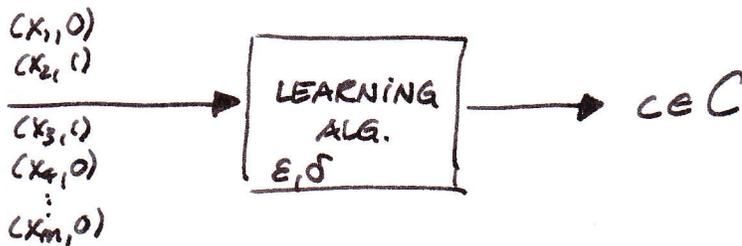


MOTIVATION: concept learning

- instance space: X
- concepts: c is a concept on X if $c \subseteq X$.

$$c(x) = \begin{cases} 0 & x \in c \\ 1 & x \notin c \end{cases} \text{ for } x \in X.$$

- concept classes: C is a concept class on X if $C \subseteq 2^X$.



- drawn at random wrt \mathcal{D} (unknown)
- labeled wrt $c^* \in C$
- m polynomial in $\frac{1}{\epsilon}, \frac{1}{\delta}$
- with prob. $\geq 1 - \delta$, the weight of $c \Delta c^*$ under \mathcal{D} is at most ϵ

"PAC-learning" (Valiant 1984)

- questions:
 - when can we learn ~~any~~ every $c \in C$?
 - how large does m have to be to learn every $c \in C$?
 - how large an m is sufficient - " -

- the big answer: the Vapnik-Chervonentis Dimension (VCD)

- a combinatorial notion, comb. measure for a concept class, easy to define
- it determines whether or not a class C is $\text{VCD}(C)$ PAC-learnable
- if C is PAC-learnable, $\text{VCD}(C)$ gives an upper and lower bounds on m

THE VC-DIMENSION

DEFINITION. Let C be a concept class on X and $Y \subseteq X$, $|Y| < \infty$.
 C shatters Y if $|C|_Y = 2^{|Y|}$.

$$X = \{x_1, x_2, x_3, x_4\}, \quad C = \{c_1, \dots, c_9\}$$

	x_1	x_2	x_3	x_4
c_1	0	0	0	0
c_2	1	0	0	0
c_3	0	1	0	0
c_4	0	0	1	0
c_5	0	0	0	1
c_6	1	1	0	0
c_7	1	0	1	0

C shatters $\{x_1, x_2\}$, $\{x_1, x_3\}$
 $\{x_1\}$
 $\{x_2\}$
 $\{x_3\}$
 $\{x_4\}$

$VCD(C) = 2$

(Vapnik 1982) (VC, 1971)

DEFINITION. $VCD(C) := \max \{|Y| \mid Y \subseteq X, Y \text{ finite, } C \text{ shatters } Y\}$
 $(VCD(C) = \infty \text{ if sets } Y \text{ of arbitrary size are shattered by } C)$

$$C = \{c \subseteq X \mid |c| \leq d\} \Rightarrow VCD(C) = d$$

$$C = \{[a, b] \subseteq \mathbb{R} \mid a \leq b\} \Rightarrow VCD(C) = 2$$

$$C = \{[a, b] \times [c, d] \subseteq \mathbb{R}^2 \mid a \leq b, c \leq d\} \Rightarrow VCD(C) = 4$$

$$C = 2^{\mathbb{N}} \Rightarrow VCD(C) = \infty \quad (C = 2^X \text{ for some infinite } X)$$

(Blumer et al. 1989)

THEOREM. C is PAC-learnable if $VCD(C) < \infty$.

THEOREM. • If $VCD(C) = d < \infty$ then C can be PAC-learned with parameters ϵ, δ , using

$$m \in O\left(\frac{1}{\epsilon} \ln \frac{1}{\delta} + \frac{d}{\epsilon} \ln \frac{1}{\epsilon}\right)$$

(Blumer et al. 1989)

• If $VCD(C) \geq d (< \infty)$ then any PAC-learner for C needs at least $\Omega\left(\frac{1}{\epsilon} \ln \frac{1}{\delta} + \frac{d}{\epsilon}\right)$ many examples.

(Ehrenfeucht et al., 1988)

SAMPLE COMPRESSION

DEFINITION. Let $k \in \mathbb{N}$. A sample compression scheme of size k for C is a pair (f, g) with

$$(1) f, g: \mathbb{Z}^X \times \{0, 1\}^X \rightarrow \mathbb{Z}^X \times \{0, 1\}^X$$

(2) If $S \subseteq \{c(x, c(x)) \mid x \in X\}$ for some $c \in C$ ^{and S finite} then

$$\rightarrow f(S) \subseteq S$$

$$\rightarrow |f(S)| \leq k$$

$$\rightarrow S \subseteq g(f(S))$$

COOL FACT: Sample compression schemes of size $\leq k$ can be turned into PAC-learners using ~~some~~ a bound on m that is linear in k .

EXAMPLE.

- axis-aligned rectangles $\rightarrow k=4$
- concepts of size at most k
- intersection-closed classes of VCD k (every $c \in C$ has a subset $A \subseteq c$ with $|A| \leq k$ and $c \cap c' \in C \mid A \subseteq c'$)

THE BIG QUESTION:

Does every C have an SCS of size $\leq \text{VCD}(C)$?
 in $O(\text{VCD}(C))$? } OPEN!

-"-

Known results:

- If $\text{VCD}(C) = 1$ then C has an SCS of size 1.
- If C is maximum of $\text{VCD}(C) = d$ over X with $|X| = m$ i.e., $|C| = \sum_{i=0}^d \binom{m}{i}$, then C has an SCS of size $\leq d$.

Can we prove that every maximal class of VC-dimension d over m instances is contained in a maximum class of VC-dimension d over $m' > m$ many instances?

COMPACTNESS LEMMA.

WEN. (Ben-David, Litman 1998)

Let C be any concept class, if every finite subclass of C has an SCS of size n then C has an SCS of size n .

The proof uses the (same method as that in the) compactness theorem of predicate logic.

\Rightarrow we need to talk only about the case that X is finite.