# **CANADIAN**

## GRADUATE AND PROFESSIONAL STUDENT

# **SURVEY**

2022

## **Summary Report**

Master's Students - Without Thesis

**NATIONAL REPORT** 

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### **ASSIGNMENT OF THE QUESTIONNAIRE VERSION**

Is your program research-based, under the supervision of a research supervisor / advisor, or is it more course based without the same level of supervision? << Response Required

Response

1. Mostly research-based, and I already have a research supervisor / advisor << LONG STREAM

2. Mostly research-based, but I still do not have a research supervisor / advisor << MEDIUM STREAM

| [THESIS]  |                          |  |  |
|-----------|--------------------------|--|--|
| Student I | Response                 |  |  |
| %         | N                        |  |  |
| 3,2       | 853                      |  |  |
| 0,8       | 198                      |  |  |
| 96,0      | 25429                    |  |  |
| 100       | 26480                    |  |  |
|           | Student I % 3,2 0,8 96,0 |  |  |

### 1. EDUCATIONAL STATUS

| 2. At which degree level are you currently enrolled? |                   |         | ELF_REPORT] | [UNIV_PROGRAM_LEVEL] |          |  |  |
|--|-------------------|---------|-------------|----------------------|----------|--|--|
|  |                   | Student | Response    | Univers              | ity Data |  |  |
| Response   | esponse           |         |             | %                    | N        |  |  |
| 1. Master's  |                   | 99,9    | 26421       | 92,8                 | 26480    |  |  |
| 2. Doctoral  |                   | 0,1     | 21          | 0,0                  | 0        |  |  |
|  | Total respondents | 100     | 26442       | 93                   | 0        |  |  |
|  | Missing data      | 0,1     | 38          |                      |          |  |  |
|  | Total             |         | 26480       |                      |          |  |  |

3. Mainly course-based (may include a final paper or internship) << SHORT STREAM

#### 3. In what disciplinary area are you pursuing your degree? [DISCIPLINE\_COMBINED]

| 3. In what disciplinary area are you pursuing your de       | egree? [DISCIPLINE_  | COMBINE | [D]   |
|---|----------------------|---------|-------|
| Response  |                      | %       | N     |
| 1. Humanities (Long & Medium)                               |                      |         |       |
| 2. Fine and Applied Arts (Long & Medium)                    |                      |         |       |
| 3. Social Sciences (Long & Medium)                          |                      | 0,0     | 0     |
| 4. Business/Management (All)                                |                      | 17,2    | 4560  |
| 5. Education (All)  |                      | 14,1    | 3718  |
| 6. Engineering (All)  |                      | 16,9    | 4481  |
| 7. Physical and Mathematical Sciences (Long & Medius        | n)                   | 0,0     | 0     |
| 8. Environmental Science (All)                              |                      | 1,8     | 464   |
| 9. Biological Sciences (Long & Medium)                      |                      | 0,0     | 0     |
| 10. Health Science (All)                                    |                      |         | 3284  |
| 11. Library & Information Sciences (Short)                  |                      | 2,4     | 634   |
| 12. Architecture / Landscape Architecture / Urban Desig     | n / Planning (Short) | 2,8     | 744   |
| 13. Journalism (Short)                                      |                      | 0,2     | 61    |
| 14. Public Administration / Public Policy / International R | elations (Short)     | 5,3     | 1393  |
| 15. Social Work (Short)                                     |                      | 4,9     | 1297  |
| 16. Law (Short)   |                      | 1,9     | 496   |
| 17. Arts & Culture (Short)                                  |                      | 3,2     | 832   |
| 18. Finance / Mathematics / Computing (Short)               |                      |         | 942   |
| 19. Other (please specify) (All)                            |                      | 13,4    | 3544  |
|   | Total respondents    | 100     | 26450 |
|   | Missing data         | 0,1     | 30    |
|   | Total                |         | 26480 |

| 4. What is your current year of | [YEARSTUDY] |          | [UNIV_YE | ARSTUDY] |
|---------------------------------|-------------|----------|----------|----------|
| study?                          | Student     | response | Univers  | ity Data |
| Response                        | %           | N        | %        | N        |
| 1. 1st year                     | 47,5        | 12395    | 63,6     | 16734    |
| 2. 2nd year                     | 38,6        | 10077    | 27,3     | 7194     |
| 3. 3rd year                     | 7,8         | 2024     | 6,6      | 1738     |
| 4. 4th year                     | 2,7         | 701      | 1,4      | 369      |
| 5. 5th year                     | 2,0         | 514      | 0,6      | 156      |
| 6. 6th year or more             | 1,5         | 402      | 0,5      | 126      |
| Total respondents               | 100         | 26113    | 100      | 26317    |
| Missing data                    | 1,4         | 367      |          |          |
| Total                           |             | 26480    |          |          |

### 5. What is your current status in your graduate program? $\ [{\tt STATUS}]$

| Response   |                   | %    | N     |
|--|-------------------|------|-------|
| I am still taking courses (All)  |                   | 85,6 | 22533 |
| 2. I have completed coursework (All)                                     |                   | 14,4 | 3799  |
| 3. I have passed qualifying exams / paper (Long & Medium)                |                   |      |       |
| 4. I have had my thesis / dissertation proposal accepted (Long & Medium) |                   |      |       |
| 5. I have defended my thesis / dissertation / research paper (Long       | & Medium)         |      |       |
|  | Total respondents | 100  | 26332 |
|  | Missing data      | 0,6  | 148   |
|  | Total             |      | 26480 |

### $\textbf{6. What was your primary reason for enrolling in your graduate program?} \ \ [\texttt{PRIM\_REASON\_2}]$

| Response   |                   | %    | N     |
|--|-------------------|------|-------|
| 1. To equip me to start a carreer in academia                          |                   | 9,3  | 2461  |
| 2. To equip me to advance an existing career in academia               |                   | 11,7 | 3100  |
| 3. To equip me to start a career outside of academia                   |                   | 30,6 | 8091  |
| 4. To equip me to advance an existing career outside of academia       |                   | 32,9 | 8681  |
| 5. To satisfy my interest in the field, regardless of career prospects |                   | 13,2 | 3490  |
| 6. Other (Please specify)  |                   | 2,2  | 590   |
|  | Total respondents | 100  | 26413 |
|  | Missing data      | 0,3  | 67    |
|  | Total             |      | 26480 |

3

### 7. When do you expect to graduate? [GRADUATE\_2]

| , ,                     |                   | _    |       |
|-------------------------|-------------------|------|-------|
| Response                |                   | %    | N     |
| 1. This year            |                   | 51,4 | 13561 |
| 2. Next year            |                   | 34,3 | 9039  |
| 3. In two years         |                   | 9,3  | 2463  |
| 4. In three years       |                   | 3,2  | 838   |
| 5. In four or more year | rs                | 1,4  | 369   |
| 6. I may not pursue til | graduation        | 0,4  | 117   |
|                         | Total respondents | 100  | 26387 |
| Missing data            |                   | 0,4  | 93    |
|                         | Total             |      | 26480 |
|                         |                   |      |       |

## Other: Program/Degree Level, for Reporting (calculated, utilizing combined data) [UNIV\_DEGREE]

| Response                     | %     | N     |
|------------------------------|-------|-------|
| 1. Doctoral                  | 0,0   | 0     |
| 2. Master's - With Thesis    | 0,0   | 0     |
| 3. Master's - Without Thesis | 100,0 | 26480 |
| Total respondents            | 100   | 26480 |

### Other: Academic Load [UNIV\_ACADLOAD]

| Response     |                   | %    | N     |
|--------------|-------------------|------|-------|
| 1. Full-Time |                   | 72,3 | 19155 |
| 2. Part-Time |                   | 27,7 | 7325  |
|              | Total respondents | 100  | 26480 |

### 2. GENERAL SATISFACTION

8. Please select your response to the following statements.
\* Responses included if this question (or a later one) has been answered

|   |   | Definitely (5) | Probably (4) | Maybe<br>(3) | Probably<br>not<br>(2) | Definitely<br>not<br>(1) | Mean<br>out of 5 | N total |
|---|---|----------------|--------------|--------------|------------------------|--------------------------|------------------|---------|
| If you were to start your graduate / professional career again, would you select this same university? [StartOver_Univ]     | Ν | 9664           | 9261         | 4499         | 2196                   | 809                      | 3,94             | 26429   |
|   | % | 36,6           | 35,0         | 17,0         | 8,3                    | 3,1                      |                  |         |
| If you were to start your graduate / professional career again, would you select the same field of study? [StartOver_Field] | Ν | 13 136         | 7635         | 3314         | 1714                   | 421                      | 4,20             | 26220   |
|   | % | 50,1           | 29,1         | 12,6         | 6,5                    | 1,6                      |                  |         |
| 3. Would you recommend this university to someone considering your program?   | Ν | 12437          | 7604         | 3656         | 1685                   | 867                      | 4,11             | 26249   |
| [StartOver_Program]   | % | 47,4           | 29,0         | 13,9         | 6,4                    | 3,3                      |                  |         |
| 4. Would you recommend this university to someone in another field?   | N | 8548           | 8868         | 6806         | 1546                   | 492                      | 3,89             | 26260   |
| [StartOver_OtherField]  | % | 32,6           | 33,8         | 25,9         | 5,9                    | 1,9                      |                  |         |
| 5. If you were to start your graduate career again, would you select the same faculty                                       | N |                |              |              |                        |                          |                  |         |
| supervisor / advisor? (Long) [StartOver_Supervisor]   |   |                |              |              |                        |                          |                  |         |

### 3. SATISFACTION WITH PROGRAM, QUALITY OF INTERACTIONS, AND COURSEWORK

### 9. Please rate the following dimensions of your program.

|   |   | Excellent (5) | Very good<br>(4) | Good<br>(3) | Fair<br>(2) | Poor<br>(1) | Mean<br>out of 5 | N total |
|---|---|---------------|------------------|-------------|-------------|-------------|------------------|---------|
| The intellectual quality of the faculty [ProgRate Faculty]  | Ν | 9970          | 9898             | 4115        | 1155        | 303         | 4,10             | 25441   |
| The memoritan quality of the labelity [Fregratio_Facetity]  | % | 39,2          | 38,9             | 16,2        | 4,5         | 1,2         |                  |         |
| The intellectual quality of my fellow students [ProgRate_Students]  | Ν | 6437          | 10921            | 5906        | 1674        | 399         | 3,84             | 25337   |
| 2. The monostati quality of thy folion statistics [. Fogratio_estatishte]   | % | 25,4          | 43,1             | 23,3        | 6,6         | 1,6         |                  |         |
| The relationship between faculty and graduate students [ProgRate_Relation]  | Ν | 6957          | 9094             | 6103        | 2359        | 855         | 3,75             | 25368   |
| o. The relationship between received and graduate stadents [1 regretate_relation]   | % | 27,4          | 35,9             | 24,1        | 9,3         | 3,4         |                  |         |
| Overall quality of graduate level teaching by faculty [ProgRate Teaching]   | Ν | 6439          | 10050            | 5825        | 2266        | 770         | 3,75             | 25350   |
| 4. Overall quality of graduate level teaching by faculty [1 fogreate_feaching]  | % | 25,4          | 39,6             | 23,0        | 8,9         | 3,0         |                  |         |
| Advice on the availability of financial support [ProgRate FundingAdv]   | Ν | 2640          | 4660             | 7987        | 5944        | 3859        | 2,85             | 25090   |
| 3. Advice on the availability of infancial support [Frograte_f undingAdv]   | % | 10,5          | 18,6             | 31,8        | 23,7        | 15,4        |                  |         |
| Quality of academic advising and guidance [ProgRate_Advising]   | Ν | 4395          | 7221             | 7606        | 4064        | 1907        | 3,32             | 25193   |
| 6. Quality of academic advising and guidance [Frograte_Advising]  | % | 17,5          | 28,7             | 30,2        | 16,1        | 7,6         |                  |         |
| . Support received from non-academic staff members (Dept / Program admin, tech, tc.) [ProgRate_Staff]   | Ν | 5994          | 7538             | 6880        | 3247        | 1575        | 3,52             | 25234   |
|   | % | 23,8          | 29,9             | 27,3        | 12,9        | 6,2         |                  |         |
| 8.Availability of area courses I needed to complete my program  | Ν | 6514          | 7935             | 6476        | 2948        | 1425        | 3,60             | 25298   |
| [ProgRate_CourseAvail]  | % | 25,8          | 31,4             | 25,6        | 11,7        | 5,6         |                  |         |
| O Belefinskin of an arrange content to an arrange for the content of the content | Ν | 6616          | 9296             | 6259        | 2279        | 821         | 3,74             | 25271   |
| Relationship of program content to my research / professional goals [ProgRate_Fit]  | % | 26,2          | 36,8             | 24,8        | 9,0         | 3,3         |                  |         |
| 40 Occapionities for student cellaboration as to second. [Decapeta Teconomic]   | Ν | 8329          | 9255             | 5458        | 1677        | 604         | 3,91             | 25323   |
| 10. Opportunities for student collaboration or teamwork [ProgRate_Teamwork]   | % | 32,9          | 36,6             | 21,6        | 6,6         | 2,4         |                  |         |
| 11. Opportunities to take coursework outside my own department  | Ν | 3781          | 5885             | 7281        | 4513        | 3553        | 3,07             | 25013   |
| [ProgRate_CourseOut]  | % | 15,1          | 23,5             | 29,1        | 18,0        | 14,2        |                  |         |
| 12. Opportunities to engage in interdisciplinary work   | Ν | 4398          | 6769             | 7568        | 4161        | 2163        | 3,28             | 25059   |
| [ProgRate_Interdiscipline]  | % | 17,6          | 27,0             | 30,2        | 16,6        | 8,6         |                  |         |
| 40 Assessment of account of the Port Medicard   | N | 3833          | 9036             | 8693        | 2890        | 892         | 3,47             | 25344   |
| 13. Amount of coursework [ProgRate_Workload]  | % | 15,1          | 35,7             | 34,3        | 11,4        | 3,5         |                  |         |
| 14. Overall quality of my relationship with my supervisor / advisor (Long)  | N | 0             | 0                | 0           | 0           | 0           |                  | 0       |
| [ProgRate_AdvisorRelationship]  |   |               |                  |             |             |             |                  |         |

