AGENDA

SENATE

Date: 11 October 2024
To: University of Regina Senate
From: Glenys Sylvestre, Chief Governance Officer and University Secretary
Re: Meeting of 18 October 2024

A meeting of the University of Regina Senate is scheduled for 18 October 2024, 9:00 a.m. - 12:00 p.m. in the Administration Humanities Boardroom, 527 (AH 527).

1. **Call to Order and Introductions**

2. **Approval of the Agenda**

3. **Approval of the Minutes of 12 June 2024–** *Circulated with the Agenda*

4. **Business Arising from the Minutes**

5. **Optional Reports**
5.1 Chancellor
5.2 President
5.3 University Secretary
    5.3.1 2025 Nomination and Election of the University of Regina Chancellor, *For Information,* Appendix I, p. 2
    5.3.2 2025 Nomination and Election of Senate District Representatives, *For Information*, Appendix II, pp. 3-4

6. **Presentation**
6.1 Three-Minute Thesis (3MT), presentation from M. Mensah, Graduate Student and B. Phillips, Graduate Student

7. **Items from Executive of Council,** *For Approval/Information,* **Appendix III, pp. 5-19**

8. **Briefs, Submissions, or Recommendations from Elected or Appointed Representatives of Senate**
8.1 Board Members Elected by Senate, *Verbal Update*

9. **Administrative Reports**
9.1 Fall 2024 Enrolment Report, *For Information,* Appendix IV, pp. 20-22

10. **In Camera**
10.1 Joint Committee of Senate and Council on Ceremonies, *Distributed Confidentially*

11. **Adjournment**

Note: *Next Meeting of Senate – 9:00 a.m., Friday, February 7, 2025*

<u>UNIVERSITY OF REGINA</u>
Senate

Item for Information

<u>Subject:</u>   2025 Nomination and Election of the University of Regina Chancellor

<u>Background and Description:</u>

On June 30, 2025, Pam Klein will conclude her second term as Chancellor of the University of Regina.

Section 19.2 of the *University of Regina Act* states:

(1) *The Senate shall elect the Chancellor in accordance with this Act and the bylaws of Senate.*

(2) *Any member of the Convocation may submit a nomination for Chancellor during the call for nominations.*

(3) *Only persons who have been members of the Convocation for at least 10 years before nomination are eligible to be elected as Chancellor.*

(4) *If only one person is duly nominated for the office of Chancellor, the secretary shall declare that person to be elected by the Seante as Chancellor*

(5) *The Chancellor holds office for a term of three years and until his or her successor is elected.*

(6) *The Chancellor may be elected to serve office for a second term, but no person may serve more than two consecutive terms as Chancellor*

<u>Nomination Procedures</u>

Nominations for the position of Chancellor must be submitted in writing to the University Secretary no later than **4:00 p.m. on Tuesday, April 15, 2025.** The nominations must be endorsed by seven members of the Convocation. The nomination must include the written consent of the person being nominated.

<u>Date of the Election</u>

Should an election be required, it will take place at the June 11, 2025 meeting of Senate.

<u>Further Information</u>

Information on the election of the Chancellor, including biographical and nomination forms may be found on our website here: https://www.uregina.ca/president/governance/senate

<u>UNIVERSITY OF REGINA</u>
Senate

Item for Information

Subject: 2025 Nomination and Election of Senate District Representatives

Background and Description:

The 2025 Senate Election for District Representatives will be held from Thursday, May 15, 2025 to Saturday, May 31, 2025 by electronic ballot. Nominations will be called in Fall 2024 through Degrees magazine and University social media.

Nominations will be received by the University Secretariat until **4:00 p.m. on Tuesday, April 15, 2025**. Please consider nominating alumni that you may know in these districts.

<u>Nominations will be called for the following districts:</u>

District 3 (Assiniboia-Bengough) – John Bumbac
Incumbent is eligible for re-election

District 4 (Swift Current-Gravelbourg) – Leslie Neufeld
Incumbent is eligible for re-election

District 5 (Maple Creek-Rosetown-Lloydminster) – Olivia Arnal
Incumbent is not eligible for re-election

District 6 (Saskatoon) – Paul Ottmann
Incumbent is eligible for re-election

District 7 (Melfort-Wynyard-Davidson) – Brett Barber
Incumbent is eligible for re-election

District 8 (Melville-Yorkton-Hudson Bay) – Keri Zawada
Incumbent is not eligible for re-election

<u>Further Information</u>

Information on the election of District Representatives, including biographical and nomination forms may be found on our website here: https://www.uregina.ca/president/governance/senate

Background on the University of Regina Senate

The Senate seeks representation from every sector of the community including business, academia, and cultural communities with a view to engaging the wider community locally, regionally, and nationally. There are 14 elected alumni members of the Senate representing 11 electoral districts.

Because of its broad public representation, the Senate has been described as the University's "window on the world." Its function in this respect are of the utmost importance. Its general area of concern is the academic welfare of the institution and, within this area, it has a variety of duties and powers. Most of the broader issues of academic policy within the University are reserved for its approval. In another role, it acts as an ultimate appeal body in academic affairs.

