students

% change from prev. column

% of student group Total

		201930	202030	202130	202230	202330	202430	201930 202030	202130	202230	202330	202430	201930	202030	202130	202230	202330	202430
Arts	24 or younger	28	20	17	20	28	32	-29%	-15%	18%	40%	14%	21.2%	16.7%	13.5%	14.7%	19.6%	23.2%
	Adult Learner (25+)	104	100	109	116	115	106	-4%	9%	6%	-1%	-8%	78.8%	83.3%	86.5%	85.3%	80.4%	76.8%
	Total	132	120	126	136	143	138	-9%	5%	8%	5%	-3%	100%	100%	100%	100%	100%	100%
Business	24 or younger	1	1		2	5	4	0	-100%	0	150%	-20%	0.5%	0.4%		0.7%	1.7%	1.6%
	Adult Learner (25+)	199	239	208	270	288	248	20%	-13%	30%	7%	-14%	99.5%	99.6%	100.0%	99.3%	98.3%	98.4%
	Total	200	240	208	272	293	252	20%	-13%	31%	8%	-14%	100%	100%	100%	100%	100%	100%
Eduation	24 or younger	2	3	1	2	5	9	50%	-67%	100%	150%	80%	0.5%	0.7%	0.2%	0.4%	0.9%	1.6%
	Adult Learner (25+)	371	449	494	536	561	561	21%	10%	9%	5%	0	99.5%	99.3%	99.8%	99.6%	99.1%	98.4%
	Total	373	452	495	538	566	570	21%	10%	9%	5%	1%	100%	100%	100%	100%	100%	100%
Engineering	24 or younger	75	57	56	39	47	47	-24%	-2%	-30%	21%	0	22.5%	16.3%	14.6%	10.0%	11.4%	12.8%
	Adult Learner (25+)	258	292	328	352	364	319	13%	12%	7%	3%	-12%	77.5%	83.7%	85.4%	90.0%	88.6%	87.2%
	Total	333	349	384	391	411	366	5%	10%	2%	5%	-11%	100%	100%	100%	100%	100%	100%
JS Public Policy	24 or younger	13	11	7	10	12	12	-15%	-36%	43%	20%	0	3.7%	3.2%	2.0%	3.0%	3.3%	3.3%
	Adult Learner (25+)	342	330	344	326	349	354	-4%	4%	-5%	7%	1%	96.3%	96.8%	98.0%	97.0%	96.7%	96.7%
	Total	355	341	351	336	361	366	-4%	3%	-4%	7%	1%	100%	100%	100%	100%	100%	100%
Kinesiology &	24 or	7	7	2	7	7	8	0	-71%	250%	0	14%	14.9%	16.3%	5.4%	14.6%	14.0%	12.7%

students

% change from prev. column

% of student group Total

			201930	202030	202130	202230	202330	202430	201930	202030	202130	202230	202330	202430	201930	202030	202130	202230	202330	202430
d	Health Studies	younger																		
		Adult Learner (25+)	40	36	35	41	43	55		-10%	-3%	17%	5%	28%	85.1%	83.7%	94.6%	85.4%	86.0%	87.3%
		Total	47	43	37	48	50	63		-9%	-14%	30%	4%	26%	100%	100%	100%	100%	100%	100%
	La Cite	24 or younger	2			2	3	1		-100%	0	0	50%	-67%	11.8%			18.2%	10.3%	2.9%
		Adult Learner (25+)	15	16	10	9	26	34		7%	-38%	-10%	189%	31%	88.2%	100.0%	100.0%	81.8%	89.7%	97.1%
		Total	17	16	10	11	29	35		-6%	-38%	10%	164%	21%	100%	100%	100%	100%	100%	100%
	Media, Art, & Performance	24 or younger	3	3	5	4	3	3		0	67%	-20%	-25%	0	6.8%	7.7%	11.9%	9.3%	6.7%	6.8%
		Adult Learner (25+)	41	36	37	39	42	41		-12%	3%	5%	8%	-2%	93.2%	92.3%	88.1%	90.7%	93.3%	93.2%
		Total	44	39	42	43	45	44		-11%	8%	2%	5%	-2%	100%	100%	100%	100%	100%	100%
	Nursing	24 or younger	1	2		1		5		100%	-100%	0	-100%	0	1.6%	2.6%		1.0%		4.5%
		Adult Learner (25+)	62	75	84	95	111	107		21%	12%	13%	17%	-4%	98.4%	97.4%	100.0%	99.0%	100.0%	95.5%
		Total	63	77	84	96	111	112		22%	9%	14%	16%	1%	100%	100%	100%	100%	100%	100%
	Science	24 or younger	94	73	68	77	74	83		-22%	-7%	13%	-4%	12%	28.9%	26.3%	25.1%	25.9%	24.9%	28.8%
		Adult Learner (25+)	231	205	203	220	223	205		-11%	-1%	8%	1%	-8%	71.1%	73.7%	74.9%	74.1%	75.1%	71.2%
		Total	325	278	271	297	297	288		-14%	-3%	10%	0	-3%	100%	100%	100%	100%	100%	100%
	Social Work	24 or younger		1						0	-100%	0	0	0		1.0%				

CD1FacGR: Fall Term breakout by Adult Learner (25+) - URegina Census Date Graduate Students, by Grad Faculty

					# stu	dents				% cha	nge fron	n prev. o	column			% of student group Total					
			201930	202030	202130	202230	202330	202430	201930	202030	202130	202230	202330	202430	201930	202030	202130	202230	202330	202430	
Grad	Social Work	Adult Learner (25+)	94	103	101	124	116	119		10%	-2%	23%	-6%	3%	100.0%	99.0%	100.0%	100.0%	100.0%	100.0%	
		Total	94	104	101	124	116	119		11%	-3%	23%	-6%	3%	100%	100%	100%	100%	100%	100%	
	Visiting Grad	24 or younger	1	6	3	5	4	3		500%	-50%	67%	-20%	-25%	2.3%	16.2%	7.5%	11.4%	12.1%	10.3%	
		Adult Learner (25+)	43	31	37	39	29	26		-28%	19%	5%	-26%	-10%	97.7%	83.8%	92.5%	88.6%	87.9%	89.7%	
		Total	44	37	40	44	33	29		-16%	8%	10%	-25%	-12%	100%	100%	100%	100%	100%	100%	
Total	Total			2,096	2,149	2,336	2,455	2,382		3%	3%	9%	5%	-3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

data as of Nov 1, 2024, U Regina Office of Institutional Research, http://www.uregina.ca/oir