### 4. PROFESIONNAL SKILLS DEVELOPMENT

10. How would you rate the quality of the support and training you received in these areas?

|   |   |   |  |  |  |  |                                      | District  | NI  |   |
|---|---|---|--|--|--|--|--------------------------------------|---|---|---|
|   |   | Excellent (5)   | Very good<br>(4)   | Good<br>(3)  | Fair<br>(2)  | Poor<br>(1)  | Mean<br>out of 5                     | Did not use<br>/ participate<br>(DN)                      | Not<br>applicable<br>(NA)                 | N total   |
| Courses, workshops, or orientation on teaching  | N   | 0   | 0  | 0  | 0  | 0  |                                      | 0   | 0   | 0   |
| (Long & Medium) [ProfSkill_Teaching]  | %   | 0,0   | 0,0  | 0,0  | 0,0  | 0,0  |                                      |   |   |   |
| Advice / workshops / tools on preparing for candidacy examinations (Long & Medium) [ProfSkill_Exams]  |   |   |  |  |  |  |                                      |   |   |   |
|   | %   | 0,0   | 0,0  | 0,0  | 0,0  | 0,0  |                                      |   |   |   |
| Feedback on your research (Long & Medium) [ProfSkill_Feedback]  |   | 0<br>0,0  | 0<br>0,0   | 0<br>0,0   |  |  |                                      |   |   |   |
| 4. Advice / workshops / tools on standards for academic writing in your field   | N   | 0,0   | 0,0  | 0,0  | 0,0  | 0,0  |                                      | 0   | 0   | 0   |
| (Long & Medium) [ProfSkill_WriteSTD2]   |   |   |  |  |  |  |                                      |   |   |   |
| 5. Advice/workshops/tools on writing grant proposals  | Ν   | 0   | 0  | 0  | 0  | 0  |                                      | 0   | 0   | 0   |
| (Long & Medium) [ProfSkill_WriteGrant]  | %   | 0,0   | 0,0  | 0,0  | 0,0  | 0,0  |                                      |   |   |   |
| 6. Advice / workshops / tools on publishing your work   |   |   |  |  |  |  |                                      |   |   |   |
| (Long & Medium) [ProfSkill_Publish]   | %   | 0,0   | 0,0  | 0,0  | 0,0  | 0,0  |                                      |   |   |   |
| 7. Advice / workshops / tools on job searching (CV preparation, interview   |   |   |  |  |  |  |                                      |   |   |   |
| skills, etc.) (Long & Medium) [ProfSkill_JobHunt]   | %   | 0,0   | 0,0  | 0,0  | 0,0  | 0,0  |                                      |   |   |   |
| Advice / workshops / tools on career options inside academia (Long & Medium) [ProfSkill_CareerAcad]   |   | 0,0   | 0<br>0.0   | 0<br>0,0   | 0<br>0,0   | 0<br>0.0   |                                      |   |   |   |
|   | N   | 0,0   | 0,0  | 0,0  | 0,0  | 0,0  |                                      | 0   | 0   | 0   |
| Advice / workshops / tools on career options outside academia (Long & Medium) [ProfSkill_CareerOth]   |   | 0,0   | 0.0  | 0.0  | 0.0  | 0.0  |                                      |   |   |   |
| 10. Advice / workshops / tools about research positions   | N   | 0   | 0  | 0  | 0  | 0  |                                      | 0   | 0   | 0   |
| (Long & Medium) [ProfSkill_ResPos]  |   |   | 0,0  | 0,0  |  |  |                                      |   |   |   |
| 11. Advice / workshops / tools about research ethics in human subject   | N   | 0   | 0  | 0  | 0  | 0  |                                      | 0   | 0   | 0   |
| research (Long & Medium) [ProfSkill_HumanEthic]   |   |   |  |  |  |  |                                      |   |   |   |
| 12. Advice / workshops / tools about research ethics in the use of animals  | Ν   | 0   | 0  | 0  | 0  | 0  |                                      | 0   | 0   | 0   |
| (Long & Medium) [ProfSkill_AnimEthic]   | %   | 0,0   | 0,0  | 0,0  | 0,0  | 0,0  |                                      |   |   |   |
|   |   | Excellent   | Very good  | Good   | Fair   | Poor   | Mean                                 | Did not use   | Not                                       |   |
|   |   | (5)   | (4)  | (3)  | (2)  | (1)  | out of 5                             | / participate<br>(DN)                                     | applicable<br>(NA)                        | N total   |
| 13. Advice / workshops / tools on intellectual property issues (Long & Medium) [ProfSkill_IP]   | N<br>%  | (5)   | 0  | 0  | 0  | (1)<br>0   |                                      |   |   | N total   |
| Medium) [ProfSkill_IP]  | N<br>%<br>N   | (5)   | (4)  |  |  | (1)  |                                      | (DN)  | (NA)                                      |   |
|   | %   | (5)<br>0<br>0,0   | 0 0,0  | 0,0  | 0,0  | (1)<br>0<br>0,0  | out of 5                             | (DN)<br>0   | (NA)<br>0                                 | 0   |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession  | %<br>N  | 0<br>0,0<br>3600  | 0<br>0,0<br>5581   | 0<br>0,0<br>5246   | 0<br>0,0<br>2345   | 0<br>0,0<br>952  | out of 5                             | (DN)<br>0   | (NA)<br>0                                 | 0   |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]   | %<br>N<br>%   | 0<br>0,0<br>3600<br>20,3  | 0<br>0,0<br>5581<br>31,5   | 0<br>0,0<br>5246<br>29,6   | 0<br>0,0<br>2345<br>13,2   | 0<br>0,0<br>952<br>5,4   | out of 5                             | (DN)<br>0<br>4259   | 0<br>1170                                 | 23153   |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics   | %<br>N<br>%<br>N  | 0<br>0,0<br>3600<br>20,3<br>3102  | 0<br>0,0<br>5581<br>31,5<br>4972   | 0<br>0,0<br>5246<br>29,6<br>5191   | 0<br>0,0<br>2345<br>13,2<br>3029   | 0<br>0,0<br>952<br>5,4<br>1687   | out of 5                             | (DN)<br>0<br>4259   | 0<br>1170                                 | 23153   |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  | %<br>N<br>%<br>N<br>%<br>N                                    | 0<br>0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6  | 0<br>0,0<br>5581<br>31,5<br>4972<br>27,7<br>5609<br>31,2   | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9   | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8   | 0<br>0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5  | 3,48<br>3,27<br>3,51                 | (DN)<br>0<br>4259<br>4135<br>3861                         | (NA)<br>0<br>1170<br>986<br>1169          | 23153<br>23102<br>23036                                 |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice  | %     N     %     N     %     N     %     N     N     N       | (5)<br>0<br>0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413   | 0<br>0,0<br>5581<br>31,5<br>4972<br>27,7<br>5609<br>31,2<br>5034   | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146   | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874   | 0<br>0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5  | 3,48<br>3,27                         | (DN)<br>0<br>4259<br>4135                                 | (NA)<br>0<br>1170<br>986                  | 23153<br>23102  |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice (Short) [ProfSkill_ProfPractice]   | %     N     %     N     %     N     %     N     %     N     % | (5)<br>0<br>0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413<br>18,8   | 0<br>0,0<br>5581<br>31,5<br>4972<br>27,7<br>5609<br>31,2<br>5034<br>27,7   | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146<br>28,3   | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874<br>15,8   | 0<br>0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5<br>1691<br>9,3   | 3,48<br>3,27<br>3,51<br>3,31         | (DN)<br>0<br>4259<br>4135<br>3861<br>3907                 | (NA)<br>0<br>1170<br>986<br>1169<br>1003  | 23153<br>23102<br>23036<br>23068                        |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice (Short) [ProfSkill_ProfPractice]  18. Opportunities for internships, practicum, and experiential learning as part  | % N % N % N % N % N % N % N %                                 | 0<br>0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413<br>18,8<br>4412  | 0<br>0,0<br>5581<br>31,5<br>4972<br>27,7<br>5609<br>31,2<br>5034<br>27,7<br>4675   | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146<br>28,3<br>4243   | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874<br>15,8<br>2650   | 0<br>0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5<br>1691<br>9,3<br>2321   | 3,48<br>3,27<br>3,51                 | (DN)<br>0<br>4259<br>4135<br>3861                         | (NA)<br>0<br>1170<br>986<br>1169          | 23153<br>23102<br>23036                                 |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice (Short) [ProfSkill_ProfPractice]  18. Opportunities for internships, practicum, and experiential learning as part of the program (All) [ProfSkill_Internship]  | % N % N % N % N % N % N %                                     | 0<br>0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413<br>18,8<br>4412<br>24,1  | 0<br>0,0<br>5581<br>31,5<br>4972<br>27,7<br>5609<br>31,2<br>5034<br>27,7<br>4675<br>25,5   | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146<br>28,3<br>4243<br>23,2   | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874<br>15,8<br>2650<br>14,5   | 0<br>0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5<br>1691<br>9,3<br>2321<br>12,7   | 3,48<br>3,27<br>3,51<br>3,31<br>3,34 | (DN)<br>0<br>4259<br>4135<br>3861<br>3907<br>2912         | (NA)<br>0<br>1170<br>986<br>1169<br>1003  | 23153<br>23102<br>23036<br>23068<br>23053               |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice (Short) [ProfSkill_ProfPractice]  18. Opportunities for internships, practicum, and experiential learning as part of the program (All) [ProfSkill_Internship]  19. Opportunities for contact (lectures, seminars, discussion) with practicing  | % N % N % N % N % N % N % N %                                 | 0<br>0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413<br>18,8<br>4412<br>24,1<br>4467                                    | 0<br>0,0<br>5581<br>31,5<br>4972<br>27,7<br>5609<br>31,2<br>5034<br>27,7<br>4675<br>25,5<br>5762                                     | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146<br>28,3<br>4243<br>23,2<br>5154                                     | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874<br>15,8<br>2650<br>14,5   | 0<br>0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5<br>1691<br>9,3<br>2321<br>12,7<br>1683                                       | 3,48<br>3,27<br>3,51<br>3,31         | (DN)<br>0<br>4259<br>4135<br>3861<br>3907                 | (NA)<br>0<br>1170<br>986<br>1169<br>1003  | 23153<br>23102<br>23036<br>23068                        |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice (Short) [ProfSkill_ProfPractice]  18. Opportunities for internships, practicum, and experiential learning as part of the program (All) [ProfSkill_Internship]  19. Opportunities for contact (lectures, seminars, discussion) with practicing professionals (All) [ProfSkill_Contact]  | % N % N % N % N % N % N %                                     | 0<br>0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413<br>18,8<br>4412<br>24,1  | 0<br>0,0<br>5581<br>31,5<br>4972<br>27,7<br>5609<br>31,2<br>5034<br>27,7<br>4675<br>25,5   | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146<br>28,3<br>4243<br>23,2   | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874<br>15,8<br>2650<br>14,5   | 0<br>0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5<br>1691<br>9,3<br>2321<br>12,7   | 3,48<br>3,27<br>3,51<br>3,31<br>3,34 | (DN)<br>0<br>4259<br>4135<br>3861<br>3907<br>2912         | (NA)<br>0<br>1170<br>986<br>1169<br>1003  | 23153<br>23102<br>23036<br>23068<br>23053               |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice (Short) [ProfSkill_ProfPractice]  18. Opportunities for internships, practicum, and experiential learning as part of the program (All) [ProfSkill_Internship]  19. Opportunities for contact (lectures, seminars, discussion) with practicing professionals (All) [ProfSkill_Contact]  | % N % N % N % N % N % N % N %                                 | 0<br>0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413<br>18,8<br>4412<br>24,1<br>4467<br>22,3                            | 0<br>0,0<br>5581<br>31,5<br>4972<br>27,7<br>5609<br>31,2<br>5034<br>27,7<br>4675<br>25,5<br>5762<br>28,8                             | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146<br>28,3<br>4243<br>23,2<br>5154<br>25,8                             | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874<br>15,8<br>2650<br>14,5<br>2924<br>14,6                                     | 0<br>0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5<br>1691<br>9,3<br>2321<br>12,7<br>1683<br>8,4                                | 3,48 3,27 3,51 3,31 3,34             | (DN)<br>0<br>4259<br>4135<br>3861<br>3907<br>2912<br>2267 | (NA) 0 1170 986 1169 1003 1840 805        | 23153<br>23102<br>23036<br>23068<br>23053<br>23062      |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice (Short) [ProfSkill_ProfPractice]  18. Opportunities for internships, practicum, and experiential learning as part of the program (All) [ProfSkill_Internship]  19. Opportunities for contact (lectures, seminars, discussion) with practicing professionals (All) [ProfSkill_Contact]  20. Advice / workshops / tools on thesis writing process  | % N % N % N % N % N % N % N % N %                             | 0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413<br>18,8<br>4412<br>24,1<br>4467<br>22,3                                 | 0<br>0,0<br>5581<br>31,5<br>4972<br>27,7<br>5609<br>31,2<br>5034<br>27,7<br>4675<br>25,5<br>5762<br>28,8                             | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146<br>28,3<br>4243<br>23,2<br>5154<br>25,8                             | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874<br>15,8<br>2650<br>14,5<br>2924<br>14,6                                     | 0<br>0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5<br>1691<br>9,3<br>2321<br>12,7<br>1683<br>8,4                                | 3,48 3,27 3,51 3,31 3,34             | (DN)<br>0<br>4259<br>4135<br>3861<br>3907<br>2912<br>2267 | (NA) 0 1170 986 1169 1003 1840 805        | 23153<br>23102<br>23036<br>23068<br>23053<br>23062      |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice (Short) [ProfSkill_ProfPractice]  18. Opportunities for internships, practicum, and experiential learning as part of the program (All) [ProfSkill_Internship]  19. Opportunities for contact (lectures, seminars, discussion) with practicing professionals (All) [ProfSkill_Contact]  20. Advice / workshops / tools on thesis writing process (Long & Medium) [ProfSkill_WriteThesis]  | % N % N % N % N % N % N % N % N %                             | 0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413<br>18,8<br>4412<br>24,1<br>4467<br>22,3                                 | (4) 0 0,0 5581 31,5 4972 27,7 5609 31,2 5034 27,7 4675 25,5 5762 28,8 0 0,0  | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146<br>28,3<br>4243<br>23,2<br>5154<br>25,8<br>0                        | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874<br>15,8<br>2650<br>14,5<br>2924<br>14,6<br>0<br>0,0                         | 0<br>0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5<br>1691<br>9,3<br>2321<br>12,7<br>1683<br>8,4                                | 3,48 3,27 3,51 3,31 3,34 3,42        | (DN)<br>0<br>4259<br>4135<br>3861<br>3907<br>2912<br>2267 | (NA) 0 1170 986 1169 1003 1840 805        | 23153<br>23102<br>23036<br>23068<br>23063<br>23062      |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice (Short) [ProfSkill_ProfPractice]  18. Opportunities for internships, practicum, and experiential learning as part of the program (All) [ProfSkill_Internship]  19. Opportunities for contact (lectures, seminars, discussion) with practicing professionals (All) [ProfSkill_Contact]  20. Advice / workshops / tools on thesis writing process (Long & Medium) [ProfSkill_WriteThesis]  21. Advice / workshops / tools on EDI and intercultural competencies (All) [ProfSkill_EDI]  22. Advice / workshops / tools on indigenization / reconciliation (with | % N % N % N % N % N % N % N % N % N %                         | (5)<br>0<br>0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413<br>18,8<br>4412<br>24,1<br>4467<br>22,3<br>0<br>0,0<br>2736 | (4)  0 0,0 5581 31,5 4972 27,7 5609 31,2 5034 27,7 4675 25,5 5762 28,8 0 0,0 4328 26,8 4033  | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146<br>28,3<br>4243<br>23,2<br>5154<br>25,8<br>0<br>0,0                 | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874<br>15,8<br>2650<br>14,5<br>2924<br>14,6<br>0<br>0,0<br>2806                 | 0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5<br>1691<br>9,3<br>2321<br>12,7<br>1683<br>8,4<br>0<br>0,0                         | 3,48 3,27 3,51 3,31 3,34 3,42        | (DN)<br>0<br>4259<br>4135<br>3861<br>3907<br>2912<br>2267 | (NA) 0 1170 986 1169 1003 1840 805        | 23153<br>23102<br>23036<br>23068<br>23063<br>23062      |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice (Short) [ProfSkill_ProfPractice]  18. Opportunities for internships, practicum, and experiential learning as part of the program (All) [ProfSkill_Internship]  19. Opportunities for contact (lectures, seminars, discussion) with practicing professionals (All) [ProfSkill_Contact]  20. Advice / workshops / tools on thesis writing process (Long & Medium) [ProfSkill_WriteThesis]  21. Advice / workshops / tools on EDI and intercultural competencies (All) [ProfSkill_EDI]  | % N % N % N % N % N % N % N % N % N %                         | 0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413<br>18,8<br>4412<br>24,1<br>4467<br>22,3<br>0<br>0,0<br>2736<br>16,9     | 0<br>0,0<br>5581<br>31,5<br>4972<br>27,7<br>5609<br>31,2<br>5034<br>27,7<br>4675<br>25,5<br>5762<br>28,8<br>0<br>0,0<br>4328<br>26,8 | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146<br>28,3<br>4243<br>23,2<br>5154<br>25,8<br>0<br>0,0<br>4691<br>29,0 | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874<br>15,8<br>2650<br>14,5<br>2924<br>14,6<br>0<br>0,0<br>2806<br>17,4         | 0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5<br>1691<br>9,3<br>2321<br>12,7<br>1683<br>8,4<br>0<br>0,0<br>1611<br>10,0         | 3,48 3,27 3,51 3,31 3,34 3,42        | (DN)<br>0<br>4259<br>4135<br>3861<br>3907<br>2912<br>2267 | (NA) 0 1170 986 1169 1003 1840 805 0 2127 | 23153<br>23102<br>23036<br>23068<br>23063<br>23062<br>0 |
| Medium) [ProfSkill_IP]  14. Advice / workshops / tools on the standards for writing in your profession (Short) [ProfSkill_WriteSTD]  15. Advice / workshops / tools on career options (Short) [ProfSkill_Career]  16. Advice / workshops / tools on professional ethics (Short) [ProfSkill_ProfEthic]  17. Advice / workshops / tools on job preparation and professional practice (Short) [ProfSkill_ProfPractice]  18. Opportunities for internships, practicum, and experiential learning as part of the program (All) [ProfSkill_Internship]  19. Opportunities for contact (lectures, seminars, discussion) with practicing professionals (All) [ProfSkill_Contact]  20. Advice / workshops / tools on thesis writing process (Long & Medium) [ProfSkill_WriteThesis]  21. Advice / workshops / tools on EDI and intercultural competencies (All) [ProfSkill_EDI]  22. Advice / workshops / tools on indigenization / reconciliation (with | % N % N % N % N % N % N % N % N % N % N                       | 0,0<br>3600<br>20,3<br>3102<br>17,3<br>3891<br>21,6<br>3413<br>18,8<br>4412<br>24,1<br>4467<br>22,3<br>0<br>0,0<br>2736<br>16,9     | (4)  0 0,0 5581 31,5 4972 27,7 5609 31,2 5034 27,7 4675 25,5 5762 28,8 0 0,0 4328 26,8 4033  | 0<br>0,0<br>5246<br>29,6<br>5191<br>28,9<br>5207<br>28,9<br>5146<br>28,3<br>4243<br>23,2<br>5154<br>25,8<br>0<br>0,0<br>4691<br>29,0 | 0<br>0,0<br>2345<br>13,2<br>3029<br>16,8<br>2311<br>12,8<br>2874<br>15,8<br>2650<br>14,5<br>2924<br>14,6<br>0<br>0,0<br>2806<br>17,4<br>2804 | 0,0<br>952<br>5,4<br>1687<br>9,4<br>988<br>5,5<br>1691<br>9,3<br>2321<br>12,7<br>1683<br>8,4<br>0<br>0,0<br>1611<br>10,0<br>2219 | 3,48 3,27 3,51 3,31 3,34 3,42        | (DN)<br>0<br>4259<br>4135<br>3861<br>3907<br>2912<br>2267 | (NA) 0 1170 986 1169 1003 1840 805 0 2127 | 23153<br>23102<br>23036<br>23068<br>23063<br>23062<br>0 |

