



University  
of Regina

Go far, *together.*



# YOUR GENEROSITY *Serves Generations*



**DONOR IMPACT  
REPORT 2023 | 2024**

# VISION, MISSION, & VALUES

## VISION STATEMENT

The University of Regina seeks to reflect the world in which we want to live – a world that values empowered citizens, generates high-impact scholarship, and embraces Canada’s diversity.

## MISSION STATEMENT

The University of Regina’s vocation is to explore unanswered questions. We provide high-quality and accessible education, influential research, creative endeavours, and meaningful scholarly experiences in pursuit of local and global contributions to knowledge. Investigation of and reflection upon varied intellectual pursuits is fundamental and we engage our students in these pursuits, seeking to instill in them a lifelong quest for knowledge and understanding.

## VALUES

### Mutual Respect, Integrity, and Honesty

Our treatment of each other is principled, open, transparent, and respectful. We are a safe, healthy, and supportive community that prioritizes the well-being of our students, faculty, staff, and community partners.

### Equity, Diversity, and Inclusion

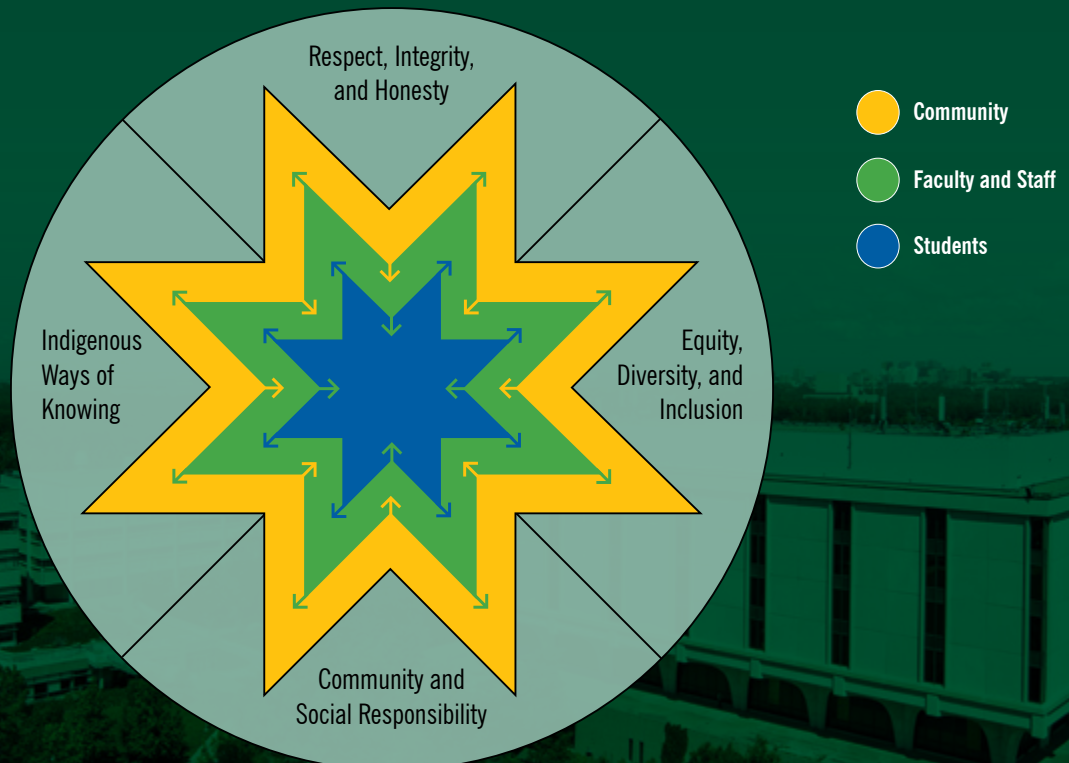
We are committed to creating and promoting equitable systems that foster diversity and inclusion for students, faculty, and staff. Through our adoption of a mainstreaming approach to equity, diversity, and inclusion (EDI), all people – including women, Indigenous peoples, persons with disabilities, visible minority groups, and members of LGBTQ2S+ communities – are integral members of our community.

### Indigenous Ways of Knowing and Being

We are committed to Truth and Reconciliation. We aspire to walk together in a good way and strengthen our relationships which are based on mutual respect and accountability. Ongoing and emerging activities will be accountable to future generations.

### Communities and Social Responsibility

We employ our expertise to serve each other, the environment, and society. We nurture our reciprocal relationships with our communities by being committed to vibrancy, inclusivity, and demonstrating social, environmental, and economic responsibility.



# Celebrating

## A 50-YEAR-STRONG TRADITION OF GIVING

Dear friends of the University of Regina,

I am pleased to present our *Donor Impact Report* for the fiscal year May 1, 2023 through April 30, 2024, and announce that its release coincides with the University of Regina's 50th anniversary of becoming an independent, degree-granting institution.