REPORT TO THE UNIVERSITY OF REGINA SENATE FROM THE
EXECUTIVE OF COUNCIL MEETINGS OF
19 JUNE 2024 and 25 SEPTEMBER 2024

LEGEND:

202510 – Winter 2025 Term
202520 – Spring/Summer 2025 Term
202530 – Fall 2025 Term

ITEM(S) FOR APPROVAL:

1.   COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH AND THE COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

   1.1   Faculty of Arts

       1.1.1   Arts Department Name Change – Department of English

MOTION: To rename the Department of English to the Department of English and Creative Writing, effective 202510.

The above recommendation was presented to the Council Committee on Academic Mission by the Faculty of Arts on June 3, 2024. CCAM was presented with a letter of support from the Dean, Faculty of Arts.

The Department Head wrote the Dean recommending the Department of English be renamed to the Department of English and Creative Writing on February 12, 2024.

The Department of English met on January 31, 2024, and voted unanimously to rename itself the Department of English and Creative Writing.

The Dean of the Faculty of Arts supports the Department's request to change their name; the change was recommended during an external review held in 2019 and comprehensive due diligence has been completed over the years to ensure it is a welcome change amongst its members.

Rationale:

The rationale submitted to department members for the name change was as follows:

This change flows from longstanding discussions within the Department and from its last Unit Review. The Department most recently discussed the proposed name change in December 2023, where members expressed their support for the change. The new name better reflects the

department's identity, including its strength in Creative Writing. In turn, the change will serve to recruit more students into its undergraduate Concentration in Creative Writing program and its Master's in Creative Writing.

The Department wishes to retain the existing course code (ENGL) in order to minimize the need for changes to the catalogue.
It has been the Department's desire to change its name for some time. The pandemic, then the University's financial exigencies, delayed the change. Department members feel that now is the right time to make this change and we anticipate that the new identity will bring fresh energy to the unit's teaching, research, and creative endeavours.

For more information on this motion, please review the minutes of the 25 September 2024 meeting of Executive of Council which may be found on the University of Regina website here:
https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

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2. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

2.1 Faculty of Business Administration

2.1.1 New Program – Master of Administration in Leadership (Project-Route)

MOTION: To formalize the program template for the Master of Administration (MAdmin) in Leadership project route, effective 202510.

Master of Administration (MAdmin) in Leadership (project)	
GBUS 817 GBUS 870 GBUS 874	9 credit hours
Choose 4 of: GBUS 815 GUBS 851AA-ZZ GBUS 860 GBUS 865 GBUS 871 GBUS 873 GBUS 875	12 credit hours
1 GBUS 8xx Elective (3 cr.hrs) AND GBUS 902*** (6 cr.hrs)	9 credit hours
Total	**30 credit hours**

*** The GBUS 902 Research Project in Leadership is worth 6 credit hours. Students following the project option must prepare and present a paper on a suitable topic.

Rationale:

To formalize the project route of the MAdmin in Leadership that has been in-place since the original approval of the MAdmin in Leadership course route (2006). The Project route was originally assumed to match the course-based route but with the addition of project hours (902). This motion formalizes the project route template. This is a clean-up of the graduate calendar.

(end of Motion)

2.1.2   New Program – Master of Business Administration (Project Route)

MOTION: To formalize the program template for the Master of Business Administration (MBA) project route, effective 202510

Master of Business Administration (MBA) (project)	
Business Foundations: MBA 701 MBA 702 MBA 703 MBA 704 MBA 705 MBA 706	0-9 credit hours
MBA 815 MBA 830 MBA 834 MBA 880	12 credit hours
One of: MBA 835 MBA 841 MBA 848AA-ZZ	3 credit hours
MBA 900	6 credit hours
MBA or GBUS 8xx electives	9 credit hours
Total	**30-39 credit hours**

Rationale:

To formalize the project route of the Levene MBA that has been discontinued when the MBA Business Management and MBA International Business programs were discontinued. This motion formalizes the project route template. This is a clean-up of the graduate calendar.

(end of Motion)

2.2 Faculty of Graduate Studies and Research

2.2.1 Graduate Calendar Change – English Language Proficiency

MOTION: To update the UofR English as a Second Language (ESL) exam in the English Language Proficiency Requirements table of the graduate calendar, effective immediately.

Current

https://www.uregina.ca/graduate-studies-research/graduate-calendar/application-procedures.html#gen

	CAEL	TOEFL iBT	Academic IELTS	PTE	MET	U of R ESL	Duolingo
FGSR Minimum	70	20 each band	6.5 overall, 6.0 each	59	54	~~Advanced~~ EAP ~~050~~	120 overall, 105 each for Literacy, Comprehension, and Conversation, 90 for Production
JSGS	70	86 overall, 20 each band	6.5 overall, 6.0 each	63 overall, 59 each	59	~~Advanced~~ EAP ~~050~~	120 overall, 105 each for Literacy, Comprehension, and Conversation, 90 for Production
Film Studies & Film Production	75	23 each band	7.0 overall, 7.0 each	65	59	~~Advanced EAP 050 (advanced writing)~~	135 overall, 120 each for Literacy, Comprehension, and Conversation, 105 for Production
English	80	25 each band	7.5 overall, 7.5 each	68	59	~~Advanced EAP 050 (advanced writing)~~	135 overall, 120 each for Literacy, Comprehension, and Conversation, 105 for Production

**Please note that a minimum score may render an applicant ineligible for graduate teaching assistantships.

If a student is taking ESL at the University, ~~he/she~~ must successfully complete ~~ESL 050~~ in order to be considered for graduate work. The University of Saskatchewan's UPrep 2 program will also be accepted. Applicants who have successfully completed an academic English as a Second Language (ESL) program at another Canadian university (or equivalent) that qualifies them to meet the English Language Proficiency policy of that institution, may be considered to have met our policy. The applicant must supply proof of course completion and evidence that the course(s) completed meet the English proficiency policy of that institution.