### 5. RESEARCH EXPERIENCE

11. How would you rate the quality of the support and opportunities you received in these areas?

|   |   | Excellent (5) | Very good<br>(4) | Good<br>(3) | Fair<br>(2) | Poor<br>(1) | Mean<br>out of 5 | Did not use<br>/<br>participate<br>(DN) | Not<br>applicable<br>(NA) | N total |
|---|---|---------------|------------------|-------------|-------------|-------------|------------------|---|---------------------------|---------|
| Conducting independent research since starting your graduate program          | Ν | 2383          | 3708             | 3938        | 1953        | 956         | 3,36             | 3244                                    | 5935                      | 22117   |
| [ResExp_Independent]  | % | 18,4          | 28,7             | 30,4        | 15,1        | 7,4         |                  |   |                           |         |
| Training in research methods before beginning your own research               | Ν | 2480          | 3748             | 4312        | 2400        | 1371        | 3,25             | 2600                                    | 5175                      | 22086   |
| ResExp_Method]  | % | 17,3          | 26,2             | 30,1        | 16,8        | 9,6         |                  |   |                           |         |
| 3. Training / support on research tools specific to your research topic since | Ν | 2569          | 3858             | 4379        | 2404        | 1266        | 3,28             | 2593                                    | 4993                      | 22062   |
| starting your graduate program [ResExp_Tools]                                 | % | 17,7          | 26,7             | 30,3        | 16,6        | 8,7         |                  |   |                           |         |
| Faculty guidance in formulating a research topic [ResExp Guidance]            | N | 2844          | 3668             | 3737        | 2117        | 1193        | 3,36             | 2750                                    | 5751                      | 22060   |
| 4. Faculty guidance in formulating a research topic [Resexp_Guidance]         | % | 21,0          | 27,1             | 27,6        | 15,6        | 8,8         |                  |   |                           |         |
| 5. Research collaboration with one or more faculty members                    | N |               |                  |             |             |             |                  |   |                           |         |
| (Long & Medium) [ResExp_Collboration]   |   |               |                  |             |             |             |                  |   |                           |         |
| Collaboration with faculty in writing a grant proposal                        | N | 0             | 0                | 0           | 0           | 0           |                  | 0                                       | 0                         | 0       |
| (Long & Medium) [ResExp_WriteGrant]   |   |               |                  |             |             |             |                  |   |                           |         |

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### **6. PRESENTATIONS ET PUBLICATIONS**

| 12. Please select if the following occurs in your department, and the num appropriate.  | and the number of times you were involved when |         |        |         | Numb | er of times<br>If OCCURR |      |     |      |         |
|---|--|---------|--------|---------|------|--------------------------|------|-----|------|---------|
|   |  | Yes (1) | No (2) | N total | 0    | 1                        | 2    | 3   | 4+   | N total |
| Seminars / colloquia at which students present their research     OCCURRED = [PresPub_Seminar]                                | Ν  | 9652    | 11442  | 21094   | 2667 | 1953                     | 1267 | 582 | 1485 | 7954    |
| # TIMES = [PresPubNum_Seminar]  | %  | 45,8    | 54,2   |         | 33,5 | 24,6                     | 15,9 | 7,3 | 18,7 |         |
| Departmental / faculty funding for students to attend scholarly / scientific meetings (not from supervisor / advisor grant)   | Ν  | 4228    | 16719  | 20947   | 1965 | 567                      | 286  | 116 | 207  | 3141    |
| OCCURRED = [PresPub_DeptFundMeet] # TIMES= [PresPubNum_DeptFundMeet]  | %  | 20,2    | 79,8   |         | 62,6 | 18,1                     | 9,1  | 3,7 | 6,6  |         |
| Other institutional funding for students to attend scholarly / scientific meetings (not from supervisor grant)                | Ν  | 3439    | 17399  | 20838   | 1691 | 380                      | 184  | 66  | 101  | 2422    |
| OCCURRED = [PresPub_OtherFundMeet] # TIME = [PresPubNum_OtherFundMeet]  | %  | 16,5    | 83,5   |         | 69,8 | 15,7                     | 7,6  | 2,7 | 4,2  |         |
| 4. Scholarly meetings   | N  | 5639    | 15181  | 20820   | 1763 | 817                      | 574  | 286 | 764  | 4204    |
| OCCURRED = [PresPub_NatlMeet]<br>#TIME = [PresPubNum_NatlMeet]  | %  | 27,1    | 72,9   |         | 41,9 | 19,4                     | 13,7 | 6,8 | 18,2 |         |
| Deliver any papers or present a poster at scholarly / scientific meetings (Long)  | N  | 0       | 0      | 0       | 0    | 0                        | 0    | 0   | 0    | 0       |
| OCCURRED = [PresPub_PresMeet]<br># TIME = [PresPubNum_PresMeet]   |  |         |        |         | 0,0  |                          |      |     |      |         |
| 6. Co-authored in refereed journals with your program faculty (Long) OCCURRED = [PresPub_CoAuth] # TIME = [PresPubNum_CoAuth] |  |         |        |         | 0    |                          |      |     |      |         |
|   |  |         |        |         | 0,0  |                          |      |     |      |         |
| 7. Published as sole or first author in a refereed journal (Long)<br>OCCURRED = [PresPub Author]                              | N  | 0       | 0      | 0       | 0    | 0                        | 0    | 0   | 0    | 0       |
| # TIME = [PresPubNum_Author]  |  |         |        |         | 0,0  |                          |      |     |      |         |

### 7. SUPERVISOR / ADVISOR AND THESIS / DISSERTATION / RESEARCH PAPER (Long stream only)

13. Thesis / Dissertation supervisors / advisors engage in a variety of mentoring activities. For each of the following statements, indicate the extent that it describes the behavior of your supervisor / advisor.