As I reflect on our institution's existence over the past five decades as the University of Regina – and more than 90,000 graduates (and counting) later! – I recognize how this milestone was reached in large part through the strength of our philanthropic community. This distinguished and diverse group – comprising alumni, faculty and staff, friends, and community partners – plays a critical role in making post-secondary education accessible, developing career-ready graduates, and building a bright future in Saskatchewan and beyond.

The past 50 years have seen many successful fundraising endeavours at our University. *Vision 20/20*, for example, was launched in 1993 to enhance facilities, equipment, and program development. The foremost of our revitalization projects, *Building Knowledge*, saved the historic College Building and Darke Hall for future generations. Philanthropy has also promoted the growth of our programs and Faculties, including the Faculty of Business Administration (which now consists of the Hill and Levene Schools of Business, named in honour of leadership donors Paul J. Hill and Kenneth Levene). And this only scratches the surface.

Since 1974, our University has received more than \$175,000,000 in external funding and community support. As staggering as that figure may be to contemplate, I would like to

emphasize that no number can fully encapsulate the tangible difference your generosity has made within and beyond the campus community. Whether you created or gave to a student award, felt moved to show your support for an annual appeal, planned a legacy gift, made a tribute gift in someone's memory or honour, or donated to a cause that is close to your heart, I am deeply grateful to each and every one of you.

I invite you to take a few moments to read several inspiring stories about our donors, discover what motivated them to give, and learn about the lasting imprint they have left on others. These stories demonstrate how your commitment to our University and its students drives research and innovation, transforms students' lives, and ultimately changes our communities for the better.

Thinking about our institutional marketing slogan, "*Go far, together,*" I cannot overemphasize how it is because of our donors, both past and present, that we have come so far over the past 50 years. Together, all of you inspire me and many others with pride, confidence, and optimism as we look to the University of Regina's next half century. Thank you for that.

Yours sincerely,



**Jeff Keshen**  
President and Vice-Chancellor,  
University of Regina



# Philanthropy *Fueling* Lifelong Passion and Lighting the Way for Students

***The year is 1965. The Baby Boomer Generation is leaving the nest and starting to flock to universities for education. Tuition is a whopping \$225 a semester for five classes, and room and board can be found for \$25 per month. Demand for post-secondary education is on the rise, giving birth to fledgling universities such as Simon Fraser University, the University of Regina, and more across Canada.***

In British Columbia, life was pretty good for 18-year-old Nils Clausson, who was just beginning his academic career in English literature.

“I paid for my BA with a student loan – the very first year that student loans were available – and I was only \$1,800 in debt when I graduated four years later,” recalls Clausson, who went on to complete his master’s and doctoral degrees.

“There wasn’t a single semester during my entire post-secondary education – from undergraduate to doctoral student – that I didn’t get at least a part of my tuition paid for via bursary or scholarship,” says Clausson, whose father was a carpenter and mother worked to raise him and his brother.

“I was earning \$5,000 a year in graduate scholarships to do my PhD.”

To put this experience into perspective, the annual salary of a high school teacher in 1969 was only \$5,500, just \$500 more than what he was earning to become Dr. Nils Clausson.

## FROM STUDENT TO PHILANTHROPIST

As a result of donors’ generosity and its lifelong impact on him, Clausson has been motivated to give back to and inspire students, both through his philanthropy and during his 30-year career as a professor in the [Department of English](#) at the U of R.

“The cost of going to university today compared to when I went to university in the ‘60s and ‘70s, combined with the cost of living, is astronomical,” says Clausson. “When I heard horror stories about student debt, I thought, well, I can probably afford to set up an award that would in some way pay back the good fortune that I had.”

In 2020, Clausson donated \$30,000 to establish the [Nils Clausson Award](#) in the Creative and Performing Arts for graduate and undergraduate students attending the U of R, in order to support students in their pursuit of artistic endeavours.



To find out more about the award visit the [web page](#).

“I hope there will be a few dozen students who are able to complete their degrees at a lower cost than they would if they had to borrow money or work part time and extend the length of their education,” says Clausson.

Clausson’s advice? “Small donations may seem like a drop in the bucket at first, but if you have a few dozen or even a few hundred donors provide support to students, then the compounding wealth will be significant.”

## PAVING A NEW PATH

As a professor, Clausson eagerly shared his love of literature and teaching. In the mid-90s when the University changed its course schedule, Clausson took the opportunity to pioneer a new course in detective fiction. “It was quite popular,” Clausson recalls. “As a result of teaching this class, I became interested in Arthur Conan Doyle and continue to this day to research and write on other topics of detective fiction.”

Clausson still feels the impact of his time as a professor at the U of R. “After I retired, I was crossing 11th Avenue in front of the Cornwall Centre when a former student came up to me and said, ‘You’re Dr. Clausson, right? I took your detective fiction class years ago and I’m about halfway through reading the entire collection of Sherlock Holmes stories!’”

Nowadays, you can find Clausson hosting monthly meetings of the “Regina Irregulars” (also known as the Sherlock Holmes Society) at the Regina Public Library where the book club discusses the various works of Arthur Conan Doyle.