Proposed

https://www.uregina.ca/graduate-studies-research/graduate-calendar/application-procedures.html#gen

	CAEL	TOEFL iBT	Academic IELTS	PTE	MET	U of R ESL	Duolingo
FGSR Minimum	70	20 each band	6.5 overall, 6.0 each	59	54	EAP *100/101*	120 overall, 105 each for Literacy, Comprehension, and Conversation, 90 for Production
JSGS	70	86 overall, 20 each band	6.5 overall, 6.0 each	63 overall, 59 each	59	EAP *100/101*	120 overall, 105 each for Literacy, Comprehension, and Conversation, 90 for Production
Film Studies & Film Production	75	23 each band	7.0 overall, 7.0 each	65	59	*n/a*	135 overall, 120 each for Literacy, Comprehension, and Conversation, 105 for Production
English	80	25 each band	7.5 overall, 7.5 each	68	59	*n/a*	135 overall, 120 each for Literacy, Comprehension, and Conversation, 105 for Production

**Please note that a minimum score may render an applicant ineligible for graduate teaching assistantships.

If a student is taking ESL at the University, ***they*** must successfully complete ***EAP 100/101*** in order to be considered for graduate work. ***EAP 100/101 does not meet the minimum English proficiency requirements for some programs. For those programs, students are required to take a different test to meet admission requirements.*** The University of Saskatchewan's UPrep 2 program will also be accepted. Applicants who have successfully completed an academic English as a Second Language (ESL) program at another Canadian university (or equivalent) that qualifies them to meet the English Language Proficiency policy of that institution, may be considered to have met our policy. The applicant must supply proof of course completion and evidence that the course(s) completed meet the English proficiency policy of that institution.

Rationale:

The University of Regina has updated their ESL program. EAP 100/101 is equivalent to an IELTS score of 6.5. There is no way to make the test equivalent to a higher IELTS score and therefore this test cannot be

used for those programs that require a higher score which currently includes Film Studies and Film Production and English.

(end of Motion)

2.2.2 Graduate Calendar Change – General Regulations

MOTION: That General Regulations of the Registration Regulations section be updated to allow students to add an embedded certificate program to their main Master's degree program, effective immediately.

Current https://www.uregina.ca/graduate-studies-research/graduate-calendar/registration-regulations.html	Proposed
General Regulations 4. Graduate students may not be enrolled in two programs at once, or jointly registered at the graduate and undergraduate level.	**General Regulations** 4. Graduate students may not be enrolled in two programs at once ***unless they are taking an embedded certificate alongside a Master's degree. Both programs must be at the University of Regina within the same Faculty. Students may not be*** jointly registered at the graduate and undergraduate level.

Rationale:
Changing this registration regulation allows us to implement embedded certificates at the U of R without creating new programs each time. This gives Faculties freedom to embed different combinations of their Graduate Certificates into their Master's degrees. The intention is that the degree and certificate are both offered through the U of R and within the same Faculty.

When the embedded certificate policy was passed as part of the Graduate Credential Framework, it was envisioned that a new program would need to be created for each embedded certificate program. Upon further consultation with the Registrar's Office and the FGSR Leadership team, it was determined that this would be cumbersome and not allow for two parchments to be awarded upon graduation. Allowing for concurrent programs fixes these issues.

(end of Motion)

2.2.3 Graduate Calendar Change – Graduate Calendar Addition

MOTION: That an Embedded Certificates section be added to the Programs Overview section of the Graduate Calendar, effective immediately.

Programs Overview

https://www.uregina.ca/graduate-studies-research/graduate-calendar/programs-overview.html

> **Embedded Certificates**
> An embedded certificate is a freestanding Graduate Certificate that is taken concurrently with a Master's degree. Both credentials must be within the same Faculty. Faculties are not required to offer embedded certificates.
>
> Upon graduation, students receive a parchment from both programs and both programs are noted on a student's transcript.
>
> **Admissions**
> Students may add an embedded certificate onto their current Master's program after their first registration up until their second last semester. Any student is eligible to add an embedded certificate provided it is offered by their current faculty.

Rationale:

Adding this information to the Graduate Calendar provides guidance on what embedded certificates are, the intention of them and how they will work. Policies have been created to provide further details on embedded certificates.

For more information on this motion, please review the minutes of the 25 September 2024 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

2.2.4 Graduate Minimum Funding – PhD Students

MOTION: Admission to PhD Programs at the University of Regina will be contingent upon satisfying the FGSR Guaranteed Minimum Funding requirements, effective 202530

Rationale:

Graduate students are critical to the quality and expansion of the research enterprise at the University of Regina. The Guaranteed Minimum Funding (GMF) policy addresses structural barriers and meets our commitment to graduate student well-being. By providing minimum guaranteed funding, FGSR hopes to improve attrition rates and completion times, both of which have been

linked to lack of stable funding in doctoral programs. In addition, FGSR recognizes that GMF and competitive funding will help faculty members and researchers across all programs recruit high quality graduate students.