|   |   | Strongly<br>agree<br>(4) | Agree<br>(3) | Disagree (2) | Strongly disagree (1) | Mean<br>out of 4 | Not<br>applicable<br>(NA) | N total |
|---|---|--------------------------|--------------|--------------|-----------------------|------------------|---------------------------|---------|
| My supervisor / advisor was knowledgeable about formal degree requirements                            | Ν | 0                        | 0            | 0            | 0                     |                  | 0                         | 0       |
| [Advisor_DegReq]  | % | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| 2. My supervisor / advisor served as my advocate when necessary [Advisor Advocate]                    |   |                          |              |              |                       |                  |                           |         |
| E. My supervisor / advisor served do my davosare misminocessary [navisor_navocate]                    | % | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| . My supervisor / advisor gave me constructive feedback on my work [Advisor_Feedback]                 |   |                          |              |              |                       |                  |                           |         |
|   |   | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| My supervisor / advisor returned my work promptly [Advisor Promptly]                                  |   |                          |              |              |                       |                  |                           |         |
| . My supervisor / davisor retained my work promptly [//dv/sor_r tomptly]                              | % | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| 5. My supervisor / advisor promoted my professional development [Advisor_ProfDev]                     |   |                          |              |              |                       |                  |                           |         |
| This supervisor / advisor promoted my professional development [Advisor_i Torbev]                     | % | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| 6. My supervisor / advisor overall, performed the role well [Advisor_Role]                            |   |                          |              |              |                       |                  |                           |         |
| s. My supervisor / auvisor overall, performed the role well [Auvisor_Ivole]                           | % | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| . My supervisor / advisor was available for regular meetings [Advisor_Available]                      |   |                          |              |              |                       |                  |                           |         |
| This supervisor / auvisor was available for regular freetings. [Advisor_Available]                    | % | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| 3. My supervisor / advisor was very helpful to me in preparing for written qualifying exams           |   |                          |              |              |                       |                  |                           |         |
| Advisor_WrittenEx]  | % | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| 9. My supervisor / advisor was very helpful to me in preparing for the oral qualifying exam           |   |                          |              |              |                       |                  |                           |         |
| Advisor_OralEx]   | % | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| 10. My supervisor / advisor was very helpful to me in selecting a dissertation topic                  |   |                          |              |              |                       |                  |                           |         |
| Advisor_DissTop]  | % | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| 11. My supervisor / advisor was very helpful to me in writing a dissertation prospectus or proposal   |   |                          |              |              |                       |                  |                           |         |
| Advisor_ResProp]  |   |                          |              |              |                       |                  |                           |         |
| 12. My supervisor / advisor was very helpful to me in writing the dissertation [Advisor_DissWrite]    |   |                          |              |              |                       |                  |                           |         |
| 12. My supervisor / advisor was very helpful to the lif whiting the dissertation [Advisor_Dissvirite] |   |                          |              |              |                       |                  |                           |         |
| 13. My supervisor / advisor was very helpful to me in selecting the dissertation committee            | N | 0                        | 0            | 0            | 0                     |                  | 0                         | 0       |
| Advisor_DissCmtee]  | % | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| 4. My supervisor / advisor encouraged discussions about the current job market and various            | N |                          |              |              |                       |                  |                           |         |
| career prospects [Advisor_JobMarket]  | % | 0,0                      | 0,0          | 0,0          | 0,0                   |                  |                           |         |
| 15. My supervisor / advisor was very helpful defining my study plan and outlining steps to program    | N |                          |              |              |                       |                  |                           |         |
| completion [Advisor_StudyPlan]  |   |                          |              |              |                       |                  |                           |         |

| 14. On average, how often per month do you meet or communicate with your dissertation advisor about |                   | [DisR                              | esults] | [DisDraft]                             |   |  |
|---|-------------------|------------------------------------|---------|--|---|--|
|   |                   | Your ongoing research and results? |         | Your writing of the dissertation draft |   |  |
| Response  |                   | %                                  | N       | %                                      | N |  |
| 1. Less than once a month   |                   |                                    |         |  | 0 |  |
| 2. One to three times (at least once a month  |                   |                                    |         |  | 0 |  |
| 3. Four or more times (at least once a week   |                   |                                    |         |  | 0 |  |
|   | Total respondents | 0                                  | 0       | 0                                      | 0 |  |
|   | Missing data      | 0,0                                | 0       | 0,0                                    | 0 |  |
|   | Total             |                                    | 0       |  | 0 |  |

15. Do you have an advisory committee? [AdvCmtte]

| 15. Do you nave a | n advisory committee? | [AdvCmtte | J |
|-------------------|-----------------------|-----------|---|
| Response          |                       | %         | N |
| 1. Yes            |                       |           |   |
| 2. No             |                       |           |   |
|                   | Total respondents     | 0         | 0 |
|                   | Missing data          | 0,0       | 0 |
|                   | Total                 |           | 0 |

### 16. Please specify which statement(s) best describe your situation. (Check all that

apply) (Show if AdvCmtte = Yes)

| Response   |                   | %   | N |
|--|-------------------|-----|---|
| My advisory committee expects to receive from me a report, at least once a year [AdvCmtte_ProgRep] |                   |     |   |
| I am expected to meet at least annually with my advis<br>[AdvCmtte_AnnMeet]                        |                   |     |   |
| I have already interacted at least once with my advis-<br>[AdvCmtte_Met]                           |                   |     |   |
|  | Total respondents |     | 0 |
|  | Missing data      | 0,0 | 0 |
|  | Total             |     | 0 |

## 17. How have you interacted with your advisory committee? (Show if question 16 = I have already interacted at least once with my advisory committee) [AdvCmtte\_Interact]

| oommittee) [/tavemitte_intera | otj               |     |   |
|-------------------------------|-------------------|-----|---|
| Response                      |                   | %   | N |
| 1. In a formal meeting        |                   | 0,0 | 0 |
| 2. Only informally            |                   | 0,0 | 0 |
| ,                             | Total respondents | 0   | 0 |
|                               | Missing data      | 0,0 | 0 |
|                               | Total             |     | 0 |

## 18. Up to now, I have found my advisory committee's feedback constructive and useful. (Show if question 16 = I have already interacted at least once with my advisory committee) [AdvCmtte\_Useful]

| Response    |                   | %   | N |
|-------------|-------------------|-----|---|
|             |                   |     |   |
| 2. Agree    |                   |     |   |
| 3. Disagree |                   |     |   |
|             |                   |     |   |
|             | Total respondents | 0   | 0 |
|             | Missing data      | 0,0 | 0 |
|             | Total             |     | 0 |

### 8. FINANCIAL SUPPORT

## 19. Please check all of the following forms of support you received while you have been enrolled in your program. (*Please check if you received support from this source*)

| Response   | %           | N      |
|--|-------------|--------|
| Federal Granting Council Scholarship / Fellowship [FinSup_Fed]             | 4,4         | 936    |
| Provincial Government Scholarship / Fellowship [FinSup_Prov]               | 7,9         | 1693   |
| Support from a Foreign Government [FinSup_Foreign]                         | 1,3         | 288    |
| External (to university) non-government fellowship [FinSup_External]       | 2,3         | 500    |
| Provincial bursary (non-refundable) [FinSup_ProvBursary]                   | 10,2        | 2173   |
| 6. University funded bursary [FinSup_UnivBursary]                          | 14,4        | 3087   |
| 7. University funded fellowships [FinSup_UnivFellowship]                   | 5,0         | 1079   |
| Full tuition scholarships or waivers [FinSup_FullWaiver]                   | 2,6         | 561    |
| Partial tuition scholarships or waivers [FinSup_PartWaiver]                | 9,2         | 1956   |
| Graduate research assistantship [FinSup_RA]                                | 4,8         | 1028   |
| 11. Graduate teaching assistanceship [FinSup_TA]                           | 8,2         | 1743   |
| 12. Other part-time research employment [FinSup_PTResearch]                | 2,3         | 492    |
| 13. Other part-time teaching employment [FinSup_PTTeaching]                | 2,0         | 432    |
| 14. Residence Donship [FinSup_ResDonship]                                  | 0,3         | 67     |
| 15. Other on-campus employment [FinSup_OthCampusJob]                       | 4,8         | 1030   |
| 16. Off campus employment [FinSup_OffCampusJob]                            | 28,5        | 6092   |
| 17. Employee benefit or employer funding [FinSup_Benefit]                  | 8,2         | 1761   |
| 18. Loans, savings, or family assistance [FinSup_LoanAssist]               | 33,2        | 7104   |
| 19. Travel financial support for academic activities [FinSup_TravelAssist] | 1,4         | 300    |
| Total respon   | dents       | 21 376 |
| Missing  | g data 19,3 | 5 104  |

26480

## 20. Please estimate the amount of undergraduate educational debt you will have to repay when you have completed your graduate degree here. IUGDebtl

| graduate degree nere. [OGDebt] |          |       |
|--------------------------------|----------|-------|
| Response                       | %        | N     |
| 1. \$0                         | 72,0     | 13182 |
| 2. \$1 – \$9,999               | 6,6      | 1202  |
| 3. \$10,000 – \$19,999         | 7,1      | 1292  |
| 4. \$20,000 – \$29,999         | 5,5      | 1000  |
| 5. \$30,000 – \$39,999         | 3,8      | 701   |
| 6. \$40,000 – \$49,999         | 2,3      | 422   |
| 7. \$50,000 – \$59,999         | 1,3      | 241   |
| 8. \$60,000 – \$69,999         | 0,6      | 107   |
| 9. \$70,000 – \$79,999         | 0,3      | 53    |
| 10. \$80,000 or more           | 0,6      | 109   |
| Total responde                 | ents 100 | 18309 |
| Missing d                      | ata 30,9 | 8171  |
| To                             | otal     | 26480 |

## 21. Please estimate the amount of graduate educational debt you will have to repay when you have completed your graduate degree here. [GDebt]

| graduate degree nere.  | 3DOD()            |      |       |
|------------------------|-------------------|------|-------|
| Response               |                   | %    | N     |
| 1. \$0                 |                   | 41,3 | 8283  |
| 2. \$1 – \$9,999       |                   | 14,6 | 2927  |
| 3. \$10,000 - \$19,999 |                   | 15,6 | 3121  |
| 4. \$20,000 - \$29,999 |                   | 11,2 | 2250  |
| 5. \$30,000 - \$39,999 |                   | 7,5  | 1513  |
| 6. \$40,000 - \$49,999 |                   | 4,4  | 879   |
| 7. \$50,000 - \$59,999 |                   | 2,5  | 493   |
| 8. \$60,000 - \$69,999 |                   | 1,1  | 218   |
| 9. \$70,000 - \$79,999 |                   | 0,6  | 116   |
| 10. \$80,000 or more   |                   | 1,3  | 266   |
|                        | Total respondents | 100  | 20066 |
|                        | Missing data      | 24,2 | 6414  |
|                        | Total             |      | 26480 |
|                        |                   |      |       |