“I was the middleman between my students and Arthur Conan Doyle, and as it turns out, one of the members of the Regina Irregulars took my detective fiction class,” says Clausson. It’s a role he’s proud to hold.

As a philanthropist, teacher, mentor, and former student, Clausson knows well how acts of kindness can push students forward in their career or life trajectory, which might not have been possible otherwise.

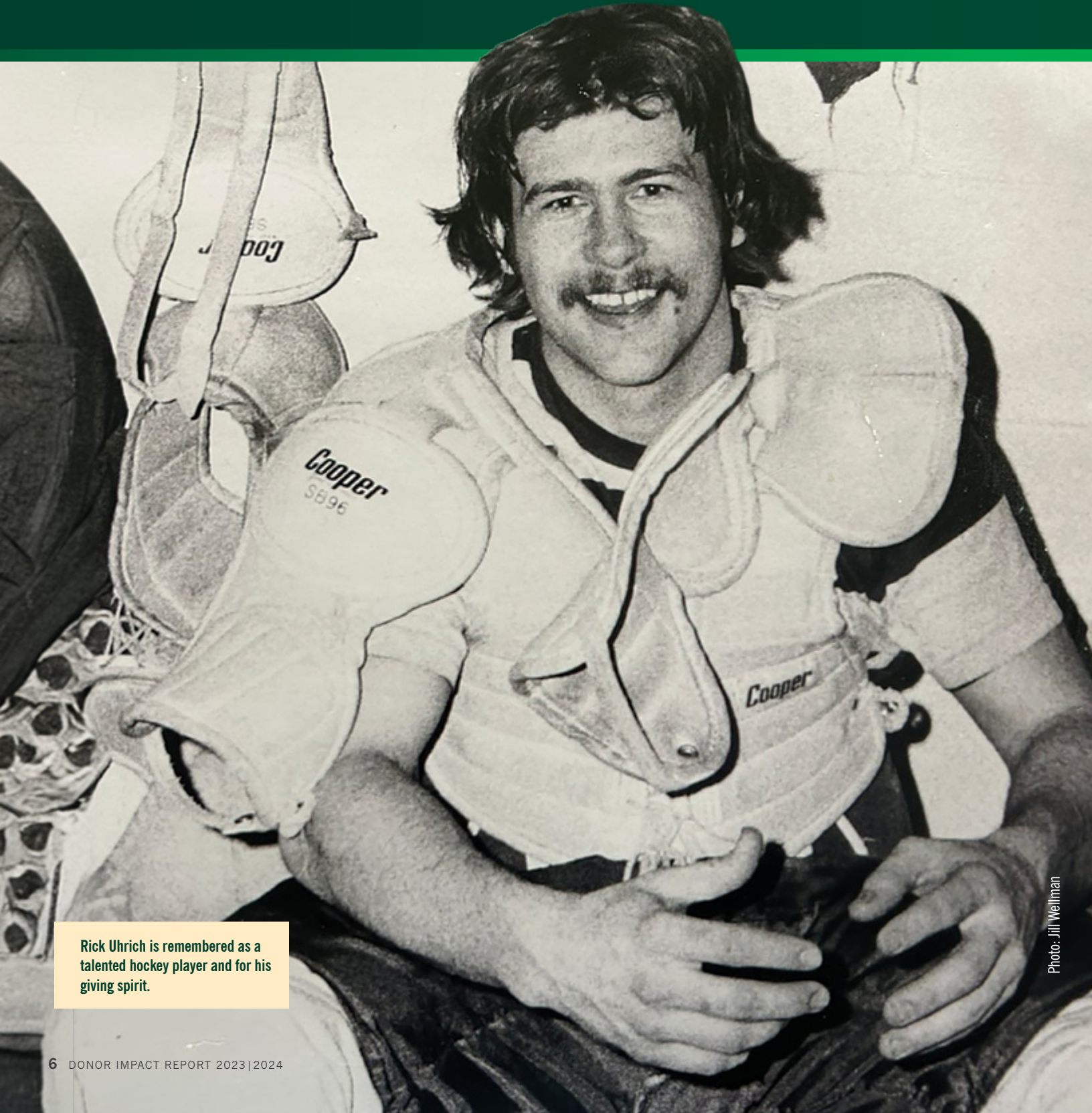


As a philanthropist, teacher, mentor, and former student, Clausson knows well how acts of kindness can push students forward in their career or life trajectory.

**“THERE WASN'T A SINGLE SEMESTER DURING MY ENTIRE POST-SECONDARY EDUCATION – FROM UNDERGRADUATE TO DOCTORAL STUDENT – THAT I DIDN'T GET AT LEAST A PART OF MY TUITION PAID FOR VIA BURSARY OR SCHOLARSHIP.”**

– DR. NILS CLAUSSON

# *Honouring* the Legacy of an All-Star Athlete and Alumnus: Rick Uhrich



Rick Uhrich is remembered as a talented hockey player and for his giving spirit.