For more information on this motion, please review the minutes of the 25 September 2024 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

2.3   Johnson Shoyama Graduate School of Public Policy

2.3.1   Certificate Discontinuation – Science and Innovation Policy Certificate

> **MOTION:** That Science and Innovation Policy Master's Certificate be discontinued, effective 202510.

Rationale:

The Science and Innovation Policy Certificate has not had enrollment in the past 3 years and most faculty teaching courses in this certificate have formally retired.

(end of Motion)

2.3.2   Admission Requirements – PhD in Public Policy (after Master's) and Master of Public Policy

> **MOTION:** To update the Admission Requirements sections of the PhD in Public Policy (after Master's) and the Master of Public Policy (MPP) to include information on the personal statement questions, 202510.

PhD in Public Policy (after Master's)
https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/public-policy.html#fact_2_1

Current	Proposed
Admission Requirements Applicants must meet the general admission requirements of the Faculty of Graduate Studies and Research, with the following additions (as applicable):	**Admission Requirements** Applicants must meet the general admission requirements of the Faculty of Graduate Studies and Research, with the following additions (as applicable):

1. Applicants must have completed a Master of Public Policy (MPP) or Public Administration (MPA), or a Master's degree in a cognate discipline such as economics, political science, sociology, or educational administration from an accredited university and will be expected to have achieved an average of 75 percent or better in their Master's program. In addition, JSGS requires three letters of reference. 2. Applicants seeking admission after completing a course-based Master's degree may be required to complete an examination as a condition of the program, which will be identified in the admission letter. This examination will typically consist of a written examination in the students' major area and this is to be completed in the first year of studies. A student who fails the written examination will be permitted to retake the examination only once. 3. Applicants are required to prepare and submit a research program outlining the research that they would like to pursue in the area of public policy. The research program outline is to contain a well-defined problem statement, a review of the appropriate literature, and an initial methodology. 4. An interview with the applicant is required and will be scheduled by the School upon receipt of all application materials in the FGSR. The PhD steering committee of the School reviews the file and makes a recommendation to the Dean of the Faculty of Graduate Studies and Research. Exceptional students may be considered for transfer from the MPP (or MPA) to the PhD. A transfer will only be considered after a student has completed all 15 credit hours of the course work required for the MPP (Note: students in the MPA would also have to complete a minimum of 15 credit hours of course work to be considered for transfer). Before students will be transferred to the PhD program, they must also successfully complete an examination (see above). The graduate committee in the School will also require three letters of recommendation (typically from faculty members in the School) in support of the transfer.	1. Applicants must have completed a Master of Public Policy (MPP) or Public Administration (MPA), or a Master's degree in a cognate discipline such as economics, political science, sociology, or educational administration from an accredited university and will be expected to have achieved an average of 75 percent or better in their Master's program. In addition, JSGS requires three letters of reference. 2. Applicants seeking admission after completing a course-based Master's degree may be required to complete an examination as a condition of the program, which will be identified in the admission letter. This examination will typically consist of a written examination in the students' major area and this is to be completed in the first year of studies. A student who fails the written examination will be permitted to retake the examination only once. 3. Applicants are required to prepare and submit a research program outlining the research that they would like to pursue in the area of public policy. The research program outline is to contain a well-defined problem statement, a review of the appropriate literature, and an initial methodology. 4. An interview with the applicant is required and will be scheduled by the School upon receipt of all application materials in the FGSR. The PhD steering committee of the School reviews the file and makes a recommendation to the Dean of the Faculty of Graduate Studies and Research. 5. ***Applicants must respond to the personal statement questions here*** [link will be inserted once approved]**.** Exceptional students may be considered for transfer from the MPP (or MPA) to the PhD. A transfer will only be considered after a student has completed all 15 credit hours of the course work required for the MPP (Note: students in the MPA would also have to complete a minimum of 15 credit hours of course work to be considered for transfer). Before students will be transferred to the PhD program, they must also successfully complete an examination (see above). The graduate committee in the School will also require three letters of recommendation (typically from faculty members in the School) in support of the transfer.

Master of Public Policy (MPP) Program

https://www.uregina.ca/graduate-studies-research/graduate-calendar/all-programs/public-policy.html#fact_2_4

Current	Proposed
Admission Requirements	**Admission Requirements**

All applicants must meet the Faculty of Graduate Studies and Research general admission requirements and may enter the program from a wide variety of disciplines with the following additions (where applicable):	All applicants must meet the Faculty of Graduate Studies and Research general admission requirements and may enter the program from a wide variety of disciplines with the following additions (where applicable):
1. Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research and additionally have an overall grade point average of 75%. In addition, JSGS requires three letters of reference.	1. Applicants must satisfy the admission requirements of the Faculty of Graduate Studies and Research and additionally have an overall grade point average of 75%. In addition, JSGS requires three letters of reference. 2. ***Applicants must respond to the personal statement questions here*** [link will be inserted once approved]***.***

Rationale:

We receive a high volume of MPP and PhD applications for limited seats that results in a time-consuming review process for the faculty, graduate chairs, and staff. As such, there is a need to update personal statement questions so that these statements better reflect applicants' preparation and capabilities assisting us in making more efficient decisions on submitted applications.

For more information on this motion, please review the minutes of the 25 September 2024 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

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3.   COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

3.1   Faculty of Education

3.1.1   Admission Requirements – Faculty of Education

MOTION: That the Additional Program Specific Admission Requirements section, Undergraduate Admissions be revised, effective 202520.

