut pas terminer un cours pourra peut être reporter la remise de travaux. Un étudiant se trouvant dans cette situation doit prévenir le bureau des services aux étudiants, ou bien le bureau académique ou le bureau du registraire du Collège fédéré pertinent, aussi rapidement que possible.

La prolongation de délais de remise de travaux ou un report du passage d'un examen final peut être accordé à l'étudiant si une maladie, un accident ou d'autres circonstances extrêmes et légitimes indépendantes de sa volonté en sont à l'origine. Si l'étudiant tombe gravement malade ou rencontre d'autres difficultés sérieuses tôt pendant la session ou avant que des travaux n'aient été rendus, le retrait est peut-être une meilleure option. Voir Academic Regulations section.

Échec a des Cours

Si un étudiant échoue à un cours qui est un préalable à un autre auquel il s'est inscrit pour la session suivante, il est responsable d'abandonner ce dernier. Qu'il l'abandonne ou non, les crédits pour celui-ci lui seront refusés même s'il le réussit.

Cours Facultatifs

Les cours suivants ne sont pas considérés comme cours de niveau universitaire et ne peuvent donc pas être suivis pour obtenir des crédits au sein d'un programme de diplôme ou de certificat de La Cité : AE 19 et 29; CHEM 100; AMTH 091 et 092.

Un étudiant obtiendra un crédit libre pour ACAD 100 qui peut compter pour tout programme de La Cité s'il termine ce cours avant de suivre avec succès ENGL 100, ou s'il le suit après avec l'autorisation de la direction ou de son représentant désigné. Un maximum de 6 heures-crédits provenant de cours KHS fondés sur des activités peut compter pour un programme de diplôme ou de certificat. Ces cours comprennent KHS 131, 132, 135, 231, 232, 233.

Cours Repris

Normalement, un étudiant peut reprendre un cours une fois seulement (à l'exception de English 100 [ENGL 100] qu'on peut reprendre deux fois).

Un étudiant qui souhaite reprendre un cours plus d'une fois (ou, dans le cas de English 100, plus de deux fois) doit en faire la demande par écrit au bureau des services aux étudiants (ou dans le cas d'un étudiant inscrit à un Collège fédéré, auprès du bureau académique ou du bureau du registraire). Autorisation de reprendre un cours

De telles requêtes ne sont approuvées que dans des circonstances exceptionnelles comme cela est indiqué dans un guide disponible (en anglais) au bureau des services aux étudiants, au bureau du registraire des Collèges fédérés ou sur le web à:
Autorisation d'inscription/substitution.

Baccalauréat ès Arts (BA) – Majeure en Français et en Études Interculturelles Francophones

Le BA est un diplôme qui s'étale sur quatre ans et comporte 120 heures-crédits. Il compte des exigences fondamentales (diversité), une ou deux majeures (portée) et des choix libres. Les mineures sont facultatives. Un étudiant peut inclure un maximum de 48 heures-crédits obtenus dans des cours d'introduction dans son programme.

La majeure en français exige 39 heures-crédits (13 cours), dont au moins 15 heures-crédits au niveau 300 ou 400. Des majeures combinées comptent un minimum de 60 heures-crédits (20 cours).

L'étudiant doit également obtenir l'autorisation (Registration Permit/Override Permission) au bureau des services aux étudiants ou de son collège pour s'inscrire en ligne pour une troisième tentative (ou quatrième dans le cas de ENGL 100). Voir Class Registration and Withdrawal.

Pour l'étudiant qui reprend un cours, la MPC sera calculée en se servant de la note la plus récente obtenue dans ce cours.
Voir Academic Regulations.

Cours d'introduction

Un maximum de 48 crédits peut être obtenu dans des cours de niveau 100.

Procédure D'appel de la Faculté

Tout étudiant cherchant des renseignements sur les procédures d'appel de la Faculté doit consulter les règlements généraux sous ou contacter le Centre de services aux étudiants de La Cité.

La décision de la Faculté en ce qui concerne l'admission et les conditions pour la continuation des études est finale.

Le Comité n'entend pas les appels ayant trait aux notes ou au placement probatoire; consultez, Réévaluation des notes (Reassessment of Grades).

Programmes Académiques a La Cité Le Département de Français et D'études Interculturelles Francophones

Majeure: (36-45 heures-crédits)

Un étudiant à La Cité peut choisir de faire deux majeures. Il est permis de faire une double majeure si l'étudiant satisfait aux exigences de chaque programme. L'étudiant doit rencontrer les doyens associés ou les chefs de département de chaque discipline.

Mineure (facultatif): (18 - 24 heures-crédits)

Un étudiant à La Cité peut entreprendre deux mineures. Pour en savoir plus sur les exigences d'une mineure, veuillez consulter la faculté et/ou le département qui l'offre.

Baccalauréat ès arts (BA) – Majeure en français et en études interculturelles francophones

Le BA est un diplôme qui s'étale sur 4 ans et comporte 120 heures-crédits. Il compte des exigences fondamentales (diversité), une ou deux majeures (portée) et des choix libres. Les mineures sont facultatives. Un étudiant peut inclure un maximum de 48 heures-crédits obtenus dans des cours d'introduction dans son programme.

La majeure en français exige 39 heures-crédits (13 cours), dont au moins 15 heures-crédits au niveau 300 ou 400. Des majeures combinées comptent un minimum de 60 heures-crédits (20 cours).

Note: FRN 100, 101, 110, and 200 ne comptent pas pour l'obtention d'une majeure ou mineure en français, mais chacun donne des crédits pour le programme de diplôme.

Heures-crédits	Cours exigés pour le BA - majeure en français et études interculturelles francophones
Exigences de la majeure	
3.0	FRN 201
3.0	FRN 300
3.0	FRN 301
3.0	FRN 236
3.0	FRN 246
3.0	FRN 366
6.0	Deux cours FRN au niveau 200 (l'étudiant peut utiliser FRN 200 s'il a obtenu un résultat d'au moins 75%)
9.0	Trois cours FRN au niveau 300
6.0	Deux cours FRN au niveau 400
L'étudiant peut compter dans sa majeure jusqu'à deux cours terminés dans d'autres départements qui traitent de l'art, de la culture, de l'histoire francophone, etc. et pour lesquels ses travaux ont été rédigés en français. Il faut toutefois obtenir l'autorisation du chef de département.	
39.0	Sous total: GPA de 65.00% exigée dans la majeure
Exigences de base	
3.0	FRN 352 ou ENGL 100
3.0	N'importe quel cours MATH, STAT, CS (sauf CS 100), ECON 224, PHIL 150, 352, 450, 452, 460, SOST 201
3.0	N'importe quel cours ART, ARTH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA ou THST
3.0	N'importe quel cours ASTR, BIOL, CHEM, GEOL ou PHYS qui a une composante laboratoire, ou GEOG 121
3.0	Un des cours suivants : ENGL 110; PHIL 100; RLST 245, 248; SOST 110
Exigence satisfaite dans la majeure	Deux cours de langue (ou un cours de 6 crédits) dans une langue autre que l'anglais.
3.0	N'importe quel cours ANTH; GEOG 100, 120; ou RLST (sauf RLST 181, 184, 186, 188, 281, 284, 288),
3.0	N'importe quel cours de HIST ou CLAS 100 ou IDS 100
3.0	N'importe quel cours ECON, GEOG (sauf GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431), IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	N'importe quel cours INCA, INDG, INHS ou un cours parmi ENGL 310AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230; PSCI 338 ou SOC 214 ou d'autres cours approuvés par la La Cité parce qu'ils ont un contenu autochtone important, y compris des cours sur des thèmes choisis.
27.0	**Sous total**
Options libres	
54.0	18 cours facultatifs
120.0	**Total: des MPCG et MPCU de 60.00% sont exigées**

Tout étudiant qui s'intéresse particulièrement à la langue devrait choisir ses cours parmi ceux offerts en langue et linguistique; celui qui s'intéresse à la littérature devrait choisir ses cours parmi ceux qui en traitent.

Un étudiant qui reçoit une équivalence en français à la suite de l'évaluation préalable à l'inscription peut recevoir une exemption allant jusqu'à 9 des 39 heures-crédits selon l'équivalence accordée. Le Département de français et d'études interculturelles francophones identifiera les cours dont l'étudiant est exempté.

Baccalauréat ès arts honours (Spécialisation) majeure en français et études interculturelles francophones

Exigences

Le programme Baccalauréat ès arts honours (Spécialisation) majeure en français et études interculturelles francophones comporte un minimum de 120 heures créditées et doit inclure ce qui suit :

- Toutes les exigences de base du BA.
- Une exigence de 48 crédits dans la majeure tel que déterminé par le Département de français et d'études interculturelles francophones. L'étudiant devrait vérifier ce qui apparaît dans le calendrier du département concerné pour toute exigence particulière.
- Une dissertation spécialisée (FRN 499 Dissertation spécialisée).

Règlements spéciaux pour les programmes de spécialisation

L'étudiant qui, après sa première année universitaire, a échoué à plus de 9 crédits (i.e., après une tentative d'obtenir les 30 premiers) n'est pas admissible à s'inscrire ou à suivre le programme de spécialisation. S'il existe des circonstances atténuantes, il peut faire appel auprès de La Cité pour que ce règlement soit levé. Si le Comité accepte l'appel, l'étudiant doit malgré tout se conformer à tous les autres règlements régissant l'inscription et la remise du diplôme, et il ne lui sera plus possible d'échouer à un cours.

Heures-crédits	Cours exigés pour Baccalauréat ès arts honours (Spécialisation) majeure en français et études interculturelles francophones
Exigences pour la majeure Honours/Spécialisation	
3.0	FRN 201
3.0	FRN 236
3.0	FRN 246
9.0	Trois autres cours FRN au niveau 200 (deux cours FRN 220 AA-ZZ seulement peuvent en faire partie)
3.0	FRN 300
3.0	FRN 301
3.0	FRN 366
9.0	Trois autres cours FRN au niveau 300
9.0	Trois autres cours FRN au niveau 400
3.0	FRN 499 Dissertation spécialisée
48.0	Sous total: GPA de 75.00% dans la majeure exigée
Exigences de base	
27.0	Les mêmes que pour le BA en français
Options libres	
45.0	15 cours facultatifs
120.0	**Total: une MPCP de 70.00% & une MPCU de 60.00% sont exigées.**

L'étudiant qui reçoit une équivalence en français s'appuyant sur l'évaluation préalable à l'inscription peut obtenir une exemption allant jusqu'à 9 des 48 heures-crédits, selon l'équivalence accordée. Le Département de français et d'études interculturelles francophones identifie le(s) cours pour lesquels l'étudiant bénéficiera d'une exemption.

Un étudiant qui se spécialise doit maintenir une moyenne de 75.00% dans les cours de sa majeure.

Majeure individualisée

Si la spécialisation dans un sujet ne répond pas complètement à la poursuite d'un objectif particulier, l'étudiant peut faire une majeure interdisciplinaire individualisée. Il peut alors créer une majeure avec des cours pris dans plusieurs disciplines mais qui ont un thème commun. Des majeures individualisées ont, par exemple, été effectuées en Études canadiennes, Science cognitive, Études du développement et Sciences sociales.

Un étudiant qui souhaite poursuivre une étude interdisciplinaire sur un thème particulier autre, doit consulter le Centre de services aux étudiants (ou, pour l'étudiant inscrit à un Collège fédéré, le bureau académique ou le bureau du registraire de son collège) pour en savoir plus au sujet des majeures individualisées.

Mineure en études francophones et interculturelles

Heures-crédits	Cours exigés pour une mineure en français et études interculturelles francophones
3.0	FRN 201
3.0	Un autre cours FRN au niveau 200 (si la note obtenue à FRN 200 est au moins de 75%, on peut l'utiliser)
3.0	Un cours au 200 ou 300
3.0	FRN 300
3.0	FRN 301
3.0	Un autre cours au niveau 300
18.0	**Mineure FRN – MPC de 65.00% exigée**

Mineure en français langue seconde

Heures-crédits	Cours exigés pour une mineure en français langue seconde
3.0	FRN 100 et FRN 101, ou FRN 110
3.0	
3.0	FRN 200
3.0	FRN 201
3.0	Deux autres cours FRN au niveau 200
3.0	
18.0	**Mineure FRSL – MPC de 65.00% exigée**

Certificat en français langue seconde

Ce programme intensif permet d'obtenir le Certificat en français langue seconde. Les étudiants doivent s'inscrire à 9 cours de français (pour un total de 30 crédits) pendant deux semestres consécutifs. Ces cours sont prescrits par le programme. Afin de recevoir le Certificat, les étudiants doivent obtenir une MCPP de 60.00%. Une MCPP de 80.00% ou plus pour l'ensemble des cours du Certificat donne droit à la mention «avec distinction».

