

CUSC 2019 - 2016 First-Year Student Survey

CUSC Background

The 2019 *First-Year Student Survey* marks the 25th cooperative study undertaken by the *Canadian University Survey Consortium / Consortium canadien de recherche sur les étudiants universitaires* (CUSC/CCREU) and the 20th study in which the University of Regina has participated. The 2019 survey involved 46 universities and over 18,000 first-year university students from across Canada.

The survey was sent to 1,500 first-year University of Regina students (including those in the Federated Colleges). A total of 444 students completed the survey.

Profile of first-year students	CAN 2019	UR 2019	UR 2016
Canadian citizens	85%	86%	90%
18 years or younger	77%	90%	88%
Female	65%	72%	71%
Self-identified as a visible minority	44%	28%	19%
Self-identified as indigenous	4%	9%	10%
Self-identified as having a disability	24%	25%	21%
Disability – Mental health issue	14%	13%	12%
Live in on-campus	40%	21%	27%
Would live in on-campus if given the opportunity	34%	30%	21%
First-generation student	11%	14%	14%
Have at least one parent/guardian who completed a graduate degree	20%	14%	10%

Motivation for attending university	CAN 2019	UR 2019	UR 2016
I am more likely to get a job with a degree	90%	90%	93%
To get a more fulfilling job than if I did not go to university	89%	87%	91%
To prepare for a specific job or career	88%	91%	92%
Learning new things is exciting	79%	72%	74%

Applications	CAN 2019	UR 2019	UR 2016
Applied to a university other than the one they are currently attending	75%	39%	45%
Applied to a college or CEGEP in addition to their current university	13%	17%	15%
Attending their first choice	81%	86%	85%

Most important sources of information	CAN 2019	UR 2019	UR 2016
The university's website	51%	43%	40%
Visit to campus for an open house	46%	43%	47%
Parents	45%	53%	53%

Orientation and registration	CAN 2019	UR 2019	UR 2016
Participated in orientation	69%	75%	82%
Satisfied that orientation made them feel welcome at their university	91%	91%	94%
Satisfied with orientation building their confidence	78%	79%	75%
Satisfied with getting into all the courses they wanted	85%	81%	89%
Satisfied with the process of registering for their courses	80%	82%	89%

Educational experiences	CAN 2019	UR 2019	UR 2016
Agreed that professors treat students the same regardless of gender	97%	96%	98%
Agreed that professors treat students the same regardless of race	97%	95%	96%
Agreed that professors take a personal interest in their academic progress	54%	52%	66%
Were given the chance to evaluate the quality of teaching in all courses	57%	55%	53%
Generally satisfied with the quality of teaching received	88%	88%	90%
Agreed that most university support staff are helpful	91%	92%	92%

Commitment to completion	CAN 2019	UR 2019	UR 2016
Agreed that are willing to put a lot of effort to be successful at university	95%	95%	96%
Agreed that most of their courses are interesting	83%	81%	87%
Agreed that a university degree is worth the cost	68%	64%	68%
Plan to come back next year	88%	84%	85%

Overall evaluation	CAN 2019	UR 2019	UR 2016
Satisfied with the concern shown by the university for them as an individual	73%	70%	76%
Satisfied with their decision to attend their university	91%	87%	88%

Recommend university to others

Students were asked to rate if they would recommend their university on a scale from 0 (not at all likely) to 10 (extremely likely). Using the Net Promoter Score calculation, where detractors (rating of 0 to 6) are subtracted from promoters (rating of 9 or 10), participating universities across Canada have a score of 14% (33% promoters minus 19% detractors). The University of Regina has a score of -14% (20% promoters minus 34% detractors).

The CUSC survey includes also information in the areas of goal development, academic profile, current employment and financing education. If you have any questions about the University of Regina's participation in this survey, please contact Martin Lopez in the Office of Resource Planning at martin.lopez@uregina.ca (306) 585-4940.