Photo: Jill Wellman



**Student-athlete Brennan Riddle, BBA'23, played for the University of Regina Cougar Men's Hockey team.**

The University of Regina's 50-year-long tradition of giving has been shaped by various approaches to philanthropy, and individual aspirations for positively impacting our world. One means of celebrating the memory of someone, while making a difference in the lives of others, is through creating memorial awards. This is what the family, friends, and colleagues of Rick Urich, BAdmin'78, embarked on to honour the late University of Regina alumnus, and preserve the legacy he left behind in the sport of hockey.

From 1970 to 1974, Rick played forward for his hometown team, the Regina Pats, whose skills saw him reach the top of the scoring rankings, and help his team to victory at the 1974 Memorial Cup. That same year, he was drafted in the 10th Round, 166th overall, by the Pittsburgh Penguins of the National Hockey League, and the 5th round, 66th overall, by the Winnipeg Jets of the World Hockey Association. The talented forward ended up playing the 1974-75 season with the Fort Wayne Komets in the International Hockey League.

Rick also played a significant role in the development of the [University of Regina Cougars](#) men's hockey team, collaborating closely with Coach Reg Higgs and receiving the honour of being named the first captain in the team's history. The two-time Great Plains Athletic Conference all-star for the Cougars was selected in 1977 as a CIAU First-Team All-Canadian.

The excellence, leadership, and determination Rick displayed on the ice seamlessly transitioned into his endeavors off the ice. Fourteen years after earning his Bachelor of Business Administration at the University of Regina in 1978, Rick went on to found Information Systems Architects, one of the largest internet security companies in Canada in 1992.

Following his passing in 2014 at the age of 60, people close to Rick created three endowed awards in his name that support both men's and women's Cougar hockey teams.

"Often when someone dies, people want to do something meaningful," reflects Rick's wife, Jill Wellman. "Hockey was always a major part of Rick's life journey, and what many don't know is that he left professional hockey to go back to university. So, considering his own giving spirit, it made sense to honour his memory with awards dedicated to student-athletes involved in hockey, while pursuing higher education."

To highlight the difference these awards have had on the lives of students, the following is a letter written by Brennan Riddle, BBA'23, a recent recipient of the Rick Urich Memorial Award in Men's Hockey.

For posterity, these awards continue to keep Rick's memory alive, ensure that his contributions to the University are remembered, and motivate student-athletes to reach their fullest potential both on and off the ice.

When asked what message she would like to convey to our donors, Jill has this to say: "On the 50th anniversary of the University of Regina, I applaud our donor community. Together, we are serving the next generation of leaders."

### To the donors of this award,

I am writing to express my sincere gratitude for being awarded the Rick Urich Memorial Award. Your support towards the University of Regina Cougar Men's Hockey program is immensely appreciated.

Being awarded this scholarship was a great honour for me, and I am proud to be associated with Rick's legacy. Your contribution has gone a long way in reducing the financial burden on student athletes, like myself. The Cougar hockey program could not run without the support of people like you, and we greatly appreciate your generosity!

I graduated from the University of Regina in June. Reflecting on my journey, I can say with certainty that my time with the Cougars and pursuing my Business degree has been incredibly fulfilling, and I will never forget it.

Once again, thank you for your unwavering support!

Sincerely,

*Brennan Riddle*

# Inspiring Teacher Leaves Legacy of Care for Saskatchewan Prairie Ecology



Left: Evelyn Jonescu working in Dr. Arnason's barley test plot in 1954.



Sunday at Wascana Trails with Evelyn Jonescu in the 1980s. Photos: Evelyn Jonescu

**F**or more than half of the University of Regina's 50-year history as an independent degree-granting institution, retired Faculty of Education (Science) professor Dr. Evelyn Jonescu has dedicated her life to making a positive impact on the prairie environment. She accomplished this through her leadership not only as an inspiring educator whose passion for Saskatchewan prairie ecology infused her teaching and influenced new teachers, but also as an engaged philanthropist in support of the [U of R's Herbarium](#).

For this special issue of our *Donor Impact Report*, and in celebration of our 50th anniversary, we reached out to Evelyn for a look at her life and legacy.

**Q: There are various areas of interest that you have generously supported over the years, among which is the Herbarium. Their continued work would not be possible without the financial contributions of public and private donors, such as you. What has fueled your passion to donate toward the Herbarium in particular?**

**A:** Mainly, it was because of my high regard for Dr. Ledingham as a botanist, as an unassuming and motivational leader in his classroom, in his department and during plant identification/collecting forays across the prairies, and for the unfailing generosity of his time and talents in encouraging appreciation of nature.

In addition, I was impressed by the University's decision to put further resources into ensuring the preservation of the collection, to publicize it globally, and to encourage technological developments that will make it widely available for education and research. I am grateful for the opportunity to contribute to a project that will extend knowledge about and concern for the natural world of the prairies.