Conditions d'admission

Les étudiants doivent passer deux tests de placement obligatoires. Ils doivent se placer au niveau FRN 101 et atteindre le niveau «Intermédiaire bas» au Test de compétence orale en français (TCOF) et/ou obtenir la permission du Chef du département. De façon générale, les étudiants pourront répondre à ces exigences après avoir complété le Français de base (Core French) de la douzième année ou FRN 101.

Un nombre minimum d'inscriptions régit l'offre de ce programme.

Heures-crédits	Certificat en Français Langue Seconde, Cours exigés
1e session	
3.0	FRLS 219
3.0	FRLS 220
3.0	FRLS 221
2.0	FRLS 116
2.0	FRLS 117
2.0	FRLS 118
2e session	
3.0	FRLS 212
9.0	FRLS 318
3.0	FRN 220AA-ZZ
30.0	**total**

Voir la description des cours FRLS dans UR Self-Service ou le courses section.

Certificat en études francophones et interculturelles

Heures-crédits	Cours obligatoires Certificat en études francophones et interculturelles
9.0	Trois cours de niveau FRN 200 L
3.0	FRN 201 (ou FRN 210 - 6 crédits pour remplacer FRN 201 et FRN 300
3.0	FRN 300
3.0	FRN 301
6.0	Deux cours de niveau FRN 300L
6.0	Deux cours au choix (à choisir parmi la liste)
30.0	**total de PGPA 60.00% exigée**

La Liste

- tous les cours FRN, à l'exception des cours FRN 100, FRN 101 et FRN 110
- FRN 141 (seul cours offert en anglais qui serait accepté)
- tous les autres cours enseignés en français à l'Université de Regina
- tout cours qui recevrait une permission du PÉFI

Programme Co-op de La Cité

Le programme d'alternance travail-études de la La Cité offre une occasion unique de renforcer ses compétences linguistiques en français, acquérir de l'expérience sur le marché du travail tout en terminant son diplôme universitaire.

Les étudiants qui s'inscrivent au programme Co-op augmentent considérablement leur chance d'obtenir un emploi au terme de leurs études universitaires. Les étudiants inscrits ont un accès privilégié à une banque d'emplois (PlacePro) et à l'appui de professionnels dans la préparation d'une candidature. Les emplois peuvent être en Saskatchewan ou ailleurs au Canada.

Modalités

Les étudiants inscrits au programme Co-op de La Cité doivent obligatoirement:

- participer à trois périodes en milieu de travail francophone (ou bilingue) d'une durée de quatre mois chacune,
- alterner entre un trimestre de cours universitaires et un trimestre de placement en milieu de travail,
- terminer leur programme par un semestre académique,
- suivre des ateliers de préparation à la recherche d'emploi. Les étudiants de La Cité ont la flexibilité dans la séquence des placements et des cours universitaires. Il est possible de demander une double-période de placement, soit huit mois consécutifs en milieu de travail. Les étudiants peuvent bénéficier d'un maximum de deux périodes consécutives en milieu de travail au cours du trimestre printemps/été. Le programme permet, de façon facultative, la participation à une quatrième période de placement en milieu de travail.

Voici une séquence possible entre les cours universitaires et le placement en milieu de travail:

Aut	Hiv	Printemps/Été	Aut	Hiv	Prin
1 Cours	2 Cours	Placement de travail	3 Cours	4 Cours	Placement de travail
Aut	**Hiv**	**Printemps/ Été**	**Aut**	**Hiv**	**Prin**
5 Cours	Placement de travail	6 Cours	Placement de travail (optionnel)	7 Cours	8 Cours

Critères d'admission

L'étudiant(e):

1. Doit avoir une moyenne (PGPA) de 67.5%;
2. Doit être inscrit à la mineure ou la majeure en études francophones et interculturelles;
3. Doit avoir atteint le niveau de compétences linguistiques du cours FRN-200;
4. Doit avoir compléter un minimum de 30 et un maximum de 84 crédits dans un des programmes ci-haut mentionnés (2). L'étudiant(e) peut s'inscrire lors du semestre où il complètera 30 crédits;
5. Avoir compléter au moins deux cours de leur majeure ou un cours de la mineure.
6. Être un étudiant à temps plein.

Le programme Co-op ne s'adresse pas aux étudiants inscrits dans le Certificat en français langue seconde ni aux étudiants à temps partiel.

Pour s'inscrire, il importe de remplir le formulaire disponible sur le site de La Cité et de l'acheminer à l'adresse électronique ci-dessous. Des frais d'inscription sont requis pour chaque placement en milieu de travail. L'Université de Regina est accréditée par l'Association canadienne de l'enseignement coopératif (ACEC).

Assistanat et Échanges

Assistanat en France

En France, le Ministère de l'éducation nationale emploie des étudiants du postsecondaire comme assistants de langue anglaise dans des écoles pour une période d'un an. Les tâches consistent à offrir chaque semaine jusqu'à 12 heures de conversation ou de laboratoire. La Cité encourage les étudiants avancés dans leurs études qui souhaitent perfectionner leur français et apprendre à connaître le mode de vie et la culture française, à faire demande pour un de ces postes.

Études à Québec ou à l'étranger

Un étudiant (normalement, un étudiant qui commence sa 3e année d'études à l'Université de Regina) peut faire une demande pour étudier pendant une session ou une année dans une institution postsecondaire francophone. L'étudiant qui poursuit ses études à Québec ou à l'étranger doit faire approuver ses cours à l'avance pour être sûr qu'ils seront reconnus lors du transfert de crédits L'étudiant qui prévoit étudier au Québec ou à l'étranger devrait contacter le Centre de services aux étudiants au sujet des bourses auxquelles il peut être admissible.

Sélection Des Cours De Français

Le placement dans des cours de français s'appuie en général sur une évaluation préalable à l'inscription qui se trouve en ligne à https://lacite.uregina.ca/fr/uni/placement.

L'étudiant qui n'a jamais étudié le français peut s'inscrire directement en FRN100 sans faire l'évaluation. Toutefois, TOUS les étudiants qui ont acquis des connaissances en français (que ce soit à l'école primaire, secondaire, dans le programme d'immersion, ou en vivant ou étudiant dans un milieu francophone) et qui s'inscrivent à leur premier cours universitaire de français DOIVENT passer cette évaluation obligatoire. L'étudiant qui a suivi le programme de français de base commencera, en général, au niveau 100 (100, 101, etc.). L'étudiant qui a terminé la 12e année du programme d'immersion commencera, en général, au niveau 200/300 (201, 300, 301).

Un étudiant qui a déjà obtenu un crédit pour un cours de français à l'Université de Regina peut SUIVRE OU REPRENDRE un cours à un niveau plus bas uniquement s'il a l'autorisation de La Cité. L'autorisation de suivre ou reprendre un cours de niveau plus bas ne sera normalement accordée que dans les cas où le cours de niveau plus élevé n'a pas été terminé au cours des cinq (5) dernières années.

Note: FRN 100, 101, 110, et 200 ne comptent pas pour l'obtention d'une majeure en français, mais chacun donne des crédits pour le programme de diplôme, et peuvent compter pour l'obtention d'une mineure en français langue seconde.

Cours Non Crédites

Pour obtenir une attestation de participation aux cours non crédités de La Cité, le participant doit assister à au moins 70% des cours. Il faut avoir un nombre minimum d'inscriptions avant que ces cours ne soient offerts. Pour en savoir plus sur les divers cours au programme, consultez notre site web à: https://lacite.uregina.ca/fr/centrefr.

Professional Pathways and Transfer Opportunities

The University of Regina makes every effort to ensure that the information in this section is accurate; however, other institutions may make changes to their policies, regulations, or application deadlines without notice, or after the University of Regina Undergraduate Calendar has been published. In such cases, the University of Regina assumes no responsibility for the accuracy of the information in this section of the Calendar.

Students are urged to consult their faculty advisor for accurate information on admission, program requirements and applicable deadlines and to consult the website or most recent calendar of the applicable institution. For admission requirements to programs offered by the University of Saskatchewan, students should consult the website: https://artsandscience.usask.ca/undergraduate/info/firstyear/professionalcollege.php

The professional programs described in this section have limited intakes. Students who complete the qualifying requirements are not guaranteed admission. The following points are important:

- students are often not accepted on their first application to the professional college, faculty, or school;
- many professional programs look for much more than the minimum requirements;
- many professional programs look for students who have already completed a degree;
- many professional programs have selection criteria in addition to academic performance (e.g., interviews, entrance examinations).

The courses required for admission to the targeted program should therefore be taken as part of studies towards a bachelor's degree offered by the University of Regina.

Students in high school who are considering one of these programs (with the exception of Law) should take as many mathematics and science courses as possible.

Agriculture and Bioresources University of Saskatchewan

Degree Program

Bachelor of Science in Agriculture (BSA) provides students with a sound basis in the natural and social sciences and a broad knowledge of agriculture, agri-food systems, and the role of agriculture in both the Great Plains and global contexts.

Bachelor of Science in Agribusiness (BSc (AgBus)

A four-year program combining science, economics, agricultural economics, and business.

Bachelor of Science in Renewable Resource Management (BSc (RRM)

A four-year program that focuses on management of land, biotic, and water resources.

The first year of all of the above programs can be completed at the University of Regina.

Approved Courses from Other Universities for Transfer to the College of Agriculture and Bioresources

The following are recommended courses for transfer to the College of Agriculture and Bioresources after first year.

Bachelor of Science in Agriculture

Credit hours	Recommended courses for Agriculture
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CHEM 140
3.0	ECON 201
3.0	MATH 110
3.0	ENGL 100 or 110
3.0	Arts, or Media, Art, and Performance
3.0	Arts, or Media, Art, and Performance
27.0	**Total**

Bachelor of Science in Agribusiness

Credit hours	Recommended courses for Agribusiness
3.0	MATH 110
3.0	ENGL 100 or 110
3.0	Arts, or Media, Art, and Performance
3.0	Arts, or Media, Art, and Performance
3.0	Natural Science or GEOG 121
3.0	Natural Science
3.0	STAT 100 or 160
3.0	ECON 201
3.0	ECON 202
27.0	**Total**

Bachelor of Science in Renewable Resource Management

Credit hours	Recommended courses for Renewable Resource Management
3.0	CHEM 104
3.0	CHEM 140
3.0	BIOL 100
3.0	BIOL 101
3.0	ECON 201
3.0	MATH 110
3.0	INDG 100
3.0	GEOG 121
3.0	Open elective
3.0	Open elective

Introductory Courses

Introductory courses AGRC 111.3, Agricultural Sciences I and AGRC 112.3, Agricultural Sciences II may be taken online through Campus Saskatchewan.

Required Grades and Averages

University transfer applicants need a minimum 60.00% admissions average to be considered for admission to the University of Saskatchewan Agriculture and Bioresources program, or a minimum 65% to be considered for admission to the University of Saskatchewan Bachelor of Science and Diploma in Agribusiness. Students should consult the University of Saskatchewan website for information on how to calculate their admissions average.

Additional Information and Applications

College of Agriculture and Bioresources
University of Saskatchewan
51 Campus Drive
Saskatoon, SK S7N 5A8
Tel: 306-966-4056; fax: 306-966-8894; email: ag.bio@usask.ca
Website: www.agbio.usask.ca

Deadline for Applications

For fall admission, **February 15** for applications and **March 1** for documents. Applications are accepted for winter admission only if space is available. Students also applying for Entrance Awards must apply by **December 1** for both awards and admission.

Chiropractic, Canadian Memorial Chiropractic College

Degree Program

Doctor of Chiropractic (DC). The program is four years in length and requires that a student complete a minimum of three years (90 credit hours) of undergraduate university study prior to admission to the Chiropractic program.

Applicants should request admission to the Faculty of Arts, the Faculty of Kinesiology and Health Studies, or the Faculty of Science.

Recommended University Courses for Pre-Chiropractic

Students must complete at least three full years (90 credit hours) of university study in any discipline. There are NO specific required courses. However, it is recommended that applicants complete one full course with a lab in organic chemistry and biology, an introductory psychology course and at least three courses in the humanities and/or social sciences.

Credit hours	Recommended courses for Chiropractic (CMCC)
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CHEM 140
3.0	CHEM 241
3.0	PSYC 101 or 102
9.0	Three courses from the Faculty of Arts or La Cité (humanities and/or social sciences)
63.0	Courses towards a bachelor's degree
90.0	**Total**

Required Grades and Averages

The minimum required in order to be considered for admission is an undergraduate CGPA of 2.50 on a 4.00 scale (approx. 70%).

