



### University of Regina 2023 FALL Term - Census Date

Level	Breakout	# Students			% Change to 2023		% Students
		202330	202230	202130	1 Year	2 Year	202330
Undergraduate	International	3,116	2,124	2,021	46.7%	54.2%	21.9%
	Domestic Non-Indigenous	9,011	9,093	9,614	-0.9%	-6.3%	63.3%
	Domestic Indigenous	2,100	2,086	2,225	0.7%	-5.6%	14.8%
	First-term	3,046	2,492	2,481	22.2%	22.8%	21.4%
	Continuing	11,181	10,811	11,379	3.4%	-1.7%	78.6%
	<b>Total</b>	<b>14,227</b>	<b>13,303</b>	<b>13,860</b>	<b>6.9%</b>	<b>2.6%</b>	
Graduate	International	956	814	717	17.4%	33.3%	38.9%
	Domestic Non-Indigenous	1,254	1,275	1,212	-1.6%	3.5%	51.1%
	Domestic Indigenous	245	247	220	-0.8%	11.4%	10.0%
	New at level	429	423	333	1.4%	28.8%	17.5%
	Continuing	2,026	1,913	1,816	5.9%	11.6%	82.5%
	<b>Total</b>	<b>2,455</b>	<b>2,336</b>	<b>2,149</b>	<b>5.1%</b>	<b>14.2%</b>	
All	International	4,072	2,938	2,738	38.6%	48.7%	24.4%
	Domestic Non-Indigenous	10,265	10,368	10,826	-1.0%	-5.2%	61.5%
	Domestic Indigenous	2,345	2,333	2,445	0.5%	-4.1%	14.1%
	First-term/New	3,475	2,915	2,814	19.2%	23.5%	20.8%
	Continuing	13,207	12,724	13,195	3.8%	0.1%	79.2%
	<b>Grand Total</b>	<b>16,682</b>	<b>15,639</b>	<b>16,009</b>	<b>6.7%</b>	<b>4.2%</b>	

**Notes:**

- Any international students self-declaring as Status Indian, Non-status Indian, Métis, or Inuit have been excluded from the Indigenous counts.

- First-term students at the Undergraduate level are those identified as being registered for the first time at the institution in UG studies and calculated to be in their first year of study (less than 30 earned/transfer credit hours).

- New students at the Graduate level are those identified as being registered for the first time at the institution in GR studies, even if they previously attended at the UG level.

As of September 28 2023 compared to September 29 2022 and September 28 2021

Office of Institutional Research



University of Regina 2023 FALL Term - Census Date

Level	Breakout	First Term/Continuing	# Students			% Change to 2023		% Students
			202330	202230	202130	1 Year	2 Year	202330
Undergraduate	International	First Term	876	420	254	108.6%	244.9%	28.1%
		Continuing	2,240	1,704	1,767	31.5%	26.8%	71.9%
		<b>Total</b>	<b>3,116</b>	<b>2,124</b>	<b>2,021</b>	<b>46.7%</b>	<b>54.2%</b>	<b>100.0%</b>
	Domestic Non-Indigenous	First Term	1,728	1,685	1,736	2.6%	-0.5%	19.2%
		Continuing	7,283	7,408	7,878	-1.7%	-7.6%	80.8%
		<b>Total</b>	<b>9,011</b>	<b>9,093</b>	<b>9,614</b>	<b>-0.9%</b>	<b>-6.3%</b>	<b>100.0%</b>
	Domestic Indigenous	First Term	442	387	491	14.2%	-10.0%	21.0%
		Continuing	1,658	1,699	1,734	-2.4%	-4.4%	79.0%
		<b>Total</b>	<b>2,100</b>	<b>2,086</b>	<b>2,225</b>	<b>0.7%</b>	<b>-5.6%</b>	<b>100.0%</b>
<b>Total</b>		<b>14,227</b>	<b>13,303</b>	<b>13,860</b>	<b>6.9%</b>	<b>2.6%</b>		
Graduate	International	New at level	218	172	138	26.7%	58.0%	22.8%
		Continuing	738	642	579	15.0%	27.5%	77.2%
		<b>Total</b>	<b>956</b>	<b>814</b>	<b>717</b>	<b>17.4%</b>	<b>33.3%</b>	<b>100.0%</b>
	Domestic Non-Indigenous	New at level	182	213	169	-14.6%	7.7%	14.5%
		Continuing	1,072	1,062	1,043	0.9%	2.8%	85.5%
		<b>Total</b>	<b>1,254</b>	<b>1,275</b>	<b>1,212</b>	<b>-1.6%</b>	<b>3.5%</b>	<b>100.0%</b>
	Domestic Indigenous	New at level	29	38	26	-23.7%	11.5%	11.8%
		Continuing	216	209	194	3.3%	11.3%	88.2%
		<b>Total</b>	<b>245</b>	<b>247</b>	<b>220</b>	<b>-0.8%</b>	<b>11.4%</b>	<b>100.0%</b>
<b>Total</b>		<b>2,455</b>	<b>2,336</b>	<b>2,149</b>	<b>5.1%</b>	<b>14.2%</b>		
All	International	First Term/New	1,094	592	392	84.8%	179.1%	26.9%
		Continuing	2,978	2,346	2,346	26.9%	26.9%	73.1%
		<b>Total</b>	<b>4,072</b>	<b>2,938</b>	<b>2,738</b>	<b>38.6%</b>	<b>48.7%</b>	<b>100.0%</b>
	Domestic Non-Indigenous	First Term/New	1,910	1,898	1,905	0.6%	0.3%	18.6%
		Continuing	8,355	8,470	8,921	-1.4%	-6.3%	81.4%
		<b>Total</b>	<b>10,265</b>	<b>10,368</b>	<b>10,826</b>	<b>-1.0%</b>	<b>-5.2%</b>	<b>100.0%</b>
	Domestic Indigenous	First Term/New	471	425	517	10.8%	-8.9%	20.1%
		Continuing	1,874	1,908	1,928	-1.8%	-2.8%	79.9%
		<b>Total</b>	<b>2,345</b>	<b>2,333</b>	<b>2,445</b>	<b>0.5%</b>	<b>-4.1%</b>	<b>100.0%</b>
<b>Grand Total</b>		<b>16,682</b>	<b>15,639</b>	<b>16,009</b>	<b>6.7%</b>	<b>4.2%</b>		

**Notes:**

- Any international students self-declaring as Status Indian, Non-status Indian, Métis, or Inuit have been excluded from the Indigenous counts.
- First-term students at the Undergraduate level are those identified as being registered for the first time at the institution in UG studies and calculated to be in their first year of study (less than 30 earned/transfer credit hours).
- New students at the Graduate level are those identified as being registered for the first time at the institution in GR studies, even if they previously attended at the UG level.