### 9. UNIVERSITY RESOURCES AND STUDENT LIFE

22. Please rate the following university resources based on the quality you have experienced while using them.

|   | snoor at t                        | Excellent<br>(5)  |  | Good<br>(3)   | Fair<br>(2)   | Poor<br>(1)   | Mean<br>out of 5                             | Did not<br>participate<br>(DN)   | Not<br>applicable<br>(NA)                    | N total  |
|---|-----------------------------------|---|--|---|---|---|--|--|--|--|
| 1. Library facilities [UnivLibrary]   | N<br>%                            | 6006<br>37,2  | 5463<br>33,8   | 3389<br>21,0  | 971<br>6,0  | 320<br>2,0  | 3,98   | 3123   | 1241   | 20513  |
|   | N                                 | 2577  | 2642   | 2246  | 1073  | 864   | 3,53   | 6851   | 3592   | 19845  |
| Graduate student office space [UnivGradOffice]  | %                                 | 27,4  | 28,1   | 23,9  | 11,4  | 9,2   | 0,00   | 0001   | 0002   | 100-10   |
|   | N                                 | 1591  | 1614   | 1410  | 648   | 319   | 3,63   | 7722   | 6571   | 19875  |
| 3. Research laboratories [UnivLab]  | %                                 | 28,5  | 28,9   | 25,3  | 11,6  | 5,7   |  |  |  |  |
| Health care services (including primary and specialist care) [UnivHealth]   | Ν                                 | 1741  | 2004   | 2164  | 1309  | 887   | 3,30   | 8497   | 3297   | 19899  |
| +. Health care services (including primary and specialist care) [Unividealin]   | %                                 | 21,5  | 24,7   | 26,7  | 16,2  | 10,9  |  |  |  |  |
| 5. Mental health care services (Mental Health and Psychological support)  | Ν                                 | 1755  | 1771   | 1717  | 1122  | 1132  | 3,25   | 9954   | 2907   | 20358  |
| [UnivMentalHealth]  | %                                 | 23,4  | 23,6   | 22,9  | 15,0  | 15,1  |  |  |  |  |
| 6. Child care services [UnivChild]  | Ν                                 | 914   | 792  | 725   | 355   | 295   | 3,54   | 10447  | 6333   | 19861  |
| []  | %                                 | 29,7  | 25,7   | 23,5  | 11,5  | 9,6   |  |  |  |  |
| 7. Financial aid office [UnivFinAid]  | N                                 | 1450  | 1596   | 1944  | 1381  | 1390  | 3,04   | 9106   | 3454   | 20321  |
|   | %                                 | 18,7  | 20,6   | 25,0  | 17,8  | 17,9  |  |  |  |  |
| 8. Career services [UnivCareer]   | N                                 | 1900  | 2182   | 2330  | 1434  | 1062  | 3,27   | 8782   | 2618   | 20308  |
|   | %                                 | 21,3  | 24,5   | 26,2  | 16,1  | 11,9  | 0.07   | 40000  | 0004   | 00040  |
| 9. Student counselling & resource center [UnivCounsel]  | N                                 | 1799  | 1939   | 2068  | 1107  | 793   | 3,37   | 10232  | 2381   | 20319  |
|   | %                                 | 23,3  | 25,2   | 26,8  | 14,4  | 10,3  | 0.00   | 40004  | 0007   | 00004  |
| 10. Academic support services (Writing Center, etc.) [UnivAcad]   | N                                 | 2181  | 2449   | 2230  | 903   | 477   | 3,60   | 10024  | 2067   | 20331  |
|   | %<br>N                            | 26,5  | 29,7   | 27,1  | 11,0  | 5,8   | 2.67   | 0117   | 2042   | 10010  |
| 11. Athletic facilities [UnivAthletic]  | /V<br>%                           | 2236<br>28,7  | 2400<br>30,8   | 1943<br>25,0  | 744<br>9,6  | 458<br>5,9  | 3,67   | 9117   | 2942   | 19840  |
| 40 Comitions to intermediate of the death attending this continue in  | N                                 | 1759  | 1771   | 1571  | 877   | 700   | 3,45   | 6020   | 6608   | 20305  |
| 12. Services to international students attending this university [UnivInternatIN]   | %                                 | 26,3  | 26,5   | 23,5  | 13,1  | 10,5  | 3,43   | 0929   | 0090   | 20303  |
|   |                                   | Excellent (5)   |  | Good<br>(3)   | Fair<br>(2)   | Poor<br>(1)   | Mean<br>out of 5                             | Did not<br>participate<br>(DN)   | Not<br>applicable<br>(NA)                    | N total  |
| 13. Services to students from this university studying abroad (or preparing   | N                                 | 1324  | 1217   | 1091  | 479   | 374   | 3,59   | 8282   | 7507   | 20274  |
| to) [UnivInternatOUT]   | %                                 | 29,5  | 27,1   | 24,3  | 10,7  | 8,3   |  |  |  |  |
| 14. Housing assistance [UnivHousing]  | Ν                                 | 978   | 978  | 1045  | 728   | 938   | 3,07   | 9153   | 6011   | 19831  |
| 14. Flodding abbitance [only loading]   | %                                 | 21,0  | 21,0   | 22,4  | 15,6  | 20,1  |  |  |  |  |
| 15. Ombudsperson's office (or similar office) [UnivOmbud]   | N                                 | 916   | 845  | 824   | 455   | 346   | 3,45   | 37 10232 2381<br>30 10024 2067<br>37 9117 2942<br>35 6929 6698<br>36 6929 6698<br>37 participate (DN) Not participate (DN) applicable (NA)<br>39 8282 7507<br>307 9153 6011<br>35 10912 5913<br>36 6503 3766<br>36 6886 3507 | 5913   | 20211  |
| Tel emparagement of the formula emosy [e-m-e-mara]  | %                                 | 27,1  | 25,0   | 24,3  | 13,4  | 10,2  |  |  |  |  |
| 40 D I II / O   | Ν                                 |   | 20,0   |   | 10,4  |   |  |  |  |  |
| 16. Public / Campus transportation service [UnivTransport]  |                                   | 2340  | 2559   | 2563  | 1208  | 848   | 3,46   | 6503   | 3766   | 19787  |
| 16. Public / Campus transportation service [UnivTransport]  | %                                 | 24,6  | 2559<br>26,9   | 2563<br>26,9  | 1208<br>12,7  | 8,9   |  |  |  |  |
|   | %<br>N                            | 24,6<br>1508  | 2559<br>26,9<br>2188   | 2563<br>26,9<br>2981  | 1208<br>12,7<br>1808  | 8,9<br>986  | 3,46   |  |  | 19787  |
| 16. Public / Campus transportation service [UnivTransport]  17. Food services [UnivFood]  | %<br>N<br>%                       | 24,6<br>1508<br>15,9  | 2559<br>26,9<br>2188<br>23,1   | 2563<br>26,9<br>2981<br>31,5  | 1208<br>12,7<br>1808<br>19,1  | 8,9<br>986<br>10,4  | 3,15   | 6886   | 3507   | 19864  |
|   | %<br>N<br>%<br>N                  | 24,6<br>1508<br>15,9<br>2560  | 2559<br>26,9<br>2188<br>23,1<br>3520   | 2563<br>26,9<br>2981<br>31,5<br>4009  | 1208<br>12,7<br>1808<br>19,1<br>1598  | 8,9<br>986<br>10,4<br>560   |  |  |  |  |
| 17. Food services [UnivFood]  | %<br>N<br>%<br>N                  | 24,6<br>1508<br>15,9<br>2560<br>20,9  | 2559<br>26,9<br>2188<br>23,1<br>3520<br>28,7   | 2563<br>26,9<br>2981<br>31,5<br>4009<br>32,7  | 1208<br>12,7<br>1808<br>19,1<br>1598<br>13,0  | 8,9<br>986<br>10,4<br>560<br>4,6  | 3,15   | 6886<br>5432   | 3507<br>2188                                 | 19864<br>19867                                     |
| 17. Food services [UnivFood]  | %<br>N<br>%<br>N<br>%             | 24,6<br>1508<br>15,9<br>2560<br>20,9<br>1464  | 2559<br>26,9<br>2188<br>23,1<br>3520<br>28,7   | 2563<br>26,9<br>2981<br>31,5<br>4009<br>32,7  | 1208<br>12,7<br>1808<br>19,1<br>1598<br>13,0<br>849   | 8,9<br>986<br>10,4<br>560<br>4,6<br>530   | 3,15   | 6886   | 3507   | 19864  |
| 17. Food services [UnivFood]  18. University bookstore [UnivBooks]  | %<br>N<br>%<br>N<br>%             | 24,6<br>1508<br>15,9<br>2560<br>20,9<br>1464<br>22,0  | 2559<br>26,9<br>2188<br>23,1<br>3520<br>28,7<br>1826<br>27,5   | 2563<br>26,9<br>2981<br>31,5<br>4009<br>32,7<br>1977<br>29,7  | 1208<br>12,7<br>1808<br>19,1<br>1598<br>13,0<br>849<br>12,8   | 8,9<br>986<br>10,4<br>560<br>4,6<br>530<br>8,0  | 3,15<br>3,48<br>3,43                         | 6886<br>5432<br>10125  | 3507<br>2188<br>3470                         | 19864<br>19867<br>20241                            |
| 17. Food services [UnivFood]  18. University bookstore [UnivBooks]  | % N % N % N % N N N               | 24,6<br>1508<br>15,9<br>2560<br>20,9<br>1464<br>22,0<br>2657  | 2559<br>26,9<br>2188<br>23,1<br>3520<br>28,7<br>1826<br>27,5   | 2563<br>26,9<br>2981<br>31,5<br>4009<br>32,7<br>1977<br>29,7<br>4891  | 1208<br>12,7<br>1808<br>19,1<br>1598<br>13,0<br>849<br>12,8<br>2142   | 8,9<br>986<br>10,4<br>560<br>4,6<br>530<br>8,0<br>900   | 3,15   | 6886<br>5432   | 3507<br>2188                                 | 19864<br>19867                                     |
| 17. Food services [UnivFood]  18. University bookstore [UnivBooks]  19. Student government office [UnivGovt]  | % N % N % N % N % N %             | 24,6<br>1508<br>15,9<br>2560<br>20,9<br>1464<br>22,0<br>2657<br>18,2  | 2559<br>26,9<br>2188<br>23,1<br>3520<br>28,7<br>1826<br>27,5<br>4034<br>27,6                                 | 2563<br>26,9<br>2981<br>31,5<br>4009<br>32,7<br>1977<br>29,7<br>4891<br>33,4  | 1208<br>12,7<br>1808<br>19,1<br>1598<br>13,0<br>849<br>12,8<br>2142<br>14,6                                       | 8,9<br>986<br>10,4<br>560<br>4,6<br>530<br>8,0<br>900<br>6,2                                    | 3,15<br>3,48<br>3,43<br>3,37                 | 6886<br>5432<br>10125<br>3925  | 3507<br>2188<br>3470<br>1733                 | 19864<br>19867<br>20241<br>20282                   |
| 17. Food services [UnivFood]  18. University bookstore [UnivBooks]  19. Student government office [UnivGovt]  | % N % N % N % N % N % N % N %     | 24,6<br>1508<br>15,9<br>2560<br>20,9<br>1464<br>22,0<br>2657<br>18,2<br>2715                                | 2559<br>26,9<br>2188<br>23,1<br>3520<br>28,7<br>1826<br>27,5<br>4034<br>27,6<br>3977                         | 2563<br>26,9<br>2981<br>31,5<br>4009<br>32,7<br>1977<br>29,7<br>4891<br>33,4<br>4185                                | 1208<br>12,7<br>1808<br>19,1<br>1598<br>13,0<br>849<br>12,8<br>2142<br>14,6                                       | 8,9<br>986<br>10,4<br>560<br>4,6<br>530<br>8,0<br>900<br>6,2<br>515                             | 3,15<br>3,48<br>3,43                         | 6886<br>5432<br>10125  | 3507<br>2188<br>3470                         | 19864<br>19867<br>20241                            |
| 17. Food services [UnivFood]  18. University bookstore [UnivBooks]  19. Student government office [UnivGovt]  20. Registrarial processes [UnivRegistrar]  | % N % N % N % N % N % N %         | 24,6<br>1508<br>15,9<br>2560<br>20,9<br>1464<br>22,0<br>2657<br>18,2<br>2715<br>21,0                        | 2559<br>26,9<br>2188<br>23,1<br>3520<br>28,7<br>1826<br>27,5<br>4034<br>27,6<br>3977<br>30,7                 | 2563<br>26,9<br>2981<br>31,5<br>4009<br>32,7<br>1977<br>29,7<br>4891<br>33,4<br>4185<br>32,3                        | 1208<br>12,7<br>1808<br>19,1<br>1598<br>13,0<br>849<br>12,8<br>2142<br>14,6<br>1565<br>12,1                       | 8,9<br>986<br>10,4<br>560<br>4,6<br>530<br>8,0<br>900<br>6,2<br>515<br>4,0                      | 3,15<br>3,48<br>3,43<br>3,37<br>3,53         | 6886<br>5432<br>10125<br>3925<br>5452  | 3507<br>2188<br>3470<br>1733<br>1839         | 19864<br>19867<br>20241<br>20282<br>20248          |
| 17. Food services [UnivFood]  18. University bookstore [UnivBooks]  19. Student government office [UnivGovt]  20. Registrarial processes [UnivRegistrar]  21. Information technology services [UnivITS]   | % N % N % N % N % N % N % N %     | 24,6<br>1508<br>15,9<br>2560<br>20,9<br>1464<br>22,0<br>2657<br>18,2<br>2715<br>21,0                        | 2559<br>26,9<br>2188<br>23,1<br>3520<br>28,7<br>1826<br>27,5<br>4034<br>27,6<br>3977<br>30,7                 | 2563<br>26,9<br>2981<br>31,5<br>4009<br>32,7<br>1977<br>29,7<br>4891<br>33,4<br>4185<br>32,3<br>1075                | 1208<br>12,7<br>1808<br>19,1<br>1598<br>13,0<br>849<br>12,8<br>2142<br>14,6<br>1565<br>12,1                       | 8,9<br>986<br>10,4<br>560<br>4,6<br>530<br>8,0<br>900<br>6,2<br>515<br>4,0<br>312               | 3,15<br>3,48<br>3,43<br>3,37                 | 6886<br>5432<br>10125<br>3925  | 3507<br>2188<br>3470<br>1733                 | 19864<br>19867<br>20241<br>20282                   |
| 17. Food services [UnivFood]  18. University bookstore [UnivBooks]  19. Student government office [UnivGovt]  20. Registrarial processes [UnivRegistrar]  21. Information technology services [UnivITS]   | % N % N % N % N % N % N % N %     | 24,6<br>1508<br>15,9<br>2560<br>20,9<br>1464<br>22,0<br>2657<br>18,2<br>2715<br>21,0<br>1406<br>31,4        | 2559<br>26,9<br>2188<br>23,1<br>3520<br>28,7<br>1826<br>27,5<br>4034<br>27,6<br>3977<br>30,7<br>1230<br>27,4 | 2563<br>26,9<br>2981<br>31,5<br>4009<br>32,7<br>1977<br>29,7<br>4891<br>33,4<br>4185<br>32,3<br>1075<br>24,0        | 1208<br>12,7<br>1808<br>19,1<br>1598<br>13,0<br>849<br>12,8<br>2142<br>14,6<br>1565<br>12,1<br>461<br>10,3        | 8,9<br>986<br>10,4<br>560<br>4,6<br>530<br>8,0<br>900<br>6,2<br>515<br>4,0<br>312<br>7,0        | 3,15<br>3,48<br>3,43<br>3,37<br>3,53<br>3,66 | 6886<br>5432<br>10125<br>3925<br>5452<br>9080  | 3507<br>2188<br>3470<br>1733<br>1839<br>6677 | 19864<br>19867<br>20241<br>20282<br>20248<br>20241 |
| 17. Food services [UnivFood]  18. University bookstore [UnivBooks]  19. Student government office [UnivGovt]  20. Registrarial processes [UnivRegistrar]  21. Information technology services [UnivITS]  22. Disability / Access services office [UnivDisabl] | % N % N % N % N % N % N % N % N % | 24,6<br>1508<br>15,9<br>2560<br>20,9<br>1464<br>22,0<br>2657<br>18,2<br>2715<br>21,0<br>1406<br>31,4<br>972 | 2559<br>26,9<br>2188<br>23,1<br>3520<br>28,7<br>1826<br>27,5<br>4034<br>27,6<br>3977<br>30,7<br>1230<br>27,4 | 2563<br>26,9<br>2981<br>31,5<br>4009<br>32,7<br>1977<br>29,7<br>4891<br>33,4<br>4185<br>32,3<br>1075<br>24,0<br>714 | 1208<br>12,7<br>1808<br>19,1<br>1598<br>13,0<br>849<br>12,8<br>2142<br>14,6<br>1565<br>12,1<br>461<br>10,3<br>276 | 8,9<br>986<br>10,4<br>560<br>4,6<br>530<br>8,0<br>900<br>6,2<br>515<br>4,0<br>312<br>7,0<br>109 | 3,15<br>3,48<br>3,43<br>3,37<br>3,53         | 6886<br>5432<br>10125<br>3925<br>5452  | 3507<br>2188<br>3470<br>1733<br>1839         | 19864<br>19867<br>20241<br>20282<br>20248          |
| 17. Food services [UnivFood]  18. University bookstore [UnivBooks]  19. Student government office [UnivGovt]  20. Registrarial processes [UnivRegistrar]  | % N % N % N % N % N % N % N %     | 24,6<br>1508<br>15,9<br>2560<br>20,9<br>1464<br>22,0<br>2657<br>18,2<br>2715<br>21,0<br>1406<br>31,4        | 2559<br>26,9<br>2188<br>23,1<br>3520<br>28,7<br>1826<br>27,5<br>4034<br>27,6<br>3977<br>30,7<br>1230<br>27,4 | 2563<br>26,9<br>2981<br>31,5<br>4009<br>32,7<br>1977<br>29,7<br>4891<br>33,4<br>4185<br>32,3<br>1075<br>24,0        | 1208<br>12,7<br>1808<br>19,1<br>1598<br>13,0<br>849<br>12,8<br>2142<br>14,6<br>1565<br>12,1<br>461<br>10,3        | 8,9<br>986<br>10,4<br>560<br>4,6<br>530<br>8,0<br>900<br>6,2<br>515<br>4,0<br>312<br>7,0        | 3,15<br>3,48<br>3,43<br>3,37<br>3,53<br>3,66 | 6886<br>5432<br>10125<br>3925<br>5452<br>9080  | 3507<br>2188<br>3470<br>1733<br>1839<br>6677 | 19864<br>19867<br>20241<br>20282<br>20248<br>20241 |