P. 21 of the 2024-2025 Undergraduate Calendar

> **Baccalauréat en éducation après diplôme ou BEAD**
> • voir maintenu une moyenne d'au moins 65% dans le premier diplôme **(enseigné principalement en français). Si votre premier diplôme a été principalement enseigné en anglais, vous pouvez être accepté sous condition en attendant la démonstration de votre maîtrise de la langue française évaluée par le directeur;**
> • avoir suivi le cours ECSF 100 ou ECSF 110;

    • avoir les concentrations suivantes dans le premier diplôme:

Programme élémentaire : 21 crédits de cours de français à partir de FRN 201 et 18 crédits dans au moins trois autres des matières enseignées au niveau élémentaire.

Programme secondaire : 24 crédits en français (à partir de FRN 201) et 15 crédits dans une des concentrations suivantes : anglais, sciences humaines, mathématiques, sciences générales, éducation physique, études religieuses ou beaux-arts (d'autres concentrations sont également possibles).

Rationale:

This change clarifies the French language proficiency requirements for admission to Baccalauréat en éducation après diplôme ou BEAD.

(end of Motion)

3.2   Faculty of Science

3.2.1   Program Suspension – Bachelor of Science Minor in Creative Technologies and Bachelor of Science in Computer Science with a Concentration in Creative Technologies

> MOTION: To suspend admissions or transfers into the Bachelor of Science (BSc) minor Creative Technologies and to suspend admissions or transfers into the Bachelor of Science (BSc) in Computer Science with a concentration in Creative Technologies, effective 202510.

Rationale:

Because of personnel changes, the Department of Computer Science no longer has the expertise to offer the required courses for the Concentration and Minor.

There are currently five students enrolled in the concentration and nine students in the minor. This represents 1.1% of the undergraduate students currently enrolled in CS programs (both B.Sc. and Diploma). Suspending admissions and eventually dropping these programs will allow the Department of Computer Science to focus its limited resources on the programs that have high student demand. The Program Advisors in the Science Academic Hub will work with the 14 students in these programs to ensure that they are able to finish their degrees without disruption.

(end of Motion)

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4.   **COUNCIL COMMITTEE ON RESEARCH**

   4.1   **Research Institute – Global Institute for Energy, Minerals, and Society (GIEMS)**

> **MOTION:** That Senate support the participation of the University of Regina, in partnership with the University of Saskatchewan and Saskatchewan Polytechnic, in the formation of the Global Institute for Energy, Minerals, and Society (GIEMS).

Rationale:

The Global Institute for Energy, Minerals, and Society (GIEMS) is being proposed to connect, facilitate, and amplify the clean energy research and researchers at the University of Regina (UofR), University of Saskatchewan (UofS), and Saskatchewan Polytechnic (SK Polytech).

Climate change is an existential threat. The UofR has an obligation to maximize the impact of our research and training activities to support the global energy transition. The natural resources and energy sectors have traditionally excluded Indigenous communities, women, and other marginalized groups, therefore there is a need for research grounded in equity, diversity, and inclusion that meets the needs of all stakeholder groups. Efforts to mitigate green house gas emissions require significant investment in research and development. Saskatchewan is well positioned to benefit economically from clean energy by leveraging mineral resources and adoption of low carbon electricity production. There is currently a transformational opportunity for academic institutions in Saskatchewan to benefit from increased investment in human resources and infrastructure to support research on sustainable development of the natural resources and energy sectors. The province has a critical mass of research expertise and facilities spread across the three key academic institutions (UofR, UofS, and SK Polytech). A collaborative, interdisciplinary approach is critical to fulfilling the goals of the Paris Climate Accord, which are further echoed in the provincial climate change strategy, *Prairie Resilience*, and the U of R's Strategic Plan *All Our Relations: kahkiyaw kiwahkomakaninawak*.

The recommended solution is to create a new non-profit entity that is jointly owned and operated by the UofR, UofS, and SK Polytech. The organization will be an equal partnership between the three institutions. The proposed name is the Global Institute for Energy, Minerals, and Society. A non-profit research centre has numerous advantages. GIEMS will be a unified provincial post-secondary solution for energy and minerals research and training. It will catalyze interdisciplinary research with faculty members and external stakeholders and expedite branding and promotion of Saskatchewan as a global leader in responsible natural resource development. The creation of a separate non-profit organization will facilitate the development of a stream-lined governance structure that provides accountability, transparency and promotes cooperation between the partner institutions.

For more information on this motion, please review the minutes of the 25 September 2024 meeting of Executive of Council which may be found on the University of Regina website here: https://www.uregina.ca/president/governance/council/eofc-meetings.html

(end of Motion)

ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see https://www.uregina.ca/president/governance/council/eofc-meetings.html or contact the University Secretariat.

1.   **COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH**

    1.1   Faculty of Business Administration

        1.1.1   Program Change – Master's Certificate in Organizational Leadership

                  Executive of Council approved that GBUS 830 (Business, Government and Society) be included in the Master's Certificate in Organizational Leadership program, effective 202510.

        1.1.2   Program Change – Master of Human Resource Management (Project and Co-op)

                  Executive of Council approved that That the requirement for GBUS 900 (Research Project in Business Administration) for the Master of Human Resources Management program – project and co-op routes be changed, effective 202510.

        1.1.3   Program Change – Master of Administration (Course and Co-op)

                  Executive of Council approved that the Master of Administration (MAdmin) in Leadership course and co-op route be changed, effective 202510.