Other Admission Requirements and Selection Criteria

The admission evaluation is derived from an academic assessment and interview. All information resulting from the admission process is considered by the Admissions Committee in making its final selection. For more information, consult CMCC's website.

Additional Information and Application Forms

Canadian Memorial Chiropractic College
6100 Leslie Street
Toronto, ON M2H 3J1
Tel: 1-800-463-2923
Email: admissions@cmcc.ca
Website: www.cmcc.ca

Deadline for Receipt of Applications

Applications must be received by CMCC by November 15 for entry the following August.

Dentistry, University of Saskatchewan

Degree Program

IMPORTANT NOTICE: The College of Dentistry is considering requiring applicants to have completed a four-year undergraduate degree as a requirement for admission. Information on this requirement will be posted on the website as it becomes available.

The College of Dentistry offers a fully accredited four-year Doctor of Dental Medicine program with a proud tradition of excellence in teaching and research. Innovative learning, research, and clinical experiences are provided for students during the academic year.

The College of Dentistry admission quota is normally 28 applicants with 22 places reserved for Saskatchewan residents and up to six places open to all other applicants regardless of residency.

Review the printable (PDF) copy of the Admissions Guide for entry and information on the website:
https://admissions.usask.ca/documents/dentistry-admissions-guide.pdf

University Prerequisite Courses for Dentistry

1. Completion of THREE (3) 30 credit-unit academic years of university level course work towards the requirements of an undergraduate degree. An academic year is defined as TWO standard academic terms consisting of eight (8) consecutive months (September – April).
2. A cumulative weighted average of 75% over the TWO best academic years of study.
3. Completion of 39 credit units of required pre-dentistry courses (or equivalents) with a minimum overall average of 70%.

Credit hours	Required pre-dentistry courses
3.0	BIOC 220
3.0	BIOC 221
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CHEM 140
3.0	KIN 275
3.0	KIN 267 and 268, or BIOL 110 and BIOL 111
3.0	
3.0	PHYS 109 and 119
3.0	
6.0	Two courses from the Faculty of Arts or La Cité (humanities or social sciences)
39.0	**Total**

Required Grades and Averages

The overall pre-dentistry average and Academic Average will determine the applicant's eligibility for further admission consideration. All required pre-dentistry courses must be completed by the end of April the year in which admission is sought with an overall average of at least 70.00% to be eligible. Applicants who have not completed this requirement will not be considered.

Applicants may schedule their pre-dentistry courses as they wish (i.e., in the summer) provided a 30-credit hour course load is maintained per academic year.

In addition to completing the specified required pre-dentistry courses, students should choose a program and courses that will lead to an alternate career if dentistry is no longer a viable option.

It is recommended that applicants' program of studies be in the area of the natural sciences.

Other Admission Requirements and Selection Criteria

Applicants to the dentistry program must take the Dental Aptitude Test (DAT) administered by the Canadian Dental Association. The DAT is conducted on two occasions, November and February, each year. The deadline dates for applications are September 15 for the November DAT and January 15 for the February DAT. DAT results older than 3 years are not accepted for admission purposes. If an applicant has taken more than one DAT within this time period, the best overall DAT score will be used for admission purposes. Further information may be obtained from the Canadian Dental Association's website at www.cda-adc.ca/dat.

To apply as a Saskatchewan resident, applicants normally must have resided in Saskatchewan for at least FOUR years immediately prior to September 1 of the year in which admission is being sought. Visit the College of Dentistry's website for more information.

Interviews are granted based on the academic record as of the deadline date for receipt of applications.

Selection is based on the applicant's academic record (that is, the two best full academic years), weighted 65%; the DAT, weighted 15%; and the interview, weighted 20%.

Additional Information and Application for Admissions

The College of Dentistry accepts on-line applications only from August 1 to December 1. You may access the on-line application at https://apply.usask.ca/ellucian.erecruiting.web.external/pages/application.aspx?type=elcn_dentistrydmd1

Send transcripts to:
Admissions, Student and Enrolment Services
University of Saskatchewan
105 Administration Place
Saskatoon, SK S7N 5A2

Send DAT scores, completed reference forms, required proof and your biography (if applicable) to:

Admissions, College of Dentistry
University of Saskatchewan
B526 Health Sciences Building
107 Wiggins Road
Saskatoon, SK S7N 5E5
Tel: Toll Free (North America Only): 1-877-DMD-SASK (363-7275), or 306-966-5117; fax: 306-966-5126
E-mail: dentistry.admissions@usask.ca
Website: www.usask.ca/dentistry

Law, University of Saskatchewan

Degree Program

Juris Doctor (JD) The program requires three years of full-time study following admission to the College of Law (a part-time program is also offered). Applicants are required to have completed a minimum of two years (60 credit hours) of pre-law studies; however, a minimum of 24 credits in each of these two years will be accepted for GPA purposes. An applicant is still required to have completed 60 credits in order to apply.

High school prerequisites for Admission to University of Regina

See the Admissions section in this Calendar. Applicants to the University of Regina may request admission to any faculty to qualify for Law. Most applicants request admission to the Faculty of Arts (pre-Law).

University Prerequisite Courses for Law

There are no prerequisite courses. Humanities courses are recommended but not required for admission.

Required Grades and Averages

The required average for admission varies depending on the number of applications. Past experience indicates that applicants with an 80.00% CGPA and a score of 157 on the LSAT (see next section), or an equivalent combination of CGPA and LSAT score, will be competitive.

Other Admission Requirements and Selection Criteria

Applicants must write the Law School Admission Test (LSAT) no later than February of the year for which admission is sought. Applications to write the test must be submitted well in advance of (usually at least 4 weeks before) the test dates. The LSAT is offered at the University of Regina in October, December, and February; further information about test dates is available from the Registrar's Office.

Applicants must also compose and submit a personal statement of no more than 500 words, detailing special academic interests and achievements, work experience (including volunteer experience), special skills and personal attributes as well as any other significant life experiences (e.g. family, travel).

Admission to the College of Law is decided on a competitive basis considering the academic record, the LSAT score, and any special circumstances. A slight preference is given to students who are Saskatchewan residents or residents of the Yukon, Northwest Territories, Nunavut, Prince Edward Island and Newfoundland.

Special Admission Categories

Special consideration will be given to applicants whose educational opportunities have been hindered by circumstances such as cultural or economic disadvantage, physical impairment or learning disability, or significant interruption of the pursuit of post-secondary education. Applicants who wish to have such circumstances considered must attach a supporting statement and documentation, and letters of reference. Refer to: https://law.usask.ca/students/becoming-a-law-student/applying-to-law.php#Categoriesofapplicants

Indigenous Applicants

Some Aboriginal applicants may be required to successfully complete the Indigenous Law Centre's Summer Program, held in the late spring and summer at the University of Saskatchewan, College of Law, in order to be admitted to the College of Law. For more information contact:

The Director
Summer Program
Indigenous Law Centre
University of Saskatchewan
160 Law Building
15 Campus Drive
Saskatoon, SK S7N 5A6
Telephone: 306-966-6189

Additional Information and Application Forms

Admissions Committee
College of Law
University of Saskatchewan
15 Campus Drive
Saskatoon, SK S7N 5A6
Tel: 306-966-5045
Website: www.usask.ca/law

The Faculty of Arts normally arranges a meeting every second year, usually in the fall term, for students who are interested in the College of Law. Students should check the bulletin board by the Faculty of Arts office for a notice of this meeting.

Deadline for Applications

February 1 for the following fall term.

Medicine, University of Saskatchewan Degree Program

The most up-to-date requirements and notice of upcoming changes will be posted on the College of Medicine website at:
http://www.medicine.usask.ca

Doctor of Medicine (MD). The program requires four years of full-time study following admission to the College of Medicine. All Saskatchewan residents must have written the Medical College Admissions Test (MCAT) prior to application. As a result, prerequisite courses will be RECOMMENDED ONLY and will not be required.

Additional Information and Applications

Admissions Office
College of Medicine, U of S
Health Science Building
107 Wiggins Road
Saskatoon, SK S7N 5E5
Tel: 306-966-2673; fax: 306-966-2601
Email: med.admissions@usask.ca
Website: www.medicine.usask.ca

Application Deadline

The application for admission is an online form available on the College of Medicine website. Deadline for applications is October 1 for the following fall.

Nutrition, University of Saskatchewan

Degree Program

Bachelor of Science in Nutrition: BSc (Nutr.) program involves an exciting and unique structure and a partnership with the Regina Qu'Appelle Health Region (RQHR) and Saskatoon Health Region (SHR). One year of pre-Nutrition studies is required, after which students may apply to enter the BSc (Nutr.).This program requires four years of full-time study following admission to the College of Pharmacy and Nutrition. Pre-Nutrition is a one-year (30 credit hour) program which may be completed at the University of Regina. On completion of a national examination, graduates qualify for professional registration and membership in the provincial and national association for dietitians/nutritionists (Dietitians of Canada).

University Prerequisite Courses for Nutrition

Credit hours	Pre-Nutrition
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CHEM 140
3.0	ENGL 100 and ENGL 110 or FR 201 and FR 202
3.0	
3.0	PSYC 101, 102, SOC 100, or SOC 200-level
3.0	
3.0	Open electives
3.0	
30.0	Total
Note: The requirement for “English” must include English Literature and Composition. A general academic writing course is not sufficient.	

Applicants must have completed at least 30 credit units of course work at the university level before April 30 in the year in which they wish to be considered for admission. Applicants may be admitted with a deficiency in up to 6 credit units of electives except for BIOL, CHEM, PSY and ENG courses; these applicants may be considered only if they have completed 30 credit units and the courses they have taken instead of the electives are included in the first year of the Nutrition program. Any deficiency must be made up prior to entry into the second year of the BSc (Nutr.) program.

Required Grades and Averages

Students must have a minimum CGPA of 70.00% to apply.

Other Admission Requirements and Selection criteria

Applicants for Nutrition are selected on a competitive basis in which overall performance, including academic performance and other factors, is considered. Assessment of academic performance uses an *Admission Average* based on the 30 credit units of required subjects [weighted as 40% of the overall average] and the cumulative average obtained at the university level [weighted as 60% of the overall admission average]. Assessment of other factors includes a *Test of Critical Skills* and a *Personal Interview*. Each eligible applicant (i.e. meeting all requirements), for whom all required information has been received, is assigned an Admission Score calculated from the academic and non-academic data combined. Applicants for each program are divided into two groups [Saskatchewan residents and non-residents] determined by their permanent home location and their Admission Scores are ranked. Candidates are then offered a seat in the program, until the respective admission quotas for each program are met.

In the final selection of applicants, the College chooses those who not only demonstrate academic potential, but who most aptly display a motivation for and understanding of a career in pharmacy or nutrition/dietetics. Successful candidates must also demonstrate that they possess the critical qualities and skills most valuable to be an effective professional, including the ability to read, write and think critically. Reference letters and other items such as award letters are not used in the selection process and should not be sent in support of the application. Supplementary documents are used only if specifically requested by the College.

Additional Information and Applications

College of Pharmacy and Nutrition
2A20.01 Health Sciences
107 Wiggins Rd Saskatoon, SK S7N 5E5
Tel: 306-966-6327; fax: 306-966-6158
Email: pharmacy-nutrition@usask.ca
Website: www.usask.ca/pharmacy-nutrition/

Application Deadline

Completed applications for fall admission must be received by the College of Pharmacy and Nutrition by February 15 of the year in which admission is sought.

Occupational Therapy, University of Alberta

Graduate Degree Program

The University of Alberta MSc OT program is designed to address practice and theoretical issues within a broad range of settings. It is a year-round, full-time program and can be completed within 26 months of study in either Edmonton or Calgary.

MSc course-based – The deadline for receipt of applications is Jan 31 for September admission. Minimum requirements include:

- A four-year baccalaureate degree or its academic equivalent from an academic institution recognized by the University of Alberta.
- 3.0 GPA on a 4.0 scale (approx. 75%) on the most recent 60 credit hours of full-time study (or equivalent).
- Completion of STAT 160 and KIN 260.
- The degree requirements must be completed, and grades must appear on a transcript by June 30 of the admission year.

Other Requirements

A curriculum vitae/résumé provided in a pre-set format or your own personal format, including two letters of reference, a personal statement letter describing knowledge of occupational therapy.