23. In some universities, resources are offered in multiple locations. To distinguish between resources or services that are offered by a "local office", for example based in a school, department or faculty, as opposed to a "central office" location offering their services campus-wide, please indicate if your rating applies to services received from a "local office" or from a "central office", or applies to both. (Please answer regarding your most recent year's experience in the graduate school at this university) (Show the item if an answer was given to it in the question above, excluding "Did not participate" and "Not applicable")

| answer was given to it in the question above, excluding "Did not par   | licipate e |                        | ,                        |             |         |
|--|------------|------------------------|--------------------------|-------------|---------|
|  |            | Local<br>office<br>(1) | Central<br>office<br>(2) | Both<br>(3) | N total |
| 4 Library facilities [Library] OC1   | Ν          | 3688                   | 5710                     | 4796        | 14194   |
| Library facilities [UnivLibraryLOC]  | %          | 26,0                   | 40,2                     | 33,8        |         |
| Graduate student office space [UnivGradOfficeLOC]  | Ν          | 3865                   | 2062                     | 2512        | 8439    |
| 2. Graduate student office space [OffivGradOfficeEOC]  | %          | 45,8                   | 24,4                     | 29,8        |         |
| Research laboratories [UnivLabLOC]   | Ν          | 2226                   | 1089                     | 1614        | 4929    |
| 3. Research laboratories [Offiveabeoo]   | %          | 45,2                   | 22,1                     | 32,7        |         |
| Health care services (including primary and specialist care)   | Ν          | 1661                   | 3428                     | 2110        | 7199    |
| [UnivHealthLOC]  | %          | 23,1                   | 47,6                     | 29,3        |         |
| 5. Mental health care services (Mental Health and Psychological  | Ν          | 1601                   | 2877                     | 1997        | 6475    |
| support) [UnivMentalHealthLOC]   | %          | 24,7                   | 44,4                     | 30,8        |         |
| Child care services [UnivChildLOC]   | Ν          | 804                    | 858                      | 1022        | 2684    |
| o. Offind care services [Offivormazeo]   | %          | 30,0                   | 32,0                     | 38,1        |         |
| 7. Financial aid office [UnivFinAidLOC]  | Ν          | 1758                   | 2961                     | 1978        | 6697    |
| 7. Thichiotal and office [Offive his nazoo]  | %          | 26,3                   | 44,2                     | 29,5        |         |
| Career services [UnivCareerLOC]  | Ν          | 2700                   | 2676                     | 2429        | 7805    |
| o. Career services [Only Career 200]   | %          | 34,6                   | 34,3                     | 31,1        |         |
| Student counselling & resource center [UnivCounselLOC]   | Ν          | 2023                   | 2483                     | 2185        | 6691    |
| o. State in State of the State of the State of S | %          | 30,2                   | 37,1                     | 32,7        |         |
| 10. Academic support services (Writing Center, etc.)   | Ν          | 2153                   | 2745                     | 2215        | 7113    |
| [UnivAcadLOC]  | %          | 30,3                   | 38,6                     | 31,1        |         |
| 11. Athletic facilities [UnivAthleticLOC]  | Ν          | 1590                   | 3542                     | 1884        | 7016    |
| The factor of th | %          | 22,7                   | 50,5                     | 26,9        |         |
| 12. Services to international students attending this university   | Ν          | 1502                   | 2195                     | 2106        | 5803    |
| [UnivINLOC]  | %          | 25,9                   | 37,8                     | 36,3        | 1       |
|  |            | Local<br>office<br>(1) | Central<br>office<br>(2) | Both<br>(3) | N total |
| 13. Services to students from this university studying abroad (or  | N          | 1095                   | 1279                     | 1508        | 3882    |
| preparing to) [UnivOUTLOC]   | %          | 28,2                   | 33,0                     | 38,9        |         |
| 44 Hausian assistance [Haird Invariant CO]   | N          | 1091                   | 1642                     | 1345        | 4078    |
| 14. Housing assistance [UnivHousingLOC]  | %          | 26,8                   | 40,3                     | 33,0        |         |
| 45 Ombudanavaanla affica (av similar affica) [  laiv Ombud  OC]  | Ν          | 832                    | 995                      | 1122        | 2949    |
| 15. Ombudsperson's office (or similar office) [UnivOmbudLOC]   | %          | 28,2                   | 33,7                     | 38,1        |         |
| 16 Public / Compus transportation corvine [Univ-Transport] OCI   | Ν          | 1687                   | 3968                     | 2799        | 8454    |
| 16. Public / Campus transportation service [UnivTransportLOC]  | %          | 20,0                   | 46,9                     | 33,1        |         |
| 17 Food convises [HeistFood] OCI   | Ν          | 2415                   | 3240                     | 2871        | 8526    |
| 17. Food services [UnivFoodLOC]  | %          | 28,3                   | 38,0                     | 33,7        |         |
| 18. University bookstore [UnivBooksLOC]  | Ν          | 2603                   | 5602                     | 2861        | 11066   |
| To. Offiversity bookstore [Offivbooks200]  | %          | 23,5                   | 50,6                     | 25,9        |         |
| 19. Student government office [UnivGovtLOC]  | Ν          | 1937                   | 1858                     | 2049        | 5844    |
| 13. Stadent government onice [OTHYGOVILOO]   | %          | 33,2                   | 31,8                     | 35,1        |         |
| 20 Registrarial processes [UnivRegistrar] OC]  | Ν          | 3541                   | 5331                     | 3820        | 12692   |
| 20. Registrarial processes [UnivRegistrarLOC]  | %          | 27,9                   | 42,0                     | 30,1        |         |
| 21. Information technology services [UnivITSLOC]   | Ν          | 2730                   | 4849                     | 3670        | 11249   |
| 21. Information toolinology services [Offiver object]  | %          | 24,3                   | 43,1                     | 32,6        |         |
| 22. Disability / Access services office [UnivDisablLOC]  | Ν          | 970                    | 1471                     | 1467        | 3908    |
| 22. Stability / Notice Convocation [Only Disable Co.]  | %          | 24,8                   | 37,6                     | 37,5        |         |
| 23. Indigenous Student Center [UnivFirstNationLOC]   | Ν          | 667                    | 858                      | 1009        | 2534    |
| 20. marganodo otudent Oenter [Onivi irativation200]  | %          | 26,3                   | 33,9                     | 39,8        |         |
|  |            |                        |                          |             |         |
| 24. Center for students from other cultures [UnivCulturLOC]  | Ν          | 999                    | 1282                     | 1445        | 3726    |

### 10. SOCIAL LIFE

| 24. How often do the following social activities occur on campus and ho you attend them, when appropriate? | w often do | FREQU                  | ENCY OF (<br>ACTI\       |              | NCE OF  | FREQUENCY OF YOUR ATTENDANCE If Occurence = Frequently or Occasionally |                          |              |         |
|--|------------|------------------------|--------------------------|--------------|---------|--|--------------------------|--------------|---------|
|  |            | Fre-<br>quently<br>(3) | Occa-<br>sionally<br>(2) | Never<br>(1) | N total | Fre-<br>quently<br>(3)   | Occa-<br>sionally<br>(2) | Never<br>(1) | N total |
| Organized university-wide social activities     OCCURRENCE = [SocACT_Univ]                                 | Ν          | 2672                   | 6391                     | 10017        | 19080   | 635  | 3648                     | 3149         | 7432    |
| ATTENDANCE = [SocATT_Univ]   | %          | 14,0                   | 33,5                     | 52,5         |         | 8,5  | 49,1                     | 42,4         |         |
| Organized social activities within your department     OCCURRENCE  | N          | 2469                   | 7 757                    | 8811         | 19037   | 1609   | 4957                     | 1841         | 8407    |
| OCCURRENCE = [SocACT_Dept]<br>ATTENDANCE = [SocATT_Dept]   | %          | 13,0                   | 40,8                     | 46,3         |         | 19,1   | 59,0                     | 21,9         |         |
| Organized social activities within your supervisor / advisor / research group                              | N          | 1424                   | 4054                     | 13334        | 18812   | 1193   | 2133                     | 668          | 3994    |
| OCCURRENCE = [SocACT_Group]<br>ATTENDANCE = [SocATT_Group]   | %          | 7,6                    | 21,6                     | 70,9         |         | 29,9   | 53,4                     | 16,7         |         |
| Organized social activities within your residence     OCCURRENCE = [SocACT_Residence]                      | N          | 1120                   | 2392                     | 15057        | 18569   | 510  | 1126                     | 628          | 2264    |
| ATTENDANCE = [SocATT_Residence]  | %          | 6,0                    | 12,9                     | 81,1         |         | 22,5   | 49,7                     | 27,7         |         |

25. In the current academic year, when allowed, have you been physically present on campus (or affiliated institute) on a regular basis, or have you been away most of the time (out of town, out of the country, field work, distance program, working at a separate location, etc.)? [PRESENT]

| Response                 |                   | %    | N     |
|--------------------------|-------------------|------|-------|
| Physically present       |                   | 43,6 | 8379  |
| 2. Away most of the time |                   | 56,4 | 10835 |
|                          | Total respondents | 100  | 19214 |
|                          | Missing data      | 27,4 | 7266  |
|                          | Total             |      | 26480 |

### 26. How many hours, on average, do you spend each week on your studies and/or your research? $[\mathsf{STUDY\_TIME}]$

| , , , , , , , , , , , , , , , , , , , |                   |      |       |
|---------------------------------------|-------------------|------|-------|
| Response                              |                   | %    | N     |
| 1. Less than 10 hours                 |                   | 11,3 | 2239  |
| 2. Between 10 hours and 20 hours      |                   | 37,7 | 7496  |
| 3. Between 20 hours and 30 hours      |                   | 27,4 | 5462  |
| 4. 30 hours or more                   |                   | 23,6 | 4706  |
|                                       | Total respondents | 100  | 19903 |
|                                       | Missing data      | 24,8 | 6577  |
|                                       | Total             |      | 26480 |
|                                       |                   |      |       |

## 27. How many hours, on average, do you spend each week doing paid work (with little or no connection to your studies and/or your research)? [WORK\_TIME]

| Response                         |                   | %    | N     |
|----------------------------------|-------------------|------|-------|
| 1. Less than 10 hours            |                   | 35,1 | 6871  |
| 2. Between 10 hours and 20 hours |                   | 26,6 | 5201  |
| 3. Between 20 hours and 30 hours |                   | 8,4  | 1643  |
| 4. 30 hours or more              |                   | 30,0 | 5871  |
|                                  | Total respondents | 100  | 19586 |
|                                  | Missing data      | 26,0 | 6 894 |
|                                  | Total             |      | 26480 |

### 11. GENERAL ASSESSMENT

### 28. Overall, how would you rate the quality of...

| 20. Overall, now would you rate the quality of               |   | Excellent | Very good | Good | Fair | Poor | Mean     |         |
|--|---|-----------|-----------|------|------|------|----------|---------|
|  |   | (5)       | (4)       | (3)  | (2)  | (1)  | out of 5 | N total |
| 1. Vour academic experience at this university. [QualAcad]   | N | 5328      | 7127      | 4649 | 1770 | 849  | 3,73     | 19723   |
| Your academic experience at this university [QualAcad]       | % | 27,0      | 36,1      | 23,6 | 9,0  | 4,3  |          |         |
| Vous student life experience at this university. [Quall ife] | Ν | 2846      | 4376      | 5884 | 3755 | 2587 | 3,06     | 19448   |
| Your student life experience at this university [QualLife]   | % | 14,6      | 22,5      | 30,3 | 19,3 | 13,3 |          |         |
| 3. Your graduate / professional program at this university   | Ν | 5205      | 6620      | 4644 | 2140 | 1051 | 3,65     | 19660   |
| [QualProg]   | % | 26,5      | 33,7      | 23,6 | 10,9 | 5,4  |          |         |
| 4. Your overall experience at this university                | Ν | 4406      | 6912      | 5259 | 2183 | 904  | 3,60     | 19664   |
| [QualOverall]  | % | 22,4      | 35,2      | 26,7 | 11,1 | 4,6  |          |         |