    1.2   Faculty of Graduate Studies and Research

        1.2.1   Graduate Calendar Update – Application Requirements

                  Executive of Council approved that the Application Procedures section of the Calendar be updated, effective immediately.

2.   **COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES**

    2.1   Faculty of Arts

        2.1.1   Program Change – Bachelor of Arts in History, Bachelor of Arts Honours in History and Combined Major in Economics and History

Executive of Council approved to revise the Bachelor of Arts in History, Bachelor of Arts Honours in History, and Combined Major in Economics and History, effective 202520.

2.1.2 Program Change – Bachelor of Arts in Political Science and Bachelor of Arts Honours in Political Science

Executive of Council approved to revise the major requirements in the Bachelor of Arts in Political Science and Bachelor of Arts Honours in Political Science, effective 202520.

2.1.3 Program Change – Bachelor of Arts in Philosophy

Executive of Council to revise the requirements of the Bachelor of Arts Honours in Philosophy, effective immediately.

2.2 Faculty of Education

2.2.1 Undergraduate Calendar Update - Les programmes de Baccalauréat en éducation française

Executive of Council approved that changes be made to English Summary / Sommaire en français section, Les programmes de Baccalauréat en éducation française, effective 202520.

2.3 Faculty of Engineering and Applied Science

2.3.1 Program Change – Software Systems Engineering

Executive of Council approved to revise the requirements for Software Systems Engineering in the Bachelor of Applied Science, effective 202530.

2.4 Faculty of Science

2.4.1 Program Change – Bachelor of Science in Psychology and Bachelor of Science Honours in Psychology

Executive of Council approved that the Bachelor of Science in Psychology and Bachelor of Science Honours in Psychology be revised, effective 202520.

2.4.2 Program Change – Bachelor of Science in Geography and Environmental Studies

Executive of Council approved that the Bachelor of Science in Geography and Environmental Studies program be revised, effective 202520.

3. COUNCIL COMMITTEE ON UNDERGRADUATE AWARDS

3.1 President's Medal for the 2024 Fall Convocation

Executive of Council approved that the President's Medal for the 2024 Fall Convocation be awarded.

4. FACULTY OF GRADUATE STUDIES AND RESEARCH SCHOLARSHIP AND AWARDS COMMITTEE

4.1 President's Distinguished Graduate Student Award for the 2024 Convocation

Executive of Council approved that the President's Distinguished Graduate Student Award for the 2024 Fall Convocation be awarded.

5. COUNCIL NOMINATING COMMITTEE

5.1 Replacements on Council Committees Requiring Council Membership

Executive of Council approved that the individual listed in 19 June 2024 Executive of Council materials be approved to service on the Committees of Council.

6. COUNCIL COMMITTEE ON STUDENT APPEALS

6.1 Annual Report

The annual report was received for information

7. COUNCIL DISCIPLINE COMMITTEE

7.1 Annual Report

The annual report was received for information.

8. UNIVERSITY SECRETARY

8.1 Results of the 2024 Executive of Council Elections

The results of the 2024 Executive of Council elections were received for information.

UNIVERSITY OF REGINA
Senate

Item for Information

Subject: Fall 2024 Enrolment Report

Background and Description:

The following is a summary status report of the in-progress Fall 2024 term as compared to Fall 2023. A five-year snapshot is also included on some numbers for comparison.

Unless otherwise specified, the data in this report are based on information that is pulled on the first day of classes in each term. These counts are made early in the term to accommodate the meetings of Senate. However, this early date makes the counts volatile. Counts made on the official census dates (October 3, 2024) in each term are published on the University's web site by the Office of Institutional Research (OIR) at: https://www.uregina.ca/oir/statistics/index.html

University of Regina | Fall 2024 Enrolment Report

UNIVERSITY of Regina | 50 YEARS

System Headcount
↑ **17,409**
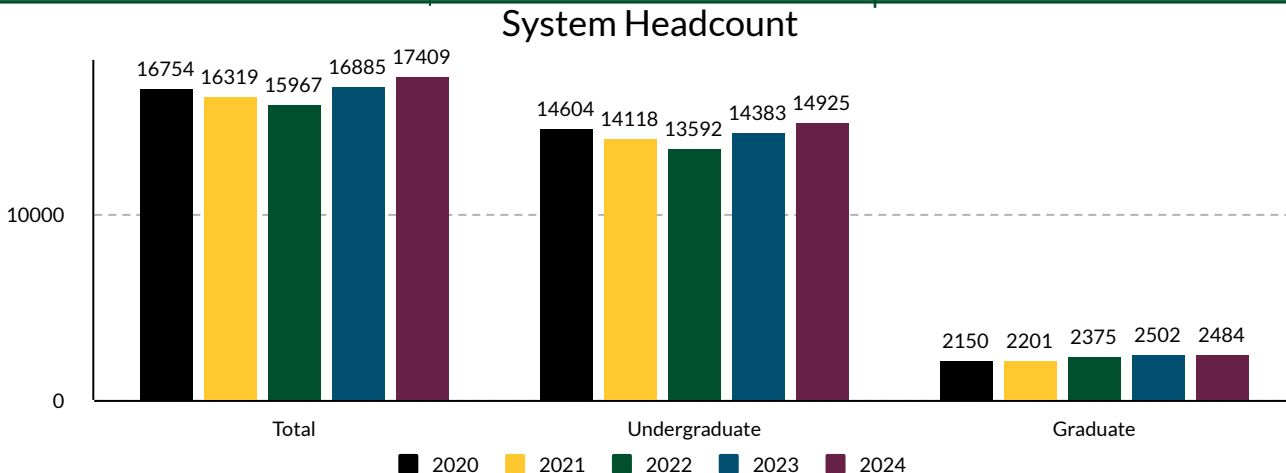Up 524 students (3.1%)