For complete admissions criteria, applicants should consult Application Requirements webpage:
https://rehabilitation.ualberta.ca/departments/occupational-therapy/msc-in-occupational-therapy/application-requirements

Grades and Averages

Applicants must normally have a CGPA of at least 78.00% in order to be considered.

Other Admission Requirements and Assessment

Applicants are initially ranked according to their pre-professional composite GPA which is made up of the required courses plus electives for a total of 60 credit hours. Applicants who have completed 30 credit hours over two consecutive terms are ranked above those who have taken fewer than 30 credit hours. All aspects of a student's record, including failures and withdrawals, are considered by the Admissions Committee. Students who have received a failing grade in any post-secondary course or courses may submit a letter to the Admissions Committee explaining circumstances which contributed to an unsatisfactory standing

Special Admission Categories

Up to fifteen places are available for Saskatchewan residents.
Two positions are available for students of aboriginal ancestry.

Additional Information and Applications

Faculty of Rehabilitation Medicine Admissions Contact:

Student Records and Admissions
Department of Occupational Therapy
2-62 Corbett Hall, University of Alberta
Edmonton, AB T6G 2G4
Email: mscot@ualberta.ca

Interested students may also consult the website of the University of Alberta at ualberta.ca/departments/occupational-therapy. Information on the above program will be updated on an ongoing basis.

Application Deadline

Applications for fall admission must be received by the University of Alberta by January 31 and the required documents by June 30.

Optometry, University of Waterloo Degree Program

Doctor of Optometry (OD): A minimum three years of pre-Optometry studies in the Faculty of Science are required to be eligible to apply; these may be completed at the University of Regina. This program requires four years of full-time study after admission to the School of Optometry, University of Waterloo.

University Prerequisite Courses for Pre-Optometry

Students should pursue a course of study leading to a BSc degree in the Faculty of Science since competition for spaces in the School of Optometry is considerable. A minimum of three years of study towards a BSc program is required. Prerequisite courses are as follows.

Pre-Optometry (University of Waterloo): Required Prerequisites (1 term = 4 months)	**University of Regina Courses**
General Biology (with lab) 2 terms	BIOL 100 and BIOL 101
General Chemistry (with lab) 1 term	CHEM 104
Physics (with lab) 2 terms	PHYS 109 and 119 or PHYS 111 and 112
Calculus 1 term	MATH 110
Introductory Psychology 1 term	PSYC 101 or 102
English/Writing 1 term	ENGL 100
Physiology (Human or Mammalian) 2 terms	KIN 267 and KIN 268
Biochemistry 1 term	BIOC 220
Introductory Ethics 1 term	PHIL 270, 272, 273, 276, or 277
Microbiology 1 term	BIOL 220
Organic Chemistry 1 term	CHEM 140
Statistics 1 term	STAT 100 or 160

Required Grades and Averages

The average of all courses students have taken in BSc studies are included in the overall average calculation. The average is not limited to the prerequisites. Students' average must be at least 75%. In recent years, the actual averages of students that have been accepted into the program have ranged from 79% to 92%.

Other Admission Requirements

Admission to the School of Optometry is restricted to Canadian citizens and permanent residents of at least 12 months' standing. In special circumstances a limited number of international students may be admitted.

All applicants must write the Optometry Admissions Test (OAT) within the two years before application to the School. The OAT is a standardized test administered by the Association of Schools and Colleges of Optometry. It is based upon having completed one year of University Science and organic chemistry. All inquiries regarding the OAT, as well as online applications can be made at www.opted.org.

Additional Information and Applications

All applicants have an equal chance at one of 90 first-year placements.

In July, interested students should check the School of Optometry, University of Waterloo website https://uwaterloo.ca/optometry-vision-science/future-optometry-students for the on-line application and to obtain information on the procedures for admission.

Physical Therapy, University of Saskatchewan Degree Program

The prerequisites for the Master of Physical Therapy are:

- Applicants must hold a 4-year baccalaureate (in any discipline) from a college or university of acceptable standing.
- Applicants must satisfy residency qualifications. See www.medicine.usask.ca/pt/admission/residency-requirements/
- Additional prerequisites are:
- Human Physiology (KIN 267 and 268)
- Human Anatomy (KIN 260)
- Statistics (STAT 100 or 160)

Master of Physical Therapy (MPT)

Students entering the MPT program will be engaged in academic activities for 11 of 12 months of the year, for 2 years and 6 weeks. The curriculum is made up of 10 modules of varying lengths. It differs from most university programs which provide courses in two regular terms (Sept. to Dec., Jan. to April). The MPT program at the U of S provides opportunities for each student to participate in a major project, clinical education, case integration courses and integrated evaluation.
The program has been designed to offer students a high-quality educational experience that is consistent with national accreditation standards. Students will graduate with the entry-level clinical requirements to obtain a license to practice physiotherapy in Saskatchewan and Canada. Initial work expectations of graduates will be primarily the provision of direct client care rather than advanced research and/or management.

Required Grades and Averages

The minimum admission average that will be accepted is 70%. The admission average is a weighted average calculated using a minimum of 60 credit units of study. The most recent credit units at the time of application are used. For the purpose of calculating the admission average, all courses in a given term will be used.

Selection Criteria and Other Admission Requirements

Meeting the admission requirements does not guarantee admission to the School of Physical Therapy as each year there are more applicants than available positions.

Selection for admission is based upon academic performance (i.e. admission average) and interview performance. The minimum admission average that will be accepted is 70%. The admission average is a weighted average calculated using a minimum of 60 credit units. The most recent credit units at the time of application are used (up to and including term 1 if currently studying).

For the purpose of calculating the admission average, all courses in a given term will be used. Applicants are ranked according to their admission average and the top 96 applicants are granted interviews. When computing applicants' total admission scores, the admission average is weighted 60% and the interview score is weighted 40%.

From the 96 applicants interviewed, 40 will be offered admission (34 top ranked applicants from the general pool and 6 top ranked applicants from the education equity pool).

For more information on complete Application Procedures, please visit the University of Saskatchewan website:

http://medicine.usask.ca/admission-to-the-mpt-program/how-to-apply.php#1

Special Admission Categories

Education Equity Program – The purpose of this program is to encourage enrolment by applicants of Aboriginal ancestry. The program is open to all Canadian citizens regardless of Saskatchewan residency status.

Each year, five positions for admission to the School of Physical Therapy are designated for applicants of Aboriginal ancestry who meet admission requirements. To be considered for the Education Equity Program for Aboriginal students, applicants of First Nations, Métis, or Inuit ancestry must indicate this status when completing the School of Physical Therapy. Proof of Aboriginal ancestry is required. Self-identification of Aboriginal ancestry does not exclude applicants from being considered in the general applicant pool.

Additional Information and Application Forms

Students must first complete the online MPT application form available on the School of Physical Therapy website to ensure that they meet admission requirements before applying through the College of Graduate Studies and Research.

For further information, students should consult the Academic Program Assistant at the School of Physical Therapy.

Academic Program Assistant
School of Physical Therapy
University of Saskatchewan
1121 College Drive
Saskatoon, SK S7N 0W3
Telephone: 306-966-6579; fax: 306-966-6575
Website: www.medicine.usask.ca/pt/admission

Application Procedures and Deadline

The deadline for receipt of applications and all supporting documents is December 15 each year.

Students must first complete the online MPT application form available on the School of Physical Therapy website to ensure that they meet residency and admission requirements before applying through the College of Graduate Studies and Research. A non-refundable application fee of $90.00 is required as part of the College of Graduate Studies and Research application.

Please Note: that reference letters normally required for a Graduate Studies application are not required for the MPT and will not be accepted as part of the applicant's file. Any applicant who may require disability accommodations for the admissions process should be registered with Disability Student Services and all requested accommodations must be received by the deadline for application (December 15).

Radiation Therapy: University of Toronto/The Michener Institute at UHN Joint Program

The Saskatchewan Cancer Agency has an agreement with the University of Toronto/Michener Institute Joint Diploma/Degree in Medical Radiation Sciences Program in Radiation Therapy to nominate and sponsor selected Saskatchewan students. The Saskatchewan Cancer Agency will be the clinical site for successful applicants. Visit the Saskatchewan Cancer Agency's website www.saskcancer.ca for information regarding the application process for sponsorship.

Degree Program

At the successful completion of the program, students will receive a Bachelor of Science in Medical Radiation Sciences from the University of Toronto and an Advanced Diploma in Health Sciences from The Michener Institute of Education at UHN.

As a Radiation Therapist, graduates of this program will work within an interdisciplinary oncology team consisting of physicians and other healthcare providers in cancer centres. Graduates will use advanced computer systems and sophisticated radiation therapy equipment to deliver radiation beams to destroy tumours. Graduates will also play an important role in providing patient support throughout the treatment process, including counselling patients on expected radiation side effects and ways to minimize them.

Future career opportunities as a Radiation Therapist include (but are not limited to) research activities, advanced roles such as the Clinical Specialist Radiation Therapist (CSRT), management, education, sales/marketing, other specialties such as magnetic resonance imaging (MRI) and computed tomography (CT), and higher education such as the Master of Health Science in Medical Radiation Sciences at the University of Toronto.

To qualify for admission to this program, applicants can be in any U of R program and are required to have completed one full year of studies (30 credit hours) at a recognized university.

Credit hours	Recommended courses for Radiation Therapy (MRS)
3.0	Biology
3.0	Calculus
3.0	Physics
3.0	Social Science
Minimum of 18 additional credit hours	Any discipline

Graduates of any University of Regina program are also eligible to apply provided their degree included the required courses above.

Required Grades and Averages

The minimum GPA required in order to be considered for admission is B- (70% to 72%). Applicants with Master's or PhD degrees will still have their undergraduate courses reviewed to ensure that students have the background necessary to be successful in the program.

Other Admission Requirements and Selection Criteria

Because all lectures, seminars and clinical laboratory sessions and activities are conducted in English, it is essential that students have an adequate knowledge of written and spoken English. Applicants for whom English is a second language must provide proof of an English language assessment. Visit the University of Toronto's website for details.

Additional Information and Application Forms

Visit The Michener Institute of Education at UHN's website for further information on the application process and application deadlines for this program

Veterinary Medicine, University of Saskatchewan

The Western College of Veterinary Medicine is located on the campus of the University of Saskatchewan, Saskatoon, Saskatchewan and provides education in veterinary medicine for the four western provinces.

Degree Program

Doctor of Veterinary Medicine (DVM). This program requires four years of full-time study after admission to the Western College of Veterinary Medicine and is preceded by a minimum 60 credit hours of qualifying university studies, which may be completed at the University of Regina.

Applicants to the University of Regina should request admission to the Faculty of Science (Pre-Veterinary Medicine).

University Prerequisite Courses for Veterinary Medicine

Since competition for admission to the College is very keen, students interested in veterinary medicine should pursue a degree program in the Faculty of Science and should choose the elective courses to fit such a program. Most students admitted to the College have more than the minimum two years (60 credit hours) of pre-veterinary medicine.

Most applicants have more than two years of university. However, neither the number of years of pre-professional study nor the degree(s) held are factors in selecting students.

Credit hours	Pre-Veterinary Medicine (U of S)
3.0	BIOC 220
3.0	BIOL 100
3.0	BIOL 101
3.0	BIOL 205
3.0	BIOL 220
3.0	CHEM 104
3.0	CHEM 105
3.0	CHEM 140
3.0	ENGL 100
3.0	ENGL 110
3.0	MATH 110
3.0	MATH 111 or STAT 160
3.0	PHYS 109 or PHYS 111
21.0	Seven electives towards a BSc degree
60.0	**Total**

Required Grades and Averages

A minimum CGPA of 75.00% is required. All grades are converted to a common scale for comparative purposes and this converted average is used.

There are no "preferred" electives: the choice of electives should be based upon the requirements of the program in which the student is enrolled or the student's general interests. Students are encouraged to select electives that will liberalize or broaden their perspective.

Other Admission Requirements and Selection Criteria

An interview and two references (one of which must be a veterinarian and the other must have an animal or agricultural background) are required. While practical experience with animals is not an absolute requirement for admission to the program, it is becoming increasingly important as a factor in selection, as is an exposure to veterinary medicine.

Selection is based upon assessment of a number of factors including mental aptitude, academic performance, motivation, maturity, experience with animals, leadership qualities, social awareness, deportment, verbal facility, and ability to communicate, and an understanding and knowledge of the veterinary profession. Degrees or diplomas held are not factors in the selection process.

Special Admission Categories

Twenty spaces are reserved annually for Saskatchewan residents.
Indigenous Equity Access Program: Each year, two seats are available for Indigenous students through the Education Equity Program. Applicants must meet residency requirements of British Columbia, Saskatchewan, Manitoba, or northern territories.