**Q: Did you work with Dr. Ledingham?**

**A:** Although I wasn't employed in the Biology Department with him, we were faculty colleagues of the University. During my years of graduate work in biology at the University of Wisconsin



(Madison) – which incidentally was an institution he had graduated from before me – and in ecology at the University of Saskatchewan, and during many more years of university teaching, there were many, many occasions for interacting with him and benefitting from his readiness to share his botanical interests.

**Q. You are highly regarded for your work to incorporate the study of Saskatchewan ecology into high schools and motivate new teachers to learn about and teach in the outdoor environment. What highlight from your time at the U of R stands out for you?**

**A:** I cannot recall one particular highlight for me at the U of R. Those early years presented many exhilarating opportunities to participate in what we believed was the birth of a new university: designing our workspaces in the new Education Building and watching those spaces appear; working with colleagues in [Education](#) and leaders such as Dr. Bob Anderson, idealistically certain that we were developing the best, most progressive ways of preparing teachers; working with colleagues in the wider university community, such as Professor Fred Anderson in [Economics](#) – and many others – striving to formulate innovative courses and programs for learners; and, designing new ways of structuring the committees, policies, and procedures that would provide the newest, most effective operation of any institution. It was an exciting, heady time.

And, of course, most exciting of all were the students! How fortunate we were to have progressive, wise leaders who seemed to know that the way to develop the best in us as educators and researchers was to show us their confidence in our judgement and allow us to assume responsibility for our individual course content and procedures in interacting with our students. I recall that our only obligation in doing so was to regularly share our innovations and insights with our colleagues.

My students were those with degrees in biology and had perhaps some introductory teaching experience. They had the learner-maturity of persons who have already achieved some goals and seemed to have set new goals for

themselves. That quality in them enabled me to pursue my teaching philosophy of serving and facilitating rather than lecturing and trying to impart my own knowledge. My aim was to encourage each individual to examine their own strengths and experiences to find their unique ability to encourage prospective students to want to learn about our prairie environment and living things in particular. It was a joy to see their enthusiasm and how ready they were to prepare themselves. So many young, inspired biology teachers went out to schools and later told me of the rewards that effective teaching brought them. Several of them were able to secure positions in Regina and nearby communities. Stimulating sharing during classroom learning and on our frequent field excursions had resulted in a continuing bond among many of them and with me. Over the past half century that bond has resulted, among those of us left, in frequent social get-togethers.

I am delighted to have heard from third-party sources that their reputations had spread: Directors of Education were urging school boards to hire graduates of these classes.

**Q: How does it make you feel to know that you have made and continue to make a profound impact on new teachers in our province and on our knowledge of Saskatchewan's ecology?**

**A:** It makes me feel extremely grateful to have witnessed the development of inspired, enthusiastic learner-teachers (whom I have known) gradually and effectively develop their own career satisfactions, as I have, in facilitating other learners in ongoing understanding and appreciation of what our prairie environment can provide for us and for those with whom we interact.

**Q: As we celebrate the University's 50th anniversary, what tangible impact do you feel philanthropy has had on the University's growth and success?**

**A:** The essence of a university ought to be philanthropic – existing for the common good, rather than private gain. My earliest association with the U of R coincided with its transition from being a “secondary institution,” a campus of the

U of S, to becoming independent with all the attendant challenges and opportunities. Of course, there were persisting, more conservative influences from past history and ties with the “mother” institution, but the excitement of newness was very strong. Government support was stronger then, providing the University with a degree of independence that seems to have diminished. Increasingly, the University has had to turn to private funding which eventually impinges on its focus on the common good while needing to cater to private interests. As public funds decrease, if we hope to sustain some independence for our University, unrestricted donor support becomes more and more critical.

**Q: You've held many roles at the U of R, including faculty member in the Faculty of Education, Executive Director of the Canadian Plains Research Centre, and board member of the Seniors' University Group. As someone who is an integral part of the U of R's 50-year story, what is your vision or hope for the University's next 50 years waiting to unfold?**

**A:** At my age, it seems the world has become too chaotic to confidently envision the future. My hope is for the U of R to be able to exist as a small, exemplary, independent entity, able to encourage its enrollees to learn to be confident, independent thinkers, in spite of forces that persist in shaping them to be otherwise.