Undergraduate Headcount
↑ **14,925**
Up 542 student (3.8%)

Graduate Headcount
↓ **2,484**
Down -18 students (-0.7%)

## Undergraduate FLE Summary
↑ **10,701**
Up 337 students (3.2%)

System Headcount

	2020	2021	2022	2023	2024
Total	16754	16319	15967	16885	17409
Undergraduate	14604	14118	13592	14383	14925
Graduate	2150	2201	2375	2502	2484

Legend: ■ 2020 ■ 2021 ■ 2022 ■ 2023 ■ 2024

Population Segments

	2020	2021	2022	2023	2024
Indigenous	2427	2479	2371	2337	2332
International	2934	2725	3022	4148	4793
Domestic	11393	11115	10574	10375	10284

Legend: ■ 2020 ■ 2021 ■ 2022 ■ 2023 ■ 2024

Domestic Students
↓ **10,284**
Down -96 students (-0.9%)

Self-Declared Indigenous Students
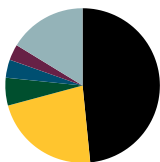— **2,332**
Down 5 students (flat)
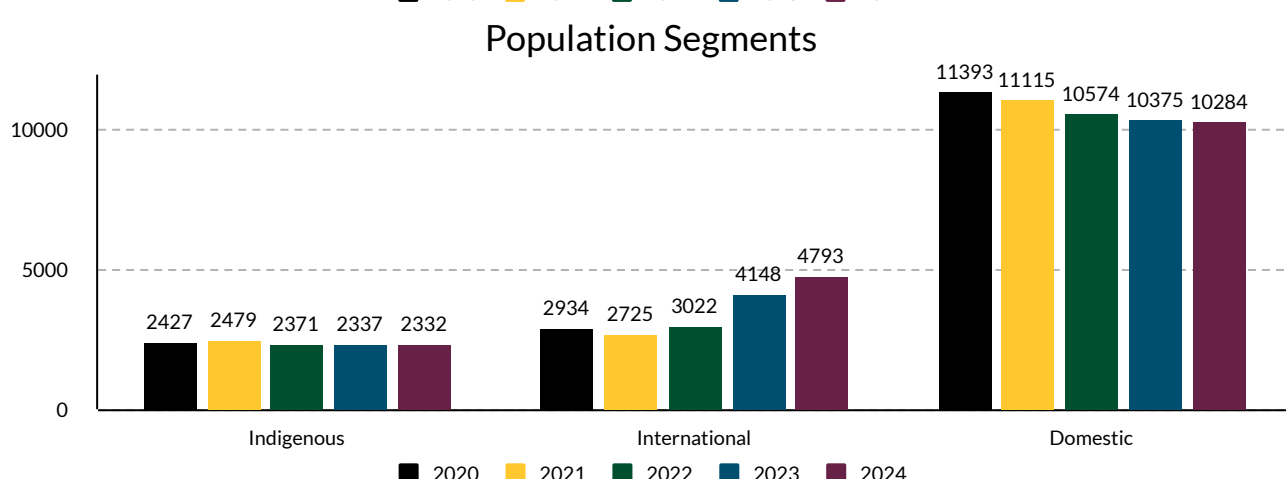
International Students
↑ **4,793**
Up 625 students (15%)
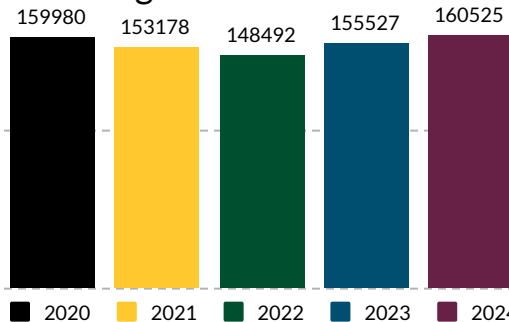
Undergraduate Credit Hours
↑ **160,525**
Up 4,998 Cr. Hrs (3.2%)

Top 5 Nations

■ India (48.43%)   ■ Nigeria (22.39%)
■ Bangladesh (5.82%)   ■ China (3.78%)
■ Ghana (3.33%)   ■ All others (16.25%)
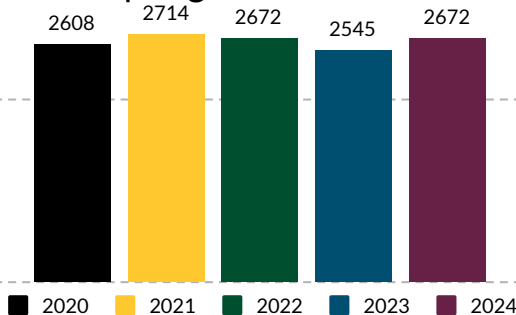
Undergraduate Credit Hours

2020	2021	2022	2023	2024
159980	153178	148492	155527	160525

Legend: ■ 2020 ■ 2021 ■ 2022 ■ 2023 ■ 2024

Graduate Credit Hours
↓ **9,451**
Down -1,020 Cr. Hrs. (-9.7%)