Additional Information and Applications

Further information and application forms may be obtained from the Program Academic Advisor of the Faculty of Science, University of Regina, or from:

Admissions Office
Western College of Veterinary Medicine
University of Saskatchewan
52 Campus Drive
Saskatoon, SK S7N 5B4
Tel: 306-966-7459; fax: 306-966-7314
Website: www.usask.ca/wcvm/

Deadline for Applications

Completed applications for fall admission must be submitted to the College by December 1 of the year in which admission is sought.

Campion College

Campion College is a federated Liberal Arts college offering courses in the Humanities, Social Sciences, Sciences, and Media, Art, and Performance. It is a Roman Catholic College administered by the Jesuit Fathers of Saskatchewan and its Board of Regents. The College is a fully accredited member of the Association of Universities and Colleges of Canada and its graduates receive the degrees of the University of Regina.

The College was established in December of 1917, with its first students arriving in September of 1918. Campion was affiliated with the University of Saskatchewan in 1924 and federated with the University of Saskatchewan Regina Campus in 1964; it came on campus in 1966.

As members of a federated college, Campion students take advantage of all the programs and services the College offers as well as the extensive resources and course offerings of the University of Regina.

A smaller student body allows Campion faculty and administrative staff to offer students extraordinary attention in areas of academic, personal and spiritual counselling, registration and other student services. All Campion faculty are members of the University of Regina Council and all Campion students are fully accredited students of the University of Regina.

Academic Programs

The following degree programs are available to Campion students:

Campion Arts

- Bachelor of Arts
- Bachelor of Arts Honours
- Bachelor of Arts Honours Certificate
- Bachelor of Arts in Journalism
- Bachelor of Geographic Information Science
- Bachelor of Health Studies
- Bachelor of Human Justice
- Bachelor of Journalism
- Bachelor of Arts in Police Studies
- Bachelor of Arts in Resource and Environmental Studies
- Advanced Certificate in Arts
- Diploma in Justice Studies
- Diploma in Indigenous Communication Arts
- Liberal Arts Diploma
- Certificate in Chinese
- Certificate in Economics
- Certificate in German Language and Culture
- Certificate in Health Studies
- Certificate in Intercultural Leadership
- Certificate in International Studies
- Certificate in Japanese
- Certificate in Justice Studies
- Certificate in Law and Society
- Certificate in Liberal Arts
- Certificate in Nonprofit Sector Leadership and Innovation
- Certificate in Political and International Governance
- Certificate in Spanish
- Certificate in Sustainability

Campion Media, Art, and Performance

- Bachelor of Arts
- Bachelor of Arts Honours
- Bachelor of Arts Honours Certificate
- Bachelor of Fine Arts
- Bachelor of Music
- Joint Bachelor of Music Education/Bachelor of Music
- Advanced Certificate in Arts
- Certificate in Indigenous Fine Arts
- Certificate in Media, Art and Performance
- Certificate in Visual Arts
- Certificate in Advance Studio Art

Campion Science

- Bachelor of Science
- Bachelor of Science Honours
- Bachelor of Medical Imaging
- Bachelor of Medical Laboratory Science
- Diploma in Computer Science
- Diploma in General Science
- Certificate in Indigenous Health Studies

Campion La Cité universitaire francophone

- Bachelor of Arts
- Bachelor of Arts Honours
- Certificate in French as a Second Language

Pre-professional Programs

Pre-professional programs are also offered in the following areas: agriculture, business, chiropractic, dentistry, journalism, law, medicine, nutrition and dietetics, occupational therapy, optometry, pharmacy, physical therapy, social work and veterinary medicine.

Courses

Campion's faculty offer courses in the areas of Astronomy, Catholic Studies, Classical and Medieval Studies, English, Film, History, Humanities, Mathematics and Statistics, Philosophy, Political Science, Psychology, Religious Studies, and Theatre studies. Campion students also have access to all University of Regina Arts, Media, Art, and Performance, and Science courses, as well as elective credit courses from other faculties.

Application and Registration

Students who wish to register through Campion must complete the University of Regina's "Application for Undergraduate Program Admission" form and request admission through Campion in section seven of the form.

Tuition fees are identical to those of the University. Academic advising, course registration, and fee payment are all completed at Campion College.

Facilities

The Campion College building offers its students a library with extensive holdings in those disciplines taught by the College, a chapel, and a variety of student services. As well, the first floor provides an expanded student lounge with coffee shop and Wi-Fi access.

Campion College students also have complete access to all facilities and resources offered on the University campus.

Further Information

For further information or for application forms contact:

Campion College

University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
Tel: 306-586-4242
Faculty and Staff Listing: www.campioncollege.ca/contact/directory/

Campion College Awards

Campion College students are eligible for all awards offered by Campion College in addition to those offered by the University of Regina. Scholarship information and application forms are also available at www.campioncollege.ca.

General inquiries:

Awards Officer, Campion College

Tel: 306-586-4242, or

Campion College
Registrar's Office
Room 302
Tel: 306-359-1226

First Nations University of Canada

General Information

The First Nations University of Canada is academically federated with the University of Regina. Through its Board of Governors, the First Nations University of Canada is under the jurisdiction of the Indian Governments of Saskatchewan, the Federation of Sovereign Indigenous Nations (FSIN).

The First Nations University of Canada is a full member of the Association of Universities and Colleges of Canada (AUCC).

Faculty Listing: www.fnuniv.ca/faculty
Staff Listing: www.fnuniv.ca/contacts

Further information regarding First Nations University of Canada's programs, courses, and services is available directly from the university. Inquiries should be directed to:

First Nations University of Canada Regina Campus

atim kâ-mihkosit (Red Dog) Urban Reserve

1 First Nations Way
Regina, SK S4S 7K2
Tel: 306-790-5950 extension 3024
Fax: 306-790-5996

First Nations University of Canada Saskatoon Campus

Asimakaniseekan Askiy Urban Reserve
230 – 103B Packham Avenue
Saskatoon, SK S7N 4K4
Fax: 306-931-1849

First Nations University of Canada Northern Campus

1301 Central Avenue
Prince Albert, SK S6V 4W1
Tel: 306- 765-3333 extension 7000
Fax: 306- 765-3330

Academic Programs

The First Nations University of Canada offers the following programs, leading to bachelor's degrees, diplomas, and certificates, which are open to all students at the University of Regina:

- Indigenous Business and Public Administration
- Indigenous Communication and Arts
- Indigenous Education
- Indigenous Health
- Indigenous Languages
- Indigenous Literatures in English
- Indigenous Social Work
- Indigenous Studies
- Indigenous Knowledge and Science

Pre-Professional Programs
Students may register with the First Nations University of Canada to take their initial year(s) in a number of pre-professional programs. One or two years may be taken through the First Nations University of Canada; the remainder of the program is to be taken with appropriate University of Regina faculty, or a specific professional school at another university. Refer to the Faculty sections and the Courses section of this Calendar.

Degrees, Diplomas, and Certificates
Degrees, diplomas, and certificates obtained are granted by the University of Regina. Students become alumni of both the First Nations University of Canada and the University of Regina.

Students majoring in Indigenous Studies can choose between the BA and BA Honours degrees. Applications for master's degree work in Indigenous Studies are considered by the University's Faculty of Graduate Studies and Research. Students applying for the special case Master of Indigenous Social Work program should submit their applications to the Faculty of Graduate Studies and Research.

BA and BA Honours degrees in both Cree Linguistics and Saulteaux Linguistics are available. The First Nations University of Canada also offers programs leading to a BA in Indigenous Art, a BA in Fine Arts, a Bachelor of Indigenous Education, Elementary and a Bachelor of Indigenous Education, Secondary; a Certificate in and/or Bachelor of Indigenous Social Work; a Diploma in Indigenous Communication Arts; a Bachelor of Health Studies, and a Certificate in Indigenous Health Studies.

For specific descriptions of the First Nations University of Canada courses, consult UR Self-Service or the Course Catalogue.

Northern Campus
The First Nations University of Canada, Northern Campus, offers university programming for First Nations peoples through a variety of means: on campus programming in Prince Albert, community-based and distance education programs throughout Saskatchewan and across Canada.

Programs in Partnership with the Centre for Continuing Education
In partnership with the Centre for Continuing Education, the following programs are offered:

- Certificate in Administration Level I and II
- Certificate in Indigenous Management I and II
- Certificate in Hospitality, Tourism and Gaming Entertainment Management
- Certificate of Extended Studies in Aboriginal Education
- Certificate of Extended Studies in First Nations Language
- Certificate in Indigenous Access Transition Education (IATEC)
- First Nations Language Instructor Certificate
- Certificate in Reconciliation Studies
- Certificate in Indigenous Economic Development

Also offered are certificate, diploma, and degree off-campus programs in Arts, Science, Teacher Education, and Social Work.

Science Program
This is a multidisciplinary program that provides pre-professional education for students wishing to pursue careers in disciplines such as nursing, medicine, dentistry, pharmacy, occupational therapy, physical therapy, medical laboratory technology, or agriculture.

The Science Program offers the following:

- the Bachelor of Science in Indigenous Environmental Science
- the Bachelor of Arts in Resource and Environmental Studies (BARES)
- a program of study leading to a Bachelor of Health Studies, as well as, the Certificate in Indigenous Health Studies (INHS)

The Science Program offers preparatory courses as well as regular university courses including mathematics, biology, computer science and environmental health and science. Specially designed courses in Indigenous Health Studies give students an opportunity to explore areas in the health field from traditional to contemporary medicine. Students may exit the program at several levels to enter specialized programs elsewhere. They may choose to remain and graduate with a science degree (BSc).

Co-operative Education Program
A Co-operative Education Program is available to Administration and Arts students who are enrolled at the First Nations University of Canada. Please contact the University of Regina Indigenous Career Education. For more information about co-op education, refer to the General Information for Students section of this Calendar.

Mature Admissions

Mature admission may be granted to applicants for admission to undergraduate programs who do not meet the standard admission requirements of the faculty to which they are applying and who have completed fewer than 24 credit hours of approved post-secondary courses, are Canadian citizens or permanent residents, and will be at least 21 years of age before the term begins. Mature applicants who do not meet the standard admission criteria for their faculty of choice, may be admitted to the Faculty of Arts, Faculty of Education, Indigenous Education Program, Faculty of Media Art and Performance, Faculty of Kinesiology and Health Studies, Faculty of Science (through Science Qualifying), or the Faculty of Social Work to qualify for transfer. See the Admissions section of this Calendar.

Library Services

The First Nations University of Canada Library, Regina Campus, houses approximately 70,000 items, including 66,200 volumes, monographs, periodicals, newspapers, government publications, microform, and AV materials. This collection focuses primarily on the Indigenous Peoples of North, South and Central America, of Indian, Inuit, and Métis ancestry and supplements the courses offered by both the First Nations University and the University of Regina. At the beginning of each term, library orientations are offered upon request through the First Nations University Libraries.

The Saskatoon Campus Library collection supports the courses offered at the FNUniv Saskatoon campus as well as ongoing academic research by faculty, graduate students, and others. The focus of the collection is the Indigenous people of North, South and Central America. Areas of strength include Indigenous studies and social work

The Northern Campus Library, located in Prince Albert, general collection supports the courses offered at the FNUniv Northern Campus as well as the Nursing Education Program. The focus of the collection is the Indigenous people of North, South and Central America. Areas of strength include Indigenous studies and nursing material.

UREAD services are also available to Saskatoon and Northern campus students.

The First Nations University of Canada Libraries are available to all registered students of the First Nations University of Canada as well as students of the University of Regina, Campion College, and Luther College.

Student Services

Student Success Services at the First Nations University of Canada is the main support system for students as they work toward their academic goals.

Elders provide students with personal, cultural, and spiritual guidance. Student Success Services assists students in planning their academic careers and offers a wide range of academic support to ensure students successfully complete their program of study. In addition, tutors are available and writing clinics have been set up for all First Nations of University of Canada students.

The First Nations University of Canada Registrar's Office provides the academic regulation function, which is vital to the ongoing registration and convocation of students.

Arts Transition Program (First Nations University of Canada)

The Arts Transition Program (ATP) is a collaborative initiative of the Student Success Centre, UR International, and the Faculty of Arts. The program is designed to assist students transferring to the Faculty of Arts to gain the learning skills needed for academic success. While all transferring students are encouraged to complete the ATP, it is required of any transferring student with a UGPA below the Faculty of Arts' minimum of 60.00%.