#### 29. Please indicate your level of agreement or disagreement with the following statements.

|  |   | Strongly<br>agree<br>(4) | Agree<br>(3) | Disagree<br>(2) | Strongly<br>disagree<br>(1) | Mean<br>out of 4 | N total |
|--|---|--------------------------|--------------|-----------------|-----------------------------|------------------|---------|
| 1. I feel like a valued member of my department / faculty  | Ν | 3844                     | 10311        | 3899            | 1465                        | 2,85             | 19519   |
| [Feel_Dept]  | % | 19,7                     | 52,8         | 20,0            | 7,5                         |                  |         |
| I feel like a part of the community (feel part of a group, or share a common goal, interest, or values) at the institution | N | 3734                     | 10154        | 4091            | 1539                        | 2,82             | 19518   |
| [Feel_Community]   | % | 19,1                     | 52,0         | 21,0            | 7,9                         |                  |         |

### 30. Considering your student experiences so far at this institution, how would you rate your overall well-being? $[FEEL\_OVERALL]$

| Response                 |                   | %    | N     |
|--------------------------|-------------------|------|-------|
| 1. Excellent             |                   | 17,3 | 3413  |
| 2. Very good             |                   | 32,2 | 6342  |
| 3. Good                  |                   | 30,0 | 5913  |
| 4. Fair                  |                   | 12,7 | 2503  |
| 5. Poor                  |                   | 6,0  | 1182  |
| 6. Prefer not to respond |                   | 1,9  | 371   |
|                          | Total respondents | 100  | 19724 |
|                          | Missing data      | 25,5 | 6 756 |
|                          | Total             |      | 26480 |

### 31. Rate the extent to which the following factors are an obstacle to your academic

| progress.   |   |                     |                      |                      |                     |         |
|---|---|---------------------|----------------------|----------------------|---------------------|---------|
|   |   | Not an obstacle (3) | A minor obstacle (2) | A major obstacle (1) | Mean<br>out of 3    | N total |
| Work commitments [ObsWork_2]                        | N | 7281                | 7777                 | 4385                 | 2,15                | 19443   |
| 1. Work communerus [Obswork_2]                      | % | 37,5                | 40,0                 | 22,6                 |                     |         |
| 2. Financial pressures [ObsFin]                     | Ν | 5828                | 7294                 | 6374                 | 1,97                | 19496   |
| z. Filianciai pressures [ObsFili]                   | % | 29,9                | 37,4                 | 32,7                 |                     |         |
| 2 Family abligations [ObsFamily]                    | N | 8 793               | 6721                 | 3935                 | 2,25                | 19449   |
| Family obligations [ObsFamily]                      | % | 45,2                | 34,6                 | 20,2                 |                     |         |
| Availability of faculty [ObsFaculty]                | Ν | 12 972              | 5218                 | 1206                 | 2,61                | 19396   |
| 4. Availability of faculty [ObsFaculty]             | % | 66,9                | 26,9                 | 6,2                  |                     |         |
| 5. Program structure or requirements [ObsProgram]   | Ν | 8507                | 7744                 | 3184                 | 2,27                | 19435   |
| 5. Frogram structure of requirements [ObsFrogram]   | % | 43,8                | 39,9                 | 16,4                 | 2,15 1,97 2,25 2,61 |         |
| 6. Course scheduling [ObsSchedule]                  | Ν | 9 559               | 7283                 | 2587                 | 2,36                | 19429   |
| o. Course scrieduling [Obsochedule]                 | % | 49,2                | 37,5                 | 13,3                 |                     |         |
| 7. Immigration laws or regulations [ObsImmigration] | N | 15 647              | 2291                 | 1401                 | 2,74                | 19339   |
| 7. Immigration laws or regulations [Obsimmigration] | % | 80,9                | 11,9                 | 7,2                  |                     |         |
| 8. Other (please specify) [ObsOther]                | N | 7158                | 639                  | 1506                 | 2,61                | 9303    |
| o. Other (please specify) [ODSOther]                | % | 76,9                | 6,9                  | 16,2                 |                     |         |

32. As it relates to your current program, how important is it to have the opportunity to...

|  |   | Not important (1) | Somewhat important (2) | Very<br>important<br>(3) | Mean<br>out of 3 | Not<br>applicable<br>(NA)           | N tota |
|--|---|-------------------|------------------------|--------------------------|------------------|-------------------------------------|--------|
| Study abroad [Importance Sint]   | N | 6835              | 3969                   | 4854                     | 1,87             | 3851                                | 19509  |
| 1. Study abroad [Importance_Sint]  | % | 43,7              | 25,3                   | 31,0                     |                  |                                     |        |
| 2. Collaborate on research internationally [Importance Plat]   | Ν | 5937              | 4503                   | 4386                     | 1,90             | 4578                                | 19404  |
| . Collaborate on research internationally [Importance_RInt]  . Work / Collaborate with not for profit organizations [Importance_Org] | % | 40,0              | 30,4                   | 29,6                     |                  |                                     |        |
| 3. Work / Collaborate with not for profit organizations [Importance_Org]   | Ν | 4251              | 6290                   | 5663                     | 2,09             | 3187                                | 1939   |
|  | % | 26,2              | 38,8                   | 34,9                     |                  |                                     |        |
| 4. Work / Collaborate with businesses [Importance Bus]   | Ν | 3924              | 5204                   | 7539                     | 2,22             | 2743                                | 19410  |
| 4. Work / Collaborate with businesses [importance_bus]   | % | 23,5              | 31,2                   | 45,2                     |                  |                                     |        |
| 5. Work / Collaborate with local / provincial / federal government [Importance Gov]  | Ν | 3283              | 5856                   | 7597                     | 2,26             | 2613                                | 19349  |
| 5. Work / Collaborate with local / provincial / lederal government [importance_Gov]  | % | 19,6              | 35,0                   | 45,4                     |                  | applicable (NA) 3851 4578 3187 2743 |        |
| 6. Work / Collaborate with other academics / graduate students at other research   | N | 3986              | 6136                   | 6103                     | 2,13             | 3174                                | 19399  |
| institutions in Canada [Importance_Res]  | % | 24,6              | 37,8                   | 37,6                     |                  |                                     |        |
| 7. Work / Collaborate with other academics / graduate students in other departments /  | N | 3630              | 6850                   | 6295                     | 2,16             | 2599                                | 19374  |
| disciplines at the same university [Importance_Disc]   | % | 21,6              | 40,8                   | 37,5                     |                  |                                     |        |

### 33. To date, as it relates to your current program, have opportunities been available to $\dots$

|   |   | No<br>opportunity<br>(1) | Yes, to<br>some<br>extent<br>(2)   | Yes, to a great extent (3) | Mean<br>out of 3 | Not<br>applicable<br>(NA) | N total |
|---|---|--------------------------|--|----------------------------|------------------|---------------------------|---------|
| Study abroad [Opport_SInt]  | Ν | 8150                     | 3850   | 1974                       | 1,56             | 5406                      | 19380   |
| 1. Study abroau [Opport_Sint]   | % | 58,3                     | oportunity (1)         some extent (2)         great extent (3)           8150         3850         1974 |                            |                  |                           |         |
| 2 Collaborate on recognish internationally [Opport Plat]  | Ν | 8815                     | 3105   | 1315                       | 1,43             | 6074                      | 19309   |
| 2. Collaborate on research internationally [Opport_Rint]  2. Work / Collaborate with not for profit organizations [Opport_Org]  | % | 66,6                     | 23,5   | 9,9                        |                  |                           |         |
| Work / Collaborate with not for profit organizations [Opport_Org]   | Ν | 7374                     | 5607   | 2005                       | 1,64             | 4269                      | 19255   |
|   | % | 49,2                     | 37,4   | 13,4                       |                  |                           |         |
| 4. Work / Collaborate with businesses [Opport Bus]  | Ν | 7356                     | 5498   | 2411                       | 1,68             | 3984                      | 19249   |
| 4. WOR/ Collaborate with businesses [Opport_Bus]  | % | 48,2                     | 36,0   | 15,8                       |                  |                           |         |
| F. Wark / Callabarate with least / provincial / federal reversements. [Opport Cav]  | Ν | 8408                     | 4683   | 2101                       | 1,58             | 4007                      | 19199   |
| 5. WORA Collaborate with local / provincial / lederal governments [Opport_Gov]  | % | 55,3                     | 30,8   | 13,8                       |                  |                           |         |
| 6. Work / Collaborate with other academics / graduate students at other research  | Ν | 8781                     | 4196   | 1550                       | 1,50             | 4692                      | 19219   |
| Work / Collaborate with local / provincial / federal governments [Opport_Gov]  Work / Collaborate with other academics / graduate students at other research titutions in Canada [Opport_Res] | % | 60,4                     | 28,9   | 10,7                       |                  |                           |         |
| 7. Work / Collaborate with other academics / graduate students in other departments /   | Ν | 7441                     | 5551   | 2189                       | 1,65             | 4033                      | 19214   |
| disciplines at the same university [Opport _Disc]   | % | 49,0                     | 36,6   | 14,4                       |                  |                           |         |

### 12. COVID-19 SITUATION

### 34. To what extent are you satisfied or dissatisfied with the following aspects of how your university responded to the COVID-19 pandemic during the 2020-2021 academic year?

|  |   | Very satisfied (4) | Satisfied (3) | Dis-<br>satisfied<br>(2) | Very<br>dissatisfied<br>(1) | Mean<br>out of 4 | Not<br>applicable<br>(NA) | N total |
|--|---|--------------------|---------------|--------------------------|-----------------------------|------------------|---------------------------|---------|
|  | N | 5671               | 9750          | 2070                     | 1079                        | 3.08             | 897                       | 19467   |
| The way the University organized instruction [Covid_Instruct]                    | % | 30,5               | 52,5          | 11,1                     | 5,8                         | 2,00             |                           |         |
| 0.71   | Ν | 6882               | 8970          | 1555                     | 874                         | 3,20             | 1147                      | 19428   |
| 2. The University's efforts to protect the health of its students [Covid_Health] | % | 37,6               | 49,1          | 8,5                      | 4,8                         |                  |                           |         |
| Communications from the University about its responses to COVID-19               | Ν | 7476               | 8836          | 1434                     | 925                         | 3,22             | 734                       | 19405   |
| [Covid_Response]   | % | 40,0               | 47,3          | 7,7                      | 5,0                         |                  |                           |         |
| 4. The accommodations the University made for conducting research on             | Ν | 3857               | 5516          | 962                      | 651                         | 3,15             | 8363                      | 19349   |
| campus [Covid_Accomodations]   | % | 35,1               | 50,2          | 8,8                      | 5,9                         |                  |                           |         |

### **35.** Has the COVID-19 pandemic delayed the progression of your program or studies? [COVID\_DELAY]

| Response                         |                   | %    | N     |
|----------------------------------|-------------------|------|-------|
| 1. Yes                           |                   | 16,5 | 3203  |
| 2. No                            |                   | 73,1 | 14225 |
| 3. I don't know / Not applicable |                   | 10,5 | 2043  |
|                                  | Total respondents | 100  | 19471 |
|                                  | Missing data      | 26,5 | 7 009 |
|                                  | Total             |      | 26480 |

## 36. The COVID-19 delayed your program by how many terms? (Show if [COVID\_DELAY] = Yes) [COVID\_DELAYNUM]

| Response           |                   | %     | N    |
|--------------------|-------------------|-------|------|
| 1. One term        |                   | 47,8  | 1495 |
| 2. Two terms       |                   | 33,4  | 1046 |
| 3. Three terms     |                   | 12,7  | 397  |
| Four or more terms |                   | 6,1   | 191  |
|                    | Total respondents | 100,0 | 3129 |
|                    | Missing data      | 2,3   | 74   |
|                    | Total             |       | 3203 |

### 37. In which of the following ways was the progression of your program or studies affected by the COVID-19 pandemic?

|   |   | Yes<br>(1) | No<br>(2) | Not<br>applicable<br>(NA) | N total |
|---|---|------------|-----------|---------------------------|---------|
| I needed to change my major project / research topic                  | Ν | 742        | 8730      | 9470                      | 18942   |
| [Covid_Affect_Topic]  | % | 3,9        | 46,1      | 50,0                      |         |
| 2. I needed to delay my data collection timeline                      | Ν | 1168       | 7136      | 10599                     | 18903   |
| [Covid_Affect_Timeline]   | % | 6,2        | 37,8      | 56,1                      |         |
| 2 Lyon unable to coours a travel vice [Covid Affect Vice]             | Ν | 2005       | 5997      | 10946                     | 18948   |
| 3. I was unable to secure a travel visa [Covid_Affect_Visa]           | % | 10,6       | 31,7      | 57,8                      |         |
| 4. I needed to change my research supervisor / advisor                | N | 310        | 7325      | 11201                     | 18836   |
| [Covid_Affect_Advisor]  | % | 1,7        | 38,9      | 59,5                      |         |
| 5. I needed to change members of my dissertation / thesis             | N | 210        | 6780      | 11832                     | 18822   |
| committee [Covid_Affect_Committee]                                    | % | 1,1        | 36,0      | 62,9                      |         |
| 6. I was unable to access a research site (e.g., field site, archive, | N | 1231       | 6517      | 11105                     | 18853   |
| etc.) [Covid_Affect_Sites]  | % | 6,5        | 34,6      | 58,9                      |         |
| 7 Other (places appeils) [Could Affect Other]                         | Ν | 1815       | 17905     | 0                         | 19720   |
| 7. Other (please specify) [Covid_Affect_Other]                        | % | 9,2        | 90,8      | 0,0                       |         |