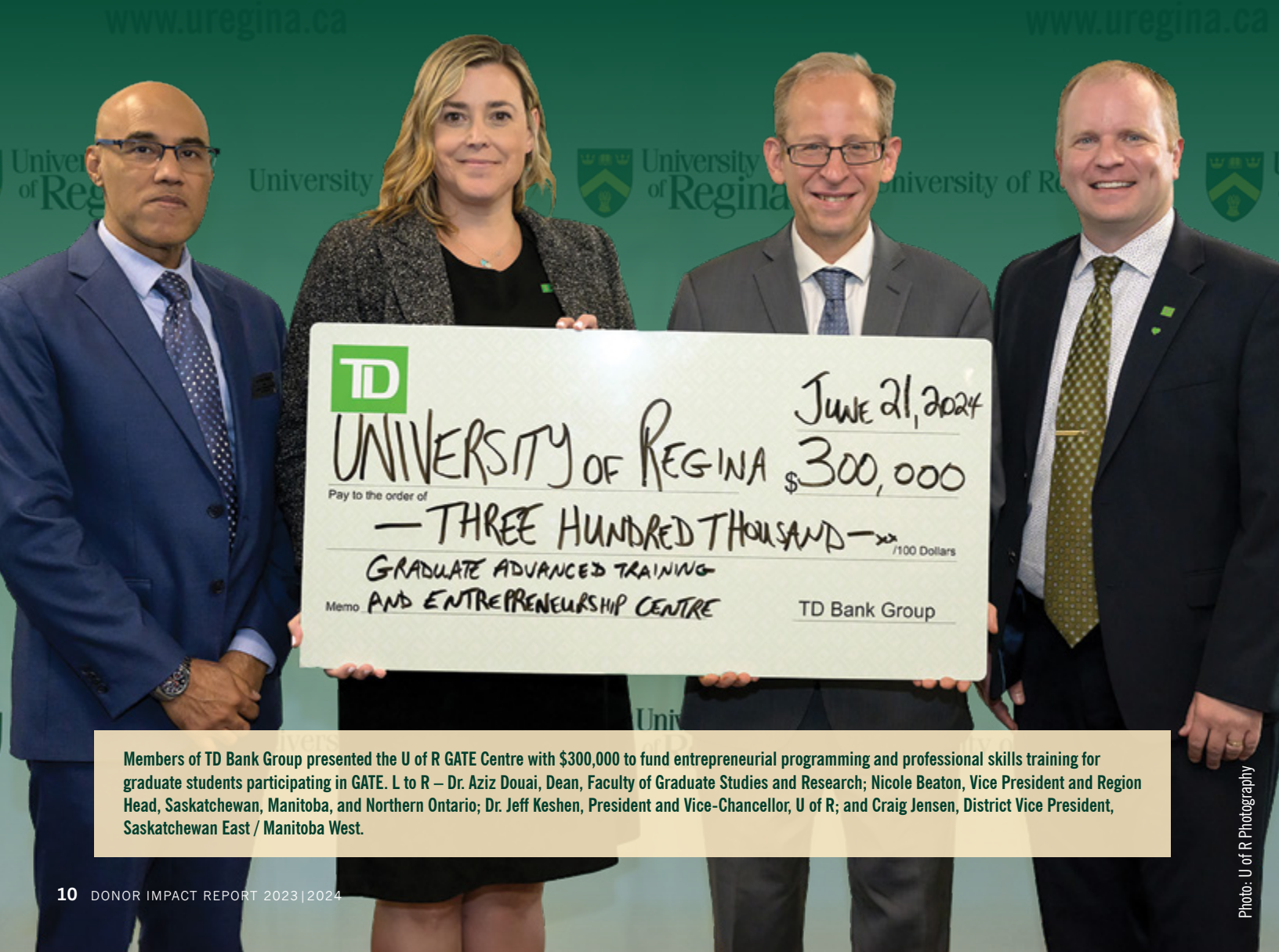
The University of Regina's Herbarium was founded in 1945 by the late Dr. G. F. Ledingham (1911-2006), who diligently expanded its collections both while he was a full-time faculty member and during 20-plus years of retirement.



Read more about the [Herbarium](#) and its founder [Dr. Ledingham](#).

# U of R and TD *Celebrate* \$300,000 to Advance Student Entrepreneurship Through the **U OF R GATE CENTRE**

TD Bank Group funding for U of R GATE Centre helps graduate students create real-world impact through entrepreneurial thinking, business, and social innovation.



Members of TD Bank Group presented the U of R GATE Centre with \$300,000 to fund entrepreneurial programming and professional skills training for graduate students participating in GATE. L to R – Dr. Aziz Douai, Dean, Faculty of Graduate Studies and Research; Nicole Beaton, Vice President and Region Head, Saskatchewan, Manitoba, and Northern Ontario; Dr. Jeff Keshen, President and Vice-Chancellor, U of R; and Craig Jensen, District Vice President, Saskatchewan East / Manitoba West.

In many ways, graduate students at the University of Regina are engines of research and drivers of innovation. Equipped with the right tools, knowledge, and professional skills to hone their groundbreaking research projects and ideas, these students are helping solve some of society's pressing challenges.

Recently, TD Bank Group (TD) pledged \$300,000 to the [University's Graduate Advanced Training and Entrepreneurship \(GATE\) Centre](#) in the Faculty of Graduate Studies and Research (FGSR). The GATE Centre funding will be used to meet the increasing student demand for professional and entrepreneurial training that is so vital for graduate student success in today's dynamic economy.