The ATP courses, workshops, and sessions are designed to facilitate the development of peer cohorts that will help students obtain the academic, social, and cultural skills that they require to thrive in the Faculty of Arts. In addition, the ATP will serve as an early intervention for students who are on academic probation, before they reach the point where they are required to withdraw from the university.

The ATP for First Nations University students is a two-term program, structured as follows:

Term 1	Term 2
ARTS 099 (0 credit hours)	INDG 104 (3 credit hours)
RDWT 120 (or Arts course) (3 credit hours)	ENGL 100 (3 credit hours)
Faculty of Arts course (3 credit hours)	(optional) Faculty of Arts course (3 credit hours)
Student Success Workshops	Student Success Workshops

The Student Success Workshops include six hours of equated credit that will be considered as credit hours for funding purposes, as follows:

1. Support workshops: two to three hours weekly (addressing academic skill-building and life skills).
2. Personal professional development: three hours weekly (includes peer support groups, reflective journal, and guided homework time).
3. Academic coaching: two hours weekly (group coaching sessions).
4. Writing lab: one to two hours per week spent in a writing lab.

First Nations University students participating in the program are required to:

- attend all scheduled Student Success Workshop sessions;
- complete weekly reflection journals (such journal entries must meet a minimum standard);
- attain a minimum of 60.00% in each credit course; and,
- receive a P (pass) in ARTS 099.

Program Policies for First Nations University Students

1. Students are charged $900 per term to cover the costs of the ATP. This fee is in addition to any standard registration and course fees.
2. If a student has already passed INDG 104 and/or ENGL 100 another Faculty of Arts course may be substituted.
3. Students who are unsuccessful in the ATP will be allowed to take the Academic Recovery Program (ARP) later.
4. Students who successfully complete the ATP, and have a UGPA of at least 60.00%, have satisfied the conditions of their admission to the Faculty of Arts and will be afforded all the rights and privileges of registration through the Faculty.
5. Students who are on university probation will have their probation period extended while they are in the ATP so that they will be exempted from a MW (must withdraw) academic action.
6. Students who successfully complete the ATP and still have a UGPA below the minimum standard of 60.00%:
   - will be allowed to continue studies in the Faculty for a further 15 credit hours;
   - will be limited to a maximum of 12 credit hours per term; and,
   - must have a UGPA of 60.00% after the term in which the 15 credit hours are completed.
7. Failure to attain a minimum UGPA of 60.00% after the completion of the ATP and the additional 15 credit hours will result in a mandatory withdrawal of at least three terms.
8. Students who receive a failing grade in a third completed attempt at ENGL 100 must withdraw from the university for two years.
9. Students cannot appeal the requirements of the ATP.

Registration with First Nations University of Canada

Students wishing to register with the First Nations University of Canada should indicate their intention by identifying the First Nations University of Canada in the space provided on the University of Regina's on-line application form.

The University of Regina timetable the courses offered by the First Nations University of Canada. Academic Staff at the Regina, Saskatoon, and Northern campuses should be consulted.

First Nations University of Canada Awards

First Nations University of Canada students are eligible for all awards offered by First Nations University of Canada in addition to those offered by the University of Regina. Information on First Nations University of Canada scholarships and awards can be found on the First Nations University website, as well as, the information booklet located at all campuses. Application forms for these awards are available from Student Success Services, as well as, on-line.

General inquiries should be directed to:

First Nations University of Canada Scholarship Committee
Student Success Services
1 First Nations Way
Regina, SK S4S 7K2
Tel: 306-790-5950 ext. 3134

Luther College

General Information

Luther College is a federated arts and science college associated with the Evangelical Lutheran Church in Canada and operated by its board of regents. Luther College employs faculty and staff and offers courses in co-operation with various departments of the University. The academic program of the College is integrated with the University's program, and its graduates receive the degrees of the University of Regina. The College is a fully accredited member of the Association of Universities and Colleges of Canada.

Luther College began in 1913 as Luther Academy at Melville, Saskatchewan. It moved to Regina and became an affiliated college of the University of Saskatchewan in 1926 and a federated college in 1968. In 1971, Luther inaugurated a new facility on the new Regina campus, continuing to maintain its private high school programs on Dewdney Avenue. The College facilities include classrooms, chapel, a residence for 219 students, library, student lounges, offices for faculty and staff, and a cafeteria.

Under the terms of federation, Luther College instructors teach credit courses in arts, media, art, and performance, and science. Luther courses are open to any student of the University. Luther College faculty members are also members of the University of Regina Council. Students who have fulfilled the admission requirements of the University and who plan to pursue a Faculty of Arts, La Cité, Media, Art, and Performance, Science or pre-professional program may enrol through Luther College. Such students are students of the University of Regina.

Faculty and Staff Listing:

www.luthercollege.edu/university/contact-luther/faculty-staff-directory

Academic Programs

The following programs are available to Luther students:

Luther Arts

See list of program options in the Faculty of Arts section

Luther La Cité universitaire francophone

See list of program options in La Cité universitaire francophone section

Luther Media, Art, and Performance

See list of program options in the Faculty of Media, Art, and Performance section

Luther Science

See list of program options in the Faculty of Science section

Pre-Professional Programs

Pre-Professional Programs are offered in the following areas: chiropractic, dentistry, journalism, law, medicine, nutrition, optometry, pharmacy, physical therapy, and veterinary medicine.

Courses

Luther courses are open to all students of the University. Those students who have registered in their degree programs through Luther College are free to choose Luther courses, courses offered by the Faculties of Arts, Media, Art, and Performance, or Science, as well as courses for elective credit from other faculties and federated colleges as part of their degree programs.

Application and Registration

Any student who meets the admission requirements of the University of Regina may enrol through Luther for programs offered in the following faculties: Arts, La Cité, Media, Art, and Performance, or Science. Students wishing to do so can apply indicating Luther as their choice of college. Students may apply online or use the printed form. Students transferring from other faculties or federated colleges into Luther submit the transfer request online or submit an "Application for Re-admission or Faculty Transfer" form.

After the University of Regina has granted admission, Luther students will, with the help of Luther advisors, select courses from the many offerings of the University and its federated colleges. All students are strongly encouraged to receive academic advising.

Students may register in person or on the web using UR Self-Service.

Tuition fees are identical to those of the University. Academic advising, course registration and fee payment are all completed at Luther College.

The Student Village at Luther College

The Student Village at Luther College is on the U of R campus and has 219 newly renovated private rooms on four floors. The Student Village is open to all post-secondary The Student Village is operated by a Residence Manager and a team of Residence Assistants who are supported by Luther's chaplaincy staff.

All residence rooms are single occupancy. Each room has a single bed, desk beside a large window, clothes closet, bookshelves, drawer space, and heating and air conditioning controls. Rooms are close to private washrooms and shower rooms that are cleaned by staff daily. Each room also has local phone service and unlimited high speed Internet service included. Unlimited laundry use is included at no extra cost.

The Cellar is a large lounge area on the lower level with TV, laundry facilities, study areas, as well as games areas with pool table, foosball, etc., and a kitchenette to prepare snacks.

Your choice of meal plan is provided seven days a week and is included in residence costs. Residence rates are quoted by term including room, meal plan, local phone, internet and laundry.

Luther College's also has student lounges, classrooms, study areas, a library, a chapel, an auditorium, and other spaces for students to use and enjoy.

For further information:

Luther College at the University of Regina

Regina, SK S4S 0A2
Tel: 306-585-5333 or 1-800-LUTHERU
Website: www.luthercollege.edu/residence
Application: www.luthercollege.edu/university/residence-food-services/residence/apply-for-residence

Luther Food Services

Luther Cafeteria provides freshly prepared all-you-care-to-eat meals for everyone on campus. Meal plans are available. Special dietary needs may be accommodated.

Luther Connection Café offers a selection of grab-and-go hot and cold sandwiches, beverages, homemade baking, and specials.

Luther catering services are available on campus.

Luther Food Services Manager
Luther College at the University of Regina
Regina, SK S4S 0A2
Tel: 306-585-5033 or 1-800-LUTHERU
Website: https://www.luthercollege.edu/university/residence-food-services/cafeteria

Further Information

For further information about becoming a Luther student, living in our residence, or our food services, contact:

Recruitment Manager

Luther College at the University of Regina
Regina, SK S4S 0A2
Tel: 306-206-2117 or 1-800-LUTHERU
Website: www.luthercollege.edu/university

Luther College Awards

Luther College students are eligible for awards offered through both Luther College and the University of Regina. To be eligible for College awards, students must be enrolled through the College and must remain registered in at least 9 credit hours for the fall term. Students in the co-operative education program and students with special needs can be accommodated. Awards for part-time students are also available.

Applicants for Luther College awards apply online at: www.luthercollege.edu/awards by the May 15 deadline. Inquiries regarding Luther College Awards should be directed to:

Luther College Academic Office

Room 200
Luther College University of Regina
Regina, Saskatchewan S4S 0A2
Tel: 306-585-5444
E-mail: luther.registration@uregina.ca

Refer to the college website for a full scholarship listing.

Convocation Award

Luther Medal of Distinction

Value: Medal

Number: One

Eligibility: Awarded to a Luther student who is graduating with a superior academic record, with a minimum CGPA of 85.00%, and who has demonstrated leadership and service in the community according to the goals of Luther College.

Conditions: Awarded at time of Spring Convocation, considers graduates of both spring and previous fall graduation ceremonies

Donor: Luther College

Apply: Luther College Academic Office, Room 200.

Emergency Funds

A modest emergency loan fund is available to Luther students. The fund was established to provide assistance to students whose continued education at the University of Regina is at risk because of unexpected financial pressures. In most circumstances, a student is eligible for a maximum loan of $1000. For further information on eligibility criteria, terms of the loan fund, and how to apply, contact: Residence and Financial Services Office, Room 110.

Glossary and Abbreviations

Academic Action

Possible penalties which may be applied to a student for academic or non-academic misconduct.

Academic/Faculty Advisor

Specific University staff members who provide academic advice about degree programs and academic regulations, practices, and procedures; and who help students decide which classes to take. Usually the advisor works in the academic area through which a student is registered.

Academic Advising

Meeting with an academic/faculty advisor that helps students decide which classes to take and to receive academic advice about degree programs and academic regulations, practices, and procedures.

This is different from counseling, which provides support for personal problems through Counselling Services.

Academic Area

A University of Regina Faculty, Federated College, School, Department, or Institute.

Academic Misconduct (XF)

A grade which is assigned to students by the dean of a faculty or college offering a course and is entered by the Registrar's Office for a course from which a student is removed for disciplinary reasons and for which the appeal process has been exhausted.

Academic Probation

A trial period for a student whose registration is subject to academic conditions. Failure to satisfy these conditions may result in the student being required to withdraw from the University.

Academic Schedule

The official listing that outlines the start and end patterns and dates associated with the delivery of instruction.

Academic Year

May 1 to April 30.

Admission

Acceptance to the University following application.

Admission Requirements

These may include specific high school courses and minimum averages. Some programs have additional requirements such as an audition, portfolio, interview, or personal statement. For specific University of Regina admission requirements go to Admission Requirements.

Advisor (Degree Audit)

Our degree audit tool which helps faculty, staff, and students track and plan academic progress in the student's chosen program. The system allows registered students to see how their completed courses fit in their program, what requirements still need to be completed, and run "what if" scenarios to see their progress in a program if they changed their faculty, program(s), major(s), minor(s), etc.

Aegrotat Standing

In rare circumstances, aegrotat standing in one or more courses in a term may be granted on medical or compassionate grounds to a student who meets the following conditions:

- the student is prevented from completing the term by serious illness or other extreme circumstances beyond the student's control;
- the student's illness is certified by a physician, or, other circumstances are certified by a professional in the relevant field or confirmed by other documentation acceptable to the dean;
- a deferral of term work and/or final examination is not appropriate because of the nature or severity of the illness or of the other circumstances;
- the student has completed at least 50% of the work contributing to the grade in the course; and,
- the instructor of the course confirms in writing that the student has demonstrated an understanding of the course material.

Aegrotat standing is granted by the dean of the faculty or college in which the student is enrolled. The uncompleted work may be term work, the final examination, or a combination of the two.

Affiliated College

A post-secondary institution associated with the University but legally and financially independent.

Alternate Credit

One of two possible credit values which may be granted for a course.

Application/Applying

The first step to being admitted to the University is submitting of a University of Regina application form, high school, or post-secondary transcript(s), application fee, and other documents as required.

Approvals

Authorization from the appropriate designate for courses that are restricted and require approval before registration.

Athletic Award

A grant of money to a student who participates in U Sports competition. These awards are governed by U Sports regulations.