Undergraduate Average Credit Hour Registation
— **9.8**
Flat to previous years

Spring Convocation

2020	2021	2022	2023	2024
2608	2714	2672	2545	2672

Legend: ■ 2020 ■ 2021 ■ 2022 ■ 2023 ■ 2024

Graduate Credit Hours

2020	2021	2022	2023	2024
8732	8948	9226	10471	9451

Legend: ■ 2020 ■ 2021 ■ 2022 ■ 2023 ■ 2024
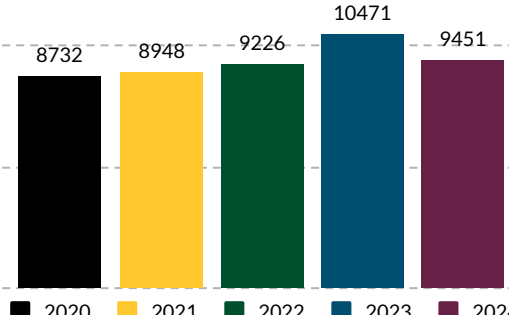
Convocation & Graduation
↑ **2,672**
Up 127 credentials awarded

University of Regina | Fall 2024 Enrolment Report

Background and Description

The following is a summary status report of the in-progress fall 2024 term as compared to fall 2023. A five-year snapshot is also included on some numbers for comparison.

Unless otherwise specified, the data in this report are based on information that is pulled on the first day of classes in each term. These counts are made early in the term to accommodate the meetings of Senate. However, this early date makes the counts volatile. Counts made on the official census dates (October 3, 2024) in each term are published on the University's web site by the Office of Institutional Research (OIR) at: https://www.uregina.ca/oir/statistics/index.html

Headcount

Headcount represents the number of registered students in full- and part-time studies.

The University system first day of class headcount for the fall 2024 term was 17,409 up 524 students or 3.1% from the fall 2023 term and up 9.0% from the fall 2020 term. The undergraduate headcount was 14,925, an increase of 542 students or 3.8% and up 1,333 students or 9.8% from the fall 2020 term. The graduate headcount was 2,484, a decrease of -18 students or-0.7% and up 109 students or 4.6% from the fall 2020 term.

All faculties had increases at the U of R proper with the exception of Social Work (-8.8%), Education (-5.0%), and Engineering (-0.8%). Notable increases include Kinesiology & Health Studies (21.8%), Business Administration (13.3%), Arts (5.1%), Science (3.5%), and Media, Art, and Performance (2.9%).

Overall, the Federated Colleges have year over year decreases with the exception of Campion College with an increase of 9.4% from the fall 2023 term.

From a five-year perspective, the headcount in the fall term of 2020 was 15,967 . This represents an increase in headcount of 9.0% (1,442 students).

Credit Hours

Total registered credit hours represent the credit hours students register in. Total teaching credit hours represents the credit hours taught in each faculty.

The first day of classes registered credit hours for the fall 2024 term were 169,976, up 3,978 credit hours or 2.4% from the fall 2023 term and up 1,260 credit hours (0.7%) from the fall 2020 term.

Notable increases in teaching credit hours for the U of R proper at the undergraduate level include the Centre for Continuing Education (26.4%), Business Administration (11.5%), Science (10.9%), Media, Art, and Performance (9.8%), and Kinesiology & Health Studies (4.8%).

Credit Hours - continued

At the Federated Colleges, we see a decrease in credit hours taught of -2.6% at Campion College, a decrease of -10.7% at Luther College, and an increase of 7.1% at First Nations University of Canada.

The Faculty of Graduate Studies and Research has a decrease in registered credit hours of -1,020 (-9.7%). A breakdown of credit hours taught by faculty is not available.

Full Load Equivalents (FLE) and Average Registered Credit Hours

Full load equivalents (FLE) are determined by taking the total number of registered credit hours and dividing by 15, which is considered to be the 100% course load of a full-time student at the undergraduate level. The FLEs generated by undergraduate students are equivalent to 10,701 FLEs which is up 337 FLEs (3.2%) from fall 2023.

The average registered credit hours at the undergraduate level is 9.8 per student and remains flat compared to previous years.

Because there are a variety of circumstances that contribute to FLE at the graduate level, FLE is not reported at this level.

Population Segments

Domestic Students

The headcount for domestic students on the first day of classes in the fall 2024 term was 10,284 - down -96 students or -0.9% from the fall 2023 term.

Self-Declared Indigenous Students

The headcount for self-declared Indigenous students on the first day of classes in the fall 2024 term was 2,332 - down -5 students or flat from the fall 2023 term.

International Students

The headcount for international students on the first day of classes in the fall 2024 term was 4,793 - up 625 students or 15.0% over the fall 2023 term.

India continues as the top sending nation with a headcount of 2,280 students on the first day of classes. This is followed by Nigeria (1,054), Bangladesh (274), China (178), and Ghana (157).

Graduation and Convocation: Spring 2024

The University conferred 2,672 certificates, diplomas, and degrees in the spring of 2024. This is up by 127 over the previous spring.

Note on Official Numbers

Official numbers are reported by OIR after the fall census dates (October 3, 2024). https://www.uregina.ca/oir/statistics/index.html

Submitted by the Registrar's Office & Enrolment Services on October 1, 2024

Go far, together.