"A University of Regina education prepares students to be successful in whatever careers they choose," says Dr. Jeff Keshen, President of the University of Regina. "In part, this is because of the enormous value that exists in supporting and promoting student entrepreneurship across campus and building an ecosystem of innovation. Thanks to TD's generous funding for the GATE Centre, the U of R is poised to become an entrepreneurial hub in the province, providing further opportunities for our students."

The GATE Centre supports Saskatchewan's Growth Plan by developing career-ready graduates for Saskatchewan's evolving labour market.

"We're so proud to support GATE's work to nurture and inspire the next generation of entrepreneurs in Saskatchewan," says Nicole Beaton, Vice President and Region Head, TD Bank Group. "Through the TD Ready Commitment, our corporate citizenship platform, we're helping prepare people for the jobs of tomorrow by investing in programs that offer new skills training and entrepreneurship opportunities geared towards improving income stability."

## A UNIQUE MODEL

Established in 2022, the U of R's GATE Centre partners with external organizations to bring real-world professional expertise and training to students to build bridges between the University and the entrepreneurial ecosystem in Saskatchewan.

"External partners act as mentors for participants in GATE's programming for events such as startup bootcamps, innovation summits, and career networking and readiness," says Dr. Aziz Douai, Dean of the Faculty of Graduate Studies and Research.

To date, GATE has partnered with several organizations, including Startup TNT, Cultivator (powered by Conexus), and Foresight Clean Tech, that have introduced students – through interactive group learning sessions and mentorship – to the fundamental skills necessary to participate successfully in the world of entrepreneurship. The students then apply the training and concepts learned in a final pitch competition where they vie with other U of R teams in the GATE Centre for prizes.

Joshua Adams, BSc'22 (Honours), and Colin Rieger, BSc'23, presented their pitch on their project Aureus Pharmaceuticals – a new solution to combat antibiotic resistance – at the Startup Bootcamp pitch competition finale in April 2024.



Photo: Christen Johnson

Student participants in the GATE pitch competition, April 2024. L to R – Joshua Adams, BSc'22 (Honours), Colin Rieger, BSc'23, and Andy McLennan, MSc'24 (clinical psychology).

"In graduate school you learn many different skills," says Rieger. "But what most students lack are the soft skills, such as the ability to communicate scientific ideas and findings in a way that is accessible and more easily understood by potential funders and customers."

Thanks to the GATE program, Joshua and Colin have gained valuable experience and made important connections with mentors from the entrepreneurial community in Saskatchewan.

"Programs like GATE create central hubs that stimulate the creation of innovative technology, while simultaneously advancing students in their professional development and increasing their potential to make impactful contributions to society," says Adams.

**"PROGRAMS LIKE GATE CREATE CENTRAL HUBS THAT STIMULATE THE CREATION OF INNOVATIVE TECHNOLOGY, WHILE SIMULTANEOUSLY ADVANCING STUDENTS IN THEIR PROFESSIONAL DEVELOPMENT AND INCREASING THEIR POTENTIAL TO MAKE IMPACTFUL CONTRIBUTIONS TO SOCIETY."**

– JOSHUA ADAMS, BSC'22 (HONOURS)



Photo: U of R Photography

## BUILDING AN ECOSYSTEM OF INNOVATION

GATE is the first step for graduate students entering the world of entrepreneurship. GATE provides an introductory and exploratory understanding of entrepreneurship for students when they are developing their research so that they can create real-world impact through entrepreneurial thinking, business, and social innovation.

“All graduate students, who are working on their professional development skills and entrepreneurial initiatives, can directly access GATE’s programming and services,” explains Douai. “We are connecting students from different disciplines – computer science, engineering, business, fine arts, and education, for example – to create a cross-disciplinary hub of ideas, services, and products.”

U of R’s GATE Centre has recently hired an academic lead, Bruce Anderson from the [Faculty of Business Administration](#), who will develop further entrepreneurial programming within GATE. Beginning this fall, Anderson will host events on key aspects of business, entrepreneurial, and design thinking. In addition, GATE offers career readiness and professional skills development to better prepare students for Saskatchewan’s evolving labour market.

“Bruce Anderson has plenty of experience in building enterprises and working with the private sector,” explains Douai. “In this new role, he brings a powerful combination of academic quality and hands-on experience to inspire and share with our students.”

## LOOKING AHEAD

Thanks to the support of TD, U of R’s GATE Centre is now able to expand its offerings.

“The GATE Centre has already achieved much success that we can build upon,” says Douai. “GATE has hired two additional staff that are proud U of R alumni and community champions who have created strong relationships across multiple sectors within Saskatchewan to develop collaborative programming.”

Currently, the U of R is renovating the sixth floor of the [Dr. John Archer Library and Archives](#) to house the new GATE Centre where students can collaborate, work on their startups, mentor with experienced entrepreneurs, and attend academic lectures.

“My vision is for GATE to function like a startup residency,” says Douai. “The Gate Centre should be a meeting hub for winners of past pitch competitions, current graduate students, and entrepreneurial mentors to work together, share ideas or experiences, and support each other.”