Audit (AU)

The grade earned for attending a course without the benefit of earning formal credit hours. Students participate in classes only to the extent permitted by the instructor.

Audit (a course)

A student is given special permission to attend lectures and may participate in classes to the extent permitted by the instructor. A grade of AU, no academic credit, is earned. Audit courses appear on a student's transcript.

Award

Recognizes achievement or involvement in extra-curricular activities such as sport, student clubs and societies, community service, student government, etc. Students must achieve a minimum grade point average of 65%. Awards will appear on a student's transcript.

Awarded (AW)

The status applied to students who have completed their program requirements and have been approved by Executive of Council to graduate.

Blended Course

A course taught by employing a combination of the following teaching options: face-to-face, LIVE-streamed, online and/or video-conference. For more information, visit CCE.

Business Days

The days of Monday to Friday inclusive between 8:15 a.m. and 4:30 p.m. Saskatchewan Time, with the exclusion of published statutory holidays and the closure of the University between 3:00 p.m. December 24 and 8:15 a.m. January 2 in the following year inclusive.

Bursary

Primarily designed to assist students with financial need. Recipients must be in good academic standing. Bursaries do not appear on a student's transcript.

Catalogue/Catalogue Term

A set date or period of time that identifies which rules to follow. A course may have a different prerequisite depending on the catalogue term. For example, a student admitted in the fall term may follow different program requirements than a student admitted in the winter term.

Challenge Credit

Credit granted for demonstrating mastery of the content of a course and hence obviating the need to take the course. See the Admissions section.

Class

An individual meeting of the instructor with the students enrolled in a section of a course. Students enrol in sections of courses and attend classes. See also Year of Study.

Cognate Course

A course with content closely relating to and supporting the content of another course.

Combined Major

A major that combines two subject areas to form a field of specialization.

Common Visiting Student

A student typically attending one of the Saskatchewan regional Colleges taking face-to-face, UR Live or web based classes. These students do not attend face-to-face classes on any U of R campus.

Community Education Centres (CECs)

These are satellite educational locations intended to assist in the development of province-wide practicum resources and to make part-time studies accessible to an increased proportion of the province's population.

Compulsory Withdrawal (CW)

The grade of CW, entered by the Registrar's Office, is for students who have been required to withdraw from a course for which they were formally registered.

Concentration

A focus within a program, usually within a major, comprising a cluster of courses on a particular theme or topic – or – a disciplinary component of a multidisciplinary degree program.

Concurrent Course Registration

Usually referred to as a prerequisite where enrolment is permitted in two courses at the same time. For example, if a student is deficient in a prerequisite course, it may be taken simultaneously with the course for which it is required.

Concurrent Programs

Two credentials being pursued at the same time. Concurrent programs issue two credentials, which may be conferred at the same time or at different times. Students who enrol in concurrent programs must meet the requirements as outlined in the Graduation section. Students who enrol in concurrent programs at different institutions must obtain prior permission from their University of Regina faculty, federated college, or academic unit (see the Admissions section).

Confirmation of Enrolment

An official listing of a student's course registrations by term.

Convocation

An assembly of the members of the University to recognize the admission of students to degrees, diplomas, and certificates and to announce prizes, awards, and honours.

Convocation Ceremony

The event held annually in the spring (June) and fall (October) to recognize students' graduation from a University program.

Co-operative Education Program

A program wherein students spend alternate terms engaged in paid employment that closely relates to and enhances their academic studies. This program is also referred to as Work/Study program.

Corequisite

A required course that must be taken simultaneously with another.

Course

A set of lectures or directed readings, and related sessions (such as labs and seminars) dealing with a particular topic or a number of related topics. Normally courses at the University of Regina are delivered in a term(s) and are three credit hours.

Course Attribute

Used to categorize specific groups of courses.

Course Number

A number assigned to courses to show their depth and breadth of study.

Course Registration Number (CRN)

A unique identifier assigned to each course offering in a given term.

Course Restriction

A rule added to a particular course or section that determines which particular students can register in that course or section. May be based on department, field of study, class, level, degree, program, campus, college, student attribute, and cohort.

Credential

A degree, diploma, or certificate.

Credit for Completion (C)

The grade assigned for a "Credit/No Credit" course, where the course has been successfully completed.

Credit Hour

The unit measuring academic credit, usually consisting of one weekly period lasting approximately one hour, or a given number of periods of laboratory work throughout one term(s). A course timetabled to run three hours each week will usually carry three credit hours. Some courses carry fewer credit hours, some more.

Deferrals (DE)

Postponement of course work and/or final examinations for legitimate reasons, with special permission (see the Academic Regulations section).

Degree

A credential awarded to a student who has successfully completed a required course of study, typically of 120 credit hours or more.

Department

Academic and administrative areas within a faculty with a specific focus or discipline of study.

Direct Entrance Student

A student that been accepted to and will be attending University for the first time in the term immediately following high school graduation, and who has had no previous attendance at a post-secondary institution (excluding accelerated students or students who took a University class while simultaneously completing high school).

Discipline (as subject area)

A branch of learning or field of study. A precise area of academic study, e.g. mathematics, philosophy, art.

Distance Learning

Courses that may be taken online, LIVE-streamed, or face-to-face at Saskatchewan Polytechnic campuses and Saskatchewan Regional Colleges.

Distinction

Awarded for a Program Grade Point Average (PGPA) of 80.00% to 84.99%., at the time of graduation, for degree programs, and may not be awarded in all programs. Consult program specific graduation requirements.

Great Distinction

Awarded to students graduating with a PGPA of 85.00% or higher. May not be awarded in all programs. Consult program specific graduation requirements.

Double Major

A program component satisfying requirements for subject majors in two disciplines. Double majors require approval and advising from both departments concerned.

Early Conditional Admission

The category under which students may be admitted to the University while they are still in high school. This type of admission is based either solely on grade 11 marks or a combination of grade 11 and 12 marks. Admission is contingent upon satisfactory completion of a high school diploma.

Effective Term

The point at which academic program changes are effective. For example, if a course is deleted effective in a specific winter term, it may not be offered in subsequent terms.

Elective

A course of the student's choosing as opposed to a defined program requirement.

Equated Credits

The number of contact hours (time spent in class) in the Academic Recovery Program (ARP) which aids students in progressing their course of study while maintaining their full-time status.

Equivalent Course

A course with content that is the same as or similar to another course. Credit will be given for only the most recent attempt of an equivalent course.

Exemption (EX)

A notation when previous education, training or experience excuses a student from having to take certain prerequisites or fulfill specific requirements. No credit hours are attached. Students may be required to take another course in lieu of the one for which an exemption is granted. Exemptions are granted by the student's faculty or college.

Expulsion

Dismissal for an indefinite period (in no case less than two calendar years). Students must petition to the Council Discipline Committee for permission to apply for re-admission.

Faculty

Related academic disciplines grouped together for the purposes of administration and academic planning, e.g. Faculty of Arts, Faculty of Education, Faculty of Science. Also, collectively, all professors, instructors, and lecturers who teach university courses.

Federated College

A college federated with the University is a post-secondary institution, legally and financially independent, but academically integrated with the University. Campion College, First Nations University of Canada, and Luther College are colleges federated with the University of Regina.

Orientation

A day-long event that prepares first year, international, mature, and transfer students for university. It happens the week before classes start in the fall and winter terms may include a campus tour, information sessions, lunch, and a chance to meet faculty representatives.

Full Course Load

In most undergraduate programs, fifteen credit hours (normally five three-credit-hour courses) per term. Individual programs may have exceptions.

Full-Time Student

For undergraduate students, a full-time student is one who is registered in nine or more credit hours of study per term.

Grade Point Average (GPA)

A GPA is an average of numeric grades, adjusted for variations in the credit hours that are assigned to the courses in which the average is based. GPAs are calculated at the University of Regina for each terms (Term GPA – TGPA), for a student's previous academic session (Sessional GPA – SGPA), for a student's program (Program GPA – PGPA), and for a student's whole academic record (Undergraduate GPA – UGPA, and Cumulative GPA – CGPA).

Grades/Marks

Grades for most courses range from 0% to 100%. Alphabetic grades are assigned in some courses. For a complete description of the grading system, see the Academic Regulations section.

Grade Mode/Grading Mode

A code that denotes how a course is graded. Examples: N – Normal (percentage grade), P/F - Pass/Fail, C/NC - Credit/No Credit, M – Maintenance of Candidacy, T- Transfer Credit, X – Non-graded.

Grading Term

A set period from the first day of the term to the end of the term for the purpose of grading a course of study.

Graduand

A person who is eligible to graduate but whose credential is yet to be conferred.

Graduate

A person who has successfully completed a course of study and their credential has been conferred.

Graduate Student

A student who is completing a master's or doctoral degree.

Graduation

The receipt of an academic degree, diploma, or certificate, marking the completion of studies. Students are required to apply to graduate, it is not an automatic process. The ceremony where credentials are conferred is called Convocation.

Holds

Conditions that may prevent registration, release of documents, re-admission, etc.

Honours

A degree program in which students take a more intensive concentration in their major area. Graduating students will be awarded Honours or High Honours, depending on their graduating average (PGPA).

Incomplete (IN)

An interim grade assigned when term work is delayed for legitimate reasons; an extension has been granted.

International Exchange Agreements

Agreement between a postsecondary institution outside of Canada and the University of Regina that includes the general objectives of the exchange, the start and completion dates of the agreement, and the terms of agreement of the exchange. Exchange agreements may involve students, research, instructors, etc.

International Student

Any student who is not a Canadian Citizen or Permanent Resident in Canada. This includes students from the United States of America.

In Progress (IP)

The grade assigned to the first term or the first and second term of a single term scheduled course which is offered across two or three terms respectively.

Joint Program

A program in which the courses from two faculties or two institutions are formally combined, issuing in one or two credentials. The University's requirements for additional degrees (see Graduation section) are met by such programs.

Letter of Permission (LOP)

An approval that is required for students wishing to take a course(s) at another institution for transfer credit toward their University of Regina program. A letter must be obtained before going to another institution to take a course(s). Requirements for LOPs are described in Faculty program sections of this Calendar.

LIVE-Streamed Course

A course taught via the eCast Network on any device connected to the internet, which is then broadcast to various locations throughout the province. For more information, visit CCE.

Maintenance of Candidacy (MC)

The grade assigned for graduate students who have completed the credit hour components of their program of studies, but have not completed all degree requirements (e.g., thesis, project, practicum, internship). For further information, consult the Graduate Calendar.

Major

The primary area of specialization in a degree program. Details of course and grade point average requirements are stated in Faculty program sections of this Calendar.

Matriculation

To matriculate is to be officially admitted to the University after having met entrance requirements.

Mature Applicant

A student who is 21 years of age or older before the start of the term for which they are applying. See Admissions.

Minor

A secondary area(s) of specialization in a subject outside of the Major allowing student to focus their electives in a subject or field. Minor program requirements are described in Faculty program sections of this Calendar.

Mutually Exclusive Course

A course that is considered to be similar to another course, but not exactly the same. Students are prevented from automatically registering in both courses without receiving an override.

Non-Contributory Courses - Pass/Fail Grading

In some faculties, students may have the privilege of designating a limited number of credit courses as being non-contributory to the computation of their GPA. This means that they will not be included in the calculation of their GPA. Courses to be taken on a non-contributory basis must be so designated at the time of registration and must be approved by the student's faculty or college. For more information on non-contributory (pass/fail) courses, students should contact their faculty offices.

Non-Numeric Grades

Grades for which there is no numeric value. See the Academic Regulations section.

Not Passed (NP)

NP is a failing grade that may be assigned in three cases:

1. When a student does not successfully complete an element of a course, and that element has been explicitly identified in the syllabus as essential to passing the course. Successful completion of the final examination, a laboratory component, or a term paper are examples of elements that could be so identified.
2. When a student has abandoned a course without formally withdrawing.
3. When a course is dropped after the last day to receive a W. For the purposes of the calculation of a GPA, the NP is interpreted as a grade of 40 for undergraduate students and 55 for graduate students to reflect the difference in the passing grade. When a letter grade is not assigned, the actual numerical grade earned should be entered. 40 should not be substituted for the actual earned grade.

Not Reported (NR)

An interim grade used when a student's completion of a course is delayed for reasons intrinsic to the course (e.g. unavailability of a lab, delay in obtaining ethics approval of a project, difficulty in setting up an examining committee), or when an investigation or appeal of academic misconduct in the course is in progress.

Numerically-Graded Course

A course graded on the percentage scale. Grades of 0-100%, NP (40%) and XF (0%) are considered numeric grades.