### 13. PERSONAL DEMOGRAPHICS

| 20 With what wander do you id      | lamtifi. O        | [GEN    | IDER]    | [UNIV_G | ENDER]   |
|------------------------------------|-------------------|---------|----------|---------|----------|
| 38. With what gender do you id     | ientiry ?         | Student | response | Univers | ity Data |
| Response                           |                   | %       | N        | %       | N        |
| 1. Female                          |                   | 61,9    | 12241    | 62,8    | 16636    |
| 2. Male                            |                   | 34,0    | 6722     | 36,1    | 9555     |
| 3. Non-binary                      |                   | 1,3     | 250      |         |          |
| 4. Transgender                     |                   | 0,4     | 70       | 0.2     | 57       |
| 5. Two-spirit                      |                   | 0,2     | 30       | 0,2     | 5/       |
| 6. Another gender identity (please | e specify)        | 0,2     | 33       |         |          |
| 7. I prefer not to respond         |                   | 2,2     | 430      | 0,9     | 232      |
|                                    | Total respondents | 100     | 19776    | 100     | 26480    |
|                                    | Missing data      | 25,3    | 6 704    |         |          |
|                                    | Total             |         | 26480    |         |          |

### 39. Which of the following best describes your sexual orientation? ${\tt [ORIENT]}$

| Response                           |                   | %    | N     |
|------------------------------------|-------------------|------|-------|
| Straight (heterosexual)            |                   | 82,3 | 16005 |
| 2. Bisexual                        |                   | 5,0  | 971   |
| 3. Gay                             |                   | 1,9  | 371   |
| 4. Lesbian                         |                   | 0,9  | 180   |
| 5. Queer                           |                   | 1,9  | 367   |
| Questioning or unsure              |                   | 1,0  | 189   |
| 7. Another sexual orientation (ple | ease specify)     | 0,8  | 163   |
| 8. I prefer not to respond         |                   | 6,2  | 1 214 |
|                                    | Total respondents | 100  | 19460 |
|                                    | Missing data      | 26,5 | 7020  |
|                                    | Total             |      | 26480 |

### 40. In what age group are you? [AGE]

| 40. In what age group are you. [NOL] |                   |      |       |  |  |  |  |  |
|--------------------------------------|-------------------|------|-------|--|--|--|--|--|
| Response                             |                   | %    | N     |  |  |  |  |  |
| 1. 20 years old or younger           |                   | 0,1  | 9     |  |  |  |  |  |
| 2. 21 - 25 years old                 |                   | 34,1 | 6663  |  |  |  |  |  |
| 3. 26 - 30 years old                 |                   | 25,9 | 5059  |  |  |  |  |  |
| 4. 31 - 35 years old                 |                   | 14,1 | 2755  |  |  |  |  |  |
| 5. 36 - 40 years old                 |                   | 9,9  | 1929  |  |  |  |  |  |
| 6. 41 - 45 years old                 |                   | 7,1  | 1383  |  |  |  |  |  |
| 7. Over 45 years old                 |                   | 8,9  | 1742  |  |  |  |  |  |
|                                      | Total respondents | 100  | 19540 |  |  |  |  |  |
|                                      | Missing data      | 26,2 | 6940  |  |  |  |  |  |
|                                      | Total             |      | 26480 |  |  |  |  |  |
|                                      |                   |      |       |  |  |  |  |  |

### $\textbf{41. Which of the following housing situations best describes your current residence?} \ [\texttt{RESIDENCE}]$

| Response   |                   | %    | N      |
|--|-------------------|------|--------|
| 1. On-campus student housing (no resident assistant / dorm response            | onsibilities)     | 2,6  | 504    |
| 2. On-campus student housing (with resident assistant / dorm responsibilities) |                   | 1,1  | 208    |
| 3. Off-campus housing owned by this university                                 |                   | 0,7  | 135    |
| Off-campus housing not owned by this university                                |                   | 86,3 | 16 800 |
| 5. Other (please specify)  |                   | 9,3  | 1817   |
|  | Total respondents | 100  | 19464  |
|  | Missing data      | 26,5 | 7016   |
|  | Total             |      | 26480  |

### 42. What is your marital status? [MARITAL]

| 42. What is your marital status | ? [MARITAL]       |      |       |
|---------------------------------|-------------------|------|-------|
| Response                        |                   | %    | N     |
| 1. Never married and no domesti | ic partner        | 49,5 | 9626  |
| 2. Married (and not separated)  |                   | 29,1 | 5655  |
| 3. Divorced                     |                   | 2,1  | 417   |
| 4. Separated                    |                   | 1,4  | 262   |
| 5. Widowed                      |                   | 0,2  | 43    |
| 6. With domestic partner        |                   | 17,7 | 3447  |
|                                 | Total respondents | 100  | 19450 |
|                                 | Missing data      | 26,5 | 7030  |
|                                 | Total             |      | 26480 |

### 43. How many children (under your responsibility), if any, do you have?

|   |   | None<br>(0) | 1 child<br>(1) | 2 children<br>(2) | 3 children<br>(3) | 4 children<br>or more<br>(4) | N total |
|---|---|-------------|----------------|-------------------|-------------------|------------------------------|---------|
| Living with you and under 13 years old [Children_2]     | Ν | 14976       | 1675           | 1443              | 408               | 89                           | 18591   |
|   | % | 80,6        | 9,0            | 7,8               | 2,2               | 0,5                          |         |
| 2. Living with you and 12 years and older [Children, 2] | N | 15512       | 918            | 641               | 198               | 67                           | 17336   |
| Living with you and 13 years and older [Children_3]     | % | 89,5        | 5,3            | 3,7               | 1,1               | 0,4                          |         |

### 44. What is your present citizenship status? [CITIZEN]

| Response  |                   | %    | N     |
|---|-------------------|------|-------|
| Canadian Citizen  |                   | 63,9 | 12470 |
| Canadian Permanent Resident   |                   | 5,9  | 1149  |
| 3. Citizen of another country with a student visa or other non-immigrant visa |                   | 28,6 | 5581  |
| Other citizenship status (please specify)                                     |                   | 1,6  | 318   |
|   | Total respondents | 100  | 19518 |
|   | Missing data      | 26,3 | 6962  |
|   | Total             |      | 26480 |

### 45. Please indicate whether you consider yourself to be a member of one or more of the following categories. (Choose all that apply)

|   | %  | N   |
|---|--|---|
|   | 48,3   | 9497  |
| :k]   | 8,3  | 1623  |
|   | 9,8  | 1936  |
| 4. South Asian (e.g. Indian, Pakistani, Sri Lankan, Bangladeshi) [gSouthAsia]                             |  | 3563  |
| hai, Vietnamese)  | 2,2  | 430   |
| West Asian (e.g. Arabian, Armenian, Iranian, Israeli, Lebanese, Palestinian, Syrian, Turkish) [gWestAsia] |  | 1012  |
| .atinAm]  | 3,1  | 608   |
|   | 3,3  | 657   |
|   | 4,7  | 915   |
| Total respondents   |  | 19671   |
| Missing data  | 25,7   | 6809  |
| Total   |  | 26480   |
|   | hai, Vietnamese)  Syrian, Turkish)  atinAm]  Total respondents  Missing data | 48,3   8,3   9,8   18,1   hai, Vietnamese)   2,2   Syrian, Turkish)   5,1   atinAm]   3,1   3,3   4,7   Total respondents   Missing data   25,7 |

## 46. Do you self-identify with, or have ancestry as a Canadian Indigenous person (status or non-status Indian, Métis or Inuit)? [ABORIGINAL\_2]

| Response                       |                   | %    | N     |
|--------------------------------|-------------------|------|-------|
| 1. Yes, First Nations          | <u>.</u>          | 1,9  | 368   |
| 2. Yes, Métis                  |                   | 1,4  | 262   |
| 3. Yes, Inuit / Inuk           |                   | 0,1  | 11    |
| 4. Yes, other (please specify) |                   | 0,2  | 39    |
| 5. No                          |                   | 91,7 | 17391 |
| 6. I prefer not to answer      |                   | 4,8  | 902   |
|                                | Total respondents | 100  | 18973 |
|                                | Missing data      | 28,3 | 7507  |
|                                | Total             |      | 26480 |

**47.** Do you self-identify with any disability or impairment? [DisabiSelfID] << Hidden question. Responses calculated by using the answers to the following question.

| Response                  |                   | %    | N     |
|---------------------------|-------------------|------|-------|
| 1. Yes                    |                   | 21,4 | 4208  |
| 2. No                     |                   | 70,0 | 13779 |
| 3. I prefer not to respon | nd                | 8,6  | 1684  |
|                           | Total respondents | 100  | 19671 |
|                           | Missing data      | 25,7 | 6809  |
|                           | Total             |      | 26480 |

#### 48 Please specify which disability or impairme ou self-identify to (Select all that

| Response  | %         | N     |
|---|-----------|-------|
| Sensory (vision or hearing) [Disabl_Sense]  | 2,8       | 551   |
| 2. Mobility [Disabl_Mobil]  | 0,9       | 168   |
| 3. Learning and other neurodevelopmental (e.g. ADHD, Dyslexia) [Disabl_Learn]   | 6,6       | 1292  |
| Mental health (e.g. Depression, Bipolar, Post-Traumatic Syndrome disorder, Obsessive compulsive disorder, Generalized anxiety disorder) [Disabl_Mental] |           | 2819  |
| 5. Autism spectrum (e.g. Autism, Asperger's) [Disabl_Autism]  |           | 134   |
| 6. Chronic (e.g. Crohn's, Colitis, Multiple Sclerosis) [Disabl_Chronic]   | 2,6       | 510   |
| 7. A disability or impairment not listed above (please specify) [Disabl_Else]   |           | 293   |
| 8. I don't self-identify any disability or impairment [Disabl_None]   |           | 13779 |
| 9. I prefer not to respond [Disabl_NotRespond]  | 8,6       | 1684  |
| Total respond   | ents      | 19671 |
| Missing ·   | data 25,7 | 6809  |
| 1   | otal      | 26480 |

49. If you informed your university about your disability or impairment, how would you rate your institution's efforts to accommodate your disability or impairment in your graduate program?

(Show if [DisablSelfID] = Yes) [DisablRate]

| Response          |                   | %    | N    |
|-------------------|-------------------|------|------|
| 1. Excellent      |                   | 9,5  | 396  |
| 2. Very good      |                   | 9,9  | 410  |
| 3. Good           |                   | 10,0 | 417  |
| 4. Fair           |                   | 8,6  | 356  |
| 5. Poor           |                   | 7,5  | 311  |
| 6. Not applicable |                   | 54,6 | 2273 |
|                   | Total respondents | 100  | 4163 |
|                   | Missing data      | 1,1  | 45   |
|                   | Total             |      | 4208 |

### 14. PROJET SUMMARY

|   | 2022       | 2019       | 2016       |
|---|------------|------------|------------|
| Number of students invited to participate           | 199 350    | 179 427    | 166 183    |
| Responses received (partially or totally completed) | 64 767     | 63 077     | 53 742     |
| Response rate                                       | 32%        | 35,2%      | 32,3%      |
| Survey Open Date                                    | 2022-01-10 | 2019-01-09 | 2016-01-11 |
| Survey Close Date                                   | 2022-04-29 | 2019-05-08 | 2016-05-07 |
| Number of days open for data collection             | 109        | 119        | 117        |

| Part | icipating Institutions                          |
|------|---|
| 1.   | University of Alberta                           |
|      | Athabasca University                            |
| 3.   | Brock University                                |
| 4.   | University of Calgary                           |
| 5.   | Carleton University                             |
| 6.   | Concordia University                            |
| 7.   | Dalhousie University                            |
| 8.   | École Nationale d'Administration Publique       |
| 9.   | École de Technologie Supérieure                 |
| 10.  | University of Guelph                            |
| 11.  | Institut national de la recherche scientifique  |
| 12.  | Lakehead University                             |
| 13.  | Laurentian University   Université Laurentienne |
| 14.  | Université Laval                                |
| 15.  | University of Lethbridge                        |
| 16.  | University of Manitoba                          |
| 17.  | McGill University                               |
| 18.  | McMaster University                             |
| 19.  | Université de Moncton                           |
| 20.  | Université de Montréal                          |
| 21.  | Mount Saint Vincent University                  |
| 22.  | Memorial University of Newfoundland             |
| 23.  | Nipissing University                            |
| 24.  | Northeastern University   Toronto campus        |
|      | OCAD University                                 |
| 26.  | University of Ontario Institute of Technology   |
| 27.  | University of Ottawa   Université d'Ottawa      |
| 28.  | Polytechnique Montréal                          |
| 29.  | Queen's University                              |
| 30.  | University of Regina                            |
| 31.  | Royal Roads University                          |
| 32.  | Toronto Metropolitan University                 |
| 33.  | Simon Fraser University                         |
| 34.  | Université de Sherbrooke                        |
| 35.  | University of Saskatchewan                      |
| 36.  | Saint Paul University   Université Saint-Paul   |
| 37.  | TÉLUQ   |
| 38.  | University of Toronto                           |
| 39.  | Trent University                                |
| 40.  | Thompson Rivers University                      |
| 41.  | Université du Québec en Abitibi-Témiscamingue   |
| 42.  | University of British Columbia                  |
| 43.  | Université du Québec à Chicoutimi               |
| 44.  | Université du Québec à Montréal                 |
| 45.  | Université du Québec en Outaouais               |
| 46.  | Université du Québec à Rimouski                 |
| 47.  | Université du Québec à Trois-Rivières           |
| 48.  | Western University                              |
| 49.  | University of Victoria                          |
| 50.  | Vancouver Island University                     |
|      | University of Waterloo                          |
| 52.  | University of Windsor                           |
| 53.  | Wilfrid Laurier University                      |
| 54.  | York University                                 |
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