Photo: Christian Johnson

Joshua Adams presenting at the GATE pitch competition on his project with Colin Rieger – Aureus Pharmaceuticals.

# SAMPSON J. GOODFELLOW: Scholarship Connects Generations, Diverse Cultures With Long-Lasting *Impact*



Photo: University Communications and Marketing

**2024** marks a significant milestone for the University of Regina as we celebrate its 50th anniversary as an independent degree-granting institution. Over the past five decades, stories of dedication, innovation, philanthropy, and service to community have woven the rich tapestry of our shared history.

One of the most enduring threads is the legacy of the Goodfellow–Hodges family. Their deep connection to the University reaches back four generations, starting with Sampson J. Goodfellow – a distinguished individual whose career aspiration of becoming an engineer was interrupted by the call to serve in World War I.

After the trials of war, Sampson returned to Regina with his England-born wife, Nancy, holding a steadfast passion for the arts and science. His support for the [Conservatory of Performing Arts](#) and engineering laid the foundation for a family legacy that would touch countless lives through music, scholarship, and philanthropy.

Today, Margaret Anne Hodges, BAsc'88, P. Eng., carries on her grandfather's vision through generous contributions and unwavering support for the University of Regina. [The Sampson J. Goodfellow Scholarship](#), named in honour of her grandfather, is a beacon of hope for students like Chowdhury Sakib-Uz-Zaman, a 2024 award recipient and graduate student in engineering. For Sakib, the Goodfellow Scholarship has opened doors to unique educational experiences and personal growth, enabling him to contribute to the University community in meaningful ways.



**Video: Join us as we sit down with Margaret Anne and Sakib to explore the profound impact of the Goodfellow Scholarship on Sakib's academic journey and the continuing influence of a family dedicated to education and the arts.**

**“EDUCATION IS YOUR PATH FORWARD.”**

– SAMPSON J. GOODFELLOW

Together, we celebrate the spirit of giving that has shaped the University of Regina for the past 50 years, paving the way for future generations to thrive.

# Statistical HIGHLIGHTS

2 0 2 3 / 2 0 2 4

## AWARDS GIVEN OUT

(SPRING/SUMMER 2023 THROUGH WINTER 2024)

## STUDENTS HELPED BY AWARDS

(SPRING/SUMMER 2023 THROUGH WINTER 2024)



Donor funds supporting grad awards:

\$391,365

Donor funds supporting undergrad awards:

\$6,887,565



Number of awards given out to grads: 99

Number of awards given out to undergrads: 4,101

## ENROLMENT

(AS OF FALL 2023)



14,227

Undergraduates

2,455

Graduates



4,072

International Students



2,345

Self-declared Indigenous Students

## DONATIONS

## SUPPORT TYPE



Together, you gave:

\$9,523,055

Students: \$3,110,161

Programs: \$2,554,951

Community: \$597,160

University's Area of

Capital (buildings, learning spaces, etc.): \$52,077

Research: \$1,577,976

Faculties/ Departments: \$1,567,217

Greatest Need: \$63,514

## DONATIONS CONT'D

## DONORS



Staff, faculty, and retirees gave:

\$219,702



856

People Who Made a Donation

195

New Donors

18

Chancellor's Community Members

57

Expected Legacy Givers

# Are You Ready TO BE PART OF SOMETHING EXTRAORDINARY?

The Chancellor's Community is your opportunity to make a real impact. By joining, you're not just supporting education, you're shaping the future.



## SCHOLARSHIPS THAT CHANGE LIVES

Fourteen full-ride, four-year, undergraduate scholarships, each worth \$40,000, are the heart of the Chancellor's Community. These scholarships attract and retain talented and high-achieving students to pursue their dreams at the U of R.



## GRADUATE STUDENT FELLOWSHIPS

Every year, two \$25,000 graduate student fellowships attract and support remarkable students with outstanding research potential. As a member, you open doors to innovation and support excellence by reducing students' financial stress, helping them to focus on conducting ground-breaking research that can shape the future and the world you live in.



## FOSTERING FUTURE LEADERS

As a member, you're not just a donor, you're a mentor. Your expertise can guide our exceptional students toward a brighter future. Plus, you'll enjoy exclusive networking opportunities with fellow community members, University leadership, faculty, and student recipients. These interactions pave the way for potential partnerships, collaborations, and knowledge sharing that expand your horizons.

JOIN THE  
COMMUNITY



**FOR MORE INFORMATION, CONTACT:**

University Advancement  
University of Regina  
3737 Wascana Parkway, Regina, SK S4S 0A2  
Phone: 306-585-4024  
Email: [ur.giving@uregina.ca](mailto:ur.giving@uregina.ca)  
[giving.uregina.ca](http://giving.uregina.ca) | [uregina.ca](http://uregina.ca)

*Thank You*

**FOR MAKING A POSITIVE, LASTING  
CHANGE IN OUR STUDENTS' LIVES.**