Online Course

A course that is taught via web-delivery. Courses of this kind will often include online chats, discussion boards, online tutorials, and online assignment submission. For more information, Visit CCE.

Open Elective

A course of the student's choosing from any faculty.

Overload

More credit hours than a full course load. Must be approved in advance by the student's faculty, federated college, or academic unit.

Parchment

The document a student receives when conferred with their credential. The parchment includes the full legal name of the student, the credential earned including major(s), as appropriate, and high honours, distinction and great distinction for specific degree programs. The logo, seal and signatories are included.

Part-of-Term (POT)

The length of time over which a course section is to be offered, normally excluding examination days. For example, in the fall term and the winter term, Part of Term 1 runs from the first day of classes to the last day of classes.

Part-Time Student

For undergraduate students, one who is registered in fewer than nine credit hours of study per term. For graduate students, one who is registered in fewer than six credit hours of study per term.

Pass/Fail Grading

See non-contributory courses.

Permit Override

An exception that allows a student to register for a course when the restriction has not been met. Permit Overrides must be approved by the faculty, federated college, or academic unit offering the course.

Plagiarism

To take the ideas, writings, findings, computer software, etc. of another and present them as one's own. Plagiarism is a very serious offence within the academic community. See Student Code of Conduct and Right to Appeal.

PLAR (Prior Learning Assessment and Recognition)

When an individual's knowledge and ability is assessed in relation to a specific academic program. See Centre for Continuing Education

Pre-Professional Program

The period preceding specific study for or practice of a professional program such as Medicine or Dentistry. See Professional Pathways and Transfer Opportunities section in this calendar.

Prerequisite

A requirement that a student must complete before being eligible to register in the subsequent course.

Prize

A prestigious recognition, which may or may not have monetary value. It recognizes academic achievement in a course, cluster of courses, field of study or an academic piece of work, as defined by a minimum grade point average of 80%; or top academic performance, when an award evaluates students' marks in comparison to their peers; or talent or promise. Prizes will appear on a student's transcript.

Program

A prescribed set of courses leading to a degree, diploma, or certificate.

Prospective Student

A person who will potentially attend the University of Regina, but who has not yet applied or been accepted to the University. This could include high school students, home-based learners, international students, or mature students.

Competitive Entry Programs

Programs with limited enrolment. Not all students who apply will be admitted.

Registration

The selection of courses once a student has been admitted to the University.

Registration Restrictions

A limit placed on courses to permit only a specific group of students to register.

Required Course

A course that must be taken as part of a student's academic program.

Schedule Type

The delivery of instruction of a course. Examples: Lecture (the most frequent), Directed Reading, Project, Studio, etc.

Scholarship

Recognizes exceptional talent/promise or academic excellence, as defined by a minimum grade of 80% for students entering from secondary school; or a minimum grade point average of 80% for current students; or top academic performance, when an award evaluates students' marks in comparison to their peers. In some cases, scholarships may also include non-academic criteria (e.g. financial need, residency, etc.). Scholarships will appear on a student's transcript.

Section Number

Numbers which distinguish different sections of the same course offered on different days and times in a given term(s).

SEP (Student Exchange Program)

A special subject code for a course used to indicate that an outbound student is paying tuition and fees at the University of Regina while enrolling in courses at another institution, and that an inbound student is attending the University of Regina as a participant in a formal exchange.

Student Identification Number (SID)

A nine-digit identification number that is displayed on a student's Photo ID card and which is used to access services and facilities and for identification purposes.

Supplemental Examination

Repeating a course by rewriting the final examination only. The remainder of the grade is based on the course work completed in the previous attempt.

Suspended Program

A program (major or minor) that is no longer accepting students. It may be going under review and may be permanently terminated.

Suspension

Dismissal from the University for a fixed period. Students may apply for re-admission for the first term after expiration of the penalty; no petition is required.

Syllabus

An outline describing the details of the course provided by every professor at the beginning of the term.

Term

The periods of instruction into which the academic year is usually divided. The fall term begins in September and ends in December (13 weeks), the winter term begins in January and ends in April (13 weeks). The spring/summer term includes shorter periods of instruction between May and August.

Time-Ticket

The day and time when a student may first be able to register for classes. Students are permitted to add and drop classes from that point forward.

Transcript

An official document of a student's academic record that includes courses taken and grades earned at the University of Regina.

Transfer (between faculties and/or colleges)

A formal process involving an application to move from one faculty and/or federated college to another.

Transfer (between universities)

To withdraw from one educational institution and enrol at another.

Transfer Credit

Credit given by the University of Regina for academic work done at other institutions.

Tuition

The cost of taking courses at the University usually based on the number of credit hours in which a student is registered.

Undergraduate Student

A student who is working towards a bachelor's degree, diploma, or certificate.

University Transfer Courses

Courses offered by Canadian colleges as part of a formal University Transfer program.

UR Self-Service

A secure section of the University of Regina website for students to check their course schedules, register for classes, pay fees, check grades, buy textbooks, and more.

Variable Credit

The range of credit values for which these courses may be granted credit.

Visiting Student

A student who has not been formally admitted to the University but who, as a bona fide student of another accredited degree granting institution, is permitted to take courses for credit at the University of Regina to be applied to a degree program at the student's home institution.

Visual Schedule Builder (VSB)

A software system that assists students with creating an optimal schedule based on personal and academic needs.

Waitlist

A registration function in UR Self-Service that is available on select courses, allowing students to be added to a waitlist and notified if/when a space becomes available in that course section. There is a time limit on registration once a spot becomes available and there is a limit on how many students can be on a waitlist. Being on a waitlist does not guarantee a student is eligible to register for the course.

Withdrawal

Formal procedure by a student to voluntary discontinue from a course or academic program. Non-attendance does not constitute withdrawal. There are deadlines beyond which a withdrawal will be assigned: 1) a grade of W; or, 2) a failing grade of NP. Both grades appear on the transcript. Refer to the Class Registration and Withdrawal section of this Calendar.

Withdrawal from Course (W)

The grade assigned to any student who has formally withdrawn from a course for which they were formally registered during a specific time period. Refer to Deadlines and Important dates in this Calendar.

Year of Study

Degrees, diplomas, and certificates are defined academically in terms of credit hours, not years of study.

For administrative purposes, the University defines year of study for undergraduate students as follows:

- Year 1: 0-23 credit hours successfully completed
- Year 2: 24-53 credit hours successfully completed
- Year 3: 54-83 credit hours successfully completed
- Year 4: 84-113 credit hours successfully completed
- Year 5: 114-143 credit hours successfully completed
- Beyond Year 5: 144 or more credit hours successfully completed

When certification is required, the University certifies credit hours successfully completed, including credit hours that may be extra to the current program.

Undergraduate Credential Abbreviations

Abbreviation	Credential	Awarding Faculty or Academic Unit
ACA	Advanced Certificate in Arts	Arts
		Media, Art, and Performance
ACLGAU	Advanced Certificate in Local Government Administration	CCE
ACSA	Advanced Certificate in Studio Art	Media, Art, and Performance
BA	Bachelor of Arts	Arts
		Media, Art, and Performance
		La Cité
BACED	Baccalauréat en éducation élémentaire	Education
BADMIN	Bachelor of Administration	Business Administration
BAHC	Bachelor of Arts Honours Certificate	Arts
BAHON	Bachelor of Arts Honours	Arts
		Media, Art, and Performance
		La Cité
BAJ	Bachelor of Arts in Journalism	Arts
BAPS	Bachelor of Arts in Police Studies	Arts
BARES	Bachelor of Arts in Resource and Environmental Studies	Arts
BASC	Bachelor of Applied Science in Engineering	Engineering and Applied Science
BBA	Bachelor of Business Administration	Business Administration
BED	Bachelor of Education	Education
BIED	Bachelor of Indigenous Education	Education
BFA	Bachelor of Fine Arts	Media, Art, and Performance
BGISC	Bachelor of Geographic Information Science	Arts
BHJ	Bachelor of Human Justice	Arts
BHS	Bachelor of Health Studies Kinesiology	Kinesiology and Health Studies
BHS	Bachelor of Health Studies	Arts
		Kinesiology and Health Studies
BINSW	Bachelor of Indigenous Social Work	Social Work
BJ	Bachelor of Journalism	Arts
BKIN	Bachelor of Kinesiology	Kinesiology and Health Studies
BED/BKIN	Joint Bachelor of Education Secondary/Bachelor of Kinesiology	Kinesiology and Health Studies
		Education
BKINHO	Bachelor of Kinesiology Honours	Kinesiology and Health Studies
BMRT	Bachelor of Medical Radiation Technology	Science
BMLS	Bachelor of Medical Laboratory Science	Science
BMUS	Bachelor of Music	Media, Art, and Performance
BMUS/BMUSED	Joint Bachelor of Music and Bachelor of Music Education	Media, Art, and Performance
		Education
BSC	Bachelor of Science	Science
BSCHON	Bachelor of Science Honours	Science
BSNU	Bachelor of Science in Nursing	Nursing
BSRS	Bachelor of Sport and Recreation Studies	Kinesiology and Health Studies

Abbreviation	Credential	Awarding Faculty or Academic Unit
BSRSHO	Bachelor of Sport and Recreation Studies Honours	Kinesiology and Health Studies
BSW	Bachelor of Social Work	Social Work
CA1	Certificate in Administration Level I	CCE
CA2	Certificate in Administration Level II	CCE
CANI	Certificate in Animation	Media, Art, and Performance
CCHIN	Certificate in Chinese	Arts
CECON	Certificate in Economics	Arts
CECSHP	Certificate in Early Childhood Studies for the Helping Professions	CCE Education
CEFNL	Certificate of Extended Studies in First Nations Languages	CCE
CEIATE	Certificate in Indigenous Access Transition Education	CCE
CESAED	Certificate of Extended Studies in Aboriginal Education	CCE
CESECE	Certificate of Extended Studies in Early Childhood Education	CCE
CESED	Certificate of Extended Studies in Education	CCE
CESIE	Certificate of Extended Studies in Inclusive Education	CCE
CFFIS	Certificat en études francophones et interculturelles/Certificate in French and Francophone Intercultural Studies	La Cité
CFLM	Certificat en français langue maternelle	La Cité
CFLSEC	Certificat en français langue seconde	La Cité
CFNL	First Nations Language Instructor Certificate	CCE
CGLC	Certificate in German Language and Culture	Arts
CHS	Certificate in Health Studies	Arts Kinesiology and Health Studies
CHTGEM	Certificate in Hospitality, Tourism and Gaming Entertainment Management	CCE
CIDHS	Certificate in Indigenous Health Studies	Science
CIHP	Certificate in Indigenous Health Practice	Kinesiology and Health Studies
CIL	Certificate in Intercultural Leadership	Arts
CIM1	Certificate in Indigenous Management I	CCE
CIM2	Certificate in Indigenous Management II	CCE
CINED	Certificate in Indigenous Economic Development	CCE
CINSW	Certificate in Indigenous Social Work	Social Work
CINTL	Certificate in International Studies	Arts
CJAPN	Certificate in Japanese	Arts
CJS	Certificate in Justice Studies	Arts
CLA	Liberal Arts Certificate	Arts CCE
CLGAU	Certificate in Local Government Administration	CCE
CLS	Certificate in Law and Society	Arts
CMAP	Certificate in Media, Art, and Performance	Media, Art, and Performance
CNSLI	Certificate in Nonprofit Sector Leadership and Innovation	CCE
CP&IG	Certificate in Political and International Governance	Arts
CPR	Certificate in Public Relations	CCE
CRS	Certificate in Reconciliation Studies	CCE
CSPAN	Certificate in Spanish	Arts
CSTAT	Certificate in Statistics	Science
CSUST	Certificate in Sustainability	Arts
CSW	Certificate in Social Work	Social Work
CTESM	Certificate in Teaching Elementary School Mathematics	Education
CVA	Certificate in Visual Arts	Media, Art, and Performance
DADMN	Diploma in Administration	Business Administration
DICA	Diploma in Indigenous Communication Arts	Arts
DIPBA	Diploma in Business Administration	Business Administration
DIPCS	Diploma in Computer Science	Science
DIPFP	Diploma in Film Production	Media, Art, and Performance
DIPJS	Diploma in Justice Studies	Arts
DLA	Liberal Arts Diploma	Arts CCE
PBCVA	Post-Baccalaureate Certificate in Visual Arts	Media, Art, and Performance
PBDSP	Post-Baccalaureate Diploma in String Performance	Media, Art, and Performance

Course Codes

See the Courses section or consult UR Self-Service.

Building Codes

Refer to this link: https://www.uregina.ca/contact/maps-directions/buildings.html.

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